Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	FUKUMOTO Yuki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
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Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
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Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	TRAN QUOC HIEP	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	INOGUCHI Chika	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Spring Semester, AY2026
Instructor	LI SHIQI	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1B, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-per	Reading Comprehension Practice: Short	[Review] Review of the items studied in class	2 hours

	son	-Passage Questions	[Preparation] Homework on the content of the next class	
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1A	Academic Year	Fall Semester, AY2026
Instructor	YANG Zihan	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the necessary information and cope, with the help of others where necessary, in the many situations expected when traveling in regions where Japanese is used. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	KAWADA Noriko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	OMAE Akiko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	CHUN YEONJOO	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	KONDO Sakura	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	RIN GO	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1C, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492) (One class only) Dokkai o Hajimeru Anata e, 3rd Edition [For Those Beginning Reading Comprehension], Bonjinsha (ISBN:978-4893588135) * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492 (One class only) ISBN:978-4893588135
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour

Session 2	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 5	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short-Passage Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated Questions	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information Retrieval	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1B	Academic Year	Fall Semester, AY2026
Instructor	YANG Zihan	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the necessary information and cope, with the help of others where necessary, in the many situations expected when traveling in regions where Japanese is used. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can locate and understand necessary information and key points in everyday materials such as letters, brochures, and notices. ・Students can grasp the main points of simple newspaper articles on familiar topics and of well-edited advertisements. ・Students can understand the factual information in texts on familiar topics of interest, given time to reread. ・In addition, students can follow the flow of a text or narrative by predicting content from titles and headings and by attending to logical connectives and expressions of time.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	AKAGI Eriko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	KITAGAWA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	AKAGI Eriko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	AKAGI Eriko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	WANG YU	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Spring Semester, AY2026
Instructor	KAWASAKI Emi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1D, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press ④Bunpo ga Yowai Anata e [For Those Weak in Grammar], Bonjinsha * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317 ④978-4893589941
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours

Session 6	In-person	Usage and Sentence Composition 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Usage and Sentence Composition 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1C	Academic Year	Fall Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the necessary information and cope, with the help of others where necessary, in the many situations expected when traveling in regions where Japanese is used. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have the basic linguistic ability needed to manage daily life and, although their vocabulary is limited, can express their own views on familiar topics such as family, hobbies, interests, work, travel, and current affairs. ・Although repetition and hesitation may occur in their speech, in relatively predictable situations they can use frequently used expressions and patterns with generally sound accuracy. ・Moreover, on familiar topics, they can express themselves by using simple vocabulary appropriately.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Review of the items studied in class	2 hours
Session 7	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	IN KI	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Review of the items studied in class	2 hours
Session 7	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Review of the items studied in class	2 hours
Session 7	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

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	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Review of the items studied in class	2 hours
Session 7	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	GONDA Sara	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	SONG Yuanqi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	ZHAO XUAN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
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	Presentation of Results (Oral/Practical)	0
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	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Review of the items studied in class	2 hours
Session 7	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Spring Semester, AY2026
Instructor	SONG YURUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to understanding Japanese used in everyday situations, students can, to a certain degree, understand Japanese used in a wider range of situations.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.), and through them aim to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the information they need and cope, with the help of others where necessary, in the many situations expected when living in Japanese. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese1A, Japanese1B, Japanese1C, Practical Japanese A-C, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed	ISBN	②978-4863922280 ③978-4863923607

	②N1 class: Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 ④For Class ① among the N2 classes: Chokai ga Yowai Anata e: Shokyu kara Chukyu e no Hashiwatashi Series 3 [For Those Weak in Listening: Bridging Series from Elementary to Intermediate, Vol. 3], edited by the Institute for Japanese Language Education, Bonjinsha, 2002 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		④978-4893585219
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	On-demand	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Midterm Check and Feedback	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Review of the items studied in class	2 hours
Session 7	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Task Comprehension 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the final examination	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese1D	Academic Year	Fall Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of, and respond appropriately to, familiar topics frequently encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese. A further goal is for students to be able to seek the necessary information and cope, with the help of others where necessary, in the many situations expected when traveling in regions where Japanese is used. In class, students develop the ability to produce coherent, relatively short written and spoken texts on familiar matters of personal interest, to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. They also aim to acquire the expressive ability to convey their intentions to others, even if somewhat indirectly. To this end, students comprehensively develop the four skills of reading, writing, listening, and speaking, and proceed with their studies so as to use, with a certain degree of accuracy, the expressions, sentence patterns, and set phrases frequently used in relatively predictable situations. In this way, the course lays a foundation for continuous Japanese-language learning and aims to improve Japanese-language proficiency that can be used in real life and in future study and activities.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・ When spoken clearly in standard speech or a familiar variety of the language, students can understand the main points of topics discussed in familiar settings such as work, school, and leisure. ・ When the speech is in a standard or familiar manner and clearly pronounced, they can understand the main points of extended discussions taking place around them. ・ Moreover, when spoken clearly and relatively slowly, they can understand the main points of discussions on familiar topics and of clear, straightforward monologues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	FUKUMOTO Yuki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	TRAN QUOC HIEP	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	OGITA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Fall Semester, AY2026
Instructor	LI SHIQI	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2B, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Dokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Reading)], 3A Corporation (ISBN:9784883197699) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN:978-4883197699 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-per	Reading Comprehension Practice: Mediu	[Review] Review of the items studied in class	2 hours

	son	m-Length Passages	[Preparation] Supplementary assignment handout	
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2A	Academic Year	Spring Semester, AY2026
Instructor	YANG Zihan	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to everyday life and familiar social topics, students can convey their views and positions, with reasons and explanations, in a coherent manner using relatively natural and clear expressions, even on somewhat abstract content.		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning	Discussion, Debate, Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	OMAE Akiko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	CHUN YEONJOO	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	KONDO Sakura	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Fall Semester, AY2026
Instructor	CHEN YUKAI	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2C, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		

Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1-and-Above Class] BJT Business Japanese Proficiency Test Jitsuryoku Yosei Mondaishu (Chokai, Chodokkai), 2nd Edition [BJT Business Japanese Proficiency Test: Practice Workbook (Listening and Listening-Reading Comprehension)], 3A Corporation (ISBN:9784883197682) [N1 Class] Nihongo Noryoku Shiken N1 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N1 Reading: Essential Patterns], J-Research Press (ISBN:978-4863922495) [N2 Class] Nihongo Noryoku Shiken N2 Dokkai Hissu Pattern [Japanese-Language Proficiency Test N2 Reading: Essential Patterns], J-Research Press (ISBN:978-4863923492)	ISBN	[N1-and-Above Class] ISBN: 978-4883197682 [N1 Class] ISBN:978-4863922495 [N2 Class] ISBN:978-4863923492
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the final examination	4 hours

Course Title	Japanese2B	Academic Year	Spring Semester, AY2026
Instructor	YANG Zihan	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to everyday life and familiar social topics, students can convey their views and positions, with reasons and explanations, in a coherent manner using relatively natural and clear expressions, even on somewhat abstract content.		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand concise texts centered on factual information within their own field of specialization or range of interest. ・Students can skim and scan long texts to find the information needed to perform a task, and can gather information from different parts of a text or from several texts. ・They can also survey straightforward, fact-based texts in magazines, brochures, and on the web, and judge their content and practical usefulness. ・They can understand the viewpoints and opinions presented in simple explanatory texts of fact related to their own interests or fields of study, and in short texts on familiar topics. ・For argumentative texts with a clear claim, they can grasp the main conclusions and the general line of argument. Furthermore, by attending to connectives expressing number, time, and logical relations, and to the role of paragraphs, students can understand the argumentation of a text more deeply. They can infer the meaning of parts of a text from its overall flow and, in areas of interest or familiar topics, infer the meaning of unknown words and expressions from context in order to understand the meaning of a sentence.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning	Discussion, Debate, Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

0				
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	AKAGI Eriko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Usage and Sentence Composition (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms (3)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	FUKUMOTO Yuki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	KAWASAKI Emi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

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Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

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Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 13	In-person	Text Grammar (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	KITAGAWA Tomoko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Usage and Sentence Composition (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms (3)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Usage and Sentence Composition (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms (3)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	AKAGI Eriko	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Usage and Sentence Composition (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms (3)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Fall Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2D, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①BJT Business Japanese Proficiency Test Chokai, Chodokkai Jitsuryoku Yosei Mondaishu, 2nd Edition [BJT Business Japanese Proficiency Test: Listening and Listening-Reading Comprehension Practice Workbook, 2nd Edition], 3A Corporation ②Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ③Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.	ISBN	①978-4883197682 ②978-4863922334 ③978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-per	Text Grammar (1)	[Review] Review of the items studied in class	2 hours

	son		[Preparation] Prepare for the midterm examination	
Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions and Paraphrases (Synonyms) (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Usage and Sentence Composition (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms (3)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand Comprehensive Review of the Fall Semester	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2C	Academic Year	Spring Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to everyday life and familiar social topics, students can convey their views and positions, with reasons and explanations, in a coherent manner using relatively natural and clear expressions, even on somewhat abstract content.		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Syllabus Draft 20260224 Sign in File Comments Edit Meiryo UI 11 Standard Thank you for using Office. We have updated some of your privacy settings to give you more detailed control. Your organization’s administrator has permitted the use of some cloud-based services. It is up to you whether to use these services. To adjust these privacy settings, go to the privacy settings for Office on the web. These optional cloud-based services are provided in accordance with the Microsoft Services Agreement. View details Send feedback H3 ・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they		

	can clearly convey the content they intend. ・Students have acquired a range of linguistic expression that allows them to explain the main points of ideas and problems with a fair degree of accuracy, including in unexpected situations, and to express their views on abstract content and on cultural topics such as music and film. ・They can express themselves appropriately, using a relatively wide vocabulary, on familiar topics and on many topics related to daily life. ・They can communicate with generally sound accuracy in familiar situations. ・Although errors attributable to the influence of the first language may appear, they can clearly convey the content they intend. Content of Each Session (Second Draft) Content of Each Session (First Draft) Sheet2 Course Overview, etc.: Courses A and B (Reading) Course Overview, etc.: Course C (Grammar) Course Overview, etc.: Course D (Listening) 100%
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. * Details of the target level will be announced in each class.
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.
Active Learning Initiatives	Discussion, Debate, Group Work
Course Taught by an Instructor with Practical Work Experience	
Textbook	Handouts will be distributed. / ISBN: —
Reference Books	ISBN:

Grading Method and Criteria	
Active Participation and Engagement in Class	10
Quizzes and Report Assignments During the Course	40
Presentation of Results (Oral/Practical)	0
Midterm Exam	20
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	30%: Final examination

Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed ②N1 class: Nihongo Noryoku Shiken N1 Chokai	ISBN	②978-4863922280 ③978-4863923607

	Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	SONG Yuanqi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed ②N1 class: Nihongo Noryoku Shiken N1 Chokai	ISBN	②978-4863922280 ③978-4863923607

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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	LI YIGE	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
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Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed ②N1 class: Nihongo Noryoku Shiken N1 Chokai	ISBN	②978-4863922280 ③978-4863923607

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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
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Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	Arnaud STOCKINGER	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
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Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
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	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	DUONG THI HOA	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed ②N1 class: Nihongo Noryoku Shiken N1 Chokai	ISBN	②978-4863922280 ③978-4863923607

	Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	GONDA Sara	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed ②N1 class: Nihongo Noryoku Shiken N1 Chokai	ISBN	②978-4863922280 ③978-4863923607

	Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Fall Semester, AY2026
Instructor	ZHAO XUAN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using basic and somewhat linear expressions, students can convey their experiences and thoughts about everyday life and familiar social topics with a reasonable degree of coherence, in a manner that makes the main points clear.		
Course Objectives and Overview	In this course, students concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.), and through them aim to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese2A, Japanese2B, Japanese2C, Practical Japanese D-F, etc.).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	①N1-and-above class: handouts will be distributed ②N1 class: Nihongo Noryoku Shiken N1 Chokai	ISBN	②978-4863922280 ③978-4863923607

	Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ③N2 class: Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * The textbook to be purchased will be announced in the first class; please do not purchase a textbook before then.		
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours

Session 7	In-person	Midterm Check and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese2D	Academic Year	Spring Semester, AY2026
Instructor	MA Huali	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	In addition to everyday life and familiar social topics, students can convey their views and positions, with reasons and explanations, in a coherent manner using relatively natural and clear expressions, even on somewhat abstract content.		
Course Objectives and Overview	The aim of this course is to develop the ability to understand the main points of familiar topics encountered in daily life—such as work, school, and leisure—when expressed in standard Japanese, and to respond according to the situation. In addition, students develop the ability to cope appropriately while obtaining necessary information in the many situations expected when traveling in regions where Japanese is used. Furthermore, students use short, coherent written and spoken texts on familiar matters of personal interest to explain experiences, events, hopes for the future, and plans, and to state opinions and reasons concisely. Even when vocabulary is limited, they aim to acquire the expressive ability to convey their ideas by devising paraphrases and to take part in exchanges and discussions on familiar topics. To this end, the course comprehensively develops the five skills of reading, writing, listening, and speaking, while students learn frequently used expressions and phrases and the conventions of Japanese etiquette, with the aim of building a foundation of Japanese-language proficiency that can be used appropriately in real life.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand simple factual information on everyday and routine work-related topics. When spoken clearly in standard speech or a familiar variety of the language, students can understand everything from general messages to specific content. ・Moreover, they can understand the content of lectures and talks in their own field of specialization when given as short presentations with a simple structure on familiar themes.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and	Active Participation and Engagement in	10	

Criteria	Class	
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	30%: Final examination
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

ourse Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	OGITA Tomoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	OGITA Tomoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	YANG Zihan	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Course Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	DUONG THI HOA	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
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Course Taught by an Instructor with Practical Work Experience			
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Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
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	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	TRAN QUOC HIEP	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3A	Academic Year	Spring Semester, AY2026
Instructor	LI SHIQI	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3B, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Golden Week Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Reading Comprehension Practice: Long Passages	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Reading Comprehension Practice: Integrated	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 8	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3A	Academic Year	Fall Semester, AY2026
Instructor	RO TAKUKAN	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	KAWADA Noriko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	CHUN YEONJOO	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	KONDO Sakura	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Spring Semester, AY2026
Instructor	RIN GO	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3C, Japanese3D).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours

Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Overview Comprehension (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3B	Academic Year	Fall Semester, AY2026
Instructor	RO TAKUKAN	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, selecting and using appropriate reference materials and adjusting their reading style and speed to the purpose and type of text. ・They have a broad vocabulary; although they may have some difficulty with low-frequency idiomatic expressions, their comprehension is not seriously impeded. ・In addition, they can skim long and complex texts to identify useful information and judge whether a text is worth reading closely. ・They can read news, articles, and reports on a wide range of specialized topics and grasp their content and importance. ・Furthermore, they can understand articles and reports on contemporary issues written from a particular standpoint or perspective, and can distinguish whether a text is intended to provide facts or to persuade the reader. ・They can recognize differences in the structure of argumentative texts—such as contrast, problem and solution, and cause and effect—and deepen their understanding by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and		

	homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	AKAGI Eriko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3D)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. * Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Sentence Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Sentence Grammar 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Sentence Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Text Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 6	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3D)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. * Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Sentence Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Sentence Grammar 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Sentence Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Text Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 6	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	YANG Zihan	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3D)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Sentence Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Sentence Grammar 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Sentence Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Text Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 6	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	INOGUCHI Chika	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3D)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. * Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 3	In-person	Sentence Grammar 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Sentence Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 13	In-person	Text Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 6	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	DUONG THI HOA	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3D)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. * Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 2	In-person	Sentence Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Sentence Grammar 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Sentence Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 12	In-person	Text Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 6	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	TRAN QUOC HIEP	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3D)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. * Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
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Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

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Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
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	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

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Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Sentence Grammar 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Sentence Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Sentence Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Text Grammar 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Text Grammar 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Text Grammar 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Text Grammar 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar 5	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Text Grammar 6	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3C	Academic Year	Fall Semester, AY2026
Instructor	LI YIGE	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	IWARA Kumiko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	MA Huali	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	LI YIGE	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	Arnaud STOCKINGER	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Spring Semester, AY2026
Instructor	IN KI	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the five skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes	Students must concurrently take other Japanese-language courses (Japanese3A, Japanese3B, Japanese3C).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	①Drill & Drill Nihongo Noryoku Shiken N1 Bunpo [Drill & Drill Japanese-Language Proficiency Test N1 Grammar], supervised by Hoshino Keiko, Unicom, 2011 ②Drill & Drill Nihongo Noryoku Shiken N2 Bunpo [Drill & Drill Japanese-Language Proficiency Test N2 Grammar], supervised by Hoshino Keiko, Unicom, 2010 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①9784896894790 ②9784896894769
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be one midterm test and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Kanji Readings, Orthography, and Word Formation 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Kanji Readings, Orthography, and Word Formation 2	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Context-Defined Expressions 1	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours

Session 7	In-person	Context-Defined Expressions 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Context-Defined Expressions 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Context-Defined Expressions 4	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Paraphrases (Synonyms) 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Paraphrases (Synonyms) 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Paraphrases (Synonyms) 3	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Usage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Usage 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese3D	Academic Year	Fall Semester, AY2026
Instructor	LI YIGE	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express their opinions and ideas fairly fluently on a wide range of concrete and abstract topics, organizing the main points clearly, and can handle interaction with others without difficulty		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main points of somewhat complex texts on topics ranging from the abstract to the concrete, including technical discussions related to one's own field of specialization. A further goal is to cultivate the practical ability to interact relatively fluently and naturally with native speakers without tension. In addition, students learn to produce clear texts and utterances of a certain length on a wide range of topics and to explain their own views and positions logically while presenting the advantages and disadvantages of multiple options. In speaking, students aim to acquire the ability to express themselves at a relatively steady pace while avoiding errors that cause misunderstanding and, through effort, to develop the ability to understand and take part in group discussions even when the speech is fast and colloquial. To this end, the class engages in learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, and enhances students' command of more advanced and varied expressions, vocabulary, and grammar. In this way, it builds a foundation of Japanese-language proficiency that can be used in specialized university study and in future research and work settings.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker's viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4A	Academic Year	Fall Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4A	Academic Year	Fall Semester, AY2026
Instructor	FUKUMOTO Yuki	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4A	Academic Year	Fall Semester, AY2026
Instructor	RI Kougi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4A	Academic Year	Fall Semester, AY2026
Instructor	INOGUCHI Chika	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
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Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

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Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
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Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4A	Academic Year	Fall Semester, AY2026
Instructor	TRAN QUOC HIEP	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4A	Academic Year	Fall Semester, AY2026
Instructor	RI Kougi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand Explanation of the Supplementary Assignment	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Practice: Long Passages (1)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Practice: Long Passages (2)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4A	Academic Year	Spring Semester, AY2026
Instructor	RO TAKUKAN	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	End-of-semester review test: 30%	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4B	Academic Year	Fall Semester, AY2026
Instructor	KAWADA Noriko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction.		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Midterm Check 2 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4B	Academic Year	Fall Semester, AY2026
Instructor	CHUN YEONJOO	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction.		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Midterm Check 2 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4B	Academic Year	Fall Semester, AY2026
Instructor	WANG YU	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction.		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Midterm Check 2 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4B	Academic Year	Fall Semester, AY2026
Instructor	RIN GO	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction.		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Midterm Check 2 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4B	Academic Year	Fall Semester, AY2026
Instructor	WANG CAOJIE	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction.		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Midterm Check 2 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4B	Academic Year	Fall Semester, AY2026
Instructor	CHEN YUKAI	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction.		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check 1 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the n	2 hours

			ext class	
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Midterm Check 2 and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese4B	Academic Year	Spring Semester, AY2026
Instructor	RO TAKUKAN	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can read and interpret texts largely on their own, adjusting their reading style and speed to the purpose and type of text and using appropriate reference materials. ・They have a broad vocabulary; although they may struggle somewhat with low-frequency idiomatic expressions, they can maintain their overall comprehension. ・In addition, they can quickly read and compare multiple materials (articles, reports, websites, books, etc.) in their own and related fields and grasp the relevance and usefulness of the necessary passages according to the task. ・With the use of a dictionary for technical terms, they can also understand specialized articles outside their own field of specialization. ・Furthermore, they can check their understanding and extract information, ideas, and opinions by using various reading strategies, such as attending to the main points and drawing on contextual cues.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	End-of-semester review test: 30%	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 12	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Fall Semester, AY2026
Instructor	FUKUMOTO Yuki	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ②Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922334 ②978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-person	Midterm Test and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-per	Context-Defined Expressions and Parap	[Review] Review of the items studied in class	2 hours

	son	hrases (Synonyms)	[Preparation] Homework on the content of the next class	
Session 10	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Fall Semester, AY2026
Instructor	MASHITA Kyoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ②Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922334 ②978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-person	Midterm Test and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-per	Context-Defined Expressions and Parap	[Review] Review of the items studied in class	2 hours

	son	hrases (Synonyms)	[Preparation] Homework on the content of the next class	
Session 10	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Fall Semester, AY2026
Instructor	YANG Zihan	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ②Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922334 ②978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-person	Midterm Test and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-per	Context-Defined Expressions and Parap	[Review] Review of the items studied in class	2 hours

	son	hrases (Synonyms)	[Preparation] Homework on the content of the next class	
Session 10	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Fall Semester, AY2026
Instructor	AKAGI Eriko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ②Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922334 ②978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-person	Midterm Test and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-per	Context-Defined Expressions and Parap	[Review] Review of the items studied in class	2 hours

	son	hrases (Synonyms)	[Preparation] Homework on the content of the next class	
Session 10	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Fall Semester, AY2026
Instructor	AKAGI Eriko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ②Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922334 ②978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-person	Midterm Test and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-per	Context-Defined Expressions and Parap	[Review] Review of the items studied in class	2 hours

	son	hrases (Synonyms)	[Preparation] Homework on the content of the next class	
Session 10	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Fall Semester, AY2026
Instructor	INOGUCHI Chika	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N1 Grammar: Essential Patterns], J-Research Press ②Nihongo Noryoku Shiken N2 Bunpo Hissu Pattern [Japanese-Language Proficiency Test N2 Grammar: Essential Patterns], J-Research Press * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922334 ②978-4863923317
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Context-Defined Expressions and Paraphrases (Synonyms)	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Selecting Grammatical Forms	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-person	Midterm Test and Feedback	[Review] Redo the midterm test [Preparation] Homework on the content of the next class	2 hours
Session 8	In-person	Kanji Readings, Orthography, and Word Formation	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-per	Context-Defined Expressions and Parap	[Review] Review of the items studied in class	2 hours

	son	hrases (Synonyms)	[Preparation] Homework on the content of the next class	
Session 10	In-person	Usage and Sentence Composition	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Selecting Grammatical Forms 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Selecting Grammatical Forms 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Text Grammar	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	On-demand	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4C	Academic Year	Spring Semester, AY2026
Instructor	LI YIGE	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can state clearly what they wish to say, without giving a strong impression of being limited in expression. ・In their own field of specialization, they understand the main technical terms and can use them appropriately in discussion with other specialists. ・Their grammatical command is high; although errors appear, they are few, and students can express themselves without impeding comprehension. ・Their lexical accuracy is also generally high, and smooth communication is possible even when there are occasional slips of the tongue.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	End-of-semester review test: 30%	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Fall Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ②Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922280 ②978-4863923607
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-per	Midterm Test and Feedback	[Review] Redo the midterm test	2 hours

	son		[Preparation] Homework on the content of the next class	
Session 8	In-person	Point Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Fall Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ②Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922280 ②978-4863923607
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-per	Midterm Test and Feedback	[Review] Redo the midterm test	2 hours

	son		[Preparation] Homework on the content of the next class	
Session 8	In-person	Point Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Fall Semester, AY2026
Instructor	MA Huali	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ②Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922280 ②978-4863923607
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-per	Midterm Test and Feedback	[Review] Redo the midterm test	2 hours

	son		[Preparation] Homework on the content of the next class	
Session 8	In-person	Point Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Fall Semester, AY2026
Instructor	SONG Yuanqi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ②Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922280 ②978-4863923607
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-per	Midterm Test and Feedback	[Review] Redo the midterm test	2 hours

	son		[Preparation] Homework on the content of the next class	
Session 8	In-person	Point Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Fall Semester, AY2026
Instructor	IWARA Kumiko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ②Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922280 ②978-4863923607
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-per	Midterm Test and Feedback	[Review] Redo the midterm test	2 hours

	son		[Preparation] Homework on the content of the next class	
Session 8	In-person	Point Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Fall Semester, AY2026
Instructor	SONG YURUN	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	①Nihongo Noryoku Shiken N1 Chokai Hissu Pattern [Japanese-Language Proficiency Test N1 Listening: Essential Patterns], by Ujihara Yoko and Okamoto Makiko, J-Research Press, 2015 ②Nihongo Noryoku Shiken N2 Chokai Hissu Pattern [Japanese-Language Proficiency Test N2 Listening: Essential Patterns], by Ujihara Yoko, Kiyoshima Chiharu, and Saeki Reiko, J-Research Press, 2017 * Which textbook will be used will be announced in the first class. Be sure to purchase the designated book.	ISBN	①978-4863922280 ②978-4863923607
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	20%: End-of-semester review test 10%: Taking the JLPT
Regarding taking this course	[Examinations] There will be a midterm test and an end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class Guidance	[Preparation] Homework on the content of the next class	1.5 hours
Session 2	In-person	Listening Basics 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Basics 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 4	In-person	Task Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Task Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 6	In-person	Task Comprehension 3	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	2 hours
Session 7	In-per	Midterm Test and Feedback	[Review] Redo the midterm test	2 hours

	son		[Preparation] Homework on the content of the next class	
Session 8	In-person	Point Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Point Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Overview Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Overview Comprehension 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Integrated Comprehension 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	On-demand	Integrated Comprehension 2	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese4D	Academic Year	Spring Semester, AY2026
Instructor	LI YIGE	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can state their own positions fluently and naturally, with awareness of the points at issue and the structure of the argument, on diverse and complex topics including those in their field of specialization, and can use language flexibly in interaction		
Course Objectives and Overview	The aim of this course is to develop the Japanese-language ability to understand the main content of complex texts on abstract and concrete topics, including technical discussions related to one's own field of specialization. A further goal is to acquire the practical ability to interact fluently and naturally, even with native speakers, without undue tension. In addition, students learn to produce clear and detailed texts and utterances on a wide range of topics and to explain their own perspectives and ideas accurately while presenting the advantages and disadvantages of multiple options. They cultivate the ability to compensate for gaps in vocabulary through paraphrasing and to express themselves without noticeable awkwardness, and aim to acquire the ability to adjust content, structure, and manner of speaking to the situation and the listener so as to keep speaking smoothly. To this end, through learning activities that comprehensively develop the four skills of reading, writing, listening, and speaking, the class cultivates advanced and flexible expressive and dialogic ability, aiming to build a foundation for using Japanese independently in specialized study and in discussion.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand the main points of complex discussions, including technical discussions related to their own field of specialization, even on abstract topics, when spoken in standard language or a familiar variety of the language. ・In addition, when the direction of the talk is made explicit, they can follow the flow of long talks and discussions and understand the reasons for agreeing or disagreeing with an argument. ・Furthermore, in lectures and talks, they can distinguish main content from incidental topics and distinguish the speaker's viewpoint from facts.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	End-of-semester review test: 30%	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Introduction to International Studies	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies.		
Course Objectives and Overview	Introduction to International Studies aims to help students acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies. Students of the Faculty of International Studies foster intercultural understanding and multicultural coexistence, acquire a rich international sensibility and excellent communication skills, and, equipped with broad learning and expertise, aim to become professionals who can be active in international society. Centered on “intercultural understanding,” the course sets as its themes “international studies,” “international society,” “international population movement,” “multicultural society,” and “international co-learning,” and students learn about these themes through concrete cases. Through this learning, students not only gain the fields of study and perspectives that make up the courses to be selected in the second year (English Communication, International Culture, International Society), but also cultivate the basic ideas of international studies and the intercultural understanding and international understanding that international studies requires.		
Prerequisites and Notes	Introduction to International Studies, in which students acquire the basic perspectives for learning in the Faculty of International Studies, is a required course taken by all students in the first year. Introduction to International Studies is the foundational course for the three courses that begin in the second year: ① the English Communication Course,②the International Culture Course, and ③ the International Society Course. It is an important course for acquiring the intercultural understanding and international understanding needed to master communication, international society, international culture, international politics, international economics, and global business. In order to acquire the ability to grasp global issues and the issues of each country and region and to work toward solving them, please participate actively in the class content and group work conducted in every class, and complete the confirmation tests that consolidate learning for each session and the out-of-class assignments.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Introduction to International Studies aims to help students acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies. ・Students can understand what international studies is and what culture is. ・Students can acquire basic knowledge about countries and regions with different cultural backgrounds and understand differences in people’s values and customs. ・By understanding the differences in the cultures and societies of countries and regions, students can reexamine themselves. ・Through group work among students from different backgrounds, students can develop an attitude of collaboration and an orientation toward a multicultural society. ・Students can understand the basics of the “perspectives” and “methods” for viewing the world offered by the three courses of English Communication, International Culture, and International Society.		
Correspondence to			

Qualifications and Certification Exams			
Method of Feedback	・Feedback is given in class on the results of the confirmation tests taken outside class for each session, which are administered using the online test function. ・Comments are given in subsequent classes on discussions and question-and-answer exchanges in class. ・In every class, questions and answers from participants regarding the content of the previous class are held. ・As necessary, additional materials are distributed and literature is introduced during class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	Not used.
Reference Books	①Ibunka Rikai Nyumon [Introduction to Intercultural Understanding], by Harasawa Itsuo, Iwanami Shoten, 2013 ②Daigakusei no tame no Ibunka, Kokusai Rikai: Sai to Tayosei e no Izanai [Intercultural and International Understanding for University Students: An Invitation to Difference and Diversity], by Takashiro Rei, Maruzen Publishing, 2017	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	30
Quizzes and Report Assignments During the Course	20
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	50
Other (%)	0
Other Details	0

Regarding taking this course	The keys to mastering this course are the following three points: ① listen carefully to the content of every class and complete the handout,②review and submit the confirmation test every time, and ③ review the confirmation tests and handouts every time in preparation for the final examination. The confirmation tests in particular ask about important content from each class, so study them thoroughly. By thoroughly reviewing the confirmation tests and handouts, it is possible to earn a high score. In this course, you will also engage in practical activities of real intercultural experience and communication through pair work and group work. Please participate actively.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time

Session 1	In-person	Introduction: What Is International Studies? ①The significance of studying international studies in the Faculty of International Studies ②What is international studies? ③Studying food from an international-studies perspective	① Review of Session 1 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 2	In-person	What Is International Culture? ①What is culture? ②What is international culture? ③Visible culture and invisible culture ④Total culture and subculture	① Review of Session 2 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 3	In-person	What Is International Culture? ①The five cultural characteristics ②Personal, cultural, and universal aspects of culture ③International middle culture	① Review of Session 3 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 4	In-person	What Is Intercultural Understanding? ①Differences in values around the world ②World Religions ③Stereotypes and discrimination	① Review of Session 4 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 5	In-person	What Is Intercultural Understanding? ①Race and ethnicity ②Individualism and collectivism ③The doctrines of innate human goodness and innate human evil	① Review of Session 5 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 6	In-person	Summary of Sessions 1 Through 5 ①What is international studies? ②What Is International Culture? ③What is intercultural understanding?	① Review of Sessions 1 through 5 and answers to the confirmation test (3 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	5 hours
Session 7	In-person	Session 7 What Is International Society? ①What is international-sociological analysis? ②The basic perspectives of international society ②The individual and society in international society	① Review of Session 7 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 8	In-person	What Is International Society? ①The family and international society ②Gender and international society ③The gendered division of labor and international society	① Review of Session 8 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 9	In-person	What Is International Society? ①Labor and international society ②Global capitalism ③Business and international society	① Review of Session 9 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 10	In-person	International Society and Migration ①Basic perspectives on international population movement	① Review of Session 10 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning P	4 hours

		②The background of international population movement ③International population movement and the media	ortal and prepare for the in-class assignment of the next session (2 hours)	
Session 11	In-person	International Society and Migration ①The history of Japanese Americans ②Identity and the movement of people ③The movement of people and the hybridization of culture	① Review of Session 11 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 12	In-person	What Is a Multicultural Society? ①Basic perspectives on multicultural society ②Issues of multicultural society in Japan	① Review of Session 12 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 13	In-person	What Is International Co-Learning? ①Issues of internationalization in local communities ②Group work among students from different backgrounds	① Review of Session 13 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 14	In-person	Summary of Sessions 7 Through 13 ①What is international society? ②What is international population movement? ③What is a multicultural society? ④What is international co-learning?	① Review of Sessions 7-13 and answers to the confirmation test (3 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	5 hours
Session 15	On-demand	Comprehensive Review of Sessions 1 Through 14	① Review of Session 15 and answers to the confirmation test (2 hours) ② Study for the final examination	2 hours

Course Title	Introduction to International Studies	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies.		
Course Objectives and Overview	Introduction to International Studies aims to help students acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies. Students of the Faculty of International Studies foster intercultural understanding and multicultural coexistence, acquire a rich international sensibility and excellent communication skills, and, equipped with broad learning and expertise, aim to become professionals who can be active in international society. Centered on “intercultural understanding,” the course sets as its themes “international studies,” “international society,” “international population movement,” “multicultural society,” and “international co-learning,” and students learn about these themes through concrete cases. Through this learning, students not only gain the fields of study and perspectives that make up the courses to be selected in the second year (English Communication, International Culture, International Society), but also cultivate the basic ideas of international studies and the intercultural understanding and international understanding that international studies requires.		
Prerequisites and Notes	Introduction to International Studies, in which students acquire the basic perspectives for learning in the Faculty of International Studies, is a required course taken by all students in the first year. Introduction to International Studies is the foundational course for the three courses that begin in the second year: ① the English Communication Course,②the International Culture Course, and ③ the International Society Course. It is an important course for acquiring the intercultural understanding and international understanding needed to master communication, international society, international culture, international politics, international economics, and global business. In order to acquire the ability to grasp global issues and the issues of each country and region and to work toward solving them, please participate actively in the class content and group work conducted in every class, and complete the confirmation tests that consolidate learning for each session and the out-of-class assignments.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Introduction to International Studies aims to help students acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies. ・Students can understand what international studies is and what culture is. ・Students can acquire basic knowledge about countries and regions with different cultural backgrounds and understand differences in people’s values and customs. ・By understanding the differences in the cultures and societies of countries and regions, students can reexamine themselves. ・Through group work among students from different backgrounds, students can develop an attitude of collaboration and an orientation toward a multicultural society. ・Students can understand the basics of the “perspectives” and “methods” for viewing the world offered by the three courses of English Communication, International Culture, and International Society.		
Correspondence to			

Qualifications and Certification Exams			
Method of Feedback	・Feedback is given in class on the results of the confirmation tests taken outside class for each session, which are administered using the online test function. ・Comments are given in subsequent classes on discussions and question-and-answer exchanges in class. ・In every class, questions and answers from participants regarding the content of the previous class are held. ・As necessary, additional materials are distributed and literature is introduced during class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	Not used.
Reference Books	①Ibunka Rikai Nyumon [Introduction to Intercultural Understanding], by Harasawa Itsuo, Iwanami Shoten, 2013 ②Daigakusei no tame no Ibunka, Kokusai Rikai: Sai to Tayosei e no Izanai [Intercultural and International Understanding for University Students: An Invitation to Difference and Diversity], by Takashiro Rei, Maruzen Publishing, 2017	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	30
Quizzes and Report Assignments During the Course	20
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	50
Other (%)	0
Other Details	0

Regarding taking this course	The keys to mastering this course are the following three points: ① listen carefully to the content of every class and complete the handout,②review and submit the confirmation test every time, and ③ review the confirmation tests and handouts every time in preparation for the final examination. The confirmation tests in particular ask about important content from each class, so study them thoroughly. By thoroughly reviewing the confirmation tests and handouts, it is possible to earn a high score. In this course, you will also engage in practical activities of real intercultural experience and communication through pair work and group work. Please participate actively.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time

Session 1	In-person	Introduction: What Is International Studies? ①The significance of studying international studies in the Faculty of International Studies ②What is international studies? ③Studying food from an international-studies perspective	① Review of Session 1 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 2	In-person	What Is International Culture? ①What is culture? ②What is international culture? ③Visible culture and invisible culture ④Total culture and subculture	① Review of Session 2 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 3	In-person	What Is International Culture? ①The five cultural characteristics ②Personal, cultural, and universal aspects of culture ③International middle culture	① Review of Session 3 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 4	In-person	What Is Intercultural Understanding? ①Differences in values around the world ②World Religions ③Stereotypes and discrimination	① Review of Session 4 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 5	In-person	What Is Intercultural Understanding? ①Race and ethnicity ②Individualism and collectivism ③The doctrines of innate human goodness and innate human evil	① Review of Session 5 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 6	In-person	Summary of Sessions 1 Through 5 ①What is international studies? ②What Is International Culture? ③What is intercultural understanding?	① Review of Sessions 1 through 5 and answers to the confirmation test (3 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	5 hours
Session 7	In-person	Session 7 What Is International Society? ①What is international-sociological analysis? ②The basic perspectives of international society ②The individual and society in international society	① Review of Session 7 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 8	In-person	What Is International Society? ①The family and international society ②Gender and international society ③The gendered division of labor and international society	① Review of Session 8 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 9	In-person	What Is International Society? ①Labor and international society ②Global capitalism ③Business and international society	① Review of Session 9 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 10	In-person	International Society and Migration ①Basic perspectives on international population movement	① Review of Session 10 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning P	4 hours

		②The background of international population movement ③International population movement and the media	ortal and prepare for the in-class assignment of the next session (2 hours)	
Session 11	In-person	International Society and Migration ①The history of Japanese Americans ②Identity and the movement of people ③The movement of people and the hybridization of culture	① Review of Session 11 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 12	In-person	What Is a Multicultural Society? ①Basic perspectives on multicultural society ②Issues of multicultural society in Japan	① Review of Session 12 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 13	In-person	What Is International Co-Learning? ①Issues of internationalization in local communities ②Group work among students from different backgrounds	① Review of Session 13 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 14	In-person	Summary of Sessions 7 Through 13 ①What is international society? ②What is international population movement? ③What is a multicultural society? ④What is international co-learning?	① Review of Sessions 7-13 and answers to the confirmation test (3 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	5 hours
Session 15	On-demand	Comprehensive Review of Sessions 1 Through 14	① Review of Session 15 and answers to the confirmation test (2 hours) ② Study for the final examination	2 hours

Course Title	Introduction to International Studies	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies.		
Course Objectives and Overview	This course is a repeat-enrollment course for Introduction to International Studies. Introduction to International Studies aims to help students acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies. Students of the Faculty of International Studies foster intercultural understanding and multicultural coexistence, acquire a rich international sensibility and excellent communication skills, and, equipped with broad learning and expertise, aim to become professionals who can be active in international society. Centered on “intercultural understanding,” the course sets as its themes “international studies,” “international society,” “international population movement,” “multicultural society,” and “international co-learning,” and students learn about these themes through concrete cases. Through this learning, students not only gain the fields of study and perspectives that make up the courses to be selected in the second year (English Communication, International Culture, International Society), but also cultivate the basic ideas of international studies and the intercultural understanding and international understanding that international studies requires.		
Prerequisites and Notes	Introduction to International Studies, in which students acquire the basic perspectives for learning in the Faculty of International Studies, is a required course taken by all students in the first year. This course is for repeat enrollment. Introduction to International Studies is the foundational course for the three courses that begin in the second year: ① the English Communication Course, ②the International Culture Course, and ③ the International Society Course. It is an important course for acquiring the intercultural understanding and international understanding needed to master communication, international society, international culture, international politics, international economics, and global business. In order to acquire the ability to grasp global issues and the issues of each country and region and to work toward solving them, please participate actively in the class content and group work conducted in every class, and complete the confirmation tests that consolidate learning for each session and the out-of-class assignments.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Introduction to International Studies aims to help students acquire the basic perspectives of international studies needed for the multidisciplinary, integrated learning in the Faculty of International Studies. ・Students can understand what international studies is and what culture is. ・Students can acquire basic knowledge about countries and regions with different cultural backgrounds and understand differences in people’s values and customs. ・By understanding the differences in the cultures and societies of countries and regions, students can reexamine themselves. ・Through group work among students from different backgrounds, students can develop an attitude of collaboration and an orientation toward a multicultural society. ・Students can understand the basics of the “perspectives” and “methods” for viewing the world offered by the three courses of English Communication, International Culture, and International Society.		

Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Feedback is given in class on the results of the confirmation tests taken outside class for each session, which are administered using the online test function. ・In every class, questions and answers from participants regarding the content of the previous on-demand class are held. ・As necessary, additional materials are distributed and literature is introduced.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	Not used.
Reference Books	①Ibunka Rikai Nyumon [Introduction to Intercultural Understanding], by Harasawa Itsuo, Iwanami Shoten, 2013 ②Daigakusei no tame no Ibunka, Kokusai Rikai: Sai to Tayosei e no Izanai [Intercultural and International Understanding for University Students: An Invitation to Difference and Diversity], by Takashiro Rei, Maruzen Publishing, 2017	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	30
Quizzes and Report Assignments During the Course	20
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	50
Other (%)	0
Other Details	0

Regarding taking this course	The keys to mastering this course are the following three points: ① listen carefully to every on-demand class and complete the handout,②review and submit the confirmation test every time, and ③ review the confirmation tests and handouts every time in preparation for the final examination. The confirmation tests in particular ask about important content from each class, so study them thoroughly. By thoroughly reviewing the confirmation tests and handouts, it is possible to earn a high score.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Introduction: What Is International Studies? ①The significance of studying international studies in the Faculty of International Studies	① Review of Session 1 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours

		②What is international studies? ③Studying food from an international-studies perspective		
Session 2	On-demand	What Is International Culture? ①What is culture? ②What is international culture? ③Visible culture and invisible culture ④Total culture and subculture	① Review of Session 2 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 3	On-demand	What Is International Culture? ①The five cultural characteristics ②Personal, cultural, and universal aspects of culture ③International middle culture	① Review of Session 3 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 4	On-demand	What Is Intercultural Understanding? ①Differences in values around the world ②World Religions ③Stereotypes and discrimination	① Review of Session 4 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 5	On-demand	What Is Intercultural Understanding? ①Race and ethnicity ②Individualism and collectivism ③The doctrines of innate human goodness and innate human evil	① Review of Session 5 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 6	On-demand	Summary of Sessions 1 Through 5 ①What is international studies? ②What Is International Culture? ③What is intercultural understanding?	① Review of Sessions 1 through 5 and answers to the confirmation test (3 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	5 hours
Session 7	On-demand	Session 7 What Is International Society? ①What is international-sociological analysis? ②The basic perspectives of international society ②The individual and society in international society	① Review of Session 7 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 8	On-demand	What Is International Society? ①The family and international society ②Gender and international society ③The gendered division of labor and international society	① Review of Session 8 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 9	On-demand	What Is International Society? ①Labor and international society ②Global capitalism ③Business and international society	① Review of Session 9 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 10	On-demand	International Society and Migration ①Basic perspectives on international population movement ②The background of international population movement ③International population movement and the media	① Review of Session 10 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 1	On-dem	International Society and Migration	① Review of Session 11 and answers to the con	4 hours

1	and	①The history of Japanese Americans ②Identity and the movement of people ③The movement of people and the hybridization of culture	firmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	
Session 12	On-demand	What Is a Multicultural Society? ①Basic perspectives on multicultural society ②Issues of multicultural society in Japan	① Review of Session 12 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 13	On-demand	What Is International Co-Learning? ①Issues of internationalization in local communities ②Group work among students from different backgrounds	① Review of Session 13 and answers to the confirmation test (2 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	4 hours
Session 14	On-demand	Summary of Sessions 7 Through 13 ①What is international society? ②What is international population movement? ③What is a multicultural society? ④What is international co-learning?	① Review of Sessions 7-13 and answers to the confirmation test (3 hours) ② Read the materials posted on the Learning Portal and prepare for the in-class assignment of the next session (2 hours)	5 hours
Session 15	On-demand	Comprehensive Review of Sessions 1 Through 14	① Review of Session 15 and answers to the confirmation test (2 hours) ② Study for the final examination	2 hours

Course Title	Information Processing Basics	Academic Year	Spring Semester, AY2026
Instructor	MIYAZAKI Yutaka	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	In-person	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	In-person	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	In-person	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	In-person	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	In-person	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	In-person	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	In-person	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	In-person	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	In-per	Creating Presentation Materials Using	○Preparation	4 hours

0	son	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 11	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 12	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 13	In-person	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 14	In-person	1) Submit a report on the assigned theme 2) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours
Session 15	On-demand	Preparing Materials for the Presentation Practice	〇Preparation ・Collect materials for creating the presentation file to be used for the presentation.	4 hours

Course Title	Information Processing Basics	Academic Year	Spring Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	30
	Other (%)	0
	Other Details	
Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	In-person	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	In-person	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	In-person	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	In-person	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	In-person	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	In-person	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	In-person	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	In-person	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	In-per	Creating Presentation Materials Using	○Preparation	4 hours

0	son	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 1 1	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 1 2	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 1 3	In-person	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 1 4	In-person	On-Demand Lecture (Basic Knowledge of ELSI) ・It is advisable to review Lectures 10-13 of the textbook in advance. Finish and submit the assignment	〇Preparation ・It is advisable to review Lectures 10-13 of the textbook in advance. 〇Review ・Be able to answer all questions correctly. If there is anything you do not understand, ask the instructor using Teams or similar.	4 hours
Session 1 5	On-demand	1) Comprehensive exercise assignment 2) Submit the information morals and information security assignment 3) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours

Course Title	Information Processing Basics	Academic Year	Fall Semester, AY2026
Instructor	MIYAZAKI Yutaka	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	In-person	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	In-person	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	In-person	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	In-person	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	In-person	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	In-person	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	In-person	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	In-person	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	In-per	Creating Presentation Materials Using	○Preparation	4 hours

0	son	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 11	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 12	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 13	In-person	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 14	In-person	1) Submit a report on the assigned theme 2) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours
Session 15	On-demand	Preparing Materials for the Presentation Practice	〇Preparation ・Collect materials for creating the presentation file to be used for the presentation.	4 hours

Course Title	Information Processing Basics	Academic Year	Spring Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	30
	Other (%)	0
	Other Details	
Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	In-person	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	In-person	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	In-person	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	In-person	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	In-person	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	In-person	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	In-person	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	In-person	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	In-per	Creating Presentation Materials Using	○Preparation	4 hours

0	son	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 1 1	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 1 2	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 1 3	In-person	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 1 4	In-person	On-Demand Lecture (Basic Knowledge of ELSI) ・It is advisable to review Lectures 10-13 of the textbook in advance. Finish and submit the assignment	〇Preparation ・It is advisable to review Lectures 10-13 of the textbook in advance. 〇Review ・Be able to answer all questions correctly. If there is anything you do not understand, ask the instructor using Teams or similar.	4 hours
Session 1 5	On-demand	1) Comprehensive exercise assignment 2) Submit the information morals and information security assignment 3) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours

Course Title	Information Processing Basics	Academic Year	Fall Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	In-person	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	In-person	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	In-person	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	In-person	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	In-person	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	In-person	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	In-person	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	In-person	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	In-per	Creating Presentation Materials Using	○Preparation	4 hours

0	son	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 11	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 12	In-person	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 13	In-person	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 14	In-person	1) Submit a report on the assigned theme 2) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours
Session 15	On-demand	Preparing Materials for the Presentation Practice	〇Preparation ・Collect materials for creating the presentation file to be used for the presentation.	4 hours

Course Title	Information Processing Basics	Academic Year	Spring Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Final Assignment
Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	On-demand	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	On-demand	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	On-demand	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	On-demand	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	On-demand	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	On-demand	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	On-demand	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	On-demand	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	On-dem	Creating Presentation Materials Using	○Preparation	4 hours

0	and	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 11	On-demand	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 12	On-demand	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 13	On-demand	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 14	On-demand	1) Submit a report on the assigned theme 2) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours
Session 15	On-demand	Preparing Materials for the Presentation Practice	〇Preparation ・Collect materials for creating the presentation file to be used for the presentation.	4 hours

Course Title	Information Processing Basics	Academic Year	Fall Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students acquire basic knowledge and skills in information processing and ICT, and develop information literacy (the ability to utilize information).		
Course Objectives and Overview	・The purpose of this course is to acquire basic knowledge and skills in information processing and ICT (information and communication technology), and information literacy (the ability to utilize information). These abilities are “generic skills” that form the foundation of university life and can be called the “employability” that is essential in work after graduation. For example, at university students investigate a specific theme, write a report, and then give a presentation. Moreover, in today’s information society, ICT is used in every setting, and its use is required. ・In this course, students become accustomed to basic PC operation and acquire the fundamentals of “how to use” (operational knowledge and skills) the basic software most used in university life and business settings, such as word-processing, spreadsheet, and presentation software. They also learn about the university’s academic affairs system, the use of related SNS (social networking services), cloud services, and e-mail services, methods of searching for information using the library information system and the Internet, computers, information and communication networks, and information morals and information security (content covered in the IT Passport examination).		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・The goal of this course is to acquire the basic knowledge and skills in ICT (information and communication technology) and information processing, and the information literacy (ability to utilize information), that are the minimum required during the four years of university and upon joining a company. Specifically, the following items are the attainment goals. 1) Operate a PC and appropriately use the university’s academic affairs system and related SNS and cloud services. 2) Conduct appropriate information searches using the Internet (including how to use the library, literature searching, and use of databases). 3) Explain information morals, information security, personal information, copyright, and related matters in light of the characteristics of the information society. 4) Enter text using the keyboard (at least 300 Japanese characters in five minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Create simple documents using word-processing software (Word). 7) Create simple summary tables and graphs for analyzing, evaluating, and organizing information using spreadsheet software (Excel).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	“Joho Literacy 13-ko: Kiso to Jissen” [Information Literacy in 13 Lectures: Fundamentals and Practice], Iwata Yoritaka and Miyazaki Yutaka, Gakujutsu Tosho Shuppansha, 2026	ISBN	978-4-7806-1424-4
Reference Books	-	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Final Assignment
Regarding taking this course	By attending every class and working on the assignments, students can acquire basic operating skills in PCs, typing, and word-processing, spreadsheet, and presentation software. Acquiring these skills requires a certain amount of time and practice. Because they are essential skills not only for the four years of university life but also for work after graduation, please work on them with concentration.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	1) Guidance 2) Overview and basic operation of the university’s information and communication equipment and academic affairs system ・The university’s ICT environment (1): Learning Portal, Universal Passport, cloud services (Microsoft/Office 365), etc. ・Windows operation (1) ・Information security and changing passwords Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Read the syllabus for all 15 sessions and confirm the course schedule. ・Decide in advance what your password for the on-campus systems will be (passwords use single-byte alphanumeric characters and symbols). ○Review ・From now on, log in to the university’s academic affairs system every day and check on-campus announcements. ・Access the university’s academic affairs system from your home PC, and download and view the course materials.	4 hours
Session 2	On-demand	1) Basic operation of the on-campus systems ・Windows operation (2) ・The university’s ICT environment	○Preparation ・Make sure you can log in to the Learning Portal. ○Review	4 hours

		(2): learning portfolio, cloud services/SNS Microsoft/Office365 (Outlook, OneDrive, etc.), information searching and library catalog searching Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	・Make sure you can log in to Microsoft 365.	
Session 3	On-demand	1) Basic operation of the on-campus systems ・The university's ICT environment (3): 2) Windows operation (3) and typing basics ・Basic Windows operations ・Japanese-language input and typing basics ・Uploading created files Course materials will be distributed for Sessions 1-3 (lectures on configuring on-campus systems, etc.).	○Preparation ・Be sure to purchase the textbook before the start of Session 4. ○Review ・Create the typing assignment designated in class and submit it through the on-campus system.	4 hours
Session 4	On-demand	Creating Documents Using Word (3 sessions in total): Session 1 Textbook, Lecture 1	○Preparation ・It is advisable to review Lecture 1 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 1 of the textbook.	4 hours
Session 5	On-demand	Creating Documents Using Word (3 sessions in total): Session 2 Textbook, Lecture 2	○Preparation ・It is advisable to review Lecture 2 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 2 of the textbook.	4 hours
Session 6	On-demand	Creating Documents Using Word (3 sessions in total): Session 3 Textbook, Lecture 3	○Preparation ・It is advisable to review Lecture 3 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 3 of the textbook.	4 hours
Session 7	On-demand	Spreadsheets Using Excel (3 sessions in total): Session 1 Textbook, Lecture 4	○Preparation ・It is advisable to review Lecture 4 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 4 of the textbook.	4 hours
Session 8	On-demand	Spreadsheets Using Excel (3 sessions in total): Session 2 Textbook, Lecture 5	○Preparation ・It is advisable to review Lecture 5 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 5 of the textbook.	4 hours
Session 9	On-demand	Spreadsheets Using Excel (3 sessions in total): Session 3 Textbook, Lecture 6	○Preparation ・It is advisable to review Lecture 6 of the textbook in advance. ○Review ・It is advisable to review the operations in Lecture 6 of the textbook.	4 hours
Session 1	On-dem	Creating Presentation Materials Using	○Preparation	4 hours

0	and	PowerPoint (3 sessions in total): Session 1 Textbook, Lecture 7	・It is advisable to review Lecture 7 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 7 of the textbook.	
Session 11	On-demand	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 2 Textbook, Lecture 8	〇Preparation ・It is advisable to review Lecture 8 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 8 of the textbook.	4 hours
Session 12	On-demand	Creating Presentation Materials Using PowerPoint (3 sessions in total): Session 3 Textbook, Lecture 9	〇Preparation ・It is advisable to review Lecture 9 of the textbook in advance. 〇Review ・It is advisable to review the operations in Lecture 9 of the textbook.	4 hours
Session 13	On-demand	Presentation Practice	〇Preparation ・Finish the presentation file to be used for the presentation.	4 hours
Session 14	On-demand	1) Submit a report on the assigned theme 2) Submit the typing score	〇Preparation ・Check the operations using the textbook. 〇Review ・Complete and submit Comprehensive Exercise Assignment (3).	4 hours
Session 15	On-demand	Preparing Materials for the Presentation Practice	〇Preparation ・Collect materials for creating the presentation file to be used for the presentation.	4 hours

Course Title	Data Science Basics	Academic Year	Fall Semester, AY2026
Instructor	MIYAZAKI Yutaka	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the "Mathematics, Data Science, and AI Education Program (Literacy Level)," students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students' interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a "generic skill" necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the "employability" needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the "Mathematics, Data Science, and AI (Literacy Level) Model Curriculum."		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	In-person	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	In-person	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	In-person	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	In-person	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Data Science Basics	Academic Year	Fall Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the “Mathematics, Data Science, and AI Education Program (Literacy Level),” students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students’ interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a “generic skill” necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the “employability” needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the “Mathematics, Data Science, and AI (Literacy Level) Model Curriculum.”		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	In-person	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	In-person	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	In-person	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	In-person	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Data Science Basics	Academic Year	Spring Semester, AY2026
Instructor	MIYAZAKI Yutaka	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the “Mathematics, Data Science, and AI Education Program (Literacy Level),” students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students’ interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a “generic skill” necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the “employability” needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the “Mathematics, Data Science, and AI (Literacy Level) Model Curriculum.”		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	In-person	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	In-person	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	In-person	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	In-person	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Data Science Basics	Academic Year	Fall Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the “Mathematics, Data Science, and AI Education Program (Literacy Level),” students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students’ interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a “generic skill” necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the “employability” needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the “Mathematics, Data Science, and AI (Literacy Level) Model Curriculum.”		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	In-person	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	In-person	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	In-person	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	In-person	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Data Science Basics	Academic Year	Spring Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the “Mathematics, Data Science, and AI Education Program (Literacy Level),” students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students’ interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a “generic skill” necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the “employability” needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the “Mathematics, Data Science, and AI (Literacy Level) Model Curriculum.”		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	In-person	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	In-person	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	In-person	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	In-person	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	In-person	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	In-person	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Data Science Basics	Academic Year	Spring Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the “Mathematics, Data Science, and AI Education Program (Literacy Level),” students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students’ interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a “generic skill” necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the “employability” needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the “Mathematics, Data Science, and AI (Literacy Level) Model Curriculum.”		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	On-demand	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	On-demand	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	On-demand	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	On-demand	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	On-demand	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	On-demand	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Data Science Basics	Academic Year	Fall Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	In accordance with the model curriculum for the “Mathematics, Data Science, and AI Education Program (Literacy Level),” students learn the fundamentals of data processing and statistical analysis using spreadsheet software.		
Course Objectives and Overview	・The purpose of this course is to heighten students’ interest in mathematics, data science, and AI, and to develop the basic ability to understand mathematics, data science, and AI appropriately and to make use of them. ・Literacy in mathematics, data science, and AI is a “generic skill” necessary for realizing Society 5.0 and achieving the SDGs, and can also be called the “employability” needed in work after graduation. ・Basic knowledge and skills in mathematics, data science, and AI are also essential for understanding the legal nature of data and AI, tackling the issues of modern business, and developing the ability to be active in society. ・In this course, students work on assignments while operating various office applications in order to acquire these abilities in mathematics, data science, and AI. In addition, for practical learning that makes use of real issues and real data in society, real issues and real data provided by companies and other organizations are used. ・Students will also learn about laws, regulations, and ethics relating to the handling of information, including information ethics and information security (content covered in the IT Passport examination). ・This course conforms to the “Mathematics, Data Science, and AI (Literacy Level) Model Curriculum.”		
Prerequisites and Notes	Bring your PC to every class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to acquire abilities in mathematics, data science, and AI. Specifically, the following items are the attainment goals. 1) Be able to explain changes occurring in society, data used in society, fields of application of data and AI, the sites where data and AI are used, and the latest trends in the use of data and AI. 2) Be able to read, explain, and handle data. 3) Be able to explain points to be noted in handling data and AI and in protecting data, and the laws, regulations, and ethics relating to the handling of information, including information ethics and information security. 4) Be able to use real data provided by companies and other organizations to process and analyze the data and prepare report materials that contribute to solving real problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Because practical exercises using PCs are conducted, student questions and the like will be answered as appropriate. ・When tests using the academic affairs system are conducted, the scoring results and		

	the like will be fed back after the test.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaitei Shinpan AI Data Science Literacy Nyumon [Introduction to AI and Data Science Literacy, Revised New Edition], by Yoshioka Takeshi, Gijutsu-Hyoronsha, 2024	ISBN	9784297144098
Reference Books	-	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	50
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	0
Other (%)	30
Other Details	Final Assignment

Regarding taking this course	・By attending every class and working on the assignments, students can acquire knowledge and skills related to “Mathematics, Data Science, and AI (Literacy Level).” ・If you are absent, check the Learning Portal and, if there is an assignment, submit it.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	-Guidance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society ・Laws, regulations, and ethics relating to the handling of information, including information ethics and information security (hereinafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) ・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-1 Changes Occurring in Society.	4 hours
Session 2	On-demand	ELSI&S Test Chapter 1, 1-2 Data Used in Society (1); Chapter 2: Data Literacy, 2-1 Basic Operations in Excel	○Preparation Read in advance Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	4 hours

		・Correspondence with the model curriculum: changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	○Review Review Chapter 1, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-1 Basic Operations in Excel.	
Session 3	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society (2); Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-2 Data Used in Society, and Chapter 2: Data Literacy, 2-2 Visualizing Time-Series Data. Complete and submit the assigned task.	4 hours
Session 4	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI; Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-3 Fields of Application of Data and AI, and Chapter 2: Data Literacy, 2-3 Calculating Averages and Visualizing Them. Complete and submit the assigned task.	4 hours
Session 5	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (1); Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	ELSI&S Test ○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-4 Calculating Standard Deviation and Visualizing It. Complete and submit the assigned task.	4 hours
Session 6	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI (2); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. ○Review Review Chapter 1: Utilization of Data and AI in Society, 1-4 Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	4 hours
Session 7	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI	○Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI U	4 hours

		Utilization (1); Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	tilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-5 Methods of Handling Large Amounts of Data. Complete and submit the assigned task.	
Session 8	On-demand	ELSI&S Test Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization (2); Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (1) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1: Utilization of Data and AI in Society, 1-5 Sites of Data and AI Utilization, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 9	On-demand	ELSI&S Test Chapter 1, 1-6 Latest Trends in the Use of Data and AI; Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots (2) Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. 〇Review Review Chapter 1, 1-6 Latest Trends in the Use of Data and AI, and Chapter 2: Data Literacy, 2-6 Calculating Basic Statistics and Box Plots. Complete and submit the assigned task.	4 hours
Session 10	On-demand	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (1); Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with the model curriculum: data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-7 Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned task.	4 hours
Session 11	On-demand	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-1 (2); Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with the model curriculum (including additional materials): data used in society; explaining, reading, and handling data; fields of application of data and AI	〇Preparation Read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. 〇Review Review Chapter 3: Points to Note in the Utilization of Data and AI, 3-1, and Chapter 2: Data Literacy, 2-8 Creating Scatter Plots and Calculating Correlation Coefficients. Complete and submit the assigned task.	4 hours
Session 12	On-demand	ELSI&S Test Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data; Chapter 2: Data Literacy, 2-9 Handling Qualitati	〇Preparation Please read in advance Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data a	4 hours

		ve Data and Cross-Tabulation ・Correspondence with the model curriculum (including additional materials): changes occurring in society; sites of data and AI utilization; fields of application of data and AI; points to be noted in handling data and AI	nd Cross-Tabulation. 〇Review Please review Chapter 3: Points to Note in the Utilization of Data and AI, 3-2 Points to Note in Protecting Data, and Chapter 2: Data Literacy, 2-9 Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned task.	
Session 13	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (1)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 14	On-demand	Comprehensive Exercise (Final Assignment)	〇Preparation Please review the entire textbook. 〇Review Please complete the assigned task.	4 hours
Session 15	On-demand	・Processing and analysis of real data provided by companies and other organizations, and preparation of a report (2)	〇Preparation Please review the entire textbook. 〇Review Please complete and submit the assigned task.	4 hours

Course Title	Software Applications for Business	Academic Year	Fall Semester, AY2026
Instructor	IWAMI Maki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Cultivating Practical ICT Skills Using Office Software in Business Settings		
Course Objectives and Overview	Building on basic knowledge and skills in business applications, this course aims at the acquisition of more practical skills of utilization. To that end, students learn methods of collecting information using office software and visualizing it appropriately. They also acquire the ability to carry out verification and analysis using processed information and to compile the results into documents. By working on practical assignments in class, students acquire the ICT (information and communication technology) skills needed in an information society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By working on practical assignments using Microsoft Word, Excel, and PowerPoint, students acquire the ICT (information and communication technology) skills needed in an information society.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments on submitted assignments will be provided as appropriate via the course support system (Learning Portal).		
Active Learning Initiatives	PBL (Project-Based Learning) / Use of a Clicker or Similar Comprehension-Assessment System		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Yoku Wakaru Microsoft Word 2021 & Microsoft Excel 2021 Skill-Up Mondaishu: Business Jissen-hen, Office 2021 / Microsoft 365 Taio (FOM Publishing) [Master It Well: Microsoft Word 2021 & Microsoft Excel 2021 Skill-Up Workbook, Business Practice Edition, for Office 2021 / Microsoft 365], Fujitsu FOM, FOM Publishing, 2023.	ISBN	978-4-86775-080-3
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	70
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	Through practical assignments using Microsoft Word, Excel, and PowerPoint, let us develop ICT skills for cultivating employability. Because the textbook for this course is written on the assumption that the Windows version of Microsoft Office is used, please use a Windows PC (the on-campus PC self-study room or the library may also be used) when practicing outside class hours. * The Mac version is not supported because its operating procedures and results differ.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course Guidance Announcing the Launch of a Project ・Creating a project organization chart ・Creating a report announcing the launch of the project	[Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 2	In-person	Notifying Others of the Holding of a Meeting ・Creating a report notifying others of the holding of a sales promotion meeting ・Creating meeting handouts	[Preparation] Read the section “Notifying Others of the Holding of a Meeting” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 3	In-person	Announcing Guidelines for Conduct to All Employees ・Creating a report announcing the guidelines for conduct ・Creating a poster displaying the guidelines for conduct	[Preparation] Read the section “Announcing Guidelines for Conduct to All Employees” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 4	In-person	Inviting Customers to a Seminar ・Creating a seminar list ・Creating seminar invitations	[Preparation] Read the section “Inviting Customers to a Seminar” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 5	In-person	Sending Admission Tickets to Seminar Applicants ・Creating a list of applicants ・Creating admission tickets (mail merge) ・Printing address labels	[Preparation] Read the section “Sending Admission Tickets to Seminar Applicants” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 6	In-person	Tallying and Analyzing Website Access Counts ・Tallying access counts ・Analyzing access counts	[Preparation] Read the section “Tallying and Analyzing Website Access Counts” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 7	In-person	Managing In-House Training Results ・Tallying the results of all employees ・Individual analysis by employee	[Preparation] Read the section “Managing In-House Training Results” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 8	In-person	Tallying and Analyzing Event Sales Results ・Creating sales summary tables by st	[Preparation] Read the section “Tallying and Analyzing Event Sales Results” in the textbook. [Review] Read and review the content of this s	4 hours

		ore and product category ・Calculating the target achievement rate ・Comparing the sales composition ratios by product category	ession. Submit the assignment.	
Session 9	In-person	Managing the Status of Seminars Held ・Creating a master table ・Creating a list of seminars held	[Preparation] Read the section “Managing the Status of Seminars Held” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 10	In-person	Tallying Sales Forecasts and Sales Results ・Creating a report requesting the submission of sales forecasts ・Tallying sales forecasts	[Preparation] Read the section “Tallying Sales Forecasts and Sales Results” in the textbook. [Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 11	In-person	Creating a Poster	[Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 12	In-person	Creating a Catalog Booklet	[Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 13	In-person	Creating a Presentation (1)	[Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 14	In-person	Creating a Presentation (2)	[Review] Read and review the content of this session. Submit the assignment.	4 hours
Session 15	On-demand	[Comprehensive Review] Tallying and Analyzing Event Sales Results ・Comparison of sales results and sales targets by store Managing the Status of Seminars Held ・Tallying by seminar Tallying Sales Forecasts and Sales Results ・Tallying sales results	[Review] Read and review the content of this session. Submit the assignment.	4 hours

Course Title	Exam Prep. I	Academic Year	Spring Semester, AY2026
Instructor	TODA Chikako	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Pre-Intermediate] Authors: Yoshizuka Hiroshi and Graham Skerritt; Publisher: Seibido; Year of publication: 2025 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- 9784791973132 ・SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・ Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions)	[Review] Review of vocabulary, grammar, reading compreh	4 hours

		Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions),	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approxima	4 hours

		students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	tely 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. I	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Pre-Intermediate] Authors: Yoshizuka Hiroshi and Graham Skerritt; Publisher: Seibido; Year of publication: 2025 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- 9784791973132 ・SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・ Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions)	[Review] Review of vocabulary, grammar, reading compreh	4 hours

		Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions),	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approxima	4 hours

		students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	tely 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. I	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Pre-Intermediate] Authors: Yoshizuka Hiroshi and Graham Skerritt; Publisher: Seibido; Year of publication: 2025 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- 9784791973132 ・SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・ Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions)	[Review] Review of vocabulary, grammar, reading compreh	4 hours

		Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions),	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approxima	4 hours

		students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	tely 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. I	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Pre-Intermediate] Authors: Yoshizuka Hiroshi and Graham Skerritt; Publisher: Seibido; Year of publication: 2025 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- 9784791973132 ・SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・ Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions)	[Review] Review of vocabulary, grammar, reading compreh	4 hours

		Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
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Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions),	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approxima	4 hours

		students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	tely 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
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Course Title	Exam Prep. I	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Pre-Intermediate] Authors: Yoshizuka Hiroshi and Graham Skerritt; Publisher: Seibido; Year of publication: 2025 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- 9784791973132 ・SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・ Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions)	[Review] Review of vocabulary, grammar, reading compreh	4 hours

		Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions),	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approxima	4 hours

		students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	tely 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. I	Academic Year	Spring Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Pre-Intermediate] Authors: Yoshizuka Hiroshi and Graham Skerritt; Publisher: Seibido; Year of publication: 2025 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Pre-Intermediate- 9784791973132 ・SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・ Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions)	[Review] Review of vocabulary, grammar, reading compreh	4 hours

		Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions),	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approxima	4 hours

		students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	tely 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	TODA Chikako	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Intermediate] Authors: Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte; Publisher: Seibido; Year of publication: 2022 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Intermediate- 9784791972531 ・SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Listening (Part 4) and Reading (Part	[Review]	4 hours

0	son	7) In Listening Part 4 (talk questions), students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Intermediate] Authors: Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte; Publisher: Seibido; Year of publication: 2022 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Intermediate- 9784791972531 ・SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Listening (Part 4) and Reading (Part	[Review]	4 hours

0	son	7) In Listening Part 4 (talk questions), students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Intermediate] Authors: Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte; Publisher: Seibido; Year of publication: 2022 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Intermediate- 9784791972531 ・SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Listening (Part 4) and Reading (Part	[Review]	4 hours

0	son	7) In Listening Part 4 (talk questions), students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
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Course Title	Exam Prep. Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
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Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Intermediate] Authors: Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte; Publisher: Seibido; Year of publication: 2022 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Intermediate- 9784791972531 ・SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Listening (Part 4) and Reading (Part	[Review]	4 hours

0	son	7) In Listening Part 4 (talk questions), students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Intermediate-[A Comprehensive Approach to the TOEIC L&R TEST: Intermediate] Authors: Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte; Publisher: Seibido; Year of publication: 2022 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Intermediate- 9784791972531 ・SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During	40	

	the Course	
	Presentation of Results (Oral/Practical)	O
	Midterm Exam	O
	[Final Exam] Report Exam	O
	[Final Exam] Written Exam (In-Person)	O
	Other (%)	O
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases a	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

		nd identifying parts of speech within short sentences.		
Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose app	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

		ropriate options.		
Session 10	In-person	Listening (Part 4) and Reading (Part 7) In Listening Part 4 (talk questions), students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to raise TOEIC® Listening & Reading (L&R) test scores to the 400s. In class, students solidify their foundations by mastering vocabulary frequently tested on the TOEIC and reviewing important grammar points, and improve their practical skills through English reading comprehension and listening practice of the kind that appears on the actual TOEIC. In addition, quizzes in every class, TOEIC-format practice questions, and mock examinations are administered to check regularly how well the content has been retained. This enables students to gauge their level of understanding and to reinforce their weak points early. Because raising TOEIC scores requires sustained effort, guidance on TOEIC study methods is also provided in class to support autonomous learning and continued score improvement.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of the English placement test taken at the time of admission or past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should select and register for the class that matches their own level of English. If you are unsure about class selection, please consult the instructor in charge of the seminar. <International Students> International students aiming to improve their TOEIC scores are encouraged to enroll. Class ① is the Advanced class (advanced level). Please refer to the guideline scores below and select and register for the class that matches your own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores / English placement test scores Class 1: English placement test score of 40 or above Class 2: English placement test score of 35-39 Class 3: English placement test score of 30-34 Class 4: English placement test score below 30 Class ① (Mon. Period 3): International students' Advanced class (TOEIC 500 or above, or English placement test score of 40 or above) Class ② (Thu. Period 4): International students' intermediate class (TOEIC below 500, English placement test score below 40)		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 400. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Across the TOEIC Listening section as a whole (Parts 1-4), understand approximately		

	50% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents (advertisements, e-mails, etc.) appearing on the TOEIC and understand approximately 50% of the main points (the gist and key information of the text). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into classes by proficiency level. Please note that the textbook differs by class. Wed. Period 1 (common to Classes 1-4): 2 books 1. Title: TOEIC L&R 200% Katsuyo Moshi [TOEIC L&R: Making the Most of Mock Tests, 200%]; Author: ALC; Publisher: ALC Year of publication: 2022 (used throughout the year) 2. Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] Author: ETS; Publisher: IIBC; Year of publication: 2019 (used throughout the year) Mon. Period 3 (International students' advanced class): 1 book TOEIC L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC L&R TEST: Intermediate] Authors: Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte; Publisher: Seibido; Year of publication: 2022 Thu. Period 4 (International students' intermediate class): 1 book SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Mark Stafford; Publisher: Kirihara Shoten; Year of publication: 2017	ISBN	・TOEIC L&R 200% Katsuyo Moshi 9784757439795 ・TOEIC® Listening & Reading Koshiki Vocabulary Book 9784906033560 ・TOEIC L&R TEST e no Sogo Approach -Intermediate- 9784791972531 ・SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Breakdown of quiz, report assignments, etc.: quizzes 20%, review quizzes 20% Comprehensive test (July TOEIC IP): 40%
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Course Overview * This course is organized into proficiency-level classes, and the textbook and the scope of study differ by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes. The purpose, attainment goals, evaluation methods, and conduct of the course are explained. An overview of the TOEIC test and how to proceed with self-study are introduced so that students can grasp the whole picture.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	TOEIC Introduction and Introduction to Part 1 The overall structure of the TOEIC L&R test (Parts 1-7) and its question formats are outlined. Students understand the characteristics of Listening Part 1 (photograph description questions) and learn basic descriptions of the people and objects in photographs.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 3	In-person	Listening (Part 1) and Reading (Part 5: Grammar and Vocabulary Questions) Students strengthen the vocabulary and expressions required in Listening Part 1 and practice grasping situations quickly. Through the basic grammar and vocabulary questions in Reading Part 5, they become accustomed to selecting appropriate words and phrases and identifying parts of speech within short sentences.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 4	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students understand the patterns of Listening Part 2 (question-response questions) and practice quickly linking questions to answers. They continue to review basic grammar items in Reading Part 5 (verb tenses, prepositions, conjunctions, etc.) and improve their speed and accuracy in answering.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students encounter a wider variety of question formats and vocabulary in Listening Part 2 and expand their listening range. By practicing Reading Part 5 repeatedly, they improve their speed of English processing and develop the ability to handle relatively difficult vocabulary and grammar questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 6	In-person	Listening (Part 2) and Reading (Part 5: Grammar and Vocabulary Questions) Students gauge how well they have mastered Listening Part 2 and aim to improve their rate of correct answers. They continue to build their grammar and vocabulary skills in Reading Part 5 and concentrate on overcoming areas of weakness.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 7	In-person	Midterm Test and Review of Material Covered So Far A midterm test is administered to measure students' understanding in the Listening and Reading parts.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Listening (Part 3) and Reading (Part 6) Students understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. In Reading Part 6 (text completion questions), they develop the ability to complete a text with words and sentences appropriate to the context.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) and Reading (Part 6) Students handle more complex conversations in Listening Part 3 and improve their ability to organize information. By practicing Reading Part 6 repeatedly, they become able to grasp the flow of the whole text and choose appropriate options.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Listening (Part 4) and Reading (Part	[Review]	4 hours

0	son	7) In Listening Part 4 (talk questions), students practice understanding speeches and announcements and accurately extracting key information and main points. Using the short passages that form the basis of Reading Part 7 (reading comprehension questions), they learn the skills of grasping the main points and searching for information.	Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	
Session 11	In-person	Listening (Part 4) and Reading (Part 7) Students continue to strengthen Listening Part 4 and develop the concentration and comprehension to handle longer spoken passages. In Reading Part 7, they train to read and interpret information efficiently while answering multiple questions.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) and Reading (Part 7). Students become accustomed to advanced content in Listening Part 4 and develop the ability to distinguish and understand main points and details. In Reading Part 7, they tackle more difficult documents and strengthen their ability to read long texts and process information.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 13	In-person	Final Test and Review of Material Covered So Far A final test is administered to measure students' overall ability in the Listening and Reading parts. After the test, students review and organize their own issues.	[Review] Review of the final test and comprehensive review of material covered so far (approximately 4 hours)	4 hours
Session 14	In-person	Comprehensive Review and Summary Students look back over all parts comprehensively and reconfirm their study plan and key points of test preparation for the actual TOEIC.	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	On-Demand Class (Comprehensive Review, Summary, and Feedback) Additional review videos and explanations are provided in on-demand format, and students reinforce their weak points and review on their own.	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅲ	Academic Year	Spring Semester, AY2026
Instructor	Weatherby Martin	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, and Wed. Period 2 Class ① (international students + TOEFL class) and Class ② (international students' class + general students' class), are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] ISBN 9784906033560

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited unless instructed by the instructor (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take, within the time limit, the first attempt of the “three-challenge method” explained in the first class, using TEST 1 of Shiko no Moshi (4 hours)	4 hours
Session 2	In-person	TOEIC Introduction: Introduction to Part 1	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Forms of Parts of Speech	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; Introduction to TOEIC Part 2; Grammar: Questions on Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Forms of Verbs	[Review] ・Study the scope of the vocabulary test; review the material covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 6	In-per	Vocabulary Test ④; practice of the T	[Review]	4 hours

	son	OEIC Part 2 self-study method; Grammar: Questions on Main Verbs	・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	
Session 7	In-person	Vocabulary Test ⑤; Introduction to TOEIC Part 3; Grammar: Cases of Pronouns	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 3 self-study method; Grammar: Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 3 self-study method; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 10	In-person	Vocabulary Test ⑧; Introduction to TOEIC Part 4; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 11	In-person	Vocabulary Test ⑨; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 12	In-person	Vocabulary Test ⑩; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 13	In-person	Overall strengthening of listening skills; strengthening of speed-reading skills	[Review] ・Comprehensive review of the Listening section of TEST 1	4 hours
Session 14	In-person	Strengthening of speed-reading skills; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 1	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 1 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. Ⅲ	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, and Wed. Period 2 Class ① (international students + TOEFL class) and Class ② (international students' class + general students' class), are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] ISBN 9784906033560

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited unless instructed by the instructor (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take, within the time limit, the first attempt of the “three-challenge method” explained in the first class, using TEST 1 of Shiko no Moshi (4 hours)	4 hours
Session 2	In-person	TOEIC Introduction: Introduction to Part 1	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Forms of Parts of Speech	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; Introduction to TOEIC Part 2; Grammar: Questions on Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Forms of Verbs	[Review] ・Study the scope of the vocabulary test; review the material covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 6	In-per	Vocabulary Test ④; practice of the T	[Review]	4 hours

	son	OEIC Part 2 self-study method; Grammar: Questions on Main Verbs	・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	
Session 7	In-person	Vocabulary Test ⑤; Introduction to TOEIC Part 3; Grammar: Cases of Pronouns	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 3 self-study method; Grammar: Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 3 self-study method; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 10	In-person	Vocabulary Test ⑧; Introduction to TOEIC Part 4; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 11	In-person	Vocabulary Test ⑨; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 12	In-person	Vocabulary Test ⑩; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 13	In-person	Overall strengthening of listening skills; strengthening of speed-reading skills	[Review] ・Comprehensive review of the Listening section of TEST 1	4 hours
Session 14	In-person	Strengthening of speed-reading skills; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 1	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 1 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. Ⅲ	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, and Wed. Period 2 Class ① (international students + TOEFL class) and Class ② (international students' class + general students' class), are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
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Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] ISBN 9784906033560

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited unless instructed by the instructor (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take, within the time limit, the first attempt of the “three-challenge method” explained in the first class, using TEST 1 of Shiko no Moshi (4 hours)	4 hours
Session 2	In-person	TOEIC Introduction: Introduction to Part 1	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Forms of Parts of Speech	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; Introduction to TOEIC Part 2; Grammar: Questions on Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Forms of Verbs	[Review] ・Study the scope of the vocabulary test; review the material covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 6	In-per	Vocabulary Test ④; practice of the T	[Review]	4 hours

	son	OEIC Part 2 self-study method; Grammar: Questions on Main Verbs	・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	
Session 7	In-person	Vocabulary Test ⑤; Introduction to TOEIC Part 3; Grammar: Cases of Pronouns	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 3 self-study method; Grammar: Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 3 self-study method; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 10	In-person	Vocabulary Test ⑧; Introduction to TOEIC Part 4; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 11	In-person	Vocabulary Test ⑨; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 12	In-person	Vocabulary Test ⑩; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 13	In-person	Overall strengthening of listening skills; strengthening of speed-reading skills	[Review] ・Comprehensive review of the Listening section of TEST 1	4 hours
Session 14	In-person	Strengthening of speed-reading skills; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 1	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 1 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. Ⅲ	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, and Wed. Period 2 Class ① (international students + TOEFL class) and Class ② (international students' class + general students' class), are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] ISBN 9784906033560

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited unless instructed by the instructor (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take, within the time limit, the first attempt of the “three-challenge method” explained in the first class, using TEST 1 of Shiko no Moshi (4 hours)	4 hours
Session 2	In-person	TOEIC Introduction: Introduction to Part 1	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Forms of Parts of Speech	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; Introduction to TOEIC Part 2; Grammar: Questions on Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Forms of Verbs	[Review] ・Study the scope of the vocabulary test; review the material covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 6	In-per	Vocabulary Test ④; practice of the T	[Review]	4 hours

	son	OEIC Part 2 self-study method; Grammar: Questions on Main Verbs	・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	
Session 7	In-person	Vocabulary Test ⑤; Introduction to TOEIC Part 3; Grammar: Cases of Pronouns	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 3 self-study method; Grammar: Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 3 self-study method; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 10	In-person	Vocabulary Test ⑧; Introduction to TOEIC Part 4; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 11	In-person	Vocabulary Test ⑨; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 12	In-person	Vocabulary Test ⑩; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 13	In-person	Overall strengthening of listening skills; strengthening of speed-reading skills	[Review] ・Comprehensive review of the Listening section of TEST 1	4 hours
Session 14	In-person	Strengthening of speed-reading skills; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 1	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 1 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. Ⅲ	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, and Wed. Period 2 Class ① (international students + TOEFL class) and Class ② (international students' class + general students' class), are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 450 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] ISBN 9784906033560

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited unless instructed by the instructor (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take, within the time limit, the first attempt of the “three-challenge method” explained in the first class, using TEST 1 of Shiko no Moshi (4 hours)	4 hours
Session 2	In-person	TOEIC Introduction: Introduction to Part 1	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Forms of Parts of Speech	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; Introduction to TOEIC Part 2; Grammar: Questions on Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Forms of Verbs	[Review] ・Study the scope of the vocabulary test; review the material covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 6	In-per	Vocabulary Test ④; practice of the T	[Review]	4 hours

	son	OEIC Part 2 self-study method; Grammar: Questions on Main Verbs	・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	
Session 7	In-person	Vocabulary Test ⑤; Introduction to TOEIC Part 3; Grammar: Cases of Pronouns	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 3 self-study method; Grammar: Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 3 self-study method; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 10	In-person	Vocabulary Test ⑧; Introduction to TOEIC Part 4; practice of the Part 5/6 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 11	In-person	Vocabulary Test ⑨; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 12	In-person	Vocabulary Test ⑩; practice of the TOEIC Part 4 self-study method; practice of the Part 7 study method	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review the grammar textbook	4 hours
Session 13	In-person	Overall strengthening of listening skills; strengthening of speed-reading skills	[Review] ・Comprehensive review of the Listening section of TEST 1	4 hours
Session 14	In-person	Strengthening of speed-reading skills; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 1	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 1 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Introduction to World History	Academic Year	Spring Semester, AY2026
Instructor	NAKAO Kyouzo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	The History of the Formation of the Modern World		
Course Objectives and Overview	This course focuses on major changes in the history related to the formation of the problems of contemporary society, in particular changes in the correlations among regions and events. It takes a broad view of how cultures and civilizations in different regions grew and how, through interaction among them, they changed over the course of history, and it centers on the causes and consequences of representative events that had a major influence on the international community in each historical period. In particular, it examines and explains the following two points with emphasis: that a wide variety of civilizations and cultures have existed on Earth, each following its own path of development and change; and that regions, and the world as a whole, were formed through the constant movement, trade, and exchange among peoples and races with different cultural backgrounds.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Students will be able to grasp the major currents of history, such as the East-West trade of history represented by the Silk Road and the start of global-scale exchange through the flow of silver from South America. ② Students will be able to learn methods of analyzing changes in eras by focusing on the turning points of each period. ③Students will be able to use a historical perspective when considering the issues facing contemporary society.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each lecture, a confirmation quiz on the theme is administered, and students' reactions and questions are collected using the discussion and survey functions of the Learning Portal. The instructor then introduces students' quiz answers, questions, and impressions while providing comments and explanations of the assignments.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Meikai Rekishi Sogo Zusetsu Symphonia (5th revised edition) [Symphonia: An Illustrated Guide to Integrated History, Clearly Explained], edited by the Teikoku-Shoin Editorial Department, Teikoku-Shoin, 2026	ISBN	9784807167838
Reference Books	① Mou Ichido Yomu Yamakawa Sekai Gendaishi	ISBN	0

	[Reading Again: Yamakawa Modern World History], Tani Tsutomu, Yamakawa Shuppansha, 2015 ②Sekaishi Nenpyo/Chizu (2025 edition) [World History Chronology and Maps (2025 Edition)], Kamei Takayoshi et al., Yoshikawa Kobunkan, 2025 ③ Sekaishi Yogoshu [Glossary of World History Terms], National Council for History Education, Yamakawa Shuppansha, 2023		
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	15	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	30	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	① Bring a personal computer to class. ② Listen to the instructor's explanations and think for yourself. * History is not a discipline of rote memorization with a chronology in hand. History analyzes and examines the course of humankind on the basis of historical sources and seeks to discern a changing reality and the future. Attend classes actively and explore the "why?" and "so what?" of each era.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: What Will We Study in Introduction to World History? Regional Worlds	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture.	1 hour
Session 2	In-person	The World before the Modern Era: The Arrival of the Age of Silver and Interregional Exchange in the 16th and 17th Centuries	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 3	In-person	The Modern World-System (1): The Industrialization of Europe	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 4	In-person	The Modern World-System (2): The Colonization of Asia	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 5	In-person	The Modern World-System (3): The Development of Intra-Asian Trade	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours

Session 6	In-person	The Age of Imperialism (1): The Causes of the First World War	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 7	In-person	The Age of Imperialism (2): The Versailles System and National Liberation Struggles Midterm Examination	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 8	In-person	Changes in the International Order (1): The Great Depression and the Rise of Totalitarianism	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 9	In-person	Changes in the International Order (2): The Pacific War and the Resistance of the Asian Countries	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 10	In-person	Changes in the Postwar International Order (1): The International Order after the Second World War	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 11	In-person	Changes in the Postwar International Order (2): The Independence of the Colonies and New Challenges	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 12	In-person	The State of the Contemporary World (1): The Multipolar Structure of the Contemporary World	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 13	In-person	The State of the Contemporary World (2): The Miracle of East Asia	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	5 hours
Session 14	In-person	The State of the Contemporary World (3): Contemporary Society in the Process of Globalization	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	5 hours
Session 15	On-demand	Summary and Review for the Final Examination	Organize the materials distributed so far and review them. For proper nouns, including historical events and figures, look them up using reference books ② and ③. * While gauging the level of understanding of enrolled students, the class schedule, including the timing of on-demand classes, may be adjusted.	5 hours

Course Title	Introduction to World History	Academic Year	Spring Semester, AY2026
Instructor	WU Yue	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	The History of the Formation of the Modern World		
Course Objectives and Overview	This course focuses on major changes in the history related to the formation of the problems of contemporary society, in particular changes in the correlations among regions and events. It takes a broad view of how cultures and civilizations in different regions grew and how, through interaction among them, they changed over the course of history, and it centers on the causes and consequences of representative events that had a major influence on the international community in each historical period. In particular, it examines and explains the following two points with emphasis: that a wide variety of civilizations and cultures have existed on Earth, each following its own path of development and change; and that regions, and the world as a whole, were formed through the constant movement, trade, and exchange among peoples and races with different cultural backgrounds.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Students will be able to grasp the major currents of history, such as the East-West trade of history represented by the Silk Road and the start of global-scale exchange through the flow of silver from South America. ② Students will be able to learn methods of analyzing changes in eras by focusing on the turning points of each period. ③Students will be able to use a historical perspective when considering the issues facing contemporary society.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each lecture, a confirmation quiz on the theme is administered, and students' reactions and questions are collected using the discussion and survey functions of the Learning Portal. The instructor then introduces students' quiz answers, questions, and impressions while providing comments and explanations of the assignments.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Meikai Rekishi Sogo Zusetsu Symphonia (5th revised edition) [Symphonia: An Illustrated Guide to Integrated History, Clearly Explained], edited by the Teikoku-Shoin Editorial Department, Teikoku-Shoin, 2026	ISBN	9784807167838
Reference Books	① Mou Ichido Yomu Yamakawa Sekai Gendaishi	ISBN	0

	[Reading Again: Yamakawa Modern World History], Tani Tsutomu, Yamakawa Shuppansha, 2015 ②Sekaishi Nenpyo/Chizu (2025 edition) [World History Chronology and Maps (2025 Edition)], Kamei Takayoshi et al., Yoshikawa Kobunkan, 2025 ③ Sekaishi Yogoshu [Glossary of World History Terms], National Council for History Education, Yamakawa Shuppansha, 2023		
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	15	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	30	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	① Bring a personal computer to class. ② Listen to the instructor’s explanations and think for yourself. * History is not a discipline of rote memorization with a chronology in hand. History analyzes and examines the course of humankind on the basis of historical sources and seeks to discern a changing reality and the future. Attend classes actively and explore the “why?” and “so what?” of each era.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: What Will We Study in Introduction to World History? Regional Worlds	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture.	1 hour
Session 2	In-person	The World before the Modern Era: The Arrival of the Age of Silver and Interregional Exchange in the 16th and 17th Centuries	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 3	In-person	The Modern World-System (1): The Industrialization of Europe	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 4	In-person	The Modern World-System (2): The Colonization of Asia	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 5	In-person	The Modern World-System (3): The Development of Intra-Asian Trade	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours

Session 6	In-person	The Age of Imperialism (1): The Causes of the First World War	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 7	In-person	The Age of Imperialism (2): The Versailles System and National Liberation Struggles Midterm Examination	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 8	In-person	Changes in the International Order (1): The Great Depression and the Rise of Totalitarianism	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 9	In-person	Changes in the International Order (2): The Pacific War and the Resistance of the Asian Countries	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 10	In-person	Changes in the Postwar International Order (1): The International Order after the Second World War	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 11	In-person	Changes in the Postwar International Order (2): The Independence of the Colonies and New Challenges	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 12	In-person	The State of the Contemporary World (1): The Multipolar Structure of the Contemporary World	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 13	In-person	The State of the Contemporary World (2): The Miracle of East Asia	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	5 hours
Session 14	In-person	The State of the Contemporary World (3): Contemporary Society in the Process of Globalization	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	5 hours
Session 15	On-demand	Summary and Review for the Final Examination	Organize the materials distributed so far and review them. For proper nouns, including historical events and figures, look them up using reference books ② and ③. * While gauging the level of understanding of enrolled students, the class schedule, including the timing of on-demand classes, may be adjusted.	5 hours

Course Title	Introduction to World History	Academic Year	Spring Semester, AY2026
Instructor	NAKAO Kyouzo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	The History of the Formation of the Modern World		
Course Objectives and Overview	This course focuses on major changes in the history related to the formation of the problems of contemporary society, in particular changes in the correlations among regions and events. It takes a broad view of how cultures and civilizations in different regions grew and how, through interaction among them, they changed over the course of history, and it centers on the causes and consequences of representative events that had a major influence on the international community in each historical period. In particular, it examines and explains the following two points with emphasis: that a wide variety of civilizations and cultures have existed on Earth, each following its own path of development and change; and that regions, and the world as a whole, were formed through the constant movement, trade, and exchange among peoples and races with different cultural backgrounds.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Students will be able to grasp the major currents of history, such as the East-West trade of history represented by the Silk Road and the start of global-scale exchange through the flow of silver from South America. ② Students will be able to learn methods of analyzing changes in eras by focusing on the turning points of each period. ③Students will be able to use a historical perspective when considering the issues facing contemporary society.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each lecture, a confirmation quiz on the theme is administered, and students' reactions and questions are collected using the discussion and survey functions of the Learning Portal. The instructor then introduces students' quiz answers, questions, and impressions while providing comments and explanations of the assignments.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Meikai Rekishi Sogo Zusetsu Symphonia (5th revised edition) [Symphonia: An Illustrated Guide to Integrated History, Clearly Explained], edited by the Teikoku-Shoin Editorial Department, Teikoku-Shoin, 2026	ISBN	9784807167838
Reference Books	① Mou Ichido Yomu Yamakawa Sekai Gendaishi	ISBN	0

	[Reading Again: Yamakawa Modern World History], Tani Tsutomu, Yamakawa Shuppansha, 2015 ②Sekaishi Nenpyo/Chizu (2025 edition) [World History Chronology and Maps (2025 Edition)], Kamei Takayoshi et al., Yoshikawa Kobunkan, 2025 ③ Sekaishi Yogoshu [Glossary of World History Terms], National Council for History Education, Yamakawa Shuppansha, 2023		
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	15	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	30	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	① Bring a personal computer to class. ② Listen to the instructor's explanations and think for yourself. * History is not a discipline of rote memorization with a chronology in hand. History analyzes and examines the course of humankind on the basis of historical sources and seeks to discern a changing reality and the future. Attend classes actively and explore the "why?" and "so what?" of each era.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: What Will We Study in Introduction to World History? Regional Worlds	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture.	1 hour
Session 2	In-person	The World before the Modern Era: The Arrival of the Age of Silver and Interregional Exchange in the 16th and 17th Centuries	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 3	In-person	The Modern World-System (1): The Industrialization of Europe	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 4	In-person	The Modern World-System (2): The Colonization of Asia	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 5	In-person	The Modern World-System (3): The Development of Intra-Asian Trade	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours

Session 6	In-person	The Age of Imperialism (1): The Causes of the First World War	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 7	In-person	The Age of Imperialism (2): The Versailles System and National Liberation Struggles Midterm Examination	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 8	In-person	Changes in the International Order (1): The Great Depression and the Rise of Totalitarianism	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 9	In-person	Changes in the International Order (2): The Pacific War and the Resistance of the Asian Countries	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 10	In-person	Changes in the Postwar International Order (1): The International Order after the Second World War	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 11	In-person	Changes in the Postwar International Order (2): The Independence of the Colonies and New Challenges	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 12	In-person	The State of the Contemporary World (1): The Multipolar Structure of the Contemporary World	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	4 hours
Session 13	In-person	The State of the Contemporary World (2): The Miracle of East Asia	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	5 hours
Session 14	In-person	The State of the Contemporary World (3): Contemporary Society in the Process of Globalization	Read the designated sections of the textbook and the distributed materials, and organize the content of the lecture. For proper nouns, including historical events and figures, look them up using reference books ② and ③.	5 hours
Session 15	On-demand	Summary and Review for the Final Examination	Organize the materials distributed so far and review them. For proper nouns, including historical events and figures, look them up using reference books ② and ③. * While gauging the level of understanding of enrolled students, the class schedule, including the timing of on-demand classes, may be adjusted.	5 hours

Course Title	Introduction to Japanese History	Academic Year	Fall Semester, AY2026
Instructor	KITAYAMA Wataru	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Issues in Japanese History		
Course Objectives and Overview	While being conscious of developments in the world surrounding Japan, in particular the correlation with the East Asian world, the course takes a broad view of historical transitions from the ancient, medieval, early modern, and modern periods through the contemporary period, with the goal of understanding the points of debate and their backgrounds that connect to present-day social issues. Specifically, keeping in mind the premodern politics and culture that developed under the influence of the East Asian world, and the figure of modern Japan as it entered the international community, the lectures take up topics considered important for each period and proceed by considering questions and queries related to them.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① With the history of politics and society as the main thread, and while paying attention to changes in the international community, students will be able to grasp the flow of Japanese history in a structural manner. ② Students will be able to consider questions related to the turning points of each era, with an emphasis on those turning points. ③ Students will be able to consider the issues facing contemporary society from a historical perspective.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and questions submitted after class will be taken up in the following week's class, and answers to the questions and supplementary explanations will be provided.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is used. Handouts will be distributed.	ISBN	None
Reference Books	① Mou Ichido Yomu Yamakawa Shin Nihonshi, Vol. 1 [Reading Again: Yamakawa New Japanese History, Vol. 1], Otsu Toru et al., Yamakawa Shuppansha, 2022 ② Mou Ichido Yomu Yamakawa Shin Nihonshi, Vol. 2 [Reading Again: Yamakawa New Japanese History, Vol. 2], Otsu Toru et al., Yamakawa Shuppansha, 2022	ISBN	0
Grading Method and	Active Participation and Engagement in	30	

Criteria	Class	
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (Explanation of the Course Content and How the Course Will Proceed)	After class, read the handouts distributed in class and organize your notes.	1 hour
Session 2	In-person	East Asia and Japan in the Nara Period	Read the passages on the Nara period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 3	In-person	The Aristocracy, Culture, and Politics of the Heian Period	Read the passages on the Heian period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 4	In-person	The Genpei War and the Establishment of the Kamakura Shogunate	Read the passages on the Kamakura period in the reference books, and prepare for and review the content of the class.	4 hours
Session 5	In-person	Politics and the Performing Arts in the Muromachi Period	Read the passages on the Muromachi period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 6	In-person	Warfare and Diplomacy of the Sengoku Daimyo	Read the passages on the Sengoku period in the reference books, and prepare for and review the content of the class.	4 hours
Session 7	In-person	The Establishment of the Edo Shogunate and “Sakoku” (the “Closed Country” Policy)	Read the passages on the Edo period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 8	In-person	Life and Cities in the Edo Period	Read the passages on the Edo period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 9	In-person	The Opening of the Country at the End of the Edo Shogunate and the Transformation of Japanese Society	Read the passages on the late Edo period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 10	In-person	The Meiji Restoration and Japan’s “Modernization”	Read the passages on the Meiji period in the reference books and the distributed materials, and prepare for and review the content of the	4 hours

			class.	
Session 11	In-person	The Sino-Japanese War and the Russo-Japanese War	Read the relevant sections of the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 12	In-person	Politics and Culture in the Taisho Period	Read the passages on the Taisho period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 13	In-person	From the Second Sino-Japanese War to the Pacific War	Read the relevant sections of the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 14	In-person	Postwar East Asia and Japan	Read the relevant sections of the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 15	On-demand	Summary of the Course ＊While gauging students' level of understanding and other factors, the above class schedule, including the timing of on-demand classes, may be adjusted.	After class, review by reading the handouts and reference materials distributed in class.	5 hours

Course Title	Introduction to Japanese History	Academic Year	Fall Semester, AY2026
Instructor	KITAYAMA Wataru	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Issues in Japanese History		
Course Objectives and Overview	While being conscious of developments in the world surrounding Japan, in particular the correlation with the East Asian world, the course takes a broad view of historical transitions from the ancient, medieval, early modern, and modern periods through the contemporary period, with the goal of understanding the points of debate and their backgrounds that connect to present-day social issues. Specifically, keeping in mind the premodern politics and culture that developed under the influence of the East Asian world, and the figure of modern Japan as it entered the international community, the lectures take up topics considered important for each period and proceed by considering questions and queries related to them.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① With the history of politics and society as the main thread, and while paying attention to changes in the international community, students will be able to grasp the flow of Japanese history in a structural manner. ② Students will be able to consider questions related to the turning points of each era, with an emphasis on those turning points. ③ Students will be able to consider the issues facing contemporary society from a historical perspective.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and questions submitted after class will be taken up in the following week's class, and answers to the questions and supplementary explanations will be provided.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is used. Handouts will be distributed.	ISBN	None
Reference Books	① Mou Ichido Yomu Yamakawa Shin Nihonshi, Vol. 1 [Reading Again: Yamakawa New Japanese History, Vol. 1], Otsu Toru et al., Yamakawa Shuppansha, 2022 ② Mou Ichido Yomu Yamakawa Shin Nihonshi, Vol. 2 [Reading Again: Yamakawa New Japanese History, Vol. 2], Otsu Toru et al., Yamakawa Shuppansha, 2022	ISBN	0
Grading Method and	Active Participation and Engagement in	30	

Criteria	Class	
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (Explanation of the Course Content and How the Course Will Proceed)	After class, read the handouts distributed in class and organize your notes.	1 hour
Session 2	In-person	East Asia and Japan in the Nara Period	Read the passages on the Nara period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 3	In-person	The Aristocracy, Culture, and Politics of the Heian Period	Read the passages on the Heian period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 4	In-person	The Genpei War and the Establishment of the Kamakura Shogunate	Read the passages on the Kamakura period in the reference books, and prepare for and review the content of the class.	4 hours
Session 5	In-person	Politics and the Performing Arts in the Muromachi Period	Read the passages on the Muromachi period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 6	In-person	Warfare and Diplomacy of the Sengoku Daimyo	Read the passages on the Sengoku period in the reference books, and prepare for and review the content of the class.	4 hours
Session 7	In-person	The Establishment of the Edo Shogunate and “Sakoku” (the “Closed Country” Policy)	Read the passages on the Edo period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 8	In-person	Life and Cities in the Edo Period	Read the passages on the Edo period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 9	In-person	The Opening of the Country at the End of the Edo Shogunate and the Transformation of Japanese Society	Read the passages on the late Edo period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 10	In-person	The Meiji Restoration and Japan’s “Modernization”	Read the passages on the Meiji period in the reference books and the distributed materials, and prepare for and review the content of the	4 hours

			class.	
Session 11	In-person	The Sino-Japanese War and the Russo-Japanese War	Read the relevant sections of the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 12	In-person	Politics and Culture in the Taisho Period	Read the passages on the Taisho period in the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 13	In-person	From the Second Sino-Japanese War to the Pacific War	Read the relevant sections of the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 14	In-person	Postwar East Asia and Japan	Read the relevant sections of the reference books and the distributed materials, and prepare for and review the content of the class.	4 hours
Session 15	On-demand	Summary of the Course ＊While gauging students' level of understanding and other factors, the above class schedule, including the timing of on-demand classes, may be adjusted.	After class, review by reading the handouts and reference materials distributed in class.	5 hours

Course Title	Gender Studies	Academic Year	Fall Semester, AY2026
Instructor	YASUI Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Introduction to Gender Studies		
Course Objectives and Overview	The binary of men/women has always been regarded as “taken for granted” and “natural.” Yet such ways of thinking are created by society and shape our everyday lives and thinking. Norms concerning sex (gender and sexuality) exert an influence on everything from the “sex” field on a job-hunting entry sheet to the words we use in daily life. As a consequence, various forms of sex discrimination arise. Academic research known as feminism and gender studies has greatly changed our society by resisting the various inequalities and forms of discrimination concerning sex. This course deals with the historical positioning of women and the changing ways in which society has been understood. Beyond looking back on history and social movements, students acquire knowledge and ways of thinking in gender studies from the perspectives of popular culture (such as Disney and Ghibli), economics, and law.		
Prerequisites and Notes	In this course, assignments are set during class. These assignments are evaluated as class participation (50%). The final evaluation is based on the final examination (50%).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through this lecture, the following are set as the attainment goals. ① To understand the basic concepts in gender studies. ② To understand that sex is socially constructed, as well as its political nature. ③ To critically reconsider existing social norms from the perspective of sex.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each class, students are asked to write comments through the Learning Portal. Some of the comments will be introduced in the following week’s class, and answers to questions and supplementary explanations will be provided.		
Active Learning Initiatives	Discussion, Debate / Use of a Clicker or Similar Comprehension-Assessment System		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Classes are conducted using distributed materials.	ISBN	None.
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	50
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course	The course is basically based on lectures, but it encourages two-way communication and active student participation. Rather than the instructor explaining alone, it emphasizes discussion through questions, in-class assignments, and reaction papers. In particular, students consider and discuss themes and issues related to gender and sexuality on the basis of their everyday experiences.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Session 1: Introduction] An overview of the course and basic concepts are introduced.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 2	In-person	[Session 2: History of Feminism ①] This session surveys the history of feminism, which has had a major influence on the establishment of gender studies. In ①, it covers the history of first-wave feminism, beginning with the declarations of human rights.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 3	In-person	[Session 3: History of Feminism ②] This session surveys the history of feminism, which has had a major influence on the establishment of gender studies. In ②, it covers the history of second-wave feminism and the emergence of gender studies.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 4	In-person	[Session 4: History of Feminism ③] This session surveys the history of feminism, which has had a major influence on the establishment of gender studies. In ③, it covers third-wave feminism and the emergence of multiple feminisms.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 5	In-person	[Session 5: Audiovisual Material: 'Suffragette'] Students deepen their knowledge by viewing Suffragette, a work dealing with the suffrage movement of the first-wave feminist era.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 6	In-person	[Session 6: Modern Society and Patriarchy ①] This session addresses the "family," which is indispensable in discussing how the way of the society in which we live intersects with gender.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 7	In-person	[Session 7: Modern Society and Patriarchy ②]	[Preparation] Read the syllabus in advance and prepare by looking things up.	4 hours

		This session addresses the “family,” which is indispensable in discussing how the way of the society in which we live intersects with gender.	[Review] Reread the guidance materials and review.	
Session 8	In-person	[Session 8: Modern Society and Patriarchy ③] This session addresses the “family,” which is indispensable in discussing how the way of the society in which we live intersects with gender.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 9	In-person	[Session 9: Religion and Gender] Religion continues to exert a major influence on gender norms. This session addresses the relationship between the two.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 10	In-person	[Session 10: Femininity / Masculinity] This session surveys the debates over “gender-typical qualities” (“-rashisa”) that have been carried out within gender studies.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 11	In-person	[Session 11: Works, Representation, and Gender] How women and men are portrayed in literature, film, and other forms of expression is an important issue. This session surveys the relationship between the two.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 12	In-person	[Session 12: Sexuality: Sexual Violence and the Sex Industry] Students learn about sexual violence, the sex industry, and sex work, which are major topics in debates on sexuality, in relation to sexual consent, labor, and capitalism.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 13	In-person	[Session 13: Homosexuality and Sexual Minorities] The issues of homosexuality and sexual minorities have been treated as important topics even within gender studies. Students learn about their historical transition, focusing on the gay liberation movement, lesbian feminism, and related movements.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 14	In-person	[Session 14: Homosexuality and Sexual Minorities] The issues of homosexuality and sexual minorities have been treated as important topics even within gender studies. Students learn about their historical transition, focusing on the gay liberation movement, lesbian feminism, and related movements.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours
Session 15	On-demand	[Session 15: Reflection and Summary] The content of the course so far is reviewed.	[Preparation] Read the syllabus in advance and prepare by looking things up. [Review] Reread the guidance materials and review.	4 hours

Course Title	World Englishes for Current Affairs I <Current World Events I>	Academic Year	Spring Semester, AY2026
Instructor	KIMURA Ayane	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	By learning the hottest news occurring around the world in English, students improve their vocabulary and grammar, acquire the ability to understand and communicate in academic English, and develop an international outlook through the angles taken by English-language reporting.		
Course Objectives and Overview	In this course, students learn English news disseminated mainly by the mass media in real time, thereby acquiring accurate English reading and listening comprehension. By learning the vocabulary, expressions, and usage employed in the media, they aim to improve their academic English skills. They also acquire the basic literacy needed to read English-language papers and articles as prior research when writing their graduation theses. In class, by reading and viewing news from a variety of fields, students advance their specialized knowledge and logical thinking and broaden their outlook. Through research, presentations, and discussion, they acquire the ability to understand, communicate, and debate, and while improving their overall practical command of English, they cultivate a global perspective and examine events occurring in the world.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To improve academic English skills and deepen understanding of the international community, the goals of this course are set as follows for vocabulary, long passages, output, and content comprehension. [Vocabulary] 1. To understand the meanings of the vocabulary and expressions covered in class and pronounce them correctly. [Long Passages] 1. To be able to read English news articles with the aid of a dictionary. [Output] 1. To be able to read English news correctly and in a natural English manner, with reference to the CD and the instructor’s speech. 2. To be able to research news items of interest and give a presentation summarizing them in English on slides. 3. To be able to summarize one’s own views on news items of interest in an English report. 4. To be able to grasp the outline/gist of English-language news reports and explain it to others in English. [Content Comprehension] 1. To be able to state one’s own opinions on issues in the international community.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Answers to questions and explanations will be given in class. Students receive comments from the instructor on the activities, quizzes, and		

	discussions conducted continuously in class. Reports submitted by students will be corrected and returned. Students' presentations will be graded, and students will receive comments from the instructor.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	CBS NewsBreak 7 / CBS Nyusu Breiku 7 [CBS NewsBreak 7], Kumai Nobuhiro, Paul Daniels, and Stephen Timson, Seibido, 2025	ISBN	9784791973095
Reference Books	None	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	

Regarding taking this course	What is happening in the world now, and what is attracting attention? What news are you interested in? In this course, you will encounter and think about a variety of news. Deepen your knowledge of the fields that interest you, and connect it to your future studies. Learning the academic English used in the media will not only raise your English by one level but will also be of great help for English proficiency examinations.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance will be given on the course overview, attainment goals, and related matters.	[Review] Reread the syllabus and the guidance materials, and confirm what you learned in the lecture.	1 hour
Session 2	In-person	Unit 2: Will Artificial Intelligence Take Your Job?	[Preparation] Summarize any vocabulary or expressions in Unit 2 that you do not understand. [Review] Review the vocabulary and expressions of Unit 2. Prepare for the quiz.	4 hours
Session 3	In-person	Unit 3: 3D Chalk Art on Fourth of July Celebration	[Preparation] Summarize any vocabulary or expressions in Unit 3 that you do not understand. [Review] Review the vocabulary and expressions of Unit	4 hours

			3. Prepare for the quiz.	
Session 4	In-person	Unit 4: Youth Orchestra Works to Narrow Racial Gap	[Preparation] Summarize any vocabulary or expressions in Unit 4 that you do not understand. [Review] Review the vocabulary and expressions of Unit 4. Prepare for the quiz.	4 hours
Session 5	In-person	Unit 5: Can Robots and Humans Coexist?	[Preparation] Summarize any vocabulary or expressions in Unit 5 that you do not understand. [Review] Review the vocabulary and expressions of Unit 5. Prepare for the quiz.	4 hours
Session 6	In-person	Unit 6: Teens Help Seniors Learn How to Use Technology	[Preparation] Summarize any vocabulary or expressions in Unit 6 that you do not understand. [Review] Review the vocabulary and expressions of Unit 6. Prepare for the quiz.	4 hours
Session 7	In-person	Midterm presentation session and comments	[Preparation] Preparation for the midterm presentation session [Review] Reflection on the midterm presentation (preparation of a mini-report)	4 hours
Session 8	In-person	Unit 7: Japanese Employees Take Part in Smile Classes	[Preparation] Summarize any vocabulary or expressions in Unit 7 that you do not understand. [Review] Review the vocabulary and expressions of Unit 7. Prepare for the quiz.	4 hours
Session 9	In-person	Unit 9: The Impact of ChatGPT on Education and Beyond	[Preparation] Summarize any vocabulary or expressions in Unit 9 that you do not understand. [Review] Review the vocabulary and expressions of Unit 9. Prepare for the quiz.	4 hours
Session 10	In-person	Unit 10: Customers are Fed up with “Tipflation”	[Preparation] Summarize any vocabulary or expressions in Unit 10 that you do not understand. [Review] Review the vocabulary and expressions of Unit 10. Prepare for the quiz.	4 hours
Session 11	In-person	Unit 11: Santa Claus in Atlanta Speaks Spanish, Sign Language, and English	[Preparation] Summarize any vocabulary or expressions in Unit 11 that you do not understand. [Review] Review the vocabulary and expressions of Unit 11. Prepare for the quiz.	4 hours

Session 12	In-person	Unit 13: Sneaker Culture Comes to Congress	[Preparation] Summarize any vocabulary or expressions in Unit 13 that you do not understand. [Review] Review the vocabulary and expressions of Unit 13. Prepare for the quiz.	6 hours
Session 13	In-person	Implementation of final presentation session ① and comments	[Preparation] Preparation for the final presentation session [Review] Reflection on the final presentation (preparation of the final report)	4 hours
Session 14	In-person	Final presentation session ② and comments on the final report	[Preparation] Preparation for the final presentation session [Review] Revision of the final report	4 hours
Session 15	On-demand	Reflection on the course content and discussion of the preparation of the final report	Summarize the research you have done in preparation for the final report.	6 hours

Course Title	World Englishes for Current Affairs I <Current World Events I>	Academic Year	Spring Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	By learning the hottest news occurring around the world in English, students improve their vocabulary and grammar, acquire the ability to understand and communicate in academic English, and develop an international outlook through the angles taken by English-language reporting.		
Course Objectives and Overview	In this course, students learn English news disseminated mainly by the mass media in real time, thereby acquiring accurate English reading and listening comprehension. By learning the vocabulary, expressions, and usage employed in the media, they aim to improve their academic English skills. They also acquire the basic literacy needed to read English-language papers and articles as prior research when writing their graduation theses. In class, by reading and viewing news from a variety of fields, students advance their specialized knowledge and logical thinking and broaden their outlook. Through research, presentations, and discussion, they acquire the ability to understand, communicate, and debate, and while improving their overall practical command of English, they cultivate a global perspective and examine events occurring in the world.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To improve academic English skills and deepen understanding of the international community, the goals of this course are set as follows for vocabulary, long passages, output, and content comprehension. [Vocabulary] 1. To understand the meanings of the vocabulary and expressions covered in class and pronounce them correctly. [Long Passages] 1. To be able to read English news articles with the aid of a dictionary. [Output] 1. To be able to read English news correctly and in a natural English manner, with reference to the CD and the instructor’s speech. 2. To be able to research news items of interest and give a presentation summarizing them in English on slides. 3. To be able to summarize one’s own views on news items of interest in an English report. 4. To be able to grasp the outline/gist of English-language news reports and explain it to others in English. [Content Comprehension] 1. To be able to state one’s own opinions on issues in the international community.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Answers to questions and explanations will be given in class. Students receive comments from the instructor on the activities, quizzes, and		

	discussions conducted continuously in class. Reports submitted by students will be corrected and returned. Students' presentations will be graded, and students will receive comments from the instructor.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	CBS NewsBreak 7 / CBS Nyusu Breiku 7 [CBS NewsBreak 7], Kumai Nobuhiro, Paul Daniels, and Stephen Timson, Seibido, 2025	ISBN	9784791973095
Reference Books	None	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	

Regarding taking this course	What is happening in the world now, and what is attracting attention? What news are you interested in? In this course, you will encounter and think about a variety of news. Deepen your knowledge of the fields that interest you, and connect it to your future studies. Learning the academic English used in the media will not only raise your English by one level but will also be of great help for English proficiency examinations.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance will be given on the course overview, attainment goals, and related matters.	[Review] Reread the syllabus and the guidance materials, and confirm what you learned in the lecture.	1 hour
Session 2	In-person	Unit 2: Will Artificial Intelligence Take Your Job?	[Preparation] Summarize any vocabulary or expressions in Unit 2 that you do not understand. [Review] Review the vocabulary and expressions of Unit 2. Prepare for the quiz.	4 hours
Session 3	In-person	Unit 3: 3D Chalk Art on Fourth of July Celebration	[Preparation] Summarize any vocabulary or expressions in Unit 3 that you do not understand. [Review] Review the vocabulary and expressions of Unit	4 hours

			3. Prepare for the quiz.	
Session 4	In-person	Unit 4: Youth Orchestra Works to Narrow Racial Gap	[Preparation] Summarize any vocabulary or expressions in Unit 4 that you do not understand. [Review] Review the vocabulary and expressions of Unit 4. Prepare for the quiz.	4 hours
Session 5	In-person	Unit 5: Can Robots and Humans Coexist?	[Preparation] Summarize any vocabulary or expressions in Unit 5 that you do not understand. [Review] Review the vocabulary and expressions of Unit 5. Prepare for the quiz.	4 hours
Session 6	In-person	Unit 6: Teens Help Seniors Learn How to Use Technology	[Preparation] Summarize any vocabulary or expressions in Unit 6 that you do not understand. [Review] Review the vocabulary and expressions of Unit 6. Prepare for the quiz.	4 hours
Session 7	In-person	Midterm presentation session and comments	[Preparation] Preparation for the midterm presentation session [Review] Reflection on the midterm presentation (preparation of a mini-report)	4 hours
Session 8	In-person	Unit 7: Japanese Employees Take Part in Smile Classes	[Preparation] Summarize any vocabulary or expressions in Unit 7 that you do not understand. [Review] Review the vocabulary and expressions of Unit 7. Prepare for the quiz.	4 hours
Session 9	In-person	Unit 9: The Impact of ChatGPT on Education and Beyond	[Preparation] Summarize any vocabulary or expressions in Unit 9 that you do not understand. [Review] Review the vocabulary and expressions of Unit 9. Prepare for the quiz.	4 hours
Session 10	In-person	Unit 10: Customers are Fed up with “Tipflation”	[Preparation] Summarize any vocabulary or expressions in Unit 10 that you do not understand. [Review] Review the vocabulary and expressions of Unit 10. Prepare for the quiz.	4 hours
Session 11	In-person	Unit 11: Santa Claus in Atlanta Speaks Spanish, Sign Language, and English	[Preparation] Summarize any vocabulary or expressions in Unit 11 that you do not understand. [Review] Review the vocabulary and expressions of Unit 11. Prepare for the quiz.	4 hours

Session 12	In-person	Unit 13: Sneaker Culture Comes to Congress	[Preparation] Summarize any vocabulary or expressions in Unit 13 that you do not understand. [Review] Review the vocabulary and expressions of Unit 13. Prepare for the quiz.	6 hours
Session 13	In-person	Implementation of final presentation session ① and comments	[Preparation] Preparation for the final presentation session [Review] Reflection on the final presentation (preparation of the final report)	4 hours
Session 14	In-person	Final presentation session ② and comments on the final report	[Preparation] Preparation for the final presentation session [Review] Revision of the final report	4 hours
Session 15	On-demand	Reflection on the course content and discussion of the preparation of the final report	Summarize the research you have done in preparation for the final report.	6 hours

Course Title	Communication Theory	Academic Year	Fall Semester, AY2026
Instructor	SONG Nam Sun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Grasping the Mechanisms and Ecology of Communication		
Course Objectives and Overview	In this course, students study the mechanisms and various aspects of communication as an act in which the self attempts to understand others and to make itself understood by others. The understanding that the act of communication aims at is not an “as-is” understanding of oneself or others but a specific, intended understanding. Intended understanding shows diverse characteristics depending on the nature of the relationship among the participants in communication. The aim of this course is to understand the characteristics of intended communicative acts. It also aims to enhance the foundational qualities needed to become a more appropriate participant in communication. From the perspective of fostering employability, students develop logical thinking skills and a broad outlook.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In contemporary society, where globalization and informatization are progressing simultaneously, forms of communication are rapidly diversifying. To respond to this trend, the following qualities are cultivated. 1. To understand the basic mechanisms of human communication. 2. To understand the biological and cognitive foundations of communication. 3. To grasp the characteristics of diverse forms of communication, such as individual-to-individual, individual-to-group, intergroup, individual-to-unspecified-many, and among unspecified-many. 4. To gain an understanding of means of communication such as language, bodily expression, images, and symbols. 5. To acquire practical responsiveness through examining persuasion, distortion of information, false rumors, advertising, urban legends, and the like.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In each class, students write an outline of the class and their opinions on a comment sheet; at the beginning of the next class, the contents are introduced and the instructor offers comments.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	None
Reference Books	Tsuji Daisuke, Korenaga Ron, and Sekiya Naoya, Komyunikeshon-ron o Tsukamu [Grasping Communication Theory] (Yuhikaku, 2012)	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	80
	Other (%)	0
	Other Details	0
Regarding taking this course	Please read carefully the purpose and outline of the course, the teaching methods, and the course schedule.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Communication is defined and examined from three perspectives: transmission of information, understanding of intentions, and formation and maintenance of relationships.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 2	In-person	The linguistic relativity hypothesis and linguistic universalism are introduced, and the relationship between language and human thought is considered.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 3	In-person	This session examines how humans, in communication, make use of structured cognitive abilities known as frames and schemas.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 4	In-person	This session argues that linguistic communication is supported by the metaphorical extension of spatial concepts centered on the human body, and examines the cognitive foundations of communication.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 5	In-person	This session outlines speech acts and implied meaning, and discusses how information is structured at levels beyond words and sentences.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 6	In-person	From the perspectives of stimulus and response and of articulation, this session considers the differences between communication among animals and human communication.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 7	In-person	This session surveys how human facial expressions and gestures are used in communication, and discusses the universality and cultural differences of nonverbal communication.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 8	In-per	Concrete discourse and texts are anal	Read the materials posted on the LMS and revie	2 hours

	son	yzed, and the principles and rules on which the understanding of discourse is based are examined.	w. (approximately 2 hours)	
Session 9	In-person	This session traces the process of the formation of consumer society in modern history and examines the role of advertising in supporting mass production and mass consumption.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 10	In-person	While interpreting samples of advertisements, students consider the information-transmitting function and the persuasive function of advertising.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 11	In-person	This session analyzes the processes by which rumors, urban legends, gossip, false rumors, and the like spread and circulate, and discusses the patterns in which information becomes distorted.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 12	In-person	This session surveys the history of the role that the media have played in state violence, war, people's consumer behavior, voting behavior, and the like, and considers their influence.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 13	In-person	This session examines the flow of skillfully structured communication and persuasive communication. It also discusses how these are used in linguistic traps.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 14	In-person	By applying the distinction between commonalities that exist in most cultures on Earth (etic) and the unique properties that exist only in a particular culture (emic), this session considers the nature of intercultural communication.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 15	On-demand	The whole course is summarized. (On-demand class)	Study by viewing the video posted on the LMS. This is an on-demand class. (approximately 2 hours)	2 hours

Course Title	Inter-Cultural Communication	Academic Year	Spring Semester, AY2026
Instructor	OKAMURA Toru	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students deepen their understanding of culture and examine various problems in intercultural communication.		
Course Objectives and Overview	The goal of this course is to heighten sensitivity to other cultures and empathy toward others in today's global society, and to acquire well-balanced intercultural communication skills. In class, students recognize the various problems related to intercultural communication from multiple perspectives and consider methods for resolving them. Through this study, students deepen their understanding of adaptation to other cultures, aspects of nonverbal messages, conflict resolution and coexistence in intercultural negotiation, communication skills, and the role of language skills in intercultural communication.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to examine the concept of "culture" critically and from multiple perspectives. ・To be able to observe, examine, and analyze differences in the linguistic behavior of oneself and others through communication. ・To be able to examine problems that may arise in intercultural communication.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Observations, lessons learned, questions, and the like from the class are submitted via a minute paper or the Learning Portal survey, and comments and answers will be given in the following week's class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No fixed textbook is used in class; distributed materials are used as needed.	ISBN	None
Reference Books	① Ibunka Komyunikeshon Wakubukku [Intercultural Communication Workbook], Yashiro Kyoko et al., Sanshusha, 2001 ② Kesu de Manabu Ibunka Komyunikeshon: Gokai, Shippai, Surichigai [Learning Intercultural Communication through Cases: Misunderstandings, Failures, and Miscommunications], Kume Akimoto and Hasegawa Noriko, Yuhikaku, 2007 ③ Yoku Wakaru Ibunka Komyunikeshon [Intercultural Communication Made Clear], edited by Ikeda Richiko, Minerva Shobo, 2010	ISBN	0

	④ Gengo no Shakai Shinrigaku: Tsutaetai Koto wa Tsutawaru no ka [The Social Psychology of Language: Does What We Want to Convey Get Across?], Okamoto Shin'ichiro, Chuokoron-Shinsha, 2013		

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	40
	Other (%)	
	Other Details	
Regarding taking this course	In our daily lives we use the concept of "culture" casually, but what does "culture" actually mean? Thinking deeply about "culture," a concept that seems understood yet is not, is the first step in learning about intercultural communication. Intercultural communication can be found not only in situations in which we communicate with foreigners abroad but also in situations closer to home. Through this course, we would like to learn together so that we may understand the diversity around us and respect others ourselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview and evaluation methods Students consider three questions: What is culture? What does it mean for cultures to differ? What is communication?	After class, students review the lecture content on the basis of the distributed materials and, building on this, are given an assignment to reflect on their own daily lives and experiences and to think about culture and communication. (120 minutes) As preparation for the next class, students are assigned to read distributed materials on the differences between male culture and female culture. (120 minutes)	4 hours
Session 2	In-person	Students consider conversation between men and women as intercultural communication. (1)	After class, students review the lecture content on the basis of the distributed materials and, building on this, are given an assignment to consider what this corresponds to in their own immediate surroundings. (120 minutes) As preparation for the next class, students are assigned to read further distributed materials on the above issues. (120 minutes)	4 hours
Session 3	In-person	Students consider conversation between men and women as intercultural communication. (2)	After class, students review the lecture content on the basis of the distributed materials and, building on this, are given an assignment to consider linguistic phenomena occurring in our immediate surroundings. (120 minutes) As preparation for the next class, students are assigned to read distributed materials on wo	4 hours

			rds written in katakana. (120 minutes)	
Session 4	In-person	Students consider differences between elderly culture and youth culture as seen through katakana loanwords. (1)	After class, students review the lecture content on the basis of the distributed materials and, building on this, are given a more advanced assignment on words written in katakana. (120 minutes) As preparation for the next class, students are assigned to read distributed materials on words written in katakana. (120 minutes)	4 hours
Session 5	In-person	Students consider differences between elderly culture and youth culture as seen through katakana loanwords. (2)	After class, students review the lecture content on the basis of the distributed materials and, building on this, are given an applied assignment on words written in katakana. (120 minutes) As preparation for the next class, students are assigned to read distributed materials on social class and language. (120 minutes)	4 hours
Session 6	In-person	Students consider the world of English as seen through the social class divisions of Britain and the United States. (1)	After class, students review the lecture content on the basis of the distributed materials and, building on this, are given an assignment on the relationship between language and social class. (120 minutes) As preparation for the next class, students are assigned to read more advanced distributed materials on the relationship between language and social class. (120 minutes)	4 hours
Session 7	In-person	Students consider the world of English as seen through the social class divisions of Britain and the United States. (2)	After class, students review the lecture content on the basis of the distributed materials and are given an applied assignment on the above issues. (120 minutes) As preparation for the next class, students are assigned to read distributed materials on the relationship between regional dialects and identity. (120 minutes)	4 hours
Session 8	In-person	Students consider the relationship between local culture and identity as seen through regional dialects. (1)	After class, students review the lecture content on the basis of the distributed materials and are given an assignment on the relationship between regional dialects and identity. (120 minutes) Students are given an applied assignment in which they consider the above issues. (120 minutes)	4 hours
Session 9	In-person	Students consider local culture and identity as seen through regional dialects. (2)	Students continue the study begun during class and are assigned to summarize its content. (120 minutes) Students are assigned to consider the issues of language and ethnicity to be addressed in the next class. (120 minutes)	6 hours
Session 10	In-person	Students consider ethnic differences and identity as seen through language. (1)	Reflect on what you learned in class and summarize it. (240 minutes)	4 hours
Session 11	In-person	Students consider ethnic differences and identity as seen through language. (2)	Students are assigned to continue the investigation further and to summarize the results. (240 minutes)	4 hours
Session 12	In-person	Students consider jargon and solidarity observed in particular social groups. (1)	Review what you learned in class. (180 minutes)	4 hours

Session 13	In-person	Students consider jargon and solidarity observed in particular social groups. (2)	Review what you learned in class. (180 minutes)	4 hours
Session 14	In-person	Students consider jargon and solidarity observed in particular social groups. (3)	Review what you learned in class. (180 minutes)	4 hours
Session 15	On-demand	Wrap-up	Study for the regular examination	4 hours

Course Title	Language and Society	Academic Year	Spring Semester, AY2026
Instructor	SONG Nam Sun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the diverse forms of society and culture through linguistic phenomena.		
Course Objectives and Overview	The purpose of this course is to deepen examination of what language means for society and culture. In class, students compare Japanese, English, and other languages and recognize that the grammatical system of a language is an expression of a common way of thinking (values) mutually agreed upon by the people who use it. On that basis, they come to understand that, in the grammatical systems we use without thinking, certain modes of thought concerning relationships among human beings, or between human beings and nature, in each language area exert a profound influence.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	A globalizing world is a world in which a single set of values is shared and, at the same time, a world in which various cultures come into contact and fuse, while also colliding and coming into fierce conflict with one another. There, the idea of “multicultural coexistence” is not merely a pleasant-sounding slogan or a “given reality” but remains a “political position” and an “orientation” constantly challenged by the harsh realities of the prioritization of national interests and ethnic conflict. In this course, students acquire the following qualities considered necessary for individuals who foster an orientation toward multicultural coexistence. 1. To learn the basic knowledge and methods for understanding the structure and characteristics of language. 2. To gain an understanding of the various functions that human linguistic activity fulfills in society. 3. To learn keywords and key concepts for understanding the characteristics of culture. 4. To thoroughly understand the social functions of language and enhance one’s ability as an active language user. 3. To acquire a methodology for understanding the nature and characteristics of culture through linguistic phenomena. 4. To deepen understanding of the diversity and equivalence of cultures.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In each class, students are asked to write an outline of the class and their opinions on a comment sheet and submit it. The contents of the comment sheets will be introduced at the beginning of the next class, and the instructor will offer comments.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	None

Reference Books	Iwata Yuko, Shigemitsu Yuka, and Murata Yasumi, Gaisetsu Shakai Gengogaku: An Introduction to Sociolinguistics [Outline of Sociolinguistics] (Hituzi Syobo, 2013)	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	80	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	Please read the purpose, attainment goals, and course schedule carefully and make sure you understand them.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	This session outlines the findings of sociolinguistics and examines the relationship between language and culture. Students understand culture as a dynamic system relating to the attitudes, values, beliefs, norms, and behaviors within a particular group.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 2	In-person	This session surveys phonetics, phonology, and morphology in linguistics and examines the structure of language.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 3	In-person	This session surveys syntax and semantics in linguistics and builds an understanding of the structure of language.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 4	In-person	This session outlines human evolution and the process of language acquisition and examines the biological foundations of language use.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 5	In-person	This session examines the cultural foundations of language use while discussing humans' innate language ability and the diversity of languages.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 6	In-person	This session outlines the universal aspects of polite expressions (politeness) as "sociolinguistic behavior for maintaining smooth human relationships."	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 7	In-person	By examining differences in polite expressions by setting and situation an	Read the materials posted on the LMS and review.	2 hours

		d variation across languages, this session considers the language-specific nature of politeness behavior.	(approximately 2 hours)	
Session 8	In-person	From the standpoint of sociolinguistics, this session explains how language comes into being, spreads, and changes, citing examples from Japanese and other languages.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 9	In-person	This session examines language variation attributable to differences in social class, based on cases from American English and British society.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 10	In-person	Looking at gender differences in Japanese and English, students understand the relationship between gender and patterns of stratification and class differentiation in language.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 11	In-person	By comparatively examining the standardization of language in the process of modern state formation in Europe and the process of language standardization in Japan, this session considers the correlations among dialects, national languages, standard languages, and nationalism.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 12	In-person	While surveying cases of multilingual use by individuals and in society, this session examines the motives behind language choice in multilingual societies.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 13	In-person	The standardization of language entails the marginalization of minority languages. This session examines the positive aspect of the standardization of language in modern states—the formation of a new national culture and national education—and its negative aspect, linguistic discrimination.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 14	In-person	This session deals with cases of various cultural clashes in intercultural communication, examines their actual state, and considers the possibilities for overcoming them.	Read the materials posted on the LMS and review. (approximately 2 hours)	2 hours
Session 15	On-demand	The lectures are summarized. This is an on-demand class.	Study by viewing the video posted on the LMS. (approximately 2 hours)	2 hours

Course Title	Inter-Cultural Understanding	Academic Year	Fall Semester, AY2026
Instructor	LU LIJUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students understand the values and behavioral patterns of societies and people with different cultures and cultivate the intercultural understanding required in the international community.		
Course Objectives and Overview	The purpose of this course is to use the basic knowledge of the social and cultural fields learned in “The World Seen from Society and Culture” in Foundations for International Studies A to deepen understanding of the differences in the values and customs of countries, regions, and peoples with different cultural backgrounds. While citing concrete examples, students recognize differences from their own culture and acquire the ability to accept different cultures. The course also cultivates the way of thinking that forms the foundation of the international understanding required in future careers in a globalizing contemporary society.		
Prerequisites and Notes	・This is a higher-level course (specialized foundation course) following “The World Seen from Society and Culture” in Foundations for International Studies A. ・Enrollment is recommended because this course deepens basic knowledge and ways of thinking about intercultural understanding and enables students to acquire the foundational knowledge and ways of thinking that should be acquired in a globalizing contemporary society. ・The course content may be adjusted as appropriate according to the level of understanding of the students.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To acquire basic knowledge about countries and regions with different cultural backgrounds and understand differences in the values and customs of people in each society. ・To be able to view the characteristics of one’s own culture relatively while acquiring an attitude of respecting and accepting different cultures and values. ・To be able to understand the relationships between the host society and minorities and diasporas, in light of contemporary Japanese society, which is becoming increasingly multiethnic, multilingual, and multicultural.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given on report assignments, comment sheets, and the content of the lectures.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kaiteiban Ibunka Rikai Nyumon [Introduction to Intercultural Understanding, Revised Edition], Harasawa Itsuo, Kenkyusha, 2025	ISBN	9784327377526

Reference Books	Kyoyo toshite no “Ibunka Rikai” [“Intercultural Understanding” as a Liberal Art], Okada Akito, Nihon Jitsugyo Publishing, 2025 In addition, additional materials will be distributed and literature will be introduced during class as necessary.	ISBN	9784534061799

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	
Regarding taking this course	・In this course, students understand basic concepts concerning different cultures and learn about the diversity of the values and customs of countries, regions, and peoples with different cultural backgrounds in a contemporary society in which globalization is advancing. ・To deepen intercultural understanding, preparation and review for the content covered in class are essential. ・Work proactively on the assignments presented in class and participate actively in discussions on intercultural understanding through in-class debate and exchange of opinions.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 1: Understanding Other Cultures.”	4 hours
Session 2	In-person	Textbook, Chapter 1: Understanding Other Cultures	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 2: What Is Culture? (Part 1: The Iceberg Model of Culture; Common Sense/Non-Common Sense).”	4 hours
Session 3	In-person	Textbook, Chapter 2: What Is Culture? (Part 1: The Iceberg Model of Cultur	After class, reread and organize the course materials (handouts, etc.) and the notes taken d	4 hours

		e; Common Sense/Non-Common Sense)	uring class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 3: What Is Culture? (2) (Six Cultural Characteristics; Personal Aspects/Universal Aspects).”	
Session 4	In-person	・Textbook, Chapter 3: What Is Culture? (2) (Six Cultural Characteristics; Personal Aspects/Universal Aspects) ・Consider the foundations of intercultural understanding	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 4: Intercultural Adaptation.”	4 hours
Session 5	In-person	Textbook, Chapter 4: Intercultural Adaptation	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 6: Noticing Differences.”	4 hours
Session 6	In-person	Textbook, Chapter 6: Noticing Differences	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 7: Perception of Other Cultures.”	4 hours
Session 7	In-person	・Textbook, Chapter 7: Perception of Other Cultures ・Consider the factors that hinder intercultural understanding	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the summary of Sessions 2 through 7: “Summary on Understanding Other Cultures, Trends toward Diversification, What Is Culture?, Intercultural Adaptation, Noticing Differences, and Perception of Other Cultures.”	4 hours
Session 8	In-person	Summary on Understanding Other Cultures, Trends toward Diversification, What Is Culture?, Intercultural Adaptation, Noticing Differences, and Perception of Other Cultures	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials related to the textbook “Chapter 10: Intercultural Training.”	4 hours
Session 9	In-per	Textbook, Chapter 10: Intercultural T	After class, reread and organize the course ma	4 hours

	son	raining	terials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 13: Nonverbal Communication.”	
Session 10	In-person	Textbook, Chapter 13: Nonverbal Communication	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for “Intercultural Understanding through Verbal Communication.”	4 hours
Session 11	In-person	Intercultural Understanding through Verbal Communication	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for the textbook “Chapter 11: Acceptance of Other Cultures.”	4 hours
Session 12	In-person	Textbook, Chapter 11: Acceptance of Other Cultures	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for “Perception of Other Cultures: Viewing a Documentary Film.”	4 hours
Session 13	In-person	Perception of Other Cultures: Viewing a Documentary Film	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Prepare in advance the materials for “Chapter 15: Toward the Realization of a Multicultural Society (and Intercultural Understanding).”	4 hours
Session 14	In-person	Textbook, Chapter 15: Toward the Realization of a Multicultural Society (and Intercultural Understanding)	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Theme for next week: Overall summary of this course. Organize and review the course materials to date.	4 hours
Session 15	On-demand	Overall Summary of This Course	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, inv	4 hours

			estigate topics of interest more actively by u sing reference books in the library, the Inter net, and other resources. Study for the regular examination.	

Course Title	International Sociology	Academic Year	Fall Semester, AY2026
Instructor	LU LIJUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the current state of and challenges facing global society from the perspective of sociology.		
Course Objectives and Overview	The purpose of this course is to understand, from the perspective of international sociology, the current state of and challenges facing global society, which unfolds across national borders. First, students study the analytical framework (methodology) of sociology and the major subfields of sociology that contribute to an understanding of international sociology. Next, taking up concrete cases centered on the movement of people across borders, students examine their causes, current state, challenges, and countermeasures from the perspective of international sociology. Through this course, students aim to grasp the current state of the international society with which they will be involved in the future and the challenges they will face, and to acquire the ability to examine the possibilities for improving them from an international sociological perspective. Please note that the course content may be adjusted as appropriate according to the level of understanding of the students.		
Prerequisites and Notes	・This is a higher-level course (specialized foundation course) intended mainly for students who have taken “Introduction to International Studies (students enrolled in AY2026)” or “Foundations for International Studies A (students enrolled in AY2025 or earlier).” ・The course aims to deepen basic knowledge and ways of thinking in international sociology and to acquire the foundational knowledge and perspectives required in a globalizing contemporary society. ・Enrollment is recommended for students who are interested in changes in the international community and issues concerning foreign nationals in Japan.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand the basic research methods and analytical frameworks in sociology. ・To be able to analyze concrete social phenomena from a sociological perspective and explain the results. ・To be able to examine the movement of people across borders in contemporary global society and its impact on the basis of the findings of international sociology.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Comments on class discussions and question-and-answer sessions will be given in subsequent classes. ・Question-and-answer sessions to confirm students’ understanding of the content of the previous class will be conducted in class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Kokusai Shakaigaku “Kaiteiban” [International Sociology, Revised Edition], Miyajima Takashi, Sato Shigeki, and Ogaya Chiho, Yuhikaku, 2023 In addition, additional materials will be distributed during class as necessary.	ISBN	9784641174825
Reference Books	① Kokusai Shakaigaku Chonyumon [A Super-Introduction to International Sociology], Tarumoto Hideki, Yuhikaku, 2023 ② Daigaku 4-nenkan no Shakaigaku ga 10-jikan de Zatto Manaberu [Learn Four Years of University Sociology in Ten Hours], Deguchi Takeshi, KADOKAWA, 2022 In addition, additional materials will be distributed and literature will be introduced during class as necessary.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Details	
Regarding taking this course	Studying at university is not sufficient if students merely listen passively to classes. It is important for each student to collect information proactively on themes of interest and deepen their examination. For the content covered in this course, additional materials will be distributed and literature will be introduced during class as necessary. Do not stop at understanding the textbook; think about the material by connecting it with concrete cases from the international community and local communities. Students are also expected to actively read related books and materials and to expand their study toward more specialized knowledge.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Gain an understanding of the outline of the syllabus content and, by surveying each chapter of the textbook, grasp the overall picture of this course as appropriate. Prepare in advance the materials for next week’s theme, “What Is Society, and What Is Sociological Analysis?”	4 hours
Session 2	In-person	What Is Society, and What Is Sociological Analysis?	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them.	4 hours

			Prepare in advance the materials for next week’s theme, “Social Groups and Organizations.”	
Session 3	In-person	Social Groups and Organizations	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials for next week’s theme, “Cities and Local Communities.”	4 hours
Session 4	In-person	Cities and Local Communities	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials for next week’s theme, “Sociology and Social Research.”	4 hours
Session 5	In-person	Sociology and Social Research	After class, reread and organize the course materials (handouts, etc.) for Sessions 1 through 5 and the notes taken during class, and review them. Prepare for next week’s theme, “Summary of the Course So Far.”	4 hours
Session 6	In-person	Summary of the Course So Far	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Introduction: Toward International Sociology—A Transnational Approach to Contemporary Society.”	4 hours
Session 7	In-person	Textbook, Introduction: Toward International Sociology—A Transnational Approach to Contemporary Society	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 1: The Nation-State and the Transformation of Citizenship.”	4 hours
Session 8	In-person	Textbook, Chapter 1: The Nation-State and the Transformation of Citizenship	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 2: Transnational Migrant Networks.”	4 hours
Session 9	In-person	Textbook, Chapter 2: Transnational Migrant Networks	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 3: Labor Markets and the Acceptance of Foreign Workers.”	4 hours
Session 10	In-person	Textbook, Chapter 3: Labor Markets and the Acceptance of Foreign Workers	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 4: Immigrants and Minorities within the Stratified Structure.”	4 hours
Session 11	In-person	Textbook, Chapter 4: Immigrants and Minorities within the Stratified Structure	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 6: The Welfare Society in the Midst of Globalization.”	4 hours
Session 1	In-per	Textbook, Chapter 6: The Welfare Soci	After class, reread and organize the course ma	4 hours

2	son	ety in the Midst of Globalization	terials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 7: Children of Immigrants/Foreign Nationals and Multicultural Education.”	
Session 13	In-person	Textbook, Chapter 7: Children of Immigrants/Foreign Nationals and Multicultural Education	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials (distributed handout) for next week’s theme, “Migrants and Local Communities Seen through the Case of Overseas Chinese.”	4 hours
Session 14	In-person	Migrants and Local Communities Seen through the Case of Overseas Chinese	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials for next week’s theme, “Summary of the Entire Course.”	4 hours
Session 15	On-demand	Summary of the Entire Course	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Study for the regular examination.	4 hours

Course Title	International Sociology	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the current state of and challenges facing global society from the perspective of sociology.		
Course Objectives and Overview	The purpose of this course is to understand, from the perspective of international sociology, the current state of and challenges facing global society, which unfolds across national borders. First, students study the analytical framework (methodology) of sociology and the major subfields of sociology that contribute to an understanding of international sociology. Next, taking up concrete cases centered on the movement of people across borders, students examine their causes, current state, challenges, and countermeasures from the perspective of international sociology. Through this course, students aim to grasp the current state of the international society with which they will be involved in the future and the challenges they will face, and to acquire the ability to examine the possibilities for improving them from an international sociological perspective. Please note that the course content may be adjusted as appropriate according to the level of understanding of the students.		
Prerequisites and Notes	・This is a higher-level course (specialized foundation course) intended mainly for students who have taken “Introduction to International Studies (students enrolled in AY2026)” or “Foundations for International Studies A (students enrolled in AY2025 or earlier).” ・The course aims to deepen basic knowledge and ways of thinking in international sociology and to acquire the foundational knowledge and perspectives required in a globalizing contemporary society. ・Enrollment is recommended for students who are interested in changes in the international community and issues concerning foreign nationals in Japan.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand the basic research methods and analytical frameworks in sociology. ・To be able to analyze concrete social phenomena from a sociological perspective and explain the results. ・To be able to examine the movement of people across borders in contemporary global society and its impact on the basis of the findings of international sociology.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Comments on class discussions and question-and-answer sessions will be given in subsequent classes. ・Question-and-answer sessions to confirm students’ understanding of the content of the previous class will be conducted in class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Kokusai Shakaigaku “Kaiteiban” [International Sociology, Revised Edition], Miyajima Takashi, Sato Shigeki, and Ogaya Chiho, Yuhikaku, 2023 In addition, additional materials will be distributed during class as necessary.	ISBN	9784641174825
Reference Books	① Kokusai Shakaigaku Chonyumon [A Super-Introduction to International Sociology], Tarumoto Hideki, Yuhikaku, 2023 ② Daigaku 4-nenkan no Shakaigaku ga 10-jikan de Zatto Manaberu [Learn Four Years of University Sociology in Ten Hours], Deguchi Takeshi, KADOKAWA, 2022 In addition, additional materials will be distributed and literature will be introduced during class as necessary.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Details	
Regarding taking this course	Studying at university is not sufficient if students merely listen passively to classes. It is important for each student to collect information proactively on themes of interest and deepen their examination. For the content covered in this course, additional materials will be distributed and literature will be introduced during class as necessary. Do not stop at understanding the textbook; think about the material by connecting it with concrete cases from the international community and local communities. Students are also expected to actively read related books and materials and to expand their study toward more specialized knowledge.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Gain an understanding of the outline of the syllabus content and, by surveying each chapter of the textbook, grasp the overall picture of this course as appropriate. Prepare in advance the materials for next week’s theme, “What Is Society, and What Is Sociological Analysis?”	4 hours
Session 2	In-person	What Is Society, and What Is Sociological Analysis?	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them.	4 hours

			Prepare in advance the materials for next week’s theme, “Social Groups and Organizations.”	
Session 3	In-person	Social Groups and Organizations	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials for next week’s theme, “Cities and Local Communities.”	4 hours
Session 4	In-person	Cities and Local Communities	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials for next week’s theme, “Sociology and Social Research.”	4 hours
Session 5	In-person	Sociology and Social Research	After class, reread and organize the course materials (handouts, etc.) for Sessions 1 through 5 and the notes taken during class, and review them. Prepare for next week’s theme, “Summary of the Course So Far.”	4 hours
Session 6	In-person	Summary of the Course So Far	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Introduction: Toward International Sociology—A Transnational Approach to Contemporary Society.”	4 hours
Session 7	In-person	Textbook, Introduction: Toward International Sociology—A Transnational Approach to Contemporary Society	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 1: The Nation-State and the Transformation of Citizenship.”	4 hours
Session 8	In-person	Textbook, Chapter 1: The Nation-State and the Transformation of Citizenship	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 2: Transnational Migrant Networks.”	4 hours
Session 9	In-person	Textbook, Chapter 2: Transnational Migrant Networks	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 3: Labor Markets and the Acceptance of Foreign Workers.”	4 hours
Session 10	In-person	Textbook, Chapter 3: Labor Markets and the Acceptance of Foreign Workers	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 4: Immigrants and Minorities within the Stratified Structure.”	4 hours
Session 11	In-person	Textbook, Chapter 4: Immigrants and Minorities within the Stratified Structure	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 6: The Welfare Society in the Midst of Globalization.”	4 hours
Session 1	In-per	Textbook, Chapter 6: The Welfare Soci	After class, reread and organize the course ma	4 hours

2	son	ety in the Midst of Globalization	terials (handouts, etc.) and the notes taken during class, and review them. Theme for next week: Prepare in advance the textbook “Chapter 7: Children of Immigrants/Foreign Nationals and Multicultural Education.”	
Session 13	In-person	Textbook, Chapter 7: Children of Immigrants/Foreign Nationals and Multicultural Education	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials (distributed handout) for next week’s theme, “Migrants and Local Communities Seen through the Case of Overseas Chinese.”	4 hours
Session 14	In-person	Migrants and Local Communities Seen through the Case of Overseas Chinese	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. Prepare in advance the materials for next week’s theme, “Summary of the Entire Course.”	4 hours
Session 15	On-demand	Summary of the Entire Course	After class, reread and organize the course materials (handouts, etc.) and the notes taken during class, and review them. In addition, investigate topics of interest more actively by using reference books in the library, the Internet, and other resources. Study for the regular examination.	4 hours

Course Title	World Religions	Academic Year	Spring Semester, AY2026
Instructor	HONDA Makoto	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	This course focuses on the religions that lie behind diverse cultures.		
Course Objectives and Overview	Students aim to understand the basic structure of religion and, taking up the cultures and customs found in everyday life, to acquire a tolerant attitude that allows them to engage with the religious cultures of the world, together with the ability to understand and analyze them objectively. In the lectures, students study the “doctrines,” “modes of conduct (rituals),” and “social norms” of religion in Judaism, Christianity, Islam, Hinduism, Buddhism, and Shinto. The course also explains the religious trends and ideas lying behind gender issues, the Israel issue, the invasion of Ukraine, suicide, marriage, and other topics. It is positioned as contributing to acquiring the ability to cooperate with others who have different values and cultural backgrounds and to be active as members of society, and lifelong employability.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① To be able to understand and explain the characteristics of basic religions. ②To be able to understand and explain the characteristics of the religious cultures found in our surroundings. ③ To be able to understand and analyze religion objectively through the religious cultures of the world.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Questions raised from the floor will be answered on the spot. Comments on submitted work will also be given during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	
	Other Details	
Regarding taking this course	In Japan, things that at first glance are not rational, such as bowing and giving nods of agreement (aizuchi), are customarily practiced. Looking across the world, there are customs that are hard to call rational, as well as monuments and group behaviors that are difficult to understand. When one keeps asking about the reasons and grounds for human social practices, one sometimes arrives at religion. On the other hand, many people do not have much knowledge about religion. This course turns its attention to religion. The lectures introduce the “doctrines,” “modes of conduct (rituals),” and “social norms” of religion in Judaism, Christianity, Islam, Hinduism, Buddhism, and Shinto. They also explain the religious trends and ideas lying behind gender issues, the Israel issue, the invasion of Ukraine, suicide, marriage, and other topics.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The Relationship between Religion and Culture	・Religion and culture are strongly connected. ・Let us think about what kinds of “religion” exist around us.	4 hours
Session 2	In-person	On Monotheism	・Review the content of the previous lecture. ・Find out which religions fall under monotheism.	4 hours
Session 3	In-person	On Monotheism: Judaism	・Review the content of the previous lecture. ・Find out what kind of religion Judaism is.	4 hours
Session 4	In-person	On Monotheism: Christianity	・Review the content of the previous lecture. ・Find out what kind of religion Christianity is.	4 hours
Session 5	In-person	On Monotheism: Another Christianity	・Review the content of the previous lecture. ・Find out what kind of religion the religion of Ukraine, Greek Orthodoxy, is.	4 hours
Session 6	In-person	On Monotheism: Islam	・Review the content of the previous lecture. ・Find out what kind of religion Islam is.	4 hours
Session 7	In-person	On Monotheism: The Israel-Palestine Issue	・Review the content of the previous lecture. ・Find out what the problems are concerning Israel and Palestine.	4 hours
Session 8	In-person	On Monotheism: Christianity and Abortion	・Review the content of the previous lecture. ・Think about the relationship between induced abortion and religion.	4 hours
Session 9	In-person	On Monotheism: The Islamic World and Democratization Movements	・Review the content of the previous lecture. ・Muslims in the Middle East are on the verge of major change. Find out about the values behind it.	4 hours
Session 10	In-person	On Polytheism: Hinduism	・Review the content of the previous lecture. ・Find out what kind of religion Hinduism is.	4 hours
Session 11	In-person	On Polytheism: Shinto	・Review the content of the previous lecture. ・Find out what kind of religion Shinto is.	4 hours
Session 12	In-person	On Polytheism: Is Sumo a Sport?	・Review the content of the previous lecture. ・Find out about the characteristics of sumo.	4 hours

Session 13	In-person	Atheism: Buddhism	・Review the content of the previous lecture. ・Find out what kind of religion Buddhism is.	4 hours
Session 14	In-person	Overlapping “Faiths”：Religion under Globalization	・Review the content of the previous lecture. ・The layering of faiths is spreading (for example, taking part in the Shikoku pilgrimage while being a Christian; visiting the pilgrimage to Santiago while being a Buddhist; visiting a shrine at New Year but holding a Buddhist funeral). ・Find out what other examples there may be of such cases of “crossing faiths.”	4 hours
Session 15	On-demand	Course Wrap-Up	・Review the content of the previous lecture. ・In this lecture, questions and doubts about the lectures so far will be answered. Come prepared to ask questions.	4 hours

Course Title	Introduction to Tourism	Academic Year	Fall Semester, AY2026
Instructor	YAMAMOTO Kunihiro	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Using tourism as a subject, this course helps students acquire the study habits needed at university (punctuality, organizing key points, and writing short texts) and the basics of tourism.		
Course Objectives and Overview	While studying the basics of tourism (what tourism is, tourism resources, transportation, stakeholders, tourism business, marketing, and inbound tourism and its reception), the purpose of this course is to help students acquire the fundamental behaviors for university study (punctuality, understanding instructions, submitting work, and the ability to write concisely with supporting evidence). Anticipating a diverse body of students, including international students, the course proceeds mainly through lectures (short), exercises (quizzes and short written assignments), and group work.		
Prerequisites and Notes	(1) Attitude toward Attending Class (Protecting the Learning Environment) This course places importance on a learning environment in which everyone can concentrate. If behavior that disrupts the progress of the class, such as talking, using a smartphone, entering and leaving the room during class, or operating an attendance device during class, is repeated, a warning will be given and it will be reflected in the evaluation, such as the participation score. (2) Attendance, Lateness, and Leaving Early Lateness is counted cumulatively, and three instances of lateness are converted into one absence. Leaving during class is, in principle, prohibited (except in cases of illness or emergency). If you unavoidably have to leave, be sure to tell the instructor. Acts such as having an attendance card read at the front of the classroom during class are prohibited, and the handling of lateness follows the instructor's instructions. Attendance is not determined solely by card reading but is judged taking into account actual participation in class. * Official absences, etc., follow university regulations. (3) Use of Generative AI Generative AI may be used for the purposes of "organizing structure, paraphrasing, polishing, and translation assistance." However, generating the entire text and fabricating experiences or facts are not permitted (they will not be recognized as learning outcomes). When instructed, submit an AI usage log (simple version). In principle, generative AI is not to be used for time-limited tasks conducted in class. Class rules (simple English): Do not disturb the class (talking, phone use, moving around, scanning cards during the lecture). 3 late arrivals = 1 absence. No leaving during class (except emergency/health reasons; tell the instructor). Attendance is based on actual participation, not only scanning your card.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. To be able to organize tourism in terms of "resources, demand, reception, and stakeholders (policy)" and explain it in short written texts. 2. To be able to explain the basic geography of Japan (major regions, major cities, representative tourist destinations, and a sense of travel distances). 3. To be able to organize Japan's reception challenges by stakeholder, based on the trends in inbound tourism to Japan and comparisons with Asian countries. 4. To acquire the study habit of reading instructions, summarizing key points, and		

	submitting work with supporting evidence.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Explanations of the quizzes are shared in class or on the LMS. ・Feedback on short written assignments and the midterm assignment is given on the basis of evaluation criteria (rubric), and points for improvement are indicated. ・Excellent examples and examples needing improvement (anonymized) are shared in class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for six years at the Yoshino Visitors Bureau, a general incorporated association that serves as the town's tourism association, engaged in tourism promotion consulting and research. The instructor also has 18 years of experience in video game development, including project management. Classes draw on this practical experience, including practical knowledge of tourism promotion and information management.		
Textbook	None. Materials will be distributed via the Learning Portal.	ISBN	None.
Reference Books	① Kanko Bijinesu [Tourism Business], Tokyo Horei Publishing, ISBN: 978-4-8090-8109-5 ② Kanko Bijinesu [Tourism Business], Jikkyo Shuppan, ISBN: 978-4-407-20569-5 * Both are reference books (purchase is not required). The necessary sections will be distributed as materials in class.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	30
	Other (%)	20
	Other Details	Midterm assignment (mini-proposal), submissions for group activities, class engagement, etc.
Regarding taking this course	Tourism is a field deeply connected with transportation, the regional economy, residents' lives, international exchange, and policy. On the other hand, in university classes, unless students have the basics of "keeping time," "reading instructions," "writing concisely with supporting evidence," and "submitting work," they will not be evaluated, regardless of content. While studying the basics of tourism in this course, students acquire study habits. Generative AI is also used, but leaving everything to it will not build ability. Students practice how to bring the text back into their own words even when using AI in class. Steadily accumulate the quiz and short written submission each time.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Session 1 Guidance: How to Study at University / Punctuality / Submission Etiquette – Explanation of how the course will proceed, evaluation, the submission method (LMS), and how to conduct group work Sharing of the attitude expected of students (prohibition of disrupting class) and the rules on lateness and leaving early (three instances of lateness = one absence; leaving during class prohibited in principle, etc.) Explanation of the operation of the quiz at the start of class (to be conducted every session from then on) Short written submission (100-150 characters): Summarize the course rules in your own words	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	1 hour
Session 2	In-person	Session 2 The Very Basics of Tourism: What Is Tourism? / Four Perspectives on Tourism – Basic terms of tourism (tourist, purpose, behavior) Organize tourism in terms of four perspectives: “resources, demand, reception, and stakeholders (policy)” Mini-exercise: Apply the four perspectives to familiar examples such as Osaka and Kyoto Short written text: Explain one tourist destination using the four perspectives (conclusion → reason)	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	2 hours
Session 3	In-person	Session 3 Introduction to Japanese Geography × Tourism: How to Read Maps / A Sense of Travel – Major regions, major cities, and representative tourist destinations of Japan (positional relationships) A sense of travel through tourism routes (e.g., Osaka → Kyoto → Nara) Geography drill (in class) Short written text: A place you want to go and the reason (include one concrete example)	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	2 hours
Session 4	In-per	Session 4 Hands-on Use of Generative	Pre-class Study (Preparation):	2 hours

	son	AI: Eliminating the “AI-like” Quality through Good and Bad Examples – Diagnosing bad examples (abstract words, generalities, unnatural facts, lack of specificity) Breaking down good examples (specificity, one’s own perspective, supporting evidence, a sense of geography) Hands-on practice: Use AI as a “tool for correcting writing” and bring the text back into your own words Practice with the AI usage log (simple version: what it was used for / what was corrected) OK/NG quiz (no verbatim copying, no fabrication, etc.)	Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	
Session 5	In-person	Session 5 Tourism Resources: Nature, Culture, Food, and Events (Resources → Experiences) – Types of tourism resources and the idea of “resource → experience → satisfaction” Using resources around Osaka as examples, put into words how they become experiences (what makes them enjoyable) Short written text: Choose one resource and explain why it becomes tourism	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	3 hours
Session 6	In-person	Session 6 Tourism and Transportation: Travel Shapes Tourism (Time Distance and Circulation) – The influence of transportation on tourist behavior (access / circulation / length of stay) Characteristics of railways, buses, and aviation; the concept of time distance Exercise: Plan a “half-day route” from a designated starting point (plan by time) Short written text: Explain the intention of the route (why this order?)	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	3 hours
Session 7	In-person	Session 7 Stakeholders in Tourism: Local Governments, Tourism Associations, DMOs, and the Private Sector (Division of Roles) – What the stakeholders in tourism do (planning / coordination / promotion / development of reception facilities) The difference between “policy” and	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review):	6 hours

		“on-site operations” Exercise: Break down a certain issue into “who should do what” Short written text: Explain the division of roles in one sentence (conclusion → reason)	Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	
Session 8	In-person	Session 8 Basics of Tourism Business: Experience and Consumption (Demand and Supply) + Midterm Check – The flow of tourist behavior and consumption (accommodation, dining, transportation, experiences) What tourism brings to a region (the very basics) Midterm check (in-class confirmation test) for Sessions 1-7: key points (terms + short written texts)	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	3 hours
Session 9	In-person	Session 9 Inbound Tourism and Reception: Japan’s Trends / Comparison with Asia / On-site Issues – Trends in inbound tourism to Japan (organizing the flow of increases and decreases and the factors behind them) Comparison with Asian countries (purposes of visit, congestion at tourist destinations, characteristics of reception) Issues in reception: congestion, burden on residents, manners, and multicultural response (structures of conflict) Exercise: Summarize issues and countermeasures in short written texts by tourists / residents / businesses	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary and review with attention to the connection with the content of the next class.	3 hours
Session 10	In-person	Session 10 Basics of Tourism Marketing: Targets (Country/Region Differences) and Value Proposition – Target (to whom) / Value (what) / Communication (how) Organize “differences in the experiences sought” based on country and regional differences Introduction to the 4Ps (minimum) Short written text: Propose one measure for a designated target	Pre-class Study (Preparation): Look over the materials posted on the LMS before class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Organize the content covered in class by key points (keywords) and rewrite it so that you can explain it in short written texts (conclusion → reason → concrete example). Redo the quizzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary a	6 hours

			nd review with attention to the connection wit h the content of the next class.	
Session 1 1	In-per son	Session 11 Midterm Assignment: Prepar ing a Mini-Proposal (Draft Submissio n) – Presentation of the requirements for the midterm assignment (create u sing the template) Purpose / target (domestic or inboun d) / itinerary (access) / experiences (resources) / considerations for rec eption Prepare the draft in class → submit (relief route) AI usage log (for polishing and parap hrasing purposes) as necessary	Pre-class Study (Preparation): Look over the materials posted on the LMS befo re class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in cla ss. Post-class Study (Review): Organize the content covered in class by key p oints (keywords) and rewrite it so that you ca n explain it in short written texts (conclusio n → reason → concrete example). Redo the qui zzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary a nd review with attention to the connection wit h the content of the next class.	6 hours
Session 1 2	In-per son	Session 12 Group Discussion ①: Think ing about Attracting Visitors (Market ing Measures) – Reading the assigned topic → structuring the issue (cause s, points at issue, priorities) Propose measures for each target Compile and submit the team proposal (via LMS or on paper) Clarify the division of roles (chair, recorder, presenter)	Pre-class Study (Preparation): Look over the materials posted on the LMS befo re class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in cla ss. Post-class Study (Review): Organize the content covered in class by key p oints (keywords) and rewrite it so that you ca n explain it in short written texts (conclusio n → reason → concrete example). Redo the qui zzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary a nd review with attention to the connection wit h the content of the next class.	6 hours
Session 1 3	In-per son	Session 13 Feedback and Improvement o n Group Discussion ①: Patterns of Go od Proposals / How to Revise Writing – Feedback: strengths (concrete, cons istent, feasible) / points for improv ement (abstract, leaps in logic, insu fficient evidence) Improvement exercise: Revise the prop osal to be “short, concrete, and sup ported by evidence” Points for improving the midterm assi gnment are also shared Submission: Improved version (short w ritten text / revised version of the proposal)	Pre-class Study (Preparation): Look over the materials posted on the LMS befo re class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar terms in a dictionary or similar resource and note them so that you can ask questions in cla ss. Post-class Study (Review): Organize the content covered in class by key p oints (keywords) and rewrite it so that you ca n explain it in short written texts (conclusio n → reason → concrete example). Redo the qui zzes and assignments done in class and confirm the causes of mistakes and the correct way of thinking. Reread the materials as necessary a nd review with attention to the connection wit h the content of the next class.	6 hours
Session 1 4	In-per son	Session 14 Summary So Far (Review and Reconfirmation) The content of the course so far is r eviewed as a whole, and the key point	Pre-class Study (Preparation): Look over the materials posted on the LMS befo re class (slides, handouts, vocabulary lists, etc.) and check key terms. Look up unfamiliar	6 hours

		s within the scope of the examination are organized. Centering on the basics of tourism (the four perspectives on tourism, geography and a sense of travel, tourism resources, stakeholders, tourism business, marketing, trends in inbound tourism and comparison with Asia, and reception issues), terms and ways of thinking are reconfirmed. At the end, a mini-test is administered to confirm understanding.	terms in a dictionary or similar resource and note them so that you can ask questions in class. Post-class Study (Review): Check the mini-test	
Session 15	On-demand	Session 15 (On-Demand) Comprehensive Review: Preparation for the Regular Examination (Organizing Key Points + Review Questions) – Organizing key terms (four perspectives on tourism, geography, stakeholders, transportation, inbound comparison) Review questions (short answers + short written texts) Weakness check and instructions for re-study	Pre-class Study (Preparation): Review of the entire scope covered so far Post-class Study (Review): Preparation for the regular examination	6 hours

Course Title	Introduction to Area Studies	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning the Characteristics of Countries and Regions of the World		
Course Objectives and Overview	Currently, 196 countries are members of the United Nations (UN). However, because there are also countries that are not members, there are more than 200 countries in the world. Each country or region has its own culture, society, economy, and so on, and people live their daily lives within them. Area studies is a field of research that seeks to grasp and understand, as far as possible as they are, the ways of thinking and living of the people who live in a given country or region, including their culture and society. To learn about area studies, this course clarifies the characteristics of the world and also provides an opportunity to learn about the characteristics of its countries and regions.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To learn that the world has diverse societies and cultures, each with its own characteristics ・To learn about the various characteristics found in the world and use this as an opportunity to consider what your own home country is like ・To grasp and understand the various characteristics as they are		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students write on a comment sheet, and feedback is given as appropriate, such as at the next lecture. In addition, time for questions and answers will be provided during the lectures.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	None in particular	ISBN	None
Reference Books	Introduced during lectures as necessary.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During	0	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	
Regarding taking this course	Depending on the number of students, the characteristics of the region and other topics will be clarified through group work and discussion among students.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The course overview, purpose, grading, and related matters will be explained.	Preparation: Read the syllabus in advance and attend the class. Review: Read the distributed materials, confirm the content of future lectures, and prepare for the next assignment.	4 hours
Session 2	In-person	Regions and People	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 3	In-person	Regions and History	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 4	In-person	Regions and Nation-States	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 5	In-person	Regions and Religion	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 6	In-person	Regions and Dietary Life	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 7	In-person	Regions and Disasters	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 8	In-person	Regions and Tourism	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials	4 hours

			and your notes.	
Session 9	In-person	Review of the First Half Midterm Exam	Pre-class Study: Review of Sessions 2 through 8 Review: Look back on the midterm test and review the questions you answered incorrectly.	4 hours
Session 10	In-person	Case Study (1): Korea	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 11	In-person	Case Study (2): The Chinese-Speaking World	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 12	In-person	Case Study (3): The English-Speaking World	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 13	In-person	Case Study (4): Japan	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 14	In-person	Case Study (5): The Asia-Pacific Region	Preparation: Download the distributed material files posted on the Learning Portal and read them in advance. Review: Review using the distributed materials and your notes.	4 hours
Session 15	On-demand	Review of the Course and the Regular Examination	Review of the materials distributed in class and on the Learning Portal Preparation for the regular examination	4 hours

Course Title	International Politics I	Academic Year	Fall Semester, AY2026
Instructor	INOUE Kentaro	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning the Basics of the History of International Politics		
Course Objectives and Overview	In this course, the “discipline that explores the historical transformation of a system composed of multiple states (sovereign states)” is called the history of international politics. By studying the basic concepts of international politics together with the flow of the history of international politics from the 16th and 17th centuries to the present, students acquire a foundation in international politics.		
Prerequisites and Notes	None in particular.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) To be able to understand the basic concepts and technical terms of international politics (e.g., “sovereignty,” “international society”). (2) To be able to understand the historical development of international politics in the modern and contemporary periods. (3) To be able to explain, in their own words, the historical development of international politics in the modern and contemporary periods, using the basic concepts and technical terms of international politics correctly.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	(1) The comment sheets distributed in each class will be introduced at the beginning of the next class, and answers to questions and supplementary explanations will be provided. (2) For the report examination, comments will be posted on the course support system (Learning Portal).		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kokusai Seijishi [Shinpan]: Shuken Kokka Taikei no Ayumi [History of International Politics (New Edition): The Course of the Sovereign State System], Ogawa Hiroyuki, Itabashi Takumi, and Aono Toshihiko, Yuhikaku, 2024	ISBN	9784641151260
Reference Books	① Kokusai Seijigaku o Tsukamu [Dai 3 Han] [Grasping International Politics, 3rd Edition], Murata Koji, Kimizuka Naotaka, Ishikawa Taku, Kurusu Kaoruko, and Akiyama Nobumasa, Yuhikaku, 2023 ② Handobukku: Yoroppa Gaikoshi—Westphalia kara Burekujitto made [Handbook: A History of European	ISBN	0

	Diplomacy-From Westphalia to Brexit], edited by Iwama Yoko, Kimizuka Naotaka, and Hosoya Yuichi, Minerva Shobo, 2022 ③ Others, to be presented as appropriate during class.		

Grading Method and Criteria	Active Participation and Engagement in Class	45
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	55
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	

Regarding taking this course	[About the Course Content] ① Before class, carefully read the designated sections of the textbook and be sure to prepare in advance. Classes are, in principle, conducted in line with the content of the textbook. ② After class, reread the materials and slides distributed in class and the textbook, and review thoroughly. ③ In class, knowledge is deepened not only through one-way explanations by the instructor but also through dialogue between students and the instructor. [Rules for Attending the Course] ① The use of smartphones, tablets, and similar devices is permitted only for matters related to the class. ② Because this course is, in principle, conducted face-to-face (only Session 15 is on-demand), online attendance is not permitted. ③ Arrive on time and participate in every session. If any misconduct concerning attendance is discovered, credit will not be awarded. ④ Talking during class and private activities unrelated to the class are prohibited. ⑤ If you forget your student ID card used for taking attendance, tell the instructor directly before class begins or notify the instructor by e-mail (knt-inoue@s.keiho-u.ac.jp) on the day of the class (within that day). ⑥ If you must be absent due to illness or other unavoidable reasons, notify the instructor by e-mail (knt-inoue@s.keiho-u.ac.jp) before class.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance: Explanation of the Whole Course / What Is the “History of International Politics”? <Keywords: sovereign state, international society, nation-state>	[Preparation] Read the syllabus and Chapter 0 of the textbook in advance. [Review] Reread the distributed materials and Chapter 0 of the textbook and confirm the content of the lecture.	4 hours
Session 2	In-person	The Dawn of the History of International Politics: The Establishment of the Sovereign State System <Keywords: sovereign state system, Thirty Years’ War, balance of power>	[Preparation] Read Chapter 1 of the textbook in advance. [Review] Reread the distributed materials and Chapter 1 of the textbook and confirm the content of the lecture.	4 hours
Session 3	In-per	The History of International Politics	[Preparation] Read Chapter 2 of the textbook i	4 hours

	son	in the 19th Century (1): Balance of Power and Nationalism <Keywords: Vienna System, conference diplomacy, nationalism>	n advance. [Review] Reread the distributed materials and Chapter 2 of the textbook and confirm the content of the lecture.	
Session 4	In-person	The History of International Politics in the 19th Century (2): Imperialism and the First World War <Keywords: empire, partition of colonies, Triple Alliance and Triple Entente>	[Preparation] Read Chapters 3 and 4 of the textbook in advance. [Review] Reread the distributed materials and Chapters 3 and 4 of the textbook and confirm the content of the lecture.	4 hours
Session 5	In-person	The History of International Politics in the Interwar Period (1): International Politics after the First World War <Keywords: Versailles System, League of Nations, international cooperation>	[Preparation] Read Chapter 5 of the textbook in advance. [Review] Reread the distributed materials and Chapter 5 of the textbook and confirm the content of the lecture.	4 hours
Session 6	In-person	The History of International Politics in the Interwar Period (2): Fascism and the Second World War <Keywords: Great Depression, Fascism and Nazism, Second World War>	[Preparation] Read Chapter 6 of the textbook in advance. [Review] Reread the distributed materials and Chapter 6 of the textbook and confirm the content of the lecture.	4 hours
Session 7	In-person	The History of International Politics in the Cold War Period (1): The Beginning of the East-West Cold War <Keywords: Cold War, division of Germany, Korean War, NATO>	[Preparation] Read Chapter 7 of the textbook in advance. [Review] Reread the distributed materials and Chapter 7 of the textbook and confirm the content of the lecture.	4 hours
Session 8	In-person	The History of International Politics in the Cold War Period (2): The Globalizing Cold War <Keywords: decolonization, Suez Crisis, Cuban Missile Crisis>	[Preparation] Read Chapter 8 of the textbook in advance. [Review] Reread the distributed materials and Chapter 8 of the textbook and confirm the content of the lecture.	4 hours
Session 9	In-person	The History of International Politics in the Cold War Period (3): The Transformation of the Cold War System <Keywords: nuclear arms buildup, Vietnam War, détente>	[Preparation] Read Chapter 9 of the textbook in advance. [Review] Reread the distributed materials and Chapter 9 of the textbook and confirm the content of the lecture.	4 hours
Session 10	In-person	The History of International Politics in the Cold War Period (4): The End of the Cold War <Keywords: New Cold War, the peaceful revolutions in Eastern Europe, dissolution of the Soviet Union>	[Preparation] Read Chapters 10 and 11 of the textbook in advance. [Review] Reread the distributed materials and Chapters 10 and 11 of the textbook and confirm the content of the lecture.	4 hours
Session 11	In-person	The History of Contemporary International Politics (1): European Integration <Keywords: Franco-German reconciliation, EU, euro>	[Preparation] Read Chapter 12 of the textbook in advance. [Review] Reread the distributed materials and Chapter 12 of the textbook and confirm the content of the lecture.	4 hours
Session 12	In-person	The History of Contemporary International Politics (2): Regional and Ethnic Conflicts after the Cold War <Keywords: Yugoslav conflicts, the Rwandan issue, Kosovo conflict>	[Preparation] Read Chapter 13 of the textbook in advance. [Review] Reread the distributed materials and Chapter 13 of the textbook and confirm the content of the lecture.	4 hours
Session 13	In-person	The History of Contemporary International Politics (3): The Rise of Emerging Powers <Keywords: Belt and Road Initiative,	[Preparation] Read Chapter 14 of the textbook in advance. [Review] Reread the distributed materials and Chapter 14 of the textbook and confirm the con	4 hours

		India, Putin>	tent of the lecture.	
Session 14	In-person	The History of Contemporary International Politics (4): The United States Withdrawing from Hegemonic Status <Keywords: September 11 terrorist attacks, Iraq War, Obama diplomacy>	[Preparation] Read Chapter 15 of the textbook in advance. [Review] Reread the distributed materials and Chapter 15 of the textbook and confirm the content of the lecture.	4 hours
Session 15	On-demand	Summary: The course so far is reviewed, and points to note and key points for the report examination are explained.	[Preparation] Read the supplementary chapter of the textbook in advance. [Review] Reread the distributed materials and the supplementary chapter of the textbook and confirm the content of the lecture.	4 hours

Course Title	International Politics II	Academic Year	Spring Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Studying International Politics from the Aspects of Economy, People, and Culture		
Course Objectives and Overview	The purpose of this course is to learn about the "soft" aspects of international politics—the economy, trade, people, and culture. The course also shines a spotlight not only on the bright side of globalization (becoming wealthier and more convenient) but also on its shadow side (international problems that cross borders, and diversifying conflicts and frictions). For states, security and peace are the supreme imperatives in every age. For that reason, military security has remained the most important issue in international politics and in the study of international politics. On the other hand, as globalization advances, the importance of the "soft" aspects of international politics—the economy, trade, people, and culture—is increasing rapidly. In this course, students study not only international political economy but also themes such as human security and soft power, thereby deepening their understanding of the deepening of economic and trade relations and of the cross-border movement of people and culture. In addition, in order to understand the study of international politics, this course plans to deal extensively with cases from the Asia-Pacific region and current affairs. The content may be adjusted according to the level of understanding of the students enrolled.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To acquire basic knowledge about the "soft" aspects of international politics, such as the economy, trade, people, and culture ・To understand the basic analytical methods of international politics and international political economy ・To recognize the existence of non-traditional issues in the international community and to form one's own opinions ・To gain a basic understanding of current affairs occurring in the Asia-Pacific region		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Questions are collected from students using comment cards, and answers and comments on the questions will be given from the following week onward ・Time for questions and answers will be provided during and after class ・When necessary, supplementary materials will be distributed (or made available on the Learning Portal), and reference materials and literature will be introduced		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work			

Experience			
Textbook	Kokusai Seijigaku [International Politics], Nakanishi Hiroshi, Ishida Jun, and Tadokoro Masayuki, Yuhikaku, 2013	ISBN	978-4641053786
Reference Books	Nobayashi Takeshi, Oshiba Ryo, Noya Masatsugu, Yamada Atsushi, and Nagao Satoru, Kokusai Seiji Keizaigaku Nyumon, Dai 3 Han [Introduction to International Political Economy, 3rd Edition] (Yuhikaku, 2007) Other reference books and references will be introduced during class as appropriate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Details	
Regarding taking this course	It is recommended that you take this course together with International Politics I (it is not required). The content of this course has no “correct answers.” A stance of analyzing various kinds of information objectively and listening to opinions that differ from your own is highly valued. If you come across a news article related to what you learned in class, be sure to write down the key points of the news and your own opinion in your notebook. It will certainly be useful in job hunting.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The purpose and overview of the course, grading, and related matters will be explained.	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. Purchase the textbook and grasp its content. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 2	In-person	What Are the “Soft” Aspects of International Politics and the Study of International Politics, and Why Are They Important?	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours

Session 3	In-person	The Logic of Political Science and the Logic of Economics	Pre-class and Post-class Study [Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 4	In-person	International Political Economy up to the Second World War	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 5	In-person	International Political Economy in the Cold War Period: Rule-Making for Cooperation and Coordination	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 6	In-person	Globalization, Trade Friction, and Protectionism	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 7	In-person	The International Order at the Regional Level and the National Level	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 8	In-person	Economic Security	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 9	In-person	Globalization and the Transformation of Security	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours

Session 10	In-person	Economic Statecraft (Pursuit of the National Interest through Economic Means)	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 11	In-person	The Movement of People across Borders	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 12	In-person	Human Security	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 13	In-person	Global Environmental Issues	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 14	In-person	The New Competition over Soft Power	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review. Compile your questions and communicate them to the instructor in preparation for the 15th class.	4 hours
Session 15	On-demand	Course Summary, Reflection, and Question-and-Answer Session	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours

Course Title	International Society and Law	Academic Year	Fall Semester, AY2026
Instructor	SUGAWARA Emi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Considering International News from the Perspective of Law		
Course Objectives and Overview	This course teaches basic knowledge for examining the various phenomena that occur in an increasingly globalized society from the perspective of law (rules). First, students study the basic knowledge of jurisprudence (the functions and types of law, hierarchical relationships, etc.); second, the basic knowledge of domestic law and international law (the process of treaty formation, the judicial system, etc.); and third, the interrelationship between the domestic legal order and the international legal order. On the basis of this foundational knowledge, students take up global issues (nationality, extradition of criminals, counterterrorism measures, measures against infectious diseases, financial crises, etc.) and deepen their examination of the dynamic interaction between domestic law and international law. The course aims to cultivate the ability to gain the indispensable “awareness” needed to be active in the international community in their future careers.		
Prerequisites and Notes	None		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students have the basic knowledge needed for studying international law (law, states, international society, rules of international law, etc.). Students can explain the diversity of the international community from concrete cases from the perspective of “law” (they can explain the diversity of the international community, such as differences in values, from the problems and issues that arise when rules are applied). Students can explain cases using the rules of international law explained by the instructor in class. Through international cases and problems, students can accept the opinions and claims of others and other countries that differ from their own and those of their own country. On that basis, they can discuss the cases and problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In each class, a question about the class content is posed, and students submit a reflection paper during and at the end of class. The reflection papers are given feedback in the next class and used for reviewing the class, ensuring the interactivity of the class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None designated	ISBN	None
Reference Books	① Hatena no Kokusaiho [Questions in	ISBN	0

	International Law], Iwamoto Seigo and Toda Goro, Koyo Shobo, 2022 ② 18-sai kara Kangaeru Kokusaiho [International Law Considered from Age 18], edited by Sato Tetsuo, Watanabe Yutaka, and Nakanishi Yumiko, Horitsu Bunka Sha, 2025 ③ 18-sai kara Kangaeru Jinken (Dai 2 Han) [Human Rights Considered from Age 18, 2nd Edition], edited by Shishido Tsunetoshi, Horitsu Bunka Sha, 2020		

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	None
Regarding taking this course	The international community is composed of approximately 200 countries and regions that are extremely diverse in history, culture, institutions, and other respects (incidentally, from Japan's standpoint, 196 states exist on Earth). On the other hand, what governs this international community is universal law (rules). We hope that you will gain the "awareness" that leads to your future specialized study and overseas experience and study abroad through the dynamic movements that arise between universal rules and the diverse countries and regions.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction An overview of the course, including the aim of the course, how the course will proceed, and the method of grading, is explained.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 2	In-person	What Is Law? ① Using the Road Traffic Act of Japan as material, students consider the meaning of rules, how to read them, and how to interpret them.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 3	In-person	What Is Law? ② Using the ways of dividing a cake and the Act on Land and Building Leases as material, students consider the interests of the parties and dispute resolution.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 4	In-person	Law in the State (Domestic Law) Students learn basic knowledge about what a state is and the law that operates within the state.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours

Session 5	In-person	Basic Knowledge of International Law ①: The Principle of the Prohibition of the Use of Force and the Rules of Armed Conflict Students examine the role and necessity of law in the international community and international law (treaties and customary international law), presenting concrete cases.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 6	In-person	Basic Knowledge of International Law ②: International Protection of Human Rights Students examine the role and necessity of law in the international community and international law (treaties and customary international law), presenting concrete cases.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 7	In-person	The Interrelationship between the International Legal Order and the Domestic Legal Order Using international law on environmental issues (climate change) (the Paris Agreement) as material, students examine the process by which the rules of the international community become the rules of domestic society.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 8	In-person	Dispute Resolution in the International Community Students examine how problems arising between states are resolved, focusing on peaceful dispute resolution.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 9	In-person	Examination of Cases ① Students examine the law concerning the cross-border movement of people in the international community (stateless persons, refugees, migrant workers, etc.).	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 10	In-person	Examination of Cases ② Students examine the law concerning measures against infectious diseases (such as COVID-19) in the international community.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 11	In-person	Examination of Cases ③ Students examine the law concerning cross-border criminal acts (extradition of criminals, transnational organized crime, counterterrorism measures, etc.).	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 12	In-person	Examination of Cases ④ Students examine the law concerning the liberalization of trade in the world economy.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 13	In-person	Examination of Cases ⑤ Students examine the law concerning security in the international community (military alliances, regulation of AI weapons, etc.) and human security.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours

Session 14	In-person	Course Summary An overall summary of the course is provided.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours
Session 15	On-demand	Review of the Course So Far In preparation for the regular examination, the key points of the course so far are reviewed, and a question-and-answer session is held.	Read the course resume posted on the Learning Portal to prepare. As review, answer online the questions posed in the course summary.	4 hours

Course Title	Foundations for International Economics	Academic Year	Fall Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Fundamentals of Economics Relating to the International Economy		
Course Objectives and Overview	The purpose of this course is, after learning the basics of economics, to understand that the economies of countries around the world influence one another through trade and investment. By taking this course, students can acquire the basic knowledge of economics for understanding the economic phenomena of various countries in relation to one another.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① To be able to explain basic terms of microeconomics, such as demand, supply, and surplus. ② To be able to explain the benefits of trade and the effects of tariffs, using basic knowledge of microeconomics. ③ To be able to explain basic terms of macroeconomics, such as GDP. ④ To be able to explain the foreign exchange market, foreign exchange rates, the balance of payments, and related matters.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and explanations on the assignments will be given during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Lectures are given using distributed materials.	ISBN	None
Reference Books	① Konpakuto Keizaigaku [Dai 3 Han] [Compact Economics, 3rd Edition], Ihori Toshihiro, Shinseisha, 2024 ② Hajimemashite, Keizaigaku [Nice to Meet You, Economics], Shukuwa Junichi, Wedge, 2024	ISBN	0

Grading Method and Criteria		
	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0

	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	
Regarding taking this course	Participate actively in class and prepare and review using the distributed materials and reference books. Take an interest in economic and social conditions, and make a point of actively reading newspapers and magazines and watching or listening to news on television and the Internet.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance on how the course will proceed, grading, and related matters is provided.	[Preparation] Read the syllabus and the guidance handout in advance. [Review] Reread the content of the syllabus and the guidance handout and review.	2 hours
Session 2	In-person	The “way of thinking in economics” is explained.	[Preparation] Read in advance the distributed materials on the “way of thinking in economics” and Reference Book ① (pp. 2-9). [Review] Reread the distributed materials on the “way of thinking in economics” and Reference Book ① (pp. 2-9) and review.	4 hours
Session 3	In-person	Students study “Consumption and Saving (1).”	[Preparation] Read in advance the distributed materials on “Consumption and Saving (1)” and Reference Book ① (pp. 22-25). [Review] Reread the distributed materials on “Consumption and Saving (1)” and Reference Book ① (pp. 22-25) and review.	4 hours
Session 4	In-person	“Firms and Production Activities (1)” is explained.	[Preparation] Read in advance the distributed materials on “Firms and Production Activities (1)” and Reference Book ① (pp. 42-43). [Review] Reread the distributed materials on “Firms and Production Activities (1)” and Reference Book ① (pp. 42-43) and review.	4 hours
Session 5	In-person	“Perfect Competition” is explained.	[Preparation] Read in advance the distributed materials on “Perfect Competition” and Reference Book ① (pp. 60-63). [Review] Reread the distributed materials on “Perfect Competition” and Reference Book ① (pp. 60-63) and review.	4 hours
Session 6	In-person	Students study “Consumption and Saving (2).”	[Preparation] Read in advance the distributed materials on “Consumption and Saving (2)” and Reference Book ① (pp. 22-25). [Review] Reread the distributed materials on “Consumption and Saving (2)” and Reference Book ① (pp. 22-25) and review.	4 hours
Session 7	In-person	“Firms and Production Activities (2)” is explained.	[Preparation] Read in advance the distributed materials on “Firms and Production Activities (2)” and Reference Book ① (pp. 42-43). [Review] Reread the distributed materials on “Firms and Production Activities (2)” and Reference Book ① (pp. 42-43) and review.	4 hours
Session 8	In-person	The “Concept of GDP” is explained.	[Preparation] Read in advance the distributed materials on the “Concept of GDP” and Reference Book ① (pp. 132-135).	4 hours

			[Review] Reread the distributed materials on the “Concept of GDP” and Reference Book ① (pp. 132-135) and review.	
Session 9	In-person	The “Determination of GDP” is explained.	[Preparation] Read in advance the distributed materials on the “Determination of GDP” and Reference Book ① (pp. 136-137). [Review] Reread the distributed materials on the “Determination of GDP” and Reference Book ① (pp. 136-137) and review.	4 hours
Session 10	In-person	The “Role of Government” is explained.	[Preparation] Read in advance the distributed materials on the “Role of Government” and Reference Book ① (pp. 98-105). [Review] Reread the distributed materials on the “Role of Government” and Reference Book ① (pp. 98-105) and review.	4 hours
Session 11	In-person	“Trade” is explained.	[Preparation] Read in advance the distributed materials on “Trade” and Reference Book ① (pp. 178-183). [Review] Reread the distributed materials on “Trade” and Reference Book ① (pp. 178-183) and review.	4 hours
Session 12	In-person	“The Balance of Payments and Exchange Rates” is explained.	[Preparation] Read in advance the distributed materials on “The Balance of Payments and Exchange Rates” and Reference Book ① (pp. 184-185). [Review] Reread the distributed materials on “The Balance of Payments and Exchange Rates” and Reference Book ① (pp. 184-185) and review.	4 hours
Session 13	In-person	“Capital Movements” is explained.	[Preparation] Read in advance the distributed materials on “Capital Movements” and Reference Book ① (pp. 186-191). [Review] Reread the distributed materials on “Capital Movements” and Reference Book ① (pp. 186-191) and review.	4 hours
Session 14	In-person	“The Internationalization of the Japanese Economy and the Strong/Weak Yen” is explained.	[Preparation] Read in advance the distributed materials on “The Internationalization of the Japanese Economy and the Strong/Weak Yen” and Reference Book ① (pp. 192-193). [Review] Reread the distributed materials on “The Internationalization of the Japanese Economy and the Strong/Weak Yen” and Reference Book ① (pp. 192-193) and review.	4 hours
Session 15	On-demand	A comprehensive review of the content covered so far is delivered on demand.	[Review] After viewing the on-demand video, conduct a comprehensive review of what you have studied so far.	6 hours

Course Title	Foundations for International Economics	Academic Year	Fall Semester, AY2026
Instructor	KANEKO Jihei	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	The way of thinking in economics is explained while taking up economic phenomena that are currently topics of discussion regarding the world economy.		
Course Objectives and Overview	The purpose of this course is, after learning the basics of economics, to understand that the economies of countries around the world influence one another through trade and investment. By taking this course, students can acquire the basic knowledge of economics for understanding the economic phenomena of various countries in relation to one another.		
Prerequisites and Notes	This course is an on-demand class, delivered at 9:00 a.m. every Wednesday. During the one week from 9:00 a.m. on Wednesday until 8:59 a.m. on the following Wednesday, you must complete the following: ・Read the distributed materials and understand the outline (10 minutes-1 hour) ・View the delivered video and review by rereading the lecture materials many times (at least 30 minutes) (*1) ・Respond to the questionnaire (*2) on that session's lecture content (approximately 5 minutes) ・Take the quiz (*3) on the previous session's lecture content (approximately 15 minutes) (All of the above are required.) In other words, it is important to study with a sufficient investment of time. Please note that the course schedule may be slightly modified depending on the results of the quiz for each session. ＊1 The lecture materials for each session are 6-10 A4 pages in Japanese. Even for those who can read Japanese text fluently, reading them will take about 30 minutes, and for those who are not proficient in Japanese, it is expected to take two hours or more. ＊2 Whether or not you respond to the questionnaire is used as attendance data. In the questionnaire, you must describe specifically what you understood, what you wondered about, and your requests regarding the class. In other words, responses such as "I understood" or "I did not understand" will be treated as absence, not attendance. ＊3 The quiz results account for 60 points out of the 100 points of the grade evaluation. In other words, earning good results on the quizzes is a condition for passing. As stated above, in order to pass, at least two hours of study per week are necessary.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① To be able to explain basic terms of microeconomics, such as demand, supply, and surplus. ② To be able to explain the benefits of trade and the effects of tariffs, using basic knowledge of microeconomics. ③ To be able to explain basic terms of macroeconomics, such as GDP. ④ To be able to explain the foreign exchange market, foreign exchange rates, the balance of payments, and related matters.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Questions are accepted on Teams, and: ・If a question concerns all enrolled students, a supplementary explanation will be given through additional materials. ・If a question is personal, a reply will be sent through Teams or e-mail within 2-3 days.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Materials are uploaded to the course support system “Learning Portal.”	ISBN	None
Reference Books	① Miyazaki Isamu and Taya Teizo (2020), Sekai Keizai Zusetsu, Dai 4 Han [World Economy in Charts, 4th Edition] (Iwanami Shinsho), Iwanami Shoten ② Nishikawa Jun (2014), Shin Sekai Keizai Nyumon [A New Introduction to the World Economy] (Iwanami Shinsho), Iwanami Shoten	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	0
Quizzes and Report Assignments During the Course	60
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	40
Other (%)	0
Other Details	

Regarding taking this course	Take an interest in economic and social conditions, and make a point of actively reading newspapers and magazines and watching or listening to news on television and radio.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	・The course overview described in the syllabus, points to note when taking the course, learning objectives, grading, and related matters will be explained The above explanation includes how remote classes are conducted, how attendance is managed, and how questions and answers are handled.	・As post-class study, reread the lecture materials many times and make sure you understand them. ・Organize the points you understood and the points you wondered about, and respond to the questionnaire.	2 hours
Session 2	On-demand	The Demand Curve and Consumer Surplus Students learn about the demand cur	・As post-class study, reread the lecture materials many times and make sure you understand	4 hours

		ve and consumer surplus, and also lea rn why world grain prices fluctuate s o greatly.	them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 1	
Session 3	On-dem and	The Supply Curve and Producer Surplu s, and the Determination of Quantity and Price in the Absence of Trade From the demand curve and the suppl y curve, students learn how the quant ity produced (consumed) and the price are determined when trade does not t ake place.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 2	4 hours
Session 4	On-dem and	The Gains from Free Trade (1) Students learn how price, quantity, a nd surplus change when goods can be i mported at a lower price than the pri ce determined by domestic conditions alone, and how price, quantity, and s urplus change when an import tariff i s imposed.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 3	4 hours
Session 5	On-dem and	The Gains from Free Trade (2) Students learn how price, quantity, a nd surplus change when the government restricts the volume of imports. Together with the lectures so far, it is shown that when trade is conducte d freely, society as a whole benefits more than when the government interv enes.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 4	4 hours
Session 6	On-dem and	The Gains from Free Trade (3) As a gain from free trade from a pers pective different from that of the pr evious sessions, students learn Ricar do' s principle of comparative advant age.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 5	4 hours
Session 7	On-dem and	National Income Accounting Students learn what the figure known as GDP (gross domestic product) repre sents.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 6	4 hours
Session 8	On-dem and	Real Terms and Price Indices Students learn about the difference b etween nominal GDP and real GDP, and about price indices.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire ・Take the quiz on the content of Session 7	4 hours
Session 9	On-dem and	The Labor Market and the Unemployment Rate Students learn how the unemployment r ate is determined.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about, and respond to the q uestionnaire	4 hours

			・Take the quiz on the content of Session 8	
Session 10	On-demand	Financial Markets and Interest Rates Students learn how the interest rate, as the price paid for investment, is determined.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about, and respond to the questionnaire ・Take the quiz on the content of Session 9	4 hours
Session 11	On-demand	The Foreign Exchange Market and Foreign Exchange Rates Students learn about the foreign exchange market and foreign exchange rates, and the relationship between foreign exchange rates and trade, investment, and related matters.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about, and respond to the questionnaire ・Take the quiz on the content of Session 10	4 hours
Session 12	On-demand	The Balance of Payments (1) Students learn what balance-of-payments statistics, which represent the economic balance among the countries of the world, are.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about, and respond to the questionnaire ・Take the quiz on the content of Session 11	4 hours
Session 13	On-demand	The Balance of Payments (2) Students learn about the relationship between the balance of payments and trade, investment, and related matters.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about, and respond to the questionnaire ・Take the quiz on the content of Session 12	4 hours
Session 14	On-demand	The Structure of World Trade Global Supply Chains and Geopolitical Risk	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about, and respond to the questionnaire ・Take the quiz on the content of Session 13	4 hours
Session 15	On-demand	Overall Review Looking back on Sessions 1-14, an overall summary is provided.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about, and respond to the questionnaire ・Take the quiz on the content of Sessions 14 and 15	6 hours

Course Title	Introduction to International Economics	Academic Year	Spring Semester, AY2026
Instructor	KANEKO Jihei	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Against the background of the basic theories of economics, the economic conditions of various countries and their transitions are explained in connection with statistical materials on the economy.		
Course Objectives and Overview	The purpose of this course is to acquire the ability to read the situations of countries around the world, especially the Asia-Pacific region, and their transitions from statistical materials, and to understand the basic way of thinking in economics. By taking this course, students acquire the basic knowledge to understand, in relation to one another, the economic phenomena of various countries that are topics of discussion in newspapers, on television, and on radio.		
Prerequisites and Notes	This course is conducted face-to-face. You are required to do the following post-class study. ・After class, review by rereading the lecture materials many times (at least 30 minutes) (*1) ・Respond to the questionnaire (*2) on that session's lecture content (approximately 5 minutes) ・Take the quiz (*3) on the previous session's lecture content (approximately 15 minutes) Prerequisites and Notes * 1 The lecture materials for each session are 4-8 A4 pages in Japanese. Even for those who can read Japanese text fluently, it is expected to take about 30 minutes, and for those who are not proficient in Japanese, two hours or more. * 2 The questionnaire is filled in at the end of the test on the "Learning Portal." Responses to the questionnaire must not be "I understood" or "I did not understand" but must be specific descriptions corresponding to that session's class. * 3 The test results, including the questionnaire, account for 60 points out of the 100 points of the grade evaluation. Since there are 15 classes, the points added by the test for each session are about 4 points. In other words, earning good results on the test every session is a condition for passing.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand and explain the representative items of statistical materials published by international organizations. ・To be able to understand and explain the situations of countries around the world on the basis of statistical materials. ・To be able to use the above insights to understand the content of matters covered in news such as newspapers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Questions are accepted on Teams, and: ・If a question concerns all enrolled students, it will be explained in the next week's class (or the class after next). ・If a question does not concern all enrolled students, a reply will be sent through Teams or e-mail within 2-3 days.		
Active Learning	Discussion, Debate		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used. Materials are uploaded to the course support system “Learning Portal” and are also distributed in class.	ISBN	None
Reference Books	① Sekai Keizai Zusetsu, Dai 4 Han (Iwanami Shinsho) [World Economy in Charts, 4th Edition], Miyazaki Isamu and Taya Teizo, Iwanami Shoten, 2020 ② Shin Sekai Keizai Nyumon (Iwanami Shinsho) [A New Introduction to the World Economy], Nishikawa Jun, Iwanami Shoten, 2014	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	60
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	40
	Other (%)	
	Other Details	
Regarding taking this course	Take an interest in economic and social conditions, and make a point of actively reading newspapers and magazines and watching or listening to news on television and radio.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The purpose and overview of the course described in the syllabus, points to note when taking the course, learning objectives, grading, and related matters will be explained.	・As pre-class study, look over the materials uploaded to the course support system “Learning Portal.” ・As post-class study, reread the lecture materials many times and make sure you understand them. ・Organize the points you understood and the points you wondered about. ・In the test on the “Learning Portal,” respond with the points you understood and the points you wondered about.	4 hours
Session 2	In-person	Trends in the Populations of Countries around the World (1) Based on United Nations population statistics, trends in total population and population by age group are explained, particularly for the countrie	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the que	4 hours

		s of the Asia-Pacific region.	stions that check your understanding of the co ntent of Session 1. This test also includes re sponses on the points you understood and the p oints you wondered about regarding the content of Session 2.	
Session 3	In-per son	Trends in the Populations of Countrie s around the World (2) The working-age population, the tot al fertility rate, and life expectanc y are explained, together with their trends in countries around the world.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about. ・On the “Learning Portal” test, take the que stions that check your understanding of the co ntent of Session 2. This test also includes re sponses on the points you understood and the p oints you wondered about regarding the content of Session 3.	4 hours
Session 4	In-per son	Trends in the GDP of Countries around the World (1) What gross domestic product (GDP), national income at market prices, nat ional income at factor cost, and nati onal disposable income each represent is explained.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about. ・On the “Learning Portal” test, take the que stions that check your understanding of the co ntent of Session 3. This test also includes re sponses on the points you understood and the p oints you wondered about regarding the content of Session 4.	4 hours
Session 5	In-per son	Trends in the GDP of Countries around the World (2) The expenditure-side components of gross domestic product are explained, and statistical materials for severa l countries in East Asia and Southeas t Asia are presented.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about. ・On the “Learning Portal” test, take the que stions that check your understanding of the co ntent of Session 4. This test also includes re sponses on the points you understood and the p oints you wondered about regarding the content of Session 5.	4 hours
Session 6	In-per son	Trends in the GDP of Countries around the World (3) The difference between nominal GDP and real GDP is explained, and the ch aracteristics of each country are exp lained on the basis of the statistics taken up in the previous lecture mat erials.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about. ・On the “Learning Portal” test, take the que stions that check your understanding of the co ntent of Session 5. This test also includes re sponses on the points you understood and the p oints you wondered about regarding the content of Session 6.	4 hours
Session 7	In-per son	Trends in the GDP of Countries around the World (4) and the Balance of Pay ments (1) Taking up several countries in East Asia and Southeast Asia, a method of showing economic growth rates and th eir breakdown by contribution is expl ained.	・As post-class study, reread the lecture mate rials many times and make sure you understand them ・Organize the points you understood and the p oints you wondered about. ・On the “Learning Portal” test, take the que stions that check your understanding of the co ntent of Session 6. This test also includes re	4 hours

		The basics of the balance of payments are explained.	sponses on the points you understood and the points you wondered about regarding the content of Session 7.	
Session 8	In-person	The Balance of Payments of Countries around the World (2) Each item of the balance-of-payments statistics is explained in detail, giving concrete examples.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 7. This test also includes responses on the points you understood and the points you wondered about regarding the content of Session 8.	4 hours
Session 9	In-person	The Balance of Payments of Countries around the World (3) Looking back on the explanations of balance-of-payments statistics so far, the trends in the balance of payments of Japan and China are shown in graphs, and the characteristics of the economic growth of Japan and China are explained.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 8. This test also includes responses on the points you understood and the points you wondered about regarding the content of Session 9.	4 hours
Session 10	In-person	The Balance of Payments of Countries around the World (4) The trends in Vietnam’s balance of payments are shown in a graph, and the characteristics of Vietnam’s economic growth are explained. The theory of the stages of development of the balance of payments is also explained.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 9. This test also includes responses on the points you understood and the points you wondered about regarding the content of Session 10.	4 hours
Session 11	In-person	International Finance (1) The reasons why currency stability is necessary and the history of the international financial system since the Bretton Woods system are explained.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 10. This test also includes responses on the points you understood and the points you wondered about regarding the content of Session 11.	4 hours
Session 12	In-person	International Finance (2) The effects of changes in exchange rates on the economy, and the real exchange rate index and the real effective exchange rate index, are explained, together with what their trends signify, using statistical materials.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 11. This test also includes responses on the points you understood and the points you wondered about regarding the conten	4 hours

			t of Session 12.	
Session 13	In-person	The World Energy Situation (1) Using statistical materials, the types of energy, the difference between primary energy and secondary energy, the characteristics of energy consumption by region and by type, and the characteristics of each primary energy source are explained. Measures for preparing for the regular examination are also explained.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 12. This test also includes responses on the points you understood and the points you wondered about regarding the content of Session 13.	4 hours
Session 14	In-person	The World Energy Situation (2) The reserves of primary energy in countries around the world and the characteristics of trade in primary energy are explained.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your understanding of the content of Session 13. This test also includes responses on the points you understood and the points you wondered about regarding the content of Session 14.	4 hours
Session 15	On-demand	Overall Review Looking back on Sessions 1-14, an overall summary is provided.	Reread the lecture materials so far and review thoroughly using the test for each session.	4 hours

Course Title	Foundations of International Business Administration	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students study the basic content of management in general, which forms the base of the Faculty of International Studies, to step up from the fundamentals to specialized courses.		
Course Objectives and Overview	In this lecture, students acquire basic knowledge of management in general. Through cases of corporate activities in the Asia-Pacific region, students study corporate governance and corporate social responsibility, management philosophy, corporate strategy, competitive strategy and business systems, organizational structure, organizational culture, and related topics.		
Prerequisites and Notes	This course is a specialized foundation course. Enrollment is recommended for students who wish to study management from an international perspective.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To acquire basic knowledge of management in general. ・To find areas of interest within the discipline of management, such as organizational theory, strategy theory, governance, leadership, and motivation.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of class, the previous class is reviewed. Comment sheets, comprehension tests, and the like are explained and given feedback in class as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. This lecture is conducted using distributed materials.	ISBN	.
Reference Books	① Keieigaku Nyumon [Introduction to Management], Fujita Makoto, Chuokeizai-sha, 2015 ② Tekisuto Keieigaku (Dai 3 Han) [Textbook of Management, 3rd Edition], Ihara Hisamitsu, Minerva Shobo, 2008	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
Regarding taking this course	While studying the basic theories of management, the course provides practical content by including cases of corporate activities as appropriate and weaving in experience in related research and investigation work. In your daily life, make an effort to keep abreast of events relating to business conditions from an international perspective through the Internet, television, newspapers, and other media.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	“Guidance” The purpose and goals of this lecture, how the course will proceed, grading, and related matters are explained on the basis of the course schedule. “What Kind of Discipline Is Management?” Through the framework of management, the history of the development of management studies, and the characteristics of management studies, students learn about the significance of studying management. “Corporate Governance and Corporate Social Responsibility (1)” To understand the basic concepts of corporate governance, business ethics, and corporate social responsibility (CSR), students study (1) corporate governance and the institutional design of joint-stock companies, (2) issues in corporate governance, and (3) the diversity of stakeholders and corporate governance.	(Pre-class Study) Read the syllabus of this lecture thoroughly and confirm the points to keep in mind when taking the course. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 2	In-person	“Corporate Governance and Corporate Social Responsibility (2)” Students study (4) business ethics and (5) corporate social responsibility (CSR).	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 3	In-person	“Management Philosophy, Objectives, and Strategy (1)” To understand concepts such as management philosophy and vision, the objectives (goals) of firms and organizations, and the basic concepts of strategy, students study (1) management philosophy and vision, (2) corporate sta	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours

		tements, (3) the objectives of firms and organizations, and (4) the relationship among management philosophy, objectives, and management strategy.		
Session 4	In-person	“Management Philosophy, Objectives, and Strategy (2)” Students study (5) the concepts of domain and management strategy, (6) CSR, business ethics, and management strategy, and (7) from strategic planning to emergent strategy.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 5	In-person	“Corporate Strategy (1)” To understand the basic concepts of corporate strategy (company-wide strategy), the businesses that are its object, and the methods of strategy, students study (1) growth vectors, (2) diversification, and (3) what a business is.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 6	In-person	“Corporate Strategy (2)” Students study (4) life cycles and portfolio planning, and (5) positioning, management resources, and organizational capabilities.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 7	In-person	“Reconfirmation of the Content Studied in Sessions 1 through 6” The content studied in Sessions 1 through 6 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Read through the relevant part of the textbook once and review the content studied in Sessions 1 through 6. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 8	In-person	“Competitive Strategy and Business Systems (1)” To understand the premises of business strategy (competitive strategy), its basic types, and the concept of the business system, students study (1) the experience effect and the experience curve, (2) Porter’s Five Forces model, and (3) types of competitive strategy.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 9	In-person	“Competitive Strategy and Business Systems (2)” Students study (4) the business system and (5) concepts relating to management strategy.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 10	In-person	“Organizational Structure (1)” To understand the concepts of organizational structure, the basic types of departmentalization, and network organizations as interorganizational rel	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study)	4 hours

		ations, students study (1) strategy and organization, (2) the basic factors of organizational structure, (3) bureaucracy, and (4) the basic forms of departmentalization.	Read through the relevant part of the textbook once and review the key points again.	
Session 11	In-person	“Organizational Structure (2)” Students study (5) the company system and holding companies, (6) matrix organizations and project organizations, (7) integration of business processes and departments, and (8) interorganizational relations and network organizations.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 12	In-person	“Organizational Culture (1)” To understand the concept of organizational culture and the basic ideas of organizational change, students study (1) the concept of organizational culture, (2) modes of thinking, modes of behavior, and organizational culture, and (3) strong organizational culture and subcultures.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 13	In-person	“Organizational Culture (2)” Students study (4) the functions and dysfunctions of organizational culture, (5) management strategy, organizational structure, and organizational culture, (6) change in organizational culture, and (7) functionalism and interpretivism.	(Pre-class Study) Prepare by reading through the relevant part of the textbook once and organizing matters of interest and questions. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 14	In-person	“Reconfirmation of the Content Studied in Sessions 8 through 13” The content studied in Sessions 8 through 13 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Read through the relevant part of the textbook once and review the content studied in Sessions 8 through 13. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours
Session 15	On-demand	“Overall Summary” The content studied so far is reviewed, and the important points are confirmed once again.	(Pre-class Study) Read through the relevant part of the textbook once and review the content studied in this lecture. (Post-class Study) Read through the relevant part of the textbook once and review the key points again.	4 hours

Course Title	Introduction to International Business	Academic Year	Spring Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquiring General Knowledge of International Business		
Course Objectives and Overview	The goal of this course is to acquire knowledge of international business. Specifically, it examines central issues in the field of international management, such as the history of multinational enterprises, theories of the internationalization of firms, M&A (mergers and acquisitions) strategy, international strategic alliances, and theories of internationalization from the perspective of corporate management functions (international management strategy, marketing strategy, organizational strategy, human resource strategy, etc.), and deepens understanding of the management behavior of multinational enterprises. It also explains, using concrete cases, the management environments of host countries, such as each country's unique culture, customs, and political system.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to explain the concepts of international management. ・To be able to explain the management and organization of multinational enterprises. ・To be able to explain the basic theories of management studies that lie behind international management.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes will be explained and commented on in class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution, in sales branches, the foreign department, the screening department, corporate planning, and elsewhere, and gained practical experience in banking operations in general and in international operations (foreign exchange leading operations, foreign exchange credit screening operations, international management and trade consultation operations, and export/import trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates by drawing on this practical experience.		
Textbook	① Hajimete no Kokusai Keiei [International Management for Beginners], Nakagawa Koichi et al., Yuhikaku, 2015	ISBN	①9784641150171
Reference Books	None	ISBN	0
Grading Method and	Active Participation and Engagement in	O	

Criteria	Class	
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	
Regarding taking this course	In this course, bring a notebook without fail and take notes as necessary. In addition, because recent cases will be taken up, make an effort to gather related information from newspapers, news, and other sources on a daily basis. Students are expected to prepare in advance by studying the textbook beforehand, and to review by studying outside of class using the textbook, lecture materials, and notebook.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance Session An explanation of the outline of the lectures and how the subsequent classes will proceed is given.	[Preparation] As pre-class study, read the syllabus of this course thoroughly and confirm the points to keep in mind when taking Introduction to International Business. [Review] As post-class study, reread your notes on the parts explained in class and review while thinking again about what the key points are.	4 hours
Session 2	In-person	What international management is is explained. ① The Difficulty of International Management ② Reasons for Overseas Expansion ③ Theory and Reality of International Management	[Preparation] As pre-class study, read the textbook (pp. 4-16) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 3	In-person	The theory of foreign direct investment is explained. ① Foreign Direct Investment by Japanese Companies ② Theories of Foreign Direct Investment (the OLI Paradigm)	[Preparation] As pre-class study, read the textbook (pp. 18-34) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 4	In-person	The history of international competition by multinational enterprises is explained. ① Before the Second World War ② After the Second World War ③ Contemporary Trends	[Preparation] As pre-class study, read the textbook (pp. 38-56) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 5	In-person	The organizational design of multinational enterprises is explained. ① Phases of International Management ② Grid Organization (Global Matrix Structure) ③ Heterarchy and Regional Headquarters Organization	[Preparation] As pre-class study, read the textbook (pp. 60-75) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours

Session 6	In-person	Transnational management is explained. ① The I-R Framework ② Four Types of International Management (Global Management, Multinational Management, International Management, Transnational Management) ③ The Four Types of International Management and Organization	[Preparation] As pre-class study, read the textbook (pp. 78-91) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 7	In-person	The management of overseas subsidiaries is explained. ① Management Issues of Overseas Subsidiaries ② The Roles of Overseas Subsidiaries ③ The Growth of Overseas Subsidiaries	[Preparation] As pre-class study, read the textbook (pp. 94-107) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 8	In-person	International Marketing (1) is explained. ① Marketing Basics ② Differences from Domestic Marketing	[Preparation] As pre-class study, read the textbook (pp. 114-122) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 9	In-person	International Marketing (2) is explained. ① The International Marketing Process (Discovery of Market Opportunities, Marketing Strategy, Marketing Mix, Control)	[Preparation] As pre-class study, read the textbook (pp. 122-128) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 10	In-person	The international expansion of manufacturing bases is explained. ① Establishment and Operation of Overseas Production Bases (Feasibility Study) ② International Production Networks (Centralized and Dispersed Types)	[Preparation] As pre-class study, read the textbook (pp. 132-146) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 11	In-person	The internationalization of research and development is explained. ① HBE Type and HBA Type ② Management of Overseas R&D Bases	[Preparation] As pre-class study, read the textbook (pp. 150-165) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 12	In-person	International human resource management is explained. ① The EPRG Profile ② Management of Expatriates ③ Management of Local Employees	[Preparation] As pre-class study, read the textbook (pp. 170-185) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 13	In-person	International partnerships are explained. ① The Direct Investment Model ② The International Partnership Model ③ International Division of Labor among Firms	[Preparation] As pre-class study, read the textbook (pp. 188-199) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 14	In-person	The further internationalization of Japanese companies is explained. ① Internationalization of Japanese Companies (Current Situation and Problems)	[Preparation] As pre-class study, read the textbook (pp. 204-211) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours

		② Open Innovation ③ CSR of Multinational Enterprises		
Session 15	On-demand	Wrap-up Overall Summary of the Course	[Preparation] As pre-class study, prepare in advance using the textbook and your notes. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours

Course Title	Japanese5A	Academic Year	Spring Semester, AY2026
Instructor	MA Huali	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Exercises: Long Passage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Exercises: Long Passage 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese5A	Academic Year	Spring Semester, AY2026
Instructor	OGITA Tomoko	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Exercises: Long Passage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Exercises: Long Passage 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese5A	Academic Year	Spring Semester, AY2026
Instructor	KATAOKA Hiroshi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Exercises: Long Passage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Exercises: Long Passage 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese5A	Academic Year	Fall Semester, AY2026
Instructor	Arnaud STOCKINGER	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer's attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese5B	Academic Year	Spring Semester, AY2026
Instructor	RI Kougi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese5B	Academic Year	Spring Semester, AY2026
Instructor	WANG YU	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese5B	Academic Year	Spring Semester, AY2026
Instructor	CHEN YUKAI	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese5B	Academic Year	Fall Semester, AY2026
Instructor	Arnaud STOCKINGER	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students have a range of linguistic expression sufficient to give clear descriptions, state their own viewpoints, and structure an argument without giving the impression of searching for words. ・They can use a broad vocabulary on their own field of specialization and on many general topics and, although they may hesitate because of gaps in vocabulary, can cope by rephrasing. ・They use vocabulary with appropriate collocations in many contexts and can generally understand and use the vocabulary of their field of specialization. ・Their grammatical command is relatively high; in addition to simple structures, they can use some complex structures, and although some inaccuracies appear, they can express themselves without impeding comprehension.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	30%: Final examination	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese6A	Academic Year	Fall Semester, AY2026
Instructor	RI Kougi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Exercises: Long Passage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Exercises: Long Passage 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese6A	Academic Year	Fall Semester, AY2026
Instructor	RI Kougi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Exercises: Long Passage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Exercises: Long Passage 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese6A	Academic Year	Fall Semester, AY2026
Instructor	WU Yue	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Reading Comprehension Practice: Long Passages	"[Review] Review of the items studied in class [Preparation] Prepare for the midterm check"	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Reading Comprehension Practice: Short Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Reading Comprehension Practice: Medium-Length Passages	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Reading Comprehension Exercises: Long Passage 1	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Reading Comprehension Exercises: Long Passage 2	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Reading Comprehension Practice: Integrated	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Reading Comprehension Practice: Information	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese6A	Academic Year	Spring Semester, AY2026
Instructor	Arnaud STOCKINGER	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Even with long and complex texts, if they can reread them or use reference tools, students can understand them in detail, even content not directly related to their own field of specialization. ・Students can grasp, down to the details and not only the main points, the diverse texts encountered in social, professional, and academic fields, such as literary texts, newspaper and magazine articles, and academic and specialized publications. ・Students can also understand not only opinions that are explicitly stated but also implied opinions and positions. ・Furthermore, using contextual, grammatical, and lexical cues, students can infer the writer’s attitude and intention and accurately predict the direction of development and what will come next.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	End-of-semester review test: 30%	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Japanese6B	Academic Year	Fall Semester, AY2026
Instructor	RI Kougi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese6B	Academic Year	Fall Semester, AY2026
Instructor	WANG CAOJIE	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese6B	Academic Year	Fall Semester, AY2026
Instructor	TAKATSUKI Kimi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the December examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	[N1 Class] Drill & Drill Nihongo Noryoku Shiken N1 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N1 Listening/Reading] (ISBN:978-4896894806) [N2 Class] Drill & Drill Nihongo Noryoku Shiken N2 Chokai/Dokkai [Drill & Drill Japanese-Language Proficiency Test N2 Listening/Reading] (ISBN:978-4896894776)	ISBN	[N1 Class] ISBN:978-4896894806 [N2 Class] ISBN:978-4896894776
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	End-of-semester review test: 20% Taking the JLPT: 10%
Regarding taking this course	[Examinations] There will be one midterm check and one end-of-semester review test during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 3	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Supplementary assignment handout	2 hours
Session 4	On-demand	On-demand	[Review] Supplementary assignment handout [Preparation] Homework on the content of the next class	2 hours
Session 5	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Prepare for the midterm check	2 hours
Session 6	In-person	Midterm Check and Feedback	[Review] Redo the midterm check [Preparation] Homework on the content of the next class	2 hours
Session 7	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours

Session 8	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 9	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 10	In-person	Listening Comprehension Practice: Task Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 11	In-person	Listening Comprehension Practice: Overview Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 12	In-person	Listening Comprehension Practice: Integrated Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 13	In-person	Listening Comprehension Practice: Point Comprehension	[Review] Review of the items studied in class [Preparation] Homework on the content of the next class	2 hours
Session 14	In-person	Listening Comprehension: Quick Response	[Review] Review of the items studied in class [Preparation] Prepare for the end-of-semester review test	2 hours
Session 15	In-person	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	3 hours

Course Title	Japanese6B	Academic Year	Spring Semester, AY2026
Instructor	Arnaud STOCKINGER	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students can express themselves fluently, accurately, and effectively in well-organized ways suited to purpose and audience, on a wide range of content including abstract and specialized topics, with an understanding of implications and nuances.		
Course Objectives and Overview	The aim of this course is to develop Japanese language ability to understand relatively long texts that contain diverse and advanced content and to grasp implications that are not explicitly stated. It also aims to acquire advanced command that enables fluent and natural self-expression without giving the impression of searching for words. In addition, students will be able to use Japanese flexibly and effectively according to the situation in social, academic, and professional settings and to produce texts with clear and logical structure even on complex topics. In doing so, they develop the ability to use vocabulary, connectives, and cohesive devices appropriately and to express themselves consistently as a whole. For this reason, in class, learning activities are conducted that comprehensively advance the four skills of reading, writing, listening, and speaking to a high level, with the aim of forming the ability to put refined and persuasive Japanese expression into practical use.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Students can understand speech in standard language or a familiar variety of the language, not only in forms such as live or broadcast speech and on familiar topics, but also on topics usually dealt with in personal, social, academic, and professional settings. ・Unless there is extreme noise or the structure of the discourse is unclear, they can grasp the content of what is said. In addition, they can follow lively conversation among speakers of the target language and understand the main points of lectures, talks, and specialized presentations that are complex in content and language. ・Furthermore, on topics in their own areas of interest or specialization, they can understand the speaker’s viewpoint.		
Correspondence to Qualifications and Certification Exams	Japanese-Language Proficiency Test (JLPT), each level: Students aim to pass the July examination. ＊Details of the target level will be announced in each class.		
Method of Feedback	Feedback on incorrect answers and similar matters will be given for quizzes and homework.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Handouts will be distributed.	ISBN	—
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	End-of-semester review test: 30%	
Regarding taking this course	[Examinations] There will be one midterm examination and one final examination during the semester. [Quizzes] Quizzes will be given to review the material covered, in accordance with the progress of the class. The scope and dates will be announced in class. [Homework] Homework is assigned in every class. Take care not to submit it late or forget to submit it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Class guidance: explanation of how the course will proceed, grading methods, etc.	[Preparation] Homework on the content of the next class	1 hour
Session 2	On-demand	JLPT Practice Exercises 1	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 3	On-demand	JLPT Practice Exercises 2	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 4	On-demand	JLPT Practice Exercises 3	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 5	On-demand	JLPT Practice Exercises 4	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 6	On-demand	JLPT Practice Exercises 5	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 7	On-demand	Review of the First Half of the Semester	[Review] Review of the items studied in class [Preparation] Prepare for the midterm examination	4 hours
Session 8	On-demand	Midterm Examination	[Preparation] Prepare for the next quiz	1 hour
Session 9	On-demand	JLPT Practice Exercises 6	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 10	On-demand	JLPT Practice Exercises 7	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 11	On-demand	JLPT Practice Exercises 8	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 1	On-demand	JLPT Practice Exercises 9	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours

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Session 13	On-demand	JLPT Practice Exercises 10	[Review] Review of class content and homework [Preparation] Prepare for the next quiz	2 hours
Session 14	On-demand	Comprehensive Summary of the Spring Semester	[Review] Review of class content and homework [Preparation] Prepare for the end-of-semester review test	4 hours
Session 15	On-demand	End-of-Semester Review Test and Wrap-Up	[Review] Redo the end-of-semester review test	4 hours

Course Title	Exam Prep. IV	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, Wed. Period 2 Class ① (international students + TOEFL class), Class ②, and Class ② (international students' class + general students' class) are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year) ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the

			year) ISBN 9784906033560
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the first attempt of the “three-challenge method” explained in the first class	4 hours
Session 2	In-person	Practice of the TOEIC Part 1 self-study method; Grammar: Review of Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Noun and Pronoun Questions	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; practice of the TOEIC Part 2 self-study method; Grammar: Verb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Adjective and Adverb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours

Session 6	In-person	Vocabulary Test ④; practice of the TOEIC Part 3 self-study method; Grammar: Prepositions and Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 7	In-person	Vocabulary Test ⑤; practice of the TOEIC Part 3 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review Part 5	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 4 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 5	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 4 self-study method; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 6/7	4 hours
Session 10	In-person	Vocabulary Test ⑧; overall strengthening of listening; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 6/7	4 hours
Session 11	In-person	Vocabulary Test ⑨; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 7	4 hours
Session 12	In-person	Vocabulary Test ⑩; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 7	4 hours
Session 13	In-person	Summary of Listening	[Review] ・Comprehensive review of the Listening section of TEST 2	4 hours
Session 14	In-person	Summary of Reading; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 2	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. IV	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, Wed. Period 2 Class ① (international students + TOEFL class), Class ②, and Class ② (international students' class + general students' class) are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year) ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the

			year) ISBN 9784906033560
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the first attempt of the “three-challenge method” explained in the first class	4 hours
Session 2	In-person	Practice of the TOEIC Part 1 self-study method; Grammar: Review of Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Noun and Pronoun Questions	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; practice of the TOEIC Part 2 self-study method; Grammar: Verb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Adjective and Adverb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours

Session 6	In-person	Vocabulary Test ④; practice of the TOEIC Part 3 self-study method; Grammar: Prepositions and Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 7	In-person	Vocabulary Test ⑤; practice of the TOEIC Part 3 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review Part 5	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 4 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 5	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 4 self-study method; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 6/7	4 hours
Session 10	In-person	Vocabulary Test ⑧; overall strengthening of listening; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 6/7	4 hours
Session 11	In-person	Vocabulary Test ⑨; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 7	4 hours
Session 12	In-person	Vocabulary Test ⑩; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 7	4 hours
Session 13	In-person	Summary of Listening	[Review] ・Comprehensive review of the Listening section of TEST 2	4 hours
Session 14	In-person	Summary of Reading; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 2	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. IV	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, Wed. Period 2 Class ① (international students + TOEFL class), Class ②, and Class ② (international students' class + general students' class) are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year) ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the

			year) ISBN 9784906033560
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the first attempt of the “three-challenge method” explained in the first class	4 hours
Session 2	In-person	Practice of the TOEIC Part 1 self-study method; Grammar: Review of Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Noun and Pronoun Questions	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; practice of the TOEIC Part 2 self-study method; Grammar: Verb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Adjective and Adverb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours

Session 6	In-person	Vocabulary Test ④; practice of the TOEIC Part 3 self-study method; Grammar: Prepositions and Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 7	In-person	Vocabulary Test ⑤; practice of the TOEIC Part 3 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review Part 5	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 4 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 5	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 4 self-study method; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 6/7	4 hours
Session 10	In-person	Vocabulary Test ⑧; overall strengthening of listening; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 6/7	4 hours
Session 11	In-person	Vocabulary Test ⑨; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 7	4 hours
Session 12	In-person	Vocabulary Test ⑩; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 7	4 hours
Session 13	In-person	Summary of Listening	[Review] ・Comprehensive review of the Listening section of TEST 2	4 hours
Session 14	In-person	Summary of Reading; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 2	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. IV	Academic Year	Fall Semester, AY2026
Instructor	Weatherby Martin	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, Wed. Period 2 Class ① (international students + TOEFL class), Class ②, and Class ② (international students' class + general students' class) are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year) ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the

			year) ISBN 9784906033560
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the first attempt of the “three-challenge method” explained in the first class	4 hours
Session 2	In-person	Practice of the TOEIC Part 1 self-study method; Grammar: Review of Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Noun and Pronoun Questions	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; practice of the TOEIC Part 2 self-study method; Grammar: Verb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Adjective and Adverb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours

Session 6	In-person	Vocabulary Test ④; practice of the TOEIC Part 3 self-study method; Grammar: Prepositions and Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 7	In-person	Vocabulary Test ⑤; practice of the TOEIC Part 3 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review Part 5	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 4 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 5	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 4 self-study method; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 6/7	4 hours
Session 10	In-person	Vocabulary Test ⑧; overall strengthening of listening; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 6/7	4 hours
Session 11	In-person	Vocabulary Test ⑨; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 7	4 hours
Session 12	In-person	Vocabulary Test ⑩; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 7	4 hours
Session 13	In-person	Summary of Listening	[Review] ・Comprehensive review of the Listening section of TEST 2	4 hours
Session 14	In-person	Summary of Reading; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 2	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. IV	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students strengthen their English proficiency using TOEIC or TOEFL study materials and build a foundation of the English proficiency needed for communication.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English; the target is a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE (Structure and Written Expression) / Reading. ・Solve TOEIC- or TOEFL-format questions, learn test strategies, and aim to raise scores. ・Acquire the self-study methods essential for raising TOEIC or TOEFL scores. ・To strengthen frequently tested vocabulary, a vocabulary test is administered in every class, and students master the usage of the vocabulary and even its pronunciation. ・Under the class plan prepared by the university's instructor, Wed. Period 2 Classes 2 and 3, Wed. Period 2 Class ① (international students + TOEFL class), Class ②, and Class ② (international students' class + general students' class) are taught by English instructors from ALC Press, Inc.		
Prerequisites and Notes	This course corresponds to the TOEIC® L&R and TOEFL® ITP and is intended for students who aim to improve their English proficiency. Students of the Faculty of International Studies are assigned to classes in advance on the basis of their previous TOEIC scores and are pre-registered. Students of the Faculties of Economics, Business Administration, and Law may also take it. Among the required first-year English courses, Wed. Period 2 Class 1 is recommended for the intermediate class, Wed. Period 2 Class 2 for the elementary class, and Wed. Period 2 Class 3 for the basic class. Wed. Period 2 Class ② (international students' class + general students' class) is a class for international students and for students pre-registered on the basis of class assignment in some cases. International students of the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to enroll actively in Wed. Period 2 Class ② (international students' class + general students' class). Wed. Period 2 Class ① (TOEFL; general students + international students; for students who wish to participate in exchange study abroad) is an Advanced class in which TOEFL is studied. Students aiming at exchange study abroad, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to enroll actively.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, achieve a TOEIC L&R score of 500 or above (600 or above, depending on the class) and, for TOEFL classes, B1 or above in Listening / SWE / Reading. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC and TOEFL In the TOEIC Listening section, understand approximately 60% of the main information (characters' actions, settings, outline of topics, etc.). ③ Improving reading skills for the TOEIC and TOEFL Become accustomed to the formats of texts appearing on the TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent learning		

	With a strong sense of purpose to achieve the target score without fail, steadily complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given on each confirmation test. Feedback on assignments, presentations, and the comprehensive test will be given to each student.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	This course is organized into proficiency-level classes; the textbook for each class will be indicated in the first class and in the textbook sales list. Wed. Period 2 Classes 1, 2, and 3 Title: TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year); Author: Hiro Maeda; Publisher: ALC; Year of publication: 2017 Title: TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the year); Author: ETS; Publisher: IIBC; Year of publication: 2019 Wed. Period 2 Class ① (TOEFL; general students + international students; students who wish to participate in exchange study abroad) Title: Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] (used throughout the year); Author: Paul Worden et al.; Publisher: ALC; Year of publication: 2022 Title: Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] (used throughout the year); Author: Tanaka Makiko; Publisher: ALC; Year of publication: 2016 Wed. Period 2 Class ② (International students' class + general students' class) Title: [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] (used throughout the year); Author: Ted Terakura et al.; Publisher: ALC; Year of publication: 2019	ISBN	Kanzen Kouryaku! TOEFL ITP Test Moshi 4 Kai-bun, Kaiteiban [Complete Mastery! Four TOEFL ITP Mock Tests, Revised Edition] ISBN 9784757426221 Kanzen Kouryaku! Kanzen Kouryaku TOEFL ITP(R) Test Reading [Complete Mastery! TOEFL ITP® Test Reading] ISBN 9784757426702 [Bessatsu Moshi, Onsei DL-tsuki] TOEIC(R) L&R Test "Chokuzen" Moshi 3 Kai-bun [TOEIC® L&R Test: Last-Minute Mock Tests (3 Sets), with Separate Mock Test Booklet and Audio Download] ISBN 9784757433540 TOEIC(R) L&R Test Shiko no Moshi 600 Mon [TOEIC® L&R Test: The Ultimate 600 Mock Questions] (used throughout the year) ISBN 9784757428997 TOEIC® Listening & Reading Koshiki Vocabulary Book [TOEIC® Listening & Reading Official Vocabulary Book] (used throughout the

			year) ISBN 9784906033560
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	Review quizzes: 20% TOEIC® L&R (for TOEFL classes, TOEIC or TOEFL test results): 40%	
Regarding taking this course	During class, the use of mobile phones, smartphones, and apps on any device with communication functions is strictly prohibited (keep them put away in your bag).		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview, plan, and grading. Explanation of the content of the textbook and study methods; because some of the textbooks used differ by proficiency level, the designated materials are explained.	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the first attempt of the “three-challenge method” explained in the first class	4 hours
Session 2	In-person	Practice of the TOEIC Part 1 self-study method; Grammar: Review of Identifying Parts of Speech	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method	4 hours
Session 3	In-person	Vocabulary Test ①; practice of the TOEIC Part 1 self-study method; Grammar: Noun and Pronoun Questions	[Review] ・Study the designated scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 1 using the self-study method; review the grammar textbook	4 hours
Session 4	In-person	Vocabulary Test ②; practice of the TOEIC Part 2 self-study method; Grammar: Verb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours
Session 5	In-person	Vocabulary Test ③; practice of the TOEIC Part 2 self-study method; Grammar: Adjective and Adverb Questions	[Review] ・Study the scope of the vocabulary test; review the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 2 using the self-study method; review the grammar textbook	4 hours

Session 6	In-person	Vocabulary Test ④; practice of the TOEIC Part 3 self-study method; Grammar: Prepositions and Conjunctions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review the grammar textbook	4 hours
Session 7	In-person	Vocabulary Test ⑤; practice of the TOEIC Part 3 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 3 using the self-study method; review Part 5	4 hours
Session 8	In-person	Vocabulary Test ⑥; practice of the TOEIC Part 4 self-study method; strengthening of Part 5 grammar questions	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 5	4 hours
Session 9	In-person	Vocabulary Test ⑦; practice of the TOEIC Part 4 self-study method; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 6/7	4 hours
Session 10	In-person	Vocabulary Test ⑧; overall strengthening of listening; strengthening of Part 6/7 reading comprehension	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 6/7	4 hours
Session 11	In-person	Vocabulary Test ⑨; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of the Listening section using the self-study method; review Part 7	4 hours
Session 12	In-person	Vocabulary Test ⑩; overall strengthening of listening skills; strengthening of Part 7 speed-reading skills	[Review] ・Study the scope of the vocabulary test; study the vocabulary covered in class from the Shiko no Moshi textbook; practice the designated sections of Part 4 using the self-study method; review Part 7	4 hours
Session 13	In-person	Summary of Listening	[Review] ・Comprehensive review of the Listening section of TEST 2	4 hours
Session 14	In-person	Summary of Reading; review quiz	[Review] ・Comprehensive review of the Reading section of TEST 2	4 hours
Session 15	On-demand	Comprehensive summary of study	[Review] ・Take TEST 2 of Shiko no Moshi within the time limit, following the procedure for the third attempt of the “three-challenge method,” and review the questions answered incorrectly	4 hours

Course Title	Exam Prep. Ⅴ	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 550 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 550 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, simple reports, etc.), grasp the purpose and main points of relatively short documents (single passages), and accurately read approximately 60% of the detailed information (content of requests, background circumstances, important keywords and conditions). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	Common to Classes 1-4 TOEIC® L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC® L&R TEST: Intermediate], co-authored by Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte Publisher: Seibido; Year of publication: 2022	ISBN	9784791972531
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

			and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabula	4 hours

			ry, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 13	In-person	Reading Part 7 Strategies for Double Passages and Triple Passages	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅴ	Academic Year	Spring Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 550 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 550 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, simple reports, etc.), grasp the purpose and main points of relatively short documents (single passages), and accurately read approximately 60% of the detailed information (content of requests, background circumstances, important keywords and conditions). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Common to Classes 1-4 TOEIC® L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC® L&R TEST: Intermediate], co-authored by Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte Publisher: Seibido; Year of publication: 2022	ISBN	9784791972531
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40	
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Reading Part 7	[Review]	4 hours

3	son	Strategies for Double Passages and Triple Passages	Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅴ	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 550 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 550 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, simple reports, etc.), grasp the purpose and main points of relatively short documents (single passages), and accurately read approximately 60% of the detailed information (content of requests, background circumstances, important keywords and conditions). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	Common to Classes 1-4 TOEIC® L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC® L&R TEST: Intermediate], co-authored by Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte Publisher: Seibido; Year of publication: 2022	ISBN	9784791972531
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

			and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabula	4 hours

			ry, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 13	In-person	Reading Part 7 Strategies for Double Passages and Triple Passages	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. Ⅴ	Academic Year	Spring Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 550 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 550 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, simple reports, etc.), grasp the purpose and main points of relatively short documents (single passages), and accurately read approximately 60% of the detailed information (content of requests, background circumstances, important keywords and conditions). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Common to Classes 1-4 TOEIC® L&R TEST e no Sogo Approach -Intermediate- [A Comprehensive Approach to the TOEIC® L&R TEST: Intermediate], co-authored by Yoshizuka Hiroshi, Graham Skerritt, and Michael Schauerte Publisher: Seibido; Year of publication: 2022	ISBN	9784791972531
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40	
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 1	In-per	Reading Part 7	[Review]	4 hours

3	son	Strategies for Double Passages and Triple Passages	Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. VI	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 600 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 600 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, business notices, simple reports, etc.), grasp the purpose and main points of relatively long single passages and short double passages, and correctly read approximately 70% of the detailed information (detailed conditions, the roles of characters and organizations, implied background circumstances). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	Common to Classes 1-4 TOEIC® L&R TEST 600-ten e no Tettei Enshu [Thorough Practice toward a TOEIC® L&R TEST Score of 600] COMPREHENSIVE PRACTICE FOR THE TOEIC® L&R TEST, co-authored by Jonathan Lynch and Imon Kotaro; Publisher: Seibido; Year of publication: 2025	ISBN	9784791973149
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading compreh	4 hours

			ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

			and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 13	In-person	Reading Part 7 Strategies for Double Passages and Triple Passages	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. VI	Academic Year	Fall Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 600 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 600 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, business notices, simple reports, etc.), grasp the purpose and main points of relatively long single passages and short double passages, and correctly read approximately 70% of the detailed information (detailed conditions, the roles of characters and organizations, implied background circumstances). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Common to Classes 1-4 TOEIC® L&R TEST 600-ten e no Tettei Enshu [Thorough Practice toward a TOEIC® L&R TEST Score of 600] COMPREHENSIVE PRACTICE FOR THE TOEIC® L&R TEST, co-authored by Jonathan Lynch and Imon Kotaro; Publisher: Seibido; Year of publication: 2025	ISBN	9784791973149
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listen	4 hours

			ing (approximately 2 hours)	
Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 13	In-person	Reading Part 7 Strategies for Double Passages and Triple Passages	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. VI	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 600 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 600 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, business notices, simple reports, etc.), grasp the purpose and main points of relatively long single passages and short double passages, and correctly read approximately 70% of the detailed information (detailed conditions, the roles of characters and organizations, implied background circumstances). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	Common to Classes 1-4 TOEIC® L&R TEST 600-ten e no Tettei Enshu [Thorough Practice toward a TOEIC® L&R TEST Score of 600] COMPREHENSIVE PRACTICE FOR THE TOEIC® L&R TEST, co-authored by Jonathan Lynch and Imon Kotaro; Publisher: Seibido; Year of publication: 2025	ISBN	9784791973149
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading compreh	4 hours

			ension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

			and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	
Session 13	In-person	Reading Part 7 Strategies for Double Passages and Triple Passages	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	Exam Prep. VI	Academic Year	Fall Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Solidify the foundations of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens the four skills of English and aims to achieve a score of 600 or above on the TOEIC® L&R test. In class, students steadily consolidate the vocabulary and grammar items essential for raising scores and focus on strengthening their reading and listening comprehension. In addition, through output practice such as writing and speaking, they develop practical English proficiency.		
Prerequisites and Notes	<Students of the Faculty of International Studies> Classes are assigned on the basis of students' past TOEIC L&R scores, and pre-registration is carried out. Because the classes are organized by proficiency level, students who have not been pre-registered but wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. <Students of the Faculties of Economics, Business Administration, and Law> Registration is possible within the quota of several students per class. Students who wish to take this course should refer to the guideline TOEIC scores below and select and register for the class that matches their own level of English. ◆ Class assignment: guideline TOEIC scores Class 1: TOEIC 500 or above Class 2: TOEIC 400 or above Class 3: TOEIC 350 or above Class 4: TOEIC below 350		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the work in ① to ④, aim for a TOEIC L&R score of 600 or above. ① Strengthening vocabulary and grammar Achieve a correct-answer rate of at least 80% on every quiz (frequently tested TOEIC vocabulary). ② Improving listening skills for the TOEIC Through the TOEIC Listening section (Parts 1-4), securely grasp the outline and main points of topics, and accurately understand approximately 70% of the detailed information (relationships between characters, the background of conversations, solutions and proposals, etc.), so as to grasp the gist without missing it even in complex exchanges and speeches. ③ Improving reading skills for the TOEIC Become accustomed to the formats of business documents appearing on the TOEIC (advertisements, e-mails, business notices, simple reports, etc.), grasp the purpose and main points of relatively long single passages and short double passages, and correctly read approximately 70% of the detailed information (detailed conditions, the roles of characters and organizations, implied background circumstances). ④ Autonomous learning With a strong sense of purpose to achieve the target score without fail, reliably complete assignments and work on study in an independent and planned manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will		

	be given to each student.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Common to Classes 1-4 TOEIC® L&R TEST 600-ten e no Tettei Enshu [Thorough Practice toward a TOEIC® L&R TEST Score of 600] COMPREHENSIVE PRACTICE FOR THE TOEIC® L&R TEST, co-authored by Jonathan Lynch and Imon Kotaro; Publisher: Seibido; Year of publication: 2025	ISBN	9784791973149
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	Comprehensive test (TOEIC IP administered each semester): 40
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) in order to improve their TOEIC scores and achieve the goals they set for themselves.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course overview and explanation of assignments Guidance on the TOEIC study methods necessary to reach the target score This course is organized into proficiency-level classes, and the scope of study differs by class. Therefore, the specific class plan and study methods will be explained in the first class for each class. The content described in this syllabus is only a rough outline common to all classes.	[Review] ・Preparation in vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-person	Listening Part 2: Questions Using Interrogatives	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listen	4 hours

			ing (approximately 2 hours)	
Session 3	In-person	Listening Part 3: Conversations in Everyday Situations	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 4	In-person	Listening Part 4: Announcements and Tours	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 5	In-person	Listening Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 6	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 7	In-person	Reading Part 5: Grammar, Vocabulary, and Usage Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 8	In-person	Reading Part 5: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 9	In-person	Reading Part 6: Comprehensive Practice	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 10	In-person	Reading Part 7 Advertisements and Internal Company Documents	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 11	In-person	TOEIC Mini Quiz Feedback of the Quiz	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 12	In-person	Reading Part 7 Letter, E-mail, and Chat Questions	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours

Session 13	In-person	Reading Part 7 Strategies for Double Passages and Triple Passages	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preparation for the next class in vocabulary, grammar, reading comprehension, and listening (approximately 2 hours)	4 hours
Session 14	In-person	Reading Section: Comprehensive Practice	[Review] Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 15	On-demand	TOEIC Mini Test Review	[Review] Review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

Course Title	World Englishes for Current Affairs II <Current World Events II>	Academic Year	Fall Semester, AY2026
Instructor	OKAMURA Toru	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	By learning the hottest news occurring around the world in English, students improve their vocabulary and grammar, acquire the ability to understand and communicate in academic English, and develop an international outlook through the angles taken by English-language reporting.		
Course Objectives and Overview	In this course, students learn English news disseminated mainly by the mass media in real time, thereby acquiring accurate English reading and listening comprehension. By learning the vocabulary, expressions, and usage employed in the media, they aim to improve their academic English skills. They also acquire the basic literacy needed to read English-language papers and articles as prior research when writing their graduation theses. In class, by reading and viewing news from a variety of fields, students advance their specialized knowledge and logical thinking and broaden their outlook. Through research, presentations, and discussion, they acquire the ability to understand, communicate, and debate, and while improving their overall practical command of English, they cultivate a global perspective and examine events occurring in the world.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To improve academic English skills and deepen understanding of the international community, the goals of this course are set as follows for vocabulary, long passages, output, and content comprehension. [Vocabulary] 1. To understand the meanings of the vocabulary and expressions covered in class and pronounce them correctly. [Long Passages] 1. To be able to read English news articles with the aid of a dictionary. [Output] 1. To be able to read English news correctly and in a natural English manner, with reference to the CD and the instructor’s speech. 2. To be able to research news items of interest and give a presentation summarizing them in English on slides. 3. To be able to summarize one’s own views on news items of interest in an English report. 4. To be able to grasp the outline/gist of English-language news reports and explain it to others in English. [Content Comprehension] 1. To be able to state one’s own opinions on issues in the international community.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Answers to questions and explanations will be given in class. Students receive comments from the instructor on the activities, quizzes, and		

	discussions conducted continuously in class. Reports submitted by students will be corrected and returned. Students' presentations will be graded, and students will receive comments from the instructor.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Reuters Global News Feed, Kobayashi Toshihiko and Bill Benfield, Seibido, 2025	ISBN	9784791973118
Reference Books	None	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	What is happening in the world now, and what is attracting attention? What news are you interested in? In this course, you will encounter and think about a variety of news. Deepen your knowledge of the fields that interest you, and connect it to your future studies. Learning the academic English used in the media will not only raise your English by one level but will also be of great help for English proficiency examinations.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance will be given on the course overview, attainment goals, and related matters.	[Preparation] Please read the syllabus and the guidance materials in advance. [Review] Reread the syllabus and the guidance materials, and confirm what you learned in the lecture.	1 hour
Session 2	In-person	Unit 1: Female Rickshaw Pullers Wow Tourists in Japan	[Preparation] Summarize any vocabulary or expressions in Unit 1 that you do not understand. [Review] Review the vocabulary and expressions of Unit 1. Prepare for the quiz.	4 hours
Session 3	In-person	Unit 2: Tokyo's Trash-Picking Samurais Keep Streets Clean	[Preparation] Summarize any vocabulary or expressions in Unit 2 that you do not understand.	4 hours

			[Review] Review the vocabulary and expressions of Unit 2. Prepare for the quiz.	
Session 4	In-person	Unit 3: Japan Says “Overtourism” Is Spoiling Mt. Fuji	[Preparation] Summarize any vocabulary or expressions in Unit 3 that you do not understand. [Review] Review the vocabulary and expressions of Unit 3. Prepare for the quiz.	4 hours
Session 5	In-person	Unit 4: China Issues Rules to Curb Gaming Spend	[Preparation] Summarize any vocabulary or expressions in Unit 4 that you do not understand. [Review] Review the vocabulary and expressions of Unit 4. Prepare for the quiz.	4 hours
Session 6	In-person	Unit 5: McDonald’s Gets a Taste for China Growth	[Preparation] Summarize any vocabulary or expressions in Unit 5 that you do not understand. [Review] Review the vocabulary and expressions of Unit 5. Prepare for the quiz.	4 hours
Session 7	In-person	Midterm presentation session and comments	[Preparation] Preparation for the midterm presentation session [Review] Reflection on the midterm presentation (preparation of a mini-report)	4 hours
Session 8	In-person	Unit 7: Customers Nap While Standing at a Tokyo “Sleep Cafe”	[Preparation] Summarize any vocabulary or expressions in Unit 7 that you do not understand. [Review] Review the vocabulary and expressions of Unit 7. Prepare for the quiz.	4 hours
Session 9	In-person	Unit 8: AI-Powered Facial Recognition System Reads Vital Signs	[Preparation] Summarize any vocabulary or expressions in Unit 8 that you do not understand. [Review] Review the vocabulary and expressions of Unit 8. Prepare for the quiz.	4 hours
Session 10	In-person	Unit 9: Inside Gym Classes in the Metaverse	[Preparation] Summarize any vocabulary or expressions in Unit 9 that you do not understand. [Review] Review the vocabulary and expressions of Unit 9. Prepare for the quiz.	4 hours
Session 11	In-person	Unit 12: World’s First Liquid Hydrogen-Powered Plane Unveiled	[Preparation] Summarize any vocabulary or expressions in Unit 12 that you do not understand. [Review] Review the vocabulary and expressions of Unit	4 hours

			12. Prepare for the quiz.	
Session 12	In-person	Unit 14: Trafficked Wildlife Find Safe Haven at US Zoos	[Preparation] Summarize any vocabulary or expressions in Unit 14 that you do not understand. [Review] Review the vocabulary and expressions of Unit 14. Prepare for the quiz.	6 hours
Session 13	In-person	Implementation of final presentation session ① and comments	[Preparation] Preparation for the final presentation session [Review] Reflection on the final presentation (preparation of the final report)	4 hours
Session 14	In-person	Final presentation session ② and comments on the final report	[Preparation] Preparation for the final presentation session [Review] Revision of the final report	4 hours
Session 15	On-demand	Reflection on the course content and discussion of the preparation of the final report	Summarize the research you have done in preparation for the final report.	6 hours

Course Title	World Englishes for Current Affairs II <Current World Events II>	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	By learning the hottest news occurring around the world in English, students improve their vocabulary and grammar, acquire the ability to understand and communicate in academic English, and develop an international outlook through the angles taken by English-language reporting.		
Course Objectives and Overview	In this course, students learn English news disseminated mainly by the mass media in real time, thereby acquiring accurate English reading and listening comprehension. By learning the vocabulary, expressions, and usage employed in the media, they aim to improve their academic English skills. They also acquire the basic literacy needed to read English-language papers and articles as prior research when writing their graduation theses. In class, by reading and viewing news from a variety of fields, students advance their specialized knowledge and logical thinking and broaden their outlook. Through research, presentations, and discussion, they acquire the ability to understand, communicate, and debate, and while improving their overall practical command of English, they cultivate a global perspective and examine events occurring in the world.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To improve academic English skills and deepen understanding of the international community, the goals of this course are set as follows for vocabulary, long passages, output, and content comprehension. [Vocabulary] 1. To understand the meanings of the vocabulary and expressions covered in class and pronounce them correctly. [Long Passages] 1. To be able to read English news articles with the aid of a dictionary. [Output] 1. To be able to read English news correctly and in a natural English manner, with reference to the CD and the instructor’s speech. 2. To be able to research news items of interest and give a presentation summarizing them in English on slides. 3. To be able to summarize one’s own views on news items of interest in an English report. 4. To be able to grasp the outline/gist of English-language news reports and explain it to others in English. [Content Comprehension] 1. To be able to state one’s own opinions on issues in the international community.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Answers to questions and explanations will be given in class. Students receive comments from the instructor on the activities, quizzes, and		

	discussions conducted continuously in class. Reports submitted by students will be corrected and returned. Students' presentations will be graded, and students will receive comments from the instructor.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Reuters Global News Feed, Kobayashi Toshihiko and Bill Benfield, Seibido, 2025	ISBN	9784791973118
Reference Books	None	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	What is happening in the world now, and what is attracting attention? What news are you interested in? In this course, you will encounter and think about a variety of news. Deepen your knowledge of the fields that interest you, and connect it to your future studies. Learning the academic English used in the media will not only raise your English by one level but will also be of great help for English proficiency examinations.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance will be given on the course overview, attainment goals, and related matters.	[Preparation] Please read the syllabus and the guidance materials in advance. [Review] Reread the syllabus and the guidance materials, and confirm what you learned in the lecture.	1 hour
Session 2	In-person	Unit 1: Female Rickshaw Pullers Wow Tourists in Japan	[Preparation] Summarize any vocabulary or expressions in Unit 1 that you do not understand. [Review] Review the vocabulary and expressions of Unit 1. Prepare for the quiz.	4 hours
Session 3	In-person	Unit 2: Tokyo's Trash-Picking Samurais Keep Streets Clean	[Preparation] Summarize any vocabulary or expressions in Unit 2 that you do not understand.	4 hours

			[Review] Review the vocabulary and expressions of Unit 2. Prepare for the quiz.	
Session 4	In-person	Unit 3: Japan Says “Overtourism” Is Spoiling Mt. Fuji	[Preparation] Summarize any vocabulary or expressions in Unit 3 that you do not understand. [Review] Review the vocabulary and expressions of Unit 3. Prepare for the quiz.	4 hours
Session 5	In-person	Unit 4: China Issues Rules to Curb Gaming Spend	[Preparation] Summarize any vocabulary or expressions in Unit 4 that you do not understand. [Review] Review the vocabulary and expressions of Unit 4. Prepare for the quiz.	4 hours
Session 6	In-person	Unit 5: McDonald’s Gets a Taste for China Growth	[Preparation] Summarize any vocabulary or expressions in Unit 5 that you do not understand. [Review] Review the vocabulary and expressions of Unit 5. Prepare for the quiz.	4 hours
Session 7	In-person	Midterm presentation session and comments	[Preparation] Preparation for the midterm presentation session [Review] Reflection on the midterm presentation (preparation of a mini-report)	4 hours
Session 8	In-person	Unit 7: Customers Nap While Standing at a Tokyo “Sleep Cafe”	[Preparation] Summarize any vocabulary or expressions in Unit 7 that you do not understand. [Review] Review the vocabulary and expressions of Unit 7. Prepare for the quiz.	4 hours
Session 9	In-person	Unit 8: AI-Powered Facial Recognition System Reads Vital Signs	[Preparation] Summarize any vocabulary or expressions in Unit 8 that you do not understand. [Review] Review the vocabulary and expressions of Unit 8. Prepare for the quiz.	4 hours
Session 10	In-person	Unit 9: Inside Gym Classes in the Metaverse	[Preparation] Summarize any vocabulary or expressions in Unit 9 that you do not understand. [Review] Review the vocabulary and expressions of Unit 9. Prepare for the quiz.	4 hours
Session 11	In-person	Unit 12: World’s First Liquid Hydrogen-Powered Plane Unveiled	[Preparation] Summarize any vocabulary or expressions in Unit 12 that you do not understand. [Review] Review the vocabulary and expressions of Unit	4 hours

			12. Prepare for the quiz.	
Session 12	In-person	Unit 14: Trafficked Wildlife Find Safe Haven at US Zoos	[Preparation] Summarize any vocabulary or expressions in Unit 14 that you do not understand. [Review] Review the vocabulary and expressions of Unit 14. Prepare for the quiz.	6 hours
Session 13	In-person	Implementation of final presentation session ① and comments	[Preparation] Preparation for the final presentation session [Review] Reflection on the final presentation (preparation of the final report)	4 hours
Session 14	In-person	Final presentation session ② and comments on the final report	[Preparation] Preparation for the final presentation session [Review] Revision of the final report	4 hours
Session 15	On-demand	Reflection on the course content and discussion of the preparation of the final report	Summarize the research you have done in preparation for the final report.	6 hours

Course Title	Readings for International Studies I	Academic Year	Spring Semester, AY2026
Instructor	KIMURA Ayane	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Read and interpret academic literature on international studies and acquire academic English		
Course Objectives and Overview	Students accurately read and interpret, in English, the United Nations resolutions, economic white papers, academic papers, and other documents that serve as basic materials in the various fields of international studies. By working with a variety of academic documents written in English, they improve their academic English ability and aim to become able to use a wide range of reference materials in order to deepen their knowledge in their own fields of specialization. In addition to reading literature in class, students learn how to find academic documents written in English and how logical arguments are basically constructed in them, and, while comparing with general English, they consider what vocabulary and expressions are used, thereby acquiring the expressive methods unique to academic English.		
Prerequisites and Notes	This class is intended for students with a TOEIC score of 500 or below. If your score is 500 or above, please enroll in the higher-level class of the same course (Professor Tamamizu).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand the basic vocabulary and expressions used in academic documents ・To be able to find academic documents written in English on topics of one's own interest ・To be able to read and interpret academic documents written in English with the use of a dictionary and similar tools ・To be able to summarize the content of academic documents written in English		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each class, students fill in and submit a Reflection Sheet. It is shared at the beginning of the following week's class, and answers to questions and supplementary explanations are provided.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kokusai Joseki o Kangaeru: Kokuren Nyusu de Yomu Sekai From the UN News Centre [Thinking about International Affairs: The World Read through UN News, From the UN News Centre], Muto Katsuhiko et al., Sanshusha, 2015	ISBN	978-4-384-33450-0
Reference Books	Materials will be distributed as appropriate.	ISBN	
Grading Method and	Active Participation and Engagement in	10	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	90
	Other Details	Submission of the class-dedicated notebook (10% × 4 times) Midterm review quiz and final review quiz (25% × 2)
Regarding taking this course	In this course, students are required to prepare a dedicated notebook, write new terms in their own vocabulary list every time, and write class notes in the notebook every time. Active participation in English is required in class. Thorough preparation is necessary, but do not be afraid of making mistakes, and participate actively in discussions. The use of smartphones during class is prohibited. Anyone using one without permission will be asked to leave the class. Plagiarism and the use of online or automatic translation are strictly prohibited. In addition, the course schedule may be changed as the course proceeds, depending on the composition of the enrolled students and other factors.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation	◯Pre-class Study ·Read the syllabus. ·Read pp. 1-9 of the textbook. ◯ Post-class Study · Reread the syllabus and confirm what you learned in the lecture. · Complete your own notes from Session 1 and review them. · Write new terms in your vocabulary list in the class-dedicated notebook. · Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 2	In-person	Unit 1 Peace and Security Part A: Reading UN News: Security Council, senior UN officials say conflict parties must respect, protect civilians Vocabulary Test	◯ Pre-class Study · Read pp. 11-12 of the textbook. · Write new terms in your vocabulary list in the class-dedicated notebook. · Study for the vocabulary test. ◯ Post-class Study · Review pp. 10-13 of the textbook and confirm the knowledge gained in class. · Complete your own notes from Session 2 and review them. · Write new terms in your vocabulary list in the class-dedicated notebook. · Write down in the class-dedicated notebook the questions you want to ask in the next clas	4 hours

			s.	
Session 3	In-person	Unit 1 Peace and Security Part B: Reading The Japan Times: New map shines light on Tokyo air raid horrors: Scholars record wartime history politicians would rather forget Vocabulary Test	○ Pre-class Study ・Read pp. 14-15 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 14-17 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 3 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 4	In-person	Unit 2 Economic Development Part A: Reading UN News: Illicit financial outflows from Africa crippling continent's development - UN Vocabulary Test	○ Pre-class Study ・Read pp. 19-20 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 18-21 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 4 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 5	In-person	Unit 2 Economic Development Part B: Reading The Japan Times: Britain to target multinationals evading tax Vocabulary Test ●Submission of Class-Dedicated Notebook No. 1 (Sessions 2-Lesson 4)	○ Pre-class Study ・Read pp. 22-23 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 22-25 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 5 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 6	In-person	Unit 3 Humanitarian Aid Part A: Reading UN News: Philippines: UN humanitarian chief urges donors to increase aid for typhoon recovery Vocabulary Test	○ Pre-class Study ・Read pp. 27-28 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 26-29 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 6 and review them. ・Write new terms in your vocabulary list in t	4 hours

			he class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 7	In-person	Midterm Review Quiz	○ Pre-class Study ・Study for the midterm review quiz. ○ Post-class Study ・Summarize in the class-dedicated notebook anything you did not understand on the midterm review quiz.	4 hours
Session 8	In-person	Unit 3 Humanitarian Aid Part B: Reading The Japan Times: North aid contingent on abductees ●Submission of Class-Dedicated Notebook No. 2 (Sessions 5-7)	○ Pre-class Study ・Read pp. 30-31 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 30-33 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 8 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 9	In-person	Unit 4 Environment Part A: Reading UN News: Former New York Mayor Bloomberg named Ban's envoy for cities and climate change Vocabulary Test	○ Pre-class Study ・Read p. 35 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 34-37 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 9 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 10	In-person	Unit 4 Environment Part B: Reading The Japan Times: emissions but hoards credits Tokyo cuts CO2 Vocabulary Test	○ Pre-class Study ・Read pp. 38-39 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 38-41 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 10 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 11	In-person	Unit 5 Human Rights Part A: Reading UN News: report elici	○ Pre-class Study ・Read pp. 43-44 of the textbook.	4 hours

		ts concern from senior UN Officials DPR Korea human rights ●Submission of Class-Dedicated Notebook No. 3 (Sessions 8-Lesson 10)	・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 42-45 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 11 and review them ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 12	In-person	Unit 5 Human Rights Part B: Reading The Japan Times: education Malala's fight for girls' education Vocabulary Test	○ Pre-class Study ・Read pp. 46-47 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 46-49 of the textbook and confirm the knowledge gained in class. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 13	In-person	Reading "UN News"	○ Pre-class Study ・Browse UN News (https://www.un.org/en/). ・Write new terms in your vocabulary list in the class-dedicated notebook. ○ Post-class Study ・Choose a UN news item of interest, read it, and understand its content. ・Complete your own notes from Session 13 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 14	In-person	Final Review Quiz ● Submission of Class-Dedicated Notebook No. 4 (Sessions 11-Lesson 13)	○ Pre-class Study ・Study for the final review quiz. ○ Post-class Study ・Summarize in the class-dedicated notebook anything you did not understand on the final review quiz.	4 hours
Session 15	On-demand	Comprehensive Review	Course Summary ○ Pre-class Study ・Review your own notes from Sessions 2 through 14. ・Review the vocabulary lists from Sessions 2 through 14. ○ Post-class Study ・Complete your own notes from Session 15 and review them. ・Confirm the knowledge gained in class.	4 hours

Course Title	Readings for International Studies I	Academic Year	Spring Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Read and interpret academic literature on international studies and acquire academic English		
Course Objectives and Overview	Students accurately read and interpret, in English, the United Nations resolutions, economic white papers, academic papers, and other documents that serve as basic materials in the various fields of international studies. By working with a variety of academic documents written in English, they improve their academic English ability and aim to become able to use a wide range of reference materials in order to deepen their knowledge in their own fields of specialization. In addition to reading literature in class, students learn how to find academic documents written in English and how logical arguments are basically constructed in them, and, while comparing with general English, they consider what vocabulary and expressions are used, thereby acquiring the expressive methods unique to academic English.		
Prerequisites and Notes	In each class, students are required to read a substantial amount of English text, and the language of instruction is mainly English (Japanese is also used as appropriate). For that reason, it is desirable that students have English proficiency equivalent to a TOEIC score of 500 or above. If your score is below 500, please enroll in the class of the same name taught by Professor KIMURA Ayane.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand the basic vocabulary and expressions used in academic documents ・To be able to find academic documents written in English on topics of one's own interest ・To be able to read and interpret academic documents written in English with the use of a dictionary and similar tools ・To be able to summarize the content of academic documents written in English		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each class, students fill in and submit a Reflection Sheet. It is shared at the beginning of the following week's class, and answers to questions and supplementary explanations are provided.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Jeffry A. Frieden, David A. Lake, & Kenneth A. Schultz, World Politics: Interests, Interactions, Institutions (5th edition). (New York, NY: W. W. Norton & Co Inc, 2021). Hereafter, taking the initials of the author(s), this will be referred to as "FLS."	ISBN	978-0393872231

Reference Books	Materials will be distributed as appropriate.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	90	
	Other Details	Submission of the class-dedicated notebook (10% × 4 times) Midterm review quiz and final review quiz (25% × 2)	
Regarding taking this course	In class, a textbook is used and students read academic documents written in English. Because many difficult vocabulary items appear, students are required to prepare a dedicated notebook, write new terms in their own vocabulary list every time, and write class notes in the notebook every time. Active participation in English is required in class. Thorough preparation is necessary, but do not be afraid of making mistakes, and participate actively in discussions. The use of smartphones during class is prohibited. Anyone using one without permission will be asked to leave the class. Plagiarism and the use of online or automatic translation are strictly prohibited. In addition, the course schedule may be changed as the course proceeds, depending on the composition of the enrolled students and other factors.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction to the course Introduction to the Course	[Preparation] ・Read the syllabus. ・Read the FLS “Introduction.” [Review] ・Reread the syllabus and confirm what you learned in the lecture. Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 2	In-person	The Making of the Modern World (1)	[Preparation] ・Read FLS, Chapter 1, pp. 1-23. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class.	4 hours

			・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	
Session 3	In-person	The Making of the Modern World (2)	[Preparation] ・Read FLS, Chapter 1, pp. 23-39. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 4	In-person	Interests, Interactions, and Institutions (1) ● Submission of Class-Dedicated Notebook No. 1 You must submit your own notebook in which you have written what you learned and your questions up to Sessions 1-3. In addition, add your own thoughts on the following question(s). To what extent is world politics anarchical?	[Preparation] ・Read FLS, Chapter 2, pp. 42-65. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 5	In-person	Interests, Interactions, and Institutions (2)	[Preparation] ・Read FLS, Chapter 2, pp. 65-83. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 6	In-person	Why Does War Occur? (1): War and Diplomatic Negotiation	[Preparation] ・Read FLS, Chapter 3, pp. 92-107. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook t	4 hours

			he questions you want to ask in class.	
Session 7	In-person	Mid-semester review and quiz Sessions 1-6: Summary and reflection on the course. ● Submission of Class-Dedicated Notebook No. 2 You must submit your own notebook in which you have written what you learned and your questions in Sessions 4-6. In addition, add your own thoughts on the following question(s). Why are wars avoidable? Explain based on the bargaining theory.	[Preparation] ・Complete your own notes from Sessions 1 - 6 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Review Chapter 1, Chapter 2, and Chapter 3 (up to p. 107) and confirm the knowledge gained in class. [Review] ・Complete your own notes from Session 7 and review them. ・Review the new terms in the class-dedicated notebook. ・Confirm the knowledge gained in class.	4 hours
Session 8	In-person	Why Does War Occur? (2): War and Information Asymmetry	[Preparation] ・Read FLS, Chapter 3, pp. 107-120. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 9	In-person	Why Does War Occur? (3): War and the Commitment Problem	[Preparation] ・Read FLS, Chapter 3, pp. 120-132. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 10	In-person	Why Does War Occur? (4): War and the Indivisibility of Goods	[Preparation] ・Read FLS, Chapter 3, pp. 132-160. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 11	In-person	Domestic Politics and War (1): War and the Popularity of Political Leaders ● Submission of Class-Dedicated Note	[Preparation] ・Read FLS, Chapter 4, pp. 144-162. ・Write new terms in your vocabulary list in t	4 hours

		book No. 3 You must submit your own notebook in which you have written what you learned and your questions in Sessions 7-10. In addition, add your own thoughts on the following question(s). Explain why wars occur by explicitly drawing the diagram of the bargaining theory.	he class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	
Session 12	In-person	Domestic Politics and War (2): War and the Expansion of the Interests of Domestic Political Actors ● Submission of Class-Dedicated Notebook No. 4 You must submit your own notebook in which you have written what you learned and your questions in Session 11. In addition, add your own thoughts on the following question(s). Why do political leaders who face domestic unpopularity sometimes want to initiate wars?	[Preparation] ・Read FLS, Chapter 4, pp. 162-175. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 13	In-person	Domestic Politics and War (3): The Democratic Peace	[Preparation] ・Read FLS, Chapter 4, pp. 175-191. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review the parts you have read and confirm the knowledge gained in class. ・Complete your notes from this class and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 14	On-demand	Comprehensive Review of the Course Content	[Preparation] ・Review the theories and concepts that appeared in Sessions 6 through 13 (especially negotiation theory). [Review] ・Review the content that appeared in Sessions 5 through 13 in line with this class. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 15	In-person	Review for the End-of-Semester quiz Summary and reflection on the course for Sessions 8 - 13.	Course Summary [Preparation] ・Review your own notes from Sessions 8 through 13. ・Review the vocabulary lists from Sessions 8 through 13. [Review] ・Complete your own notes from Session 15 and review them.	4 hours

			・Confirm the knowledge gained in class.	

Course Title	Readings for International Studies Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Read and interpret academic literature on international studies and acquire academic English		
Course Objectives and Overview	Continuing from the spring semester, this course accurately reads and interprets, in English, the United Nations resolutions, economic white papers, academic papers, and other documents that serve as basic materials in the various fields of international studies. By working with a variety of academic documents written in English, students improve their academic English ability and aim to become able to use a wide range of reference materials in order to deepen their knowledge in their own fields of specialization. In addition to reading literature in class, students learn how to find academic documents written in English and how logical arguments are basically constructed in them, and, while comparing with general English, they consider what vocabulary and expressions are used, thereby acquiring the expressive methods unique to academic English. ＊ It is desirable to have taken “Readings for International Studies I.”		
Prerequisites and Notes	This class is intended for students with a TOEIC score of 500 or below. If your score is 500 or above, please enroll in the higher-level class of the same course (Professor Tamamizu).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand the basic vocabulary and expressions used in academic documents ・To be able to find academic documents written in English on topics of one’s own interest ・To be able to read and interpret academic documents written in English with the use of a dictionary and similar tools ・To be able to summarize the content of academic documents written in English		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each class, students fill in and submit a Reflection Sheet. It is shared at the beginning of the following week’s class, and answers to questions and supplementary explanations are provided.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kokusai Joseki o Kangaeru: Kokuren Nyusu de Yomu Sekai From the UN News Centre [Thinking about International Affairs: The World Read through UN News, From the UN News Centre], Muto Katsuhiko et al., Sanshusha, 2015	ISBN	978-4-384-33450-0

Reference Books	Materials will be distributed as appropriate.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	90	
	Other Details	Submission of the class-dedicated notebook (10% × 4 times) Midterm review quiz and final review quiz (25% × 2)	
Regarding taking this course	In this course, students are required to prepare a dedicated notebook, write new terms in their own vocabulary list every time, and write class notes in the notebook every time. Active participation in English is required in class. Thorough preparation is necessary, but do not be afraid of making mistakes, and participate actively in discussions. The use of smartphones during class is prohibited. Anyone using one without permission will be asked to leave the class. Plagiarism and the use of online or automatic translation are strictly prohibited. Depending on the composition of the enrolled students and other factors, the course schedule may be changed as the course proceeds.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation	○ Pre-class Study ・Read the syllabus. ・Read pp. 1-9 of the textbook. ○ Post-class Study ・Reread the syllabus and confirm what you learned in the lecture. ・Complete your own notes from Session 1 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in class.	4 hours
Session 2	In-person	Unit 6 UN Affairs, Secretary-General Part A: Reading UN News: Launching scientific advisory board, Ban urges bridging gap between science, policy Vocabulary Test	○ Pre-class Study ・Read pp. 51-52 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 50-53 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 2 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook.	4 hours

			・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 3	In-person	Unit 6 UN Affairs, Secretary-General Part B: Reading The Japan Times: Tepco tech chief disputes Abe's 'under control' assertion Vocabulary Test	○ Pre-class Study ・Read pp. 54-55 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 54-57 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 3 and review them ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 4	In-person	Unit 7 Women, Children, Population Part A: Reading UN News: Ban pledges UN commitment to advancing gender equality, women's empowerment Vocabulary Test	○ Pre-class Study ・Read pp. 59-60 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 58-61 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 4 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 5	In-person	Unit 7 Women, Children, Population Part B: The Japan Times Eat Hiring more women seen as answer to economic malaise: 'Womenomics' pushed as fix for population woes Vocabulary Test ● Submission of Class-Dedicated Notebook No. 1 (Sessions 2-4)	○ Pre-class Study ・Read pp. 62-63 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 62-65 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 5 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 6	In-person	Unit 8 Law, Crime Prevention Part A: Reading UN News: New UN campaign spotlights links between organized crime and counterfeit goods Vocabulary Test	○ Pre-class Study ・Read pp. 67-68 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 66-69 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 6 and r	4 hours

			eview them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 7	In-person	Midterm Review Quiz	○ Pre-class Study ・Study for the midterm review quiz. ○ Post-class Study ・Summarize in the class-dedicated notebook anything you did not understand on the midterm review quiz.	4 hours
Session 8	In-person	Unit 8 Law, Crime Prevention Part B: Reading The Japan Times: Afghan opium output soars to record: UNODC ●Submission of Class-Dedicated Notebook No. 2 (Sessions 5-Lesson 7)	○ Pre-class Study ・Read pp. 70-71 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 70-73 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 8 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 9	In-person	Unit 9 Health Part A: Reading UN News: On World Diabetes Day, Ban urges greater access to healthy foods, physical activity Vocabulary Test	○ Pre-class Study ・Read p. 75 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 74-77 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 9 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 10	In-person	Unit 9 Health Part B: Reading The Japan Times: yoga shown to slow cell aging Veggie-heavy diet and Vocabulary Test	○ Pre-class Study ・Read pp. 78-79 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 78-81 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 10 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours

Session 11	In-person	Unit 10 Culture, Education Part A: Reading UN News: On International Day, UN urges support for 'Mother Languages', linguistic diversity Vocabulary Test ●Submission of Class-Dedicated Notebook No. 3 (Sessions 8-Lesson 10)	○ Pre-class Study ・Read pp. 83-84 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 82-85 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 11 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 12	In-person	Unit 10 Culture, Education Part B: Reading The Japan Times: English-language education proposal has French up in arms Vocabulary Test	○ Pre-class Study ・Read pp. 86-87 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Study for the vocabulary test. ○ Post-class Study ・Review pp. 86-89 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 12 and review ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 13	In-person	Reading “UN News”	○ Pre-class Study ・Browse UN News (https://www.un.org/en/). ・Write new terms in your vocabulary list in the class-dedicated notebook. ○ Post-class Study ・Choose a UN news item of interest, read it, and understand its content. ・Complete your own notes from Session 13 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 14	In-person	Final Review Quiz ●Submission of Class-Dedicated Notebook No. 4 (Sessions 11-Lesson 13)	○ Pre-class Study ・Study for the final review quiz. ○ Post-class Study ・Summarize in the class-dedicated notebook anything you did not understand on the final review quiz.	4 hours
Session 15	On-demand	Comprehensive Review	○ Pre-class Study ・Review your own notes from Sessions 2 through 14. ・Review the vocabulary lists from Sessions 2 through 14. ○ Post-class Study ・Complete your own notes from Session 15 and	4 hours

			review them. ・Confirm the knowledge gained in class.	

Course Title	Readings for International Studies Ⅱ	Academic Year	Fall Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Read and interpret academic literature on international studies and acquire academic English		
Course Objectives and Overview	Continuing from the spring semester, this course accurately reads and interprets, in English, the United Nations resolutions, economic white papers, academic papers, and other documents that serve as basic materials in the various fields of international studies. By working with a variety of academic documents written in English, students improve their academic English ability and aim to become able to use a wide range of reference materials in order to deepen their knowledge in their own fields of specialization. In addition to reading literature in class, students learn how to find academic documents written in English and how logical arguments are basically constructed in them, and, while comparing with general English, they consider what vocabulary and expressions are used, thereby acquiring the expressive methods unique to academic English. ＊ It is desirable to have taken “Readings for International Studies I.”		
Prerequisites and Notes	In each class, students are required to read a substantial amount of English text, and the language of instruction is mainly English (Japanese is also used as appropriate). For that reason, it is desirable that students have English proficiency equivalent to a TOEIC score of about 500. ＊ Students whose TOEIC score is below 500 should take Readings for International Studies II ① taught by Professor Kimura.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to understand the basic vocabulary and expressions used in academic documents ・To be able to find academic documents written in English on topics of one’s own interest ・To be able to read and interpret academic documents written in English with the use of a dictionary and similar tools ・To be able to summarize the content of academic documents written in English		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each class, students fill in and submit a Reflection Sheet. It is shared at the beginning of the following week’s class, and answers to questions and supplementary explanations are provided.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Jeffry Frieden, David Lake, and Kenneth Schultz, World Politics 5th edition, (W.W. Norton, 2021).	ISBN	978-0393872231

Reference Books	Materials will be distributed as appropriate.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	90	
	Other Details	Submission of the class-dedicated notebook (10% × 4 times) Midterm review quiz and final review quiz (25% × 2)	
Regarding taking this course	In class, a textbook is used and students read academic documents written in English. Because many difficult vocabulary items appear, students are required to prepare a dedicated notebook, write new terms in their own vocabulary list every time, and write class notes in the notebook every time. Active participation in English is required in class. Thorough preparation is necessary, but do not be afraid of making mistakes, and participate actively in discussions. The use of smartphones during class is prohibited. Anyone using one without permission will be asked to leave the class. Plagiarism and the use of online or automatic translation are strictly prohibited. Depending on the composition of the enrolled students and other factors, the course schedule may be changed as the course proceeds.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	International Institutions and War (1)	[Preparation] ・Read pp. 189-204 of the textbook. [Review] ・Reread the syllabus and confirm what you learned in the lecture. Review pp. 189-204 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 1 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 2	In-person	International Institutions and War (2)	[Preparation] ・Read pp. 205-233 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 205-233 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 2 and review them.	4 hours

			・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 3	In-person	Violence by Non-State Actors: Civil War and Terrorism (1)	[Preparation] ・Read pp. 239-268 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 239-268 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 3 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 4	In-person	Violence by Non-State Actors: Civil War and Terrorism (2)	[Preparation] ・Read pp. 268-291 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 78-81 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 4 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 5	In-person	International Trade (1) ● Submission of Class-Dedicated Notebook No. 1 You must submit your own notebook in which you have written what you learned and your questions up to Sessions 1-4. In addition, record your own thoughts on the following question(s). Why do states form military alliances despite their potential costs?	[Preparation] ・Read pp. 297-311 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 297-311 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 5 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 6	In-person	International Trade (2)	[Preparation] ・Read pp. 324-330 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 324-330 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 6 and review them. ・Write new terms in your vocabulary list in t	4 hours

			he class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 7	In-person	Mid-semester review and quiz Sessions 1 - 6: Summary and reflection on the course. ● Submission of Class-Dedicated Notebook No. 2 You must submit your own notebook in which you have written what you learned and your questions in Sessions 5 and 6. In addition, state your own thoughts on the following question(s) as well. In a country where there is more capital but fewer unskilled laborers, who will win by trade liberalization?	[Preparation] ・Complete your own notes from Sessions 1 - 6 and review them. ・Complete the vocabulary list of new terms in the class-dedicated notebook and review it. [Review] ・Complete your own notes from Session 8 and review them. ・Review the new terms in the class-dedicated notebook. ・Confirm the knowledge gained in class.	4 hours
Session 8	In-person	Global Political Economy (2)	[Preparation] ・Read pp. 90-93 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 90-93 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 8 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 9	In-person	International Law and Norms (1)	[Preparation] ・Read pp. 465-475 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 465-475 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 9 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 10	In-person	International Law and Norms (2)	[Preparation] ・Read pp. 475-495 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 475-495 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 10 and review them. ・Write new terms in your vocabulary list in t	4 hours

			he class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	
Session 11	In-person	Human Rights (1) ● Submission of Class-Dedicated Notebook No. 3 You must submit your own notebook in which you have written what you learned and your questions in Sessions 8-11. In addition, state your own answer(s) to the following question(s). How do transnational advocacy networks influence state behaviors?	[Preparation] ・Read pp. 501-520 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 501-520 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 11 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 12	In-person	Human Rights (2)	[Preparation] ・Read pp. 520-537 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 520-537 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 12 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 13	In-person	Global Poverty and Wealth (1)	[Preparation] ・Read pp. 427-245 of the textbook. ・Write new terms in your vocabulary list in the class-dedicated notebook. [Review] ・Review pp. 427-245 of the textbook and confirm the knowledge gained in class. ・Complete your own notes from Session 13 and review them. ・Write new terms in your vocabulary list in the class-dedicated notebook. ・Write down in the class-dedicated notebook the questions you want to ask in the next class.	4 hours
Session 14	In-person	End-semester review and quiz Sessions 8 - 13: Summary and reflection on the course. ● Submission of Class-Dedicated Notebook No. 4 You must submit your own notebook in which you have written what you learned and your questions in Sessions 12 and 13. In addition, state your own thoughts on the following question(s).	[Preparation] ・Complete your own notes from Sessions 8 - 13 and review them. ・Complete the vocabulary list of new terms in the class-dedicated notebook and review it. [Review] ・Complete your own notes from Session 14 and review them. ・Review the new terms in the class-dedicated notebook.	4 hours

		Why do states sign human rights agreements?		
Session 15	On-demand	Review for the End-semester quiz Sessions 8 - 13: Summary and reflection on the course.	Course Summary [Preparation] ・Review your own notes from Sessions 8 through 13. ・Review the vocabulary lists from Sessions 8 through 13. [Review] ・Complete your own notes from Session 15 and review them. ・Confirm the knowledge gained in class.	4 hours

Course Title	Business Communication I	Academic Year	Spring Semester, AY2026
Instructor	OCON Aurik	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquiring Practical Business English and Professional Conduct for Job Interviews and Employment		
Course Objectives and Overview	This course aims to develop the practical English communication skills and professional conduct required of a new employee, assuming the workplace after employment. In the second semester, the main subjects of study are situations actually faced in the workplace, such as reporting, informing, and consulting on business matters, making requests and confirmations, and responding when problems arise. In particular, taking into account the senior-junior and hierarchical relationships characteristic of Japanese workplaces, the course emphasizes communication that is mindful of wording, attitude, and interpersonal distance according to the other person and the situation. The aim of this course is not to speak English fluently but to cultivate the basic ability and judgment to understand instructions and exchanges in English and to respond appropriately as a member of the workplace. In addition, the course continues to be run in a manner that simulates a business environment, and emphasizes behavioral aspects such as attendance, punctuality, wording, attitude, and compliance with instructions. These are indispensable elements in the workplace, and students are expected to act not as “students” but as “new employees.” Through this course, in addition to English expressions and knowledge, students acquire an understanding of workplace human relationships, appropriate responsiveness, self-regulation, and a responsible attitude toward conduct, and aim to improve the employability they can use in practice in their future working lives.		
Prerequisites and Notes	Among the group of Business English courses, this course aims to develop the practical communication skills and professional conduct required of a new employee, assuming the workplace after employment. No particular enrollment requirements or selection are set, but the course proceeds on the premise that students can understand basic instructions and exchanges in English. For that reason, a certain level of understanding of basic English vocabulary and sentence structure is desirable. In addition, because this course includes exercise-based and participatory elements and conducts activities assuming responses in the workplace, attendance and continuous, proactive participation in class are prerequisites. In taking this course, students are expected to prepare and review the learning content outside of class and to try to improve their own responses and conduct through practice and reflection in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through this course, students aim to acquire the following knowledge, skills, and attitudes. 1. Students understand the basic situations expected in the workplace as a new employee (reporting, informing, and consulting; requests; confirmations; responding when problems arise) and can convey content appropriate to the situation in English. 2. Students understand business instructions and exchanges in English and can respond with a tone, attitude, and expressions that are mindful of the other person and their position (senior, superior, colleague). 3. Students understand the influence that senior-junior and hierarchical relationships in the workplace have on communication and can respond with an awareness of appropriate interpersonal distance and conduct. 4. Through activities and feedback that assume workplace situations, students reflect on their own responses and conduct, identify points for improvement, and reflect them		

	in their next actions. 5. Students are conscious of the position required of a new employee, participate in class with a responsible attitude, and can practice basic professional conduct assumed in the workplace.
Correspondence to Qualifications and Certification Exams	
Method of Feedback	Feedback is provided for every class and for each assignment (examinations, reports, submissions, etc.). In class, through individual oral feedback and comments to the class as a whole, points for improvement in understanding and responses are indicated. Assignments and submissions are returned with comments and, where necessary, corrections. In addition to explanations given during class time, explanations and supplementary notes on examinations and evaluation may also be presented through the Learning Portal. Through this feedback, students are supported in reflecting on their own learning content and conduct and in applying them to their next learning and practice.
Active Learning Initiatives	PBL (Problem-Based Learning) / flipped classroom / discussion, debate, and deliberation / group work / presentations, announcements, and reports
Course Taught by an Instructor with Practical Work Experience	

Textbook	The textbook used in this course is provided free of charge through the Learning Portal. Most of the teaching materials are original materials created by the instructor and include content for learning the basics of business English and practical expressions. Supplementary online resources and designated PDF materials are also used. Specific names of materials and reference materials will be announced in class.	ISBN	None
Reference Books	None	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	80
	Presentation of Results (Oral/Practical)	10
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	You must attend at least 70% of all classes. For example, in the case of 15 classes, attendance at 11 or more is required. Up to 4 absences are permitted, but if you are absent 5 or more times, you will automatically fail. Please note that even a reported absence is treated as an absence. The same applies to absences for reasons such as club activities or poor health. Attend class on time and participate responsibly.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	The instructor will check each student's general English ability. This class proceeds according to the following flow: Greeting, attendance check, and pair practice - During the attendance check, students practice in pairs. Speaking and listening test - A test aimed at improving skills is conducted. Homework progress check - Questions about homework are answered. The questions usually concern progress on at least one hour's worth of homework and any parts left incomplete. Q&A session - Questions about homework and English in general are accepted. This may continue to the end of class if necessary. Pair activities - Students practice in pairs through a variety of activities. Options Option 1 - One student plays the role of the learner, and the other checks the answers. Option 2 - Both students may proceed while looking at the handout. Option 3 - Conversation practice is conducted. Presentation - Students present what they have practiced.	Based on the explanation in class, each student makes a plan for English-related examinations within the academic year. Prepare for the textbook scope of the next class and resolve any questions. Work on the assigned tasks. About homework: After each class, spend at least 1.5 hours on homework. If you study quickly, 60 minutes is sufficient, but if you study slowly, aim for 90 minutes or more. Learning speed differs from person to person, but do not neglect efforts to keep up.	2 hours
Session 2	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 3	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are ad	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours

		justed with the aim of improving students' skills, participate actively and make use of feedback.		
Session 4	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 5	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 6	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 7	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applie	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class.	1 hour

		d practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Working on assignments: Complete the assigned tasks carefully.	
Session 8	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 9	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 10	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 11	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and ski	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance.	2 hours

		lls. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	
Session 12	In-person	Review and Reflection Confirming class content: Reflect on what has been learned in the classes so far and organize the key points. Checking understanding: Review the assignments and exercises handled in class, and identify and reinforce areas of insufficient understanding. Q&A: Resolve questions about the learning content and clarify unclear points. Practical practice: Make use of the knowledge and skills acquired to practice role-plays and presentations. Assignment submission and preparation: Confirm the assignments for the next class and work on them according to plan.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 13	In-person	Written Examination and Speaking Test Written examination: Understanding is measured, centering on questions on vocabulary, grammar, and sentence structure. The time allocation and examination format will be explained in advance. Speaking test: Students give a short speech on a designated theme. Role-plays in pairs or groups may also be included. Evaluation emphasizes pronunciation, fluency, and expressiveness.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 14	In-person	Written Examination and Speaking Test Written examination: Understanding is measured, centering on questions on vocabulary, grammar, and sentence structure. The time allocation and examination format will be explained in advance. Speaking test: Students give a short speech on a designated theme. Role-plays in pairs or groups may also be included. Evaluation emphasizes pronunciation, fluency, and expressiveness.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 15	On-demand	Review and Reflection Confirming class content: Reflect on what has been learned in the classes so far and organize the key points. Checking understanding: Review the assignments and exercises handled in class, and identify and reinforce areas	1. Organizing the class content: Reflect on all the class content of this semester and, with reference to the notes taken during class, summarize and organize the key points. 2. Confirming areas for reinforcement: Review the content of this semester, identif	1 hour

		of insufficient understanding. Q&A: Resolve questions about the learning content and clarify unclear points. Practical practice: Make use of the knowledge and skills acquired to practice role-plays and presentations. Assignment submission and preparation: Confirm the assignments for the next class and work on them according to plan.	y the items you should reinforce, and make a plan for future assignments and study. 3. Reviewing assignments: Reconfirm the assignments that were returned and clarify points for improvement and items to work on.	

Course Title	Business Communication I	Academic Year	Spring Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Studying the Business Communication 1 course will help you acquire Business Skills for your professional life.		
Course Objectives and Overview	The purpose of this class: Students will: - develop English language skills that will enable students to communicate in the business field. - improve their practical English language skills that are directly related to their work. - learn expressions/vocabulary in business situations, e.g. basic conversations in business (self-introductions/greetings). - learn about communication with outside parties (appointments, phone calls, etc.). - learn about cultural aspects such as the customs of other countries, with the aim of acquiring the ability to communicate smoothly with business partners.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goals of this course are to improve the following points below. 1. Business English vocabulary 2. TOEIC score 3. Understanding international business situations 4. Giving presentations in English 5. Working as a team and communicating in English		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given during class and after tests.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight Business 2 Alistair Graham-Marr & Bradford Lee ABAX ELT PUBLISHERS 2021	ISBN	978-1-78547-066-0
Reference Books	None	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	

	Presentation of Results (Oral/Practical)	30
	Midterm Exam	15
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	15
	Other (%)	
	Other Details	
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation	Before the Lesson: Buy the textbook After the Lesson: Review material in the Orientation (An introduction to the course, textbook, expectations, and each other).	2 hours
Session 2	In-person	Unit 1 Pleased to meet you	Before the Lesson: Read all pages of the Unit 1. Complete the assigned exercises After the Lesson: Review all pages covered in Unit 1.	2 hours
Session 3	In-person	Unit 2 Who do you work for? (Describing companies)	Before the Lesson: Read all pages of the Unit 2. Complete the assigned exercises After the Lesson: Review all pages covered in Unit 2.	2 hours
Session 4	In-person	Unit 3 What do you do? (Describing occupations)	Before the Lesson: Read all pages of the Unit 3. Complete the assigned exercises After the Lesson: Review all pages covered in Unit 3.	2 hours
Session 5	In-person	Presentation Preparation (Groups & Company Profiles)	Before the Lesson: Choose group members After the Lesson:Choose a company	2 hours
Session 6	In-person	Review	Review Units 1 - 3	2 hours
Session 7	On-demand	Review / Review Quiz 1	Review Quiz on Units 1-3	1 hour
Session 8	In-person	Unit 4 Can I leave a message?	Before the Lesson: Read all pages of the Unit 4. Complete the assigned exercises After the Lesson: Review all pages covered in Unit 4.	2 hours
Session 9	In-person	Unit 5 Describing time and schedules	Before the Lesson: Read all pages of the Unit 5. Complete the assigned exercises After the Lesson: Review all pages covered in Unit 5.	2 hours
Session 10	In-person	Unit 6 What do you call that thing?	Before the Lesson: Read all pages of the Unit 6. Complete the assigned exercises After the Lesson: Review all pages covered in Unit 6.	2 hours
Session 11	In-person	Presentation Preparation	Before the Lesson: Hand in your script and slides for final check. After the Lesson: Make changes to your script and slides after final feedback.	2 hours
Session 1	On-demand	Review	Review of Units 4 - 6	2 hours

2				
Session 13	In-person	Review Quiz 2	Review Quiz of Units 4 – 6	2 hours
Session 14	In-person	Presentations	Presentations	2 hours
Session 15	In-person	Presentations	Presentations	1 hour

Course Title	Business Communication II	Academic Year	Fall Semester, AY2026
Instructor	OCON Aurik	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Business English Communication Dealing with Workplace Adaptation and Interpersonal Relationships as a New Employee		
Course Objectives and Overview	The purpose of this course is to improve practical English communication skills that can be used in business settings. Students learn expressions and vocabulary commonly used in the workplace, such as self-introductions, business dining, greetings, appointments, and telephone handling. The course also aims to deepen intercultural understanding and to enable students to communicate smoothly with international business partners. Through role-plays and discussions, students acquire English they can actually use. Some experience in learning English is desirable, but the content is designed so that students of a wide range of levels can participate.		
Prerequisites and Notes	There are mainly two purposes for attending class: 1. To ask the teacher and other students questions about homework and English in general. 2. To actually use the knowledge gained while doing homework. Students' goals in class are to learn and to help one another learn. The teacher's role is to support students' learning. Points to note: If a student lacks the motivation to learn, the teacher cannot force them to learn. Please also refrain from behavior that hinders those who are motivated to learn. Have an attitude of actively engaging in study.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Learn the English that forms the foundation of business English and aim for English proficiency equivalent to a TOEIC score of 400 or above. The goal of this class is to develop skills specializing in speaking in particular among the four skills of English. Furthermore, it aims to develop the ability to make use of the knowledge and skills acquired to discuss with a variety of people with differing values and opinions in Japan and abroad, deepen learning, and collaborate to contribute to society.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is provided for every class and for each assignment (examinations, reports, submissions, etc.). In class, through individual oral feedback and comments to the class as a whole, points for improvement in understanding and responses are indicated. Assignments and submissions are returned with comments and, where necessary, corrections. In addition to explanations given during class time, explanations and supplementary notes on examinations and evaluation may also be presented through the Learning Portal. Through this feedback, students are supported in reflecting on their own learning content and conduct and in applying them to their next learning and practice.		
Active Learning Initiatives	PBL (Problem-Based Learning) / flipped classroom / discussion, debate, and deliberation / group work / presentations, announcements, and reports		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	The textbook used in this course is provided free of charge through the Learning Portal. Most of the teaching materials are original materials created by the instructor and include content for learning the basics of business English and practical expressions. Supplementary online resources and designated PDF materials are also used. Specific names of materials and reference materials will be announced in class.	ISBN	None
Reference Books	None	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	80
	Presentation of Results (Oral/Practical)	10
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0

Regarding taking this course	You must attend at least 70% of all classes. For example, in the case of 15 classes, attendance at 11 or more is required. Up to 4 absences are permitted, but if you are absent 5 or more times, you will automatically fail. Please note that even a reported absence is treated as an absence. The same applies to absences for reasons such as club activities or poor health. Attend class on time and participate responsibly.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	The instructor will check each student's general English ability. This class proceeds according to the following flow: Greeting, attendance check, and pair practice - During the attendance check, students practice in pairs. Speaking and listening test - A test aimed at improving skills is conducted. Homework progress check - Questions about homework are answered. The questions usually concern progress on at least one hour's worth of homework and any parts left incomplete. Q&A session - Questions about homework and English in general are accepted. This may continue to the end of class if necessary. Pair activities - Students prac	Based on the explanation in class, each student makes a plan for English-related examinations within the academic year. Prepare for the textbook scope of the next class and resolve any questions. Work on the assigned tasks. About homework: After each class, spend at least 1.5 hours on homework. If you study quickly, 60 minutes is sufficient, but if you study slowly, aim for 90 minutes or more. Learning speed differs from person to person, but do not neglect efforts to keep up.	2 hours

		tice in pairs through a variety of activities. Options Option 1 - One student plays the role of the learner, and the other checks the answers. Option 2 - Both students may proceed while looking at the handout. Option 3 - Conversation practice is conducted. Presentation - Students present what they have practiced.		
Session 2	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 3	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 4	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 5	In-person	Activities in class differ according to students' English ability and pro	・Review of class content: Reflect on this class's content, organize the notes taken during	2 hours

		gress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	
Session 6	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 7	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	1 hour
Session 8	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class's content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours

Session 9	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class' s content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 10	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class' s content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 11	In-person	Activities in class differ according to students' English ability and progress. Level-based activities: Practice and assignments are prepared to suit students' level of understanding and skills. Flexible approach: Group work, pair work, and individual instruction are incorporated as necessary. Applied practice: Role-plays and discussions assuming actual business scenes are conducted. Because activities are adjusted with the aim of improving students' skills, participate actively and make use of feedback.	・Review of class content: Reflect on this class' s content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 12	In-person	Review and Reflection Confirming class content: Reflect on what has been learned in the classes so far and organize the key points. Checking understanding: Review the assignments and exercises handled in class, and identify and reinforce areas of insufficient understanding. Q&A: Resolve questions about the learning content and clarify unclear points. Practical practice: Make use of the knowledge and skills acquired to practice role-plays and presentations. Assig	・Review of class content: Reflect on this class' s content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours

		nment submission and preparation: Confirm the assignments for the next class and work on them according to plan.		
Session 13	In-person	Written Examination and Speaking Test Written examination: Understanding is measured, centering on questions on vocabulary, grammar, and sentence structure. The time allocation and examination format will be explained in advance. Speaking test: Students give a short speech on a designated theme. Role-plays in pairs or groups may also be included. Evaluation emphasizes pronunciation, fluency, and expressiveness.	・Review of class content: Reflect on this class' s content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 14	In-person	Written Examination and Speaking Test Written examination: Understanding is measured, centering on questions on vocabulary, grammar, and sentence structure. The time allocation and examination format will be explained in advance. Speaking test: Students give a short speech on a designated theme. Role-plays in pairs or groups may also be included. Evaluation emphasizes pronunciation, fluency, and expressiveness.	・Review of class content: Reflect on this class' s content, organize the notes taken during class, and summarize the key points. ・Preparation for the next class: Prepare for the textbook scope of the next class and resolve any questions in advance. ・Preparing questions: Mark the parts that were hard to understand during preparation and get ready to ask questions in class. ・Working on assignments: Complete the assigned tasks carefully.	2 hours
Session 15	On-demand	Review and Reflection Confirming class content: Reflect on what has been learned in the classes so far and organize the key points. Checking understanding: Review the assignments and exercises handled in class, and identify and reinforce areas of insufficient understanding. Q&A: Resolve questions about the learning content and clarify unclear points. Practical practice: Make use of the knowledge and skills acquired to practice role-plays and presentations. Assignment submission and preparation: Confirm the assignments for the next class and work on them according to plan.	1. Organizing the class content: Reflect on all the class content of this semester and, with reference to the notes taken during class, summarize and organize the key points. 2. Confirming areas for reinforcement: Review the content of this semester, identify the items you should reinforce, and make a plan for future assignments and study. 3. Reviewing assignments: Reconfirm the assignments that were returned and clarify points for improvement and items to work on.	1 hour

Course Title	Business Communication II	Academic Year	Fall Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Studying the Business Communication 2 course will help you acquire Business Skills for your professional life.		
Course Objectives and Overview	The purpose of this class is to develop English language skills that will enable students to communicate in the business field. By becoming familiar with business English, students will improve their practical English language skills that are directly related to their work. Specifically, students will learn expressions and vocabulary used in business situations, such as basic conversations as a business person (self-introductions, greetings) and communication with outside parties (appointments, phone calls, etc.). Students will also learn about cultural aspects such as the customs of other countries, with the aim of acquiring the ability to communicate smoothly with business partners.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goals of this course are to improve the following points below. 1. Business English vocabulary 2. TOEIC score 3. Understanding international business situations 4. Giving presentations in English 5. Working as a team and communicating in Englis		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback will be given during the class and after tests.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Business Communication 2 Alistair Graham-Marr & Bradford Lee ABAX ELT PUBLISHERS	ISBN	978-1-78547-066-0
Reference Books	None	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	30

	Midterm Exam	15
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	15
	Other Details	Mid Term Quiz - Conducted in Class Final Quiz -Conducted in Class
Regarding taking this course	Let's enjoy learning English together in a way that will help us to have bright futures in international business!	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation	Getting to know you	2 hours
Session 2	In-person	Unit 7 How much is that in Korean Won?	Talking about money	2 hours
Session 3	In-person	Unit 8 You need to download a form	Giving instructions	2 hours
Session 4	In-person	Unit 9 Do you like Indonesian food?	Describing food	2 hours
Session 5	In-person	Presentation Preparation	Decide on groups and topics for presentation.	2 hours
Session 6	On-demand	Review Units 7 - 9	Review	2 hours
Session 7	In-person	Review Quiz 1	Review of Units 7 - 9	2 hours
Session 8	In-person	Unit 10 Do you have the sales figures?	Working with large numbers	2 hours
Session 9	In-person	Unit 11 Make sure you keep all receipts.	Giving advice / Business Trips	2 hours
Session 10	In-person	Unit 12 When's the trade for?	Describing future plans	2 hours
Session 11	In-person	Presentation Preparation	Presentation scripts and slides	2 hours
Session 12	In-person	Review	Review of Units 10 -12	2 hours
Session 13	In-person	Review Quiz 2	Review Quiz on Units 10 -12	2 hours
Session 14	In-person	Presentations	Presentations	2 hours
Session 15	In-person	Presentations	Presentations	1 hour

Course Title	English for Tourism	Academic Year	Fall Semester, AY2026
Instructor	AOYAGI Tatsuya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop the ability to guide visitors around Japan and the world in English in actual tourism settings.		
Course Objectives and Overview	The purpose of this course is to acquire the foundations of the English communication skills needed in actual tourism settings. Using tourist destinations in Japan and around the world as subject matter, students learn expressions and vocabulary that can handle diverse tourism situations such as guidance, proposals, reservations, cultural explanations, and trouble handling. In class, in addition to basic skills such as reading comprehension and listening, students enhance their ability to use English according to the situation through practical activities such as role-plays and pair work. The course also touches on the cultural background and manners related to tourism and comprehensively develops communication skills for responding appropriately to the needs of tourists while cultivating a perspective of intercultural understanding.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students can grasp tourists' needs in English, compare multiple options, and make optimal proposals. Students can briefly explain in English the cultural background, attractions, and points of caution regarding tourist destinations in Japan and around the world. Students can read tourism-related English texts such as brochures, advertisements, and guidance texts, accurately extract the key information, and summarize it orally. Students can use, in appropriate English, the expressions needed in basic tourism situations such as reservations, guidance, inquiries, and handling complaints. Students can respond in considerate English to troubles (delays, lost items, weather changes, religion, dietary restrictions, etc.). Through role-plays and pair work, students can demonstrate communication skills of asking questions of one another, confirming, and keeping the exchange going. Students can understand vocabulary and expressions related to tourism situations and use them in practical tasks. Students have a perspective of intercultural understanding and can give explanations in English that include cultural consideration and manners.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Assignments are given regularly, and submitted work is corrected and returned to students.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			

Textbook	English for Tourism 101: Hitotsu kara Manabu Kanko Eigo no Kiso-Nihon kara Sekai e [English for Tourism 101: Learning the Basics of Tourism English from Scratch-From Japan to the World], Tsuda Akiko, Nan'un-do, 2014	ISBN	ISBN 9784523177609
Reference Books	Enjoy Your Trip! Tabi Eigo no Kokoroe [Enjoy Your Trip! Essentials of Travel English], Takeuchi Masumi et al., Nan'un-do, 2015	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	30
	Other (%)	
	Other Details	
Regarding taking this course	This course is a class in which students acquire English skills useful in actual tourism settings through activities. It values practical communication such as "listening to the other person," "conveying necessary information," and "choosing expressions to suit the situation." The course incorporates many role-plays and pair work activities, but you do not need to try to speak well. Do not be afraid of making mistakes; first of all, speaking out loud will lead to improvement more than anything. In tourism settings, you will meet people from diverse backgrounds. Please engage with respect for cultural differences and an attitude of empathy toward the other person. The class will proceed so that those who are good at English and those who are not can participate at their own pace. By actively participating in the activities during class and working with your own ingenuity, you will steadily acquire tourism English as a "usable skill."	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation: Explanation of the purpose and how the course will proceed; understanding the basic characteristics of tourism English	Pre-class Study: Complete the "Words & Phrases" vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 2	In-person	Unit 1: Hokkaido – Comparison of travel packages and tour proposals based on customer needs	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the "Words & Phrases" vocabulary handout for the unit to be covered next.	4 hours

			Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	
Session 3	In-person	Unit 2: Kyoto – Explaining the highlights of temples and shrines and cultural manners in English	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 4	In-person	Unit 3: Yufuin – Ryokan check-in, guidance on using hot springs, and basic trouble handling	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 5	In-person	Unit 4: Okinawa – Guidance on beach activities, alternative proposals due to weather, and safety considerations	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 6	In-person	Unit 5: Singapore – Consideration for food and worship in a multicultural society, and transit guidance	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 7	In-per	Unit 6: Bali – Explaining reservation	[Review]	4 hours

	son	s for experience activities, guidance on necessary equipment, insurance, and temple rituals	Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	
Session 8	In-person	Unit 7: Sydney – Organizing the characteristics of urban tourism and providing guidance using a comparison of Sydney and Tokyo	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 9	In-person	Unit 8: Hawaii – Proposals and explanations that take overtourism and environmental considerations into account	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 10	In-person	Unit 9: London – Public transport guidance, access to major spots, and summary explanations of exhibits	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize ideas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary handout for the unit to be covered next. Lightly read the headings, photographs, and opening text of the relevant unit in the textbook to grasp the theme.	4 hours
Session 11	In-person	Unit 10: France – Café expressions, polite expressions, and the basics of explaining famous paintings	[Review] Choose 5-10 of the vocabulary items and expressions covered in class and practice them in short English sentences. Reflect on the points you could not express well in role-plays and pair work, and organize i	4 hours

			deas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary han dout for the unit to be covered next. Lightly read the headings, photographs, and op ening text of the relevant unit in the textboo k to grasp the theme.	
Session 1 2	In-per son	Unit 11: Museums in Europe – Structur ing and guiding a mini exhibition tou r, and explaining viewing manners	[Review] Choose 5-10 of the vocabulary items and expres sions covered in class and practice them in sh ort English sentences. Reflect on the points you could not express we ll in role-plays and pair work, and organize i deas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary han dout for the unit to be covered next. Lightly read the headings, photographs, and op ening text of the relevant unit in the textboo k to grasp the theme.	4 hours
Session 1 3	In-per son	Units 12-14: New York / Boston / Cana da – Cross-cutting exercises on North American tourism and safety (ticket purchase, historical tours, nature to urism)	[Review] Choose 5-10 of the vocabulary items and expres sions covered in class and practice them in sh ort English sentences. Reflect on the points you could not express we ll in role-plays and pair work, and organize i deas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary han dout for the unit to be covered next. Lightly read the headings, photographs, and op ening text of the relevant unit in the textboo k to grasp the theme.	4 hours
Session 1 4	In-per son	Unit 15: Rio de Janeiro – A comprehen sive exercise on explaining festival s, culture, and safety in a balanced way	[Review] Choose 5-10 of the vocabulary items and expres sions covered in class and practice them in sh ort English sentences. Reflect on the points you could not express we ll in role-plays and pair work, and organize i deas for improvement in English sentences. Pre-class Study: Complete the “Words & Phrases” vocabulary han dout for the unit to be covered next. Lightly read the headings, photographs, and op ening text of the relevant unit in the textboo k to grasp the theme.	4 hours
Session 1 5	On-dem and	A comprehensive review of Sessions 1 through 15 is conducted.	Review the class content and deepen understand ing in preparation for the regular examinatio n.	4 hours

Course Title	Applied Translation Skills	Academic Year	Fall Semester, AY2026
Instructor	OKAMURA Toru	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop the basic English ability essential for translation.		
Course Objectives and Overview	The goal of this course is to acquire the basic concepts of translation while improving English reading comprehension and expressive ability in Japanese. Accurate understanding of the source text is essential as the basis of translation, but in practice, not only the ability to interpret the source text but also advanced Japanese language proficiency and translational thinking are required. In class, students aim to acquire the ability to translate various kinds of English into Japanese suited to each scene and situation. Through the analysis of concrete translation work, they also come to understand the fundamental differences in ways of thinking and patterns of perception between Japanese and English.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Building on the basic language ability needed for communication, particularly in written language, students combine and apply basic English sentences as the procedure of Japanese-English/English-Japanese translation and become able to communicate using more natural Japanese/English expressions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submitted assignments are corrected and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Ninchi Gengogakuteki Hasso! Ei-Nichi Honyaku no Gijutsu [A Cognitive Linguistics Approach! Techniques of English-to-Japanese Translation], Nabeshima Kojiro and Michael Brooks, Kurosio Publishers, 2020	ISBN	9784874248324
Reference Books	Eigo no Ronri, Nihongo no Ronri [The Logic of English, the Logic of Japanese], Ando Sadao, Taishukan Shoten, 1986	ISBN	4469240931

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	20
	Presentation of Results	10

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	
	Other Details	0
Regarding taking this course	Read in English, steadily every day, about what you want to know and what interests you!	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Becoming a Translator	・Look over pp. 7-16 of the textbook. ・Work on the assigned tasks.	4 hours
Session 2	In-person	What Makes a Good Translation	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 26-32 of the textbook and solving the exercises.	4 hours
Session 3	In-person	Students consider pronouns.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 37-42 of the textbook and solving the exercises.	4 hours
Session 4	In-person	Students consider quantifiers.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 51-56 of the textbook and solving the exercises.	4 hours
Session 5	In-person	Students consider comparatives and superlatives.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 65-70 of the textbook and solving the exercises.	4 hours
Session 6	In-person	Students consider inanimate subjects I.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 78-84 of the textbook and solving the exercises.	4 hours
Session 7	In-person	Students consider inanimate subjects II.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 89-92 of the textbook and solving the exercises.	4 hours
Session 8	In-person	Students consider noun phrases.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 1	4 hours

			00-102 of the textbook and solving the exercises.	
Session 9	In-person	Students consider sequential (forward-order) translation.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 115-118 of the textbook and solving the exercises.	4 hours
Session 10	In-person	Students consider narration (direct and indirect speech).	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 126-128 of the textbook and solving the exercises.	4 hours
Session 11	In-person	Students consider rhetoric.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 136-142 of the textbook and solving the exercises.	4 hours
Session 12	In-person	Students consider idioms.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 154-158 of the textbook and solving the exercises.	4 hours
Session 13	In-person	Students consider affirmative and negative expressions.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 167-170 of the textbook and solving the exercises.	4 hours
Session 14	In-person	Students consider the “wa” and “ga” constructions.	・Reflect on the content of this class and, with reference to the notes taken during class, summarize and organize it. ・Prepare for the next class by studying pp. 178-181 of the textbook and solving the exercises.	4 hours
Session 15	On-demand	An on-demand class on “The Depth of Translation: For Those Who Want to Study More.”	・Reflect on all the class content of this semester and, with reference to the notes taken during class, summarize and organize it. ・Reflect on all the class content of this semester, confirm the items you should reinforce, and make them your future assignments. ・Review all of this semester’s assignments that were returned, and recognize the assignments you should work on in the future.	4 hours

Course Title	Applied Interpreting Skills	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquiring Basic Interpreting Skills and Improving English Speaking Ability		
Course Objectives and Overview	This course targets not only students who aspire to careers such as business interpreter or tour guide-interpreter (licensed guide-interpreter) but also students who aim for occupations requiring advanced English ability, such as overseas sales positions. In class, students adopt the training methods that interpreters actually use (shadowing, sight translation, paraphrasing, note-taking, etc.) and aim to acquire the basic skills of consecutive interpreting required in business and tourism settings. In an age when instant interpretation and translation by AI have become widespread, the course also considers the role that interpreters should play and the importance of the human-specific ability to understand context and of expression that empathizes with feelings, which AI cannot replace.		
Prerequisites and Notes	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) toward realizing their desired career paths and achieving the goals they set.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Through basic interpreting training, aim to acquire the English proficiency required in business and tourism settings. 2. In everyday conversation and business settings, improve the responsiveness to switch quickly between English and Japanese using appropriate vocabulary and expressions. 3. With a global and professional perspective, deepen understanding of the role, skills, and qualities of an interpreter that are necessary for smooth communication regardless of the other party's native language.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the results of each quiz and on the status of assignment submission will be given to each student.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	① Interpreting Skills for the World Beyond Borders / Jugyo de Manabu <Tsuyaku> Nyumon: Boderesu na Sekai o Mezashite [Introduction to Interpreting Studied in Class: Aiming for a Borderless World], Mizuno Makiko, Shohakusha, 2022	ISBN	①9784881987797

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	40	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details		
Regarding taking this course	Students enrolled in this course are expected to engage in approximately 4 hours of self-study per week (review of class content, quizzes, work on assignments, and preparation) toward realizing their desired career paths and achieving the goals they set for themselves.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation and Basic Concepts of Interpreting An overview is given of the role of interpreters and the skill set required of them. Students understand the difference between interpreting and translation and the basic process of consecutive interpreting.	Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 2	In-person	Vocal and Pronunciation Training and Speaking Basics To improve English speaking ability, students practice the basics of vocalization, pronunciation, and intonation adjustment. Using scripts, they aim for clear and natural English speech. Listening strengthening, which is essential for interpreting preparation, is carried out in parallel.	Textbook Unit 1: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 3	In-person	Listening Strengthening and Shadowing Training Using audio materials by native speakers, students practice the basics of shadowing. They develop the ability to capture and reproduce audio quickly and accurately.	Textbook Unit 2: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 4	In-person	Introduction to Sight Translation Students practice sight translation, in which visually presented English text is translated orally on the spot. They train quick understanding of grammatical structures and natural expressiveness.	Textbook Unit 3: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours

Session 5	In-person	Paraphrasing Training Students train in rephrasing given English sentences in different expressions without changing their meaning. They hone the skill of conveying meaning accurately and fluently while avoiding literal translation.	Textbook Unit 4: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 6	In-person	Note-Taking Basics Students learn the basic note-taking techniques important for interpreters (symbols, abbreviations, layout). They practice organizing and structuring the information they hear.	Textbook Unit 5: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 7	In-person	Consecutive Interpreting Exercises Assuming Business Settings (Basic Level) Students practice consecutive interpreting using short English speech materials assuming business meetings and negotiations. Using notes, they train to convey the content from English into Japanese in a natural flow with a time lag. Optimization of speech rate and choice of terminology is also pursued.	Textbook Unit 6: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 8	In-person	Interpreting Exercises Assuming Tour Guiding Assuming the role of a tour guide, students engage in practical practice of giving explanations at tourist sites in Japanese (English). They also strengthen their ability to express politeness and friendliness according to the situation.	Textbook Unit 7: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 9	In-person	Strengthening Note-Taking Using Longer Speech Materials Students apply the note-taking techniques learned so far to longer English speech materials. In an environment with a greater amount of information, they train their ability to organize key points and reconstruct them. They explore the balance between accuracy and fluency and work to consolidate their skills.	Textbook Unit 8: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 10	In-person	Application of Paraphrasing and Tone Control Using English sentences presented in different tones (casual, formal, business), students carry out Japanese-English paraphrasing according to the situation. They train in converting the speaker's intent and atmosphere into appropriate Japanese expressions.	Textbook Unit 9: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 11	In-person	Understanding the Characteristics of AI Interpreting Tools and Comparative Exercises	Textbook Unit 10: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, readin	4 hours

		Using general AI interpreting and translation tools, students compare the tools' output with their own for the same materials. They consider how human interpreters can complement the nuances and contextual understanding that are difficult for AI.	g aloud, shadowing, and other exercises), approximately 4 hours	
Session 12	In-person	Handling Technical and Industry Terminology and Creating Glossaries Students carry out an exercise in creating glossaries of technical terms in specific fields such as business and tourism. They learn how to improve interpreting accuracy through advance preparation and strengthen their ability to handle industry-specific expressions.	Textbook Unit 11: Review of class content and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 13	In-person	Comprehensive Exercise (Consecutive Interpreting in Business and Tourism Settings) Students make comprehensive use of the skills learned so far to consecutively interpret longer and more complex English speeches. Integrated abilities such as note-taking, paraphrasing, and tone adjustment are tested. Through self-evaluation and feedback, they identify points for improvement toward the final product.	Comprehensive review of Textbook Units 1-11 and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 14	In-person	Final Examination Written examination and oral practical examination (consecutive interpreting)	Comprehensive review of Textbook Units 1-11 and independent training (strengthening vocabulary and expressive ability; pronunciation, reading aloud, shadowing, and other exercises), approximately 4 hours	4 hours
Session 15	On-demand	Summary and Feedback The content of the course so far is reviewed, and feedback is given to students.	Reflection on interpreting practice (your own issues and future goals) and comprehensive review of the course so far, approximately 4 hours	4 hours

Course Title	Communication Techniques I	Academic Year	Spring Semester, AY2026
Instructor	OKUNAKA Atsumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn to Convey Your Thoughts Accurately and Effectively		
Course Objectives and Overview	The purpose of this course is to acquire techniques for smoothly carrying out communication in Japanese suited to various situations, such as business and social life, and to cultivate expressive ability in using accurate vocabulary and idiomatic expressions correctly. Communication is a mutual exchange in which information is exchanged and human relationships are maintained and built. In this course, focusing mainly on the exchange of information, students cultivate the ability to convey their own opinions appropriately to others, together with the ability to persuade others and convey information so that it is understood. In class, through concrete cases and active methods using role-plays, students learn how the same message changes depending on the situation and position and how it needs to be changed.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The attainment goals of this course are the following four points. 1. Be able to speak with consideration for (the level of understanding of) the person to whom information is given 2. Realize the importance of being conscious of the coherence of one's talk so that it gets across to the other person 3. Be able to convey one's own opinions clearly and persuasively 4. Understand that presentation techniques can also be applied to writing		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Observations, lessons learned, questions, and the like from the class are submitted via a minute paper, and comments and answers will be given in the following week's class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	The course is conducted mainly with PowerPoint slides created by the instructor, and handouts are distributed to students. Because the handouts take the place of a textbook, be sure to prepare a file or the like so that you do not lose the materials. (They will also be uploaded to the Learning Portal.)	ISBN	None
Reference Books	Useful materials (papers, etc.) will be distributed in class at appropriate times. ① Gakusei no Tame no Purezenteshon Torēningu:	ISBN	0

	Tsutaeru Chikara o Takameru 14 Yunitto [Presentation Training for Students: 14 Units to Improve Your Ability to Communicate], Presentation Study Group, Jikkyo Shuppan, 2015		
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	30	
	Midterm Exam	0	
	[Final Exam] Report Exam	30	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details		
Regarding taking this course	The skill of conveying your thoughts accurately and effectively is extremely useful in presentations and in interviews for job hunting and other purposes. Be sure to acquire it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview and grading Promoting yourself in a first-meeting conversation	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 2	In-person	Deepening communication from a first-meeting conversation	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 3	In-person	Clearly conveying what you want to say Attracting the other person's interest and gaining their agreement	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 4	In-person	Appealing to the other person with what you want to convey by means other than words Changing your impression on others during communication	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own dail	4 hours

			y language use and (2) investigate and answer using books and other sources. (120 minutes)	
Session 5	In-person	Generating ideas through free thinking Making use of various ways of generating ideas according to the situation	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 6	In-person	Understanding and structuring the framework of a presentation Learning about persuasive presentations	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 7	In-person	Backing up the validity of your claims Strengthening the grounds for your claims and learning about persuasive presentations	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 8	In-person	Being able to see writing as a developed form of presentation Preparing the presentation (creating PowerPoint slides and a script)	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: Continue preparing for the presentation. (120 minutes)	4 hours
Session 9	In-person	Midterm Examination: Using the techniques learned so far, give a presentation on content related to your own field of specialization Listening to and evaluating other people's presentations * A presentation (oral presentation) will be conducted as the midterm examination	Post-class Study: Conduct a self-evaluation of your own presentation. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 10	In-person	Organizing your own opinions on issues on which views are divided Asserting your opinions effectively	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 11	In-person	Developing the plot of a story in an engaging way Giving the plot of a story a sense of presence	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours

Session 12	In-person	Explaining abstract things concretely Explaining things logically	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: For the questions assigned for the next class, (1) reflect on your own daily language use and (2) investigate and answer using books and other sources. (120 minutes)	4 hours
Session 13	In-person	On a specific issue, exchanging opinions from each person's position within a group to derive solutions and make new proposals	Post-class Study: For the questions assigned after class, (1) summarize what was said in class and (2) investigate and answer using books and other sources. (120 minutes) Pre-class Study: Prepare for the presentations in Sessions 14 and 15. (120 minutes)	4 hours
Session 14	In-person	Using the knowledge learned in Japanese Communication I, complete a task of speaking logically and give a short presentation (oral presentation)	Pre-class Study: Prepare for the oral presentation. (120 minutes) Post-class Study: Reflect on the content of the course so far in preparation for writing the report. (120 minutes)	4 hours
Session 15	On-demand	Reflect on the content of the course so far in preparation for writing the report.	Work on the end-of-semester report (240 minutes)	4 hours

Course Title	Academic Writing in Japanese	Academic Year	Fall Semester, AY2026
Instructor	OGITA Tomoko	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire the techniques of logical thinking needed to write papers and reports.		
Course Objectives and Overview	The goal of this course is to understand the characteristics of academic writing needed to write papers and reports and to improve academic writing ability. First, students understand that writing a paper or report means thinking about things rationally and expressing them in persuasive words. On that basis, they deepen their understanding of the techniques of logical thinking while working on practice exercises, so that they can use them in writing. After each class, students submit a reflection sheet to deepen their understanding of the techniques studied in class. Through self-checking of the texts each student has written, exchange of opinions among students, and comments from the instructor, they also improve their ability to revise and polish their writing.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the characteristics of academic writing and be able to use them in writing. (2) Understand the characteristics of logical thinking and be able to use them in writing. (3) Acquire techniques for thinking about things logically and rationally, and be able to use them in writing. (4) Revise the texts you have written multiple times and use this to improve your writing.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	The instructor introduces and explains reflection sheets, practice exercises, and other assignments during class.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sakai Koji, Tsutawaru! Rojikaru Bunshojutsu: Repoto no Shitsu o Kiwameru—How to write a report effectively [Getting Your Message Across! Logical Writing Techniques: Perfecting the Quality of Your Reports—How to write a report effectively], Nakanishiya Shuppan, 2021	ISBN	978-4-7795-1566-8
Reference Books	Introduced in class as necessary.	ISBN	0
Grading Method and	Active Participation and Engagement in	30	

Criteria	Class	
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	As university students, you probably have experience of writing reports of some kind. Based on the reports you have written so far, let us think about what is needed to turn them into more full-fledged reports or papers. First, let us begin by noticing where they are insufficient. Through this course, acquire the techniques needed for reports and papers, and become able to write while being conscious of what is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance: Textbook Chapter 1-Explanation of the aims and how the course will proceed Depending on the composition and number of enrolled students, the course content and how the course proceeds may be changed.	Pre-class Study: Prepare Chapter 1 of the textbook. If possible, purchase the textbook. Post-class Study: Submit the reflection sheet for Session 1. Complete the assignment given by the instructor for the next class. Those who have not yet purchased the textbook should do so by the next class.	4 hours
Session 2	In-person	Gathering Information: Textbook Chapter 2-Consider and select what kind of information is needed for writing a report.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 2 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 2. Complete the assignment given by the instructor for the next class.	4 hours
Session 3	In-person	Thinking about Reading Content: Textbook Chapter 3-Acquire summarizing, handout-making methods, and critical thinking techniques as ways of reading and summarizing, as necessary, the key points of the literature gathered.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 3 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 3. Complete the assignment given by the instructor for the next class.	4 hours
Session 4	In-person	Multifaceted Thinking: Textbook Chapter 4-Think about a theme from diverse viewpoints and become able to narrow the focus and set a report topic. Learn mind maps as a method of finding diverse viewpoints, and “10 Questions and Answers” and “Chain of Questions” as patterns for thinking from diverse viewpoints in a multifaceted way.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 4 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 4. Complete the assignment given by the instructor for the next class. Review Chapters 1 through 4 and prepare for Quiz 1.	4 hours
Session 5	In-person	Review of Chapters 1 through 4: Textbook Chapters 1-4-Review Chapters 1 through 4. Quiz 1 will be administered.	Pre-class Study: Review the class content of Chapters 1 through 4 of the textbook and prepare for Quiz 1. Post-class Study: Submit the reflection sheet	4 hours

			for Session 5. Review the parts of Chapters 1 through 4 of the textbook that you could not answer on Quiz 1. Complete the assignment given by the instructor for the next class.	
Session 6	In-person	Deductive and Inductive Reasoning: Textbook Chapter 5—Understand deductive and inductive reasoning, the core techniques of logical thinking, so that you can use them in the future.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 5 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 6. Complete the assignment given by the instructor for the next class.	4 hours
Session 7	In-person	Logic Trees: Textbook Chapter 6—To grasp the overall structure of the content you want to argue, understand three types of logic trees (structure-grasping tree, cause-analysis tree, and problem-solving tree) and MECE (Mutually Exclusive and Collectively Exhaustive) in creating them, so that you can use them in the future.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 6 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 7. Complete the assignment given by the instructor for the next class.	4 hours
Session 8	In-person	Matrix Diagrams: Textbook Chapter 7—To think about things from two viewpoints and express them in diagrams, understand representative matrix diagrams (table-type matrices, positioning-type matrices, SWOT matrices, and urgency-importance matrices) so that you can use them in the future.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 7 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 8. Complete the assignment given by the instructor for the next class.	4 hours
Session 9	In-person	Process Diagrams: Textbook Chapter 8—Understand process diagrams and flowcharts, which can capture without excess or deficiency the key points of processes of change along a time axis, such as information, logistics, and money relating to individuals, organizations, and society, so that you can use them in the future.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 8 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 9. Complete the assignment given by the instructor for the next class. Review Chapters 5 through 8 and prepare for Quiz 2.	4 hours
Session 10	In-person	Review of Textbook Chapters 5 through 8: Review Textbook Chapters 5-8. Quiz 2 will be administered.	Pre-class Study: Review Chapters 5 through 8 of the textbook. Prepare for Quiz 2. Post-class Study: Submit the reflection sheet for Session 10. Review the parts of Chapters 5 through 8 of the textbook that you could not answer on Quiz 2. Complete the assignment given by the instructor for the next class.	4 hours
Session 11	In-person	Understanding the Report Assignment: Textbook Chapter 9—Understand the outline of the report assignment, the structure of the report, and the evaluation criteria for the report.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 9 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 11. Complete the assignment given by the instructor for the next class.	4 hours
Session 12	In-person	Thinking about Reading Content Related to the Report Theme: Textbook Chapter 10—Prepare for writing the report in line with the report outline. Using the techniques in Part I of the textbook, gather information and literature, summarize their key points, and read them critically.	Pre-class Study: Complete the assignment given by the instructor regarding Chapter 10 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 12. Complete the assignment given by the instructor for the next class.	4 hours

Session 13	In-person	Multifaceted Thinking about the Report Topic: Textbook Chapter 11—For the provisional report topic set in Session 12, decide on the report topic using what was studied in Chapters 4 and 10. Expressing the Logical Structure of the Report Topic: Textbook Chapter 12—Using the four logical thinking methods studied in Part I, express the logical structure of the author's argument on the topic decided.	Pre-class Study: Complete the assignment given by the instructor regarding Chapters 11 and 12 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 13. Proceed with writing the report in preparation for the next class.	4 hours
Session 14	In-person	Writing and Revising the Report: Textbook Chapter 13 Sharing and Presenting the Report: Textbook Chapter 14 Using the Report Evaluation Results: Textbook Chapter 15 Textbook Chapters 13 through 15 will be selected from depending on the number of students and the progress of the course.	Pre-class Study: Complete the assignment given by the instructor regarding Chapters 13, 14, and 15 of the textbook and the class content. Post-class Study: Submit the reflection sheet for Session 14. Revise the report.	4 hours
Session 15	On-demand	Summary: Textbook Chapter 16—Reflect on the content of the fall semester course. Work on the reflection sheet and confirm what you have acquired through what you learned, worked on, and thought about in the fall semester course.	Pre-class Study: Improve the report in progress by revising it multiple times. Post-class Study: Submit the reflection sheet. Make a final check of the report and submit it by the deadline.	4 hours

Course Title	Technical Writing in Japanese	Academic Year	Spring Semester, AY2026
Instructor	OKUNAKA Atsumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire the techniques of business documents and Japanese expressions needed as a member of society.		
Course Objectives and Overview	In this course, students study general knowledge about business documents, such as the characteristics and types of business documents necessary for carrying out work smoothly and the basic ways of writing them. Through this study, the goal is to acquire the abilities required in society of thinking logically and structuring texts. In addition, through group work, students acquire methods of and attitudes toward collaboration, and through case studies of Japanese-language-related troubles with non-native speakers of Japanese that may arise in global business settings, they develop intercultural communication and intercultural understanding abilities.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the characteristics of the documents (business documents) needed after entering society and be able to use them in writing documents. (2) Understand the characteristics of the Internet and be able to use them in writing business e-mails. (3) Acquire the vocabulary and expressive ability required after entering society and be able to use them in writing documents. (4) Be able to create proposals and project plans using well-founded materials, logical analysis, and appropriate written expression.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For the assignments worked on, peer review among students or comments from the instructor are given during class.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Fujitsu FOM (2010), Yoku Wakaru Jishin ga Tsuku Bijinesu Bunsho [Business Documents Made Clear to Build Your Confidence], Fujitsu Ofisu Kiki	ISBN	978-4893118738
Reference Books	Introduced in class as necessary.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	After entering society, you will be asked to write various documents on various occasions. So that you will not have difficulty after you start work, you will study the documents needed as a member of society. The mindset, fundamentals, and ways of thinking in document writing have much in common with writing reports and papers. Through the study in this course, let us also take on writing graduation theses and reports so that you can feel that your experience of writing during your student years will be put to use after you enter society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance; Textbook: Before Using This Book The aims and how the course will proceed are explained. Depending on the composition and number of enrolled students, the course content and how the course proceeds may be changed.	Pre-class Study: Check the syllabus and, if possible, purchase the textbook. Post-class Study: Work on the reflection sheet for Session 1. Those who have not purchased the textbook should do so by the next class.	4 hours
Session 2	In-person	Basics of Business Documents: Textbook Chapter 1 Students study the types of documents needed after entering society.	Pre-class Study: Prepare Chapter 1 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 3	In-person	Points for Creating Business Documents: Textbook Chapter 1, STEP 3-Points for Creating Business Documents Students study the procedure for creating business documents, the basics of writing, and points for creating easy-to-read documents.	Pre-class Study: Prepare Chapter 1, STEP 3 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 4	In-person	Final Check of Business Documents: Textbook Chapter 1, STEP 4-Final Check after Creation Students study the importance of proofreading and the main points to check.	Pre-class Study: Prepare Chapter 1, STEP 4 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 5	In-person	Notices and Request Letters: Textbook Chapter 2-Let's Create Notices and Request Letters That Convey the Matter Clearly Students study the purpose and role of notices and request letters, their constituent elements, and points for writing them.	Pre-class Study: Prepare Chapter 2 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 6	In-person	Minutes: Textbook Chapter 3-Let's Create Minutes of Internal Meetings	Pre-class Study: Prepare Chapter 3 of the textbook.	4 hours

		Students study the purpose and role of minutes, their constituent elements, and points for writing them.	Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	
Session 7	In-person	Reports: Textbook Chapter 4-Let's Create Reports That Accurately Convey the Status of Work Students study the purpose and role of reports, their constituent elements, and points for writing them.	Pre-class Study: Prepare Chapter 4 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 8	In-person	Project Plans and Proposals: Textbook Chapter 5 Students study the purpose and role of proposals and project plans, their constituent elements, and points for writing them.	Pre-class Study: Prepare Chapter 5 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 9	In-person	Invitations and Notification Letters: Textbook Chapter 6-Let's Create Invitations and Notification Letters That Send Information Outside the Company. Students study the purpose and role of invitations and notification letters, their constituent elements, and points for writing them.	Pre-class Study: Prepare Chapter 6 of the textbook. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 10	In-person	Thank-You Letters and Letters of Apology: Textbook Chapter 8 Students study the purpose and role of letters of apology, their constituent elements, and points for writing them, based on actual examples. Quiz 1 Questions will be drawn from Textbook Appendix 1, "Common Sense and Non-Common Sense in Language."	Pre-class Study: Prepare Chapter 8 of the textbook. Review Appendix 1 for Quiz 1. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 11	In-person	Business E-mail: Textbook Chapter 9-Let's Create Business Documents by E-mail. Students study how to write business e-mails, including their constituent elements, points for writing them, and rules and manners. Quiz 2 Questions will be drawn from Textbook Appendix 1, "Common Sense and Non-Common Sense in Language."	Pre-class Study: Prepare Chapter 9 of the textbook. Review Appendix 1 for Quiz 2. Post-class Study: Submit the reflection sheet. Work on the preparation handout for the next class.	4 hours
Session 12	In-person	Preparation for the Regular Examination Report (1): In preparation for writing the regular examination report, each student looks for a topic for a proposal or project plan, referring to Chapter 5 of the textbook.	Pre-class Study: Review Chapter 5 of the textbook. Work on the assignment given by the instructor for the next class. Post-class Study: Submit the reflection sheet. Finalize the topic for the regular examination report.	4 hours
Session 13	In-person	Preparation for the Regular Examination Report (2): In preparation for writing the regular examination report, each student considers the structure of a proposal or project plan, referring to Chapter 5 of the textbook.	Pre-class Study: Review Chapter 5 of the textbook. Work on the assignment given by the instructor for the next class. Post-class Study: Submit the reflection sheet. Gather materials based on the structure you have created.	4 hours

Session 14	In-person	Preparation for the Regular Examination Report (3): In preparation for writing the regular examination report, create a proposal or project plan based on its structure, referring to Chapter 5 of the textbook. Students exchange opinions with one another on the texts they have created.	Pre-class Study: Proceed with preparing the proposal or project plan as the regular examination report. Submit the assignment given by the instructor for the next class. Post-class Study: Submit the reflection sheet. Revise the regular examination report.	4 hours
Session 15	On-demand	Summary: Reflect on the content of the fall semester course. Based on the “Learning Outcomes,” confirm what you learned, worked on, and thought about in the fall semester course.	Pre-class Study: Proceed with creating the proposal or project plan as the regular examination report. Post-class Study: Complete the regular examination report while revising it multiple times, and submit it by the deadline.	4 hours

Course Title	Applied Presentation Skills	Academic Year	Spring Semester, AY2026
Instructor	ISHIKAWA Yasushi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing Presentation Skills		
Course Objectives and Overview	After employment, opportunities to give presentations increase. In this course, in addition to how to use presentation software (Microsoft PowerPoint), students learn presentation tips and actually create presentation materials, with the goal of becoming able to give effective presentations that are differentiated from those of others.		
Prerequisites and Notes	You will create your own presentation using PowerPoint, so please bring your own PC.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to give an effective presentation that stays in the audience's memory.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	The week after each lecture class, the previous class is reviewed. In addition, practical assignments are uploaded to the Learning Portal, and feedback is given later to the participants through comments and other means.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for five years producing recruitment advertisements at Recruit and for 15 years at a production company planning and producing events, various advertisements, sales promotion materials, music, and more, and then started their own company. The instructor has more than 30 years of practical experience in the advertising and marketing fields for a wide range of clients, from major corporations to government agencies and small and medium-sized enterprises, and is still active as a working planner. In this course, drawing on this practical experience and giving concrete examples, the instructor explains the relationship between media and advertising, their functions, issues, and future possibilities.		
Textbook	There is no designated textbook. Classes are conducted using lecture materials (PowerPoint, etc.) uploaded to the Learning Portal.	ISBN	None
Reference Books	① Issho Tsukaeru Miyasui Shiryo no Dezain Nyumon [A Lifelong Introduction to Designing Easy-to-Read Materials], Morishige Yuta, Impress	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	50	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	“Keeping promises.” This is the ability first asked of you as a member of society. The key is how proactively you can act on your own while building the habit of keeping promises through the course. Because the course has many assignments, in addition to attending every class, active participation and continuous motivation to improve on the part of the students themselves are necessary. Those whose only aim is to earn credit will not be able to keep up.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	● Guidance Instructor self-introduction. Explanation of how the course will proceed and points to note	Before: Decide on the goals you want to achieve in this course (about 1.5 hours) After: Think about the content of your own presentation (about 1.5 hours)	3 hours
Session 2	In-person	● What Is a Presentation? A presentation is about how to convey something that is different from others and beneficial to the other person. All enrolled students will give a presentation about themselves.	Before: Decide on the goals you want to achieve in that day’s class and the content of your own presentation (about 1 hour) After: Look over the course materials posted on the “Learning Portal” and clear up any unclear points (about 2 hours)	3 hours
Session 3	In-person	● Presentation Tips Ten points are taught that will help you no longer feel reluctant to speak in front of others.	Before: Decide on the goals you want to achieve in that day’s class (about 1 hour) After: Look over the course materials posted on the “Learning Portal” and clear up any unclear points. (about 3 hours)	4 hours
Session 4	In-person	● Creating Your Own Catchphrase Students create a catchphrase about themselves, centered on their own strengths, and submit it to the Learning Portal.	Before: Decide on the goals you want to achieve in that day’s class (about 1 hour). After: Look over the course materials posted on the “Learning Portal” and clear up any unclear points. Create the presentation assignment (about 3 hours)	4 hours
Session 5	In-person	● Presentation of Your Own Catchphrase Students give a presentation on the catchphrase they have submitted.	Before: Decide on the goals you want to achieve in that day’s class (about 1 hour) After: Review the content explained in class (about 2 hours)	3 hours
Session 6	In-person	● How to Create Presentation Materials That Get Accepted Five points for creating presentation materials that actually get accepted are taught	Before: Decide on the goals you want to achieve in that day’s class (about 1 hour) After: Look over the course materials posted on the “Learning Portal” and clear up any unclear points (about 2 hours)	3 hours
Session 7	In-person	● Techniques for Creating Effective Slides in PowerPoint (1) Thinking about the overall structure	Before: Decide on the goals you want to achieve in that day’s class (about 1 hour) After: Look over the course materials posted on the “Learning Portal” and make sure you can actually carry out the methods demonstrated in class (about 3 hours)	4 hours
Session 8	In-per	● Techniques for Creating Effective	Before: Decide on the goals you want to achiev	4 hours

	son	Slides in PowerPoint (2) Slide master / fonts used	e in that day’ s class (about 1 hour) After: Look over the course materials posted o n the “Learning Portal” and make sure you can actually carry out the methods demonstrated i n class (about 3 hours)	
Session 9	In-per son	● Techniques for Creating Effective Slides in PowerPoint (3) Easy-to-read layouts	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Look over the course materials posted o n the “Learning Portal” and clear up any uncl ear points. Assignments not completed during c lass are homework due by the following week (a bout 3 hours)	4 hours
Session 1 0	In-per son	● Techniques for Creating Effective Slides in PowerPoint (4) How to use images / creating a cover page	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Look over the course materials posted o n the “Learning Portal” and make sure you can actually carry out the methods demonstrated i n class (about 3 hours)	4 hours
Session 1 1	In-per son	● Techniques for Creating Effective Slides in PowerPoint (5) Creating graphs	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Look over the course materials posted o n the “Learning Portal” and make sure you can actually carry out the methods demonstrated i n class (about 4 hours)	5 hours
Session 1 2	In-per son	● Techniques for Creating Effective Slides in PowerPoint (6) Shapes and animation	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Look over the course materials posted o n the “Learning Portal” and make sure you can actually carry out the methods demonstrated i n class (about 4 hours)	5 hours
Session 1 3	In-per son	● Your Own Presentation (First Half) Presentation and commentary on the Po werPoint files submitted. * Depending on the number of enrolled students, all students are scheduled to present across the first and seco nd halves	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Create the assignment (about 5 hours)	6 hours
Session 1 4	In-per son	● Your Own Presentation (Second Hal f) Presentation and commentary on the Po werPoint files submitted. * Depending on the number of enrolled students, all students are scheduled to present across the first and seco nd halves	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Think about improving your own presenta tion based on what you felt while listening to the commentary (about 2 hours)	3 hours
Session 1 5	On-dem and	● Summary An on-demand video recaps what has be en learned in the course so far.	Before: Decide on the goals you want to achiev e in that day’ s class (about 1 hour) After: Review what you learned over the whole course (about 4 hours)	5 hours

Course Title	Comparative Culture	Academic Year	Fall Semester, AY2026
Instructor	Jonathan MILLS	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Cultivating a Comparative Cultural Perspective		
Course Objectives and Overview	In this course, students take up concrete subject matter from Japanese culture and other cultures and, through comparing them, aim to understand that cultures have both individual and universal characters and to cultivate the ability to recognize the value of individual cultures. Without being bound by conventional specialized fields, students acquire a way of thinking aimed at interdisciplinary and comprehensive cultural studies using the method of comparison. From the perspective of fostering employability, the course nurtures logical thinking skills and a broad outlook. In the first half of the course (Sessions 1-8), students study cultural comparison against the background of intercultural communication in the workplace and other settings, together with countermeasures; in the second half (Sessions 9-14), they think more deeply about the <culture> and <history> behind the phenomena introduced in the first half.		
Prerequisites and Notes	This course is an advanced course of “Inter-Cultural Understanding” and an advanced course in the “Society/Culture” area of English Communication.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. To be able to understand the characteristics of the individual aspects of culture. 2. To be able to analyze cultural differences as objectively as possible. 3. To be able to understand the role of history and culture in determining social norms. 4. To be able to understand the commonalities and differences among different cultures and give concrete examples. 5. In particular, to be able to grasp and explain the similarities and differences between Japanese culture and other cultures.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Ibunka Rikairyoku: Aite to Jibun no Shin’i ga Wakaru Bijinesu Pason Hissu no Kyoyo [Intercultural Understanding: Essential Knowledge for Business Persons to Understand the True Intentions of Others and Themselves], Erin Meyer, Eiji Press, 2015 * This is used for preparation and review of the class and when writing reports.	ISBN	9784862762085

Reference Books	"The Culture Map: Decoding How People Think, Lead, and Get Things Done Across Cultures", Erin Mayer, Public Affairs, 2015 * This is the English version (original text) of the textbook.	ISBN	9781610392761

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	For students of the Faculty of International Studies, "intercultural understanding" is a very important subject. Gaining an international outlook through active daily interaction and experiences abroad is important, but in addition, studying the theories and concrete examples introduced in this course is expected to deepen intercultural understanding further. Through active participation in class (note-taking, group work, question-and-answer sessions, etc.) and preparation and review, study the introduced ideas and concrete examples well.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	On "Communication" in Japan and Other Countries (High-context cultures vs. low-context cultures)	Review (handout, textbook Chapter 1, pp. 47-84) and prepare (textbook Chapter 2, pp. 85-118).	4 hours
Session 2	In-person	On "Evaluation" in Japan and Other Countries (Direct negative feedback vs. indirect negative feedback)	Review (handout, textbook Chapter 2, pp. 85-118) and prepare (textbook Chapter 3, pp. 119-146).	4 hours
Session 3	In-person	On "Persuasion" in Japan and Other Countries (Principles-first vs. applications-first; holistic thinking vs. specific thinking)	Review (handout, textbook Chapter 3, pp. 119-146) and prepare (textbook Chapter 4, pp. 147-180).	4 hours
Session 4	In-person	On "Leading" in Japan and Other Countries (Egalitarian vs. hierarchical)	Review (handout, textbook Chapter 4, pp. 147-180) and prepare (textbook Chapter 5, pp. 181-202).	4 hours
Session 5	In-person	On "Deciding" in Japan and Other Countries (Consensual vs. top-down)	Review (handout, textbook Chapter 5, pp. 181-202) and prepare (textbook Chapter 6, pp. 203-240).	4 hours
Session 6	In-person	On "Trusting" in Japan and Other Countries (Task-based vs. relationship-based)	Review (handout, textbook Chapter 6, pp. 203-240) and prepare (textbook Chapter 7, pp. 241-268).	4 hours
Session 7	In-person	On "Disagreeing" in Japan and Other Countries (Confrontational vs. avoiding confron	Review (handout, textbook Chapter 7, pp. 241-268) and prepare (textbook Chapter 8, pp. 269-294).	4 hours

		tation)		
Session 8	In-person	On “Scheduling” in Japan and Other Countries (Linear time vs. flexible time)	Review (handout, textbook Chapter 8, pp. 269-294) and prepare (handout for Session 9).	4 hours
Session 9	In-person	Topic (1): Theater Traditional performing arts of Japan (centering on Noh, Kabuki, and Bunraku)	Review the handout and materials for Session 9 and prepare the handout for Session 10 (all posted on the Learning Portal).	4 hours
Session 10	In-person	Topic (1): Theater British and Western theater (centering on Shakespeare); comparison of the characteristics of classical theater	Review the handout and materials for Session 10 and prepare the handout for Session 11 (all posted on the Learning Portal).	4 hours
Session 11	In-person	Topic (2): Picture Books Japanese picture books (centering on kusazoshi)	Review the handout and materials for Session 11 and prepare the handout for Session 12 (all posted on the Learning Portal).	4 hours
Session 12	In-person	Topic (2): Picture Books British and Western picture books (centering on 19th-century children’s literature); comparison of the characteristics of children’s literature	Review the handout and materials for Session 12 and prepare the handout for Session 13 (all posted on the Learning Portal).	4 hours
Session 13	In-person	Topic (3): Religion and Thought Japanese religion and thought (centering on Shinto, Buddhism, and Confucian thinkers)	Review the handout and materials for Session 13 and prepare the handout for Session 14 (all posted on the Learning Portal).	4 hours
Session 14	In-person	Topic (3): Religion and Thought British religion and thought (centering on the Reformation and the Enlightenment); comparison of religion and thought	Review the handout and materials for Session 14 and prepare the handout for Session 15 (all posted on the Learning Portal).	4 hours
Session 15	On-demand	Summary (toward writing the report examination)	Review the handout and materials for Session 15.	4 hours

Course Title	Multi-Cultural Societies	Academic Year	Fall Semester, AY2026
Instructor	MIYAZAKI Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the basic concepts and the current state of multicultural coexistence society.		
Course Objectives and Overview	In this course, students aim to (1) correctly understand and explain the basic concepts of multicultural coexistence studies, (2) understand the current state of multicultural coexistence society through cases, and (3) acquire a way of thinking that enables them to behave appropriately when they themselves are placed in a multicultural coexistence society. As cases, together with the situations of cultural minorities in Japanese society, such as foreign workers, the Ainu people, and Zainichi Koreans, the course broadens its view to the world and takes up issues concerning indigenous peoples, religious minorities, migrant workers, and others, and examines ways of resolving these issues.		
Prerequisites and Notes	[Students enrolled in AY2023 or later] This course is a higher-level course (specialized advanced course) following “The World Seen from Society and Culture” in Foundations for International Studies A and the specialized foundation course International Sociology. Because it is a course in which students acquire the basic concepts of multicultural coexistence studies on the premise of the basic knowledge of intercultural understanding and international sociology studied so far, enrollment is recommended for students who entered in AY2023 or later and selected the English Communication Course. Students who plan to select the Asia-Pacific Course are also recommended to enroll, since this course teaches knowledge and ways of thinking concerning multicultural coexistence studies that should be acquired in a globalizing contemporary society. [Students enrolled in AY2022 or earlier] This course is a higher-level course of “Inter-Cultural Understanding I,” “Inter-Cultural Understanding II,” and “Theory of Intercultural Competence” in the Law, Politics, and Culture field, and belongs to the specialized advanced course group “International Understanding Courses.” Because it is a course in which students acquire the basic knowledge of multicultural coexistence, active enrollment is encouraged.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① To be able to understand the basic concepts of multicultural coexistence society. ② To be able to understand the current state of multicultural coexistence in Japan and overseas from concrete cases. ③ To acquire a way of thinking that enables appropriate behavior when placed in a multicultural coexistence society oneself.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In principle, questions and the like raised during class are given feedback within the class. In addition, students submit questions and comments on the Learning Portal each week, and clear questions are given feedback using the comment function.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books	① “Kyosei” no Naijitsu: Hihanteki Shakai Gengogaku kara no Toikake (Shinsoban) [The Substance of “Coexistence”: Questions from Critical Sociolinguistics (New Edition)], edited by Ueda Koji and Yamashita Hitoshi, Sangensha, 2011. ② Hihanteki Sozoryoku no Tame ni: Gurobaruka Jidai no Nihon [For a Critical Imagination: Japan in the Age of Globalization], Morris-Suzuki, Tessa, Heibonsha, 2013. ③ Nihongata Tabunka Kyoiku to wa Nani ka: “Nihonjinsei” o Toinaosu Manabi no Dezain [What Is Japanese-Style Multicultural Education? Designing Learning That Re-examines “Japaneseness”], Matsuo Tomoaki, Akashi Shoten, 2023. ④ “Imin Jidai” no Tabunka Kyosei-ron: Sozoryoku, Sozoryoku o Hagukumu 14 no Ressun [Multicultural Coexistence Studies in the “Age of Migration”: 14 Lessons to Foster Imagination and Creativity], Matsuo Tomoaki, Akashi Shoten, 2020. Others will be introduced in class as appropriate. * All of the “readings” used in class will be uploaded to the Learning Portal, so download and read them on your own.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	

Regarding taking this course	“Multiculturalism” is an everyday phenomenon in Japanese society as well. Especially in the second half of this course, we will look at concrete initiatives aimed at multicultural coexistence, so do not let it end as “desk study”; try to see it as something happening around you and relating to you. From that attitude, simple questions should arise. This course values such simple questions, and students submit questions and comments on the Learning Portal within one week after each class. If you approach the course with questions and curiosity, the necessary knowledge and understanding will naturally follow. The preparatory readings for each class will be posted on the Learning Portal, so read them in advance before attending class.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: In taking Multicultural Coexistence Society Studies, students understand the basic terms and ways of thinking, global trends, and the significance of studying the subject.	Preparation and review of distributed materials (about 3 hours)	3 hours
Session 2	In-person	What Is Multicultural Coexistence? (1): What Is "Culture"?	Preparation and review of distributed materials (about 3-4 hours): Matsuo, "Chapter 4: What Is Culture?" in Tabunka Kyosei no Tame no Tekisuto Bukku [Textbook for Multicultural Coexistence] (2011, Akashi Shoten).	3.5 hours
Session 3	In-person	What Is Multicultural Coexistence? (2): "Multiculture" and "Coexistence"	Preparation and review of distributed materials (about 3-4 hours): Matsuo, "Chapter 2: Rapidly Changing Contemporary Society: Perspectives and Ways of Thinking about Multiculture," in "Imin Jidai" no Tabunka Kyosei-ron [Multicultural Coexistence Studies in the "Age of Migration"] (2020, Akashi Shoten). Matsuo, "Chapter 1: Points of Contention over Multiculturalism: What Are the Ideas That Support Multicultural Education?" in Nihongata Tabunka Kyoiku to wa Nani ka [What Is Japanese-Style Multicultural Education?] (2023, Akashi Shoten).	3.5 hours
Session 4	In-person	A Perspective for Critically Reading Multicultural Coexistence	Preparation and review of distributed materials (about 3-4 hours): Morris-Suzuki, "Immigration and Citizenship in Contemporary Japan: Toward Overcoming 'Cosmetic Multiculturalism,'" in Hihanteki Sozoryoku no Tame ni: Gurobaruka Jidai no Nihon [For a Critical Imagination: Japan in the Age of Globalization] (2013, Heibonsha). Hatano, "Chapter 3: Issues of 'Multicultural Coexistence' Surrounding Brazilians in Japan," in Ueda and Yamashita, eds., Shinsoban "Kyosei" no Naijitsu: Hihanteki Shakai Gengogaku kara no Toikake [The Substance of "Coexistence": Questions from Critical Sociolinguistics, New Edition] (2011, Sangensha).	3.5 hours
Session 5	In-person	2-Reflection on Session 4 and Confirmation Test ①	Review of the materials studied in Sessions 2-4 (about 3-4 hours)	3.5 hours
Session 6	In-person	The Multicultural Situation in Japanese Society: Overview	Investigate on your own the "number of foreign residents" in Japan and the situation of entries and exits (trends) over the past 10 years. (about 3 hours)	3 hours
Session 7	In-person	The Historical Background of Multiculture in Japan	Preparation and review of distributed materials (about 3-4 hours): Miyajima, "Chapter 1: Toward Japan as an 'Immigrant Nation' -Considering Why and How," in "Imin Kokka" to shite no Nihon: Kyosei e no Tenbo [Japan as an "Immigrant Nation": Prospects for Coexistence] (2022, Iwanami Shinsho).	3.5 hours

Session 8	In-person	Japan's "Immigration" Policy: "Management of Foreigners" or "Integration"?	Preparation and review of distributed materials (about 3-4 hours): Matsuo, "Chapter 8: The Arrival of the Age of Migration: The Revision of the Immigration Control Act," in "Imin Jidai" no Tabunka Kyosei-ron [Multicultural Coexistence Studies in the "Age of Migration"] (2020, Akashi Shoten). Further Study: Kato Jotaro, "Introduction: The Dissolution of the Immigration Services Agency and the Creation of an Immigration Agency," in Kato, ed., Nyukan no Kaitai to Imincho no Sosetsu: Shutsunyukoku Zairyu Kanri kara Tabunka Kyosei e no Tenkan [The Dissolution of Immigration Control and the Creation of an Immigration Agency: A Shift from Immigration Control to Multicultural Coexistence] (2023, Akashi Shoten).	3.5 hours
Session 9	In-person	Reflection and Midterm Test	Review of the materials studied in Sessions 6-8 (about 3 hours)	3 hours
Session 10	In-person	Initiatives toward Multicultural Coexistence (1): Practices in Communities and Local Governments	Preparation and review of distributed materials (about 3-4 hours): Hara Megumi, "Chapter 3: How Were Bonds Fostered? From the Practice of Supporting Multicultural Families in Chuo Ward, Osaka City," in Takaya et al., eds., Tabunka Kyosei no Jikkenshitsu: Osaka kara Kangaeru [A Laboratory of Multicultural Coexistence: Thinking from Osaka] (2022, Seikyusha).	3.5 hours
Session 11	In-person	Initiatives toward Multicultural Coexistence (2): Issues and Practices Concerning "Foreign Workers"	Preparation and review of distributed materials (about 3-4 hours): Okubo and Umemura, "Chapter 7: Regional Manufacturing and Foreign Workers," in Tokuda et al., eds., Chiho Hatsu Tabunka Kyosei no Shikumi-zukuri [Building Mechanisms for Multicultural Coexistence Originating in the Regions] (2023, Koyo Shobo).	3.5 hours
Session 12	In-person	Initiatives toward Multicultural Coexistence (3): Practices during the COVID-19 Pandemic	Preparation and review of distributed materials (about 3-4 hours): Tokunaga Tomoko, "Chapter 5: Action Research with Young People with Foreign Roots Living through the COVID-19 Pandemic: An Attempt at YPAR," in Tokunaga et al., eds., Gaikoku ni Tsunagaru Wakamono to Tsukuru Tabunka Kyosei no Mirai: Kyodo ni yoru Enpawamento to Adobokashi [Creating the Future of Multicultural Coexistence with Young People with Foreign Roots: Empowerment and Advocacy through Collaboration] (2023, Akashi Shoten).	3.5 hours
Session 13	In-person	Multicultural Coexistence in Other Countries (1): The United States	Preparation and review of distributed materials (about 3-4 hours): Minamikawa Fumiri, "Chapter 8: 'E Pluribus Unum' in the Age of Diversity," in Amerika Tabunka Shakai-ron [Shinpan]: "Ta kara Naru Ichi" no Keifu to Genzai [American Multicultural Society Studies (New Edition): The Genealogy and Present of "E Pluribus Unum"] (2022, Horitsu Bunka Sha).	3.5 hours

Session 14	In-person	Multicultural Coexistence in Other Countries (2): Australia, Germany, and Canada	Preparation and review of distributed materials (about 3-4 hours): Read one of the following: Umemura Mugi, “Chapter 18: Germany’s ‘Immigration Policy’: From Historical Background and the Process of Transformation,” in Tokuda et al., eds., Chiho Hatsu Tabunka Kyosei no Shikumi-zukuri [Building Mechanisms for Multicultural Coexistence Originating in the Regions] (2023, Koyo Shobo). Kochi Junichiro, “Chapter 19: Bringing Immigrants to the Regions: Trends in Canada’s ‘Immigration Policy,’” in Tokuda et al., eds., Chiho Hatsu Tabunka Kyosei no Shikumi-zukuri [Building Mechanisms for Multicultural Coexistence Originating in the Regions] (2023, Koyo Shobo).	3.5 hours
Session 15	On-demand	Confirmation Test ②, and Course Summary	Sessions 1-Lesson Review of the materials distributed in Session 14 (about 3-4 hours)	3.5 hours

Course Title	Multi-Cultural Societies	Academic Year	Spring Semester, AY2026
Instructor	KIMURA Ayane	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Aim to acquire the basic ways of thinking about multiculturalism, understand the circumstances surrounding major topics, and discuss from multiple perspectives what it means to engage with other cultures.		
Course Objectives and Overview	In this course, students aim to (1) correctly understand and explain the basic concepts of multicultural coexistence studies, (2) understand the current state of multicultural coexistence society through cases, and (3) acquire a way of thinking that enables them to behave appropriately when they themselves are placed in a multicultural coexistence society. As a case, the course takes up Australia, regarded as the most successful multicultural society in Japan and the world, and aims to consider what multiculturalism is from the respective angles of immigrants, refugees, indigenous peoples, and the majority.		
Prerequisites and Notes	This course is a higher-level course of “International Sociology” and a specialized advanced course. Because it uses the basic knowledge concerning society, culture, and border-crossing studied so far to study multicultural coexistence, it is desirable that students have taken “International Sociology.”		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To be able to understand the basic concepts of multiculturalism. To be able to understand the major debates on multiculturalism and acquire an attitude of approaching other cultures from multiple perspectives.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	A comment-entry form is distributed at the end of each class. It is used for review and feedback in the next class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books	① Osutoraria Tabunka Shakai-ron: Imin, Nanmin, Senjuminzoku to no Kyosei o Mezashite [Australian Multicultural Society Studies: Toward Coexistence with Immigrants, Refugees, and Indigenous Peoples], edited by Sekine Masami, Shiohara Yoshikazu, Kurita Ritsuko, and Fujita Tomoko, Horitsu Bunka Sha, 2020. ② Osutoraria Senjumin to Nihon: Senjuminzoku-gaku, Koryu, Hyosho [Indigenous Australians and Japan: Indigenous Studies, Exchange, and Representation], edited by Yamauchi Yuriko,	ISBN	0

	Ochanomizu Shobo, 2014. ③ “Imin Jidai” no Tabunka Kyosei-ron: Sozoryoku, Sozoryoku o Hagukumu 14 no Ressun [Multicultural Coexistence Studies in the “Age of Migration” : 14 Lessons to Foster Imagination and Creativity], Akashi Shoten, 2020. Others will be introduced in class as appropriate.		
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details		
Regarding taking this course	First, what is “culture” ? As concrete examples we can cite customs, language, and ways of life, but would collecting many of them make up the whole called “culture” ? And what about “multiculture” ? When people from various countries and regions gather, can it be said to be a “multicultural” situation? In such circumstances, what does it mean to encounter and understand other cultures? In this course, we will reconsider culture, which we often hear about but find elusive when we think about it again, as well as other cultures and multiculturalism. There is no single correct answer anywhere, but let us struggle with it together.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: Explanation of the basic structure and framework of the course	Review of distributed materials and organizing notes	4 hours
Session 2	In-person	What Is “Culture” ?	Review of distributed materials and organizing notes	4 hours
Session 3	In-person	“Multiculturalism” and “Multicultural Coexistence” : A Contrast between Japan and Australia (1)	Review of distributed materials and organizing notes	4 hours
Session 4	In-person	“Multiculturalism” and “Multicultural Coexistence” : A Contrast between Japan and Australia (2)	Review of distributed materials and organizing notes	4 hours
Session 5	In-person	Summary So Far and Quiz	Review of the Course So Far	4 hours
Session 6	In-person	Race, Ethnicity, and Nation (1)	Review of distributed materials and organizing notes	4 hours
Session 7	In-person	Race, Ethnicity, and Nation (2)	Review of distributed materials and organizing notes	4 hours
Session 8	In-person	The Circumstances Surrounding Migrants	Review of distributed materials and organizing notes	4 hours
Session 9	In-per	Summary So Far and Quiz	Review of the Course So Far	4 hours

	son			
Session 10	In-person	Who Are Indigenous Peoples? Indigenous Peoples in Japan and Australia (1)	Review of distributed materials and organizing notes	4 hours
Session 11	In-person	Who Are Indigenous Peoples? Indigenous Peoples in Japan and Australia (2)	Review of distributed materials and organizing notes	4 hours
Session 12	In-person	Japanese Migrants Crossing the Sea	Review of distributed materials and organizing notes	4 hours
Session 13	In-person	Summary So Far and Quiz	Review of the Course So Far	4 hours
Session 14	In-person	Starting Fieldwork: Is Encountering Other Cultures Encountering Yourself?	Review of distributed materials and organizing notes	4 hours
Session 15	On-demand	Course Summary	Review of the Course So Far	4 hours

Course Title	Japanese Culture	Academic Year	Spring Semester, AY2026
Instructor	Jonathan MILLS	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquiring Knowledge of Japanese Culture		
Course Objectives and Overview	This course is conducted entirely in English. The purpose of the course is to acquire knowledge of Japanese culture. Specifically, with the central goal of deepening understanding of the culture of the early modern period, which can be called the foundation of contemporary Japanese culture, explanations and commentary are given through the course, and students acquire the ability to understand, in English, the characteristics of Japanese culture centering on the early modern period and to communicate them to others. Furthermore, the goal of the course is to recognize the characteristics of Japanese culture as seen from the world and to cultivate the English ability not only to recognize them but also to convey them in English. From the perspective of fostering employability, the course nurtures logical thinking skills and a broad outlook.		
Prerequisites and Notes	This course is an advanced course of “Inter-Cultural Understanding” and an advanced course in the “Society/Culture” area of English Communication.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. To be able to explain Japanese culture in English. 2. To be able to recognize important aspects of Japanese culture, whether contemporary, modern, or premodern, and explain them. 3. To be able to understand the influence that past culture has had on contemporary Japanese culture. 4. To be able to understand the influence of Japanese culture on Japan’s “soft power.”		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not specified.	ISBN	None
Reference Books	① Oedo Kenbunroku [Records of Sights and Sounds in Great Edo], edited by the Edo Culture and History Examination Association, Shogakukan, 2006 ② ”Japan: History and Culture from Classical to Cool”, Nancy J. Stalker, University of California Press, 2018	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	For students of the Faculty of International Studies, “intercultural understanding” is a very important subject. Gaining an international outlook through active daily interaction and experiences abroad is important, but in addition, studying the theories and concrete examples introduced in this course is expected to deepen intercultural understanding further. Through active participation in class (note-taking, group work, question-and-answer sessions, etc.) and preparation and review, study the introduced ideas and concrete examples well.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	”Course Introduction: Kamigata and Edo” As an opportunity to think about the early modern period, students examine the cultural, social, and economic characteristics of Kamigata and Edo in the early modern period.	After class, carefully read the handout for Session 1 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 2 that will be posted on the Learning Portal.	4 hours
Session 2	In-person	”People (1): The Townspeople” In a status-based society, an individual’s future was determined to some extent at the time of birth. Nevertheless, the townspeople of the time devoted themselves earnestly to culture and learning. Students learn about the characteristics of townsperson culture as the background against which a highly refined townsperson culture was produced.	After class, carefully read the handout for Session 2 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 3 that will be posted on the Learning Portal.	4 hours
Session 3	In-person	”People (2): The Warrior Class” Although the samurai were the ruling class of early modern society, there were great differences between wealthy samurai at the daimyo level and lower-ranking samurai. Students learn about the characteristics of samurai households’ way of life, including how they thought about their own “reason for existence” in a peaceful era without war.	After class, carefully read the handout for Session 3 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 4 that will be posted on the Learning Portal.	4 hours
Session 4	In-person	People (3): The Shogun and the Daimyo Lords The Tokugawa shogun was, in effect, the ruler of the country. However, whe	After class, carefully read the handout for Session 4 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 5 that will be po	4 hours

		n focusing on the shogun's life, the shogun's daily life was simple and frugal compared with the luxurious lives of ruling classes in other countries. In light of this, students learn about the characteristics of the lives of the shogun and the daimyo.	sted on the Learning Portal.	
Session 5	In-person	"People (4): Women in Premodern Japan" In the early modern period, the influence of Confucianism grew stronger, women's rights and freedom were restricted, and opportunities to show individuality were extremely limited. Focusing on several patterns of life such as "women of samurai families," "women of townsperson families," and "courtesans," students also examine the influence on contemporary society.	After class, carefully read the handout for Session 5 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 6 that will be posted on the Learning Portal.	4 hours
Session 6	In-person	"People (5): Children in Premodern Japan" Even in an era without compulsory education, an educational institution called the "terakoya" spread, and many commoners' children came to be able to read and write. Students learn about the realities of this. They also examine children's play and toys in Edo.	After class, carefully read the handout for Session 6 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 7 that will be posted on the Learning Portal.	4 hours
Session 7	In-person	"Creativity (1): Ukiyoe Prints and Kusazoshi Picturebooks" Through an introduction to "ukiyo-e," which had a major influence on French Impressionism, and "kusazoshi" (picture-centered reading material) published at New Year, students learn about the creativity of people in the early modern period.	After class, carefully read the handout for Session 7 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 8 that will be posted on the Learning Portal.	4 hours
Session 8	In-person	"Creativity (2): The Kabuki Theatre" Kabuki was not merely a "play" but a common culture shared by everyone regardless of age or gender, and it occupied a position like that of television today. Students learn about popular Kabuki actors, famous works, and theatrical productions.	After class, carefully read the handout for Session 8 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 9 that will be posted on the Learning Portal.	4 hours
Session 9	In-person	"Creativity (3): The Joruri Puppet Theatre" Joruri (today's Bunraku) flourished especially in the middle of the early modern period, and there was even an era (the "golden age of Joruri") when it was more popular than Kabuki. As time went on, the techniques of puppetry and shamisen also developed, and it continues to captivate audience	After class, carefully read the handout for Session 9 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 10 that will be posted on the Learning Portal.	4 hours

		s as today’ s Bunraku. Based on this history, students learn about the development and perfection of Joruri.		
Session 10	In-person	”Creativity (4): Dutch Studies in Japan” Rangaku (“Dutch learning”) was the study of European science and technology, and Tokugawa Yoshimune encouraged it. The “Tekijuku,” which Ogata Koan opened in Osaka, was a representative Rangaku academy, and many thinkers and politicians of the Meiji period, including Fukuzawa Yukichi, studied there. Students examine the reasons why it produced such outstanding talent.	After class, carefully read the handout for Session 10 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 11 that will be posted on the Learning Portal.	4 hours
Session 11	In-person	”Creativity (5): The Tokaido and its Culture” The Tokaido is a highway running east from Kyoto along the Pacific Ocean. Students learn about the social and cultural importance of the Tokaido in the Edo period and about the ukiyo-e and publications produced by the romance of the Tokaido.	After class, carefully read the handout for Session 11 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 12 that will be posted on the Learning Portal.	4 hours
Session 12	In-person	”Heroes (1): The Scholar Sugawara no Michizane” Sugawara no Michizane, who appears in “Sugawara Denju Tenarai Kagami,” one of the “three great masterpieces” of the golden age of Joruri, is famous as a statesman, literary figure, and scholar of the Heian period, but after his death he was deified as “Tenjin.” Students learn about the personality of Sugawara no Michizane, who was familiar to the common people as the god of the “terakoya.”	After class, carefully read the handout for Session 12 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 13 that will be posted on the Learning Portal.	4 hours
Session 13	In-person	”Heroes (2): The Tragic Warrior Minamoto no Yoshitsune and Shizuka Gozen” Minamoto no Yoshitsune, who appears in “Yoshitsune Senbonzakura,” one of the “three great masterpieces,” is a representative folk hero of Japan, and his legend is recorded in the “Gikeiki.” His lover Shizuka Gozen is also a shirabyoshi who frequently appears in Noh and Joruri. Through the many ukiyo-e, kusazoshi, and theatrical works about Yoshitsune, students learn about the personalities of Minamoto no Yoshitsune and Shizuka Gozen.	After class, carefully read the handout for Session 13 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 14 that will be posted on the Learning Portal.	4 hours
Session 14	In-person	”Heroes (3): Oishi Kuranosuke, Leader of the Ako Ronin” The “Ako Ronin Incident” that occurred in the Genroku period gave a grea	After class, carefully read the handout for Session 14 distributed in class and the notes you took in class, and review. Also read in advance the materials for Session 15 that will be	4 hours

		t shock to the people of Tokugawa-period Japan, which had at last become peaceful, and the intellectuals of the time were divided in their views. Through the Joruri play “Kanadehon Chushingura” and other works depicting the incident, students learn about the personalities of Oishi Kuranosuke and the Ako ronin.	posted on the Learning Portal.	
Session 15	On-demand	An overall summary of the course is provided.	After class, carefully read the handout for Session 15 distributed in class and the notes you took in class, and review.	4 hours

Course Title	Cultural Studies	Academic Year	Fall Semester, AY2026
Instructor	MIYAZAKI Hiroshi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	How do we shape our life through cultural practices?		
Course Objectives and Overview	This course will be conducted in English. The course explores intercultural issues and cultural theories that allow us to understand what we (usually) unconsciously do in everyday, cultural practices and framework, including popular music. At the same time, this course introduces such concepts as “hybridity”, “cultural industry”, “postcoloniality” and “westernisation/modernisation” which enable the students to grasp the cultural interactions and acculturations occurring across “national” border. In particular, the impact of American culture during the post-war period and the acculturation of American values in the context of Japan will be investigated in the last three classes of the course.		
Prerequisites and Notes	Since this course is conducted in English, students are required to have an appropriate level of English proficiency. For example, a level equivalent at least to 550 points on the TOEIC L&R (B1 level on CEFR scale) is required. For more information on English proficiency standards, please refer to the following website: https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale Note: There is a possibility of holding a fieldwork in one of the classes if all the enrolled students wish to do so. Note also that in case we do conduct fieldwork, there needs to be some preparation time in the class prior to it.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Upon the successful completion of the course, students should be able to: (1) examine everyday cultural practices within broader cultural and historical contexts by using approaches drawn from multiple academic disciplines. (2) demonstrate self-reflexive awareness of Japanese culture and evaluate its position within East Asia. (3) recognize potential challenges in intercultural interactions and propose strategies to address them.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	The instructor will respond to and give some advice on any questions and comments raised during the class. Feedback to presentation: You will get feedback, including questions and comments, immediately after your presentation in class. Feedback to final essay: The mark and comments on your final essay will be posted on ”Report” section of Learning Portal webs.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None in particular. The instructor will prepare	ISBN	None.

	the teaching materials.		
Reference Books	①Introducing Cultural Studies, Longhurst, Brian et al , London: Routledge , 2017. ②Cultural Studies: A Critical Introduction , During, Simon, New York: Routledge , 2005. ③The Black Atlantic: Modernity and Double Consciousness, Gilroy, Paul, Harvard University Press , 1993. ④Sound Effects: Youth, Leisure and the Politics of Rock 'n' Roll, Frith, Simon, New York: Pantheon, 1981. ⑤A Vocabulary of Culture and Society, Williams, Raymond , Routledge (Routledge revivals), on "Culture" , 1976=2011.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Details	Presentation	
Regarding taking this course	The most challenging aspect of this class for the students will be to engage with critical thinking in English. To successfully to do so will require that they work in groups outside of class to analyse the readings in preparation of class discussion.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: Outline of the course explained. Self-introductions.	Please review the materials (outline paper and PPT file) posted on Learning Portal. If possible, also read the following reading material for preparing the next class: Page 4-7, "1.1 What is Culture?" in 'Chapter 1 Culture and Cultural Studies', in Longhurst (2017), Introducing Cultural Studies, London: Routledge.	4 hours
Session 2	In-person	What is "culture" ?: Different definitions of culture: its transition in multiple contexts	Please read the following materials beforehand. Page 4-7, "1.1 What is Culture?" in 'Chapter 1 Culture and Cultural Studies' in Brian Longhurst et al. (2017), Introducing Cultural Studies, London: Routledge. Raymond Williams (1976), Keywords: A Vocabulary of Culture and Society, Oxford Univ Press.	4 hours
Session 3	In-person	Introduction to Cultural Studies Why and how of the discipline / culture as the production of meaning	Please read the following material beforehand. 'Chapter 1: Culture and Cultural Studies' in Brian Longhurst et al. (2017), Introducing Cult	4 hours

			ural Studies, London: Routledge, pp3-11.	
Session 4	In-person	Case 1: cultural analysis Situating music piece(s) in historical, economic, political and social context	Seek and find a newspaper article on the issue of 'music and immigrants' or 'music and cultural diversity'.	4 hours
Session 5	In-person	Case 2: more in-depth cultural analysis: Critical analysis of music in relation to the concept of "power", and in the context of music industry (from Fordism to Post-Fordism)	Please read the following material beforehand. 'Chapter 4: Identities" of Keith Negus, Popular Music in Theory: An Introduction. Cambridge: Polity Press, 1996. Instruction on the specific sections or pages on the chapter will be given in the class. (Specific instructions on which parts of this chapter to read will be given in class.)	4 hours
Session 6	In-person	Cultures and hybridity in Theory: Theories: Paul Gilroy and George Lipsitz	Please read the following material beforehand. 'Chapter1 Culture and Cultural Studies' in Brian Longhurst et al. (2017), Introducing Cultural Studies, London: Routledge, pp-11-17.	4 hours
Session 7	In-person	Case1: analysis of cultural hybridity: Diaspora and hybridity Presentation Day 1	Please read and take notes on the reading material posted on Learning Portal. Be prepared to the presentation.	4 hours
Session 8	In-person	Case2: more in-depth analysis of cultural hybridity in the political-historical nexus: "Black" music and Enka Presentation Day 2	Please read and take notes on the reading material posted on Learning Portal. Be prepared to the presentation.	4 hours
Session 9	In-person	Colonialism and Culture: Problem of cultural representation	Please read the following material beforehand. '6.6 Discourses of Orientalism' in 'Chapter 6: Topographies of culture: geography, meaning and power' in Brian Longhurst et al. (2017), Introducing Cultural Studies, London: Routledge, pp.206-211.	4 hours
Session 10	In-person	Case Study of colonialism and culture: Okinawan Music	Please read the following material beforehand: James E. Robertson, "Uchina Pop: Place and Identity in Contemporary Okinawan Popular Music" in Laura Hein & Mark Selden eds., Islands of Discontent: Okinawan Responses to Japanese and American Power, Oxford: Rowman & Littlefield Publishers.	4 hours
Session 11	In-person	Western impact on Japan Critical perspective on the beginning of "modern" Japan	Please read and take notes on the reading material posted on Learning Portal.	4 hours
Session 12	In-person	Case1: From the end of Edo shogunate to the beginning of Meiji Production of "Japanese-ness" and its "value" through cultural practices	Please read and take notes on the reading material posted on Learning Portal.	4 hours
Session 13	In-person	Case2: critical analysis of post-war Japanese society The impact of "America" on the Japanese lifestyle and political view	Please read and take notes on the reading material posted on Learning Portal. Shunya, Yoshimi (2008), 'What Does "American" Mean in Postwar Japan?', Nanzan Review of American Studies (Vol. 30: 83-7).	4 hours
Session 14	In-person	Consumer Society in Japan and Beyond (cont. from the last class) Cultural consumption and 'comfortable' servitude	Please read and take notes on the reading material posted on Learning Portal. Mōri, Yoshitaka (2011), 'The Pitfall Facing the Cool Japan Project: The Transnational Develo	4 hours

			pment of the Anime Industry under the Condition of Post-Fordism' , International Journal of Japanese Sociology, Nomber 20.	
Session 15	On-demand	Wrapping up …and submission of final project (essay)	Make sure you finish writing your final essay. If you have any question on the essay, do ask me through Learning Portal or email.	4 hours

Course Title	Multicultural Society	Academic Year	Spring Semester, AY2026
Instructor	AOYAGI Tatsuya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	An Introduction to Multiculturalism and Intercultural Understanding in English		
Course Objectives and Overview	Based on cases from various countries and on various topics concerning multiculturalism, the purpose of this course is for students to acquire basic ways of thinking about multiculturalism, to consider and discuss what it means to engage with other cultures and for diverse people to coexist, and to deepen their own thinking. In class, in addition to multiculturalism at the national level, contact with different cultures at the level of groups and individuals and the various phenomena that arise in such contact are taken up as subjects for discussion.		
Prerequisites and Notes	Lectures are basically conducted in English (Japanese is used as a supplement). The textbook is also written entirely in English. Although it is not required, it is desirable to have a certain level of English proficiency (a TOEIC score of 500 or above is a guideline) when enrolling.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To understand the basic content of multiculturalism and the major topics related to it. To understand the various issues concerning intercultural understanding. To explain in English what has been learned. To become able to state one's own thoughts on what has been learned in English, and to ask questions and make comments on others' opinions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	A comment-entry form is distributed at the end of each class. It is used for review and feedback in the next class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Global Perspectives in the English-speaking World: Past and Present [Gurobaru Maindo e no Michi: Eigoken no Rekishi to Bunka (The Road to a Global Mind: History and Culture of the English-Speaking World)], by JA Kusaka, Jesse Elam, and Dax Thomas, Shohakusha, 2022.	ISBN	978-4-88198-776-6
Reference Books	Multiculturalism: A Very Short Introduction, by Ali Rattansi, Oxford University Press, 2011. Others will be presented in class as appropriate.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	35	
	Quizzes and Report Assignments During	25	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	40
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	Learning multiculturalism and intercultural understanding in English is by no means easy, but it will surely become a weapon when you go out into the international community. Let us develop together the ability to learn and think in English.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction, self-introductions, and so on. Chapter 1 Colonialism: The English Language	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 2	In-person	Chapter 2 Postcolonialism: Reclaiming Cultural Identity	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 3	In-person	Chapter 3 Neocolonialism: The North-South Divide	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 4	In-person	Chapter 4 The UK: Immigration and Nationalism	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 5	In-person	Chapter 5 Ireland: Religion and Repression	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 6	In-person	Chapter 6 Nigeria: Ethnic Conflict and Cultural Expression	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 7	In-person	Chapter 7 South Africa: Racism and Mythology	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 8	In-person	Review of the Course So Far and Confirmation Test	After checking the vocabulary studied so far, reread the Reading Part of each Chapter. Also go over the content of the Part C and D Quizzes again.	3 hours
Session 9	In-person	Chapter 8 New Zealand: Tradition and Cultural Resurgence	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 1	In-per	Chapter 9 Australia: Heritage and Acc	As preparation, read the Reading Part of the r	3 hours

0	son	ulturation	elevant section and look up new words. Review in preparation for the next vocabulary quiz.	
Session 11	In-person	Chapter 10 Singapore: Language and Cultural Hybridity	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 12	In-person	Chapter 11 India: Education and Emigration	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	3 hours
Session 13	In-person	Review of the Course So Far and Confirmation Test	After checking the vocabulary studied so far, reread the Reading Part of each Chapter. Also go over the content of the Part C and D Quizzes again.	3 hours
Session 14	In-person	Film Viewing on Multicultural Coexistence and Intercultural Understanding	Read in advance the materials on the background knowledge of the film.	2 hours
Session 15	On-demand	Summary of the Course Content (Review for Preparing for the Confirmation Quizzes)	Before each confirmation test, view the on-demand materials and review.	3 hours

Course Title	Multicultural Society	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	An Introduction to Multiculturalism and Intercultural Understanding in English		
Course Objectives and Overview	Based on cases from various countries and on various topics concerning multiculturalism, the purpose of this course is for students to acquire basic ways of thinking about multiculturalism, to consider and discuss what it means to engage with other cultures and for diverse people to coexist, and to deepen their own thinking. In class, in addition to multiculturalism at the national level, contact with different cultures at the level of groups and individuals and the various phenomena that arise in such contact are taken up as subjects for discussion.		
Prerequisites and Notes	Lectures are basically conducted in English (Japanese is used as a supplement). The textbook is also written entirely in English. Although it is not required, it is desirable to have a certain level of English proficiency (a TOEIC score of 500 or above is a guideline) when enrolling.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To understand the basic content of multiculturalism and the major topics related to it. To understand the various issues concerning intercultural understanding. To explain in English what has been learned. To become able to state one's own thoughts on what has been learned in English, and to ask questions and make comments on others' opinions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	A comment-entry form is distributed at the end of each class. It is used for review and feedback in the next class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Global Perspectives in the English-speaking World: Past and Present [Gurobaru Maindo e no Michi: Eigoken no Rekishi to Bunka (The Road to a Global Mind: History and Culture of the English-Speaking World)], by JA Kusaka, Jesse Elam, and Dax Thomas, Shohakusha, 2022.	ISBN	978-4-88198-776-6
Reference Books	Multiculturalism: A Very Short Introduction, by Ali Rattansi, Oxford University Press, 2011. Others will be presented in class as appropriate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	35	
	Quizzes and Report Assignments During	25	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	40
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	Learning multiculturalism and intercultural understanding in English is by no means easy, but it will surely become a weapon when you go out into the international community. Let us develop together the ability to learn and think in English.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction, self-introductions, and so on. Chapter 1 Colonialism: The English Language	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 2	In-person	Chapter 2 Postcolonialism: Reclaiming Cultural Identity	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 3	In-person	Chapter 3 Neocolonialism: The North-South Divide	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 4	In-person	Chapter 4 The UK: Immigration and Nationalism	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 5	In-person	Chapter 5 Ireland: Religion and Repression	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 6	In-person	Chapter 6 Nigeria: Ethnic Conflict and Cultural Expression	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 7	In-person	Chapter 7 South Africa: Racism and Mythology	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 8	In-person	Review of the Course So Far and Confirmation Test	After checking the vocabulary studied so far, reread the Reading Part of each Chapter. Also go over the content of the Part C and D Quizzes again.	4 hours
Session 9	In-person	Chapter 8 New Zealand: Tradition and Cultural Resurgence	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours

Session 10	In-person	Chapter 9 Australia: Heritage and Acculturation	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 11	In-person	Chapter 10 Singapore: Language and Cultural Hybridity	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 12	In-person	Chapter 11 India: Education and Emigration	As preparation, read the Reading Part of the relevant section and look up new words. Review in preparation for the next vocabulary quiz.	4 hours
Session 13	In-person	Review of the Course So Far and Confirmation Test	After checking the vocabulary studied so far, reread the Reading Part of each Chapter. Also go over the content of the Part C and D Quizzes again.	4 hours
Session 14	In-person	Film Viewing on Multicultural Coexistence and Intercultural Understanding	Read in advance the materials on the background knowledge of the film.	4 hours
Session 15	On-demand	Summary of the Course Content (Review for Preparing for the Confirmation Quizzes)	Before each confirmation test, view the on-demand materials and review.	4 hours

Course Title	International Migration	Academic Year	Fall Semester, AY2026
Instructor	MIYAZAKI Hiroshi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the trends in and challenges of international migration in global society through theory and cases.		
Course Objectives and Overview	This course is conducted in English. The purpose of this course is to understand trends in population movement accompanying globalization, the problems of migrants and nation-states, and new trends in migration concerning citizenship, culture, and political economy. Students read and discuss the trend toward migrant societies from the perspectives of ethnic diversity, racial discrimination, and multiculturalism. By studying migrant societies of the world, students also cultivate the international understanding, intercultural understanding, international outlook, and English proficiency needed to be active in global society. From the perspective of fostering employability, the course nurtures logical thinking skills and a broad outlook.		
Prerequisites and Notes	This course is a specialized advanced course in the society and culture area and is a higher-level course of “International Sociology,” “Multi-Cultural Societies,” and “Multicultural Society”; all classes are conducted in English. The course is conducted according to the course schedule, in line with the English proficiency of the enrolled students.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① To be able to understand trends in international migration in English. ②To be able to understand the specific changes that international migrants bring to society. ③ To acquire theories, policies, and culture concerning international migration and to be able to communicate one’s own thoughts using English as a tool.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and explanations are given on the confirmation tests and group work (presentations). Review quizzes are graded, annotated with comments, and returned. Feedback may also be given via e-mail or the Learning Portal as necessary.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	None
Reference Books	① “The Age of Migration: International Population Movements in the Modern World (6th Edition),” Hein de Haas, Stephen Castles, et al., Red Globe Press, 2019	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During	60	

	the Course	
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	International migration across national borders is by no means a new phenomenon. Over the past two to three centuries, humankind has moved in search of new opportunities because of poverty, conflict, and environmental degradation. While researchers, engineers, and workers active as international migrants have spread throughout the world, conflicts and problems still arise between states and international migrants and between majorities and migrants. In this course, students understand trends in international migration in English and discuss the challenges and possibilities of the social environments in which international migrants are placed. Preparation and review are necessary to understand the specialized content. Study the assignments given in class and actively engage in discussions on migration in class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the course overview. Introduction to international migration. Session 1 Theme: “What Is International Migration?” 1. What is international migration? 2. What are the factors that make people cross national borders? 3. Or, are factors for crossing national borders necessary?	Post-class assignment: Distributed materials on the theme designated in class 1. What is international migration? 2. What are the factors that make people cross national borders? 3. Or, are factors for crossing national borders necessary? Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Globalization: the difference between globalization and internationalization 2. Migration: global migration or international migration? 3. Dynamics of international migration by region Preparation (about 2 hours)	4 hours
Session 2	In-person	Session 2 Theme: “Challenges of Global Migration” 1. Globalization: the difference between globalization and internationalization 2. Migration: global migration or international migration? 3. Dynamics of international migration by region	Post-class assignment: Distributed materials on the theme designated in class 1. Globalization: the difference between globalization and internationalization 2. Migration: global migration or international migration? 3. Dynamics of international migration by region Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Push-pull theory, and new trends 2. Sending countries, receiving countries, and	4 hours

			the third trend (diaspora) 3. What is a diaspora? Preparation (about 2 hours)	
Session 3	In-person	Session 3 Theme: “Contemporary Migration” 1. Push-pull theory, and new trends 2. Sending countries, receiving countries, and the third trend (diaspora) 3. What is a diaspora?	Post-class assignment: Distributed materials on the theme designated in class 1. Push-pull theory, and new trends 2. Sending countries, receiving countries, and the third trend (diaspora) 3. What is a diaspora? Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Globalization/acceleration of migration 2. Diversification of migration 2.1 Gender 2.2 Ethnicity 2.2 Politics Preparation (about 2 hours)	4 hours
Session 4	In-person	Session 4 Theme: “Contemporary Migration: General Trends” 1. Globalization/acceleration of migration 2. Diversification of migration 2.1 Gender 2.2 Ethnicity 2.2 Politics	Post-class assignment: Distributed materials on the theme designated in class 1. Globalization/acceleration of migration 2. Diversification of migration 2.1 Gender 2.2 Ethnicity 2.2 Politics Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Issues in the regulation of international migration: regulated migrants 2. Ethnic diversity: impacts and challenges for migrant-receiving countries Preparation (about 2 hours)	4 hours
Session 5	In-person	Session 5 Theme: “Ethnic Diversity, Racism, and Multiculturalism” 1. Issues in the regulation of international migration: regulated migrants 2. Ethnic diversity: impacts and challenges for migrant-receiving countries	Post-class assignment: Distributed materials on the theme designated in class 1. Issues in the regulation of international migration: regulated migrants 2. Ethnic diversity: impacts and challenges for migrant-receiving countries Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Racism and minorities seen through cases: the case of the United States 2. Racism and minorities seen through cases: the case of Japan Preparation (about 2 hours)	4 hours
Session 6	In-person	Session 6 Theme: “Ethnic Diversity, Racism, and Multiculturalism” 1. Racism and minorities seen through cases: the case of the United States 2. Racism and minorities seen through cases: the case of Japan	Post-class assignment: Distributed materials on the theme designated in class 1. Racism and minorities seen through cases: the case of the United States 2. Racism and minorities seen through cases: the case of Japan Review (about 2 hours)	4 hours

			Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Racism and minorities 2. Race as violence 3. Minorities and citizenship: challenges in acquiring nationality Preparation (about 2 hours)	
Session 7	In-person	Session 7 Theme: “Ethnic Diversity, Racism, and Multiculturalism” 1. Racism and minorities 2. Race as violence 3. Minorities and citizenship: challenges in acquiring nationality	Post-class assignment: Distributed materials on the theme designated in class 1. Racism and minorities 2. Race as violence 3. Minorities and citizenship: challenges in acquiring nationality Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. What is multiculturalism? 2. Liberalism and multiculturalism 3. Cases of multiculturalism: its characteristics and challenges Preparation (about 2 hours)	4 hours
Session 8	In-person	Confirmation test (Sessions 1-7) Session 8 Theme: “Ethnic Diversity, Racism, and Multiculturalism” 1. What is multiculturalism? 2. Liberalism and multiculturalism 3. Cases of multiculturalism: its characteristics and challenges	Post-class assignment: Distributed materials on the theme designated in class 1. What is multiculturalism? 2. Liberalism and multiculturalism 3. Cases of multiculturalism: its characteristics and challenges Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time “Review and Discussion on Trends in International Migration, Ethnicity, and Multiculturalism” Review and preparation (about 2 hours)	4 hours
Session 9	In-person	Session 9 Theme: “Review and Discussion on Trends in International Migration, Ethnicity, and Multiculturalism”	Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Nation and state 2. Transnationalism theory 3. Citizenship theory Preparation (about 4 hours)	4 hours
Session 10	In-person	Session 10 Theme: “Migration Theory” 1. Nation and state 2. Transnationalism theory 3. Citizenship theory	Post-class assignment: Distributed materials on the theme designated in class 1. Nation and state 2. Transnationalism theory 3. Citizenship theory Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Global migration flows 2. Migrant minority populations in major Western European countries: 1950-1970 3. Dynamics since 2000	4 hours

			Preparation (about 2 hours)	
Session 11	In-person	Session 11 Theme: “Migration to Europe since 1945” 1. Global migration flows 2. Migrant minority populations in major Western European countries: 1950-1970 3. Dynamics since 2000	Post-class assignment: Distributed materials on the theme designated in class 1. Global migration flows 2. Migrant minority populations in major Western European countries: 1950-1970 3. Dynamics since 2000 Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Global migration flows 2. Contemporary ethnicity and minorities: the case of the United States 3. Contemporary ethnicity and minorities: the case of Canada Preparation (about 2 hours)	4 hours
Session 12	In-person	Session 12 Theme: “Migration to the Americas” 1. Global migration flows 2. Contemporary ethnicity and minorities: the case of the United States 3. Contemporary ethnicity and minorities: the case of Canada	Post-class assignment: Distributed materials on the theme designated in class 1. Global migration flows 2. Contemporary ethnicity and minorities: the case of the United States 3. Contemporary ethnicity and minorities: the case of Canada Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Global migration flows 2. Characteristics of migration from Asia to the West 3. Labor migration within Asia and its challenges Preparation (about 2 hours)	4 hours
Session 13	In-person	Session 13 Theme: “Migration to the Asia-Pacific Region” 1. Global migration flows 2. Characteristics of migration from Asia to the West 3. Labor migration within Asia and its challenges	Post-class assignment: Distributed materials on the theme designated in class 1. Global migration flows 2. Characteristics of migration from Asia to the West 3. Labor migration within Asia and its challenges Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered next time 1. Minorities and receiving societies 2. Formation of new ethnic minorities 3. Ethnic minority communities in Japan Preparation (about 2 hours)	4 hours
Session 14	In-person	Session 14 Theme: “Societies Woven by New Ethnic Minorities” 1. Minorities and receiving societies 2. Formation of new ethnic minorities 3. Ethnic minority communities in Japan	Post-class assignment: Distributed materials on the theme designated in class 1. Minorities and receiving societies 2. Formation of new ethnic minorities 3. Ethnic minority communities in Japan Review (about 2 hours) Post-class study: Preparation using the distributed materials on the theme to be covered nex	4 hours

			t time “Review and Discussion on Trends in International Migration, Theory, Ethnicity, and Regions” Review and preparation (about 2 hours)	
Session 15	On-demand	Summary of Session 15 Theme: “Review and Discussion on Trends in International Migration, Theory, Ethnicity, and Regions”	Post-class assignment: Distributed materials on the theme designated in class “Review and Discussion on Trends in International Migration, Theory, Ethnicity, and Regions” Review Submission of the Final Essay	4 hours

Course Title	Language and Culture	Academic Year	Spring Semester, AY2026
Instructor	OKAMURA Toru	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Gain basic knowledge of the relationship between language and culture and consider one's relative position within society.		
Course Objectives and Overview	In this course, the relationship between language and culture is examined from multiple perspectives, with the aim of positioning individual languages and cultures relatively. As a result, by overcoming the representation of "myself as a person of such-and-such nationality" and reconstructing the concept of the self, students are expected to become able to communicate smoothly with people of various languages and cultures.		
Prerequisites and Notes	Because group work, pair work, and similar activities are carried out throughout the course, oral communication ability is required.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To be able to explain explicitly the definition of culture and the relationship between language and culture. ・To acquire the ability to understand others with diverse backgrounds and cultural phenomena with a consistent stance and to communicate smoothly.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on reflection papers and assignments is given in class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None ＊Handouts and the like will be distributed in class as appropriate.	ISBN	None
Reference Books	① Ibunka Komyunikeshon no Tame no Kiso Chishiki [Basic Knowledge for Intercultural Communication], Ito Akemi, Daigaku Kyoiku Shuppan, 2020 ② Kigoron Kogi: Nichijo Seikatsu Hihan no Tame no Ressun [Lectures on Semiotics: Lessons for Critiquing Everyday Life], Ishida Hidetaka, Chikuma Shobo, 2020 ③ Kochiku-shugi to wa Nani ka [What Is Constructionism?], Ueno Chizuko, Keiso Shobo, 2001 ④ "Taiwa" no Bunka: Gengo, Shukyo, Bunmei [The Culture of "Dialogue": Language, Religion, and Civilization], Hattori Eiji and Tsurumi Kazuko, Fujiwara Shoten, 2006	ISBN	0

	⑤ Honyakugo Seiritsu Jijo [The Circumstances of the Formation of Translated Words], Yanabu Akira, Iwanami Shoten, 1982 ⑥ Nihonjinron Saiko [Rethinking Theories of the Japanese], Funabiki Takeo, Kodansha, 1990		
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	60	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	The purpose of this course is the practice of intercultural exchange, and in addition to lectures, many group work, pair work, and discussion activities are carried out. Therefore, an active attitude and active speaking are expected. Through interaction with students of various roots, let us gain new perspectives by viewing the familiar “language” and “culture” from a distance.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	Pre-class Study (2 hours): Organize your experiences related to “language” and “culture.” Also look for related newspaper articles and books and actually read them. Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 2	In-person	Language and Culture as the Intellectual Heritage of Humankind (1)	Pre-class Study (2 hours): Look for newspaper articles and books related to “culture” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 3	In-person	Language and Culture as the Intellectual Heritage of Humankind (2)	Pre-class Study (2 hours): Look for newspaper articles and books related to “culture” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 4	In-person	Language and Culture as the Intellectual Heritage of Humankind (3)	Pre-class Study (2 hours): Look for newspaper articles and books related to “endangered languages” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and r	4 hours

			eview the class slides and materials.	
Session 5	In-person	Language and Culture as the Intellectual Heritage of Humankind (4)	Pre-class Study (2 hours): Look for newspaper articles and books related to “endangered languages” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 6	In-person	Language and Culture as the Intellectual Heritage of Humankind (5)	Pre-class Study (2 hours): Look for newspaper articles and books related to “endangered languages” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 7	In-person	Language and Culture as the Intellectual Heritage of Humankind (6)	Pre-class Study (2 hours): Look for newspaper articles and books related to “endangered languages” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 8	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (1)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 9	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (2)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 10	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (3)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 11	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (4)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 12	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (5)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours

Session 13	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (6)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 14	In-person	The Diversification and Internationalization of English and the Re-culturalization of English (7)	Pre-class Study (2 hours): Look for newspaper articles and books related to “the diversity of English” and actually read them (reading part of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of the group work with other students and review the class slides and materials.	4 hours
Session 15	On-demand	Summary	Pre-class Study (2 hours): Review the content of the course so far and summarize the concepts that help to relativize the self. Post-class Study (2 hours): Review the class slides and materials so that you can work on the report assignment.	4 hours

Course Title	Tourism Resources	Academic Year	Fall Semester, AY2026
Instructor	YAMAMOTO Kunihiro	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn the basics of “classifying and understanding,” “explaining as experience,” and “utilizing in the region” tourism resources, and acquire the ability to write reports on tourism resources correctly.		
Course Objectives and Overview	This course organizes tourism resources from the perspectives of nature, culture, food, industry, events, and so on, and studies the mechanism by which tourism resources create value as tourism experiences (resource → experience → value). In addition, building on the basics of Japanese geography and regional characteristics, transportation, policy, and business, students cultivate the ability to explain and evaluate the tourism resources of a region and even to devise simple improvement proposals. This course is conducted in on-demand format, and study proceeds through video viewing for each session, confirmation assignments (check-in assignments), a midterm confirmation test, a final test, and a final assignment (written using a template). Given that there are many enrolled students including international students, important terms are organized and presented, and emphasis is placed on practice in explaining in short texts.		
Prerequisites and Notes	(1) Basics of On-Demand Attendance View the materials for each session (videos and documents) and submit the “check-in assignment” by the designated deadline. Because submissions serve as evidence of study, manage deadlines strictly (the handling of late submissions follows instructions given in class). Communications, assignments, and submissions regarding the course are carried out on the LMS. (2) Learning Environment (Attitude toward the Course) Because this course has a large number of enrolled students, instructions and rules are made clear and applied fairly. Submissions are treated as “learning outcomes,” and if appropriation of others’ work or misconduct is suspected, they will not be recognized as learning outcomes. (3) Consideration for International Students (Language) Important terms are organized and presented every session, and simple paraphrases are given as necessary. If you are concerned about your understanding of Japanese, the use of dictionaries and translation aids is permitted. (4) Use of Generative AI (Important) Generative AI may be used for the purposes of “organizing structure, paraphrasing, polishing, and translation assistance.”		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. To be able to classify tourism resources and explain the characteristics of the resources. 2. To be able to put tourism resources into words as “experiences” and explain in short texts their value for tourists. 3. To be able to specifically cite and organize the tourism resources of a region, based on Japanese geography and regional characteristics. 4. To be able to organize issues concerning tourism resources (reception, access, congestion, etc.) and propose simple improvement measures. 5. To acquire the study habit of reading instructions, submitting by the deadline, and explaining with supporting evidence.		

Correspondence to Qualifications and Certification Exams			
Method of Feedback	For the midterm confirmation test and the final test, explanations or key points are presented on the LMS.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for six years at the Yoshino Visitors Bureau, a general incorporated association that serves as the town's tourism association, engaged in tourism promotion consulting and research. The instructor also has 18 years of experience in video game development, including project management. Classes draw on this practical experience, including practical knowledge of tourism promotion and information management.		
Textbook	None. Resumes (PDF) are distributed on the Learning Portal.	ISBN	None
Reference Books	Instructed in class as appropriate (no designated purchase is required).	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	0	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	30	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Details	Attitude of participation in lectures	
Regarding taking this course	Pre-class Study (Preparation): Before class, check the materials and terms posted on the LMS, look up unfamiliar terms, and take notes. Post-class Study (Review): Organize the content of the class by key points (keywords) and rewrite it so that you can explain it in short texts. For incorrect answers on assignments and tests, confirm the causes and recheck the materials.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Session 1 Orientation (How the Course Proceeds / Evaluation / Submission / Generative AI Policy) – Confirm how to take the course, the submission method, the evaluation method, and how study will proceed. Share the handling of generative AI (permitted/not permitted, prohibition of fabrication, and standards as learning outcomes). [Assignment] Key points of the course rules	Review: Reflect on the content of the class	1 hour

Session 2	On-demand	Session 2 What Is Tourism and Experiential Tourism? (Elements of Tourism / the Idea of Experience) – Basic concepts of tourism and the elements that make up tourism Experiential tourism: the idea of resource → experience → value (Check-in assignment) Explain “experience” in a short text	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	2.5 hours
Session 3	On-demand	Session 3 Classification and Perspectives on Tourism Resources (Natural Resources / Hot Springs and Recuperation) – Classification of tourism resources (nature, culture, food, industry, events, etc.) Natural resources (scenery, the four seasons, disasters) Hot springs and recuperation / basics of health tourism (Check-in assignment) Classification + short text	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	2.5 hours
Session 4	On-demand	Session 4 How to Write a Report (1): A Pattern for Explaining Tourism Resources “Logically” – The basics of a report (conclusion → reason → specifics → summary) What are “specifics”? (proper nouns, places, actions, routes, seasons, etc.) Improvement practice with bad and good examples (short texts) (Check-in assignment) Following the template, write 100-150 characters	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	3 hours
Session 5	On-demand	Session 5 How to Write a Report (2): Why Generative AI Is Not Acceptable / Correct Ways to Use It – Why handing everything over is not acceptable (it does not become a learning outcome / it is unnatural or fabricated / the evaluation drops) OK: paraphrasing, polishing, organizing structure, translation assistance / NG: generating the entire text, fabricating experiences Characteristics of “AI-like” writing (abstract words, generalities, lack of a sense of geography) (Check-in assignment) Rewrite your own short text into “human writing” (with an AI usage log as necessary)	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	3 hours
Session 6	On-demand	Session 6 Japanese Geography and Tourism (Regional Differences / Climate / A Sense of Travel) – Basics of Japanese geography and climate, regional differences and tourism resources	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and no	3 hours

		A sense of travel time (between cities and within a prefecture) How to write “place” as needed in a report (prefecture / city / area) (Check-in assignment) A short text including geographical elements	te the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	
Session 7	On-demand	Session 7 Urban Tourism Resources (Osaka as an Example: Urban Structure, History, Resources) – Urban resources (history, food, entertainment, circulation) Explaining Osaka’s tourism resources as experiences (Check-in assignment) One Osaka resource, in a short text with experience + supporting evidence	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	3 hours
Session 8	On-demand	Session 8 Tourism Resources of Kinki (1) (Kyoto, Nara, Shiga) – Comparison centered on cultural resources (resource type / reception / seasonality) (Check-in assignment) Organize the differences among the three regions by classification	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	3 hours
Session 9	On-demand	Session 9 Tourism Resources of Kinki (2) (Wakayama, Hyogo) + Organizing the Midterm Scope – Comparing diversity such as nature, hot springs, ports, and cities Organizing the key points of the midterm test scope (Check-in assignment) Submit keywords for midterm preparation	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	4 hours
Session 10	On-demand	Session 10 Midterm Confirmation Test (on the LMS) + Comments on Key Points – Confirmation of understanding of Sessions 1-9 (automatic grading) Explanation of points on which many answers were incorrect (Check-in assignment) Weakness memo (short text)	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	6 hours
Session 11	On-demand	Session 11 Micro-Tourism / Health Tourism (Conditions for Resources) – A p	Pre-class Study (Preparation): Check in advance the videos and materials post	6 hours

		erspective for finding resources near by (methods of observation) Reorganizing health tourism (conditions for resources / reception) (Check-in assignment) Cite one familiar resource and the reason it meets the conditions	ed on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	
Session 12	On-demand	Session 12 Transportation and Tourism (Access / Circulation / Time Distance) – Access and circulation, time distance How differences in transportation change the experience (Check-in assignment) Access issues and improvement proposals	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	6 hours
Session 13	On-demand	Session 13 Tourism Policy / Local Governments, Tourism Associations, and DMOs (Stakeholders) – Stakeholders in tourism and the division of roles (who does what) (Check-in assignment) Select one issue and organize it by stakeholder	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	6 hours
Session 14	On-demand	Session 14 Tourism Business and Marketing (Tourism Products and the Basics of Attracting Visitors) – The overall picture of tourism business (accommodation, transportation, dining, experiences) Target and value; the basics of attracting visitors (Check-in assignment) Target + value, in a short text	Pre-class Study (Preparation): Check in advance the videos and materials posted on the LMS and grasp the key terms (keywords) that appear in class. Look up unfamiliar terms in a dictionary or similar resource and note the points you want to ask about. Post-class Study (Review): After viewing, organize the key points of the content with keywords and briefly rewrite them. In addition, take and submit the attendance confirmation assignment (check-in assignment).	6 hours
Session 15	On-demand	Session 15 Summary / Final Test (on the LMS) / Confirmation of Final Assignment Submission – Organizing the key points of the whole course Reconfirmation of the submission requirements for the final assignment (tourism resource report)	Pre-class Study (Preparation): Organize the lectures so far Post-class Study (Review): After viewing, write the report.	6 hours

Course Title	International Tourism	Academic Year	Fall Semester, AY2026
Instructor	MIYAZAKI Yuri	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students survey the history of international tourism and survey the initiatives of travelers, tourism businesses, and regions.		
Course Objectives and Overview	In the 21st century, people's movement takes place on a global scale. Because tourism has become a major pillar of the world economy, it is called the "age of international tourism." In Japan, which is entering a super-aging society, "tourism" is a growth industry attracting attention. In particular, the increase in inbound tourists since 2013 can be called astonishing. This course grasps the historical transition of international tourism and, in particular, studies inbound tourism and regional tourism, which are also expected to grow into a driving force of the Japanese economy in the future. It also approaches the phenomenon of tourism through various actual examples.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. To be able to understand the course content and explain it logically. 2. To understand sustainable tourism and the forms of tourism in regions that are revitalizing themselves. 3. To be able to consider what perspectives are important for tourism policy in Japan in the future.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Answers to questions and supplementary explanations will be given. Excellent comments will be introduced during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	① Kanko to Iu Kyozo: Aidentiti o Meguru Chiho Jichitai no Jimon-Jito [The Illusion Called Tourism: Local Governments' Self-Questioning over Identity], Miyazaki Yuri, Koyo Shobo, 2025. ② "Rashisa" o Mitsukeru Kankogaku: "Yohaku" kara Kanko o Saiko suru [Tourism Studies That Find "Distinctiveness": Rethinking Tourism from the "Margins"], edited by Kawasaki Yuka and Iwasaki Saho, Nakanishiya Shuppan, published April 2026.	ISBN	①9784771039339 ②9784779519420
Reference Books	Reference books suited to each topic will be introduced in lectures.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	50
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	50
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	Various materials and PowerPoint materials created by the instructor to deepen understanding of international tourism studies will be presented. Take an interest in the state of international tourism as it receives the wave of globalization of society, and study international tourism actively.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Introduction: The lecture format, grading, and related matters will be explained.	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 2	On-demand	The History of Tourism in the World	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 3	On-demand	The History of the Hotel Industry That Supports the Tourism Industry (1)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 4	On-demand	The History of the Hotel Industry That Supports the Tourism Industry (2)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 5	On-demand	The History of the Travel Agency Business That Supports the Tourism Industry (1)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 6	On-demand	The History of the Travel Agency Business That Supports the Tourism Industry (2)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own.	4 hours

			Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	
Session 7	On-demand	Travelers, Tourism Businesses, and Regions (1)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 8	On-demand	Travelers, Tourism Businesses, and Regions (2)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 9	On-demand	Travelers, Tourism Businesses, and Regions (3)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 10	On-demand	Tourism and Images of Regions (1)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 11	On-demand	Tourism and Images of Regions (2)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 12	On-demand	Tourism and Images of Regions (3)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 13	On-demand	Tourism and Images of Regions (4)	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 14	On-demand	From Regional Tourism to International Tourism	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours
Session 15	On-demand	Wrap-up	Pre-class Study: Collect and check newspaper articles, news, and the like related to tourism on your own. Post-class Study: Think about how the class content and the pre-class study content are connected, and become able to explain it.	4 hours

Course Title	Hospitality Theory	Academic Year	Fall Semester, AY2026
Instructor	ISHII Rina	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand hospitality and acquire the ability to practice it in daily life.		
Course Objectives and Overview	Hospitality was originally a philosophy practiced in the tourism industry, such as hotels, travel, and restaurants, but has gradually come to be adopted in all industries, centered on the service industry. What hospitality aims for is the building and maintenance of good human relationships. And practicing hospitality means acting while thinking sincerely of the other person. In this course, students understand hospitality, consider on the basis of cases what ways of thinking and what words and actions should be acquired, and engage in group work and presentations. They also practice manners that can be incorporated into daily life. The course aims to enable students to be valued in job hunting and, after becoming members of society, to be trusted by their workplaces and customers and to build good human relationships. Students also have the opportunity to learn in what situations the concept of hospitality is practiced through lectures by guest speakers who are currently active in the field.		
Prerequisites and Notes	The course is not only in lecture format; there is group work every session. Groups are shuffled by year and other attributes, and presentations are also given in the assigned groups.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students understand the importance of hospitality, accept and respect the differences in individual personalities and values, and acquire the ability to practice hospitality. Students acquire communication skills that enable them to build good human relationships with others, and aim to apply them to future job hunting and social activities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In each class, students submit “Today’s Insights” through the Learning Portal. On this sheet, students write their own insights, learning, and questions about each class. At the beginning of the next class, answers to questions and supplementary explanations will be given. Good insights will also be introduced.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course is a qualified career consultant and has been engaged in student job placement guidance at a vocational school and in personnel recruitment at private companies. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No textbook is designated. Classes are conducted using distributed materials and PowerPoint slides.	ISBN	None
Reference Books	Introduced in class as appropriate.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	In class, students go beyond understanding hospitality in terms of theory (logic) and connect it to practice (action). In group work, accept others and actively share your thoughts and experiences. Students are also expected to engage positively in role-plays and presentations.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	・Orientation Guidance is given on the course overview, the rules for taking the course, and the attainment goals.	[Preparation] Read the syllabus in advance. [Review] Reread the syllabus and the guidance materials, and consider your attitude toward the course and your goals.	1 hour
Session 2	In-person	・What Is Hospitality? Students understand the concept and definition of hospitality.	[Preparation] Look up the meaning of the word “hospitality” and words that share the same etymology. [Review] Review on the basis of the distributed materials.	4 hours
Session 3	In-person	・Self-Understanding and Understanding of Others Using an assessment, students consider their own habits of thinking and how they relate to others. They also understand ideal ways of relating to people and their own challenges.	[Preparation] Think about your current strong points and weak points. [Review] Reflect on the basis of the content of the class.	4 hours
Session 4	In-person	・Basic Behaviors for Practicing Hospitality (1) Students think of behaviors they can practice in daily life and learn why they are necessary. They also practice manners and customer-service etiquette that are useful for job hunting.	[Preparation] Think about the hospitality you practice in daily life. [Review] Put what you learned into practice. Review on the basis of the distributed materials.	4 hours
Session 5	On-demand	・Basic Behaviors for Practicing Hospitality (2) Students think about the various behaviors and considerations required. Through on-demand materials, students repeatedly learn manners and word choice that are also important in job hunting and connect them to practice.	[Preparation] Summarize the services and considerations you practice yourself in part-time jobs and elsewhere. [Review] Reflect on the basis of the distributed materials and consider points for improvement.	4 hours

Session 6	In-person	・The History of Hospitality and the Spirit of Omotenashi Students learn about hospitality overseas and Japanese omotenashi.	[Preparation] Think about experiences of Japanese omotenashi that left an impression on you. [Review] Deepen your learning on the basis of the materials and the reference books introduced.	4 hours
Session 7	In-person	・Hospitality and CS (Customer Satisfaction) Students conduct concrete case studies on loyalty and complaints.	[Preparation] Think about the causes of a complaint you have experienced (in a part-time job or as a customer). [Review] Review on the basis of the distributed materials and reference literature.	4 hours
Session 8	In-person	・Case Study of the Hospitality Industry (1) Students understand the characteristics of specific industries.	[Preparation] Look up a hospitality industry that interests you. [Review] Review on the basis of the distributed materials and reference literature.	4 hours
Session 9	In-person	・Case Study of the Hospitality Industry (2) Students understand the characteristics of specific industries.	[Preparation] Try interviewing working adults around you about hospitality. [Review] Review on the basis of the distributed materials and reference literature.	4 hours
Session 10	In-person	・Learning from a Guest Speaker A guest speaker who is currently active in the hospitality industry is invited, and students listen to talks about actual practice. Students also interview the speaker using questions prepared in groups.	[Preparation] Consider your questions in advance. [Review] Reflect on what you learned in this class and look up anything that has newly interested you.	4 hours
Session 11	In-person	・Fundamentals of Universal Service Students understand universal service and think about what is necessary to practice it.	[Preparation] Look up concrete examples of universal service. [Review] Review the class content and think about what you can practice in daily life.	4 hours
Session 12	In-person	・Working Power through Teamwork Students understand the teamwork that is required and the hospitality achievable by a team, which is also important as a fundamental competency for working adults.	[Preparation] Reflect on and think about experiences of achieving something as a team. [Review] Reconsider the qualities needed for teamwork and your own role.	5.5 hours
Session 13	In-person	・Hospitality Industry and Case Study Presentation (1) In groups, students investigate the hospitality industry and cases of hospitality services and present their findings.	[Preparation] Decide on the division of roles and how to proceed, and complete the presentation materials. Practice the presentation. [Review] Review and summarize the content of the presentation.	5.5 hours
Session 14	In-person	・Hospitality Industry and Case Study Presentation (2) In groups, students investigate the hospitality industry and cases of hospitality services and present their findings.	[Preparation] Decide on the division of roles and how to proceed, and complete the presentation materials. Practice the presentation. [Review] Review and summarize the content of the presentation.	4 hours
Session 15	In-person	-Summary of Content Covered The whole course is reviewed and the key points are summarized, and preparation for the regular examination is also carried out.	[Preparation/Review] Reflect on the course so far and summarize the key points.	4 hours

Course Title	Hospitality Theory	Academic Year	Spring Semester, AY2026
Instructor	ISHII Rina	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand hospitality and acquire the ability to practice it in daily life.		
Course Objectives and Overview	Hospitality was originally a philosophy practiced in the tourism industry, such as hotels, travel, and restaurants, but has gradually come to be adopted in all industries, centered on the service industry. What hospitality aims for is the building and maintenance of good human relationships. And practicing hospitality means acting while thinking sincerely of the other person. In this course, students understand hospitality, consider on the basis of cases what ways of thinking and what words and actions should be acquired, and engage in group work and presentations. They also practice manners that can be incorporated into daily life. The course aims to enable students to be valued in job hunting and, after becoming members of society, to be trusted by their workplaces and customers and to build good human relationships. Students also have the opportunity to learn in what situations the concept of hospitality is practiced through lectures by guest speakers who are currently active in the field.		
Prerequisites and Notes	The course is not only in lecture format; there is group work every session. Groups are shuffled by year and other attributes, and presentations are also given in the assigned groups.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students understand the importance of hospitality, accept and respect the differences in individual personalities and values, and acquire the ability to practice hospitality. Students acquire communication skills that enable them to build good human relationships with others, and aim to apply them to future job hunting and social activities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In each class, students submit “Today’s Insights” through the Learning Portal. On this sheet, students write their own insights, learning, and questions about each class. At the beginning of the next class, answers to questions and supplementary explanations will be given. Good insights will also be introduced.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course is a qualified career consultant and has been engaged in student job placement guidance at a vocational school and in personnel recruitment at private companies. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No textbook is designated. Classes are conducted using distributed materials and PowerPoint slides.	ISBN	None
Reference Books	Introduced in class as appropriate.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	In class, students go beyond understanding hospitality in terms of theory (logic) and connect it to practice (action). In group work, accept others and actively share your thoughts and experiences. Students are also expected to engage positively in role-plays and presentations.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	・Orientation Guidance is given on the course overview, the rules for taking the course, and the attainment goals.	[Preparation] Read the syllabus in advance. [Review] Reread the syllabus and the guidance materials, and consider your attitude toward the course and your goals.	1 hour
Session 2	In-person	・What Is Hospitality? Students understand the concept and definition of hospitality.	[Preparation] Look up the meaning of the word “hospitality” and words that share the same etymology. [Review] Review on the basis of the distributed materials.	4 hours
Session 3	In-person	・Self-Understanding and Understanding of Others Using an assessment, students consider their own habits of thinking and how they relate to others. They also understand ideal ways of relating to people and their own challenges.	[Preparation] Think about your current strong points and weak points. [Review] Reflect on the basis of the content of the class.	4 hours
Session 4	In-person	・Basic Behaviors for Practicing Hospitality (1) Students think of behaviors they can practice in daily life and learn why they are necessary. They also practice manners and customer-service etiquette that are useful for job hunting.	[Preparation] Think about the hospitality you practice in daily life. [Review] Put what you learned into practice. Review on the basis of the distributed materials.	4 hours
Session 5	On-demand	・Basic Behaviors for Practicing Hospitality (2) Students think about the various behaviors and considerations required. Through on-demand materials, students repeatedly learn manners and word choice that are also important in job hunting and connect them to practice.	[Preparation] Summarize the services and considerations you practice yourself in part-time jobs and elsewhere. [Review] Reflect on the basis of the distributed materials and consider points for improvement.	4 hours

Session 6	In-person	・The History of Hospitality and the Spirit of Omotenashi Students learn about hospitality overseas and Japanese omotenashi.	[Preparation] Think about experiences of Japanese omotenashi that left an impression on you. [Review] Deepen your learning on the basis of the materials and the reference books introduced.	4 hours
Session 7	In-person	・Hospitality and CS (Customer Satisfaction) Students conduct concrete case studies on loyalty and complaints.	[Preparation] Think about the causes of a complaint you have experienced (in a part-time job or as a customer). [Review] Review on the basis of the distributed materials and reference literature.	4 hours
Session 8	In-person	・Case Study of the Hospitality Industry (1) Students understand the characteristics of specific industries.	[Preparation] Look up a hospitality industry that interests you. [Review] Review on the basis of the distributed materials and reference literature.	4 hours
Session 9	In-person	・Case Study of the Hospitality Industry (2) Students understand the characteristics of specific industries.	[Preparation] Try interviewing working adults around you about hospitality. [Review] Review on the basis of the distributed materials and reference literature.	4 hours
Session 10	In-person	・Learning from a Guest Speaker A guest speaker who is currently active in the hospitality industry is invited, and students listen to talks about actual practice. Students also interview the speaker using questions prepared in groups.	[Preparation] Consider your questions in advance. [Review] Reflect on what you learned in this class and look up anything that has newly interested you.	4 hours
Session 11	In-person	・Fundamentals of Universal Service Students understand universal service and think about what is necessary to practice it.	[Preparation] Look up concrete examples of universal service. [Review] Review the class content and think about what you can practice in daily life.	4 hours
Session 12	In-person	・Working Power through Teamwork Students understand the teamwork that is required and the hospitality achievable by a team, which is also important as a fundamental competency for working adults.	[Preparation] Reflect on and think about experiences of achieving something as a team. [Review] Reconsider the qualities needed for teamwork and your own role.	5.5 hours
Session 13	In-person	・Hospitality Industry and Case Study Presentation (1) In groups, students investigate the hospitality industry and cases of hospitality services and present their findings.	[Preparation] Decide on the division of roles and how to proceed, and complete the presentation materials. Practice the presentation. [Review] Review and summarize the content of the presentation.	5.5 hours
Session 14	In-person	・Hospitality Industry and Case Study Presentation (2) In groups, students investigate the hospitality industry and cases of hospitality services and present their findings.	[Preparation] Decide on the division of roles and how to proceed, and complete the presentation materials. Practice the presentation. [Review] Review and summarize the content of the presentation.	4 hours
Session 15	In-person	-Summary of Content Covered The whole course is reviewed and the key points are summarized, and preparation for the regular examination is also carried out.	[Preparation/Review] Reflect on the course so far and summarize the key points.	4 hours

Course Title	Workings of the Aviation Industry	Academic Year	Fall Semester, AY2026
Instructor	NAKAGAWA Masaaki	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the market strategies of the globalizing aviation industry, the types of jobs in it, and their practical content		
Course Objectives and Overview	The purpose of this course is to acquire basic knowledge of the aviation industry and to understand practical work at airlines and airports. Specifically, students understand the various kinds of practical work at airlines (cabin attendants, ground staff, reservations and ticketing, management, and marketing) and in airport-related fields (airport immigration, customs, quarantine, catering, etc.). The instructor also introduces their many years of practical experience at airlines to deepen understanding of airline operations.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the development and history of air transport and the policies and strategies of airlines after aviation liberalization. (2) Learn about the various jobs in the aviation industry and understand the practical content of each. (3) Be able to understand basic aviation terminology. (4) Understand the practical work of the various jobs in the aviation industry and use this in choosing a future career path.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	(1) Points for improvement are given as appropriate on presentations and reports. (2) Questions raised in each class are explained during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has, over many years, held positions such as sales section manager, sales department manager, and executive officer at airlines in various countries and has been widely involved in the airline business. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	Textbook: Not required The instructor attaches an original handout to the Learning Portal materials for each class, so print it out and use it in class. Reference materials (reports of airlines, IATA, JATA, etc., Internet articles, etc.) will also be distributed as appropriate.	ISBN	None
Reference Books	Reference books: See below ① Koku Sangyo Nyumon [Introduction to the Aviation Industry], edited by ANA Research	ISBN	0

	Institute, Inc., Toyo Shinposha, 2008 ② Earain/Eapoto Bijinesu Nyumon [Introduction to the Airline/Airport Business], Takahashi Nozomu and Yokomi Muneki, Horitsu Bunka Sha, 2011 ③ Earain Opereshon Nyumon [Introduction to Airline Operations], ANA Research Institute, Inc., Gyosei Corporation, 2015		
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	30	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	Because the aviation industry in recent years has been easily affected by world politics and the economy along with the development of globalization, take an interest in trends in the aviation industry on a daily basis and deepen your understanding by carefully reading major newspapers and Internet articles on the aviation industry. By understanding the practical work of the various jobs in the aviation industry, I hope that students will become interested in the aviation industry and that many of them will work in the aviation industry in the future.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance Session Explanation of the purpose of the lectures, the content of all lectures, evaluation criteria, and points to note during class	[Preparation] Look up on the Internet the news that has recently become a topic in the aviation industry and bring it to class. [Review] Make advance preparations for the following classes.	4 hours
Session 2	In-person	The History of World Aviation-The history of the world aviation industry, how aircraft fly, and evolution through technological innovation	[Preparation] Look up the history of world aircraft in books, literature, the Internet, and elsewhere and bring it to class. [Review] Reflect on the history of world aviation and the evolution of aircraft, and review the development of the aviation industry.	4 hours
Session 3	In-person	Global Alliances and the Rise of Low-Cost Carriers (LCCs)	[Preparation] Look up in books, literature, the Internet, and elsewhere which airlines belong to Oneworld and Star Alliance, and what kinds of LCCs exist, and bring it to class. [Review] Review the benefits to airlines and consumers of joining a global alliance, and the strategies of LCCs that compete with full-service carriers (FSCs).	4 hours
Session 4	In-person	Airline Reservation and Ticketing Operations (1): Three-letter codes for cities and airports, two-letter airline codes, how to read international ai	[Preparation] Look up in books, literature, the Internet, and elsewhere the names of famous airports and airlines in Japan and around the world and bring them to class.	4 hours

		rline timetables, minimum connecting time (MCT), etc.	[Review] Review the basic knowledge of airline reservation and ticketing operations.	
Session 5	In-person	Airline Reservation and Ticketing Operations (2): Airline reservation systems around the world, how to create a reservation record, how to read and issue international airline tickets, the structure of international airfares, types of airfares and how to calculate them, airport taxes and fuel surcharges	[Preparation] Look at the JAL and ANA domestic timetables and become accustomed to reading them. [Review] Review how to make airline reservations and the structure of international airfares.	4 hours
Session 6	In-person	Airports-Hub and Spoke and the Role of Hub Airports; Airport Organizations (immigration, customs, quarantine, in-flight meal catering companies, etc.)	[Preparation] Look up in books, literature, the Internet, and elsewhere which airports are hubs in Asia and what organizations work at airports, and bring it to class. [Review] Review the role of hub airports and airport organizations.	4 hours
Session 7	In-person	Ground Staff (1): Airport passenger service operations-from check-in to departure, class-based ground services, special services, airport lounges Ground Staff (2): Lost baggage, complaint handling, responses to irregular operations, ramp work	[Preparation] Look up the duties of ground staff in books, literature, the Internet, and elsewhere and bring them to class. Look up on the Internet how many companies perform ground staff duties at Kansai Airport and the names of those companies. [Review] Review the duties of ground staff. Review the content of ground staff duties and ramp work.	4 hours
Session 8	In-person	Cabin Attendants (1): Duties of cabin crew, content of training, and recruitment	[Preparation] Look up the duties of cabin attendants in books, literature, the Internet, and elsewhere and bring them to class. [Review] Review the duties of cabin attendants.	4 hours
Session 9	In-person	Cabin Attendants (2): Cabin service, the history of in-flight meals, international in-flight meals, class-based in-flight meals, types of in-flight meals, special meals, etc.	[Preparation] Look up in books, literature, the Internet, and elsewhere what kinds of domestic and international in-flight meals, class-based in-flight meals, types of in-flight meals, and special meals exist, and bring it to class. [Review] Review cabin attendants' service and the various in-flight meals.	4 hours
Session 10	In-person	Summary of Sessions Up to 9 and Midterm Test	[Review] A midterm test will be given, so review everything up to Session 9.	4 hours
Session 11	In-person	Airline Strategy (1): The importance of airline CS (customer satisfaction) and brand strategy	[Preparation] Look up in books, literature, the Internet, and elsewhere the company logos that serve as brand elements of famous airlines around the world (including LCCs) and bring them to class. [Review] Review the brand strategy, network strategy, and CRS strategy that airlines use to expand services and sales.	4 hours
Session 12	In-person	Airline Strategy (2): Network strategy, CRS strategy, and the expansion of the Internet (3): Mileage and database marketing, the structure of FFPs	[Preparation] Look up the benefits of the JAL and ANA mileage programs on each company's web site and bring them to class. [Review] Review the history and structure of mileage programs.	4 hours
Session 13	In-person	① The Evolution of Commercial Aircraft and International Politics-Technological innovation in aircraft, aircra	[Preparation] Look up the various commercial aircraft operated around the world in books, literature, the Internet, and elsewhere and brin	4 hours

		ft manufacturing and international politics ② The Future of the Aviation Industry–(1) Diversification and the future of aviation business in the global era	g them to class. [Review] Review the relationship between the sale of the latest aircraft and international politics.	
Session 14	In-person	The Future of the Aviation Industry–(2) Closer ties among neighboring Asian countries, desirable directions for the future, and coexistence of the aviation industry and tourism (the tourism industry)	[Preparation] Look up in books, literature, the Internet, and elsewhere how the post-COVID aviation and travel industries will change, make your own predictions, and bring them to class. [Review] Review your understanding of the aviation industry up to COVID and your predictions, based on materials and data, of how it will change after COVID.	4 hours
Session 15	On-demand	Summary of Aviation Operations–Review of the content of Sessions 1 through 15 and question-and-answer session Explanation of preparation for the final examination	[Preparation] Come prepared so that you can ask questions about points you wondered about in this course. [Review] Review the content of the summary of aviation operations.	4 hours

Course Title	Airline Business <The Economics of Aviation>	Academic Year	Spring Semester, AY2026
Instructor	NAKAGAWA Masaaki	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	World Aviation Policies and Airline Strategies in Global Competition		
Course Objectives and Overview	The purpose of this course is to acquire basic knowledge of the aviation industry. The aviation industry has developed remarkably along with the globalization of the world. The course follows the history of commercial aviation, in which, after aviation liberalization following deregulation, the rise of low-cost carriers (LCCs) began and the formation of global alliances among major airlines accelerated. Specifically, students broadly deepen their understanding of aviation business and aviation policy, airports, international air cargo, and airline management and strategy. The instructor also introduces their many years of practical experience at airlines and considers up-to-date market trends and airline strategies.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the development and history of air transport and be able to explain its future outlook. (2) Acquire basic knowledge of aviation business and aviation policy. (3) Understand the trends and strategies of the world's airlines in global competition. (4) Understand the differences in management and strategy between JAL/ANA and low-cost carriers (LCCs). (5) Delve more deeply into research on airline companies and use this in choosing a future career path.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	(1) Points for improvement are given as appropriate on presentations and reports. (2) Questions raised in each class are explained during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has, over many years, held positions such as sales section manager, sales department manager, and executive officer at airlines in various countries and has been widely involved in the airline business. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	Textbook: Not required The instructor attaches an original handout to the Learning Portal materials for each class, so print it out and use it in class. Reference materials (reports of airlines, IATA, JATA, etc., Internet articles, etc.) will also be distributed	ISBN	None

	as appropriate.		
Reference Books	Reference books: See below ① Koku Sangyo Nyumon [Introduction to the Aviation Industry], edited by ANA Research Institute, Inc., Toyo Shinposha, 2008 ② Earain/Eapoto Bijinesu Nyumon [Introduction to the Airline/Airport Business], Takahashi Nozomu and Yokomi Muneki, Horitsu Bunka Sha, 2011	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	Because the aviation industry in recent years has been easily affected by world politics and the economy along with the development of globalization, take an interest in trends in the aviation industry on a daily basis and deepen your understanding by carefully reading major newspapers and Internet articles on the aviation industry. By understanding the trends and current state of the world' s airlines, I hope that students will become interested in the aviation industry and that many of them will work in the aviation industry in the future.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance Session Explanation of the purpose of the lectures, the content of all lectures, evaluation criteria, and points to note during class	[Preparation] Look up on the Internet and elsewhere the news that has recently become a topic in the aviation industry. [Review] Make advance preparations for the following classes.	2.5 hours
Session 2	In-person	The History of Aviation-From 1903, when the Wright brothers first flew a powered aircraft, to the liberalization of aviation in Japan	[Preparation] Look up in books, literature, the Internet, and elsewhere the history of aviation from the Wright brothers to aviation liberalization and bring it to class. [Review] Reflect on the history of aviation and review the development of the world' s airlines.	4 hours
Session 3	In-person	Aviation Business and Aviation Policy (1): National strategy and national flag carriers, ICAO, IATA	[Preparation] Look up in books, literature, the Internet, and elsewhere at least five famous national flag carriers of the world and bring them to class. [Review] Review national flag carriers as a national strategy.	4 hours
Session 4	In-person	Aviation Business and Aviation Policy (2): The trend toward liberalization, deregulation, and open-skies policy	[Preparation] Look up in books, literature, the Internet, and elsewhere what the benefits of aviation liberalization are for airlines and consumers and bring them to class.	4 hours

			[Review] Review how the global aviation market developed through deregulation.	
Session 5	In-person	Alliances—The birth, development, and strategy of global alliances	[Preparation] Look up in books, literature, the Internet, and elsewhere the member airlines of Oneworld and Star Alliance and bring them to class. [Review] Review the benefits to airlines and consumers of joining a global alliance.	4 hours
Session 6	In-person	The Rise of Low-Cost Carriers—The history and characteristics of LCCs	[Preparation] Look up in books, literature, the Internet, and elsewhere Japan's low-cost carriers (LCCs) and five famous low-cost carriers around the world, write them down, and bring them to class. [Review] Review the differences in business model between LCCs and existing major full-service carriers (FSCs).	4 hours
Session 7	In-person	Airports—The current state of and challenges for Japanese airports, hub and spoke, and the Asian hub airport competition	[Preparation] Look up in books, literature, the Internet, and elsewhere the names of airports in Japan and around the world and bring them to class. [Review] Review Asian hub airports and the expansion of revenue through airport privatization.	4 hours
Session 8	In-person	Summary of Sessions Up to 7 and Midterm Examination	[Review] A midterm examination will be given, so review the classes up to Session 7.	4 hours
Session 9	In-person	International Air Cargo—Characteristics of cargo transport, market overview, explanation of the AWB	[Preparation] Look up international air cargo in books, literature, the Internet, and elsewhere and bring it to class. [Review] Review the international air cargo market, whose demand is expanding with the progress of globalization and borderlessness of the world economy.	4 hours
Session 10	In-person	Aviation Safety and the Global Environment (1) Aviation security measures and systems that enhance aircraft safety (2) Global warming and airlines' environmental measures, and environmental management going forward	[Preparation] Look up in books, literature, the Internet, and elsewhere what systems enhance aircraft safety and what airlines are doing about global warming, and bring it to class. [Review] Review aviation security measures that protect against terrorism, the latest safe-operation systems for operating aircraft safely, and the global warming countermeasures airlines are implementing.	4 hours
Session 11	In-person	Airline Management (1): Characteristics of the air transport industry, characteristics of air travel demand, aircraft productivity, costs of air transport	[Preparation] Look up in books, literature, the Internet, and elsewhere specific examples of the management crises of the world's airlines caused by the impact of COVID-19 and bring them to class. [Review] Review aircraft operating costs and productivity.	4 hours
Session 12	In-person	Airline Management (2): The importance of CS, pricing, and revenue management	[Preparation] Considering the service and flight time, look up on the JAL and ANA websites what fare would be appropriate if you were to travel from Osaka to Sapporo. [Review] Review the systems of international and domestic fares, the diversification of pricing, and revenue management for increasing profits.	4 hours
Session 1	In-per	Airline Strategy (1): Brand strategy,	[Preparation] Look up in books, literature, th	4 hours

3	son	network strategy, CRS strategy, and the expansion of the Internet	e Internet, and elsewhere the company logos that serve as brand elements of famous airlines around the world (including LCCs) and bring them to class. [Review] Review the brand strategy, network strategy, and CRS strategy that airlines use to expand services and sales.	
Session 14	In-person	Airline Strategy (2): The history, structure, and benefits of mileage programs (FFPs), and database marketing The Future of the Aviation Industry–The evolution of aircraft, diversification of aviation business in the global era, and the coexistence and future of the aviation and tourism industries	[Preparation] Look up the benefits of the JAL and ANA mileage programs on each company's website. Look up in books, literature, the Internet, and elsewhere how the post-COVID aviation and travel industries will change. [Review] Review the history and structure of mileage programs. Review your understanding of the aviation industry up to COVID and your predictions, based on materials and data, of how it will change after COVID.	4 hours
Session 15	On-demand	Summary of the Economics of Aviation–Review of the content of Sessions 1 through 15 and question-and-answer session Explanation of preparation for the final examination	[Preparation] Come prepared so that you can ask questions about points you wondered about in this course. [Review] Review the content of the summary of the Economics of Aviation.	4 hours

Course Title	Tourism and World Heritages	Academic Year	Fall Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	We will deepen our awareness of the relationship between tourism and the heritage that humanity should share, and consider.		
Course Objectives and Overview	This course is conducted entirely in English. Specifically, students understand the establishment and philosophy of the World Heritage system and study how World Heritage sites registered in Japan and overseas met the criteria and came to be registered. The course also clarifies the intrinsic value of each heritage site and the merits and demerits of its being developed for tourism, and examines, through various cases, how heritage sites can be sustainable tourism resources that do not lose their value into the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through English: Students understand the diverse aspects of World Heritage and tourism and consider how they themselves, as members of the international community, can be involved in overcoming these challenges and in sustainable development.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Assignments will be explained and reviewed during class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	None
Reference Books	None	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	25
	Quizzes and Report Assignments During the Course	25
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	25
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	25

	Other Details	Final Quiz -Conducted in Class
Regarding taking this course	All classes are conducted in English, and students also use only English during class. Giving a presentation on a theme given in class requires sufficient preparation (research, the ability to organize points of argument, responses to anticipated objections, etc.).	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course guidance Role Plays Airport 1 & 2	Review Course Guidance and Role Plays Airport 1 & 2 Research Tourism	4 hours
Session 2	In-person	Tourism Role Plays Airport 3 & 4	Review Tourism and Role Plays Airport 3 & 4 Research UNESCO	4 hours
Session 3	In-person	UNESCO Role Plays Hotel 1 & 2	Review UNESCO and Role Plays Hotel 1 & 2 Research UNESCO Advisory Bodies	4 hours
Session 4	In-person	UNESCO Advisory Bodies Role Plays Hotel 3 & 4	Review UNESCO Advisory Bodies and Role Plays Hotel 3 & 4 Research List of World Heritage in Danger	4 hours
Session 5	In-person	List of World Heritage in Danger Role Plays Restaurant 1 & 2	Review List of World Heritage in Danger and Role Plays Restaurant 1 & 2 Prepare Review of Tourism and UNESCO	4 hours
Session 6	In-person	Review Tourism and UNESCO Prepare Review of Advisory Bodies and World Heritage in Danger	Review Advisory Bodies and World Heritage in Danger	4 hours
Session 7	In-person	On Demand Review of Advisory Bodies and World Heritage in Danger	Prepare for Review Quiz 1	4 hours
Session 8	In-person	Review Quiz 1	Research SDGs	4 hours
Session 9	In-person	SDGs Role Plays Restaurant 3 & 4	Review SDGs and Role Plays Restaurant 3 & 4 Research World Heritage and Indigenous Peoples	4 hours
Session 10	In-person	World Heritage and Indigenous Peoples Role Plays Transportation	Presentation Preparation	4 hours
Session 11	In-person	Presentation Preparation	Prepare for presentation	4 hours
Session 12	In-person	Presentations	Prepare for Review Quiz 2 Prepare for Presentations	4 hours
Session 13	On-demand	Presentations	Prepare for Review Quiz 2	4 hours
Session 14	In-person	Review Quiz 2	Review.	4 hours
Session 15	In-person	Feedback on Review Quiz.	Summary of the course	4 hours

Course Title	Contemporary Japan	Academic Year	Spring Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Multifaceted Examination of Japan		
Course Objectives and Overview	The purpose of this course is to examine the issues facing contemporary Japan through comparison with other countries. Each class takes up diverse topics such as history, political and judicial systems, and various social and cultural issues (education, inequality, migration, religion, etc.). Students are also asked to make effective use of the university's international environment and to grasp the characteristics of Japan through active discussion and the sharing of perspectives with students of diverse nationalities.		
Prerequisites and Notes	In your daily life, keep your antennae up for social issues in various countries, not only Japan, and have an attitude of comparing them with Japan.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The following three points are the attainment goals that this course asks of students. 1. To acquire multifaceted knowledge about Japan and be able to express in one's own words what characteristics and challenges Japan has as a country. 2. To understand the problems Japan faces through comparison with other countries and be able to express in one's own words "why" Japan faces such problems and "how" they should be solved. 3. To understand how Japan is understood and explained by people overseas and be able to re-explain it in one's own words.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Comment sheets are distributed in every class, and students freely write their questions and opinions on them; they are returned in the following class with the instructor's comments.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None designated (slides created by the instructor are used in each class)	ISBN	None designated
Reference Books	Introduced in class as appropriate.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	50
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	・Read the syllabus thoroughly and understand it before participating in the course. ・In view of the grade allocation, understand that the comments for each class are extremely important for the final grade, and attend every class. ・If you are unsure about how to write reports, study this on your own. ・In addition, various requirements are set for the regular examination report in order to prevent plagiarism, so please comply with them.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・Self-introductions of the instructor and students ・Explanation of the course overview and alignment of awareness of the issues ・Explanation of the grading method and points to note	Pre-class Study: Read the syllabus thoroughly Post-class Study: Reread the syllabus and the distributed materials and decide whether to continue enrolling in the course	2 hours
Session 2	In-person	Looking Back on Modern and Contemporary Japan 1 (From the Opening of the Country to the Second World War)	Pre-class Study: Focus on three Asian countries of the same period and investigate for yourself what history they followed. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 3	In-person	Looking Back on Modern and Contemporary Japan 2 (From Postwar Japan to the Present)	Pre-class Study: Focus on three Asian countries of the same period and investigate for yourself what history they followed. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 4	In-person	Japan’s Political System (the Diet, the Cabinet, and the Bureaucracy)	Pre-class Study: Focus on three Asian countries and investigate for yourself what political systems (the legislature, the cabinet, and the bureaucracy) they have. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 5	In-person	Japan’s Democracy (Electoral System, Party Politics, and Factional Politics)	Pre-class Study: Focus on three Asian countries and investigate for yourself the electoral systems, party politics, and factional politics they have followed. Post-class Study: Prepare to write in the comm	4 hours

			ent sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	
Session 6	In-person	The Constitution and Related Controversies	Pre-class Study: Focus on three Asian countries of the same period and investigate for yourself whether they have constitutions. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 7	In-person	The Miracle and Stagnation of the Japanese Economy	Pre-class Study: Focus on three Asian countries and investigate for yourself what economic conditions they have experienced over the past 10 years. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 8	In-person	Population Issues and the Declining Birthrate and Aging Population	Pre-class Study: Focus on three Asian countries and investigate for yourself the population problems these countries face. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 9	In-person	Labor and Companies	Pre-class Study: Focus on three Asian countries and investigate for yourself the working environments and labor-management relations in these countries. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 10	In-person	Gender and the Family	Pre-class Study: Focus on three Asian countries and investigate for yourself the status of women' s participation in society and family issues (domestic violence, abuse, caregiving burden, waiting-list children) in these countries. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 11	In-person	Japanese Diplomacy and the Japan-U.S. Alliance	Pre-class Study: Focus on three Asian countries and investigate for yourself what diplomatic and security problems these countries face. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 1	In-per	Security and the Stabilization of the	Pre-class Study: Focus on three Asian countrie	4 hours

2	son	East Asian Region	s and investigate for yourself what security policies these countries adopt. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	
Session 13	In-person	The Globalization of Japanese Culture	Pre-class Study: Focus on three Asian countries and investigate for yourself to what extent the cultures of these countries are accepted in other countries. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 14	In-person	Challenges for Japanese Society (Migration and Regional Disparities)	Pre-class Study: Focus on three Asian countries and investigate the situation of migrant acceptance in these countries. Post-class Study: Prepare to write in the comment sheet distributed at the next class the differences and commonalities between the countries you investigated in the pre-class study and Japan.	4 hours
Session 15	On-demand	Course Summary and Explanation of the Regular Examination Report (On Demand)	Pre-class Study: Read the distributed materials so far carefully. Post-class Study: Begin preparing for the writing of the final report.	5 hours

Course Title	Contemporary Greater Chinese Situation <Contemporary China>	Academic Year	Spring Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Thinking about China from Various Perspectives		
Course Objectives and Overview	In this course, students look back on the history of China from the end of the Qing dynasty to the present-day China (the People's Republic of China) and also study it from the aspects of politics and economics. The People's Republic of China is a relatively new country established in 1949. The country is also governed under the leadership of the Chinese Communist Party. It is now the world's second-largest economy, and its position is expected to be maintained or even strengthened in the future. This course is an opportunity for students to learn what kind of country China is. It also takes up its relations with Japan, the United States, and Taiwan. The course content will be adjusted as appropriate according to students' level of understanding.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・To learn the basics, such as China's modern history and the history of the People's Republic of China ・To learn about China's recent economic situation and what kind of economic development has taken place ・To understand and analyze what kind of relationships it has with Japan, the United States, and Taiwan		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Questions about the lectures are collected on comment cards, and feedback is given from the following week onward		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	None in particular The full text of Ajia Doko Nenpo [Yearbook of Asian Affairs] (annual editions), edited and published by the Institute of Developing Economies, JETRO (IDE-JETRO), has been made public at the following site since its first issue (1970). Please download and check the China	ISBN	None

	sections. https://www.ide.go.jp/Japanese/Publish/Books/Doko.html		
Reference Books	Related books will be introduced as appropriate in lectures so that students can study further.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Details	
Regarding taking this course	If possible, study in advance the general movements of modern and contemporary China (from the First Sino-Japanese War (1894) to the present).	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The course overview, purpose, grading, and related matters will be explained. On the Relations between Late Qing China and Foreign Countries	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 2	In-person	From the Xinhai Revolution to the Second Sino-Japanese War and the Second United Front	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. If possible, read the sections of a world history textbook from the Xinhai Revolution to the Second Sino-Japanese War and the Second United Front. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 3	In-person	The Establishment of the People's Republic of China	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. If possible, read the sections of a world history textbook from the end of the Second Sino-Japanese War to "the establishment of the People's Republic of China." [Review] After class, review using the distributed materials and your notes.	4 hours
Session 4	In-person	Looking Back on the Economy up to 1960 (The Failure of the Great Leap Forward)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. If possible, look up the "Great Leap Forward policy." [Review] After class, review using the distributed materials and your notes.	4 hours
Session 5	In-person	The Cultural Revolution and Its Effects	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during th	4 hours

			e lecture. Look up the “Cultural Revolution” in advance. [Review] After class, review using the distributed materials and your notes.	
Session 6	In-person	China’s Political Structure	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. If possible, look at the diagram of China’s governing structure in the Yearbook of Asian Affairs. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 7	In-person	China and the Status of Permanent Member of the United Nations Security Council	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Also look up the process of the founding of the United Nations and the Albanian Resolution. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 8	In-person	Review of the First Half and Midterm Test	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. For the midterm test, check again the materials distributed in Sessions 1 through 7. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 9	In-person	Reform and Opening-Up and Deng Xiaoping’s Southern Tour	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Look up Deng Xiaoping. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 10	In-person	China’s Accession to the WTO and the Development of Trade	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Look up the WTO and also look up China’s trade statistics since 2000. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 11	In-person	The Belt and Road Initiative and the AIIB	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Look up the Belt and Road Initiative and the AIIB. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 12	In-person	Japan-China Relations: The Restoration of Diplomatic Relations and “Cold Politics, Hot Economics”	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Read the section on the “normalization of Japan-China diplomatic relations” in a world history textbook. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 1	In-per	U.S.-China Relations: From Cooperatio	[Preparation] Check the contents of the syllab	4 hours

3	son	n to Confrontation	us in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Look up the U.S.-China trade friction under the Trump administration. [Review] After class, review using the distributed materials and your notes.	
Session 14	In-person	Cross-Strait Relations: On the One-China Principle	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have questions, ask them during the lecture. Also look up cross-strait relations since the 1990s. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 15	On-demand	Summary of the Lectures and the Regular Examination	[Preparation] Prepare by reviewing the materials distributed so far. If you have questions, contact the instructor by e-mail beforehand. [Review] After class, review using the distributed materials and your notes.	4 hours

Course Title	Contemporary U.S.A.	Academic Year	Fall Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Multifaceted Examination of the Contemporary United States		
Course Objectives and Overview	The purpose of this course is to understand the United States from various aspects. For that reason, each class takes up various topics such as history, political and judicial systems, various social and cultural issues (education, healthcare, welfare, religion, etc.), and diplomatic and defense issues.		
Prerequisites and Notes	・No particular enrollment requirements are set, but it is desirable to have taken “Contemporary Japan” in the spring semester in order to have a perspective for comparison with the United States.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The following three points are the attainment goals that this course asks of students. 1. To acquire multifaceted knowledge about the United States and be able to express in one’s own words what characteristics the country has and what challenges it faces. 2. Based on 1, to grasp how the United States differs from one’s own country (home country) and be able to express in words what the United States or one’s own country (home country) should learn. 3. Based on 2, to grasp how the United States is similar to one’s own country (home country) and be able to express in words what the United States or one’s own country (home country) should learn.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Comment sheets are distributed in every class, and students freely write their questions and opinions on them; they are returned in the following class with the instructor’s comments.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None designated	ISBN	None designated
Reference Books	Introduced in class as appropriate	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0

	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	・Fully understand the grade allocation of this course. That is, understand that the comments for each class are extremely important, and attend every class. ・This course focuses on providing an overview of the United States, but one can come to know it deeply only by comparing it with other countries (for example, one's own country of origin). Therefore, do not be satisfied with merely grasping conditions in the United States; always compare with other countries and try to grasp differences and (surprisingly many) similarities.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・Self-introductions of the instructor and students ・Explanation of the course overview and alignment of sense of purpose ・Explanation of the grading method and points to note ・Understanding the United States through numbers and geography	Pre-class Study: Read the syllabus thoroughly Post-class Study: Reread the syllabus and the distributed materials and decide whether to enroll	5 hours
Session 2	In-person	The Independence and Founding of the United States	Pre-class Study: Get a grasp of how the United States was formed through books and the Internet. Post-class Study: Compare how the United States was formed with how your own country of origin was formed, and prepare to write the differences and similarities in the comment sheet distributed at the next class.	4 hours
Session 3	In-person	Characteristics of the Constitution and the Federal System	Pre-class Study: Get a grasp of the U.S. Constitution and the federal system through books and the Internet. Post-class Study: Compare the U.S. Constitution with the constitution of your own country of origin, and prepare to write the differences and similarities in the comment sheet distributed at the next class.	4 hours
Session 4	In-person	Characteristics and Challenges of the Presidential System and Presidential Elections	Pre-class Study: Get a grasp of U.S. presidential elections through books and the Internet. Post-class Study: Compare the U.S. presidential system with the executive branch of your own country of origin (parliamentary cabinet system, presidential system, or authoritarian regime?), and prepare to write the differences and similarities in the comment sheet distributed at the next class.	4 hours
Session 5	In-person	Characteristics and Challenges of the Judicial System	Pre-class Study: Get a grasp of the U.S. judicial system through books and the Internet. Post-class Study: Compare the American judicial system with the judicial system of your own home country, and prepare to write the differences and similarities on the comment sheet dis	4 hours

			tributed at the next class.	
Session 6	In-person	Social Issues 1 (Gun Crime and the Gun Control Issue)	Pre-class Study: Gain an understanding of gun crime in the United States and the debate over gun control through books and the Internet. Post-class Study: Compare the gun control situation in the United States with that of your own home country, and prepare to write the differences and similarities on the comment sheet distributed at the next class.	4 hours
Session 7	In-person	Social Issues 2 (Religion and Abortion)	Pre-class Study: Gain an understanding of the abortion issue in the United States through books and the Internet. Post-class Study: Compare the abortion issue in the United States with how abortion is treated in your own home country, and prepare to write the differences and similarities on the comment sheet distributed at the next class.	4 hours
Session 8	In-person	Social Issues 3 (Racial Issues) Announcement of the topics for the midterm report (period: one week)	Pre-class Study: Gain an understanding of racial issues in the United States through books and the Internet. Post-class Study: Compare racial issues in the United States with racial issues in your own home country, and prepare to write the differences and similarities on the comment sheet distributed at the next class.	4 hours
Session 9	In-person	Social Issues 4 (Sexual Minorities) Deadline for submission of the midterm report	Pre-class Study: Gain an understanding of the debate concerning sexual minorities in the United States through books and the Internet. Post-class Study: Compare society's reaction to sexual minorities in the United States with society's reaction to sexual minorities in your own home country, and prepare to write the differences and similarities on the comment sheet distributed at the next class.	4 hours
Session 10	In-person	Social Issues 5 (Illegal Immigration)	Pre-class Study: Gain an understanding of the illegal immigration issue in the United States through books and the Internet. Post-class Study: Compare the illegal immigration issue in the United States with the illegal immigration issue in your own home country, and prepare to write the differences and similarities on the comment sheet distributed at the next class.	4 hours
Session 11	In-person	Social Issues 6 (Economic Inequality)	Pre-class Study: Gain an understanding of the economic inequality that exists within the United States through books and the Internet. Post-class Study: Compare economic inequality within the United States with the degree of economic inequality within your own home country, and prepare to write the differences and similarities on the comment sheet distributed at the next class.	4 hours
Session 12	In-person	Social Issues 7 (Illegal Drugs and the Cannabis Legalization Issue)	Pre-class Study: Gain an understanding of the illegal drug problem in the United States through books and the Internet. Post-class Study: Compare the illegal drug problem in the United States with the drug proble	4 hours

			m in your own home country, and prepare to wri te the differences and similarities on the com ment sheet distributed at the next class.	
Session 1 3	In-per son	American International Relations 1: U.S.-Middle East Relations	Pre-class Study: Gain an understanding of the relations between the United States and the Mi ddle Eastern countries through books and the I nternet. Post-class Study: Compare how the United State s was formed with how your own country of orig in was formed, and prepare to write the differ ences and similarities in the comment sheet di stributed at the next class.	4 hours
Session 1 4	In-per son	American International Relations: U. S.-China Relations and the U.S.-Japan Alliance	Pre-class Study: Gain an understanding of U.S. -China relations and the U.S.-Japan alliance t hrough books and the Internet. Post-class Study: Compare how the United State s was formed with how your own country of orig in was formed, and prepare to write the differ ences and similarities in the comment sheet di stributed at the next class.	4 hours
Session 1 5	On-dem and	Summary of the Course and Explanation of the Final Examination Report	Pre-class Study: Read through the handouts dis tributed in class carefully and make a list of the points you will ask questions about in cl ass. Post-class Study: Begin preparing for the fina l examination report.	5 hours

Course Title	Contemporary Korea	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Examine contemporary Korea from multiple perspectives.		
Course Objectives and Overview	In this course, students learn about the state of society behind familiar topics related to Korea and recent social issues, taking these as themes. In the first half, students gain an easy-to-follow overview of the geography, society, economy, and culture of contemporary Korea. In the second half, specific problems and events in Korean society are taken up, and students consider together the reasons behind them and the points worth thinking about. By studying Korean society, the course aims to enable students to think about the societies and countries in which we live from a variety of perspectives. Students will also develop the ability to consider the problems and changes facing society from a broad perspective.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Understand the overall flow of the geography, society, economy, and culture of contemporary Korea. 2. Consider the social issues of Korean society and explain your own views in words, while also paying attention to the society and circumstances around you. 3. Reconsider your own society by comparing it with the country or region where you grew up, and, through dialogue with classmates from diverse backgrounds, understand differences between societies and develop an attitude of trying to understand others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In class, some of the presentations and submitted work will be introduced and feedback will be given. Where necessary, comments will be written and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	None
Reference Books	Introduced as appropriate during class.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	● Fourteen sessions will be held face-to-face (the 15th session will be delivered on demand). [Details of Grading Methods and Criteria] ● “Active participation and engagement in class (40%)” : Please participate actively in every class. In class, worksheets, group work, quizzes, comment sheets, presentations, discussions, and other activities will be carried out. Based on participation in these activities and the work submitted, a score out of 40 points is given for each session. The average of these scores is calculated over the 15 sessions. Even if attendance is recorded through the student ID card, if participation in class activities or submission of work cannot be confirmed, it cannot be evaluated as “participation and engagement in class.” (* Please note that if you are absent or have no submission, the score for that session will be 0 points. If you must be absent for unavoidable reasons, please submit an application for an official absence.) ● The “coursework report during the semester (30%)” is an assignment entitled “Original Wikipedia Page Introducing Korea (My Own Original Wikipedia Page Introducing Korea).” Details will be explained in class. ● Details of the “report examination (30%)” will be explained in class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・[Activity] Self-introductions by the instructor and students (What is my tag?: introduce yourself with #keywords) ・Explanation of the course outline and alignment of aims ・Explanation of grading methods, points to note, and study methods ・[Activity] What comes to mind when you think of Korea? ・Q&A	[Preparation] Read the syllabus carefully. [Review] After class, review using the distributed materials and your notes. File them.	1 hour
Session 2	In-person	How Should We Think About Korea’s History and Territory?: Ways of Viewing Time and Space	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 3	In-person	How Have Korea’s Population and Industries Changed?: The Shape of the Population and Changes in Work	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours

Session 4	In-person	How Has Korean Politics Changed?: The History of Division and the Structure of Politics	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 5	In-person	Social Issues in Korean Newspapers and News: Working Hours (If you have come across any news recently that has caught your interest, please share it.) [Activity: Coursework Report] Guidance on, and drafting of, the "Original Wikipedia Page Introducing Korea (My Own Original Wikipedia Page Introducing Korea)"	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	5 hours
Session 6	In-person	How Was the Korean Script, Hangul, Created and Spread?: Characteristics of Hangul and Its Historical and Intellectual Background	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 7	In-person	[Activity: Coursework Report] Presentation of the "Original Wikipedia Page Introducing Korea (My Own Original Wikipedia Page Introducing Korea)"	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	5 hours
Session 8	In-person	What Role Has Religion Played in Korean Society?: Characteristics of the Religious Composition, Folk Beliefs, and Contemporary Issues	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 9	In-person	What Kind of Relationship Has Korean Diplomacy Built with Japan?: The History of Japan-Korea Relations, Recent Developments, and Challenges	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 10	In-person	Social Issues in Dramas and Films: School Violence (If you have a favorite drama or film, please share it.)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 11	In-person	How Have Korean Homes Changed?: From the Hanok to Apartments and "Semi-Basement" Dwellings	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you	4 hours

			did not understand have been resolved, and try to organize them in your own words.	
Session 12	In-person	How Has Korean Clothing Changed?: From Traditional Clothing to Today's Fashion	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 13	In-person	How Has Korean Food Culture Changed?: From Traditional Meals to Eating Out and Modern Dietary Life	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 14	In-person	How Has K-Content Changed and Developed as an Industry?	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 15	On-demand	Summary of the Lectures and the Report Examination	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the handouts and notes collected so far. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	5 hours

Course Title	Contemporary South-East Asia	Academic Year	Spring Semester, AY2026
Instructor	IMAI Kenichi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the economy and society of Southeast Asia in the contemporary era.		
Course Objectives and Overview	This course focuses on the economy and society of Southeast Asia in the contemporary era. In the first half of the course, students learn about the process of economic development in the Southeast Asian countries up to the present. First, we look back on the era of catch-up industrialization from the 1980s to the 1990s. Second, we study the major changes and challenges in the Southeast Asian economies in the post-catch-up era, from the 2000s to the present. In the second half of the course, taking into account that economic activities in Southeast Asian countries are carried out across national borders, students examine various contemporary economic and social phenomena in the region. Specifically, students learn about the challenges posed by social changes such as the disparities brought about by economic change, urbanization, environmental destruction, and the declining birthrate and aging population.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through learning the basic knowledge of contemporary Southeast Asia, the characteristics of the region, contemporary topics, relations with Japan, and so on, students aim to gain a comprehensive understanding of the region.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In order to confirm understanding of the course content and to deepen it, the following will be carried out: (1) Students “actively investigate and think for themselves” about the questions and assignments given in class. (2) Explanations, Q&A, and discussion will be provided in class regarding the answers to these questions and assignments. In addition, (3) the midterm examination will be graded, and commentary, explanation of answers, and Q&A will then be provided.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None. However, course materials will be uploaded to the Learning Portal as necessary.	ISBN	0
Reference Books	Gendai Ajia Keizairon [Contemporary Asian Economics], by Endo Tamaki, Ito Asei, Oizumi Keiichiro, and Goto Kenta, Yuhikaku, 2018	ISBN	9784641184428
Grading Method and Criteria	Active Participation and Engagement in Class	30	

	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	None
Regarding taking this course	Through this course, please get a sense of the dynamism of the economy and society of Southeast Asia.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance on the purpose and outline of the course, learning goals, course schedule, etc.; reference books. “First, let us learn the basic knowledge of Southeast Asia!”	[Preparation] Read the syllabus in advance. [Review] Confirm the key points of the lecture.	2 hours
Session 2	In-person	“How Has the Asian Economy Been Discussed? With a Focus on Southeast Asia”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 3	In-person	“The Progress of Intraregional Trade and Economic Integration in Asia: With a Focus on Southeast Asia”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 4	In-person	“The Emergence of China as an Economic Power”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 5	In-person	“Asia’s Global Division-of-Labor Networks and the Development of Local Firms: With a Focus on Southeast Asia” (Part 1)	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 6	In-person	“Asia’s Global Division-of-Labor Networks and the Development of Local Firms: With a Focus on Southeast Asia” (Part 2)	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] In preparation for the midterm examination to be held in Session 7, review the lecture content (including assignments) of Sessions 1 to 6.	5 hours
Session 7	In-person	① “The Asian Market for Environmental Technology and Japan’s International Competitiveness”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the	4 hours

		② Midterm examination	lecture, and if any assignment was given in the lecture, think about the answer by the next class.	
Session 8	In-person	① Midterm examination: commentary, explanation of answers, and Q&A ② “Deepening Interdependence in Southeast Asia and the Accelerating Movement of People” (Part 1)	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 9	In-person	“Deepening Interdependence in Southeast Asia and the Accelerating Movement of People” (Part 2)	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 10	In-person	“Urbanization in Southeast Asia and Its Challenges”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4.5 hours
Session 11	In-person	“The Informal Economy in Southeast Asia and Its Challenges”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 12	In-person	“Population Aging in Asia: A Comparison of East Asia and Southeast Asia”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	3 hours
Session 13	In-person	“From Poverty to Inequality”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	4 hours
Session 14	In-person	“Economic Development and Environmental Problems in Southeast Asia”	[Preparation] Read in advance the course materials uploaded to the Learning Portal (LP). [Review] Confirm the key points learned in the lecture, and if any assignment was given in the lecture, think about the answer by the next class.	3 hours
Session 15	On-demand	Summary of the course: In preparation for the final written examination, look back on Sessions 1 to 14 (including the assignments) and confirm your level of understanding of the important items.	[Preparation] Look over the materials distributed in advance and reconfirm the key points of Sessions 1 to 14. List any items you do not fully understand and any questions you have, and submit them via the Learning Portal before the on-demand Session 15.	5 hours

Course Title	Asia-Pacific Regional Research A	Academic Year	Spring Semester, AY2026
Instructor	IMAI Kenichi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Japan's Development Cooperation: With a Focus on the Asia-Pacific Region		
Course Objectives and Overview	This course examines Japan's development cooperation, which has made a major contribution to the economic and social development of the countries of the Asia-Pacific region from the postwar period to the present. Development cooperation is assistance provided to address development issues in many fields in developing countries, such as human resource development, infrastructure improvement, natural disasters, environmental problems, and peacebuilding, and its core is ODA (Official Development Assistance). Specific methods of ODA assistance include yen loans, technical cooperation, and grant aid. This course focuses on the Asia-Pacific region, including the small island countries of the Pacific, and examines (1) the historical background and characteristics of Japan's ODA, and (2) how ODA has contributed to the economic development and sustainable development of developing countries. In addition to the above, the course also touches on the roles of international organizations, local governments, companies, and NGOs/NPOs involved in Japan's ODA, as well as the activities of the Japan Overseas Cooperation Volunteers, in which young Japanese people participate and which are highly regarded by developing countries.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain in what fields (for example, human resource development) Japan's development cooperation is carried out. 2. Be able to explain, together with the historical background, how Japan's development cooperation has contributed to economic development and sustainable development in the developing countries of the Asia-Pacific region. 3. Be able to explain and discuss, using Japan or your own country as an example, the significance of development cooperation for the donor country (why development cooperation is provided).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In order for students themselves to confirm whether they understand the course content and to deepen their understanding, the following items (1) to (3) are carried out. (1) For the questions and assignments given in class, "investigate and think actively on your own, and write a summary of the results." (2) Explanations, Q&A, and discussion regarding the answers to the above questions and assignments are provided in class to deepen understanding further. (3) The midterm examination is graded, and commentary, explanation of answers, and Q&A are then provided.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None specified.	ISBN	None.
Reference Books	① Series “Nihon no Kaihatsu Kyoryokushi o Toinaosu” [Reexamining the History of Japan’s Development Cooperation], Vol. 1: Nihongata Kaihatsu Kyoryoku no Keisei [The Formation of Japanese-Style Development Cooperation], by Shimomura Yasutami, University of Tokyo Press, 2020 ② Series “Nihon no Kaihatsu Kyoryokushi o Toinaosu” [Reexamining the History of Japan’s Development Cooperation], Vol. 2: Saidai Donaa Nihon no Tojo to Sonogo [Japan’s Emergence as the Largest Donor and Its Aftermath], by Shimomura Yasutami, University of Tokyo Press, 2022 ③ ODA no Kokusai Seiji Keizaigaku: Sengo Nihon Gaiko to Taigai Enjo 1952-2022 [The International Political Economy of ODA: Postwar Japanese Diplomacy and Foreign Aid, 1952-2022], by Hoshiro Hiroshi, Chikura Shobo, 2024	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	10
Presentation of Results (Oral/Practical)	0
Midterm Exam	20
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	50
Other (%)	0
Other Details	0

Regarding taking this course	This course focuses in particular on the Asia-Pacific region, but when people hear “the Asia-Pacific region,” few of them probably think of the small island countries of the Pacific. A concept common to the 17 goals of the SDGs (Sustainable Development Goals) is “leaving no one behind” (No one left behind). According to this concept, even in development cooperation, we must not overlook the existence of these small island countries. With this in mind, this course would like to shine a spotlight on these countries as well. Without forgetting such seemingly small presences, let us think together about development cooperation from a broad perspective!

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	・Guidance on the purpose and outline of the course, learning goals, course schedule, etc. ・First session: “What Is Development Cooperation?: The Significance of Development Cooperation-Why Do We Provide Development Cooperation?”	[Preparation] Read the syllabus and the introductory chapter of the textbook in advance.	2 hours
Session 2	In-per	Sessions 1 to 7: Japan’s Development	[Preparation] Read in advance the course mater	4 hours

	son	Cooperation from the Post-World War II Period through the Cold War Era “From Aid Recipient to Donor (1): The Signing of Reparations Agreements and Accession to the Colombo Plan”	ials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	
Session 3	In-person	“From Aid Recipient to Donor (2): High Economic Growth and Accession to the OECD”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 4	In-person	“The Road to Becoming a Major Aid Power (1): The Rapid Expansion of International Cooperation”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 5	In-person	“The Road to Becoming a Major Aid Power (2): Anti-Japanese Sentiment in Southeast Asia and the Transformation of Development Cooperation Policy”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 6	In-person	① “The Road to Becoming a Major Aid Power (3): Japan-U.S. Economic Friction and the Transformation of Development Cooperation Policy” ② Explanation of the midterm examination	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Look back on the content of Sessions 2 to 6 in preparation for the midterm examination.	5 hours
Session 7	In-person	① Midterm examination ② “In Search of a Twenty-First-Century Donor”	[Review] Confirm the key points learned in the lecture.	4 hours
Session 8	In-person	Sessions 8 to 14: Japan’s Development Cooperation after the Cold War ① Midterm examination results: explanation of answers and commentary ② “Japan’s International Contribution as the Top Donor (1): International Peace Cooperation and Peacebuilding”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 9	In-person	“Japan’s International Contribution as the Top Donor (2): Efforts to Address Poverty”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 10	In-person	“Japan’s International Contribution as the Top Donor (3): Efforts to Support Africa”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 11	In-person	“Japan’s International Contribution as the Top Donor (4): Efforts to Address Global Environmental Problems”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 12	In-person	“Trends in Citizen Participation”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 13	In-person	“China as a Giant Donor”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the lecture.	4 hours
Session 14	In-person	“The Era of Aid Coordination” and “Human Security”	[Preparation] Read in advance the course materials posted on the Learning Portal. [Review] Confirm the key points learned in the	4 hours

			lecture.	
Session 15	On-demand	In preparation for the final written examination, look back on the content of Sessions 7 to 14 after the midterm examination (including assignments) and confirm your level of understanding of the key items.	[Preparation] Look over the materials distributed in advance and reconfirm the key points of Sessions 7 to 14. List any items you do not fully understand and any questions you have, and submit them via the Learning Portal before the on-demand Session 15.	5 hours

Course Title	Asia-Pacific Regional Research B	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Studying International Relations in the Asia-Pacific Region		
Course Objectives and Overview	This course systematically examines the political, diplomatic, and security-related confrontation, competition, and cooperation in the postwar Asia-Pacific region, and studies the background against which the Asia-Pacific region was formed as a political concept, as well as the factors behind the recent emergence of regional concepts that are replacing the Asia-Pacific (such as the Indo-Pacific). The Asia-Pacific region in the twenty-first century is becoming a central presence in international relations. In this politically constructed region, there coexist not only competition among major military and economic powers but also cooperation among countries with diverse cultures and religions. In order to seek stability and coexistence in the Asia-Pacific region in the years ahead, let us study together the history and present state of the region to date.		
Prerequisites and Notes	・It is recommended (though not required) that you take this course together with courses in international relations and international politics, such as International Relations and Political Geography. ・This course is strongly recommended for those who aim to enter graduate school in international relations or international politics. ・There is no “correct answer” to the content of this course. Students who analyze a variety of information objectively and are willing to listen to opinions that differ from their own will be highly evaluated. ・If you come across a news article related to what you have learned in class, please write down the main points of the news and your own opinion in your notebook. It will certainly be useful when you are job-hunting.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal is for students to have acquired the following knowledge by the end of the course. ・Be able to understand the history of confrontation and competition among the countries and regions of the Asia-Pacific region in the Cold War and post-Cold War periods ・Be able to explain the main issues of confrontation and the frameworks for cooperation in the Asia-Pacific region ・Be able to explain the transformation of order in the Asia-Pacific region against the background of globalization and U.S.-China competition		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Questions are collected from students using comment cards, and answers and comments on the questions will be given from the following week onward ・Time for questions and answers will be provided during and after class ・When necessary, supplementary materials will be distributed (or made available on the Learning Portal), and reference materials and literature will be introduced		
Active Learning Initiatives	Discussion, Debate, Group Work		

Course Taught by an Instructor with Practical Work Experience			
Textbook	None designated. Classes are conducted using handouts and PowerPoint materials, and reference literature will be introduced as appropriate.	ISBN	None
Reference Books	① Gendai Higashi Ajia no Seiji to Shakai [Politics and Society in Contemporary East Asia], by Iechika Ryoko, Hoso Daigaku Kyoiku Shinkokai, 2020 ② Judosoteki Chiiki to shite no Ajia: Tairitsu to Kyozon no Kozu [Asia as a Multilayered Region: The Configuration of Confrontation and Coexistence], by Oba Mie, Yuhikaku, 2014 ③ Sengo Nihon no Ajia Gaiko [Postwar Japan's Diplomacy toward Asia], by Miyagi Taizo, Minerva Shobo, 2015 ④ Hajimete no Tonan Ajia Seiji [Introduction to Southeast Asian Politics], by Masuhara Ayako et al., Yuhikaku, 2018	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	30
Quizzes and Report Assignments During the Course	0
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	70
Other (%)	0
Other Details	

Regarding taking this course	[About the Course Content] ・Please prepare and review thoroughly using the materials and slides distributed in each session. ・In class, we would like to deepen knowledge not only through one-way explanations by the instructor but also through discussion among students.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The aims and outline of the course, grading, and other matters will be explained.	[Preparation] Please read the syllabus in advance. [Review] Please reread the syllabus and the guidance materials from Session 1, and confirm the knowledge you gained in the lecture.	4 hours
Session 2	In-person	Overview of the Asia-Pacific Region: The Asia-Pacific as a Geographical Concept and as a Political Concept	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 3	In-per	The Asia-Pacific Region before World	[Preparation] Please read the distributed mate	4 hours

	son	War II: Anti-Colonial Rule and the Path to Modern States	rials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	
Session 4	In-person	The War in the Asia-Pacific	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 5	In-person	The Road to World War and the Search for a Postwar East Asian Order	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 6	In-person	East Asia in the Cold War Period: The Chinese Civil War and the Korean War	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 7	In-person	Southeast Asia in the Cold War Period: The Decolonization of Individual Countries	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 8	In-person	The Decolonization of the Third World and the Vietnam War	[Preparation] Please read the distributed materials in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 9	In-person	U.S.-Soviet Confrontation, U.S.-China Rapprochement, and Regional Cooperation under the Cold War	[Preparation] Please read the distributed materials in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 10	In-person	The Road to the End of the Cold War: The Shift in China's Foreign Policy Accompanying Reform and Opening-Up	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 11	In-person	The Budding of Regional Cooperation: Japan's Diplomacy toward Asia	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 12	In-person	The Asia-Pacific Region in the Post-Cold War Period: Accelerating Regional Cooperation and New Frictions	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 13	In-person	China's Asian Diplomacy as an Emerging Major Power	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 14	In-person	The Asia-Pacific Region in the Era of U.S.-China Competition	[Preparation] Please read the distributed materials and the textbook in advance. [Review] Please reread the distributed materia	4 hours

			ls and confirm the knowledge you gained in the lecture.	
Session 15	On-demand	Summary and Review of the Course	[Preparation] Please reread the materials distributed in the previous sessions. [Review] Please reread the materials distributed in the previous sessions and confirm the knowledge you gained in the lectures.	4 hours

Course Title	Asia-Pacific Regional Research C	Academic Year	Spring Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding the Economy, Society, and Economic Integration of the Asia-Pacific Region		
Course Objectives and Overview	This course focuses on the economies and societies of the Asia-Pacific region and clarifies their overview and characteristics. In addition, various forms of economic integration are being promoted in this region. We will take up the movements toward economic integration in the region and the major economic agreements concluded by individual countries and regions, and consider what kinds of economic cooperation are progressing.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Understand the economic overview and characteristics of the Asia-Pacific region. ・Learn about the background to the conclusion of economic agreements, their characteristics, effects, and challenges, and understand why economic agreements are actively concluded in the Asia-Pacific region. ・Learn about the major economic agreements concluded in the Asia-Pacific region and understand their basic content.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students write their questions on the comment sheet, and feedback is given in the following week's and subsequent classes.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	None in particular. Materials will be distributed as necessary.	ISBN	None
Reference Books	Instructions will be given in class as appropriate.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Details	
Regarding taking this course	This course takes up the economies, societies, economic cooperation, and economic integration of the Asia-Pacific region. Many countries and regions, including Japan, belong to the Asia-Pacific region, and they vary widely in size in terms of their economies, populations, and so on. In the first half of this course, we focus on the economic and social indicators of the major Asian countries and regions, providing an opportunity to learn about their economies and societies. In the second half, we consider the economic cooperation and economic integration that are progressing in the Asia-Pacific region. Please use this course as an opportunity to learn about the Asia-Pacific region with “economy” as the keyword.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Content of Each Lecture The Scope of the Asia-Pacific Region	(Pre-class Study) Research the Asia-Pacific region. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 2	In-person	Economic and Social Overview of the Asia-Pacific Region (1)	(Pre-class Study) Research the overview of each country and region in the Asia-Pacific, such as population and land area, using statistics from international organizations. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 3	In-person	Economic and Social Overview of the Asia-Pacific Region (2)	(Pre-class Study) Research the economic overview of the Asia-Pacific region. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 4	In-person	Economic and Social Overview of the Asia-Pacific Region (3)	(Pre-class Study) Research the past GDP growth rates and GDP amounts of the Asia-Pacific region. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 5	In-person	Economic and Social Overview of the Asia-Pacific Region (4)	(Pre-class Study) Research the trade of each country and region in the Asia-Pacific region. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 6	In-person	On Tariffs	(Pre-class Study) Research why taxes are imposed on trade. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 7	In-person	What Is Economic Integration?	(Pre-class Study) Research the economic cooperation agreements and economic integration that have been concluded in the Asia-Pacific region. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 8	In-per	Summary of the First Half and Midterm	(Pre-class Study) Prepare for the midterm test	4 hours

	son	Test	using the handout for the first half. (Post-class Study) Review the questions that were given.	
Session 9	In-person	On ASEAN	(Pre-class Study) Using the ASEAN website and other sources, research the history of ASEAN and the economic cooperation carried out among ASEAN member states. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 10	In-person	On APEC	(Pre-class Study) Using websites, research APEC and the history of the expansion of its membership. Also research what has been decided at APEC. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 11	In-person	On TPP12	(Pre-class Study) Research the TPP member countries and the countries and regions applying for membership, the process by which the TPP was created, and the content and benefits of the TPP. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 12	In-person	On RCEP	(Pre-class Study) Research the outline of RCEP and its participating countries. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 13	In-person	On China-Led Economic Cooperation	(Pre-class Study) Research the economic cooperation led and implemented by China. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 14	In-person	On Individual Economic Cooperation Agreements in Japan	(Pre-class Study) Research the economic cooperation agreements that Japan has concluded. (Post-class Study) Review using the handout distributed in class.	4 hours
Session 15	On-demand	Summary of the Course and the Final Examination	(Pre-class Study) Look back on the content of the lectures so far. (Post-class Study) Review using the handouts distributed in class and prepare for the final examination.	4 hours

Course Title	Asia-Pacific Regional Research D	Academic Year	Spring Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Toward Asia's Environmental Problems and Sustainable Development		
Course Objectives and Overview	Around the world, the effects of climate change are appearing, such as the observation of extreme weather including torrential rains and powerful typhoons. In addition, air pollution not only affects health but also affects ecosystems and buildings, and, together with climate change, is a global-scale problem. In Asia, where economic growth is accelerating, it is thought that if people raise their consumption levels with the mass-consumption, mass-production lifestyle of today's developed countries, both climate change and air pollution will continue to worsen. In order to reduce the rapidly increasing emissions of greenhouse gases in Asia and to improve air pollution, it is necessary for the whole world, including the Asian countries, to cooperate in advancing countermeasures. The purpose of this course is to understand the environmental problems brought about by such economic growth in Asia and to consider sustainable development.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain the environmental problems, such as climate change, brought about by Asia's economic development. ② Be able to explain the problems of natural resources, energy, and agriculture related to environmental problems in Asia. ③ Be able to explain the efforts toward sustainable development in Asia.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and explanations on the assignments will be given during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Lectures are given using distributed materials.	ISBN	None
Reference Books	① Gurobaruka no Naka no Ajia: Jizoku Kano na Kyodotai no Kochiku ni Mukete [Asia in the Midst of Globalization: Toward the Construction of a Sustainable Community], edited by Toyokane Kao, Takayanagi Akio, and Yano Kumiko, Akashi Shoten, 2025 ② Jissho kara Manabu Kaihatsu Keizaigaku [Development Economics Learned from Empirical Evidence], edited by Takahashi Kazushi, Higuchi	ISBN	0

	Yuki, and Makino Momoe, 2025 ③ Gendai Ajia o Tsukamu: Shakai, Keizai, Seiji, Bunka 35 no Ishu [Grasping Contemporary Asia: Society, Economy, Politics, and Culture in 35 Issues], edited by Sato Shiro and Ishizaka Shinya, 2022		
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Details		
Regarding taking this course	Please participate actively in class and prepare and review using the distributed materials and reference books. Please also make a habit of reading newspaper articles and the like on environmental problems and sustainable development.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance on how the course will proceed, grading, and related matters is provided.	[Preparation] Read the syllabus and the guidance handout in advance. [Review] Reread the content of the syllabus and the guidance handout and review.	2 hours
Session 2	In-person	“Globalization and Asia” will be explained.	[Preparation] Please read in advance the distributed materials on “Globalization and Asia” and reference book ① (pp. 9-21). [Review] Please reread the distributed materials on “Globalization and Asia” and reference book ① (pp. 9-21) and review them.	4 hours
Session 3	In-person	Students will study “The Process of Asia’s Economic Growth.”	[Preparation] Please read in advance the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164). [Review] Please reread the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164) and review them.	4 hours
Session 4	In-person	Students will continue to study “The Process of Asia’s Economic Growth.”	[Preparation] Please read in advance the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164). [Review] Please reread the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164) and review them.	4 hours
Session 5	In-person	“Natural Resources and Energy in the Asian Economy” will be explained.	[Preparation] Please read in advance the distributed materials on “Natural Resources and Ene	4 hours

			rgy in the Asian Economy" and reference book ③ (pp. 199-213). [Review] Please reread the distributed materials on "Natural Resources and Energy in the Asian Economy" and reference book ③ (pp. 199-213) and review them.	
Session 6	In-person	The explanation of "Natural Resources and Energy in the Asian Economy" will continue.	[Preparation] Please read in advance the distributed materials on "Natural Resources and Energy in the Asian Economy" and reference book ③ (pp. 199-213). [Review] Please reread the distributed materials on "Natural Resources and Energy in the Asian Economy" and reference book ③ (pp. 199-213) and review them.	4 hours
Session 7	In-person	"Agriculture and Environmental Problems in Monsoon Asia" will be explained.	[Preparation] Please read in advance the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226). [Review] Please reread the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226) and review them.	4 hours
Session 8	In-person	The explanation of "Agriculture and Environmental Problems in Monsoon Asia" will continue.	[Preparation] Please read in advance the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226). [Review] Please reread the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226) and review them.	4 hours
Session 9	In-person	"Asia's Globalizing Environmental Problems" will be explained.	[Preparation] Please read in advance the distributed materials on "Asia's Globalizing Environmental Problems" and reference book ① (pp. 227-238). [Review] Please reread the distributed materials on "Asia's Globalizing Environmental Problems" and reference book ① (pp. 227-238) and review them.	4 hours
Session 10	In-person	"Asia's Economic Growth and Sustainable Development" will be explained.	[Preparation] Please read in advance the distributed materials on "Asia's Economic Growth and Sustainable Development" and reference book ① (pp. 45-51). [Review] Please reread the distributed materials on "Asia's Economic Growth and Sustainable Development" and reference book ① (pp. 45-51) and review them.	4 hours
Session 11	In-person	"Asia's Environmental Crises, Both Local and Global" will be explained.	[Preparation] Please read in advance the distributed materials on "Asia's Environmental Crises, Both Local and Global" and reference book ① (pp. 51-56). [Review] Please reread the distributed materials on "Asia's Environmental Crises, Both Local and Global" and reference book ① (pp. 51-56) and review them.	4 hours
Session 12	In-person	"Climate Change: A Serious Crisis for Asia's Sustainability" will be explained.	[Preparation] Please read in advance the distributed materials on "Climate Change: A Serious Crisis for Asia's Sustainability" and referen	4 hours

			ce book ① (pp. 56-63). [Review] Please reread the distributed materials on “Climate Change: A Serious Crisis for Asia’s Sustainability” and reference book ① (pp. 56-63) and review them.	
Session 13	In-person	“Climate Change and Future Development” will be explained.	[Preparation] Please read in advance the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253). [Review] Please reread the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253) and review them.	4 hours
Session 14	In-person	The explanation of “Climate Change and Future Development” will continue.	[Preparation] Please read in advance the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253). [Review] Please reread the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253) and review them.	4 hours
Session 15	On-demand	A comprehensive review of the content covered so far is delivered on demand.	[Review] After viewing the on-demand video, conduct a comprehensive review of what you have studied so far.	6 hours

Course Title	Asia-Pacific Regional Research D	Academic Year	Fall Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Toward Asia's Environmental Problems and Sustainable Development		
Course Objectives and Overview	Around the world, the effects of climate change are appearing, such as the observation of extreme weather including torrential rains and powerful typhoons. In addition, air pollution not only affects health but also affects ecosystems and buildings, and, together with climate change, is a global-scale problem. In Asia, where economic growth is accelerating, it is thought that if people raise their consumption levels with the mass-consumption, mass-production lifestyle of today's developed countries, both climate change and air pollution will continue to worsen. In order to reduce the rapidly increasing emissions of greenhouse gases in Asia and to improve air pollution, it is necessary for the whole world, including the Asian countries, to cooperate in advancing countermeasures. The purpose of this course is to understand the environmental problems brought about by such economic growth in Asia and to consider sustainable development.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain the environmental problems, such as climate change, brought about by Asia's economic development. ② Be able to explain the problems of natural resources, energy, and agriculture related to environmental problems in Asia. ③ Be able to explain the efforts toward sustainable development in Asia.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and explanations on the assignments will be given during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Lectures are given using distributed materials.	ISBN	None
Reference Books	① Gurobaruka no Naka no Ajia: Jizoku Kano na Kyodotai no Kochiku ni Mukete [Asia in the Midst of Globalization: Toward the Construction of a Sustainable Community], edited by Toyokane Kao, Takayanagi Akio, and Yano Kumiko, Akashi Shoten, 2025 ② Jissho kara Manabu Kaihatsu Keizaigaku [Development Economics Learned from Empirical Evidence], edited by Takahashi Kazushi, Higuchi	ISBN	0

	Yuki, and Makino Momoe, 2025 ③ Gendai Ajia o Tsukamu: Shakai, Keizai, Seiji, Bunka 35 no Ishu [Grasping Contemporary Asia: Society, Economy, Politics, and Culture in 35 Issues], edited by Sato Shiro and Ishizaka Shinya, 2022		
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Details		
Regarding taking this course	Please participate actively in class and prepare and review using the distributed materials and reference books. Please also make a habit of reading newspaper articles and the like on environmental problems and sustainable development.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance on how the course will proceed, grading, and related matters is provided.	[Preparation] Read the syllabus and the guidance handout in advance. [Review] Reread the content of the syllabus and the guidance handout and review.	2 hours
Session 2	In-person	“Globalization and Asia” will be explained.	[Preparation] Please read in advance the distributed materials on “Globalization and Asia” and reference book ① (pp. 9-21). [Review] Please reread the distributed materials on “Globalization and Asia” and reference book ① (pp. 9-21) and review them.	4 hours
Session 3	In-person	Students will study “The Process of Asia’s Economic Growth.”	[Preparation] Please read in advance the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164). [Review] Please reread the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164) and review them.	4 hours
Session 4	In-person	Students will continue to study “The Process of Asia’s Economic Growth.”	[Preparation] Please read in advance the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164). [Review] Please reread the distributed materials on “The Process of Asia’s Economic Growth” and reference book ③ (pp. 151-164) and review them.	4 hours
Session 5	In-person	“Natural Resources and Energy in the Asian Economy” will be explained.	[Preparation] Please read in advance the distributed materials on “Natural Resources and Ene	4 hours

			rgy in the Asian Economy" and reference book ③ (pp. 199-213). [Review] Please reread the distributed materials on "Natural Resources and Energy in the Asian Economy" and reference book ③ (pp. 199-213) and review them.	
Session 6	In-person	The explanation of "Natural Resources and Energy in the Asian Economy" will continue.	[Preparation] Please read in advance the distributed materials on "Natural Resources and Energy in the Asian Economy" and reference book ③ (pp. 199-213). [Review] Please reread the distributed materials on "Natural Resources and Energy in the Asian Economy" and reference book ③ (pp. 199-213) and review them.	4 hours
Session 7	In-person	"Agriculture and Environmental Problems in Monsoon Asia" will be explained.	[Preparation] Please read in advance the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226). [Review] Please reread the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226) and review them.	4 hours
Session 8	In-person	The explanation of "Agriculture and Environmental Problems in Monsoon Asia" will continue.	[Preparation] Please read in advance the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226). [Review] Please reread the distributed materials on "Agriculture and Environmental Problems in Monsoon Asia" and reference book ① (pp. 214-226) and review them.	4 hours
Session 9	In-person	"Asia's Globalizing Environmental Problems" will be explained.	[Preparation] Please read in advance the distributed materials on "Asia's Globalizing Environmental Problems" and reference book ① (pp. 227-238). [Review] Please reread the distributed materials on "Asia's Globalizing Environmental Problems" and reference book ① (pp. 227-238) and review them.	4 hours
Session 10	In-person	"Asia's Economic Growth and Sustainable Development" will be explained.	[Preparation] Please read in advance the distributed materials on "Asia's Economic Growth and Sustainable Development" and reference book ① (pp. 45-51). [Review] Please reread the distributed materials on "Asia's Economic Growth and Sustainable Development" and reference book ① (pp. 45-51) and review them.	4 hours
Session 11	In-person	"Asia's Environmental Crises, Both Local and Global" will be explained.	[Preparation] Please read in advance the distributed materials on "Asia's Environmental Crises, Both Local and Global" and reference book ① (pp. 51-56). [Review] Please reread the distributed materials on "Asia's Environmental Crises, Both Local and Global" and reference book ① (pp. 51-56) and review them.	4 hours
Session 12	In-person	"Climate Change: A Serious Crisis for Asia's Sustainability" will be explained.	[Preparation] Please read in advance the distributed materials on "Climate Change: A Serious Crisis for Asia's Sustainability" and referen	4 hours

			ce book ① (pp. 56-63). [Review] Please reread the distributed materials on “Climate Change: A Serious Crisis for Asia’s Sustainability” and reference book ① (pp. 56-63) and review them.	
Session 13	In-person	“Climate Change and Future Development” will be explained.	[Preparation] Please read in advance the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253). [Review] Please reread the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253) and review them.	4 hours
Session 14	In-person	The explanation of “Climate Change and Future Development” will continue.	[Preparation] Please read in advance the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253). [Review] Please reread the distributed materials on “Climate Change and Future Development” and reference book ② (pp. 245-253) and review them.	4 hours
Session 15	On-demand	A comprehensive review of the content covered so far is delivered on demand.	[Review] After viewing the on-demand video, conduct a comprehensive review of what you have studied so far.	6 hours

Course Title	Special Lectures on SDGs A	Academic Year	Fall Semester, AY2026
Instructor	IMAI Kenichi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Consider climate change and biodiversity from the perspectives of international relations, economics, and business.		
Course Objectives and Overview	Students organize the global issues that the Sustainable Development Goals (SDGs) aim to resolve from the perspectives of “economy,” “society,” and “environment,” which international relations, international economics, and international business share as common objects of study, and learn from an interdisciplinary perspective, while deepening their understanding from multilayered perspectives, including the domestic, local, and global levels. In addition, through lectures by guest speakers, students learn concretely how diverse actors (states, international organizations, civil society, corporate sectors, etc.) are working toward the achievement of the SDGs.		
Prerequisites and Notes	In addition to this course, “Special Lectures on SDGs A” (Environment), there are two other courses, “Special Lectures on SDGs B” and “Special Lectures on SDGs C” (Society and Economy), making three courses in all, and through these three courses students learn about the global issues indicated by the 17 goals. Under the graduation requirements, Special Lectures on SDGs is an elective-required subject, so please take at least one of the three courses.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain what the climate change problem and the biodiversity problem are. ② Understand and be able to explain what the key points are, from the perspectives of international economics and international relations, regarding climate change and biodiversity. ③ Acquire knowledge of how governments, companies, and civil society are addressing the challenges of climate change and biodiversity, and be able to explain an outline of these efforts.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of each class, the previous class is reviewed.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not designated.	ISBN	None.
Reference Books	Not designated. (Instructions will be given in class as appropriate.)	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During	30	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course	This course, "Special Lectures on SDGs A," puts the spotlight on global environmental problems, in particular the climate change problem and the biodiversity loss problem. Once you have understood the outline of these problems through the course, please be sure to find for yourself a specific theme in which you are particularly interested. Through such a specific theme, your understanding should deepen further.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Aims and Format of the Course (Imai) Understand the keywords that appear throughout this course, such as what the SDGs are and what the climate change problem and the biodiversity problem are.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours
Session 2	In-person	Climate Change from the Perspective of International Economics (1): What Is Happening in the Arctic? (Imai) Learn about the current state and future projections of warming in the Arctic, and its impact on nature and the world economy.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 3	In-person	Climate Change from the Perspective of International Economics (2): Can Green Technology Save the Planet? (Imai) Learn about the effects on, and challenges for, climate change mitigation of the international transfer and diffusion of climate change mitigation technologies (green technologies) such as renewable energy.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 4	In-person	Lecture (1) (Imai) Lecture by guest speakers from companies, local governments, and civil society (focusing on climate change initiatives)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours
Session 5	In-person	Biodiversity Loss from the Perspective of International Economics (1): The Economic and Non-Economic Value of Biodiversity (Imai) After first understanding what biodiversity is, learn about the diverse service functions that biodiversity provides to humans and their value.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours

Session 6	In-person	Biodiversity Loss from the Perspective of International Economics (2): The Market Value of Genetic Resources (Imai) Learn about the economic value of genetic resources (for example, the value of new genes expected to have high utility in the fields of agriculture and medicine) and the international market and competition among states surrounding them.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 7	In-person	Lecture (2) (Imai) Lecture by guest speakers from companies, local governments, and civil society (focusing on biodiversity initiatives)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours
Session 8	In-person	The Structure of International Environmental Law from the Perspective of International Relations (Inagaki) Historical background to its establishment, basic principles of international environmental law, and characteristics of international environmental law	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 9	In-person	Climate Change from the Perspective of International Relations (Inagaki) The United Nations Framework Convention on Climate Change, the Kyoto Protocol, and the Paris Agreement	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 10	In-person	Lecture (3) (Imai) Lecture by a guest speaker from a financial institution (from the perspective of investment and financing, in particular “Just Transition”)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours
Session 11	In-person	Biodiversity from the Perspective of International Relations (Inagaki) The Convention on Biological Diversity, the Cartagena Protocol, the Nagoya-Kuala Lumpur Supplementary Protocol, and the Nagoya Protocol	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 12	In-person	Sustainable Use of Marine Living Resources from the Perspective of International Relations (Inagaki) The United Nations Convention on the Law of the Sea, the UN Fish Stocks Agreement, the problem of IUU fishing, and the BBNJ Agreement	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 13	In-person	Lecture (4) (Imai) Lecture by a guest speaker from civil society (from the perspective of climate change and biodiversity)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours
Session 14	In-person	Summary of the course so far (Imai). Feedback on the guest speakers’ lectures (group discussion).	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours
Session 15	On-demand	Review of the course and reconfirmation of the understanding of key items in preparation for the end-of-term ex	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours

		amination (Inagaki). Each instructor creates an explanatory video of about 15 minutes.		

Course Title	Special Lectures on SDGs B	Academic Year	Fall Semester, AY2026
Instructor	SUGAWARA Emi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Consider the social issues of sustainability (poverty, health, education, gender, etc.) from the perspectives of international relations, economics, and business.		
Course Objectives and Overview	Students organize the global issues that the Sustainable Development Goals (SDGs) aim to resolve from the perspectives of “economy,” “society,” and “environment,” which international relations, international economics, and international business share as common objects of study, and learn from an interdisciplinary perspective, while deepening their understanding from multilayered perspectives, including the domestic, local, and global levels. In addition, through lectures by guest speakers, students learn concretely how diverse actors (states, international organizations, civil society, corporate sectors, etc.) are working toward the achievement of the SDGs.		
Prerequisites and Notes	None in particular		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain the social issues addressed in the SDGs. 2. Understand and be able to explain what the key points are, from the perspectives of international economics and international relations, regarding the social issues of the SDGs. 3. Acquire knowledge of how governments, companies, and civil society are addressing the social issues of the SDGs.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of each class, the previous class is reviewed.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not designated.	ISBN	None.
Reference Books	Not designated. (Instructions will be given in class as appropriate.)	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course	In addition to this course, “Special Lectures on SDGs B” (Society and Development), there are two other courses, “Special Lectures on SDGs A” and “Special Lectures on SDGs C” (Environment, and Peace and Economy), making three courses in all, and through these three courses students learn about the global issues indicated by the 17 goals. Under the graduation requirements, Special Lectures on SDGs is an elective-required subject, so please take at least one of the three courses. Please use your imagination to understand that the goals of the SDGs are interrelated within societies and economies that differ from the current situation in Japan. (Kaneko) We will consider the social issues in the SDGs from the perspective of human rights. We hope that you will learn how governments (including local governments), international organizations, companies, NGOs, and others are addressing these issues, and deepen your thinking by considering how you yourself will address them. (Sugawara)	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (Sugawara) Aims and format of the course Understand the keywords that appear throughout this course, such as what the SDGs are and what the social issues addressed in the SDGs (poverty, health, education, gender, etc.) are.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 2	In-person	Poverty and Hunger (Sugawara) Using the refugee problem as an entry point, consider the right to food and water and international human rights protection.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 3	In-person	Health and Education (Sugawara) Consider the eradication of child labor and the roles of companies, civil society, and communities.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 4	In-person	Lecture (1) (Sugawara) Lecture by guest speakers from companies, NGOs, international organizations, government agencies, etc. (from the perspective of child labor)	As pre-class study, prepare by reading the materials uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 5	In-person	Gender Equality (Sugawara) Consider the realization of gender equality in Japan and the roles and challenges of the government, companies, and civil society.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 6	In-person	Decent Work and Economic Growth (Sugawara) Consider the realization of decent work (humane work worth doing) and the role of the ILO.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 7	In-person	Lecture (2) (Sugawara) Lecture by guest speakers from compan	As pre-class study, prepare by reading the materials uploaded to the Learning Portal. As pos	4 hours

		ies, NGOs, international organizations, government agencies, etc. (focusing on efforts to realize decent work)	t-class study, take the test on the Learning Portal.	
Session 8	In-person	Poverty and Labor Force as Human Capital (Kaneko) Consider the accumulation of human capital for improving productivity in order to solve poverty.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 9	In-person	Rural and Urban Labor Force and Wages (Kaneko) Consider the situation of surplus population in rural areas and of slums in cities, and wages in rural and urban areas.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 10	In-person	Lecture (3) (Kaneko) Lecture by guest speakers from companies, NGOs, international organizations, government agencies, etc. (focusing on the themes of economic development and the labor force)	As pre-class study, prepare by reading the materials uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 11	In-person	Health and Poverty (Kaneko) Consider life expectancy, infant mortality rates in developing countries, and the factors that influence them.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 12	In-person	Targeting in Poverty Reduction Measures (Kaneko) Consider targeting when implementing policies aimed at the poor.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 13	In-person	Lecture (4) (Kaneko) Lecture by guest speakers from companies, NGOs, international organizations, government agencies, etc. (focusing on the situation and challenges of developing countries, especially the situation in rural areas)	As pre-class study, prepare by reading the materials uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 14	In-person	Summary of the Course (Sugawara) Summary of the Course So Far	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 15	On-demand	Review (On Demand) (Kaneko) The course so far is reviewed, including an explanation of the confirmation test. Each instructor creates an explanatory video of about 15 minutes.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours

Course Title	Special Lectures on SDGs C	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Consider the economic and peace- and justice-related issues of sustainability from the perspectives of international relations, economics, and business.		
Course Objectives and Overview	Students organize the global issues that the Sustainable Development Goals (SDGs) aim to resolve from the perspectives of “economy,” “society,” and “environment,” which international relations, international economics, and international business share as common objects of study, and learn from an interdisciplinary perspective, while deepening their understanding from multilayered perspectives, including the domestic, local, and global levels. In addition, through lectures by guest speakers, students learn concretely how diverse actors (states, international organizations, civil society, corporate sectors, etc.) are working toward the achievement of the SDGs.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain the economy and peace and justice addressed in the SDGs. 2. Understand and be able to explain what the key points are, from the perspectives of economics and business and of international relations, regarding the economy and peace and justice in the SDGs. 3. Acquire knowledge of how governments, companies, and civil society are addressing the economy and peace and justice in the SDGs.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of each class, the previous class is reviewed. Comment sheets, comprehension tests, and the like are explained and given feedback in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not designated.	ISBN	None.
Reference Books	Not designated. (Instructions will be given in class as appropriate.)	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course	In addition to this course, “Special Lectures on SDGs C” (Economy, and Peace and Justice), there are two other courses, “Special Lectures on SDGs A” and “Special Lectures on SDGs B” (Environment, and Society and Development), making three courses in all, and through these three courses students learn about the global issues indicated by the 17 goals. Under the graduation requirements, Special Lectures on SDGs is an elective-required subject, so please take at least one of the three courses. The SDGs are a very important concept for all of you, who will carry the future, in building a sustainable future. In this course, students study the SDGs from the perspectives of case studies toward the realization of decarbonization and community development.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (Fukuda and Shimamoto) Aims and format of the course Understand the keywords that appear throughout this course, such as what the SDGs are and what the issues related to economy and peace addressed by the SDGs are.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 2	In-person	Community Development for Continued Residence (Improving Transportation) (Fukuda) Building a well-developed transportation network is an essential point in putting into practice community development that allows people to continue to live in their communities. Drawing on examples from various regions, we will consider the actual situation and future directions.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 3	In-person	Building the Foundations for Industry and Technological Innovation (Fukuda) Students learn how the logistics industry affects the development of industry as a whole and the realization of a sustainable society, through initiatives such as the SDGs-related challenges facing the logistics industry, the promotion of green logistics and smart logistics, and the optimization of logistics efficiency.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 4	In-person	Lecture (1) (Fukuda) Lecture by a company or local government (from the perspective of initiatives for improving the efficiency of l	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant p	4 hours

		ogistics)	art of the textbook once more, and review the points that are important.	
Session 5	In-person	Corporate Management and the SDGs (Fukuda) Consider the reasons why companies engage with the SDGs from the perspectives of improving the culture of operations and working environments, developing new businesses and new products, and discovering new customers.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 6	In-person	Corporate Management and the SDGs (Fukuda) Consider the relationship between corporate management and the SDGs from a medium- to long-term perspective. Specifically, consider it from the perspectives of formulating moonshots, the circular economy, value chains, and so on.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 7	In-person	Lecture (2) (Fukuda) Lecture by a company or local government (from the perspective of corporate management and the SDGs)	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 8	In-person	What Is Peace? (Shimamoto) As an explanation of “peace” in SDG Goal 16, after introducing the theories of Johan Galtung and others, we explain what roles international organizations have played in the maintenance of peace and peacebuilding in the international community.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 9	In-person	International Conflict and the Prevention of Terrorism (Shimamoto) SDG Goal 16 calls for the prevention of terrorism. In international conflicts, however, there is also a strategic aim of labeling the opposing actor as terrorists and damaging their international reputation. Considering the Israeli-Palestinian conflict as a case, we examine what “terrorism” and “terrorists” are.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 10	In-person	Lecture (3) (Shimamoto) Lecture by a representative of an international organization (from the perspective of peacebuilding)	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 11	In-person	The Rule of Law and Democracy (Shimamoto) Confirm how the rule of law and democracy are important to the realization of sustainability. In particular, consider the participation of children and women in decision-making that con	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours

		cerns them. As an active learning activity to consider the rights of future generations is also planned, active participation in class is welcome.		
Session 12	In-person	Minorities and Participation (Shimamoto) Beginning with the definition of the term “minority” in international law, the course gives an overview of the historical background of “ethnic, religious, and linguistic minorities” and “indigenous peoples.” We would also like to consider how the participation of minority people in decision-making can be achieved, while critically analyzing it from the perspective of recent “diversity.”	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 13	In-person	Lecture (4) (Shimamoto) Lecture on the promotion of diversity (from the perspective of a human rights NGO or a company)	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 14	In-person	Summary of the Course (Fukuda and Shimamoto) Summary of the Course So Far	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 15	On-demand	Review (On Demand) (Fukuda and Shimamoto) The course so far is reviewed, including an explanation of the confirmation test. Each instructor creates an explanatory video of about 15 minutes.	(Pre-class Study) Read through the relevant part of the textbook once, and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours

Course Title	Comparative Politics	Academic Year	Fall Semester, AY2026
Instructor	YAMAGUCHI Haruo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Where Do Differences in Political Systems Come From, and What Do They Produce?		
Course Objectives and Overview	When following international news in recent years, many questions of the kind "Why does such a thing happen?" will probably arise. Various factors lie behind them, such as politics, economics, religion, and geography; in this course, by learning about the commonalities and differences in the political systems of specific countries, we will deepen our consideration of that question. In order to understand political systems, an understanding of economics and culture is also indispensable. Moreover, understanding these is essential for going out into the world of the future, in which people are connected across national borders. It is impossible to take up every country and political system, but in this course we will approach the subject from specific contexts, using Asian countries that have deep ties with Japan and other countries as examples. Let us learn comparative politics together through real problems that are occurring right now in today's turbulent international community.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge by studying the political systems of various countries together with their economies and cultures. ・Develop a perspective from which to consider these systems on the basis of specific historical and current facts. ・Develop the ability to apply what has been learned to cases occurring in other countries and regions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Questions are actively accepted during lectures as well as before and after them. Individual responses and corrections are given to each question, comment paper, and report assignment, while necessary information is fed back to the class as a whole.		
Active Learning Initiatives	Use of a clicker or similar comprehension-assessment system		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In principle, no textbook is used.	ISBN	None
Reference Books	In each lecture, reference literature for learning the content of that day's lecture in greater depth is indicated.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	50
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	・In this course we plan to deal with a variety of countries and regions. The amount of information will probably be large, but you are not expected to memorize all of the lecture content. Please attend each lecture with concentration, understand it, think for yourself, and develop the ability to put your thoughts into words. ・Review is carried out mainly through the writing of short reports. You will be asked to organize and consider, centered on keywords, content that you can understand if you attend the lectures normally. ・Since the aim is to understand the real world, following the news on a daily basis will deepen your understanding of the lectures and will also lead to practical learning. ・The countries and regions covered may be changed according to students' level of understanding and interests, so we welcome active comments, whether on points you do not understand or on things you have understood or found interesting.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	What Is Comparative Politics?	After class, confirm the outline of comparative politics covered in this course using the handouts and your notes, and prepare in advance for the countries to be taken up.	4 hours
Session 2	In-person	Politics and Geography	Confirm what the geographical elements covered in this course are, and be prepared to explain the importance of each.	4 hours
Session 3	In-person	Politics and History	Taking into account the diversity of the specific context of each country, organize the role played by a "common history" and make it applicable to specific cases.	4 hours
Session 4	In-person	Indonesia	Organize your basic knowledge of the Cold War and be able to discuss its effects on domestic politics.	4 hours
Session 5	In-person	Malaysia	Organize an outline of ethnic politics and be able to consider its current state and challenges.	4 hours
Session 6	In-person	Vietnam	After thoroughly organizing your basic knowledge of the Cold War and the Vietnam War, be able to reconsider the country's present development.	4 hours
Session 7	In-person	Cambodia	After organizing its relationship to the Vietnam War, be able to understand, in terms of political systems and international relations, why differences in subsequent development have arisen.	4 hours
Session 8	In-per	Thailand	Taking into account its historical differences	4 hours

	son		from other countries, organize the relationship between political system and education and be able to consider its merits and demerits.	
Session 9	In-person	Myanmar	Consider the relationship between the military and politics through comparison with Thailand, and be able to organize the reality in which nationalism, the military, and politics intersect.	4 hours
Session 10	In-person	Philippines	After confirming the role played by language education, be able to consider the Philippines' distinctive development from multiple perspectives.	4 hours
Session 11	In-person	Laos	Through comparison with the countries covered so far, understand how geographical and historical factors and international relations act upon political systems and development, and be able to add your own considerations on the seeds of new development.	4 hours
Session 12	In-person	Singapore	After reviewing the relationship between ethnic politics and the city-state, be able to organize the political and economic context of development, which differs from that of the Philippines and Laos as well.	4 hours
Session 13	In-person	Brunei	After reviewing the relationships between geography and economy and between religion and politics, be able to consider the current state and future of the separation of religion and state, including in other regions of the world.	4 hours
Session 14	In-person	Once Again, What Is the Significance of Comparing Politics?	After thoroughly reviewing the common points that were important throughout the lectures, make them applicable to the analysis of the political system of the country or region you have chosen.	4 hours
Session 15	On-demand	Confirmation of the Lecture Points and the Report	After summarizing the points and characteristics common to the political systems of diverse states, be able to compile them yourself as a report. In addition, since very many students are unfamiliar with writing reports, this will be made available on demand so that it can be viewed multiple times.	4 hours

Course Title	International Relations	Academic Year	Spring Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Studying International Relations from a Theoretical Analytical Perspective		
Course Objectives and Overview	The aim of this course is to analyze recent international relations from a theoretical perspective. Today's international situation is extremely confused. Transboundary issues that humankind must address are piling up, including war, pandemics, genocide, economic crises, and humanitarian crises. These are by no means someone else's problem and may even threaten our own social lives. However, the cluster of problems facing the contemporary world did not in fact begin only now but are problems that have occurred in various places since long ago. In order to find the common causes and regularities of those problems, humankind has brought together its wisdom (that is, theory) and established the academic field of international relations. By using theory, we can infer and verify the causes that have given rise to international problems, even from fragmentary information. In this course, we survey the findings of international relations based on the latest theories and, while touching on past and present international problems (the Russia-Ukraine war, the Middle East crisis, the Asian currency crisis, global warming, etc.), discuss and examine the effectiveness and future of theory together with the students.		
Prerequisites and Notes	・No enrollment requirements are set, but it is desirable to have background knowledge at the level of high school world history. ・Reflecting recent trends in international relations, this course develops lessons based on middle-range theories that provide answers to individual, concrete problems. Traditional general theories (such as realism) will not be covered in any major way, so it is desirable to supplement them on your own. ・In this course, statistical data is sometimes used as material. It will be explained carefully in class, but please become familiar with numerical information in advance. ・Students who wish to go on to graduate school in international relations are also very welcome to take this course. ・Those who wish to consult with the instructor should email separately.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Understand and explain important concepts and theories concerning international relations. ・Present real international problems as puzzles that run counter to theory (anti-theoretical questions), and further be able to explain them by applying theory. ・Become able to make effective policy proposals, grounded in theory, for resolving international problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Questions are collected from students using comment cards, and answers and comments to the questions are given from the following week onward. ・Time for questions and answers is set aside during and after class. ・Where necessary, supplementary materials are distributed (or made available on the Learning Portal), and reference materials and literature are introduced.		
Active Learning	Discussion, Debate, Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	In each session, slides created by the instructor are used, but the following textbook is designated for preparation. ・Tago Atsushi, Kokusai Kankeiron [International Relations] (Keiso Shobo, 2024) Please note, however, that the class does not necessarily follow the content of the textbook.	ISBN	978-4326303397
Reference Books		ISBN	

Grading Method and Criteria	
Active Participation and Engagement in Class	20
Quizzes and Report Assignments During the Course	0
Presentation of Results (Oral/Practical)	0
Midterm Exam	40
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	40
Other (%)	0
Other Details	

Regarding taking this course	[About the Course Content] ・Please prepare and review thoroughly using the materials and slides distributed in each session. ・Please note that, owing to the nature of international relations, many of the works introduced are written in English. ・The class will be interactive, not only through one-way explanations by the instructor but also through questions from students and discussion among students.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The aims and outline of the course, grading, and other matters will be explained.	[Preparation] Read the syllabus in advance. [Review] Reread the syllabus and the guidance materials from Session 1, and confirm the course schedule.	2 hours
Session 2	In-person	The History of Modern and Contemporary International Relations (from the Westphalian System to the World after World War II)	[Preparation] Read the distributed materials and the textbook (Chapters 3 and 4) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 3	In-person	What Is Theory?	[Preparation] Read the distributed materials and the textbook (Introduction and Chapter 1) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 4	In-person	Why Does War Occur?: Bargaining Theory and Information Asymmetry	[Preparation] Read the distributed materials and the textbook (mainly Chapter 8) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours

Session 5	In-person	Why Does War Occur?: Bargaining Theory and the Commitment Problem	[Preparation] Read the distributed materials and the textbook (mainly Chapter 8) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 6	In-person	Why Does War Occur?: Bargaining Theory and the Indivisibility of Goods	[Preparation] Read the distributed materials and the textbook (mainly Chapter 8) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 7	In-person	In-Class Midterm Examination (30 minutes) (After the Midterm Examination) International Crisis Simulation: Avoid War! ・After being shown a hypothetical international situation, students divide into several groups and negotiate among the groups to avoid war. ・Afterward, students discuss why they made a certain choice (attacking or accepting the demand).	[Preparation] Read the distributed materials and the textbook (mainly Chapter 8) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 8	In-person	International Institutions	[Preparation] Read the distributed materials and the textbook (mainly Chapter 10) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 9	In-person	International Law and Norms	[Preparation] Read the distributed materials and the textbook (mainly Chapter 12) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 10	In-person	Human Rights and the Role of Non-State Actors	[Preparation] Read the distributed materials and the textbook (mainly Chapter 12) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 11	In-person	War within States (Civil War) and Terrorism	[Preparation] Please read the distributed materials and the textbook (mainly Chapter 9) in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 12	In-person	International Trade and International Finance	[Preparation] Please read the distributed materials and the textbook (mainly Chapters 5 and 6) in advance. [Review] Please reread the distributed materials and confirm the knowledge you gained in the lecture.	4 hours
Session 13	In-person	Global Issues 1: The Problem of Poverty and Migration	[Preparation] Read the distributed materials and the textbook (mainly Chapter 7) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 14	In-person	Global Issues 2: Environmental Problems	[Preparation] Read the distributed materials and the textbook (mainly Chapter 11) in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 1	On-dem	Summary and Review of the Course	[Preparation] Please reread the materials dist	4 hours

5	and		ributed in the previous sessions. [Review] Reread the materials distributed in the previous sessions and make sure you can express in your own words the knowledge gained in the lectures.	

Course Title	Foreign Policy	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Who Decides and Implements a State's Foreign Policy, for What Purpose, and How?		
Course Objectives and Overview	The aim of this course is to understand the mechanisms by which a state's foreign policy is formed and implemented. In international politics, the state is regarded as the most fundamental actor and is an object of observation and analysis. Furthermore, the state is thought to pursue its national interest rationally and to cooperate or conflict with other states; in the real world, however, there is no such actor as "the state." The ones who decide and implement a state's foreign policy are always human beings, and organizations composed of human beings. Since they are human beings, there are times when they act rationally and times when they do not. And there are both differences and many commonalities between the activities of human beings and those of organizations composed of human beings. While remaining conscious of the state as a unit, this course also pays attention to organizations composed of human beings, and we will discuss with you the mechanisms by which foreign policy is formed and implemented. In the second half of the course, we will analyze the foreign policies of the United States, Japan, and China, which influence the order of the Asia-Pacific region, as cases. In addition, we plan to introduce current affairs in the Asia-Pacific region during class. The content may be adjusted according to the level of understanding of the students enrolled.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge of the actors who implement foreign policy (in particular the United States, Japan, and China, which are given as cases) ・Acquire basic knowledge of the characteristics of the foreign policies of postwar America, Japan, and China ・Understand the basic analytical methods of foreign policy studies		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Questions are collected from students using comment cards, and answers and comments on the questions will be given from the following week onward ・Time for questions and answers will be provided during and after class ・When necessary, supplementary materials will be distributed (or made available on the Learning Portal), and reference materials and literature will be introduced		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			

Textbook	① Kokusai Seijigaku [International Politics], by Nakanishi Hiroshi, Ishida Jun, and Tadokoro Masayuki, Yuhikaku, 2013	ISBN	①978-464105378
Reference Books	Kamo Tomoki (ed.), Chugoku Taigai Kodo no Gensen [The Sources of China's External Behavior] (Keio University Press, 2017) Graham Allison, Kettei no Honshitsu: Kyuba Misairu Kiki no Bunseki, Dai 2 Han [Essence of Decision: Explaining the Cuban Missile Crisis, 2nd Edition] (Nikkei BP, 2016) Shinoda Tomohito, Reisengo no Nihon Gaiko: Anzen Hosho Seisaku no Kokunai Seiji Katei [Japan's Diplomacy after the Cold War: The Domestic Political Process of Security Policy] (Minerva Shobo, 2006) Shinoda Tomohito (ed.), Amerika no Gaiko Seisaku: Rekishi, Akuta, Mekanizumu [American Foreign Policy: History, Actors, and Mechanisms] (Minerva Shobo, 2010) Other reference books and reference materials will be introduced in class as appropriate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Details	
Regarding taking this course	It is recommended (though not required) that you take this course together with International Relations. There is no "correct answer" to the content of this course. Students who analyze a variety of information objectively and are willing to listen to opinions that differ from their own are highly evaluated. If you come across a news article related to what you learned in class, be sure to write down the key points of the news and your own opinion in your notebook. It will certainly be useful in job hunting.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The purpose and overview of the course, grading, and related matters will be explained.	[Preparation] Understand the outline from the contents of the syllabus in advance, and read the designated textbook. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours

Session 2	In-person	This session explains what foreign policy is, how foreign policy differs from domestic policy, and why it is important to study foreign policy.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 3	In-person	Students learn the analytical methods of foreign policy studies.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 4	In-person	Students learn about foreign policy decision-making, using the Cuban Missile Crisis as a case.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 5	In-person	Students learn about the making and implementation of foreign policy.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 6	In-person	Students watch a film related to foreign policy decision-making (please take notes while watching the film).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 7	In-person	・Discussion of the content of the film watched last week from the perspective of foreign policy studies. ・The relationship between film, international relations, and diplomacy	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 8	In-person	Students learn about the interaction between domestic politics and international politics in foreign policy.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 9	In-per	Students learn about postwar American	[Preparation] Please prepare using the distrib	4 hours

	son	foreign policy (1) (the history of American diplomacy and the important concepts that influence it).	uted materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	
Session 10	In-person	Students learn about postwar American foreign policy (2) (post-Cold War American diplomacy and the actors who plan and implement it).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 11	In-person	Students learn about postwar Japanese foreign policy (1) (the important concepts that influence postwar Japanese diplomacy and the history of postwar Japanese diplomacy).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 12	In-person	Students learn about postwar Japanese foreign policy (2) (the dynamics of post-Cold War Japanese diplomacy).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 13	In-person	Students learn about postwar Chinese foreign policy (1) (the history of Chinese diplomacy after the founding of the state).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours
Session 14	In-person	Students learn about postwar Chinese foreign policy (2) (the dynamism of Chinese diplomacy as China becomes a great power).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review. For Session 15, compile your questions and convey them to the instructor.	4 hours
Session 15	On-demand	Summary of the Course and Q&A	[Preparation] Prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notebook the points that interest you or any questions you have. If instructed, read the contents of the textbook and prepare and review.	4 hours

Course Title	Political Geography	Academic Year	Spring Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Exploring the Interface between International Politics and Geography from the Perspective of Geopolitics		
Course Objectives and Overview	The aim of this course is to learn how to understand international politics from the perspective of geography and space. You have surely heard the word “geopolitics” somewhere. “Geopolitics,” which we ordinarily use without thinking deeply, actually has interpretations and analyses from various standpoints. To simplify to an extreme, geopolitics is a discipline that explains the exercise of power and the distribution of interests from the perspective of geography and space. By grasping flat international politics in three dimensions, geopolitics sometimes provides simple and clear answers that explain conflicts and confrontations, and it is also sometimes used as a tool for arbitrarily explaining the validity of policies and strategies. This course provides a place for you to learn about and discuss the history, theories, and methods of geopolitics. Specifically, in the first half of the course the instructor gives lectures based on the content of textbooks and reference books. In the second half, the students analyze global problems from the analytical perspective of geopolitics and give presentations and hold discussions. The selection of cases and the order of presentations will be decided in consultation with you during class.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge of the history and schools of geopolitics ・Understand the basic analytical methods of geopolitics ・Analyze global problems using the analytical methods of geopolitics and form your own opinion		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Questions are collected from students using comment cards, and answers and comments on the questions will be given from the following week onward ・Time for questions and answers will be provided during and after class ・When necessary, supplementary materials will be distributed (or made available on the Learning Portal), and reference materials and literature will be introduced		
Active Learning Initiatives	Discussion, Debate / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Chiseigaku Genron [Principles of Geopolitics], edited by Shoji Junichiro and Ishizu Tomoyuki, Nikkei BP, 2020	ISBN	978-4532176822

Reference Books	Kyokai kara Sekai o Miru: Boda Sutadiizu Nyumon [Seeing the World from Borders: An Introduction to Border Studies], Alexander C. Diener and Joshua Hagen, Iwanami Shoten, 2017 Gendai Chiseigaku: Gurobaru Jidai no Atarashii Apuroochi [Contemporary Geopolitics: A New Approach for the Global Age], Colin Flint, Hara Shobo, 2014 Chiseigaku: Chiri to Senryaku [Geopolitics: Geography and Strategy], edited by Colin S. Gray and Geoffrey Sloan, Satsuki Shobo, 2021 Other reference literature will be introduced in class as appropriate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Details	0
Regarding taking this course	There is no “correct answer” to the content of this course. Students who analyze a variety of information objectively and are willing to listen to opinions that differ from their own are highly evaluated. If you come across a news article related to what you learned in class, be sure to write down the key points of the news and your own opinion in your notebook. It will certainly be useful in job hunting.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: The purpose and overview of the course, grading, and related matters will be explained.	[Preparation] Understand the outline from the contents of the syllabus in advance, and read the designated textbook. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 2	In-person	Students learn about the relationship between geopolitics, political geography, and international politics.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review.	4 hours
Session 3	In-per	Students learn about the framework fo	[Preparation] Please prepare using the distrib	4 hours

	son	r understanding geopolitics.	uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	
Session 4	In-per son	Students learn about place and politi cs, and geopolitical codes.	[Preparation] Please prepare using the distrib uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	4 hours
Session 5	In-per son	Classical approaches to geopolitics (1): Students learn about land power.	[Preparation] Please prepare using the distrib uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	4 hours
Session 6	In-per son	Classical approaches to geopolitics (2): Students learn about sea power.	[Preparation] Please prepare using the distrib uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	4 hours
Session 7	In-per son	Classical approaches to geopolitics (3): Students learn about air power.	[Preparation] Please prepare using the distrib uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	4 hours
Session 8	In-per son	The Cuban Missile Crisis as Seen from the Perspective of Geopolitics	[Preparation] Please prepare using the distrib uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review. Please prepare for the presentations and discu ssion.	4 hours
Session 9	In-per son	Borders as Seen from Geopolitics	[Preparation] Please prepare using the distrib uted materials. [Review] After class, review using the distrib uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	4 hours

			Please prepare for the presentations and discussion.	
Session 10	In-person	Students learn about a case analysis from a geopolitical perspective (U.S.-China competition in the Asia-Pacific).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review. Please prepare for the presentations and discussion.	4 hours
Session 11	In-person	Students learn about a case analysis from a geopolitical perspective (power shifts in the Asia-Pacific and Japan's response).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review. Please prepare for the presentations and discussion.	4 hours
Session 12	In-person	Students learn about a case analysis from a geopolitical perspective (the Open Indo-Pacific vision).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review. Please prepare for the presentations and discussion.	4 hours
Session 13	In-person	Presentations and Discussion by Students (1)	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review. Please prepare for the presentations and discussion.	4 hours
Session 14	In-person	Presentations and Discussion by Students (2)	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize in your notes the points that interest you or any questions you have. If designated, read the content of the textbook and prepare and review. Please prepare for the presentations and discussion. For Session 15, compile your questions and convey them to the instructor.	4 hours
Session 15	On-demand	Summary of the Course and Q&A	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distrib	4 hours

			uted materials and your notes. Summarize in yo ur notes the points that interest you or any q uestions you have. If designated, read the content of the textboo k and prepare and review.	

Course Title	International Cooperation Law	Academic Year	Fall Semester, AY2026
Instructor	SUGAWARA Emi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire Basic Knowledge of International Law and Make Sense of News in Japan and the World.		
Course Objectives and Overview	This course is a general-introduction course on international law that follows “International Society and Law,” a course in which students learn basic knowledge of international law. Students acquire knowledge of the rules concerning the state, which is the foundation of international law; land, sea, air, outer space, and so on; international organizations; international crimes; the international economy; the international environment; armed conflict; and the like. On that basis, as an application of this basic knowledge, specific examples in particular countries and regions are taken up. In this way, students consider the interpretation, application, and remedies of law in a practical and flexible manner that gives first priority to problem-solving.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Acquire basic knowledge of international law. 2. Be able to explain cases from the perspective of international law, using basic knowledge of international law. 3. Be able to consider and analyze the possibilities and limits of problem-solving that makes combined use of international law and its institutions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In each class, a question related to the content of the class is posed, and a reflection paper is submitted at the end of class. The reflection papers are used for review at the next class, ensuring the interactivity of the class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Bijuaru Tekisuto Kokusaiho (Dai 4 Han) [Visual Text: International Law (4th Edition)], edited by Kato Nobuyuki, Ueki Toshiya, Mayama Zen, Morikawa Koichi, Sakai Hironobu, and Tatematsu Miyako, Yuhikaku, 2025	ISBN	9784641046924
Reference Books	Kokusai Joyaku-shu [Collection of International Treaties], Ueki Toshiya and Nakatani Kazuhiro (chief editors), Yuhikaku, 2024	ISBN	9784641001619
Grading Method and Criteria	Active Participation and Engagement in Class	30	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Details	
Regarding taking this course	Please review the parts of the content of Foundations for International Studies B and International Society and Law that deal with the structure of international society and international law in particular. The course aims to be a participatory lecture in which each student has a “question” and searches for their own “answer” through the class. Therefore, please speak up actively about the questions and interests you feel during class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Basic Knowledge of International Law (1) After guidance on the class and grading, we discuss what international law is and the meaning of international law in the international community, taking up current affairs.	Choose one item in recent news in which international law appeared and be prepared to explain its outline. As review, answer online the questions posed in the summary of the class.	4 hours
Session 2	In-person	Basic Knowledge of International Law (2) Students learn the birth, development, and characteristics of international law, and the forms in which international law exists (treaties and customary international law).	Prepare by reading Chapters 1 and 2 of the textbook. As review, answer online the questions posed in the summary of the class. In addition to the above range, reading Chapter 1 of the textbook is recommended.	4 hours
Session 3	In-person	What Is a State? Students learn what a “state” is, the birth of states and governments, and civil war.	Prepare by reading Chapter 3 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 4	In-person	Considering the Rules of the International Community Concerning Relations between States Students learn the law of treaties and the law of diplomatic and consular relations.	Prepare by reading Chapter 4 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 5	In-person	International Spatial Order (1) Students learn the international law concerning land, air, outer space, and so on.	Prepare by reading Chapter 5 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 6	In-person	International Spatial Order (2) Students learn the rules and issues concerning the structure of the law of the sea (including maritime jurisdiction).	Prepare by reading Chapter 6 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 7	In-per	International Organizations and Inter	Prepare by reading Chapter 7 of the textbook.	4 hours

	son	national Law Students learn the birth and role of international organizations as non-state actors in the international community, and their roles and challenges with respect to contemporary issues.	As review, answer online the questions posed in the summary of the class.	
Session 8	In-person	International Crimes and International Law Students learn the constituent elements of international crimes, international judicial assistance and extradition, the regulation of terrorism, and the International Criminal Court.	Prepare by reading Chapter 9 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 9	In-person	International Law on the Economy Students learn the world economic order after World War II, the World Trade Organization (WTO), and regional economic integration.	Prepare by reading Chapter 10 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 10	In-person	International Environmental law Students learn the characteristics of international law on global environmental problems, and the treaties and institutions in each environmental field (in particular, climate change and biodiversity).	Prepare by reading Chapter 11 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 11	In-person	Peaceful Settlement of International Disputes Students learn international adjudication (the International Court of Justice, etc.) and the laws, institutions, and characteristics of dispute settlement other than international adjudication.	Prepare by reading Chapter 12 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 12	In-person	Security and International Law Students consider the prohibition of war and the use of force and its exceptions, collective security, and so on.	Prepare by reading Chapter 13 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 13	In-person	Armed Conflict and International Law Students consider the basic principles of the law of armed conflict, the protection of victims, combatants, and the regulation of methods of warfare.	Prepare by reading Chapter 14 of the textbook. As review, answer online the questions posed in the summary of the class.	4 hours
Session 14	In-person	Case Study: Global Issues and International Law Taking up current affairs that span multiple fields of international law on contemporary global issues, students consider solutions using the relevant international legal rules.	Prepare by reading the textbook and the materials distributed in advance. As review, answer online the questions posed in the summary of the class.	4 hours
Session 15	On-demand	Summary of the Class (On Demand)	Prepare by reading the textbook and the materials distributed in advance. As review, answer online the questions posed in the summary of the class.	6 hours

Course Title	Contemporary Conflicts and Security Studies <Security and International Law>	Academic Year	Fall Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Consider security in the international community from a theoretical aspect.		
Course Objectives and Overview	In the contemporary international community, armed conflicts (so-called armed conflict) still occur frequently, and as a result various social problems such as nuclear proliferation, refugees, poverty, and humanitarian crises continue to be produced. This course considers why armed conflicts and issues related to armed conflict occur. Of course, there are diverse ways of thinking about this, but this course emphasizes theory. A theory is a discourse that specifies the causes of various phenomena. By using theory, it is possible to discuss themes such as “Why does war occur?” and “Could war occur in the near future?” with a high degree of precision. In this course, we first explain the causes of war between states (interstate war), the most typical form of armed conflict, using the latest theories. Furthermore, students learn the theories of deterrence, alliances, and nuclear weapons, which are elements for deepening the understanding of interstate war. Next, we also explain from a theoretical perspective war within states (civil war), which has become prominent in recent years. Because civil wars involve not only the fighting itself among combatants but also unarmed citizens, humanitarian crises such as terrorism, massacres, and mass rape are likely to occur. The course also explains theories that predict the occurrence of such humanitarian crises. Finally, this course places the highest priority on active discussion and the exchange of ideas among students. For that reason, participants form groups in class and conduct research, throughout the course period, to answer a research question set by the group (group work). At the end of the course, each group gives a presentation and shares its research results, aiming at mutual learning among the participants.		
Prerequisites and Notes	・Although not required, it is desirable to have taken “International Relations,” offered in the first semester. ・Although not required, quantitative data may be presented in class, so please become familiar with information in that form.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Become able to understand and explain, using theory, the causes and effects of war and the various phenomena related to war. ・Become able to verify the theories introduced in class by finding data yourself. ・Become able to predict future outbreaks of conflict to some extent on the basis of theory and to make policy recommendations based on that.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After the midterm and final examinations, answer sheets are returned with comments.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work			

Experience			
Textbook	None in particular. Slides prepared for the class are used.	ISBN	None
Reference Books	・Tago Atsushi, Senso to wa Nani ka: Kokusai Seijigaku no Chosen [What Is War?: The Challenge of International Politics] (Chuko Shinsho, 2020)	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	50	
	Midterm Exam	20	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	20	
	Other (%)		
	Other Details		
Regarding taking this course	・Group work requires the cooperation of participants, and abandoning cooperation has a negative effect on the other teammates as well. Therefore, do not abandon the role assigned to you within the group, and have a sense of responsibility to see it through.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Course Overview	[Preparation] Research armed conflicts in the twenty-first century through books, the Internet, etc. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 2	In-person	Causes of Interstate War: Information Asymmetry ・Why do states go to war even when they know the damage will be enormous?	[Preparation] None in particular. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 3	In-person	Causes of Interstate War (2): The Commitment Problem ・Would states not start a war if they knew the other side's military strength?	[Preparation] Consider the problems with the explanation based on information asymmetry. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 4	In-person	Causes of Interstate War (3): The Indivisibility of Goods ・Why does what is being negotiated become non-negotiable?	[Preparation] Consider the problems with the explanation based on the commitment problem. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 5	In-person	Deterrence ・In a situation in which it is difficult to convey one's own intentions, what should be done to hold back the other side's attack?	[Preparation] Check, by looking through newspaper reports, what kinds of actions are called "deterrence." [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 6	In-person	Military Alliances ・Why do states form alliances with o	[Preparation] Find one specific military alliance and investigate its historical background.	4 hours

		ther countries without even knowing whether they will be protected?	[Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	
Session 7	In-person	Nuclear Weapons ・Why do states possess nuclear weapons? Does possessing nuclear weapons make the world peaceful?	[Preparation] Investigate in advance the history of the debate over Japan's possession of nuclear weapons. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 8	In-person	・Midterm Examination (20 minutes) ・Group Work: Formulating a Research Question ・Discuss with the participants of the group to which you are assigned and devise the research question that the group should work on. ・After discussing for about 40 minutes, each group gives a short presentation and shares its question. ・After the presentations, the instructor gives comments.	[Preparation] Each student should bring a draft question and be able to explain why that question is important. [Review] Discuss with your teammates a tentative answer (hypothesis) to the research question.	4 hours
Session 9	In-person	Domestic Politics and War ・Why do leaders with low approval ratings go to war? ・Why do democracies not fight each other?	[Preparation] Consider for yourself the validity of the claim that war does not occur between states with democratic regimes. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 10	In-person	Civil War ・What causes civil war? ・Why can antigovernment forces challenge a government with an overwhelming advantage?	[Preparation] Choose one case of civil war and investigate its historical background. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 11	In-person	Terrorism ・What are the purposes of terrorist activity? ・Can terrorist attacks be deterred?	[Preparation] Take up one case of terrorism and confirm the details for yourself. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 12	In-person	Problems Accompanying Civil War: Refugees, Massacres, and Mass Rape ・What does civil war produce? Are there ways to prevent it?	[Preparation] Investigate through books and the Internet what happened to civilians during and after the Rwandan civil war (1990-1993). [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 13	In-person	Japan's Security ・Should Japan take the Japan-U.S. alliance as its mainstay?	[Preparation] Investigate and organize the security issues surrounding Japan through books and the Internet. [Review] Reread the handout distributed in class and confirm the knowledge gained in the lecture.	4 hours
Session 14	In-person	Group Research Presentations ・Each group presents a tentative answer (hypothesis) to the research question it presented. ・Each group reports whether its hypothesis was empirically confirmed (that is, whether it is true). It does not matter if a hypothesis is not confi	[Preparation] Cooperate with your teammates and prepare for the presentation. [Review] Referring to the instructor's feedback, think about how this can be connected to the theme of your graduation thesis.	4 hours

		rmed (found not to be true).		
Session 15	On-demand	Summary of the Class (On Demand)	[Preparation] Reread the handouts distributed in the classes so far and confirm the knowledge gained in the lectures. [Review] Strive to consolidate your knowledge and prepare for the regular examination.	6 hours

Course Title	International Law of Human Rights	Academic Year	Spring Semester, AY2026
Instructor	SHIMAMOTO Nao	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Thinking About the "Whys" in Our Lives from the Perspective of International Human Rights Law		
Course Objectives and Overview	When you hear "human rights," what comes to mind? Few people can answer this question easily. In this course, we will unravel human rights violations in Japan (particularly against minorities) from the perspective of international human rights. In the early part of the course, we explain an overview of international human rights law, including basic knowledge related to international human rights law and the relationship between international human rights law and Japan. The latter half of the course consists of specific topics, which we examine through the lens of international human rights, focusing mainly on Indigenous peoples (the Ainu people and the people of Ryukyu/Okinawa), migrants and refugees, children, women, and persons with disabilities. Things we usually resign ourselves to as unavoidable may in fact violate international rules. The aim of this course is to understand human rights issues in Japan from the perspective of international human rights law, such as human rights treaties. To that end, we plan to encourage active discussion in class and to have students select themes of interest and give group presentations. Through this course, we hope that you will take a step forward in response to the human rights situations that you find questionable.		
Prerequisites and Notes	If you require special consideration in order to take this course, please consult the instructor in advance. If you require reasonable accommodation because of a disability (including intractable diseases and chronic illnesses), please refer to the university's Support for Students with Disabilities (https://www.keiho-u.ac.jp/life/support/barrierfree.html) and consult with us.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of this course is to learn the norms and institutions that have been built to resolve issues in international human rights law and to acquire the flexible, problem-solving way of thinking necessary for career formation in the international community. Students learn what international human rights norms have been formed and what institutions have been established in fields that require international cooperative frameworks, and understand the possibilities and limits of using these in combination to resolve issues.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	From Session 4 onward, students who have chosen the chapter of a theme of interest give a summary of that chapter for about 10 minutes at the start of class. A discussant is decided in advance for the report and prepares questions (about 10 minutes). After that, a lecture including points that were lacking or need to be added is given (about 60 minutes). In the final 10 minutes or so, students write a reaction paper every week, and the questions are answered the following week.		
Active Learning Initiatives	Flipped classroom / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting		

Course Taught by an Instructor with Practical Work Experience			
Textbook	Kokusai Jinkenho no Kangaekata [Ways of Thinking in International Human Rights Law], Kawashima Satoshi, Sugawara Emi, and Yamazaki Koji, Horitsu Bunka Sha, 2021	ISBN	9784589041449
Reference Books	① Kokusai Joyaku-shu [Collection of International Treaties], Ueki Toshiya and Nakatani Kazuhiro (chief editors), Yuhikaku, 2025. ② Shin Hyebong, Kokusai Jinken Nyumon: Genba kara Kangaeru [Introduction to International Human Rights: Thinking from the Field], Iwanami Shinsho, 2020. ③ Kosakada Yuko, Senjuminzoku to Kokusaiho: Hakudatsu no Rekishi kara Kenri no Shonin e [Indigenous Peoples and International Law: From a History of Dispossession to the Recognition of Rights], Shinzansha, 2017. ④ Kim Jihye, Sabetsu wa Taitei Akui no Nai Hito ga Suru: Mienai Haijo ni Kizuku tame no 10 Sho [Discrimination Is Usually Committed by People Without Ill Will: Ten Chapters for Recognizing Invisible Exclusion], Otsuki Shoten, 2021.	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	10
Quizzes and Report Assignments During the Course	0
Presentation of Results (Oral/Practical)	40
Midterm Exam	0
[Final Exam] Report Exam	0
[Final Exam] Written Exam (In-Person)	50
Other (%)	0
Other Details	

Regarding taking this course	The international community is composed of approximately 200 countries and regions that are extremely diverse in history, culture, institutions, and other respects (incidentally, from Japan's standpoint, 196 states exist on Earth). On the other hand, what governs this international community is universal law (rules). We hope that you will gain the "awareness" that leads to your future specialized study and overseas experience and study abroad through the dynamic movements that arise between universal rules and the diverse countries and regions.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Explanation of the syllabus, course schedule, time management in university life, etc. As an icebreaker, a grou	Prepare by reading the prologue of the textbook. After class, review by reading the relevant part of the textbook and the handout.	4 hours

		p discussion is held on the images students have of “human rights” and “minorities.” In addition, in this course students select chapters of interest, and arrangements for the group presentations are also made.		
Session 2	In-person	Basic Knowledge of International Human Rights Law (Textbook Chapters 1 and 2) The basic ideas of international human rights law are explained. The term “human rights” is questioned anew.	(Pre-class Study) Students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 3	In-person	International Human Rights and the Prohibition of Discrimination (Textbook Chapter 3) First, the mechanisms by which discrimination arises are surveyed from a sociological as well as a legal perspective. Using the reference book Kim Jihye, Sabetsu wa Taitei Akui no Nai Hito ga Suru: Mienai Haijo ni Kizuku tame no 10 Sho [Discrimination Is Usually Committed by People Without Ill Will: Ten Chapters for Recognizing Invisible Exclusion], active learning is introduced on majority privilege and microaggressions, in order to approach students’ own latent discriminatory attitudes.	(Pre-class Study) Students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 4	In-person	International Human Rights Law and Japan (Textbook Chapter 11) International human rights law has continued to develop since World War II, but in Japan, judicial decisions and government interpretations that differ from international human rights standards occur. We take an overview of how Japan has been receiving international human rights law into domestic law.	(Pre-class Study) Students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 5	In-person	Women’s Human Rights (Textbook Chapters 4 and 8: Convention on the Elimination of All Forms of Discrimination against Women) From this session, class begins with students summarizing and presenting the relevant part of the textbook (about 15 minutes). Next, the discussant student asks questions. After that, a lecture is given, including points that were lacking or need to be added.	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 6	In-person	Minorities and Discrimination (Textbook Chapter 5: International Convention on the Elimination of All Forms of Racial Discrimination)	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your inter	4 hours

		Discrimination on the basis of nationality and hate speech are also surveyed.	ests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	
Session 7	In-person	Children and Human Rights (Textbook Chapter 6: Convention on the Rights of the Child)	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 8	In-person	What Is Disability? (Textbook Chapter 7: Convention on the Rights of Persons with Disabilities) Japan ratified the “Convention on the Rights of Persons with Disabilities” in 2014, and the “Act for Eliminating Discrimination against Persons with Disabilities” came into force in 2016 as part of the development of domestic law. This law explicitly provides for “reasonable accommodation.” How has this concept developed through the Convention on the Rights of Persons with Disabilities?	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 9	In-person	The Refugee Convention and the Convention against Torture (Textbook Chapter 9) Who is meant by a refugee? Why do refugees need to be protected?	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 10	In-person	The Refugee Convention and the Workers’ Rights Convention (Textbook Chapter 10)	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 11	In-person	Indigenous Peoples and International Law (Textbook Chapter 12) Along with the development of the international rights of Indigenous peoples up to the United Nations Declaration on the Rights of Indigenous Peoples, adopted by the United Nations in 2007, the course explains the human rights of the Indigenous peoples within Japan, the Ainu people and the people of Okinawa, and their movements for the restoration of their rights.	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the textbook once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	4 hours
Session 12	In-person	On Individual Communications (Textbook Chapter 13) An overview of the individual communi	(Pre-class Study) The relevant group prepares a summary of the relevant section. Other students: please read the relevant part of the text	4 hours

		cations system is given. Although the individual communications system has not yet been introduced in Japan, its significance and cases of individual communications are also taken up.	book once and prepare by organizing your interests and questions. (Post-class Study) Read through the relevant part of the textbook once more, and review the points that are important.	
Session 13	In-person	Thinking About Human Rights Issues in Japan and the World	Explanations are given on points that were not covered in the classes so far.	4 hours
Session 14	On-demand	Summary and Review of the Course So Far	On-demand delivery on the key points for studying for the final examination will be provided, so please proceed with your review.	4 hours
Session 15	In-person	The Multicultural Coexistence Society and Its Challenges Japan has put forward a multicultural coexistence society as a policy, but what kind of society should it truly aim for? Are the voices of minorities reaching it? After finishing the textbook, let us consider international human rights law from the perspective of “coexistence.”	Prepare by reading the epilogue of the textbook. Students: please reread the textbook and organize your interests and questions.	4 hours

Course Title	Comparison of Tax Systems	Academic Year	Spring Semester, AY2026
Instructor	WU Yue	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire Basic Knowledge of Taxation and Consider a Fairer and More Optimal Tax System		
Course Objectives and Overview	The tax system is an indispensable institution that exists as part of the fiscal system through which a state procures, manages, and uses the financial resources necessary to carry out various activities such as politics, economy, diplomacy, and education. Because the history, culture, and political and economic development of each country differ, tax systems also take various forms. The purpose of this course is to learn basic ideas and knowledge concerning taxation and to deepen understanding of Japan's tax system through comparison of the tax systems and tax policies of Japan and other countries. Specifically, in addition to the basic principles concerning taxation, such as fairness, neutrality, and simplicity, students compare across countries the tax systems and tax policies of major Asian countries including Japan and the OECD member countries, thereby identifying the problems of the existing tax systems in Japan and other countries (in particular, individual income tax and consumption tax) and developing the ability to consider appropriate tax systems suited to the social conditions of each country. Another purpose is to acquire multifaceted powers of observation and the ability to understand the societies of major Asian countries.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In this seminar, we aim to achieve the following goals. ① Be able to grasp ideas concerning the tax system, including the basic principles of taxation such as fairness, neutrality, and simplicity. ② Through cross-country comparison of the tax systems and tax policies of major Asian countries including Japan and the OECD member countries, be able to identify their problems and, with an emphasis on the development and reform of tax systems, explain an outline of tax systems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	① Quizzes and reaction papers submitted by students are corrected and feedback is given. ② In each class, feedback is given to students by commenting on representative quizzes and reaction papers during class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is used. Necessary materials are distributed in advance through the Learning	ISBN	None

	Portal.		
Reference Books	Reference books: ① Nihon no Zeikin, Dai 3 Han [Taxes in Japan, 3rd Edition], Miki Yoshikazu, Iwanami Shinsho 1359 ② Zusetsu Nihon no Zeisei [Illustrated Tax System of Japan], Kawamoto Mitsuhiro, Zaikei Shohosha, Reiwa 5 (FY2023) Edition, 2024 ③ Ajia Zei no Kiso Chishiki [Basic Knowledge of Asian Taxation], Fushimi Toshiyuki, Zeimu Kenkyukai Shuppankyoku, 2016 ④ Watashitachi wa Naze Zeikin o Osameru no ka: Sozei no Keizai Shisoshi [Why Do We Pay Taxes?: An Intellectual History of Taxation], Morotomi Toru, Shinchosha, 2013	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	10
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	40
	Other (%)	0
	Other Details	
Regarding taking this course	① Please be conscious of the taxes you yourself pay in your daily life. ② Please be conscious of what has been paid for with taxes in your daily life.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Explanation of the purpose of the course	Review: Review by reading the materials distributed in class (about 2 hours). Preparation: Read the section “Democracy and Taxation” in the introductory chapter of Reference Book ① (about 2 hours).	4 hours
Session 2	In-person	The Significance and Functions of Taxation	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Section 3, “The Role of the Tax System,” in “Outline of the Tax System” in Reference Book ② (about 2 hours).	4 hours
Session 3	In-person	Principles of Taxation and Tax Theory	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Section 7, “Principles of Taxation,” in “Outline of the Tax System” in Reference Book ② (about 2 hours).	4 hours
Session 4	In-person	The Structure of the Tax System	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading “History of Taxation” in Reference Book ②, in particular th	4 hours

			e provisions on taxation in the constitutions of each country (about 2 hours).	
Session 5	In-person	Tax Regime (Part 2: Two Basic Principles of Tax Law)	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Section 5, “Tax Burden Ratio,” in “Outline of the Tax System” in Reference Book ② (about 2 hours).	4 hours
Session 6	In-person	Tax Regime (Part 3: The Principle of Tax Equity, Tax Audits, and the Tax Burden Ratio)	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading, in “Changes in Our Country’s Tax System and Future Challenges” in Reference Book ②, the part from Section 8, “Tax System under the Shoup Recommendations,” onward (about 2 hours).	4 hours
Session 7	In-person	Characteristics and Changes of Japan’s Tax Structure Midterm Examination	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Chapter 1, Sections 1-2 of Reference Book ① (about 2 hours).	4 hours
Session 8	In-person	Individual Income Tax (1)	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Chapter 1, Sections 3-4 of Reference Book ① (about 2 hours).	4 hours
Session 9	In-person	Individual Income Tax (2)	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Chapter 1, Section 5 of Reference Book ① and Section 5, “Income Tax System,” in “International Comparison of Tax Systems” in Reference Book ② (about 2 hours).	4 hours
Session 10	In-person	Basic Matters of Consumption Tax and Japan’s Consumption Tax System (1)	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Chapter 3, Section 1 of Reference Book ① (about 2 hours).	4 hours
Session 11	In-person	Japan’s Consumption Tax System (2)	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Chapter 1, Sections 2-3 of Reference Book ① (about 2 hours).	4 hours
Session 12	In-person	Asset Taxation	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Section 9, “Value-Added Tax,” in “International Comparison of Tax Systems” in Reference Book ② (about 2 hours).	4 hours
Session 13	In-person	International Taxation and Ancillary Taxes	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading Chapter 2, Sections 1-3 of Reference Book ① (about 2 hours).	4 hours
Session 14	In-person	Tax Administration	Review: Review by reading the materials distributed in the previous class (about 2 hours). Preparation: Prepare by reading item (3) of Section 7, “Other National Taxes,” in “The Current State of Our Country’s Tax System” in Reference Book ② (about 2 hours).	4 hours

Session 15	On-demand	The course as a whole is summarized, and the content to be reviewed for the final examination is indicated.	Review: Review by reading the materials distributed so far, and prepare for the regular examination (about 4 hours). * The above course schedule may be fine-tuned as necessary, including the timing of on-demand classes, in consideration of students' level of understanding.	4 hours

Course Title	Nonprofit Organization and Nongovernmental Organization	Academic Year	Spring Semester, AY2026
Instructor	KANAMORI Kou	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn the Latest Trends in Related Fields through Trends in NPOs in the World and Japan and Cases of Corporate Social Responsibility (CSR)		
Course Objectives and Overview	Based on the interrelationships among the four domains of the socioeconomic system—State (national and local governments), Market, Third Sector (NPOs/NGOs), and Community—we will consider the current understanding of NPOs and social entrepreneurs, their positioning in regional policy, and their roles in regional development. ・The course focuses on explanations of cases. ・Lecture videos are used as appropriate, and the lectures focus on introducing the latest trends. ・Understand the basics of NPOs and NGOs through case studies. ・Because this course provides foundational content for choosing a career in private companies, the civil service, or entrepreneurship, as well as for engaging in social contribution or volunteer work, students will understand basic knowledge for self-development in developed countries.		
Prerequisites and Notes	・No regular examination is held. Evaluation is comprehensive, based on quizzes, reports, and question-and-answer sessions during lectures.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Understand the social roles played by NPOs (Not-for-Profit Organizations) and social entrepreneurs. ・Grasp the latest trends in NPOs through case studies of the latest examples. ・Through case studies, recognize the seriousness of social issues and understand the solutions adopted in developed countries, thereby learning to understand a variety of social, economic, and policy issues.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After each lecture theme is completed, a quiz, explanation, and review are carried out, in the sequence: lecture content → quiz or report → explanation of the quiz and re-explanation of the lecture content so far → next lecture content → quiz or report → explanation of the quiz and re-explanation of the lecture content so far → next content.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Carried out using lecture materials prepared by the lecturer.	ISBN	No textbook
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	10
	Midterm Exam	20
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	We would like students who wish to engage in off-campus activities through clubs or seminars, especially in the area of social contribution and community contribution, to take this course.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	The current state of NPOs around the world is explained, and the current state of Japan is understood.	In Class Plan 1, keywords for the course as a whole are explained, so review the meaning and importance of the keywords.	4 hours
Session 2	In-person	Social systems theory, welfare mix, policy evaluation, collaboration	In Class Plan 2, the theoretical background is explained, so organize and review the social positioning and theoretical background of NPOs.	4 hours
Session 3	In-person	Social policy theory, regional policy theory, regional management, regional marketing	In Class Plan 3, the theoretical background is explained, so organize and review the social positioning and theoretical background of NPOs.	4 hours
Session 4	In-person	Social security, policy evaluation, PPP (Public Private Partnership), decentralization	In Class Plan 4, the theoretical background is explained, so organize and review the social positioning and theoretical background of NPOs.	4 hours
Session 5	In-person	Social security, policy evaluation, PPP (Public Private Partnership), decentralization	In Class Plan 5, the theoretical background is explained, so organize and review the social positioning and theoretical background of NPOs. The mechanism of measures against youth unemployment in the United Kingdom, explained in Class Plans 4 and 5, is particularly important, so understand the purpose of the system and its operational efficiency.	4 hours
Session 6	In-person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Class Plan 6, video materials are used for case studies of advanced examples, so organize and review the elements that can serve as reference models. A report assignment on the case studies of advanced examples is planned. Please attend the lecture after reviewing the content of the lectures so far. Note that, depending on the progress of the lectures, the timing of the report assignment ma	4 hours

			y be moved forward or back.	
Session 7	In-person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Class Plan 7, video materials are used for case studies of advanced examples, so organize and review the elements that can serve as reference models.	2 hours
Session 8	In-person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Class Plan 8, video materials are used for case studies of advanced examples, so organize and review the elements that can serve as reference models. A report assignment on the case studies of advanced examples is planned. Please attend the lecture after reviewing the content of the lectures so far. Note that, depending on the progress of the lectures, the timing of the report assignment may be moved forward or back.	4 hours
Session 9	In-person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Class Plan 9, video materials are used for case studies of advanced examples, so organize and review the elements that can serve as reference models.	4 hours
Session 10	In-person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Class Plan 10, video materials are used for case studies of advanced examples, so organize and review the elements that can serve as reference models. A report assignment on the case studies of advanced examples is planned. Please attend the lecture after reviewing the content of the lectures so far. Note that, depending on the progress of the lectures, the timing of the report assignment may be moved forward or back.	4 hours
Session 11	In-person	Corporate Social Responsibility (CSR), Social Marketing, and Socially Responsible Investment (SRI)	In Class Plan 11, the theoretical background of corporate social responsibility (CSR) is explained, so organize and review the keywords.	4 hours
Session 12	In-person	Corporate Social Responsibility (CSR), Social Marketing, and Socially Responsible Investment (SRI)	A report assignment on the case studies of advanced examples is planned. Please attend the lecture after reviewing the content of the lectures so far. Note that, depending on the progress of the lectures, the timing of the report assignment may be moved forward or back.	4 hours
Session 13	In-person	Corporate Social Responsibility (CSR), Social Marketing, and Socially Responsible Investment (SRI)	A report assignment on the case studies of advanced examples is planned. Please attend the lecture after reviewing the content of the lectures so far. Note that, depending on the progress of the lectures, the timing of the report assignment may be moved forward or back.	4 hours
Session 14	In-person	Test or Group Work	A comprehensive in-class test is carried out based on the lecture content so far. Please attend after reviewing the content of the lectures so far.	5 hours
Session 15	On-demand	Explanation of the Comprehensive Test Summary of the Lectures	Please review the lecture content so far, and attend after compiling any points you are unsure about and any questions.	5 hours

Course Title	Local Govt. and Int. Cooperation	Academic Year	Fall Semester, AY2026
Instructor	SUGAWARA Emi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Realizing a Multicultural Coexistence Society Challenges for Global Citizens: Considering the Aging Society and Care Economy, Fast Fashion, and Climate Change through Local Government		
Course Objectives and Overview	Japan accepts as many as 3.22 million foreign nationals (as of June 2023) without having established a system for accepting immigrants, and the Ministry of Internal Affairs and Communications is also requesting local governments to formulate guidelines for multicultural coexistence with residents of foreign nationality. 1. While touching on the history of the human rights movement of Zainichi Koreans and Japan's 1982 ratification of the Refugee Convention, we examine recent issues such as ensuring Japanese-language and mother-tongue education for children of foreign nationality and administrative measures for multicultural coexistence. 2. As a local-government version of ODA, cooperation between cities in the fields of waste separation, water supply and sewerage technology, transportation, and the environment is carried out across national borders, and students learn its significance as a new form of international cooperation. 3. Consider the aging society, fast fashion, and climate change from the standpoint of a global citizen.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Acquire the ability to cooperate with others who have different values and cultural backgrounds and to play an active role as a member of society. Japanese students and international students interact through the class and build friendly relationships. Deepen understanding of multicultural coexistence and local-government ODA, and develop an awareness of contributing to a society of coexistence with residents of foreign nationality. In particular, international students develop an interest in Japan's international contribution, which serves as motivation for seeking employment with Japanese companies.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes and report assignments are carried out on the Learning Portal, and comments are given. Regarding international students as the first cultural others they meet, students experience multicultural coexistence through exchange and mutual understanding through group work.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None in particular.	ISBN	None
Reference Books	① Sengo Hosho kara Kangaeru Nihon to Ajia (Nihonshi Ributtoto) [Japan and Asia Considered from Postwar Compensation (Japanese History Booklet)], Utsumi Aiko, Yamakawa Shuppan, 2002 ② Tomodachi o Tasukeru tame no Kokusai Jinkenho Nyumon [Introduction to International Human Rights Law for Helping Friends], text by Shin Hyebong, illustrated by Katsuragawa Jun, Kageshobo, 2020 ③ Heito Supiichi to wa Nani ka [What Is Hate Speech?], Morooka Yasuko, Iwanami Shinsho, 2013	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	50
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	An omnibus course coordinated by SUGAWARA of the Faculty of International Studies, with guest lectures by Mr. NISHIWAKI Kunio (former member of the Osaka Prefectural Assembly) and Mr. KANATANI Ichiro (formerly a ward head of the City of Osaka); Mr. Nishiwaki and Mr. Kanatani each convey their activities in the field in practical lessons. Japan, too, was once a nation of emigrants. From Okinawa alone, 160,000 people emigrated to Brazil and Peru and built Nikkei (Japanese descendant) communities. Along with learning from past history, we hope that you will also take an interest in the multicultural coexistence measures undertaken by local governments and in the international cooperation initiatives known as local-government ODA. Acquiring the way of thinking of multicultural coexistence also cultivates a human rights sensibility that meets international standards.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (SUGAWARA Emi) ・Course outline and grading methods ・What is local autonomy, what is international cooperation, and what is international cooperation by local governments (communities)?	Preparation (2 hours): Read the Ministry of Internal Affairs and Communications' "Promotion of the Internationalization of Regions." https://www.soumu.go.jp/kokusai/ Review (2 hours): Look back on the course handout.	4 hours
Session 2	In-person	The State, the Nation, and Ethnic Groups (SUGAWARA Emi) ・How should the concepts of nation, ethnic group, and ethnicity be understood?	Preparation (2 hours): Look back on the Finnish education PISA survey. Research the French Revolution and the establishment of the modern state. Review (2 hours): Review the class on the exis	4 hours

		・The formation of Japanese national consciousness and marginalized people; ethnic groups are made ・Consider the human rights issues of residents of foreign nationality from the history of human rights protection for Zainichi Koreans	tence of Zainichi Koreans and what has been problematic.	
Session 3	In-person	“Multicultural Coexistence 1: Microaggressions” (KANATANI Ichiro) ・Discover the microaggressions (small, or “micro,” aggressions) embedded in your own daily life, and experience, through actual examples, that those words and actions include unconscious prejudice, lack of understanding, and discriminatory feelings toward people different from oneself in terms of race, cultural background, gender, disability, values, and so on. ・By sharing each person’s discoveries and realizations and discussing them, including differences in each person’s awareness, reconfirm the importance of multicultural coexistence.	Preparation (2 hours): Prepare by studying the meaning of microaggressions and examples. Review (2 hours): Look back on the class and think about realizations and ways to overcome them based on your own experience.	4 hours
Session 4	In-person	“Multicultural Coexistence 2: Encounters and Realizations” (KANATANI Ichiro) ・Actually solve for yourself the questions on the history of foreign-national issues in Japan and the challenges of multicultural coexistence that appeared in a private junior high school entrance examination administered in February 2022, re-recognize the current state and challenges of cutting-edge elementary school education, and share each person’s discoveries and realizations. ・By sharing each person’s discoveries and realizations, re-recognize the differences from the education you have received, and by discussing the challenges and problems of contemporary society, re-recognize the importance of multicultural coexistence and discuss and consider solutions.	Preparation (2 hours): Research hate speech, and research cases in Tokyo, Kawasaki, and Osaka. Review (2 hours): Read materials on cases of multicultural coexistence education in elementary and junior high schools, and think about what was lacking in the education received so far.	4 hours
Session 5	In-person	“Multicultural Coexistence 3: Revitalizing Communities” (KANATANI Ichiro) ・On the communities of the students themselves (especially international students) ・By sharing your own experiences regarding people to consult and support when in trouble, discuss the revitalization of communities, particularly c	Preparation (2 hours): Research what kinds of activities exist in the community of the area where you live. Review (2 hours): Considering the resolution of and support for difficulties based on the experiences of international students, and whether the presence of international students leads to the revitalization of the community, also think from the perspective of the administration.	4 hours

		ommunities in which international students are involved. Sharing, in addition to the importance of mother tongue and home-country culture, the insufficient awareness of Japanese people and administrations, discuss and consider solutions.		
Session 6	In-person	"Multicultural Coexistence 4: Building Multicultural Communities in Ikuno Ward" (KANATANI Ichiro) ・Introduce the initiatives toward realizing a cutting-edge multicultural coexistence society in Ikuno Ward, Osaka City, and, regarding the many challenges concerning not only the issue of Korean and North Korean residents in Japan but also the issues of foreign nationals from many countries (including Japanese with roots overseas), introduce a case studied by the lecturer ("A Study on Hubs for Multicultural Community Building in Ikuno Ward, Osaka City," Community Policy 19, pp. 137-161, edited by the Community Policy Society, published October 2021) and discuss and consider solutions for the specific case.	Preparation (2 hours): Research Korea Town in Ikuno Ward, Osaka City, where many residents of foreign nationality live. Review (2 hours): Read the lecturer's paper and think about the challenges of building multicultural communities.	4 hours
Session 7	In-person	"Multicultural Coexistence 5: Challenges in Education Administration" (KANATANI Ichiro) ・Introduce the course and current state of multicultural coexistence initiatives in the educational settings of Osaka City, where the lecturer was employed. ・By introducing initiatives in cooperation with the community and various support organizations, discuss the limits and possibilities of national and local-government multicultural coexistence policies and consider solutions.	Preparation (2 hours): Research the educational challenges of children of foreign nationality from the websites of the Ministry of Education, Culture, Sports, Science and Technology and Osaka Prefecture. Review (2 hours): Look back on what was discussed regarding the challenges and limits of national and local-government multicultural coexistence policies.	4 hours
Session 8	In-person	Education of Children with Foreign Roots (SUGAWARA Emi) Guest speaker: Mr. NISHIWAKI Kunio It is only recently that the current situation and problems of children with foreign roots have been taken up. In Japan, which does not permit the acceptance of immigrants, there is no mechanism for the government to take responsibility for Japanese-language education. We will consider the challenges for Japan, which accepts many foreigners, such as children becoming increasingl	Preparation (2 hours): Research the actual situation of children with foreign roots in Japan on the website of the Ministry of Education, Culture, Sports, Science and Technology, etc. Review (2 hours): Understand the difference between everyday language and academic language, and review the loss of the mother tongue and the relationship between thinking ability and language.	4 hours

		y diverse and multinational, the issue of academic language and everyday language, and the issue of advancing to high school.		
Session 9	In-person	The Aging Population and the Long-Term Care Insurance System (SUGAWARA Emi) Guest speaker: Mr. NISHIWAKI Kunio The population pyramids are collapsing in Japan, Korea, and also China. Vietnam, too, has seen the birth rate among young people decline. What problems will arise from the reality known as aging? We will consider the current state and challenges of Japan's long-term care insurance.	Preparation (2 hours): Research the population-decline society and long-term care insurance on the website of the Ministry of Health, Labour and Welfare. Review (2 hours): Research and deepen your understanding of the concept of the care economy, which became an issue with COVID-19 infection.	4 hours
Session 10	In-person	Exporting Living Infrastructure: Safe Water and Toilets for All the World (SUGAWARA Emi) Guest speaker: Mr. NISHIWAKI Kunio Students learn about the advanced initiatives of Kitakyushu City and about Japan's ODA (Official Development Assistance). Let us also understand JICA, which plays a central role. The SDGs established by the United Nations include the goal of safe water and toilets for all the world. Students learn the history and mechanisms of waterworks and of sewerage, which is not well known.	Preparation (2 hours): Research local-government ODA initiatives on the website of Kitakyushu City. Review (2 hours): Understand, from the distributed materials, the mechanisms of Kitakyushu City's waterworks project in Hai Phong City, Vietnam, and its waste separation and recycling project in Surabaya, Indonesia.	4 hours
Session 11	In-person	Waste Is a Treasure: Learning from Waste-to-Energy and Zero-Waste Towns (SUGAWARA Emi) Guest speaker: Mr. NISHIWAKI Kunio Japan is one of the countries in the world that burns and disposes of the most waste. After the war, however, incineration facilities could not keep up, and the method was to dig holes in the ground and bury the waste. Many incineration facilities were built, but in Tokyo, where the population had grown too much, in the 1960-70s, a "garbage war" broke out. Today, however, towns with zero waste have emerged. Also, waste is a treasure, producing electricity and resources. How is waste handled in your region?	Preparation (2 hours): Research Tokyo's garbage war, the Maishima waste incineration facility in Osaka City, and Kamikatsu Town's Zero Waste Declaration on the web, and research the waste disposal system of the local government where you live. Review (2 hours): Japan's waste disposal has also progressed from landfill to incineration, then to separation and recycling, and further to waste reduction. Understand the mechanisms from the distributed materials.	4 hours
Session 12	In-person	Considering Fast Fashion (SUGAWARA Emi) Guest speaker: Mr. NISHIWAKI Kunio Watch a video about SHEIN and conside	Preparation (2 hours): Research what is problematic about the fast fashion that you use and love in your daily life. Review (2 hours): Research how the fashion ind	4 hours

		r the problems of the factories that make the clothing and whether the rights of the workers are being sacrificed in order to make it cheaply. We will also consider the problems of the large quantities of used clothing that end up in Ghana and of textile and plastic waste flowing into the sea.	ustry can be other than a mass-consumption society, and ethical consumption.	
Session 13	In-person	Mega-Events and Sustainability (SUGAWARA Emi) Through the Tokyo 2020 Olympic and Paralympic Games and the 2024 Osaka-Kansai Expo, we consider the relationship between mega-events and sustainability at the level of local governments.	Preparation (2 hours): Prepare on the sustainability initiatives at the Osaka-Kansai Expo (https://www.expo2025.or.jp/overview/sustainability/). Review (2 hours): Review the handouts and other materials distributed in class.	4 hours
Session 14	In-person	Solving Problems through the United Nations and Local Government (SUGAWARA Emi) We consider the realization of the UN Sustainable Development Goals and local governments, and the UN Global Compact and local government (the initiatives of Kawasaki City and Melbourne).	Preparation (2 hours): Prepare on the UN Global Compact (https://www.ungcjn.org/index.html) and the initiatives of Kawasaki City (https://www.city.kawasaki.jp/300/page/0000071862.html). Review (2 hours): Review the handouts and other materials distributed in class.	4 hours
Session 15	On-demand	Review of the Course (SUGAWARA Emi)	Review using the handouts and materials distributed in the class so far.	4 hours

Course Title	Special Lecture on	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	This course is a special lecture organized in an omnibus format, inviting guest speakers from various fields.		
Course Objectives and Overview	This lecture takes “the movement of people” as its starting point, and aims to consider the possibilities of an Asian community from a global perspective after understanding diversity and multicultural coexistence in the Asian region. Specifically, we first examine theoretically how “the movement of people” in multicultural coexistence affects the Asian community and how this relates to Japan. Next, we deepen discussion of diversity in Asia, using cases from neighboring regions as clues. In addition, from an interdisciplinary perspective, we explore the nature of sustainable multicultural coexistence and conceive a model of sustainable multicultural coexistence in Asia. Finally, from a global perspective, we incorporate the insights of scholars from other countries and examine the past, present, and future of the Asian community from multifaceted fields.		
Prerequisites and Notes	・Because evaluation is based on comments on the class submitted each time using comment sheets and the like, students must, in principle, attend all classes, except where there is an unavoidable reason (such as an official absence). ・Depending on the circumstances of the guest speakers, the lecturer or the order of the lectures may change. In that case, advance notice will be given.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Perspective of Knowledge and Skills Through this course, students can learn and understand diversity and multicultural coexistence, centered on “the movement of people” in the Asian region. 2. Perspective of Thinking, Judgment, Expression, etc. Based on interdisciplinary and global perspectives, students can envision the past, present, and future of Asia critically and creatively and express their own ideas logically. 3. Perspective of Proactive Attitude Students can engage actively in their studies and participate proactively in class.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given through the Learning Portal.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	Among the instructors of this course, Professor Ikegami has worked for more than 20 years at the Japan External Trade Organization (JETRO), holding posts including overseas dispatch staff member in Taipei, Deputy Head of the Industrial Research Group, and Deputy Head of the Economic Integration Research Group at the Development Studies Center. This course provides instruction that draws on this practical experience.		
Textbook	Handouts will be distributed.	ISBN	N.A.

Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	0.59999999999999998	
	Quizzes and Report Assignments During the Course	0.40000000000000002	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details		
Regarding taking this course	・This course is offered as a “from Asia Grant Project” of the Eurasia Foundation (a general incorporated association). Diverse lecturers from Japan and abroad are invited, and the course is conducted in a self-contained format for each of the 15 sessions (omnibus format). Classes are conducted in Japanese in principle, but when a language other than Japanese is used, interpretation into Japanese is provided.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Lecturer: SATO Yoji] Orientation and Introduction What Is the “Asian Community” in the Context of a Multicultural Society?	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	1 hour
Session 2	In-person	[Lecturer: ZHANG Xuebin] Cultural Exchange Promoted by Politics - Cultural Diplomacy by the Governments of Various Countries -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 3	In-person	[Lecturer: KOBAYASHI HASSALL Yuko] The Asian Community and Diversity as Seen through Migration, Labor, and Diaspora	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 4	In-person	[Lecturer: SEO Yuna] Diversity in the Asian Region - How Have the Movement of People and Diversity Changed the Societies of East Asia? (Korea) -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 5	In-person	[Lecturer: IKEGAMI Hiroshi] Diversity in the Asian Region - How Have the Movement of People and Diversity Changed the Societies of East Asia? (Taiwan) -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 6	In-person	[Lecturer: FUJITA Sanae] Diversity in the Asian Region - How Have the Movement of People and Diversity Changed the Societies of East Asia? (Japan) -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 7	In-per	[Lecturer: PARK Juna]	Pre-class Study: Check the content of the clas	2 hours

	son	Sustainable Multicultural Coexistence - Multicultural Society and Multicultural Ideology -	s in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	
Session 8	In-person	[Lecturer: KIMURA Ayane] Sustainable Multicultural Coexistence - Multicultural Coexistence and Indigenous Societies -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 9	In-person	[Lecturer: LEE Eunju Tasha] Sustainable Multicultural Coexistence - Citizenship and Media Education -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 10	In-person	[Lecturer: Justine Nolan] The Asian Community from a Global Perspective - Transnational Measures against Modern Slavery and the Protection of Migrant Workers -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 11	In-person	[Lecturer: Song Changzoo] The Asian Community from a Global Perspective - Migration and Identity -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 12	In-person	[Lecturer: Jocelin Lingxia Zhou] The Asian Community from a Global Perspective - Migration and Language Policy -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 13	In-person	[Lecturer: Kreitman Paul] The Asian Community from a Global Perspective - Movement and Exchange of People Understood through Historical Background -	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 14	In-person	[Lecturer: JEONG Jungon] Toward a New Community	Pre-class Study: Check the content of the class in advance, and research and read related books and the like. Post-class Study: Organize and summarize the content covered in class, and review it.	2 hours
Session 15	On-demand	[Lecturer (Coordinator): YUN Hyeun] Summary and Wrap-up	Post-class Study: Organize and summarize the content covered in class, and review it.	1 hour

Course Title	International Economics I <Introduction to International Economics>	Academic Year	Spring Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Basic Theory of International Trade and the Effects of Trade Policy		
Course Objectives and Overview	In this lecture, students study the basic theory of international trade and the effects of trade policy. Focusing on international trade, we first explain the expansion of international trade, its background, interdependence, and so on. We then explain comparative advantage, protectionism, the effects of trade policy, and the rules of international trade, and on that basis study the current international economic situation.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain basic knowledge concerning international trade. ② Be able to explain the effects of trade policy, the rules of international trade, and so on.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and explanations on the assignments will be given during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Lectures are given using distributed materials.	ISBN	None
Reference Books	① Genjitsu kara Manabu Kokusai Keizaigaku [International Economics Learned from Reality], Ito Mari and Tanaka Ayumu, Yuhikaku, 2023 ② Kokusai Keizairon [International Economics], Oku Kazuyoshi and Naito Yuki, Minerva Shobo, 2023	ISBN	0

Grading Method and Criteria	
Active Participation and Engagement in Class	30
Quizzes and Report Assignments During the Course	20
Presentation of Results (Oral/Practical)	0
Midterm Exam	0
[Final Exam] Report Exam	0

	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	
Regarding taking this course	Please participate actively in class and prepare and review using the distributed materials and reference books. It is recommended that you purchase Reference Book ① for preparation and review. Before taking this course, it is recommended that you take Foundations for International Economics. Also, please make a habit of following newspaper articles and TV and Internet news on the world economic situation.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance on how the course will proceed, grading, and related matters is provided.	[Preparation] Read the syllabus and the guidance handout in advance. [Review] Reread the content of the syllabus and the guidance handout and review.	2 hours
Session 2	In-person	"The Expansion of International Trade and Its Background" will be explained.	[Preparation] Please read in advance the distributed materials on "The Expansion of International Trade and Its Background" and Reference Book ① (pp. 20-28). [Review] Please reread the distributed materials on "The Expansion of International Trade and Its Background" and Reference Book ① (pp. 20-28) and review them.	4 hours
Session 3	In-person	"The Strengthening of Interdependence" will be studied.	[Preparation] Please read in advance the distributed materials on "The Strengthening of Interdependence" and Reference Book ① (pp. 29-34). [Review] Please reread the distributed materials on "The Strengthening of Interdependence" and Reference Book ① (pp. 29-34) and review them.	4 hours
Session 4	In-person	"The Movement of Factors of Production and New Forms of International Economic Transactions" will be explained.	[Preparation] Please read in advance the distributed materials on "The Movement of Factors of Production and New Forms of International Economic Transactions" and Reference Book ① (pp. 34-49). [Review] Please reread the distributed materials on "The Movement of Factors of Production and New Forms of International Economic Transactions" and Reference Book ① (pp. 34-49) and review them.	4 hours
Session 5	In-person	"The History of Protectionism" will be explained.	[Preparation] Please read in advance the distributed materials on "The History of Protectionism" and Reference Book ① (pp. 54-57). [Review] Please reread the distributed materials on "The History of Protectionism" and Reference Book ① (pp. 54-57) and review them.	4 hours
Session 6	In-person	"The Background to the Rise of Protectionism" will be explained.	[Preparation] Please read in advance the distributed materials on "The Background to the Rise of Protectionism" and Reference Book ① (pp. 58-63). [Review] Please reread the distributed materials on "The Background to the Rise of Protectionism" and Reference Book ① (pp. 58-63) and review them.	4 hours

Session 7	In-person	“The Political Economy of Protectionism” will be explained.	[Preparation] Please read in advance the distributed materials on “The Political Economy of Protectionism” and Reference Book ① (pp. 63-71). [Review] Please reread the distributed materials on “The Political Economy of Protectionism” and Reference Book ① (pp. 63-71) and review them.	4 hours
Session 8	In-person	“New Developments in Protectionism” will be explained.	[Preparation] Please read in advance the distributed materials on “New Developments in Protectionism” and Reference Book ① (pp. 71-81). [Review] Please reread the distributed materials on “New Developments in Protectionism” and Reference Book ① (pp. 71-81) and review them.	4 hours
Session 9	In-person	“Comparative Advantage” will be explained.	[Preparation] Please read in advance the distributed materials on “Comparative Advantage” and Reference Book ① (pp. 116-119). [Review] Please reread the distributed materials on “Comparative Advantage” and Reference Book ① (pp. 116-119) and review them.	4 hours
Session 10	In-person	“Partial Equilibrium Analysis of Trade (1)” will be explained.	[Preparation] Please read in advance the distributed materials on “Partial Equilibrium Analysis of Trade (1)” and Reference Book ① (pp. 210-214). [Review] Please reread the distributed materials on “Partial Equilibrium Analysis of Trade (1)” and Reference Book ① (pp. 210-214) and review them.	4 hours
Session 11	In-person	“Partial Equilibrium Analysis of Trade (2)” will be explained.	[Preparation] Please read in advance the distributed materials on “Partial Equilibrium Analysis of Trade (2)” and Reference Book ① (pp. 210-214). [Review] Please reread the distributed materials on “Partial Equilibrium Analysis of Trade (2)” and Reference Book ① (pp. 210-214) and review them.	4 hours
Session 12	In-person	“The Effects of Import Policies” will be explained.	[Preparation] Please read in advance the distributed materials on “The Effects of Import Policies” and Reference Book ① (pp. 214-221). [Review] Please reread the distributed materials on “The Effects of Import Policies” and Reference Book ① (pp. 214-221) and review them.	4 hours
Session 13	In-person	“The Rules of International Trade” will be explained.	[Preparation] Please read in advance the distributed materials on “The Rules of International Trade” and Reference Book ① (pp. 258-268). [Review] Please reread the distributed materials on “The Rules of International Trade” and Reference Book ① (pp. 258-268) and review them.	4 hours
Session 14	In-person	“Regional Trade Agreements” will be explained.	[Preparation] Please read in advance the distributed materials on “Regional Trade Agreements” and Reference Book ① (pp. 268-275). [Review] Please reread the distributed materials on “Regional Trade Agreements” and Reference Book ① (pp. 268-275) and review them.	4 hours
Session 1	On-dem	A comprehensive review of the content	[Review] After viewing the on-demand video, co	6 hours

5	and	covered so far is delivered on demand.	nduct a comprehensive review of what you have studied so far.	

Course Title	International Economics II <Introduction to International Finance>	Academic Year	Spring Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquiring General Knowledge of International Finance		
Course Objectives and Overview	The goal of this course is to acquire basic knowledge of international finance. In today's economic situation, in which globalization is advancing, understanding the phenomena of globalization related to finance is of great importance. In particular, knowledge of international finance is necessary in order to understand the Lehman shock, the European debt crisis, and so on. Specifically, students study the balance of payments and basic theory, international currencies, exchange rate systems, international financial markets and derivatives, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to explain the overall structure of international finance. ・Be able to explain the role of international financial markets. ・Be able to explain the changes in the international monetary system.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes will be explained and commented on in class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution, in sales branches, the foreign department, the screening department, corporate planning, and elsewhere, and gained practical experience in banking operations in general and in international operations (foreign exchange leading operations, foreign exchange credit screening operations, international management and trade consultation operations, and export/import trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates by drawing on this practical experience.		
Textbook	① Mijika ni Kanjiru Kokusai Kinyu [International Finance Close to Home], Iijima Hiroyuki et al., Yuhikaku, 2020	ISBN	①9784641150447
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	0	
	Quizzes and Report Assignments During	40	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	
Regarding taking this course	In this course, bring a notebook without fail and take notes as necessary. In addition, because recent cases will be taken up, make an effort to gather related information from newspapers, news, and other sources on a daily basis. Students are expected to prepare in advance by studying the textbook beforehand, and to review by studying outside of class using the textbook, lecture materials, and notebook.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	An explanation of the outline of the lectures and how the subsequent classes will proceed is given.	[Preparation] As pre-class study, read the syllabus for this course carefully, and confirm the points for taking International Economics II <Introduction to International Finance>. [Review] As post-class study, reread your notes on the parts explained in class and review while thinking again about what the key points are.	4 hours
Session 2	In-person	Foreign Exchange Markets and Foreign Exchange Rates (1) will be explained. ① Foreign Exchange Markets and Foreign Exchange ② Effects of Foreign Exchange Rates	[Preparation] As pre-class study, read the textbook (pp. 8-24) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 3	In-person	Foreign Exchange Markets and Foreign Exchange Rates (2) will be explained. ① Inflation Rates and Foreign Exchange Rates (Purchasing Power Parity Theory) ② Interest Rates and Foreign Exchange Rates (Interest Rate Parity Theory)	[Preparation] As pre-class study, read the textbook (pp. 24-34) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 4	In-person	The Balance of Payments and External Assets and Liabilities (1) will be explained. ① The Framework of Balance of Payments Statistics ② The Framework of Current Account Analysis	[Preparation] As pre-class study, read the textbook (pp. 36-53) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 5	In-person	The Balance of Payments and External Assets and Liabilities (2) will be explained. ① International Investment and International Capital Movements ② Currency and Financial Crises, the Balance of Payments, and External Assets and Liabilities	[Preparation] As pre-class study, read the textbook (pp. 53-62) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 6	In-per	International Financial Markets (1) will be explained.	[Preparation] As pre-class study, read the textbook (pp. 66-81) and prepare in advance.	4 hours

	son	① Definition of International Financial Markets ② Participants and Purposes of International Financial Markets ③ Derivatives Markets	[Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	
Session 7	In-person	International Financial Markets (2) will be explained. ① The Euro Market and Offshore Markets ② International Financial Markets and Speculation ③ Tax Havens	[Preparation] As pre-class study, read the textbook (pp. 81-93) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 8	In-person	Exchange Rate Systems and Economic Policy (1) will be explained. ① Exchange Rate Systems ② Foreign Exchange Intervention	[Preparation] As pre-class study, read the textbook (pp. 96-110) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 9	In-person	Exchange Rate Systems and Economic Policy (2) will be explained. ① Exchange Rate Systems and Macroeconomic Policy ② Capital Controls and Exchange Rate Systems	[Preparation] As pre-class study, read the textbook (pp. 110-122) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 10	In-person	The History of the International Monetary System (1) will be explained. ① International Currencies, Key Currencies, and Periodization ② The Gold Standard ③ The Reconstructed Gold Standard	[Preparation] As pre-class study, read the textbook (pp. 110-139) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 11	In-person	The History of the International Monetary System (2) will be explained. ① Currency Blocs ② The Bretton Woods System	[Preparation] As pre-class study, read the textbook (pp. 140-148) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 12	In-person	Responses to Financial Crises (1) will be explained. ① Currency Crises and Financial Crises	[Preparation] As pre-class study, read the textbook (pp. 152-162) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 13	In-person	Responses to Financial Crises (2) will be explained. ① Responses to Financial Crises ② The Role of International Financial Institutions	[Preparation] As pre-class study, read the textbook (pp. 162-177) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 14	In-person	The search for a new international monetary system will be explained. ① The Dollar System ② The Rise of Emerging Economies ③ The Renminbi and the Euro	[Preparation] As pre-class study, read the textbook (pp. 182-207) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 15	On-demand	Overall Summary of the Course	[Preparation] As pre-class study, prepare in advance using the textbook and your notes. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours

Course Title	International Economics II <Introduction to International Finance>	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquiring General Knowledge of International Finance		
Course Objectives and Overview	The goal of this course is to acquire basic knowledge of international finance. In today's economic situation, in which globalization is advancing, understanding the phenomena of globalization related to finance is of great importance. In particular, knowledge of international finance is necessary in order to understand the Lehman shock, the European debt crisis, and so on. Specifically, students study the balance of payments and basic theory, international currencies, exchange rate systems, international financial markets and derivatives, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to explain the overall structure of international finance. ・Be able to explain the role of international financial markets. ・Be able to explain the changes in the international monetary system.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes will be explained and commented on in class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution, in sales branches, the foreign department, the screening department, corporate planning, and elsewhere, and gained practical experience in banking operations in general and in international operations (foreign exchange leading operations, foreign exchange credit screening operations, international management and trade consultation operations, and export/import trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates by drawing on this practical experience.		
Textbook	① Mijika ni Kanjiru Kokusai Kinyu [International Finance Close to Home], Iijima Hiroyuki et al., Yuhikaku, 2020	ISBN	①9784641150447
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	0	
	Quizzes and Report Assignments During	40	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	
Regarding taking this course	In this course, bring a notebook without fail and take notes as necessary. In addition, because recent cases will be taken up, make an effort to gather related information from newspapers, news, and other sources on a daily basis. Students are expected to prepare in advance by studying the textbook beforehand, and to review by studying outside of class using the textbook, lecture materials, and notebook.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	An explanation of the outline of the lectures and how the subsequent classes will proceed is given.	[Preparation] As pre-class study, read the syllabus for this course carefully, and confirm the points for taking International Economics II <Introduction to International Finance>. [Review] As post-class study, reread your notes on the parts explained in class and review while thinking again about what the key points are.	4 hours
Session 2	In-person	Foreign Exchange Markets and Foreign Exchange Rates (1) will be explained. ① Foreign Exchange Markets and Foreign Exchange ② Effects of Foreign Exchange Rates	[Preparation] As pre-class study, read the textbook (pp. 8-24) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 3	In-person	Foreign Exchange Markets and Foreign Exchange Rates (2) will be explained. ① Inflation Rates and Foreign Exchange Rates (Purchasing Power Parity Theory) ② Interest Rates and Foreign Exchange Rates (Interest Rate Parity Theory)	[Preparation] As pre-class study, read the textbook (pp. 24-34) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 4	In-person	The Balance of Payments and External Assets and Liabilities (1) will be explained. ① The Framework of Balance of Payments Statistics ② The Framework of Current Account Analysis	[Preparation] As pre-class study, read the textbook (pp. 36-53) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 5	In-person	The Balance of Payments and External Assets and Liabilities (2) will be explained. ① International Investment and International Capital Movements ② Currency and Financial Crises, the Balance of Payments, and External Assets and Liabilities	[Preparation] As pre-class study, read the textbook (pp. 53-62) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 6	In-per	International Financial Markets (1) will be explained.	[Preparation] As pre-class study, read the textbook (pp. 66-81) and prepare in advance.	4 hours

	son	① Definition of International Financial Markets ② Participants and Purposes of International Financial Markets ③ Derivatives Markets	[Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	
Session 7	In-person	International Financial Markets (2) will be explained. ① The Euro Market and Offshore Markets ② International Financial Markets and Speculation ③ Tax Havens	[Preparation] As pre-class study, read the textbook (pp. 81-93) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 8	In-person	Exchange Rate Systems and Economic Policy (1) will be explained. ① Exchange Rate Systems ② Foreign Exchange Intervention	[Preparation] As pre-class study, read the textbook (pp. 96-110) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 9	In-person	Exchange Rate Systems and Economic Policy (2) will be explained. ① Exchange Rate Systems and Macroeconomic Policy ② Capital Controls and Exchange Rate Systems	[Preparation] As pre-class study, read the textbook (pp. 110-122) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 10	In-person	The History of the International Monetary System (1) will be explained. ① International Currencies, Key Currencies, and Periodization ② The Gold Standard ③ The Reconstructed Gold Standard	[Preparation] As pre-class study, read the textbook (pp. 110-139) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 11	In-person	The History of the International Monetary System (2) will be explained. ① Currency Blocs ② The Bretton Woods System	[Preparation] As pre-class study, read the textbook (pp. 140-148) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 12	In-person	Responses to Financial Crises (1) will be explained. ① Currency Crises and Financial Crises	[Preparation] As pre-class study, read the textbook (pp. 152-162) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 13	In-person	Responses to Financial Crises (2) will be explained. ① Responses to Financial Crises ② The Role of International Financial Institutions	[Preparation] As pre-class study, read the textbook (pp. 162-177) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 14	In-person	The search for a new international monetary system will be explained. ① The Dollar System ② The Rise of Emerging Economies ③ The Renminbi and the Euro	[Preparation] As pre-class study, read the textbook (pp. 182-207) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 15	On-demand	Overall Summary of the Course	[Preparation] As pre-class study, prepare in advance using the textbook and your notes. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours

Course Title	Environmental Economics	Academic Year	Spring Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Fundamentals of Environmental Economics		
Course Objectives and Overview	The purpose of this course is to understand, from an economic approach, the causes of environmental problems facing Japan and the world, such as air pollution and global warming, and to consider solutions. The course takes up various environmental problems and explains their causes and solutions using the basic theories of environmental economics. It also explains environmentally conscious corporate management, which is necessary when taking up employment at a company.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain the basic terms of environmental economics. ② Be able to explain, from the perspective of economics, what environmental problems are and how they arise. ③ Be able to explain what environmental protection efforts are needed in economic activity in order to solve future environmental problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments and explanations on the assignments will be given during class.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	No textbook is designated. Lectures are given using distributed materials.	ISBN	None
Reference Books	① Kankyo Keizaigaku no Daiippo [A First Step in Environmental Economics], Onuma Ayumi and Tsuge Takahiro, Yuhikaku, 2021 ② Nyumon Kankyo Keizaigaku [Shinpan] [Introduction to Environmental Economics (New Edition)], Arimura Toshihide and Hibiki Akira, Chuo Koronsha, 2023 ③ Kankyo Keizaigaku o Tsukamu [Dai 5 Han] [Grasping Environmental Economics (5th Edition)], Kuriyama Koichi and Managi Shunsuke, Yuhikaku, 2024	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During	20	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course	Environmental economics is one of the applied fields of economics. Therefore, knowledge of introductory-level economics is useful for studying environmental economics in this course, but the explanations will be as easy to understand as possible so that even those who have never studied economics can follow. Please participate actively in class, prepare and review using the distributed materials and reference books, and make a habit of reading newspaper articles on environmental problems. It is recommended that you purchase Reference Book ① for preparation and review.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance on how the course will proceed, grading, and related matters is provided.	[Preparation] Read the syllabus and the guidance handout in advance. [Review] Reread the content of the syllabus and the guidance handout and review.	2 hours
Session 2	In-person	"Economy and Environment" will be explained.	[Preparation] Please read in advance the distributed materials on "Economy and Environment" and Reference Book ① (pp. 1-9). [Review] Please reread the distributed materials on "Economy and Environment" and Reference Book ① (pp. 1-9) and review them.	4 hours
Session 3	In-person	"Perspectives and Analytical Methods of Environmental Economics" will be studied.	[Preparation] Please read in advance the distributed materials on "Perspectives and Analytical Methods of Environmental Economics" and Reference Book ① (pp. 9-18). [Review] Please reread the distributed materials on "Perspectives and Analytical Methods of Environmental Economics" and Reference Book ① (pp. 9-18) and review them.	4 hours
Session 4	In-person	Students will continue to study "Perspectives and Analytical Methods of Environmental Economics."	[Preparation] Please read in advance the distributed materials on "Perspectives and Analytical Methods of Environmental Economics" and Reference Book ① (pp. 9-18). [Review] Please reread the distributed materials on "Perspectives and Analytical Methods of Environmental Economics" and Reference Book ① (pp. 9-18) and review them.	4 hours
Session 5	In-person	"What Are Externalities?" and "Why Does Leaving It to the Market Lead to Failure?" will be explained.	[Preparation] Please read in advance the distributed materials on "What Are Externalities?" and "Why Does Leaving It to the Market Lead to Failure?" and Reference Book ① (pp. 23-28). [Review] Please reread the distributed materials on "What Are Externalities?" and "Why Does Leaving It to the Market Lead to Failure?" and Reference Book ① (pp. 23-28) and review them.	4 hours

Session 6	In-person	“Methods for Achieving the Social Optimum” will be explained.	[Preparation] Please read in advance the distributed materials on “Methods for Achieving the Social Optimum” and Reference Book ① (pp. 28-35). [Review] Please reread the distributed materials on “Methods for Achieving the Social Optimum” and Reference Book ① (pp. 28-35) and review them.	4 hours
Session 7	In-person	“The Current State of Air Pollution” will be explained.	[Preparation] Please read in advance the distributed materials on “The Current State of Air Pollution” and Reference Book ① (pp. 38-41). [Review] Please reread the distributed materials on “The Current State of Air Pollution” and Reference Book ① (pp. 38-41) and review them.	4 hours
Session 8	In-person	“The History of Japan’s Air Pollution Policy” will be explained.	[Preparation] Please read in advance the distributed materials on “The History of Japan’s Air Pollution Policy” and Reference Book ② (pp. 152-157). [Review] Please reread the distributed materials on “The History of Japan’s Air Pollution Policy” and Reference Book ② (pp. 152-157) and review them.	4 hours
Session 9	In-person	“Economic Analysis of Pollution” will be explained.	[Preparation] Please read in advance the distributed materials on “Economic Analysis of Pollution” and Reference Book ① (pp. 41-55). [Review] Please reread the distributed materials on “Economic Analysis of Pollution” and Reference Book ① (pp. 41-55) and review them.	4 hours
Session 10	In-person	“The Current State and History of Global Warming” will be explained.	[Preparation] Please read in advance the distributed materials on “The Current State and History of Global Warming” and Reference Book ① (pp. 64-68). [Review] Please reread the distributed materials on “The Current State and History of Global Warming” and Reference Book ① (pp. 64-68) and review them.	4 hours
Session 11	In-person	“Systems and Policies on Global Warming” will be explained.	[Preparation] Please read in advance the distributed materials on “Systems and Policies on Global Warming” and Reference Book ① (pp. 72-78). [Review] Please reread the distributed materials on “Systems and Policies on Global Warming” and Reference Book ① (pp. 72-78) and review them.	4 hours
Session 12	In-person	“Economic Analysis of Emissions Trading” will be explained.	[Preparation] Please read in advance the distributed materials on “Economic Analysis of Emissions Trading” and Reference Book ① (pp. 68-71). [Review] Please reread the distributed materials on “Economic Analysis of Emissions Trading” and Reference Book ① (pp. 68-71) and review them.	4 hours
Session 13	In-person	“Environmentally Conscious Corporate Management” will be explained.	[Preparation] Please read in advance the distributed materials on “Environmentally Conscious Corporate Management” and Reference Book ① (pp. 190-195).	4 hours

			[Review] Please reread the distributed materials on “Environmentally Conscious Corporate Management” and Reference Book ① (pp. 190-195) and review them.	
Session 14	In-person	“Demand and Supply of Environmentally Friendly Products” will be explained.	[Preparation] Please read in advance the distributed materials on “Demand and Supply of Environmentally Friendly Products” and Reference Book ① (pp. 196-205). [Review] Please reread the distributed materials on “Demand and Supply of Environmentally Friendly Products” and Reference Book ① (pp. 196-205) and review them.	4 hours
Session 15	On-demand	A comprehensive review of the content covered so far is delivered on demand.	[Review] After viewing the on-demand video, conduct a comprehensive review of what you have studied so far.	6 hours

Course Title	Development Economics	Academic Year	Fall Semester, AY2026
Instructor	KANEKO Jihei	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Clarify the economic and social problems related to poverty in developing countries, and consider what measures should be taken to achieve economic development		
Course Objectives and Overview	The purpose of this course is to understand the social and economic problems that cause poverty in developing countries and to acquire the basic knowledge needed to consider solutions to them. Each lecture proceeds in accordance with the course plan for that session, but may be changed as appropriate according to students' prior knowledge and level of understanding.		
Prerequisites and Notes	This course is conducted face-to-face. You are required to do the following post-class study. ・After class, review by rereading the lecture materials many times (at least 30 minutes) (*1) ・Respond to the questionnaire (*2) on that session's lecture content (approximately 5 minutes) ・Take the quiz (*3) on the previous session's lecture content (approximately 15 minutes) * 1 The lecture materials for each session are 4-8 A4 pages in Japanese. Even for those who can read Japanese text fluently, it is expected to take about 30 minutes, and for those who are not proficient in Japanese, two hours or more. * 2 The questionnaire is filled in at the end of the test on the "Learning Portal." Responses to the questionnaire must not be "I understood" or "I did not understand" but must be specific descriptions corresponding to that session's class. * 3 The test results, including the questionnaire, account for 60 points out of the 100 points of the grade evaluation. Since there are 15 classes, the points added by the test for each session are about 4 points. In other words, earning good results on the test every session is a condition for passing.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to explain the characteristics of macroeconomic indicators such as GDP in developing countries. ・Be able to understand and explain the current state and challenges of capital, labor, and technology in developing countries from both micro and macro perspectives. ・Using the above findings, be able to consider measures for reducing poverty in developing countries.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Questions are accepted on Teams, and: ・If a question concerns all enrolled students, it will be explained in the next week's class (or the class after next). ・If a question does not concern all enrolled students, a reply will be sent through Teams or e-mail within 2-3 days.		
Active Learning Initiatives	Discussion, Debate		

Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used. Materials are uploaded to the course support system “Learning Portal” and are also distributed in class.	ISBN	None
Reference Books	① Sutoorii de Manabu Kaihatsu Keizaigaku [Development Economics Learned through Stories], Kurosaki Taku, Yuhikaku, 2016 ② Naze Mazushii Kuni wa Nakunaranai no ka [Why Do Poor Countries Not Disappear?], Otsuka Keijiro, Nihon Keizai Shimbun Shuppan, 2020	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	60
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	40
	Other (%)	
	Other Details	
Regarding taking this course	Please use your imagination about the lives of people living in developing countries. In addition, we would like you to actively obtain information about developing countries from media such as newspapers, magazines, television, and radio.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The purpose and overview of the course described in the syllabus, points to note when taking the course, learning objectives, grading, and related matters will be explained.	・As pre-class study, please look over the materials uploaded to the course support system “Learning Portal.” ・As post-class study, reread the lecture materials many times and make sure you understand them. ・Organize the points you understood and the points you wondered about. ・In the test on the “Learning Portal,” respond with the points you understood and the points you wondered about.	4 hours
Session 2	In-person	The Current State of Developing Countries ・What Is “Poverty”? ・Relative Poverty Rate and Absolute Poverty Rate ・Classification of countries by income level: high-income, upper-middle-income, lower-middle-income, and low-income countries	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 1 lecture. This test also includes points you have understood	4 hours

		・Industrial Structure of Developing Countries	and questions you have regarding the content of the Session 2 lecture.	
Session 3	In-person	Work in Rice Cultivation ・Contemporary Japanese Agriculture and Agriculture in Developing Countries (Using Rice Cultivation as an Example) ・Basic Terms Indicating the Parties Involved, and the Farmland System ・Problems of Agriculture in Developing Countries	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 2 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 3 lecture.	4 hours
Session 4	In-person	Agriculture in Developing Countries (1) ・Reasons Why the Mechanization of Agriculture Does Not Progress in Developing Countries ・Interlinkage ・Fixed-Rent Tenancy and Sharecropping ・Risk Sharing and Risk Diversification ・The Green Revolution	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 3 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 4 lecture.	4 hours
Session 5	In-person	Agriculture in Developing Countries (2) ・Increased Yields through Technological Progress, and Fixed-Rent Tenancy and Sharecropping ・Credit Constraints and Microcredit ・Grameen Bank	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 4 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 5 lecture.	4 hours
Session 6	In-person	Education in Developing Countries (Mainly Rural Areas) ・The four types of capital that determine labor productivity, the source of income ・Human capital and education	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 5 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 6 lecture.	4 hours
Session 7	In-person	Labor Migration ・Labor Migration as a Route out of Poverty ・Why wages in rural areas are low in the initial stage of economic development ・Economic Models of Labor Migration between Urban and Rural Areas ・The Realities of Cycle-Rickshaw Pullers in Delhi ・Labor Migration between Countries	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 6 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 7 lecture.	4 hours

Session 8	In-person	Summary of the First Half Looking back on Sessions 1-7 and giving supplementary explanations on points considered to be insufficiently understood.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 7 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 8 lecture.	4 hours
Session 9	In-person	Economic Growth and Industrialization ・What Is Economic Growth? ・Growth Strategies of Developing Countries ・What Determines GDP? ・Confirming Productivity Differences in Numerical Terms ・The Process of Economic Development in Asian Countries	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of Sessions 1-8. This test also includes points you have understood and questions you have regarding the content of the Session 9 lecture.	4 hours
Session 10	In-person	Transfer and Diffusion of Technology from Developed Countries (1) ・R&D Investment and the Classification of Technologies ・Learning and Diffusion of Technology ・Foreign Direct Investment and Spillovers	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 9 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 10 lecture.	4 hours
Session 11	In-person	Transfer and Diffusion of Technology from Developed Countries (2) ・“Flat-type (single-story building)” industrial clusters in developing countries ・“Pyramid-type” industrial clusters in developing countries	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 10 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 11 lecture.	4 hours
Session 12	In-person	Developing Countries and Finance ・The functions of finance, and finance in developing countries ・Import-substitution industrialization strategy and finance ・Structural adjustment policies and the globalization of finance Explanation of the regular examination.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 11 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 12 lecture.	4 hours
Session 13	In-person	Development Assistance in the World and Japan	・As post-class study, reread the lecture materials many times and make sure you understand	4 hours

		・Grant Aid ・Technical Cooperation ・Yen Loans	them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 12 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 13 lecture.	
Session 14	In-person	Economic Development and the Environment ・Energy Use in Developing Countries ・Air Pollution ・The Environmental Kuznets Curve ・Global Warming Countermeasures	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of the Session 13 lecture. This test also includes points you have understood and questions you have regarding the content of the Session 14 lecture.	4 hours
Session 15	On-demand	Overall Review Supplementary explanations are given on points considered to be insufficiently understood in Sessions 9-14, and the course as a whole is reviewed.	・As post-class study, reread the lecture materials many times and make sure you understand them ・Organize the points you understood and the points you wondered about. ・On the “Learning Portal” test, take the questions that check your level of understanding of the content of Sessions 2-14.	4 hours

Course Title	Contemporary Economic Issues	Academic Year	Fall Semester, AY2026
Instructor	IMAI Kenichi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Economic Trends in Japan and Abroad and Their Background in English.		
Course Objectives and Overview	In this course, students learn about economic trends in Japan and abroad and their background in English. Specifically, students come to understand in English the meanings of basic economic terms encountered in daily life, including “prices,” “employment,” “consumption and saving,” “investment,” “financial institutions,” and “foreign exchange.” While acquiring basic economic terms in English in this way, students also learn in English about familiar economic phenomena occurring in Japan and abroad that are related to them and their background. In class, students learn not only about the various economic phenomena occurring within Japan, taking Japan as a case, but also about economic trends in the region and the world, broadening their perspective to Asia and the world.		
Prerequisites and Notes	(Enrollment requirement): As a requirement for taking this course, students must have English proficiency of TOEIC 600 or above, or equivalent English proficiency (for example, being able to read and understand an English online news article of about 400 words on an economic topic and to concisely write a summary of it in English in about three lines). If you are unsure whether you meet this requirement, please consult the instructor in the first class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The main learning goals of this course are as follows. 1. Understand the meanings of basic economic terms and be able to explain their meanings concisely in English. 2. Accurately understand and create economics-related charts and tables in English. 3. Understand the economic trends in Japan and their background that are encountered in daily life, and be able to explain an outline of them in English. 4. Applying the Japanese case, investigate and analyze economic trends and their background in your own country, compile the results in a report (about 400 words in English), and be able to explain them in English. 5. Investigate and analyze economic trends and their background in an Asian region or the world that interests you, compile the results in a report (about 800 characters in English), and be able to explain them in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	On the assigned topics given in class, students conduct research and analysis, prepare English summaries of the research and analysis results, and give English presentations (including Q&A and discussion). Through this process, students improve their English ability. In addition, they deepen their understanding of the economic topics learned in class and broaden their perspectives on the topics by listening to the presentations of other students.		
Active Learning Initiatives	Discussion, Debate / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None. Course materials are distributed as necessary.	ISBN	None.
Reference Books	① Studying the Japanese and World Economies (Eigo de Manabu Yasashii Keizai [Easy Economics Learned in English]), Kurihara Yutaka et al., Asahi Shuppansha, 2006 ② The Japanese Economy, second edition, Takatoshi Ito and Takeo Hoshi, The MIT Press, 2020 ③THE Asian Economy, Kenta Goto, Tamaki Endo, and Asei Ito, Routledge, 2021	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	This course studies economic developments in Japan and abroad in English. Learning a specific field in English in this way is generally called “Content-based English.” Let us take on the challenge of achieving the two-birds-with-one-stone goal of “learning about the economies of Japan and the world and also improving our English ability” through this course!	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	① Guidance is given on the purpose and outline of the course, learning goals, textbook, course schedule, etc. ② A short questionnaire survey and an English proficiency test (reading comprehension and English composition) are administered before the start of class.	[Preparation] Read in advance the syllabus and the course materials: the “Preface” and “Contents” (table of contents) of “Studying the Japanese and World Economies.”	2 hours
Session 2	In-person	In the first half of the course (Sessions 2-8), students learn about familiar economic topics in English. Inflation (Prices Rise and Fall: What Is Inflation?)	[Preparation] Read Chapter 2 of the course materials in advance.	4 hours
Session 3	In-person	Unemployment (Getting a Job, Losing a Job: What Is Unemployment?)	[Preparation] Read Chapter 3 of the course materials in advance.	4 hours
Session 4	In-person	Consumption and Saving (Spending Money, Saving Money: Learning about Consumption and Saving)	[Preparation] Read Chapter 4 of the course materials in advance.	4 hours
Session 5	In-per	Investment (Companies Spend Money: Wh	[Preparation] Read Chapter 5 of the course mat	4 hours

	son	at Is Investment?)	erials in advance.	
Session 6	In-person	Monetary Policy and Fiscal Policy (We Want to Improve the Economy: Learning about Monetary Policy and Fiscal Policy) * On Presentation I: explanation and selection of presentation topics	[Preparation] Read Chapter 10 of the course materials in advance.	4 hours
Session 7	In-person	Presentation I (Session 1) is held	[Preparation] Create PowerPoint materials for the presentation and prepare for the presentation	6 hours
Session 8	In-person	Presentation I (Session 2) is held	[Preparation] Create PowerPoint materials for the presentation and prepare for the presentation	6 hours
Session 9	In-person	In the second half of the course (Sessions 9-14), students learn about global economic problems in English. Inequality (The Problem of Inequality within and between Countries)	[Preparation] Read the course materials in advance.	4 hours
Session 10	In-person	Population and urbanization (On the World's Population and Urbanization)	[Preparation] Read the course materials in advance.	4 hours
Session 11	In-person	Climate change (Part I) (On the Relationship between the Climate Change Problem and the Economy)	[Preparation] Read the course materials in advance.	4 hours
Session 12	In-person	Climate change (Part II) (Climate Change and Food Crises) * On Presentation II: explanation and selection of topics	[Preparation] Read the materials distributed for the class in advance.	4 hours
Session 13	In-person	Presentation II (Session 1) is held	[Preparation] Create PowerPoint materials for the presentation and prepare for the presentation	4 hours
Session 14	In-person	Presentation II (Session 2) is held	[Preparation] Create PowerPoint materials for the presentation and prepare for the presentation	4 hours
Session 15	On-demand	① Look back on the content of Sessions 1-14 and confirm what has been learned. ② Explanation of the report examination (regular examination)	[Preparation] Read in advance the explanatory materials for the “report examination” that will be distributed beforehand.	4 hours

Course Title	International Management I <Business Management>	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students study business management while taking up examples of the activities of real companies. Students study content for stepping up to specialized courses in the field of business administration.		
Course Objectives and Overview	In this lecture, students study “classical management theory” and “modern management theory,” taking up the activities of real companies in each region as cases. After clarifying the overall picture of management theory, students also study motivation and leadership. By taking this lecture, the aim is to acquire basic knowledge that enables students to contribute to the development of regions and companies with a global perspective while demonstrating management ability in companies, government, NGOs, and so on.		
Prerequisites and Notes	This course is a specialized advanced course. Students who wish to study business management from the perspective of international business are encouraged to take this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal is to acquire the qualities necessary for human resources who will take on international business, and to become able to analyze phenomena actually occurring in the real world from the perspective of business administration.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of class, the previous class is reviewed. Comment sheets, comprehension tests, and the like are explained and given feedback in class as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. This lecture is conducted using distributed materials.	ISBN	.
Reference Books	① Keiei Kanriron [Business Management], edited by Ueno Yasuhiro and Baba Daiji, Chuo Keizaisha, 2016 ② Manejimento: Kihon to Gensoku [Management: Basics and Principles], by P. Drucker, translated by Ueda Atsuo, Diamond-sha, 2001	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
Regarding taking this course	This lecture is positioned within the group of international business courses and aims to study business administration as a practical discipline, using corporate activities in the Asia-Pacific region as cases. Incorporating practical experience in research and surveys, students study concrete organizational management in a practical manner. In your daily life, make an effort to keep abreast of events relating to business conditions from an international perspective through the Internet, television, newspapers, and other media.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	"Guidance" The purpose and goals of this lecture, how the course will proceed, grading, and related matters are explained on the basis of the course schedule. "What Kind of Discipline Is Management Theory? (1)" Students study ① fundamental problems in contemporary society and ② what management is.	(Pre-class Study) Read the syllabus of this lecture thoroughly and confirm the points to keep in mind when taking the course. In addition, please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 2	In-person	"What Kind of Discipline Is Management Theory? (2)" Students study ③ the bearers of management and ④ the history of management theory.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 3	In-person	"What Kind of Entity Is a Company? (1)" Students study ① companies and corporations, and ② the characteristics of the joint-stock company.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 4	In-person	"What Kind of Entity Is a Company? (2)"	(Pre-class Study) Please prepare by reading through the material	4 hours

		Students study ③ the structure of top management in joint-stock companies, and ④ the reality of joint-stock companies.	s for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 5	In-person	"The Birth of Management (1)" Students study ① scientific management.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 6	In-person	"The Birth of Management (2)" Students study ② human relations theory and ③ usefulness for management.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 7	In-person	"Reconfirmation of the Content Studied in Sessions 1 through 6" The content studied in Sessions 1 through 6 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 1-6 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 8	In-person	"The Development of Organizational Management (1)" Students study ① the individual and the organization, and ② the conditions for the survival of organizations.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 9	In-person	"The Development of Organizational Management (2)" Students study ③ the management of decision-making and ④ the value of organizational management.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 10	In-person	"Theory of Motivation (1)" Students study ① what motivation is and ② content theories (what gives rise to people's drive).	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions.	4 hours

			(Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 11	In-person	"Theory of Motivation (2)" Students study ③ process theories and ④ management that generates motivation.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 12	In-person	"Theory of Leadership (1)" Students study ① the foundations of leadership and ② the contingency theory of leadership.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 13	In-person	"Theory of Leadership (2)" Students study ③ leadership at the top and middle levels and ④ new developments in leadership research.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 14	In-person	"Reconfirmation of the Content Studied in Sessions 8 through 13" The content studied in Sessions 8 through 13 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 8-13 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 15	On-demand	"Overall Summary" The content studied so far is reviewed, and the important points are confirmed once again.	(Pre-class Study) Please prepare by reading through the materials for all sessions and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours

Course Title	International Management II	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students study business organizations in contemporary society, taking up corporate activities in the Asia-Pacific region as cases. Students study content for stepping up to specialized courses in the field of business administration.		
Course Objectives and Overview	Taking up corporate activities in the Asia-Pacific region as cases, the course refers to “management inside and outside the organization” and clarifies the overall picture of the theory of business organizations. By taking this lecture, the aim is to acquire basic knowledge that enables students to contribute to the development of regions and companies with a global perspective while demonstrating management ability in companies, government, NGOs, and so on.		
Prerequisites and Notes	This course is a specialized advanced course. Students who wish to study business organizations from an international perspective are encouraged to take this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will acquire basic knowledge of internal and external business management, and so on.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of class, the previous class is reviewed. Comment sheets, comprehension tests, and the like are explained and given feedback in class as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. This lecture is conducted using distributed materials.	ISBN	.
Reference Books	① Keiei Kanriron [Business Management], edited by Ueno Yasuhiro and Baba Daiji, Chuo Keizaisha, 2016 ② Manejimento: Kihon to Gensoku [Management: Basics and Principles], by P. Drucker, translated by Ueda Atsuo, Diamond-sha, 2001	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
Regarding taking this course	In your daily life, make an effort to keep abreast of events relating to business conditions from an international perspective through the Internet, television, newspapers, and other media.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	“Guidance” The purposes and goals of this course, how classes proceed and how to take them, grading, and other matters are explained, together with the details of the course plan. “Management of Organizational Structure (1)” Students study ① what organizational structure is and ② bureaucratic organization.	(Pre-class Study) Read the syllabus of this lecture thoroughly and confirm the points to keep in mind when taking the course. In addition, please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 2	In-person	“Management of Organizational Structure (2)” Students study ③ organizational forms and ④ the development of organizational structure.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 3	In-person	“Management of Organizational Culture (1)” Students study ① what organizational culture is, ② the functions and dysfunctions of organizational culture, and ③ the formation and transformation of organizational culture.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 4	In-person	“Management of Organizational Culture (2)” Students study ③ the formation and transformation of organizational culture.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 5	In-per	“Environmental Adaptation of Busines	(Pre-class Study)	4 hours

	son	s Organizations (1)” Students study ① the necessity of environmental adaptation and ② the birth of contingency theory.	Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 6	In-person	“Environmental Adaptation of Business Organizations (2)” Students study ③ the development of contingency theory and ④ the significance and limits of contingency theory.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 7	In-person	“Reconfirmation of the Content Studied in Sessions 1 through 6” The content studied in Sessions 1 through 6 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 1-6 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 8	In-person	“Management of Corporate Strategy (1)” Students study ① what business strategy is and ② domain definition.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 9	In-person	“Management of Corporate Strategy (2)” Students study ③ diversification and ④ resource allocation in diversified firms.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 10	In-person	“Management of Competitive Advantage (1)” Students study ① what competitive advantage is and ② the positioning approach.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 11	In-person	“Management of Competitive Advantage (2)” Students study ③ the resource-based approach and ④ types of competitive	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and	4 hours

		advantage.	questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 12	In-person	"Management of Innovation (1)" Students study ① what innovation is and ② the emergence of innovation.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 13	In-person	"Management of Innovation (2)" Students study ③ the overall picture of innovation and ④ toward the elucidation of innovation mechanisms.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 14	In-person	"Reconfirmation of the Content Studied in Sessions 8 through 13" The content studied in Sessions 8 through 13 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 8-13 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 15	On-demand	"Overall Summary" The content studied so far is reviewed, and the important points are confirmed once again.	(Pre-class Study) Please prepare by reading through the materials for all sessions and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours

Course Title	Marketing	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	While acquiring basic knowledge of business administration, students study marketing from an international perspective.		
Course Objectives and Overview	Marketing refers to a two-way activity in which information about what customers want is sent into the company, and products and services developed to match it are sent out to customers. Within this, global marketing means that such two-way activity between companies and customers is carried out on a worldwide scale. This lecture clarifies the process by which global marketing is formed and examines practical cases of it.		
Prerequisites and Notes	This course is a specialized advanced course. Students who wish to study marketing from an international perspective are encouraged to take this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to fully understand and explain the challenges and new developments of marketing. ・Be able to fully understand and explain the differences between global marketing and ordinary marketing. ・Be able to take up cases of global companies and analyze their characteristics.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of class, the previous class is reviewed. Comment sheets, comprehension tests, and the like are explained and given feedback in class as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. This lecture is conducted using distributed materials.	ISBN	.
Reference Books	① Shin Ryutsu, Maketingu Nyumon [Introduction to New Distribution and Marketing], Kim Hongsok, Mito Shinya, Yoshioka Hideki, and Tanaka Atsushi, Seizando Shoten, 2017.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
Regarding taking this course	In your daily life, make an effort to keep abreast of events relating to business conditions from an international perspective through the Internet, television, newspapers, and other media.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	"Guidance" The purpose and goals of this lecture, how the course will proceed, grading, and related matters are explained on the basis of the course schedule. In addition, students study the methodology of global marketing theory and the difference between internationalization and globalization.	(Pre-class Study) Read the syllabus of this lecture thoroughly and confirm the points to keep in mind when taking the course. In addition, please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 2	In-person	"Basic Concepts of Marketing" Beginning with the definition of marketing, students study the conceptual definition by Theodore Levitt, the changes in the marketing concept, the value equation, and so on.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 3	In-person	"The Scope of Global Marketing" Beginning with the types and strategies of global marketing, students study brand names, product design, product positioning, packaging, distribution, customer service, parts procurement, and so on.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 4	In-person	"Why Global Marketing?" Students study the importance of global marketing and the meaning of market potential, the implications of Fortune's 500 global companies, the determinants of market size, and so on.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 5	In-person	"The Concept of Management Orientation"	(Pre-class Study) Please prepare by reading through the material	4 hours

		Beginning with the meaning of management orientation, students study the theory of H. V. Perlmutter: home-country orientation, local orientation, regional orientation, and global orientation.	s for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 6	In-person	"Driving Forces of Globalization (1)" Students study the driving forces of globalization from the perspectives of technology, regional economic agreements, market needs and desires, and trends in the world economy.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 7	In-person	"Driving Forces of Globalization (2)" Students study the driving forces of globalization, focusing on leverage effects (transfer of experience, economies of scale, resource utilization, global strategy).	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 1-6 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 8	In-person	"On the Restraining Forces of Globalization" Students study the restraining forces of globalization from the perspectives of managerial myopia and organizational culture, state control and barriers, the "Titanic" syndrome, and so on.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 9	In-person	"Considerations for Expanding Overseas" Students study from the perspectives of the decision criteria and decisions of international business, relocation of production bases, political risk, and so on.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 10	In-person	"On Criteria for Selecting Target Markets" Students study criteria for market selection from the perspectives of market potential, market access, collection cost and time, potential competition, service requirements, product suitability, and so on.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 11	In-person	"On the Forms of Overseas Expansion" Students study direct investment and international licensing agreements, joint ventures, wholly owned local subsidiaries, the differences between pr	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study)	4 hours

		oducts manufactured in the home country and products manufactured locally, and so on.	Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 12	In-person	"Comparative Advantage of Japanese Companies" Beginning with the concept of comparative advantage, students study changes in the gains from trade due to the international division of labor and Ricardo's theory of comparative cost.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 13	In-person	"Global Marketing and Logistics" Beginning with the significance and importance of procurement, students study the potential for overflow crises and the definition and functions of logistics.	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 14	In-person	"On Global Supply Chain Management" On supply chain management (SCM), students study the origins of SCM and management issues from an international perspective.	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 8-13 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 15	On-demand	"Overall Summary" The content studied so far is reviewed, and the important points are confirmed once again.	(Pre-class Study) Please prepare by reading through the materials for all sessions and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours

Course Title	International Trade Administration	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding the Overall Picture of Trade Transactions		
Course Objectives and Overview	The aim of this course is to have students understand the basics of trade transactions. To that end, students also acquire knowledge of contracts, rules, and business customs concerning international commercial transactions, which are premised on rules and business customs different from those of domestic transactions. Specifically, after explaining each stage of trade transactions and grasping the flow of a series of trade transactions (letter-of-credit-based transactions, transactions without letters of credit, remittance-based transactions, etc.), the knowledge necessary for trade practice is explained.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to explain the overall structure of trade transactions. ・Be able to explain the rules and business customs necessary for trade transactions. ・Be able to explain the usefulness of letter-of-credit transactions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes will be explained and commented on in class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution, in sales branches, the foreign department, the screening department, corporate planning, and elsewhere, and gained practical experience in banking operations in general and in international operations (foreign exchange leading operations, foreign exchange credit screening operations, international management and trade consultation operations, and export/import trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates by drawing on this practical experience.		
Textbook	① Yoku Wakaru Boeki Jitsumu Nyumon (Kaitei 4 Han) [Introduction to Trade Practice Made Clear (Revised 4th Edition)], Katayama Tatsushi, JMA Management Center, 2022	ISBN	①9784800590169
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	0	
	Quizzes and Report Assignments During	40	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	
Regarding taking this course	Please prepare one notebook for the class, bring it every time, and take notes as necessary. In addition, since recent cases are taken up, please make an effort to collect related information from newspapers, news, and so on on a regular basis. It is also desirable that you study in advance using the textbook, and, for review, study outside of class using the textbook, lecture materials, and notebook.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	An explanation of the outline of the lectures and how the class will proceed from now on is given.	[Preparation] As pre-class study, read the syllabus for this course carefully, and confirm the points for taking International Trade Administration <Trade and Commercial Affairs>. [Review] As post-class study, reread your notes on the parts explained in class and review while thinking again about what the key points are.	4 hours
Session 2	In-person	Trade transactions and the forms of trade transactions will be explained. ① Trade Transactions ② Forms of Trade Transactions	[Preparation] As pre-class study, read the textbook (pp. 10-15) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 3	In-person	The Flow of Trade Transactions (1) will be explained. ① The Flow of Trade Transactions ② Offers	[Preparation] As pre-class study, read the textbook (pp. 16-24) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 4	In-person	The Flow of Trade Transactions (2) will be explained. ① Contract, Issuance of Letter of Credit, Export Operations, and Documentary Bills of Exchange ② From Payment of the Price to Delivery of the Goods	[Preparation] As pre-class study, read the textbook (pp. 26-35) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 5	In-person	Letters of Credit and the Uniform Customs and Practice for Documentary Credits will be explained. ① Letters of Credit and Payment Settlement ② Uniform Customs and Practice for Documentary Credits	[Preparation] As pre-class study, read the textbook (pp. 36-39) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 6	In-person	The types of letters of credit and applications for issuance of letters of credit will be explained. ① Types of Letters of Credit ② Applications for Issuance of Lette	[Preparation] As pre-class study, read the textbook (pp. 74-75, 86-91) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on t	4 hours

		rs of Credit	he important points explained in class.	
Session 7	In-person	Payment settlement for import transactions will be explained. ① Settlement of Documentary Bills of Exchange ② Methods of Payment Settlement	[Preparation] As pre-class study, read the textbook (pp. 102-103) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 8	In-person	Guarantees for taking delivery of cargo and forward exchange contracts will be explained. ① Guarantees for Taking Delivery of Cargo ② Forward Exchange Contracts	[Preparation] As pre-class study, read the textbook (pp. 114-117, 104-105) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 9	In-person	An overview of trade terms and Incoterms will be explained. ① Trade Terms ② Overview of Incoterms	[Preparation] As pre-class study, read the textbook (pp. 44-51) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 10	In-person	Commentary on Incoterms (1) will be given. ① Commentary on Incoterms (1)	[Preparation] As pre-class study, read the textbook (pp. 44-55) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 11	In-person	Commentary on Incoterms (2) and the prices of export and import goods will be given. ① Commentary on Incoterms (2) ② Prices of Export and Import Goods	[Preparation] As pre-class study, read the textbook (pp. 56-61) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 12	In-person	Forms of transportation and ocean container transport will be explained. ① Forms of Transportation ② Ocean Container Transport	[Preparation] As pre-class study, read the textbook (pp. 62-71) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 13	In-person	The flow of export operations and trade documents (1) will be explained. ① The Flow of Export Operations ② Trade Documents	[Preparation] As pre-class study, read the textbook (pp. 140-141, 146-147) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 14	In-person	The flow of export operations and trade documents (2) will be explained. ① Trade Documents	[Preparation] As pre-class study, read the textbook (pp. 152-155, 184-185, 188-193) and prepare in advance. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours
Session 15	On-demand	Overall Summary of the Course	[Preparation] As pre-class study, prepare in advance using the textbook and your notes. [Review] As post-class study, review by rereading the textbook and your notes, focusing on the important points explained in class.	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 5	In-per	How to Use Generative AI (1) (Chapter	Preparation: Read the assigned literature in a	4 hours

	son	2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	dvance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ①	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)		
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 11	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 13	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and	Active Participation and Engagement in	50	

Criteria	Class	
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours

		○ Group work is carried out, such as confirming the points that each person thought were important.		
Session 5	In-person	How to Use Generative AI (1) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		International Co-Learning Workshop (for Classes 1-5)		
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 11	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 13	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	DONG Meng	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875

Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Details	Reflection Paper	
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and	Preparation: Read the assigned literature in advance. Review: Create class comments on what was lear	6 hours

		compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	ned in the Foundation Seminar and submit them.	
Session 5	In-person	How to Use Generative AI (1) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references thro	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		ugh the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)		
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 13	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	KIMURA Ayane	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 5	In-per	How to Use Generative AI (1) (Chapter	Preparation: Read the assigned literature in a	4 hours

	son	2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	dvance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ①	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)		
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 11	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 13	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 5	In-per	How to Use Generative AI (1) (Chapter	Preparation: Read the assigned literature in a	4 hours

	son	2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	dvance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ①	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)		
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 11	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 13	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press	ISBN	9784766430875

	(2026)		
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Details	Reflection Paper	
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PC	Preparation: Read the assigned literature in advance.	6 hours

		s), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
Session 5	In-person	How to Use Generative AI (1) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)		
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours

		confirming the points that each person thought were important.		
Session 5	In-person	How to Use Generative AI (1) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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		or Classes 1-5)		
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ① 〇 Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 12	In-person	How to Compile Comments (about 300 characters) ② 〇 Become able to answer “Based on what you learned in class, please answer about 〇〇〇.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) 〇 First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 5	In-per	How to Use Generative AI (1) (Chapter	Preparation: Read the assigned literature in a	4 hours

	son	2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	dvance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ①	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)		
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	YUN Hyeun	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
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	son	2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	dvance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
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Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ①	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)		
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
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Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar A	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Developing an Interest in the World and Learning about Study at University		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Students work on assignments and the like, and feedback is given, such as comments from the instructor. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference literature will be indicated as appropriate in the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Learning Goals The outline of the course and how it will proceed are explained. Through accounts from student assistants of their goals for the spring semester and so on, students learn how to set concrete goals by backcasting. Students confirm what and how much they must learn in one semester and create a weekly time schedule.	Review: Keeping the four years in view, assume goals for each year, and then set realistic goals for the year and, further, for the spring semester.	2 hours
Session 2	In-person	Building the Foundations for Study at University An explanation is given on study abroad and experiential courses in the Faculty of International Studies and on course selection from the second year onward. An explanation is given on grading at the university and how to read the syllabus. Through icebreaking activities, students build good relationships in the class and enhance collaboration.	Review: Consult with your parents or guardians as well, and consider how to select your course from the second year onward. Review: After class, review by reading the materials distributed in class.	2 hours
Session 3	In-person	Introduction and Setting Learning Goals; Building the Foundations for Study at University A comprehensive review of the content of Sessions 1 and 2 is carried out and feedback is given.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 4	In-person	Organizing Notes (Chapter 3) ○ On the premise of BYOD (use of PCs), students become able to take and compile notes (actively jotting down and organizing important points), rather than learning how to write in a notebook. ○ Group work is carried out, such as confirming the points that each person thought were important.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	6 hours
Session 5	In-per	How to Use Generative AI (1) (Chapter	Preparation: Read the assigned literature in a	4 hours

	son	2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	dvance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	
Session 6	In-person	How to Use Generative AI (2) (Chapter 2) ○ Understand the types, purposes, and characteristics of generative AI. ○ Try using generative AI assuming daily study: be able to use the functions of ① information gathering, ② summarizing long texts, ③ organizing information, ④ support for revising text, ⑤ writing text, and ⑥ support for translation and foreign-language composition. ○ In group work, create text with generative AI and discuss its good points and challenges.	Preparation: Read the assigned literature in advance. Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 7	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 1-5) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 6-10)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 8	In-person	Library Guidance (Chapter 4) + How to Write Materials (Using the “Graduation Research Guide”) (for Classes 6-10) ○ Be able to search for and borrow books at the university library. ○ Learn how to write references through the Graduation Research Guide. ○ Know what data can be used through the library and the university network. International Co-Learning Workshop (for Classes 1-5)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 9	In-person	Using a Book to Compile Comments (about 100 characters) ①	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours

		○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)		
Session 10	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 11	In-person	Using a Book to Compile Comments (about 100 characters) ① ○ Become able to answer “What did you learn from the class?” (Chapter 3, Section 4: Advanced Form of Note-Taking)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 12	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 13	In-person	How to Compile Comments (about 300 characters) ② ○ Become able to answer “Based on what you learned in class, please answer about ○○○.” (Chapter 1, Section 4 “Posing Questions” + Chapter 6, Section 4 “Creating an Outline”)	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 14	In-person	Summary of the Spring Semester A summary of what was learned in the spring semester is provided, with an explanation regarding the summer vacation and the fall semester, and guidance is given on points to note for the final examination.	Review: Create class comments on what was learned in the Foundation Seminar and submit them.	4 hours
Session 15	On-demand	Summer Vacation Assignment: Let’s Try Reading a Book (Using Part of Chapter 5) ○ First, try reading a book.	Review: Submit a 100-character comment on “What did you learn from the book?”	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	WU Yue	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Form the Foundations for University Study and Get Used to Life as an International Student in Japan.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for first-year study at university from April of next academic year. Through the seminar, students hone their Japanese language ability, aiming in particular to improve reading comprehension, and are stimulated to take an interest in the issues facing Japanese society and the societies of their home countries and regions, and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, and develop collaboration through group work.		
Prerequisites and Notes	This seminar is intended for non-degree students. When special lectures intended for non-degree students are held in the Faculty of International Studies, attendance at them is also taken into account in grading.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In this seminar, we aim to achieve the following goals. ① Be able to understand the characteristic of university education of seeking autonomy. ② Be able to acquire a proactive and active attitude toward learning and the basic skills for studying at university. ③ Be able to know the importance of collaborating with others who have different values and cultural backgrounds.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not designated.	ISBN	None
Reference Books	Not designated.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	70
	Presentation of Results	0

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	This course is intended to help students adapt smoothly to their study life as first-year students, so please participate actively in the activities in class, work on the assignments given, and earn credit with good grades.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Setting Goals for the Fall Semester	Review: Complete the worksheet of goals for the fall semester. Preparation: Prepare the designated pages of the materials (University Brochure, AY2026) (look up vocabulary).	4 hours
Session 2	In-person	① Comments on the goal worksheets ②Explanation of the educational features, educational content, and career paths of the Faculty of International Studies	Review: Revise the goal worksheet (as necessary) Preparation: Prepare the designated pages of the materials (University Course Guide, AY2026) (look up vocabulary).	4 hours
Session 3	In-person	Students confirm university classes, credits, and grading, and an explanation is given of the importance of a plan for achieving goals	Review: Each student verifies and revises their goal-achievement plan (for those who have already created one) or creates one (for those who have not yet created one) Preparation: Read the newspaper ① (materials provided by the instructor)	4 hours
Session 4	In-person	Confirmation of Reading the Newspaper ① (Reading Aloud, Vocabulary Explanation, Discussion) Time Management as a University Student; Creating a Time Management Sheet	Review: Organize the content of the explanation of Reading the Newspaper ① Preparation: Read the newspaper ② (materials provided by the instructor)	4 hours
Session 5	In-person	Confirmation of Reading the Newspaper ② (Reading Aloud, Vocabulary Explanation, Discussion) Money Management as a University Student	Review: Organize the content of the explanation of Reading the Newspaper ② Preparation: Read the newspaper ③ (materials provided by the instructor)	4 hours
Session 6	In-person	Confirmation of Reading the Newspaper ③ (Reading Aloud, Vocabulary Explanation, Discussion) Health Management as a University Student	Review: Organize the content of the explanation of Reading the Newspaper ③ Preparation: Read the newspaper ④ (materials provided by the instructor)	4 hours
Session 7	In-person	Confirmation of Reading the Newspaper ④ (Reading Aloud, Vocabulary Explanation, Discussion) Safety Management as a University Student	Review: Organize the content of the explanation of Reading the Newspaper ④ Preparation: Read the newspaper ⑤ (materials provided by the instructor)	4 hours
Session 8	In-person	Confirmation of Reading the Newspaper ⑤ (Reading Aloud, Vocabulary Explanation, Discussion) Explanation of materials on the key points of note-taking, and instruction	Review: Organize the content of the explanation of Reading the Newspaper ⑤ Preparation: Read and confirm the materials on the key points of note-taking (look up vocabulary)	4 hours

		s on points for preparation		
Session 9	In-person	Video materials: “How to Take Lecture Notes” and “Stationery Needed for Note-Taking” Note-Taking Practice: Let’s listen to the instructor’s mini-lecture and try taking notes.	Review and Preparation: Organize the notes from the note-taking practice, and prepare an explanation of “This is how I took my notes.”	4 hours
Session 10	In-person	Class Presentation Session ①: My Notes	Review: Revise your notes on the basis of the comments and exchange of opinions at the class presentation session. Prepare for the visit to the Student Research Presentation Conference.	4 hours
Session 11	On-demand	Visit to the Student Research Presentation Conference (the course plan may be adjusted according to the schedule of the AY2026 Student Research Presentation Conference)	Review: Compile a report of your impressions of the visit to the Student Research Presentation Conference	4 hours
Session 12	In-person	Class Presentation Session ②: Impressions of the Student Research Presentation Conference	Review: Revise your visit impressions report on the basis of the comments and exchange of opinions at the class presentation session.	4 hours
Session 13	In-person	Let’s Achieve Goals through Collaboration: Group Work (Research and Summary on an Assigned Theme) Instructor’s explanation of the implementation method; team building	Review and Preparation: Confirm the content of the group work and each member’s role, and do preliminary research.	4 hours
Session 14	In-person	Implementation method of the final examination, the importance of review, and grading at the university	Review: After class, review by reading the materials distributed on the final examination.	4 hours
Session 15	In-person	Review of the Fall Semester Students fill in the fall semester review sheet and confirm study during spring break and the schedule for the new semester, etc.	Review: Reflect on the summary of the class. ＊ The above course plan may be fine-tuned depending on the progress of the seminar.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Form the Foundations for University Study and Get Used to Life as an International Student in Japan.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for first-year study at university from April of next academic year. Through the seminar, students hone their Japanese language ability, aiming in particular to improve reading comprehension, and are stimulated to take an interest in the issues facing Japanese society and the societies of their home countries and regions, and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, and develop collaboration through group work.		
Prerequisites and Notes	・This seminar is intended for non-degree students. ・When special lectures intended for non-degree students are held in the Faculty of International Studies, attendance at them is also taken into account in grading. ・The content of the course plan may be changed or added to depending on the progress of the seminar.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In this seminar, we aim to achieve the following goals. ① Be able to understand the characteristic of university education of seeking autonomy. ② Be able to acquire a proactive and active attitude toward learning and the basic skills for studying at university. ③ Be able to know the importance of collaborating with others who have different values and cultural backgrounds.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	Not designated.	ISBN	None
Reference Books	Daigakusei Manabi no Handobukku [6-tei Han] [Handbook for University Students' Learning (6th Revised Edition)], edited by the Sekai Shisosha Editorial Department, Sekai Shisosha, 2024	ISBN	9784790717911

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	70
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	Since this course is intended to help students adapt smoothly to their study life as first-year students next April, please participate actively in the activities in class, work on the assignments given, and earn credit with good grades.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction, Self-Introductions, and Words Used at University	Review: Review the words and phrases commonly used at university.	4 hours
Session 2	In-person	・About classes at university ・Learning in the Faculty of International Studies ・Creating a report on goals for student life	Preparation: Look up unfamiliar vocabulary on the designated pages of the materials (University Brochure, AY2026). Review: Revise the goal worksheet (as necessary)	4 hours
Session 3	In-person	・Learn about the systems within the university ・About student ID cards and residence cards	Preparation: Look up what a residence card is. Review: Actually access the Learning Portal, Universal Passport, and learning portfolio, and review how to use them.	4 hours
Session 4	In-person	・Japanese laws and rules ・Reading the Newspaper ① (Reading Aloud, Vocabulary Explanation, Discussion)	Preparation: Read the newspaper distributed in advance and check any words and phrases you do not understand. Review: Organize the explanations of the newspaper you read.	4 hours
Session 5	In-person	・The importance of acquiring Japanese ・Campus tour	Preparation: Answer the questionnaire on your current Japanese language study situation. Review: Think about your future Japanese study plan and create a questionnaire; reconfirm the campus facilities.	4 hours
Session 6	In-person	・Reading the Newspaper ② (Reading Aloud, Vocabulary Explanation) ・Copying “Kodomo Tensei Jingo” ① ・“Joho no Torisetsu” (A User’s Manual for Information) ①	Preparation: Read the newspaper distributed in advance and check any words and phrases you do not understand. Review: Organize the explanations of the newspaper you read, and review the handling of information.	4 hours
Session 7	In-person	・About note-taking ・Copying “Kodomo Tensei Jingo” ② ・“Joho no Torisetsu” (A User’s Manual for Information) ②	Preparation: Look up the words and phrases in “Joho no Torisetsu” ②, which will be distributed in advance. Review: Think about the best note-taking method for yourself, and review the handling of information.	4 hours

Session 8	In-person	・About the Student Research Presentation Conference ・Reading the Newspaper ③ (Reading Aloud, Vocabulary Explanation)	Preparation: Read the newspaper distributed in advance and check any words and phrases you do not understand. Review: Organize the explanations of the newspaper you read.	4 hours
Session 9	On-demand	Visit to the Student Research Presentation Conference	Preparation: Decide on the sessions or presentations you will visit at the Student Research Presentation Conference. Review: Compile a report of your impressions of the visit to the Student Research Presentation Conference.	4 hours
Session 10	In-person	・Looking Back on the Student Research Presentation Conference ・About the comment sheet ・Copying “Kodomo Tensei Jingo” ③	Preparation: Your impressions will be asked for at the next lecture, so think about what you will say. Review: Look back on the exchange of opinions at the Student Research Presentation Conference and create notes. Review how to write the comment sheet.	4 hours
Session 11	In-person	・Taking the Student Capability Diagnosis ・Reading the Newspaper ④ (Reading Aloud, Vocabulary Explanation)	Preparation: Read the newspaper distributed in advance and check any words and phrases you do not understand. Review: Organize the explanations of the newspaper you read.	4 hours
Session 12	In-person	・Year-End and New Year Holidays in Different Countries ・“Joho no Torisetsu” (A User’s Manual for Information) ④ ・Copying “Kodomo Tensei Jingo” ④	Preparation: Summarize how the year-end and New Year holidays are spent in your own country of origin. Review: Review how to handle information.	4 hours
Session 13	In-person	・Group Work and Presentation: “Our Goals for 2027”	Preparation: Check the content of the group work and each person’s role, and make preparations. Review: Listen to each group’s presentation and think about your own goals once again.	4 hours
Session 14	In-person	・Final Examination and Review ・Grade Evaluation at the University	Preparation: Download the files on the examination timetable and examination methods posted on Universal Passport, and look through them. Review: After class, read the handouts on the final examination and grade evaluation to review.	4 hours
Session 15	In-person	Summary and Looking Ahead to Spring Break	Preparation: Prepare for looking back on the fall semester. Review: Reflect on the summary of the class and think once again about your goals for the spring semester.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	DONG Meng	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875

Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Details	Reflection Paper	
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation m	Review: After class, read the materials distributed in class to review.	4 hours

		aterials.		
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and	Active Participation and Engagement in	50	

Criteria	Class	
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organiz	Review: Complete the presentation materials and submit them.	4 hours

		e the points at issue from the information collected and develop an argument. Begin creating the presentation materials.		
Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours

Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours

Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours

Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press	ISBN	9784766430875

	(2026)		
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Details	Reflection Paper	
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
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Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argume	Review: After class, read the materials distributed in class to review.	4 hours

		nt. Begin creating the presentation materials.		
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
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Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
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Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the inform	Review: Complete the presentation materials and submit them.	4 hours

		ation collected and develop an argument. Begin creating the presentation materials.		
Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours

Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours

Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Foundation Seminar B	Academic Year	Fall Semester, AY2026
Instructor	LU LIJUN	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Develop an interest in the world and learn about studying at university.		
Course Objectives and Overview	The purpose of this course is to acquire the learning attitudes and skills necessary for study at university. Through the course, students acquire the independence to learn and act on their own and learning techniques, and are stimulated to take an interest in the issues of global society and motivated to study at university. The course also aims to build good human relationships at university, improve the ability to understand others and communicate, foster collaboration and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in the course, students aim to achieve the following learning goals. ① Understand university as a place (of autonomy) different from high school. ② Have acquired a proactive and active attitude toward learning and the basic skills for studying at university. ③ Know the importance of collaborating with others who have different values and cultural backgrounds. ④ Have the motivation to “know the world” and “awareness” of different cultures. ⑤ Have a broad image of careers in international careers.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given, such as comments from the instructor on the assignments students have worked on. The assignments students create are accumulated in the learning portfolio and used for reflection on their learning.		
Active Learning Initiatives	Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Sato Nozomu et al., Akademikku Sukiruzu [Academic Skills] (4th Edition), Keio University Press (2026)	ISBN	9784766430875
Reference Books	Reference books will be indicated as appropriate during the Foundation Seminar.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	Reflection Paper
Regarding taking this course	Please participate actively in the activities in class and work on the assignments given.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break and Creation of a Study Time Schedule (Toward the Student Research Presentation Conference) In the fall semester, the theme of Foundation Seminar B is the Student Research Presentation Conference. The purpose of research presentations (interest in the world and international collaborative learning) and the schedule are explained.	Review: Read in advance the assigned literature distributed in class and create notes on the main points.	4 hours
Session 2	In-person	What Is a Research Presentation? (Chapter 7) Presentations that ranked first and second in the previous academic year are introduced to give students an image of a presentation / a Student Assistant (SA) gives a presentation, etc.	Review: Complete the summary of the assigned literature and submit it.	4 hours
Session 3	In-person	Formulating Questions Explanation of how to formulate questions for investigation and research. Explanation of the grouping for research presentations (about 4 groups per class) and the division of roles. Refine the topic of the research presentation.	Review: Read the assigned literature distributed in class and create notes on the main points.	4 hours
Session 4	In-person	Investigating and Discussing ① Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: After class, read the materials distributed in class to review.	4 hours
Session 5	In-person	Investigating and Discussing ② Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours

Session 6	In-person	Investigating and Discussing ③ Using the library and databases, collect information on the topic. Organize the points at issue from the information collected and develop an argument. Begin creating the presentation materials.	Review: Complete the presentation materials and submit them.	4 hours
Session 7	In-person	Giving Presentations Interim report on the research presentation (each group presents under the instructor and SA and receives feedback).	Review: Complete the presentation materials and submit them.	4 hours
Session 8	In-person	In-Class Presentation Session	Review: Create class comments and submit them.	4 hours
Session 9	On-demand	First-Year Students' Research Presentation Conference	Review: Submit a short report on what was learned at the Student Research Presentation Conference.	4 hours
Session 10	In-person	Reflection on the Student Research Presentation Conference Reading Specialized Texts Close reading of the assigned literature, additions and revisions to the notes on the main points created, and creation of a summary (about 800 characters).	Review: Create class comments and submit them.	4 hours
Session 11	In-person	Reading Critically ① Explanation of critical reading, and commentary using the assigned literature as material.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-person	Reading Critically ② Close reading of the assigned literature and practice of critical reading.	Review: Complete the report and submit it.	4 hours
Session 13	In-person	How to Write a Report ① Confirmation of the format and components of a theme-based report.	Review: After class, read the materials distributed in class to review.	4 hours
Session 14	In-person	How to Write a Report ② Mutual critique through pair work Explanation of the outline of Specialized Seminar I and how to select a class.	Review: After class, read the materials distributed in class to review.	4 hours
Session 15	In-person	Reflection on the Year Complete the fall semester reflection sheet, and confirm study during spring break and the schedule for the new academic year. Comments on the reports.	Review: Reflect on the summary of the class.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	AOYAGI Tatsuya	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the others.	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points derived from the close reading practi	Review how to write a report and begin writing the report.	4 hours

		ced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	① Ichi kara no Shohi Kodo [Consumer Behavior from Scratch], edited by Matsui Takeshi and	ISBN	①978-4502333415

	Nishikawa Hidehiko, Chuokeizai-sha, 2020		
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details		
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1)	Review how to create summaries and presentation materials (handouts), and create them.	4 hours

		Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (hand outs).		
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the others.	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours
Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points bas	Review how to create summaries and presentation materials (handouts), and create them.	4 hours

		ed on the content and discuss them with classmates (10 minutes).		
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points derived from the close reading practiced so far, and write the report.	Review how to write a report and begin writing the report.	4 hours
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the others.	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points derived from the close reading practi	Review how to write a report and begin writing the report.	4 hours

		ced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	IMAI Kenichi	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the others.	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points derived from the close reading practi	Review how to write a report and begin writing the report.	4 hours

		ced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	KIMURA Ayane	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the others.	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points derived from the close reading practi	Review how to write a report and begin writing the report.	4 hours

		ced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	① Senso to wa Nani ka: Kokusai Seijigaku no Chosen [What Is War? The Challenge of International Politics], Tago Atsushi, Chuko Shinsho, 2020	ISBN	①978-4121025746
Reference Books	① Kokusai Kankeiron [International Relations], Tago Atsushi, Keiso Shobo, 2024	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During	40	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the present	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

		ation materials created by the others.		
Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile	Review how to write a report and begin writing the report.	4 hours

		the questions and discussion points derived from the close reading practiced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	① Imin to Nihon Shakai [Immigrants and Japanese Society], Nagayoshi Kikuko, Chuko Shinsho, 2020	ISBN	①978-4121025807
Reference Books	① Imin ga Michibiku Nihon no Mirai [The Future of Japan Led by Immigrants], Menju Toshihiro, Akashi Shoten, 2020	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the other	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

		s.		
Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points	Review how to write a report and begin writing the report.	4 hours

		derived from the close reading practiced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During	40	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the present	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

		ation materials created by the others.		
Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile	Review how to write a report and begin writing the report.	4 hours

		the questions and discussion points derived from the close reading practiced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I A	Academic Year	Spring Semester, AY2026
Instructor	JIANG Ruobing	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	In this course, students conduct research and discussion on the issues of global society and, through this process, acquire an attitude of acting proactively and academic skills, with the aim of improving collaboration, leadership, and creative thinking. To this end, students work on various issues individually and in groups while further raising the basic abilities in research, presentation, discussion, and writing acquired in the first year, and their interest in the issues of global society. In class, while communicating thoroughly with enrolled students, the instructor broadens their perspective on society and cultivates their ability to discover issues.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the activities in class, we aim to achieve the following goals. ① Acquire a proactive attitude toward learning and be able to make use of basic academic skills. ② Deepen the orientation toward international understanding and multicultural coexistence. ③ Respecting differences in each other's values, be able to complete assigned tasks in collaboration, with the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted in advance via the Learning Portal, and feedback is given by the instructor and students during class. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	① Jenda Shiten de Manabu Joseishi [Women's History Studied from a Gender Perspective], Sawada Toshie, Kikanshi Shuppan, 2021	ISBN	①978-4-88900-260-7
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Self-introductions by the instructor and students; icebreaking activities. The outline of the course, including its purposes, goals, and how it proceeds, is explained.	After class, read the materials distributed in class to review.	4 hours
Session 2	In-person	What Is Group Reading (Rindoku)? (1) The instructor designates one chapter of an introductory book, and students engage in group reading. While the instructor explains the content as appropriate, students learn how to do group reading. Students also learn about the differences from close reading. Students are divided into groups in preparation for the practice of group reading that begins next week.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 3	In-person	What Is Group Reading (Rindoku)? (2) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 4	In-person	What Is Group Reading (Rindoku)? (3) In groups, read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor. Then work on the assignment and report on it in the next class.	4 hours
Session 5	In-person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to create a summary of the relevant chapter of the introductory book and presentation materials (handouts).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 6	In-person	Creating Summaries and Presentation Materials (Handouts) (2) Each student peer-reviews the presentation materials created by the other	Based on the peer review, revise and finalize the presentation materials for your assigned chapter.	4 hours

		s.		
Session 7	In-person	Practice in Class (1) Create presentation materials for your assigned chapter of the introductory book and give a presentation (presentation: 10 minutes; Q&A: 5 minutes). While paying attention to the clarity of the presentation and points for improvement, listeners summarize the content of the presentation in their notes, present discussion points based on that content, and discuss them with classmates (10 minutes).	Check in advance the handouts submitted by classmates and organize any questions you have. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-person	Practice in Class (2) Based on the previous week's presentations and discussion, the instructor gives comments, and each group reviews the content of its presentation. Students also reflect on presentation methods, such as the attitude of listening to presentations and how to ask questions, and summarize points for improvement.	Revise the presentation materials. Also review how to give a presentation and acquire the skill through practice.	4 hours
Session 9	In-person	What Is Close Reading? (1) The instructor designates one chapter of an introductory book and, after explaining the differences from group reading, close reading is carried out. While the instructor explains the content as appropriate, students learn how to do close reading.	Read the part of the textbook designated by the instructor and look up any words you do not understand. Then work on the assignment and report on it in the next class.	4 hours
Session 10	In-person	What Is Close Reading? (2) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 11	In-person	What Is Close Reading? (3) In groups, closely read the part of the introductory book designated by the instructor. Then work on the assignment and report on it in the next class.	Read the part of the textbook designated by the instructor, and summarize it.	4 hours
Session 12	In-person	Practice in Class (3) and Setting Questions and Discussion Points Create presentation materials for your assigned chapter of the introductory book and give a presentation (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review how to create summaries and presentation materials (handouts), and create them.	4 hours
Session 13	In-person	Toward Writing the Report (1) The instructor explains how to write a report while presenting a model.	Review how to write a report, and organize the questions and discussion points derived from the close reading practiced so far.	4 hours
Session 14	In-person	Toward Writing the Report (2) Review how to write a report, compile the questions and discussion points	Review how to write a report and begin writing the report.	4 hours

		derived from the close reading practiced so far, and write the report.		
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Reflect on the classes so far in accordance with the instructor's directions. After class, read the materials distributed in class to review.	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	AOYAGI Tatsuya	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of “Specialized Seminar I A,” this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation (explanation of the purposes and goals of the seminar, how it proceeds, evaluation methods, etc.)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 2	In-person	Understand the overall picture of “research” (using their own research as an example, the instructor explains the entire flow from conception through investigation to writing)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 3	In-person	Each group discusses and selects a research theme and question (decided after approval by the instructor)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 4	In-person	・Explanation by the instructor of how to search for materials ・Then, each group attempts to search for and collect materials ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Read through the materials collected.	4 hours
Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours

Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 12	In-person	Participation in the Second-Year Students' Research Presentation Conference	Create a report on what you learned at the conference and submit it.	4 hours
Session 13	In-person	Reflection on the Research Conference and Selection of Next Year's Seminar	Reread the distributed materials	4 hours
Session 14	In-person	Explanation of the report assignment	Review by reading the materials distributed in class.	4 hours
Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of "Specialized Seminar I A," this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	① Ichi kara no Shohi Kodo [Consumer Behavior from Scratch], edited by Matsui Takeshi and Nishikawa Hidehiko, Chuokeizai-sha, 2020	ISBN	①978-4502333415
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

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Session 4	In-person	・Explanation by the instructor of how to search for materials ・Then, each group attempts to search for and collect materials ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Read through the materials collected.	4 hours
Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
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Session 8	In-person	・Each group creates slide materials (1) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
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Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	IMAI Kenichi	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of “Specialized Seminar I A,” this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
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Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

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Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours

Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
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Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of “Specialized Seminar I A,” this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

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Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
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Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	LU LIJUN	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of "Specialized Seminar I A," this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
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Course Taught by an Instructor with Practical Work Experience			
Textbook	① Imin to Nihon Shakai [Immigrants and Japanese Society], Nagayoshi Kikuko, Chuko Shinsho, 2020	ISBN	①978-4121025807
Reference Books	Necessary materials will be distributed as appropriate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

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Session 3	In-person	Each group discusses and selects a research theme and question (decided after approval by the instructor)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 4	In-person	・Explanation by the instructor of how to search for materials ・Then, each group attempts to search for and collect materials ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Read through the materials collected.	4 hours
Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours

Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 12	In-person	Participation in the Second-Year Students' Research Presentation Conference	Create a report on what you learned at the conference and submit it.	4 hours
Session 13	In-person	Reflection on the Research Conference and Selection of Next Year's Seminar	Reread the distributed materials	4 hours
Session 14	In-person	Explanation of the report assignment	Review by reading the materials distributed in class.	4 hours
Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	TAMAMIZU Reo	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of “Specialized Seminar I A,” this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	① Senso to wa Nani ka: Kokusai Seijigaku no Chosen [What Is War? The Challenge of International Politics], Tago Atsushi, Chuko Shinsho, 2020	ISBN	①978-4121025746
Reference Books	① Kokusai Kankeiron [International Relations], Tago Atsushi, Keiso Shobo, 2024	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation (explanation of the purposes and goals of the seminar, how it proceeds, evaluation methods, etc.)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 2	In-person	Understand the overall picture of “research” (using their own research as an example, the instructor explains the entire flow from conception through investigation to writing)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 3	In-person	Each group discusses and selects a research theme and question (decided after approval by the instructor)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 4	In-person	・Explanation by the instructor of how to search for materials ・Then, each group attempts to search for and collect materials ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Read through the materials collected.	4 hours
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Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1)	As review, reread the distributed materials and compile questions and opinions by the next s	4 hours

		・Each group reports its progress to the instructor and receives advice	eminar session. Continue reading the collected literature.	
Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 12	In-person	Participation in the Second-Year Students' Research Presentation Conference	Create a report on what you learned at the conference and submit it.	4 hours
Session 13	In-person	Reflection on the Research Conference and Selection of Next Year's Seminar	Reread the distributed materials	4 hours
Session 14	In-person	Explanation of the report assignment	Review by reading the materials distributed in class.	4 hours
Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	MITO Yasuyo	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of "Specialized Seminar I A," this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	

	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation (explanation of the purposes and goals of the seminar, how it proceeds, evaluation methods, etc.)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
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Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1)	As review, reread the distributed materials and compile questions and opinions by the next s	4 hours

		・Each group reports its progress to the instructor and receives advice	eminar session. Continue reading the collected literature.	
Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
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Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of “Specialized Seminar I A,” this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as appropriate.	ISBN	None
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation (explanation of the purposes and goals of the seminar, how it proceeds, evaluation methods, etc.)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
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Session 3	In-person	Each group discusses and selects a research theme and question (decided after approval by the instructor)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 4	In-person	・Explanation by the instructor of how to search for materials ・Then, each group attempts to search for and collect materials ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Read through the materials collected.	4 hours
Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours

Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 12	In-person	Participation in the Second-Year Students' Research Presentation Conference	Create a report on what you learned at the conference and submit it.	4 hours
Session 13	In-person	Reflection on the Research Conference and Selection of Next Year's Seminar	Reread the distributed materials	4 hours
Session 14	In-person	Explanation of the report assignment	Review by reading the materials distributed in class.	4 hours
Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar I B	Academic Year	Fall Semester, AY2026
Instructor	JIANG Ruobing	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about the Various Issues of Global Society from Multiple Perspectives		
Course Objectives and Overview	As a continuation of "Specialized Seminar I A," this seminar also aims to acquire and improve each of the following items. ・Basic abilities in research, presentation, discussion, and writing ・Interest in the issues of global society ・Communication skills for working with others on tasks		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through the various activities in the seminar, students are expected to achieve the following goals. ① Acquire a proactive attitude toward learning and, at the same time, master basic academic skills. ② Understand what international understanding and multicultural coexistence are, and be able to put them into practice. ③ While respecting differences in culture and values, be able to complete assignments in the seminar in cooperation with others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on group reading and presentations is given within the seminar. In addition, feedback on submitted assignments such as reports is given as appropriate using the Learning Portal and other means.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	① Jenda Shiten de Manabu Joseishi [Women's History Studied from a Gender Perspective], Sawada Toshie, Kikanshi Shuppan, 2021	ISBN	①978-4-88900-260-7
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	The theme of learning in the second year of the Faculty of International Studies is “Knowing Broadly.” Going a step beyond the first year, which raises interest in and concern for the world, students are expected to broaden the scope of their own knowledge of the world. To this end, students are asked to keep “knowing broadly” in mind when setting themes within the seminar. A proactive attitude of broadening the scope of one’s own knowledge on one’s own is important. Attendance at every class is a fundamental prerequisite for earning credit.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation (explanation of the purposes and goals of the seminar, how it proceeds, evaluation methods, etc.)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
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Session 4	In-person	・Explanation by the instructor of how to search for materials ・Then, each group attempts to search for and collect materials ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Read through the materials collected.	4 hours
Session 5	In-person	・Each group discusses the literature it has collected and reviews the research question and theme as appropriate ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
Session 6	In-person	・Each group holds further discussion on the literature it has collected and explores answers to the question ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 7	In-person	・Explanation by the instructor of points to note when creating slides for the presentation (how to cite and list references, plagiarism) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 8	In-person	・Each group creates slide materials (1) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours

Session 9	In-person	・Each group creates slide materials (2) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 10	In-person	・Each group creates slide materials (3) ・Each group reports its progress to the instructor and receives advice	As review, reread the distributed materials and compile questions and opinions by the next seminar session. Continue reading the collected literature.	4 hours
Session 11	In-person	Research presentations by each group (within the class)	As review, reread the distributed materials and compile questions and opinions by the next seminar session.	4 hours
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Session 13	In-person	Reflection on the Research Conference and Selection of Next Year's Seminar	Reread the distributed materials	4 hours
Session 14	In-person	Explanation of the report assignment	Review by reading the materials distributed in class.	4 hours
Session 15	On-demand	Reflect on the year's learning	Reread the materials distributed in class and prepare for the report	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn the Theory and Reality of International Politics		
Course Objectives and Overview	In this seminar, students analyze various international problems from the perspective of international politics and learn about the past, present, and future of the international community. The central object of analysis in the seminar is international relations in the Asia-Pacific region, but international issues in other regions and in new domains (such as cybersecurity) are also covered. International politics, especially international relations in East Asia, is deeply connected to our lives. In today's world, where globalization is deepening, not only the activities of public institutions and companies but also the safety and security of each of us as individuals are affected by changes in the international situation. It is extremely important to know about current affairs occurring day by day, but merely obtaining information does not enable one to understand international politics. In this seminar, enrolled students read specialized books and collections of papers on international politics and, through repeated discussion, learn knowledge related to international politics while also mastering the analytical methods of international politics. The content may be adjusted according to the level of understanding and the requests of enrolled students.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge about the past, present, and future of international politics ・Understand and master the basic analytical methods of international politics ・Recognize the existence of various issues in the international community and form one's own opinions ・Acquire a proactive attitude toward learning and be able to apply basic academic skills		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Time for questions and answers is provided during and after class ・Microsoft Teams is used to share information with enrolled students and to provide individual guidance ・Where necessary, supplementary materials are distributed (or published on the Learning Portal), and reference materials and literature are introduced		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Each issue of Kokusai Seiji [International	ISBN	0454-2215

	Relations], the journal of the Japan Association of International Relations ・Enrolled students select the papers to be used in their presentations and share the information with their classmates ・Papers in each issue of Kokusai Seiji can be downloaded from the website of the Japan Association of International Relations, so there is no need to purchase the bound volumes ・When adding new literature, it will be decided in consultation with enrolled students		
Reference Books	Nakanishi Hiroshi, Ishida Jun, and Tadokoro Masayuki, Kokusai Seijigaku [International Politics] (Yuhikaku, 2013)	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	・Regularly and actively read newspaper articles, books, and papers related to international politics ・Taking related courses such as International Politics I and II, International Relations, Foreign Policy, and Political Geography is recommended (not required).	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline, purposes, and teaching materials of the course are explained.	Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare in advance	4 hours
Session 2	In-person	Self-introductions, division into groups, and confirmation of presentation content	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with your own interests ・Read the content of the paper and prepare for the presentation	4 hours
Session 3	In-person	The person in charge explains theories and analytical methods of international politics, and the whole class holds a discussion	・Review the content of the class ・Fix the presentation schedule and decide on the paper to present in line with your own interests ・Read the content of the paper and prepare for the presentation	4 hours
Session 4	In-person	The person in charge explains the current state of and issues in internati	・Review the content of the class ・Fix the presentation schedule and decide on	4 hours

		onal politics, and the whole class holds a discussion	the paper to present in line with your own interests ・Read the content of the paper and prepare for the presentation and discussion	
Session 5	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 6	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 7	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 8	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 9	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 10	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 11	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 12	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 13	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 14	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 15	On-demand	Summary of the entire course; question and answer session	・Review the content of the class ・Writing the report	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	WU Yue	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	The purpose of this course is to carry out comprehensive study in which the knowledge and theories about politics, economics, and society learned in previous seminars, lectures, overseas experience courses, and other courses are analyzed and examined critically and rigorously from the perspective of global history. Specifically, there are the following two points. ① Through group reading of basic materials and other activities, hone the abilities in text decoding, comprehension, issue discovery, and presentation expected of a third-year student. ②Investigate and analyze themes related to politics, economics, and society from the perspective of global history. In addition, through discussion among the instructor and enrolled students, deepen understanding of the content of the investigation and analysis and consolidate what has been learned.		
Prerequisites and Notes	Only “motivation.”		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Following “Specialized Seminar I,” the purpose of this course is to narrow down and deepen the consideration of each student’s research theme, with the aim of participating in the Student Research Presentation Conference in the fall semester and completing the graduation research in the next academic year. ② Improve basic academic skills such as decoding materials, discovering and conceiving themes, methods of analysis and argumentation, and handling of materials, and then go beyond oral presentation to summarize one’s own learning outcomes and thoughts in logical writing. ③ Through group work, aim to further improve communication skills, collaboration, leadership, and other fundamental competencies for working persons.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	① Reports, etc.: These are corrected, and feedback is given to students. ② Presentations: Feedback is given to students by giving comments in class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	None
Reference Books	① Osaka Daigaku Rekishi Kyoiku Kenkyukai [Osaka University History Education Research Group], Shimin no Tame no Sekaishi [World History for Citizens], Osaka University Press, 2018	ISBN	0

	②Mizushima Tsukasa, Gurobaru Hisutori Nyumon [Introduction to Global History], Yamakawa Shuppansha, 2010 ③Senoo Tatsuhiko, Gurobaru Hisutori [Global History], Chuo University Press, 2018		
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	20	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	Students are required to read, think, summarize, and present.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	Read the syllabus and confirm the aims, goals, and teaching methods of this seminar. (2 hours)	2 hours
Session 2	In-person	Reconfirming Academic Skills: Researching Materials and Close Reading	① Research materials (books) related to the designated theme. (2 hours) ②Reconfirm the key points of close reading and reading notes. (1 hour) ③Prepare for group reading. (2 hours)	5 hours
Session 3	In-person	Group Reading of Designated Books (Individual 1)	① Review using the books read in the group reading. (2 hours) ②Prepare for group reading. (2 hours)	4 hours
Session 4	In-person	Group Reading of Designated Books (Individual 2)	① Review using the books read in the group reading. (2 hours) ②Prepare for group reading. (2 hours)	4 hours
Session 5	In-person	Group Reading of Designated Books (Individual 3)	① Review using the books read in the group reading. (2 hours) ②Prepare for group reading. (2 hours)	4 hours
Session 6	In-person	Group Reading of Designated Books (Individual 4)	① Review using the books read in the group reading. (2 hours) ②Prepare for group reading. (2 hours)	4 hours
Session 7	In-person	Group Reading of Designated Books (Individual 5)	① Review using the books read in the group reading. (2 hours) ②Prepare for the group-based reading. (2 hours)	4 hours
Session 8	In-person	Explain the key points of group-based reading, form groups, and decide on the schedule.	① Review the key points of group-based reading. (2 hours) ②Prepare for the group-based reading. (2 hours)	4 hours
Session 9	In-person	Group Reading of Designated Books (Group 1)	① Review using the books read in the group reading. (2 hours)	4 hours

			②Prepare for the group-based reading. (2 hours)	
Session 10	In-person	Group Reading of Designated Books (Group 2)	① Review using the books read in the group reading. (2 hours) ②Prepare for the group-based reading. (2 hours)	4 hours
Session 11	In-person	Group Reading of Designated Books (Group 3)	① Review using the books read in the group reading. (2 hours) ②Prepare for the group-based reading. (2 hours)	4 hours
Session 12	In-person	Group Reading of Designated Books (Group 4)	① Review using the books read in the group reading. (2 hours) ②Prepare for the group-based reading. (2 hours)	4 hours
Session 13	In-person	Group Reading of Designated Books (Group 5)	① Review using the books read in the group reading. (2 hours) ②Prepare for the group-based reading. (2 hours)	4 hours
Session 14	In-person	Group Reading of Designated Books (Group 6)	Review using the books read in the group reading (2 hours) Prepare for the final report. (3 hours)	5 hours
Session 15	On-demand	Summary	Write the final report. (5 hours) * The above class plan may be fine-tuned, taking into account the progress of the group reading and other factors, including the timing of on-demand classes.	5 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	Jonathan MILLS	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	In the present age, global society is advancing, and exchanges across national borders are increasing year by year. For those who will work in Japanese workplaces in the future, it is a very important task to understand the characteristics of Japanese culture more deeply and to explain them to foreigners in English. In this seminar, we will think about the characteristics of Japanese culture. We will think about them more deeply, taking into view not only present-day cultural phenomena but also the culture of pre-modern periods. In addition, from the perspective of international collaborative learning, we will make comparisons with the cultures of other countries (or one's own country). This seminar is conducted mainly in English. As teaching materials, students will closely read passages from literature on Japanese culture, and pair work, group work, student presentations, and other activities will be conducted in English. Through study and practice in this seminar, we hope that you will also build the strong "intercultural understanding ability" required in today's workplaces.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In the first half of the class, each enrolled student gives an explanation based on materials on Japanese culture and comparative culture. In the second half of the class, students divide into groups, conduct research on a specific theme, and compile the content toward the presentation. Through group activities such as group discussions, students acquire independence, teamwork, leadership, and other qualities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given individually during class and before and after class hours.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nan'undo, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference Books	①"The Japanese Mind: Understanding Contemporary Japanese Culture", Roger J. Davis and Osamu Ikeno, Tuttle Publishing 2002 ② "Japan: History and Culture from Classical to Cool", Nancy J. Stalker, University of	ISBN	0

	California Press, 2018		
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	40	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	Because the class proceeds centered on group work, students who participate actively in class are welcome.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 2	In-person	Research methods Consider methods of collecting materials and conducting research.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 3	In-person	Presentation methods Consider methods of compiling and presenting the results of the research.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 4	In-person	Examination of Themes (1) Students read the teaching materials, enrolled students give presentations, and research themes are examined.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 5	In-person	Examination of Themes (2) Students read the teaching materials, enrolled students give presentations, and research themes are examined.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 6	In-person	Examination of Themes (3) Students read the teaching materials, enrolled students give presentations, and research themes are examined.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 7	In-person	Group Research (1) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 8	In-person	Group Research (2) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 9	In-person	Group Research (3) Students divide into groups, research	Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours

		each theme, and work toward the presentation.	Work on the assignment designated by the instructor and do post-class study (about 2 hours).	
Session 10	In-person	Group Research (4) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 11	In-person	Group Research (5) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 12	In-person	Presentations and Discussion (1) Groups present the content of their research, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 13	In-person	Presentations and Discussion (2) Groups present the content of their research, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 14	In-person	Presentations and Discussion (3) Groups present the content of their research, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 15	On-demand	Wrap-up This session provides a comprehensive summary of the course.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	KANEKO Jihei	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Become able to read literature centered on the economy of the Asia-Pacific region and decide on a graduation research topic		
Course Objectives and Overview	In Specialized Seminars II A and B, the purpose is to acquire the ability to interpret materials and literature on economic phenomena, the ability to understand economic phenomena from tables and figures, the ability to display data in tables and figures in an easy-to-understand way, and the ability to examine economic phenomena through data. Specifically, ・Deepening understanding of social phenomena, centered on the economy, by carefully reading literature while looking up unfamiliar terms ・Discovering issues by learning in depth about phenomena of interest through reading books and papers Through these activities, students decide on the theme and topic of their graduation research. Also, as necessary, ・Learning how to use a computer so that data can be displayed in tables and figures in an easy-to-understand way ・Learning how to create tables and figures from existing questionnaire survey data ・Learning the methods of questionnaire surveys are also objectives. Students who particularly wish to learn about handling data and questionnaire surveys will be taught outside class hours, so please let the instructor know.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Corresponding to the purposes of the course, the main goals throughout Specialized Seminars II A and B are as follows. (1) To become able to read literature on economic phenomena of interest and, as necessary, (2) To become able to create appropriate tables and graphs using existing statistical data and questionnaire survey data related to economic phenomena of interest, and to examine those economic phenomena (3) To become able to conduct on one's own a questionnaire survey related to economic phenomena of interest These are also goals. In addition, (4) Through (1)-(3), to become able to set a graduation research theme and proceed with the research. In Specialized Seminar II A in particular, (1) is the main goal.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback is given to groups or individuals during and outside class hours.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation / Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No specific textbook is planned to be used, but instructions will be given in class as necessary.	ISBN	None
Reference Books	If necessary, they will be introduced during class.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	・Be sure to attend class. ・If you must be absent, please notify us in advance, even if it is at the last minute. ・If you do not attend, a make-up session will be held by the next class, so please attend.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course is explained.	Read the class materials to review.	4 hours
Session 2	In-person	Group Reading Presentation and Discussion Based on It (1)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 3	In-person	Group Reading Presentation and Discussion Based on It (2)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 4	In-person	Group Reading Presentation and Discussion Based on It (3)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 5	In-person	Group Reading Presentation and Discussion Based on It (4)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc.	4 hours

			・Review words you did not understand in class and write definitions, etc. in your notebook.	
Session 6	In-person	Group Reading Presentation and Discussion Based on It (5)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 7	In-person	Group Reading Presentation and Discussion Based on It (6)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 8	On-demand	How to Find and Read Literature for Setting the Graduation Research Topic	・Reread your notes on the lecture content to deepen your understanding. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 9	In-person	Group Reading Presentation and Discussion Based on It (7)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 10	In-person	Group Reading Presentation and Discussion Based on It (8)	・Read the literature for the group reading repeatedly and deepen your understanding of it by taking notes, etc. ・Review words you did not understand in class and write definitions, etc. in your notebook.	4 hours
Session 11	In-person	Examination of the Graduation Research Topic (1)	・Read newspapers, books, papers, and so on, and consider in advance what your graduation research topic will be.	4 hours
Session 12	In-person	Examination of the Graduation Research Topic (2)	・Read newspapers, books, papers, and so on, and consider in advance what your graduation research topic will be.	4 hours
Session 13	In-person	Examination of the Graduation Research Topic (3)	・Read newspapers, books, papers, and so on, and consider in advance what your graduation research topic will be.	4 hours
Session 14	In-person	Examination of the Graduation Research Topic (4)	・Read newspapers, books, papers, and so on, and consider in advance what your graduation research topic will be.	4 hours
Session 15	In-person	Wrap-up A comprehensive summary of the entire course is given.	Summarize the outline of your graduation research topic.	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding Contemporary Korean Society and Culture through Comparison and Questions		
Course Objectives and Overview	In this seminar, taking contemporary Korean society and culture as the main case, we examine the cultural and social backgrounds that shape the behaviors and values we take for granted in everyday life. Through concrete examples from Korean society, the aim is to acquire a perspective for comparing and relativizing cultures and to learn "methods of area studies." In class, using "61 Chapters for Understanding Contemporary Korea" (Akashi Shoten, 2024) as the textbook, students read literature on diverse themes such as politics, economy, society, and culture, and hold discussions. In addition, through comparison with their own life experiences and the countries and regions where they grew up, students cultivate an attitude of mutual understanding. This seminar is not centered on lectures but emphasizes active learning through reading, writing, and speaking. Through reading of literature, short reports, presentations, and discussions, students develop the ability to formulate questions, examine them on the basis of evidence, and convey their findings to others.		
Prerequisites and Notes	Please participate actively in every class. This seminar emphasizes the independent learning of enrolled students, and students practice selecting materials related to their respective themes, reading them, and explaining them in their own words. Even if you find this difficult at first, we expect that you will gradually become accustomed to it by participating with the awareness that you are "practicing." Group work, presentations, announcements, discussions, and other activities will also be conducted.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through taking this seminar, the goal is for enrolled students to acquire the following abilities. 1. Acquire basic knowledge of contemporary Korean society and culture, and be able to explain cultural and social phenomena on the basis of concrete examples. 2. While comparing with the culture of one's own daily life and of the country or region where one grew up, be able to relativize culture, and to formulate questions and examine them. 3. Be able to read literature appropriately, compile one's own thoughts in writing or presentations on the basis of evidence, and convey them to others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For group research and presentations, in addition to comments and advice for improvement from the instructor, mutual evaluation and peer review among group members are carried out. For individual research and presentations, the instructor provides comments and points for improvement individually.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	Ishizaka Koichi and Fukushima Minori, Gendai Kankoku o Shiru Tame no 61-sho [61 Chapters for Understanding Contemporary Korea], 3rd Edition, Akashi Shoten, 2024	ISBN	4750357057
Reference Books	① Risachi Kuesuchon to wa Nani ka? [What Is a Research Question?], Sato Ikuya, Chikuma Shobo, 2024	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	10
	Other Details	Mutual evaluation, peer review
Regarding taking this course	In this seminar, students practice actively reading materials, explaining their content in their own words, and putting their thoughts into words. In addition to deepening knowledge of contemporary Korean society and culture, importance is placed on investigating and comparing the region or country where one grew up. In addition, by considering what “culture” is and under what historical and social backgrounds culture has been formed, students deepen their understanding of different cultures. Presentations and discussions are positioned as places for practice, so please participate actively and deepen your learning.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: “Is This Culture Too?” and Self-Introductions Explanation of the purposes, how the course proceeds, and evaluation methods Introduction of the textbook (61 Chapters for Understanding Contemporary Korea) Grouping: Each group selects a theme (chapter)	[Preparation] Skim the textbook Look through the table of contents of “61 Chapters for Understanding Contemporary Korea” and skim 2-3 chapters that interest you. → Make a note of “why it caught your interest.” Think about familiar examples of “Is This Culture Too?” In daily life, - Behavior that you take for granted - Pick one experience that you found strange, and briefly note “why you felt that way.” (* Notes may be in bullet-point form.) [Review] Reflection Topics related to “culture” that left an impression in class Points where you felt differences from your ow	2 hours

			n “taken-for-granted” assumptions Create the Seeds of Your Own Theme Organize in bullet points the points that interested you in comparison with Japan or the region where you grew up.	
Session 2	In-person	[Lecture/Activity] Cultivating Oneself [Lecture/Activity] How to Formulate Questions (1) [Discussion] Does Generative AI Help or Take Away the “Ability to Investigate”? [Group Research/Presentation Preparation] Decide the presentation order and formulate questions	[Preparation] From the textbook, confirm the chapter your group plans to handle and skim its content. While reading, briefly note “why this chapter interested you” and “which points interested you.” Reflect on your experience of using generative AI (situations of use, points you found convenient, points you felt anxious about). [Review] Reflect on “formulating questions” covered in class and write down one question of your own. Organize the perspectives and questions you would like to explore further regarding the chapter your group will handle. Based on the discussion in class, briefly summarize your own thoughts on the appropriate use of generative AI.	4 hours
Session 3	In-person	[Group Summary and Presentation 1] Each group gives a presentation on a chapter of the textbook that interests it. Those listening to the presentation read the relevant section in advance and bring notes on content that interests them. After the presentation, students hold discussion and mutual evaluation, and the instructor gives comments and supplementary explanations.	[Preparation] 1. Read the relevant section of the chapter assigned to each group for presentation and grasp its content. 2. Those listening to the presentation briefly note points that interested them and questions. 3. The group in charge of the presentation organizes the main points and background of the chapter and prepares the presentation content. [Review] 1. Reflect on the presentations and discussion and organize the new insights and understanding gained. 2. Conduct mutual evaluation within the group and confirm points for improvement in the presentation and materials. 3. Based on the instructor’s comments, clarify the tasks for subsequent presentations and research.	4 hours
Session 4	In-person	[Group Summary and Presentation 2] Each group gives a presentation on a chapter of the textbook that interests it Those listening to the presentation read the relevant section in advance and bring notes on content that interests them After the presentation, students hold discussion and mutual evaluation, and the instructor gives comments and supplementary explanations	[Preparation] 1. Read the relevant section of the chapter assigned to each group for presentation and grasp its content. 2. Those listening to the presentation briefly note points that interested them and questions. 3. The group in charge of the presentation organizes the main points and background of the chapter and prepares the presentation content. [Review] 1. Reflect on the presentations and discussion and organize the new insights and understanding gained.	4 hours

			2. Conduct mutual evaluation within the group and confirm points for improvement in the presentation and materials. 3. Based on the instructor's comments, clarify the tasks for subsequent presentations and research.	
Session 5	In-person	[Group Summary and Presentation 3] Each group gives a presentation on a chapter of the textbook that interests it. Those listening to the presentation read the relevant section in advance and bring notes on content that interests them After the presentation, students hold discussion and mutual evaluation, and the instructor gives comments and supplementary explanations	[Preparation] 1. Read the relevant section of the chapter assigned to each group for presentation and grasp its content. 2. Those listening to the presentation briefly note points that interested them and questions. 3. The group in charge of the presentation organizes the main points and background of the chapter and prepares the presentation content. [Review] 1. Reflect on the presentations and discussion and organize the new insights and understanding gained. 2. Conduct mutual evaluation within the group and confirm points for improvement in the presentation and materials. 3. Based on the instructor's comments, clarify the tasks for subsequent presentations and research.	4 hours
Session 6	In-person	[Group Summary and Presentation 4] Each group gives a presentation on a chapter of the textbook that interests it. Those listening to the presentation read the relevant section in advance and bring notes on content that interests them After the presentation, students hold discussion and mutual evaluation, and the instructor gives comments and supplementary explanations	[Preparation] 1. Read the relevant section of the chapter assigned to each group for presentation and grasp its content. 2. Those listening to the presentation briefly note points that interested them and questions. 3. The group in charge of the presentation organizes the main points and background of the chapter and prepares the presentation content. [Review] 1. Reflect on the presentations and discussion and organize the new insights and understanding gained. 2. Conduct mutual evaluation within the group and confirm points for improvement in the presentation and materials. 3. Based on the instructor's comments, clarify the tasks for subsequent presentations and research.	4 hours
Session 7	In-person	[Toward Individual Research and Presentation] Each student selects a theme of interest. Decide the presentation order. [Lecture/Activity] How to Formulate Questions (2) How to Investigate How to Compile	[Preparation] 1. From the textbook, select a chapter of interest that you would like to handle in your individual presentation and read the relevant section. 2. Briefly organize why you became interested in the theme and which aspects you would like to explore further. 3. Reflect on the group presentations so far and confirm the perspectives on which you felt you wanted to "know more." [Review]	4 hours

			1. Based on “how to formulate questions,” “how to investigate,” and “how to compile” covered in class, set one question for your individual presentation. 2. Briefly organize the structure of the content to be covered in the presentation (what to explain, and what to compare and examine). 3. Identify the materials and survey items needed for the individual presentations from the next class onward.	
Session 8	In-person	[Individual Research and Presentation 1] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation read the designated chapters and materials in advance and ask questions and give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation and the flow of explanation. 3. Those listening to the presentation read the designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	4 hours
Session 9	In-person	[Individual Research and Presentation 2] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation read the designated chapters and materials in advance and ask questions and give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation and the flow of explanation. 3. Those listening to the presentation read the designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	4 hours
Session 10	In-person	[Individual Research and Presentation 3] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation read the designated chapters and materials in advance and ask questions and	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation and the flow of explanation. 3. Those listening to the presentation read th	4 hours

		give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	e designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	
Session 11	In-person	[Individual Research and Presentation 4] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation read the designated chapters and materials in advance and ask questions and give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation and the flow of explanation. 3. Those listening to the presentation read the designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	4 hours
Session 12	In-person	[Individual Research and Presentation 5] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation read the designated chapters and materials in advance and ask questions and give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation and the flow of explanation. 3. Those listening to the presentation read the designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	4 hours
Session 13	In-person	[Individual Research and Presentation 6] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation r	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation an	4 hours

		ead the designated chapters and materials in advance and ask questions and give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	d the flow of explanation. 3. Those listening to the presentation read the designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	
Session 14	In-person	[Individual Research and Presentation 7] Each student selects a chapter on a theme of interest, organizes its content, and gives an individual presentation. Those listening to the presentation read the designated chapters and materials in advance and ask questions and give comments. After the presentation, understanding is deepened through discussion, and the instructor gives comments and supplementary explanations.	[Preparation] 1. The presenter reads the chapter to be presented and related materials, and organizes the main points and background of the content. 2. The presenter, based on their own question, compiles the structure of the presentation and the flow of explanation. 3. Those listening to the presentation read the designated chapters and materials in advance and prepare questions and comments. [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Based on the comments from the instructor and students, review your own considerations and questions. 3. As necessary, revise and develop the content of the presentation and make use of it in the final report, etc.	4 hours
Session 15	On-demand	Summary: From Questions to Examination, and Reflection on the Spring Semester Organization of how to formulate questions, how to read materials, and methods of comparison and examination Explanation of the report assignment based on the themes covered in the individual presentations Confirmation of points to note regarding the use of generative AI	[Preparation] 1. Reflect on the content of the individual presentations so far and the distributed materials, and organize your own question and argument. 2. Briefly summarize the theme and structure to be covered in the report (question, background, direction of examination). [Review] 1. Watch the on-demand lecture and reflect on what was learned in Specialized Seminar II. 2. Based on the theme covered in your individual presentation, create and submit the report assignment.	6 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Examine Globalization and Culture Based on Knowledge and Theories of Intercultural Understanding, International Relations, International Cultural Studies, and International Sociology		
Course Objectives and Overview	In this course, using intercultural understanding, international relations, and international cultural studies as clues, students acquire methods of analysis and knowledge regarding migration, identity, inequality, and other topics, and at the same time engage in investigation and research using sociological methods. The purpose is also to learn the series of processes from setting one's own theme, researching materials, and analysis to presenting the research results. Enrolled students set themes based on their own interest in issues and strengthen their output ability and logical thinking ability through presentations and discussions. Through group work, they also acquire communication skills, collaboration and leadership, issue-discovery ability, and so on.		
Prerequisites and Notes	"Seminar courses" are courses of comprehensive learning in which knowledge and theories learned in lecture courses and other courses are applied to the various issues of global society for analysis and examination. Students conduct investigation and research on specific themes according to their own interests and concerns, and through this process acquire an attitude and orientation of acting proactively, with the aim of improving creative thinking. In seminars, experiential learning and active learning are actively incorporated to cultivate "international collaboration skills" such as independence, teamwork, leadership, and initiative. "Seminar courses" are allocated as "Foundation Seminar A" and "Foundation Seminar B" in the first year, "Specialized Seminar I A" and "Specialized Seminar I B" in the second year, "Specialized Seminar II A" and "Specialized Seminar II B" in the third year, and "Specialized Seminar III A" and "Specialized Seminar III B" in the fourth year, and while emphasizing the improvement of the abilities required of global human resources, course registration guidance and career guidance are also provided, and students ultimately write a graduation thesis.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to apply knowledge and theories on intercultural understanding, international relations, and international cultural studies learned in lecture courses and other courses to globalization and culture, and carry out analysis and examination. Be able to organize and explain prior research on one's own research theme. Be able to convey one's own opinions on other students' research themes and presentations and discuss other students' research themes. Write a 3,000-character research report on one's own research theme.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For group research, appropriate comments and advice on its methodology and research methods are given as feedback. For presentations and reports, comments and points for improvement are presented.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		

Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Author: Sarah Tomley and Mitchell Hobs, Publisher: DK, Year of publication: 2015 ② Title: Shitsuteki Shakai Chosa no Hoho: Tasha no Gorisei no Rikai Shakaigaku [Methods of Qualitative Social Research: A Sociology of Understanding the Rationality of Others], Author: Kishi Masahiko et al., Publisher: Yuhikaku, Year of publication: 2016 ③ Title: Rikiddo-ka suru Sekai no Bunkaron [Culture in a Liquid Modern World], Author: Zygmunt Bauman, translated by Ito Shigeru, Publisher: Seidosha, Year of publication: 2014	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	Students interested in international relations, international cultural studies, and cultural phenomena around the world are welcome to take this course. In class, while reading specialized books, we will think about international relations, ways of viewing the world, and culture.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: Purposes, Significance, Methods, and Evaluation of the Course Thinking about the World / International Relations / International Culture ① ・Explanation of the designated chapter ・Discussion	Read the designated chapter carefully and prepare for the presentation. (Required time: 2 hours) TOEIC and SPI study (2 hours)	4 hours
Session 2	In-person	Thinking about the World / International Relations / International Culture ② ・Group presentations on the designated chapter ・Explanation of the designated chapt	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour)	4 hours

		er ・Discussion	TOEIC and SPI study (2 hours)	
Session 3	In-person	Thinking about the World / International Relations / International Culture ③ ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) TOEIC and SPI study (2 hours)	4 hours
Session 4	In-person	Thinking about the World / International Relations / International Culture ④ ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (2 hours)	4 hours
Session 5	In-person	Thinking about the World / International Relations / International Culture ⑤ ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 6	In-person	What Are Qualitative and Quantitative Research? ①: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis Understand each of the above.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for your own research and presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 7	In-person	What Are Qualitative and Quantitative Research? ②: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis Understand each of the above.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for your own research and presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 8	In-person	Social Research and One's Own Research ①: Give presentations on social research and one's own research.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 9	In-person	Social Research and One's Own Research ②: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research and the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time:	4 hours

			2 hours)	
Session 10	In-person	Social Research and One's Own Research ③: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 11	In-person	Social Research and One's Own Research ④: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 12	In-person	Examination of Globalization and Culture ①	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 13	In-person	Examination of Globalization and Culture ②	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 14	In-person	Examination of Globalization and Culture ③	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 15	On-demand	Examination of Globalization and Culture ④ Spring Semester Summary	Submit a 3,000-character graduation report (it may be incomplete).	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Survey linguistics, which treats language itself as the object of study, and analyze linguistic phenomena from various fields and perspectives.		
Course Objectives and Overview	In this course, the purpose is to learn knowledge about a specific theme in a specialized field and, through engaging in investigation and research, to learn the series of processes from setting a theme and researching materials to analysis and presentation of the research results. Enrolled students select themes based on their own interest in issues. Through group work, the course also aims to enable students to acquire communication skills, collaboration and leadership, and issue-discovery and problem-solving abilities.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Deepen understanding by applying knowledge about language and culture learned in lecture courses and other courses to concrete linguistic phenomena, and carrying out analysis and examination. Toward the graduation research, each student advances investigation and research on a theme set according to their own interests and concerns, and develops the ability to compile the content as reports and presentations. Through group activities such as group discussions, students also acquire independence, collaboration, leadership, and other qualities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For the graduation research, appropriate comments and advice on theories and methods of analysis and examination are given as feedback. For presentations and reports, feedback is given in the form of comments and points for improvement.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Bibliographic information on papers and other literature to be read and referred to in class will be distributed and shared as appropriate.	ISBN	Bibliographic information on papers and other literature to be read and referred to in class will be distributed and shared as appropriate.
Reference Books	The Study of Language, George Yule, Cambridge University Press, 2020	ISBN	9781108730709

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Graduation research report 30%
Regarding taking this course	Students who are interested in the various languages of the world themselves and in phenomena related to language are welcome. In class, through close reading of papers and specialized books, we will think about how to view language as an object of research, research methods, and so on. We expect each student to have a “question” and to seek their own “answer” through the class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Read the syllabus in advance, and in particular understand the theme and attainment goals of the course. After the seminar, look over the distributed materials and think about themes of your own interest.	4 hours
Session 2	In-person	Research on Language Itself ①	As pre-class study, read the distributed materials carefully. After the seminar, engage in post-class study by summarizing the content covered in your own way.	4 hours
Session 3	In-person	Research on Language Itself ②	As pre-class study, read the distributed materials carefully. After the seminar, engage in post-class study by summarizing the content covered in your own way.	4 hours
Session 4	In-person	Research on Language Itself ③	As pre-class study, read the distributed materials carefully. After the seminar, engage in post-class study by summarizing the content covered in your own way.	4 hours
Session 5	In-person	Presentation on Assigned Literature ① Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	Read the assigned literature designated in class; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters’ presentations.	4 hours
Session 6	In-person	Presentation on Assigned Literature ② Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	Read the assigned literature designated in class; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters’ presentations.	4 hours
Session 7	In-per	Presentation on Assigned Literature	Read the assigned literature designated in cla	4 hours

	son	③ Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	ss; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters' presentations.	
Session 8	In-person	Presentation on Assigned Literature ④ Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	Read the assigned literature designated in class; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters' presentations.	4 hours
Session 9	In-person	Presentation on Assigned Literature ⑤ Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	Read the assigned literature designated in class; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters' presentations.	4 hours
Session 10	In-person	Presentation on Assigned Literature ⑥ Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	Read the assigned literature designated in class; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters' presentations.	4 hours
Session 11	In-person	Presentation on Assigned Literature ⑦ Enrolled students closely read and give presentations on literature on the fields and methods of research on language, and the whole class shares and examines them.	Read the assigned literature designated in class; presenters, in preparation for their presentations, compile the content in advance in collaboration with other enrolled students. As post-class study, reflect on the assigned literature and the presenters' presentations.	4 hours
Session 12	In-person	How to Find and Summarize Prior Research ①	As pre-class study, search for and thoroughly read prior research. As post-class study, summarize the prior research you have read, incorporating your own considerations.	4 hours
Session 13	In-person	Theme Selection and Examination toward the Graduation Research Based on the overview of linguistics given by the instructor, enrolled students set their own themes for the graduation research.	As pre-class study, review the fields and methods related to language covered in class up to Session 13. As post-class study, enrolled students set a theme that interests them and analyze and examine it from the perspective of appropriate fields and methods.	4 hours
Session 14	In-person	How to Find and Summarize Prior Research ②	As pre-class study, search for and thoroughly read prior research. As post-class study, summarize the prior research you have read, incorporating your own considerations.	4 hours
Session 15	On-demand	A comprehensive summary of the entire course is given (what kinds of linguistic phenomena exist, and in what fields and by what methods they can be analyzed and examined).	Look back over the research fields and methods covered up to Session 15, and proceed with your examination together with concrete linguistic phenomena. As post-class study, compile your own original analysis and examination and submit it as a r	4 hours

			eport of about 3,000 characters.	

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Considering Multicultural Coexistence between Foreign Residents and Local Communities in the Era of Globalization		
Course Objectives and Overview	In this seminar, from the perspectives of sociology and international sociology, we take up migration issues, urban issues, and the various challenges facing local communities. With the advance of globalization, the movement of people across national borders has become an everyday phenomenon, and the relationship between migrants and the receiving society (host society) has become an important object of study for understanding contemporary society. In recent years in particular, attention has been focused on the effects that the residence and entrepreneurship of foreign residents in Japan have on local communities, urban structures, and people's everyday lives. In this seminar, students deepen their understanding of these issues from both theory and concrete cases, set research themes based on their own interests, and gradually learn the basics of drawing up research plans with a view to the graduation research, research methods, and collection of materials. In the first semester, students read literature in related fields in a group reading format and acquire the basic skills of how to read literature, preparing handouts, and giving presentations. On that basis, they examine topics for the graduation research.		
Prerequisites and Notes	・In this seminar, independence, teamwork, and leadership are required. ・Initiative to act on one's own, a collaborative spirit, and an attitude of taking part proactively in discussions are necessary.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Apply the knowledge and theories on intercultural understanding, multicultural coexistence, and international sociology learned so far to issues of globalization and local communities, and acquire the ability to analyze and examine social phenomena. ・Acquire basic academic skills by setting one's own research theme and learning the series of research processes through to the collection and analysis of materials and the presentation of research results. ・Decide on a graduation research theme based on one's own interests, conduct investigation and analysis using sociological knowledge and methods, and become able to write a research report. ・Deepen understanding of issues concerning cities, regions, and multicultural coexistence, and cultivate an attitude of working on society toward solving problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Time for questions and answers is provided during or after class. ・For presentations, the instructor gives comments during class as feedback to students.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work			

Experience			
Textbook	Not used	ISBN	None
Reference Books	① Imin to Nihon Shakai [Immigrants and Japanese Society], by Nagayoshi Kikuko, Chuokoron-Shinsha, 2020 ② Tabunka Kyosei no Jikkenshitsu: Osaka kara Kangaeru [A Laboratory of Multicultural Coexistence: Thinking from Osaka], edited by Takaya Sachi, Seikyusha, 2022 ③ “Imin Jidai” no Tabunka Kyosei-ron [Multicultural Coexistence Studies in the “Age of Migration”], by Matsuo Tomoaki, Akashi Shoten, 2020 Others will be indicated in class as necessary.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	The class plan may be fine-tuned as appropriate, taking into account the progress of the group reading and other factors, including the timing of on-demand classes.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline, purposes, and assigned literature of the course are explained.	Read the literature for group reading (assigned literature) designated in class, and find a theme that interests you.	4 hours
Session 2	In-person	Self-introductions, division into groups, and deciding each student’s presentation content and presentation order. Toward Research from the Perspectives of Sociology and International Sociology ①	Confirm the outline of the course and the assigned literature, and prepare and review. Read the assigned literature and prepare for the presentation and discussion.	4 hours
Session 3	In-person	Toward Research from the Perspectives of Sociology and International Sociology②	Read the assigned literature designated as pre-class study. After the seminar, review the distributed handouts. Read the assigned literature and prepare for the presentation and discussion.	4 hours
Session 4	In-person	Toward Research from the Perspectives of Sociology and International Sociology ③	Read the assigned literature designated as pre-class study. After the seminar, review the distributed handouts. Presenters prepare for their presentations in class; other students compile their questions	4 hours

			and points they do not understand and prepare for the discussion.	
Session 5	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ①	Read the assigned literature designated as pre-class study. Presenters prepare for their presentations in class; other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials.	4 hours
Session 6	In-person	Presentations on Group-Reading Papers and Discussion Based on Them②	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials.	4 hours
Session 7	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ③	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials.	4 hours
Session 8	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ④	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials.	4 hours
Session 9	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ⑤	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials.	4 hours
Session 10	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ⑥	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials. Consider your own research and issues.	4 hours
Session 11	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ⑦	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their questions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials. Consider your own research and issues.	4 hours
Session 12	In-person	Presentations on Group-Reading Papers and Discussion Based on Them ⑧	Read the assigned literature designated in class; presenters prepare for their presentations in class, and other students compile their qu	4 hours

			estions and points they do not understand and prepare for the discussion. As review, reflect on the assigned literature and the presenters' report materials. Consider your own research and issues.	
Session 13	In-person	Examination of the Graduation Research Topic ①	Read the assigned literature designated in class. Reflect on the assigned literature and the presenters' report materials. Consider your own research and issues.	4 hours
Session 14	In-person	Examination of the Graduation Research Topic②	Read the assigned literature designated in class. Reflect on the assigned literature and the presenters' report materials. Consider your own research and issues.	4 hours
Session 15	On-demand	Summary of the entire course; question and answer session	Reflect on the assigned literature and report materials so far. Continue to consider your own research and issues. Submit the assignment report.	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	AOYAGI Tatsuya	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Anglo-American Cultural Studies: Analysis of the History and Representations of Popular Culture		
Course Objectives and Overview	In this course, taking British and American popular culture as the theme, students study across diverse fields such as film, fashion, music, theater, and art, and aim to understand the interrelationship between the social and historical backgrounds from the 1970s to the present and cultural phenomena. Enrolled students select themes based on their own interests and experience the series of processes from researching materials and analysis to presentation. Through group work and discussion, they also develop basic skills necessary for research activities, such as communication skills, collaboration, leadership, and issue-discovery ability. The purpose of this course is to cultivate the ability to understand British and American popular culture from multiple angles and to read it critically on the basis of its historical and social contexts. Using the perspectives of cultural theory and representation analysis, students examine how popular culture has been formed and developed and build the foundation of cultural literacy, which is indispensable for understanding Anglo-American culture. In addition, through learning activities such as close reading and analysis of materials, group work, discussion, and presentations, students explore the interaction between culture and society and develop a perspective for reading trends in contemporary society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Understand basic knowledge about British and American popular culture and be able to explain major cultural phenomena and their backgrounds. ・Be able to analyze diverse cultural materials such as film, music, fashion, theater, and art in relation to their historical and social contexts. ・Improve cultural literacy and acquire the perspective to grasp cultural phenomena critically and from multiple angles. ・Conduct research-based examination and be able to logically compile and present one's own opinions orally and in writing. ・Learn collaboratively through group work and discussion, and be able to deepen discussions while respecting the opinions of others. ・Using Anglo-American culture as subject matter, understand the interaction between culture and society and acquire the ability to read contemporary society from a broad perspective.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Appropriate comments and advice are given on theoretical content and methods of analysis and examination, and feedback is provided to promote deeper understanding. For presentations and reports, comments are given according to their content, and points for improvement and concrete advice for the next time are also provided. As necessary, support is provided continuously through individual consultations and		

	short comments during class while keeping track of each student's learning status.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. Materials will be distributed as appropriate.	ISBN	None
Reference Books	No designated textbook is used. Materials will be distributed as appropriate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	20	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	Research report	
Regarding taking this course	Be interested in everything, think about works and events from your own perspective, and deepen your learning by speaking up actively. Your discoveries and opinions will make the seminar a richer time. Let's explore together and enjoy it.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation: What Is Anglo-American Popular Culture? Confirm how the course proceeds, theme setting, and evaluation methods, and introduce the basic perspectives of popular culture studies.	For pre-class study, read the syllabus and, in particular, understand the theme and attainment goals of the course. For post-class study, look over the distributed materials and think about themes of your own interest.	4 hours
Session 2	In-person	The 1970s: Social Change and the Development of the Counterculture. Organize the characteristics of 1970s culture, such as the political and economic situation, punk, and trends in film and art.	For pre-class study, read the distributed materials carefully. For post-class study, summarize the content covered in your own way.	4 hours
Session 3	In-person	The 1980s: Consumer Culture, the Media Revolution, and the Emergence of Pop Icons. Analyze the birth of the MTV generation, changes in the film industry, the commercialization of fashion, and so on.	For pre-class study, read the distributed materials carefully. For post-class study, summarize the content covered in your own way.	4 hours
Session 4	In-person	The 1990s: Multiculturalism, Globalization, and the Diversification of Culture. Cover the divergence of cultures, indie culture, and the visualization of social issues (gender, race).	For pre-class study, read the distributed materials carefully. For post-class study, summarize the content covered in your own way.	4 hours

Session 5	In-person	The 2000s: Digitalization and New Cultural Representations. Examine the spread of the Internet, changes in the distribution of film and music, the restructuring of street culture, and so on.	For pre-class study, read the distributed materials carefully. For post-class study, summarize the content covered in your own way.	4 hours
Session 6	In-person	The 2010s: Cultural Production in the Age of Social Media and the Visualization of Social Movements. Consider the relationship between culture and social movements such as social media culture, memes, and Black Lives Matter.	For pre-class study, read the distributed materials carefully. For post-class study, summarize the content covered in your own way.	4 hours
Session 7	In-person	Deciding Research Themes, Forming Groups, and Confirming Research Methods. Set presentation themes by decade or by genre (film, music, art, etc.).	For pre-class study, read the distributed materials carefully. For post-class study, summarize the content covered in your own way.	4 hours
Session 8	In-person	Materials Collection and Analysis Workshop ①. Each group confirms its research policy, brings materials, and discusses them.	For pre-class study, each student collects several materials related to the theme and briefly organizes the main points. For post-class study, based on the discussion in class, conduct additional research on materials and organize analysis notes to prepare for the next class.	4 hours
Session 9	In-person	Materials Collection and Analysis Workshop ②. Organize the information obtained and deepen the perspectives of analysis (social background, cultural meaning).	For pre-class study, each student collects several materials related to the theme and briefly organizes the main points. For post-class study, based on the discussion in class, conduct additional research on materials and organize analysis notes to prepare for the next class.	4 hours
Session 10	In-person	Interim Sharing Session ① (Each Group). Share the interim progress of research orally and receive feedback from the instructor and other groups.	For pre-class study, organize the research content so far and compile the points to share (hypotheses, materials, issues). For post-class study, based on the feedback received, conduct additional research and revise the analysis to make the presentation content concrete.	4 hours
Session 11	In-person	Interim Sharing Session ② (Continued). Confirm the direction of the analysis and points for improvement in the structure.	For pre-class study, organize the research content so far and compile the points to share (hypotheses, materials, issues). For post-class study, based on the feedback received, conduct additional research and revise the analysis to make the presentation content concrete.	4 hours
Session 12	In-person	Final Presentation Preparation Workshop: Structure and Slide Creation ①. Organization of points at issue, presentation structure, rehearsal, and individual advice from the instructor.	For pre-class study, organize the points at issue in the presentation content and prepare the necessary materials and data. For post-class study, revise the structure based on advice from the instructor and within the group, and complete the slides and presentation script.	4 hours
Session 13	In-person	Final Presentation Preparation Workshop: Structure and Slide Creation ②. Organization of points at issue, presentation structure, rehearsal, and individual advice from the instructor.	For pre-class study, organize the points at issue in the presentation content and prepare the necessary materials and data. For post-class study, revise the structure based on advice from the instructor and within th	4 hours

			e group, and complete the slides and presentation script.	
Session 14	In-person	Final Presentation Session. Presentations by groups (first half). Question and answer session and comments.	For pre-class study, make a final check of the presentation content, slides, and presentation script, and hold a simple rehearsal within the group. For post-class study, organize the content of the question and answer session and comments, and revise the analysis or conduct additional research as necessary.	4 hours
Session 15	In-person	Summary and Reflection. Organize the perspectives gained through the course and think about how to apply them to understanding contemporary society. Consider goals and tasks for Specialized Seminar II B.	For pre-class study, review your class notes and presentation content so far and organize the learning and insights that left an impression. For post-class study, based on the reflection in class, briefly summarize how you can apply the perspectives gained to your future studies and daily life.	4 hours

Course Title	Specialized Seminar II A	Academic Year	Spring Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Thinking about Problems Occurring in the World		
Course Objectives and Overview	In this seminar, each enrolled student thinks about problems occurring in the world and, through study, will carry out research over two years. Enrolled students are asked to participate actively and to speak up. In April, students present what kind of graduation research they are considering and clarify their current thinking about their graduation research. Based on that, from May we will read related books and papers in a group reading format, and students will acquire the skills to read specialized books (specialized papers). For the group reading, we will also respond to requests from enrolled students. In group reading, a presenter is decided in advance, who summarizes and reports on the chapter (paper) in charge and learns presentation skills. Based on those reports, all enrolled students raise questions about the content and hold discussions, aiming to improve those skills. In the spring semester, newspaper articles on events that occurred in the world are distributed in the week before the seminar, and a person in charge is decided to present on them the following week. The instructor then provides commentary. During the summer break, students will read at least one book and report on it in the fall semester.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students read basic literature on problems occurring in the world and, through discussion, narrow down the theme of their graduation research. Through the seminar, students are also expected to develop an interest in the world and use the seminar as an opportunity to learn what they themselves are interested in. For that purpose, read in advance the literature designated beforehand, and presenters should prepare handouts. In the seminar, the goal is to speak and discuss through active participation.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given during class or outside class hours.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		

Textbook	Necessary literature is designated based on what participating students are considering writing in their graduation research.	ISBN	None
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	

Regarding taking this course	・Be sure to attend class, and do not be absent without notice. ・If you must be absent for some reason, please notify us in advance as far as possible. ・In the seminar, speak up actively and without being shy. ・If there is anything you do not understand, ask even outside seminar hours.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Guidance Self-introductions by the instructor and enrolled students; discussion of how the seminar proceeds, etc. Distribution of newspaper articles on events that occurred in the world; deciding presenters, etc.	Think about what kind of graduation research you would like to undertake and prepare for the presentation. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up what is necessary.	4 hours
Session 2	In-person	Presentations on the Graduation Research You Wish to Undertake (1) Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	(Students who have presented) Look up papers and books that should be read for the graduation research. (Students who have not yet presented) Think about what kind of graduation research you would like to undertake and prepare for the presentation. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 3	In-person	Presentations on the Graduation Research You Wish to Undertake (2) Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	(Students who have presented) Look up papers and books that should be read for the graduation research. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented. Read the distributed paper; the person in charge should prepare a handout.	4 hours
Session 4	In-per	Group Reading of Books and Papers on	The person in charge reads the literature and	4 hours

	son	Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	
Session 5	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 6	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 7	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 8	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 9	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 10	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 11	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 12	In-person	Group Reading of Books and Papers on Problems Occurring in the World	The person in charge reads the literature and prepares a handout; other students read the li	4 hours

		Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	terature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	
Session 13	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 14	In-person	Group Reading of Books and Papers on Problems Occurring in the World Presentation, commentary, and discussion on the content of newspaper articles about events that occurred in the world in the previous week	The person in charge reads the literature and prepares a handout; other students read the literature and look up questions, etc. For the distributed newspaper article, the person in charge prepares a handout; others read the article and look up questions, etc. Also review the content presented.	4 hours
Session 15	On-demand	Reflect on the spring semester seminar and give instructions on the summer break assignment and the fall semester seminar.	During the summer break, read and summarize at least one book on the content to be taken up in the graduation research, and prepare to present it in the fall semester. Conduct a literature survey on the graduation research theme to be taken up during the summer break.	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn the Theory and Reality of International Politics		
Course Objectives and Overview	In this seminar, students analyze various international problems from the perspective of international politics and learn about the past, present, and future of the international community. The central object of analysis in the seminar is international relations in the Asia-Pacific region, but international issues in other regions and in new domains (such as cybersecurity) are also covered. International politics, especially international relations in East Asia, is deeply connected to our lives. In today's world, where globalization is deepening, not only the activities of public institutions and companies but also the safety and security of each of us as individuals are affected by changes in the international situation. It is extremely important to know about current affairs occurring day by day, but merely obtaining information does not enable one to understand international politics. In this seminar, enrolled students read specialized books and collections of papers on international politics and, through repeated discussion, learn knowledge related to international politics while also mastering the analytical methods of international politics. The content may be adjusted according to the level of understanding and the requests of enrolled students.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge about the past, present, and future of international politics ・Understand and master the basic analytical methods of international politics ・Recognize the existence of various issues in the international community and form one's own opinions ・Acquire a proactive attitude toward learning and be able to apply basic academic skills		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Time for questions and answers is provided during and after class ・Microsoft Teams is used to share information with enrolled students and to provide individual guidance ・Where necessary, supplementary materials are distributed (or published on the Learning Portal), and reference materials and literature are introduced		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			

Textbook	Each issue of Kokusai Seiji [International Relations], the journal of the Japan Association of International Relations ・Enrolled students select the papers to be used in their presentations and share the information with their classmates ・When adding new literature, it will be decided in consultation with enrolled students	ISBN	0454-2215
Reference Books	Nakanishi Hiroshi, Ishida Jun, and Tadokoro Masayuki, Kokusai Seijigaku [International Politics] (Yuhikaku, 2013)	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	・Regularly and actively read newspaper articles, books, and papers related to international politics ・Taking related courses such as International Politics I and II, International Relations, Foreign Policy, and Political Geography is recommended (not required).	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline, purposes, and teaching materials of the course are explained.	Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare in advance	4 hours
Session 2	In-person	Self-introductions, division into groups, and confirmation of presentation content	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with your own interests ・Read the content of the paper and prepare for the presentation	4 hours
Session 3	In-person	The person in charge explains theories and analytical methods of international politics, and the whole class holds a discussion	・Review the content of the class ・Fix the presentation schedule and decide on the paper to present in line with your own interests ・Read the content of the paper and prepare for the presentation	4 hours
Session 4	In-person	The person in charge explains the current state of and issues in international politics, and the whole class holds a discussion	・Review the content of the class ・Fix the presentation schedule and decide on the paper to present in line with your own interests ・Read the content of the paper and prepare fo	4 hours

			r the presentation and discussion	
Session 5	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 6	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 7	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 8	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 9	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 10	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 11	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 12	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 13	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 14	In-person	Presentations by enrolled students and discussion	・Review the content of the class ・Read the content of the paper and prepare for the presentation and discussion	4 hours
Session 15	On-demand	Overall Summary of the Course	・Review the content of the class ・Writing the report	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	WU Yue	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	The purpose of this course is to carry out comprehensive study in which the knowledge and theories about politics, economics, and society learned in previous seminars, lectures, overseas experience courses, and other courses are analyzed and examined critically and rigorously from the perspective of global history. Specifically, there are the following two points. ① Through group reading of basic materials and other activities, hone the abilities in text decoding, comprehension, issue discovery, and presentation expected of a third-year student. ②Investigate and analyze themes related to politics, economics, and society from the perspective of global history. In addition, through discussion among the instructor and enrolled students, deepen understanding of the content of the investigation and analysis and consolidate what has been learned.		
Prerequisites and Notes	Only “motivation.”		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Following “Specialized Seminar I,” the purpose of this course is to narrow down and deepen the consideration of each student’s research theme, with the aim of participating in the Student Research Presentation Conference in the fall semester and completing the graduation research in the next academic year. ② Improve basic academic skills such as decoding materials, discovering and conceiving themes, methods of analysis and argumentation, and handling of materials, and then go beyond oral presentation to summarize one’s own learning outcomes and thoughts in logical writing. ③ Through group work, aim to further improve communication skills, collaboration, leadership, and other fundamental competencies for working persons.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	① Reports, etc.: These are corrected, and feedback is given to students. ② Presentations: Feedback is given to students by giving comments in class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	None
Reference Books	① Osaka Daigaku Rekishi Kyoiku Kenkyukai [Osaka University History Education Research Group], Shimin no Tame no Sekaishi [World History for Citizens], Osaka University Press, 2018	ISBN	0

	②Mizushima Tsukasa, Gurobaru Hisutori Nyumon [Introduction to Global History], Yamakawa Shuppansha, 2010 ③Senoo Tatsuhiko, Gurobaru Hisutori [Global History], Chuo University Press, 2018		
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	20	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	Students are required to read, think, summarize, and present. Encourage participation in the Student Research Presentation Conference.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	Read the syllabus and confirm the aims, goals, and teaching methods of this seminar. (3 hours)	3 hours
Session 2	In-person	Explain the key points of group research.	① Freely exchange opinions about forming groups. (2 hours) ②Exchange opinions about group research themes. (2 hours)	4 hours
Session 3	In-person	Decide on the themes and schedule of the group research.	Prepare for the group research (4 hours)	4 hours
Session 4	In-person	Group Presentation (1)	Prepare for the group research (4 hours)	4 hours
Session 5	In-person	Group Presentation (2)	Prepare for the group research (4 hours)	4 hours
Session 6	In-person	Group Presentation (3)	Prepare for the group research (4 hours)	4 hours
Session 7	In-person	Group Presentation (4)	Prepare for the group research (4 hours)	4 hours
Session 8	In-person	Group Presentation (5) Decide on the participants in the Student Research Presentation Conference.	① Summarize the group presentations. (2 hours) ②Exchange opinions on advice for participants in the Student Research Presentation Conference. (3 hours)	5 hours
Session 9	In-person	Participation in the Student Research Presentation Conference	① Read the participation materials, especially the distributed handouts, to grasp the outline of the presentations (2 hours) ②Review the content of the presentations and write a reflection paper. (2 hours)	4 hours
Session 10	In-person	Preparatory Work toward the Graduation Research	Each student thinks about the provisional theme and content of the graduation research and p	4 hours

		* Preparing a report on the provisional graduation research theme / methods of researching materials	repares an explanation. (4 hours)	
Session 11	In-person	Report on the Provisional Graduation Research Theme (1)	Preparation for writing the end-of-semester report (4 hours)	4 hours
Session 12	In-person	Report on the Provisional Graduation Research Theme (2)	Preparation for writing the end-of-semester report (4 hours)	4 hours
Session 13	In-person	Report on the Provisional Graduation Research Theme (3) and Comments	Preparation for creating the end-of-semester submission / graduation research interim report (4 hours)	4 hours
Session 14	In-person	Progress report on creating the end-of-semester submission / graduation research interim report	Preparation toward creating the end-of-semester submission / graduation research interim report (4 hours)	4 hours
Session 15	On-demand	Summary	Final check and submission of the end-of-semester / graduation research interim report (6 hours) * The above class plan may be fine-tuned, taking into account the progress of the group reading and other factors, including the timing of on-demand classes.	6 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	Jonathan MILLS	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	Following “Specialized Seminar II A,” this course aims to narrow down the themes that each student is working on and to deepen their examination of them. In the present age, global society is advancing, and exchanges across national borders are increasing year by year. For those who will work in Japanese workplaces in the future, it is a very important task to understand the characteristics of Japanese culture more deeply and to explain them to foreigners in English. In this seminar, we will think about the characteristics of Japanese culture. We will think about them more deeply, taking into view not only present-day cultural phenomena but also the culture of pre-modern periods. In addition, from the perspective of international collaborative learning, we will make comparisons with the cultures of other countries (or one’s own country). This seminar is conducted mainly in English. As teaching materials, students will closely read passages from literature on Japanese culture, and pair work, group work, student presentations, and other activities will be conducted in English. Through study and practice in this seminar, we hope that you will also build the strong “intercultural understanding ability” required in today’s workplaces.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In the first half of the class, each enrolled student gives an explanation based on materials on Japanese culture and comparative culture. In the second half of the class, students divide into groups, conduct research on a specific theme, and compile the content toward the presentation. Through group activities such as group discussions, students acquire independence, teamwork, leadership, and other qualities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given individually during class and before and after class hours.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nan’undo, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference Books	①”The Japanese Mind: Understanding Contemporary Japanese Culture”, Roger J. Davis and Osamu Ikeno, Tuttle Publishing 2002 ② “Japan: History and Culture from Classical to	ISBN	0

	Cool", Nancy J. Stalker, University of California Press, 2018		
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	40	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	Because the class proceeds centered on group work, students who participate actively in class are welcome.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 2	In-person	Research methods Consider methods of collecting materials and conducting research.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 3	In-person	Presentation methods Consider methods of compiling and presenting the results of the research.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 4	In-person	Examination of Themes (1) Students read the teaching materials, enrolled students give presentations, and research themes are examined.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 5	In-person	Examination of Themes (2) Students read the teaching materials, enrolled students give presentations, and research themes are examined.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 6	In-person	Examination of Themes (3) Students read the teaching materials, enrolled students give presentations, and research themes are examined.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 7	In-person	Group Research (1) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 8	In-person	Group Research (2) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 9	In-per	Group Research (3)	Read in advance the literature materials desig	4 hours

	son	Students divide into groups, research each theme, and work toward the presentation.	nated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	
Session 10	In-person	Group Research (4) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 11	In-person	Group Research (5) Students divide into groups, research each theme, and work toward the presentation.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 12	In-person	Presentations and Discussion (1) Groups present the content of their research, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 13	In-person	Presentations and Discussion (2) Groups present the content of their research, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 14	In-person	Presentations and Discussion (3) Groups present the content of their research, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 15	On-demand	Wrap-up This session provides a comprehensive summary of the course.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	KANEKO Jihei	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Become able to read literature centered on the economy of the Asia-Pacific region, and read and examine in depth literature related to the graduation research		
Course Objectives and Overview	In Specialized Seminars II A and B, the purpose is to acquire the ability to interpret materials and literature on economic phenomena, the ability to understand economic phenomena from tables and figures, the ability to display data in tables and figures in an easy-to-understand way, and the ability to examine economic phenomena through data. Specifically, ・Deepening understanding of social phenomena, centered on the economy, by carefully reading literature while looking up unfamiliar terms ・Discovering issues by learning in depth about phenomena of interest through reading books and papers Through these activities, students decide on the theme and topic of their graduation research. Also, as necessary, ・Learning how to use a computer so that data can be displayed in tables and figures in an easy-to-understand way ・Learning how to create tables and figures from existing questionnaire survey data ・Learning the methods of questionnaire surveys are also objectives. Students who particularly wish to learn about handling data and questionnaire surveys will be taught outside class hours, so please let the instructor know.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Corresponding to the purposes of the course, the main goals throughout Specialized Seminars II A and B are as follows. (1) To become able to read literature on economic phenomena of interest and, as necessary, (2) To become able to create appropriate tables and graphs using existing statistical data and questionnaire survey data related to economic phenomena of interest, and to examine those economic phenomena (3) To become able to conduct on one's own a questionnaire survey related to economic phenomena of interest These are also goals. In addition, (4) Through (1)-(3), to become able to set a graduation research theme and proceed with the research. In Specialized Seminar II B in particular, (1) and (4) are the main goals.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback is given to groups or individuals during and outside class hours.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation / Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No specific textbook is planned to be used, but instructions will be given in class as necessary.	ISBN	None
Reference Books	If necessary, they will be introduced during class.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	

Regarding taking this course	・Be sure to attend class. ・If you must be absent, please notify us in advance, even if it is at the last minute. ・If you do not attend, a make-up session will be held by the next class, so please attend.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction We will reflect on Specialized Seminar II A in the spring semester, and students will report on their progress during the summer break.	As pre-class study, please summarize what you did in relation to your graduation research during the summer break.	4 hours
Session 2	In-person	Presentation and Examination of the Progress of the Graduation Research (1)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 3	In-person	Presentation and Examination of the Progress of the Graduation Research (2)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 4	In-person	Presentation and Examination of the Progress of the Graduation Research (3)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 5	In-person	Presentation and Examination of the Progress of the Graduation Research (4)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours

Session 6	In-person	Presentation and Examination of the Progress of the Graduation Research (5)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 7	In-person	Presentation and Examination of the Progress of the Graduation Research (6)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 8	On-demand	Tips for Proceeding with the Graduation Research	Please review thoroughly the content delivered on demand.	4 hours
Session 9	In-person	Presentation and Examination of the Progress of the Graduation Research (7)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 10	In-person	Presentation and Examination of the Progress of the Graduation Research (8)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 11	In-person	Presentation and Examination of the Progress of the Graduation Research (9)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 12	In-person	Presentation and Examination of the Progress of the Graduation Research (10)	As pre-class study, please summarize the progress of your graduation research, for example by summarizing the books and papers you have read.	4 hours
Session 13	In-person	Presentation and Examination for Writing the Graduation Research Interim Report (1)	As pre- and post-class study, please write the graduation research interim report based on the progress of your graduation research so far.	4 hours
Session 14	In-person	Presentation and Examination for Writing the Graduation Research Interim Report (2)	As pre- and post-class study, please write the graduation research interim report based on the progress of your graduation research so far.	4 hours
Session 15	In-person	Presentation and Examination for Writing the Graduation Research Interim Report (3)	As pre- and post-class study, please write the graduation research interim report based on the progress of your graduation research so far.	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	AOYAGI Tatsuya	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Anglo-American Cultural Studies: Theoretical Exploration of Popular Culture and Research Practice		
Course Objectives and Overview	In this course, building on the cultural literacy and basic inquiry skills acquired in “Specialized Seminar II A,” students take the lead in studying a specific theme in depth. Enrolled students set research themes based on their own interests and learn in a practical manner the series of processes from organizing prior research, researching materials, analysis, and examination to presenting research results. In addition, through group work and seminar-style discussion, they comprehensively cultivate the skills necessary for advancing research, such as collaboration, communication skills, leadership, and issue-discovery ability. The purpose of this course is, on the basis of the knowledge and perspectives cultivated in Specialized Seminar II A, for each student to set a clear research theme and, through diverse learning activities such as close reading and analysis of materials, examination of prior research, discussion, and presentations, to deepen the ability to explore the interaction between culture and society in an academic manner. In particular, using British and American popular culture as a clue, students critically read trends in contemporary society, develop a perspective for broadly grasping the world from the viewpoint of multicultural coexistence, and aim to improve their ability to express research results logically and persuasively.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to set a theme of one’s own interest and clearly explain the research purpose and questions. Be able to appropriately collect and organize prior research and related materials and, understanding the background of the research, make use of them in analysis. Be able to select and appropriately use basic methods in cultural studies (such as historical analysis, text analysis, and application of cultural theory). Be able to build logical arguments on the basis of materials and express one’s own opinions on the basis of evidence. Be able to present research content clearly, orally and with slides, etc., and deepen discussion while responding to questions. Be able to advance research in collaboration with peers and improve one’s own research by incorporating the perspectives of others. Based on the research skills acquired in Specialized Seminar II A, engage in continuous and advanced research.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Appropriate comments and advice are given on theoretical content and methods of analysis and examination, and feedback is provided to promote deeper understanding. For presentations and reports, comments are given according to their content, and points for improvement and concrete advice for the next time are also provided.		

	As necessary, support is provided continuously through individual consultations and short comments during class while keeping track of each student's learning status.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. Materials will be distributed as appropriate.	ISBN	None
Reference Books	No designated textbook is used. Materials will be distributed as appropriate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	20	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Details	Research report	
Regarding taking this course	Develop the ability to formulate your own questions, investigate materials, and deepen your examination. An attitude of actively investigating, sharing opinions, and learning in collaboration with peers is important. Bring your interests and questions with you openly, and approach the course with a spirit of enjoying the research process.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance: Share the purposes of the course, how it proceeds, and an image of the final product. ・Explanation of what research is and how to structure a research project.	[Pre-class Study] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Post-class Study] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 2	In-person	Selecting the Research Theme: Propose theme ideas from each student's interests and refine them. ・Learn how to formulate a research question.	[Pre-class Study] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Post-class Study] Based o	4 hours

			n the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	
Session 3	In-person	Introduction to Finding and Reading Prior Research: The role of prior research, how to find it, and how to summarize it. ・Practice of a simple literature review.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 4	In-person	Research Proposal Writing Workshop ①: Organizing Purpose and Background: Clarify the research background, purpose, and questions. ・The instructor gives feedback on content and direction.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 5	In-person	Research Proposal Writing Workshop ②: Methods and Materials Design: Selection of methodology (text analysis, historical analysis, cultural studies methods, etc.). ・Clarify the materials and data to be collected.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 6	In-person	Research Plan Presentation Session (Interim Sharing of Plans): Orally present the research plan. ・Question and answer session and sharing of points for improvement.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to di	4 hours

			scuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	
Session 7	In-person	Materials Collection ① (In-class Research): Collect materials for the research. ・While each student searches for materials, the instructor responds individually.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 8	In-person	Materials Collection ② (Confirming the Direction of Analysis): Organize the collected materials and create a provisional structure. ・Group discussion to decide the axes of analysis.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 9	In-person	Analysis Workshop ①: ・Interpret materials and give shape to the points at issue. ・Sharing of tasks and individual advice.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 10	In-person	Analysis Workshop ②: Considering Chapter Outline and Structure: Practice in deciding the structure of a presen	[Preparation] Read materials related to the theme of the class and your own research theme, and organize b	4 hours

		tation (or paper). ・Check the flow of logic.	asic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	
Session 11	In-person	Interim Presentation Session ①: Present the interim progress of the research. ・Confirm the validity of the questions, methods, and materials.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 12	In-person	Interim Presentation Session ②: Continued presentations and mutual feedback. ・Clarify tasks.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 13	In-person	Final Presentation Preparation: Rehearsal and Individual Guidance: Final organization of slides, script, and analysis. ・Individual comments from the instructor.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours

Session 14	In-person	Final Presentation Session: Each student presents their research results. ・Question and answer session and comments.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours
Session 15	In-person	Summary: ・Look back on the research process over the year.	[Preparation] Read materials related to the theme of the class and your own research theme, and organize basic information and questions. Look back on the content of the previous class and prepare perspectives you would like to discuss and points you would like to confirm in the next class. [Review] Based on the discussions and feedback in class, conduct additional research on necessary materials and organize your notes. Think about how the insights gained can be used in your own research theme, and clarify tasks and points at issue for the next class.	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Examine Globalization and Culture Based on Knowledge and Theories of Intercultural Understanding, International Relations, and International Cultural Studies		
Course Objectives and Overview	Following “Specialized Seminar II A,” the purpose of this course is to learn knowledge about a specific theme in a specialized field and, through engaging in investigation and research, to learn the series of processes from setting a theme and researching materials to analysis and presentation of the research results. Enrolled students select themes based on their own interest in issues and strengthen their output ability and logical thinking ability through presentations and discussions. Through group work, they also acquire communication skills, collaboration and leadership, issue-discovery ability, and so on.		
Prerequisites and Notes	“Seminar courses” are courses of comprehensive learning in which knowledge and theories learned in lecture courses and other courses are applied to the various issues of global society for analysis and examination. Students conduct investigation and research on specific themes according to their own interests and concerns, and through this process acquire an attitude and orientation of acting proactively, with the aim of improving creative thinking. In seminars, experiential learning and active learning are actively incorporated to cultivate “international collaboration skills” such as independence, teamwork, leadership, and initiative. “Seminar courses” are allocated as “Foundation Seminar A” and “Foundation Seminar B” in the first year, “Specialized Seminar I A” and “Specialized Seminar I B” in the second year, “Specialized Seminar II A” and “Specialized Seminar II B” in the third year, and “Specialized Seminar III A” and “Specialized Seminar III B” in the fourth year, and while emphasizing the improvement of the abilities required of global human resources, course registration guidance and career guidance are also provided, and students ultimately write a graduation thesis.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to apply knowledge and theories on intercultural understanding, international relations, and international cultural studies learned in lecture courses and other courses to globalization and culture, and carry out analysis and examination. Be able to explain the relationship between prior research on one’s own research theme and one’s own theme. Be able to discuss other students’ research themes and presentations and, while conveying one’s own opinions, convey issues and points of merit. Write an 8,000-character research report on one’s own research theme.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For group research, appropriate comments and advice on its methodology and research methods are given as feedback. For presentations and reports, comments and points for improvement are presented.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Not designated.	ISBN	None.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Author: Sarah Tomley and Mitchell Hobs, Publisher: DK, Year of publication: 2015 ② Title: Shitsuteki Shakai Chosa no Hoho: Tasha no Gorisei no Rikai Shakaigaku [Methods of Qualitative Social Research: A Sociology of Understanding the Rationality of Others], Author: Kishi Masahiko et al., Publisher: Yuhikaku, Year of publication: 2016 ③ Title: Rikiddo-ka suru Sekai no Bunkaron [Culture in a Liquid Modern World], Author: Zygmunt Bauman, translated by Ito Shigeru, Publisher: Seidosha, Year of publication: 2014	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	From international relations, international cultural studies, and international sociology, students learn how to grasp cultural phenomena around the world. Then, regarding their own themes, research guidance is given on the validity of how questions are formulated, the validity of research methods, and the development of arguments. In class, while reading specialized books, we will think about international relations, ways of viewing the world, and culture. We will also take on the challenge of understanding global society through reading Western-language books.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: Purposes, Significance, Methods, and Evaluation of the Course Thinking about the World / International Relations / International Culture ⑥ ・Explanation of the designated chapter ・Discussion	Read the designated chapter carefully and prepare for the presentation. (Required time: 2 hours) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 2	In-person	Thinking about the World / International Relations / International Culture ⑦ ・Group presentations on the designated chapter	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 ho	4 hours

		・Explanation of the designated chapter ・Discussion	ur) Engage in TOEIC and SPI study. (Required time: 2 hours)	
Session 3	In-person	Thinking about the World / International Relations / International Culture ⑧ ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 4	In-person	Thinking about the World / International Relations / International Culture ⑨ ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 5	In-person	Thinking about the World / International Relations / International Culture ⑩ ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 6	In-person	What Are Qualitative and Quantitative Research? ③: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis Understand each of the above.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 7	In-person	What Are Qualitative and Quantitative Research? ④: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis Understand each of the above.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 8	In-person	Practice of Social Research ③: Practice of social research on one's own theme	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 9	In-person	Practice of Social Research ④: Practice of social research on one's own theme	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research. (Required time: 1 hour)	4 hours

			Engage in TOEIC and SPI study. (Required time: 2 hours)	
Session 10	In-person	Reports on Social Research ⑤: Report on social research on one's own theme	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 11	In-person	Reports on Social Research ⑥: Report on social research on one's own theme	Prepare for the report. (Required time: 2 hours) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 12	In-person	Themes and Development of Arguments on Globalization and Culture ①: ・Structure of a paper ・Presentation of evidence Lecture on the above	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and investigate whether your own theme setting is appropriate and how to develop your argument. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 13	In-person	Themes and Development of Arguments on Globalization and Culture ②: ・Structure of a paper ・Presentation of evidence Lecture on the above ・TOEIC and SPI study	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and investigate whether your own theme setting is appropriate and how to develop your argument. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 14	In-person	Presentation of One's Own Research on Globalization and Culture ①: ・Prior research ・Development of the paper Presentations on the above ・TOEIC and SPI study	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 2 hours) Prepare for your own research presentation. (Required time: 1 hour) Engage in TOEIC and SPI study. (Required time: 2 hours)	4 hours
Session 15	On-demand	Summary on Globalization and Culture	Submit a 5,000-character report. (Required time: 4 hours)	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	LU LIJUN	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Considering Multicultural Coexistence between Foreign Residents and Local Communities in the Era of Globalization		
Course Objectives and Overview	In this seminar, from the perspectives of sociology and international sociology, we take up migration issues, urban issues, and the various challenges facing local communities. With the advance of globalization, the movement of people across national borders has become an everyday phenomenon, and the relationship between migrants and the receiving society (host society) has become an important object of study for understanding contemporary society. In recent years in particular, attention has been focused on the effects that the residence and entrepreneurship of foreign residents in Japan have on local communities, urban structures, and people's everyday lives. In this seminar, students deepen their understanding of these issues from both theory and concrete cases, set research themes based on their own interests, and gradually learn the basics of drawing up research plans with a view to the graduation research, research methods, and collection of materials. In the first semester, students read literature in related fields in a group reading format and acquire the basic skills of how to read literature, preparing handouts, and giving presentations. On that basis, they work on their own tasks, aiming to complete the graduation research interim report.		
Prerequisites and Notes	・In this seminar, independence, teamwork, and leadership are required. ・Initiative to act on one's own, a collaborative spirit, and an attitude of taking part proactively in discussions are necessary.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Apply the knowledge and theories on intercultural understanding, multicultural coexistence, and international sociology learned so far to issues of globalization and local communities, and acquire the ability to analyze and examine social phenomena. ・Acquire basic academic skills by setting one's own research theme and learning the series of research processes through to the collection and analysis of materials and the presentation of research results. ・Decide on a graduation research theme based on one's own interests, conduct investigation and analysis using sociological knowledge and methods, and become able to write a research report. ・Deepen understanding of issues concerning cities, regions, and multicultural coexistence, and cultivate an attitude of working on society toward solving problems.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Time for questions and answers is provided during or after class. ・For presentations, the instructor gives comments during class as feedback to students.		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None.	ISBN	None
Reference Books	① Imin to Nihon Shakai [Immigrants and Japanese Society], by Nagayoshi Kikuko, Chuokoron-Shinsha, 2020 ② Tabunka Kyosei no Jikkenshitsu: Osaka kara Kangaeru [A Laboratory of Multicultural Coexistence: Thinking from Osaka], edited by Takaya Sachi, Seikyusha, 2022 ③ “Imin Jidai” no Tabunka Kyosei-ron [Multicultural Coexistence Studies in the “Age of Migration”], by Matsuo Tomoaki, Akashi Shoten, 2020 Others will be indicated in class as appropriate and as necessary.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	The class plan may be fine-tuned as appropriate, taking into account the progress of enrolled students and other factors, including the timing of on-demand classes.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Toward the graduation thesis research, the outline of the course, including its purposes, goals, and how it proceeds, is explained.	As pre-class study, organize what you worked on in relation to your graduation research during the summer break.	4 hours
Session 2	In-person	Presentation of Progress and, as Necessary, Reexamination of the Theme ①	Fill in the worksheet on your research theme and submit it in advance. Also, review it in light of the points learned in class and resubmit the sheet.	4 hours
Session 3	In-person	Presentation of the Progress of the Graduation Research and, as Necessary, Reexamination of the Theme②	Fill in the worksheet on your research theme and submit it in advance. After class, review it in light of the points learned in class and resubmit the sheet.	4 hours
Session 4	In-person	Collecting and Analyzing Materials Based on Each Student’s Theme and Reporting the Results ① Hold a discussion among the instructor and enrolled students.	Summarize the content of your investigation and analysis on the sheet and submit it in advance. After class, add to and revise the sheet to organize the content. Based on the results of the discussion, continue collecting materials and analyzing them.	4 hours

Session 5	In-person	Collecting and Analyzing Materials Based on Each Student's Theme and Reporting the Results② Hold a discussion among the instructor and enrolled students.	Summarize the content of your investigation and analysis on the sheet and submit it in advance. After class, add to and revise the sheet to organize the content. Based on the results of the discussion, continue collecting materials and analyzing them.	4 hours
Session 6	In-person	Collecting and Analyzing Materials Based on Each Student's Theme and Reporting the Results ③ Hold a discussion among the instructor and enrolled students.	Summarize the content of your investigation and analysis on the sheet and submit it in advance. After class, add to and revise the sheet to organize the content. Based on the results of the discussion, continue collecting materials and analyzing them.	4 hours
Session 7	In-person	Collecting and Analyzing Materials Based on Each Student's Theme and Reporting the Results ④ Hold a discussion among the instructor and enrolled students.	Summarize the content of your investigation and analysis on the sheet and submit it in advance. After class, add to and revise the sheet to organize the content. Based on the results of the discussion, continue collecting materials and analyzing them.	4 hours
Session 8	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report ①	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, and submit it in advance. After class, revise your research content based on the points raised in class.	4 hours
Session 9	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report②	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, and submit it in advance. After class, revise your research content based on the points raised in class.	4 hours
Session 10	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report ③	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, and submit it in advance. After class, revise your research content based on the points raised in class.	4 hours
Session 11	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report ④	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, and submit it in advance. After class, revise your research content based on the points raised in class.	4 hours
Session 12	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report ⑤	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, and submit it in advance. After class, revise your research content based on the points raised in class.	4 hours
Session 13	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report ⑥	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, and submit it in advance. After class, revise your research content based on the points raised in class.	4 hours
Session 14	In-person	Compiling Presentation and Report Materials and Guidance on Writing the Report ⑦	Organize related literature, examine and analyze the materials you have investigated and collected yourself, compile them into a report, a	4 hours

			nd submit it in advance. After class, revise your research content based on the points raised in class.	
Session 15	On-demand	Overall summary.	Based on the progress of each student's graduation research so far, complete the graduation research interim report.	4 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Survey linguistics, which treats language itself as the object of study, and analyze linguistic phenomena from various fields and perspectives.		
Course Objectives and Overview	Following "Specialized Seminar II A," in this course, the purpose is to learn knowledge about a specific theme in a specialized field and, through engaging in investigation and research, to learn the series of processes from setting a theme and researching materials to analysis and presentation of the research results. Enrolled students select themes based on their own interest in issues. Through group work, the course also aims to enable students to acquire communication skills, collaboration and leadership, and issue-discovery ability, etc.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Deepen understanding by applying knowledge about language and culture learned in lecture courses and other courses to concrete linguistic phenomena, and carrying out analysis and examination. Toward the graduation research, each student advances investigation and research on a theme set according to their own interests and concerns, and develops the ability to compile the content as reports and presentations. Through group activities such as group discussions, students also acquire independence, collaboration, leadership, and other qualities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For the graduation research, appropriate comments and advice on theories and methods of analysis and examination are given as feedback. For presentations and reports, feedback is given in the form of comments and points for improvement.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	There is no designated textbook. Literature materials such as papers will be distributed as appropriate.	ISBN	None
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	30	

	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Graduation research report 30%
Regarding taking this course	Students who are interested in the various languages of the world themselves and in phenomena related to language are welcome. In class, through close reading of papers and specialized books, we will think about how to view language as an object of research, research methods, and so on. We expect each student to have a “question” and to seek their own “answer” through the class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	As pre-class study, assigned papers on linguistics will be posted on the Learning Portal; read them in advance and grasp the outline. As post-class study, summarize the outline as a report and submit it to the Learning Portal.	4 hours
Session 2	In-person	Examination of Themes ① Through presentations and discussions by enrolled students, examine the theme of each individual’s investigation, analysis, and examination.	In advance, delve into a theme based on your individual interests and concerns, and make the theme you have set concrete. Reflect the content of the discussion in class in the examination of your individual theme, and correct the course of your own research.	4 hours
Session 3	In-person	Examination of Themes ② Through presentations and discussions by enrolled students, examine the theme of each individual’s investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 4	In-person	Examination of Themes ③ Through presentations and discussions by enrolled students, examine the theme of each individual’s investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 5	In-person	Examination of Themes ④ Through presentations and discussions by enrolled students, examine the theme of each individual’s investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 6	In-person	Examination of Themes ⑤ Through presentations and discussions by enrolled students, examine the theme of each individual’s investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 7	In-person	Examination of Themes ⑥ Through presentations and discussions by enrolled students, examine the theme of each individual’s investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 8	In-person	Examination of Themes ⑦ Through presentations and discussions	Presenters create and submit in advance a handout summarizing the content to be presented.	4 hours

		by enrolled students, examine the theme of each individual's investigation, analysis, and examination.	After class, correct the course of your own research based on the discussion and comments in class.	
Session 9	In-person	Examination of Themes ⑧ Through presentations and discussions by enrolled students, examine the theme of each individual's investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 10	In-person	Examination of Themes ⑨ Through presentations and discussions by enrolled students, examine the theme of each individual's investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 11	In-person	Examination of Themes ⑩ Through presentations and discussions by enrolled students, examine the theme of each individual's investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 12	In-person	Examination of Themes ⑪ Through presentations and discussions by enrolled students, examine the theme of each individual's investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 13	In-person	Reflection on Individual Research Based on the overview by the instructor of research directions, methods, key points of analysis, etc., reexamine your own research.	As pre-class study, based on the themes examined in class up to Session 13, summarize the main points of your own research. As post-class study, based on the overview by the instructor and the discussions held in class up to Session 13, correct the course of your own research.	4 hours
Session 14	In-person	Examination of Themes ⑫ Through presentations and discussions by enrolled students, examine the theme of each individual's investigation, analysis, and examination.	Presenters create and submit in advance a handout summarizing the content to be presented. After class, correct the course of your own research based on the discussion and comments in class.	4 hours
Session 15	On-demand	An overall summary of the course is provided.	For the theme you have set yourself, summarize the background, prior research, issues, analysis and examination, and future research plans in about 6,000 characters.	6 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding Contemporary Korean Society and Culture through Comparison and Questions		
Course Objectives and Overview	In this seminar, taking contemporary Korean society and culture as the main case, we examine the cultural and social backgrounds that shape the behaviors and values we take for granted in everyday life. Through concrete examples from Korean society, the aim is to acquire a perspective for comparing and relativizing cultures and to learn “methods of area studies.” In the seminar, texts (such as papers) on themes of interest to the enrolled students, such as politics, economy, society, and culture, are selected, read, and discussed. In addition, through comparison with their own life experiences and the countries and regions where they grew up, students cultivate an attitude of mutual understanding. This seminar is not centered on lectures but emphasizes active learning through reading, writing, and speaking. Through reading of literature, reports, presentations, and discussions, students develop the ability to formulate questions, examine them on the basis of evidence, and convey their findings to others.		
Prerequisites and Notes	Please participate actively in every class. This seminar emphasizes the independent learning of enrolled students, and students practice selecting materials related to their respective themes, reading them, and explaining them in their own words. Even if you find this difficult at first, we expect that you will gradually become accustomed to it by participating with the awareness that you are “practicing.” Group work, presentations, announcements, discussions, and other activities will also be conducted.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through taking this seminar, the goal is for enrolled students to acquire the following abilities. 1. Acquire basic knowledge of contemporary Korean society and culture, and be able to explain cultural and social phenomena on the basis of concrete examples. 2. While comparing with the culture of one’s own daily life and of the country or region where one grew up, be able to relativize culture, and to formulate questions and examine them. 3. Be able to read literature appropriately, compile one’s own thoughts in writing or presentations on the basis of evidence, and convey them to others.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In addition to comments and advice for improvement from the instructor, peer review and discussion among group members are carried out.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not designated	ISBN	-

Reference Books	① Ryugakusei no Tame no Disukasshon Toreningu [Discussion Training for International Students], Katsuki Yusuke, Shimooka Kuniko, and Fukuhara Kaori, Bonjinsha, 2024 ② Ryugakusei no Tame no Kangae o Tsutaeau Purezenteshon [Presentations for Exchanging Ideas: For International Students], Nishina Hiromi, Kuroshio Shuppan, 2020 ③ Kiso kara Wakaru Ronbun no Kakikata [How to Write a Paper: Understanding from the Basics], Oguma Eiji, Kodansha, 2022	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	10
	Other Details	Mutual evaluation, peer review
Regarding taking this course	In this seminar, students practice actively reading materials, explaining their content in their own words, and putting their thoughts into words. In addition to deepening knowledge of contemporary Korean society and culture, importance is placed on investigating and comparing the region or country where one grew up. In addition, by considering what “culture” is and under what historical and social backgrounds culture has been formed, students deepen their understanding of different cultures. Presentations and discussions are positioned as places for practice, so please participate actively and deepen your learning.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: What Is Area Studies? What Is Area Studies?: Its Position in Specialized Seminar II Explanation of the purposes, how the course proceeds, and evaluation methods How to Find Papers and Materials for Use in Specialized Seminar II (Let’s Search for Papers Ourselves) Cultivating Oneself: Understanding One’s Current Situation and Setting Learning Goals for the Fall Semester	[Preparation] Briefly organize the images and interests you associate with the term “area studies” Look back on themes related to society, culture, and regions that you have been interested in so far List several themes and fields of interest that you would like to work on in Specialized Seminar II [Post-class Study] Reflect on the concept of “area studies” learned in class and the purposes of Specialized Seminar II Referring to the ways of finding papers and materials covered in class, find one paper or material related to a theme of interest and briefly summarize its outline Organize your learning goals for the fall semester based on the content of the class	2 hours
Session 2	In-per	[Lecture/Activity] Reading Regional Culture (Korea): Case Analysis and Dis	[Preparation] Select one paper or material on a regional cul	4 hours

	son	cussion (1) Analyze case examples and hold discussions while being conscious of comparison with Japan and the regions and countries where you grew up.	ture of Korea that interests you and grasp its content. For the case examples addressed in that material, briefly organize “what is explained as culture and how.” Note down points you would like to share in class and questions. [Review] Reflect on the case analysis and discussion in class, and organize the points where your understanding deepened and the new questions that arose. Based on other students’ presentations and opinions, review your own theme of interest and perspectives. Confirm the additional points you need to investigate for research and presentations from the next class onward.	
Session 3	In-person	[Lecture/Activity] Reading Regional Culture (Korea): Case Analysis and Discussion (2) Analyze case examples and hold discussions while being conscious of comparison with Japan and the regions and countries where you grew up.	[Preparation] 1. Select one paper or material on a regional culture of Korea that interests you and grasp its content. 2. For the case examples addressed in that material, briefly organize “what is explained as culture and how.” 3. Note down points you would like to share in class and questions. [Review] 1. Reflect on the case analysis and discussion in class, and organize the points where your understanding deepened and the new questions that arose. 2. Based on other students’ presentations and opinions, review your own theme of interest and perspectives. 3. Confirm the additional points you need to investigate for research and presentations from the next class onward.	4 hours
Session 4	In-person	[From “Reading” to “Using” Papers: Preparation for Individual Research] Through how to select and read materials and how to formulate questions, learn the methods of area studies concretely. Reading papers deeply: organizing structure, questions, and claims. How to make use of papers in research (the concept of prior research) Drawing up a research plan based on the individual theme (questions, materials, methods) Exchange of opinions and comments from the instructor	[Preparation] 1. Select one paper or material on a regional culture of Korea that interests you and grasp its content. 2. For the case examples addressed in that material, briefly organize “what is explained as culture and how.” 3. Note down points you would like to share in class and questions. [Review] 1. Reflect on the case analysis and discussion in class, and organize the points where your understanding deepened and the new questions that arose. 2. Based on other students’ presentations and opinions, review your own theme of interest and perspectives. 3. Confirm the additional points you need to investigate for research and presentations from the next class onward.	4 hours
Session 5	In-person	[Presentation Structure and Drafting a Working Draft] Purpose of the presentation and approach to its structure (question, background, case example	[Preparation] 1. Based on your own research plan, think about a structural outline of the content you want to convey in the presentation.	4 hours

		s, examination). Selecting content with the presentation time in mind How to create slides and handouts (amount of information, citations, presentation) Sharing of presentation structure drafts (working drafts) and exchange of opinions Comments from the instructor and presentation of points for improvement	2. Assuming the presentation time, organize what information to include. 3. Check the structure of presentation materials and slides that may serve as reference. [Review] 1. Revise the presentation structure based on the exchange of opinions in class and comments from the instructor. 2. Search for related prior research and materials. 3. Organize your state of preparation and tasks for the presentations from the next class onward.	
Session 6	In-person	[Individual Research and Presentation (Introduction): Searching for Materials and Setting the Direction of Research] Confirmation of each student's research theme and question (brief sharing) Searching for and reading materials for individual research (close reading of papers and materials) Organizing the main points of the materials used and sharing research progress Questions and comments from the instructor and classmates, and exchange of opinions	[Preparation] 1. Organize the themes and fields of interest you want to handle as your individual research. 2. Search for papers and materials related to your theme of interest, and select 1-2 candidates. 3. Briefly note down the outline of the content and the points that interested you in the materials you selected. [Review] 1. Reflect on the materials search and exchange of opinions carried out in class, and review your research theme and question. 2. Organize the main points of the materials you will use and summarize the direction of future research. 3. Confirm the additional points you need to investigate for individual research from the next class onward.	4 hours
Session 7	In-person	[Individual Research and Presentation Preparation: Organizing Main Points and Presentation Structure] Reconfirmation of the individual research theme and question Organizing the main points of the materials used (papers and materials) Examination of the presentation structure with a research presentation conference in mind Sharing of content and exchange of opinions in pairs or small groups Comments from the instructor and confirmation of how to proceed	[Preparation] 1. Read the papers and materials to be used in your individual research and organize the main points of their content. 2. Confirm how the materials relate to your research theme and question. 3. Briefly summarize in bullet points the points you want to convey in the presentation (background, case examples, examination). [Review] 1. Review the presentation structure based on the exchange of opinions in class and comments from the instructor. 2. Organize the materials and research content that are lacking for the research presentation conference. 3. Proceed with creating presentation materials for the individual presentations from the next class onward.	4 hours
Session 8	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments fro	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to	4 hours

		m the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct additional research to develop your research content.	
Session 9	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments from the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct additional research to develop your research content.	4 hours
Session 10	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments from the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials	4 hours

			designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct additional research to develop your research content.	
Session 11	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments from the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct additional research to develop your research content.	4 hours
Session 12	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments from the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussio	4 hours

			n, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct additional research to develop your research content.	
Session 13	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments from the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct additional research to develop your research content.	4 hours
Session 14	In-person	[Individual Presentations] Individual presentations are given by several students at a time on a rotating basis. After each presentation, the research content is deepened through discussion among students and comments from the instructor. In presentations and discussions, the perspective of comparison with Japan and other regions is incorporated, and the characteristics of culture and society are relativized and examined.	[Preparation] ○ Presenters 1. Based on your own research theme, read the papers and materials you will use and organize the main points. 2. Concisely summarize the content you want to convey in the presentation (question, background, case examples, examination). 3. Assuming the presentation time, confirm the flow of the explanation. ○ Audience 1. Read in advance the chapters and materials designated by the presenters of the day and grasp their content. 2. Prepare questions and comments (points you understood, points that could be compared). [Review] 1. Reflect on the presentations and discussion, and organize the points where understanding deepened and the new questions that arose. 2. Review your own question and examination based on comments from the instructor and students. 3. As necessary, reread materials and conduct	4 hours

			additional research to develop your research content.	
Session 15	On-demand	Summary: What Can You Now Do as Research? Reflection on the Fall Semester: Looking back on the series of area studies processes of formulating questions, investigating, and conveying from the perspective of comparison and relativization, using contemporary Korean society and culture as a case. Organizing what was learned through the individual presentations; confirming how to formulate questions, how to use materials, and presentation methods; sharing perspectives for connecting to future research and learning; the final report assignment (submission method and evaluation criteria)	[Preparation] 1. Reflect on the individual presentations and distributed materials so far, and organize your own research theme and question. 2. Check the comments received at the research presentation conference and in-class presentations, and organize the points you can make use of. [Review] 1. Watch the on-demand lecture and reflect on what was learned in Specialized Seminar II. 2. Based on the theme covered in your individual presentation, create and submit the report assignment.	6 hours

Course Title	Specialized Seminar II B	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Thinking about Problems Occurring in the World		
Course Objectives and Overview	In the fall semester, students will first report on their summer break assignment. After that, in order for them to write a book review of the book they have read, guidance on how to write a book review will be given and they will submit it. Lectures will also be given on how to investigate the data needed for the graduation research, how to search for materials, and how to write an interim report. Enrolled students narrow down the theme they will take up in their graduation research and will report at least once in the seminar in the sessions from Session 10 onward. Enrolled students comment on and ask questions about the reports and deepen the discussion. Through the reports, this is an opportunity to learn the issues and current state of what they will take up in their graduation thesis and to know what to investigate in the future in order to compile the graduation thesis. At the end of the fall semester, students will submit an interim report on the graduation research of about 5,000 characters, which will lead to the graduation research in the fourth year.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Present on the summer break assignment, write a book review, and advance the graduation research further Continue investigating materials related to the graduation research and report on them At the end of the fall semester, write an interim report of about 5,000 characters		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given as necessary during and outside class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	None in particular.	ISBN	None
Reference Books	The instructor will prepare and distribute the papers to be read.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Submission of the interim report on the graduation research
Regarding taking this course	・Be sure to attend class, and do not be absent without notice. ・If you must be absent for some reason, please notify us in advance as far as possible. ・In the seminar, speak up actively and without being shy. ・If there is anything you do not understand, ask even outside seminar hours.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Reflection on the Summer Break Deciding the order of reports on the literature read during the summer break	As pre-class study, summarize the literature you read during the summer break and what you worked on for the graduation research. As post-class study, carry out further literature research	4 hours
Session 2	In-person	Presentations on the Book Related to the Graduation Research Assigned as the Summer Break Assignment and on Future Plans (1)	As pre-class study, read the literature for Session 3 before attending. Presenters should prepare handouts. As post-class study, read related texts and newspaper and magazine articles.	4 hours
Session 3	In-person	Presentations on the Book Related to the Graduation Research Assigned as the Summer Break Assignment and on Future Plans (2)	As pre-class study, presenters should prepare handouts. As post-class study, read related texts and newspaper and magazine articles.	4 hours
Session 4	In-person	Presentations on the Book Related to the Graduation Research Assigned as the Summer Break Assignment and on Future Plans (3)	As pre-class study, presenters should prepare handouts. As post-class study, read related texts and newspaper and magazine articles.	4 hours
Session 5	In-person	How to Write a Book Review (Lecture)	How to Write Papers and Reference Lists (Lecture)	4 hours
Session 6	In-person	How to Find the Data and Literature Needed for Writing the Graduation Research (1)	Pre-class study: Investigate what kind of data and papers are needed to write the graduation research Post-class study: Create the data you plan to use and conduct further research	4 hours
Session 7	In-person	How to Find the Data and Literature Needed for Writing the Graduation Research (2)	Pre-class study: Investigate what kind of data and papers are needed to write the graduation research Post-class study: Create the data you plan to use and conduct further research	4 hours
Session 8	In-person	How to Write the Interim Report	Presenters should create a handout and prepare to present what kind of research they are considering. Enrolled students other than the presenters sh	4 hours

			ould collect in advance online articles and newspaper articles on the theme to be reported and read them.	
Session 9	On-demand	Participation in the Research Presentation Conference	Pre-class study: Find out what presentations will be given at the research presentation conference Post-class study: Submit a reflection paper on the research presentation conference and think about how to make use of it in the graduation research	4 hours
Session 10	In-person	Report and Examination on the Theme and Content to Be Taken Up in the Graduation Research (2)	Presenters should create a handout and prepare to present what kind of research they are considering. Enrolled students other than the presenters should collect in advance online articles and newspaper articles on the theme to be reported and read them.	4 hours
Session 11	In-person	Report and Examination on the Theme and Content to Be Taken Up in the Graduation Research (3)	Presenters should create a handout and prepare to present what kind of research they are considering. Enrolled students other than the presenters should collect in advance online articles and newspaper articles on the theme to be reported and read them.	4 hours
Session 12	In-person	Report and Examination on the Theme and Content to Be Taken Up in the Graduation Research (4)	Presenters should create a handout and prepare to present what kind of research they are considering. Enrolled students other than the presenters should collect in advance online articles and newspaper articles on the theme to be reported and read them.	4 hours
Session 13	In-person	Report and Examination on the Theme and Content to Be Taken Up in the Graduation Research (5)	Presenters should create a handout and prepare to present what kind of research they are considering. Enrolled students other than the presenters should collect in advance online articles and newspaper articles on the theme to be reported and read them.	4 hours
Session 14	In-person	Presentation of Progress on the Interim Report	Pre-class study: Prepare on the progress of the interim report Post-class study: Prepare for submitting the interim report	4 hours
Session 15	In-person	Summary of the Year, What to Do during Spring Break, and Instructions and Announcements regarding the Fourth-Year Seminar	Looking back on the year, in proceeding with next year's graduation research, please think about what is necessary and prepare for it.	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	SHIMAMOTO Nao	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Consider various global issues (ethnic conflicts, discrimination based on race and gender, refugees and internally displaced persons, climate change, the marine plastic problem, etc.) from the perspective of international law.		
Course Objectives and Overview	The purpose of this course is for each student to narrow down the theme they are working on and deepen their examination of it. In particular, while improving basic research and analysis skills such as conceiving themes, methods of analysis, and handling of materials, students also work on compiling their results in logical writing, going beyond oral presentation. Through group work, the course also aims to further improve communication skills, collaboration and leadership, and issue-discovery ability.		
Prerequisites and Notes	In this course, lively discussions are held among enrolled students. If you need special consideration in order to take this course, please consult the instructor in advance. If you require reasonable accommodation because of a disability (including intractable diseases and chronic illnesses), please refer to the university's Support for Students with Disabilities (https://www.keiho-u.ac.jp/life/support/barrierfree.html) and consult with us.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Deepen understanding by further analyzing and examining, with regard to global issues (refugees, human rights, the environment, international crime, armed conflict, etc.), the knowledge and theories of law and politics learned in lecture courses and other courses. Compile the content of investigation and analysis as materials, and, through discussion among the instructor and enrolled students, form your own viewpoints on the content.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted to the Learning Portal one week before the presentation, and the instructor checks and corrects them and gives feedback. Feedback on other submitted assignments is also given via the Learning Portal and during class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Necessary literature will be indicated in the seminar.	ISBN	None
Reference Books	① Kokusai Jinkenho no Kangaekata [Approaches to International Human Rights Law], Kawashima Satoshi, Sugawara Emi, and Yamazaki Koji, Horitsu Bunkasha, 2021	ISBN	0

	② Bijuaru Tekisuto Kokusaiho [Visual Text: International Law], 4th Edition, Kato Nobuyuki and Ueki Toshiya (chief editors), 2025 ③ Minzoku to Neishon: Nashonarizumu to iu Nanmon (Iwanami Shinsho, New Red Edition No. 1156) [Ethnicity and Nation: The Difficult Problem of Nationalism], Shiokawa Nobuaki, 2008 ④ Dare ga Senso no Atokatazuke o Suru no ka: Sengo no Ho to Seigi (Chikuma Shinsho 1863) [Who Will Clean Up After the War? Law and Justice in the Postwar Period], Ochi Moe, 2025 ⑤ Kokusai Joyakushu [Collection of International Treaties], Ueki Toshiya and Nakatani Kazuhiro (chief editors), Yuhikaku, 2025		
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	60	
	Presentation of Results (Oral/Practical)	10	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	I would like this to be a participatory course in which each student has a “question” and searches for their own “answer” through the class, so please speak up actively about questions and interests you feel during the class. Let’s find “your own theme” of interest regarding the law and politics of the international community.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Articles on international law will be posted on the Learning Portal, so read them in advance and grasp the outline (required time: 120 minutes). After class, summarize the points at issue regarding the case and submit them via the Learning Portal (required time: 120 minutes).	4 hours
Session 2	In-person	Examination of Themes (1) Examine the themes of each student’s investigation and analysis through discussion among the instructor and enrolled students.	Fill in the worksheet on your research theme and submit it to the Learning Portal. Also, review it in light of the points learned in class and resubmit the sheet.	4 hours
Session 3	In-person	Examination of Themes (2) Examine the themes of each student’s investigation and analysis through discussion among the instructor and enrolled students.	Fill in the worksheet on your research theme and submit it to the Learning Portal. Also, review it in light of the points learned in class and resubmit the sheet.	4 hours
Session 4	In-person	Investigation and Analysis (1) Conduct investigation and analysis on	Summarize the content of your investigation and analysis on the sheet and submit it to the L	4 hours

		various global issues.	earning Portal. After class, add to and revise the sheet and resubmit it.	
Session 5	In-person	Investigation and Analysis (2) Conduct investigation and analysis on various global issues.	Summarize the content of your investigation and analysis on the sheet and submit it to the Learning Portal. After class, add to and revise the sheet and resubmit it.	4 hours
Session 6	In-person	Investigation and Analysis (3) Conduct investigation and analysis on various global issues.	Summarize the content of your investigation and analysis on the sheet and submit it to the Learning Portal. After class, add to and revise the sheet and resubmit it.	4 hours
Session 7	In-person	Investigation and Analysis (4) Conduct investigation and analysis on various global issues.	Summarize the content of your investigation and analysis on the sheet and submit it to the Learning Portal. After class, add to and revise the sheet and resubmit it.	4 hours
Session 8	In-person	Compiling Presentation and Report Materials and Guidance on Report Writing (1) Present the content of your investigation and analysis; the instructor and enrolled students hold a discussion, the content of which is compiled as materials, and guidance is given toward writing the report.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 9	In-person	Compiling Presentation and Report Materials and Guidance on Report Writing (2) Present the content of your investigation and analysis; the instructor and enrolled students hold a discussion, the content of which is compiled as materials, and guidance is given toward writing the report.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 10	In-person	Compiling Presentation and Report Materials and Guidance on Report Writing (3) Present the content of your investigation and analysis; the instructor and enrolled students hold a discussion, the content of which is compiled as materials, and guidance is given toward writing the report.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 11	In-person	Report Presentation (1) Each student presents the report and materials they have created, the instructor and enrolled students hold a discussion, and guidance is given toward writing a highly polished report.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 12	In-person	Report Presentation (2) Each student presents the report and materials they have created, the instructor and enrolled students hold a discussion, and guidance is given toward writing a highly polished report.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 13	In-person	Report Presentation (3) Each student presents the report and materials they have created, the instructor and enrolled students hold a d	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised	4 hours

		iscussion, and guidance is given towa rd writing a highly polished report.	in class.	
Session 14	In-person	Report Presentation (4) Each student presents the report and materials they have created, the instructor and enrolled students hold a discussion, and guidance is given toward writing a highly polished report.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Engage in pre-class and post-class study via the Learning Portal. Details will be given in class.	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Examine Globalization and Culture Based on Knowledge and Theories of Intercultural Understanding, International Relations, and International Cultural Studies		
Course Objectives and Overview	Following "Specialized Seminar II B," the purpose of this course is to learn knowledge about a specific theme in a specialized field and, through engaging in one's own investigation and research, to learn the series of processes from setting a theme and researching materials to analysis and presentation of the research results. Enrolled students advance their research based on their own interest in issues and strengthen their output ability and logical thinking ability through presentations and discussions. Through group work, they also acquire communication skills, collaboration and leadership, issue-discovery ability, and so on.		
Prerequisites and Notes	"Seminar courses" are courses of comprehensive learning in which knowledge and theories learned in lecture courses and other courses are applied to the various issues of global society for analysis and examination. Students conduct investigation and research on specific themes according to their own interests and concerns, and through this process acquire an attitude and orientation of acting proactively, with the aim of improving creative thinking. In seminars, experiential learning and active learning are actively incorporated to cultivate "international collaboration skills" such as independence, teamwork, leadership, and initiative. "Seminar courses" are allocated as "Foundation Seminar A" and "Foundation Seminar B" in the first year, "Specialized Seminar I A" and "Specialized Seminar I B" in the second year, "Specialized Seminar II A" and "Specialized Seminar II B" in the third year, and "Specialized Seminar III A" and "Specialized Seminar III B" in the fourth year, and while emphasizing the improvement of the abilities required of global human resources, course registration guidance and career guidance are also provided, and students ultimately write a graduation thesis.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to apply knowledge and theories on intercultural understanding, international relations, and international cultural studies learned over three years to globalization and culture, and carry out analysis and examination. Be able to give a presentation on one's own research theme using evidence. Be able to convey one's own views and discuss other students' research themes and presentations. Compile the content toward one's own presentation and write an 8,000-character graduation thesis.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For group research, appropriate comments and advice on its methodology and research methods are given as feedback. For presentations and reports, comments and points for improvement are presented.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Author: Sarah Tomley and Mitchell Hobs, Publisher: DK, Year of publication: 2015 ② Title: Shitsuteki Shakai Chosa no Hoho: Tasha no Gorisei no Rikai Shakaigaku [Methods of Qualitative Social Research: A Sociology of Understanding the Rationality of Others], Author: Kishi Masahiko et al., Publisher: Yuhikaku, Year of publication: 2016 ③ Title: Rikiddo-ka suru Sekai no Bunkaron [Culture in a Liquid Modern World], Author: Zygmunt Bauman, translated by Ito Shigeru, Publisher: Seidosha, Year of publication: 2014	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	Students will examine international relations, international cultural studies, and cultural phenomena around the world, advance their research from their own themes, and aim to complete their graduation theses.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: Purposes, Significance, Methods, and Evaluation of the Course Reflections on the World / International Relations / International Culture ・Explanation of the designated chapter ・Discussion	Read the designated chapter carefully and prepare for the presentation. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 2	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (2 hours)	4 hours
Session 3	In-person	Reflections on the World / International Relations / International Culture	Engage in post-class study on the key points of what was learned in the previous class. (Req	4 hours

		・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	uired time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	
Session 4	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (2 hours)	4 hours
Session 5	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 6	In-person	Confirmation of Qualitative and Quantitative Research: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 7	In-person	Confirmation of Qualitative and Quantitative Research: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis Understand each of the above.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for your own research and presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 8	In-person	Social Research and One's Own Research ①: Give presentations on social research and one's own research.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 9	In-person	Social Research and One's Own Research ②: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research and the presentation. (Required time: 1 hour)	4 hours

			Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	
Session 10	In-person	Social Research and One's Own Research ③: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 11	In-person	Social Research and One's Own Research ④: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 12	In-person	Reflection on Globalization and Culture	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 13	In-person	Reflection on Globalization and Culture	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 14	In-person	Reflection on Globalization and Culture	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 15	On-demand	Reflection on Globalization and Culture Spring Semester Summary	Submit an 8,000-character report.	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	WU Yue	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	Based on the content of Specialized Seminars II A and B, students study the issues of contemporary society from a historical perspective and, through analysis and examination, the aim is to develop the research project that each student is working on. Students deepen their research project by conducting a literature survey related to the theme and examining it on that basis. The results of the research project are reported in class (individually or in groups), and enrolled students hold discussions among themselves under the guidance of the instructor.		
Prerequisites and Notes	Only “motivation.”		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to observe the issues of contemporary society, understand them from a historical perspective, and compile one’s own views. ② Be able to conduct investigation and research on a specific theme and acquire useful points at issue and prescriptions that contribute to the diversity of the international community and to collaboration with others who have different values and cultural backgrounds. ③ Aim to further improve presentation skills and collaboration skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	① Submitted work (comment papers and reports) is returned in the next and subsequent classes, and an exchange of opinions is held within the seminar together with other students. ② Make use of ICT means, including the discussion function of the Learning Portal.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	None
Reference Books	Yoshizawa Seiichiro (ed.), Ronten Toyoshigaku: Ajia Afurika e no Toi [Issues in Oriental History: Questions for Asia and Africa], Minerva Shobo, 2021	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	25	

	Presentation of Results (Oral/Practical)	25
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	I hope that you will devote yourselves to writing your graduation thesis as the culmination and a memento of your four years of learning at university.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	Review: Based on the distributed materials, confirm the schedule for this semester and think about your own course registration plan (about 2 hours) Preparation: Based on the distributed materials, confirm in advance the key points of researching and collecting materials (about 2 hours)	4 hours
Session 2	In-person	Methods of collecting, investigating, and obtaining book materials and prior research Explanation of the “Graduation Research Guide”	Review: Based on the distributed materials, reconfirm the key points of researching and collecting materials (about 2 hours) Preparation: Based on the distributed materials, select/adjust the research topic (about 2 hours)	4 hours
Session 3	In-person	① Examine survey themes related to the issues of contemporary society. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 4	In-person	① Examine survey themes related to the issues of contemporary society. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 5	In-person	① Examine survey themes related to the issues of contemporary society. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours

		instructor and enrolled students hold a discussion.		
Session 6	In-person	① Examine survey themes related to the issues of contemporary society. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 7	In-person	① Examine survey themes related to the issues of contemporary society. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 8	In-person	① Examine survey themes related to the issues of contemporary society. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 9	In-person	① Examine survey themes related to the issues of contemporary Asia. ② For the theme in ① above, the instructor provides guidance on researching prior research and collecting materials. ③ Enrolled students give presentations on the theme in ① above, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 10	In-person	Group Research 1: Explanation of Key Points	Review: Confirm the key points of the group research explained by the instructor (about 2 hours). Preparation: Think of ideas for a research theme based on your interests (about 2 hours).	4 hours
Session 11	In-person	Group Research 2: Deciding the Research Theme	Review + Preparation: Investigate materials in groups and prepare for the presentation (about 4 hours).	4 hours
Session 12	In-person	Group Research 3: Presentation	Review + Preparation: Investigate materials in groups and prepare for the presentation (about 4 hours).	4 hours
Session 13	In-person	Group Research 4: Presentation	Review + Preparation: Investigate materials in groups and prepare for the presentation (about 4 hours).	4 hours
Session 1	In-per	Group Research 5: Presentation	Review + Preparation: Investigate materials in	4 hours

4	son		groups and prepare for the presentation (about 4 hours).	
Session 15	On-demand	Overall Summary of the Course Write the final report * The above class plan may be fine-tuned according to the progress of the graduation research, including the timing of on-demand classes.	Review + Preparation: Write a report as part of the graduation thesis (about 4 hours).	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	ASAMI Midori	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Turn your attention to connections with the world and understand the social circumstances and ways of thinking behind them.		
Course Objectives and Overview	This is a seminar for students belonging to the International Communication Course. Following “Specialized Seminar II B,” the goal is, through study in the seminar, to foster understanding of different cultures and multicultural coexistence and to acquire the ability to be well versed in the cultures, histories, and contemporary social conditions of countries and regions around the world.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Using culture, language, and literature as a starting point, turn your attention to connections with the world and understand the social circumstances and ways of thinking behind them. (2) Connect the knowledge and theories gained in lecture courses up to the fourth year with experiences such as study abroad and hands-on activities, and deepen your own theme leading to the Student Research Presentation Conference and the graduation thesis. (3) Through activities in the seminar, aim to improve fundamental competencies for working persons, such as communication skills and leadership.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback such as reflection, comments, and corrections is given during class or in subsequent classes.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given in class as necessary.	ISBN	None
Reference Books	They will be introduced in class as necessary.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	30	
	Midterm Exam	0	

	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	Through collecting and group reading of basic materials, investigation and analysis, lively exchange of opinions and collaborative work among seminar students, presentations, and report writing, I hope this seminar will be one in which you are able to see things from different perspectives and each other's values are shaken up.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation	Confirm the achievements of the third-year graduation research interim report and make a plan for the spring semester toward writing the graduation thesis.	4 hours
Session 2	In-person	Toward Writing the Graduation Thesis (1)	Confirm the matters necessary for writing the graduation thesis.	4 hours
Session 3	In-person	Toward Writing the Graduation Thesis (2)	Confirm the matters necessary for writing the graduation thesis.	4 hours
Session 4	In-person	Toward Writing the Graduation Thesis (3)	Confirm the matters necessary for writing the graduation thesis.	4 hours
Session 5	In-person	Interim Report on the Graduation Thesis (1)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 6	In-person	Interim Report on the Graduation Thesis (2)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 7	In-person	Interim Report on the Graduation Thesis (3)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 8	In-person	Interim Report on the Graduation Thesis (4)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 9	In-person	Interim Report on the Graduation Thesis (5)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 10	In-person	Interim Report on the Graduation Thesis (6)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 11	In-person	Interim Report on the Graduation Thesis (7)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 12	In-person	Interim Report on the Graduation Thesis (8)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 13	In-person	Interim Report on the Graduation Thesis (9)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 14	In-person	Interim Report on the Graduation Thesis (10)	Closely read reference literature on your own theme and proceed with writing the graduation thesis.	4 hours
Session 15	On-demand	Summary	Confirm the achievements of the spring semester and make a plan for the summer vacation towa	4 hours

			rd the fall semester.	

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	Jonathan MILLS	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	Following “Specialized Seminar II B,” this course aims to narrow down the themes that each student is working on and to deepen their examination of them. In the present age, global society is advancing, and exchanges across national borders are increasing year by year. For those who will work in Japanese workplaces in the future, it is a very important task to understand the characteristics of Japanese culture more deeply and to explain them to foreigners in English. In this seminar, we will think about the characteristics of Japanese culture. We will think about them more deeply, taking into view not only present-day cultural phenomena but also the culture of pre-modern periods. In addition, from the perspective of international collaborative learning, we will make comparisons with the cultures of other countries (or one’s own country). This seminar is conducted mainly in English. As teaching materials, students will closely read passages from literature on Japanese culture, and pair work, group work, student presentations, and other activities will be conducted in English. Through study and practice in this seminar, we hope that you will also build the strong “intercultural understanding ability” required in today’s workplaces.		
Prerequisites and Notes	Because presentations and discussions are conducted in English, active participation is required.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In the first half of the class, each enrolled student gives an explanation based on materials on Japanese culture and comparative culture. In the second half of the class, students divide into groups, conduct research on a specific theme, and compile the content toward the presentation. Through group activities such as group discussions, students acquire independence, teamwork, leadership, and other qualities. Students will be able to explain and give presentations in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given individually during class and before and after class hours. Oral comments are given after presentations. Reports are returned with comments attached.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nan’undo, 2024. (Continued from last academic year. Used throughout the year.)	ISBN	9784523179641
Reference Books	None.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	I hope that you will devote yourselves to writing your graduation thesis, the culmination of your four years of study.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 2	In-person	Presentation methods Consider methods of compiling and presenting the results of the research.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 3	In-person	Presentation methods Consider methods of compiling and presenting the results of the research.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 4	In-person	Give presentations on Japanese culture and comparative culture, examine research themes, and hold discussions between the instructor and enrolled students.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 5	In-person	Give presentations on Japanese culture and comparative culture, examine research themes, and hold discussions between the instructor and enrolled students.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 6	In-person	Give presentations on Japanese culture and comparative culture, examine research themes, and hold discussions between the instructor and enrolled students.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 7	In-person	Give presentations on Japanese culture and comparative culture, examine research themes, and hold discussions between the instructor and enrolled students.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 8	In-person	Give presentations on Japanese culture and comparative culture, examine research themes, and hold discussions between the instructor and enrolled students.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours

Session 9	In-person	Present the content you have individually researched; the instructor and enrolled students hold a discussion, and guidance is given on writing the research project report.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 10	In-person	Present the content you have individually researched; the instructor and enrolled students hold a discussion, and guidance is given on writing the research project report.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 11	In-person	Present the content you have individually researched; the instructor and enrolled students hold a discussion, and guidance is given on writing the research project report.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 12	In-person	Present the content you have individually researched; the instructor and enrolled students hold a discussion, and guidance is given on writing the research project report.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 13	In-person	Present the research project; the instructor and enrolled students hold a discussion, consolidating what has been learned and reexamining problems.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 14	In-person	Present the research project; the instructor and enrolled students hold a discussion, consolidating what has been learned and reexamining problems.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 15	On-demand	An overall summary of the course is provided.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	KANEKO Jihei	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Conduct the graduation research and write a graduation research thesis on the factors, current state, and challenges of economic development in various countries		
Course Objectives and Overview	In Specialized Seminars III A and B, the purpose is to advance research on the graduation research topic that each student decided in Specialized Seminars II A and B and to write a graduation research thesis. Students who particularly wish to learn about handling data and questionnaire surveys will be taught outside class hours, so please let the instructor know.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to collect, on one's own, literature related to the graduation research theme and read it critically Be able to collect and analyze, on one's own, data related to the graduation research theme Be able to write a graduation research thesis		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given to groups or individuals during and outside class hours.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation / Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No specific textbook is planned to be used, but instructions will be given in class as necessary.	ISBN	None
Reference Books	If necessary, they will be introduced during class.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0

	Other (%)	
	Other Details	
Regarding taking this course	・Be sure to attend class. ・If you must be absent, please notify us in advance, even if it is at the last minute. ・If you do not attend, a make-up session will be held by the next class, so please attend.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction We will reflect on Specialized Seminar II B of the fall semester and explain how to proceed with future research.	As pre-class study, please summarize what you did in relation to your graduation research during the spring break.	4 hours
Session 2	In-person	Presentation and Examination of the Progress of the Graduation Research (1)	As pre-class study, please summarize the progress of your graduation research.	4 hours
Session 3	In-person	Presentation and Examination of the Progress of the Graduation Research (2)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 4	In-person	Presentation and Examination of the Progress of the Graduation Research (3)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 5	In-person	Presentation and Examination of the Progress of the Graduation Research (4)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 6	In-person	Presentation and Examination of the Progress of the Graduation Research (5)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 7	In-person	Presentation and Examination of the Progress of the Graduation Research (6)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 8	In-person	Presentation and Examination of the Progress of the Graduation Research (7)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 9	In-person	Presentation and Examination of the Progress of the Graduation Research (8)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 10	In-person	Presentation and Examination of the Progress of the Graduation Research (9)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 11	In-person	Presentation and Examination of the Progress of the Graduation Research (10)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 12	In-person	Presentation and Examination of the Progress of the Graduation Research (11)	As pre-class study, please advance your graduation research and summarize its progress.	4 hours
Session 13	In-person	Examination of How to Proceed with the Graduation Research toward the Summer Break (1)	As pre-class study, please advance your graduation research, summarize its progress, and summarize what you should do during the summer break.	4 hours
Session 14	In-person	Examination of How to Proceed with the Graduation Research toward the Summer Break (2)	As pre-class study, please advance your graduation research, summarize its progress, and summarize what you should do during the summer break.	4 hours

Session 15	On-demand	Explanation of How to Write the Graduation Research	As pre-class study, please advance your graduation research, summarize its progress, and summarize what you should do during the summer break.	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn the Theory and Reality of International Politics		
Course Objectives and Overview	In this seminar, students analyze various international problems from the perspective of international politics and learn about the past, present, and future of the international community. The central object of analysis in the seminar is international relations in the Asia-Pacific region, but international issues in other regions and in new domains (such as cybersecurity) are also covered. International politics, especially international relations in East Asia, is deeply connected to our lives. In today's world, where globalization is deepening, not only the activities of public institutions and companies but also the safety and security of each of us as individuals are affected by changes in the international situation. It is extremely important to know about current affairs occurring day by day, but merely obtaining information does not enable one to understand international politics. In this seminar, enrolled students read specialized books and collections of papers on international politics and, through repeated discussion, learn knowledge related to international politics while also mastering the analytical methods of international politics. The content may be adjusted according to the level of understanding and the requests of enrolled students.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge about the past, present, and future of international politics ・Understand and master the basic analytical methods of international politics ・Recognize the existence of various issues in the international community and be able to analyze them critically ・Acquire a proactive attitude toward learning and be able to apply specialized academic skills		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Time for questions and answers is provided during and after class ・Microsoft Teams is used to share information with enrolled students and to provide individual guidance ・Where necessary, supplementary materials are distributed (or published on the Learning Portal), and reference materials and literature are introduced		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work			

Experience			
Textbook	Each issue of Kokusai Seiji [International Relations], the journal of the Japan Association of International Relations (there is no need to purchase it) ・Enrolled students select the papers to be used in their presentations and share the information with their classmates ・When adding new literature, it will be decided in consultation with enrolled students ＊Papers in issues of Kokusai Seiji published two or more years ago can be freely downloaded and read at the website below. For papers published within the past two years, please consult the instructor directly. https://www.jstage.jst.go.jp/browse/kokusaiseiji/-char/ja	ISBN	0454-2215 (International Standard Serial Number)
Reference Books	Kokusai Seijigaku [International Politics], Nakanishi Hiroshi, Ishida Jun, and Tadokoro Masayuki, Yuhikaku, 2013	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	・Regularly and actively read newspaper articles, books, and papers related to international politics	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline, purposes, and teaching materials of the course are explained.	Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare in advance	2 hours
Session 2	In-person	Division into groups, confirmation of presentation content, and confirmation of graduation research progress	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 3	In-person	On How to Proceed with the Graduation Research and Graduation Thesis	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepa	4 hours

			re and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	
Session 4	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 5	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 6	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 7	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 8	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation rese	4 hours

			arch and advance it	
Session 9	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 10	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 11	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 12	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 13	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research ・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 14	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and decide on the paper to present in line with the content of your graduation research	4 hours

			・Read the content of the paper and prepare for the presentation ・Confirm the progress of your graduation research and advance it	
Session 15	On-demand	Summary of the course; question and answer session	・Review the class ・Confirm the progress of your graduation research and advance it	4 hours

Course Title	Specialized Seminar III A	Academic Year	Spring Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	From the perspective of linguistics, which treats language itself as the object of study, research various problems concerning language.		
Course Objectives and Overview	By applying the knowledge and theories of linguistics learned in the lecture courses taken so far to various problems concerning language, students advance academic research and aim to complete each student's graduation research based on the theme they have pursued since Specialized Seminar II. In class, the results are reported as appropriate, which leads to writing a higher-quality graduation thesis through discussion and the like.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The purpose is to advance the research continued from Specialized Seminar II and carry out more advanced graduation research. Students cultivate the ability to practically apply the various knowledge and theories fostered in their studies so far to conduct analysis and examination suited to each student's topic, and the ability to compile it as a single outcome. Through group activities in class, they also acquire independence, collaboration, leadership, and other qualities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For the graduation research, appropriate comments and advice on theories and methods of analysis and examination are given as feedback. For presentations and reports, feedback is given in the form of comments and points for improvement.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Literature materials such as papers will be distributed as appropriate.	ISBN	None
Reference Books	None	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0

	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Graduation research report 40%
Regarding taking this course	Through discussions and exchanges of opinions on various themes in class, we expect you to engage enthusiastically with the various languages of the world themselves and with phenomena related to language. We expect each student to have a “question” and to seek their own “answer” through the class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (explanation of the outline of the course, including its purposes, goals, and how it proceeds)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 2	In-person	Examination of Each Individual’s Investigation and Research through Whole-Class Discussion (1)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 3	In-person	Examination of Each Individual’s Investigation and Research through Whole-Class Discussion (2)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 4	In-person	Examination of Each Individual’s Investigation and Research through Whole-Class Discussion (3)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 5	In-person	Examination of Each Individual’s Investigation and Research through Whole-Class Discussion (4)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 6	In-person	About the Graduation Research Interim Presentation	Preparation for the Graduation Research Interim Presentation (organizing points at issue, creating handouts, etc.)	4 hours
Session 7	In-person	Examination of Each Individual’s Investigation and Research through Whole-Class Discussion (5)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 8	In-person	Graduation Research Interim Presentation (1)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 9	In-person	Graduation Research Interim Presentation (2)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 10	In-person	Graduation Research Interim Presentation (3)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 11	In-person	Graduation Research Interim Presentation (4)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation	4 hours

			research based on the questions, points raised, and comments received in class.	
Session 12	In-person	Graduation Research Interim Presentation (4)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 13	In-person	Graduation Research Interim Presentation (5)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 14	In-person	Graduation Research Interim Presentation (6)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 15	On-demand	Graduation Research Interim Presentation and Summary of the Entire Course	Reorganize your graduation research through the work in class and the summary, and proceed with writing the graduation thesis (about 8,000 characters).	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	SUGAWARA Emi	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Consider various global issues concerning people (discrimination based on race and gender, modern slavery and child labor, refugees, child soldiers, climate change, the marine plastic problem, etc.) from the perspective of international law.		
Course Objectives and Overview	Comprehensive learning is carried out by applying the knowledge and theories of law and politics learned in lecture courses and other courses to international legal policies toward solving global issues (human rights, the environment, international crime, anti-corruption, armed conflict, etc.) and conducting further analysis and examination. In the first half of the class, based on what was learned in "Specialized Seminar III A," each enrolled student conducts investigation and analysis related to their theme. In the second half of the class, the content of the investigation and analysis is presented, and through discussion among the instructor and enrolled students, understanding of the content is deepened and the research project is completed.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Following "Specialized Seminar III A," in this course, students work on research projects based on specialized themes. Each student gives an interim presentation of the results of their research project and, through discussion in class, clarifies the specific issues that must be examined. Students also further improve their ability to carry out the series of processes of investigation, analysis, and presentation and their ability to think logically. As the culmination of their learning in the undergraduate program, they complete their research results under the guidance of the instructor.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Presentation materials and handouts are to be submitted to the Learning Portal one week before the presentation, and the instructor checks and corrects them and gives feedback. In addition, for the graduation research, feedback is given by classmates and the instructor after the final presentation in class. Feedback and guidance are also given as appropriate on graduation theses and reports.		
Active Learning Initiatives	Discussion, Debate / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None designated	ISBN	None
Reference Books	① Shin Gurobaru Kokyo Seisaku (Revised 2nd Edition) [New Global Public Policy], edited by Shoji Mariko, Miyawaki Noboru, and Tamai	ISBN	0

	Masataka, Koyo Shobo, 2021 ② Kokusai Jinkenho no Kangaekata [Approaches to International Human Rights Law], Kawashima Satoshi, Sugawara Emi, and Yamazaki Koji, Horitsu Bunkasha, 2021 ③ Kokusai Joyakushu [Collection of International Treaties], Ueki Toshiya and Nakatani Kazuhiro (chief editors), Yuhikaku, 2024		
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	60	
	Presentation of Results (Oral/Practical)	20	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	I would like this to be a participatory course in which each student has a “question” and searches for their own “answer” through the class, so please speak up actively about questions and interests you feel during the class. Let’s complete the graduation research and compile it into a graduation thesis or graduation report. Then let’s connect it to the Student Research Presentation Conference and further to applying for commendation as an outstanding thesis.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Fill in the worksheet on the progress of your graduation research and submit it to the Learning Portal. Also, review it in light of the points learned in class and resubmit the sheet.	4 hours
Session 2	In-person	On Writing the Graduation Thesis (1) Based on the Graduation Research Guide, confirm the substantive aspects of completing the graduation research (verification from theories of international law and politics, addition of prior research, etc.).	Related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 3	In-person	On Writing the Graduation Thesis (2) Based on the Graduation Research Guide, confirm the formal aspects of completing the graduation research (references, footnotes, etc.).	Related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 4	In-person	Final Presentation of the Graduation Research (1) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters’ presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 5	In-per	Final Presentation of the Graduation	The presenters’ presentation materials and rel	4 hours

	son	Research (2) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	ated literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	
Session 6	In-person	Final Presentation of the Graduation Research (3) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 7	In-person	Final Presentation of the Graduation Research (4) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 8	In-person	Final Presentation of the Graduation Research (5) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 9	In-person	Final Presentation of the Graduation Research (6) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 10	In-person	Final Presentation of the Graduation Research (7) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 11	In-person	Final Presentation of the Graduation Research (8) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 12	In-person	Final Presentation of the Graduation Research (9) Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	The presenters' presentation materials and related literature will be posted on the Learning Portal, so prepare in advance. After class, revise your own research based on points raised in class.	4 hours
Session 13	In-person	Guidance on Revising the Graduation Thesis (1)	Each student continues writing the graduation thesis. After class, revise your own research based on points raised in class.	4 hours
Session 14	In-person	Guidance on Revising the Graduation Thesis (2)	Each student continues writing the graduation thesis. After class, revise your own research based on points raised in class.	4 hours
Session 15	On-demand	Wrap-up An overall summary of the course is provided.	Submit the thesis compiling your graduation research via the Learning Portal. After class, revise your own research based on points raised in class.	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	WU Yue	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	Based on the content of Specialized Seminar III A, students continue to study the issues of contemporary society from a historical perspective and, through analysis and examination, the aim is to develop the research project that each student is working on. Students deepen their research project by conducting a literature survey related to the theme and examining it on that basis. The results of the research project are reported in class (individually or in groups), and enrolled students hold discussions among themselves under the guidance of the instructor.		
Prerequisites and Notes	Only “motivation.”		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to observe the issues of contemporary society, understand them from a historical perspective, and compile one’s own views. ② Be able to conduct investigation and research on a specific theme and acquire useful points at issue and prescriptions that contribute to the diversity of the international community and to collaboration with others who have different values and cultural backgrounds. ③ Aim to further improve presentation skills and collaboration skills. ④ Be able to submit the graduation thesis.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	① Submitted work (comment papers and reports) is returned in the next and subsequent classes, and an exchange of opinions is held within the seminar together with other students. ② Make use of ICT means, including the discussion function of the Learning Portal.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Not used.	ISBN	None
Reference Books	Yoshizawa Seiichiro (ed.), Ronten Toyoshigaku: Ajia Afurika e no Toi [Issues in Oriental History: Questions for Asia and Africa], Minerva Shobo, 2021	ISBN	9784623092178
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During	25	

	the Course	
	Presentation of Results (Oral/Practical)	25
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	I hope that you will devote yourselves to writing your graduation thesis as the culmination and a memento of your four years of learning at university.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction ① Explanation of the course plan ② Confirmation of the progress of the graduation thesis ③ Individual interviews	Review: Based on the distributed materials, confirm the schedule for this semester and think about your own course registration plan (about 2 hours) Preparation: Based on the distributed materials, confirm in advance the key points of researching and collecting materials (about 2 hours)	4 hours
Session 2	In-person	Structure of the Degree Thesis and Methods of Finishing It Reconfirmation of the “Graduation Research Guide”	Review: Based on the distributed materials, reconfirm the key points of researching and collecting materials (about 2 hours) Preparation: Based on the distributed materials, select/adjust the research topic (about 2 hours)	4 hours
Session 3	In-person	As the graduation research, students examine and present survey themes related to the issues of contemporary society, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 4	In-person	As the graduation research, students examine and present survey themes related to the issues of contemporary society, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 5	In-person	As the graduation research, students examine and present survey themes related to the issues of contemporary society, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 6	In-person	As the graduation research, students examine and present survey themes related to the issues of contemporary society, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 7	In-person	As the graduation research, students examine and present survey themes rel	Review: Engage in post-class study using the materials designated by the instructor (about 2	4 hours

		ated to the issues of contemporary society, and the instructor and enrolled students hold a discussion.	hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	
Session 8	In-person	As the graduation research, students examine and present survey themes related to the issues of contemporary society, and the instructor and enrolled students hold a discussion.	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 9	In-person	Participation in the Student Research Presentation Conference	① Read the participation materials, especially the distributed handouts, to grasp the outline of the presentations (2 hours) ②Review the content of the presentations and write a reflection paper. (2 hours)	4 hours
Session 10	In-person	Toward Finishing the Graduation Research	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 11	In-person	Final Presentation of the Graduation Research 1	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 12	In-person	Final Presentation of the Graduation Research 2	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 13	In-person	Final Presentation of the Graduation Research 3	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 14	In-person	Final Presentation of the Graduation Research 4	Review: Engage in post-class study using the materials designated by the instructor (about 2 hours). Preparation: Read in advance the literature materials designated by the instructor (about 2 hours).	4 hours
Session 15	On-demand	Reflection and Summary * The above class plan may be fine-tuned according to the progress of the graduation research, including the timing of on-demand classes.	Review + Preparation: Write the graduation thesis (6 hours or more)	6 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	ASAMI Midori	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Turn your attention to connections with the world and understand the social circumstances and ways of thinking behind them.		
Course Objectives and Overview	This is a seminar for students belonging to the International Communication Course. Following “Specialized Seminar III A,” the goal is, through study in the seminar, to foster understanding of different cultures and multicultural coexistence and to acquire the ability to be well versed in the cultures, histories, and contemporary social conditions of countries and regions around the world.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Through culture, language, literature, and so on, turn your attention to connections with the world and understand the social circumstances and ways of thinking behind them. (2) Connect the knowledge and theories gained in lecture courses so far with experiences such as study abroad and hands-on activities, aim to participate in the Student Research Presentation Conference, and complete the graduation thesis. (3) Through activities in the seminar, aim to improve fundamental competencies for working persons, such as communication skills and leadership.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback such as reflection, comments, and corrections is given during class or in subsequent classes.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Nothing is specifically designated, but instructions will be given in class as necessary.	ISBN	None
Reference Books	They will be introduced in class as necessary.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0

	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	Through collecting and group reading of basic materials, investigation and analysis, lively exchange of opinions and collaborative work among seminar students, presentations, and report writing, I hope this seminar will be one in which you are able to see things from different perspectives and each other's values are shaken up.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation	Confirm the plan during the summer vacation and its progress.	4 hours
Session 2	In-person	Toward Completing the Graduation Thesis (1)	Confirm the matters necessary for completing the graduation thesis.	4 hours
Session 3	In-person	Toward Completing the Graduation Thesis (2)	Confirm the matters necessary for completing the graduation thesis.	4 hours
Session 4	In-person	Toward Completing the Graduation Thesis (3)	Confirm the matters necessary for completing the graduation thesis.	4 hours
Session 5	In-person	Final Report on the Graduation Thesis (1)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 6	In-person	Final Report on the Graduation Thesis (2)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 7	In-person	Final Report on the Graduation Thesis (3)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 8	In-person	Final Report on the Graduation Thesis (4)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 9	In-person	Final Report on the Graduation Thesis (5)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 10	In-person	Final Report on the Graduation Thesis (6)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 11	In-person	Final Report on the Graduation Thesis (7)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 12	In-person	Final Report on the Graduation Thesis (8)	Each student works toward completing the graduation thesis based on the points raised.	4 hours
Session 13	In-person	Final Check before Submitting the Graduation Thesis (1)	Each student makes final revisions to the completed graduation thesis.	4 hours
Session 14	In-person	Final Check before Submitting the Graduation Thesis (2)	Each student makes final revisions to the completed graduation thesis.	4 hours
Session 15	On-demand	Summary	Each student confirms the schedule until submission and completes the final draft of the graduation thesis.	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Examine Globalization and Culture Based on Knowledge and Theories of Intercultural Understanding, International Relations, and International Cultural Studies		
Course Objectives and Overview	Following “Specialized Seminar III A,” in this course, the purpose is to learn knowledge about a specific theme in a specialized field and, through engaging in one’s own investigation and research, to learn the series of processes from setting a theme and researching materials to analysis and presentation of the research results. Enrolled students advance their research based on their own interest in issues and strengthen their output ability and logical thinking ability through presentations and discussions. As the culmination of four years of study, students write a 12,000-character graduation thesis.		
Prerequisites and Notes	“Seminar courses” are courses of comprehensive learning in which knowledge and theories learned in lecture courses and other courses are applied to the various issues of global society for analysis and examination. Students conduct investigation and research on specific themes according to their own interests and concerns, and through this process acquire an attitude and orientation of acting proactively, with the aim of improving creative thinking. In seminars, experiential learning and active learning are actively incorporated to cultivate “international collaboration skills” such as independence, teamwork, leadership, and initiative. “Seminar courses” are allocated as “Foundation Seminar A” and “Foundation Seminar B” in the first year, “Specialized Seminar I A” and “Specialized Seminar I B” in the second year, “Specialized Seminar II A” and “Specialized Seminar II B” in the third year, and “Specialized Seminar III A” and “Specialized Seminar III B” in the fourth year, and while emphasizing the improvement of the abilities required of global human resources, course registration guidance and career guidance are also provided, and students ultimately write a graduation thesis.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to apply knowledge and theories on intercultural understanding, international relations, and international cultural studies to globalization and culture, and carry out analysis and examination. Be able to give a presentation on one’s own research theme using evidence. Be able to convey one’s own views and discuss other students’ research themes and presentations. Compile the content toward one’s own presentation and write a 12,000-character graduation thesis.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For group research, appropriate comments and advice on its methodology and research methods are given as feedback. For presentations and reports, comments and points for improvement are presented.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Author: Sarah Tomley and Mitchell Hobs, Publisher: DK, Year of publication: 2015 ② Title: Shitsuteki Shakai Chosa no Hoho: Tasha no Gorisei no Rikai Shakaigaku [Methods of Qualitative Social Research: A Sociology of Understanding the Rationality of Others], Author: Kishi Masahiko et al., Publisher: Yuhikaku, Year of publication: 2016 ③ Title: Rikiddo-ka suru Sekai no Bunkaron [Culture in a Liquid Modern World], Author: Zygmunt Bauman, translated by Ito Shigeru, Publisher: Seidosha, Year of publication: 2014	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	Students will examine international relations, international cultural studies, and cultural phenomena around the world, advance their research from their own themes, and aim to complete their graduation theses.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction: Purposes, Significance, Methods, and Evaluation of the Course Reflections on the World / International Relations / International Culture ・Explanation of the designated chapter ・Discussion ・Individual presentations	Read the designated chapter carefully and prepare for the presentation. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (2 hours)	4 hours
Session 2	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (2 hours)	4 hours

Session 3	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (2 hours)	4 hours
Session 4	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (2 hours)	4 hours
Session 5	In-person	Reflections on the World / International Relations / International Culture ・Group presentations on the designated chapter ・Explanation of the designated chapter ・Discussion ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 6	In-person	Confirmation of Qualitative and Quantitative Research: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Individual presentations	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for your own research and presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 7	In-person	Confirmation of Qualitative and Quantitative Research: ・Purpose and significance of the research ・Presentation of hypotheses ・Validity of research methods ・Methods of analysis Understand each of the above.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for your own research and presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 8	In-person	Social Research and One's Own Research ①: Give presentations on social research and one's own research.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for the presentation. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 9	In-person	Social Research and One's Own Research ②: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Read the designated chapter carefully and prepare for social research and the presentation.	4 hours

			(Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	
Session 10	In-person	Social Research and One's Own Research ③: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 11	In-person	Social Research and One's Own Research ④: Give presentations on social research and one's own work.	Engage in post-class study on the key points of what was learned in the previous class. (Required time: 1 hour) Prepare for the report. (Required time: 1 hour) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 12	In-person	Reflection on Globalization and Culture Individual presentations	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 13	In-person	Reflection on Globalization and Culture Individual presentations	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 14	In-person	Reflection on Globalization and Culture Individual presentations	Review the previous class and clarify your own research and issues. (Required time: 2 hours) Conduct your own research (investigating materials and writing the thesis). (Required time: 2 hours)	4 hours
Session 15	On-demand	Summary of the Two Years and Comments on the Graduation Theses	Submit the graduation thesis.	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn the Theory and Reality of International Politics		
Course Objectives and Overview	In this seminar, students analyze various international problems from the perspective of international politics and learn about the past, present, and future of the international community. The central object of analysis in the seminar is international relations in the Asia-Pacific region, but international issues in other regions and in new domains (such as cybersecurity) are also covered. International politics, especially international relations in East Asia, is deeply connected to our lives. In today's world, where globalization is deepening, not only the activities of public institutions and companies but also the safety and security of each of us as individuals are affected by changes in the international situation. It is extremely important to know about current affairs occurring day by day, but merely obtaining information does not enable one to understand international politics. In this seminar, enrolled students read specialized books and collections of papers on international politics and, through repeated discussion, learn knowledge related to international politics while also mastering the analytical methods of international politics. The content may be adjusted according to the level of understanding and the requests of enrolled students.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Acquire basic knowledge about the past, present, and future of international politics ・Understand and master the basic analytical methods of international politics ・Recognize the existence of various issues in the international community and be able to analyze them critically ・Acquire a proactive attitude toward learning and be able to apply specialized academic skills ・Complete the graduation thesis, the culmination of four years of study		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・Time for questions and answers is provided during and after class ・Microsoft Teams is used to share information with enrolled students and to provide individual guidance ・Where necessary, supplementary materials are distributed (or published on the Learning Portal), and reference materials and literature are introduced		
Active Learning Initiatives	PBL (problem-based learning) / Discussion, debate, and deliberation / Group work / Presentation, announcement, and reporting / Fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work			

Experience			
Textbook	Each issue of Kokusai Seiji [International Relations], the journal of the Japan Association of International Relations (there is no need to purchase it) ・Enrolled students select the papers to be used in their presentations and share the information with their classmates ・When adding new literature, it will be decided in consultation with enrolled students ＊Papers in issues of Kokusai Seiji published two or more years ago can be freely downloaded and read at the website below. For papers published within the past two years, please consult the instructor directly. https://www.jstage.jst.go.jp/browse/kokusaiseiji/-char/ja	ISBN	0454-2215 (International Standard Serial Number)
Reference Books	Kokusai Seijigaku [International Politics], Nakanishi Hiroshi, Ishida Jun, and Tadokoro Masayuki, Yuhikaku, 2013	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	・Regularly and actively read newspaper articles, books, and papers related to international politics	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction The outline, purposes, and teaching materials of the course are explained.	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare in advance ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	2 hours
Session 2	In-person	Division into groups, confirmation of presentation content, and confirmation of graduation research progress	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 3	In-per	On How to Proceed with the Graduation	・Confirm the outline of the course and the co	4 hours

	son	Research and Graduation Thesis	ntent of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	
Session 4	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 5	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 6	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 7	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 8	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 9	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 10	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 11	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepa	4 hours

			re and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	
Session 12	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 13	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 14	In-person	Presentations by enrolled students and discussion	・Confirm the outline of the course and the content of the textbook Kokusai Seiji, and prepare and review ・Fix the presentation schedule and prepare for the presentation ・Confirm the progress of your graduation research and advance it	4 hours
Session 15	On-demand	Summary of the course; question and answer session	・Review the class ・Confirm the progress of your graduation research and advance it	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	KANEKO Jihei	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Conduct the graduation research and write a graduation research thesis on the factors, current state, and challenges of economic development in various countries		
Course Objectives and Overview	In Specialized Seminars III A and B, the purpose is to advance research on the graduation research topic that each student decided in Specialized Seminars II A and B and to write a graduation research thesis. Students who particularly wish to learn about handling data and questionnaire surveys will be taught outside class hours, so please let the instructor know.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to collect, on one's own, literature related to the graduation research theme and read it critically Be able to collect and analyze, on one's own, data related to the graduation research theme Be able to write a graduation research thesis		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given to groups or individuals during and outside class hours.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussion, debate, and deliberation / Presentations, announcements, and reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No specific textbook is planned to be used, but instructions will be given in class as necessary.	ISBN	None
Reference Books	If necessary, they will be introduced during class.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0

	Other (%)	30
	Other Details	Graduation research thesis
Regarding taking this course	・Be sure to attend class. ・If you must be absent, please notify us in advance, even if it is at the last minute. ・If you do not attend, a make-up session will be held by the next class, so please attend.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction Based on Specialized Seminar III A, we will explain how to proceed with future research.	Please summarize the progress of your graduation research during the summer break.	4 hours
Session 2	In-person	Points to Note on Writing the Graduation Research Thesis	Please review the lecture content (especially the explanation of the formal aspects of the graduation research thesis) thoroughly, so that you understand it well and can put it into practice.	4 hours
Session 3	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (1)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 4	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (2)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 5	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (3)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 6	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (4)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 7	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (5)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 8	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (6)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 9	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (7)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 10	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (8)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 11	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (9)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours

Session 12	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (10)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 13	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (11)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 14	In-person	Presentation and Examination of the Progress of the Graduation Research and the Status of Writing the Graduation Research Thesis (12)	As pre-class study, please advance your graduation research and summarize its progress and the status of writing your graduation research thesis.	4 hours
Session 15	On-demand	Summary	As pre-class study, please reflect on your graduation research.	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	Jonathan MILLS	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	Following “Specialized Seminar III A,” this course aims to narrow down the themes that each student is working on and to deepen their examination of them. In the present age, global society is advancing, and exchanges across national borders are increasing year by year. For those who will work in Japanese workplaces in the future, it is a very important task to understand the characteristics of Japanese culture more deeply and to explain them to foreigners in English. In this seminar, we will think about the characteristics of Japanese culture. We will think about them more deeply, taking into view not only present-day cultural phenomena but also the culture of pre-modern periods. In addition, from the perspective of international collaborative learning, we will make comparisons with the cultures of other countries (or one’s own country). This seminar is conducted mainly in English. As teaching materials, students will closely read passages from literature on Japanese culture, and pair work, group work, student presentations, and other activities will be conducted in English. Through study and practice in this seminar, we hope that you will also build the strong “intercultural understanding ability” required in today’s workplaces.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In the first half of the class, each enrolled student gives an explanation based on materials on Japanese culture and comparative culture. In the second half of the class, students divide into groups, conduct research on a specific theme, and compile the content toward the presentation. Through group activities such as group discussions, students acquire independence, teamwork, leadership, and other qualities. Students will be able to explain and give presentations in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given individually during class and before and after class hours. Oral comments are given after presentations. Reports are returned with comments attached.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nan’undo, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference Books	None.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	I hope that you will devote yourselves to writing your graduation thesis, the culmination of your four years of study.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	The outline of the course, including its purposes, goals, and how it proceeds, is explained.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 2	In-person	Through discussion among the instructor and enrolled students, examine the themes of investigation and analysis related to each individual research project.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 3	In-person	Through discussion among the instructor and enrolled students, examine the themes of investigation and analysis related to each individual research project.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 4	In-person	Conduct investigation and analysis related to the research project on Japanese culture and comparative culture.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 5	In-person	Conduct investigation and analysis related to the research project on Japanese culture and comparative culture.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 6	In-person	Conduct investigation and analysis related to the research project on Japanese culture and comparative culture.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 7	In-person	Conduct investigation and analysis related to the research project on Japanese culture and comparative culture.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 8	In-person	Conduct investigation and analysis related to the research project on Japanese culture and comparative culture.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 9	In-person	Guidance is given on compiling the research results so far, research methods, and report writing.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instr	4 hours

			uctor and do post-class study (about 2 hours).	
Session 10	In-person	Guidance is given on compiling the research results so far, research methods, and report writing.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 11	In-person	Guidance is given on compiling the research results so far, research methods, and report writing.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 12	In-person	Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 13	In-person	Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 14	In-person	Present the content of each individual research project, and the instructor and enrolled students hold a discussion.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours
Session 15	On-demand	An overall summary of the course is provided.	Read in advance the literature materials designated by the instructor (about 2 hours). Work on the assignment designated by the instructor and do post-class study (about 2 hours).	4 hours

Course Title	Specialized Seminar III B	Academic Year	Fall Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	From the perspective of linguistics, which treats language itself as the object of study, research various problems concerning language.		
Course Objectives and Overview	By applying the knowledge and theories of linguistics learned in the lecture courses taken so far to various problems concerning language, students advance academic research and, following Specialized Seminar III A, aim to complete each student's graduation research based on the theme they have pursued since Specialized Seminar II. In class, the results are reported as appropriate, which leads to writing a higher-quality graduation thesis through discussion and the like.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Following Specialized Seminar III A, the purpose is to advance the research continued from Specialized Seminar II and carry out more advanced graduation research. Based on the insights gained through discussion and the like, students reexamine the issues pointed out in presentations and make revisions as appropriate, and complete the graduation thesis as the outcome of four years of study. Through group activities in class, they also acquire independence, collaboration, leadership, and other qualities.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	For the graduation research, appropriate comments and advice on theories and methods of analysis and examination are given as feedback. For presentations and reports, feedback is given in the form of comments and points for improvement.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Literature materials such as papers will be distributed as appropriate.	ISBN	None
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	30	
	Midterm Exam	0	

	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Graduation research report 40%
Regarding taking this course	Through discussions and exchanges of opinions on various themes in class, we expect you to engage enthusiastically with the various languages of the world themselves and with phenomena related to language. We expect each student to have a “question” and to seek their own “answer” through the class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (explanation of the outline of the course, including its purposes, goals, and how it proceeds)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 2	In-person	Toward the Final Graduation Research Presentation and Completion of the Graduation Thesis	Preparation for presentation and writing (researching materials, organizing points at issue and research, creating handouts, etc.)	4 hours
Session 3	In-person	Final Graduation Research Presentation (1)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 4	In-person	Final Graduation Research Presentation (2)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 5	In-person	Final Graduation Research Presentation (3)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 6	In-person	Final Graduation Research Presentation (4)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 7	In-person	Final Graduation Research Presentation (5)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 8	In-person	Final Graduation Research Presentation (6)	Preparation for presentations (researching materials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	4 hours
Session 9	In-per	Final Graduation Research Presentatio	Preparation for presentations (researching mat	4 hours

	son	n (7)	erials, organizing points at issue and research, creating handouts, etc.) After class, revise and refine your graduation research based on the questions, points raised, and comments received in class.	
Session 10	In-person	Editing the Graduation Thesis (1)	Advance the graduation research, and revise and refine the graduation thesis based on the questions, points raised, and comments received in class.	4 hours
Session 11	In-person	Editing the Graduation Thesis (1)	Advance the graduation research, and revise and refine the graduation thesis based on the questions, points raised, and comments received in class.	4 hours
Session 12	In-person	Editing the Graduation Thesis (1)	Advance the graduation research, and revise and refine the graduation thesis based on the questions, points raised, and comments received in class.	4 hours
Session 13	In-person	Editing the Graduation Thesis (1)	Advance the graduation research, and revise and refine the graduation thesis based on the questions, points raised, and comments received in class.	4 hours
Session 14	In-person	Editing the Graduation Thesis (1)	Advance the graduation research, and revise and refine the graduation thesis based on the questions, points raised, and comments received in class.	4 hours
Session 15	On-demand	Overall Summary of the Course	Complete the graduation research through the work in class and the summary.	4 hours

Course Title	Graduation Thesis	Academic Year	Spring Semester, AY2026
Instructor	Instructor(s) in charge of Seminar III A/B	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	4 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Writing the Graduation Thesis		
Course Objectives and Overview	Based on the reports in “Specialized Seminars III A and B” and the instructor’s guidance, students complete the graduation thesis. For details, be sure to refer to the “Graduation Research Guide” issued at the beginning of the academic year. Students select a theme from the field of specialization of their own seminar chosen in the third year, and complete the thesis using all of their information utilization skills, ability to understand literature, ability to verify and examine, writing ability, and their own concentration and perseverance. It is the culmination of four years of university study centered on international studies. Through writing the graduation thesis, students deepen their specialized knowledge of international studies and acquire the ability to work toward solving the issues of contemporary society that is necessary for being active in society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To become able to organize what has been discussed so far regarding the theme one has set, and to state the remaining issues and one’s own opinions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Correction of and guidance on the thesis will be provided.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	-	ISBN	-
Reference Books	-	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0

	[Final Exam] Written Exam (In-Person)	0
	Other (%)	100
	Other Details	Graduation Thesis
Regarding taking this course	Write a graduation thesis of 12,000 characters or more and acquire the ability to be active in society. Theses that pass are permanently preserved in the library and made available for viewing on campus.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	-	-	6 hours
Session 2	In-person	-	-	6 hours
Session 3	In-person	-	-	6 hours
Session 4	In-person	-	-	6 hours
Session 5	In-person	-	-	6 hours
Session 6	In-person	-	-	6 hours
Session 7	In-person	-	-	6 hours
Session 8	In-person	-	-	6 hours
Session 9	In-person	-	-	6 hours
Session 10	In-person	-	-	6 hours
Session 11	In-person	-	-	6 hours
Session 12	In-person	-	-	6 hours
Session 13	In-person	-	-	6 hours
Session 14	In-person	-	-	6 hours
Session 15	On-demand	-	-	6 hours

Course Title	Field Project	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	Independence, teamwork, and leadership are required in pre- and post-class study and in on-site experiences, visits, and exchange activities.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	None
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation		

	operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	Instructions will be given within the program in which you participate.	ISBN	None.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	30	
	Midterm Exam	0	
	[Final Exam] Report Exam	30	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	None	
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 7	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	Independence, teamwork, and leadership are required in pre- and post-class study and in on-site experiences, visits, and exchange activities.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	None
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials. Pre-class study: Confirm the next day's activities and set goals to achieve. Post-class study: Summarize the day's activities.	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	6 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	6 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel (crisis management orientation (1), including visa information), and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (3) Individual presentations on social, p	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country	4 hours

		olitical, and economic issues of the destination (5 minutes per person); discussion of the program's attainment goals and significance, and ideas for presentations at volunteer and cultural activities and local exchanges	Post-class study: Deepen your knowledge of the destination country by reading books	
Session 5	In-person	Planning volunteer and cultural introduction activities; preparing to introduce Japanese culture	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-person	Orientation, basic classes in English and the language of the host country/region, preparation for activities during the training (1) 1) Orientation Preparation and discussion based on the plan and goal sheet, crisis management orientation (3) 2) Basic classes in English and the language of the host country/region 3) Preparation for activities during the training (1) 4) Team building 5) Confirmation of goal setting, discussion	Pre-class study: Final preparation for the presentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 8	In-person	Introduction Orientation, welcome party, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the society, politics, and economy of the host country, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits to and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School visits and exchanges, etc. Volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours

		Holding a wrap-up meeting; each student creates an activity journal		
Session 12	In-person	Volunteer and Cultural Exchange Activities (2) School visits and exchanges, etc.; volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.; holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	Presentation of Results and Exchange Presentations: (1) Introduction of the university, (2) Introduction of Japan and Osaka, (3) What was learned in this Fld. P, etc., Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	Preparation for Presentation of Assignments Organizing and submitting the activity journal, discussion on learning and issues from the local training, and creating the presentation for the presentation of learning outcomes	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Presentation on the learning outcomes through Field Project I; preparation for writing the report	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in Taiwan and gain “awareness”		
Course Objectives and Overview	In this field project, students learn about Taiwan; it consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, and local fieldwork, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, and exchange, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Through presentations on pre-study and on group fieldwork on site, or individual presentations after returning to Japan, students discuss with each other, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	10
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	On-site Activities
Regarding taking this course	In this field project, area studies are conducted with a single country or region in the Asia-Pacific region as the theme. This field project takes up Taiwan, and while learning about Taiwan's culture, society, and economy, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. It is also an opportunity to cultivate an international sensibility through student exchange with Fu Jen Catholic University.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Pre-study (1) Orientation Explanation and understanding of the program outline, self-introductions, and learning about Fu Jen Catholic University. Also, reflect on the previous Field Project (Taiwan). Precautions for travel (crisis management orientation (1), including visa information) are explained.	Pre-class study: Investigate Taiwan and prepare your self-introduction Post-class study: Deepen your knowledge of Taiwan through books and the Internet	4 hours
Session 2	In-person	Pre-study (2) The grouping for the fieldwork to be conducted together with Fu Jen Catholic University students is announced, an exchange is held by connecting online with Fu Jen Catholic University, and future activities are explained. In addition, grade evaluation, group presentations (before and after), individual presentations, and the final report are explained.	Pre-class study: Investigate basic information about Taiwan through books and the Internet and deepen your understanding. Post-class study: Regarding the fieldwork to be conducted after traveling, discuss and decide on the research content and destinations within the group.	4 hours
Session 3	In-person	Pre-study (3) Tips for Filming Videos (Part 1)	Pre-class study: Think about what kind of videos to film on site. Post-class study: Review the video filming and editing learned in the lecture.	4 hours
Session 4	In-person	Pre-study (4) Tips for Filming Videos (Part 2)	Pre-class study: Think about what kind of videos to film on site. Post-class study: Review the video filming and editing learned in the lecture.	4 hours
Session 5	In-per	Pre-study (5)	Pre-class study: Investigate the sites to be v	4 hours

	son	Lecture on the organizations to be visited and simple Chinese	isited and think of questions to ask during the visits. Post-class study: Review the Chinese you studied and proceed with travel preparations	
Session 6	In-person	Pre-study (6) Preliminary reports on fieldwork: Each group gives a presentation of about 5 minutes. A lecture is given on the final confirmation of the program before departure, the electronic entry application, and precautions for travel.	Pre-class study: Prepare the presentation on the fieldwork to be conducted in groups. Post-class study: Based on comments from faculty and staff, adjust the fieldwork within the group. Make the final confirmation for travel.	4 hours
Session 7	In-person	On-site Activities (1): Travel, Meeting Each Other	Pre-class study: Discussion with Fu Jen Catholic University students about the fieldwork Post-class study: Preparation for the presentation of fieldwork results	4 hours
Session 8	In-person	On-site Activities (2)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Activities (3)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Activities (4)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	On-site Activities (5) Conduct fieldwork together with Fu Jen Catholic University students.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	On-site Activities (6) Conduct fieldwork together with Fu Jen Catholic University students.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On-site Activities (7) Special Lecture by Associate Professor Liu of Fu Jen Catholic University Group Presentations of Fieldwork Results	Pre-class study: Prepare for the presentation of results Post-class study: Summarize the day's activities and prepare to return home	4 hours
Session 14	In-person	Post-study (1) Connect online with Fu Jen Catholic University and reflect on the activities Video Presentations	Prepare for the video presentations and for the individual presentations	6 hours
Session 15	In-person	Post-study (2) Individual Presentations of Results	Prepare for the individual presentation and for the individual final report	6 hours

Course Title	Field Project	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one to about three weeks (varying by program) of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes	Active participation in and engagement with the class are evaluated, including pre-, on-site, and post-study (activities and experiences).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through participation in study, daily life, exchange, volunteer activities, etc., ・Be able to communicate smoothly with different people. ・Be able to explain international understanding and internationality. ・Be able to collaborate with awareness of teamwork and leadership. ・Be able to enhance motivation for study at the university.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	During class or after the summary of the on-site study, discussions emphasizing dialogue with learners are held on what was learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	On-site Activities
Regarding taking this course	This program aims to help students acquire an international perspective and sensibility as “learning rooted in social context” through area studies targeting Korea. In pre-class study, brainstorming is conducted to consider the mindset for on-site study, and students learn about Korean language, culture, and society from multiple perspectives. By participating in the local program on the basis of this learning, the knowledge gained in the classroom is connected with real experience, and the ability to grasp things in an international context is cultivated. Starting from your own interests and concerns, broaden your perspective, acquire an attitude of understanding by relativizing different values and cultures, and aim to connect this in the future to your graduation research and international career choices.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, crisis management orientation (1)	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Destination Country/Region (1)	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Learning about the Language, Culture, and Society of the Destination Country (1)	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 5	In-person	Learning about the Language, Culture, and Society of the Destination Country (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Learning about the Language, Culture, and Society of the Destination Country (3) Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-per	On-site Study (1)	Pre-class study: Final preparation for the pre	4 hours

	son	Holding a wrap-up meeting; each student creates an activity journal	sentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	
Session 8	In-person	On-site Study (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Study (3) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Study (4) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Cultural Experience (1) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Cultural Experience (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On Writing the Report for the Presentation of Results (1)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	On Writing the Report for the Presentation of Results (2)	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Report presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel (crisis management orientation (1), including visa information), and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Individual presentations on social, political, and economic issues of the destination (5 minutes per person); discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cult	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours

		ural activities and local exchanges		
Session 5	In-person	Language Classes (English + Basic Language of the Host Country/Region) English/local language courses; within the program, planning volunteer and cultural introduction activities and preparing to introduce Japanese culture	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-person	Orientation, basic classes in English and the language of the host country/region, preparation for activities during the training (1) 1) Orientation Preparation and discussion based on the plan and goal sheet, crisis management orientation (3) 2) Basic classes in English and the language of the host country/region 3) Preparation for activities during the training (1) 4) Team building 5) Confirmation of goal setting, discussion	Pre-class study: Final preparation for the presentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 8	In-person	Introduction Orientation, welcome party, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the society, politics, and economy of the host country, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits to and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School visits and exchanges, etc. Volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc. Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Volunteer and Cultural Exchange Activities (2)	Pre-class study: Confirm the next day's activities and set goals to achieve	4 hours

		School visits and exchanges, etc.; volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.; holding a wrap-up meeting; each student creates an activity journal	Post-class study: Summarize the day's activities	
Session 13	In-person	Presentation of Results and Exchange Presentations: (1) Introduction of the university, (2) Introduction of Japan and Osaka, (3) What was learned in this Fld. P, etc., Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	Preparation for Presentation of Assignments Organizing and submitting the activity journal, discussion on learning and issues from the local training, and creating the presentation for the presentation of learning outcomes	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Taking the TOEIC® IP Presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one to about three weeks (varying by program) of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes	Active participation in and engagement with the class are evaluated, including pre-, on-site, and post-study (activities and experiences).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through participation in study, daily life, exchange, volunteer activities, etc., ・Be able to communicate smoothly with different people. ・Be able to explain international understanding and internationality. ・Be able to collaborate with awareness of teamwork and leadership. ・Be able to enhance motivation for study at the university.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	During class or after the summary of the on-site study, discussions emphasizing dialogue with learners are held on what was learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	On-site Activities
Regarding taking this course	This program aims to help students acquire an international perspective and sensibility as “learning rooted in social context” through area studies targeting Korea. In pre-class study, brainstorming is conducted to consider the mindset for on-site study, and students learn about Korean language, culture, and society from multiple perspectives. By participating in the local program on the basis of this learning, the knowledge gained in the classroom is connected with real experience, and the ability to grasp things in an international context is cultivated. Starting from your own interests and concerns, broaden your perspective, acquire an attitude of understanding by relativizing different values and cultures, and aim to connect this in the future to your graduation research and international career choices.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, crisis management orientation (1)	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Destination Country/Region (1)	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Learning about the Language, Culture, and Society of the Destination Country (1)	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 5	In-person	Learning about the Language, Culture, and Society of the Destination Country (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Learning about the Language, Culture, and Society of the Destination Country (3) Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-per	On-site Study (1)	Pre-class study: Final preparation for the pre	4 hours

	son	Holding a wrap-up meeting; each student creates an activity journal	sentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	
Session 8	In-person	On-site Study (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Study (3) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Study (4) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Cultural Experience (1) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Cultural Experience (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On Writing the Report for the Presentation of Results (1)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	On Writing the Report for the Presentation of Results (2)	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Report presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	Under adjustment (Faculty of International Studies)	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Evaluation of On-site Training
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel, and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Crisis Management Orientation ① (1) Overseas medical conditions (2) Explanation of the crisis management handbook (3) Emergency contact methods, etc.	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 3	In-person	Crisis Management Orientation ② (1) Crisis management responses assuming concrete cases (2) Final confirmation of the program before departure	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s attainment goals	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 5	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s	Pre-class study: Investigate the destination country and prepare the presentation assigned to you Post-class study: Organize the content of the assignment presentations and gain a good understanding of the differences between your home country and the destination country. Also prep	4 hours

		attainment goals	are to be able to hold simple conversations at the level of greetings in the local language.	
Session 6	In-person	Lecture and Discussion: Understanding Activities at the Training Site (1) History of Japanese-language education / Getting to know Japanese-language textbooks	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 7	In-person	Lecture and Discussion: Understanding Activities at the Training Site (2) Teaching by the direct method / Getting to know Easy Japanese	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 8	In-person	Lecture and Discussion: Understanding Activities at the Training Site (3) How to create lesson plans and realia / Getting to know the characteristics of the Japanese of Japanese-language learners	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 9	In-person	Lecture and Discussion: Understanding Activities at the Training Site (4) Discussion of plans for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.), grouping, and deciding persons in charge	Pre-class study: Individually think of ideas for feasible and meaningful activity content and create a brief planning memo. Investigate reference materials and organize the purpose, target, and method of the activity. Post-class study: Investigate and organize the information and materials needed for the planning content of the group activities and your own assignment.	4 hours
Session 10	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (1) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 11	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (2) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 12	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (3) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 13	In-person	On-site Activities Practice of activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introducti	Pre-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours

		ons, exchange events, etc.)	Post-class study: Preparation for the presentation of learning outcomes, creating an activity journal	
Session 14	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre- and post-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report Post-class study: Completion and submission of the activity journal and report	6 hours

Course Title	Field Project	Academic Year	Fall Semester, AY2026
Instructor	Under adjustment (Faculty of International Studies)	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Evaluation of On-site Training
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel, and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Crisis Management Orientation ① (1) Overseas medical conditions (2) Explanation of the crisis management handbook (3) Emergency contact methods, etc.	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 3	In-person	Crisis Management Orientation ② (1) Crisis management responses assuming concrete cases (2) Final confirmation of the program before departure	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s attainment goals	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 5	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s	Pre-class study: Investigate the destination country and prepare the presentation assigned to you Post-class study: Organize the content of the assignment presentations and gain a good understanding of the differences between your home country and the destination country. Also prep	4 hours

		attainment goals	are to be able to hold simple conversations at the level of greetings in the local language.	
Session 6	In-person	Lecture and Discussion: Understanding Activities at the Training Site (1) History of Japanese-language education / Getting to know Japanese-language textbooks	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 7	In-person	Lecture and Discussion: Understanding Activities at the Training Site (2) Teaching by the direct method / Getting to know Easy Japanese	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 8	In-person	Lecture and Discussion: Understanding Activities at the Training Site (3) How to create lesson plans and realia / Getting to know the characteristics of the Japanese of Japanese-language learners	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 9	In-person	Lecture and Discussion: Understanding Activities at the Training Site (4) Discussion of plans for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.), grouping, and deciding persons in charge	Pre-class study: Individually think of ideas for feasible and meaningful activity content and create a brief planning memo. Investigate reference materials and organize the purpose, target, and method of the activity. Post-class study: Investigate and organize the information and materials needed for the planning content of the group activities and your own assignment.	4 hours
Session 10	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (1) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 11	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (2) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 12	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (3) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 13	In-person	On-site Activities Practice of activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introducti	Pre-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours

		ons, exchange events, etc.)	Post-class study: Preparation for the presentation of learning outcomes, creating an activity journal	
Session 14	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre- and post-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report Post-class study: Completion and submission of the activity journal and report	6 hours

Course Title	Field Project B	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	Independence, teamwork, and leadership are required in pre- and post-class study and in on-site experiences, visits, and exchange activities.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	None
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials. Pre-class study: Confirm the next day's activities and set goals to achieve. Post-class study: Summarize the day's activities.	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	6 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	6 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel (crisis management orientation (1), including visa information), and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (3) Individual presentations on social, p	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country	4 hours

		olitical, and economic issues of the destination (5 minutes per person); discussion of the program's attainment goals and significance, and ideas for presentations at volunteer and cultural activities and local exchanges	Post-class study: Deepen your knowledge of the destination country by reading books	
Session 5	In-person	Planning volunteer and cultural introduction activities; preparing to introduce Japanese culture	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-person	Orientation, basic classes in English and the language of the host country/region, preparation for activities during the training (1) 1) Orientation Preparation and discussion based on the plan and goal sheet, crisis management orientation (3) 2) Basic classes in English and the language of the host country/region 3) Preparation for activities during the training (1) 4) Team building 5) Confirmation of goal setting, discussion	Pre-class study: Final preparation for the presentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 8	In-person	Introduction Orientation, welcome party, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the society, politics, and economy of the host country, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits to and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School visits and exchanges, etc. Volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours

		Holding a wrap-up meeting; each student creates an activity journal		
Session 12	In-person	Volunteer and Cultural Exchange Activities (2) School visits and exchanges, etc.; volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.; holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	Presentation of Results and Exchange Presentations: (1) Introduction of the university, (2) Introduction of Japan and Osaka, (3) What was learned in this Fld. P, etc., Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	Preparation for Presentation of Assignments Organizing and submitting the activity journal, discussion on learning and issues from the local training, and creating the presentation for the presentation of learning outcomes	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Presentation on the learning outcomes through Field Project I; preparation for writing the report	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project B	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel (crisis management orientation (1), including visa information), and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Individual presentations on social, political, and economic issues of the destination (5 minutes per person); discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cult	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours

		ural activities and local exchanges		
Session 5	In-person	Language Classes (English + Basic Language of the Host Country/Region) English/local language courses; within the program, planning volunteer and cultural introduction activities and preparing to introduce Japanese culture	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-person	Orientation, basic classes in English and the language of the host country/region, preparation for activities during the training (1) 1) Orientation Preparation and discussion based on the plan and goal sheet, crisis management orientation (3) 2) Basic classes in English and the language of the host country/region 3) Preparation for activities during the training (1) 4) Team building 5) Confirmation of goal setting, discussion	Pre-class study: Final preparation for the presentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 8	In-person	Introduction Orientation, welcome party, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the society, politics, and economy of the host country, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits to and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School visits and exchanges, etc. Volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc. Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Volunteer and Cultural Exchange Activities (2)	Pre-class study: Confirm the next day's activities and set goals to achieve	4 hours

		School visits and exchanges, etc.; volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.; holding a wrap-up meeting; each student creates an activity journal	Post-class study: Summarize the day's activities	
Session 13	In-person	Presentation of Results and Exchange Presentations: (1) Introduction of the university, (2) Introduction of Japan and Osaka, (3) What was learned in this Fld. P, etc., Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	Preparation for Presentation of Assignments Organizing and submitting the activity journal, discussion on learning and issues from the local training, and creating the presentation for the presentation of learning outcomes	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Taking the TOEIC® IP Presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation		

	operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	Instructions will be given within the program in which you participate.	ISBN	None.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	30	
	Midterm Exam	0	
	[Final Exam] Report Exam	30	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	None	
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 7	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project B	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one to about three weeks (varying by program) of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes	Active participation in and engagement with the class are evaluated, including pre-, on-site, and post-study (activities and experiences).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through participation in study, daily life, exchange, volunteer activities, etc., ・Be able to communicate smoothly with different people. ・Be able to explain international understanding and internationality. ・Be able to collaborate with awareness of teamwork and leadership. ・Be able to enhance motivation for study at the university.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	During class or after the summary of the on-site study, discussions emphasizing dialogue with learners are held on what was learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	On-site Activities
Regarding taking this course	This program aims to help students acquire an international perspective and sensibility as “learning rooted in social context” through area studies targeting Korea. In pre-class study, brainstorming is conducted to consider the mindset for on-site study, and students learn about Korean language, culture, and society from multiple perspectives. By participating in the local program on the basis of this learning, the knowledge gained in the classroom is connected with real experience, and the ability to grasp things in an international context is cultivated. Starting from your own interests and concerns, broaden your perspective, acquire an attitude of understanding by relativizing different values and cultures, and aim to connect this in the future to your graduation research and international career choices.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, crisis management orientation (1)	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Destination Country/Region (1)	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Learning about the Language, Culture, and Society of the Destination Country (1)	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 5	In-person	Learning about the Language, Culture, and Society of the Destination Country (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Learning about the Language, Culture, and Society of the Destination Country (3) Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-per	On-site Study (1)	Pre-class study: Final preparation for the pre	4 hours

	son	Holding a wrap-up meeting; each student creates an activity journal	sentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	
Session 8	In-person	On-site Study (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Study (3) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Study (4) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Cultural Experience (1) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Cultural Experience (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On Writing the Report for the Presentation of Results (1)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	On Writing the Report for the Presentation of Results (2)	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Report presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in Taiwan and gain “awareness”		
Course Objectives and Overview	In this field project, students learn about Taiwan; it consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, and local fieldwork, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, and exchange, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Through presentations on pre-study and on group fieldwork on site, or individual presentations after returning to Japan, students discuss with each other, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	10
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	On-site Activities
Regarding taking this course	In this field project, area studies are conducted with a single country or region in the Asia-Pacific region as the theme. This field project takes up Taiwan, and while learning about Taiwan's culture, society, and economy, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. It is also an opportunity to cultivate an international sensibility through student exchange with Fu Jen Catholic University.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Pre-study (1) Orientation Explanation and understanding of the program outline, self-introductions, and learning about Fu Jen Catholic University. Also, reflect on the previous Field Project (Taiwan). Precautions for travel (crisis management orientation (1), including visa information) are explained.	Pre-class study: Investigate Taiwan and prepare your self-introduction Post-class study: Deepen your knowledge of Taiwan through books and the Internet	4 hours
Session 2	In-person	Pre-study (2) The grouping for the fieldwork to be conducted together with Fu Jen Catholic University students is announced, an exchange is held by connecting online with Fu Jen Catholic University, and future activities are explained. In addition, grade evaluation, group presentations (before and after), individual presentations, and the final report are explained.	Pre-class study: Investigate basic information about Taiwan through books and the Internet and deepen your understanding. Post-class study: Regarding the fieldwork to be conducted after traveling, discuss and decide on the research content and destinations within the group.	4 hours
Session 3	In-person	Pre-study (3) Tips for Filming Videos (Part 1)	Pre-class study: Think about what kind of videos to film on site. Post-class study: Review the video filming and editing learned in the lecture.	4 hours
Session 4	In-person	Pre-study (4) Tips for Filming Videos (Part 2)	Pre-class study: Think about what kind of videos to film on site. Post-class study: Review the video filming and editing learned in the lecture.	4 hours
Session 5	In-per	Pre-study (5)	Pre-class study: Investigate the sites to be v	4 hours

	son	Lecture on the organizations to be visited and simple Chinese	isited and think of questions to ask during the visits. Post-class study: Review the Chinese you studied and proceed with travel preparations	
Session 6	In-person	Pre-study (6) Preliminary reports on fieldwork: Each group gives a presentation of about 5 minutes. A lecture is given on the final confirmation of the program before departure, the electronic entry application, and precautions for travel.	Pre-class study: Prepare the presentation on the fieldwork to be conducted in groups. Post-class study: Based on comments from faculty and staff, adjust the fieldwork within the group. Make the final confirmation for travel.	4 hours
Session 7	In-person	On-site Activities (1): Travel, Meeting Each Other	Pre-class study: Discussion with Fu Jen Catholic University students about the fieldwork Post-class study: Preparation for the presentation of fieldwork results	4 hours
Session 8	In-person	On-site Activities (2)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Activities (3)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Activities (4)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	On-site Activities (5) Conduct fieldwork together with Fu Jen Catholic University students.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	On-site Activities (6) Conduct fieldwork together with Fu Jen Catholic University students.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On-site Activities (7) Special Lecture by Associate Professor Liu of Fu Jen Catholic University Group Presentations of Fieldwork Results	Pre-class study: Prepare for the presentation of results Post-class study: Summarize the day's activities and prepare to return home	4 hours
Session 14	In-person	Post-study (1) Connect online with Fu Jen Catholic University and reflect on the activities Video Presentations	Prepare for the video presentations and for the individual presentations	6 hours
Session 15	In-person	Post-study (2) Individual Presentations of Results	Prepare for the individual presentation and for the individual final report	6 hours

Course Title	Field Project B	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	Independence, teamwork, and leadership are required in pre- and post-class study and in on-site experiences, visits, and exchange activities.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	None
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	Under adjustment (Faculty of International Studies)	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Evaluation of On-site Training
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel, and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Crisis Management Orientation ① (1) Overseas medical conditions (2) Explanation of the crisis management handbook (3) Emergency contact methods, etc.	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 3	In-person	Crisis Management Orientation ② (1) Crisis management responses assuming concrete cases (2) Final confirmation of the program before departure	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s attainment goals	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 5	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s	Pre-class study: Investigate the destination country and prepare the presentation assigned to you Post-class study: Organize the content of the assignment presentations and gain a good understanding of the differences between your home country and the destination country. Also prep	4 hours

		attainment goals	are to be able to hold simple conversations at the level of greetings in the local language.	
Session 6	In-person	Lecture and Discussion: Understanding Activities at the Training Site (1) History of Japanese-language education / Getting to know Japanese-language textbooks	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 7	In-person	Lecture and Discussion: Understanding Activities at the Training Site (2) Teaching by the direct method / Getting to know Easy Japanese	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 8	In-person	Lecture and Discussion: Understanding Activities at the Training Site (3) How to create lesson plans and realia / Getting to know the characteristics of the Japanese of Japanese-language learners	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 9	In-person	Lecture and Discussion: Understanding Activities at the Training Site (4) Discussion of plans for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.), grouping, and deciding persons in charge	Pre-class study: Individually think of ideas for feasible and meaningful activity content and create a brief planning memo. Investigate reference materials and organize the purpose, target, and method of the activity. Post-class study: Investigate and organize the information and materials needed for the planning content of the group activities and your own assignment.	4 hours
Session 10	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (1) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 11	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (2) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 12	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (3) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 13	In-person	On-site Activities Practice of activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introducti	Pre-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours

		ons, exchange events, etc.)	Post-class study: Preparation for the presentation of learning outcomes, creating an activity journal	
Session 14	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre- and post-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report Post-class study: Completion and submission of the activity journal and report	6 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	Under adjustment (Faculty of International Studies)	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Evaluation of On-site Training
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel, and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Crisis Management Orientation ① (1) Overseas medical conditions (2) Explanation of the crisis management handbook (3) Emergency contact methods, etc.	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 3	In-person	Crisis Management Orientation ② (1) Crisis management responses assuming concrete cases (2) Final confirmation of the program before departure	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s attainment goals	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 5	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s	Pre-class study: Investigate the destination country and prepare the presentation assigned to you Post-class study: Organize the content of the assignment presentations and gain a good understanding of the differences between your home country and the destination country. Also prep	4 hours

		attainment goals	are to be able to hold simple conversations at the level of greetings in the local language.	
Session 6	In-person	Lecture and Discussion: Understanding Activities at the Training Site (1) History of Japanese-language education / Getting to know Japanese-language textbooks	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 7	In-person	Lecture and Discussion: Understanding Activities at the Training Site (2) Teaching by the direct method / Getting to know Easy Japanese	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 8	In-person	Lecture and Discussion: Understanding Activities at the Training Site (3) How to create lesson plans and realia / Getting to know the characteristics of the Japanese of Japanese-language learners	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 9	In-person	Lecture and Discussion: Understanding Activities at the Training Site (4) Discussion of plans for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.), grouping, and deciding persons in charge	Pre-class study: Individually think of ideas for feasible and meaningful activity content and create a brief planning memo. Investigate reference materials and organize the purpose, target, and method of the activity. Post-class study: Investigate and organize the information and materials needed for the planning content of the group activities and your own assignment.	4 hours
Session 10	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (1) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 11	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (2) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 12	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (3) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 13	In-person	On-site Activities Practice of activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introducti	Pre-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours

		ons, exchange events, etc.)	Post-class study: Preparation for the presentation of learning outcomes, creating an activity journal	
Session 14	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre- and post-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report Post-class study: Completion and submission of the activity journal and report	6 hours

Course Title	Field Project B	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one to about three weeks (varying by program) of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes	Active participation in and engagement with the class are evaluated, including pre-, on-site, and post-study (activities and experiences).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through participation in study, daily life, exchange, volunteer activities, etc., ・Be able to communicate smoothly with different people. ・Be able to explain international understanding and internationality. ・Be able to collaborate with awareness of teamwork and leadership. ・Be able to enhance motivation for study at the university.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	During class or after the summary of the on-site study, discussions emphasizing dialogue with learners are held on what was learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	On-site Activities
Regarding taking this course	This program aims to help students acquire an international perspective and sensibility as “learning rooted in social context” through area studies targeting Korea. In pre-class study, brainstorming is conducted to consider the mindset for on-site study, and students learn about Korean language, culture, and society from multiple perspectives. By participating in the local program on the basis of this learning, the knowledge gained in the classroom is connected with real experience, and the ability to grasp things in an international context is cultivated. Starting from your own interests and concerns, broaden your perspective, acquire an attitude of understanding by relativizing different values and cultures, and aim to connect this in the future to your graduation research and international career choices.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, crisis management orientation (1)	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Destination Country/Region (1)	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Learning about the Language, Culture, and Society of the Destination Country (1)	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 5	In-person	Learning about the Language, Culture, and Society of the Destination Country (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Learning about the Language, Culture, and Society of the Destination Country (3) Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-per	On-site Study (1)	Pre-class study: Final preparation for the pre	4 hours

	son	Holding a wrap-up meeting; each student creates an activity journal	sentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	
Session 8	In-person	On-site Study (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Study (3) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Study (4) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Cultural Experience (1) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Cultural Experience (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On Writing the Report for the Presentation of Results (1)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	On Writing the Report for the Presentation of Results (2)	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Report presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	KIMURA Ayane	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel (crisis management orientation (1), including visa information), and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (3) Individual presentations on social, p	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country	4 hours

		olitical, and economic issues of the destination (5 minutes per person); discussion of the program's attainment goals and significance, and ideas for presentations at volunteer and cultural activities and local exchanges	Post-class study: Deepen your knowledge of the destination country by reading books	
Session 5	In-person	Planning volunteer and cultural introduction activities; preparing to introduce Japanese culture	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-person	Orientation, basic classes in English and the language of the host country/region, preparation for activities during the training (1) 1) Orientation Preparation and discussion based on the plan and goal sheet, crisis management orientation (3) 2) Basic classes in English and the language of the host country/region 3) Preparation for activities during the training (1) 4) Team building 5) Confirmation of goal setting, discussion	Pre-class study: Final preparation for the presentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 8	In-person	Introduction Orientation, welcome party, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the society, politics, and economy of the host country, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits to and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School visits and exchanges, etc. Volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours

		Holding a wrap-up meeting; each student creates an activity journal		
Session 12	In-person	Volunteer and Cultural Exchange Activities (2) School visits and exchanges, etc.; volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.; holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	Presentation of Results and Exchange Presentations: (1) Introduction of the university, (2) Introduction of Japan and Osaka, (3) What was learned in this Fld. P, etc., Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	Preparation for Presentation of Assignments Organizing and submitting the activity journal, discussion on learning and issues from the local training, and creating the presentation for the presentation of learning outcomes	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Presentation on the learning outcomes through Field Project I; preparation for writing the report	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project C	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one to about three weeks (varying by program) of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes	Active participation in and engagement with the class are evaluated, including pre-, on-site, and post-study (activities and experiences).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through participation in study, daily life, exchange, volunteer activities, etc., ・Be able to communicate smoothly with different people. ・Be able to explain international understanding and internationality. ・Be able to collaborate with awareness of teamwork and leadership. ・Be able to enhance motivation for study at the university.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	During class or after the summary of the on-site study, discussions emphasizing dialogue with learners are held on what was learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	On-site Activities
Regarding taking this course	This program aims to help students acquire an international perspective and sensibility as “learning rooted in social context” through area studies targeting Korea. In pre-class study, brainstorming is conducted to consider the mindset for on-site study, and students learn about Korean language, culture, and society from multiple perspectives. By participating in the local program on the basis of this learning, the knowledge gained in the classroom is connected with real experience, and the ability to grasp things in an international context is cultivated. Starting from your own interests and concerns, broaden your perspective, acquire an attitude of understanding by relativizing different values and cultures, and aim to connect this in the future to your graduation research and international career choices.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, crisis management orientation (1)	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Destination Country/Region (1)	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Learning about the Language, Culture, and Society of the Destination Country (1)	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 5	In-person	Learning about the Language, Culture, and Society of the Destination Country (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Learning about the Language, Culture, and Society of the Destination Country (3) Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-per	On-site Study (1)	Pre-class study: Final preparation for the pre	4 hours

	son	Holding a wrap-up meeting; each student creates an activity journal	sentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	
Session 8	In-person	On-site Study (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Study (3) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Study (4) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Cultural Experience (1) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Cultural Experience (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On Writing the Report for the Presentation of Results (1)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	On Writing the Report for the Presentation of Results (2)	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Report presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project C	Academic Year	Spring Semester, AY2026
Instructor	LU LIJUN	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	Independence, teamwork, and leadership are required in pre- and post-class study and in on-site experiences, visits, and exchange activities.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	None
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials. Pre-class study: Confirm the next day's activities and set goals to achieve. Post-class study: Summarize the day's activities.	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	6 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	6 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	TAKASAGO Kenji	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course worked for 16 years at a financial institution in branch offices, the international department, the credit examination department, corporate planning, and so on, and gained practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation		

	operations, import and export trade document inspection operations), as well as in legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates drawing on this practical experience.		
Textbook	Instructions will be given within the program in which you participate.	ISBN	None.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	30	
	Midterm Exam	0	
	[Final Exam] Report Exam	30	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	None	
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 7	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project C	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness.”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	

	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	60
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel (crisis management orientation (1), including visa information), and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Individual presentations on social, political, and economic issues of the destination; discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cultural activities and exchange events	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Individual presentations on social, political, and economic issues of the destination (5 minutes per person); discussion of the program’s attainment goals and significance, and ideas for presentations at volunteer and cult	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours

		ural activities and local exchanges		
Session 5	In-person	Language Classes (English + Basic Language of the Host Country/Region) English/local language courses; within the program, planning volunteer and cultural introduction activities and preparing to introduce Japanese culture	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-person	Orientation, basic classes in English and the language of the host country/region, preparation for activities during the training (1) 1) Orientation Preparation and discussion based on the plan and goal sheet, crisis management orientation (3) 2) Basic classes in English and the language of the host country/region 3) Preparation for activities during the training (1) 4) Team building 5) Confirmation of goal setting, discussion	Pre-class study: Final preparation for the presentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 8	In-person	Introduction Orientation, welcome party, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the society, politics, and economy of the host country, Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits to and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School visits and exchanges, etc. Volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc. Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Volunteer and Cultural Exchange Activities (2)	Pre-class study: Confirm the next day's activities and set goals to achieve	4 hours

		School visits and exchanges, etc.; volunteer and cultural exchange activities supporting socially vulnerable people: schools, child welfare facilities (orphanages), and/or elderly welfare facilities, etc.; holding a wrap-up meeting; each student creates an activity journal	Post-class study: Summarize the day's activities	
Session 13	In-person	Presentation of Results and Exchange Presentations: (1) Introduction of the university, (2) Introduction of Japan and Osaka, (3) What was learned in this Fld. P, etc., Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	Preparation for Presentation of Assignments Organizing and submitting the activity journal, discussion on learning and issues from the local training, and creating the presentation for the presentation of learning outcomes	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Taking the TOEIC® IP Presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in Taiwan and gain “awareness”		
Course Objectives and Overview	In this field project, students learn about Taiwan; it consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, and local fieldwork, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, and exchange, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Through presentations on pre-study and on group fieldwork on site, or individual presentations after returning to Japan, students discuss with each other, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	40
	Midterm Exam	0
	[Final Exam] Report Exam	10
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Details	On-site Activities
Regarding taking this course	In this field project, area studies are conducted with a single country or region in the Asia-Pacific region as the theme. This field project takes up Taiwan, and while learning about Taiwan's culture, society, and economy, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. It is also an opportunity to cultivate an international sensibility through student exchange with Fu Jen Catholic University.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Pre-study (1) Orientation Explanation and understanding of the program outline, self-introductions, and learning about Fu Jen Catholic University. Also, reflect on the previous Field Project (Taiwan). Precautions for travel (crisis management orientation (1), including visa information) are explained.	Pre-class study: Investigate Taiwan and prepare your self-introduction Post-class study: Deepen your knowledge of Taiwan through books and the Internet	4 hours
Session 2	In-person	Pre-study (2) The grouping for the fieldwork to be conducted together with Fu Jen Catholic University students is announced, an exchange is held by connecting online with Fu Jen Catholic University, and future activities are explained. In addition, grade evaluation, group presentations (before and after), individual presentations, and the final report are explained.	Pre-class study: Investigate basic information about Taiwan through books and the Internet and deepen your understanding. Post-class study: Regarding the fieldwork to be conducted after traveling, discuss and decide on the research content and destinations within the group.	4 hours
Session 3	In-person	Pre-study (3) Tips for Filming Videos (Part 1)	Pre-class study: Think about what kind of videos to film on site. Post-class study: Review the video filming and editing learned in the lecture.	4 hours
Session 4	In-person	Pre-study (4) Tips for Filming Videos (Part 2)	Pre-class study: Think about what kind of videos to film on site. Post-class study: Review the video filming and editing learned in the lecture.	4 hours
Session 5	In-per	Pre-study (5)	Pre-class study: Investigate the sites to be v	4 hours

	son	Lecture on the organizations to be visited and simple Chinese	isited and think of questions to ask during the visits. Post-class study: Review the Chinese you studied and proceed with travel preparations	
Session 6	In-person	Pre-study (6) Preliminary reports on fieldwork: Each group gives a presentation of about 5 minutes. A lecture is given on the final confirmation of the program before departure, the electronic entry application, and precautions for travel.	Pre-class study: Prepare the presentation on the fieldwork to be conducted in groups. Post-class study: Based on comments from faculty and staff, adjust the fieldwork within the group. Make the final confirmation for travel.	4 hours
Session 7	In-person	On-site Activities (1): Travel, Meeting Each Other	Pre-class study: Discussion with Fu Jen Catholic University students about the fieldwork Post-class study: Preparation for the presentation of fieldwork results	4 hours
Session 8	In-person	On-site Activities (2)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Activities (3)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Activities (4)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	On-site Activities (5) Conduct fieldwork together with Fu Jen Catholic University students.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	On-site Activities (6) Conduct fieldwork together with Fu Jen Catholic University students.	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On-site Activities (7) Special Lecture by Associate Professor Liu of Fu Jen Catholic University Group Presentations of Fieldwork Results	Pre-class study: Prepare for the presentation of results Post-class study: Summarize the day's activities and prepare to return home	4 hours
Session 14	In-person	Post-study (1) Connect online with Fu Jen Catholic University and reflect on the activities Video Presentations	Prepare for the video presentations and for the individual presentations	6 hours
Session 15	In-person	Post-study (2) Individual Presentations of Results	Prepare for the individual presentation and for the individual final report	6 hours

Course Title	Field Project C	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	Independence, teamwork, and leadership are required in pre- and post-class study and in on-site experiences, visits, and exchange activities.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	None
Reference Books	Instructions will be given within the program in	ISBN	0

	which you participate.	
Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen	4 hours

			your knowledge using reference materials	
Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study and about five sessions (equivalent to five class sessions) of hands-on activities and training. Through intensive pre- and post-class study and on-site experiences, study, visits, and exchange activities, the purpose is to deepen understanding of Japanese society and cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form and enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre- and post-class study and on-site experiences, study, visits, and exchange activities, the goals are: 1) to deepen understanding of Japan’s politics, economy, culture, and society; 2) to improve language proficiency, including Japanese, and communication skills; 3) to cultivate international understanding and internationality; and 4) to form and deepen motivation for specialized study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	None.
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	40
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
Regarding taking this course	This course is a field project whose main purpose is for international students to deepen their understanding of Japan. In pre-class study, while learning about Japan's politics, economy, culture, and society, students learn from various perspectives about the relationships between Japan and the Asia-Pacific region and the world, and further about the relationship with their own home country. It is important to value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Session 7	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one to about three weeks (varying by program) of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes	Active participation in and engagement with the class are evaluated, including pre-, on-site, and post-study (activities and experiences).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through participation in study, daily life, exchange, volunteer activities, etc., ・Be able to communicate smoothly with different people. ・Be able to explain international understanding and internationality. ・Be able to collaborate with awareness of teamwork and leadership. ・Be able to enhance motivation for study at the university.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	During class or after the summary of the on-site study, discussions emphasizing dialogue with learners are held on what was learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	On-site Activities
Regarding taking this course	This program aims to help students acquire an international perspective and sensibility as “learning rooted in social context” through area studies targeting Korea. In pre-class study, brainstorming is conducted to consider the mindset for on-site study, and students learn about Korean language, culture, and society from multiple perspectives. By participating in the local program on the basis of this learning, the knowledge gained in the classroom is connected with real experience, and the ability to grasp things in an international context is cultivated. Starting from your own interests and concerns, broaden your perspective, acquire an attitude of understanding by relativizing different values and cultures, and aim to connect this in the future to your graduation research and international career choices.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, crisis management orientation (1)	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Destination Country/Region (1)	Pre-class study: Study for the TOEIC IP Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 3	In-person	Taking the TOEIC® IP	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 4	In-person	Learning about the Language, Culture, and Society of the Destination Country (1)	Pre-class study: To prepare for the local program, investigate the cultural differences between your home country and the destination country Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 5	In-person	Learning about the Language, Culture, and Society of the Destination Country (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 6	In-person	Learning about the Language, Culture, and Society of the Destination Country (3) Creating a Goal Sheet Final confirmation of the program before departure, creation and submission of the goal sheet, crisis management orientation (2)	Pre-class study: As preparation for travel, investigate the phenomena that globalization brings about in the destination country. Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	4 hours
Session 7	In-per	On-site Study (1)	Pre-class study: Final preparation for the pre	4 hours

	son	Holding a wrap-up meeting; each student creates an activity journal	sentation in the local program Post-class study: Review the local language and prepare to be able to hold simple conversations at the level of greetings.	
Session 8	In-person	On-site Study (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 9	In-person	On-site Study (3) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 10	In-person	On-site Study (4) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 11	In-person	Cultural Experience (1) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 12	In-person	Cultural Experience (2) Holding a wrap-up meeting; each student creates an activity journal	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 13	In-person	On Writing the Report for the Presentation of Results (1)	Pre-class study: Confirm the next day's activities and set goals to achieve Post-class study: Summarize the day's activities	4 hours
Session 14	In-person	On Writing the Report for the Presentation of Results (2)	Pre- and post-class study: Preparation for the report meeting	6 hours
Session 15	In-person	Presentation of Learning Outcomes Report presentation on the learning outcomes through Field Project I; taking the TOEIC® IP	Post-class study: Compile a report reflecting on the activities and experiences at the site	6 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	Under adjustment (Faculty of International Studies)	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Evaluation of On-site Training
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel, and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Crisis Management Orientation ① (1) Overseas medical conditions (2) Explanation of the crisis management handbook (3) Emergency contact methods, etc.	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 3	In-person	Crisis Management Orientation ② (1) Crisis management responses assuming concrete cases (2) Final confirmation of the program before departure	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s attainment goals	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 5	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s	Pre-class study: Investigate the destination country and prepare the presentation assigned to you Post-class study: Organize the content of the assignment presentations and gain a good understanding of the differences between your home country and the destination country. Also prep	4 hours

		attainment goals	are to be able to hold simple conversations at the level of greetings in the local language.	
Session 6	In-person	Lecture and Discussion: Understanding Activities at the Training Site (1) History of Japanese-language education / Getting to know Japanese-language textbooks	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 7	In-person	Lecture and Discussion: Understanding Activities at the Training Site (2) Teaching by the direct method / Getting to know Easy Japanese	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 8	In-person	Lecture and Discussion: Understanding Activities at the Training Site (3) How to create lesson plans and realia / Getting to know the characteristics of the Japanese of Japanese-language learners	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 9	In-person	Lecture and Discussion: Understanding Activities at the Training Site (4) Discussion of plans for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.), grouping, and deciding persons in charge	Pre-class study: Individually think of ideas for feasible and meaningful activity content and create a brief planning memo. Investigate reference materials and organize the purpose, target, and method of the activity. Post-class study: Investigate and organize the information and materials needed for the planning content of the group activities and your own assignment.	4 hours
Session 10	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (1) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 11	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (2) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 12	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (3) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 13	In-person	On-site Activities Practice of activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introducti	Pre-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours

		ons, exchange events, etc.)	Post-class study: Preparation for the presentation of learning outcomes, creating an activity journal	
Session 14	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre- and post-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report Post-class study: Completion and submission of the activity journal and report	6 hours

Course Title	Field Project C	Academic Year	Fall Semester, AY2026
Instructor	Under adjustment (Faculty of International Studies)	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Raise interest in the world and gain “awareness”		
Course Objectives and Overview	This course consists of pre- and post-class study in Japan and about one week of hands-on activities and training overseas. Through intensive study in Japan and various study and experiences at the overseas training site, such as study, exchange activities, on-site research, and volunteer activities, the purpose is to cultivate intercultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, it aims to cultivate international awareness and to form or enhance motivation for learning. The instructor in charge evaluates grades based on the degree of achievement of learning goals, the content of the project report, the results of the presentation of learning outcomes, and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students are encouraged to participate in independent activities such as study, daily life, exchange, and volunteer activities, and, through communication and collaboration with different people, the goals are: 1) to improve language proficiency and communication skills; 2) to cultivate international understanding and internationality; 3) to learn about teamwork, leadership, and collaboration; and 4) to form or deepen motivation for study at the university. (For the positioning of this course, its relationship to the Diploma Policy, etc., refer to “The Concept of Organizing the Faculty of International Studies Curriculum” and “Course System and Registration Models” in the Course Registration Guide.)		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of on-site visits, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Instructions will be given within the program in which you participate.	ISBN	N.A.
Reference Books	Instructions will be given within the program in which you participate.	ISBN	0
Grading Method and	Active Participation and Engagement in	40	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	Evaluation of On-site Training
Regarding taking this course	This is a field project in which area studies are conducted with a single country or region in the Asia-Pacific region as the theme. In pre-class study, while learning about the culture, society, and economy of the country or region that is the theme, students learn from various perspectives, such as its relationship with Japan and the world and its importance in politics, economy, and business in the Asia-Pacific. Then, in the local program, you will begin to see the various “faces” of that country or region. Let’s value your own interests and concerns, broaden them, and connect them to your graduation research.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation and understanding of the program outline, self-introductions, precautions for travel, and deciding and explaining assignments for individual/team presentations	Pre-class study: Investigate the society of the destination assigned to you and prepare for the presentation Post-class study: Deepen your knowledge of the destination country by reading books	4 hours
Session 2	In-person	Crisis Management Orientation ① (1) Overseas medical conditions (2) Explanation of the crisis management handbook (3) Emergency contact methods, etc.	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 3	In-person	Crisis Management Orientation ② (1) Crisis management responses assuming concrete cases (2) Final confirmation of the program before departure	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 4	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (1) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s attainment goals	Pre-class study: Investigate the destination country and prepare the presentation assigned to you. Post-class study: Deepen your knowledge of the destination country by reading books.	4 hours
Session 5	In-person	Lecture and Discussion: Understanding the Country/Region of the Training Site (2) Presentations on issues concerning the society, politics, economy, culture, language, etc. of the destination; setting and confirming the program’s	Pre-class study: Investigate the destination country and prepare the presentation assigned to you Post-class study: Organize the content of the assignment presentations and gain a good understanding of the differences between your home country and the destination country. Also prep	4 hours

		attainment goals	are to be able to hold simple conversations at the level of greetings in the local language.	
Session 6	In-person	Lecture and Discussion: Understanding Activities at the Training Site (1) History of Japanese-language education / Getting to know Japanese-language textbooks	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 7	In-person	Lecture and Discussion: Understanding Activities at the Training Site (2) Teaching by the direct method / Getting to know Easy Japanese	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 8	In-person	Lecture and Discussion: Understanding Activities at the Training Site (3) How to create lesson plans and realia / Getting to know the characteristics of the Japanese of Japanese-language learners	Pre-class study: Read basic materials on the theme of each lecture and organize important terms and questions. Post-class study: Reflect on the content and think about how it can be used in activities at the training site.	4 hours
Session 9	In-person	Lecture and Discussion: Understanding Activities at the Training Site (4) Discussion of plans for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.), grouping, and deciding persons in charge	Pre-class study: Individually think of ideas for feasible and meaningful activity content and create a brief planning memo. Investigate reference materials and organize the purpose, target, and method of the activity. Post-class study: Investigate and organize the information and materials needed for the planning content of the group activities and your own assignment.	4 hours
Session 10	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (1) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 11	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (2) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 12	In-person	Lecture and Discussion: Preparation for Activities at the Training Site (3) Preparation and practice for activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introductions, exchange events, etc.)	Pre- and post-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours
Session 13	In-person	On-site Activities Practice of activities at the training site (mock lessons, fieldwork, volunteer activities, cultural introducti	Pre-class study: Confirm your assigned role, and organize and prepare the necessary materials, explanation content, and manner of proceeding.	4 hours

		ons, exchange events, etc.)	Post-class study: Preparation for the presentation of learning outcomes, creating an activity journal	
Session 14	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre- and post-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report	6 hours
Session 15	In-person	Presentation of Learning Outcomes and Wrap-up Meeting Presentation on the learning outcomes through the Field Project, discussion, creating an activity journal	Pre-class study: Preparation for the presentation of learning outcomes, creating the activity journal and report Post-class study: Completion and submission of the activity journal and report	6 hours

Course Title	Overseas Study Preparation	Academic Year	Spring Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the culture and social background of the study abroad destination and acquire the English proficiency necessary for smooth communication on site.		
Course Objectives and Overview	In this course, as a course corresponding to one-semester study abroad, students acquire the basic knowledge and skills necessary for studying abroad. In class, students conduct research and presentations on the local culture and social background to deepen their understanding of the destination. The aim is the comprehensive improvement of the four English skills, but in order to acquire the minimum English proficiency necessary for communicating on site, classes with an emphasis on strengthening output are carried out. In addition, by also being exposed to academic English, students build a foundation for understanding classes at the study abroad institution. In addition, students think about and discuss how the study abroad experience will contribute to their future careers, and are made aware of how to link these two organically.		
Prerequisites and Notes	Students planning to participate in the AY2026 one-semester study abroad in English-speaking countries (summer departure) must take this course. If the level of participation in class is extremely low, credit may not be granted. If you do not take the July TOEIC, credit may not be granted.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goals of this course are set as follows. 1. Acquire basic knowledge about the culture and social background of the study abroad destination 2. Be able to convey one's thoughts to others using basic vocabulary and expressions 3. Be able to think about study abroad and careers in connection with each other		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Answers to questions and explanations will be given in class. Quizzes will be graded and returned to students. Students receive comments from the instructor on the activities, quizzes, and discussions conducted continuously in class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Necessary materials will be indicated in class as appropriate.	ISBN	None
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	

	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	20
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	
Regarding taking this course	Study abroad will greatly contribute to your growth in English proficiency, specialized study, and your future careers. However, how much you can grow through study abroad depends on you. Thorough preparation is necessary to make study abroad for a limited period fruitful. In this course, students build the foundation for adapting to the local environment as quickly as possible. Improvement in impromptu speaking ability can also be expected.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Overall Outline of One-Semester Study Abroad in English-Speaking Countries; Team Building (NAKANISHI)	[Preparation] Please read the syllabus and the guidance materials in advance. [Review] Reread the syllabus and the guidance materials, and confirm what you learned in the lecture.	2 hours
Session 2	In-person	Learning about the Society and Culture of English-Speaking Countries in English ① (HONDA)	[Preparation] Investigate and summarize the society and culture of the study abroad destination (in pairs or groups by destination) [Review] Summarize the important points of the lecture content and review Answer the quiz on the lecture content and review the points you got wrong	4 hours
Session 3	In-person	Learning about the Society and Culture of English-Speaking Countries in English ② (HONDA)	[Preparation] Based on what was learned in Session 4, summarize the society and culture of the study abroad destination and prepare to present it (in pairs or groups by destination) [Review] Summarize the important points of the lecture content and review Answer the quiz on the lecture content and review the points you got wrong	4 hours
Session 4	In-person	Study of Important English Vocabulary and Expressions and Speaking and Writing Exercises ① (MILLS)	[Preparation] Memorize the important vocabulary and expressions posted on the Learning Portal [Review] Answer the quiz on the vocabulary and expressions covered in class and review the points you got wrong	4 hours
Session 5	In-per	Study of Important English Vocabulary	[Preparation]	4 hours

	son	and Expressions and Speaking and Writing Exercises ② (MILLS)	Memorize the important vocabulary and expressions posted on the Learning Portal [Review] Answer the quiz on the vocabulary and expressions covered in class and review the points you got wrong	
Session 6	In-person	Setting Career Goals Based on the Study Abroad Experience (MITO)	[Preparation] (2 hours) Think about your own career goals based on study abroad and summarize them. [Review] (2 hours) Based on the lecture content, set your own career goals and create an action plan for achieving them.	4 hours
Session 7	In-person	Speaking and Writing Exercises Using English Materials in Academic Fields ① (MILLS)	[Preparation] Memorize the important vocabulary and expressions posted on the Learning Portal [Review] Answer the quiz on the vocabulary and expressions covered in class and review the points you got wrong	4 hours
Session 8	In-person	Speaking and Writing Exercises Using English Materials in Academic Fields ② (Weatherby)	[Preparation] Memorize the important vocabulary and expressions posted on the Learning Portal [Review] Answer the quiz on the vocabulary and expressions covered in class and review the points you got wrong	4 hours
Session 9	In-person	Study about the Destination and Preparation for the Final Presentation (NAKANISHI)	[Preparation] Investigate information on the language, culture, and lifestyle of the destination. [Review] Summarize the information covered in the lecture and proceed with preparation for the final presentation.	4 hours
Session 10	In-person	Discussion toward Achieving Career Goals (MITO)	[Preparation] Confirm your own career goals and action plan based on study abroad. [Review] Based on the lecture content and discussion, revise your own action plan.	4 hours
Session 11	In-person	Speaking Exercises toward Effective Presentations ① (Weatherby)	[Preparation] Read the assigned reading posted on the Learning Portal and summarize its content [Review] Answer the quiz on the vocabulary and expressions covered in class and review the points you got wrong	4 hours
Session 12	In-person	Speaking Exercises toward Effective Presentations ② (Weatherby)	[Preparation] Memorize the important vocabulary and expressions posted on the Learning Portal [Review] Answer the quiz on the vocabulary and expressions covered in class and review the points you got wrong	4 hours
Session 13	In-person	Final Presentation Session (NAKANISHI)	[Preparation] Based on the course content so far, prepare a presentation on “what you learned by investiga	4 hours

			ting the destination," "what you want to learn and acquire at the study abroad institution," and "how you can connect the study abroad experience to your career" [Review] Reflect on the question-and-answer session and feedback, and review the entire final presentation.	
Session 14	In-person	Final Presentation Session and Summary of Learning Content (NAKANISHI)	[Preparation] Based on the course content so far, prepare a presentation on "what you learned by investigating the destination," "what you want to learn and acquire at the study abroad institution," and "how you can connect the study abroad experience to your career" [Review] Reflect on the question-and-answer session and feedback, and review the entire final presentation.	4 hours
Session 15	On-demand	Study about the Destination and Report Writing Exercise (NAKANISHI)	[Preparation] Summarize information on the language, culture, and lifestyle of the destination. [Review] Summarize the information covered in the lecture and proceed with writing the report.	6 hours

Course Title	Overseas Study Preparation	Academic Year	Spring Semester, AY2026
Instructor	YUN Hyeun	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Acquire the Korean language proficiency necessary for smooth communication on site and understand the culture and social background of the study abroad destination.		
Course Objectives and Overview	This course, as a course corresponding to study abroad, aims to help students acquire the basic knowledge and skills necessary for studying abroad. In class, students first learn about the structure of the language of the study abroad destination and think about how that language relates to culture and society (economy and politics). Next, they conduct research and discussions on the language, culture, and society (politics and economy) of the destination to deepen their understanding of it. Through these, students improve their Korean language ability, language proficiency, and communication skills. They also examine and discuss how the study abroad experience can contribute to their future careers. The aim is to link these learnings organically.		
Prerequisites and Notes	① Students planning to participate in the AY2026 study abroad in Korea (spring departure) must take this course. ② If the level of participation in class is extremely low, it may affect grade evaluation. ③ If you do not take the July TOPIK, credit may not be granted.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Understand the structure of the language of the study abroad destination and be able to speak simple phrases. 2. Understand and be able to explain basic knowledge about the language, culture, and society (politics and economy) of the study abroad destination. 3. Be able to consider the relationship between the study abroad experience and one's future career and envision one's own future.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	It is given before and after class and during class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Necessary materials will be indicated in class as appropriate.	ISBN	None
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	40	
	Quizzes and Report Assignments During the Course	60	

	Presentation of Results (Oral/Practical)	O
	Midterm Exam	O
	[Final Exam] Report Exam	O
	[Final Exam] Written Exam (In-Person)	O
	Other (%)	O
	Other Details	None
Regarding taking this course	(1) Study abroad will greatly support your growth and future in terms of language ability, specialized study, and your future careers. However, how much study abroad will lead to your future depends on you yourselves. Thorough preparation is necessary to make study abroad for a limited period fruitful. In this course, students build the foundation for adapting to daily life on site as quickly as possible. We also aim to cultivate a critical perspective on the language, culture, and society on site. (2) The evaluation method is as follows. Please make sure to participate in every class. ① Class participation (attendance and attitude in class): 40% (Attendance and attitude in class are evaluated for each of the 15 sessions, and the total is counted as 40%.) ② Quizzes or reports: 60% (Each instructor in charge administers assignments such as quizzes (vocabulary tests) and mini-reports, and the five sessions handled by each instructor are evaluated as 20%. The total for the three instructors is counted as 60%.)	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation; TOPIK application Overall Outline of Study Abroad in Korea (YUN)	[Preparation] (1 hour) Please read the syllabus and the guidance materials in advance. [Review] (1 hour) Reread the syllabus and the guidance materials, and confirm what you learned in the lecture.	2 hours
Session 2	In-person	Korean ① (YUN) ・Structure of Hangul (initial consonants, medial vowels, final consonants) ・One-point conversation	[Preparation] (2 hours) Study Hangul [Review] (2 hours) Summarize the important points of the lecture content and review Answer the quiz on the lecture content and review the points you got wrong	4 hours
Session 3	In-person	Korean ② (YUN) ・Vocabulary test (initial consonants, medial vowels) ・Changes in pronunciation ・One-point conversation	[Preparation] (2 hours) Study Hangul; look up phrases frequently used at the study abroad destination [Review] (2 hours) Summarize the important points of the lecture content and review Answer the quiz on the lecture content and review the points you got wrong	4 hours
Session 4	In-person	Korean ③ (YUN) ・Challenge reading and writing ・One-point conversation Quiz	[Preparation] (3 hours) Study Hangul; look up phrases frequently used at the study abroad destination [Review] (1 hour) While reflecting on your learning style so far, make a plan for future learning	4 hours

Session 5	In-person	Korean ④ (YUN) · Acquire simple greeting expressions through writing activities. · One-point conversation Quiz	[Preparation] (1 hour) Review the previous lecture [Review] (3 hours) Based on the lecture content, write a report on how study abroad can be connected to your own career	4 hours
Session 6	In-person	Learning about Korean Society and Culture in Korean ① (SEO) · Identifying fields of interest · Acquiring knowledge and holding discussions using Korean-language literature and video materials on Korean society and culture · Study of important vocabulary and expressions appearing in the literature; speaking exercises · About the next quiz	[Preparation] (2 hours) Research and think about your fields of interest so that you can talk about them. Prepare a file for organizing handouts [Review] (2 hours) Review the vocabulary and expressions covered in class and prepare for the next quiz	4 hours
Session 7	In-person	Learning about Korean Society and Culture in Korean ② (SEO) · Quiz on the vocabulary and expressions learned in the previous class · Acquiring knowledge and holding discussions using Korean-language literature and video materials on Korean society and culture · Study of important vocabulary and expressions appearing in the literature; speaking exercises	[Preparation] (2 hours) Check the assigned materials in advance, look up what you do not understand, and prepare so that you can ask questions in class [Review] (2 hours) Review the vocabulary and expressions covered in class and prepare for the next quiz	4 hours
Session 8	In-person	Learning about Korean Society and Culture in Korean ③ (SEO) · Quiz on the vocabulary and expressions learned in the previous class · Acquiring knowledge and holding discussions using Korean-language literature and video materials on Korean society and culture · Study of important vocabulary and expressions appearing in the literature; speaking exercises	[Preparation] (2 hours) Check the assigned materials in advance, look up what you do not understand, and prepare so that you can ask questions in class [Review] (2 hours) Review the vocabulary and expressions covered in class and prepare for the next quiz	4 hours
Session 9	In-person	Learning about Korean Society and Culture in Korean ④ (SEO) · Quiz on the vocabulary and expressions learned in the previous class · Acquiring knowledge and holding discussions using Korean-language literature and video materials on Korean society and culture · Study of important vocabulary and expressions appearing in the literature; speaking exercises	[Preparation] (2 hours) Check the assigned materials in advance, look up what you do not understand, and prepare so that you can ask questions in class [Review] (2 hours) Review the vocabulary and expressions covered in class and prepare for the next quiz	4 hours
Session 10	In-person	Learning about Korean Society and Culture in Korean ⑤ (SEO) · Quiz on the vocabulary and expressions learned in the previous class · Acquiring knowledge and holding discussions using Korean-language literature and video materials on Korean so	[Preparation] (2 hours) Check the assigned materials in advance, look up what you do not understand, and prepare so that you can ask questions in class [Review] (2 hours) Review the class content, vocabulary, and expressions learned so far	4 hours

		ciety and culture ・Study of important vocabulary and expressions appearing in the literature; speaking exercises ・Summary		
Session 11	In-person	Setting Career Goals Based on the Study Abroad Experience (FUKUDA)	[Preparation] (2 hours) Think about and organize your own career goals based on study abroad. [Review] (2 hours) Based on the lecture content, think about how the study abroad experience may affect your own career development	4 hours
Session 12	In-person	Pathways for Connecting the Study Abroad Experience to Your Career (FUKUDA)	[Preparation] (2 hours) Organize how the study abroad experience connects to your own career. [Review] (2 hours) Based on the lecture content, set your own career goals and think about an action plan for achieving them	4 hours
Session 13	In-person	Politics and Economy of Korea ①(FUKUDA)	[Preparation] (2 hours) Investigate and organize topics of interest in the field of Korean politics and economy. [Review] (2 hours) Organize the important points of the lecture content and review	4 hours
Session 14	In-person	Politics and Economy of Korea ②(FUKUDA)	[Preparation] (2 hours) Based on what was learned in Session 13, organize topics of interest in the field of Korean politics and economy and prepare so that you can present them [Review] (2 hours) Organize the important points of the lecture content and review.	4 hours
Session 15	On-demand	Summary of Learning Content (FUKUDA)	[Preparation] (2 hours) Based on the class content so far, organize “what you want to learn and acquire at the study abroad institution” and “how you want to make use of the study abroad experience in your own career” [Review] (2 hours) Based on all the lecture content, clarify your goals at the study abroad institution and prepare for travel	4 hours

Course Title	Fieldwork in Japan A	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Contemporary Japanese Society Together		
Course Objectives and Overview	This course consists of pre-class and post-class study and approximately six sessions (the equivalent of six class meetings) of on-site training. Domestic students and international students carry out the pre-class and post-class study together and deepen their understanding of Japanese society through on-site training, group work, and similar activities, with the aim of cultivating cross-cultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, the course seeks to cultivate an international outlook and to form and enhance motivation to learn. The instructor in charge evaluates students' performance on the basis of the degree to which the learning goals are achieved, group work and presentations of learning outcomes, reports, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	・ International students who take this course must hold JLPT (Japanese-Language Proficiency Test) N2 or higher as a prerequisite for enrollment.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre-class and post-class study, on-site training, group work, and similar activities, the course aims to: 1) deepen understanding of the politics, economy, culture, and society of contemporary Japan; 2) develop the ability to cooperate and collaborate with peers from diverse backgrounds; 3) develop the ability to identify social problems and issues together with peers and to explore countermeasures; and 4) cultivate international understanding and an international outlook.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers. When preparing group presentations and deliverables, opportunities for mutual feedback are provided among students who shared the preparation process.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None specified; materials will be distributed as appropriate during class.	ISBN	None specified; materials will be distributed as

			appropriate during class.
Reference Books	None specified; references will be introduced as appropriate during class.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	40	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	In this course, domestic students and international students take part in fieldwork together and cooperate and collaborate through group work and other activities. In the pre-class and post-class study and on-site training, students are expected not only to learn about the politics, economy, culture, and society of Japan, but also to listen to the thoughts and opinions of the peers and others with whom they learn, and to make an effort to tackle issues cooperatively and collaboratively.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience	Pre-class study: Prepare based on the handouts and the instructor's instructions	4 hours

		and Training	Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	
Session 7	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Fieldwork in Japan A	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Contemporary Japanese Society Together		
Course Objectives and Overview	This course consists of pre-class and post-class study and approximately six sessions (the equivalent of six class meetings) of on-site training. Domestic students and international students carry out the pre-class and post-class study together and deepen their understanding of Japanese society through on-site training, group work, and similar activities, with the aim of cultivating cross-cultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, the course seeks to cultivate an international outlook and to form and enhance motivation to learn. The instructor in charge evaluates students' performance on the basis of the degree to which the learning goals are achieved, group work and presentations of learning outcomes, reports, and so on.		
Prerequisites and Notes	Because the learning content, schedule, and submissions required for grading differ by program (class), be sure to check the introduction of each program (class) when you register for this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre-class and post-class study, on-site training, group work, and similar activities, students are expected to be able to do the following. 1) Understand and explain the politics, economy, culture, and society of contemporary Japan from multiple perspectives. 2) Cooperate and collaborate with peers from diverse backgrounds to work on issues. 3) Identify social problems and issues together with peers, and consider and propose solutions to them. 4) View matters from an international perspective and express their own views.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・After presentations in class, or after the wrap-up of the on-site experience and training, students discuss with one another what they learned at each site visited, and the instructor conveys key points as appropriate. ・The instructor provides comments on submissions such as mini-reports and reflection essays. ・When preparing group presentations and deliverables, opportunities for mutual feedback are provided among students who shared the preparation process.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Zainichi Korian no rekishi o aruku: Mirai sedai no tame no gaidobukku [Walking through the History of Zainichi Koreans: A Guidebook for Future Generations], edited by Zainichi Korian	ISBN	9784779123382

	Seinen Rengo (KEY), Sairyusha, 2017		
Reference Books	To be indicated within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	40	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	・This course is one in which domestic students and international students take part in fieldwork together and cooperate and collaborate through group work and other activities. Your participation in the pre-class and post-class study and on-site training, your engagement in class, and your submissions are reflected in grading, so please participate continuously. ・In addition to learning about places, history, and multicultural coexistence related to Korea and the Korean Peninsula in Kansai, you are expected to listen to the thoughts of the peers and others with whom you learn and to work on issues in a cooperative and collaborative manner. Respect ways of thinking and cultures that differ from your own, while also actively sharing your own opinions. ・During fieldwork, remember to be considerate toward the people at the sites you visit and toward the local community, and keep a record of what you see and hear. ・Active participation and engagement in class (30%) includes the evaluation of submissions such as short reports.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation: Purpose of the Course and How to Proceed with the Field Project ・Overview of the course, grading methods, and how to learn in an international co-learning class ・Give an overview of exchanges with Korea and the Korean Peninsula in Kansai and of the presence of Zainichi Koreans.	Pre-class study: Prepare for the class, focusing mainly on the materials distributed at the guidance session. Post-class study: Review the class content using the textbook, handouts, and your own notes, and deepen your knowledge using reference materials.	2 hours
Session 2	In-person	The History of Japan-Korea Exchange and Kansai ・Give an overview of the historical relationship between Japan and the Korean Peninsula, and read and interpret related materials and texts. ・Acquire the basic perspectives for observing during fieldwork.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 3	In-person	The History of Zainichi Koreans (1): Formation and Settlement	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare	4 hours

		・Lecture and introduction of materials on the formation process and historical background of Zainichi Koreans ・Deepen understanding mainly through case studies in Osaka, Kobe, and Kyoto.	for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	
Session 4	In-person	The History of Zainichi Koreans (2): Life, Culture, and Identity (Guest Speaker) ・Consider the diversity of the lifestyles and culture, language, and identity of Zainichi Koreans. ・Confirm concrete cases using videos and materials.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 5	In-person	What Is Multicultural Coexistence? ・Learn about the concept of multicultural coexistence and the current situation and issues in Japanese society. ・Hold a discussion based on regional case studies in Kansai.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 6	In-person	Fieldwork Preparation: Selecting Themes and Research Methods, Understanding the Sites to Be Visited and Conducting Preliminary Research ・Form groups, and have each group decide on a theme of interest. ・Learn the basic methods of observation, recording, and interviewing. ・Based on what has been studied so far, conduct preliminary research on each site to be visited, and organize questions and observation perspectives. ・Confirm the manners and points of caution for fieldwork.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 7	In-person	On-site Experience and Training (1)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 8	In-person	On-site Experience and Training (2)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 9	In-person	On-site Experience and Training (3)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 10	In-person	On-site Experience and Training (4)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork.	4 hours

			Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	
Session 11	In-person	On-site Experience and Training (5)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 12	In-person	On-site Experience and Training (6)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 13	In-person	Post-class Study (1): Summary and Reflection (Organizing and Considering the Fieldwork) Organize your field notes and records, and deepen your consideration within each group. Prepare for the presentation.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Using the distributed materials, textbook, reference materials, and field notes, prepare for the presentation within your group.	5 hours
Session 14	In-person	Post-class Study (2): Presentation of Results Each group presents its research findings and considerations, and mutual feedback is given.	Pre-class study: Following the instructor's instructions, prepare for the group presentation. Post-class study: Reflect on the content of the presentations and conduct a self-evaluation.	4 hours
Session 15	In-person	Post-class Study (3): Wrap-up and Report Writing Look back over the course as a whole and organize and deepen your understanding of multicultural coexistence. Organize the points at issue and create an outline in preparation for writing the final report.	Pre-class study: Look back on the group activities so far and organize ① what you learned from others and ② the points on which your own thinking has changed, and bring them to class. Post-class study: Based on the course as a whole, write a report that relates what you learned in the fieldwork to the perspective of multicultural coexistence. In doing so, clarify the structure of the report (statement of the problem - analysis - discussion - conclusion).	5 hours

Course Title	Fieldwork in Japan B	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Contemporary Japanese Society Together		
Course Objectives and Overview	This course consists of pre-class and post-class study and approximately six sessions (the equivalent of six class meetings) of on-site training. Domestic students and international students carry out the pre-class and post-class study together and deepen their understanding of Japanese society through on-site training, group work, and similar activities, with the aim of cultivating cross-cultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, the course seeks to cultivate an international outlook and to form and enhance motivation to learn. The instructor in charge evaluates students' performance on the basis of the degree to which the learning goals are achieved, group work and presentations of learning outcomes, reports, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	・ International students who take this course must hold JLPT (Japanese-Language Proficiency Test) N2 or higher as a prerequisite for enrollment.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre-class and post-class study, on-site training, group work, and similar activities, the course aims to: 1) deepen understanding of the politics, economy, culture, and society of contemporary Japan; 2) develop the ability to cooperate and collaborate with peers from diverse backgrounds; 3) develop the ability to identify social problems and issues together with peers and to explore countermeasures; and 4) cultivate international understanding and an international outlook.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers. When preparing group presentations and deliverables, opportunities for mutual feedback are provided among students who shared the preparation process.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None specified; materials will be distributed as appropriate during class.	ISBN	None specified; materials will be distributed as

			appropriate during class.
Reference Books	None specified; references will be introduced as appropriate during class.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	40	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	In this course, domestic students and international students take part in fieldwork together and cooperate and collaborate through group work and other activities. In the pre-class and post-class study and on-site training, students are expected not only to learn about the politics, economy, culture, and society of Japan, but also to listen to the thoughts and opinions of the peers and others with whom they learn, and to make an effort to tackle issues cooperatively and collaboratively.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience	Pre-class study: Prepare based on the handouts and the instructor's instructions	4 hours

		and Training	Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	
Session 7	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Fieldwork in Japan B	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Contemporary Japanese Society Together		
Course Objectives and Overview	This course consists of pre-class and post-class study and approximately six sessions (the equivalent of six class meetings) of on-site training. Domestic students and international students carry out the pre-class and post-class study together and deepen their understanding of Japanese society through on-site training, group work, and similar activities, with the aim of cultivating cross-cultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, the course seeks to cultivate an international outlook and to form and enhance motivation to learn. The instructor in charge evaluates students' performance on the basis of the degree to which the learning goals are achieved, group work and presentations of learning outcomes, reports, and so on.		
Prerequisites and Notes	Because the learning content, schedule, and submissions required for grading differ by program (class), be sure to check the introduction of each program (class) when you register for this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre-class and post-class study, on-site training, group work, and similar activities, students are expected to be able to do the following. 1) Understand and explain the politics, economy, culture, and society of contemporary Japan from multiple perspectives. 2) Cooperate and collaborate with peers from diverse backgrounds to work on issues. 3) Identify social problems and issues together with peers, and consider and propose solutions to them. 4) View matters from an international perspective and express their own views.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・After presentations in class, or after the wrap-up of the on-site experience and training, students discuss with one another what they learned at each site visited, and the instructor conveys key points as appropriate. ・The instructor provides comments on submissions such as mini-reports and reflection essays. ・When preparing group presentations and deliverables, opportunities for mutual feedback are provided among students who shared the preparation process.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Zainichi Korian no rekishi o aruku: Mirai sedai no tame no gaidobukku [Walking through the History of Zainichi Koreans: A Guidebook for Future Generations], edited by Zainichi Korian	ISBN	9784779123382

	Seinen Rengo (KEY), Sairyusha, 2017		
Reference Books	To be indicated within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	40	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	・This course is one in which domestic students and international students take part in fieldwork together and cooperate and collaborate through group work and other activities. Your participation in the pre-class and post-class study and on-site training, your engagement in class, and your submissions are reflected in grading, so please participate continuously. ・In addition to learning about places, history, and multicultural coexistence related to Korea and the Korean Peninsula in Kansai, you are expected to listen to the thoughts of the peers and others with whom you learn and to work on issues in a cooperative and collaborative manner. Respect ways of thinking and cultures that differ from your own, while also actively sharing your own opinions. ・During fieldwork, remember to be considerate toward the people at the sites you visit and toward the local community, and keep a record of what you see and hear. ・Active participation and engagement in class (30%) includes the evaluation of submissions such as short reports.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation: Purpose of the Course and How to Proceed with the Field Project ・Overview of the course, grading methods, and how to learn in an international co-learning class ・Give an overview of exchanges with Korea and the Korean Peninsula in Kansai and of the presence of Zainichi Koreans.	Pre-class study: Prepare for the class, focusing mainly on the materials distributed at the guidance session. Post-class study: Review the class content using the textbook, handouts, and your own notes, and deepen your knowledge using reference materials.	2 hours
Session 2	In-person	The History of Japan-Korea Exchange and Kansai ・Give an overview of the historical relationship between Japan and the Korean Peninsula, and read and interpret related materials and texts. ・Acquire the basic perspectives for observing during fieldwork.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 3	In-person	The History of Zainichi Koreans (1): Formation and Settlement	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare	4 hours

		・Lecture and introduction of materials on the formation process and historical background of Zainichi Koreans ・Deepen understanding mainly through case studies in Osaka, Kobe, and Kyoto.	for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	
Session 4	In-person	The History of Zainichi Koreans (2): Life, Culture, and Identity (Guest Speaker) ・Consider the diversity of the lifestyles and culture, language, and identity of Zainichi Koreans. ・Confirm concrete cases using videos and materials.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 5	In-person	What Is Multicultural Coexistence? ・Learn about the concept of multicultural coexistence and the current situation and issues in Japanese society. ・Hold a discussion based on regional case studies in Kansai.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 6	In-person	Fieldwork Preparation: Selecting Themes and Research Methods, Understanding the Sites to Be Visited and Conducting Preliminary Research ・Form groups, and have each group decide on a theme of interest. ・Learn the basic methods of observation, recording, and interviewing. ・Based on what has been studied so far, conduct preliminary research on each site to be visited, and organize questions and observation perspectives. ・Confirm the manners and points of caution for fieldwork.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 7	In-person	On-site Experience and Training (1)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 8	In-person	On-site Experience and Training (2)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 9	In-person	On-site Experience and Training (3)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 10	In-person	On-site Experience and Training (4)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork.	4 hours

			Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	
Session 11	In-person	On-site Experience and Training (5)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 12	In-person	On-site Experience and Training (6)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 13	In-person	Post-class Study (1): Summary and Reflection (Organizing and Considering the Fieldwork) Organize your field notes and records, and deepen your consideration within each group. Prepare for the presentation.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Using the distributed materials, textbook, reference materials, and field notes, prepare for the presentation within your group.	5 hours
Session 14	In-person	Post-class Study (2): Presentation of Results Each group presents its research findings and considerations, and mutual feedback is given.	Pre-class study: Following the instructor's instructions, prepare for the group presentation. Post-class study: Reflect on the content of the presentations and conduct a self-evaluation.	4 hours
Session 15	In-person	Post-class Study (3): Wrap-up and Report Writing Look back over the course as a whole and organize and deepen your understanding of multicultural coexistence. Organize the points at issue and create an outline in preparation for writing the final report.	Pre-class study: Look back on the group activities so far and organize ① what you learned from others and ② the points on which your own thinking has changed, and bring them to class. Post-class study: Based on the course as a whole, write a report that relates what you learned in the fieldwork to the perspective of multicultural coexistence. In doing so, clarify the structure of the report (statement of the problem - analysis - discussion - conclusion).	5 hours

Course Title	Fieldwork in Japan C	Academic Year	Fall Semester, AY2026
Instructor	ZHANG Xuebin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Contemporary Japanese Society Together		
Course Objectives and Overview	This course consists of pre-class and post-class study and approximately six sessions (the equivalent of six class meetings) of on-site training. Domestic students and international students carry out the pre-class and post-class study together and deepen their understanding of Japanese society through on-site training, group work, and similar activities, with the aim of cultivating cross-cultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, the course seeks to cultivate an international outlook and to form and enhance motivation to learn. The instructor in charge evaluates students' performance on the basis of the degree to which the learning goals are achieved, group work and presentations of learning outcomes, reports, and so on. Since the learning content, schedule, and submissions required for grade evaluation differ for each program (class), be sure to check the introduction of each program (class) when registering for this course.		
Prerequisites and Notes	・ International students who take this course must hold JLPT (Japanese-Language Proficiency Test) N2 or higher as a prerequisite for enrollment.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre-class and post-class study, on-site training, group work, and similar activities, the course aims to: 1) deepen understanding of the politics, economy, culture, and society of contemporary Japan; 2) develop the ability to cooperate and collaborate with peers from diverse backgrounds; 3) develop the ability to identify social problems and issues together with peers and to explore countermeasures; and 4) cultivate international understanding and an international outlook.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	After presentations in class or the summary of the on-site experiences and training, students discuss what they learned at each site visited, and the instructor conveys key points as appropriate. The instructor gives comments on submissions such as mini-reports and reflection papers. When preparing group presentations and deliverables, opportunities for mutual feedback are provided among students who shared the preparation process.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None specified; materials will be distributed as appropriate during class.	ISBN	None specified; materials will be distributed as

			appropriate during class.
Reference Books	None specified; references will be introduced as appropriate during class.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	40	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	In this course, domestic students and international students take part in fieldwork together and cooperate and collaborate through group work and other activities. In the pre-class and post-class study and on-site training, students are expected not only to learn about the politics, economy, culture, and society of Japan, but also to listen to the thoughts and opinions of the peers and others with whom they learn, and to make an effort to tackle issues cooperatively and collaboratively.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Explanation of the program outline, self-introductions, and deciding and explaining assignments for individual/team presentations	Pre-class study: Prepare mainly using the materials distributed at the guidance session Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 3	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 4	In-person	Lecture and Discussion: Pre-study on Japan's Politics, Economy, Society, and Culture	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 6	In-person	Lecture and Discussion: Pre-study on the Content of the On-site Experience	Pre-class study: Prepare based on the handouts and the instructor's instructions	4 hours

		and Training	Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	
Session 7	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 8	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 9	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 10	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 11	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 12	In-person	On-site Experience and Training	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 13	In-person	Summarize the knowledge learned in the on-site experience and training and prepare for the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 14	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 15	In-person	Summarize the knowledge learned in the on-site experience and training and give the group presentation	Pre-class study: Prepare based on the handouts and the instructor's instructions Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials	4 hours

Course Title	Fieldwork in Japan C	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning about Contemporary Japanese Society Together		
Course Objectives and Overview	This course consists of pre-class and post-class study and approximately six sessions (the equivalent of six class meetings) of on-site training. Domestic students and international students carry out the pre-class and post-class study together and deepen their understanding of Japanese society through on-site training, group work, and similar activities, with the aim of cultivating cross-cultural understanding, communication skills, and collaboration skills. In addition, through the process of study and experience, the course seeks to cultivate an international outlook and to form and enhance motivation to learn. The instructor in charge evaluates students' performance on the basis of the degree to which the learning goals are achieved, group work and presentations of learning outcomes, reports, and so on.		
Prerequisites and Notes	Because the learning content, schedule, and submissions required for grading differ by program (class), be sure to check the introduction of each program (class) when you register for this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through pre-class and post-class study, on-site training, group work, and similar activities, students are expected to be able to do the following. 1) Understand and explain the politics, economy, culture, and society of contemporary Japan from multiple perspectives. 2) Cooperate and collaborate with peers from diverse backgrounds to work on issues. 3) Identify social problems and issues together with peers, and consider and propose solutions to them. 4) View matters from an international perspective and express their own views.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	・After presentations in class, or after the wrap-up of the on-site experience and training, students discuss with one another what they learned at each site visited, and the instructor conveys key points as appropriate. ・The instructor provides comments on submissions such as mini-reports and reflection essays. ・When preparing group presentations and deliverables, opportunities for mutual feedback are provided among students who shared the preparation process.		
Active Learning Initiatives	Discussion, debate, and deliberation / group work / presentations, announcements, and reports / fieldwork, off-campus visits, and experiential learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Zainichi Korian no rekishi o aruku: Mirai sedai no tame no gaidobukku [Walking through the History of Zainichi Koreans: A Guidebook for Future Generations], edited by Zainichi Korian	ISBN	9784779123382

	Seinen Rengo (KEY), Sairyusha, 2017		
Reference Books	To be indicated within the program in which you participate.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	40	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Details		
Regarding taking this course	・This course is one in which domestic students and international students take part in fieldwork together and cooperate and collaborate through group work and other activities. Your participation in the pre-class and post-class study and on-site training, your engagement in class, and your submissions are reflected in grading, so please participate continuously. ・In addition to learning about places, history, and multicultural coexistence related to Korea and the Korean Peninsula in Kansai, you are expected to listen to the thoughts of the peers and others with whom you learn and to work on issues in a cooperative and collaborative manner. Respect ways of thinking and cultures that differ from your own, while also actively sharing your own opinions. ・During fieldwork, remember to be considerate toward the people at the sites you visit and toward the local community, and keep a record of what you see and hear. ・Active participation and engagement in class (30%) includes the evaluation of submissions such as short reports.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation: Purpose of the Course and How to Proceed with the Field Project ・Overview of the course, grading methods, and how to learn in an international co-learning class ・Give an overview of exchanges with Korea and the Korean Peninsula in Kansai and of the presence of Zainichi Koreans.	Pre-class study: Prepare for the class, focusing mainly on the materials distributed at the guidance session. Post-class study: Review the class content using the textbook, handouts, and your own notes, and deepen your knowledge using reference materials.	2 hours
Session 2	In-person	The History of Japan-Korea Exchange and Kansai ・Give an overview of the historical relationship between Japan and the Korean Peninsula, and read and interpret related materials and texts. ・Acquire the basic perspectives for observing during fieldwork.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 3	In-person	The History of Zainichi Koreans (1): Formation and Settlement	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare	4 hours

		・Lecture and introduction of materials on the formation process and historical background of Zainichi Koreans ・Deepen understanding mainly through case studies in Osaka, Kobe, and Kyoto.	for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	
Session 4	In-person	The History of Zainichi Koreans (2): Life, Culture, and Identity (Guest Speaker) ・Consider the diversity of the lifestyles and culture, language, and identity of Zainichi Koreans. ・Confirm concrete cases using videos and materials.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts, textbook, and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 5	In-person	What Is Multicultural Coexistence? ・Learn about the concept of multicultural coexistence and the current situation and issues in Japanese society. ・Hold a discussion based on regional case studies in Kansai.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 6	In-person	Fieldwork Preparation: Selecting Themes and Research Methods, Understanding the Sites to Be Visited and Conducting Preliminary Research ・Form groups, and have each group decide on a theme of interest. ・Learn the basic methods of observation, recording, and interviewing. ・Based on what has been studied so far, conduct preliminary research on each site to be visited, and organize questions and observation perspectives. ・Confirm the manners and points of caution for fieldwork.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Review the class content using the handouts and your own notes, and deepen your knowledge using reference materials.	4 hours
Session 7	In-person	On-site Experience and Training (1)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 8	In-person	On-site Experience and Training (2)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 9	In-person	On-site Experience and Training (3)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 10	In-person	On-site Experience and Training (4)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork.	4 hours

			Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	
Session 11	In-person	On-site Experience and Training (5)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 12	In-person	On-site Experience and Training (6)	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the fieldwork. Post-class study: Compile field notes. Deepen your knowledge using reference materials. Share the content within your group.	4 hours
Session 13	In-person	Post-class Study (1): Summary and Reflection (Organizing and Considering the Fieldwork) Organize your field notes and records, and deepen your consideration within each group. Prepare for the presentation.	Pre-class study: Based on the handouts, textbook, and the instructor's instructions, prepare for the class. Post-class study: Using the distributed materials, textbook, reference materials, and field notes, prepare for the presentation within your group.	5 hours
Session 14	In-person	Post-class Study (2): Presentation of Results Each group presents its research findings and considerations, and mutual feedback is given.	Pre-class study: Following the instructor's instructions, prepare for the group presentation. Post-class study: Reflect on the content of the presentations and conduct a self-evaluation.	4 hours
Session 15	In-person	Post-class Study (3): Wrap-up and Report Writing Look back over the course as a whole and organize and deepen your understanding of multicultural coexistence. Organize the points at issue and create an outline in preparation for writing the final report.	Pre-class study: Look back on the group activities so far and organize ① what you learned from others and ② the points on which your own thinking has changed, and bring them to class. Post-class study: Based on the course as a whole, write a report that relates what you learned in the fieldwork to the perspective of multicultural coexistence. In doing so, clarify the structure of the report (statement of the problem - analysis - discussion - conclusion).	5 hours

Course Title	International Career Development A	Academic Year	Spring Semester, AY2026
Instructor	DONG Meng	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Self-Understanding and Adaptation to University Life and Study		
Course Objectives and Overview	Together with International Career Development B, this course aims to build a foundation for international students to adapt smoothly to university life and to think proactively about their own studies and future. Students deepen their self-understanding, acquire the study skills and generic skills required at university, and develop a basic understanding of Japanese society and of "working." They also come to understand residence status, university rules, and the support resources available inside and outside the university, and develop the ability to seek advice and act appropriately when difficulties arise. By reflecting on their studies and experiences in the first year and setting goals that lead into their studies and activities from the second year onward, students aim to lay the foundation for career development. In addition, students develop the foundations of "speaking (interaction)" and "speaking (presentation)," and build the basis of the communication skills needed to convey their own thoughts and to seek advice when necessary.		
Prerequisites and Notes	The course combines lectures and exercises. Because pair or group interaction and mini-presentations are held in every session, active participation is required. Students are required to observe the rules and manners that are taken for granted in society and to participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to organize one's own strengths, interests, values, and learning experiences and put them into words in a self-understanding report (or portfolio). ・Understand the study skills required at university (information gathering / summarizing / quotation and citation / report-writing conventions, etc.) and complete basic assignments by the deadline. ・Conduct a self-assessment of generic skills (collaboration, communication, logic, problem solving, etc.), and set improvement goals and an action plan. ・Understand residence status, work restrictions, and the rules of university life, and be able to explain them in line with one's own situation and make appropriate judgments. ・Know where to seek advice (academic affairs, the International Center, career services, learning support, etc.), and, when difficulties arise, be able to select the necessary support resources and take action to seek advice. ・Based on one's first-year studies and life, be able to set short-term and medium-term goals for studies and experiences (classes, activities, study abroad, etc.) from the second year onward		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are assigned, and feedback is given in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with	The instructor of this course, after experience in personnel and sales positions in		

Practical Work Experience	private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center	ISBN	978-4820729907
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	In this course, in addition to hoping that students will cultivate the attitude and values to engage proactively and positively in designing their future careers with their post-graduation paths in mind, we also ask that they make active efforts to hone their Japanese-language ability, including obtaining the JLPT. This course is a place for acquiring the basic foundations required of working members of society; please make a point of participating actively while respecting the basic rules and manners expected in society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・Explain the overview of the course and the grading methods, and understand the learning goals. ・Present the learning themes for the semester, and have students give brief self-introductions to one another.	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week’s class (2 hours)	4 hours
Session 2	In-person	Ways of Thinking about Career Development ・Self-understanding through the time axis of past, present, and future, and confirmation of one’s current career awareness	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered	4 hours

			in the next week's class (2 hours)	
Session 3	In-person	Self-Understanding (1): "My Past Self" Self-concept; looking back over one's past; exploring one's subjective self through a lifeline chart	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 4	In-person	Self-Understanding (2): "My Present Self" Revise the self-concept; express an objective view of oneself	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 5	In-person	Self-Understanding ③ "My Present Self in a Cross-Cultural Environment" ・Reflect on one's motivation for studying in Japan and one's connections to Japan ・Through group work with fellow students from diverse backgrounds, reconfirm one's own position.	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 6	In-person	Basic Understanding of University Life and Study: Required Japanese Proficiency and Characteristics of Study ・On the course system and specialized study in the Faculty of International Studies ・Understand the Japanese-language level required for employment and further study (JLPT guideline)	[Review] Review the content of the classes so far and prepare for the midterm assignment. (4 hours)	6 hours
Session 7	In-person	Writing the Midterm Assignment (Report)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 8	In-person	Surveying the World of Occupations (1) (On the employment environment in Japan, residence status, etc.)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 9	In-person	Surveying the World of Occupations (2) (On trends in the hiring of foreign talent in Japan and on hiring culture)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outlin	4 hours

			e and key points of the content to be covered in the next week's class (2 hours)	
Session 10	In-person	What to Do to Achieve Your Desired Career Path (Thinking about "working and finding employment")	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 11	In-person	My Future Self① ・Think about a career vision ・Basic knowledge of residence status needed for career design	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 12	In-person	My Future Self② ・Draw a career vision	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 13	In-person	Summary and Wrap-up	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 14	On-demand	On-Demand Class Review of the Spring Semester Classes (Reflecting on What Has Been Learned and Noticed So Far)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours
Session 15	In-person	Writing the Final Assignment (Report)	Comprehensive Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours

Course Title	International Career Development A	Academic Year	Spring Semester, AY2026
Instructor	YUN Hyeun	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Self-Understanding and Adaptation to University Life and Study		
Course Objectives and Overview	Together with International Career Development B, this course aims to build a foundation for international students to adapt smoothly to university life and to think proactively about their own studies and future. Students deepen their self-understanding, acquire the study skills and generic skills required at university, and develop a basic understanding of Japanese society and of "working." They also come to understand residence status, university rules, and the support resources available inside and outside the university, and develop the ability to seek advice and act appropriately when difficulties arise. By reflecting on their studies and experiences in the first year and setting goals that lead into their studies and activities from the second year onward, students aim to lay the foundation for career development. In addition, students develop the foundations of "speaking (interaction)" and "speaking (presentation)," and build the basis of the communication skills needed to convey their own thoughts and to seek advice when necessary.		
Prerequisites and Notes	The course combines lectures and exercises. Because pair or group interaction and mini-presentations are held in every session, active participation is required. Students are required to observe the rules and manners that are taken for granted in society and to participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to organize one's own strengths, interests, values, and learning experiences and put them into words in a self-understanding report (or portfolio). ・Understand the study skills required at university (information gathering / summarizing / quotation and citation / report-writing conventions, etc.) and complete basic assignments by the deadline. ・Conduct a self-assessment of generic skills (collaboration, communication, logic, problem solving, etc.), and set improvement goals and an action plan. ・Understand residence status, work restrictions, and the rules of university life, and be able to explain them in line with one's own situation and make appropriate judgments. ・Know where to seek advice (academic affairs, the International Center, career services, learning support, etc.), and, when difficulties arise, be able to select the necessary support resources and take action to seek advice. ・Based on one's first-year studies and life, be able to set short-term and medium-term goals for studies and experiences (classes, activities, study abroad, etc.) from the second year onward		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are assigned, and feedback is given in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center	ISBN	978-4820729907
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	In this course, in addition to hoping that students will cultivate the attitude and values to engage proactively and positively in designing their future careers with their post-graduation paths in mind, we also ask that they make active efforts to hone their Japanese-language ability, including obtaining the JLPT. This course is a place for acquiring the basic foundations required of working members of society; please make a point of participating actively while respecting the basic rules and manners expected in society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・Explain the overview of the course and the grading methods, and understand the learning goals. ・Present the learning themes for the semester, and have students give brief self-introductions to one another.	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 2	In-person	Ways of Thinking about Career Development ・Self-understanding through the time axis of past, present, and future, and confirmation of one's current career awareness	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 3	In-person	Self-Understanding (1): "My Past Self" Self-concept; looking back over one's past; exploring one's subjective self through a lifeline chart	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered	4 hours

			in the next week's class (2 hours)	
Session 4	In-person	Self-Understanding (2): "My Present Self" Revise the self-concept; express an objective view of oneself	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 5	In-person	Self-Understanding ③ "My Present Self in a Cross-Cultural Environment" ・Reflect on one's motivation for studying in Japan and one's connections to Japan ・Through group work with fellow students from diverse backgrounds, reconfirm one's own position.	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 6	In-person	Basic Understanding of University Life and Study: Required Japanese Proficiency and Characteristics of Study ・On the course system and specialized study in the Faculty of International Studies ・Understand the Japanese-language level required for employment and further study (JLPT guideline)	[Review] Review the content of the classes so far and prepare for the midterm assignment. (4 hours)	6 hours
Session 7	In-person	Writing the Midterm Assignment (Report)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 8	In-person	Surveying the World of Occupations (1) (On the employment environment in Japan, residence status, etc.)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 9	In-person	Surveying the World of Occupations (2) (On trends in the hiring of foreign talent in Japan and on hiring culture)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 10	In-person	What to Do to Achieve Your Desired Career Path (Thinking about "working and finding employment")	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outlin	4 hours

			e and key points of the content to be covered in the next week's class (2 hours)	
Session 11	In-person	My Future Self① ・Think about a career vision ・Basic knowledge of residence status needed for career design	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 12	In-person	My Future Self② ・Draw a career vision	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 13	In-person	Summary and Wrap-up	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 14	On-demand	On-Demand Class Review of the Spring Semester Classes (Reflecting on What Has Been Learned and Noticed So Far)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours
Session 15	In-person	Writing the Final Assignment (Report)	Comprehensive Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours

Course Title	International Career Development A	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Designing Student Life with an Eye to the Future		
Course Objectives and Overview	International Career Development A, together with International Career Development B, is a course for cultivating the employability required of working members of society while thinking about one's "way of living, way of learning, and way of working (= career)" throughout life after graduation. Employability is the ability that students need in order to improve their own qualities after graduation and to achieve social and vocational independence. Furthermore, with the post-graduation paths of Faculty of International Studies students in mind, the course aims to help students understand the abilities and attitudes required of global human resources. In this course, drawing on changes in Japan's economic and social conditions and the advance of globalization, students cultivate employability by working on assignments themed "understanding of society, understanding of industries and companies, and understanding of occupations," in order to develop the views of society and of work that are important when choosing a career path after graduation. Through these understandings, students set their own goals for future career development and recognize the various issues to be addressed during their student years. Moreover, in order to envision their own career design in the context of globalization, students also work on assignments such as ① understanding work styles based on cross-cultural understanding and multicultural coexistence, ② understanding the characteristics of working overseas, and ③ understanding global careers within Japan.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals for International Career Development A are as follows. ① Learn the meaning and domains of careers, and understand the significance of working and the effects that occupations have on individuals. ② Learn about various occupations and heighten interest by comparing them with one's own interests and aptitudes. ③ Begin career planning and be able to plan how to spend university life for one's own career development. ④ Be able to express one's own strengths and weaknesses logically, on the basis of grounds and concrete experiences. ⑤ Be able to understand and explain the industries envisioned as career paths for students of the Faculty and their characteristics.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are graded, and general feedback is given in the following week's class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Gakushu BOOK (Revised 6th Edition), Nikkei HR Editorial Department, 2026	ISBN	978-4-296-13004-7
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	Through the course, students are expected to broaden their perspective on post-graduation paths and to cultivate an attitude and values of engaging actively with career design. Career development courses are classes for acquiring the foundations needed to leave university and live in society. Students must observe the rules and manners taken for granted in society and participate actively in class. In particular, private conversation during class is a nuisance to other students, so students who cannot stop will be asked to leave the room.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Self-Understanding] Guidance Guidance is given on what a career is and what will be studied in this course.	[Review] Reread the handouts and other materials used in class, and look back once again on your student life so far.	4 hours
Session 2	On-demand	[Self-Understanding] Thinking about University Life (1) Through interview videos of upperclass students, understand the key points for spending student life. Learn about "what was good to have done and what should have been done" during one's student years, and think about the rest of university life.	[Preparation] Read Chapters 4, 5, and 6 of Gakushu BOOK in advance. [Review] Reread Chapters 4, 5, and 6 of Gakushu BOOK and the PowerPoint materials, and review how to approach university life.	4 hours
Session 3	In-person	[Self-Understanding] Thinking about University Life (2) Learn about the appeal of clubs and extracurricular activities, internships, and study abroad, and think about the rest of university life. In particular, learn about the appeal of internships and qualifications, and make a future study plan.	[Preparation] Read Chapter 8 of Gakushu BOOK in advance. [Review] Reread Chapter 8 of Gakushu BOOK and the PowerPoint materials, and review how to approach university life.	4 hours

Session 4	In-person	[Self-Understanding] Thinking about University Life (3) Through an objective self-analysis based on career theory (Super's theory), take stock of your life so far and think about your future study plan.	[Preparation] Read Chapters 8 and 9 of Gakushu BOOK in advance. [Review] Reread Chapters 8 and 9 of Gakushu BOOK and the PowerPoint materials, and review how to approach university life.	4 hours
Session 5	In-person	[Self-Understanding] Thinking about University Life (4) Understand the key points of logical thinking and writing skills. Learn about "Japanese expressions that get your message across," which are useful in job hunting, and cultivate the ability to express yourself.	[Preparation] Read the "Appendix Special Feature: Study Skills" in Gakushu BOOK in advance. [Review] Reread the "Appendix Special Feature: Study Skills" in Gakushu BOOK and review the key points of writing.	4 hours
Session 6	In-person	[Self-Understanding] Thinking about University Life (5) Understand the key points of logical thinking and writing skills. Learn about "Japanese expressions that get your message across," which are useful in job hunting, and cultivate the ability to express yourself. Create a self-promotion statement based on self-understanding.	[Preparation] Read the "Appendix Special Feature: Study Skills" in Gakushu BOOK in advance. [Review] Reread the "Appendix Special Feature: Study Skills" in Gakushu BOOK and review the key points of writing.	4 hours
Session 7	In-person	Midterm Exam	[Preparation] A midterm examination on the study so far will be held, so review the content up to Session 6.	6 hours
Session 8	In-person	[Occupational Understanding] The Importance of Financial Literacy Learn about financial planning and deepen understanding of how to use money and time.	[Preparation] Read Chapters 1 and 2 of Gakushu BOOK in advance. [Review] Reread the distributed materials and review financial planning.	4 hours
Session 9	In-person	[Occupational Understanding] Learning about Job Hunting (1) Learn about the society surrounding job seekers, and understand the new-graduate labor market and the flow of job hunting.	[Preparation] Read Chapter 11 of Gakushu BOOK in advance. [Review] Reread Chapter 11 of Gakushu BOOK and the PowerPoint materials, and review the new-graduate labor market and the flow of job hunting.	4 hours
Session 10	In-person	[Occupational Understanding] Learning about Job Hunting (2) Understand the differences between regular and non-regular employment, and deepen understanding of fundamental competencies for working persons.	[Preparation] Investigate the differences between regular and non-regular employment on your own and deepen your understanding. [Review] Reread the distributed materials and review regular and non-regular employment.	4 hours
Session 11	In-person	[Occupational Understanding] Learning about Job Hunting (3) Understand the SPI examination required for employability, and make a plan for concrete preparation.	[Preparation] Read the materials on the SPI examination. [Review] Based on your own results on the SPI examination, plan how you will prepare for it.	4 hours
Session 12	In-person	[Understanding Your Own Strengths through Specialized Study] Learning in the Faculty and Career Development (1) Through learning in the Faculty, think about your own future and the future of society. (Faculty content × career)	[Preparation] Review what you have learned in the Faculty and reflect on your studies. [Review] Reread the PowerPoint materials and review occupations in light of the characteristics of Faculty studies and career paths.	4 hours
Session 1	In-per	[Understanding Your Own Strengths thr	[Preparation] Review what you have learned in	4 hours

3	son	ough Specialized Study] Learning in the Faculty and Career Development (2) Through learning in the Faculty, think about your own future and the future of society. (Faculty content × career)	the Faculty and reflect on your studies. [Review] Reread the PowerPoint materials and review occupations in light of the characteristics of Faculty studies and career paths.	
Session 14	In-person	[Understanding Your Own Strengths through Specialized Study] Special Lecture (1) Listen to a special lecture by a guest lecturer and learn about "future career paths and the rest of university life."	[Preparation] Research in advance the industry indicated in the lecture. [Review] Reread the PowerPoint materials and review what is important and the points to keep in mind when working.	4 hours
Session 15	In-person	Summary and Final Assignment	[Preparation] A final assignment on the semester's study will be carried out in class, so review the content up to Session 14.	4 hours

Course Title	International Career Development B	Academic Year	Fall Semester, AY2026
Instructor	DONG Meng	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Self-Understanding and Adaptation to University Life and Study		
Course Objectives and Overview	This course follows International Career Development A and aims to build a foundation for international students to adapt smoothly to university life and to think proactively about their own studies and future. Students deepen their self-understanding, acquire the study skills and generic skills required at university, and develop a basic understanding of Japanese society and of "working." They also come to understand residence status, university rules, and the support resources available inside and outside the university, and develop the ability to seek advice and act appropriately when difficulties arise. By reflecting on their studies and experiences in the first year and setting goals that lead into their studies and activities from the second year onward, students aim to lay the foundation for career development. In addition, students develop the foundations of "speaking (interaction)" and "speaking (presentation)," and build the basis of the communication skills needed to convey their own thoughts and to seek advice when necessary.		
Prerequisites and Notes	The course combines lectures and exercises. Because pair or group interaction and mini-presentations are held in every session, active participation is required. Students are required to observe the rules and manners that are taken for granted in society and to participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to organize one's own strengths, interests, values, and learning experiences and put them into words in a self-understanding report (or portfolio). ・Understand the study skills required at university (information gathering / summarizing / quotation and citation / report-writing conventions, etc.) and complete basic assignments by the deadline. ・Conduct a self-assessment of generic skills (collaboration, communication, logic, problem solving, etc.), and set improvement goals and an action plan. ・Understand residence status, work restrictions, and the rules of university life, and be able to explain them in line with one's own situation and make appropriate judgments. ・Know where to seek advice (academic affairs, the International Center, career services, learning support, etc.), and, when difficulties arise, be able to select the necessary support resources and take action to seek advice. ・Based on one's first-year studies and life, be able to set short-term and medium-term goals for studies and experiences (classes, activities, study abroad, etc.) from the second year onward		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are assigned, and feedback is given in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with	The instructor of this course, after experience in personnel and sales positions in		

Practical Work Experience	private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center In addition, handouts will be distributed according to the course content.	ISBN	978-4820729907
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Through the course, students are expected to broaden their perspective on post-graduation paths and to cultivate an attitude and values of engaging actively with designing their future careers. Career development courses are classes for acquiring the foundations needed to leave university and live in society. Students must observe the rules and manners taken for granted in society and participate actively in class. In particular, private conversation during class is a nuisance to other students, so students who cannot stop will be asked to leave the room.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・Explain the overview of the course and the grading methods, and understand the learning goals.	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week’s class (2 hours)	4 hours
Session 2	In-person	Study Skills Required at University (1) Summarizing, Quotation, and Report Wr	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hour	4 hours

		iting (Viewing the Writing Course)	s) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	
Session 3	In-person	Study Skills Required at University (2)② Summarizing, Quotation, and Report Writing (Using the Writing Course)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 4	In-person	Enhancing Career Development Ability (1)① (Social skills: human relationships and communication)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 5	In-person	Enhancing Career Development Ability (2) (Social skills: collaboration and team building)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 6	In-person	Summary Organizing Study Skills and Social Skills	[Review] Review the content of the classes so far and prepare for the midterm assignment. (4 hours)	6 hours
Session 7	In-person	Midterm Assignment	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 8	In-person	Fundamentals of Industry Research (1)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 9	In-person	Fundamentals of Industry Research (2): Hiring Culture of Japanese Companies and Career Paths of International Students	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 1	In-per	Practice in Industry Research (1)	Review: Re-examine the textbook, distributed m	4 hours

0	son		aterials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	
Session 11	In-person	Practice in Industry Research (2): Learning about the Diversity of Japanese Companies from Diverse Perspectives	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 12	In-person	Panel Discussion with Senior Students: A Roundtable with Seniors Who Achieved Employment or Further Study in Japan	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 13	In-person	Thinking about "Working": The Meaning of Work and the Diversity of Purposes of Working ・Understand the diversity of purposes of working ・Understand the abilities and preparation needed to achieve one's desired career path	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 14	On-demand	On-Demand Class Review of the Fall Semester Classes (Reflecting on What Has Been Learned and Noticed So Far)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours
Session 15	In-person	Final Assignment	Comprehensive Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours

Course Title	International Career Development B	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Self-Understanding and Adaptation to University Life and Study		
Course Objectives and Overview	This course follows International Career Development A and aims to build a foundation for international students to adapt smoothly to university life and to think proactively about their own studies and future. Students deepen their self-understanding, acquire the study skills and generic skills required at university, and develop a basic understanding of Japanese society and of "working." They also come to understand residence status, university rules, and the support resources available inside and outside the university, and develop the ability to seek advice and act appropriately when difficulties arise. By reflecting on their studies and experiences in the first year and setting goals that lead into their studies and activities from the second year onward, students aim to lay the foundation for career development. In addition, students develop the foundations of "speaking (interaction)" and "speaking (presentation)," and build the basis of the communication skills needed to convey their own thoughts and to seek advice when necessary.		
Prerequisites and Notes	The course combines lectures and exercises. Because pair or group interaction and mini-presentations are held in every session, active participation is required. Students are required to observe the rules and manners that are taken for granted in society and to participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to organize one's own strengths, interests, values, and learning experiences and put them into words in a self-understanding report (or portfolio). ・Understand the study skills required at university (information gathering / summarizing / quotation and citation / report-writing conventions, etc.) and complete basic assignments by the deadline. ・Conduct a self-assessment of generic skills (collaboration, communication, logic, problem solving, etc.), and set improvement goals and an action plan. ・Understand residence status, work restrictions, and the rules of university life, and be able to explain them in line with one's own situation and make appropriate judgments. ・Know where to seek advice (academic affairs, the International Center, career services, learning support, etc.), and, when difficulties arise, be able to select the necessary support resources and take action to seek advice. ・Based on one's first-year studies and life, be able to set short-term and medium-term goals for studies and experiences (classes, activities, study abroad, etc.) from the second year onward		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are assigned, and feedback is given in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center In addition, handouts will be distributed according to the course content.	ISBN	978-4820729907
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment

Regarding taking this course	Through the course, students are expected to broaden their perspective on post-graduation paths and to cultivate an attitude and values of engaging actively with designing their future careers. Career development courses are classes for acquiring the foundations needed to leave university and live in society. Students must observe the rules and manners taken for granted in society and participate actively in class. In particular, private conversation during class is a nuisance to other students, so students who cannot stop will be asked to leave the room.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・Explain the overview of the course and the grading methods, and understand the learning goals.	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 2	In-person	Study Skills Required at University (1) Summarizing, Quotation, and Report Writing (Viewing the Writing Course)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 3	In-person	Study Skills Required at University (2)② Summarizing, Quotation, and Report Wr	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hour	4 hours

		iting (Using the Writing Course)	s) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	
Session 4	In-person	Enhancing Career Development Ability (1)① (Social skills: human relationships and communication)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 5	In-person	Enhancing Career Development Ability (2) (Social skills: collaboration and team building)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 6	In-person	Summary Organizing Study Skills and Social Skills	[Review] Review the content of the classes so far and prepare for the midterm assignment. (4 hours)	6 hours
Session 7	In-person	Midterm Assignment	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 8	In-person	Fundamentals of Industry Research (1)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 9	In-person	Fundamentals of Industry Research (2): Hiring Culture of Japanese Companies and Career Paths of International Students	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 10	In-person	Practice in Industry Research (1)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 1	In-per	Practice in Industry Research (2): Le	Review: Re-examine the textbook, distributed m	4 hours

1	son	arning about the Diversity of Japanese Companies from Diverse Perspectives	aterials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	
Session 12	In-person	Panel Discussion with Senior Students: A Roundtable with Seniors Who Achieved Employment or Further Study in Japan	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 13	In-person	Thinking about "Working": The Meaning of Work and the Diversity of Purposes of Working ・Understand the diversity of purposes of working ・Understand the abilities and preparation needed to achieve one's desired career path	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (2 hours) Preparation: Look over the textbook and reference materials in advance, and grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 14	On-demand	On-Demand Class Review of the Fall Semester Classes (Reflecting on What Has Been Learned and Noticed So Far)	Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours
Session 15	In-person	Final Assignment	Comprehensive Review: Re-examine the textbook, distributed materials, and notes used in class, and check any points you do not fully understand (4 hours)	4 hours

Course Title	International Career Development B	Academic Year	Fall Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	1
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Designing Student Life with an Eye to the Future		
Course Objectives and Overview	International Career Development B, following International Career Development A, is a course for cultivating the employability required of working members of society while thinking about one's "way of living, way of learning, and way of working (= career)" throughout life after graduation. Employability is the ability that students need in order to improve their own qualities after graduation and to achieve social and vocational independence. Furthermore, with the post-graduation paths of Faculty of International Studies students in mind, the course aims to help students understand the abilities and attitudes required of global human resources. In this course, drawing on changes in Japan's economic and social conditions and the advance of globalization, students cultivate employability by working on assignments on themes such as "learning about various ways of working" and "thinking about industries," in order to develop the views of society and of work that are important when choosing a career path after graduation. Students then, while envisioning their own future career design, consider what abilities are required of working members of society and seek to develop them. To that end, drawing on the latest career circumstances, students work on various exercises and assignments while developing versatile foundational skills, including communication skills. Moreover, in order to envision their own career design in the context of globalization, students also work on assignments such as ① understanding work styles based on cross-cultural understanding and multicultural coexistence, ② understanding the characteristics of working overseas, and ③ understanding global careers within Japan.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The specific learning goals for International Career Development B are as follows. ① Be able to express one's own strengths and weaknesses logically, on the basis of grounds and concrete experiences. ② Be able to gather information with interest on social issues, industries, and companies. ③ Be able to make an action plan with interest regarding one's own future and working in society. ④ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty, and the kinds of talent required.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are graded, and general feedback is given in the following week's class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with			

Practical Work Experience			
Textbook	Gakushu BOOK (Revised 6th Edition), Nikkei HR Editorial Department, 2026	ISBN	978-4-296-13004-7
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Through the course, students are expected to broaden their perspective on post-graduation paths and, together with a global perspective, to cultivate an attitude and values of engaging actively with career design. Career development courses are classes for acquiring the foundations needed to leave university and live in society. Students must observe the rules and manners taken for granted in society and participate actively in class. In particular, private conversation during class is a nuisance to other students, so students who cannot stop will be asked to leave the room.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Self-Understanding] Guidance Diagnosis of Fundamental Competencies for Working Persons + Learning about Corporate Trends	[Preparation] Read Chapter 10 of Gakushu BOOK in advance. [Review] Reread Chapter 10 of Gakushu BOOK and the PowerPoint materials, and review fundamental competencies for working persons.	4 hours
Session 2	In-person	[Occupational Understanding] Thinking about Fundamental Competencies for Working Persons (1) Understand fundamental competencies for working persons through a bingo game and discussion.	[Preparation] Research fundamental competencies for working persons and fill in the worksheet. [Review] Reread the distributed materials and confirm once again the fundamental competencies for working persons.	4 hours
Session 3	In-person	[Occupational Understanding] Thinking about Fundamental Competencies for Working Persons (2) (Observation and Discussion) By watching videos of working adults striving at their workplaces, observe their attitudes and values toward work. By discussing impressions and opinions in groups, consider the various elements required of working persons.	[Preparation] Read the distributed materials in advance. [Review] Look back on the video and the worksheet, and confirm what is necessary to acquire fundamental competencies for working persons.	4 hours

Session 4	In-person	[Occupational Understanding] Learning about Job Hunting (1) Based on career theory (Holland's theory), learn about your own values (interests and concerns) and deepen your understanding of their relationship to occupations.	[Preparation] Read Chapter 10 of Gakushu BOOK in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 5	In-person	[Occupational Understanding] Learning about Job Hunting (2) Encounter changes in views of work and ways of working as well as diverse values, and think about the way of living and working that you wish to value.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 6	On-demand	[Occupational Understanding] Special Lecture (1) Acquire basic knowledge of work-style reform and diversity & inclusion.	[Preparation] Research work-style reform and diversity and inclusion in advance. [Review] Reread the PowerPoint materials and review ways of working.	4 hours
Session 7	In-person	Midterm Exam	[Preparation] A midterm examination on the study so far will be held, so review the content up to Session 6.	6 hours
Session 8	In-person	[Occupational Understanding] Understanding "Job Types" and "Business Sectors" Understand the systems and content of job types and business sectors, and think about your future career path by relating them to your own interests, concerns, and strengths.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials and confirm once again "job types and business sectors."	4 hours
Session 9	In-person	[Occupational Understanding] Thinking about "Industries" (1) (Supply Chains and Industry) Understand the connections among industries through group work.	[Preparation] Research in advance the various types of industries. [Review] Reread the PowerPoint materials and review how people work in each industry.	4 hours
Session 10	In-person	[Occupational Understanding] Thinking about "Industries" (2) (Supply Chains and Industry) Group presentations on the previous session's work, followed by comments and a wrap-up (including an explanation of the supply chain perspective)	[Preparation] Prepare in advance so that you can submit (present) the worksheet used in the previous class. [Review] Reflect on the group presentations, and deepen your understanding by considering the connections among industries for products and services in your everyday surroundings.	4 hours
Session 11	In-person	[Occupational Understanding] Special Lecture (2) Listen to a special lecture by a guest lecturer and think about "the kind of person companies seek."	[Preparation] Research in advance the industry to be covered in the lecture. [Review] Reread the PowerPoint materials and review ways of working.	4 hours
Session 12	In-person	[Understanding Your Own Strengths through Specialized Study] Learning in the Faculty and Career Development (1) Through learning in the Faculty, think about a study plan from the second year onward with your career path in mind. (Selecting a Faculty course)	[Preparation] Review what you have learned in the Faculty and reflect on your studies. [Review] Reread the PowerPoint materials, review occupations in light of the characteristics of Faculty studies and career paths, and think about your future selection of a Faculty course.	4 hours
Session 13	In-person	[Understanding Your Own Strengths through Specialized Study] Learning in the Faculty and Career Development (2) Listen to a special lecture by senior	[Preparation] Read Chapters 7, 8, and 9 of Gakushu BOOK in advance. [Review] Reread Chapters 7, 8, and 9 of Gakushu BOOK and the lecture materials, and review s	4 hours

		students (those who have received job offers from companies and those who have passed civil service examinations) and think about "the rest of university life aimed at your intended career path."	tudent life in which you can grow.	
Session 14	In-person	[Understanding Your Own Strengths through Specialized Study] Learning in the Faculty and Career Development (3) Look back on the past year and make a concrete study plan for the future.	[Preparation] Review what you have learned in the Faculty and reflect on your studies in the Faculty. [Review] Reread the PowerPoint materials and review occupations in light of the characteristics of Faculty studies and career paths.	4 hours
Session 15	In-person	Summary and Final Assignment	[Preparation] A final assignment on the semester's study will be carried out in class, so review the content up to Session 14.	4 hours

Course Title	International Career Design A	Academic Year	Spring Semester, AY2026
Instructor	DONG Meng	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Through collaboration with others and study that is conscious of society, students relativize their own values, ways of working, and views of career, and explore diverse career options and reconstruct their self-understanding.		
Course Objectives and Overview	Together with International Career Design B, this course aims, with a view to exploring diverse career options, to help students relativize their own values, ways of working, and views of career and to advance their preparation for future career decisions. Building on a basic understanding of industries, companies, and occupations, students cultivate the ability to gather, analyze, and communicate information through problem-based learning (PBL). The course consists of classes for international students only and mixed classes in which international students and Japanese students learn together; in the mixed classes, students are exposed to diverse perspectives through collaborative learning. In the classes for international students only, students aim to achieve the same learning goals through case studies and group work. In this course, "speaking (interaction)" and "speaking (presentation)" are positioned as advanced stages, and collaborative communication skills for comparison, proposal, and consensus building are developed.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	①Be able to compare the characteristics of ways of working, views of work, and career development in one's home country, in Japan, and in international society, and to explain one's own values, ways of working, and views of career in relative terms. ②In international co-learning or collaborative learning, be able to produce a team deliverable (proposal, presentation, etc.) using the basic procedures of role division, consensus building, and conflict mediation, while being considerate of differences in cultural background. ③Using the issues of a global or local company as material, be able to gather and organize information and present an evidence-based analysis of the issues and proposed solutions. ④Through simulated experience of companies and work, be able to organize job content, required abilities, and workplace culture, and reflect on the connection between learning and career. ⑤Be able to visualize one's own personal network (inside and outside the university), assess the support and resources needed, and make an action plan for building relationships to expand it further. ⑥In preparation for the third year, be able to organize career hypotheses (multiple options) and preparation items (language, experience, information gathering, etc.).		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Regarding submissions (comment sheets, etc.), supplementary explanations are given in the following week's class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of "Career Consultant" and "Level 2 Career Consulting Skills Technician," and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei to daigakusei no tame no episodo to kurasu kara egaku watashi no kyaria puran [My Career Plan Drawn from Episodes and Classes, for International Students and University Students], Bonjinsha ・Chimuwakingu: Keisu to deta de manabu "saikyo chimu" no tsukurikata [Teamworking: How to Build the "Strongest Team," Learned from Cases and Data], Nakahara Jun and Tanaka Satoshi, Nihon Noritsu Kyokai Management Center ・Gyokai chizu [Industry Map], Mynavi (web version) ・Career Design Tool MATCH Plus (Mynavi)	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Study in this course will be an important indicator for choosing your future career path, so you are expected to speak up actively in class and work on assignments.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time

Session 1	In-person	[Orientation] Introduction to the purpose of the course, grading, and course overview Review of first-year career-related courses; reflection on self-analysis	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Self-Understanding] Thinking about University Life (2) Self-understanding through the time axis of past, present, and future, and confirmation of career awareness	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Diverse Work Styles and Views of Work ①] Comparison of work styles and views of work (home country, Japan, international) / understanding differences in perspective through international co-learning	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Diverse Work Styles and Views of Work ②] Lecture by an external lecturer (Mynavi) on the significance of participating in internships The significance of internships and their relationship to job hunting / basics of understanding companies and industries	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Diverse Work Styles and Views of Work ③] Learn the basics of industry and company research	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	[Company Research] Company introduction and presentation of issues by a partner company	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Practice in Corporate Issue Analysis] Group formation / setting of issue themes / learning the knowledge of industry and company research necessary for issue analysis	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Practice in Corporate Issue Analysis] Group activity (issue analysis and preparation of materials)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Practice in Corporate Issue Analysis] Group activity: preparation of presentation materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

Session 11	In-person	[Practice in Corporate Issue Analysis] Presentation preparation and division of roles	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Practice in Corporate Issue Analysis] Presentation of results, company evaluation, and feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[On-demand] Organizing corporate issues and putting learning into words	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	On-demand	Career talk by graduates (interview video) and question-and-answer session / connecting what is learned in the PBL class with the real world	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary and Final Assignment Summarize what has been studied so far and confirm what to work on during summer vacation.	[Preparation] Read the distributed materials in advance. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Design A	Academic Year	Spring Semester, AY2026
Instructor	DONG Meng	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Through collaboration with others and study that is conscious of society, students relativize their own values, ways of working, and views of career, and explore diverse career options and reconstruct their self-understanding.		
Course Objectives and Overview	Together with International Career Design B, this course aims, with a view to exploring diverse career options, to help students relativize their own values, ways of working, and views of career and to advance their preparation for future career decisions. Building on a basic understanding of industries, companies, and occupations, students cultivate the ability to gather, analyze, and communicate information through problem-based learning (PBL). The course consists of classes for international students only and mixed classes in which international students and Japanese students learn together; in the mixed classes, students are exposed to diverse perspectives through collaborative learning. In the classes for international students only, students aim to achieve the same learning goals through case studies and group work. In this course, "speaking (interaction)" and "speaking (presentation)" are positioned as advanced stages, and collaborative communication skills for comparison, proposal, and consensus building are developed.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	①Be able to compare the characteristics of ways of working, views of work, and career development in one's home country, in Japan, and in international society, and to explain one's own values, ways of working, and views of career in relative terms. ②In international co-learning or collaborative learning, be able to produce a team deliverable (proposal, presentation, etc.) using the basic procedures of role division, consensus building, and conflict mediation, while being considerate of differences in cultural background. ③Using the issues of a global or local company as material, be able to gather and organize information and present an evidence-based analysis of the issues and proposed solutions. ④Through simulated experience of companies and work, be able to organize job content, required abilities, and workplace culture, and reflect on the connection between learning and career. ⑤Be able to visualize one's own personal network (inside and outside the university), assess the support and resources needed, and make an action plan for building relationships to expand it further. ⑥In preparation for the third year, be able to organize career hypotheses (multiple options) and preparation items (language, experience, information gathering, etc.).		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Regarding submissions (comment sheets, etc.), supplementary explanations are given in the following week's class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of "Career Consultant" and "Level 2 Career Consulting Skills Technician," and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei to daigakusei no tame no episodo to kurasu kara egaku watashi no kyaria puran [My Career Plan Drawn from Episodes and Classes, for International Students and University Students], Bonjinsha ・Chimuwakingu: Keisu to deta de manabu "saikyo chimu" no tsukurikata [Teamworking: How to Build the "Strongest Team," Learned from Cases and Data], Nakahara Jun and Tanaka Satoshi, Nihon Noritsu Kyokai Management Center ・Gyokai chizu [Industry Map], Mynavi (web version) ・Career Design Tool MATCH Plus (Mynavi)	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Study in this course will be an important indicator for choosing your future career path, so you are expected to speak up actively in class and work on assignments.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time

Session 1	In-person	[Orientation] Introduction to the purpose of the course, grading, and course overview Review of first-year career-related courses; reflection on self-analysis	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
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Session 3	In-person	[Diverse Work Styles and Views of Work ①] Comparison of work styles and views of work (home country, Japan, international) / understanding differences in perspective through international co-learning	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Diverse Work Styles and Views of Work ②] Lecture by an external lecturer (Mynavi) on the significance of participating in internships The significance of internships and their relationship to job hunting / basics of understanding companies and industries	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Diverse Work Styles and Views of Work ③] Learn the basics of industry and company research	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	[Company Research] Company introduction and presentation of issues by a partner company	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Practice in Corporate Issue Analysis] Group formation / setting of issue themes / learning the knowledge of industry and company research necessary for issue analysis	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Practice in Corporate Issue Analysis] Group activity (issue analysis and preparation of materials)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Practice in Corporate Issue Analysis] Group activity: preparation of presentation materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

Session 11	In-person	[Practice in Corporate Issue Analysis] Presentation preparation and division of roles	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Practice in Corporate Issue Analysis] Presentation of results, company evaluation, and feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[On-demand] Organizing corporate issues and putting learning into words	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	On-demand	Career talk by graduates (interview video) and question-and-answer session / connecting what is learned in the PBL class with the real world	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary and Final Assignment Summarize what has been studied so far and confirm what to work on during summer vacation.	[Preparation] Read the distributed materials in advance. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Design A	Academic Year	Spring Semester, AY2026
Instructor	YUN Hyeun	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Through collaboration with others and study that is conscious of society, students relativize their own values, ways of working, and views of career, and explore diverse career options and reconstruct their self-understanding.		
Course Objectives and Overview	This course aims, with a view to exploring diverse career options, to help students relativize their own values, ways of working, and views of career and to advance their preparation for future career decisions. Building on a basic understanding of industries, companies, and occupations, students cultivate the ability to gather, analyze, and communicate information through case studies and group work. The course consists of classes for international students only and mixed classes in which international students and Japanese students learn together; in the mixed classes, students are exposed to diverse perspectives through collaborative learning. In the classes for international students only, students aim to achieve the same learning goals through case studies and group work. In this course, "speaking (interaction)" and "speaking (presentation)" are positioned as advanced stages, and collaborative communication skills for comparison, proposal, and consensus building are developed.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to compare the characteristics of ways of working, views of work, and career development in one's home country, in Japan, and in international society, and to explain one's own values, ways of working, and views of career in relative terms. ② In collaborative learning (the class for international students), be able to produce a team deliverable (proposal, presentation, etc.) using the basic procedures of role division, consensus building, and conflict mediation, while being considerate of differences in cultural background. ③ Using the issues of a global or local company as material, be able to gather and organize information and present an evidence-based analysis of the issues and proposed solutions. ④ Through simulated experience of companies and work, be able to organize job content, required abilities, and workplace culture, and reflect on the connection between learning and career. ⑤ Be able to visualize one's own personal network (inside and outside the university), assess the support and resources needed, and make an action plan for building relationships to expand it further. ⑥ In preparation for the third year, be able to organize career hypotheses (multiple options) and preparation items (language, experience, information gathering, etc.).		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Submissions (comment sheets, etc.) are assigned, and feedback is given in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	None
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei to daigakusei no tame no episodo to kurasu kara egaku watashi no kyaria puran [My Career Plan Drawn from Episodes and Classes, for International Students and University Students], Bonjinsha ・Chimuwakingu: Keisu to deta de manabu "saikyo chimu" no tsukurikata [Teamworking: How to Build the "Strongest Team," Learned from Cases and Data], Nakahara Jun and Tanaka Satoshi, Nihon Noritsu Kyokai Management Center ・Gyokai chizu [Industry Map], Mynavi (web version) ・Career Design Tool MATCH Plus (Mynavi)	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Study in this course will be an important indicator for choosing your future career path, so you are expected to speak up actively in class and work on assignments.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Introduction to the purpose of the course, grading, and course overview Review of first-year career-related courses; reflection on self-analysis	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-per	[Diverse Work Styles and Views of Work ①]	[Preparation] Read the distributed materials in advance.	4 hours

	son	Comparison of work styles and views of work (home country, Japan, international) / understanding differences in perspective through international co-learning	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 3	In-person	[Diverse Work Styles and Views of Work ②] Lecture by an external lecturer (Mynavi) on the significance of participating in internships. The significance of internships and their relationship to job hunting / basics of understanding companies and industries	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Diverse Work Styles and Views of Work ②] Lecture by an external lecturer (Mynavi) on the significance of participating in internships. The significance of internships and their relationship to job hunting / basics of understanding companies and industries	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Diverse Work Styles and Views of Work ③] Learn the basics of industry and company research	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	Midterm (Summary)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	Group formation / setting of issue themes	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	Group activity: issue analysis and preparation of materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	Group activity: preparation of presentation materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	Presentation preparation and division of roles	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	Presentation of results, instructor evaluation, and feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used	4 hours

			in class and confirm the knowledge you have acquired.	
Session 13	In-person	[On-demand] Organizing corporate issues and putting learning into words	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	On-demand	Career talk by graduates and question-and-answer session	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary and Final Assignment Look back on and summarize what has been studied so far.	[Preparation] Read the distributed materials in advance. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Design B	Academic Year	Fall Semester, AY2026
Instructor	DONG Meng	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Through collaboration with others and study that is conscious of society, students relativize their own values, ways of working, and views of career, and explore diverse career options and reconstruct their self-understanding.		
Course Objectives and Overview	Following International Career Design A in the spring semester, this course aims, with a view to exploring diverse career options, to help students relativize their own values, ways of working, and views of career and to advance their preparation for future career decisions. Building on a basic understanding of industries, companies, and occupations, students cultivate the ability to gather, analyze, and communicate information through problem-based learning (PBL). The course consists of classes for international students only and mixed classes in which international students and Japanese students learn together; in the mixed classes, students are exposed to diverse perspectives through collaborative learning. In the classes for international students only, students aim to achieve the same learning goals through case studies and group work. In addition, in this course, "speaking (interaction)" and "speaking (presentation)" are positioned as advanced stages, and collaborative communication skills for comparison, proposal, and consensus building are developed.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	①Be able to compare the characteristics of ways of working, views of work, and career development in one's home country, in Japan, and in international society, and to explain one's own values, ways of working, and views of career in relative terms. ②In international co-learning or collaborative learning, be able to produce a team deliverable (proposal, presentation, etc.) using the basic procedures of role division, consensus building, and conflict mediation, while being considerate of differences in cultural background. ③Using the issues of a global or local company as material, be able to gather and organize information and present an evidence-based analysis of the issues and proposed solutions. ④Through simulated experience of companies and work, be able to organize job content, required abilities, and workplace culture, and reflect on the connection between learning and career. ⑤Be able to visualize one's own personal network (inside and outside the university), assess the support and resources needed, and make an action plan for building relationships to expand it further. ⑥In preparation for the third year, be able to organize career hypotheses (multiple options) and preparation items (language, experience, information gathering, etc.).		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Regarding submissions (comment sheets, etc.), responses to questions and supplementary explanations are given in the following week's class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of "Career Consultant" and "Level 2 Career Consulting Skills Technician," and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei to daigakusei no tame no episodo to kurasu kara egaku watashi no kyaria puran [My Career Plan Drawn from Episodes and Classes, for International Students and University Students], Bonjinsha ・Chimuwakingu: Keisu to deta de manabu "saikyo chimu" no tsukurikata [Teamworking: How to Build the "Strongest Team," Learned from Cases and Data], Nakahara Jun and Tanaka Satoshi, Nihon Noritsu Kyokai Management Center ・Gyokai chizu [Industry Map], Mynavi (web version) ・Career Design Tool MATCH Plus (Mynavi)	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Study in this course will be an important indicator for choosing your future career path, so you are expected to speak up actively in class and work on assignments.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Tim

				e
Session 1	In-person	[Orientation] Review of the spring semester and setting of learning goals for the fall semester / grading	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	Reflection on one's own communication and role in group activities and on the learning effects of international co-learning	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Application of Industry and Company Research] Reading market trends and future prospects	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	On-demand	[Occupational Understanding] Career paths and ways of working by occupation	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Company Research] Introduction to the business of a partner company and presentation of issues	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 6	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Practice in Corporate Issue Analysis] Group formation / setting of issue themes	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Practice in Corporate Issue Analysis] Group activity: issue analysis and preparation of materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Practice in Corporate Issue Analysis] Group activity: preparation of presentation materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Practice in Corporate Issue Analysis] Presentation preparation and division of roles	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Practice in Corporate Issue Analysis] Presentation of results, company evaluation, and feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 1	In-per	[Practice in Corporate Issue Analysi	[Preparation] Read the distributed materials i	4 hours

2	son	s] Reflection after the presentation of results / comparative analysis of companies	n advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 13	In-person	[Comprehensive Summary of Corporate Issue Analysis] Reorganizing views of career and preparing for career selection	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	On-demand	[On-demand] Organizing corporate issues and putting learning into words	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary and Final Assignment Look back on and summarize what has been studied so far.	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for job hunting in the third year.	4 hours

Course Title	International Career Design B	Academic Year	Fall Semester, AY2026
Instructor	DONG Meng	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Through collaboration with others and study that is conscious of society, students relativize their own values, ways of working, and views of career, and explore diverse career options and reconstruct their self-understanding.		
Course Objectives and Overview	Following International Career Design A in the spring semester, this course aims, with a view to exploring diverse career options, to help students relativize their own values, ways of working, and views of career and to advance their preparation for future career decisions. Building on a basic understanding of industries, companies, and occupations, students cultivate the ability to gather, analyze, and communicate information through problem-based learning (PBL). The course consists of classes for international students only and mixed classes in which international students and Japanese students learn together; in the mixed classes, students are exposed to diverse perspectives through collaborative learning. In the classes for international students only, students aim to achieve the same learning goals through case studies and group work. In addition, in this course, "speaking (interaction)" and "speaking (presentation)" are positioned as advanced stages, and collaborative communication skills for comparison, proposal, and consensus building are developed.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	①Be able to compare the characteristics of ways of working, views of work, and career development in one's home country, in Japan, and in international society, and to explain one's own values, ways of working, and views of career in relative terms. ②In international co-learning or collaborative learning, be able to produce a team deliverable (proposal, presentation, etc.) using the basic procedures of role division, consensus building, and conflict mediation, while being considerate of differences in cultural background. ③Using the issues of a global or local company as material, be able to gather and organize information and present an evidence-based analysis of the issues and proposed solutions. ④Through simulated experience of companies and work, be able to organize job content, required abilities, and workplace culture, and reflect on the connection between learning and career. ⑤Be able to visualize one's own personal network (inside and outside the university), assess the support and resources needed, and make an action plan for building relationships to expand it further. ⑥In preparation for the third year, be able to organize career hypotheses (multiple options) and preparation items (language, experience, information gathering, etc.).		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Regarding submissions (comment sheets, etc.), responses to questions and supplementary explanations are given in the following week's class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of "Career Consultant" and "Level 2 Career Consulting Skills Technician," and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei to daigakusei no tame no episodo to kurasu kara egaku watashi no kyaria puran [My Career Plan Drawn from Episodes and Classes, for International Students and University Students], Bonjinsha ・Chimuwakingu: Keisu to deta de manabu "saikyo chimu" no tsukurikata [Teamworking: How to Build the "Strongest Team," Learned from Cases and Data], Nakahara Jun and Tanaka Satoshi, Nihon Noritsu Kyokai Management Center ・Gyokai chizu [Industry Map], Mynavi (web version) ・Career Design Tool MATCH Plus (Mynavi)	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Study in this course will be an important indicator for choosing your future career path, so you are expected to speak up actively in class and work on assignments.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Tim

				e
Session 1	In-person	[Orientation] Review of the spring semester and setting of learning goals for the fall semester / grading	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	Reflection on one's own communication and role in group activities and on the learning effects of international co-learning	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Application of Industry and Company Research] Reading market trends and future prospects	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	On-demand	[Occupational Understanding] Career paths and ways of working by occupation	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Company Research] Introduction to the business of a partner company and presentation of issues	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 6	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Practice in Corporate Issue Analysis] Group formation / setting of issue themes	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Practice in Corporate Issue Analysis] Group activity: issue analysis and preparation of materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Practice in Corporate Issue Analysis] Group activity: preparation of presentation materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Practice in Corporate Issue Analysis] Presentation preparation and division of roles	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Practice in Corporate Issue Analysis] Presentation of results, company evaluation, and feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 1	In-per	[Practice in Corporate Issue Analysi	[Preparation] Read the distributed materials i	4 hours

2	son	s] Reflection after the presentation of results / comparative analysis of companies	n advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 13	In-person	[Comprehensive Summary of Corporate Issue Analysis] Reorganizing views of career and preparing for career selection	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	On-demand	[On-demand] Organizing corporate issues and putting learning into words	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary and Final Assignment Look back on and summarize what has been studied so far.	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for job hunting in the third year.	4 hours

Course Title	International Career Design B	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	2
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Through collaboration with others and study that is conscious of society, students relativize their own values, ways of working, and views of career, and explore diverse career options and reconstruct their self-understanding.		
Course Objectives and Overview	This course aims, with a view to exploring diverse career options, to help students relativize their own values, ways of working, and views of career and to advance their preparation for future career decisions. Building on a basic understanding of industries, companies, and occupations, students cultivate the ability to gather, analyze, and communicate information through case studies and group work. The course consists of classes for international students only and mixed classes in which international students and Japanese students learn together; in the mixed classes, students are exposed to diverse perspectives through collaborative learning. In the classes for international students only, students aim to achieve the same learning goals through case studies and group work. In this course, "speaking (interaction)" and "speaking (presentation)" are positioned as advanced stages, and collaborative communication skills for comparison, proposal, and consensus building are developed.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to compare the characteristics of ways of working, views of work, and career development in one's home country, in Japan, and in international society, and to explain one's own values, ways of working, and views of career in relative terms. ② In collaborative learning (the class for international students), be able to produce a team deliverable (proposal, presentation, etc.) using the basic procedures of role division, consensus building, and conflict mediation, while being considerate of differences in cultural background. ③ Using the issues of a global or local company as material, be able to gather and organize information and present an evidence-based analysis of the issues and proposed solutions. ④ Through simulated experience of companies and work, be able to organize job content, required abilities, and workplace culture, and reflect on the connection between learning and career. ⑤ Be able to visualize one's own personal network (inside and outside the university), assess the support and resources needed, and make an action plan for building relationships to expand it further. ⑥ In preparation for the third year, be able to organize career hypotheses (multiple options) and preparation items (language, experience, information gathering, etc.).		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Submissions (comment sheets, etc.) are assigned, and feedback is given in class as appropriate.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	None
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei to daigakusei no tame no episodo to kurasu kara egaku watashi no kyaria puran [My Career Plan Drawn from Episodes and Classes, for International Students and University Students], Bonjinsha ・Chimuwakingu: Keisu to deta de manabu "saikyo chimu" no tsukurikata [Teamworking: How to Build the "Strongest Team," Learned from Cases and Data], Nakahara Jun and Tanaka Satoshi, Nihon Noritsu Kyokai Management Center ・Gyokai chizu [Industry Map], Mynavi (web version) ・Career Design Tool MATCH Plus (Mynavi)	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	Study in this course will be an important indicator for choosing your future career path, so you are expected to speak up actively in class and work on assignments.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation / review of the first semester and setting of learning goals for the second semester / grading	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	Reflection on one's own communication and role in group activities and on the learning effects of international co-learning	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have a	4 hours

			cquired.	
Session 3	In-person	[Application of Industry and Company Research] Reading market trends and future prospects	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Occupational Understanding] Career paths and ways of working by occupation	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	Midterm (Comprehensive Summary)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	[Practice in Corporate Issue Analysis] Group formation / setting of issue themes	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Practice in Corporate Issue Analysis] Group activity: issue analysis and preparation of materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Practice in Corporate Issue Analysis] Group activity: preparation of presentation materials	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Practice in Corporate Issue Analysis] Presentation preparation and division of roles	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Practice in Corporate Issue Analysis] Presentation of results, company evaluation, and feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Practice in Corporate Issue Analysis] Reflection after the presentation of results / comparative analysis of companies	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Comprehensive Summary of Corporate Issue Analysis] Reorganizing views of career and preparing for career selection	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

Session 14	On-demand	[On-demand] Organizing corporate issues and putting learning into words	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary and Final Assignment Look back on and summarize what has been studied so far.	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for job hunting in the third year.	4 hours

Course Title	International Career Seminar A	Academic Year	Spring Semester, AY2026
Instructor	NAKAGAWA Masaaki	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through group work. This course mainly addresses "self-analysis," "industry and company research," and "drafting a motivation statement." Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. While acquiring the ability to view oneself objectively and express oneself logically, students deepen their knowledge of industry through company research and industry research, form the groundwork for motivation statements that link their own strengths with occupations, and develop the foundational abilities needed to become working professionals. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, and group interviews.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses on the basis of grounds and concrete experiences. ② Be able to research and explore social issues, industries, and companies on one's own initiative, and think from multiple perspectives. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome difficulties by oneself and be able to think and cope for oneself to a certain extent; also be able to seek advice when necessary. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for an internship, formulate a strategy, and take action.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are returned in the following week's class, with responses to questions and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work	The instructor of this course has, over many years, held positions such as sales section manager, sales department manager, and executive officer at airlines in various		

Experience	countries and has been widely involved in the airline business. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance Guidance is given on the employment situation, the recruitment activity schedule, the flow of the class, and so on, and students take stock of their own experiences.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Occupational Understanding] Introduction to Company Research: Understanding Industries Watch companies' recruitment briefing videos to deepen understanding of industries. Through group work, understand methods of industry and company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Occupational Understanding] Introduction to Company Research: How to Find Companies and How to Read Job Postings Using job-hunting portal sites, learn how to find companies and how to read job postings in preparation for participating in internships. Actually apply to companies of interest and conduct company research. Understand the	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		key points of information gathering and how to research through practice.		
Session 4	In-person	[Occupational Understanding] Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries and companies, government offices, and local governments.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Employability] Approaching Target Companies / Discussion Since not all companies openly recruit internship participants, consider, with job hunting also in view, what kinds of companies to approach and how when your desired company does not openly recruit.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (1) Toward preparing the entry sheet required in job hunting, take stock of your own experiences and put them into words. Under the explanation of a Rikunabi representative (broadcast via Zoom into the classroom), operate the "Gakuchika AI Assistant" and learn how to refine the draft it automatically generates. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. Complete your registration on Rikunabi, a job-hunting portal site. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	[Employability] Writing Skills Course "Writing Texts That Reach the Reader" (Special Lecture) A guest speaker with broad experience in the mass media industry, including as a news reporter and in a personnel department, gives a concrete explanation of the key points for writing texts that communicate to the reader.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (2) Revise the entry sheet required in job hunting so that it leaves an impression on readers and listeners.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Self-Understanding] Thinking about Motivation for Applying (1) Learn the evaluation points of a statement of motivation and understand the intentions of the employer. Select one company to apply to and proceed with drafting the statement of motivation.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Self-Understanding] Thinking about Motivation for Applying (2) Proceed with selecting the companies to apply to and drafting the statemen	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have a	4 hours

		t of motivation; through group work, notice the shortcomings and issues in the statement you have prepared, and improve it.	cquired.	
Session 11	On-demand	■On-demand■ [Employability] Preparing for Aptitude Tests Understand the aptitude tests administered in recruitment examinations. (Taking the Keiho SPI)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Interview (2) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on the spring semester as a whole and organize what should be done from now on in addressing one's own issues and preparing for future job hunting and civil service examinations. * Submission of the final assignment	[Preparation] A final assignment on the spring semester's study (preparation of an entry sheet) will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Seminar A	Academic Year	Spring Semester, AY2026
Instructor	ISHII Rina	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through group work. This course mainly addresses "self-analysis," "industry and company research," and "drafting a motivation statement." Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. While acquiring the ability to view oneself objectively and express oneself logically, students deepen their knowledge of industry through company research and industry research, form the groundwork for motivation statements that link their own strengths with occupations, and develop the foundational abilities needed to become working professionals. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, and group interviews.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses on the basis of grounds and concrete experiences. ② Be able to research and explore social issues, industries, and companies on one's own initiative, and think from multiple perspectives. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome difficulties by oneself and be able to think and cope for oneself to a certain extent; also be able to seek advice when necessary. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for an internship, formulate a strategy, and take action.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are returned in the following week's class, with responses to questions and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work	The instructor of this course is a qualified career consultant and has been engaged in student job placement guidance at a vocational school and in personnel recruitment		

Experience	at private companies. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance Guidance is given on the employment situation, the recruitment activity schedule, the flow of the class, and so on, and students take stock of their own experiences.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Occupational Understanding] Introduction to Company Research: Understanding Industries Watch companies' recruitment briefing videos to deepen understanding of industries. Through group work, understand methods of industry and company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Occupational Understanding] Introduction to Company Research: How to Find Companies and How to Read Job Postings Using job-hunting portal sites, learn how to find companies and how to read job postings in preparation for participating in internships. Actually apply to companies of interest and conduct company research. Understand the key points of information gathering	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		and how to research through practice.		
Session 4	In-person	[Occupational Understanding] Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries and companies, government offices, and local governments.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Employability] Approaching Target Companies / Discussion Since not all companies openly recruit internship participants, consider, with job hunting also in view, what kinds of companies to approach and how when your desired company does not openly recruit.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (1) Toward preparing the entry sheet required in job hunting, take stock of your own experiences and put them into words. Under the explanation of a Rikunabi representative (broadcast via Zoom into the classroom), operate the "Gakuchika AI Assistant" and learn how to refine the draft it automatically generates. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. Complete your registration on Rikunabi, a job-hunting portal site. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	[Employability] Writing Skills Course "Writing Texts That Reach the Reader" (Special Lecture) A guest speaker with broad experience in the mass media industry, including as a news reporter and in a personnel department, gives a concrete explanation of the key points for writing texts that communicate to the reader.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (2) Revise the entry sheet required in job hunting so that it leaves an impression on readers and listeners.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Self-Understanding] Thinking about Motivation for Applying (1) Learn the evaluation points of a statement of motivation and understand the intentions of the employer. Select one company to apply to and proceed with drafting the statement of motivation.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Self-Understanding] Thinking about Motivation for Applying (2) Proceed with selecting the companies to apply to and drafting the statement of motivation; through group work,	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		notice the shortcomings and issues in the statement you have prepared, and improve it.		
Session 11	On-demand	■On-demand■ [Employability] Preparing for Aptitude Tests Understand the aptitude tests administered in recruitment examinations. (Taking the Keiho SPI)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Interview (2) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on the spring semester as a whole and organize what should be done from now on in addressing one's own issues and preparing for future job hunting and civil service examinations. * Submission of the final assignment	[Preparation] A final assignment on the spring semester's study (preparation of an entry sheet) will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Seminar A	Academic Year	Spring Semester, AY2026
Instructor	NAKAGAWA Masaaki	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through group work. This course mainly addresses "self-analysis," "industry and company research," and "drafting a motivation statement." Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. While acquiring the ability to view oneself objectively and express oneself logically, students deepen their knowledge of industry through company research and industry research, form the groundwork for motivation statements that link their own strengths with occupations, and develop the foundational abilities needed to become working professionals. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, and group interviews.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses on the basis of grounds and concrete experiences. ② Be able to research and explore social issues, industries, and companies on one's own initiative, and think from multiple perspectives. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome difficulties by oneself and be able to think and cope for oneself to a certain extent; also be able to seek advice when necessary. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for an internship, formulate a strategy, and take action.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are returned in the following week's class, with responses to questions and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work	The instructor of this course has, over many years, held positions such as sales section manager, sales department manager, and executive officer at airlines in various		

Experience	countries and has been widely involved in the airline business. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance Guidance is given on the employment situation, the recruitment activity schedule, the flow of the class, and so on, and students take stock of their own experiences.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Occupational Understanding] Introduction to Company Research: Understanding Industries Watch companies' recruitment briefing videos to deepen understanding of industries. Through group work, understand methods of industry and company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Occupational Understanding] Introduction to Company Research: How to Find Companies and How to Read Job Postings Using job-hunting portal sites, learn how to find companies and how to read job postings in preparation for participating in internships. Actually apply to companies of interest and conduct company research. Understand the	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		key points of information gathering and how to research through practice.		
Session 4	In-person	[Occupational Understanding] Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries and companies, government offices, and local governments.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Employability] Approaching Target Companies / Discussion Since not all companies openly recruit internship participants, consider, with job hunting also in view, what kinds of companies to approach and how when your desired company does not openly recruit.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (1) Toward preparing the entry sheet required in job hunting, take stock of your own experiences and put them into words. Under the explanation of a Rikunabi representative (broadcast via Zoom into the classroom), operate the "Gakuchika AI Assistant" and learn how to refine the draft it automatically generates. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. Complete your registration on Rikunabi, a job-hunting portal site. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 7	In-person	[Employability] Writing Skills Course "Writing Texts That Reach the Reader" (Special Lecture) A guest speaker with broad experience in the mass media industry, including as a news reporter and in a personnel department, gives a concrete explanation of the key points for writing texts that communicate to the reader.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (2) Revise the entry sheet required in job hunting so that it leaves an impression on readers and listeners.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Self-Understanding] Thinking about Motivation for Applying (1) Learn the evaluation points of a statement of motivation and understand the intentions of the employer. Select one company to apply to and proceed with drafting the statement of motivation.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Self-Understanding] Thinking about Motivation for Applying (2) Proceed with selecting the companies to apply to and drafting the statemen	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have a	4 hours

		t of motivation; through group work, notice the shortcomings and issues in the statement you have prepared, and improve it.	cquired.	
Session 11	On-demand	■On-demand■ [Employability] Preparing for Aptitude Tests Understand the aptitude tests administered in recruitment examinations. (Taking the Keiho SPI)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Interview (2) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on the spring semester as a whole and organize what should be done from now on in addressing one's own issues and preparing for future job hunting and civil service examinations. * Submission of the final assignment	[Preparation] A final assignment on the spring semester's study (preparation of an entry sheet) will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Seminar A	Academic Year	Spring Semester, AY2026
Instructor	ISHII Rina	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through group work. This course mainly addresses "self-analysis," "industry and company research," and "drafting a motivation statement." Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. While acquiring the ability to view oneself objectively and express oneself logically, students deepen their knowledge of industry through company research and industry research, form the groundwork for motivation statements that link their own strengths with occupations, and develop the foundational abilities needed to become working professionals. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, and group interviews.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses on the basis of grounds and concrete experiences. ② Be able to research and explore social issues, industries, and companies on one's own initiative, and think from multiple perspectives. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome difficulties by oneself and be able to think and cope for oneself to a certain extent; also be able to seek advice when necessary. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for an internship, formulate a strategy, and take action.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are returned in the following week's class, with responses to questions and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work	The instructor of this course is a qualified career consultant and has been engaged in student job placement guidance at a vocational school and in personnel recruitment		

Experience	at private companies. In this course, practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance Guidance is given on the employment situation, the recruitment activity schedule, the flow of the class, and so on, and students take stock of their own experiences.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Occupational Understanding] Introduction to Company Research: Understanding Industries Watch companies' recruitment briefing videos to deepen understanding of industries. Through group work, understand methods of industry and company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
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		and how to research through practice.		
Session 4	In-person	[Occupational Understanding] Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries and companies, government offices, and local governments.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
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Session 7	In-person	[Employability] Writing Skills Course "Writing Texts That Reach the Reader" (Special Lecture) A guest speaker with broad experience in the mass media industry, including as a news reporter and in a personnel department, gives a concrete explanation of the key points for writing texts that communicate to the reader.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Self-Understanding] Toward Preparing the Entry Sheet (2) Revise the entry sheet required in job hunting so that it leaves an impression on readers and listeners.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Self-Understanding] Thinking about Motivation for Applying (1) Learn the evaluation points of a statement of motivation and understand the intentions of the employer. Select one company to apply to and proceed with drafting the statement of motivation.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Self-Understanding] Thinking about Motivation for Applying (2) Proceed with selecting the companies to apply to and drafting the statement of motivation; through group work,	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		notice the shortcomings and issues in the statement you have prepared, and improve it.		
Session 11	On-demand	■On-demand■ [Employability] Preparing for Aptitude Tests Understand the aptitude tests administered in recruitment examinations. (Taking the Keiho SPI)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Interview (2) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews (including online ones) and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on the spring semester as a whole and organize what should be done from now on in addressing one's own issues and preparing for future job hunting and civil service examinations. * Submission of the final assignment	[Preparation] A final assignment on the spring semester's study (preparation of an entry sheet) will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Seminar A	Academic Year	Spring Semester, AY2026
Instructor	DONG Meng	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding Career Paths and Preparing for and Practicing Career Selection		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employability needed to decide one's post-graduation path proactively and actively. Making use of the characteristics of a seminar course, the class proceeds mainly through group work and interactive, practical activities. In this course, while deepening self-understanding and understanding of occupations, students deepen their understanding of society and industry through industry research and company research and develop the perspective to link their own strengths with occupations. The course also emphasizes the development of the ability to view oneself objectively and express oneself logically, and, through practice in preparing application documents, interview exercises, group discussions, and similar activities, cultivates the ability to form motivations for applying and the foundational abilities of a working professional. In addition, this course is positioned as the completion stage of "speaking (interaction)" and "speaking (presentation)," and develops the ability to communicate oneself strategically in interview, discussion, and presentation settings.		
Prerequisites and Notes	・Classes center on group work and presentations. ・Students are required to observe the rules and manners taken for granted in society and to participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course targets international students who are undecided about their future career paths, and aims to help them understand diverse options such as employment, further study, returning home, and continued study, and to make basic preparations for forming a career path suited to their own circumstances. ①Be able to organize one's self-understanding (strengths, interests, constraints, etc.) and put a realistic career direction into words. ②Be able to gather information on industries, occupations, and career paths, and compare and examine options in light of the reliability of the information. ③Be able to practice career exploration that deepens one's interests, aptitudes, and understanding of occupations through experiences such as internships. ④Be able to set goals for the Japanese needed for employment and job hunting (honorific language, written expressions in documents, responses in interviews, etc.) and practice them based on a study plan. ⑤Be able to put one's own anxieties and issues into words and make use of the necessary support resources (inside and outside the university). ⑥Be able to draw up an action plan for career formation and continue small actions (information gathering, consultation, experiences, etc.).		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Regarding in-class submissions (comment sheets, assignments, etc.), responses and supplementary explanations are given in the following week's class.		
Active Learning	Discussion, Debate / Group Work / Presentations and Reports		

Initiatives			
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei, Nihon de hataraku hito no tame no bijinesu manaa to ruru [Business Manners and Rules for International Students and People Working in Japan], Nihon Noritsu Kyokai Management Center ・Gaikokujin ryugakusei no tame no shushoku katsudo tekisuto [Job-Hunting Textbook for International Students], 2nd edition, published by Impress	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course	To study in this course, active engagement with the various assignments and submission of assignments by the deadline are essential. Because the class proceeds mainly through group work and presentations, continuous and responsible participation in class is required.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Position of the Third-Year Career Seminar / Purpose of the Course and Grading	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-per	[Self-Analysis ①]	[Preparation] Read the distributed materials i	4 hours

	son	Self-understanding through the time axis of past, present, and future, and confirmation of career awareness	n advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 3	In-person	Self-Understanding ② Taking Stock of Experiences and Learning So Far	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Self-Analysis ③] Organizing Japanese-language ability, academic work, residence status, and constraints (time, finances, systems)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	Understanding the Overall Picture of Career Paths: ・Overall map of career paths (employment in Japan / home country / third country / further study / other) ・Viewing graduate interview videos (learning the decision-making process for career paths from case examples)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Comparison by Career Path ・Organizing the advantages, disadvantages, and preparation requirements of each career path ・Viewing graduate interview videos (considering the meaning of and issues in working in Japan through case examples)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Lecture by an External Lecturer] The Significance of Internships in Career Development (Mynavi or the Employment Service Center for Foreigners)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 9	In-person	Differences in Employment Types Positioning of Regular Employees, Contract Employees, Part-time Workers, and Internships	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	On-demand	Understanding Work (1) Differences between Industries and Occupations	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	On-demand	[On-demand] Understanding and Making Use of Internships as Career Exploration (Participation in Events Hosted by the Career Center)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 1	In-person	Comparison Work Organizing and Putting into Words the	[Preparation] Read the distributed materials in advance.	4 hours

2		Career Paths That Seem to Suit You	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 13	In-person	Envisioning Your Own Future (Practice)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	Envisioning Your Own Future (Presentation)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Final Assignment	[Preparation] A final assignment on the spring semester's study (preparation of an entry sheet) will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Seminar A	Academic Year	Spring Semester, AY2026
Instructor	DONG Meng	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding Career Paths and Preparing for and Practicing Career Selection		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employability needed to decide one's post-graduation path proactively and actively. Making use of the characteristics of a seminar course, the class proceeds mainly through group work and interactive, practical activities. In this course, while deepening self-understanding and understanding of occupations, students deepen their understanding of society and industry through industry research and company research and develop the perspective to link their own strengths with occupations. The course also emphasizes the development of the ability to view oneself objectively and express oneself logically, and, through practice in preparing application documents, interview exercises, group discussions, and similar activities, cultivates the ability to form motivations for applying and the foundational abilities of a working professional. In addition, this course is positioned as the completion stage of "speaking (interaction)" and "speaking (presentation)," and develops the ability to communicate oneself strategically in interview, discussion, and presentation settings.		
Prerequisites and Notes	・Classes center on group work and presentations. ・Students are required to observe the rules and manners taken for granted in society and to participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course targets international students who aim to find employment in Japan, and aims to advance job hunting in a practical manner while integrating self-understanding and understanding of occupations. ①Be able to integrate self-understanding (strengths, values, experiences) and understanding of occupations (industries, job types) and logically construct a motivation for applying. ②Through industry research and company research, be able to examine the reliability of information and prepare and improve application documents suited to the target company. ③Be able to communicate one's experiences and strengths logically and strategically in interviews and group discussions. ④Be able to draw up an action plan in line with the progress of job hunting and manage and revise one's progress by oneself. ⑤Be able to reflect on selection experiences and interview practice, identify one's own issues, and carry out improvement actions. ⑥ Be able to narrow down industries and companies concretely in preparation for an internship, formulate a strategy, and take action.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Regarding in-class submissions (comment sheets, assignments, etc.), responses and supplementary explanations are given in the following week's class.		
Active Learning	Discussion, Debate / Group Work / Presentations and Reports		

Initiatives			
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Kaiteiban Ryugakusei no tame no shushoku naitei wakubukku [Revised Edition: Job Offer Workbook for International Students], Kubota Manabu, Nihon Noritsu Kyokai Management Center ・Ryugakusei, Nihon de hataraku hito no tame no bijinesu manaa to ruru [Business Manners and Rules for International Students and People Working in Japan], Nihon Noritsu Kyokai Management Center ・Gaikokujin ryugakusei no tame no shushoku katsudo tekisuto [Job-Hunting Textbook for International Students], 2nd edition, published by Impress	ISBN	

Grading Method and Criteria		
	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment

Regarding taking this course	To study in this course, active engagement with the various assignments and submission of assignments by the deadline are essential. Because the class proceeds mainly through group work and presentations, continuous and responsible participation in class is required.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation Purpose of the Course, Grading, the Job-Hunting Schedule in Japan, and Preparing One’s Own Action Plan	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-per	[Self-Analysis ①]	[Preparation] Read the distributed materials i	4 hours

	son	Self-understanding through the time axis of past, present, and future, and confirmation of career awareness	n advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 3	In-person	[Self-Analysis ②] Take stock of experiences, organize episodes for the self-promotion statement, and put them into words.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Self-Analysis ③] Linking Strengths with Company Needs; Creating One's Own Positioning Map	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Preparing the Entry Sheet ①] Writing the Self-Promotion Statement: How to Write and Key Points	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Toward Preparing the Entry Sheet ②] Mutual Correction and Improvement of Self-Promotion Statements	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	[Lecture by an External Lecturer] Industry Trends and Employment at Japanese Companies / Positioning of Job Hunting and Internships	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 9	In-person	[Industry Research] Comparing Industries of Interest	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	On-demand	[Industry Research] How to Read Job Postings and Points to Check	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	On-demand	[On-demand] Understanding and Making Use of Internships as Career Exploration (Participation in Events Hosted by the Career Center)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Company Research ①] Practice in Researching Target Companies	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Company Research ②] Presentation of Results on Target Companies	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used	4 hours

			in class and confirm the knowledge you have acquired.	
Session 14	In-person	[Toward Preparing the Entry Sheet ③] How to Write a Statement of Motivation	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Final Assignment	[Preparation] A final assignment on the spring semester's study (preparation of an entry sheet) will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	International Career Seminar B	Academic Year	Fall Semester, AY2026
Instructor	ISHII Rina	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	・Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through exercises. This course in particular aims to cultivate practical skills for job hunting. Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, group interviews, and individual interviews. In the latter half of the course, fourth-year students who have decided their career paths participate as "career mentors" and give advice and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to state concretely and effectively how one wishes to make use of one's strengths in the future. ② Be able to research and explore social issues, industries, and companies on one's own initiative, deepen one's thinking, and express it in connection with one's own motivation for applying and future career prospects. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome and cope with difficulties by oneself, and be able to give advice to others based on one's own experiences. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for the actual job hunt, formulate a strategy, and take action. ⑦ Be able to make statements in job hunting that lead to favorable hiring evaluations.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Responses to questions and supplementary explanations regarding submissions (comment sheets, etc.) are given.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course is a qualified career consultant and has been engaged in student job placement guidance at a vocational school and in personnel recruitment at private companies. In this course, practical education on self-analysis and industry		

	and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills and employability needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance and Reflection on the Summer Vacation Look back on what you did during the summer vacation, confirm your goals and schedule for future job hunting, and enhance your practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Job-Hunting Strategy] In preparation for the actual job hunt, reset your targets based on your internship experience. Reset the target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (1) In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (2) In line with the characteristics of the Faculty, anticipate the themes of	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.		
Session 5	On-demand	■On-demand■ [Employability] Special Lecture: Basics of Business Manners (Course on "Appearance Power" by a Professional Photographer) A professional photographer gives a lecture on how facial expressions, hairstyle, and similar factors affect impressions in video screening and ID photographs, and on the importance of impressions in selection. Taking into account the characteristics of industries and companies, the lecturer gives a concrete explanation of the fun of self-expression through appearance power.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Understanding Your Own Strengths through Specialized Study] Introduction to Company Research: Learning about Industries and Occupations from a Corporate Practitioner (Special Lecture) A special lecture is given by a corporate practitioner suited to the characteristics of the Faculty, to learn about industries and occupations and the kind of person sought. In addition, by learning of the speaker's views of work from their student days to the present, students understand the importance of information gathering such as industry research and comparison with other companies in the same industry.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Occupational Understanding] Job Hunting and Careers Through the learning gained so far, reflect on and summarize what is necessary to realize your desired career path. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 8	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Employability] Practical Training: Group Interview (2)	[Preparation] Read the distributed materials in advance.	4 hours

		Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 10	In-person	[Employability] Practical Training: Group Interview (3) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Employability] Practical Training: Individual Interview (1) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Employability] Practical Training: Individual Interview (2) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Individual Interview (3) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Occupational Understanding] Labor Law Understand the basic laws concerning labor, from receipt of a job offer until joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on and summarize what has been studied so far. * Submission of the final assignment	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for future job hunting.	4 hours

Course Title	International Career Seminar B	Academic Year	Fall Semester, AY2026
Instructor	NAKAGAWA Masaaki	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	・Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through exercises. This course in particular aims to cultivate practical skills for job hunting. Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, group interviews, and individual interviews. In the latter half of the course, fourth-year students who have decided their career paths participate as "career mentors" and give advice and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to state concretely and effectively how one wishes to make use of one's strengths in the future. ② Be able to research and explore social issues, industries, and companies on one's own initiative, deepen one's thinking, and express it in connection with one's own motivation for applying and future career prospects. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome and cope with difficulties by oneself, and be able to give advice to others based on one's own experiences. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for the actual job hunt, formulate a strategy, and take action. ⑦ Be able to make statements in job hunting that lead to favorable hiring evaluations.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Responses to questions and supplementary explanations regarding submissions (comment sheets, etc.) are given.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has, over many years, held positions such as sales section manager, sales department manager, and executive officer at airlines in various countries and has been widely involved in the airline business. In this course,		

	practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills and employability needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance and Reflection on the Summer Vacation Look back on what you did during the summer vacation, confirm your goals and schedule for future job hunting, and enhance your practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Job-Hunting Strategy] In preparation for the actual job hunt, reset your targets based on your internship experience. Reset the target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (1) In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (2)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used	4 hours

		In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.	in class and confirm the knowledge you have acquired.	
Session 5	On-demand	■On-demand■ [Employability] Special Lecture: Basics of Business Manners (Course on "Appearance Power" by a Professional Photographer) A professional photographer gives a lecture on how facial expressions, hairstyle, and similar factors affect impressions in video screening and ID photographs, and on the importance of impressions in selection. Taking into account the characteristics of industries and companies, the lecturer gives a concrete explanation of the fun of self-expression through appearance power.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Understanding Your Own Strengths through Specialized Study] Introduction to Company Research: Learning about Industries and Occupations from a Corporate Practitioner (Special Lecture) A special lecture is given by a corporate practitioner suited to the characteristics of the Faculty, to learn about industries and occupations and the kind of person sought. In addition, by learning of the speaker's views of work from their student days to the present, students understand the importance of information gathering such as industry research and comparison with other companies in the same industry.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Occupational Understanding] Job Hunting and Careers Through the learning gained so far, reflect on and summarize what is necessary to realize your desired career path. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 8	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

Session 9	In-person	[Employability] Practical Training: Group Interview (2) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Employability] Practical Training: Group Interview (3) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Employability] Practical Training: Individual Interview (1) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Employability] Practical Training: Individual Interview (2) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Individual Interview (3) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Occupational Understanding] Labor Law Understand the basic laws concerning labor, from receipt of a job offer until joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on and summarize what has been studied so far. * Submission of the final assignment	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for future job hunting.	4 hours

Course Title	International Career Seminar B	Academic Year	Fall Semester, AY2026
Instructor	NAKAGAWA Masaaki	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	・Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through exercises. This course in particular aims to cultivate practical skills for job hunting. Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, group interviews, and individual interviews. In the latter half of the course, fourth-year students who have decided their career paths participate as "career mentors" and give advice and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to state concretely and effectively how one wishes to make use of one's strengths in the future. ② Be able to research and explore social issues, industries, and companies on one's own initiative, deepen one's thinking, and express it in connection with one's own motivation for applying and future career prospects. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome and cope with difficulties by oneself, and be able to give advice to others based on one's own experiences. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for the actual job hunt, formulate a strategy, and take action. ⑦ Be able to make statements in job hunting that lead to favorable hiring evaluations.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Responses to questions and supplementary explanations regarding submissions (comment sheets, etc.) are given.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has, over many years, held positions such as sales section manager, sales department manager, and executive officer at airlines in various countries and has been widely involved in the airline business. In this course,		

	practical education on self-analysis and industry and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills and employability needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance and Reflection on the Summer Vacation Look back on what you did during the summer vacation, confirm your goals and schedule for future job hunting, and enhance your practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Job-Hunting Strategy] In preparation for the actual job hunt, reset your targets based on your internship experience. Reset the target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (1) In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (2)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used	4 hours

		In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.	in class and confirm the knowledge you have acquired.	
Session 5	On-demand	■On-demand■ [Employability] Special Lecture: Basics of Business Manners (Course on "Appearance Power" by a Professional Photographer) A professional photographer gives a lecture on how facial expressions, hairstyle, and similar factors affect impressions in video screening and ID photographs, and on the importance of impressions in selection. Taking into account the characteristics of industries and companies, the lecturer gives a concrete explanation of the fun of self-expression through appearance power.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Understanding Your Own Strengths through Specialized Study] Introduction to Company Research: Learning about Industries and Occupations from a Corporate Practitioner (Special Lecture) A special lecture is given by a corporate practitioner suited to the characteristics of the Faculty, to learn about industries and occupations and the kind of person sought. In addition, by learning of the speaker's views of work from their student days to the present, students understand the importance of information gathering such as industry research and comparison with other companies in the same industry.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Occupational Understanding] Job Hunting and Careers Through the learning gained so far, reflect on and summarize what is necessary to realize your desired career path. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 8	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

Session 9	In-person	[Employability] Practical Training: Group Interview (2) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Employability] Practical Training: Group Interview (3) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Employability] Practical Training: Individual Interview (1) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Employability] Practical Training: Individual Interview (2) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Individual Interview (3) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Occupational Understanding] Labor Law Understand the basic laws concerning labor, from receipt of a job offer until joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on and summarize what has been studied so far. * Submission of the final assignment	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for future job hunting.	4 hours

Course Title	International Career Seminar B	Academic Year	Fall Semester, AY2026
Instructor	ISHII Rina	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	・Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employability needed to decide one's post-graduation path proactively and actively, and, making use of the characteristics of a seminar, proceeds mainly through exercises. This course in particular aims to cultivate practical skills for job hunting. Because preparation tailored to the individual is important for realizing one's desired career path, starting job-hunting preparation through seminar-style classes advances self-understanding and understanding of companies and enables students to proceed with job hunting in a way they find satisfactory. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, group interviews, and individual interviews. In the latter half of the course, fourth-year students who have decided their career paths participate as "career mentors" and give advice and so on.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to state concretely and effectively how one wishes to make use of one's strengths in the future. ② Be able to research and explore social issues, industries, and companies on one's own initiative, deepen one's thinking, and express it in connection with one's own motivation for applying and future career prospects. ③ Be able to think about and act on a plan for realizing one's desired career path autonomously and concretely. ④ Possess the mindset and strategies to overcome and cope with difficulties by oneself, and be able to give advice to others based on one's own experiences. ⑤ Be able to understand and explain the characteristics of the industries envisioned as career paths for students of the Faculty and the kinds of talent required. ⑥ Be able to narrow down industries and companies concretely in preparation for the actual job hunt, formulate a strategy, and take action. ⑦ Be able to make statements in job hunting that lead to favorable hiring evaluations.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Responses to questions and supplementary explanations regarding submissions (comment sheets, etc.) are given.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course is a qualified career consultant and has been engaged in student job placement guidance at a vocational school and in personnel recruitment at private companies. In this course, practical education on self-analysis and industry		

	and company research is provided, drawing on this practical experience.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement with assignments and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills and employability needed for job hunting and civil service recruitment examinations.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance and Reflection on the Summer Vacation Look back on what you did during the summer vacation, confirm your goals and schedule for future job hunting, and enhance your practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	In-person	[Job-Hunting Strategy] In preparation for the actual job hunt, reset your targets based on your internship experience. Reset the target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (1) In line with the characteristics of the Faculty, anticipate the themes of group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Understanding Your Own Strengths through Specialized Study] Practical Training: Group Discussion (2) In line with the characteristics of the Faculty, anticipate the themes of	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		group discussions held in recruitment screening and engage in practice. In particular, aim to be able to make statements within the group that lead to favorable hiring evaluations.		
Session 5	On-demand	■On-demand■ [Employability] Special Lecture: Basics of Business Manners (Course on "Appearance Power" by a Professional Photographer) A professional photographer gives a lecture on how facial expressions, hairstyle, and similar factors affect impressions in video screening and ID photographs, and on the importance of impressions in selection. Taking into account the characteristics of industries and companies, the lecturer gives a concrete explanation of the fun of self-expression through appearance power.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Understanding Your Own Strengths through Specialized Study] Introduction to Company Research: Learning about Industries and Occupations from a Corporate Practitioner (Special Lecture) A special lecture is given by a corporate practitioner suited to the characteristics of the Faculty, to learn about industries and occupations and the kind of person sought. In addition, by learning of the speaker's views of work from their student days to the present, students understand the importance of information gathering such as industry research and comparison with other companies in the same industry.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Occupational Understanding] Job Hunting and Careers Through the learning gained so far, reflect on and summarize what is necessary to realize your desired career path. * Submission of the midterm assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 8	In-person	[Employability] Practical Training: Group Interview (1) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Employability] Practical Training: Group Interview (2)	[Preparation] Read the distributed materials in advance.	4 hours

		Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely. In particular, aim to be able to express oneself within the group in ways that lead to favorable hiring evaluations.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 10	In-person	[Employability] Practical Training: Group Interview (3) Through practice in "group interviews," become accustomed to the atmosphere peculiar to group interviews and cultivate the ability to express oneself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[Employability] Practical Training: Individual Interview (1) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Employability] Practical Training: Individual Interview (2) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Practical Training: Individual Interview (3) Understand the intent and evaluation points of "individual interviews." Through practice, develop dialogue skills for individual interviews. In particular, aim to be able to engage in dialogue that leads to favorable hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Occupational Understanding] Labor Law Understand the basic laws concerning labor, from receipt of a job offer until joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on and summarize what has been studied so far. * Submission of the final assignment	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for future job hunting.	4 hours

Course Title	International Career Seminar B	Academic Year	Fall Semester, AY2026
Instructor	DONG Meng	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding Career Paths and Preparing for and Practicing Career Selection		
Course Objectives and Overview	International Career Seminar B, following International Career Seminar A, aims to cultivate the employability needed to decide one's post-graduation path proactively and actively. Making use of the characteristics of a seminar course, the class proceeds mainly through group work and interactive, practical activities. In this course, while deepening self-understanding and understanding of occupations, students deepen their understanding of society and industry through industry research and company research and develop the perspective to link their own strengths with occupations. The course also emphasizes the development of the ability to view oneself objectively and express oneself logically, and, through practice in preparing application documents, interview exercises, group discussions, and similar activities, cultivates the ability to form motivations for applying and the foundational abilities of a working professional. In addition, this course is positioned as the completion stage of "speaking (interaction)" and "speaking (presentation)," and develops the ability to communicate oneself strategically in interview, discussion, and presentation settings.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Following International Career Seminar A, this course targets international students who are undecided about their future career paths, and aims to help them understand diverse options such as employment, further study, returning home, and continued study, and to make basic preparations for forming a career path suited to their own circumstances. ①Be able to organize one's self-understanding (strengths, interests, constraints, etc.) and put a realistic career direction into words. ②Be able to gather information on industries, occupations, and career paths, and compare and examine options in light of the reliability of the information. ③Be able to practice career exploration that deepens one's interests, aptitudes, and understanding of occupations through experiences such as internships. ④Be able to set goals for the Japanese needed for employment and job hunting (honorific language, written expressions in documents, responses in interviews, etc.) and practice them based on a study plan. ⑤Be able to put one's own anxieties and issues into words and make use of the necessary support resources (inside and outside the university). ⑥Be able to draw up an action plan for career formation and continue small actions (information gathering, consultation, experiences, etc.).		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Responses to questions and supplementary explanations regarding submissions (comment sheets, etc.) are given.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Ryugakusei no tame no shushoku naitei wakubukku [Job Offer Workbook for International Students] (published by Nihon Noritsu Kyokai Management Center) ・ Gyokai chizu [Industry Map] (published by Mynavi) (web version) ・Ryugakusei, Nihon de hataraku hito no tame no bijinesu manaa to ruru [Business Manners and Rules for International Students and People Working in Japan] (published by Nihon Noritsu Kyokai Management Center) ・ Gaikokujin ryugakusei no tame no shushoku katsudo tekisuto, 2nd edition [Job-Hunting Textbook for International Students] (published by Impress)	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	30
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Final Assignment
Regarding taking this course		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Orientation] Review of the Spring Semester and Rec	[Preparation] Read the distributed materials in advance.	2 hours

		onfirmation of Career Path Organization	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	
Session 2	In-person	Confirm the Future Vision Sheet (spring semester assignment) / Concrete action plan toward a provisional career path (first choice)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	Organize the conditions needed for the provisional career path (Japanese language, academics, qualifications, experience)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	Toward the Provisional Career Path ・The process and schedule for finding employment in Japan	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	How to Read Job Postings and Types of Work / Differences among Regular Employment, Contract Employment, and Industries	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Japanese Language and Communication Skills Needed for Employment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	On-demand	[On-demand] Attending or Observing Company Information Sessions and Job Fairs (Participation in Events Hosted by the Career Center)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	Fundamentals of Preparing Application Documents ・Understanding model sentences for application documents; learning what companies expect	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 10	In-person	Practice in Preparing Application Documents	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	Understanding Companies and Work ・Understand working at a Japanese company through concrete cases	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	Fundamentals of Interviews	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have a	4 hours

			cquired.	
Session 13	In-person	Practice in Interviews	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	Review of the Course So Far ・What You Learned from Trying Out the Job-Hunting Experience	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Final Assignment	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for future job hunting.	4 hours

Course Title	International Career Seminar B	Academic Year	Fall Semester, AY2026
Instructor	DONG Meng	Year Level	3
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understanding Career Paths and Preparing for and Practicing Career Selection		
Course Objectives and Overview	International Career Seminar B, following International Career Seminar A, aims to cultivate the employability needed to decide one's post-graduation path proactively and actively. Making use of the characteristics of a seminar course, the class proceeds mainly through group work and interactive, practical activities. In this course, while deepening self-understanding and understanding of occupations, students deepen their understanding of society and industry through industry research and company research and develop the perspective to link their own strengths with occupations. The course also emphasizes the development of the ability to view oneself objectively and express oneself logically, and, through practice in preparing application documents, interview exercises, group discussions, and similar activities, cultivates the ability to form motivations for applying and the foundational abilities of a working professional. In addition, this course is positioned as the completion stage of "speaking (interaction)" and "speaking (presentation)," and develops the ability to communicate oneself strategically in interview, discussion, and presentation settings.		
Prerequisites and Notes	Classes center on group work and presentations. In the mixed classes, students are expected to respect differences in cultural background and to seek consensus through dialogue. Students must observe the rules and manners taken for granted in society and participate actively in class.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course targets international students who aim to find employment in Japan, and aims to advance job hunting in a practical manner while integrating self-understanding and understanding of occupations. ①Be able to integrate self-understanding (strengths, values, experiences) and understanding of occupations (industries, job types) and logically construct a motivation for applying. ②Through industry research and company research, be able to examine the reliability of information and prepare and improve application documents suited to the target company. ③Be able to communicate one's experiences and strengths logically and strategically in interviews and group discussions. ④Be able to draw up an action plan in line with the progress of job hunting and manage and revise one's progress by oneself. ⑤Be able to reflect on selection experiences and exercise results, identify one's own issues, and carry out improvement actions. ⑥ Be able to narrow down industries and companies concretely in preparation for an internship, formulate a strategy, and take action.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Responses to questions and supplementary explanations regarding submissions (comment		

	sheets, etc.) are given.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course, after experience in personnel and sales positions in private companies, obtained the national qualifications of “Career Consultant” and “Level 2 Career Consulting Skills Technician,” and has been engaged in work related to the employment of foreign nationals at government agencies and in training and consulting for companies. In addition, the instructor is engaged in education and research on the career development and support of international students. In this course, instruction is provided on the basis of this practical experience and research knowledge.		
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books	・Ryugakusei no tame no shushoku naitei wakubukku [Job Offer Workbook for International Students] (published by Nihon Noritsu Kyokai Management Center) ・ Gyokai chizu [Industry Map] (published by Mynavi) (web version) ・Ryugakusei, Nihon de hataraku hito no tame no bijinesu manaa to ruru [Business Manners and Rules for International Students and People Working in Japan] (published by Nihon Noritsu Kyokai Management Center) ・ Gaikokujin ryugakusei no tame no shushoku katsudo tekisuto, 2nd edition [Job-Hunting Textbook for International Students] (published by Impress)	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes and Report Assignments During the Course	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course			

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Orientation] Review of the Spring Semester and Sharing of Progress on Internships and J	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used	2 hours

		ob Hunting	in class and confirm the knowledge you have acquired.	
Session 2	In-person	[Interview Preparation ①] Interview Manners and First Impressions	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Interview Preparation ②] Frequently Asked Questions, Questions to Ask the Interviewer, and Case Handling	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 4	In-person	[Interview Preparation ③] Mock Interview (Practice) and Feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	Fundamentals of Group Discussion Interviews	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	Practice in Group Discussion Interviews	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	[Comprehensive Summary of Interview Training] Improving Expressive Skills in Presentations and Interviews	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 8	On-demand	[On-demand] Attending or Observing Company Information Sessions and Job Fairs (Including Participation in Career Center Events)	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 10	In-person	Career Design after Receiving a Job Offer	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 11	In-person	[The Reality of Working at a Japanese Company] Career talk by graduates and question-and-answer session	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	Job-Hunting Strategy and Action Plan Formulation toward the Fourth Year	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

Session 13	In-person	Presentation of Future Action Plans and Mutual Feedback	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	Reflection and Summary	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Final Assignment	[Preparation] Read the distributed materials in advance. [Review] Look back on the year's classes and prepare for future job hunting.	4 hours

Course Title	International Career Seminar C	Academic Year	Spring Semester, AY2026
Instructor	IWATA Kaya	Year Level	4
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Courses		
Theme	Improve employability toward the realization of one's desired career path.		
Course Objectives and Overview	International Career Seminar C targets international students who aim to find employment in Japan, and aims to cultivate the employability needed to decide one's post-graduation path proactively and actively; making use of the characteristics of a seminar, the class proceeds mainly through group work. This course mainly addresses "understanding of job-hunting circumstances and methodology specific to Japan," "self-analysis," "industry and company research," "drafting a motivation statement," and "interview preparation." Because preparation tailored to the individual is important for realizing one's desired career path, the course aims to advance job-hunting preparation through seminar-style classes and, through self-understanding and understanding of companies, to achieve satisfying job hunting and the realization of one's career path. While acquiring the ability to view oneself objectively and express oneself logically in Japanese, students deepen their knowledge of industry through company research and industry research, form the groundwork for motivation statements that link their own strengths with occupations, and develop the foundational abilities needed to become working professionals. The class uses interactive, practice-oriented formats and problem-based learning (PBL). For example, students learn through practice such as group discussion, development of the ability to form motivations for applying, and group interviews.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to put one's own strengths and weaknesses into writing on the basis of grounds and concrete experiences. ② Be able to put into words, concretely and effectively, how one wishes to make use of one's strengths at the company to which one is applying. ③ Acquire the planning ability necessary for obtaining a job offer and be able to act autonomously. ④ Acquire knowledge of the job-hunting rules specific to Japan and be able to connect it to action. ⑤ By conducting industry and company research broadly and effectively (understanding industries, their linkages as industries, and their characteristics), acquire the ability to obtain job offers from companies in which each international student's individuality can be expressed.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Submissions (comment sheets, etc.) are returned in the following week's class, with responses to questions and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an			

Instructor with Practical Work Experience			
Textbook	No commercially available textbook is used; the class proceeds with video viewing and distributed handouts.	ISBN	-
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During the Course	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	30	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding taking this course	To study in this course, active engagement in group work and submission of assignments are essential. If you work on these assignments diligently, you will steadily acquire the versatile foundational skills needed for job hunting and be able to aim for the realization of your desired career path in Japan.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	[Employability] Guidance Guidance is given on the employment situation, the recruitment activity schedule, the job-hunting rules specific to Japan, the flow of the class, and so on, and students understand the schedule with a view to realizing their desired career path.	[Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	2 hours
Session 2	On-demand	■On-demand■ [Self-Understanding] Understanding the "Self" and Setting Concrete Goals (Recognizing One's Own Interests, Concerns, and Strengths) Through interview videos of senior students who have decided their career paths, understand the qualities and preparation needed for career selection, and set goals and create a concrete plan.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 3	In-person	[Occupational Understanding] Understanding Industries and Company Research (1) Understand the importance of and methodology for gathering information in industry and company research (how to find companies, how to read job postings, etc.). Through the lecture, cla	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		rify one's own goals.		
Session 4	In-person	[Occupational Understanding] Understanding Industries and Company Research (2) Through group work, clarify goals and translate them into a concrete plan. Enhance practical ability to act.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 5	In-person	[Self-Understanding] Thinking about University Life (2) Preparing the Entry Sheet (1) Toward preparing the entry sheet required in job hunting, take stock of your own experiences using self-diagnostic tools and the like. Be conscious of the reader, that is, the company representative, and put your experiences into words in Japanese that communicates (self-promotion statement and "gakuchika," i.e., what you devoted yourself to as a student).	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 6	In-person	[Self-Understanding] Thinking about University Life (2) Preparing the Entry Sheet (2) Toward preparing the entry sheet required in job hunting, take stock of your own experiences using self-diagnostic tools and the like. Be conscious of the reader, that is, the company representative, and put your experiences into words in Japanese that communicates (self-promotion statement and "gakuchika," i.e., what you devoted yourself to as a student).	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 7	In-person	Midterm Assignment * Submission of the midterm assignment during class	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	6 hours
Session 8	In-person	[Self-Understanding] Thinking about University Life (2) Preparing the Entry Sheet (3) Toward preparing the entry sheet required in job hunting, take stock of your own experiences and put them into words (motivation for applying).	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 9	In-person	[Self-Understanding] Thinking about University Life (2) Preparing the Entry Sheet (4) Toward preparing the entry sheet required in job hunting, take stock of your own experiences and put them into words (motivation for applying).	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 10	In-person	[Employability] Interview Practice Training (1) Understand the basic manners specific to Japan that are required in interviews (word choice, attire, demeanor,	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours

		etc.).		
Session 11	In-person	[Employability] Interview Practice Training (2) * Group Interview Edition Learn the basic manners specific to Japan required in interviews (word choice, attire, demeanor, etc.) and cultivate the practical ability to pass the selection process.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 12	In-person	[Employability] Interview Practice Training (3) * Group Interview Edition Learn the basic manners specific to Japan required in interviews (word choice, attire, demeanor, etc.) and cultivate the practical ability to pass the selection process, such as concise self-expression.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 13	In-person	[Employability] Interview Practice Training (4) * Individual Interview Edition Learn the basic manners specific to Japan required in interviews (word choice, attire, demeanor, etc.) and cultivate the practical ability to pass the selection process.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 14	In-person	[Employability] Preparing for Aptitude Tests Understand the aptitude tests administered in recruitment examinations.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials used in class and confirm the knowledge you have acquired.	4 hours
Session 15	In-person	Summary Look back on the spring semester as a whole, and create a concrete plan for addressing one's own issues and for future job hunting, leading to an actual action plan. * Submission of the final assignment during class	[Preparation] A final assignment on the spring semester's study will be carried out, so review the content up to Session 14. [Review] Look back on the spring semester classes and make an action plan for the fall semester.	4 hours

Course Title	Overseas Internship	Academic Year	Spring Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Deepen cross-cultural understanding and cultivate a global mindset through work experience in the United States, South Korea, and Southeast Asia.		
Course Objectives and Overview	The Overseas Internship is a program in which students gain work experience at companies and other organizations in the United States, South Korea, and Southeast Asia during the summer vacation period (August and September), when no classes are held. Through training overseas, students develop views of society and of work for their future career paths and choice of occupation, and deepen their understanding of the qualities, attitudes, and values required of global human resources. Attendance at a pre-departure guidance session at the university is required before dispatch to overseas companies, organizations, and business sites. The purpose of the course is to aim at future social and vocational independence by gaining work experience at overseas companies and business sites and linking university learning with practical experience in society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By gaining work experience at overseas companies and business sites and linking university study with practical experience in society, students become able to be conscious of future social and vocational independence. Furthermore, through work experience in a cross-cultural society, students deepen their understanding of overseas work styles, the job characteristics of working abroad, and collaboration with local staff, and cultivate the qualities, attitudes, and values required of global human resources. In addition, the course aims at improvement of foreign-language communication skills, cultivation of an international outlook, preparation as a global human resource who can be active overseas, and, ultimately, the ability to be active in a broad field both within Japan and abroad.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given by company representatives, orally and through comments on the daily logs written during the training.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-campus Visits, and Experiential Learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	There is no designated textbook.
Reference Books		ISBN	
Grading Method and	Active Participation and Engagement in	50	

Criteria	Class	
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	50
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	Smooth communication on site overseas requires a certain level of foreign-language communication ability. Therefore, depending on the destination country, taking the TOEIC® (the IP version is also acceptable) or TOPIK either before or after the training is strongly recommended. When taking this course, be sure to attend the information session held by the Career Center and understand the basic significance and purpose of the Overseas Internship. Note that, as with internships in Japan, overseas internships strictly require the manners of working members of society. Furthermore, although the security situation in the host regions and countries is relatively stable, bear firmly in mind that it differs from that in Japan. Therefore, approach the entire program with a sense of tension.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction and Guidance The course overview is explained, including the purpose of the course, how the course will proceed, and grading methods. In addition, an outline of the significance and purpose of internships is explained.	[Preparation] As pre-class study, check the contents of the syllabus and related materials. (About 30 minutes) [Review] As post-class study, reconfirm the content that was explained. (About 30 minutes)	1 hour
Session 2	In-person	Pre-departure Training (1) (Business Manners Course) Through lectures by a guest lecturer and group work, cultivate the qualities, business manners, and communication skills required in the business world, and understand the qualities and abilities needed by working members of society.	[Preparation] As pre-class study, check the qualities, business manners, and communication skills required of working members of society. (About 30 minutes) [Review] As post-class study, reconfirm the content of the lecture and group work. (About 30 minutes)	1 hour
Session 3	In-person	Pre-departure Training (2) (Course on Understanding Local Conditions) Through a lecture by a guest lecturer, deepen understanding of the political and economic conditions, culture, and history of the destination.	[Preparation] As pre-class study, read newspapers and news on local history, culture, economy, and security, and heighten your interest in employment and social conditions. (About 30 minutes) [Review] As post-class study, reconfirm the content of the lecture and group work. (About 30 minutes)	1 hour
Session 4	In-person	Pre-departure Training (3) (Risk Management Course) Based on the security situation overseas, understand the basic matters of	[Preparation] As pre-class study, read newspapers and news on local history, culture, economy, and security, and heighten your interest in employment and social conditions. (About 30 m	1 hour

		risk management.	inutes) [Review] As post-class study, reconfirm the co ntent of the lecture and group work. (About 30 minutes)	
Session 5	In-per son	Training at the Overseas Internship H ost Company, etc. (1) (Day 1) Gain work experience at the overseas internship host company, etc., and, b y preparing a training diary as a wor k report, acquire standards of conduc t as a working member of society and cultivate basic qualities for busines s.	[Preparation] As pre-class study, research the latest trends and future prospects of the ind ustry relevant to the host organization. (Abou t 30 minutes) [Review] As post-class study, summarize the re sults of the work experience in the training d iary and make use of them in the next work exp erience. (About 30 minutes)	1 hour
Session 6	In-per son	Training at the Overseas Internship H ost Company, etc. (2) (Day 2) Gain work experience at the overseas internship host company, etc., and, b y preparing a training diary as a wor k report, acquire standards of conduc t as a working member of society and cultivate basic qualities for busines s.	[Preparation] As pre-class study, continue to research the latest trends and future prospect s of the industry relevant to the host organiz ation. (About 30 minutes) [Review] As post-class study, summarize the re sults of the work experience in the training d iary and make use of them in the next work exp erience. (About 30 minutes)	1 hour
Session 7	In-per son	Training at the Overseas Internship H ost Company, etc. (3) (Day 3) Gain work experience at the overseas internship host company, etc., and, b y preparing a training diary as a wor k report, acquire standards of conduc t as a working member of society and cultivate basic qualities for busines s.	[Preparation] As pre-class study, continue to research the latest trends and future prospect s of the industry relevant to the host organiz ation. (About 30 minutes) [Review] As post-class study, summarize the re sults of the work experience in the training d iary and make use of them in the next work exp erience. (About 30 minutes)	1 hour
Session 8	In-per son	Training at the Overseas Internship H ost Company, etc. (4) (Day 4) Gain work experience at the overseas internship host company, etc., and, b y preparing a training diary as a wor k report, acquire standards of conduc t as a working member of society and cultivate basic qualities for busines s.	[Preparation] As pre-class study, continue to research the latest trends and future prospect s of the industry relevant to the host organiz ation. (About 30 minutes) [Review] As post-class study, summarize the re sults of the work experience in the training d iary and make use of them in the next work exp erience. (About 30 minutes)	1 hour
Session 9	In-per son	Training at the Overseas Internship H ost Company, etc. (5) (Day 5) Gain work experience at the overseas internship host company, etc., and, b y preparing a training diary as a wor k report, acquire standards of conduc t as a working member of society and cultivate basic qualities for busines s.	[Preparation] As pre-class study, continue to research the latest trends and future prospect s of the industry relevant to the host organiz ation. (About 30 minutes) [Review] As post-class study, summarize the re sults of the work experience in the training d iary and make use of them in the next work exp erience. (About 30 minutes)	1 hour
Session 1 0	In-per son	Training at the Overseas Internship H ost Company, etc. (6) (Day 6) Gain work experience at the overseas internship host company, etc., and, b y preparing a training diary as a wor k report, acquire standards of conduc t as a working member of society and cultivate basic qualities for busines	[Preparation] As pre-class study, continue to research the latest trends and future prospect s of the industry relevant to the host organiz ation. (About 30 minutes) [Review] As post-class study, summarize the re sults of the work experience in the training d iary and make use of them in the next work exp erience. (About 30 minutes)	1 hour

		s.		
Session 11	In-person	Training at the Overseas Internship Host Company, etc. (7) (Day 7) Gain work experience at the overseas internship host company, etc., and, by preparing a training diary as a work report, acquire standards of conduct as a working member of society and cultivate basic qualities for business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry relevant to the host organization. (About 30 minutes) [Review] As post-class study, summarize the results of the work experience in the training diary and make use of them in the next work experience. (About 30 minutes)	1 hour
Session 12	In-person	Training at the Overseas Internship Host Company, etc. (8) (Day 8) Gain work experience at the overseas internship host company, etc., and, by preparing a training diary as a work report, acquire standards of conduct as a working member of society and cultivate basic qualities for business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry relevant to the host organization. (About 30 minutes) [Review] As post-class study, summarize the results of the work experience in the training diary and make use of them in the next work experience. (About 30 minutes)	1 hour
Session 13	In-person	Training at the Overseas Internship Host Company, etc. (9) (Day 9) Gain work experience at the overseas internship host company, etc., and, by preparing a training diary as a work report, acquire standards of conduct as a working member of society and cultivate basic qualities for business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry relevant to the host organization. (About 30 minutes) [Review] As post-class study, summarize the results of the work experience in the training diary and make use of them in the next work experience. (About 30 minutes)	1 hour
Session 14	In-person	Training at the Overseas Internship Host Company, etc. (10) (Day 10) Gain work experience at the overseas internship host company, etc., and, by preparing a training diary as a work report, acquire standards of conduct as a working member of society and cultivate basic qualities for business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry relevant to the host organization. (About 30 minutes) [Review] As post-class study, summarize the results of the work experience in the training diary, look back on the training content so far, and make use of it in preparing the experience report. (About 30 minutes)	1 hour
Session 15	In-person	Report Writing and Submission By summing up the company training, recognize the outcomes and issues of the Overseas Internship.	[Preparation] As pre-class study, look back on the training content so far and make use of it in preparing the experience report. (About 30 minutes) [Review] As post-class study, think about society, the meaning of work, and your own way of being as a working member of society. (About 30 minutes)	1 hour

Course Title	Foundations for International Studies A	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	International Studies for Learning in the English Communication Course		
Course Objectives and Overview	This course is a retake course for Foundations for International Studies A, which aims at acquiring the basic knowledge necessary for the objectives of learning in the English Communication Course: "communication skills centered on English," "differences in society and culture across the world's regions," and "cross-cultural understanding and an orientation toward diversity." Accordingly, in this class students acquire the basic fundamentals of the three areas at the core of the course's learning, namely ① English, ② communication, and ③ society/culture, and learn how to view the world from these three areas. The aim is to deepen understanding of the "international studies" perspective as captured by English communication.		
Prerequisites and Notes	This is a retake course for "Foundations for International Studies A" (required course), in which basic knowledge of international studies is acquired. All students take it in the first year together with "Foundations for International Studies B." "Foundations for International Studies A" contributes to forming the foundation of the English Communication Course, in which students mainly study courses in the fields of advanced foreign language, communication, society and culture, and tourism and hospitality, in order to acquire communication skills centered on internationally valid English ability and, using knowledge of society and culture, to grasp global issues and the issues of individual countries and regions and develop the ability to work toward solving them. For each session, a questionnaire for preparation and a confirmation test to consolidate learning are assigned as out-of-class tasks, so be sure to submit them.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal of "Foundations for International Studies A" and "Foundations for International Studies B" is to acquire the perspective (theory) of "international studies" that runs through the composite, multidisciplinary learning of the Faculty of International Studies. In "Foundations for International Studies A," ・Be able to understand the differences among the three areas of ① the world seen through English, ② communication, and ③ society/culture, and acquire the basic knowledge underlying those three areas. ・By acquiring learning in the three areas of ① the world seen through English, ② communication, and ③ society/culture, be able to acquire a "way of seeing" the world and a "method" for knowing the world. ・Using the three areas and basic knowledge of Foundations for International Studies A, be able to select an appropriate course at the time of advancement to the second year in line with one's own interests and desired career path.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	In-class confirmation tests are given to check preparation and to remind students of the problem awareness shown in preparation, and feedback is given at each session. Feedback is given in class based on the results of the out-of-class confirmation tests for each session, which are administered using the test function of the Learning		

	Portal.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	None
Reference Books	① Kokusai kyotsugo to shite no eigo [English as an International Common Language], Torikai Kumiko, Kodansha Gendai Shinsho, 2011 ② Daigakusei no tame no ibunka, kokusai rikai: Sai to tayosei e no izanai [Cross-Cultural and International Understanding for University Students: An Invitation to Difference and Diversity], Takagi Akira, Maruzen Publishing, 2017 ③ Yoku wakaru kokusai shakaigaku, 2nd edition [Understanding International Sociology], Tarumoto Hideki, Minerva Shobo, 2016	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	30
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	
Regarding taking this course	The tips for mastering this course are the following three points: ① viewing the video for each session, ② answering the questionnaire for the next class, and ③ submitting the confirmation test. In particular, because the confirmation tests cover the review content of each class session, if you view the lectures and study, you will surely be able to earn high scores.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Introduction (Instructor in charge: HONDA Takumi) ・What "International Studies" Means in the English Communication Course Consider the roles of English and communication in "international society" and the understanding of diversity seen from society/culture, from the three areas of ① English, ② communication, and ③ society/culture. ・Explain the importance of English i	① Review of Session 1 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours

		n the Faculty of International Studies, the three specialized areas, the "ability to know the world" gained by mastering the three areas, and guidance on the course as a whole.		
Session 2	On-demand	The World Seen through English (1) (Instructor in charge: Jonathan MILLS) ・English as an "International Language": Introduce concrete examples from the "Three Concentric Circles" model and understand the role of English in global society.	① Review of Session 2 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 3	On-demand	The World Seen through English (2) (Instructor in charge: Jonathan MILLS) ・The situation of English in English-speaking regions: Understand the history of English, characteristics of vocabulary and pronunciation, and variations in English in the contemporary English-speaking world.	① Review of Session 3 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 4	On-demand	The World Seen through English (3) (Instructor in charge: Jonathan MILLS) ・The situation of English outside English-speaking regions: Consider the situation of English in India, the Philippines, and other places where English coexists with other languages, and the use and necessity of English in Japan.	① Review of Session 4 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 5	On-demand	The World Seen through English (4) (Instructor in charge: Jonathan MILLS) ・Summary. Look back on the content of Sessions 2-4 and deepen understanding.	Session 5: Review of "The World Seen through English (4)" (Sessions 2-4) and answering the confirmation test (4 hours)	4 hours
Session 6	On-demand	The World Seen through Communication (1) (Instructor in charge: AKAGI Eriko) Understand the abilities needed for language acquisition and communication using language ・How is language (the mother tongue) acquired? Transformational-generative grammar theory and cognitive linguistics (one theory of language acquisition) The linguistic relativity hypothesis (understanding that language and thought are connected) ・Abilities involved in communication Linguistic ability and language Grammatical competence, sociolinguistic competence, discourse competence, and strategic competence	① Review of Session 6 and answering the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 7	On-demand	The World Seen through Communication (2) (Instructor in charge: AKAGI Eriko) Differences and Universality across L	① Review of Session 7 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assign	4 hours

		anguages and Cultures 1 ・Differences in linguistic form (Japanese, English, plus the languages of international students) ・Differences in linguistic expression (Japanese, English, plus the languages of international students) Differences in Verbal and Nonverbal Behavior ・Differences in communication styles (Japanese and English cultures plus the cultures of international students)	ment, and answer the questionnaire (2 hours)	
Session 8	On-demand	The World Seen through Communication (3) (Instructor in charge: AKAGI Eriko) Differences and Universality across Languages and Cultures 3 ・Politeness (considerations for others in communication) Language, Culture, and Identity (understanding the connections between language and culture and between language and identity) ・Cultural self and identity ・Language and identity Communication Accommodation Theory and Code-Switching (understanding how communication is adjusted and language is chosen in multilingual situations)	① Review of Session 8 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 9	On-demand	The World Seen through Communication (4) (Instructor in charge: AKAGI Eriko) ・Summary. Look back on the content of Sessions 6-9 and deepen understanding.	Session 9: Review of "The World Seen through Communication (4)" (Sessions 6-9) and answering the confirmation test (4 hours)	4 hours
Session 10	On-demand	The World Seen through Society/Culture (1) (Instructor in charge: HONDA Takumi) Understand the basics of the world's ethnic groups, cultures, and religions ・What is an ethnic group? (understanding ethnicity) ・What is culture? (understanding human activity) ・What is religion? (understanding the world's religions and their distribution)	① Review of Session 10 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 11	On-demand	The World Seen through Society/Culture (2) (Instructor in charge: HONDA Takumi) Understanding the World through Differences in Values and Ethics ・Individualism vs. Collectivism ・The Theory of Innate Human Goodness	① Review of Session 11 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours

		vs. the Theory of Innate Human Evil ・Monochronic vs. Polychronic		
Session 12	On-demand	The World Seen through Society/Culture (3) (Instructor in charge: HONDA Takumi) Thinking about the World through Glocalization ・Reading the world through the functions of global cities (New York, London, Tokyo) ・The encounter of the global and the local (McDonald's) Knowing the World from the Field ・The English Communication Course and overseas experience ・Purposes and methods of fieldwork	① Review of Session 12 and answers to the confirmation test (2 hours) ② Read the materials presented on the Learning Portal, prepare for the next in-class assignment, and answer the questionnaire (2 hours)	4 hours
Session 13	On-demand	The World Seen through Society/Culture (4) (Instructor in charge: HONDA Takumi) Summary of: understanding the basics of the world's ethnic groups, cultures, and religions; understanding the world through differences in values and ethics; thinking about the world through glocalization; and knowing the world from the field	Session 13: Review of "The World Seen through Society/Culture (4)" (Sessions 10-12) and answering the confirmation test (4 hours)	4 hours
Session 14	On-demand	Understanding the World Seen from the Three Areas (Instructor in charge: HONDA Takumi) Classes and group work by instructors of English, communication, and society/culture on the theme of the SDGs, "10. Eliminating Inequality among People and Countries: Issues of Multicultural Coexistence within Japan"	Session 14: Review of "Understanding the World Seen from the Three Areas" and answering the confirmation test (4 hours)	4 hours
Session 15	On-demand	Reflection on What Has Been Learned So Far (Instructor in charge: HONDA Takumi) Understand the roles of English and communication in "international society," and reflect, from the three areas of ① English, ② communication, and ③ society/culture, on understanding of multicultural society based on cultural differences. Summarize the knowledge that forms the foundation for mastering a specialization in English communication.	Session 15: Review of "Reflection on What Has Been Learned So Far" and answering the confirmation test (4 hours)	4 hours

Course Title	Foundations for International Studies B	Academic Year	Fall Semester, AY2026
Instructor	SUGAWARA Emi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Thinking about Globalization in the Asia-Pacific from the Perspectives of Law and Politics, Economics, and Management		
Course Objectives and Overview	Within international studies, this course examines the various issues of the Asia-Pacific region from the perspectives of law and politics, economics, and management. Specifically, students learn the methods (theories of law and politics, economics, and management) and basic knowledge for interpreting what international society is and how states, companies, individuals, and others judge and act. Afterward, they examine the issues of the Asia-Pacific region by combining these methods of interpretation with basic knowledge. Through the above, students understand the "international studies" perspective learned in the Asia-Pacific Course.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	"Foundations for International Studies A" and "Foundations for International Studies B" aim to help students acquire the perspective (theory) of "international studies" that runs through the composite, multidisciplinary learning of the Faculty of International Studies. ① Acquire the theories and knowledge that form the foundation of international law, international politics, international economics, and international management. ② Be able to understand (interpret) several trends in the Asia-Pacific using basic knowledge and theories of international politics, economics, and management.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the start of each class, the previous class is reviewed (including explanation of and comments on the confirmation test)		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience	Of the instructors in charge of this course, Associate Professor TAKASAGO worked for 16 years at a financial institution in branch offices, the foreign department, the credit examination department, corporate planning, and other divisions, and accumulated practical experience in banking operations in general and international operations (foreign exchange leading operations, foreign exchange credit examination operations, international management and trade consultation operations, import/export trade document inspection operations), as well as legal affairs, market research, and public relations. In this course, practical education is provided, such as explaining the realities of international markets and the characteristics of foreign exchange rates by drawing on this practical experience.		
Textbook	None specified (the handout for each session is	ISBN	N.A.

	uploaded to the Learning Portal in advance)		
Reference Books	Introduced as appropriate during class.	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Details		
Regarding taking this course	In class, while taking up concrete events and problems in the Asia-Pacific, we will think about "What is international society (global society)?" and "What is globalization?" You will choose a course when advancing to the second year, so make your course selection after understanding the differences in perspective and content between Foundations for International Studies A and B.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Introduction (SUGAWARA Emi) "International studies" from the perspectives of politics, economics, and management means grasping the movements of international society and the world (states, companies, and individuals in international society) from the standpoints of politics, economics, and business. Thinking about the Asia-Pacific Region: Order Formation and Issues (Security, Economy (Trade and Investment), Protection of Human Rights, etc.)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 2	On-demand	Characteristics and Structure of International Society (SUGAWARA Emi) The mechanism of a "society" without a government (decentralized structure and maintenance of order through norms); the history of the emergence of international society (up to the Westphalian system)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 3	On-demand	The Role of International Law in International Society (1) (SUGAWARA Emi) The function of law in society (normative function): regulation of the conduct of states and others The role of international law in the Asia-Pacific region	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 4	On-dem	The Role of International Law in Inte	As pre-class study, prepare by reading the han	4 hours

	and	rnational Society (2) (SUGAWARA Emi) The function of law in society (social function): maintenance of order in international society The role of international law in the Asia-Pacific region	dout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	
Session 5	On-demand	Transformation of International Society (from the Perspective of International Politics) (ZHANG Xuebin) History of international politics since the Westphalian system (reality) What to grasp of the transformation as international politics (theory)	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 6	On-demand	Ways of Viewing International Society (Theories of International Politics) (ZHANG Xuebin) How does the world look from realism, liberalism, and constructivism?	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 7	On-demand	The Dynamism of the Asia-Pacific Region (Practice of International Politics) (ZHANG Xuebin) Multilateral cooperation and great-power competition in the Asia-Pacific region after the Cold War	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 8	On-demand	Gross Domestic Product (GDP) and National Disposable Income (KANEKO Jihei) Understand the difference between GDP and national disposable income and between GDP and per capita GDP, and consider which is appropriate as an indicator of affluence. In addition, confirm the GDP and per capita GDP of the world's countries on a map and understand the disparities among advanced countries, developing countries, and least developed countries, including those in the Asia-Pacific region.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 9	On-demand	The Economy and Population (KANEKO Jihei) Understand the demographic transition theory, the problems of poverty and hunger caused by rapid population growth, and the demographic bonus and demographic onus periods. Why is poverty so widespread in countries such as those of Sub-Saharan Africa? Also understand how the future population of the Asia-Pacific region is predicted to change.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 10	On-demand	World Trade in Food and Energy (KANEKO Jihei) Understand how the world is connected through trade in grain, oil, and natural gas. Why is there concern that the Ukraine conflict will worsen hunger in African countries?	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours

Session 11	On-demand	What Is Corporate Management? (TAKASAGO Kenji) Understand what management is, the framework of management, and how to deal with people in organizations. Understand what is necessary for international management.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 12	On-demand	Overseas Expansion of Japanese Companies (TAKASAGO Kenji) Understand the development of management studies in the United States and Japan, the characteristics of management studies (”practicality” and ”interdisciplinarity”), and the significance of studying it (”the content of management studies deals with familiar phenomena”), and understand them through cases of the overseas expansion of Japanese companies.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 13	On-demand	Corporate Social Responsibility and SDGs Management (TAKASAGO Kenji) Based on concepts such as corporate social responsibility, understand SDGs management (the simultaneous realization of solving social issues and economic rationality; an opportunity to create and capture future markets together with managing risks).	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 14	On-demand	Consider and explain the characteristics of the Asia-Pacific region and the movements within it from the perspectives of politics, economics, and business (SUGAWARA Emi) Course Summary	As pre-class study, prepare by reading the handout uploaded to the Learning Portal. As post-class study, take the test on the Learning Portal.	4 hours
Session 15	On-demand	Review of the Course (SUGAWARA Emi) Review of the course so far, including an explanation of the confirmation test.	As pre-class study, prepare by reading the handout uploaded to the Learning Portal.	4 hours

Course Title	Global Issues I	Academic Year	Fall Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand and discuss in English the various problems of an increasingly globalized international society, and think about a society of coexistence.		
Course Objectives and Overview	The purpose of this course is to read texts and media information in English on the various problems of a society undergoing globalization. By understanding and discussing the world's issues with the SDGs (Sustainable Development Goals), which were set by the United Nations and draw worldwide attention, as the axis, students improve their four English skills. In addition, by studying various problems with a sense of awareness as a member of international society, students cultivate international understanding, cross-cultural understanding, and an international sensibility. By improving English proficiency and also acquiring the basic knowledge, background, and awareness of issues needed to think about and survive in the society of coexistence to come, students become able to discuss and act in a developmental way on various issues, and their communication skills overseas improve.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to understand and discuss in English the changes in world affairs, issues, and solutions accompanying the advance of globalization, and communicate one's own thoughts. By acquiring a global perspective and learning diverse viewpoints on the issues facing the world, be able to talk in English about world events with a broad perspective.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments are given on the activities and assignments carried out in class and on the midterm and final presentations.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	* The textbook used differs depending on the class, so be sure to check in the first session. ① Facing Challenges: Making SDGs Our Own, Peter J. Collins and Kobayashi Megumi, Kinseido, 2025 ② SDGs × Discussion, Yoshihara Reiko, Hayashi Chiyo, Itoi Emi, Iwamoto Noriko, and Audrey Morrell, Kinseido, 2022	ISBN	①9784764742239 ②9784764741508
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	In-class (end-of-semester) report: 30%
Regarding taking this course	What exactly is globalization? What kind of influence is it having on our societies? By gathering information, acquiring knowledge, and organizing your own thoughts about the problems occurring on a global scale across national borders, let us think about what actions we ourselves should take in a society of coexistence. Come to class having prepared and reviewed thoroughly, and we expect you to take an active approach so that English reading and discussion become your own.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (Confirmation of how the course proceeds, goals, topics to be covered, and grading) * The course schedule may differ depending on the class, so be sure to check in the first session.	Unit 1: Vocabulary and reading preparation for "Just What the Doctor Ordered"	4 hours
Session 2	In-person	Unit 1: Reading exercise for "Just What the Doctor Ordered"	Unit 1: Review of "Just What the Doctor Ordered" and preparation and review for the discussion on the topic	4 hours
Session 3	In-person	Unit 1: Reading exercise for "Just What the Doctor Ordered" and discussion on the topic	Unit 1: Review of the discussion on "Just What the Doctor Ordered" Unit 2: Vocabulary and reading preparation for "The Great Outdoors"	4 hours
Session 4	In-person	Unit 2: Reading exercise for "The Great Outdoors"	Unit 2: Review of "The Great Outdoors" and preparation for the discussion on the topic	4 hours
Session 5	In-person	Unit 2: Reading exercise for "The Great Outdoors" and discussion on the topic	Unit 2: Review of the discussion on "The Great Outdoors" Preparation for the Midterm Presentation	4 hours
Session 6	In-person	Midterm Presentations and Comments	Unit 3: Vocabulary and reading preparation for "Putting Out the Welcome Mat"	4 hours
Session 7	In-person	Unit 3: Reading exercise for "Putting Out the Welcome Mat"	Unit 3: Review of "Putting Out the Welcome Mat" and preparation for the discussion on the topic	4 hours
Session 8	In-person	Unit 3: Reading exercise for "Putting Out the Welcome Mat" and discussion on the topic	Unit 3: Review of the discussion on "Putting Out the Welcome Mat" Unit 4: Vocabulary and reading preparation for "Too Hot to Handle?"	4 hours
Session 9	In-person	Unit 4: Reading exercise for "Too Hot to Handle?"	Unit 4: Review of "Too Hot to Handle?" and preparation for the discussion on the topic	4 hours
Session 10	In-person	Unit 4: Reading exercise for "Too Hot to Handle?" and discussion on the topic	Unit 4: Review of the discussion on "Too Hot to Handle?" Unit 5: Vocabulary and reading preparation for "Keeping the Concrete Jungles Green"	4 hours

Session 11	In-person	Unit 5: Reading exercise for "Keeping the Concrete Jungles Green"	Unit 5: Review of "Keeping the Concrete Jungles Green" and preparation for the discussion on the topic	4 hours
Session 12	In-person	Unit 5: Reading exercise for "Keeping the Concrete Jungles Green" and discussion on the topic	Unit 5: Review of the discussion on "Keeping the Concrete Jungles Green" Unit 6: Vocabulary and reading preparation for "The Sky's the Limit!"	4 hours
Session 13	In-person	Unit 6: Reading exercise for "The Sky's the Limit!" and mini-report writing	Unit 6: Review of "The Sky's the Limit!" Preparation for the Final Presentation	4 hours
Session 14	In-person	Conducting the Final Presentations	Unit 7: Vocabulary and reading preparation for "Passing with Flying Colors"	4 hours
Session 15	On-demand	Comments on the Final Presentations Unit 7: Reading exercise for "Passing with Flying Colors" and discussion on the topic	Unit 7: Review of the discussion on "Passing with Flying Colors" Comprehensive Review of the Topics Covered in Units 1-7	4 hours

Course Title	Global Issues I	Academic Year	Fall Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand and discuss in English the various problems of an increasingly globalized international society, and think about a society of coexistence.		
Course Objectives and Overview	The purpose of this course is to read texts and media information in English on the various problems of a society undergoing globalization. By understanding and discussing the world's issues with the SDGs (Sustainable Development Goals), which were set by the United Nations and draw worldwide attention, as the axis, students improve their four English skills. In addition, by studying various problems with a sense of awareness as a member of international society, students cultivate international understanding, cross-cultural understanding, and an international sensibility. By improving English proficiency and also acquiring the basic knowledge, background, and awareness of issues needed to think about and survive in the society of coexistence to come, students become able to discuss and act in a developmental way on various issues, and their communication skills overseas improve.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to understand and discuss in English the changes in world affairs, issues, and solutions accompanying the advance of globalization, and communicate one's own thoughts. By acquiring a global perspective and learning diverse viewpoints on the issues facing the world, be able to talk in English about world events with a broad perspective.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments are given on the activities and assignments carried out in class and on the midterm and final presentations.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	* The textbook used differs depending on the class, so be sure to check in the first session. ① Facing Challenges: Making SDGs Our Own, Peter J. Collins and Kobayashi Megumi, Kinseido, 2025 ② SDGs × Discussion, Yoshihara Reiko, Hayashi Chiyo, Itoi Emi, Iwamoto Noriko, and Audrey Morrell, Kinseido, 2022	ISBN	①9784764742239 ②9784764741508
Reference Books	None	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	In-class (end-of-semester) report: 30%
Regarding taking this course	What exactly is globalization? What kind of influence is it having on our societies? By gathering information, acquiring knowledge, and organizing your own thoughts about the problems occurring on a global scale across national borders, let us think about what actions we ourselves should take in a society of coexistence. Come to class having prepared and reviewed thoroughly, and we expect you to take an active approach so that English reading and discussion become your own.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction (Confirmation of how the course proceeds, goals, topics to be covered, and grading) * The course schedule may differ depending on the class, so be sure to check in the first session.	Unit 1: Vocabulary and reading preparation for "Just What the Doctor Ordered"	4 hours
Session 2	In-person	Unit 1: Reading exercise for "Just What the Doctor Ordered"	Unit 1: Review of "Just What the Doctor Ordered" and preparation and review for the discussion on the topic	4 hours
Session 3	In-person	Unit 1: Reading exercise for "Just What the Doctor Ordered" and discussion on the topic	Unit 1: Review of the discussion on "Just What the Doctor Ordered" Unit 2: Vocabulary and reading preparation for "The Great Outdoors"	4 hours
Session 4	In-person	Unit 2: Reading exercise for "The Great Outdoors"	Unit 2: Review of "The Great Outdoors" and preparation for the discussion on the topic	4 hours
Session 5	In-person	Unit 2: Reading exercise for "The Great Outdoors" and discussion on the topic	Unit 2: Review of the discussion on "The Great Outdoors" Preparation for the Midterm Presentation	4 hours
Session 6	In-person	Midterm Presentations and Comments	Unit 3: Vocabulary and reading preparation for "Putting Out the Welcome Mat"	4 hours
Session 7	In-person	Unit 3: Reading exercise for "Putting Out the Welcome Mat"	Unit 3: Review of "Putting Out the Welcome Mat" and preparation for the discussion on the topic	4 hours
Session 8	In-person	Unit 3: Reading exercise for "Putting Out the Welcome Mat" and discussion on the topic	Unit 3: Review of the discussion on "Putting Out the Welcome Mat" Unit 4: Vocabulary and reading preparation for "Too Hot to Handle?"	4 hours
Session 9	In-person	Unit 4: Reading exercise for "Too Hot to Handle?"	Unit 4: Review of "Too Hot to Handle?" and preparation for the discussion on the topic	4 hours
Session 10	In-person	Unit 4: Reading exercise for "Too Hot to Handle?" and discussion on the topic	Unit 4: Review of the discussion on "Too Hot to Handle?" Unit 5: Vocabulary and reading preparation for "Keeping the Concrete Jungles Green"	4 hours

Session 11	In-person	Unit 5: Reading exercise for "Keeping the Concrete Jungles Green"	Unit 5: Review of "Keeping the Concrete Jungles Green" and preparation for the discussion on the topic	4 hours
Session 12	In-person	Unit 5: Reading exercise for "Keeping the Concrete Jungles Green" and discussion on the topic	Unit 5: Review of the discussion on "Keeping the Concrete Jungles Green" Unit 6: Vocabulary and reading preparation for "The Sky's the Limit!"	4 hours
Session 13	In-person	Unit 6: Reading exercise for "The Sky's the Limit!" and mini-report writing	Unit 6: Review of "The Sky's the Limit!" Preparation for the Final Presentation	4 hours
Session 14	In-person	Conducting the Final Presentations	Unit 7: Vocabulary and reading preparation for "Passing with Flying Colors"	4 hours
Session 15	On-demand	Comments on the Final Presentations Unit 7: Reading exercise for "Passing with Flying Colors" and discussion on the topic	Unit 7: Review of the discussion on "Passing with Flying Colors" Comprehensive Review of the Topics Covered in Units 1-7	4 hours

Course Title	Global Issues Ⅱ	Academic Year	Spring Semester, AY2026
Instructor	KIMURA Ayane	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand and discuss in English the various problems of an increasingly globalized international society, and think about a society of coexistence.		
Course Objectives and Overview	The purpose of this course is to read texts and media information in English on the various problems of a society undergoing globalization. By understanding and discussing the world's issues with the SDGs (Sustainable Development Goals), which were set by the United Nations and draw worldwide attention, as the axis, students improve their four English skills. In addition, by studying various problems with a sense of awareness as a member of international society, students cultivate international understanding, cross-cultural understanding, and an international sensibility. By improving English proficiency and also acquiring the basic knowledge, background, and awareness of issues needed to think about and survive in the society of coexistence to come, students become able to discuss and act in a developmental way on various issues, and their communication skills overseas improve.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to understand and discuss in English the changes in world affairs, issues, and solutions accompanying the advance of globalization, and communicate one's own thoughts. By acquiring a global perspective and learning diverse viewpoints on the issues facing the world, be able to talk in English about world events with a broad perspective.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Comments are given on the activities and assignments carried out in class and on the midterm and final presentations.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	CLIL: Eigo de manabu SDGs no kiso [CLIL: Basics of the SDGs Learned through English], Sasajima Shigeru, Takagi Yukari, Kudo Taizo, Sato Masahisa, Larry Joe, and Curtis M. Revis Seubert, Sanshusha, 2022	ISBN	9784384335125
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During	20	

	the Course	
	Presentation of Results (Oral/Practical)	30
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course	What exactly is globalization? What kind of influence is it having on our societies? By gathering information, acquiring knowledge, and organizing your own thoughts about the problems occurring on a global scale across national borders, let us think about what actions we ourselves should take in a society of coexistence. Come to class having prepared and reviewed thoroughly, and we expect you to take an active approach so that English reading and discussion become your own.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation (Confirmation of how the course proceeds, goals, and topics to be covered)	Unit 8: Vocabulary and reading preparation for "Build sustainable cities and communities: Becoming Resilient to Disasters"	4 hours
Session 2	In-person	Unit 8: Reading exercise for "Build sustainable cities and communities: Becoming Resilient to Disasters"	Unit 8: Review of "Build sustainable cities and communities: Becoming Resilient to Disasters" and preparation and review for the discussion on the topic	4 hours
Session 3	In-person	Unit 8: Reading exercise for "Build sustainable cities and communities: Becoming Resilient to Disasters" and discussion on the topic	Unit 8: Review of the discussion on "Build sustainable cities and communities: Becoming Resilient to Disasters" Unit 9: Vocabulary and reading preparation for "Secure electricity resources: Securing Electric Power"	4 hours
Session 4	In-person	Unit 9: Reading exercise for "Secure electricity resources: Securing Electric Power"	Unit 9: Review of "Secure electricity resources: Securing Electric Power" and preparation for the discussion on the topic	4 hours
Session 5	In-person	Unit 9: Reading exercise for "Secure electricity resources: Securing Electric Power" and discussion on the topic	Unit 9: Review of the discussion on "Secure electricity resources: Securing Electric Power" Preparation for the Midterm Presentation	4 hours
Session 6	In-person	Midterm Presentations and Comments	Unit 10: Vocabulary and reading preparation for "Promote good health and well-being: Leading a Healthy Life"	4 hours
Session 7	In-person	Unit 10: Reading exercise for "Promote good health and well-being: Leading a Healthy Life"	Unit 10: Review of "Promote good health and well-being: Leading a Healthy Life" and preparation for the discussion on the topic	4 hours
Session 8	In-person	Unit 10: Reading exercise for "Promote good health and well-being: Leading a Healthy Life" and discussion on the topic	Unit 10: Review of the discussion on "Promote good health and well-being: Leading a Healthy Life" Unit 11: Vocabulary and reading preparation for "Live in an againg society: Living in an Aging Society"	4 hours
Session 9	In-person	Unit 11: Reading exercise for "Live in an againg society: Living in an Aging Society"	Unit 11: Review of "Live in an againg society: Living in an Aging Society" and preparation for the discussion on the topic	4 hours

Session 10	In-person	Unit 11: Reading exercise for "Live in an againg society: Living in an Aging Society" and discussion on the topic	Unit 11: Review of the discussion on "Live in an againg society: Living in an Aging Society" Unit 12: Vocabulary and reading preparation for "Promote our decent work: Working in a Fulfilling Way"	4 hours
Session 11	In-person	Unit 12: Reading exercise for "Promote our decent work: Working in a Fulfilling Way"	Unit 12: Review of "Promote our decent work: Working in a Fulfilling Way" and preparation for the discussion on the topic	4 hours
Session 12	In-person	Unit 12: Reading exercise for "Promote our decent work: Working in a Fulfilling Way" and discussion on the topic	Unit 12: Review of the discussion on "Promote our decent work: Working in a Fulfilling Way" Unit 13: Vocabulary and reading preparation for "Live well during climate change: Living in a Climate-Friendly Way"	4 hours
Session 13	In-person	Unit 13: Reading exercise for "Live well during climate change: Living in a Climate-Friendly Way" and discussion	Unit 13: Review of "Live well during climate change: Living in a Climate-Friendly Way" Preparation for the Final Presentation	4 hours
Session 14	In-person	Conducting the Final Presentations	Unit 14: Vocabulary and reading preparation for "End child labour: Ending Child Labor"	4 hours
Session 15	On-demand	Comments on the Final Presentations Unit 14: Reading exercise for "End child labour: Ending Child Labor" and discussion on the topic	Unit 14: Review of the discussion on "End child labour: Ending Child Labor" Comprehensive Review of the Topics Covered in Units 8-14	4 hours

Course Title	Korean Society	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Deepen understanding of Korean society and culture and cultivate the foundations for international exchange.		
Course Objectives and Overview	In this course, students learn broadly about changes in society and culture in modern Korean history. Specifically, themes such as anti-communism in Korea, the process of economic development, issues of gender and sexuality, the history of civic movements, and art history are taken up, and the characteristics of each social phenomenon and cultural product and people's experiences are examined in relation to the context of modern Korean history. In addition, to supplement the macro-level lecture content and let students feel the micro-level lives of the people who lived through modern Korean history, related novels, films, dramas, manga, books, and documentaries are introduced. In each class, true/false quizzes, discussions (group work) in which students state their own experiences and perspectives, and the writing of comment papers are incorporated as needed.		
Prerequisites and Notes	Please participate actively in every class. In class, worksheets, group work, quizzes, comment sheets, presentations, and discussions are carried out. Participation in class is evaluated on the basis of participation in these activities and submissions. Quizzes in class are also reflected in grades. Even if attendance is recorded through the student ID card, if participation in or submission of in-class activities (worksheets, group work, quizzes, comment sheets, etc.) cannot be confirmed, it cannot be evaluated as "participation and engagement in class."		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Understand the changes in society and culture in modern Korean history and be able to explain them in one's own words. 2. Compare the society and culture of Korea with those of one's own country/home country and examine them critically.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given through comments on the comment papers and worksheets you submit and through responses to questions before and after class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None.	ISBN	-
Reference Books	Introduced as appropriate during class.	ISBN	0
Grading Method and	Active Participation and Engagement in	50	

Criteria	Class	
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	30
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	● Fourteen sessions will be held face-to-face (the 15th session will be delivered on demand). [Details of Grading Methods and Criteria] ● "Active participation and engagement in class (50%)" is evaluated based on attitude toward participation in class and the preparation and submission of comment papers and worksheets. Each session is scored out of 50 points, and the average score (of 15 sessions) is reflected in the grade. (* If you are absent once, your score for that session will be 0, so please be aware of this. If you must be absent for unavoidable reasons, please contact the instructor in advance.) ● "Quizzes, report assignments, etc. during the course period (20%)" include quizzes given in class. Details will be explained in class. ● "Final examination: report (30%)" involves choosing a work from among those introduced in class (a list of works will be distributed) and writing a report (reflection essay). How to write the report will be explained in class.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Orientation ・[Activity: Self-Introduction] ・Explanation of the course overview and aligning of purposes ・Explanation of grading methods and points to note, and explanation of study methods ・[Activity: Questionnaire] Korean Society and Culture That Interest Me ・Q&A	[Preparation] Read the syllabus carefully. [Review] After class, review using the distributed materials and your notes. File them.	2 hours
Session 2	In-person	For Whom Was "Freedom" Intended?: From Anti-Communism to the Sunshine Policy, the Choices of a Divided Nation, Korea (1)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 3	In-person	For Whom Was "Freedom" Intended?: From Anti-Communism to the Sunshine Policy, the Choices of a Divided Nation, Korea (2)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours

Session 4	In-person	What Did Developmental Dictatorship and the Chaebol Bring to Korean Society?: The Light and Shadow of Economic Development (1)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 5	In-person	What Did Developmental Dictatorship and the Chaebol Bring to Korean Society?: The Light and Shadow of Economic Development (2)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 6	In-person	How Did Korea's Civic Movements Take Shape?: From the April 19 Revolution to the Candlelight Protests (1)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 7	In-person	How Did Korea's Civic Movements Take Shape?: From the April 19 Revolution to the Candlelight Protests (2)	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 8	In-person	What Does Korean Society Look Like from a Gender Perspective?: The Experience of Living as a "Woman"	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 9	In-person	What Does Korean Society Look Like from a Gender Perspective?: The Experience of Living as a "Man"	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 10	In-person	What Does Korean Society Look Like from a Gender Perspective?: The Experience of Living as "LGBTQ+"	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 11	In-person	Amid What Social Changes Was Modern Korean Art Born?: Taking Developments up to the Colonial Period as a Clue	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 1	In-per	How Did the Confusion and Division af	[Preparation] Look over the materials uploaded	4 hours

2	son	ter Liberation Appear in Art?: From Liberation to the 1960s	to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	
Session 13	In-person	How Has Korean Art Confronted Society Since the 1970s?: From Monochrome Art to Feminist Art	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 14	In-person	How Has Japanese Society Faced Joseon and Korea?: Tracing the History of Exchange, Domination, and Coexistence	[Preparation] Look over the materials uploaded to the course materials section and identify any points you do not understand. [Review] Review using the distributed materials and your notes. Check whether the points you did not understand have been resolved, and try to organize them in your own words.	4 hours
Session 15	On-demand	Summary of the Lectures and How to Write the Report * An understanding check on the content of the video will be conducted.	Review using the materials and notes distributed so far. Read or view works related to a theme of interest. Begin working on the report.	6 hours

Course Title	Comparative Economics	Academic Year	Spring Semester, AY2026
Instructor	IKEGAMI Hiroshi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning the History, Society, Politics, and Economy of Korea and Malaysia		
Course Objectives and Overview	This course takes up Korea and Malaysia, the target countries of the Field Project scheduled for the 2026 summer vacation, and provides comprehensive study of the history, politics, economy, and society of both countries. Lectures are planned to include active group work and presentations by students. At present, six sessions are planned for each of Korea and Malaysia, but if target countries are added, the number of sessions devoted to each will be adjusted.		
Prerequisites and Notes	Although this course focuses on the target countries of the 2026 summer vacation Field Project, it can be taken not only by students planning to participate in the project but also by students who have already participated in a Field Project and by students interested in Korea and Malaysia.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By developing an interest in Korea and Malaysia, the target countries of the Field Project, students can acquire basic knowledge of both countries. They can also come to understand different cultures and multicultural societies and learn about area studies.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is given through discussions between the instructor and students during lectures and through the submission of comment sheets. In principle, the content written on the comment sheets is given feedback in the next class.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course has worked for more than 20 years at the Japan External Trade Organization (JETRO), an incorporated administrative agency, having served successively as an overseas assignee in Taipei, Deputy Director of the Industrial Studies Group, and Deputy Director of the Economic Integration Studies Group at the Development Studies Center, among other positions. In this course, classes drawing on this practical experience are given.		
Textbook	None in particular.	ISBN	None
Reference Books	Many books on Korea and Malaysia have been published. They will be introduced as appropriate as needed; two each are listed here for Korea and Malaysia. (Korea) Gendai Kankoku o shiru tame no 60-sho [60 Chapters for Understanding Contemporary Korea], 2nd edition, edited by Ishizaka Koichi and Fukushima Minori, Akashi Shoten, 2014 Kankokugaku hanmadan [Korean Studies Hanmadan: A Gathering for Korean Studies], Ogata Yoshihiro and	ISBN	0

	Furuhashi Aya, Iwanami Shoten, 2022 (Malaysia) Mareshia ni manabu keizai hatten senryaku: "Chushotokukoku no wana" o kokufuku suru hinto [Economic Development Strategies Learned from Malaysia: Hints for Overcoming the "Middle-Income Trap"], Kumagai Satoshi and Nakamura Masashi, Sakuhinsha, 2023 Mareshia o shiru tame no 58-sho [58 Chapters for Understanding Malaysia], edited by Torii Takashi, Akashi Shoten, 2023 The full texts of the Ajia doko nenpo [Yearbook of Asian Affairs], edited and published by the Institute of Developing Economies, JETRO (each annual edition), have been made available at the following site since its first issue (1970). Please download and check the parts on Korea and Malaysia. https://www.ide.go.jp/Japanese/Publish/Books/Doko.html		

Grading Method and Criteria	Active Participation and Engagement in Class	60
	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	40
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	The first step in area studies is an interest in the target country or region. The Faculty of International Studies plans to conduct Field Projects in Korea and Malaysia during the summer vacation of 2025. It is necessary to learn about the target countries before going on a Field Project. Please attend with enthusiasm. In this course, grades are determined by active attitude in class and an end-of-semester report. For the end-of-semester report, students submit approximately 4,000 characters on what aspect of Korean or Malaysian politics, economy, society, or culture they became interested in through the course and what they would like to investigate (or have learned) in the Field Project.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Guidance and How the Course Will Proceed	[Review] After class, review using the distributed materials and your notes.	4 hours
Session 2	In-person	What Is Fieldwork?	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 3	In-person	The History, Politics, Economy, and Society of Korea (1)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture.	4 hours

			[Review] After class, review using the distributed materials and your notes.	
Session 4	In-person	The History, Politics, Economy, and Society of Korea (2)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 5	In-person	The History, Politics, Economy, and Society of Korea (3)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 6	In-person	The History, Politics, Economy, and Society of Korea (4)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 7	In-person	The History, Politics, Economy, and Society of Korea (5)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 8	In-person	The History, Politics, Economy, and Society of Korea (5)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 9	In-person	The History, Politics, Economy, and Society of Malaysia (1)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 10	In-person	The History, Politics, Economy, and Society of Malaysia (2)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 11	In-person	The History, Politics, Economy, and Society of Malaysia (3)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 12	In-person	The History, Politics, Economy, and Society of Malaysia (4)	[Preparation] Check the contents of the syllabus in advance and grasp the outline of the course. If you have any questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 1	In-per	The History, Politics, Economy, and S	[Preparation] Check the contents of the syllab	4 hours

3	son	ociety of Malaysia (5)	us in advance and grasp the outline of the cou rse. If you have any questions, ask them durin g the lecture. [Review] After class, review using the distrib uted materials and your notes.	
Session 1 4	In-per son	The History, Politics, Economy, and S ociety of Malaysia (6)	[Preparation] Check the contents of the syllab us in advance and grasp the outline of the cou rse. If you have any questions, ask them durin g the lecture. [Review] After class, review using the distrib uted materials and your notes.	4 hours
Session 1 5	On-dem and	Summary of This Course	[Preparation] Check the contents of the syllab us in advance and grasp the outline of the cou rse. If you have any questions, ask them durin g the lecture. [Review] After class, review using the distrib uted materials and your notes.	4 hours

Course Title	Introduction to Business Strategy	Academic Year	Spring Semester, AY2026
Instructor	FUKUDA Shinya	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Students study organizational adaptation to the environment and management strategy, taking up cases of real corporate activities. Students study content for stepping up to specialized courses in the field of business administration.		
Course Objectives and Overview	Unless companies can respond appropriately to a constantly changing business environment, they cannot be maintained or survive. In this course, students study the basic concepts and theories of management strategy and learn about management strategy by comprehensively grasping environment, strategy, organization, and management. The aim is thereby to help in understanding corporate behavior and improving it.		
Prerequisites and Notes	This course is a specialized advanced course. Students who wish to study management strategy from an international perspective are encouraged to enroll. In addition, it is recommended that you acquire, on your own in advance, basic knowledge such as management administration theory and organization theory.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	・Be able to explain professionally using basic concepts and theories concerning management strategy. ・Be able to judge the merits of companies' diverse strategic behaviors and make proposals for improvement. ・Be able to analyze the relationship between strategic behavior and environmental trends, organizational structure, and business administration.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	At the beginning of class, the previous class is reviewed. Comment sheets, comprehension tests, and the like are explained and given feedback in class as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	No designated textbook is used. This lecture is conducted using distributed materials.	ISBN	.
Reference Books	① Keieigaku nyumon: Ki konseputo [Introduction to Business Administration: Key Concepts], edited by Ihara Hisamitsu, Minerva Shobo, 2013	ISBN	0
Grading Method and Criteria	Active Participation and Engagement in Class	20	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
Regarding taking this course	Management strategy is the most important factor in explaining corporate behavior. This is because it is no exaggeration to say that the management strategy formulated by managers determines the success or failure of a company's survival. Management strategy requires the ability to recognize, interpret, and judge both environmental change (external factors) and the company's own organizational capabilities (internal factors). For that reason, sufficient understanding and insight into the organization's external and internal factors are necessary.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	"Guidance" The purpose and goals of this lecture, how the course will proceed, grading, and related matters are explained on the basis of the course schedule. Students study "the positioning of business administration," "the difference between business administration and economics," and "the circulation of corporate activity."	(Pre-class Study) Read the syllabus of this lecture thoroughly and confirm the points to keep in mind when taking the course. In addition, please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 2	In-person	Students study "the mechanism of the joint-stock company," "the separation of ownership and management," and "stakeholders."	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 3	In-person	Students study "what management strategy is," "management administration theory and management strategy theory," and "management philosophy and corporate objectives."	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 4	In-person	Students study "vision and mission" and "corporate strategy and business s	(Pre-class Study) Please prepare by reading through the material	4 hours

		trategy.”	s for the relevant session uploaded to the Lea rning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become imp ortant, focusing on the handwritten (red) part s of the distributed materials.	
Session 5	In-per son	Students study ”domain definition” an d ”PPM.”	(Pre-class Study) Please prepare by reading through the material s for the relevant session uploaded to the Lea rning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become imp ortant, focusing on the handwritten (red) part s of the distributed materials.	4 hours
Session 6	In-per son	Students study ”industrial organizati on theory and Porter’s theory” and ”F ive Forces analysis.”	(Pre-class Study) Please prepare by reading through the material s for the relevant session uploaded to the Lea rning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become imp ortant, focusing on the handwritten (red) part s of the distributed materials.	4 hours
Session 7	In-per son	“Reconfirmation of the Content Studi ed in Sessions 1 through 6” The content studied in Sessions 1 thr ough 6 is reconfirmed. While confirmi ng the content of the lectures so fa r, the theories studied so far are re viewed by taking up cases of initiati ves by companies that exist in the re al world.	(Pre-class Study) Please prepare by reading through the distribu ted materials for Sessions 1-6 and organizing your interests and questions. (Post-class Study) Please review again the points that become imp ortant, focusing on the handwritten (red) part s of the distributed materials.	4 hours
Session 8	In-per son	Students study ”generic strategies,” ”the value chain,” and ”VRIO.”	(Pre-class Study) Please prepare by reading through the material s for the relevant session uploaded to the Lea rning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become imp ortant, focusing on the handwritten (red) part s of the distributed materials.	4 hours
Session 9	In-per son	Students study ”competitive strategie s by market position” and ”the produc t-market matrix.”	(Pre-class Study) Please prepare by reading through the material s for the relevant session uploaded to the Lea rning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become imp ortant, focusing on the handwritten (red) part s of the distributed materials.	4 hours
Session 1 0	In-per son	Students study ”SWOT analysis” and ”t he experience curve.”	(Pre-class Study) Please prepare by reading through the material s for the relevant session uploaded to the Lea rning Portal and organizing your interests and questions.	4 hours

			(Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	
Session 11	In-person	Students study "economies of scale" and "economies of scope."	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 12	In-person	Students study "network externalities" and "the three economies."	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 13	In-person	Students study "M&A and alliances."	(Pre-class Study) Please prepare by reading through the materials for the relevant session uploaded to the Learning Portal and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 14	In-person	"Reconfirmation of the Content Studied in Sessions 8 through 13" The content studied in Sessions 8 through 13 is reconfirmed. While confirming the content of the lectures so far, the theories studied so far are reviewed by taking up cases of initiatives by companies that exist in the real world.	(Pre-class Study) Please prepare by reading through the distributed materials for Sessions 8-13 and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours
Session 15	On-demand	"Overall Summary" The content studied so far is reviewed, and the important points are confirmed once again.	(Pre-class Study) Please prepare by reading through the materials for all sessions and organizing your interests and questions. (Post-class Study) Please review again the points that become important, focusing on the handwritten (red) parts of the distributed materials.	4 hours

Course Title	Introduction to Management Information	Academic Year	Spring Semester, AY2026
Instructor	KUREHARA Yukitaka	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learning the Role of Information Systems in Corporate Management and How to Utilize Them		
Course Objectives and Overview	This course begins with the basic concepts of information and covers the history and future prospects of the development of information technology and information systems, and cases used in actual corporate management (design and development of management information systems, management of management information systems, information security and system audits, process innovation and corporate strategy, etc.). The goal is to understand the position of information systems in corporate management, how information technology and computers are utilized in corporate management, and how they contribute to its stabilization and to the strengthening and development of corporate competitiveness.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The course sets the following learning goals. ① Have basic knowledge of management information. ② Understand the basic ideas on the use of ICT (information and communication technology) in companies. ③ Be able to think about how information systems can be used effectively in companies.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports and other assignments set in class are explained.		
Active Learning Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	Gendai keiei joho-ron [Contemporary Management Information Studies], Toyama Satoru, Murata Kiyoshi, and Koga Hiroshi, Yuhikaku, 2021	ISBN	978-4641221789
Reference Books	-	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	50
	Presentation of Results (Oral/Practical)	0

	Midterm Exam	0
	[Final Exam] Report Exam	50
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	-
Regarding taking this course	In university study, it is important not only to participate in class but also to have the initiative to gather information on matters of interest and deepen your thinking. Through taking this course, we hope that you will take steps toward self-directed study, for example by applying what you have learned in this course to the examination of cases of corporate activity beyond the textbook, and by reading more specialized material.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	On-demand	Guidance on the course is given, and information systems in corporate management are explained.	Read the handout on information systems in corporate management distributed in class for preparation and review.	4 hours
Session 2	On-demand	Study the fundamentals of management information, focusing on the information society and the network revolution.	Read the handout on the fundamentals of management information distributed in class for preparation and review.	4 hours
Session 3	On-demand	Consider how information is positioned as a management resource and how it is utilized within organizations.	Read the handout on information as a management resource distributed in class for preparation and review.	4 hours
Session 4	On-demand	Regarding management organization and information processing, consider the relationship between decision-making and information in organizations.	Read the handout on management organization and information processing distributed in class for preparation and review.	4 hours
Session 5	On-demand	Consider how information is utilized in management strategy.	Read the handout on the utilization of information in management strategy distributed in class for preparation and review.	4 hours
Session 6	On-demand	Trace the transition in how information systems have been used in decision support, strategy formulation, and the reconstruction of business processes.	Read the handout on the reconstruction of business processes distributed in class for preparation and review.	4 hours
Session 7	On-demand	Look back on the history of general-purpose computers, personal computers, and so on.	Read the handout on the history of computers distributed in class for preparation and review.	4 hours
Session 8	On-demand	Introduce the development of databases and the technologies expected in the future.	Read the handout on databases distributed in class for preparation and review.	4 hours
Session 9	On-demand	Follow network technology and the new developments surrounding it.	Read the handout on network technology distributed in class for preparation and review.	4 hours
Session 10	On-demand	Learn the basic ideas on the design and development of management information systems.	Read the handout on the design and development of management information systems distributed in class for preparation and review.	4 hours
Session 11	On-demand	Explain methodologies of contemporary information system development, such as the spiral model.	Read the handout on methodologies of contemporary information system development distributed in class for preparation and review.	4 hours
Session 12	On-demand	Consider the organizational structure for promoting informatization and the evaluation of investment in informa	Read the handout on the organizational structure for promoting informatization distributed in class for preparation and review.	4 hours

		tization.		
Session 13	On-demand	Learn about the operation of information security in corporate management and methods of system audit.	Read the handout on information security distributed in class for preparation and review.	4 hours
Session 14	On-demand	Consider the competitive environment of contemporary companies, the strategic importance of processes, and paradigm shifts in business.	Read the handout on paradigm shifts in business distributed in class for preparation and review.	4 hours
Session 15	On-demand	An overall summary of the course is provided.	Read the handout on the summary of the course as a whole distributed in class for preparation and review.	4 hours

Course Title	Distribution Systems	Academic Year	Spring Semester, AY2026
Instructor	NIKAE Daisuke	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Understand the raison d'être of distribution and examine firms' distribution strategies theoretically.		
Course Objectives and Overview	This course aims to understand the grounds for the existence of distribution and to examine firms' distribution strategies theoretically. Specifically, students study the structure of distribution, the relationships among the actors in distribution, and analytical methods using economic theories of distribution. The lectures explain basic matters concerning distribution, the structure of the wholesale and retail industries, and the basic knowledge needed for thinking about distribution phenomena economically. Then the strategies of the wholesalers and retailers involved in distribution and methods of economic evaluation of distribution phenomena are examined. In addition, practice problems are carried out to deepen understanding of the lecture content.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to understand and explain the grounds for the existence of distribution. Be able to understand and explain the relationships among producers, wholesalers, and retailers. Be able to explain theoretically the behavior of firms involved in distribution as observed in reality.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Practice problems are graded and then returned. For the final examination, answers and explanations are published on UNIVERSAL PASSPORT.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Hajimete no ryutsu: Shinpan [Distribution for Beginners, New Edition], Sai Yokun, Hara Yoritoshi, and Higashi Shin'ichi, Yuhikaku, 2022	ISBN	9784641151031
Reference Books	① 1 kara no ryutsu-ron, 2nd edition [Distribution Studies from Scratch], edited by Ishihara Takemasa, Takemura Masaaki, and Hosoi Kenichi, 2018 ② Gendai shogyo-gaku: Shinpan [Contemporary Commercial Studies, New Edition], Takashima Katsuyoshi, 2012	ISBN	0

Grading Method and Criteria	Active Participation and Engagement in Class	0
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	70
	Other (%)	
	Other Details	
Regarding taking this course	Please take an interest in newspaper articles and the like about distribution. It will help you understand the lecture content. In addition, by studying in this course, you will become able to think theoretically about various phenomena related to distribution.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	What Is Distribution?: Understand the definition of distribution and the need to study distribution.	[Preparation]: Read Chapter 0 of the textbook and prepare on the basic content of commerce. [Review]: Reread the materials distributed in class and Chapter 0 of the textbook and review the class content.	4 hours
Session 2	In-person	The Role of Distribution: Understand the actors in distribution and its raison d'être.	[Preparation]: Read Chapter 1 of the textbook and prepare on the fundamentals of distribution. [Review]: Reread the materials distributed in class and Chapter 1 of the textbook and review the class content.	4 hours
Session 3	In-person	The Role of Retailing: Understand the social role of retailing.	[Preparation]: Read Chapter 2 of the textbook and prepare on the characteristics of retailing. [Review]: Reread the materials distributed in class and Chapter 2 of the textbook and review the class content.	4 hours
Session 4	In-person	Forms of Places to Buy Goods (1): Understand the various forms of retail stores.	[Preparation]: Read Chapter 3, Sections 1 to 3, of the textbook and prepare on the forms of retail stores. [Review]: Reread the materials distributed in class and Chapter 3, Sections 1 to 3, of the textbook and review the class content.	4 hours
Session 5	In-person	Forms of Places to Buy Goods (2): Understand representative forms of retail stores and theories of the development of retail store formats.	[Preparation]: Read Chapter 3, Section 4, of the textbook and prepare on representative forms of retail stores and theories of the development of retail store formats. [Review]: Reread the materials distributed in class and Chapter 3, Section 4, of the textbook and review the class content.	4 hours
Session 6	In-person	The Development of Private Brands (PB): Understand the purposes of retailers' development of PBs and its condi	[Preparation]: Read Chapter 4 of the textbook and prepare on the mechanism of PBs. [Review]: Reread the materials distributed in	4 hours

		tions.	class and Chapter 4 of the textbook and review the class content.	
Session 7	In-person	The Role of Wholesaling: Understand the role of wholesalers.	[Preparation]: Read Chapter 5 of the textbook and prepare on the role of wholesalers. [Review]: Reread the materials distributed in class and Chapter 5 of the textbook and review the class content.	4 hours
Session 8	In-person	The Role of Marketing Channels: Understand the behavior of producers (manufacturers) in distribution.	[Preparation]: Read Chapter 6 of the textbook and prepare on marketing channels. [Review]: Reread the materials distributed in class and Chapter 6 of the textbook and review the class content.	4 hours
Session 9	In-person	The Development of Information Technology and Distribution: Understand the influence of information technology on distribution.	[Preparation]: Read Chapter 7 of the textbook and prepare on the relationship between distribution and information technology. [Review]: Reread the materials distributed in class and Chapter 7 of the textbook and review the class content.	4 hours
Session 10	In-person	The Role of Logistics: Understand the influence of the flow of goods (logistics) in the distribution process on the distribution process.	[Preparation]: Read Chapter 8 of the textbook and prepare on logistics management. [Review]: Reread the materials distributed in class and Chapter 8 of the textbook and review the class content.	4 hours
Session 11	In-person	Global Distribution: Understand the issue of internationalization in distribution.	[Preparation]: Read Chapter 9 of the textbook and prepare on internationalization in distribution. [Review]: Reread the materials distributed in class and Chapter 9 of the textbook and review the class content.	4 hours
Session 12	In-person	Distribution of Services: Understand the distribution of intangible goods (services).	[Preparation]: Read Chapter 10 of the textbook and prepare on services. [Review]: Reread the materials distributed in class and Chapter 10 of the textbook and review the class content.	4 hours
Session 13	In-person	Distribution of Industrial Goods: Understand the distribution of goods sold to companies and organizations (industrial goods).	[Preparation]: Read Chapter 11 of the textbook and prepare on industrial goods. [Review]: Reread the materials distributed in class and Chapter 11 of the textbook and review the class content.	4 hours
Session 14	In-person	Distribution Policy and Community Development: Understand the social role of distribution and distribution policy.	[Preparation]: Read Chapter 12 of the textbook and prepare on the social role of distribution and distribution policy. [Review]: Reread Chapter 12 of the textbook and review the class content.	4 hours
Session 15	On-demand	Summary of the Lecture Content: Summarize the lectures as a whole.	[Preparation]: Read Chapters 1 to 12 of the textbook and the distributed materials and summarize the parts you could not understand. [Review]: Using the materials distributed in class, review the content of the second half.	4 hours

Course Title	Intensive English W/R I	Academic Year	Spring Semester, AY2026
Instructor	MITO Yasuyo	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience	The instructor of this course holds qualifications as a career consultant and as a Global Career Development Facilitator certified by the U.S. CCE, and has previously worked in translation and interpreting at an overseas law firm and as a career-education coordinator at a private company in Japan. In this course, classes drawing on this practical experience are given.		
Textbook	<Common to All Classes> ① Everyday English Grammar <Fourth Edition>, Mizushima Takashi, Nan'un-do, 2024 ② Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784523179597 ②9784255157320 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session	In-person	English Grammar Exercise (1): U.1 Be Verbs, U.3 Be Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on	2 hours

3			the exercises) [Review] Review the class content and prepare for the quiz	
Session 4	In-person	TOEIC Exercise (1): U. L-1 Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	English Grammar Exercise (2): U.2 Ordinary Verbs, U.5 Ordinary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Exercise (2): U. R-1 Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	English Grammar Exercise (3): U.16 Adjectives, U.17 Adverbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Exercise (3): U. L-2 Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	English Grammar Exercise (4): U.22 Infinitives, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-2 Verb Forms 1 (Active and Passive Voice)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	English Grammar Exercise (5): U.23 Gerunds, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (English grammar)	2 hours
Session 12	In-person	TOEIC Exercise (5): U. L-3 Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
Session 13	In-person	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar) [Review] Prepare for the quiz	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC)	[Preparation] Review for the midterm review quiz (TOEIC) [Review] Prepare for the quiz	2 hours
Session	In-person	Review of the Midterm Review Quiz (English Grammar)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on	2 hours

15		English Grammar Exercise (6): U.13 Nouns and Articles, U.14 Pronouns	the exercises) [Review] Review the midterm review quiz (English grammar) and prepare for the quiz	
Session 16	In-person	Review of the Midterm Review Quiz (TOEIC) TOEIC Exercise (6): U. R-3 Verb Forms 2 (Tenses and Others)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC) and prepare for the quiz	2 hours
Session 17	In-person	English Grammar Exercise (7): U.15 Prepositions, U.20 Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Exercise (7): U. L-4 Yes/No Questions and Other Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	English Grammar Exercise (8): U.11 and 12 Auxiliary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Exercise (8): U. R-4 Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.21 Passive Voice	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-5 Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.25 Present Perfect	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review for the final review quiz (English grammar)	2 hours
Session 24	In-person	TOEIC Exercise (10): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours

Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R I	Academic Year	Spring Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	<Common to All Classes> ① Everyday English Grammar <Fourth Edition>, Mizushima Takashi, Nan'un-do, 2024 ② Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784523179597 ②9784255157320 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	English Grammar Exercise (1): U.1 Be Verbs, U.3 Be Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the quiz	
Session 4	In-person	TOEIC Exercise (1): U. L-1 Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	English Grammar Exercise (2): U.2 Ordinary Verbs, U.5 Ordinary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Exercise (2): U. R-1 Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	English Grammar Exercise (3): U.16 Adjectives, U.17 Adverbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Exercise (3): U. L-2 Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	English Grammar Exercise (4): U.22 Infinitives, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-2 Verb Forms 1 (Active and Passive Voice)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	English Grammar Exercise (5): U.23 Gerunds, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (English grammar)	2 hours
Session 12	In-person	TOEIC Exercise (5): U. L-3 Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
Session 13	In-person	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar) [Review] Prepare for the quiz	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC)	[Preparation] Review for the midterm review quiz (TOEIC) [Review] Prepare for the quiz	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6): U.13	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

		Nouns and Articles, U.14 Pronouns	[Review] Review the midterm review quiz (English grammar) and prepare for the quiz	
Session 16	In-person	Review of the Midterm Review Quiz (TOEIC) TOEIC Exercise (6): U. R-3 Verb Forms 2 (Tenses and Others)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC) and prepare for the quiz	2 hours
Session 17	In-person	English Grammar Exercise (7): U.15 Prepositions, U.20 Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Exercise (7): U. L-4 Yes/No Questions and Other Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	English Grammar Exercise (8): U.11 and 12 Auxiliary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Exercise (8): U. R-4 Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.21 Passive Voice	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-5 Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.25 Present Perfect	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review for the final review quiz (English grammar)	2 hours
Session 24	In-person	TOEIC Exercise (10): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours

Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R I	Academic Year	Spring Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	<Common to All Classes> ① Everyday English Grammar <Fourth Edition>, Mizushima Takashi, Nan'un-do, 2024 ② Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784523179597 ②9784255157320 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	English Grammar Exercise (1): U.1 Be Verbs, U.3 Be Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the quiz	
Session 4	In-person	TOEIC Exercise (1): U. L-1 Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	English Grammar Exercise (2): U.2 Ordinary Verbs, U.5 Ordinary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Exercise (2): U. R-1 Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	English Grammar Exercise (3): U.16 Adjectives, U.17 Adverbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Exercise (3): U. L-2 Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	English Grammar Exercise (4): U.22 Infinitives, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-2 Verb Forms 1 (Active and Passive Voice)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	English Grammar Exercise (5): U.23 Gerunds, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (English grammar)	2 hours
Session 12	In-person	TOEIC Exercise (5): U. L-3 Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
Session 13	In-person	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar) [Review] Prepare for the quiz	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC)	[Preparation] Review for the midterm review quiz (TOEIC) [Review] Prepare for the quiz	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6): U.13	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

		Nouns and Articles, U.14 Pronouns	[Review] Review the midterm review quiz (English grammar) and prepare for the quiz	
Session 16	In-person	Review of the Midterm Review Quiz (TOEIC) TOEIC Exercise (6): U. R-3 Verb Forms 2 (Tenses and Others)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC) and prepare for the quiz	2 hours
Session 17	In-person	English Grammar Exercise (7): U.15 Prepositions, U.20 Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Exercise (7): U. L-4 Yes/No Questions and Other Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	English Grammar Exercise (8): U.11 and 12 Auxiliary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Exercise (8): U. R-4 Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.21 Passive Voice	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-5 Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.25 Present Perfect	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review for the final review quiz (English grammar)	2 hours
Session 24	In-person	TOEIC Exercise (10): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours

Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R I	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
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Course Taught by an Instructor with Practical Work Experience			
Textbook	<Common to All Classes> ① Everyday English Grammar <Fourth Edition>, Mizushima Takashi, Nan'un-do, 2024 ② Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784523179597 ②9784255157320 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.	

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Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	English Grammar Exercise (1): U.1 Be Verbs, U.3 Be Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the quiz	
Session 4	In-person	TOEIC Exercise (1): U. L-1 Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	English Grammar Exercise (2): U.2 Ordinary Verbs, U.5 Ordinary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Exercise (2): U. R-1 Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	English Grammar Exercise (3): U.16 Adjectives, U.17 Adverbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Exercise (3): U. L-2 Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	English Grammar Exercise (4): U.22 Infinitives, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-2 Verb Forms 1 (Active and Passive Voice)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	English Grammar Exercise (5): U.23 Gerunds, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (English grammar)	2 hours
Session 12	In-person	TOEIC Exercise (5): U. L-3 Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
Session 13	In-person	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar) [Review] Prepare for the quiz	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC)	[Preparation] Review for the midterm review quiz (TOEIC) [Review] Prepare for the quiz	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6): U.13	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

		Nouns and Articles, U.14 Pronouns	[Review] Review the midterm review quiz (English grammar) and prepare for the quiz	
Session 16	In-person	Review of the Midterm Review Quiz (TOEIC) TOEIC Exercise (6): U. R-3 Verb Forms 2 (Tenses and Others)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC) and prepare for the quiz	2 hours
Session 17	In-person	English Grammar Exercise (7): U.15 Prepositions, U.20 Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Exercise (7): U. L-4 Yes/No Questions and Other Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	English Grammar Exercise (8): U.11 and 12 Auxiliary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Exercise (8): U. R-4 Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.21 Passive Voice	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-5 Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.25 Present Perfect	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review for the final review quiz (English grammar)	2 hours
Session 24	In-person	TOEIC Exercise (10): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours

Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R I	Academic Year	Spring Semester, AY2026
Instructor	ITO Miyuki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	<Common to All Classes> ① Everyday English Grammar <Fourth Edition>, Mizushima Takashi, Nan'un-do, 2024 ② Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784523179597 ②9784255157320 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	English Grammar Exercise (1): U.1 Be Verbs, U.3 Be Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the quiz	
Session 4	In-person	TOEIC Exercise (1): U. L-1 Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	English Grammar Exercise (2): U.2 Ordinary Verbs, U.5 Ordinary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Exercise (2): U. R-1 Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	English Grammar Exercise (3): U.16 Adjectives, U.17 Adverbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Exercise (3): U. L-2 Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	English Grammar Exercise (4): U.22 Infinitives, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-2 Verb Forms 1 (Active and Passive Voice)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	English Grammar Exercise (5): U.23 Gerunds, U.24 Participles	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (English grammar)	2 hours
Session 12	In-person	TOEIC Exercise (5): U. L-3 Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
Session 13	In-person	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar) [Review] Prepare for the quiz	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC)	[Preparation] Review for the midterm review quiz (TOEIC) [Review] Prepare for the quiz	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6): U.13	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

		Nouns and Articles, U.14 Pronouns	[Review] Review the midterm review quiz (English grammar) and prepare for the quiz	
Session 16	In-person	Review of the Midterm Review Quiz (TOEIC) TOEIC Exercise (6): U. R-3 Verb Forms 2 (Tenses and Others)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC) and prepare for the quiz	2 hours
Session 17	In-person	English Grammar Exercise (7): U.15 Prepositions, U.20 Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Exercise (7): U. L-4 Yes/No Questions and Other Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	English Grammar Exercise (8): U.11 and 12 Auxiliary Verbs	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Exercise (8): U. R-4 Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.21 Passive Voice	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-5 Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.25 Present Perfect	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review for the final review quiz (English grammar)	2 hours
Session 24	In-person	TOEIC Exercise (10): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours

Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R I	Academic Year	Fall Semester, AY2026
Instructor	HONDA Makoto	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, and Reading as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course aims to improve TOEIC scores by improving vocabulary, grammar, and reading ability. Specifically, in class students first work to strengthen vocabulary and acquire correct knowledge of grammar; through reading English articles written on a variety of contemporary social themes, they become accustomed to reading English, learn to find keywords and key phrases, and, through the consolidation of grammatical knowledge and repeated output, become able to read more accurately. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By strengthening vocabulary and correctly understanding grammar, students develop the ability to read English texts in a variety of fields. In addition, based on an understanding of basic English sentence structure, students repeat practice exercises and develop the ability to read and interpret English texts using the vocabulary and grammatical knowledge they have acquired. The goals of the course are: ① to thoroughly understand the basic level of English and be able to write basic English sentences using that knowledge (grammar/vocabulary); ② to read a wide range of English texts, expand vocabulary, and understand the structure and content of English sentences; and ③ to improve TOEIC scores.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quizzes and assignments for each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Good Grammar, Better Communication, Joan McConnell and Yamauchi Kei, Seibido, 2022	ISBN	9784791972494
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During	20	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Midterm Review Quiz: 30% ② Final Review Quiz: 30%
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Read the textbook section “Basic Knowledge of English Grammar” thoroughly	2 hours
Session 2	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Read the textbook section “How to Use This Book” thoroughly	2 hours
Session 3	On-demand	English Grammar Exercise (1)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 4	On-demand	Reading Exercise (1)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 5	On-demand	English Grammar Exercise (2)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 6	On-demand	Reading Exercise (2)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 7	On-demand	English Grammar Exercise (3)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 8	On-demand	Reading Exercise (3)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			Post-class exercise: Review of the class content	
Session 9	On-demand	English Grammar Exercise (4)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 10	On-demand	Reading Exercise (4)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 11	On-demand	English Grammar Exercise (5)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 12	On-demand	Reading Exercise (5)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 13	On-demand	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar)	2 hours
Session 14	On-demand	Midterm Review Quiz (Reading)	[Preparation] Review for the midterm review quiz (Reading)	2 hours
Session 15	On-demand	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review the midterm review quiz (English grammar) and review according to the results; review of the class content	2 hours
Session 16	On-demand	Review of the Midterm Review Quiz (Reading) Reading Exercise (6)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review the midterm review quiz (Reading) and review according to the results; review of the class content	2 hours
Session 17	On-demand	English Grammar Exercise (7)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 18	On-demand	Reading Exercise (7)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 19	On-demand	English Grammar Exercise (8)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 20	On-demand	Reading Exercise (8)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			Post-class exercise: Review of the class content	
Session 21	On-demand	English Grammar Exercise (9)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 22	On-demand	Reading Exercise (9)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 23	On-demand	English Grammar Exercise (10)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 24	On-demand	Reading Exercise (10)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) Post-class exercise: Review of the class content	2 hours
Session 25	On-demand	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	On-demand	Final Review Quiz (Reading)	[Preparation] Review for the final review quiz (Reading)	2 hours
Session 27	On-demand	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar) and review according to the results	2 hours
Session 28	On-demand	Review of the Final Review Quiz (Reading)	[Review] Review the final review quiz (Reading) and review according to the results	2 hours
Session 29	On-demand	Comprehensive Review of the Study Content (English Grammar)	[Review] Comprehensive review of the study content (English grammar)	2 hours
Session 30	On-demand	Comprehensive Review of the Study Content (Reading)	[Review] Comprehensive review of the study content (Reading)	2 hours

Course Title	Intensive English W/R II	Academic Year	Fall Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that the textbooks used differ depending on the class. <Varies by Class> ① Let's Output in Basic English, Sato Rintaro, Kinseido, 2020 ② English Switch, Robert Hickling and Usukura Misato, Kinseido, 2016 <Common to All Classes> ③ Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784764741089 ②9784764740129 ③9784255157320
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)

Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing TOEIC problems, cultivate the habit of independent study. Participate actively in class and speak up. To measure learning outcomes, students take the TOEIC IP test administered each semester.

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the English grammar exercises, the course plan may differ depending on class level; details will be announced in the first session.)	[Review] Review the class content and prepare for the quiz	2 hours
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Session 3	In-person	English Grammar Exercise (1): U.2 [Present Simple/Present Progressive; Past Simple/Past Progressive]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Exercise (1): U. L-6 Questions by Function	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	English Grammar Exercise (2): U.4&5 [Present (Past) Perfect; Present Perfect Progressive]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Exercise (2): U. R-6 Long-Passage Gap-Filling Problems	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	English Grammar Exercise (3): U.7 [Passive Voice]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Exercise (3): U. L-7 “Requests and Demands”	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	English Grammar Exercise (4): U.6 [Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	English Grammar Exercise (5): U.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (English grammar)	
Session 12	In-person	TOEIC Exercise (5): U. L-8 “Problems,” “Suggestions and Advice,” and “Offers”	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
Session 13	In-person	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar) [Review] Prepare for the quiz	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC)	[Preparation] Review for the midterm review quiz (TOEIC) [Review] Prepare for the quiz	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6): U.9 [Gerunds]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (English grammar) and prepare for the quiz	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (TOEIC) TOEIC Exercise (6): U. R-8 E-mails and Letters	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC) and prepare for the quiz	2 hours
Session 17	In-person	English Grammar Exercise (7): U.14 &15 [Relative Pronouns]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Exercise (7): U. L-9 “Purpose,” “Next Action,” and “Intention”	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	English Grammar Exercise (8): U.11 [Conjunctions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Exercise (8): U. R-9 Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.10 [Present and Past Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-10 Recorded Messages and Announcements	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.12&13 [Comparative Expressions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review	2 hours

			for the final review quiz (English grammar)	
Session 24	In-person	TOEIC Exercise (10): U. R-11 Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R II	Academic Year	Fall Semester, AY2026
Instructor	ITO Miyuki	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			

Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that the textbooks used differ depending on the class. <Varies by Class> ① Let's Output in Basic English, Sato Rintaro, Kinseido, 2020 ② English Switch, Robert Hickling and Usukura Misato, Kinseido, 2016 <Common to All Classes> ③ Kaiteiban TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 500 [TOEIC® L&R Test Strategic Training: Level 500, Revised Edition], Nishitani Atsuko et al., Asahi Shuppansha, 2025 (full year)	ISBN	①9784764741089 ②9784764740129 ③9784255157320
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)

Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing TOEIC problems, cultivate the habit of independent study. Participate actively in class and speak up. To measure learning outcomes, students take the TOEIC IP test administered each semester.

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Session 9	In-person	English Grammar Exercise (4): U.6 [Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Exercise (4): U. R-5 Pronouns and Relative Pronouns	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
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Session 12	In-person	TOEIC Exercise (5): U. L-8 “Problems,” “Suggestions and Advice,” and “Offers”	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
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Course Title	Intensive English W/R II	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 1,500 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
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Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
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	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)

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Session 6	In-person	TOEIC Exercise (2): U. R-6 Long-Passage Gap-Filling Problems	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
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Session 11	In-person	English Grammar Exercise (5): U.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (English grammar)	
Session 12	In-person	TOEIC Exercise (5): U. L-8 “Problems,” “Suggestions and Advice,” and “Offers”	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC)	2 hours
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Session 20	In-person	TOEIC Exercise (8): U. R-9 Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	English Grammar Exercise (9): U.10 [Present and Past Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Exercise (9): U. L-10 Recorded Messages and Announcements	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	English Grammar Exercise (10): U.12&13 [Comparative Expressions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and review	2 hours

			for the final review quiz (English grammar)	
Session 24	In-person	TOEIC Exercise (10): U. R-11 Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and review for the final review quiz (TOEIC)	2 hours
Session 25	In-person	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC)	[Preparation] Review for the final review quiz (TOEIC)	2 hours
Session 27	In-person	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar), review according to the results, and comprehensively review the spring semester's study content (English grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC)	[Review] Review the final review quiz (TOEIC), review according to the results, and comprehensively review the spring semester's study content (TOEIC)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (English Grammar)	[Review] Review for the final review quiz (English grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC)	[Review] Review for the final review quiz (TOEIC)	2 hours

Course Title	Intensive English W/R II	Academic Year	Spring Semester, AY2026
Instructor	HONDA Makoto	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, and Reading as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course aims to improve TOEIC scores by improving vocabulary, grammar, and reading ability. Specifically, in class students first work to strengthen vocabulary and acquire correct knowledge of grammar; through reading English articles written on a variety of contemporary social themes, they become accustomed to reading English, learn to find keywords and key phrases, and, through the consolidation of grammatical knowledge and repeated output, become able to read more accurately. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By strengthening vocabulary and correctly understanding grammar, students develop the ability to read English texts in a variety of fields. In addition, based on an understanding of basic English sentence structure, students repeat practice exercises and develop the ability to read and interpret English texts using the vocabulary and grammatical knowledge they have acquired. The goals of the course are: ① not only to thoroughly understand the basic level of English but also to be able to write complex English sentences using that knowledge (grammar/vocabulary); ② to read a wide range of English texts, expand vocabulary, and understand the structure and content of English sentences; and ③ to improve TOEIC scores.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quizzes and assignments for each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	NEW GATEWAY TO THE TOEIC® L&R TEST: Shin irasuto, zukai de manabu TOEIC® L&R tesuto hajime no ippo [New Illustrated First Steps to the TOEIC® L&R Test], Nakagawa Hiroyo et al., Kinseido, 2021	ISBN	9784764741263
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	

	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Midterm Review Quiz: 30% ② Final Review Quiz: 30%
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Read the textbook section "Structure of This Book and the TOEIC L&R Test" thoroughly	2 hours
Session 2	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Read the textbook section "Structure of This Book and the TOEIC L&R Test" thoroughly	2 hours
Session 3	On-demand	English Grammar Exercise (1)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 4	On-demand	Reading Exercise (1)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 5	On-demand	English Grammar Exercise (2)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 6	On-demand	Reading Exercise (2)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 7	On-demand	English Grammar Exercise (3)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 8	On-demand	Reading Exercise (3)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 9	On-demand	English Grammar Exercise (4)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on	2 hours

			the exercises) [Review] Review of the class content	
Session 10	On-demand	Reading Exercise (4)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 11	On-demand	English Grammar Exercise (5)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 12	On-demand	Reading Exercise (5)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 13	On-demand	Midterm Review Quiz (English Grammar)	[Preparation] Review for the midterm review quiz (English grammar)	2 hours
Session 14	On-demand	Midterm Review Quiz (Reading)	[Preparation] Review for the midterm review quiz (Reading)	2 hours
Session 15	On-demand	Review of the Midterm Review Quiz (English Grammar) English Grammar Exercise (6)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (English grammar) and review according to the results; review of the class content	2 hours
Session 16	On-demand	Review of the Midterm Review Quiz (Reading) Reading Exercise (6)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (Reading) and review according to the results; review of the class content	2 hours
Session 17	On-demand	English Grammar Exercise (7)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 18	On-demand	Reading Exercise (7)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 19	On-demand	English Grammar Exercise (8)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 20	On-demand	Reading Exercise (8)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 21	On-demand	English Grammar Exercise (9)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 22	On-demand	Reading Exercise (9)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session	On-dem	English Grammar Exercise (10)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on	2 hours

23	and		the exercises) [Review] Review of the class content	
Session 24	On-demand	Reading Exercise (10)	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review of the class content	2 hours
Session 25	On-demand	Final Review Quiz (English Grammar)	[Preparation] Review for the final review quiz (English grammar)	2 hours
Session 26	On-demand	Final Review Quiz (Reading)	[Preparation] Review for the final review quiz (Reading)	2 hours
Session 27	On-demand	Review of the Final Review Quiz (English Grammar)	[Review] Review the final review quiz (English grammar) and review according to the results	2 hours
Session 28	On-demand	Review of the Final Review Quiz (Reading)	[Review] Review the final review quiz (Reading) and review according to the results	2 hours
Session 29	On-demand	Comprehensive Review of the Study Content (English Grammar)	[Review] Comprehensive review of the study content (English grammar)	2 hours
Session 30	On-demand	Comprehensive Review of the Study Content (Reading)	[Review] Comprehensive review of the study content (Reading)	2 hours

Course Title	Intensive English L/S I	Academic Year	Spring Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight 3rd Edition: High Beginner, Alastair Graham-Marr, ABAX, 2019.	ISBN	978-1-78547-078-3
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to the course The purpose, procedures, and evaluation methods of the course are explained, and simple English activities are carried out.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? - Looking over the course Talk in English about basic self-introductions and one's major.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 3	In-person	Unit 1: I like action movies (1) - Talking about likes and dislikes Express likes and preferences in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 4	In-person	Unit 1: I like action movies (2) - Sentence stress Practice speaking with attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 5	In-person	Unit 1: I like action movies (3) - Asking for repetition Practice speaking using expressions for asking someone to repeat.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 6	In-person	Unit 2: How much is that? (1) - Fluency with money and prices Learn basic expressions involving amounts and prices.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 7	In-person	Unit 2: How much is that? (2) - Weak vowels Practice listening with attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session	In-person	Unit 2: How much is that? (3) - Asking questions	Review thoroughly the textbook content and the notes you take in class, and actively pract	2 hours

8		Practice asking questions about prices and quantities.	ice and memorize the content. In addition, complete the assignments (usually about 2 hours).	
Session 9	In-person	Unit 3: Is that your cousin? (1) - Describing your family Learn basic expressions for describing one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 10	In-person	Unit 3: Is that your cousin? (2) - Sentence stress Practice speaking in a way that emphasizes important information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 11	In-person	Unit 3: Is that your cousin? (3) - Repeating key information Practice repeating information about one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 12	In-person	Unit 4: How was your weekend? (1) - Talking about things you did Explain past events in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 13	In-person	Review Quiz 1 - Speaking / Listening Confirm how well the content of the first half has been retained.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 15	In-person	Unit 4: How was your weekend? (2) - Disappearing sounds Practice listening with attention to the dropping of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 16	In-person	Unit 4: How was your weekend? (3) - Asking questions Practice asking questions about past events.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 17	In-person	Unit 5: What do you do? (1) - Describing occupations Learn expressions for describing occupations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 18	In-person	Unit 5: What do you do? (2) - Sentence stress Practice sentence stress using work-related expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 19	In-person	Unit 5: What do you do? (3) - Using examples Practice supplementing explanations with examples.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hour	2 hours

			s).	
Session 20	On-demand	Review - Review of previous material Organize previously learned content using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 21	In-person	Unit 6: I get to work at eight (1) - Describing your daily routines Explain daily activities in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 22	In-person	Unit 6: I get to work at eight (2) - Weak vowels Listen for weak vowels in everyday expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 23	In-person	Unit 6: I get to work at eight (3) - Repeating key information Practice repeating important information about daily activities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 24	In-person	Unit 7: It's in front of the lamp (1) - Describing location, objects in a room Explain positional relationships and the arrangement of objects.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 25	On-demand	Review - Preparation for Review Quiz 2 Conduct a comprehensive review using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 26	In-person	Review Quiz 2 Confirm the level of understanding for the semester as a whole.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 27	In-person	Review Quiz 2 Feedback Confirm learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 28	In-person	Course Review - Summary of key units Organize key expressions and consolidate understanding.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 29	In-person	Course Review - Speaking practice Practice speaking using previously learned content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection - Looking back on the course Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours

Course Title	Intensive English L/S I	Academic Year	Spring Semester, AY2026
Instructor	KERR Chris	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight 3rd Edition: High Beginner, Alastair Graham-Marr, ABAX, 2019.	ISBN	978-1-78547-078-3
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to the course The purpose, procedures, and evaluation methods of the course are explained, and simple English activities are carried out.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? - Looking over the course Talk in English about basic self-introductions and one's major.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 3	In-person	Unit 1: I like action movies (1) - Talking about likes and dislikes Express likes and preferences in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 4	In-person	Unit 1: I like action movies (2) - Sentence stress Practice speaking with attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 5	In-person	Unit 1: I like action movies (3) - Asking for repetition Practice speaking using expressions for asking someone to repeat.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 6	In-person	Unit 2: How much is that? (1) - Fluency with money and prices Learn basic expressions involving amounts and prices.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 7	In-person	Unit 2: How much is that? (2) - Weak vowels Practice listening with attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session	In-person	Unit 2: How much is that? (3) - Asking questions	Review thoroughly the textbook content and the notes you take in class, and actively pract	2 hours

8		Practice asking questions about prices and quantities.	ice and memorize the content. In addition, complete the assignments (usually about 2 hours).	
Session 9	In-person	Unit 3: Is that your cousin? (1) - Describing your family Learn basic expressions for describing one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 10	In-person	Unit 3: Is that your cousin? (2) - Sentence stress Practice speaking in a way that emphasizes important information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 11	In-person	Unit 3: Is that your cousin? (3) - Repeating key information Practice repeating information about one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 12	In-person	Unit 4: How was your weekend? (1) - Talking about things you did Explain past events in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 13	In-person	Review Quiz 1 - Speaking / Listening Confirm how well the content of the first half has been retained.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 15	In-person	Unit 4: How was your weekend? (2) - Disappearing sounds Practice listening with attention to the dropping of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 16	In-person	Unit 4: How was your weekend? (3) - Asking questions Practice asking questions about past events.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 17	In-person	Unit 5: What do you do? (1) - Describing occupations Learn expressions for describing occupations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 18	In-person	Unit 5: What do you do? (2) - Sentence stress Practice sentence stress using work-related expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 19	In-person	Unit 5: What do you do? (3) - Using examples Practice supplementing explanations with examples.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hour	2 hours

			s).	
Session 20	On-demand	Review - Review of previous material Organize previously learned content using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 21	In-person	Unit 6: I get to work at eight (1) - Describing your daily routines Explain daily activities in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 22	In-person	Unit 6: I get to work at eight (2) - Weak vowels Listen for weak vowels in everyday expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 23	In-person	Unit 6: I get to work at eight (3) - Repeating key information Practice repeating important information about daily activities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 24	In-person	Unit 7: It's in front of the lamp (1) - Describing location, objects in a room Explain positional relationships and the arrangement of objects.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 25	On-demand	Review - Preparation for Review Quiz 2 Conduct a comprehensive review using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 26	In-person	Review Quiz 2 Confirm the level of understanding for the semester as a whole.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 27	In-person	Review Quiz 2 Feedback Confirm learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 28	In-person	Course Review - Summary of key units Organize key expressions and consolidate understanding.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 29	In-person	Course Review - Speaking practice Practice speaking using previously learned content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection - Looking back on the course Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours

Course Title	Intensive English L/S I	Academic Year	Spring Semester, AY2026
Instructor	BUNTING Janet	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight 3rd Edition: High Beginner, Alastair Graham-Marr, ABAX, 2019.	ISBN	978-1-78547-078-3
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to the course The purpose, procedures, and evaluation methods of the course are explained, and simple English activities are carried out.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? - Looking over the course Talk in English about basic self-introductions and one's major.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 3	In-person	Unit 1: I like action movies (1) - Talking about likes and dislikes Express likes and preferences in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 4	In-person	Unit 1: I like action movies (2) - Sentence stress Practice speaking with attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 5	In-person	Unit 1: I like action movies (3) - Asking for repetition Practice speaking using expressions for asking someone to repeat.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 6	In-person	Unit 2: How much is that? (1) - Fluency with money and prices Learn basic expressions involving amounts and prices.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 7	In-person	Unit 2: How much is that? (2) - Weak vowels Practice listening with attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session	In-person	Unit 2: How much is that? (3) - Asking questions	Review thoroughly the textbook content and the notes you take in class, and actively pract	2 hours

8		Practice asking questions about prices and quantities.	ice and memorize the content. In addition, complete the assignments (usually about 2 hours).	
Session 9	In-person	Unit 3: Is that your cousin? (1) - Describing your family Learn basic expressions for describing one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 10	In-person	Unit 3: Is that your cousin? (2) - Sentence stress Practice speaking in a way that emphasizes important information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 11	In-person	Unit 3: Is that your cousin? (3) - Repeating key information Practice repeating information about one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 12	In-person	Unit 4: How was your weekend? (1) - Talking about things you did Explain past events in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 13	In-person	Review Quiz 1 - Speaking / Listening Confirm how well the content of the first half has been retained.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 15	In-person	Unit 4: How was your weekend? (2) - Disappearing sounds Practice listening with attention to the dropping of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 16	In-person	Unit 4: How was your weekend? (3) - Asking questions Practice asking questions about past events.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 17	In-person	Unit 5: What do you do? (1) - Describing occupations Learn expressions for describing occupations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 18	In-person	Unit 5: What do you do? (2) - Sentence stress Practice sentence stress using work-related expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 19	In-person	Unit 5: What do you do? (3) - Using examples Practice supplementing explanations with examples.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hour	2 hours

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Session 20	On-demand	Review - Review of previous material Organize previously learned content using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 21	In-person	Unit 6: I get to work at eight (1) - Describing your daily routines Explain daily activities in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 22	In-person	Unit 6: I get to work at eight (2) - Weak vowels Listen for weak vowels in everyday expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 23	In-person	Unit 6: I get to work at eight (3) - Repeating key information Practice repeating important information about daily activities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 24	In-person	Unit 7: It's in front of the lamp (1) - Describing location, objects in a room Explain positional relationships and the arrangement of objects.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 25	On-demand	Review - Preparation for Review Quiz 2 Conduct a comprehensive review using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
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Session 27	In-person	Review Quiz 2 Feedback Confirm learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 28	In-person	Course Review - Summary of key units Organize key expressions and consolidate understanding.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 29	In-person	Course Review - Speaking practice Practice speaking using previously learned content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection - Looking back on the course Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours

Course Title	Intensive English L/S I	Academic Year	Fall Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight 3rd Edition: High Beginner, Alastair Graham-Marr, ABAX, 2019.	ISBN	978-1-78547-078-3
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to the course The purpose, procedures, and evaluation methods of the course are explained, and simple English activities are carried out.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? - Looking over the course Talk in English about basic self-introductions and one's major.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 3	In-person	Unit 1: I like action movies (1) - Talking about likes and dislikes Express likes and preferences in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 4	In-person	Unit 1: I like action movies (2) - Sentence stress Practice speaking with attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 5	In-person	Unit 1: I like action movies (3) - Asking for repetition Practice speaking using expressions for asking someone to repeat.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 6	In-person	Unit 2: How much is that? (1) - Fluency with money and prices Learn basic expressions involving amounts and prices.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 7	In-person	Unit 2: How much is that? (2) - Weak vowels Practice listening with attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session	In-person	Unit 2: How much is that? (3) - Asking questions	Review thoroughly the textbook content and the notes you take in class, and actively pract	2 hours

8		Practice asking questions about prices and quantities.	ice and memorize the content. In addition, complete the assignments (usually about 2 hours).	
Session 9	In-person	Unit 3: Is that your cousin? (1) - Describing your family Learn basic expressions for describing one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 10	In-person	Unit 3: Is that your cousin? (2) - Sentence stress Practice speaking in a way that emphasizes important information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 11	In-person	Unit 3: Is that your cousin? (3) - Repeating key information Practice repeating information about one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 12	In-person	Unit 4: How was your weekend? (1) - Talking about things you did Explain past events in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 13	In-person	Review Quiz 1 - Speaking / Listening Confirm how well the content of the first half has been retained.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
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Session 17	In-person	Unit 5: What do you do? (1) - Describing occupations Learn expressions for describing occupations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 18	In-person	Unit 5: What do you do? (2) - Sentence stress Practice sentence stress using work-related expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 19	In-person	Unit 5: What do you do? (3) - Using examples Practice supplementing explanations with examples.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hour	2 hours

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Session 20	On-demand	Review - Review of previous material Organize previously learned content using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 21	In-person	Unit 6: I get to work at eight (1) - Describing your daily routines Explain daily activities in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 22	In-person	Unit 6: I get to work at eight (2) - Weak vowels Listen for weak vowels in everyday expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 23	In-person	Unit 6: I get to work at eight (3) - Repeating key information Practice repeating important information about daily activities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 24	In-person	Unit 7: It's in front of the lamp (1) - Describing location, objects in a room Explain positional relationships and the arrangement of objects.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
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Session 27	In-person	Review Quiz 2 Feedback Confirm learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
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Session 29	In-person	Course Review - Speaking practice Practice speaking using previously learned content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection - Looking back on the course Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours

Course Title	Intensive English L/S I	Academic Year	Fall Semester, AY2026
Instructor	ANDERSON Terri	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight 3rd Edition: High Beginner, Alastair Graham-Marr, ABAX, 2019.	ISBN	978-1-78547-078-3
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
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Session 2	In-person	Unit 0: What's your major? - Looking over the course Talk in English about basic self-introductions and one's major.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 3	In-person	Unit 1: I like action movies (1) - Talking about likes and dislikes Express likes and preferences in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 4	In-person	Unit 1: I like action movies (2) - Sentence stress Practice speaking with attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 5	In-person	Unit 1: I like action movies (3) - Asking for repetition Practice speaking using expressions for asking someone to repeat.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 6	In-person	Unit 2: How much is that? (1) - Fluency with money and prices Learn basic expressions involving amounts and prices.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 7	In-person	Unit 2: How much is that? (2) - Weak vowels Practice listening with attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session	In-person	Unit 2: How much is that? (3) - Asking questions	Review thoroughly the textbook content and the notes you take in class, and actively pract	2 hours

8		Practice asking questions about prices and quantities.	ice and memorize the content. In addition, complete the assignments (usually about 2 hours).	
Session 9	In-person	Unit 3: Is that your cousin? (1) - Describing your family Learn basic expressions for describing one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 10	In-person	Unit 3: Is that your cousin? (2) - Sentence stress Practice speaking in a way that emphasizes important information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 11	In-person	Unit 3: Is that your cousin? (3) - Repeating key information Practice repeating information about one's family.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 12	In-person	Unit 4: How was your weekend? (1) - Talking about things you did Explain past events in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 13	In-person	Review Quiz 1 - Speaking / Listening Confirm how well the content of the first half has been retained.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 15	In-person	Unit 4: How was your weekend? (2) - Disappearing sounds Practice listening with attention to the dropping of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 16	In-person	Unit 4: How was your weekend? (3) - Asking questions Practice asking questions about past events.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 17	In-person	Unit 5: What do you do? (1) - Describing occupations Learn expressions for describing occupations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 18	In-person	Unit 5: What do you do? (2) - Sentence stress Practice sentence stress using work-related expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 19	In-person	Unit 5: What do you do? (3) - Using examples Practice supplementing explanations with examples.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hour	2 hours

			s).	
Session 20	On-demand	Review - Review of previous material Organize previously learned content using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 21	In-person	Unit 6: I get to work at eight (1) - Describing your daily routines Explain daily activities in English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 22	In-person	Unit 6: I get to work at eight (2) - Weak vowels Listen for weak vowels in everyday expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 23	In-person	Unit 6: I get to work at eight (3) - Repeating key information Practice repeating important information about daily activities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 24	In-person	Unit 7: It's in front of the lamp (1) - Describing location, objects in a room Explain positional relationships and the arrangement of objects.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 25	On-demand	Review - Preparation for Review Quiz 2 Conduct a comprehensive review using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 26	In-person	Review Quiz 2 Confirm the level of understanding for the semester as a whole.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 27	In-person	Review Quiz 2 Feedback Confirm learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 28	In-person	Course Review - Summary of key units Organize key expressions and consolidate understanding.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 29	In-person	Course Review - Speaking practice Practice speaking using previously learned content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection - Looking back on the course Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 2 hours).	2 hours

Course Title	Intensive English L/S I	Academic Year	Fall Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Students aim to improve through the speaking activities and evaluation conducted in class.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Communication Spotlight 3rd Edition: Starter, Alastair Graham-Marr, ABAX, 2019.	ISBN	978-1-78547-077-6
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Unit 0: How do you spell that? - Looking over the course Confirm the purpose and procedures of the course and become accustomed to classroom English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 2	On-demand	Unit 0: How do you spell that? - Contractions Listen to basic classroom expressions, paying attention to contractions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 3	On-demand	Unit 1: Can you open the window? (1) - Linking sounds Listen to the linking of sounds in expressions of request.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 4	On-demand	Unit 1: Can you open the window? (2) - Getting someone's attention Practice speaking using expressions for getting someone's attention.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 5	On-demand	Unit 2: I like tea (1) - Sentence stress Pay attention to sentence stress in sentences expressing likes and preferences.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 6	On-demand	Unit 2: I like tea (2) - Asking questions Practice exchanges using question expressions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 7	On-demand	Unit 3: She's studying (1) - Weak vowels Listen for weak vowels in present progressive sentences.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 8	On-demand	Unit 3: She's studying (2) - Asking for repetition Practice speaking using expression	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, co	1 hour

		s for asking someone to repeat.	mplete the assignments (usually about 1 hou r).	
Session 9	On-dem and	Unit 4: What’ s the date today? (1) - Sentence stress Pay attention to sentence stress i n expressions of dates and days of the week.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 10	On-dem and	Unit 4: What’ s the date today? (2) - Asking questions Practice asking questions about ev eryday information.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 11	On-dem and	Unit 5: What do you mean? (1) - We ak vowels Listen for weak vowels in expressi ons for confirming meaning.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 12	On-dem and	Unit 5: What do you mean? (2) - As king for meaning Practice exchanges that confirm me aning	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 13	On-dem and	Review Quiz 1 - Listening / Speaki ng Confirm the level of understanding of the content of the first half.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 14	On-dem and	Review Quiz 1 Feedback / Unit 6 pr eview Check the review results and prepa re for the next unit	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 15	On-dem and	Unit 6: Where’ s my phone? (1) - S entence stress Listen for sentence stress in expr essions of location.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 16	On-dem and	Unit 6: Where’ s my phone? (2) - S hadowing Practice simple shadowing.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 17	On-dem and	Unit 7: You’ re going to work? (1) - Weak vowels Listen for weak vowels in expressi ons of the future.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 18	On-dem and	Unit 7: You’ re going to work? (2) - Asking questions Practice asking questions about fu ture plans.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 19	On-dem and	Unit 8: When do you have chemistr y? (1) - Weak vowels Listen to expressions related to s chool timetables.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour

Session 20	On-demand	Review - Review of Units 1-7 Organize previously learned content using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 21	On-demand	Unit 9: I can cook! (1) - Sentence stress Pay attention to sentence stress in sentences expressing what one can do.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 22	On-demand	Unit 9: I can cook! (2) - Asking questions Practice asking questions about abilities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 23	On-demand	Unit 10: What time do you get up? (1) - Sentence stress Listen for sentence stress in sentences about daily activities.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 24	On-demand	Unit 10: What time do you get up? (2) - Asking for repetition Practice using expressions for asking someone to repeat.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 26	On-demand	Review Quiz 2 - Listening / Speaking Confirm the level of understanding of the content of the second half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 27	On-demand	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 28	On-demand	Course Review - Everyday spoken interaction Conduct a comprehensive review of basic expressions for interaction.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 29	On-demand	Unit 11: How many are there? - Numbers & fluency Practice speaking using expressions involving numbers.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 30	On-demand	Unit 12: What did you do after school? - Past events & reflection Talk briefly about past events and reflect on the course as a whole.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour

Course Title	Intensive English L/S II	Academic Year	Fall Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing operational skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Step Into Academic English: Listening & Speaking 1, Alastair Graham Marr, ABAX, 2024.	ISBN	978-1-78547-103-2
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to academic listening & speaking Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 2	In-person	Unit 1: The World - The Land and the Sea (1) - Contractions Listen to classroom English, paying attention to contractions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 3	In-person	Unit 1: The World - The Land and the Sea (2) - Classroom English Listen to and understand basic expressions used in the classroom.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 4	In-person	Unit 1: The World - The Land and the Sea (3) - A country (presentation) Practice giving a presentation that briefly explains a country.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 5	In-person	Unit 2: Environment - National Parks (1) - Linking sounds Listen to explanations, paying attention to the linking of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 6	In-person	Unit 2: Environment - National Parks (2) - Classroom English Listen to and understand classroom English on the environment.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 7	In-person	Unit 2: Environment - National Parks (3) - A national park (presentation) Briefly explain a national park.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session	In-person	Unit 3: Science - The Red Planet (1) - Linking sounds	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

8		Listen to scientific explanations, paying attention to the linking of sounds.	ice and memorize the content. In addition, complete the assignments (usually about 1 hour).	
Session 9	In-person	Unit 3: Science - The Red Planet (2) - Teacher questions Listen to question expressions and understand their content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 10	In-person	Unit 3: Science - The Red Planet (3) - A planet (presentation) Practice giving a presentation that briefly explains a planet.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 11	In-person	Unit 4: Society - Big Cities (1) - Weak vowels Listen to explanations, paying attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 12	In-person	Unit 4: Society - Big Cities (2) - Homework assignments Listen to and understand explanations of assignments.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 15	In-person	Unit 4: Society - Big Cities (3) - A big city (presentation) Briefly explain a city.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 16	In-person	Unit 5: History - The Ancient Olympics (1) - Weak vowels Listen for weak vowels in historical explanations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 17	In-person	Unit 5: History - The Ancient Olympics (2) - School health check Listen to and understand explanations of situations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 18	In-person	Unit 5: History - The Ancient Olympics (3) - An Olympic athlete (presentation) Briefly explain an Olympic athlete.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 19	In-person	Unit 6: Art - Leonardo da Vinci (1) - Sentence stress Listen to explanations, paying attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hou	1 hour

			r).	
Session 20	On-demand	On-Demand Lesson - Review of Units 1-6 Review the content so far and organize listening.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 21	In-person	Unit 6: Art - Leonardo da Vinci (2) - Asking about course content Listen to question expressions related to the class content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 22	In-person	Unit 6: Art - Leonardo da Vinci (3) - An artist (presentation) Briefly explain an artist.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 23	In-person	Unit 7: Education - Homework (1) - Linking sounds Listen to explanations, paying attention to the linking of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 24	In-person	Unit 7: Education - Homework (2) - Asking about homework Listen to question expressions related to homework.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 25	In-person	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 26	In-person	Review Quiz 2 Confirm understanding of the content studied in the second half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 28	On-demand	On-Demand Lesson - Review of Units 5-7 Look back on the content studied and organize listening.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 29	In-person	Unit 8: Business - Apple Computer - A famous company (presentation) Practice giving a presentation that briefly explains a company.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 30	In-person	General summary - Overall review and reflection Look back on the course as a whole and confirm improvement in listening ability.	Look back on the course as a whole and connect it to future study.	1 hour

Course Title	Intensive English L/S II	Academic Year	Fall Semester, AY2026
Instructor	KERR Chris	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing operational skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Step Into Academic English: Listening & Speaking 1, Alastair Graham Marr, ABAX, 2024.	ISBN	978-1-78547-103-2
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to academic listening & speaking Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 2	In-person	Unit 1: The World - The Land and the Sea (1) - Contractions Listen to classroom English, paying attention to contractions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 3	In-person	Unit 1: The World - The Land and the Sea (2) - Classroom English Listen to and understand basic expressions used in the classroom.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 4	In-person	Unit 1: The World - The Land and the Sea (3) - A country (presentation) Practice giving a presentation that briefly explains a country.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 5	In-person	Unit 2: Environment - National Parks (1) - Linking sounds Listen to explanations, paying attention to the linking of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 6	In-person	Unit 2: Environment - National Parks (2) - Classroom English Listen to and understand classroom English on the environment.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 7	In-person	Unit 2: Environment - National Parks (3) - A national park (presentation) Briefly explain a national park.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session	In-person	Unit 3: Science - The Red Planet (1) - Linking sounds	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

8		Listen to scientific explanations, paying attention to the linking of sounds.	ice and memorize the content. In addition, complete the assignments (usually about 1 hour).	
Session 9	In-person	Unit 3: Science - The Red Planet (2) - Teacher questions Listen to question expressions and understand their content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 10	In-person	Unit 3: Science - The Red Planet (3) - A planet (presentation) Practice giving a presentation that briefly explains a planet.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 11	In-person	Unit 4: Society - Big Cities (1) - Weak vowels Listen to explanations, paying attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 12	In-person	Unit 4: Society - Big Cities (2) - Homework assignments Listen to and understand explanations of assignments.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 15	In-person	Unit 4: Society - Big Cities (3) - A big city (presentation) Briefly explain a city.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 16	In-person	Unit 5: History - The Ancient Olympics (1) - Weak vowels Listen for weak vowels in historical explanations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 17	In-person	Unit 5: History - The Ancient Olympics (2) - School health check Listen to and understand explanations of situations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 18	In-person	Unit 5: History - The Ancient Olympics (3) - An Olympic athlete (presentation) Briefly explain an Olympic athlete.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 19	In-person	Unit 6: Art - Leonardo da Vinci (1) - Sentence stress Listen to explanations, paying attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hou	1 hour

			r).	
Session 20	On-demand	On-Demand Lesson - Review of Units 1-6 Review the content so far and organize listening.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 21	In-person	Unit 6: Art - Leonardo da Vinci (2) - Asking about course content Listen to question expressions related to the class content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 22	In-person	Unit 6: Art - Leonardo da Vinci (3) - An artist (presentation) Briefly explain an artist.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 23	In-person	Unit 7: Education - Homework (1) - Linking sounds Listen to explanations, paying attention to the linking of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 24	In-person	Unit 7: Education - Homework (2) - Asking about homework Listen to question expressions related to homework.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 25	In-person	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 26	In-person	Review Quiz 2 Confirm understanding of the content studied in the second half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 28	On-demand	On-Demand Lesson - Review of Units 5-7 Look back on the content studied and organize listening.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 29	In-person	Unit 8: Business - Apple Computer - A famous company (presentation) Practice giving a presentation that briefly explains a company.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 30	In-person	General summary - Overall review and reflection Look back on the course as a whole and confirm improvement in listening ability.	Look back on the course as a whole and connect it to future study.	1 hour

Course Title	Intensive English L/S II	Academic Year	Fall Semester, AY2026
Instructor	BUNTING Janet	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing operational skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. Through the speaking activities in class, students become able to convey their own thoughts and information in basic English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Step Into Academic English: Listening & Speaking 1, Alastair Graham Marr, ABAX, 2024.	ISBN	978-1-78547-103-2
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation - Introduction to academic listening & speaking Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 2	In-person	Unit 1: The World - The Land and the Sea (1) - Contractions Listen to classroom English, paying attention to contractions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 3	In-person	Unit 1: The World - The Land and the Sea (2) - Classroom English Listen to and understand basic expressions used in the classroom.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 4	In-person	Unit 1: The World - The Land and the Sea (3) - A country (presentation) Practice giving a presentation that briefly explains a country.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 5	In-person	Unit 2: Environment - National Parks (1) - Linking sounds Listen to explanations, paying attention to the linking of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 6	In-person	Unit 2: Environment - National Parks (2) - Classroom English Listen to and understand classroom English on the environment.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 7	In-person	Unit 2: Environment - National Parks (3) - A national park (presentation) Briefly explain a national park.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session	In-person	Unit 3: Science - The Red Planet (1) - Linking sounds	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

8		Listen to scientific explanations, paying attention to the linking of sounds.	ice and memorize the content. In addition, complete the assignments (usually about 1 hour).	
Session 9	In-person	Unit 3: Science - The Red Planet (2) - Teacher questions Listen to question expressions and understand their content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 10	In-person	Unit 3: Science - The Red Planet (3) - A planet (presentation) Practice giving a presentation that briefly explains a planet.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 11	In-person	Unit 4: Society - Big Cities (1) - Weak vowels Listen to explanations, paying attention to weak vowels.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 12	In-person	Unit 4: Society - Big Cities (2) - Homework assignments Listen to and understand explanations of assignments.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 4 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 15	In-person	Unit 4: Society - Big Cities (3) - A big city (presentation) Briefly explain a city.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 16	In-person	Unit 5: History - The Ancient Olympics (1) - Weak vowels Listen for weak vowels in historical explanations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 17	In-person	Unit 5: History - The Ancient Olympics (2) - School health check Listen to and understand explanations of situations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 18	In-person	Unit 5: History - The Ancient Olympics (3) - An Olympic athlete (presentation) Briefly explain an Olympic athlete.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 19	In-person	Unit 6: Art - Leonardo da Vinci (1) - Sentence stress Listen to explanations, paying attention to sentence stress.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hou	1 hour

			r).	
Session 20	On-demand	On-Demand Lesson - Review of Units 1-6 Review the content so far and organize listening.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 21	In-person	Unit 6: Art - Leonardo da Vinci (2) - Asking about course content Listen to question expressions related to the class content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 22	In-person	Unit 6: Art - Leonardo da Vinci (3) - An artist (presentation) Briefly explain an artist.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 23	In-person	Unit 7: Education - Homework (1) - Linking sounds Listen to explanations, paying attention to the linking of sounds.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 24	In-person	Unit 7: Education - Homework (2) - Asking about homework Listen to question expressions related to homework.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 25	In-person	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 26	In-person	Review Quiz 2 Confirm understanding of the content studied in the second half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 28	On-demand	On-Demand Lesson - Review of Units 5-7 Look back on the content studied and organize listening.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 29	In-person	Unit 8: Business - Apple Computer - A famous company (presentation) Practice giving a presentation that briefly explains a company.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 30	In-person	General summary - Overall review and reflection Look back on the course as a whole and confirm improvement in listening ability.	Look back on the course as a whole and connect it to future study.	1 hour

Course Title	Intensive English L/S II	Academic Year	Spring Semester, AY2026
Instructor	Weatherby Martin	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	World Voices 1, Alexander Graham-Marr et al., ABAX, 2018.	ISBN	978-1-78547-067-7
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	

	Quizzes and Report Assignments During the Course	45
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Course Orientation - Introduction to the course Confirm the purpose, procedures, and evaluation methods of the course and understand the basic attitude toward listening study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 2	On-demand	Unit 7: Food and drink; Describing rules	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 3	On-demand	Unit 7: Food and drink; Describing dishes of different countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 4	On-demand	Unit 7: Food and drink; poster presentations	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 5	On-demand	Unit 8: Travel; Talking about typical vacation activities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 6	On-demand	Unit 8: Travel; Describing places that you've been to	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 7	On-demand	Unit 8: Travel; Talking about holiday and vacation activities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour

Session 8	On-demand	Unit 8: Travel; Making suggestions and recommendations	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 9	On-demand	Unit 8: Travel; poster presentations	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 10	On-demand	Unit 9: Education; Describing academic study	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 11	On-demand	Unit 9: Talking about school subjects and academic study; Review	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 12	On-demand	Unit 9: Education; Review Quiz Feedback; Using follow-up questions.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 13	On-demand	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 14	On-demand	Review Quiz 1 Feedback / Unit 9 continuation Check the review results and reinforce understanding.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 15	On-demand	Unit 9: Education; poster presentations	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 16	On-demand	Unit 10: Health; Using medical words and words describing health	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 17	On-demand	Unit 10: Health; Using medical words and words describing health	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session 18	On-demand	Unit 10: Health; Discussing common health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignments (usually about 1 hour).	1 hour
Session	On-demand	Unit 10: Health; poster presentations	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

19			ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	
Session 20	On-dem and	Review - Review of Units 7-10. Organize previously learned conten t using video materials.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 21	On-dem and	Unit 11: Numbers and prices; Under standing numbers and prices	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 22	On-dem and	Unit 11: Numbers and prices; Talki ng about numbers and currencies	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 23	On-dem and	Unit 11: Numbers and prices; Makin g suggestions and recommendations	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 24	On-dem and	Unit 11: Numbers and prices; poste r presentations	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 25	On-dem and	Review - Preparation for Review Qu iz 2 Review the content of the second h alf using video materials.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 26	On-dem and	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 27	On-dem and	Review Quiz 2 Feedback Organize learning outcomes based o n the results.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 28	On-dem and	Course Review - Everyday listening skills Conduct a comprehensive review of listening skills in everyday situa tions.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 29	On-dem and	Integrated listening practice Practice listening in multiple set tings such as news reports, announ cements, and interviews.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou r).	1 hour
Session 30	On-dem and	Summary / Reflection - Looking bac k on the course Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignments (usually about 1 hou	1 hour

			r).	

Course Title	Advanced English W/R I	Academic Year	Spring Semester, AY2026
Instructor	TODA Chikako	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning	Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Good Reading, Better Grammar, Joan McConnell and Yamauchi Kei, Seibido, 2018 ② Reading Steps, Robert Hickling and Usukura Misato, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be annou	[Review] Review the class content and prepare for the quiz	2 hours

		nced in the first session.)		
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-1: Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): Ch.2&11 [Present, Past, and Progressive Tenses, and the Future]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-1: Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): Ch.12 [Perfect Tenses]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-2: Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): Ch.4 [Conjunctions and Prepositions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): Ch.14 [Voice]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-person	TOEIC Listening Exercise (3): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-3: Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening	2 hours

			and Reading)	
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): Ch.6 [Modal Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (grammar) and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Others	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): Ch.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8): Ch.7 [Gerunds]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): Ch.13 [Relative Pronouns and Relative Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-5: Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): Ch.10 [Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 24	In-person	TOEIC Reading Exercise (5): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare	2 hours

		Unit R-5: Pronouns and Relative Pronouns	for the quiz	
Session 25	In-person	Final Review Quiz (Grammar)	Pre-class Study Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Reading and Listening)	Pre-class Study Review for the final review quiz (TOEIC Reading and Listening)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Reading and Listening) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Reading and Listening)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Reading and Listening)	[Review] Review for the final review quiz (TOEIC Reading and Listening)	2 hours

Course Title	Advanced English W/R I	Academic Year	Spring Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning	Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Good Reading, Better Grammar, Joan McConnell and Yamauchi Kei, Seibido, 2018 ② Reading Steps, Robert Hickling and Usukura Misato, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be annou	[Review] Review the class content and prepare for the quiz	2 hours

		nced in the first session.)		
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-1: Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): Ch.2&11 [Present, Past, and Progressive Tenses, and the Future]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-1: Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): Ch.12 [Perfect Tenses]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-2: Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): Ch.4 [Conjunctions and Prepositions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): Ch.14 [Voice]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-person	TOEIC Listening Exercise (3): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-3: Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening	2 hours

			and Reading)	
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): Ch.6 [Modal Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (grammar) and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Others	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): Ch.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8): Ch.7 [Gerunds]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): Ch.13 [Relative Pronouns and Relative Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-5: Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): Ch.10 [Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 24	In-person	TOEIC Reading Exercise (5): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare	2 hours

		Unit R-5: Pronouns and Relative Pronouns	for the quiz	
Session 25	In-person	Final Review Quiz (Grammar)	Pre-class Study Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Reading and Listening)	Pre-class Study Review for the final review quiz (TOEIC Reading and Listening)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Reading and Listening) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Reading and Listening)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Reading and Listening)	[Review] Review for the final review quiz (TOEIC Reading and Listening)	2 hours

Course Title	Advanced English W/R I	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning	Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Good Reading, Better Grammar, Joan McConnell and Yamauchi Kei, Seibido, 2018 ② Reading Steps, Robert Hickling and Usukura Misato, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be annou	[Review] Review the class content and prepare for the quiz	2 hours

		nced in the first session.)		
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-1: Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): Ch.2&11 [Present, Past, and Progressive Tenses, and the Future]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-1: Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): Ch.12 [Perfect Tenses]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-2: Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): Ch.4 [Conjunctions and Prepositions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): Ch.14 [Voice]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-person	TOEIC Listening Exercise (3): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-3: Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening	2 hours

			and Reading)	
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): Ch.6 [Modal Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (grammar) and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Others	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): Ch.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8): Ch.7 [Gerunds]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): Ch.13 [Relative Pronouns and Relative Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-5: Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): Ch.10 [Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 24	In-person	TOEIC Reading Exercise (5): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare	2 hours

		Unit R-5: Pronouns and Relative Pronouns	for the quiz	
Session 25	In-person	Final Review Quiz (Grammar)	Pre-class Study Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Reading and Listening)	Pre-class Study Review for the final review quiz (TOEIC Reading and Listening)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Reading and Listening) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Reading and Listening)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Reading and Listening)	[Review] Review for the final review quiz (TOEIC Reading and Listening)	2 hours

Course Title	Advanced English W/R I	Academic Year	Spring Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning	Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Good Reading, Better Grammar, Joan McConnell and Yamauchi Kei, Seibido, 2018 ② Reading Steps, Robert Hickling and Usukura Misato, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be annou	[Review] Review the class content and prepare for the quiz	2 hours

		nced in the first session.)		
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-1: Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): Ch.2&11 [Present, Past, and Progressive Tenses, and the Future]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-1: Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): Ch.12 [Perfect Tenses]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-2: Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): Ch.4 [Conjunctions and Prepositions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): Ch.14 [Voice]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-person	TOEIC Listening Exercise (3): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-3: Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening	2 hours

			and Reading)	
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): Ch.6 [Modal Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (grammar) and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Others	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): Ch.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8): Ch.7 [Gerunds]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): Ch.13 [Relative Pronouns and Relative Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-5: Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): Ch.10 [Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 24	In-person	TOEIC Reading Exercise (5): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare	2 hours

		Unit R-5: Pronouns and Relative Pronouns	for the quiz	
Session 25	In-person	Final Review Quiz (Grammar)	Pre-class Study Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Reading and Listening)	Pre-class Study Review for the final review quiz (TOEIC Reading and Listening)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Reading and Listening) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Reading and Listening)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Reading and Listening)	[Review] Review for the final review quiz (TOEIC Reading and Listening)	2 hours

Course Title	Advanced English W/R I	Academic Year	Spring Semester, AY2026
Instructor	ITO Miyuki	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning	Group Work		

Initiatives			
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Good Reading, Better Grammar, Joan McConnell and Yamauchi Kei, Seibido, 2018 ② Reading Steps, Robert Hickling and Usukura Misato, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② TOEIC: 20% (10% for achieving the common goal, 10% for achieving the advanced goal)
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Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
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		nced in the first session.)		
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Session 3	In-person	Grammar Exercise (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-1: Photographs Showing People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): Ch.2&11 [Present, Past, and Progressive Tenses, and the Future]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-1: Parts of Speech	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): Ch.12 [Perfect Tenses]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 1 Photograph Description Questions: Overview and Basic Strategies Unit L-2: Photographs Without People	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): Ch.4 [Conjunctions and Prepositions]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): Ch.14 [Voice]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-person	TOEIC Listening Exercise (3): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-3: Wh-Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening	2 hours

			and Reading)	
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): Ch.6 [Modal Auxiliary Verbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the midterm review quiz (grammar) and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Others	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): Ch.8 [Infinitives]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8): Ch.7 [Gerunds]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4) Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): Ch.13 [Relative Pronouns and Relative Adverbs]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5) Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-5: Statements and Unexpected Responses	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): Ch.10 [Participles]	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 24	In-person	TOEIC Reading Exercise (5): Part 5 Short Sentence Gap-Filling Questions: Overview and Basic Strategies	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare	2 hours

		Unit R-5: Pronouns and Relative Pronouns	for the quiz	
Session 25	In-person	Final Review Quiz (Grammar)	Pre-class Study Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Reading and Listening)	Pre-class Study Review for the final review quiz (TOEIC Reading and Listening)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Reading and Listening) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Reading and Listening)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Reading and Listening)	[Review] Review for the final review quiz (TOEIC Reading and Listening)	2 hours

Course Title	Advanced English W/R I	Academic Year	Fall Semester, AY2026
Instructor	HONDA Makoto	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening English reading comprehension through paragraph reading and listening ability through output, and building vocabulary and expressive ability, with a view to raising TOEIC scores		
Course Objectives and Overview	Students learn the fundamentals of English paragraph reading and strengthen their listening ability through repeated output. By reading English texts with attention to their structure, students aim to acquire reading comprehension that allows them to grasp part or all of an English text without translating it sentence by sentence into Japanese. At the same time, students build their listening skills through listening exercises and improve their vocabulary and English expressive ability. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Be able to notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 60% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Be able to compose texts and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand cohesive texts composed of the grammar and vocabulary covered in class, and to summarize them. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and in a natural English manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quizzes and assignments for each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Read Well, Write Better, Joan McConnell, Takeda	ISBN	9784791947874

	Shuichi, and Yamauchi Kei, Seibido, 2016		
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes and Report Assignments During the Course	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	① Midterm Review Quiz: 30% ② Final Review Quiz: 30%	
Regarding taking this course	To be active in a global society, English proficiency as a communication tool is necessary. Moreover, to acquire practical English ability, an environment in which one is constantly exposed to English is needed. In class, students solidify the fundamentals of English through study that builds basic English ability, while cultivating applied skills through reading exercises. Many assignments are given in every class. By advancing their study not only in class but also outside of class, such as building vocabulary, checking English grammar, and preparing and reviewing for reading questions, students should develop the habit of independent study. Please participate actively in class and speak up.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Reading Exercise: Read through "Reading Skills & Strategies" in each Unit	2 hours
Session 2	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Listening Exercise: Read the textbook's "How to Use This Book" section carefully	2 hours
Session 3	On-demand	Reading Exercise: Unit 1 (Poor Lite Laika)	[Review] Reading Exercise: Unit 1 (Poor Litte Laika) Vocabulary and Close Reading Review	2 hours
Session 4	On-demand	Listening Exercise: Unit 1 (Part 1: Photograph Description Questions)	[Review] Listening Exercise: Unit 1 (Part 1: Photograph Description Questions) Vocabulary and Audio Review	2 hours
Session 5	On-demand	Reading Exercise: Unit 2 (Where Did That Idiom Come From?)	[Review] Reading Exercise: Unit 2 (Where Did That Idiom Come From?) Vocabulary and Close Reading Review	2 hours
Session 6	On-demand	Listening Exercise: Unit 2 (Part 1: Photograph Description Questions)	[Review] Listening Exercise: Unit 2 (Part 1: Photograph Description Questions) Vocabulary and Audio Review	2 hours
Session 7	On-demand	Reading Exercise: Unit 3 (Heroes from the Canine Kingdom)	[Review] Reading Exercise: Unit 3 (Heroes from the Canine Kingdom) Vocabulary and Close Reading Review	2 hours
Session	On-dem	Listening Exercise: Unit 3 (Part	[Review]	2 hours

8	and	2: Question-Response Questions)	Listening Exercise: Unit 3 (Part 2: Question-Response Questions) Vocabulary and Audio Review	
Session 9	On-demand	Reading Exercise: Unit 4 (Pack Carefully!)	[Review] Reading Exercise: Unit 4 (Pack Carefully!) Vocabulary and Close Reading Review	2 hours
Session 10	On-demand	Listening Exercise: Unit 4 (Part 2: Question-Response Questions)	[Review] Listening Exercise: Unit 4 (Part 2: Question-Response Questions) Vocabulary and Audio Review	2 hours
Session 11	On-demand	Reading Exercise: Unit 5 (The Many Lives of Yoshikok Yamaguchi)	[Review] Reading Exercise: Unit 5 (The Many Lives of Yoshikok Yamaguchi) Vocabulary and Close Reading Review Review for the midterm review quiz (Reading)	2 hours
Session 12	On-demand	Listening Exercise: Unit 5 (Part 2: Question-Response Questions)	[Review] Listening Exercise: Unit 5 (Part 2: Question-Response Questions) Vocabulary and Audio Review Review for the midterm review quiz (Listening)	2 hours
Session 13	On-demand	Midterm Review Quiz (Reading)	[Preparation] Review for the midterm review quiz (Reading)	2 hours
Session 14	On-demand	Midterm Review Quiz (Listening)	Pre-class Study Review for the midterm review quiz (Listening)	2 hours
Session 15	On-demand	Review of the Midterm Review Quiz (Reading) Reading Exercise: Unit 6 (Taxation in the 21st Century)	[Review] Review the midterm review quiz (Reading) Reading Exercise: Unit 6 (Taxation in the 21st Century) Vocabulary and Close Reading Review	2 hours
Session 16	On-demand	Review of the Midterm Review Quiz (Listening) Listening Exercise: Unit 6 (Part 2: Question-Response Questions)	[Review] Review the midterm review quiz (Listening) Listening Exercise: Unit 6 (Part 2: Question-Response Questions) Vocabulary and Audio Review	2 hours
Session 17	On-demand	Reading Exercise: Unit 7 (The Unusual Secretary... or Secretaries?)	[Review] Reading Exercise: Unit 7 (The Unusual Secretary... or Secretaries?) Vocabulary and Close Reading Review	2 hours
Session 18	On-demand	Listening Exercise: Unit 7 (Part 2: Question-Response Questions)	[Review] Listening Exercise: Unit 7 (Part 2: Question-Response Questions) Vocabulary and Audio Review	2 hours
Session 19	On-demand	Reading Exercise: Unit 8 (Mother Complex)	[Review] Reading Exercise: Unit 8 (Mother Complex) Vocabulary and Close Reading Review	2 hours
Session 20	On-demand	Listening Exercise: Unit 8 (Part 2: Question-Response Questions)	[Review] Listening Exercise: Unit 8 (Part 2: Question-Response Questions) Vocabulary and Audio Review	2 hours
Session 21	On-demand	Reading Exercise: Unit 9 (The Death of the Newspaper)	[Review] Reading Exercise: Unit 9 (The Death of the Newspaper) Vocabulary and Close Reading Review	2 hours
Session 22	On-demand	Listening Exercise: Unit 9 (Part 2: Question-Response Questions)	[Review] Listening Exercise: Unit 9 (Part 2: Question-	2 hours

			Response Questions) Vocabulary and Audio Review	
Session 23	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Reading)	[Review] Review for the final review quiz (Reading)	2 hours
Session 24	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening)	[Review] Review for the final review quiz (Listening)	2 hours
Session 25	On-demand	Reading Exercise: Unit 10 (The Great Escape: Over, Under, or Through the Berlin Wall)	[Review] Reading Exercise: Unit 10 (The Great Escape: Over, Under, or Through the Berlin Wall) Vocabulary and Close Reading Review Review for the final review quiz (Reading)	2 hours
Session 26	On-demand	Listening Exercise: Unit 10 (Part 3: Conversation Questions)	[Review] Listening Exercise: Unit 10 (Part 3: Conversation Questions) Vocabulary and Audio Review	2 hours
Session 27	On-demand	Final Review Quiz (Reading)	Pre-class Study Review for the final review quiz (Reading)	2 hours
Session 28	On-demand	Final Review Quiz (Listening)	Pre-class Study Review for the final review quiz (Listening)	2 hours
Session 29	On-demand	Review of the Final Review Quiz (Reading) and Comprehensive Review	[Review] Review the final review quiz (Reading)	2 hours
Session 30	On-demand	Review of the Final Review Quiz (Listening) and Comprehensive Review	[Review] Review the final review quiz (Listening)	2 hours

Course Title	Advanced English W/R II	Academic Year	Fall Semester, AY2026
Instructor	TODA Chikako	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. 5. Be able to compose texts using the grammar and vocabulary studied in the previous semester. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		

Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Success with Reading Book 2, Ikeda Maiko, Shimizu Ayaka, Zachary Fillingham, Owain Mckimm, and Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Ikeda Maiko, Shimizu Ayaka, Michelle Witte, Zachary Fillingham, and Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be announced in the first session.)	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): U.1 The Pencil	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-6: Questions by Function	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): U.2 Running Marathons	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1) Part 6 Long Passage Gap-Filling Questions: Overview and Basic Strategies Unit R-6: Long Passage Gap-Filling Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): U.3 Superstition	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-7: Purposes, Concerns, and Next Actions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): U.4 the Printing Press	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-7: Advertisements and Chats	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): U.5 How safe is Air Travel?	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (grammar)	
Session 12	In-person	TOEIC Listening Exercise (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: Mentions, Problems, and Suggestions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): U.6 Jazz Music	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-8: Emails and Letters	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): U.7 Inflation	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8) U.8 The Word "Hello"	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-9: Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): U.9 Trans Fats	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5): Part 4 Short Talk Questions: Overview and Basic Strategies Unit L-12: Graphic Questions (Charts and Diagrams)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): U.10 Braille	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the final review quiz (grammar)	
Session 24	In-person	TOEIC Reading Exercise (5): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-11: Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Grammar)	[Preparation] Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Listening and Reading) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Listening and Reading)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Listening and Reading)	[Review] Review for the final review quiz (TOEIC Listening and Reading)	2 hours

Course Title	Advanced English W/R II	Academic Year	Fall Semester, AY2026
Instructor	KUNIKANE Kei	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. 5. Be able to compose texts using the grammar and vocabulary studied in the previous semester. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		

Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Success with Reading Book 2, Ikeda Maiko, Shimizu Ayaka, Zachary Fillingham, Owain Mckimm, and Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Ikeda Maiko, Shimizu Ayaka, Michelle Witte, Zachary Fillingham, and Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be announced in the first session.)	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): U.1 The Pencil	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-6: Questions by Function	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): U.2 Running Marathons	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1) Part 6 Long Passage Gap-Filling Questions: Overview and Basic Strategies Unit R-6: Long Passage Gap-Filling Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): U.3 Superstition	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-7: Purposes, Concerns, and Next Actions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): U.4 the Printing Press	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-7: Advertisements and Chats	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): U.5 How safe is Air Travel?	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (grammar)	
Session 12	In-person	TOEIC Listening Exercise (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: Mentions, Problems, and Suggestions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): U.6 Jazz Music	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-8: Emails and Letters	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): U.7 Inflation	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8) U.8 The Word "Hello"	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-9: Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): U.9 Trans Fats	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5): Part 4 Short Talk Questions: Overview and Basic Strategies Unit L-12: Graphic Questions (Charts and Diagrams)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): U.10 Braille	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the final review quiz (grammar)	
Session 24	In-person	TOEIC Reading Exercise (5): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-11: Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Grammar)	[Preparation] Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Listening and Reading) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Listening and Reading)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Listening and Reading)	[Review] Review for the final review quiz (TOEIC Listening and Reading)	2 hours

Course Title	Advanced English W/R II	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. 5. Be able to compose texts using the grammar and vocabulary studied in the previous semester. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		

Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Success with Reading Book 2, Ikeda Maiko, Shimizu Ayaka, Zachary Fillingham, Owain Mckimm, and Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Ikeda Maiko, Shimizu Ayaka, Michelle Witte, Zachary Fillingham, and Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be announced in the first session.)	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): U.1 The Pencil	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-6: Questions by Function	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): U.2 Running Marathons	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1) Part 6 Long Passage Gap-Filling Questions: Overview and Basic Strategies Unit R-6: Long Passage Gap-Filling Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): U.3 Superstition	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-7: Purposes, Concerns, and Next Actions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): U.4 the Printing Press	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-7: Advertisements and Chats	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): U.5 How safe is Air Travel?	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (grammar)	
Session 12	In-person	TOEIC Listening Exercise (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: Mentions, Problems, and Suggestions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): U.6 Jazz Music	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-8: Emails and Letters	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): U.7 Inflation	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8) U.8 The Word "Hello"	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-9: Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): U.9 Trans Fats	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5): Part 4 Short Talk Questions: Overview and Basic Strategies Unit L-12: Graphic Questions (Charts and Diagrams)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): U.10 Braille	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the final review quiz (grammar)	
Session 24	In-person	TOEIC Reading Exercise (5): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-11: Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Grammar)	[Preparation] Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Listening and Reading) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Listening and Reading)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Listening and Reading)	[Review] Review for the final review quiz (TOEIC Listening and Reading)	2 hours

Course Title	Advanced English W/R II	Academic Year	Fall Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. 5. Be able to compose texts using the grammar and vocabulary studied in the previous semester. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		

Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Success with Reading Book 2, Ikeda Maiko, Shimizu Ayaka, Zachary Fillingham, Owain Mckimm, and Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Ikeda Maiko, Shimizu Ayaka, Michelle Witte, Zachary Fillingham, and Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be announced in the first session.)	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): U.1 The Pencil	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-6: Questions by Function	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): U.2 Running Marathons	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1) Part 6 Long Passage Gap-Filling Questions: Overview and Basic Strategies Unit R-6: Long Passage Gap-Filling Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): U.3 Superstition	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-7: Purposes, Concerns, and Next Actions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): U.4 the Printing Press	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-7: Advertisements and Chats	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): U.5 How safe is Air Travel?	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (grammar)	
Session 12	In-person	TOEIC Listening Exercise (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: Mentions, Problems, and Suggestions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): U.6 Jazz Music	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-8: Emails and Letters	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): U.7 Inflation	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8) U.8 The Word "Hello"	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-9: Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): U.9 Trans Fats	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5): Part 4 Short Talk Questions: Overview and Basic Strategies Unit L-12: Graphic Questions (Charts and Diagrams)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): U.10 Braille	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the final review quiz (grammar)	
Session 24	In-person	TOEIC Reading Exercise (5): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-11: Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Grammar)	[Preparation] Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Listening and Reading) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Listening and Reading)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Listening and Reading)	[Review] Review for the final review quiz (TOEIC Listening and Reading)	2 hours

Course Title	Advanced English W/R II	Academic Year	Fall Semester, AY2026
Instructor	ITO Miyuki	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening Basic Skills in Vocabulary, Grammar, Reading, and Listening Comprehension as English Proficiency for Improving TOEIC Scores		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, students work to consolidate receptive knowledge of the 3,000 high-frequency words and the basic grammatical items needed to understand English. In class, students build knowledge through input from the textbook and vocabulary-learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen to simple sentences and to compound and complex sentences with a clear structure. In ②, by working on TOEIC practice problems, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning goals of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. 5. Be able to compose texts using the grammar and vocabulary studied in the previous semester. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quiz given in each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		

Active Learning Initiatives	Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	In class, the following two textbooks are used together. Please note that some classes use different textbooks. <Varies by Class> ① Success with Reading Book 2, Ikeda Maiko, Shimizu Ayaka, Zachary Fillingham, Owain Mckimm, and Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Ikeda Maiko, Shimizu Ayaka, Michelle Witte, Zachary Fillingham, and Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Tesuto Senryakuteki Toreningu: Reberu 600 [TOEIC® L&R Test Strategic Training: Level 600], Nishitani Atsuko, Ito Keiichi, and Yaku Yoko, Asahi Shuppansha, 2025 (full year)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (full year)
Reference Books	None	ISBN	None

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② October TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal) ③ January TOEIC IP Test: 10% (5% for achieving the common goal, 5% for achieving the advanced goal)
Regarding taking this course	To be active in a global society, English proficiency as a tool of communication is necessary. In addition, to acquire practical English proficiency, an environment in which you are constantly exposed to English is necessary. In class, while solidifying the fundamentals of English through study that builds basic English abilities, students develop applied skills through reading exercises. Many assignments are given in every class. By advancing study not only in class but also outside class, such as building vocabulary through study based on the NGSL, checking English grammar, and preparing for and reviewing reading problems, cultivate the habit of independent study. Participate actively in class and speak up. To confirm and evaluate learning outcomes, students take the TOEIC IP test administered each semester.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed (for the grammar exercises, the course plan may differ depending on class level; details will be announced in the first session.)	[Review] Review the class content and prepare for the quiz	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Review the class content and prepare for the quiz	2 hours
Session 3	In-person	Grammar Exercise (1): U.1 The Pencil	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 4	In-person	TOEIC Listening Exercise (1): Part 2 Question-Response Questions: Overview and Basic Strategies Unit L-6: Questions by Function	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 5	In-person	Grammar Exercise (2): U.2 Running Marathons	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 6	In-person	TOEIC Reading Exercise (1) Part 6 Long Passage Gap-Filling Questions: Overview and Basic Strategies Unit R-6: Long Passage Gap-Filling Questions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 7	In-person	Grammar Exercise (3): U.3 Superstition	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 8	In-person	TOEIC Listening Exercise (2): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-7: Purposes, Concerns, and Next Actions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 9	In-person	Grammar Exercise (4): U.4 the Printing Press	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 10	In-person	TOEIC Reading Exercise (2): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-7: Advertisements and Chats	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 11	In-person	Grammar Exercise (5): U.5 How safe is Air Travel?	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare	2 hours

			for the midterm review quiz (grammar)	
Session 12	In-person	TOEIC Listening Exercise (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: Mentions, Problems, and Suggestions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 13	In-person	Midterm Review Quiz (Grammar)	[Preparation] Review for the midterm review quiz (grammar)	2 hours
Session 14	In-person	Midterm Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the midterm review quiz (TOEIC Listening and Reading)	2 hours
Session 15	In-person	Grammar Exercise (6): U.6 Jazz Music	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 16	In-person	TOEIC Reading Exercise (3): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-8: Emails and Letters	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the midterm review quiz (TOEIC Listening and Reading) and prepare for the quiz	2 hours
Session 17	In-person	Grammar Exercise (7): U.7 Inflation	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 18	In-person	TOEIC Listening Exercise (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 19	In-person	Grammar Exercise (8) U.8 The Word "Hello"	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 20	In-person	TOEIC Reading Exercise (4): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-9: Notices and Internal Circulars	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 21	In-person	Grammar Exercise (9): U.9 Trans Fats	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 22	In-person	TOEIC Listening Exercise (5): Part 4 Short Talk Questions: Overview and Basic Strategies Unit L-12: Graphic Questions (Charts and Diagrams)	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the quiz	2 hours
Session 23	In-person	Grammar Exercise (10): U.10 Braille	[Preparation] Prepare for the assigned range (check the vocabulary and grammar and work on the exercises)	2 hours

			[Review] Review the class content and prepare for the final review quiz (grammar)	
Session 24	In-person	TOEIC Reading Exercise (5): Part 7 Reading Comprehension Questions: Overview and Basic Strategies Unit R-11: Double Passages	[Preparation] Prepare for the assigned range (check the vocabulary and key points for TOEIC study and work on the exercises) [Review] Review the class content and prepare for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Grammar)	[Preparation] Review for the final review quiz (grammar)	2 hours
Session 26	In-person	Final Review Quiz (TOEIC Listening and Reading)	[Preparation] Review for the final review quiz (TOEIC Listening and Reading)	2 hours
Session 27	In-person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	[Review] Review the final review quiz (grammar)	2 hours
Session 28	In-person	Review of the Final Review Quiz (TOEIC Listening and Reading) and Comprehensive Review	[Review] Review the final review quiz (TOEIC Listening and Reading)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Grammar)	[Review] Review for the final review quiz (grammar)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (TOEIC Listening and Reading)	[Review] Review for the final review quiz (TOEIC Listening and Reading)	2 hours

Course Title	Advanced English W/R II	Academic Year	Spring Semester, AY2026
Instructor	HONDA Makoto	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening English reading comprehension through paragraph reading and listening ability through output, and building vocabulary and expressive ability, with a view to raising TOEIC scores		
Course Objectives and Overview	Students learn the fundamentals of English paragraph reading and strengthen their listening ability through repeated output. By reading English texts with attention to their structure, students aim to acquire reading comprehension that allows them to grasp part or all of an English text without translating it sentence by sentence into Japanese. At the same time, students build their listening skills through listening exercises and improve their vocabulary and English expressive ability. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Be able to notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 60% or more correctly on tests of explicit knowledge of the grammar and vocabulary covered in class. 3. Be able to compose texts and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand cohesive texts composed of the grammar and vocabulary covered in class, and to summarize them. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and in a natural English manner.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback on the quizzes and assignments for each class is provided during class. Feedback on the Review Quizzes is likewise provided during class.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	THE HIGH ROAD TO THE TOEIC® LISTENING AND READING	ISBN	9784764740457

	TEST: Zen Pato Odangata TOEIC® LISTENING AND READING Tesuto Sogo Taisaku [Comprehensive Preparation for the TOEIC® LISTENING AND READING Test Across All Parts], Kawa Koji et al., Kinseido, 2017		
Reference Books		ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Midterm Review Quiz: 30% ② Final Review Quiz: 30%
Regarding taking this course	To be active in a global society, English proficiency as a communication tool is necessary. Moreover, to acquire practical English ability, an environment in which one is constantly exposed to English is needed. In class, students solidify the fundamentals of English through study that builds basic English ability, while cultivating applied skills through reading exercises. Many assignments are given in every class. By advancing their study not only in class but also outside of class, such as building vocabulary, checking English grammar, and preparing and reviewing for reading questions, students should develop the habit of independent study. Please participate actively in class and speak up.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Reading Exercise: Read the textbook section "About the TOEIC L&R Test" carefully	2 hours
Session 2	On-demand	Orientation: Explanation of the course overview, evaluation methods, and how the class will proceed	[Review] Reading Exercise: Read the textbook section "About the TOEIC L&R Test" carefully	2 hours
Session 3	On-demand	Reading Exercise: Unit 6 Part 5 (Parts of Speech ①), Part 6 (Pronouns ②), Part 7 (Questions Requiring Inference ①)	[Review] Unit 6 Part 5 (Parts of Speech ①), Part 6 (Pronouns ②), Part 7 (Questions Requiring Inference ①) Vocabulary and Close Reading Review	2 hours
Session 4	On-demand	Listening Exercise: Unit 6 Part 1 (Scenes: Patterns Using the Present Progressive), Part 2 (Wh-Questions ⑤), Part 3 (Grasp the flow of transactions with customers), Part 4 (Pay attention to what will happen in the future)	[Review] Unit 6 Part 1 (Scenes: Patterns Using the Present Progressive), Part 2 (Wh-Questions ⑤), Part 3 (Grasp the flow of transactions with customers), Part 4 (Pay attention to what will happen in the future) Vocabulary and Audio Review	2 hours
Session 5	On-demand	Reading Exercise: Unit 1 Part 5 (Tenses), Part 6 (Tenses ①), Part 7 (Grasp the "purpose" from the beginning)	[Review] Unit 1 Part 5 (Tenses), Part 6 (Tenses ①), Part 7 (Grasp the "purpose" from the beginning) Vocabulary and Close Reading Review	2 hours
Session	On-dem	Listening Exercise: Unit 1 Part 1	[Review] Unit 1 Part 1 (Actions of People: Si	2 hours

6	and	(Actions of People: Single-Person Pattern), Part 2 (Wh-Questions ①), Part 3 (Concentrate especially on the opening of the conversation), Part 4 (Watch for paraphrases)	ngle-Person Pattern), Part 2 (Wh-Questions ①), Part 3 (Concentrate especially on the opening part of the conversation), Part 4 (Watch for paraphrases) Vocabulary and Audio Review	
Session 7	On-demand	Reading Exercise: Unit 2 Part 5 (Subject-Verb Agreement), Part 6 (Tenses ②), Part 7 (Questions Asking the Purpose of a Document ①)	[Review] Unit 2 Part 5 (Subject-Verb Agreement), Part 6 (Tenses ②), Part 7 (Questions Asking the Purpose of a Document ①) Vocabulary and Close Reading Review	2 hours
Session 8	On-demand	Listening Exercise: Unit 2 Part 1 (Positions and Locations of People: Single-Person Pattern), Part 2 (Wh-Questions ②), Part 3 (Learn expressions used in restaurants), Part 4 (Be aware of the speaker and the listener)	[Review] Unit 2 Part 1 (Positions and Locations of People: Single-Person Pattern), Part 2 (Wh-Questions ②), Part 3 (Learn expressions used in restaurants), Part 4 (Be aware of the speaker and the listener) Vocabulary and Audio Review	2 hours
Session 9	On-demand	Reading Exercise: Unit 3 Part 5 (Active and Passive Voice), Part 6 (Connective Expressions ①), Part 7 (NOT Questions ①)	[Review] Unit 3 Part 5 (Active and Passive Voice), Part 6 (Connective Expressions ①), Part 7 (NOT Questions ①) Vocabulary and Close Reading Review	2 hours
Session 10	On-demand	Listening Exercise: Unit 3 Part 1 (Scenes: Patterns Using the Passive Voice), Part 2 (Wh-Questions ③), Part 3 (Be aware of the topic), Part 4 (Listen carefully to the opening of news reports)	[Review] Unit 3 Part 1 (Scenes: Patterns Using the Passive Voice), Part 2 (Wh-Questions ③), Part 3 (Be aware of the topic), Part 4 (Listen carefully to the opening of news reports) Vocabulary and Audio Review	2 hours
Session 11	On-demand	Reading Exercise: Unit 4 Part 5 (Gerunds and Infinitives), Part 6 (Connective Expressions ②), Part 7 (Sentence-Insertion Questions)	[Review] Unit 4 Part 5 (Gerunds and Infinitives), Part 6 (Connective Expressions ②), Part 7 (Sentence-Insertion Questions) Vocabulary and Close Reading Review; review for the midterm review quiz (Reading)	2 hours
Session 12	On-demand	Listening Exercise: Unit 4 Part 1 (Actions of People: Two-Person Pattern), Part 2 (Wh-Questions ④), Part 3 (Visualize the location), Part 4 (For graphic questions, link the pieces of information)	[Review] Unit 4 Part 1 (Actions of People: Two-Person Pattern), Part 2 (Wh-Questions ④), Part 3 (Visualize the location), Part 4 (For graphic questions, link the pieces of information) Vocabulary and Audio Review; review for the midterm review quiz (Listening)	2 hours
Session 13	On-demand	Midterm Review Quiz (Reading)	[Review] Unit 4 Part 1 (Actions of People: Two-Person Pattern), Part 2 (Wh-Questions ④), Part 3 (Visualize the location), Part 4 (For graphic questions, link the pieces of information) Vocabulary and Audio Review; review for the midterm review quiz (Listening)	2 hours
Session 14	On-demand	Midterm Review Quiz (Listening)	[Preparation] Review for the midterm review quiz (Listening)	2 hours
Session 15	On-demand	Review of the Midterm Review Quiz (Reading) Reading Exercise: Unit 5 Part 5 (Pronouns), Part 6 (Pronouns ①), Part 7 (Questions Requiring Inference ①)	[Review] Review the midterm review quiz (Reading); Unit 5 Part 5 (Pronouns), Part 6 (Pronouns ①), Part 7 (Questions Requiring Inference ①) Vocabulary and Close Reading Review	2 hours
Session 16	On-demand	Review of the Midterm Review Quiz (Listening) Listening Exercise: Unit 5 Part 1 (Positions and Locations of Peopl	[Review] Review the midterm review quiz (Listening); Unit 5 Part 1 (Positions and Locations of People: Two-Person Pattern), Part 2 (Wh-Questions ⑤), Part 3 (Learn conversation pat	2 hours

		e: Two-Person Pattern), Part 2 (Wh-Questions ⑤), Part 3 (Learn conversation patterns inside stores), Part 4 (Narrow down the key points and wait for them)	terns inside stores), Part 4 (Narrow down the key points and wait for them) Vocabulary and Audio Review	
Session 17	On-demand	Reading Exercise: Unit 9 Part 5 (Comparison), Part 6 (Sentence Selection ①), Part 7 (Questions Asking the Purpose of a Document ②)	[Review] Unit 9 Part 5 (Comparison), Part 6 (Sentence Selection ①), Part 7 (Questions Asking the Purpose of a Document ②) Vocabulary and Close Reading Review	2 hours
Session 18	On-demand	Listening Exercise: Unit 9 Part 1 (Scenes: Expression Patterns for Positional Relationships), Part 2 (Yes/No Questions ③), Part 3 (Grasp the budget and effectiveness of advertisements), Part 4 (Pay attention to attention-getting expressions)	[Review] Unit 9 Part 1 (Scenes: Expression Patterns for Positional Relationships), Part 2 (Yes/No Questions ③), Part 3 (Grasp the budget and effectiveness of advertisements), Part 4 (Pay attention to attention-getting expressions) Vocabulary and Audio Review	2 hours
Session 19	On-demand	Reading Exercise: Unit 10 Part 5 (Prepositions), Part 6 (Sentence Selection ②), Part 7 (Intention Questions ②)	[Review] Unit 10 Part 5 (Prepositions), Part 6 (Sentence Selection ②), Part 7 (Intention Questions ②) Vocabulary and Close Reading Review	2 hours
Session 20	On-demand	Listening Exercise: Unit 10 Part 1 ("Actions of People": Expression Patterns for Wearing Items), Part 2 (Tag Questions), Part 3 (Grasp the turning point of a conversation), Part 4 (Identify the purpose of a meeting)	[Review] Unit 10 Part 1 ("Actions of People": Expression Patterns for Wearing Items), Part 2 (Tag Questions), Part 3 (Grasp the turning point of a conversation), Part 4 (Identify the purpose of a meeting) Vocabulary and Audio Review	2 hours
Session 21	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Reading)	[Review] Review for the final review quiz (Reading)	2 hours
Session 22	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening)	[Review] Review for the final review quiz (Listening)	2 hours
Session 23	On-demand	Reading Exercise: Unit 11 Part 5 (Conjunctions), Part 6 (Tenses ③), Part 7 (NOT Questions ②)	[Review] Unit 11 Part 5 (Conjunctions), Part 6 (Tenses ③), Part 7 (NOT Questions ②) Vocabulary and Close Reading Review	2 hours
Session 24	On-demand	Listening Exercise: Unit 11 Part 1 ("Actions of People": Abstract Paraphrase Patterns), Part 2 (Negative Questions), Part 3 (Grasp the flow from "trouble" to "solution"), Part 4 (Convert the information you hear into images)	[Review] Unit 11 Part 1 ("Actions of People": Abstract Paraphrase Patterns), Part 2 (Negative Questions), Part 3 (Grasp the flow from "trouble" to "solution"), Part 4 (Convert the information you hear into images) Vocabulary and Audio Review	2 hours
Session 25	On-demand	Reading Exercise: Unit 13 Part 5 (Relative Pronouns), Part 6 (Connective Expressions ③), Part 7 (Questions Requiring Inference ②)	[Review] Unit 13 Part 5 (Relative Pronouns), Part 6 (Connective Expressions ③), Part 7 (Questions Requiring Inference ②) Vocabulary and Close Reading Review; review for the final review quiz (Reading)	2 hours
Session 26	On-demand	Listening Exercise: Unit 13 Part 1 (Actions of People: Inference Pattern), Part 2 (Suggestions and Invitations), Part 3 (For "intention questions," read the question first), Part 4 (Listen for the next action to be taken)	[Review] Unit 13 Part 1 (Actions of People: Inference Pattern), Part 2 (Suggestions and Invitations), Part 3 (For "intention questions," read the question first), Part 4 (Listen for the next action to be taken) Vocabulary and Audio Review; review for the final review quiz (Listening)	2 hours
Session	On-dem	Final Review Quiz (Reading)	[Preparation] Review for the final review qui	2 hours

27	and		z (Reading)	
Session 28	On-demand	Final Review Quiz (Listening)	[Preparation] Review for the final review quiz (Listening)	2 hours
Session 29	On-demand	Review of the Final Review Quiz (Reading) and Comprehensive Review	[Review] Review the final review quiz (Reading)	2 hours
Session 30	On-demand	Review of the Final Review Quiz (Listening) and Comprehensive Review	[Review] Review the final review quiz (Listening)	2 hours

Course Title	Advanced English L/S I	Academic Year	Spring Semester, AY2026
Instructor	RUDDENKLAU Chris	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes and review quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Level 1 Student’s Book A with Digital Pack, Jack C. Richards et al., Cambridge University Press, 2017.	ISBN	978-1-0090-406-4
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Explanation of the Course	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 2	In-person	Unit 1: Where are you from? (1) Introductions and greetings; names, countries and nationalities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 3	In-person	Unit 1: Where are you from? (2) Introducing oneself, introducing someone	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 4	In-person	Unit 1: Where are you from? (3) Checking information; exchanging personal information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 5	In-person	Unit 2: What do you do? (1) Jobs, workplaces and school; daily schedules; clock time	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 6	In-person	Unit 2: What do you do? (2) Describing work and school	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 7	In-person	Unit 2: What do you do? (3) Asking for and giving opinions; describing daily schedules	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 8	In-person	Unit 3: How much are these? (1) Shopping and prices; clothing and personal items; colors and materials	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 9	In-person	Unit 3: How much are these? (2) Talking about prices; giving opinions	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session	In-person	Unit 3: How much are these? (3) Discussing preferences; making compa	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

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Session 11	In-per son	Unit 4: Do you play the guitar? (1) Music, movies, and TV program s; entertainers; invitations and e xcuses; dates and times	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 12	In-per son	Unit 4: Do you play the guitar? (2) Talking about likes and dislik es; giving opinions	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
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Session 14	In-per son	Unit 4: Do you play the guitar? (3)	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 15	In-per son	Review Quiz 1	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 16	In-per son	Unit 5: What an interesting famil y! (1) Family members; typical families	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 17	In-per son	Unit 5: What an interesting famil y! (2) Talking about families and family members	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 18	In-per son	Unit 5: What an interesting famil y! (3) Exchanging information about the p resent; describing family life	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 19	In-per son	Unit 6: How often do you run? (1) Sports; fitness activities, and ex ercise; routines	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 20	On-dem and	Review - Review of Units 1-6 Organize previously learned conten t using video materials.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 21	In-per son	Unit 6: How often do you run? (2) Asking about and describing routin es and exercise	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 22	In-per son	Unit 6: How often do you run? (3) Talking about frequency; discussin g sports and athletes; talking abo ut abilities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 23	In-per son	Unit 7: We went dancing! (1) Free-time and weekend activities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 24	In-per son	Unit 7: We went dancing! (2) Talking about past events	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co	1 hour

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Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 26	In-person	Unit 8: How's the neighborhood? (1) Stores and places in a city; neighborhoods; houses and apartments	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 28	In-person	Unit 8: How's the neighborhood? (2) Asking about and describing the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 29	In-person	Unit 8: How's the neighborhood? (3) Talking more about the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour

Course Title	Advanced English L/S I	Academic Year	Spring Semester, AY2026
Instructor	SCOTT Alexander	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes and review quizzes are graded and returned.		
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Textbook	Interchange Level 1 Student’s Book A with Digital Pack, Jack C. Richards et al., Cambridge University Press, 2017.	ISBN	978-1-0090-406-4
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	the Course	
	Presentation of Results (Oral/Practical)	0
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Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

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Course Title	Advanced English L/S I	Academic Year	Spring Semester, AY2026
Instructor	KERR Chris	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
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Correspondence to Qualifications and Certification Exams			
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Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Level 1 Student’s Book A with Digital Pack, Jack C. Richards et al., Cambridge University Press, 2017.	ISBN	978-1-0090-406-4
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	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
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Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

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Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 28	In-person	Unit 8: How's the neighborhood? (2) Asking about and describing the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 29	In-person	Unit 8: How's the neighborhood? (3) Talking more about the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour

Course Title	Advanced English L/S I	Academic Year	Spring Semester, AY2026
Instructor	ANDERSON Terri	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes and review quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Level 1 Student’s Book A with Digital Pack, Jack C. Richards et al., Cambridge University Press, 2017.	ISBN	978-1-0090-406-4
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Explanation of the Course	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 2	In-person	Unit 1: Where are you from? (1) Introductions and greetings; names, countries and nationalities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 3	In-person	Unit 1: Where are you from? (2) Introducing oneself, introducing someone	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 4	In-person	Unit 1: Where are you from? (3) Checking information; exchanging personal information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 5	In-person	Unit 2: What do you do? (1) Jobs, workplaces and school; daily schedules; clock time	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 6	In-person	Unit 2: What do you do? (2) Describing work and school	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 7	In-person	Unit 2: What do you do? (3) Asking for and giving opinions; describing daily schedules	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 8	In-person	Unit 3: How much are these? (1) Shopping and prices; clothing and personal items; colors and materials	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 9	In-person	Unit 3: How much are these? (2) Talking about prices; giving opinions	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session	In-person	Unit 3: How much are these? (3) Discussing preferences; making compa	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

10		risons	ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	
Session 11	In-per son	Unit 4: Do you play the guitar? (1) Music, movies, and TV program s; entertainers; invitations and e xcuses; dates and times	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 12	In-per son	Unit 4: Do you play the guitar? (2) Talking about likes and dislik es; giving opinions	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 13	In-per son	Review for Review Quiz 1	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 14	In-per son	Unit 4: Do you play the guitar? (3)	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 15	In-per son	Review Quiz 1	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 16	In-per son	Unit 5: What an interesting famil y! (1) Family members; typical families	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 17	In-per son	Unit 5: What an interesting famil y! (2) Talking about families and family members	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 18	In-per son	Unit 5: What an interesting famil y! (3) Exchanging information about the p resent; describing family life	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 19	In-per son	Unit 6: How often do you run? (1) Sports; fitness activities, and ex ercise; routines	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 20	On-dem and	Review - Review of Units 1-6 Organize previously learned conten t using video materials.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 21	In-per son	Unit 6: How often do you run? (2) Asking about and describing routin es and exercise	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 22	In-per son	Unit 6: How often do you run? (3) Talking about frequency; discussin g sports and athletes; talking abo ut abilities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 23	In-per son	Unit 7: We went dancing! (1) Free-time and weekend activities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 24	In-per son	Unit 7: We went dancing! (2) Talking about past events	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co	1 hour

			mplete the assignment (about 1 hour).	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 26	In-person	Unit 8: How's the neighborhood? (1) Stores and places in a city; neighborhoods; houses and apartments	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 28	In-person	Unit 8: How's the neighborhood? (2) Asking about and describing the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 29	In-person	Unit 8: How's the neighborhood? (3) Talking more about the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour

Course Title	Advanced English L/S I	Academic Year	Spring Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Quizzes and review quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Level 1 Student’s Book A with Digital Pack, Jack C. Richards et al., Cambridge University Press, 2017.	ISBN	978-1-0090-406-4
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Explanation of the Course	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 2	In-person	Unit 1: Where are you from? (1) Introductions and greetings; names, countries and nationalities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 3	In-person	Unit 1: Where are you from? (2) Introducing oneself, introducing someone	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 4	In-person	Unit 1: Where are you from? (3) Checking information; exchanging personal information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 5	In-person	Unit 2: What do you do? (1) Jobs, workplaces and school; daily schedules; clock time	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 6	In-person	Unit 2: What do you do? (2) Describing work and school	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 7	In-person	Unit 2: What do you do? (3) Asking for and giving opinions; describing daily schedules	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 8	In-person	Unit 3: How much are these? (1) Shopping and prices; clothing and personal items; colors and materials	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 9	In-person	Unit 3: How much are these? (2) Talking about prices; giving opinions	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
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Session 11	In-per son	Unit 4: Do you play the guitar? (1) Music, movies, and TV program s; entertainers; invitations and e xcuses; dates and times	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 12	In-per son	Unit 4: Do you play the guitar? (2) Talking about likes and dislik es; giving opinions	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 13	In-per son	Review for Review Quiz 1	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 14	In-per son	Unit 4: Do you play the guitar? (3)	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 15	In-per son	Review Quiz 1	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 16	In-per son	Unit 5: What an interesting famil y! (1) Family members; typical families	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 17	In-per son	Unit 5: What an interesting famil y! (2) Talking about families and family members	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 18	In-per son	Unit 5: What an interesting famil y! (3) Exchanging information about the p resent; describing family life	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 19	In-per son	Unit 6: How often do you run? (1) Sports; fitness activities, and ex ercise; routines	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 20	On-dem and	Review - Review of Units 1-6 Organize previously learned conten t using video materials.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 21	In-per son	Unit 6: How often do you run? (2) Asking about and describing routin es and exercise	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 22	In-per son	Unit 6: How often do you run? (3) Talking about frequency; discussin g sports and athletes; talking abo ut abilities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 23	In-per son	Unit 7: We went dancing! (1) Free-time and weekend activities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 24	In-per son	Unit 7: We went dancing! (2) Talking about past events	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co	1 hour

			mplete the assignment (about 1 hour).	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 26	In-person	Unit 8: How's the neighborhood? (1) Stores and places in a city; neighborhoods; houses and apartments	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 28	In-person	Unit 8: How's the neighborhood? (2) Asking about and describing the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 29	In-person	Unit 8: How's the neighborhood? (3) Talking more about the location of places	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour

Course Title	Advanced English L/S I	Academic Year	Fall Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book A with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4056-3
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Explanation of the Course	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 2 hours).	1 hour
Session 2	On-demand	Unit 1: Where are you from? (1) Introductions and greetings; names, countries and nationalities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 3	On-demand	Unit 1: Where are you from? (2) Introducing oneself, introducing someone	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 4	On-demand	Unit 1: Where are you from? (3) Checking information; exchanging personal information.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 5	On-demand	Unit 2: What do you do? (1) Jobs, workplaces and school; daily schedules; clock time	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 6	On-demand	Unit 2: What do you do? (2) Describing work and school	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 7	On-demand	Unit 2: What do you do? (3) Asking for and giving opinions; describing daily schedules	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 8	On-demand	Unit 3: How much are these? (1) Shopping and prices; clothing and personal items; colors and materials	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 9	On-demand	Unit 3: How much are these? (2) Talking about prices; giving opinions	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session	On-demand	Unit 3: How much are these? (3) Discussing preferences; making compa	Review thoroughly the textbook content and the notes you take in class, and actively pract	1 hour

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Session 11	On-dem and	Unit 4: Do you play the guitar? (1) Music, movies, and TV program s; entertainers; invitations and e xcuses; dates and times	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 12	On-dem and	Unit 4: Do you play the guitar? (2) Talking about likes and dislik es; giving opinions	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 13	On-dem and	Review Quiz 1 - Listening / Vocabu lary Confirm the level of understanding of the content of the first half.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 14	On-dem and	Review Quiz 1 Feedback / Unit cont inuation Check the review results and reinf orce learning.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 15	On-dem and	Unit 4: Do you play the guitar? (3) Making invitations and excuses	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 16	On-dem and	Unit 5: What an interesting famil y! (1) Family members; typical families	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 17	On-dem and	Unit 5: What an interesting famil y? (2) Talking about families and family members	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 18	On-dem and	Unit 5: What an interesting famil y! (3) Exchanging information about the p resent; describing family life	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 19	On-dem and	Unit 6: How often do you run? (1) Sports; fitness activities, and ex ercise; routines	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 20	On-dem and	Review - Review of Units 1-6 Organize previously learned conten t using video materials.	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 21	On-dem and	Unit 6: How often do you run? (2) Asking about and describing routin es and exercise	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 22	On-dem and	Unit 6: How often do you run? (3) Talking about frequency; discussin g sports and athletes; talking about abilities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 23	On-dem and	Unit 7: We went dancing! (1) Free-time and weekend activities	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co mplete the assignment (about 1 hour).	1 hour
Session 24	On-dem and	Unit 7: We went dancing! (2) Talking about past events	Review thoroughly the textbook content and th e notes you take in class, and actively pract ice and memorize the content. In addition, co	1 hour

			mplete the assignment (about 1 hour).	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 26	On-demand	Review Quiz 2 - Listening / Written Confirm the level of understanding of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 27	On-demand	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 28	On-demand	Unit 7: We went dancing! (3) Giving opinions about past experiences; talking about vacations	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 29	On-demand	Unit 8: How's the neighborhood? (1) Stores and places in a city; neighborhoods; houses and apartments	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour
Session 30	On-demand	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment (about 1 hour).	1 hour

Course Title	Advanced English L/S II	Academic Year	Fall Semester, AY2026
Instructor	SCOTT Alexander	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book B with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4057-0
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 2	In-person	Unit 9. What does she look like? (1): Talking about appearance and dress	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 3	In-person	Unit 9. What does she look like? (2): Identifying people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 4	In-person	Unit 9. What does she look like? (3): Questions for describing people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 5	In-person	Unit 10. Have you ever been there? (1): Talking about past experiences	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 6	In-person	Unit 10. Have you ever been there? (2): Exchanging information about past experiences and events	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 7	In-person	Unit 10. Have you ever been there? (3): Present perfect yes/no statements	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 8	In-person	Unit 11. It's a really nice town. (1): Asking about and describing cities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 9	In-person	Unit 11. It's a really nice town. (2): Talking about travel	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Session 10	In-person	Unit 11 It's a really nice town. (3): Adverbs before adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 11	In-person	Unit 12. It's important to get rest. (1): Talking about health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 12	In-person	Unit 12. It's important to get rest. (2): Asking for and giving health advice	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 12 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 15	In-person	Unit 12. It's important to get rest. (3): Using modal verbs	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 16	In-person	Unit 13. What would you like? (1): Talking about food and restaurants	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 17	In-person	Unit 13. What would you like? (2): Expressing likes and dislikes	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 18	In-person	Unit 13. What would you like? (3): Modal verbs for requests	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 19	In-person	Unit 14. Its's the coldest city! (1): Describing countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 20	On-demand	Review - Review of Units 9-13 Organize the content of the first half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 21	In-person	Unit 14. Its's the coldest city! (2): Making comparisons	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 22	In-person	Unit 14. Its's the coldest city! (3): Comparative and superlative forms of adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 23	In-person	Unit 15. What are you doing later? (1): Making invitations and excuses	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session	In-per	Unit 15. What are you doing later?	Review thoroughly the textbook content and th	1 hour

24	son	(2): Talking about plans	e notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 26	In-person	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 28	In-person	Unit 15. What are you doing later? (3): Accepting and refusing information	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 29	In-person	Course Review - Academic listening & presentations Conduct a comprehensive review of listening and simple presentations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study of academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Course Title	Advanced English L/S II	Academic Year	Fall Semester, AY2026
Instructor	RUDDENKLAU Chris	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book B with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4057-0
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 2	In-person	Unit 9. What does she look like? (1): Talking about appearance and dress	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 3	In-person	Unit 9. What does she look like? (2): Identifying people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 4	In-person	Unit 9. What does she look like? (3): Questions for describing people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 5	In-person	Unit 10. Have you ever been there? (1): Talking about past experiences	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 6	In-person	Unit 10. Have you ever been there? (2): Exchanging information about past experiences and events	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 7	In-person	Unit 10. Have you ever been there? (3): Present perfect yes/no statements	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 8	In-person	Unit 11. It's a really nice town. (1): Asking about and describing cities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 9	In-person	Unit 11. It's a really nice town. (2): Talking about travel	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Session 10	In-person	Unit 11 It's a really nice town. (3): Adverbs before adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 11	In-person	Unit 12. It's important to get rest. (1): Talking about health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 12	In-person	Unit 12. It's important to get rest. (2): Asking for and giving health advice	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 12 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 15	In-person	Unit 12. It's important to get rest. (3): Using modal verbs	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 16	In-person	Unit 13. What would you like? (1): Talking about food and restaurants	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 17	In-person	Unit 13. What would you like? (2): Expressing likes and dislikes	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 18	In-person	Unit 13. What would you like? (3): Modal verbs for requests	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 19	In-person	Unit 14. Its's the coldest city! (1): Describing countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 20	On-demand	Review - Review of Units 9-13 Organize the content of the first half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 21	In-person	Unit 14. Its's the coldest city! (2): Making comparisons	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 22	In-person	Unit 14. Its's the coldest city! (3): Comparative and superlative forms of adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 23	In-person	Unit 15. What are you doing later? (1): Making invitations and excuses	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session	In-per	Unit 15. What are you doing later?	Review thoroughly the textbook content and th	1 hour

24	son	(2): Talking about plans	e notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 26	In-person	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 28	In-person	Unit 15. What are you doing later? (3): Accepting and refusing information	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 29	In-person	Course Review - Academic listening & presentations Conduct a comprehensive review of listening and simple presentations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study of academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Course Title	Advanced English L/S II	Academic Year	Fall Semester, AY2026
Instructor	KERR Chris	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book B with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4057-0
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
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Session 3	In-person	Unit 9. What does she look like? (2): Identifying people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 4	In-person	Unit 9. What does she look like? (3): Questions for describing people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 5	In-person	Unit 10. Have you ever been there? (1): Talking about past experiences	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 6	In-person	Unit 10. Have you ever been there? (2): Exchanging information about past experiences and events	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 7	In-person	Unit 10. Have you ever been there? (3): Present perfect yes/no statements	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 8	In-person	Unit 11. It's a really nice town. (1): Asking about and describing cities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 9	In-person	Unit 11. It's a really nice town. (2): Talking about travel	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Session 10	In-person	Unit 11 It's a really nice town. (3): Adverbs before adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 11	In-person	Unit 12. It's important to get rest. (1): Talking about health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 12	In-person	Unit 12. It's important to get rest. (2): Asking for and giving health advice	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
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Session 15	In-person	Unit 12. It's important to get rest. (3): Using modal verbs	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 16	In-person	Unit 13. What would you like? (1): Talking about food and restaurants	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 17	In-person	Unit 13. What would you like? (2): Expressing likes and dislikes	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 18	In-person	Unit 13. What would you like? (3): Modal verbs for requests	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 19	In-person	Unit 14. Its's the coldest city! (1): Describing countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 20	On-demand	Review - Review of Units 9-13 Organize the content of the first half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 21	In-person	Unit 14. Its's the coldest city! (2): Making comparisons	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 22	In-person	Unit 14. Its's the coldest city! (3): Comparative and superlative forms of adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 23	In-person	Unit 15. What are you doing later? (1): Making invitations and excuses	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session	In-per	Unit 15. What are you doing later?	Review thoroughly the textbook content and th	1 hour

24	son	(2): Talking about plans	e notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 26	In-person	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 28	In-person	Unit 15. What are you doing later? (3): Accepting and refusing information	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 29	In-person	Course Review - Academic listening & presentations Conduct a comprehensive review of listening and simple presentations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study of academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Course Title	Advanced English L/S II	Academic Year	Fall Semester, AY2026
Instructor	ANDERSON Terri	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book B with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4057-0
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 2	In-person	Unit 9. What does she look like? (1): Talking about appearance and dress	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 3	In-person	Unit 9. What does she look like? (2): Identifying people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 4	In-person	Unit 9. What does she look like? (3): Questions for describing people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 5	In-person	Unit 10. Have you ever been there? (1): Talking about past experiences	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 6	In-person	Unit 10. Have you ever been there? (2): Exchanging information about past experiences and events	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 7	In-person	Unit 10. Have you ever been there? (3): Present perfect yes/no statements	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 8	In-person	Unit 11. It's a really nice town. (1): Asking about and describing cities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 9	In-person	Unit 11. It's a really nice town. (2): Talking about travel	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Session 10	In-person	Unit 11 It's a really nice town. (3): Adverbs before adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 11	In-person	Unit 12. It's important to get rest. (1): Talking about health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 12	In-person	Unit 12. It's important to get rest. (2): Asking for and giving health advice	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 12 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 15	In-person	Unit 12. It's important to get rest. (3): Using modal verbs	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 16	In-person	Unit 13. What would you like? (1): Talking about food and restaurants	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 17	In-person	Unit 13. What would you like? (2): Expressing likes and dislikes	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 18	In-person	Unit 13. What would you like? (3): Modal verbs for requests	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 19	In-person	Unit 14. Its's the coldest city! (1): Describing countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 20	On-demand	Review - Review of Units 9-13 Organize the content of the first half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 21	In-person	Unit 14. Its's the coldest city! (2): Making comparisons	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 22	In-person	Unit 14. Its's the coldest city! (3): Comparative and superlative forms of adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 23	In-person	Unit 15. What are you doing later? (1): Making invitations and excuses	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session	In-per	Unit 15. What are you doing later?	Review thoroughly the textbook content and th	1 hour

24	son	(2): Talking about plans	e notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 26	In-person	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 28	In-person	Unit 15. What are you doing later? (3): Accepting and refusing information	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 29	In-person	Course Review - Academic listening & presentations Conduct a comprehensive review of listening and simple presentations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study of academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Course Title	Advanced English L/S II	Academic Year	Fall Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book B with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4057-0
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	
	Quizzes and Report Assignments During	45	

	the Course	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course Orientation Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 2	In-person	Unit 9. What does she look like? (1): Talking about appearance and dress	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 3	In-person	Unit 9. What does she look like? (2): Identifying people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 4	In-person	Unit 9. What does she look like? (3): Questions for describing people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 5	In-person	Unit 10. Have you ever been there? (1): Talking about past experiences	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 6	In-person	Unit 10. Have you ever been there? (2): Exchanging information about past experiences and events	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 7	In-person	Unit 10. Have you ever been there? (3): Present perfect yes/no statements	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 8	In-person	Unit 11. It's a really nice town. (1): Asking about and describing cities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 9	In-person	Unit 11. It's a really nice town. (2): Talking about travel	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Session 10	In-person	Unit 11 It's a really nice town. (3): Adverbs before adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 11	In-person	Unit 12. It's important to get rest. (1): Talking about health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 12	In-person	Unit 12. It's important to get rest. (2): Asking for and giving health advice	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 13	In-person	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 14	In-person	Review Quiz 1 Feedback / Unit 12 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 15	In-person	Unit 12. It's important to get rest. (3): Using modal verbs	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 16	In-person	Unit 13. What would you like? (1): Talking about food and restaurants	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 17	In-person	Unit 13. What would you like? (2): Expressing likes and dislikes	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 18	In-person	Unit 13. What would you like? (3): Modal verbs for requests	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 19	In-person	Unit 14. Its's the coldest city! (1): Describing countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 20	On-demand	Review - Review of Units 9-13 Organize the content of the first half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 21	In-person	Unit 14. Its's the coldest city! (2): Making comparisons	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 22	In-person	Unit 14. Its's the coldest city! (3): Comparative and superlative forms of adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 23	In-person	Unit 15. What are you doing later? (1): Making invitations and excuses	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session	In-per	Unit 15. What are you doing later?	Review thoroughly the textbook content and th	1 hour

24	son	(2): Talking about plans	e notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 26	In-person	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 27	In-person	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 28	In-person	Unit 15. What are you doing later? (3): Accepting and refusing information	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 29	In-person	Course Review - Academic listening & presentations Conduct a comprehensive review of listening and simple presentations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 30	In-person	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study of academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Course Title	Advanced English L/S II (Repeat Enrollment)	Academic Year	Spring Semester, AY2026
Instructor	HAMMONDS Johanna	Year Level	234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G2	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Strengthening basic knowledge and developing practical skills, centered on English listening comprehension, conversation, grammar, and vocabulary.		
Course Objectives and Overview	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills. In particular, the emphasis is on converting “words whose meaning one understands” (receptive vocabulary, passive vocabulary) into “words one can use in conversation” (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns and actually use them in activities such as role-plays, firmly acquiring speaking skills. In addition, through the speaking assignments and quizzes carried out in class, students grasp their own speaking ability and aim to improve it continuously by setting goals. Evaluation is conducted in a form directly tied to what is covered in class, and the course is designed so that learning outcomes are clearly visualized. The aim is for students to grow into people who can act proactively in international environments and diverse workplaces in the future and communicate practically in English while collaborating with others.		
Prerequisites and Notes	Bring an English-Japanese dictionary, an electronic dictionary, or a smartphone or similar device with a dictionary function to class. Use of smartphones and similar devices during class is permitted only for learning purposes. Except when following the instructor’s instructions, such as for dictionary searches and completing assignments, personal use (social media, etc.) is prohibited.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In preparation for future activities such as overseas and study-abroad experiences, international exchange, and the workplace, students develop speaking ability and conversational skills.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Reports are corrected and returned. Quizzes are graded and returned.		
Active Learning Initiatives	Discussion, Debate / Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Interchange Intro Student’s Book B with Digital Pack, Jack C. Richards, Cambridge University Press, 2017.	ISBN	978-1-0090-4057-0
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	15	

	Quizzes and Report Assignments During the Course	45
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Details	Review Quiz 1: 20% Review Quiz 2: 20%
Regarding taking this course	In this course, students develop the ability to actually use English through listening and speaking activities. Do not be afraid of making mistakes, and participate actively in class. Through pair activities and speaking practice in class, build your confidence little by little.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Course Orientation Confirm the purpose, procedures, and evaluation methods of the course and understand how to study academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 2	On-demand	Unit 9. What does she look like? (1): Talking about appearance and dress	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 3	On-demand	Unit 9. What does she look like? (2): Identifying people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 4	On-demand	Unit 9. What does she look like? (3): Questions for describing people	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 5	On-demand	Unit 10. Have you ever been there? (1): Talking about past experiences	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 6	On-demand	Unit 10. Have you ever been there? (2): Exchanging information about past experiences and events	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 7	On-demand	Unit 10. Have you ever been there? (3): Present perfect yes/no statements	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 8	On-demand	Unit 11. It's a really nice town. (1): Asking about and describing cities	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 9	On-demand	Unit 11. It's a really nice town. (2): Talking about travel	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, co	1 hour

			mplete the assignment.	
Session 10	On-demand	Unit 11 It's a really nice town. (3): Adverbs before adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 11	On-demand	Unit 12. It's important to get rest. (1): Talking about health problems	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 12	On-demand	Unit 12. It's important to get rest. (2): Asking for and giving health advice	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 13	On-demand	Review Quiz 1 - Listening Confirm listening comprehension of the content of the first half.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 14	On-demand	Review Quiz 1 Feedback / Unit 12 continuation Check the review results and organize the study content.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 15	On-demand	Unit 12. It's important to get rest. (3): Using modal verbs	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 16	On-demand	Unit 13. What would you like? (1): Talking about food and restaurants	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 17	On-demand	Unit 13. What would you like? (2): Expressing likes and dislikes	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 18	On-demand	Unit 13. What would you like? (3): Modal verbs for requests	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 19	On-demand	Unit 14. Its's the coldest city! (1): Describing countries	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 20	On-demand	Review - Review of Previous Units Organize the content of the first half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 21	On-demand	Unit 14. Its's the coldest city! (2): Making comparisons	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 22	On-demand	Unit 14. Its's the coldest city! (3): Comparative and superlative forms of adjectives	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 23	On-demand	Unit 15. What are you doing later? (1): Making invitations and excuses	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Session 24	On-demand	Unit 15. What are you doing later? (2): Talking about plans	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 25	On-demand	Review - Preparation for Review Quiz 2 Review the content of the second half using video materials.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 26	On-demand	Review Quiz 2 - Listening Confirm listening comprehension of the content of the second half of the semester.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 27	On-demand	Review Quiz 2 Feedback Organize learning outcomes based on the results.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 28	On-demand	Unit 15. What are you doing later? (3): Accepting and refusing information	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 29	On-demand	Course Review - Academic listening & presentations Conduct a comprehensive review of listening and simple presentations.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour
Session 30	On-demand	Summary / Reflection - Looking ahead Look back on the course as a whole and connect it to future study of academic English.	Review thoroughly the textbook content and the notes you take in class, and actively practice and memorize the content. In addition, complete the assignment.	1 hour

Course Title	Korean I	Academic Year	Spring Semester, AY2026
Instructor	YUN Hyeun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Introduction to Korean		
Course Objectives and Overview	This course is intended for students who are studying Korean for the first time. The purpose of this course is to acquire accurate reading and writing of Hangul, the Korean script, as well as basic vocabulary and expressions. Specifically, students aim to become able to engage in simple exchanges while using set expressions such as greetings and conversational responses.		
Prerequisites and Notes	A placement test may be administered in the first class, and classes may be organized on the basis of its results.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Perspective of Knowledge and Skills Acquire the fundamentals of Korean characters and pronunciation and be able to express oneself using basic vocabulary, grammatical items, and sentence structures. 2. Perspective of Thinking, Judgment, Expression, etc. Be able to write Korean characters correctly and pronounce them accurately and naturally, and be able to apply expressions by substituting vocabulary within basic sentence structures. 3. Perspective of Proactive Attitude Be able to engage in learning proactively and enthusiastically and to participate actively in class.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	1. Overall Feedback Feedback directed at the whole class is provided in class as appropriate. 2. Individual Feedback Individual feedback is provided through the learning management system.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Wansuteppu Kankokugo: Moji kara Hajimete Chukyu o Mezasu Anata e [One-Step Korean: For Those Who Aim for the Intermediate Level, Starting from the Characters], Ha Jeong-il, Asahi Shuppansha, 2022 *Note: Please purchase the textbook before the course begins. In addition, the instructor will prepare texts as necessary and distribute handouts as appropriate.	ISBN	9784255556895
Reference Books		ISBN	
Grading Method and	Active Participation and Engagement in	60	

Criteria	Class	
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	As this may be students' first experience learning a foreign language, some time will be needed initially to become accustomed to it. Hangul was designed with the aim of enabling anyone to read and write with ease. With a grasp of a few basic principles, it can be mastered within a short period. Students are encouraged to engage actively and enjoyably, without fear of error.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course overview and warm-up Script Section: Lesson 1 Characteristics of Korean, basic vowels	[Review] Confirm the content covered in class.	1 hour
Session 2	In-person	Script Section: Lesson 2 Basic consonants (plain), aspirated consonants, tense consonants	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 3	In-person	Script Section: Lesson 3 Compound vowels	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 4	In-person	Script Section: Lesson 4 Final consonants (batchim)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 5	In-person	Script Section: Lesson 5 Sound changes	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 6	In-person	Script Section: Summary Hangul transcription of Japanese	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 7	In-person	Grammar Section: Lesson 1 입니다, particle "는/은", particle "도"	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 8	In-person	Grammar Section: Lesson 1 라고/이라고 합니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 9	In-person	Grammar Section: Lesson 2 합니다 style, particle "를/을"	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was le	2 hours

			arned in class.	
Session 10	In-person	Grammar Section: Lesson 2 particle “에서”, particle “에 (location)”, negative form (지 않다)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 11	In-person	Grammar Section: Lesson 3 demonstratives, particle “가/이”, particle “와/과”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 12	In-person	Grammar Section: Lesson 3 Sino-Korean numerals, 가/이 아니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 13	In-person	Grammar Section: Lesson 4 native Korean numerals, particle “에 (time)”, particle “에 (direction)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 14	In-person	Grammar Section: Lesson 4 particle “에서/부터~까지”, negative form “안”, 를/을 좋아합니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	3 hours
Session 15	On-demand	Course Wrap-Up	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 16	In-person	Grammar Section: Lesson 5 해요 style, 예요/이에요 (가/이 아니에요)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 17	In-person	Grammar Section: Lesson 5 (Describing Plans 2) particle “로/으로 (means)”, particle “보다”, particle mismatches	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 18	In-person	Summary of Grammar Section: Lesson 5 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 19	In-person	Grammar Section: Lesson 6 past tense, particle “에게/에게서 (target)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 20	In-person	Grammar Section: Lesson 6 고, 고 싶다, 요/이요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 21	In-person	Summary of Grammar Section: Lesson 6 Conversation practice (describing past events)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 22	In-person	Grammar Section: Lesson 7 honorific form (가/이 어떻게 되세요, honorific particles)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 23	In-person	Grammar Section: Lesson 7 겠, ㄹ까요/을까요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours

Session 24	In-person	Summary of Grammar Section: Lesson 7 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 25	In-person	Grammar Section: Lesson 8 honorific past form, particle “밖에”, 아직 안 + past tense	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 26	In-person	Grammar Section: Lesson 8 (Learning the Honorific Past Form) 러/으러, ㄹ게요/을게요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 27	In-person	Summary of Grammar Section: Lesson 8 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 28	In-person	Grammar Section: Lesson 9 아/어 주다/주세요/주시겠어요, particle “만”, particle “에 (unit)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 29	In-person	Grammar Section: Lesson 9 (Stating Reasons and Causes) 아서/어서, 지만, 지요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 30	On-demand	Overall review and summary	[Review] Look back on and confirm what was learned in class.	1 hour

Course Title	Korean I	Academic Year	Spring Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Introduction to Korean		
Course Objectives and Overview	This course is intended for students who are studying Korean for the first time. The purpose of this course is to acquire accurate reading and writing of Hangul, the Korean script, as well as basic vocabulary and expressions. Specifically, students aim to become able to engage in simple exchanges while using set expressions such as greetings and conversational responses.		
Prerequisites and Notes	A placement test may be administered in the first class, and classes may be organized on the basis of its results.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Perspective of Knowledge and Skills Acquire the fundamentals of Korean characters and pronunciation and be able to express oneself using basic vocabulary, grammatical items, and sentence structures. 2. Perspective of Thinking, Judgment, Expression, etc. Be able to write Korean characters correctly and pronounce them accurately and naturally, and be able to apply expressions by substituting vocabulary within basic sentence structures. 3. Perspective of Proactive Attitude Be able to engage in learning proactively and enthusiastically and to participate actively in class.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	1. Overall Feedback Feedback directed at the whole class is provided in class as appropriate. 2. Individual Feedback Individual feedback is provided through the learning management system.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Wansuteppu Kankokugo: Moji kara Hajimete Chukyu o Mezasu Anata e [One-Step Korean: For Those Who Aim for the Intermediate Level, Starting from the Characters], Ha Jeong-il, Asahi Shuppansha, 2022 *Note: Please purchase the textbook before the course begins. In addition, the instructor will prepare texts as necessary and distribute handouts as appropriate.	ISBN	9784255556895
Reference Books		ISBN	
Grading Method and	Active Participation and Engagement in	60	

Criteria	Class	
	Quizzes and Report Assignments During the Course	40
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Details	
Regarding taking this course	As this may be students' first experience learning a foreign language, some time will be needed initially to become accustomed to it. Hangul was designed with the aim of enabling anyone to read and write with ease. With a grasp of a few basic principles, it can be mastered within a short period. Students are encouraged to engage actively and enjoyably, without fear of error.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course overview and warm-up Script Section: Lesson 1 Characteristics of Korean, basic vowels	[Review] Confirm the content covered in class.	1 hour
Session 2	In-person	Script Section: Lesson 2 Basic consonants (plain), aspirated consonants, tense consonants	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 3	In-person	Script Section: Lesson 3 Compound vowels	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 4	In-person	Script Section: Lesson 4 Final consonants (batchim)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 5	In-person	Script Section: Lesson 5 Sound changes	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 6	In-person	Script Section: Summary Hangul transcription of Japanese	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 7	In-person	Grammar Section: Lesson 1 입니다, particle "는/은", particle "도"	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 8	In-person	Grammar Section: Lesson 1 라고/이라고 합니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 9	In-person	Grammar Section: Lesson 2 합니다 style, particle "를/을"	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was le	2 hours

			arned in class.	
Session 10	In-person	Grammar Section: Lesson 2 particle “에서”, particle “에 (location)”, negative form (지 않다)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 11	In-person	Grammar Section: Lesson 3 demonstratives, particle “가/이”, particle “와/과”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 12	In-person	Grammar Section: Lesson 3 Sino-Korean numerals, 가/이 아니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 13	In-person	Grammar Section: Lesson 4 native Korean numerals, particle “에 (time)”, particle “에 (direction)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 14	In-person	Grammar Section: Lesson 4 particle “에서/부터~까지”, negative form “안”, 를/을 좋아합니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	3 hours
Session 15	On-demand	Course Wrap-Up	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 16	In-person	Grammar Section: Lesson 5 해요 style, 예요/이에요 (가/이 아니에요)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 17	In-person	Grammar Section: Lesson 5 (Describing Plans 2) particle “로/으로 (means)”, particle “보다”, particle mismatches	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 18	In-person	Summary of Grammar Section: Lesson 5 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 19	In-person	Grammar Section: Lesson 6 past tense, particle “에게/에게서 (target)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 20	In-person	Grammar Section: Lesson 6 고, 고 싶다, 요/이요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 21	In-person	Summary of Grammar Section: Lesson 6 Conversation practice (describing past events)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 22	In-person	Grammar Section: Lesson 7 honorific form (가/이 어떻게 되세요, honorific particles)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 23	In-person	Grammar Section: Lesson 7 겠, ㄹ까요/을까요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours

Session 24	In-person	Summary of Grammar Section: Lesson 7 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 25	In-person	Grammar Section: Lesson 8 honorific past form, particle “밖에”, 아직 안 + past tense	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 26	In-person	Grammar Section: Lesson 8 (Learning the Honorific Past Form) 러/으러, ㄹ게요/을게요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 27	In-person	Summary of Grammar Section: Lesson 8 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 28	In-person	Grammar Section: Lesson 9 아/어 주다/주세요/주시겠어요, particle “만”, particle “에 (unit)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 29	In-person	Grammar Section: Lesson 9 (Stating Reasons and Causes) 아서/어서, 지만, 지요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 30	On-demand	Overall review and summary	[Review] Look back on and confirm what was learned in class.	1 hour

Course Title	Korean I	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Introduction to Korean		
Course Objectives and Overview	This course is intended for students who are studying Korean for the first time (repeat enrollees). The purpose of this course is to acquire accurate reading and writing of Hangul, the Korean script, as well as basic vocabulary and expressions. Specifically, students aim to become able to engage in simple exchanges while using set expressions such as greetings and conversational responses.		
Prerequisites and Notes	Only students who are repeating Korean I may take this course.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Perspective of Knowledge and Skills Acquire the fundamentals of Korean characters and pronunciation and be able to express oneself using basic vocabulary, grammatical items, and sentence structures. 2. Perspective of Thinking, Judgment, Expression, etc. Be able to write Korean characters correctly and pronounce them accurately and naturally, and be able to apply expressions by substituting vocabulary within basic sentence structures. 4. Perspective of Proactive Attitude Be able to engage in learning proactively and enthusiastically and to participate actively in class.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is provided through the learning management system.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Wansuteppu Kankokugo: Moji kara Hajimete Chukyu o Mezasu Anata e [One-Step Korean: For Those Who Aim for the Intermediate Level, Starting from the Characters], Ha Jeong-il, Asahi Shuppansha, 2022 *Note: Please purchase the textbook before the course begins. In addition, the instructor will prepare texts as necessary and distribute handouts as appropriate.	ISBN	9784255556895
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	20	

	Quizzes and Report Assignments During the Course	0
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	80
	Other Details	Evaluation is based on the submission status and content of the assignment given in each class.
Regarding taking this course	As this may be students' first experience learning a foreign language, some time will be needed initially to become accustomed to it. Hangul was designed with the aim of enabling anyone to read and write with ease. With a grasp of a few basic principles, it can be mastered within a short period. Students are encouraged to engage actively and enjoyably, without fear of error.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Course overview and warm-up Script Section: Lesson 1 Characteristics of Korean, basic vowels	[Review] Confirm the content covered in class.	1 hour
Session 2	On-demand	Script Section: Lesson 2 Basic consonants (plain), aspirated consonants, tense consonants	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 3	On-demand	Script Section: Lesson 3 Compound vowels	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 4	On-demand	Script Section: Lesson 4 Final consonants (batchim)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 5	On-demand	Script Section: Lesson 5 Sound changes	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 6	On-demand	Script Section: Summary Hangul transcription of Japanese	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 7	On-demand	Grammar Section: Lesson 1 입니다, particle "는/은", particle "도"	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 8	On-demand	Grammar Section: Lesson 1 라고/이라고 합니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 9	On-demand	Grammar Section: Lesson 2 합니다 style, particle "를/을"	[Preparation] Study in advance the content designated by the instructor.	2 hours

			[Review] Look back on and confirm what was learned in class.	
Session 10	On-demand	Grammar Section: Lesson 2 particle “에서”, particle “에 (location)”, negative form (지 않다)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 11	On-demand	Grammar Section: Lesson 3 demonstratives, particle “가/이”, particle “와/과”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 12	On-demand	Grammar Section: Lesson 3 Sino-Korean numerals, 가/이 아니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 13	On-demand	Grammar Section: Lesson 4 native Korean numerals, particle “에 (time)”, particle “에 (direction)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 14	On-demand	Grammar Section: Lesson 4 particle “에서/부터~까지”, negative form “안”, 를/을 좋아합니다	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	3 hours
Session 15	On-demand	Course Wrap-Up	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 16	On-demand	Grammar Section: Lesson 5 해요 style, 예요/이에요 (가/이 아니에요)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 17	On-demand	Grammar Section: Lesson 5 (Describing Plans 2) particle “로/으로 (means)”, particle “보다”, particle mismatches	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 18	On-demand	Summary of Grammar Section: Lesson 5 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 19	On-demand	Grammar Section: Lesson 6 past tense, particle “에게/에게서 (target)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 20	On-demand	Grammar Section: Lesson 6 고, 고 싶다, 요/이요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 21	On-demand	Summary of Grammar Section: Lesson 6 Conversation practice (describing past events)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 22	On-demand	Grammar Section: Lesson 7 honorific form (가/이 어떻게 되세요, honorific particles)	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 23	On-demand	Grammar Section: Lesson 7 겠, ㄹ까요/을까요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was le	2 hours

			arned in class.	
Session 24	On-demand	Summary of Grammar Section: Lesson 7 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 25	On-demand	Grammar Section: Lesson 8 honorific past form, particle “밖에”, 아직 안 + past tense	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 26	On-demand	Grammar Section: Lesson 8 (Learning the Honorific Past Form) 러/으러, ㄹ게요/을게요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 27	On-demand	Summary of Grammar Section: Lesson 8 Conversation practice	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 28	On-demand	Grammar Section: Lesson 9 아/어 주다/주세요/주시겠어요, particle “만”, particle “에 (unit)”	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 29	On-demand	Grammar Section: Lesson 9 (Stating Reasons and Causes) 아서/어서, 지만, 지요	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 30	On-demand	Overall review and summary	[Review] Look back on and confirm what was learned in class.	1 hour

Course Title	Korean II	Academic Year	Fall Semester, AY2026
Instructor	SEO Yuna	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Practical Korean		
Course Objectives and Overview	The purpose of this course is to enable students to hold conversations along given themes. Specifically, through basic dialogues based on themes such as invitations and visits, the seasons, transportation, and travel, students aim to become able to talk about their own experiences and plans.		
Prerequisites and Notes	This course is intended for students who have completed Korean I, or who can read and write Hangul and are able to use the ~요 style fluently.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Perspective of Knowledge and Skills Be able to carry out basic communication in Korean. 2. Perspective of Thinking, Judgment, Expression, etc. Be able to produce applied expressions by substituting vocabulary within basic sentence structures. 3. Perspective of Proactive Attitude Be able to participate in class proactively and enthusiastically and to engage actively in learning.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	1. Overall Feedback Feedback directed at the whole class is provided in class as appropriate. 2. Individual Feedback Individual feedback is provided through the learning management system.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kanata KOREAN Shokyu 2 [Kanata KOREAN Elementary 2], Kanata Korean Language Institute, Kokusho Kankokai *Note: Please purchase the textbook before the course begins. In addition, the instructor will prepare texts as necessary and distribute handouts as appropriate.	ISBN	9784336056788
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	

	Presentation of Results (Oral/Practical)	O
	Midterm Exam	O
	[Final Exam] Report Exam	O
	[Final Exam] Written Exam (In-Person)	O
	Other (%)	
	Other Details	
Regarding taking this course	In Korean II, students gradually practice “speaking” and “interacting” while using what they learned in Korean I. It is perfectly fine if you cannot speak well at first. What matters is to take on challenges without fearing mistakes. Through conversation practice and role-plays in class, let us enjoy acquiring practical Korean.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course overview and warm-up Lesson 1 [교실에서]	[Review] Confirm the content covered in class.	1 hour
Session 2	In-person	Lesson 2 [전화연락]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 3	In-person	Lesson 3 [약속/제안]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 4	In-person	Lesson 4 [찻집]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 5	In-person	Lesson 5 [음식]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 6	In-person	Lesson 6 [전화주문]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 7	In-person	Lesson 7 [옷]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 8	In-person	Lesson 8 [위치]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 9	In-person	Lesson 9 [경험]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 10	In-person	Lesson 10 [물건소개]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was le	2 hours

			arned in class.	
Session 11	In-person	Lesson 11 [친구소개]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 12	In-person	Lesson 12 [계절 1]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 13	In-person	Lesson 13 [계절 2]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 14	In-person	Lesson 14 [계절 3]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	3 hours
Session 15	On-demand	Lesson 15 [계절 4] Overall review and summary	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 16	In-person	Lesson 16 [한국어경력]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 17	In-person	Lesson 17 [부탁]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 18	In-person	Lesson 18 [은행]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 19	In-person	Lesson 19 [우체국]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 20	In-person	Lesson 20 [여행사]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 21	In-person	Lesson 21 [옷가게]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 22	In-person	Lesson 22 [서점]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 23	In-person	Lesson 23 [미용실]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 24	In-person	Lesson 24 [사과]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours

Session 25	In-person	Lesson 25 [축하]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 26	In-person	Lesson 26 [허락·금지]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 27	In-person	Lesson 27 [걱정]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 28	In-person	Lesson 28 [헤어짐]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 29	In-person	Lesson 29 [콘서트]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 30	On-demand	Lesson 30 [방문] Overall review and summary	[Review] Look back on and confirm what was learned in class.	1 hour

Course Title	Korean II	Academic Year	Fall Semester, AY2026
Instructor	YUN Hyeun	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Practical Korean		
Course Objectives and Overview	The purpose of this course is to enable students to hold conversations along given themes. Specifically, through basic dialogues based on themes such as invitations and visits, the seasons, transportation, and travel, students aim to become able to talk about their own experiences and plans.		
Prerequisites and Notes	This course is intended for students who have completed Korean I, or who can read and write Hangul and are able to use the ~요 style fluently.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Perspective of Knowledge and Skills Be able to carry out basic communication in Korean. 2. Perspective of Thinking, Judgment, Expression, etc. Be able to produce applied expressions by substituting vocabulary within basic sentence structures. 3. Perspective of Proactive Attitude Be able to participate in class proactively and enthusiastically and to engage actively in learning.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	1. Overall Feedback Feedback directed at the whole class is provided in class as appropriate. 2. Individual Feedback Individual feedback is provided through the learning management system.		
Active Learning Initiatives	Group Work / Presentations and Reports		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Kanata KOREAN Shokyu 2 [Kanata KOREAN Elementary 2], Kanata Korean Language Institute, Kokusho Kankokai *Note: Please purchase the textbook before the course begins. In addition, the instructor will prepare texts as necessary and distribute handouts as appropriate.	ISBN	9784336056788
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes and Report Assignments During the Course	40	

	Presentation of Results (Oral/Practical)	O
	Midterm Exam	O
	[Final Exam] Report Exam	O
	[Final Exam] Written Exam (In-Person)	O
	Other (%)	
	Other Details	
Regarding taking this course	In Korean II, students gradually practice “speaking” and “interacting” while using what they learned in Korean I. It is perfectly fine if you cannot speak well at first. What matters is to take on challenges without fearing mistakes. Through conversation practice and role-plays in class, let us enjoy acquiring practical Korean.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Course overview and warm-up Lesson 1 [교실에서]	[Review] Confirm the content covered in class.	1 hour
Session 2	In-person	Lesson 2 [전화연락]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 3	In-person	Lesson 3 [약속/제안]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 4	In-person	Lesson 4 [찻집]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 5	In-person	Lesson 5 [음식]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 6	In-person	Lesson 6 [전화주문]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 7	In-person	Lesson 7 [옷]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 8	In-person	Lesson 8 [위치]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 9	In-person	Lesson 9 [경험]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 10	In-person	Lesson 10 [물건소개]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was le	2 hours

			arned in class.	
Session 11	In-person	Lesson 11 [친구소개]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 12	In-person	Lesson 12 [계절 1]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 13	In-person	Lesson 13 [계절 2]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 14	In-person	Lesson 14 [계절 3]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	3 hours
Session 15	On-demand	Lesson 15 [계절 4] Overall review and summary	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 16	In-person	Lesson 16 [한국어경력]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 17	In-person	Lesson 17 [부탁]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 18	In-person	Lesson 18 [은행]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 19	In-person	Lesson 19 [우체국]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 20	In-person	Lesson 20 [여행사]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 21	In-person	Lesson 21 [옷가게]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 22	In-person	Lesson 22 [서점]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 23	In-person	Lesson 23 [미용실]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 24	In-person	Lesson 24 [사과]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours

Session 25	In-person	Lesson 25 [축하]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 26	In-person	Lesson 26 [허락·금지]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 27	In-person	Lesson 27 [걱정]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 28	In-person	Lesson 28 [헤어짐]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 29	In-person	Lesson 29 [콘서트]	[Preparation] Study in advance the content designated by the instructor. [Review] Look back on and confirm what was learned in class.	2 hours
Session 30	On-demand	Lesson 30 [방문] Overall review and summary	[Review] Look back on and confirm what was learned in class.	1 hour

Course Title	Chinese I	Academic Year	Spring Semester, AY2026
Instructor	JIANG Ruobing	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Elementary Chinese (Part 1)		
Course Objectives and Overview	This course aims to develop foundational knowledge of the Chinese language. Specifically, the course provides instruction in Pinyin (拼音), the Chinese phonetic notation system, along with elementary vocabulary, grammar, and simple everyday conversation. This course is taught by two instructors and covers the first half of the textbook. After the study of pronunciation is completed, the two instructors conduct the class, with one emphasizing grammatical understanding and the other emphasizing conversation practice. Guidance on the HSK (Hanyu Shuiping Kaoshi) and the Chinese Proficiency Test is also provided in class as appropriate.		
Prerequisites and Notes	This course is a required-elective foreign language course of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to thoroughly understand Chinese pronunciation and acquire accurate pronunciation through repeated practice. Acquire basic grammar and vocabulary and be able to hold simple conversations and write simple compositions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	The instructor checks and coaches the pronunciation of every enrolled student individually. Submitted work such as quizzes and exercises is also graded and corrected before being returned, and comments are given in class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Hao Hao!! Chugokugo Kiso I [Hao Hao!! Basic Chinese I], Seki Mitsuyo, Maeda Hiroko, and Li Guangxi, Kinseido, 2026	ISBN	978-4-7647-0743-6
Reference Books	Reference materials will be specified during class as appropriate.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	35
	Presentation of Results	10

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	45
	Other Details	Summary Test
Regarding taking this course	Practice is important in studying a foreign language. Speaking aloud by oneself leads to improvement. Results will certainly be seen if students train their ears using the audio data and attend class after sufficient preparation and review.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Explanation of the course plan; Pronunciation 0: Overview of Pronunciation	Preview Lesson 1 and Pronunciation 1, and practice pronunciation using the accompanying audio materials.	2 hours
Session 2	In-person	Explanation of the course plan; Pronunciation 1: Syllables, Tones, and Simple Vowels	Preview Lesson 1 and Pronunciation 2, and practice pronunciation using the accompanying audio materials.	2 hours
Session 3	In-person	Pronunciation 2: Consonants	Review Lesson 1 and preview Lesson 2 and Pronunciation 3. Practice pronunciation.	2 hours
Session 4	In-person	Pronunciation 3: Compound Vowels, Nasal Vowels, and Rhotacization	Review Lesson 1 and preview Lesson 2 and Pronunciation 4. Practice pronunciation.	2 hours
Session 5	In-person	Pronunciation 4: Neutral Tone, Tone Sandhi, and Others	Review Lesson 2 and review pronunciation. Prepare for the pronunciation test.	2 hours
Session 6	In-person	Summary of Pronunciation; Pronunciation Check Test (10 points)	Look back on the pronunciation test and preview Lesson 3.	2 hours
Session 7	In-person	Review of Pronunciation; Lesson 3 Grammar	Review the Lesson 3 grammar and preview the conversation section.	2 hours
Session 8	In-person	Lesson 3 Conversation	Review the Lesson 3 conversation and prepare for the quiz on the grammar section.	2 hours
Session 9	In-person	Lesson 3 Grammar Review; Quiz (5 points)	Review Lesson 3 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 10	In-person	Lesson 3 Conversation Review; Quiz (2.5 points)	Review Lesson 3 and preview Lesson 4.	2 hours
Session 11	In-person	Lesson 4 Grammar	Review the Lesson 4 grammar and preview the conversation section.	2 hours
Session 12	In-person	Lesson 4 Conversation	Review the Lesson 4 conversation and prepare for the quiz on the grammar section.	2 hours
Session 13	In-person	Lesson 4 Grammar Review; Quiz (5 points)	Review Lesson 4 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 14	In-person	Lesson 4 Conversation Review; Quiz (2.5 points)	Review Lesson 4 and preview Lesson 5.	2 hours
Session	In-per	Lesson 5 Grammar	Review the Lesson 5 grammar and preview the c	2 hours

15	son		onversation section.	
Session 16	In-person	Lesson 5 Conversation	Review the Lesson 5 conversation and prepare for the quiz on the grammar section.	2 hours
Session 17	In-person	Lesson 5 Grammar Review; Quiz (5 points)	Review Lesson 5 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 18	In-person	Lesson 5 Conversation Review; Quiz (2.5 points)	Review Lesson 5 and preview Lesson 6.	2 hours
Session 19	In-person	Lesson 6 Grammar	Review the Lesson 6 grammar and preview the conversation section.	2 hours
Session 20	In-person	Lesson 6 Conversation	Review the Lesson 6 conversation and prepare for the quiz on the grammar section.	2 hours
Session 21	In-person	Lesson 6 Grammar Review; Quiz (5 points)	Review Lesson 6 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 22	In-person	Lesson 6 Conversation Review; Quiz (2.5 points)	Review Lesson 6 and preview Lesson 7.	2 hours
Session 23	In-person	Lesson 7 Grammar	Review the Lesson 7 grammar and prepare for the quiz on the grammar section.	2 hours
Session 24	In-person	Comprehensive Review of Conversation; Drafting a Speech Script	Read the speech script you have written carefully and prepare so that you can deliver it fluently.	2 hours
Session 25	In-person	Lesson 7 Grammar Review; Quiz (5 points)	Review the content up to the Lesson 7 grammar section and prepare for the summary test.	2 hours
Session 26	In-person	Conversation Summary: Speech in Chinese (15 points)	Look back on the oral presentation (speech) and comprehensively review the grammar section.	2 hours
Session 27	In-person	Comprehensive Review of Grammar	Look back on the spring semester's study content and prepare for the summary test on the grammar section.	2 hours
Session 28	In-person	Grammar Summary: Written Test (30 points)	Look back on the grammar test and preview the Chinese Proficiency Test and the HSK.	2 hours
Session 29	On-demand	Chinese Proficiency Test Easy Level Check (Pre-Level 4 and above)	Test your skills with a language proficiency test and make a study plan for the fall semester.	2 hours
Session 30	On-demand	HSK Level Check Test (Level 1 and above)	Test your skills with a language proficiency test and make a study plan for the fall semester.	2 hours

Course Title	Chinese I	Academic Year	Fall Semester, AY2026
Instructor	JIANG Ruobing	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Elementary Chinese (Part 1)		
Course Objectives and Overview	This course aims to develop foundational knowledge of the Chinese language. Specifically, the course provides instruction in Pinyin (拼音), the Chinese phonetic notation system, along with elementary vocabulary, grammar, and simple everyday conversation. This course is taught by two instructors and covers the first half of the textbook. After the study of pronunciation is completed, the two instructors conduct the class, with one emphasizing grammatical understanding and the other emphasizing conversation practice. Guidance on the HSK (Hanyu Shuiping Kaoshi) and the Chinese Proficiency Test is also provided in class as appropriate.		
Prerequisites and Notes	This course is a required-elective foreign language course of the Faculty of International Studies (for repeat enrollment).		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to thoroughly understand Chinese pronunciation and acquire accurate pronunciation through repeated practice. Acquire basic grammar and vocabulary and be able to hold simple conversations and write simple compositions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	The instructor checks and coaches the pronunciation of every enrolled student individually. Submitted work such as quizzes and exercises is also graded and corrected before being returned, and comments are given.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Hao Hao!! Chugokugo Kiso I [Hao Hao!! Basic Chinese I], Seki Mitsuyo, Maeda Hiroko, and Li Guangxi, Kinseido, 2026	ISBN	978-4-7647-0743-6
Reference Books	Reference materials will be specified during class as appropriate.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	35
	Presentation of Results	10

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	45
	Other Details	Summary Test and Speech
Regarding taking this course	Practice is important in studying a foreign language. Speaking aloud by oneself leads to improvement. Results will certainly be seen if students train their ears using the audio data and attend class after sufficient preparation and review.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Explanation of the course plan; Pronunciation 0: Overview of Pronunciation	Preview Lesson 1 and Pronunciation 1, and practice pronunciation using the accompanying audio materials.	2 hours
Session 2	On-demand	Explanation of the course plan; Pronunciation 1: Syllables, Tones, and Simple Vowels	Preview Lesson 1 and Pronunciation 2, and practice pronunciation using the accompanying audio materials.	2 hours
Session 3	On-demand	Pronunciation 2: Consonants	Review Lesson 1 and preview Lesson 2 and Pronunciation 3. Practice pronunciation.	2 hours
Session 4	On-demand	Pronunciation 3: Compound Vowels, Nasal Vowels, and Rhotacization	Review Lesson 1 and preview Lesson 2 and Pronunciation 4. Practice pronunciation.	2 hours
Session 5	On-demand	Pronunciation 4: Neutral Tone, Tone Sandhi, and Others	Review Lesson 2 and review pronunciation. Prepare for the pronunciation test.	2 hours
Session 6	On-demand	Summary of Pronunciation; Pronunciation Check Test (10 points)	Look back on the pronunciation test and preview Lesson 3.	2 hours
Session 7	On-demand	Review of Pronunciation; Lesson 3 Grammar	Review the Lesson 3 grammar and preview the conversation section.	2 hours
Session 8	On-demand	Lesson 3 Conversation	Review the Lesson 3 conversation and prepare for the quiz on the grammar section.	2 hours
Session 9	On-demand	Lesson 3 Grammar Review; Quiz (5 points)	Review Lesson 3 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 10	On-demand	Lesson 3 Conversation Review; Quiz (2.5 points)	Review Lesson 3 and preview Lesson 4.	2 hours
Session 11	On-demand	Lesson 4 Grammar	Review the Lesson 4 grammar and preview the conversation section.	2 hours
Session 12	On-demand	Lesson 4 Conversation	Review the Lesson 4 conversation and prepare for the quiz on the grammar section.	2 hours
Session 13	On-demand	Lesson 4 Grammar Review; Quiz (5 points)	Review Lesson 4 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 14	On-demand	Lesson 4 Conversation Review; Quiz (2.5 points)	Review Lesson 4 and preview Lesson 5.	2 hours
Session	On-demand	Lesson 5 Grammar	Review the Lesson 5 grammar and preview the conversation section.	2 hours

15				
Session 16	On-demand	Lesson 5 Conversation	Review the Lesson 5 conversation and prepare for the quiz on the grammar section.	2 hours
Session 17	On-demand	Lesson 5 Grammar Review; Quiz (5 points)	Review Lesson 5 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 18	On-demand	Lesson 5 Conversation Review; Quiz (2.5 points)	Review Lesson 5 and preview Lesson 6.	2 hours
Session 19	On-demand	Lesson 6 Grammar	Review the Lesson 6 grammar and preview the conversation section.	2 hours
Session 20	On-demand	Lesson 6 Conversation	Review the Lesson 6 conversation and prepare for the quiz on the grammar section.	2 hours
Session 21	On-demand	Lesson 6 Grammar Review; Quiz (5 points)	Review Lesson 6 as a whole and prepare for the quiz on the conversation section.	2 hours
Session 22	On-demand	Lesson 6 Conversation Review; Quiz (2.5 points)	Review Lesson 6 and preview Lesson 7.	2 hours
Session 23	On-demand	Lesson 7 Grammar	Review the Lesson 7 grammar and prepare for the quiz on the grammar section.	2 hours
Session 24	On-demand	Comprehensive Review of Conversation; Drafting a Speech Script	Read the speech script you have written carefully and prepare so that you can deliver it fluently.	2 hours
Session 25	On-demand	Lesson 7 Grammar Review; Quiz (5 points)	Review the content up to the Lesson 7 grammar section and prepare for the summary test.	2 hours
Session 26	On-demand	Conversation Summary: Speech in Chinese (15 points)	Look back on the oral presentation (speech) and comprehensively review the grammar section.	2 hours
Session 27	On-demand	Comprehensive Review of Grammar	Look back on the spring semester's study content and prepare for the summary test on the grammar section.	2 hours
Session 28	On-demand	Grammar Summary: Written Test (30 points)	Look back on the grammar test and preview the Chinese Proficiency Test and the HSK.	2 hours
Session 29	On-demand	Chinese Proficiency Test Easy Level Check (Pre-Level 4 and above)	Test your skills with a language proficiency test and make a study plan for the fall semester.	2 hours
Session 30	On-demand	HSK Level Check Test (Level 1 and above)	Test your skills with a language proficiency test and make a study plan for the fall semester.	2 hours

Course Title	Chinese II	Academic Year	Fall Semester, AY2026
Instructor	JIANG Ruobing	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Elementary Chinese (Part 2)		
Course Objectives and Overview	This course aims to develop foundational knowledge of the Chinese language. Students study vocabulary, grammar, and everyday conversation while continuing to incorporate reading and writing practice of the Chinese phonetic notation system, Pinyin (拼音). This course is taught by two instructors and covers the second half of the textbook. The two instructors conduct the class, with one emphasizing grammatical understanding and the other emphasizing conversation practice. Guidance on the HSK (Hanyu Shuiping Kaoshi) and the Chinese Proficiency Test is also provided in class as appropriate.		
Prerequisites and Notes	This course is a required-elective foreign language course of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Be able to thoroughly understand Chinese pronunciation and acquire accurate pronunciation through repeated practice. Acquire basic grammar and vocabulary and be able to hold simple conversations and write simple compositions.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	The instructor checks and coaches the pronunciation of every enrolled student individually. Submitted work such as quizzes and exercises is also graded and corrected before being returned, and comments are given.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Hao Hao!! Chugokugo Kiso I [Hao Hao!! Basic Chinese I], Seki Mitsuyo, Maeda Hiroko, and Li Guangxi, Kinseido, 2026	ISBN	978-4-7647-0743-6
Reference Books	Reference materials will be specified during class as appropriate.	ISBN	

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	25
	Presentation of Results	15

	(Oral/Practical)	
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	50
	Other Details	Summary Test and Speech
Regarding taking this course	Consistency—that is, sustained and repeated practice—is essential to foreign language study. Active class attendance, steady memorization of vocabulary and grammar, and continued engagement with practice exercises will naturally lead to improvement. Students with questions regarding coursework or registration are encouraged to consult the instructor.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Explanation of the course plan; Review of the spring semester content (grammar)	Look back on the spring semester content and preview Lesson 8.	2 hours
Session 2	In-person	Explanation of the course plan; Review of the spring semester content (conversation)	Look back on the spring semester content and preview the Lesson 7 conversation section.	2 hours
Session 3	In-person	Lesson 8 Grammar	Review the Lesson 8 grammar and prepare for the quiz.	2 hours
Session 4	In-person	Lesson 7 Conversation	Review the Lesson 7 conversation and prepare for the quiz.	2 hours
Session 5	In-person	Lesson 8 Grammar Review; Quiz (5 points)	Review the Lesson 8 grammar and preview the Lesson 9 grammar.	2 hours
Session 6	In-person	Lesson 7 Conversation Review; Quiz (2.5 points)	Review the Lesson 7 conversation and preview the Lesson 8 conversation.	2 hours
Session 7	In-person	Lesson 9 Grammar	Review the Lesson 9 grammar and prepare for the quiz.	2 hours
Session 8	In-person	Lesson 8 Conversation	Review the Lesson 8 conversation and prepare for the quiz.	2 hours
Session 9	In-person	Lesson 9 Grammar Review; Quiz (5 points)	Review the Lesson 9 grammar and preview the Lesson 10 grammar.	2 hours
Session 10	In-person	Lesson 8 Conversation Review; Quiz (2.5 points)	Review the Lesson 8 conversation and preview the Lesson 9 conversation.	2 hours
Session 11	In-person	Lesson 10 Grammar	Review the Lesson 10 grammar and prepare for the quiz.	2 hours
Session 12	In-person	Lesson 9 Conversation	Review the Lesson 9 conversation and prepare for the quiz.	2 hours
Session 13	In-person	Lesson 10 Grammar Review; Quiz (5 points)	Review the Lesson 10 grammar and preview the HSK. Apply to take the HSK.	2 hours
Session 14	In-person	Lesson 9 Conversation Review; Quiz (2.5 points)	Review the Lesson 9 conversation and preview the Lesson 10 conversation.	2 hours

Session 15	In-person	HSK Past Exam Challenge (Level 2 and above)	Practice with past HSK exam questions and become familiar with the question formats and answering methods.	2 hours
Session 16	In-person	Lesson 10 Conversation	Review the Lesson 10 conversation and prepare for the quiz.	2 hours
Session 17	On-demand	HSK Level Check Test (Level 2 and above)	Practice with past HSK exam questions and become familiar with the question formats and answering methods. Preview the Lesson 11 grammar.	2 hours
Session 18	In-person	Lesson 10 Conversation Review; Quiz (2.5 points)	Review the Lesson 10 conversation and preview the Lesson 11 conversation.	2 hours
Session 19	In-person	Lesson 11 Grammar	Review the Lesson 11 grammar and prepare for the quiz.	2 hours
Session 20	In-person	Lesson 11 Conversation	Review the Lesson 11 conversation and prepare for the quiz.	2 hours
Session 21	In-person	Lesson 11 Grammar Review; Quiz (5 points)	Review the Lesson 11 grammar and preview the Lesson 12 grammar.	2 hours
Session 22	In-person	Lesson 11 Conversation Review; Quiz (2.5 points)	Review the Lesson 11 conversation and preview the Lesson 12 conversation.	2 hours
Session 23	In-person	Lesson 12 Grammar	Review the Lesson 12 grammar and prepare for the quiz.	2 hours
Session 24	In-person	Lesson 12 Conversation	Review the Lesson 12 conversation and prepare for the quiz.	2 hours
Session 25	In-person	Lesson 12 Grammar Review; Quiz (5 points)	Look back on the study content up to Lesson 12 and prepare for the grammar summary test.	2 hours
Session 26	In-person	Comprehensive Review of Grammar	Review the fall semester study content and prepare for the test.	2 hours
Session 27	In-person	Grammar Summary: Written Test (30 points)	Look back on the grammar summary test and prepare for the quiz on the Lesson 12 conversation.	2 hours
Session 28	In-person	Lesson 12 Conversation Review; Quiz (2.5 points)	Look back on the study content up to Lesson 12 and write the speech script.	2 hours
Session 29	On-demand	Comprehensive Review of Conversation; Chinese Proficiency Test Easy Level Check (Level 4 and above)	Become familiar with the format and answering methods of the Chinese Proficiency Test. Practice the speech.	2 hours
Session 30	In-person	Conversation Summary: Speech in Chinese (20 points)	Look back on the year's study content and make a study plan for the second year.	2 hours

Course Title	Advanced English III	Academic Year	Spring Semester, AY2026
Instructor	Jonathan MILLS	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② July TOEIC IP Test: 20%
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc. * The course plan differs depending on the class. Be sure to check it in the first class.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.3 Going to Extremes	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.3 Going to Extremes	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session	In-per	Writing and Reading Exercise (9):	[Preparation] Prepare for the designated rang	2 hours

22	son	U.5 Our Aging Population	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

Course Title	Advanced English III	Academic Year	Spring Semester, AY2026
Instructor	IWAMOTO Akemi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② July TOEIC IP Test: 20%
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc. * The course plan differs depending on the class. Be sure to check it in the first class.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.3 Going to Extremes	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.3 Going to Extremes	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session	In-per	Writing and Reading Exercise (9):	[Preparation] Prepare for the designated rang	2 hours

22	son	U.5 Our Aging Population	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

Course Title	Advanced English III	Academic Year	Spring Semester, AY2026
Instructor	NAKANISHI Ryota	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② July TOEIC IP Test: 20%
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc. * The course plan differs depending on the class. Be sure to check it in the first class.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.3 Going to Extremes	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.3 Going to Extremes	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session	In-per	Writing and Reading Exercise (9):	[Preparation] Prepare for the designated rang	2 hours

22	son	U.5 Our Aging Population	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

Course Title	Advanced English III	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686

Grading Method and Criteria	Active Participation and Engagement in Class	10
	Quizzes and Report Assignments During the Course	30
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	① Review Quizzes: 40% (20% × 2) ② July TOEIC IP Test: 20%
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc. * The course plan differs depending on the class. Be sure to check it in the first class.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.1 The World of Advertising	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.2 Online Advertising: Making Our Lives Better?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.3 Going to Extremes	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.3 Going to Extremes	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.4 Winning at Any Cost	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.5 Our Aging Population	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session	In-per	Writing and Reading Exercise (9):	[Preparation] Prepare for the designated rang	2 hours

22	son	U.5 Our Aging Population	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.6 Do You Want to Live Forever?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

Course Title	Advanced English III	Academic Year	Fall Semester, AY2026
Instructor	HONDA Takumi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Framework English A, Colin Thompson and Tim Woolstencroft, Kinseido, 2024	ISBN	9784764742000
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	Review Quizzes: 60% (30% × 2)
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	On-demand	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 3	On-demand	Listening and Speaking Exercise (1)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours

Session 4	On-demand	Writing and Reading Exercise (1)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	On-demand	Listening and Speaking Exercise (2)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	On-demand	Writing and Reading Exercise (2)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	On-demand	Listening and Speaking Exercise (3)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	On-demand	Writing and Reading Exercise (3)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	On-demand	Listening and Speaking Exercise (4)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	On-demand	Writing and Reading Exercise (4)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	On-demand	Listening and Speaking Exercise (5)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 12	On-demand	Writing and Reading Exercise (5)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	6 hours
Session 13	On-demand	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours

Session 14	On-demand	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	On-demand	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	On-demand	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	On-demand	Listening and Speaking Exercise (7)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	On-demand	Writing and Reading Exercise (7)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	On-demand	Listening and Speaking Exercise (8)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	On-demand	Writing and Reading Exercise (8)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	On-demand	Listening and Speaking Exercise (9)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 22	On-demand	Writing and Reading Exercise (9)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 23	On-demand	Listening and Speaking Exercise (10)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabu	2 hours

			lary, grammar, and expressions covered in class (review them)	
Session 24	On-demand	Writing and Reading Exercise (10)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 25	On-demand	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	On-demand	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	On-demand	Review of the Final Review Quiz (Listening and Speaking)	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	On-demand	Review of the Final Review Quiz (Writing and Reading)	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Comprehensive Review of the Spring Semester Content (Listening and Speaking)	[Review] Check how well the vocabulary, grammar, and expressions reviewed from the spring semester content (Listening and Speaking) have been retained, and look over the entire content studied (review it)	2 hours
Session 30	On-demand	Comprehensive Review of the Spring Semester Content (Writing and Reading)	[Review] Check how well the vocabulary, grammar, and expressions reviewed from the spring semester content (Writing and Reading) have been retained, and look over the entire content studied (review it)	2 hours

Course Title	Advanced English IV	Academic Year	Fall Semester, AY2026
Instructor	Jonathan MILLS	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	① Review Quizzes: 40% (15% × 2) ② January TOEIC IP Test: 20%	
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc. * The course plan differs depending on the class. Be sure to check it in the first class.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.9 Animals: Our Research Partners?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.9 Animals: Our Research Partners?	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session	In-per	Writing and Reading Exercise (9):	[Preparation] Prepare for the designated rang	2 hours

22	son	U.11 The Online (Dis)Information	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.12 News: Fact or Fake?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.12 News: Fact or Fake?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

Course Title	Advanced English IV	Academic Year	Fall Semester, AY2026
Instructor	IWAMOTO Akemi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	① Review Quizzes: 40% (15% × 2) ② January TOEIC IP Test: 20%	
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
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Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

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Session 3	In-person	Listening and Speaking Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.9 Animals: Our Research Partners?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.9 Animals: Our Research Partners?	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
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22	son	U.11 The Online (Dis)Information	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.12 News: Fact or Fake?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.12 News: Fact or Fake?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

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Instructor	HONDA Takumi	Year Level	34
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Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
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Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
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Course Taught by an Instructor with Practical Work Experience			
Textbook	Please note that the textbook used differs depending on the class. ①In Focus 1, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne, Brent Culligan, and Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes and Report Assignments During the Course	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
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Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.		

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		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.9 Animals: Our Research Partners?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

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Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
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Session 17	In-person	Listening and Speaking Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
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Session 19	In-person	Listening and Speaking Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
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	[Final Exam] Report Exam	0	
	[Final Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Details	① Review Quizzes: 40% (15% × 2) ② January TOEIC IP Test: 20%	
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc. * The course plan differs depending on the class. Be sure to check it in the first class.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	In-person	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, et	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in cla	2 hours

		c.	ss (review them)	
Session 3	In-person	Listening and Speaking Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 4	In-person	Writing and Reading Exercise (1): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	In-person	Listening and Speaking Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	In-person	Writing and Reading Exercise (2): U.7 Robots in the Home	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	In-person	Listening and Speaking Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	In-person	Writing and Reading Exercise (3): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	In-person	Listening and Speaking Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	In-person	Writing and Reading Exercise (4): U.8 I Lost My Job to a Machine	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	In-person	Listening and Speaking Exercise (5): U.9 Animals: Our Research Partners?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session	In-per	Writing and Reading Exercise (5):	[Preparation] Prepare for the designated rang	6 hours

12	son	U.9 Animals: Our Research Partners?	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	
Session 13	In-person	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 14	In-person	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	In-person	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	In-person	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	In-person	Listening and Speaking Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	In-person	Writing and Reading Exercise (7): U.10 Treatment of Animals	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	In-person	Listening and Speaking Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	In-person	Writing and Reading Exercise (8): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	In-person	Listening and Speaking Exercise (9): U.11 The Online (Dis)Information	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session	In-per	Writing and Reading Exercise (9):	[Preparation] Prepare for the designated rang	2 hours

22	son	U.11 The Online (Dis)Information	e (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	
Session 23	In-person	Listening and Speaking Exercise (10): U.12 News: Fact or Fake?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Listening and Speaking)	2 hours
Session 24	In-person	Writing and Reading Exercise (10): U.12 News: Fact or Fake?	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them); prepare for the midterm review quiz (Writing and Reading)	2 hours
Session 25	In-person	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	In-person	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	In-person	Review of the Final Review Quiz (Listening and Speaking) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	In-person	Review of the Final Review Quiz (Writing and Reading) and Comprehensive Review	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Listening and Speaking)	[Review] Review for the final review quiz (Listening and Speaking)	2 hours
Session 30	On-demand	Explanation of Key Points and Review for the Final Review Quiz (Writing and Reading)	[Review] Review for the final review quiz (Writing and Reading)	2 hours

Course Title	Advanced English IV	Academic Year	Spring Semester, AY2026
Instructor	HONDA Takumi	Year Level	34
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	2 Credits
Grade	G3	Teaching Method	Lecture (On-demand)
Course Category	Faculty of International Studies Specialized Courses		
Theme	Study a variety of topics in English and acquire advanced English proficiency that integrates the four skills.		
Course Objectives and Overview	This course meets twice a week and aims ① to strengthen overall English proficiency and ② to improve scores on the TOEIC test. In ①, the aim is to consolidate receptive knowledge of the basic grammatical items needed to understand English and to improve the ability to express oneself in English by applying that knowledge. In class, students build knowledge through input from the textbook and other learning materials and consolidate it through exercises and output activities, with the aim of becoming able to read and listen so as to grasp the meaning accurately even in compound and complex sentences. In ②, by working on TOEIC practice problems alongside the study of 700 high-frequency words, students refine the knowledge acquired in ① into knowledge that can be used on the test. In addition, from the perspective of fostering employability, the course develops logical thinking and a broad outlook and, positioning the TOEIC as a benchmark of international applicability, enables students to acquire English proficiency, including English skills usable in international society.		
Prerequisites and Notes	This course is required for students who enrolled in academic year 2023 or later and belong to the English Communication Course. It is not required for students belonging to the Asia-Pacific Course, but they are encouraged to take it actively in order to improve their English proficiency and raise their TOEIC scores, which are learning goals of the Faculty of International Studies.		
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	With a view to acquiring basic-level academic English, the learning objectives of this course are set as follows for vocabulary, grammar, long passages, and output. [Grammar and Vocabulary] 1. Notice the grammar and vocabulary covered in class when they appear in a text, and understand their meaning. 2. Be able to answer 70% or more correctly on the quizzes on high-frequency words given in each class. 3. Be able to answer 70% or more correctly on tests of explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to write sentences and passages with correct grammar and usage, using the grammar and vocabulary covered in class. [Long Passages] 1. Be able to understand a coherent text composed of the grammar and vocabulary covered in class and summarize it. 2. Be able to understand a coherent text composed only of the grammar and vocabulary covered in class and convey it to others, adding one's own opinions. [Output] 1. Be able to pronounce the vocabulary and sentences covered in class accurately and naturally, as in English.		
Correspondence to Qualifications and			

Certification Exams			
Method of Feedback	Answers to students' questions and explanations are provided in class, and students receive comments from the instructor during the activities, quizzes, and discussions conducted continually in class. Reports submitted by students will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate		
Course Taught by an Instructor with Practical Work Experience			
Textbook	Framework English B, Tim Woolstencroft and Colin Thompson, Kinseido, 2024	ISBN	9784764742017
Reference Books	TOEIC L&R TEST Derutan Tokkyu Kin no Furezu [TOEIC L&R TEST Express Vocabulary: The Gold Phrases], TEX Kato, Asahi Shimbun Publications, 2017	ISBN	9784023315686

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes and Report Assignments During the Course	20
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	[Final Exam] Report Exam	0
	[Final Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Details	Review Quizzes: 60% (30% × 2)
Regarding taking this course	The goal of this course is to improve comprehensive English proficiency. Improving it comprehensively, that is, improving all four skills, requires an attitude of thinking for oneself, acting for oneself, and learning for oneself. Through the course, think and speak actively, and pursue the learning needed to acquire "usable English." Comprehensive learning based on English will not only raise your English proficiency by a level but also be of great help in becoming the kind of person who is needed in international society.		

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation/Review Time
Session 1	On-demand	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 2	On-demand	Introduction: Explanation of the course overview, evaluation methods, how the class will proceed, etc.	[Preparation] Read the syllabus carefully [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 3	On-demand	Listening and Speaking Exercise (1)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours

Session 4	On-demand	Writing and Reading Exercise (1)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 5	On-demand	Listening and Speaking Exercise (2)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 6	On-demand	Writing and Reading Exercise (2)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 7	On-demand	Listening and Speaking Exercise (3)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 8	On-demand	Writing and Reading Exercise (3)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 9	On-demand	Listening and Speaking Exercise (4)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 10	On-demand	Writing and Reading Exercise (4)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 11	On-demand	Listening and Speaking Exercise (5)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 12	On-demand	Writing and Reading Exercise (5)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	6 hours
Session 13	On-demand	Midterm Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours

Session 14	On-demand	Midterm Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 15	On-demand	Review of the Midterm Review Quiz (Listening and Speaking) Listening and Speaking Exercise (6)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 16	On-demand	Review of the Midterm Review Quiz (Writing and Reading) Writing and Reading Exercise (6)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 17	On-demand	Listening and Speaking Exercise (7)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 18	On-demand	Writing and Reading Exercise (7)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 19	On-demand	Listening and Speaking Exercise (8)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 20	On-demand	Writing and Reading Exercise (8)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 21	On-demand	Listening and Speaking Exercise (9)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 22	On-demand	Writing and Reading Exercise (9)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 23	On-demand	Listening and Speaking Exercise (10)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabu	2 hours

			lary, grammar, and expressions covered in class (review them)	
Session 24	On-demand	Writing and Reading Exercise (10)	[Preparation] Prepare for the designated range (check the vocabulary, grammar, and expressions and work on the exercises) [Review] Summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 25	On-demand	Final Review Quiz (Listening and Speaking)	[Preparation] Review for the midterm review quiz (Listening and Speaking): go over the vocabulary, grammar, and expressions studied	2 hours
Session 26	On-demand	Final Review Quiz (Writing and Reading)	[Preparation] Review for the midterm review quiz (Writing and Reading): go over the vocabulary, grammar, and expressions studied	2 hours
Session 27	On-demand	Review of the Final Review Quiz (Listening and Speaking)	[Review] Review the results of the midterm review quiz (Listening and Speaking); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 28	On-demand	Review of the Final Review Quiz (Writing and Reading)	[Review] Review the results of the midterm review quiz (Writing and Reading); summarize in your own way the vocabulary, grammar, and expressions covered in class (review them)	2 hours
Session 29	On-demand	Comprehensive Review of the Spring Semester Content (Listening and Speaking)	[Review] Check how well the vocabulary, grammar, and expressions reviewed from the spring semester content (Listening and Speaking) have been retained, and look over the entire content studied (review it)	2 hours
Session 30	On-demand	Comprehensive Review of the Spring Semester Content (Writing and Reading)	[Review] Check how well the vocabulary, grammar, and expressions reviewed from the spring semester content (Writing and Reading) have been retained, and look over the entire content studied (review it)	2 hours

Course Title	Internship I	Academic Year	Spring Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about society, the meaning of work, and oneself through an internship (work-experience learning).		
Course Objectives and Overview	In the internship, students undertake practical training (i.e., work experience) at companies, local public bodies, and the like during the summer vacation period (August and September), when there are no classes. Through this training, they deepen their understanding of society and occupations and cultivate the views of society and work that are needed for choosing their future career paths and occupations. Before being dispatched to companies, organizations, or other establishments, students go through advance guidance or training on campus to deepen their understanding of the significance and purposes of the internship, and then complete training of at least one week (five actual working days) at the host establishment. After the training ends, students write an experience report in order to recognize the achievements and challenges of the internship.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By undertaking work experience for a certain period at companies, organizations, or other establishments and connecting university learning with practical experience in society, students become able to be conscious of their future social and occupational independence. In addition, the course provides motivation toward proactive career selection, fosters employability, including views of society and work, and raises awareness of job hunting, which is essential for realizing one's desired career path.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is provided by the company's person in charge, through comments on the journal written during the training and orally.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-campus Visits, and Experiential Learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	There is no designated textbook.
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	—	

	Presentation of Results (Oral/Practical)	50
	Midterm Exam	—
	[Final Exam] Report Exam	—
	[Final Exam] Written Exam (In-Person)	—
	Other (%)	—
	Other Details	—
Regarding taking this course	<Important> When enrolling in this course, be sure to attend the briefing session held by the Career Center and understand the basic significance and purposes of the internship. At the training site, an internship strictly tests one's manners as a member of society. Therefore, absence, lateness, and early departure are out of the question. Please take part with full awareness of this.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	[Preparation] As pre-class study, review the contents of the syllabus and related materials. [Review] As post-class study, reconfirm the content that was explained.	1 hour
Session 2	In-person	Pre-Internship Training	[Preparation] As pre-class study, confirm the basic qualities, manners, and communication skills expected of a member of society. [Review] As post-class study, reconfirm the content of the lecture and the group work.	1 hour
Session 3	In-person	Practical Training ① (Day 1) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby coming to understand the work and the workings of society, acquiring the codes of conduct expected of working adults, and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal and apply them to the next work experience.	1 hour
Session 4	In-person	Practical Training ② (Day 2) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal and apply them to the next work experience.	1 hour
Session 5	In-person	Practical Training ③ (Day 3) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the int	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training j	1 hour

		ernship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	ournal and apply them to the next work experience.	
Session 6	In-person	Practical Training ④ (Day 4) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal and apply them to the next work experience.	1 hour
Session 7	In-person	Practical Training ⑤ (Day 5) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal, reflect on the training content to date, and apply it to the writing of the experience report.	1 hour
Session 8	In-person	Writing and Submission of the Experience Report Students write an experience report on the work experience undertaken at the companies and other organizations to which they were dispatched for the internship, reflect on the achievements and challenges of the internship, and review the business skills and other abilities necessary for working adults.	[Preparation] As pre-class study, reflect on the training content to date and apply it to the writing of the experience report. [Review] As post-class study, think about society, the meaning of work, and one's own way of being as a member of society.	6 hours

Course Title	Internship II	Academic Year	Spring Semester, AY2026
Instructor	MAEZURU Masakazu	Year Level	1234
Course Numbering	For course numbering, please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credits	1 Credit
Grade	G2	Teaching Method	Practical training
Course Category	Faculty of International Studies Specialized Courses		
Theme	Learn about society, the meaning of work, and oneself through an internship (work-experience learning).		
Course Objectives and Overview	In the internship, students undertake practical training (i.e., work experience) at companies, local public bodies, and the like during the summer vacation period (August and September), when there are no classes. Through this training, they deepen their understanding of society and occupations and cultivate the views of society and work that are needed for choosing their future career paths and occupations. Before being dispatched to companies, organizations, or other establishments, students go through advance guidance or training on campus to deepen their understanding of the significance and purposes of the internship, and then complete training of at least one week (five actual working days) at the host establishment. After the training ends, students write an experience report in order to recognize the achievements and challenges of the internship.		
Prerequisites and Notes			
Relation to the Diploma Policy (DP)	For the relation between this course and the Diploma Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By undertaking work experience for a certain period at companies, organizations, or other establishments and connecting university learning with practical experience in society, students become able to be conscious of their future social and occupational independence. In addition, the course provides motivation toward proactive career selection, fosters employability, including views of society and work, and raises awareness of job hunting, which is essential for realizing one's desired career path.		
Correspondence to Qualifications and Certification Exams			
Method of Feedback	Feedback is provided by the company's person in charge, through comments on the journal written during the training and orally.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-campus Visits, and Experiential Learning		
Course Taught by an Instructor with Practical Work Experience			
Textbook	None	ISBN	There is no designated textbook.
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes and Report Assignments During the Course	—	

	Presentation of Results (Oral/Practical)	50
	Midterm Exam	—
	[Final Exam] Report Exam	—
	[Final Exam] Written Exam (In-Person)	—
	Other (%)	—
	Other Details	—
Regarding taking this course	<Important> When enrolling in this course, be sure to attend the briefing session held by the Career Center and understand the basic significance and purposes of the internship. At the training site, an internship strictly tests one's manners as a member of society. Therefore, absence, lateness, and early departure are out of the question. Please take part with full awareness of this.	

Class Session	Class Format	Class Plan	Preparation and Review (Preview/Review, etc.)	Preparation /Review Time
Session 1	In-person	Introduction	[Preparation] As pre-class study, review the contents of the syllabus and related materials. [Review] As post-class study, reconfirm the content that was explained.	1 hour
Session 2	In-person	Pre-Internship Training	[Preparation] As pre-class study, confirm the basic qualities, manners, and communication skills expected of a member of society. [Review] As post-class study, reconfirm the content of the lecture and the group work.	1 hour
Session 3	In-person	Practical Training ① (Day 1) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby coming to understand the work and the workings of society, acquiring the codes of conduct expected of working adults, and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal and apply them to the next work experience.	1 hour
Session 4	In-person	Practical Training ② (Day 2) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal and apply them to the next work experience.	1 hour
Session 5	In-person	Practical Training ③ (Day 3) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the int	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training j	1 hour

		ernship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	ournal and apply them to the next work experience.	
Session 6	In-person	Practical Training ④ (Day 4) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal and apply them to the next work experience.	1 hour
Session 7	In-person	Practical Training ⑤ (Day 5) at the Internship Placement Students gain work experience at the companies and other organizations to which they are dispatched for the internship and write a training journal as a work report, thereby acquiring the codes of conduct expected of working adults and cultivating basic knowledge and skills related to business.	[Preparation] As pre-class study, continue to research the latest trends and future prospects of the industry related to the placement. [Review] As post-class study, summarize the results of the work experience in the training journal, reflect on the training content to date, and apply it to the writing of the experience report.	1 hour
Session 8	In-person	Writing and Submission of the Experience Report Students write an experience report on the work experience undertaken at the companies and other organizations to which they were dispatched for the internship, reflect on the achievements and challenges of the internship, and review the business skills and other abilities necessary for working adults.	[Preparation] As pre-class study, reflect on the training content to date and apply it to the writing of the experience report. [Review] As post-class study, think about society, the meaning of work, and one's own way of being as a member of society.	6 hours