

Course Name	Intensive English W/R I	Academic Year Offered	2025
Instructor	SHODA Kumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for			

Qualification/Certification Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	<Common for All Classes> ①Everyday English Grammar<Fourth Edition>, Takashi Mizushima, Nan’undo, 2024 ②[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784523179597 ②9784255157320 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class, including vocabulary expansion through e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Forma	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class S

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Session 3	In-Person	English Grammar Practice (1): Unit 1: Be Verbs, Unit 3: Be Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-1: Photographs featuring people	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Unit 2 General Verbs, Unit 5 General Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-1 Parts of Speech	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 16 Adjectives, Unit 17 Adverbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-2 Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 22 Infinitives, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): U. R-2 Verb Forms 1 (Active Voice/Passive Voice)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	English Grammar Practice (5): Unit 23 Gerunds, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (English Grammar)	2 hours
Session 12	In-Person	TOEIC Practice (5): Unit L-3 Interrogative Sentences with Interrogative Words	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours

			pare for the midterm review quiz (TOEIC)	
Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6): Unit 13 Nouns & Articles, Unit 14 Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-class Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-3 Verb Forms 2 (Tenses & Others)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Unit 15 Prepositions, Unit 20 Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-4 Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
The 19th	Face-to-Face	English Grammar Practice (8): Units 11 & 12 – Modal Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-4 Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 21 Passive Voice	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): Unit L-5: Declarative Sentences and Unexpected Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	English Grammar Practice (10): Unit 25 Present Perfect	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session	In-Person	TOEIC Practice (10): U. R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems)	2 hours

24			C study, then work on practice problems) Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar), targeted review based on results, and comprehensive review of Spring Semester Learning Content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results; comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On-Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-Class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

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Instructor	TODA Chikako	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice a week and aims to achieve two objectives: ① strengthening overall English proficiency and ② improving TOEIC test scores. ① focuses on consolidating receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
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Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	<Common for All Classes> ①Everyday English Grammar<Fourth Edition>, Takashi Mizushima, Nan’undo, 2024 ②[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784523179597 ②9784255157320 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
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This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

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Session 4	In-Person	TOEIC Practice (1): U. L-1: Photographs featuring people	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Unit 2 General Verbs, Unit 5 General Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
The 6th	Face-to-Face	TOEIC Practice (2): U. R-1 Parts of Speech	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
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Session 8	In-Person	TOEIC Practice (3): U. L-2 Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 22 Infinitives, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): U. R-2 Verb Forms 1 (Active Voice/Passive Voice)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	English Grammar Practice (5): Unit 23 Gerunds, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Follow-up Learning: Review class content, prepare for the midterm review quiz (English Grammar)	2 hours
Session 12	In-Person	TOEIC Practice (5): Unit L-3 Interrogative Word Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (TOEIC)	2 hours

Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class Learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class Learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6): Unit 13 Nouns & Articles, Unit 14 Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
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Session 21	In-Person	English Grammar Practice (9): Unit 21 Passive Voice	Pre-class preparation: Review the assigned material (check vocabulary and grammar, complete practice exercises) Post-class learning: Reviewing class content, preparing for quizzes	2 hours
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Session 23	In-Person	English Grammar Practice (10): Unit 25 Present Perfect	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
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			Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
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Instructor	MORIMOTO Nana	Year of Offering	1234
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Course Category	Faculty of International Studies Specialized Education Course		
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Session 10	In-Person	TOEIC Practice (4): U. R-2 Verb Forms 1 (Active Voice/Passive Voice)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	English Grammar Practice (5): Unit 23 Gerunds, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (English Grammar)	2 hours
Session 12	In-Person	TOEIC Practice (5): Unit L-3 Interrogative Word Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (TOEIC)	2 hours

Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class Learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class Learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6): Unit 13 Nouns & Articles, Unit 14 Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-3 Verb Forms 2 (Tenses & Others)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Unit 15 Prepositions, Unit 20 Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-4 Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Units 11 & 12 – Modal Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-4 Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 21 Passive Voice	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): Unit L-5: Declarative Sentences and Unexpected Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	English Grammar Practice (10): Unit 25 Present Perfect	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session 24	Face-to-face	TOEIC Practice (10): U. R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems)	2 hours

			Post-Class Learning: Review class content, prepare for the final review quiz (TOEIC)	
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar), targeted review based on results, and comprehensive review of Spring Semester learning content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results, comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On-Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R I	Academic Year	2025
Instructor	IWA0 Kuniko	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	<Common for All Classes> ①Everyday English Grammar<Fourth Edition>, Takashi Mizushima, Nan’undo, 2024 ②[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784523179597 ②9784255157320 (Full Year)
Reference Books	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class, including vocabulary expansion through e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the course will be conducted	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 1 be verbs, Unit 3 be verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-1: Photographs featuring people	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Unit 2 General Verbs, Unit 5 General Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-1 Parts of Speech	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 16 Adjectives, Unit 17 Adverbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-2 Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 22 Infinitives, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): U. R-2 Verb Forms 1 (Active Voice/Passive Voice)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	English Grammar Practice (5): Unit 23 Gerunds, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (English Grammar)	2 hours
Session 12	In-Person	TOEIC Practice (5): Unit L-3 Interrogative Word Questions	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC)	2 hours

Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class Learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class Learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6): Unit 13 Nouns & Articles, Unit 14 Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-3 Verb Forms 2 (Tenses & Others)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Unit 15 Prepositions, Unit 20 Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-4 Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Units 11 & 12 – Modal Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-4 Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 21 Passive Voice	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): Unit L-5: Declarative Sentences and Unexpected Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	English Grammar Practice (10): Unit 25 Present Perfect	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session 24	In-Person	TOEIC Practice (10): U. R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems)	2 hours

			Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
The 27th	Face-to-Face	Review of the Final Review Quiz (English Grammar)	Follow-up Learning: Review of the Final Review Quiz (English Grammar), targeted review based on results, and comprehensive review of Spring Semester learning content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results; comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On-Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-Class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R I	Academic Year	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	<Common for All Classes> ①Everyday English Grammar<Fourth Edition>, Takashi Mizushima, Nan’undo, 2024 ②[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784523179597 ②9784255157320 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quiz: 40% (20% × 2 times) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the course will be conducted	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 1 be verbs, Unit 3 be verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-1: Photographs featuring people	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Unit 2 General Verbs, Unit 5 General Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-1 Parts of Speech	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 16 Adjectives, Unit 17 Adverbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-2 Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 22 Infinitives, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): U. R-2 Verb Forms 1 (Active Voice/Passive Voice)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	English Grammar Practice (5): Unit 23 Gerunds, Unit 24 Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (English Grammar)	2 hours
Session 12	In-Person	TOEIC Practice (5): Unit L-3 Interrogative Sentences with Interrogative Words	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for the midterm review quiz (TOEIC)	2 hours

Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class Learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class Learning: Preparation for quizzes	2 hours
The 15th	Face-to-Face	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6): Unit 13 Nouns & Articles, Unit 14 Pronouns	Pre-class Preparation: Review the assigned sections (check vocabulary and grammar, complete practice exercises) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-3 Verb Forms 2 (Tenses & Others)	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Unit 15 Prepositions, Unit 20 Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-4 Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Units 11 & 12 – Modal Verbs	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-4 Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 21 Passive Voice	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): Unit L-5: Declarative Sentences and Unexpected Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	English Grammar Practice (10): Unit 25 Present Perfect	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session 24	In-Person	TOEIC Practice (10): U. R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems)	2 hours

			Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar), targeted review based on results, and comprehensive review of Spring Semester Learning Content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results; comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Points and Review for the Final Review Quiz (English Grammar)	Post-Class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On-Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R I	Academic Year	2025
Instructor	IWAO Kuniko	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course aims to improve TOEIC scores by enhancing vocabulary, grammar, and reading comprehension skills. Specifically, the course first focuses on strengthening vocabulary and acquiring accurate grammar knowledge. Students then become accustomed to reading English texts through articles covering diverse themes in modern society. The goal is to enable students to identify keywords and key phrases, consolidate grammar knowledge, and achieve more accurate reading comprehension through repeated output practice. Furthermore, from the perspective of developing employability skills, it cultivates logical thinking and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the international community.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By strengthening vocabulary and correctly understanding grammar, students will develop the ability to read English texts across various fields. Furthermore, based on an understanding of fundamental English sentence structures, students will repeatedly practice problem-solving exercises to cultivate the ability to interpret English texts using acquired vocabulary and grammatical knowledge. Through this course, students will achieve the following objectives: ① Thoroughly understand fundamental English skills and be able to write basic English sentences using this knowledge (grammar/vocabulary); ② Read diverse English texts, expand vocabulary, and comprehend sentence structure and content; ③ Improve TOEIC scores.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Feedback is provided in class for each short quiz and assignment. Feedback for review quizzes is also given during class.		
Active Learning Initiatives	Discussion, Debate, and Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	Good Grammar, Better Communication, Joan McConnell and Kei Yamauchi, Seibido, 2022	ISBN	9784791972494
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	50
	Other Content	① Midterm Review Quiz: 20% ② Final Review Quiz: 20% ③ January TOEIC IP Test: 10%
This course requires To succeed in a global society, English proficiency as a communication tool is		To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, to acquire practical English skills, constant exposure to English is necessary. In class, we will solidify the fundamentals of English through learning activities that build basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. By advancing your learning both in and outside of class—such as expanding your vocabulary, reviewing English grammar, and preparing for and reviewing reading problems—you will develop the habit of self-directed study.

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class Learning: Thoroughly read the textbook "Basic Knowledge of English Grammar"	2 hours
Session 2	On-demand	Orientation: Overview of the course, assessment methods, and explanation of how the class will be conducted	Post-class learning: Thorough reading of the textbook "How to Use This Book"	2 hours
Session 3	On-Demand	English Grammar Exercises (1)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Post-Class Exercise: Review the class content	2 hours
Episode 4	On-Demand	Reading Exercise (1)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 5	On-Demand	English Grammar Practice (2)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 6	On-Demand	Reading Practice (2)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 7	On-Demand	English Grammar Practice (3)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours

Session 8	On-Demand	Reading Practice (3)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 9	On-Demand	English Grammar Practice (4)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-class Exercise: Review of class content	2 hours
Session 10	On-Demand	Reading Practice (4)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 11	On-Demand	English Grammar Practice (5)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-class Exercise: Review of class content	2 hours
Session 12	On-Demand	Reading Practice (5)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 13	On-Demand	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar)	2 hours
Session 14	On Demand	Midterm Review Quiz (Reading)	Pre-class Learning: Review for the Midterm Review Quiz (Reading)	2 hours
Session 15	On Demand	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Post-Learning: Review the Midterm Review Quiz (English Grammar), conduct targeted review based on results, and review class content	2 hours
Session 16	On-Demand	Review of Midterm Review Quiz (Reading) Reading Exercise (6)	Pre-class Preparation: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Exercise: Review the Midterm Review Quiz (Reading), conduct targeted review based on results, and review class content	2 hours
Session 17	On Demand	English Grammar Practice (7)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Post-class Exercise: Review of class content	2 hours
Session 18	On-Demand	Reading Practice (7)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 19	On-Demand	English Grammar Practice (8)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Post-Class Exercise: Review of class content	2 hours
Session 20	On Demand	Reading Exercise (8)	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, complete practice exercises) Post-Class Exercise: Review of class content	2 hours
Session 21	On-Demand	English Grammar Practice (9)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-class Exercise: Review of class content	2 hours

Session 22	On-Demand	Reading Practice (9)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 23	On Demand	English Grammar Practice (10)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Post-class Exercise: Review of class content	2 hours
Session 24	On-Demand	Reading Practice (10)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Class Exercise: Review of class content	2 hours
Session 25	On-Demand	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	On Demand	Final Review Quiz (Reading)	Pre-class Learning: Review for the Final Review Quiz (Reading)	2 hours
Session 27	On Demand	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar) and targeted review based on results	2 hours
Session 28	On-Demand	Review of the Final Review Quiz (Reading)	Post-class Learning: Review of the Final Review Quiz (Reading) and targeted review based on results	2 hours
Session 29	On-Demand	Comprehensive Review of Learning Content (English Grammar)	Post-class Learning: Comprehensive Review of Learning Content (English Grammar)	2 hours
Session 30	On-Demand	Comprehensive Review of Learning Content (Reading)	Post-class Learning: Comprehensive Review of Learning Content (Reading)	2 hours

Course Name	Intensive English W/R II	Academic Year	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output. 【Grammar and Vocabulary】 1. Recognize grammar and vocabulary covered in class that appear in sentences and understand their meaning. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbook used may vary by class. <Varies by class> ①Let’s Output in Basic English, Sato Rintaro, Kinseido, 2020 ② English Switch, Robert Hickling & Misato Usukura, Kinsei do, 2016 <Common to All Classes> ③[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784764741089 ②9784764740129 ③9784255157320
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (For English grammar exercises, the lesson plan may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 2 [Present Tense/Present Progressive Tense, Past Tense/Past Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-6 Function-Based Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Units 4 & 5 [Present (Past) Perfect Tense / Present Perfect Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-6 Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 7 [Passive Voice]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-7 "Requests and Demands"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 6 [Auxiliary Verbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): Unit R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	English Grammar Practice (5): Unit 8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete p	2 hours

11			practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (English Grammar)	
Session 12	In-Person	TOEIC Practice (5): Unit L-8 "Issues," "Proposals/Advice," "Offers"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for midterm review quiz (TOEIC)	2 hours
Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class learning: Preparation for the short quiz	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercise (6): Unit 9 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-8 Emails/Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Units 14 & 15 [Relative Pronouns]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-9 "Purpose" / "Next Action" / "Intention"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Unit 11 [Conjunctions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-9 Announcements/Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 10 [Present and Past Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
The 22nd	Face-to-Face	TOEIC Practice (9): U. L-10 Recorded Messages and Announcements	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours

			prepare for quizzes	
Session 23	In-Person	English Grammar Practice (10): Units 12 & 13 [Comparative Expressions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session 24	In-Person	TOEIC Practice (10): U. R-11 Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	2 hours
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar) and targeted review based on results; comprehensive review of Spring Semester learning content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results, comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R II	Academic Year	2025
Instructor	IWAMOTO Akemi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent sentences composed solely of grammar and vocabulary covered in class, and communicate them to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification and Certification Exams			

Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbook used may vary by class. <Varies by class> ①Let's Output in Basic English, Sato Rintaro, Kinseido, 2020 ② English Switch, Robert Hickling & Misato Usukura, Kinsei do, 2016 <Common to All Classes> ③[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784764741089 ②9784764740129 ③9784255157320
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Forma	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class S

	t			Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (For English grammar exercises, the lesson plan may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 2 [Present Tense/Present Progressive Tense, Past Tense/Past Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-6 Function-Based Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Units 4 & 5 [Present (Past) Perfect Tense / Present Perfect Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-6 Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 7 [Passive Voice]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): Unit L-7 "Requests and Demands"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 6 [Auxiliary Verbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): Unit R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	English Grammar Practice (5): Unit 8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (English Grammar)	2 hours

Session 12	In-Person	TOEIC Practice (5): Unit L-8 "Issues," "Proposals/Advice," "Offers"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for midterm review quiz (TOEIC)	2 hours
Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercise (6): Unit 9 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-8 Emails/Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Units 14 & 15 [Relative Pronouns]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-9 "Purpose" / "Next Action" / "Intention"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Unit 11 [Conjunctions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-9 Announcements/Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 10 [Present and Past Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): U. L-10 Recorded Messages & Announcements	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	English Grammar Exercises (10): Units 12 & 13 [Comparative Expressions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours

			pare for the final review quiz (English Grammar)	
Session 24	In-Person	TOEIC Practice (10): U. R-11 Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	2 hours
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar) and targeted review based on results; comprehensive review of Spring Semester learning content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results; comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On-Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R II	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	The following two textbooks will be used in class. Please note that the textbook used may vary depending on the class. <Varies by class> ①Let’s Output in Basic English, by Satō Rintarō, Kinseidō, 2020 ② English Switch, Robert Hickling & Misato Usukura, Kinseido , 2016 <Common to All Classes> ③[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784764741089 ②9784764740129 ③9784255157320
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (For English grammar exercises, the lesson plan may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 2 [Present Tense/Present Progressive Tense, Past Tense/Past Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-6 Function-Based Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Units 4 & 5 [Present (Past) Perfect Tense / Present Perfect Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-6 Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 7 [Passive Voice]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-7 "Requests and Demands"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 6 [Auxiliary Verbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
The 10th	Face-to-Face	TOEIC Practice (4): U. R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	English Grammar Practice (5): Unit 8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete p	2 hours

11			practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (English Grammar)	
Session 12	In-Person	TOEIC Practice (5): Unit L-8 "Issues," "Proposals/Advice," "Offers"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for midterm review quiz (TOEIC)	2 hours
Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercise (6): Unit 9 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-8 Emails/Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Units 14 & 15 [Relative Pronouns]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-9 "Purpose" / "Next Action" / "Intent"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Unit 11 [Conjunctions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-9 Announcements/Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 10 [Present and Past Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): U. L-10 Recorded Messages & Announcements	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours

Session 23	In-Person	English Grammar Practice (10): Units 12 & 13 [Comparative Expressions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session 24	In-Person	TOEIC Practice (10): U. R-11 Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	2 hours
The 25th	In-Person	Final Review Quiz (English Grammar)	Pre-class Preparation: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar), targeted review based on results, and comprehensive review of Spring Semester Learning Content (English Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results; comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On-Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R II	Academic Year	2025
Instructor	ITO Miyuki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbook used may vary by class. <Varies by class> ①Let’s Output in Basic English, Sato Rintaro, Kinseido, 2020 ② English Switch, Robert Hickling & Misato Usukura, Kinsei do, 2016 <Common to All Classes> ③[Revised Edition] TOEIC® L&R Test Strategic Training: Level 500, Atsuko Nishitani et al., Asahi Shuppansha, 2025 (Full Year)	ISBN	①9784764741089 ②9784764740129 ③9784255157320
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (For English grammar exercises, the lesson plan may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 2 [Present Tense/Present Progressive Tense, Past Tense/Past Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-6 Function-Based Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Units 4 & 5 [Present (Past) Perfect Tense / Present Perfect Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-6 Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 7 [Passive Voice]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-7 "Requests and Demands"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 6 [Auxiliary Verbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): Unit R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	English Grammar Practice (5): Unit 8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete p	2 hours

11			practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (English Grammar)	
The 12th	In-Person	TOEIC Practice (5): U. L-8 "Issues" · "Proposals/Advice" · "Offers"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for midterm review quiz (TOEIC)	2 hours
Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class learning: Preparation for the short quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercise (6): Unit 9 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-8 Emails/Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Units 14 & 15 [Relative Pronouns]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-9 "Purpose" · "Next Action" · "Intention"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Unit 11 [Conjunctions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-9 Announcements/Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 10 [Present and Past Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): U. L-10 Recorded Messages & Announcements	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours

Session 23	In-Person	English Grammar Practice (10): Units 12 & 13 [Comparative Expressions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	2 hours
Session 24	In-Person	TOEIC Practice (10): U. R-11 Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	2 hours
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Preparation: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar), targeted review based on results, and comprehensive review of Spring Semester learning content (English Grammar)	2 hours
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Course Name	Intensive English W/R II	Academic Year	2025
Instructor	HONDA Takumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. In Part ①, students will solidify receptive knowledge of 1,500 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
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Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral and Practical)	0	
	Midterm Exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
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	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing TOEIC questions. Participate actively and speak up in class. To measure learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
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Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	English Grammar Practice (1): Unit 2 [Present Tense/Present Progressive Tense, Past Tense/Past Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Practice (1): U. L-6 Function-Based Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	English Grammar Practice (2): Units 4 & 5 [Present (Past) Perfect Tense / Present Perfect Progressive Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Practice (2): U. R-6 Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	English Grammar Practice (3): Unit 7 [Passive Voice]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Practice (3): U. L-7 "Requests and Demands"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	English Grammar Practice (4): Unit 6 [Auxiliary Verbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Practice (4): U. R-5 Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	English Grammar Practice (5): Unit 8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete p	2 hours

11			practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (English Grammar)	
Session 12	In-Person	TOEIC Practice (5): Unit L-8 "Issues," "Proposals/Advice," "Offers"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Post-class Learning: Review class content, prepare for midterm review quiz (TOEIC)	2 hours
Session 13	In-Person	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar) Post-class Learning: Preparing for the Quiz	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC)	Pre-class Learning: Review for the Midterm Review Quiz (TOEIC) Post-class Learning: Preparation for quizzes	2 hours
Session 15	In-Person	Midterm Review Quiz (English Grammar) Review English Grammar Exercise (6): Unit 9 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the Midterm Review Quiz (English Grammar), prepare for the short test	2 hours
Session 16	In-Person	Midterm Review Quiz (TOEIC) review TOEIC Practice (6): U. R-8 Emails/Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the Midterm Review Quiz (TOEIC), prepare for the short test	2 hours
Session 17	In-Person	English Grammar Practice (7): Units 14 & 15 [Relative Pronouns]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Practice (7): U. L-9 "Purpose" · "Next Action" · "Intent"	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	English Grammar Practice (8): Unit 11 [Conjunctions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Practice (8): U. R-9 Announcements/Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	English Grammar Practice (9): Unit 10 [Present and Past Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Practice (9): U. L-10 Recorded Messages & Announcements	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then work on practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	English Grammar Practice (10): Units	Pre-class Learning: Prepare the assigned section	2 hours

23	rson	12 & 13 [Comparative Expressions]	ion (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review class content, prepare for the final review quiz (English Grammar)	
Session 24	In-Person	TOEIC Practice (10): U. R-11 Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-class Learning: Review class content, prepare for the final review quiz (TOEIC)	2 hours
Session 25	In-Person	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC)	Pre-class Study: Review for the Final Review Quiz (TOEIC)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar) and targeted review based on results; comprehensive review of Spring Semester learning content (English Grammar)	2 hours
The 28th	Face-to-Face	Review of the Final Review Quiz (TOEIC)	Post-class Learning: Review of the Final Review Quiz (TOEIC) and targeted review based on results; comprehensive review of Spring Semester learning content (TOEIC)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (English Grammar)	Post-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC)	Post-class Learning: Review for the Final Review Quiz (TOEIC)	2 hours

Course Name	Intensive English W/R II	Academic Year	2025
Instructor	IWAO Kuniko	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills–vocabulary, grammar, and reading comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course aims to improve TOEIC scores by enhancing vocabulary, grammar, and reading comprehension skills. Specifically, the course first focuses on strengthening vocabulary and acquiring accurate grammar knowledge. Students then become accustomed to reading English texts through articles covering diverse themes in modern society. The goal is to enable students to identify keywords and key phrases, consolidate grammar knowledge, and achieve more accurate reading comprehension through repeated output practice. Furthermore, from the perspective of developing employability skills, it cultivates logical thinking and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the international community.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By strengthening vocabulary and correctly understanding grammar, students will develop the ability to read English texts across various fields. Furthermore, based on an understanding of fundamental English sentence structures, students will repeatedly practice problem-solving exercises to develop the ability to interpret English texts using acquired vocabulary and grammar knowledge. Through this course, the objectives are: ① Not only to thoroughly understand the foundational level of English, but also to be able to write complex English sentences using that knowledge (grammar/vocabulary); ② To read diverse English texts, expand vocabulary, and understand sentence structures and content; ③ To improve TOEIC scores.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Discussion, Debate, and Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	①NEW GATEWAY TO THE TOEIC® L&R TEST: Learning the TOEIC® L&R Test with New Illustrations and Diagrams – First Steps, Hiroyo Nakagawa et al., Kinseido, 2021	ISBN	①9784764741263
Reference Books		ISBN	

Methods and Criteria for Grading	Active Participation and Engagement in Class	20
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	50
	Other Content	① Midterm Review Quiz 20% ② Final Review Quiz 20% ③ July TOEIC IP Test 10%
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will solidify the fundamentals of English proficiency through learning activities focused on basic English skills (), while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. By advancing your learning both in and outside of class—such as expanding your vocabulary, reviewing English grammar, and preparing for and reviewing reading problems—you will develop the habit of self-directed study.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation: Overview of the course, assessment methods, explanation of how the course will be conducted	Post-class Learning: Thoroughly read the text book section "Book Structure and About the TOEIC L&R Test"	2 hours
Part 2	On-Demand	Orientation: Overview of the course, assessment methods, and explanation of how the class will be conducted	Post-class Learning: Thoroughly read the text book section "Book Structure and About the TOEIC L&R Test"	2 hours
Session 3	On-demand	English Grammar Exercises (1)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the class content	2 hours
Session 4	On-Demand	Reading Practice (1)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-class Learning: Review of class content	2 hours
Session 5	On-Demand	English Grammar Practice (2)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review the class content	2 hours
Session 6	On-Demand	Reading Practice (2)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review of class content	2 hours
Session	On-Demand	English Grammar Practice (3)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete p	2 hours

7			practice problems) Follow-up Learning: Review the class content	
Session 8	On-Demand	Reading Practice (3)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review of class content	2 hours
Session 9	On-Demand	English Grammar Practice (4)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the class content	2 hours
Session 10	On-Demand	Reading Practice (4)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Post-class Learning: Review the class content	2 hours
Session 11	On-Demand	English Grammar Practice (5)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review the class content	2 hours
Session 12	On-Demand	Reading Practice (5)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review of class content	2 hours
Session 13	On-Demand	Midterm Review Quiz (English Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (English Grammar)	2 hours
Session 14	On Demand	Midterm Review Quiz (Reading)	Pre-class Study: Review for the Midterm Review Quiz (Reading)	2 hours
Session 15	On Demand	Midterm Review Quiz (English Grammar) Review English Grammar Exercises (6)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Post-Learning: Review the Midterm Review Quiz (English Grammar), conduct targeted review based on results, and review class content	2 hours
Session 16	On-Demand	Review of Midterm Review Quiz (Reading) Reading Exercise (6)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-Learning: Review the Midterm Review Quiz (Reading), conduct targeted review based on results, and review class content	2 hours
Session 17	On Demand	English Grammar Practice (7)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the class content	2 hours
Session 18	On-Demand	Reading Practice (7)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Post-class Learning: Review the class content	2 hours
Episode 19	On-Demand	English Grammar Practice (8)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the class content	2 hours
Session 20	On-Demand	Reading Practice (8)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review of class content	2 hours
Session	On-De	English Grammar Practice (9)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete p	2 hours

21	mand		ractice problems) Follow-up Learning: Review the class content	
Session 22	On-De mand	Reading Practice (9)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review of class content	2 hours
Session 23	On De mand	English Grammar Practice (10)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the class content	2 hours
Session 24	On-De mand	Reading Practice (10)	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review of class content	2 hours
Session 25	On-De mand	Final Review Quiz (English Grammar)	Pre-class Learning: Review for the Final Review Quiz (English Grammar)	2 hours
Session 26	On De mand	Final Review Quiz (Reading)	Pre-class Study: Review for the Final Review Quiz (Reading)	2 hours
Session 27	On De mand	Review of the Final Review Quiz (English Grammar)	Post-class Learning: Review of the Final Review Quiz (English Grammar) and targeted review based on results	2 hours
Session 28	On-De mand	Review of the Final Review Quiz (Reading)	Post-class Learning: Review of the Final Review Quiz (Reading) and targeted review based on results	2 hours
Session 29	On-De mand	Comprehensive Review of Learning Content (English Grammar)	Post-class Learning: Comprehensive Review of Learning Content (English Grammar)	2 hours
Session 30	On-De mand	Comprehensive Review of Learning Content (Reading)	Post-class Learning: Comprehensive Review of Learning Content (Reading)	2 hours

Course Name	Intensive English L/S I	Academic Year	2025
Instructor	SCOTT Alexander	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words you understand" (receptive vocabulary, passive vocabulary) into "words you can use in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Achieved A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Students must bring an English-Japanese dictionary or electronic dictionary to class.		You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Course Outline / Orientation; (first part); Unit 1: You	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 2	In-Person	Unit 1: You; Introducing yourself	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 3	In-person	Unit 1: You; Introducing your hometown	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 4	In-person	Unit 1: You; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 1	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 5	In-person	Unit 2: Home; Making Requests	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 6	In-person	Unit 2: Home; Helping	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Additionally, complete the assigned homework (typically about 2 hours).	2 hours
Session 7	In-person	Unit 2: Home; Talk about where things are	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session	In-person	Unit 2: Home; poster presentations (between 2 and 4 minutes); PROGOS practice	Thoroughly review the textbook content and class notes, actively engage in practicing and m	2 hours

8		ctice End-of-Unit Common Assignment 2	emorizing the material. Also, complete the assigned tasks (typically about 2 hours).	
Session 9	In-person	Unit 3: Daily Life; Asking for Permission	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 10	In-person	Unit 3: Daily Life; Review and Preparation for Review Quiz	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 11	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 12	In-Person	Unit 3: Daily Life; Giving permission; Review Quiz Feedback	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 13	In-person	Unit 3: Daily Life; poster presentations (between 2 and 4 minutes); PROGO S practice End-of-Unit Common Assignment 3	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 14	In-person	Unit 4: Neighborhood; Embedded questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 15	In-person	Unit 4: Neighborhood; Answering embedded questions	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 16	In-person	Unit 4: Neighborhood; Declining	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 17	In-person	Unit 4: Neighborhood; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 4	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 18	In-person	Unit 5: Work; Opinions & Politely Disagreeing	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 19	Face-to-face	Unit 5: Work; Disagreeing more firmly	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 20	On Demand	Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 21	In-person	Unit 5: Work; Getting others' opinions	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session	In-pe	Unit 5: Work; poster presentations	Thoroughly review the textbook content and cl	2 hours

22	rson	(between 2 and 4 minutes) End-of-Unit Common Assignment 5	ass notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	
The 23rd	Face-to-Face	Unit 6: Free Time; Inviting People PROGOS Mock Test (Using Free Application)	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 24	Face-to-face	Unit 6: Free Time; Conditions Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 25	On Demand	Review and Preparation for Review Quiz; Unit 6 Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 26	In-person	Unit 6: Free Time; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 6	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	2 hours
Session 27	In-Person	Review Units 1-6	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 29	In-Person	Review Quiz 2 Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection on the Course	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours

Course Name	Intensive English L/S I	Year Offered	2025
Instructor	KERR Chris	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 2, ABAX	ISBN	9781785470684
Reference Book		ISBN	
Grading Methods and Standards	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Achieved A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Attending	You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Course Outline / Orientation; (first part); Unit 1: You	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 2	In-Person	Unit 1: You; Introducing yourself	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 3	In-person	Unit 1: You; Introducing your hometown	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 4	In-person	Unit 1: You; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 1	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 5	In-person	Unit 2: Home; Making Requests	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 6	In-person	Unit 2: Home; Helping	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 7	In-person	Unit 2: Home; Talk about where things are	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 8	In-person	Unit 2: Home; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 2	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 9	In-person	Unit 3: Daily Life; Asking for Permission	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours

Session 10	In-person	Unit 3: Daily Life; Review and Preparation for Review Quiz	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 11	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 12	In-Person	Unit 3: Daily Life; Giving permission; Review Quiz Feedback	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 13	In-person	Unit 3: Daily Life; poster presentations (between 2 and 4 minutes); PROGO S practice End-of-Unit Common Assignment 3	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 14	In-person	Unit 4: Neighborhood; Embedded questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 15	In-person	Unit 4: Neighborhood; Answering embedded questions	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 16	In-person	Unit 4: Neighborhood; Declining	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 17	In-person	Unit 4: Neighborhood; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 4	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 18	In-person	Unit 5: Work; Opinions & Politely Disagreeing	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 19	Face-to-face	Unit 5: Work; Disagreeing more firmly	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 20	On Demand	Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 21	In-person	Unit 5: Work; Getting others' opinions	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 22	In-person	Unit 5: Work; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 5	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	2 hours
Session 23	In-person	Unit 6: Free Time; Inviting people PROGOS Mock Test (Using Free Application)	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours

Session 24	Face-to-face	Unit 6: Free Time; Conditions Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 25	On Demand	Review and Preparation for Review Quiz; Unit 6 Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 26	In-Person	Unit 6: Free Time; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 6	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 2 hours).	2 hours
Session 27	In-Person	Review Units 1-6	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 29	In-Person	Review Quiz 2 Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection on the Course	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours

Course Name	Intensive English L/S I	Year Offered	2025
Instructor	BUNTING Janet	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course Students must bring an English-Japanese dictionary or electronic dictionary to every class		You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or their apps is strictly prohibited. (Keep them stored in your bag.)

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Course Outline / Orientation; (first part); Unit 1: You	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 2	In-Person	Unit 1: You; Introducing yourself	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 3	In-person	Unit 1: You; Introducing your hometown	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 4	In-person	Unit 1: You; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 1	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 5	In-person	Unit 2: Home; Making Requests	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 6	In-person	Unit 2: Home; Helping	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 7	In-person	Unit 2: Home; Talk about where things are	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 8	In-person	Unit 2: Home; poster presentations (between 2 and 4 minutes); PROGOS practice	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours

		End-of-Unit Common Assignment 2	igned tasks (typically about 2 hours).	
Session 9	In-person	Unit 3: Daily Life; Asking for permission	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 10	In-person	Unit 3: Daily Life; Review and Preparation for Review Quiz	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 11	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 12	In-Person	Unit 3: Daily Life; Giving permission; Review Quiz Feedback	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 13	In-person	Unit 3: Daily Life; poster presentations (between 2 and 4 minutes); PROGO S practice End-of-Unit Common Assignment 3	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 14	In-Person	Unit 4: Neighborhood; Embedded questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 15	In-person	Unit 4: Neighborhood; Answering embedded questions	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
The 16th	Face-to-Face	Unit 4: Neighborhood; Declining	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 17	In-person	Unit 4: Neighborhood; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 4	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 18	In-person	Unit 5: Work; Opinions & Politely Disagreeing	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 19	Face-to-face	Unit 5: Work; Disagreeing more firmly	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 20	On Demand	Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 21	In-person	Unit 5: Work; Getting others' opinions	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session	In-person	Unit 5: Work; poster presentations (between 2 and 4 minutes)	Thoroughly review the textbook content and class notes, actively practice and memorize the	2 hours

22		End-of-Unit Common Assignment 5	material. Also, complete the assignment (typically about 2 hours).	
Session 23	In-person	Unit 6: Free Time; Inviting people PROGOS Mock Test (Using Free Application)	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 24	Face-to-face	Unit 6: Free Time; Conditions Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 25	On Demand	Review and Preparation for Review Quiz; Unit 6 Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 26	In-person	Unit 6: Free Time; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 6	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	2 hours
Session 27	In-Person	Review Units 1-6	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 29	In-Person	Review Quiz 2 Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
The 30th	Face-to-Face	Summary / Reflection on the Course	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments (typically about 2 hours).	2 hours

Course Name	Intensive English L/S I	Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Students must bring an English-Japanese dictionary or electronic dictionary to class.		You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Course Outline / Orientation; (first part); Unit 1: You	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 2	Face-to-face	Unit 1: You; Introducing yourself	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 3	In-person	Unit 1: You; Introducing Your Hometown	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 4	In-person	Unit 1: You; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 1	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 5	In-person	Unit 2: Home; Making Requests	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 6	In-person	Unit 2: Home; Helping	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 7	In-person	Unit 2: Home; Talk about where things are	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 8	In-person	Unit 2: Home; poster presentations (between 2 and 4 minutes); PROGOS practice	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours

		End-of-Unit Common Assignment 2	igned tasks (typically about 2 hours).	
Session 9	In-person	Unit 3: Daily Life; Asking for Permission	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 10	In-person	Unit 3: Daily Life; Review and Preparation for Review Quiz	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 11	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 12	In-Person	Unit 3: Daily Life; Giving permission; Review Quiz Feedback	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 13	In-person	Unit 3: Daily Life; poster presentations (between 2 and 4 minutes); PROGO S practice End-of-Unit Common Assignment 3	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 14	In-person	Unit 4: Neighborhood; Embedded questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 15	In-person	Unit 4: Neighborhood; Answering embedded questions	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 16	In-person	Unit 4: Neighborhood; Declining	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 17	In-person	Unit 4: Neighborhood; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 4	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 18	In-person	Unit 5: Work; Opinions & Politely Disagreeing	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 19	In-Person	Unit 5: Work; Disagreeing more firmly	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 20	On Demand	Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
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Session	In-pe	Unit 5: Work; poster presentations	Thoroughly review the textbook content and cl	2 hours

22	rson	(between 2 and 4 minutes) End-of-Unit Common Assignment 5	ass notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	
Session 23	In-person	Unit 6: Free Time; Inviting people PROGOS Mock Test (Using Free Application)	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 24	In-Person	Unit 6: Free Time; Conditions Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 25	On Demand	Review and Preparation for Review Quiz; Unit 6 Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 26	In-person	Unit 6: Free Time; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 6	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	2 hours
Session 27	In-Person	Review Units 1-6	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
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Course Name	Intensive English L/S I	Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words you understand" (receptive vocabulary, passive vocabulary) into "words you can use in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Achieved A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Attending	You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)	

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Session 2	In-Person	Unit 1: You; Introducing yourself	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 3	In-person	Unit 1: You; Introducing your hometown	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 4	In-person	Unit 1: You; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 1	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 5	In-person	Unit 2: Home; Making Requests	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 6	In-person	Unit 2: Home; Helping	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Additionally, complete the assigned homework (typically about 2 hours).	2 hours
Session 7	In-Person	Unit 2: Home; Talk about where things are	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 8	In-person	Unit 2: Home; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 2	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 9	In-person	Unit 3: Daily Life; Asking for Permission	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours

			work (typically about 2 hours).	
Session 10	In-person	Unit 3: Daily Life; Review and Preparation for Review Quiz	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 11	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 12	In-Person	Unit 3: Daily Life; Giving permission; Review Quiz Feedback	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 13	In-person	Unit 3: Daily Life; poster presentations (between 2 and 4 minutes); PROGO S practice End-of-Unit Common Assignment 3	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 14	In-person	Unit 4: Neighborhood; Embedded questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 15	In-person	Unit 4: Neighborhood; Answering embedded questions	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 16	In-person	Unit 4: Neighborhood; Declining	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 17	In-person	Unit 4: Neighborhood; poster presentations (between 2 and 4 minutes); PROGO S practice End-of-Unit Common Assignment 4	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 2 hours).	2 hours
Session 18	In-person	Unit 5: Work; Opinions & Politely Disagreeing	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 19	Face-to-face	Unit 5: Work; Disagreeing more firmly	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 20	On Demand	Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 21	In-person	Unit 5: Work; Getting others' opinions	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 22	In-person	Unit 5: Work; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 5	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	2 hours
The 23rd	Face-to-Fac	Unit 6: Free Time; Inviting People PROGOS Mock Test (Using Free Applica	Thoroughly review the textbook content and class notes, and actively practice and memorize	2 hours

	e	tion)	the material. Also, complete the assigned homework (typically about 2 hours).	
Session 24	Face-to-face	Unit 6: Free Time; Conditions Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 25	On Demand	Review and Preparation for Review Quiz; Unit 6 Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 26	In-person	Unit 6: Free Time; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 6	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 2 hours).	2 hours
Session 27	In-Person	Review Units 1-6	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 29	In-Person	Review Quiz 2 Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours
Session 30	In-person	Summary / Reflection on the Course	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 2 hours).	2 hours

Course Name	Intensive English L/S I	Year Offered	2025
Instructor	Weatherby Martin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-playing to solidify speaking skills.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace.		
Support for Qualifications and Certification Exams			
Feedback Method	Reports will be returned after being corrected. Quizzes will be returned after being graded.		
Active Learning Initiatives	Group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 1, ABAX, Alastair Graham, 2021	ISBN	9781785470677
Reference book		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	0	

	Person)	
	Other (%)	40
	Other Content	Review Quiz 1: 20% Review Quiz 2: 20%
This course is for this course		

Classes	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 2	On Demand	Unit 1: You (1) Introducing yourself	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment at (typically about 1 hour).	1 hour
Session 3	On Demand	Unit 1: You (2) Introducing your hometown	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 4	On Demand	Unit 1: You (3) Introductions	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 5	On Demand	Unit 1: You (4) Introductions	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	On Demand	Unit 2: Home (1) Making Requests	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	On Demand	Unit 2: Home (2) Making Requests	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 8	On Demand	Unit 2: Home (3) Helping	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 9	On Demand	Unit 3: Home (4) Talking about where things are	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 10	On Demand	Unit 3: Daily Life (1) Asking for permission	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session	On Demand	Unit 3: Daily Life (2) Asking for permission	Thoroughly review the textbook content and class notes, actively practice and memorize the	1 hour

11			material. Also, complete the assigned homework (typically about 1 hour).	
Session 12	On Demand	Unit 3: Daily Life (3) Giving permission	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about one hour).	1 hour
Session 13	On Demand	Unit 3: Daily Life (4) Giving Permission	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 14	On Demand	Unit 4: Neighborhood (1) Embedded questions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 15	On Demand	Review Quiz 1 (Units 1-8)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	On Demand	Review Quiz 1 – Feedback (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 17	On Demand	Unit 4: Neighborhood (2) Embedded questions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 18	On Demand	Unit 4: Neighborhood (3) Answering embedded questions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 19	On Demand	Unit 4: Neighborhood (4) Answering embedded questions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 20	On Demand	Unit 5: Work (1) Opinions and politely disagreeing	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	On Demand	Unit 5: Work (2) Disagreeing more firmly	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment at (typically about 1 hour).	1 hour
Session 22	On Demand	Unit 5: Work (3) Getting others' opinions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 23	On Demand	Unit 5: Work (4) Getting others' opinions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 24	On Demand	Unit 6: Free time (1) Conditions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour

Session 25	On Demand	Unit 6: Free time (2) Conditions	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	On Demand	Unit 6: Free time (3) Popular Activities	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
The 27th	On Demand	Unit 6: Free time (4) Popular Activities	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 28	On Demand	Review for Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	On Demand	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 30	On Demand	Summary (Review Quiz 2 – feedback / Reflection on the course)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour

Course Name	Intensive English L/S II	Year Offered	2025
Instructor	Weatherby Martin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Utilize assessments such as PROGOS (AI-based speaking test) to gauge one's speaking proficiency level, set goals, and boost motivation. Frequently employ icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Alistair Graham-Marr, World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Achieved A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires for this course	You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or their apps is strictly prohibited. (Keep them stored in your bag.)	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation; Unit 7: Food and drink; Describing foods and drinks	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 2	Face-to-face	Unit 7: Food and drink; Describing rules	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 3	In-person	Unit 7: Food and drink; Describing dishes of different countries	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 4	In-person	Unit 7: Food and drink; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 7	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 5	In-person	Unit 8: Travel; Talking about typical vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	In-person	Unit 8: Travel; Describing places you've been to	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	In-person	Unit 8: Travel; Talking about holiday and vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 8	In-Person	Unit 8: Travel; Making Suggestions and Recommendations	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (usually about 1 hour).	1 hour
Session 9	In-person	Unit 8: Travel; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 8	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour

Session 10	In-person	Unit 9: Education; Describing Academic Study	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 11	In-Person	Unit 9: Education Review and Preparation for Review Quiz; Talking about school subjects and academic study; Review	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 12	Face-to-face	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 13	In-Person	Unit 9: Education; Review Quiz Feedback; Using follow-up questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 14	In-person	Unit 9: Education; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 9	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 15	In-Person	Unit 10: Health; Talking about health and physical condition	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	Face-to-face	Unit 10: Health; Using medical words and words describing health	Feedback: Reviewing graded test answers and explanations	1 hour
Session 17	Face-to-face	Unit 10: Health; Discussing common health problems	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 18	In-person	Unit 10: Health; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 10	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 19	In-Person	Unit 11: Numbers and prices; Understanding numbers and prices	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 20	On Demand	On Demand lesson; Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	In-person	Unit 11: Numbers and prices; Talking about numbers and currencies Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 22	In-person	Unit 11: Numbers and prices; Making suggestions and recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 23	In-person	Unit 11: Numbers and prices; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 11	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour

Session 24	In-person	Unit 12: People; Describing people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 25	On Demand	On Demand lesson; Review and Preparation for Review Quiz; Unit 12: People; Offering sympathy Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	In-person	Unit 12 People; Using adjectives to describe people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 27	In-person	Unit 12 People; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 12	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	In-Person	Review Quiz 2 – Feedback; (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
The 30th	Face-to-Face	General Summary; Overall reflection on and review of the course	Summary	1 hour

Course Name	Intensive English L/S II	Academic Year	2025
Instructor	KERR Chris	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Alistair Graham-Marr, World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Achieved A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Attending	You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation; Unit 7: Food and drink; Describing foods and drinks	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Second Session	Face-to-Face	Unit 7: Food and Drink; Describing Rules	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 3	In-person	Unit 7: Food and drink; Describing dishes of different countries	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 4	In-person	Unit 7: Food and drink; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 7	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 5	In-person	Unit 8: Travel; Talking about typical vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	In-person	Unit 8: Travel; Describing places you've been to	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	In-person	Unit 8: Travel; Talking about holiday and vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 8	In-Person	Unit 8: Travel; Making Suggestions and Recommendations	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (usually about 1 hour).	1 hour
Session 9	In-person	Unit 8: Travel; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 8	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour

Session 10	In-person	Unit 9: Education; Describing Academic Study	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 11	In-Person	Unit 9: Education Review and Preparation for Review Quiz; Talking about school subjects and academic study; Review	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 12	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 13	In-Person	Unit 9: Education; Review Quiz Feedback; Using follow-up questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 14	In-person	Unit 9: Education; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 9	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned task (typically about 1 hour).	1 hour
Session 15	In-Person	Unit 10: Health; Talking about health and physical condition	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	In-person	Unit 10: Health; Using medical words and words describing health	Feedback: Reviewing graded test answers and explanations	1 hour
Session 17	Face-to-face	Unit 10: Health; Discussing common health problems	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 18	In-person	Unit 10: Health; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 10	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
The 19th	Face-to-face	Unit 11: Numbers and prices; Understanding numbers and prices	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 20	On Demand	On Demand lesson; Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	In-person	Unit 11: Numbers and prices; Talking about numbers and currencies Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 22	In-person	Unit 11: Numbers and prices; Making suggestions and recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 23	In-person	Unit 11: Numbers and prices; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 11	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour

Session 24	In-person	Unit 12: People; Describing people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (usually about 1 hour).	1 hour
Session 25	On Demand	On Demand lesson; Review and Preparation for Review Quiz; Unit 12: People; Offering sympathy Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	In-person	Unit 12 People; Using adjectives to describe people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 27	In-person	Unit 12 People; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 12	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	In-Person	Review Quiz 2 – Feedback; (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 30	In-Person	General Summary; Overall reflection on and review of the course	Summary	1 hour

Course Name	Intensive English L/S II	Academic Year	2025
Instructor	BUNTING Janet	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Methods	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Alistair Graham-Marr, World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Achieved A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Students must bring an English-Japanese dictionary or electronic dictionary to class.		You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation; Unit 7: Food and drink; Describing foods and drinks	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 2	In-person	Unit 7: Food and drink; Describing rules	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 3	In-person	Unit 7: Food and drink; Describing dishes of different countries	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 4	In-person	Unit 7: Food and drink; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 7	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 5	In-person	Unit 8: Travel; Talking about typical vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	Face-to-face	Unit 8: Travel; Describing places you've been to	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	In-person	Unit 8: Travel; Talking about holiday and vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 8	In-Person	Unit 8: Travel; Making Suggestions and Recommendations	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned	1 hour

			homework (typically about 1 hour).	
Session 9	In-person	Unit 8: Travel; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 8	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 10	In-person	Unit 9: Education; Describing Academic Study	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 11	In-Person	Unit 9: Education Review and Preparation for Review Quiz; Talking about school subjects and academic study; Review	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 12	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 13	In-person	Unit 9: Education; Review Quiz Feedback; Using follow-up questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 14	In-person	Unit 9: Education; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 9	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 15	In-Person	Unit 10: Health; Talking about health and physical condition	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	In-person	Unit 10: Health; Using medical words and words describing health	Feedback: Reviewing graded test answers and explanations	1 hour
Session 17	Face-to-face	Unit 10: Health; Discussing common health problems	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 18	In-person	Unit 10: Health; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 10	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 19	In-Person	Unit 11: Numbers and prices; Understanding numbers and prices	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 20	On Demand	On Demand lesson; Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	In-person	Unit 11: Numbers and prices; Talking about numbers and currencies Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Additionally, complete the assigned homework (typically about one hour).	1 hour
Session 22	In-person	Unit 11: Numbers and prices; Making suggestions and recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize	1 hour

			the material. Also, complete the assigned homework (typically about 1 hour).	
Session 23	In-person	Unit 11: Numbers and prices; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 11	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 24	In-person	Unit 12: People; Describing people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (usually about 1 hour).	1 hour
Session 25	On Demand	On Demand lesson; Review and Preparation for Review Quiz; Unit 12: People; Offering sympathy Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	In-person	Unit 12 People; Using adjectives to describe people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 27	In-person	Unit 12 People; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 12	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	In-Person	Review Quiz 2 – Feedback; (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 30	In-person	General Summary; Overall reflection on and review of the course	Summary	1 hour

Course Title	Intensive English L/S II	Academic Year	2025
Instructor	Jonathan MILLS	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-playing to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments like PROGOS (AI-based speaking test), students understand their speaking proficiency level across CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals for improvement.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Alistair Graham-Marr, World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Attendance: 10%, Achieving A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Students must bring an English-Japanese dictionary or electronic dictionary to class.	You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation; Unit 7: Food and drink; Describing foods and drinks	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 2	Face-to-face	Unit 7: Food and drink; Describing rules	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 3	In-person	Unit 7: Food and drink; Describing dishes of different countries	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 4	In-person	Unit 7: Food and drink; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 7	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 5	In-person	Unit 8: Travel; Talking about typical vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	In-person	Unit 8: Travel; Describing places you've been to	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	In-person	Unit 8: Travel; Talking about holiday and vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session	In-Person	Unit 8: Travel; Making Suggestions and Recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize	1 hour

8			the material. Also, complete the assigned homework (typically about 1 hour).	
Session 9	In-person	Unit 8: Travel; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 8	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 10	In-Person	Unit 9: Education; Describing Academic Study	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 11	In-Person	Unit 9: Education Review and Preparation for Review Quiz; Talking about school subjects and academic study; Review	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 12	Face-to-face	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 13	In-Person	Unit 9: Education; Review Quiz Feedback; Using follow-up questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 14	In-person	Unit 9: Education; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 9	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 15	In-person	Unit 10: Health; Talking about health and physical condition	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	In-person	Unit 10: Health; Using medical words and words describing health	Feedback: Reviewing graded test answers and explanations	1 hour
Session 17	Face-to-face	Unit 10: Health; Discussing common health problems	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 18	In-person	Unit 10: Health; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 10	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 19	In-Person	Unit 11: Numbers and prices; Understanding numbers and prices	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 20	On Demand	On Demand lesson; Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	In-person	Unit 11: Numbers and prices; Talking about numbers and currencies Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 22	In-person	Unit 11: Numbers and prices; Making suggestions and recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize	1 hour

			the material. Also, complete the assigned home work (typically about 1 hour).	
Session 23	In-person	Unit 11: Numbers and prices; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 11	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 24	In-Person	Unit 12: People; Describing people	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about one hour).	1 hour
Session 25	On Demand	On Demand lesson; Review and Preparation for Review Quiz; Unit 12: People; Offering sympathy Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	In-person	Unit 12 People; Using adjectives to describe people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 27	In-person	Unit 12 People; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 12	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	In-Person	Review Quiz 2 – Feedback; (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 30	In-Person	General Summary; Overall reflection on and review of the course	Summary	1 hour

Course Name	Intensive English L/S II	Academic Year	2025
Instructor	Weatherby Martin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Additionally, assessments such as PROGOS (AI-based speaking test) help students understand their speaking proficiency level, set goals, and boost motivation. Icebreakers, pair work, and group work are frequently utilized.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas study experiences, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports are returned after being corrected. Quizzes are returned after being graded.		
Active Learning Initiatives	Group work / Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Alistair Graham-Marr, World Voices 2, ABAX	ISBN	9781785470684
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral and Practical)	0	

	Midterm Exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Attendance: 10%, Achieving A1 or higher: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires Students must bring an English-Japanese dictionary or electronic dictionary to class.	You must bring an English-Japanese dictionary or an electronic dictionary to class. During class, the use of mobile phones, smartphones, and any communication-enabled devices or apps is strictly prohibited. (Keep them stored in your bag.)	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation; Unit 7: Food and drink; Describing foods and drinks	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 2	Face-to-face	Unit 7: Food and drink; Describing rules	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 3	In-person	Unit 7: Food and drink; Describing dishes of different countries	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 4	In-person	Unit 7: Food and drink; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 7	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 5	In-person	Unit 8: Travel; Talking about typical vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	In-person	Unit 8: Travel; Describing places you've been to	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	In-person	Unit 8: Travel; Talking about holiday and vacation activities	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 8	In-person	Unit 8: Travel; Making Suggestions and Recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour

			work (typically about 1 hour).	
Session 9	In-person	Unit 8: Travel; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 8	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 10	In-person	Unit 9: Education; Describing Academic Study	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 11	In-Person	Unit 9: Education Review and Preparation for Review Quiz; Talking about school subjects and academic study; Review	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 12	In-Person	Review Quiz 1 (Speaking Test)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 13	Face-to-face	Unit 9: Education; Review Quiz Feedback; Using follow-up questions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about one hour).	1 hour
Session 14	In-person	Unit 9: Education; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 9	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 15	In-Person	Unit 10: Health; Talking about health and physical condition	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	In-person	Unit 10: Health; Using medical words and words describing health	Feedback: Reviewing graded test answers and explanations	1 hour
Session 17	Face-to-face	Unit 10: Health; Discussing common health problems	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 18	In-person	Unit 10: Health; poster presentations (between 2 and 4 minutes); PROGOS practice End-of-Unit Common Assignment 10	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 19	In-Person	Unit 11: Numbers and prices; Understanding numbers and prices	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 20	On Demand	On Demand lesson; Review of Previous Material and Preparation for Review Quiz Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	In-person	Unit 11: Numbers and prices; Talking about numbers and currencies Official PROGOS Testing Period	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 22	In-person	Unit 11: Numbers and prices; Making suggestions and recommendations	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour

			work (typically about 1 hour).	
Session 23	In-person	Unit 11: Numbers and prices; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 11	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 24	In-person	Unit 12: People; Describing people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 25	On Demand	On Demand lesson; Review and Preparation for Review Quiz; Unit 12: People; Offering sympathy Video Lesson with related assessment material on Learning Portal	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	In-person	Unit 12 People; Using adjectives to describe people	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 27	Face-to-face	Unit 12 People; poster presentations (between 2 and 4 minutes) End-of-Unit Common Assignment 12	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned tasks (typically about 1 hour).	1 hour
Session 28	In-Person	Review Quiz 2 (Written/Listening Test)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	In-Person	Review Quiz 2 – Feedback; (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 30	In-Person	General Summary; Overall reflection on and review of the course	Summary	1 hour

Course Title	Intensive English L/S II	Academic Year	2025
Instructor	Weatherby Martin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course aims to strengthen foundational knowledge and cultivate operational skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-playing to solidify speaking skills.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace.		
Support for Qualifications and Certification Exams			
Feedback Method	Reports will be returned after being corrected. Quizzes will be returned after being graded.		
Active Learning Initiatives	Group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	World Voices 1, ABAX, Alastair Graham, 2021	ISBN	9781785470677
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	0	

	Person)	
	Other (%)	40
	Other Content	Review Quiz 1: 20% Review Quiz 2: 20%
This course is for this course		

Classes	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Course Outline Introductions	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about one hour).	1 hour
Session 2	On Demand	Unit 1 You – Learning outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 3	On Demand	Orientation; Unit 1: You	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignment (typically about 1 hour).	1 hour
Session 4	On Demand	Unit 2 Home – Learning outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 5	On Demand	Unit 2 Home – Speaking Practice: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 6	On Demand	Unit 3 Daily Life – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 7	On Demand	Unit 3 Daily Life – Speaking: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 8	On Demand	Unit 4 Neighborhood – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 9	On Demand	Unit 4 Neighborhood – Speaking: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 10	On Demand	Unit 5 Work – Learning outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session	On Demand	Unit 5 Work – Speaking Practice: Conversation, Listening: linking, Speaking	Thoroughly review the textbook content and class notes, and actively practice and memorize	1 hour

11		ng: Mini-Talks, Vocabulary + Grammar, Presentation	the material. Also, complete the assigned home work (typically about 1 hour).	
Session 12	On Demand	Unit 6 Free Time – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned home work (typically about 1 hour).	1 hour
Session 13	On Demand	Unit 6 Free Time – Speaking: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned home work (typically about 1 hour).	1 hour
Session 14	On Demand	Review Units 7-12 – Information Exchange Units 1-6 Reading Practice Units 1-6	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 15	On Demand	Review Quiz 1 Units 1-6	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 16	On Demand	Review Quiz 1 Feedback Unit 7 Food + Drink – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Feedback: Reviewing Graded Test Answers and Explanations	1 hour
Session 17	On Demand	Unit 7 Food + Drink – Speaking: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about one hour).	1 hour
Session 18	On Demand	Unit 8 Travel – Learning outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 19	On Demand	Unit 8 Travel – Speaking Practice: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned home work (typically about 1 hour).	1 hour
Session 20	On Demand	Unit 9 Education – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 21	On Demand	Unit 9 Education – Speaking: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned home work (typically about 1 hour).	1 hour
Session 22	On Demand	Unit 10 Health – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 23	On Demand	Unit 10 Health – Speaking Practice: Conversation, Listening: linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned home work (typically about 1 hour).	1 hour
Session 24	On Demand	Unit 11 Numbers+Prices Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation,	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the	1 hour

		Dialogue Listening	assigned homework (typically about 1 hour).	
Session 25	On Demand	Unit 11 Numbers + Prices – Speaking: Conversation, Listening: Linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 26	On Demand	Unit 12 People – Outcomes, Warming up, Monologue Listening, Culture Note, Speaking: Pair work Dictation, Dialogue Listening	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 27	On Demand	Unit 12 People – Speaking Practice: Conversation, Listening: Linking, Speaking: Mini-Talks, Vocabulary + Grammar, Presentation Review Units 7-12 – Information Exchange Units 7-12; Reading Practice Unit 7-12	Thoroughly review the textbook content and class notes, actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 28	On Demand	Review Quiz 2 Units 7-12	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 29	On-Demand	Review Quiz 2 Feedback: Checking answers and explanations for graded tests Review Quiz 2 – Feedback (Return corrected quiz, check and explain answers)	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assigned homework (typically about 1 hour).	1 hour
Session 30	mand	Summary, Overall Review Overall reflection on and review of the course	Overall Summary	1 hour

Course Name	Advanced English W/R I	Year of Establishment	2025
Person in Charge	SHODA Kumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			

Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Good Reading, Better Grammar, Joan McConnell・Kei Yamauchi, Seibido, 2018 ② Reading Steps, Robert Hickling・Misato Usukura, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, and Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class, including vocabulary expansion through e-Learning, reviewing English grammar, and preparing for and reviewing reading problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Course Overview, Grading Methods, and Explanation of Class Structure	Post-Class Learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Practice (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 1 Photo Description Questions: Overview and Basic Strategies Unit L-1: Photos Featuring People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): Ch.2&11 [Present Tense, Past Tense, Progressive Tense, and Future Tense]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-1: Parts of Speech	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): Ch.12 [Perfect Form]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 1: Photo Description Questions: Overview and Basic Strategies Unit L-2: Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): Ch.4 [Conjunctions and Prepositions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Reading Practice (2): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Ch.14 [Forms]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems)	2 hours

			Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	
Session 12	In-Person	TOEIC Listening Practice (3): Part 2 Response Questions: Overview and Basic Strategies Unit L-3: Interrogative Word Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Practice (6): Ch.6 [Auxiliary Verbs]	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the midterm review quiz (grammar), prepare for the short test	2 hours
Session 16	In-Person	TOEIC Reading Practice (3) Part 5: Short Sentence Fill-in-the-Blank Questions: Overview and Basic Strategy Unit R-3: Verb Forms (2) Tenses and Other	Pre-class Preparation: Review the assigned material (confirm vocabulary and key points for TOEIC study, then complete practice exercises) Post-Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Ch.8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Listening Practice (4) Part 2 Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8): Ch.7 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): Ch.13 [Relative Pronouns and Relative Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Listening Practice (5) Part 2: Response Questions: Overview and Basic Strategies Unit L-5: Declarative Sentences and Surprising Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	Grammar Practice (10): Ch.10 [Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems)	2 hours

23	rson		actice problems) Follow-up Learning: Review class content, prepare for quizzes	
Session 24	In-Person	TOEIC Reading Practice (5): Part 5: Short-Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-5: Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Reading & Listening)	Pre-class Study Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Grammar) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC Reading & Listening) and Comprehensive Review	Post-class Learning End-of-Term Review Quiz (TOEIC Reading & Listening) Review	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On-Demand	Key Point Explanation and Review for the Final Review Quiz (TOEIC Reading & Listening)	Post-class Learning Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours

Course Name	Advanced English W/R I	Academic Year	2025
Instructor	MIYAZAKI Hiroshi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class.		

	Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Good Reading, Better Grammar, Joan McConnell・Kei Yamauchi, Seibido, 2018 ② Reading Steps, Robert Hickling・Misato Usukura, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, and Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quiz: 40% (20% × 2 times) ②e-Learning: 10% ③TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course To thrive in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing reading problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Forma	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class S

	t			Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Practice (1): Ch. 1&5 [Sentence Patterns, Adjectives, Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 1 Photo Description Questions: Overview and Basic Strategies Unit L-1: Photos Featuring People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): Ch. 2&11 [Present, Past, Progressive, and Future Tenses]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-1: Parts of Speech	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): Ch. 12 [Perfect Form]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 1: Photo Description Questions: Overview and Basic Strategies Unit L-2: Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): Ch. 4 [Conjunctions and Prepositions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Reading Practice (2): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Ch. 14 [Forms]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	2 hours

Session 12	In-Person	TOEIC Listening Practice (3): Part 2 Response Questions: Overview and Basic Strategies Unit L-3: Interrogative Word Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Preparation: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Practice (6): Ch.6 [Auxiliary Verbs]	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the midterm review quiz (grammar), prepare for the short test	2 hours
Session 16	In-Person	TOEIC Reading Practice (3) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Other	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Ch.8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Listening Practice (4) Part 2 Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8): Ch.7 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): Ch.13 [Relative Pronouns and Relative Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Listening Practice (5) Part 2: Response Questions: Overview and Basic Strategies Unit L-5: Declarative Sentences and Surprising Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	Grammar Practice (10): Ch.10 [Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, pre	2 hours

			pare for quizzes	
Session 24	In-Person	TOEIC Reading Practice (5): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-5: Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning Review for the Final Review Quiz (Grammar)	2 hours
The 26th	Face-to-Face	Final Review Quiz (TOEIC Reading & Listening)	Pre-class Study Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Grammar) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (TOEIC Reading & Listening)	Post-class Learning Review of the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On-Demand	Key Point Explanation and Review for the Final Review Quiz (TOEIC Reading & Listening)	Post-Class Learning Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours

Course Name	Advanced English W/R I	Academic Year	2025
Instructor	IWAO Kuniko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class.		

	Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Good Reading, Better Grammar, Joan McConnell・Kei Yamauchi, Seibido, 2018 ② Reading Steps, Robert Hickling・Misato Usukura, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, and Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class, such as expanding your vocabulary through e-Learning, reviewing English grammar, and preparing for and reviewing reading problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Practice (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 1 Photo Description Questions: Overview and Basic Strategies Unit L-1: Photos Featuring People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): Ch.2&11 [Present, Past, Progressive, and Future Tenses]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-1: Parts of Speech	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): Ch.12 [Perfect Form]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 1: Photo Description Questions: Overview and Basic Strategies Unit L-2: Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): Ch.4 [Conjunctions and Prepositions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Reading Practice (2): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	Pre-class preparation: Review the assigned material (confirm vocabulary and key points for TOEIC study, and complete practice exercises) Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 11	In-person	Grammar Practice (5): Ch.14 [Forms]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems)	2 hours

			Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	
Session 12	In-Person	TOEIC Listening Practice (3): Part 2 Response Questions: Overview and Basic Strategies Unit L-3: Interrogative Word Questions	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Practice (6): Ch.6 [Auxiliary Verbs]	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the midterm review quiz (grammar), prepare for the short test	2 hours
Session 16	In-Person	TOEIC Reading Practice (3) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Other	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Ch.8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Listening Practice (4) Part 2 Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8): Ch.7 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): Ch.13 [Relative Pronouns and Relative Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Listening Practice (5) Part 2: Response Questions: Overview and Basic Strategies Unit L-5: Declarative Sentences and Surprising Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	Grammar Practice (10): Ch.10 [Participles]	Pre-class Preparation: Review the assigned section (confirm vocabulary and grammar, attempt	2 hours

23	rson		practice problems) Post-class study: Reviewing lecture content, preparing for quizzes	
Session 24	In-Person	TOEIC Reading Practice (5): Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-5: Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Reading & Listening)	Pre-class Study Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Grammar) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC Reading & Listening) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On-Demand	Key Point Explanation and Review for the Final Review Quiz (TOEIC Reading & Listening)	Post-class Learning Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours

Course Name	Advanced English W/R I	Academic Year	2025
Instructor	SONG Nam Sun	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class.		

	Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses taught by faculty with practical experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Good Reading, Better Grammar, Joan McConnell・Kei Yamauchi, Seibido, 2018 ② Reading Steps, Robert Hickling・Misato Usukura, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, and Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class, such as expanding your vocabulary through e-Learning, reviewing English grammar, and preparing for and reviewing reading problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Forma	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class S

	t			Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Practice (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 1: Photo Description Questions: Overview and Basic Strategies Unit L-1: Photos Featuring People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): Ch.2&11 [Present, Past, Progressive, and Future Tenses]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-1: Parts of Speech	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): Ch.12 [Perfect Form]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 1: Photo Description Questions: Overview and Basic Strategies Unit L-2: Photographs Without People	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): Ch.4 [Conjunctions and Prepositions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Reading Practice (2): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Ch.14 [Forms]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	2 hours

Session 12	In-Person	TOEIC Listening Practice (3): Part 2 Response Questions: Overview and Basic Strategies Unit L-3: Interrogative Word Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Practice (6): Ch.6 [Auxiliary Verbs]	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the midterm review quiz (grammar), prepare for the short test	2 hours
Session 16	In-Person	TOEIC Reading Practice (3) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Other	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Ch.8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Listening Practice (4) Part 2 Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8): Ch.7 [Gerunds]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): Ch.13 [Relative Pronouns and Relative Adverbs]	Pre-class preparation: Review the assigned material (check vocabulary and grammar, complete practice exercises) Post-class learning: Reviewing class content, preparing for quizzes	2 hours
Session 22	In-person	TOEIC Listening Practice (5) Part 2: Response Questions: Overview and Basic Strategies Unit L-5: Declarative Sentences and Surprising Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	Grammar Practice (10): Ch.10 [Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, pre	2 hours

			pare for quizzes	
Session 24	In-Person	TOEIC Reading Practice (5): Part 5: Short-Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-5: Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Reading & Listening)	Pre-class Study Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Grammar) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Review of Final Review Quiz (TOEIC Reading & Listening) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On-Demand	Key Point Explanation and Review for the Final Review Quiz (TOEIC Reading & Listening)	Post-class Learning Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours

Course Name	Advanced English W/R I	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class when they appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class.		

	Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Good Reading, Better Grammar, Joan McConnell・Kei Yamauchi, Seibido, 2018 ② Reading Steps, Robert Hickling・Misato Usukura, Kinseido, 2015 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, and Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791934188 ②9784764739925 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ TOEIC: 20% (10% for achieving common goals, 10% for achieving advanced goals)	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English through learning that builds basic English abilities, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside of class, including vocabulary expansion through e-Learning, reviewing English grammar, and preparing for and reviewing reading problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Practice (1): Ch.1&5 [Sentence Patterns, Adjectives, Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 1 Photo Description Questions: Overview and Basic Strategies Unit L-1: Photos Featuring People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): Ch.2&11 [Present, Past, Progressive, and Future Tenses]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
The 6th	Face-to-Face	TOEIC Reading Practice (1): Part 5: Sentence Completion Questions: Overview and Basic Strategies Unit R-1: Parts of Speech	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): Ch.12 [Perfect Form]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 1: Photo Description Questions: Overview and Basic Strategies Unit L-2: Photos Without People	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): Ch.4 [Conjunctions and Prepositions]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar and complete the practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-Person	TOEIC Reading Practice (2): Part 5: Short-passage fill-in-the-blank questions: Overview and basic strategies Unit R-2: Verb Forms (1) Active vs. Passive Voice, Participles	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Ch.14 [Forms]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems)	2 hours

			Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	
Session 12	In-Person	TOEIC Listening Practice (3): Part 2 Response Questions: Overview and Basic Strategies Unit L-3: Interrogative Word Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Practice (6): Ch.6 [Auxiliary Verbs]	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, attempt practice problems) Follow-up Learning: Review the midterm review quiz (grammar), prepare for the short test	2 hours
Session 16	In-Person	TOEIC Reading Practice (3) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-3: Verb Forms (2) Tenses and Other	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Ch.8 [Infinitives]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-Person	TOEIC Listening Practice (4) Part 2 Response Questions: Overview and Basic Strategies Unit L-4: Yes/No Questions and Other Question Types	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8): Chapter 7 [Gerunds]	Pre-class Learning: Prepare the assigned material (review vocabulary and grammar, complete practice exercises) Post-class learning: Reviewing class content, preparing for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4) Part 5: Short Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-4: Prepositions and Conjunctions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): Ch.13 [Relative Pronouns and Relative Adverbs]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Listening Practice (5) Part 2: Response Questions: Overview and Basic Strategies Unit L-5: Declarative Sentences and Surprising Responses	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session	In-Person	Grammar Practice (10): Ch.10 [Participles]	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice exercises)	2 hours

23	rson		actice problems) Follow-up Learning: Review class content, prepare for quizzes	
Session 24	In-Person	TOEIC Reading Practice (5): Part 5: Short Passage Completion: Overview and Basic Strategies Unit R-5: Pronouns and Relative Pronouns	Pre-class Learning: Prepare the assigned material (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Reading & Listening)	Pre-class Study Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Grammar) and Comprehensive Review	Post-class Learning Review of the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (TOEIC Reading & Listening)	Post-class Learning Review of the Final Review Quiz (TOEIC Reading & Listening)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-class Learning Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On-Demand	Key Point Explanation and Review for the Final Review Quiz (TOEIC Reading & Listening)	Post-class Learning Review for the Final Review Quiz (TOEIC Reading & Listening)	2 hours

Course Name	Advanced English W/R I	Academic Year	2025
Instructor	HONDA Makoto	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening English reading comprehension through paragraph reading techniques, enhancing listening skills through output practice, and expanding vocabulary and expression abilities to improve TOEIC scores		
Course Objectives and Overview	Students will learn the fundamentals of English paragraph reading and strengthen listening skills through repeated output practice. By consciously reading English sentences with structural awareness, the course aims to develop reading comprehension skills that enable students to grasp parts or the entirety of English passages without translating them into Japanese sequentially. Simultaneously, listening exercises will hone aural comprehension skills and improve vocabulary and English Expression. Furthermore, from the perspective of developing employability skills, we cultivate logical thinking and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, we develop practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output. [Grammar and Vocabulary] 1. Recognize and understand the meaning of grammar points and vocabulary covered in class when they appear in texts. 2. Achieve a score of 60% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Be able to create sentences or passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading】 1. Understand coherent passages composed of the grammar and vocabulary covered in class and summarize them. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in an English-like manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide in-class feedback on quizzes and assignments each session. Also provide in-class feedback on review quizzes.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical			

Experience			
Textbook	Read Well, Write Better, Joan McConnell, Shuichi Takeda, Kei Yamauchi, Seibido, 2016	ISBN	9784791947874
Reference Books		ISBN	
Grading Methods and Standards	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Midterm Review Quiz: 30% ② Final Review Quiz: 30%	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will build a solid foundation in English through learning the basics of English ability, while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. By advancing your learning both in and outside of class—such as expanding your vocabulary, reviewing English grammar, and preparing for and reviewing reading problems—you will develop the habit of self-directed study. Please participate actively and speak up in class.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation: Course Overview, Grading Methods, and Explanation of Course Structure	Post-Class Learning Reading Exercise: Read through each unit of "Reading Skills & Strategies"	2 hours
Second	On-Demand	Orientation: Overview of the Course, Grading Methods, and How Classes Will Proceed	Post-Class Learning Listening Exercise: Carefully Read the Text "How to Use This Book"	2 hours
Session 3	On Demand	Reading Exercise: Unit 1 (Poor Little Laika)	Post-Class Study Reading Exercise: Unit 1 (Poor Little Laika) Vocabulary & Intensive Reading Review	2 hours
Session 4	On Demand	Listening Practice: Unit 1 (Part 1: Photo Description Questions)	Post-Class Learning Listening Practice: Unit 1 (Part 1: Picture Description Questions) Vocabulary & Audio Review	2 hours
Session 5	On Demand	Reading Practice: Unit 2 (Where Did That Idiom Come From?)	Post-Class Study Reading Exercise: Unit 2 (Where Did That Idiom Come From?) Vocabulary & Intensive Reading Review	2 hours
Session 6	On Demand	Listening Practice: Unit 2 (Part 1: Photo Description Questions)	Post-Class Learning Listening Practice: Unit 2 (Part 1: Picture Description Questions) Vocabulary & Audio Review	2 hours

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Session 7	On Demand	Reading Practice: Unit 3 (Heroes from the Canine Kingdom)	Post-Class Study Reading Exercise: Unit 3 (Heroes from the Canine Kingdom) Vocabulary & Intensive Reading Review	2 hours
Session 8	On Demand	Listening Practice: Unit 3 (Part 2: Response Questions)	Post-Class Learning Listening Practice: Unit 3 (Part 2: Response Questions) Vocabulary & Audio Review	2 hours
Session 9	On Demand	Reading Practice: Unit 4 (Pack Carefully!)	Post-Class Learning Reading Exercise: Unit 4 (Pack Carefully!) Vocabulary & Intensive Reading Review	2 hours
Session 10	On Demand	Listening Practice: Unit 4 (Part 2: Response Questions)	Post-Class Learning Listening Practice: Unit 4 (Part 2: Response Questions) Vocabulary & Audio Review	2 hours
Session 11	On Demand	Reading Exercise: Unit 5 (The Many Lives of Yoshikok Yamaguchi)	Post-Class Learning Reading Exercise: Unit 5 (The Many Lives of Yoshikok Yamaguchi) Vocabulary & Close Reading Review Review for the Midterm Review Quiz (Reading)	2 hours
Session 12	On Demand	Listening Practice: Unit 5 (Part 2: Response Questions)	Post-Class Learning Listening Practice: Unit 5 (Part 2: Response Questions) Vocabulary & Audio Review Review for the Midterm Review Quiz (Listening)	2 hours
Session 13	On Demand	Midterm Review Quiz (Reading)	Pre-class Study Review for the Midterm Review Quiz (Reading)	2 hours
Session 14	On Demand	Midterm Review Quiz (Listening)	Pre-class Learning Review for the Midterm Review Quiz (Listening)	2 hours
Session 15	On Demand	Midterm Review Quiz (Reading) Review Reading Exercise: Unit 6 (Taxation in the 21st Century)	Post-Class Learning Review of the Midterm Review Quiz (Reading) Reading Exercise: Unit 6 (Taxation in the 21st Century) Vocabulary & Close Reading Review	2 hours
Session 16	On Demand	Midterm Review Quiz (Listening) Review Listening Exercise: Unit 6 (Part 2: Response Questions)	Post-Class Learning Review of the Midterm Review Quiz (Listening) Listening Practice: Unit 6 (Part 2: Response Questions) Vocabulary & Audio Review	2 hours
Session 17	On Demand	Reading Exercise: Unit 7 (The Unusual Secretary... or Secretaries?)	Post-Lesson Study Reading Exercise: Unit 7 (The Unusual Secretary... or Secretaries?) Vocabulary & Intensive Reading Review	2 hours
Session 18	On Demand	Listening Practice: Unit 7 (Part 2: Response Questions)	Post-Class Learning Listening Practice: Unit 7 (Part 2: Response Questions) Vocabulary & Audio Review	2 hours
Session 19	On Demand	Reading Practice: Unit 8 (Mother Complex)	Post-Class Study Reading Exercise: Unit 8 (Mother Complex) Vocabulary & Intensive Reading Review	2 hours
Session 20	On Demand	Listening Practice: Unit 8 (Part 2: Response Questions)	Post-Class Learning Listening Practice: Unit 8 (Part 2: Response Questions) Vocabulary & Audio Review	2 hours
Session 21	On Demand	Reading Exercise: Unit 9 (The Death of the Newspaper)	Post-Class Study Reading Exercise: Unit 9 (The Death of the Newspaper) Vocabulary & Intensive Reading Review	2 hours
Session 22	On Demand	Listening Practice: Unit 9 (Part 2: Response Questions)	Post-Class Learning Listening Practice: Unit 9 (Part 2: Response Questions) Vocabulary & Audio Review	2 hours

Session 23	On Demand	Key Point Explanation and Review for the Final Review Quiz (Reading)	Post-Class Learning Review for the Final Review Quiz (Reading)	2 hours
Session 24	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening)	Post-Class Learning Review for the Final Review Quiz (Listening)	2 hours
Session 25	On Demand	Reading Exercise: Unit 10 (The Great Escape: Over, Under, or Through the Berlin Wall)	Post-Class Learning Reading Exercise: Unit 10 (The Great Escape: Over, Under, or Through the Berlin Wall) Vocabulary & Close Reading Review Review for the Final Review Quiz (Reading)	2 hours
Session 26	On Demand	Listening Practice: Unit 10 (Part 3: Conversation Questions)	Post-Class Learning Listening Practice: Unit 10 (Part 3: Conversation Questions) Vocabulary & Audio Review	2 hours
Session 27	On Demand	Final Review Quiz (Reading)	Pre-class Learning Review for the Final Review Quiz (Reading)	2 hours
Session 28	On Demand	Final Review Quiz (Listening)	Pre-class Learning Review for the Final Review Quiz (Listening)	2 hours
Session 29	On Demand	Review of the Final Review Quiz (Reading) and Comprehensive Review	Post-Class Learning Review of the Final Review Quiz (Reading)	2 hours
Session 30	On Demand	Review of the Final Review Quiz (Listening) and Comprehensive Review	Post-Class Learning Review of the Final Review Quiz (Listening)	2 hours

Course Name	Advanced English W/R II	Academic Year	2025
Person in Charge	NAKAYAMA Shusaku	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 5. Students can compose sentences using grammar and vocabulary learned in the previous semester. 【Reading Comprehension】 1. Understand coherent sentences composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent sentences composed solely of grammar and vocabulary covered in class and convey them to others while incorporating personal opinions. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in an English-like manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Success with Reading Book 2, by Maoko Ikeda, Ayaka Shimizu, Zachary Fillingham, Owain Mckimm, and Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Maiko Ikeda , Ayaka Shimizu, Michelle Witte, Zachary Fillingham, Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ October TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals) ④ January TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals)	
This course To succeed in a global	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will solidify the fundamentals of English		

society, English proficiency as a communication tool is	proficiency through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing reading comprehension problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, and explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class session.)	Post-Class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Exercise (1): U.1 The Pencil	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-person	TOEIC Listening Practice (1): Part 2 Response Questions: Overview and Basic Strategies Unit L-6: Function-Specific Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): U.2 Running Marathons	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1) Part 6: Long Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-6: Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): U.3 Superstition	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-person	TOEIC Listening Practice (2): Part 3 Conversations: Overview and Basic Strategies Unit L-7: Purpose, Concerns, Next Action	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): U.4 the Printing Press	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems)	2 hours

			Follow-up Learning: Review class content, prepare for quizzes	
Session 10	In-person	TOEIC Reading Practice (2): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-7: Advertisements & Chats	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Unit 5: How Safe is Air Travel?	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-Person	TOEIC Listening Practice (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: References, Issues, and Proposals	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Exercise (6): U.6 Jazz Music	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 16	In-Person	TOEIC Reading Practice (3): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-8: Emails and Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then complete practice exercises) Follow-up Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): U.7 Inflation	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-person	TOEIC Listening Practice (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8) U.8 The Word "Hello"	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-9: Announcements & Internal Memoranda	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): U.9 Trans Fats	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems)	2 hours

			Follow-up Learning: Review class content, prepare for quizzes	
Session 22	In-Person	TOEIC Listening Practice (5): Part 4: Explanation Questions: Overview and Basic Strategies Unit L-12: Graphic (Charts/Diagrams) Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	Grammar Practice (10): U.10 Braille	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for the final review quiz (grammar)	2 hours
Session 24	In-Person	TOEIC Reading Practice (5): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-11: Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for the final review quiz (TOEIC Listening & Reading)	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 27	In-Person	Final Review Quiz (Grammar) Review and Comprehensive Revision	Post-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Final Review Quiz (TOEIC Listening & Reading) Review and Comprehensive Revision	Post-class Learning: Review of the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 29	On Demand	Key Points and Review for the Final Review Quiz (Grammar)	Post-Class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC Listening & Reading)	Post-class Learning: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours

Course Name	Advanced English W/R II	Academic Year	2025
Instructor	TODA Chikako	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and e-Learning materials, students will build knowledge. This knowledge will be reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 5. Students can compose sentences using grammar and vocabulary learned in the previous semester. 【Reading Comprehension】 1. Understand coherent sentences composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent sentences composed solely of grammar and vocabulary covered in class and convey them to others while incorporating personal opinions. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Success with Reading Book 2, Maiko Ikeda, Ayaka Shimizu, Zachary Fillingham, Owain Mckimm, Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Maiko Ikeda , Ayaka Shimizu, Michelle Witte, Zachary Fillingham, Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ October TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals) ④ January TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals)	
This course To thrive in a global	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, you will solidify the fundamentals of English		

society, English proficiency as a communication tool is	through foundational learning while cultivating applied skills through reading exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing reading assignments. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Exercise (1): U.1 The Pencil	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 2 Response Questions: Overview and Basic Strategies Unit L-6: Function-Specific Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): U.2 Running Marathons	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1) Part 6: Long Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-6: Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): U.3 Superstition	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 3 Conversations: Overview and Basic Strategies Unit L-7: Purpose, Concerns, Next Action	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): U.4 the Printing Press	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours

			pare for quizzes	
Session 10	In-person	TOEIC Reading Practice (2): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-7: Advertisements & Chats	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Unit 5: How Safe is Air Travel?	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-Person	TOEIC Listening Practice (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: References, Issues, and Proposals	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	Face-to-face	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Preparation: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Exercise (6): U.6 Jazz Music	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 16	In-person	TOEIC Reading Practice (3): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-8: Emails and Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Unit 7: Inflation	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-person	TOEIC Listening Practice (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8) U.8 The Word "Hello"	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-9: Announcements & Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): U.9 Trans Fats	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, pre	2 hours

			pare for quizzes	
Session 22	In-Person	TOEIC Listening Practice (5): Part 4: Explanation Questions: Overview and Basic Strategies Unit L-12: Graphic (Charts/Diagrams) Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	Grammar Practice (10): U.10 Braille	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for the final review quiz (grammar)	2 hours
Session 24	In-Person	TOEIC Reading Practice (5): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-11: Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for the final review quiz (TOEIC Listening & Reading)	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Listening & Reading)	Pre-class preparation: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours
The 27th	In-Person	Review of the Final Review Quiz (Grammar) and Comprehensive Review	Follow-up Learning: Review of the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Final Review Quiz (TOEIC Listening & Reading) Review and Comprehensive Revision	Post-class Learning: Review of the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-Class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On Demand	Key Points Explanation & Review for the Final Review Quiz (TOEIC Listening & Reading)	Post-class Learning: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours

Course Name	Advanced English W/R II	Academic Year	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 5. Students can compose sentences using grammar and vocabulary learned in the previous semester. 【Reading Comprehension】 1. Understand coherent sentences composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent sentences composed solely of grammar and vocabulary covered in class and convey them to others while incorporating personal opinions. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Success with Reading Book 2, Maiko Ikeda, Ayaka Shimizu, Zachary Fillingham, Owain Mckimm, Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Maiko Ikeda , Ayaka Shimizu, Michelle Witte, Zachary Fillingham, Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (Full Year)
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	【Regular Exams】 Report Exams	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ October TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals) ④ January TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals)	
This course To succeed in a global	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will solidify the fundamentals of English		

society, English proficiency as a communication tool is	proficiency through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing reading comprehension problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Exercise (1): U.1 The Pencil	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 2 Response Questions: Overview and Basic Strategies Unit L-6: Function-Specific Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): U.2 Running Marathons	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1) Part 6: Long Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-6: Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): U.3 Superstition	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 3 Conversations: Overview and Basic Strategies Unit L-7: Purpose, Concerns, Next Action	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): U.4 the Printing Press	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours

			pare for quizzes	
Session 10	In-person	TOEIC Reading Practice (2): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-7: Advertisements & Chats	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Unit 5: How Safe is Air Travel?	Pre-class Preparation: Review the assigned section (check vocabulary and grammar, attempt practice problems) Post-class study: Reviewing lecture content, preparing for midterm review quizzes (grammar)	2 hours
Session 12	In-Person	TOEIC Listening Practice (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: References, Issues, and Proposals	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for the midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Exercise (6): U.6 Jazz Music	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 16	In-person	TOEIC Reading Practice (3): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-8: Emails and Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review the mid-term review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): Unit 7: Inflation	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-person	TOEIC Listening Practice (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8) U.8 The Word "Hello"	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-9: Announcements & Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): U.9 Trans Fats	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, pre	2 hours

			pare for quizzes	
Session 22	In-Person	TOEIC Listening Practice (5): Part 4: Explanation Questions: Overview and Basic Strategies Unit L-12: Graphic (Charts/Diagrams) Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 23	In-Person	Grammar Practice (10): U.10 Braille	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for the final review quiz (grammar)	2 hours
Session 24	In-Person	TOEIC Reading Practice (5): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-11: Double Passage	Pre-class preparation: Review the assigned material (confirm vocabulary and key points for TOEIC study, and complete practice exercises) Post-class learning: Review of class content, preparation for the final review quiz (TOEIC Listening & Reading)	2 hours
Session 25	In-person	Final Review Quiz (Grammar)	Pre-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 27	In-Person	Final Review Quiz (Grammar) Review and Comprehensive Revision	Post-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Final Review Quiz (TOEIC Listening & Reading) Review and Comprehensive Revision	Post-class Learning: Review of the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-Class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC Listening & Reading)	Post-class Learning: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours

Course Name	Advanced English W/R II	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through textbook and e-Learning input, students will build knowledge. Practice exercises and output activities will solidify this knowledge, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills usable in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 5. Students can compose sentences using grammar and vocabulary learned in the previous semester. 【Reading Comprehension】 1. Understand coherent sentences composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent sentences composed solely of grammar and vocabulary covered in class and convey them to others while incorporating personal opinions. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			

Feedback Methods	Feedback on e-Learning assignments and quizzes will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Success with Reading Book 2, Maiko Ikeda, Ayaka Shimizu, Zachary Fillingham, Owain Mckimm, Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Maiko Ikeda , Ayaka Shimizu, Michelle Witte, Zachary Fillingham, Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (Year-Round)
Reference Book	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ October TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals) ④ January TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals)	
This course To succeed in a global society, English	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will solidify the fundamentals of English proficiency through foundational learning while cultivating applied skills through		

proficiency as a communication tool is	reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and preparing for and reviewing reading comprehension problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Exercise (1): U.1 The Pencil	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-Person	TOEIC Listening Practice (1): Part 2 Response Questions: Overview and Basic Strategies Unit L-6: Function-Specific Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): U.2 Running Marathons	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1) Part 6: Long Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-6: Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): U.3 Superstition	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 8	In-Person	TOEIC Listening Practice (2): Part 3 Conversations: Overview and Basic Strategies Unit L-7: Purpose, Concerns, Next Action	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): U.4 the Printing Press	Pre-class preparation: Review the assigned material (check vocabulary and grammar, complete practice exercises) Post-class learning: Reviewing class content, preparing for quizzes	2 hours

Session 10	In-person	TOEIC Reading Practice (2): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-7: Advertisements & Chats	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 11	In-Person	Grammar Practice (5): Unit 5: How Safe is Air Travel?	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-Person	TOEIC Listening Practice (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: References, Issues, and Proposals	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Exercise (6): U.6 Jazz Music	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 16	In-person	TOEIC Reading Practice (3): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-8: Emails and Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): U.7 Inflation	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-person	TOEIC Listening Practice (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8) U.8 The Word "Hello"	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-9: Announcements & Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 21	In-Person	Grammar Practice (9): U.9 Trans Fats	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours

Session 22	In-Person	TOEIC Listening Practice (5): Part 4: Explanation Questions: Overview and Basic Strategies Unit L-12: Graphic (Charts/Diagrams) Questions	Pre-class Preparation: Review the assigned section (confirm vocabulary and key points for TOEIC study, then attempt practice questions) Post-class study: Reviewing lecture content, preparing for quizzes	2 hours
Session 23	In-Person	Grammar Exercise (10): U.10 Braille	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for the final review quiz (grammar)	2 hours
Session 24	In-Person	TOEIC Reading Practice (5): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-11: Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for the final review quiz (TOEIC Listening & Reading)	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 27	In-Person	Final Review Quiz (Grammar) Review and Comprehensive Revision	Post-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Final Review Quiz (TOEIC Listening & Reading) Review and Comprehensive Revision	Post-class Learning: Review of the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-Class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC Listening & Reading)	Post-class Learning: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours

Course Name	Advanced English W/R II	Academic Year	2025
Instructor	ITO Miyuki	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthening fundamental English skills—vocabulary, grammar, reading comprehension, and listening comprehension—to improve TOEIC scores		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Class activities involve building knowledge through input from textbooks and e-Learning materials, followed by reinforcing this knowledge through practice exercises and output activities. The goal is to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output: 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Be able to create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 5. Students can compose sentences using grammar and vocabulary learned in the previous semester. 【Reading Comprehension】 1. Understand coherent sentences composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent sentences composed solely of grammar and vocabulary covered in class and convey them to others while incorporating personal opinions. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Support for Qualification and Certification Exams			

Feedback Methods	Feedback on e-Learning assignments given in each quiz and assignment will be provided during class. Feedback on review quizzes will also be given during class.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The following two textbooks will be used in class. Please note that the textbooks used may differ depending on the class. <Varies by class> ① Success with Reading Book 2, Maiko Ikeda, Ayaka Shimizu, Zachary Fillingham, Owain Mckimm, Judy Majewski, Seibido, 2020 ② Success with Reading Book 1, Maiko Ikeda , Ayaka Shimizu, Michelle Witte, Zachary Fillingham, Gregory John Bahlmann, Seibido, 2020 <Common to All Classes> ③ TOEIC® L&R Test Strategic Training: Level 600, Atsuko Nishitani, Keiichi Ito, Yoko Yaku, Asahi Shuppansha, 2025 (Year-round)	ISBN	①9784791972029 ②9784791972012 ③9784255156378 (Full Year)
Reference Book	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quizzes: 40% (20% × 2 sessions) ② e-Learning Study: 10% ③ October TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals) ④ January TOEIC IP Test: 10% (5% for achieving common goals, 5% for achieving advanced goals)	
This course To succeed in a global society, English proficiency as a communication tool	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will solidify the fundamentals of English proficiency through foundational learning while cultivating applied skills through reading comprehension exercises. Each class session will assign numerous tasks. Develop the habit of self-directed learning by advancing your studies both inside and outside the classroom—through vocabulary expansion via e-Learning, reviewing English grammar, and		

is	preparing for and reviewing reading comprehension problems. Participate actively and speak up in class. To assess learning outcomes, students take the TOEIC IP test administered each semester.

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted (Grammar exercises may vary depending on the class level. Details will be announced during the first class.)	Post-class Learning: Review of class content, preparation for quizzes	2 hours
Session 2	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted	Post-class learning: Review of class content, preparation for quizzes	2 hours
Session 3	In-Person	Grammar Exercise (1): U.1 The Pencil	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 4	In-person	TOEIC Listening Practice (1): Part 2 Response Questions: Overview and Basic Strategies Unit L-6: Function-Specific Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 5	In-Person	Grammar Practice (2): U.2 Running Marathons	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 6	In-Person	TOEIC Reading Practice (1) Part 6: Long Passage Fill-in-the-Blank Questions: Overview and Basic Strategies Unit R-6: Long Passage Fill-in-the-Blank Questions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 7	In-Person	Grammar Practice (3): U.3 Superstition	Pre-class Learning: Prepare the assigned material (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review of class content, preparation for quizzes	2 hours
Session 8	In-person	TOEIC Listening Practice (2): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-7: Purpose, Concerns, Next Action	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 9	In-Person	Grammar Practice (4): U.4 the Printing Press	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 10	In-person	TOEIC Reading Practice (2): Part 7 Reading Comprehension: Overview and Basic Strategies	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems)	2 hours

		Unit R-7: Advertisements & Chats	Follow-up Learning: Review class content, prepare for quizzes	
Session 11	In-Person	Grammar Practice (5): Unit 5: How Safe is Air Travel?	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for the midterm review quiz (grammar)	2 hours
Session 12	In-Person	TOEIC Listening Practice (3): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-8: References, Issues, and Proposals	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for midterm review quiz (TOEIC Listening & Reading)	2 hours
Session 13	In-Person	Midterm Review Quiz (Grammar)	Pre-class Learning: Review for the Midterm Review Quiz (Grammar)	2 hours
Session 14	In-Person	Midterm Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Midterm Review Quiz (TOEIC Listening & Reading)	2 hours
Session 15	In-Person	Grammar Exercise (6): U.6 Jazz Music	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 16	In-person	TOEIC Reading Practice (3): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-8: Emails and Letters	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Learning: Review the midterm review quiz (TOEIC Listening & Reading), prepare for the short test	2 hours
Session 17	In-Person	Grammar Practice (7): U.7 Inflation	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 18	In-person	TOEIC Listening Practice (4): Part 3 Conversation Questions: Overview and Basic Strategies Unit L-9: Offers, Requests, and Intentions	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions) Post-Class Learning: Review class content, prepare for quizzes	2 hours
Session 19	In-Person	Grammar Practice (8) U.8 The Word "Hello"	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice exercises) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 20	In-Person	TOEIC Reading Practice (4): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-9: Announcements & Internal Circulars	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for quizzes	2 hours
The 21st	Face-to-Face	Grammar Exercise (9): U.9 Trans Fats	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, attempt practice problems) Follow-up Learning: Review class content, prepare for quizzes	2 hours
Session 22	In-Person	TOEIC Listening Practice (5): Part 4: Explanation Questions: Overview and Basic Strategies	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice questions)	2 hours

		Unit L-12: Graphic (Charts/Diagrams) Questions	Post-Class Learning: Review class content, prepare for quizzes	
Session 23	In-Person	Grammar Practice (10): U.10 Braille	Pre-class Learning: Prepare the assigned section (review vocabulary and grammar, complete practice problems) Follow-up Learning: Review class content, prepare for the final review quiz (grammar)	2 hours
Session 24	In-Person	TOEIC Reading Practice (5): Part 7 Reading Comprehension: Overview and Basic Strategies Unit R-11: Double Passage	Pre-class Learning: Prepare the assigned section (review vocabulary and key points for TOEIC study, then attempt practice problems) Post-Class Learning: Review class content, prepare for the final review quiz (TOEIC Listening & Reading)	2 hours
Session 25	In-Person	Final Review Quiz (Grammar)	Pre-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 26	In-Person	Final Review Quiz (TOEIC Listening & Reading)	Pre-class Study: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 27	In-Person	Final Review Quiz (Grammar) Review and Comprehensive Revision	Post-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 28	In-Person	Final Review Quiz (TOEIC Listening & Reading) Review and Comprehensive Revision	Post-class Learning: Review of the Final Review Quiz (TOEIC Listening & Reading)	2 hours
Session 29	On Demand	Key Point Explanation and Review for the Final Review Quiz (Grammar)	Post-class Learning: Review for the Final Review Quiz (Grammar)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (TOEIC Listening & Reading)	Post-class Learning: Review for the Final Review Quiz (TOEIC Listening & Reading)	2 hours

Course Name	Advanced English W/R II	Academic Year	2025
Instructor	HONDA Makoto	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Strengthening English reading comprehension through paragraph reading techniques, enhancing listening skills through output practice, and expanding vocabulary and expression abilities to improve TOEIC scores		
Course Objectives and Overview	Students will learn the fundamentals of English paragraph reading and strengthen listening skills through repeated output practice. By consciously reading English sentences with structural awareness, the course aims to develop reading comprehension skills that enable students to grasp parts or the entirety of English passages without translating them into Japanese sequentially. Simultaneously, listening exercises will hone aural comprehension skills and enhance vocabulary and English Expression abilities. Furthermore, from the perspective of developing employability, we cultivate logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, we develop practical English skills for use in the global community.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar points and vocabulary covered in class when they appear in texts. 2. Achieve a score of 60% or higher on tests assessing explicit knowledge of the grammar and vocabulary covered in class. 3. Be able to create sentences or passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading】 1. Understand coherent passages composed of the grammar and vocabulary covered in class and summarize them. 【Output】 1. Can accurately pronounce vocabulary and sentences covered in class in an English-like manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide in-class feedback on quizzes and assignments each session. Also provide in-class feedback on review quizzes.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical			

Experience			
Textbook	THE HIGH ROAD TO THE TOEIC® LISTENING AND READING TEST: Comprehensive Preparation for All Parts of the TOEIC® LISTENING AND READING Test, by Koji Kawa et al., Kinseido, 2017	ISBN	9784764740457
Reference Books			ISBN
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Midterm Review Quiz: 30% ② Final Review Quiz: 30%	
This course requires To succeed in a global society, English proficiency as a communication tool is	To thrive in a global society, English proficiency as a communication tool is essential. Furthermore, acquiring practical English skills requires constant exposure to the language. In class, we will solidify the fundamentals of English through learning activities that build basic English abilities, while cultivating applied skills through reading exercises. Each class session will assign numerous tasks. By advancing your learning both in and outside of class—such as expanding your vocabulary, reviewing English grammar, and preparing for and reviewing reading problems—you will develop the habit of self-directed study. Please participate actively and speak up in class.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation: Overview of the course, assessment methods, and explanation of how the class will be conducted	[Post-Class Learning] Reading Exercise: Thoroughly read the text "About the TOEIC L&R Test"	2 hours
Session 2	On-demand	Orientation: Overview of the course, assessment methods, and explanation of how the class will be conducted	[Post-Class Learning] Reading Exercise: Thorough Reading of Text "About the TOEIC L&R Test"	2 hours
Session 3	On-Demand	Reading Practice: Unit 6 Part 5 (Parts of Speech ①) · Part 6 (Pronouns ②) · Part 7 (Inference Questions ①)	[Post-Class Learning] Unit 6 Part 5 (Parts of Speech ①) · Part 6 (Pronouns ②) · Part 7 (Inference Questions ①) Vocabulary · Intensive Reading Review	2 hours
Session 4	On Demand	Listening Practice: Unit 6 Part 1 (Scenes: Patterns Using the Present Progressive Tense) · Part 2 (WH-Questions ⑤) · Part 3 (Understanding the Flow of Transactions with Customers) · Part 4 (Paying Attention to Future Events)	[Follow-up Study] Unit 6 Part 1 (Scenes: Patterns Using the Present Progressive Tense) · Part 2 (WH-Questions ⑤) · Part 3 (Understanding the Flow of Transactions with Customers) · Part 4 (Paying Attention to Future Events) Vocabulary · Audio Review	2 hours
Session	On-De	Reading Exercise: Unit 1 Part 5 (Tenses) · Part 6 (Tenses①) · Part 7 (Gras	[Post-Lesson Study] Unit 1 Part 5 (Tenses) · Part 6 (Tenses①) · Part 7 (Grasp the "Purpose" fr	2 hours

5	mand	p the "Purpose" from the Beginning)	om the Beginning) Vocabulary · Intensive Reading Review	
Session 6	On Demand	Listening Practice: Unit 1 Part 1 (Actions: Single-Person Pattern) · Part 2 (WH Questions①) · Part 3 (Focus Especially on the Opening Sentences of Conversations) · Part 4 (Pay Attention to Paraphrasing)	[Post-Class Study] Unit 1 Part 1 (Person Actions: Single-Person Pattern) · Part 2 (WH Questions ①) · Part 3 (Focus Especially on Conversations Openings) · Part 4 (Pay Attention to Paraphrasing) Vocabulary · Audio Review	2 hours
Session 7	On Demand	Reading Practice: Unit 2 Part 5 (Subject-Verb Agreement) · Part 6 (Tense ②) · Part 7 (Questions about Document Purpose ①)	[Post-Class Study] Unit 2 Part 5 (Subject-Verb Agreement) · Part 6 (Tense ②) · Part 7 (Questions about Document Purpose ①) Vocabulary · Intensive Reading Review	2 hours
Session 8	On-Demand	Listening Practice: Unit 2 Part 1 (Person Location/Place: Single Person Pattern) · Part 2 (WH Questions ②) · Part 3 (Memorizing Restaurant Expressions) · Part 4 (Awareness of Speaker and Listener)	[Follow-up Study] Unit 2 Part 1 (Person's Location/Place: Single Person Pattern) · Part 2 (WH Questions ②) · Part 3 (Memorizing Restaurant Expressions) · Part 4 (Awareness of Speaker and Listener) Vocabulary · Audio Review	2 hours
Session 9	On Demand	Reading Practice: Unit 3 Part 5 (Active/Passive Voice) · Part 6 (Conjunctions ①) · Part 7 (NOT Questions ①)	[Follow-up Study] Unit 3 Part 5 (Active/Passive Voice) · Part 6 (Conjunctive Expressions ①) · Part 7 (NOT Questions ①) Vocabulary/Intensive Reading Review	2 hours
Session 10	On-Demand	Listening Practice: Unit 3 Part 1 (Scenes / Patterns Using the Passive Voice) · Part 2 (WH Questions ③) · Part 3 (Awareness of Topic) · Part 4 (Listen Carefully to the Beginning of News Reports)	[Post-Class Study] Unit 3 Part 1 (Scenes / Patterns Using the Passive Voice) · Part 2 (WH Questions ③) · Part 3 (Awareness of Topic) · Part 4 (Listen Carefully to the Beginning of News Reports) Vocabulary & Audio Review	2 hours
Session 11	On Demand	Reading Practice: Unit 4 Part 5 (Gerunds/Infinitives) · Part 6 (Conjunctions ②) · Part 7 (Sentence Insertion Problems)	[Post-Class Learning] Unit 4 Part 5 (Gerunds/Infinitives) · Part 6 (Conjunctions ②) · Part 7 (Sentence Insertion Problems) Vocabulary/Intensive Reading Review, Review for Midterm Review Quiz (Reading)	2 hours
Session 12	On-Demand	Listening Practice: Unit 4 Part 1 (Actions: Two-Person Patterns) · Part 2 (WH Questions ④) · Part 3 (Visualizing Locations) · Part 4 (Chart Questions: Connecting Information)	[Follow-up Study] Unit 4 Part 1 (Human Actions: Two-Person Patterns) · Part 2 (WH Questions ④) · Part 3 (Visualizing Locations) · Part 4 (Chart Questions: Connecting Information) Vocabulary · Audio Review, Review for Midterm Review Quiz (Listening)	2 hours
Session 13	On Demand	Midterm Review Quiz (Reading)	[Post-Class Learning] Unit 4 Part 1 (Human Actions: Two-Person Patterns) · Part 2 (WH Questions ④) · Part 3 (Visualizing Locations) · Part 4 (Connecting Information in Charts/Graphs) Vocabulary/Audio Review, Review for Midterm Review Quiz (Listening)	2 hours
Session 14	On Demand	Midterm Review Quiz (Listening)	[Pre-Class Study] Review for the Midterm Review Quiz (Listening)	2 hours
Session 15	On Demand	Midterm Review Quiz (Reading) Review Reading Practice: Unit 5 Part 5 (Pronouns) · Part 6 (Pronouns①) · Part 7 (Inference Questions①)	[Follow-up Study] Review the Midterm Review Quiz (Reading), Vocabulary and Intensive Reading Review for Unit 5 Part 5 (Pronouns), Part 6 (Pronouns ①), Part 7 (Inference Questions ①)	2 hours
Session 16	On Demand	Review the Midterm Review Quiz (Listening) Listening Practice: Unit 5 Part 1 (Person Location/Placement: 2-Person Pattern) · Part 2 (WH Questions⑤) · Part	[Follow-up Study] Review the Midterm Review Quiz (Listening), Vocabulary & Audio Review for Unit 5 Part 1 (Person Location/Placement: Two-Person Patterns), Part 2 (WH Questions ⑤), Part 3 (Memorizing Shop Conversation Patterns),	2 hours

		3 (Memorizing In-Store Conversation Patterns) · Part 4 (Focusing on Key Points While Waiting)	Part 4 (Focusing on Key Points While Waiting)	
Session 17	On Demand	Reading Practice: Unit 9 Part 5 (Comparisons) · Part 6 (Sentence Selection ①) · Part 7 (Questions on Document Purpose ②)	[Follow-up Study] Unit 9 Part 5 (Comparisons) · Part 6 (Sentence Selection ①) · Part 7 (Questions on Document Purpose ②) Vocabulary & Intensive Reading Review	2 hours
Session 18	On-Demand	Listening Practice: Unit 9 Part 1 (Scenes: Expressing Location Patterns) · Part 2 (Yes/No Questions③) · Part 3 (Understanding Advertising Budgets and Effects) · Part 4 (Paying Attention to Expressions That Draw Attention)	[Follow-up Study] Unit 9 Part 1 (Scenes: Expressions for Location Relationships) · Part 2 (Yes/No Questions③) · Part 3 (Understanding Advertising Budgets and Effects) · Part 4 (Paying Attention to Expressions that Draw Attention) Vocabulary · Audio Review	2 hours
Session 19	On Demand	Reading Practice: Unit 10 Part 5 (Prepositions) · Part 6 (Sentence Selection ②) · Part 7 (Intent Questions ②)	[Post-Class Study] Unit 10 Part 5 (Prepositions) · Part 6 (Sentence Selection ②) · Part 7 (Intent Questions ②) Vocabulary · Intensive Reading Review	2 hours
Session 20	On-Demand	Listening Practice: Unit 10 Part 1 (Expressions for "Actions of People" and What They Are Wearing) · Part 2 (Tag Questions) · Part 3 (Identifying Turning Points in Conversations) · Part 4 (Understanding the Purpose of Meetings)	[Post-Class Study] Unit 10 Part 1 ("Person Actions" Expressions Worn) · Part 2 (Tag Questions) · Part 3 (Catching Conversation Shifts) · Part 4 (Understanding Meeting Purpose) Vocabulary · Audio Review	2 hours
Session 21	On Demand	Key Point Explanation & Review for the Final Review Quiz (Reading)	[Post-Class Learning] Review for the Final Review Quiz (Reading)	2 hours
The 22nd	On-Demand	Key Points and Review for the Final Review Quiz (Listening)	[Post-Class Learning] Review for the Final Review Quiz (Listening)	2 hours
Session 23	On Demand	Reading Practice: Unit 11 Part 5 (Conjunctions) · Part 6 (Tenses③) · Part 7 (NOT Questions②)	[Post-Class Learning] Unit 11 Part 5 (Conjunctions) · Part 6 (Tenses③) · Part 7 (NOT Questions②) Vocabulary · Intensive Reading Review	2 hours
Session 24	On-Demand	Listening Practice: Unit 11 Part 1 (Abstract rephrasing patterns for "person's actions") · Part 2 (Negative questions) · Part 3 (Capturing the flow from "trouble" to "solution") · Part 4 (Converting heard information into images)	Follow-up Study: Unit 11 Part 1 (Abstract rephrasing patterns for "human actions") · Part 2 (Negative questions) · Part 3 (Capturing the flow from "trouble" to "solution") · Part 4 (Converting heard information into images) Vocabulary · Audio Review	2 hours
Session 25	On Demand	Reading Practice: Unit 13 Part 5 (Relative Clauses) · Part 6 (Connective Expressions ③) · Part 7 (Inference Questions ②)	Post-Class Study: Unit 13 Part 5 (Relative Clauses) · Part 6 (Connective Expressions ③) · Part 7 (Inference Questions ②) Vocabulary · Intensive Reading Review, Review for Final Review Quiz (Reading)	2 hours
Session 26	On-Demand	Listening Practice: Unit 13 Part 1 (Actions: Inference Patterns) · Part 2 (Proposals/Invitations) · Part 3 ("Intent Questions": Read the question first) · Part 4 (Identifying Next Actions)	[Post-Class Study] Unit 13 Part 1 (Character Actions: Inference Patterns) · Part 2 (Proposals/Invitations) · Part 3 ("Intent Questions": Read the questions first) · Part 4 (Identifying Next Actions) Vocabulary/Audio Review, Review for Final Review Quiz (Listening)	2 hours
Session 27	mand	Final Review Quiz (Reading)	[Pre-class Study] Review for the Final Review Quiz (Reading)	2 hours
Session 28	On-Demand	Final Review Quiz (Listening)	[Pre-class Study] Review for the Final Review Quiz (Listening)	2 hours
Session	On Demand	Review and Comprehensive Study for the Final Review Quiz (Reading)	[Post-Class Learning] Review for the Final Review Quiz (Reading)	2 hours

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Session 30	On Demand	Final Review Quiz (Listening) Review and Comprehensive Revision	[Post-Class Learning] Review of the Final Review Quiz (Listening)	2 hours

Course Name	Advanced English L/S I	Academic Year	2025
Instructor	HIETALAHTI Erkki	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills while aiming to improve overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight (3rd Ed.): High Beginner, ABAX, 2019.	ISBN	9781009040679
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assignment (approximately 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? (1)	Thoroughly review the textbook content (Chapter 0) and your class notes, and actively practice and memorize the material. Also, complete the assignment.	2 hours
Session 3	In-Person	Unit 0: What's your major? (2) Reviewing the Course	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	In-person	Unit 0: What's your major? (3) Linking sounds	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 0: What's your major? (4) Confirmation: Classroom English, asking questions	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 1: I like action movies (1)	Thoroughly review the textbook content (Chapter 1) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 1: I like action movies (2) Talking about likes and dislikes	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	In-person	Unit 1: I like action movies (3) Sentence stress	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	Face-	Unit 1: I like action movies (4)	Thoroughly review the textbook content (Chapt	2 hours

9	to-face	Confirmation: asking for repetition	er 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	
Session 10	Face-to-face	Unit 2: How much is that? (1)	Thoroughly review the textbook content (Chapter 2) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-person	Unit 2: How much is that? (2) Fluency with money and prices	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 2: How much is that? (3) Weak vowels	Thoroughly review the textbook content (Chapter 2) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 2: How much is that? (4) Confirmation: asking questions	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	Face-to-face	Unit 3: Is that your cousin? (1)	Thoroughly review the textbook content (Chapter 3) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	Face-to-face	Unit 3: Is that your cousin? (2) Describing Your Family	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	Face-to-face	Unit 3: Is that your cousin? (3) Sentence stress	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	Face-to-face	Unit 3: Is that your cousin? (4) Confirmation: repeating key information	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	Face-to-face	Unit 4: How was your weekend? (1)	Thoroughly review the textbook content (Chapter 4) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	In-Person	Unit 4: How was your weekend? (2) Talking about things you did	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-Person	Unit 4: How was your weekend? (3) Disappearing sounds	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-person	Unit 4: How was your weekend? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
Session 24	Face-to-face	Unit 5: What did you do? (1)	Thoroughly review the textbook content (Chapter 5) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 25	In-Person	Unit 5: What did you do? (2) Describing occupations	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 5: What did you do? (3) Sentence stress	Thoroughly review the textbook content (Chapter 5) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Subject Name	Advanced English L/S I	Year Offered	2025
Instructor	SCOTT Alexander	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills, this course aims to enhance overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (an AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight (3rd Ed.): High Beginner, ABAX, 2019.	ISBN	9781009040679
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assigned homework (approximately 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? (1)	Thoroughly review the textbook content (Chapter 0) and your class notes, and actively practice and memorize the material. Also, complete the assignment.	2 hours
Session 3	In-Person	Unit 0: What's your major? (2) Reviewing the Course	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	In-person	Unit 0: What's your major? (3) Linking sounds	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 0: What's your major? (4) Confirmation: Classroom English, asking questions	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 1: I like action movies (1)	Thoroughly review the textbook content (Chapter 1) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 1: I like action movies (2) Talking about likes and dislikes	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	In-person	Unit 1: I like action movies (3) Sentence stress	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours

Session 9	Face-to-face	Unit 1: I like action movies (4) Confirmation: asking for repetition	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 10	Face-to-face	Unit 2: How much is that? (1)	Thoroughly review the textbook content (Chapter 2) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 2: How much is that? (2) Fluency with money and prices	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 2: How much is that? (3) Weak vowels	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 2: How much is that? (4) Confirmation: asking questions	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	Face-to-face	Unit 3: Is that your cousin? (1)	Thoroughly review the textbook content (Chapter 3) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	Face-to-face	Unit 3: Is that your cousin? (2) Describing Your Family	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	Face-to-face	Unit 3: Is that your cousin? (3) Sentence stress	Review the textbook content (Chapter 3) and your class notes thoroughly, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 19	Face-to-face	Unit 3: Is that your cousin? (4) Confirmation: repeating key information	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	Face-to-face	Unit 4: How was your weekend? (1)	Thoroughly review the textbook content (Chapter 4) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	In-Person	Unit 4: How was your weekend? (2) Talking about things you did	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-Person	Unit 4: How was your weekend? (3) Disappearing sounds	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-Pe	Unit 4: How was your weekend? (4)	Thoroughly review the textbook content (Chapt	2 hours

23	rson	Involvement: Asking questions	er 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	
Session 24	Face-to-face	Unit 5: What did you do? (1)	Thoroughly review the textbook content (Chapter 5) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 25	In-Person	Unit 5: What did you do? (2) Describing occupations	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	Face-to-Face	Unit 5: What did you do? (3) Sentence stress	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Subject Name	Advanced English L/S I	Year Offered	2025
Instructor	RUDDENKLAU Chris	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Subject Category	International Studies Major Specialized Education Courses		
Theme	Focusing on English speaking and conversational skills while aiming to improve overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (an AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level according to the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight (3rd Ed.): High Beginner, ABAX, 2019.	ISBN	9781009040679
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assignment (approximately 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? (1)	Thoroughly review the textbook content (Chapter 0) and your class notes, and actively practice and memorize the material. Also, complete the assignment.	2 hours
Session 3	In-Person	Unit 0: What's your major? (2) Reviewing the Course	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	In-person	Unit 0: What's your major? (3) Linking sounds	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 0: What's your major? (4) Confirmation: Classroom English, asking questions	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 1: I like action movies (1)	Thoroughly review the textbook content (Chapter 1) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 1: I like action movies (2) Talking about likes and dislikes	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	In-Person	Unit 1: I like action movies (3) Sentence stress	Review the textbook content (Chapter 1) and your class notes thoroughly, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	Face-	Unit 1: I like action movies (4)	Thoroughly review the textbook content (Chapt	2 hours

9	to-face	Confirmation: asking for repetition	er 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	
Session 10	Face-to-face	Unit 2: How much is that? (1)	Thoroughly review the textbook content (Chapter 2) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-person	Unit 2: How much is that? (2) Fluency with money and prices	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 2: How much is that? (3) Weak vowels	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-face	Unit 2: How much is that? (4) Confirmation: asking questions	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 3: Is that your cousin? (1)	Thoroughly review the textbook content (Chapter 3) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	Face-to-face	Unit 3: Is that your cousin? (2) Describing Your Family	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	Face-to-face	Unit 3: Is that your cousin? (3) Sentence stress	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	Face-to-face	Unit 3: Is that your cousin? (4) Confirmation: repeating key information	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	Face-to-face	Unit 4: How was your weekend? (1)	Thoroughly review the textbook content (Chapter 4) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	In-Person	Unit 4: How was your weekend? (2) Talking about things you did	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-person	Unit 4: How was your weekend? (3) Disappearing sounds	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-Person	Unit 4: How was your weekend? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
The 24th	Face-to-Face	Unit 5: What did you do? (1)	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 25	In-Person	Unit 5: What did you do? (2) Describing occupations	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 5: What did you do? (3) Sentence stress	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Subject Name	Advanced English L/S I	Year Offered	2025
Instructor	SHIRAV Anastasiia	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills while aiming to improve overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight (3rd Ed.): High Beginner, ABAX, 2019.	ISBN	9781009040679
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	【Periodic Exams】 Report Exams	0
	【Regular Exam】 Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assignment (approximately 2 hours).	2 hours
Session 2	Face-to-face	Unit 0: What's your major? (1)	Thoroughly review the textbook content (Chapter 0) and your class notes, and actively practice and memorize the material. Also, complete the assignment.	2 hours
Session 3	In-Person	Unit 0: What's your major? (2) Reviewing the Course	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	In-person	Unit 0: What's your major? (3) Linking sounds	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 0: What's your major? (4) Confirmation: Classroom English, asking questions	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 1: I like action movies (1)	Thoroughly review the textbook content (Chapter 1) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 1: I like action movies (2) Talking about likes and dislikes	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 1: I like action movies (3) Sentence stress	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	Face-	Unit 1: I like action movies (4)	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours

9	to-face	Confirmation: asking for repetition	er 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	
Session 10	Face-to-face	Unit 2: How much is that? (1)	Thoroughly review the textbook content (Chapter 2) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 2: How much is that? (2) Fluency with money and prices	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 2: How much is that? (3) Weak vowels	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 2: How much is that? (4) Confirmation: asking questions	Review the textbook content (Chapter 2) and your class notes thoroughly, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 15	In-Person	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	Face-to-face	Unit 3: Is that your cousin? (1)	Thoroughly review the textbook content (Chapter 3) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	Face-to-face	Unit 3: Is that your cousin? (2) Describing Your Family	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	Face-to-face	Unit 3: Is that your cousin? (3) Sentence stress	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	Face-to-face	Unit 3: Is that your cousin? (4) Confirmation: repeating key information	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	Face-to-face	Unit 4: How was your weekend? (1)	Thoroughly review the textbook content (Chapter 4) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	In-Person	Unit 4: How was your weekend? (2) Talking about things you did	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-person	Unit 4: How was your weekend? (3) Disappearing sounds	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-person	Unit 4: How was your weekend? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
Session 24	Face-to-face	Unit 5: What did you do? (1)	Thoroughly review the textbook content (Chapter 5) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 25	In-Person	Unit 5: What did you do? (2) Describing occupations	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 5: What did you do? (3) Sentence stress	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
The 29th	On Demand	Summary (1)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Subject Name	Advanced English L/S I	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Focusing on English speaking and conversational skills while aiming to improve overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas study experiences, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight (3rd Ed.): High Beginner, ABAX, 2019.	ISBN	9781009040679
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assignment (approximately 2 hours).	2 hours
Session 2	In-person	Unit 0: What's your major? (1)	Thoroughly review the textbook content (Chapter 0) and your class notes, and actively practice and memorize the material. Also, complete the assignment.	2 hours
Session 3	Face-to-face	Unit 0: What's your major? (2) Reviewing the Course	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	In-person	Unit 0: What's your major? (3) Linking sounds	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 0: What's your major? (4) Confirmation: Classroom English, asking questions	Thoroughly review the textbook content (Chapter 0) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 1: I like action movies (1)	Thoroughly review the textbook content (Chapter 1) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 1: I like action movies (2) Talking about likes and dislikes	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 1: I like action movies (3) Sentence stress	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	Face-	Unit 1: I like action movies (4)	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours

9	to-face	Confirmation: asking for repetition	er 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	
Session 10	Face-to-face	Unit 2: How much is that? (1)	Thoroughly review the textbook content (Chapter 2) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-person	Unit 2: How much is that? (2) Fluency with money and prices	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 2: How much is that? (3) Weak vowels	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 2: How much is that? (4) Confirmation: asking questions	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 3: Is that your cousin? (1)	Thoroughly review the textbook content (Chapter 3) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	Face-to-face	Unit 3: Is that your cousin? (2) Describing Your Family	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	Face-to-face	Unit 3: Is that your cousin? (3) Sentence stress	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	Face-to-face	Unit 3: Is that your cousin? (4) Confirmation: Reviewing Key Information	Review the textbook content (Chapter 4) and your class notes thoroughly, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 20	In-person	Unit 4: How was your weekend? (1)	Thoroughly review the textbook content (Chapter 4) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	In-Person	Unit 4: How was your weekend? (2) Talking about things you did	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-person	Unit 4: How was your weekend? (3) Disappearing sounds	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-person	Unit 4: How was your weekend? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
Session 24	Face-to-face	Unit 5: What did you do? (1)	Thoroughly review the textbook content (Chapter 5) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 25	In-Person	Unit 5: What did you do? (2) Describing occupations	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 5: What did you do? (3) Sentence stress	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Subject Name	Advanced English L/S I	Year Offered	2025
Instructor	HAMMONDS Johanna	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills while aiming to improve overall English proficiency.		
Course Objectives and Overview	Advanced English Listening and Speaking builds upon the skills acquired in the first-year required course Intensive English Listening and Speaking. It cultivates speaking and conversational skills to prepare students for future activities such as overseas study, international exchange, and the workplace. Particular emphasis is placed on transforming "words you understand" (receptive vocabulary, passive vocabulary) into "words you can use in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to firmly establish speaking skills.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace.		
Support for Qualifications and Certification Exams			
Feedback Method	Quizzes and review tests will be graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	"Interchange 5/E Intro Full Contact A with Digital Pack", Jack C. Richards et al., Cambridge University Press, 2017.	ISBN	9781009040594
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Review Quiz 1: 20% Review Quiz 2: 20%
This course was For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Course Description	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material. Also, complete the assignment (approximately 2 hours).	2 hours
Session 2	On Demand	Unit 1: What's your name? (1) Greetings and leave-takings; names and titles of address; numbers 0-10; phone numbers and e-mail addresses	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 3	On Demand	Unit 1: What's your name? (2) Introducing yourself and your friends	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	On Demand	Unit 1: What's your name? (3) Asking for names and phone numbers	Thoroughly review the textbook content (Chapter 1) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	On Demand	Unit 2: Where are my keys? (1) Possessions, classroom objects, personal items, and locations in a room	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	On Demand	Unit 2: Where are my keys? (2) Naming objects	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	On Demand	Unit 2: Where are my keys? (3) Asking for and giving the locations of objects	Thoroughly review the textbook content (Chapter 2) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	On Demand	Unit 3: Where are you from? (1) Cities and countries; adjectives of personality and appearance; numbers and ages	Review the textbook content (Chapter 3) and your class notes thoroughly, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 9	On Demand	Unit 3: Where are you from? (2) Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 10	On Demand	Unit 3: Where are you from? (3) Describing people	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours

Session 11	On Demand	Unit 4: Is this coat yours? (1) Clothing; colors; weather and seasons	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	On Demand	Unit 4: Is this coat yours? (2) Asking about and describing clothing and colors	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	On Demand	Review for Quiz 1	Thoroughly review the textbook content (Chapter 4) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	On Demand	Unit 4: Is this coat yours? (3) Talking about the weather and seasons; finding the owners of objects	Thoroughly review the textbook content (Chapter 4) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	On-Demand	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	On Demand	Unit 5: What time is it? (1) Clock time; times of the day; everyday activities	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	On Demand	Unit 5: What time is it? (2) Asking for and telling the time	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	On Demand	Unit 5: What time is it? (3) Asking about and describing current activities	Thoroughly review the textbook content (Chapter 5) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	On Demand	Unit 6: I ride my bike to school. (1) Transportation; family relationships; daily routines; days of the week	Review the textbook content (Chapter 6) and your class notes thoroughly. Actively practice and memorize the content. Also, complete the assignments.	2 hours
Session 20	On Demand	Unit 6: I ride my bike to school. (2) Asking for and giving information about how people go to work or school	Thoroughly review the textbook content (Chapter 6) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	On Demand	Unit 6: I ride my bike to school. (3) Talking about family members; describing daily and weekly routines	Thoroughly review the textbook content (Chapter 6) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	On Demand	Unit 7: Does it have a view? (1) Houses and apartments; room; furniture	Thoroughly review the textbook content (Chapter 7) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
23rd	On Demand	Unit 7: Does it have a view? (2) Asking about and describing houses and apartments	Thoroughly review the textbook content (Chapter 7) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 24	On Demand	Unit 7: Does it have a view? (3) Talking about the furniture in a room	Thoroughly review the textbook content (Chapter 7) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	On Demand	Unit 8: Where do you work? (1)	Thoroughly review the textbook content (Chapter	2 hours

25	mand	Jobs and workplaces	er 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	
Session 26	On-De mand	Review for Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	On De mand	Unit 8: Where do you work? (2) Asking for and giving information about work; giving opinions about jobs	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	On De mand	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On De mand	Summary (1)	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On De mand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Course Name	Advanced English L/S II	Year Offered	2025
Instructor	SCOTT Alexander	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills, this course aims to enhance overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (an AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas study experiences, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight 3rd Edition: High Beginner, ABAX, 2019	ISBN	978-1-78547-078-3
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material, and complete assignments.	1 hour
Session 2	Face-to-face	Unit 8: I liked science in school (1)	Thoroughly review the textbook content (Chapter 8) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 3	In-person	Unit 8: I like science at school (2) Talking about school subjects you like	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	Face-to-face	Unit 8: I liked science at school (3) Blended sounds	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 8: I liked science at school Paraphrasing	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 9: It's easy to make (1)	Thoroughly review the textbook content (Chapter 9) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 9: It's easy to make (2) Giving instructions, describing how to cook	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 9: It's easy to make (3) Weak Vowels	Thoroughly review the textbook content (Chapter 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session	In-Pe	Unit 9: It's easy to make (4)	Thoroughly review the textbook content (Chapt	2 hours

9	rson	Compensation: asking for help and circumlocution	er 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	
Session 10	Face-to-face	Unit 10: What are you doing? (1)	Thoroughly review the textbook content (Chapter 10) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 10: What are you doing? (2) Describing current actions	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 10: What are you doing? (3) Sentence stress	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
The 13th	In-Person	Review for Quiz 1	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 10: What are you doing? (4) Confirmation: Repetition and Paraphrasing	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 11: What are you going to do? (1)	Thoroughly review the textbook content (Chapter 11) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 17	In-Person	Unit 11: What are you going to do? (2) Talking about the future	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	In-Person	Unit 11: What are you going to do? (3) Describing current actions	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	In-person	Unit 11: What are you going to do? (3) Casual English: gonna	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	In-person	Unit 11: What are you going to do? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 14) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	Face-to-face	Unit 12: It's red in the middle (1)	Thoroughly review the textbook content (Chapter 12) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-person	Unit 12: It's red in the middle (2) Describing food: fruits and vegetables	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-person	Unit 12: It's red in the middle (3) Sentence stress	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
Session 24	In-person	Unit 12: It's red in the middle (4) Compensation: asking for help and circumlocution	Thoroughly review the textbook content (Chapter 12) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 25	Face-to-face	Unit 13: How long is it? (4)	Thoroughly review the textbook content (Chapter 13) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 13: How long is it? (2) Fluency with large numbers	Thoroughly review textbook content and class notes, actively engage in practicing and memorizing the material, and complete assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Course Name	Advanced English L/S II	Year Offered	2025
Instructor	RUDDENKLAU Chris	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills, this course aims to enhance overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S". It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight 3rd Edition: High Beginner, ABAX, 2019	ISBN	978-1-78547-078-3
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Description	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material, and complete assignments.	1 hour
Session 2	In-Person	Unit 8: I liked science in school (1)	Thoroughly review the textbook content (Chapter 8) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 3	In-person	Unit 8: I like science at school (2) Talking about school subjects you like	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	Face-to-face	Unit 8: I liked science at school (3) Blended sounds	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 8: I liked science at school Paraphrasing	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 9: It's easy to make (1)	Thoroughly review the textbook content (Chapter 9) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 9: It's easy to make (2) Giving instructions, describing how to cook	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 9: It's easy to make (3) Weak Vowels	Thoroughly review the textbook content (Chapter 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session	In-Pe	Unit 9: It's easy to make (4)	Thoroughly review the textbook content (Chapt	2 hours

9	rson	Compensation: asking for help and circumlocution	er 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	
Session 10	Face-to-face	Unit 10: What are you doing? (1)	Thoroughly review the textbook content (Chapter 10) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 10: What are you doing? (2) Describing current actions	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 10: What are you doing? (3) Sentence stress	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 10: What are you doing? (4) Confirmation: Repetition and Paraphrasing	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 11: What are you going to do? (1)	Thoroughly review the textbook content (Chapter 11) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	In-Person	Unit 11: What are you going to do? (2) Talking about the future	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	In-Person	Unit 11: What are you going to do? (3) Describing current actions	Thoroughly review the textbook content (Chapter 11) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	In-person	Unit 11: What are you going to do? (3) Casual English: gonna	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	In-person	Unit 11: What are you going to do? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 14) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	Face-to-face	Unit 12: It's red in the middle (1)	Thoroughly review the textbook content (Chapter 12) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-Person	Unit 12: It's red in the middle (2) Describing food: fruits and vegetables	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-person	Unit 12: It's red in the middle (3) Sentence stress	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
Session 24	In-person	Unit 12: It's red in the middle (4) Compensation: asking for help and circumlocution	Thoroughly review the textbook content (Chapter 12) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 25	Face-to-face	Unit 13: How long is it? (4)	Thoroughly review the textbook content (Chapter 13) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 13: How long is it? (2) Fluency with large numbers	Thoroughly review the textbook content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Course Name	Advanced English L/S II	Year Offered	2025
Instructor	KERR Chris	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Subject Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills, this course aims to enhance overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S". It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (an AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight 3rd Edition: High Beginner, ABAX, 2019	ISBN	978-1-78547-078-3
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material, and complete assignments.	1 hour
Session 2	Face-to-face	Unit 8: I liked science in school (1)	Thoroughly review the textbook content (Chapter 8) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 3	In-person	Unit 8: I like science at school (2) Talking about school subjects you like	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	Face-to-face	Unit 8: I liked science at school (3) Blended sounds	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 8: I liked science at school Paraphrasing	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 9: It's easy to make (1)	Thoroughly review the textbook content (Chapter 9) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 9: It's easy to make (2) Giving instructions, describing how to cook	Review the textbook content (Chapter 9) and your class notes thoroughly, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 9: It's easy to make (3) Weak Vowels	Thoroughly review the textbook content (Chapter 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session	In-Pe	Unit 9: It's easy to make (4)	Thoroughly review the textbook content (Chapt	2 hours

9	rson	Compensation: asking for help and circumlocution	er 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	
Session 10	Face-to-face	Unit 10: What are you doing? (1)	Thoroughly review the textbook content (Chapter 10) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 10: What are you doing? (2) Describing current actions	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 10: What are you doing? (3) Sentence stress	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-person	Review for Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 10: What are you doing? (4) Confirmation: Repetition and Paraphrasing	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 11: What are you going to do? (1)	Thoroughly review the textbook content (Chapter 11) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 17	In-Person	Unit 11: What are you going to do? (2) Talking about the future	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	In-Person	Unit 11: What are you going to do? (3) Describing current actions	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	In-person	Unit 11: What are you going to do? (3) Casual English: gonna	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	In-person	Unit 11: What are you going to do? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 14) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	Face-to-face	Unit 12: It's red in the middle (1)	Thoroughly review the textbook content (Chapter 12) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	Face-to-face	Unit 12: It's red in the middle (2) Describing food: fruits and vegetables	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
The 23rd	Face-to-Fac	Unit 12: It's red in the middle (3) Sentence stress	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice	2 hours

	e		and memorize the material. Also, complete the assignments.	
Session 24	In-person	Unit 12: It's red in the middle (4) Compensation: asking for help and circumlocution	Thoroughly review the textbook content (Chapter 12) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 25	Face-to-face	Unit 13: How long is it? (4)	Thoroughly review the textbook content (Chapter 13) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 13: How long is it? (2) Fluency with large numbers	Thoroughly review the textbook content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Course Name	Advanced English L/S II	Year Offered	2025
Instructor	ANDERSON Terri	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills while aiming to improve overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas study experiences, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight 3rd Edition: High Beginner, ABAX, 2019	ISBN	978-1-78547-078-3
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the term	30	

	Final Presentation (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course		You must bring an English-Japanese dictionary or an electronic dictionary to class.

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material, and complete assignments.	1 hour
Session 2	Face-to-face	Unit 8: I liked science in school (1)	Thoroughly review the textbook content (Chapter 8) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 3	In-person	Unit 8: I like science at school (2) Talking about school subjects you like	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	Face-to-face	Unit 8: I liked science at school (3) Blended sounds	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 8: I liked science at school Paraphrasing	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 9: It's easy to make (1)	Thoroughly review the textbook content (Chapter 9) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 9: It's easy to make (2) Giving instructions, describing how to cook	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 9: It's easy to make (3) Weak Vowels	Thoroughly review the textbook content (Chapter 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 9	In-Person	Unit 9: It's easy to make (4) Compensation: asking for help and circumlocution	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the	2 hours

			assignments.	
Session 10	Face-to-face	Unit 10: What are you doing? (1)	Thoroughly review the textbook content (Chapter 10) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 10: What are you doing? (2) Describing current actions	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 10: What are you doing? (3) Sentence stress	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	Face-to-Face	Review for Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 10: What are you doing? (4) Confirmation: Repetition and Paraphrasing	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 11: What are you going to do? (1)	Thoroughly review the textbook content (Chapter 11) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 17	In-Person	Unit 11: What are you going to do? (2) Talking about the future	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	In-Person	Unit 11: What are you going to do? (3) Describing current actions	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19	In-person	Unit 11: What are you going to do? (3) Casual English: gonna	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	In-person	Unit 11: What are you going to do? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 14) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	Face-to-face	Unit 12: It's red in the middle (1)	Thoroughly review the textbook content (Chapter 12) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-Person	Unit 12: It's red in the middle (2) Describing food: fruits and vegetables	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 23	In-person	Unit 12: It's red in the middle (3) Sentence stress	Thoroughly review the textbook content (Chapter 12) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours

Session 24	Face-to-face	Unit 12: It's red in the middle (4) Compensation: asking for help and circumlocution	Thoroughly review the textbook content (Chapter 12) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 25	Face-to-face	Unit 13: How long is it? (4)	Thoroughly review the textbook content (Chapter 13) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 13: How long is it? (2) Fluency with large numbers	Thoroughly review the textbook content and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
The 28th	Face-to-Face	Review Quiz 2	Thoroughly review the textbook content and class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Course Name	Advanced English L/S II	Year Offered	2025
Instructor	HAMMONDS Johanna	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English speaking and conversational skills, this course aims to enhance overall English proficiency.		
Course Objectives and Overview	"Advanced English L/S" builds upon the skills acquired in the first-year required English course "Intensive English L/S." It cultivates speaking and conversational skills to prepare students for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words understood in meaning" (receptive vocabulary, passive vocabulary) into "words usable in conversation" (productive vocabulary, active vocabulary). Students practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-plays to solidify speaking skills. Assessment tools such as PROGOS (AI-based speaking test) help students gauge their speaking proficiency level, set goals, and boost motivation. The course also makes extensive use of icebreakers, pair work, and group work.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Through assessments such as PROGOS (AI-based speaking test), students will understand their speaking proficiency level using the CEFR analytical dimensions (Range of Expression / Accuracy / Fluency / Interaction / Coherence / Phonology) and set goals to improve.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Quizzes and review tests are graded and returned.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Alastair Graham-Marr et al., Communication Spotlight 3rd Edition: High Beginner, ABAX, 2019	ISBN	978-1-78547-078-3
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	55
	Other Content	PROGOS: 15% (Taken: 10%, Reached A1 or above: 5%) Review Quiz 1: 20% Review Quiz 2: 20%
This course requires For this course	You must bring an English-Japanese dictionary or an electronic dictionary to class.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview	Thoroughly review the textbook content and notes taken during class, actively engage in practicing and memorizing the material, and complete the assignments.	1 hour
Session 2	Face-to-face	Unit 8: I liked science in school (1)	Thoroughly review the textbook content (Chapter 8) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 3	In-person	Unit 8: I like science at school (2) Talking about school subjects you like	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	Face-to-face	Unit 8: I liked science at school (3) Blended sounds	Thoroughly review the textbook content (Chapter 3) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	In-person	Unit 8: I liked science at school Paraphrasing	Thoroughly review the textbook content (Chapter 8) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	Face-to-face	Unit 9: It's easy to make (1)	Thoroughly review the textbook content (Chapter 9) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	In-Person	Unit 9: It's easy to make (2) Giving instructions, describing how to cook	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 8	Face-to-face	Unit 9: It's easy to make (3) Weak Vowels	Thoroughly review the textbook content (Chapter 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session	In-Pe	Unit 9: It's easy to make (4)	Thoroughly review the textbook content (Chapt	2 hours

9	rson	Compensation: asking for help and circumlocution	er 9) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	
Session 10	Face-to-face	Unit 10: What are you doing? (1)	Thoroughly review the textbook content (Chapter 10) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	In-Person	Unit 10: What are you doing? (2) Describing current actions	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 12	In-person	Unit 10: What are you doing? (3) Sentence stress	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	In-Person	Review for Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	Face-to-Face	Unit 10: What are you doing? (4) Confirmation: Repetition and Paraphrasing	Thoroughly review the textbook content (Chapter 10) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	Face-to-face	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	In-Person	Unit 11: What are you going to do? (1)	Thoroughly review the textbook content (Chapter 11) and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 17	In-Person	Unit 11: What are you going to do? (2) Talking about the future	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	In-person	Unit 11: What are you going to do? (3) Describing current actions	Review the textbook content (Chapter 11) and your class notes thoroughly, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 19	In-person	Unit 11: What are you going to do? (3) Casual English: gonna	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	In-person	Unit 11: What are you going to do? (4) Involvement: Asking questions	Thoroughly review the textbook content (Chapter 14) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	Face-to-face	Unit 12: It's red in the middle (1)	Thoroughly review the textbook content (Chapter 12) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	In-person	Unit 12: It's red in the middle (2) Describing food: fruits and vegetables	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session	In-person	Unit 12: It's red in the middle (3) Sentence stress	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice	2 hours

23			and memorize the material. Also, complete the assignments.	
Session 24	In-person	Unit 12: It's red in the middle (4) Compensation: asking for help and circumlocution	Thoroughly review the textbook content (Chapter 12) and your class notes, actively engage in practicing and memorizing the material, and complete the assignments.	2 hours
Session 25	Face-to-face	Unit 13: How long is it? (4)	Thoroughly review the textbook content (Chapter 13) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 26	In-Person	Review for Quiz 2	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	Face-to-face	Unit 13: How long is it? (2) Fluency with large numbers	Thoroughly review the textbook content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	In-person	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On-Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Course Name	Advanced English L/S II	Year Offered	2025
Instructor	HAMMONDS Johanna	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Methods	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focusing on English listening comprehension, conversation, grammar, and vocabulary, this course cultivates broad knowledge and solid practical skills.		
Course Objectives and Overview	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace. Particular emphasis is placed on transforming "words you understand" (receptive vocabulary, passive vocabulary) into "words you can use in conversation" (productive vocabulary, active vocabulary). Practice basic vocabulary, expressions, and sentence patterns, then apply them through activities like role-playing to solidify speaking skills.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop speaking and conversational skills to prepare for future activities such as overseas experiences, study abroad, international exchange, and the workplace.		
Support for Qualifications and Certification Exams			
Feedback Method	Reports will be returned after being corrected. Quizzes will be returned after being graded.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Interchange 5/E Level 1 Full Contact B with Digital Pack, Jack C. Richards et al., Cambridge University Press, 2017	ISBN	9781009040686
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Review Quiz 1: 20% Review Quiz 2: 20%
This course was for this course		

Number of Classes	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Course Description	Thoroughly review textbook content and class notes, actively practice and memorize the material. Also, complete assignments.	2 hours
Session 2	On Demand	Unit 9: What does she look like? (1) Appearance and dress; clothing and clothing styles; people	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 3	On Demand	Unit 9: What does she look like? (2) Asking about and describing people's appearance.	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 4	On Demand	Unit 9: What does she look like? (3) Identifying people	Thoroughly review the textbook content (Chapter 9) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 5	On Demand	Unit 10: Have you ever been there? (1) Past experiences; unusual experiences.	Thoroughly review the textbook (Chapter 10) content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 6	On Demand	Unit 10: Have you ever been there? (2) Describing past experiences	Thoroughly review the textbook (Chapter 10) content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 7	On Demand	Unit 10: Have you ever been there? (3) Exchanging information about past experiences and events	Thoroughly review the textbook (Chapter 10) content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
The 8th	On Demand	Unit 11: It's a really nice city. (1) Cities; hometowns; countries	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 9	On Demand	Unit 11: It's a really nice city. (2) Asking about and describing cities	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 10	On Demand	Unit 11: It's a really nice city. (3) Asking for and giving suggestions; talking about travel.	Thoroughly review the textbook content (Chapter 11) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 11	On Demand	Unit 12: It's important to get rest. (1) Health problems; medication and remedies	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the	2 hours

		dies; products in a pharmacy	assignments.	
Session 12	On Demand	Unit 12: It's important to get rest. (2) Talking about health problems; asking for and giving advice	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 13	On Demand	Review for Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 14	On Demand	Unit 12: It's important to get rest (3) Making requests; asking for and giving suggestions	Thoroughly review the textbook content (Chapter 12) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 15	On Demand	Review Quiz 1	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 16	On Demand	Unit 13: What would you like? (1)	Thoroughly review the textbook content (Chapter 13) and your class notes, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 17	On Demand	Unit 13: What would you like? (2) Expressing likes and dislikes	Thoroughly review the textbook content (Chapter 13) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 18	On Demand	Unit 13: What would you like? (3) Agreeing and disagreeing; ordering a meal	Thoroughly review the textbook content (Chapter 13) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 19		Unit 14: It's the coldest city. (1) World geography and facts	Review the textbook (Chapter 14) content and your class notes thoroughly, and actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 20	On Demand	Unit 14: It's the coldest city. (2) Describing countries; making comparisons	Thoroughly review the textbook (Chapter 14) content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 21	On Demand	Unit 14: It's the coldest city! (3) Expressing opinions; talking about distances and measurements	Thoroughly review the textbook content (Chapter 14) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 22	On Demand	Unit 15: What are you doing later? (1) Invitations and excuses; free-time activities; telephone messages	Thoroughly review the textbook (Chapter 15) content and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 23	On Demand	Unit 15: What are you doing later? (1) Invitations and excuses: free-time activities; telephone messages	Thoroughly review the textbook content (Chapter 15) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 24	On Demand	Unit 15: What are you doing later? (3) Accepting and refusing invitations; giving reasons	Thoroughly review the textbook content (Chapter 15) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 25	On Demand	Unit 16: How have you changed? (1) Life changes; plans and hopes for the future	Thoroughly review the textbook content (Chapter 16) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours

Session 26	On Demand	Review for Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 27	On Demand	Unit 16: How have you changed? (2) Exchanging personal information; describing changes; talking about the future	Thoroughly review the textbook content (Chapter 16) and your class notes, actively practice and memorize the material. Also, complete the assignments.	2 hours
Session 28	On Demand	Review Quiz 2	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 29	On Demand	Summary (1)	Thoroughly review the textbook content and class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours
Session 30	On Demand	Summary (2) and Review Quiz Feedback	Thoroughly review the textbook content and your class notes, and actively engage in practicing and memorizing the material. Also, complete the assignments.	2 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	TRAN QUOC HIEP	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points when reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds, not only in everyday situations but also in a wide range of contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can fully understand the main points of concise factual texts within one's field of expertise or area of interest. Can understand simple factual information about everyday or routine work topics. Can understand both general messages and specific details if spoken clearly and with mostly familiar pronunciation. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Be able to write or present a simple, reasonably lengthy piece on any topic of personal interest with moderate fluency. ④ Can confidently discuss familiar everyday and non-everyday issues related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as movies, books, and music.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after		

	review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns	ISBN	【Class 1】 ① 978-4327384913 ② 978-4757428577 【Class 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4863923959 ② 978-4757428560 【Class 4】 ① 978-4863923959 ② 978-4757428560 【5 Classes】 ① 978-4863923959 ② 978-4757428560 【Class 6】 ① 978-4863923959 ② 978-4757428560 【7 Classes】 ① 978-486392249

	(Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on what we read in class, we will practice thinking, discussing, and presenting your own ideas, sometimes in combination with other materials. To be able to clearly express your thoughts, especially in university seminars, please actively engage and practice in Japanese 1 classes. Also, be sure to memorize words that appear in the textbooks used in class and words you often hear in daily life, steadily increasing your vocabulary. The goal is 5000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take them and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-class Learning: Preparation for the assessment test	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
The 17th	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for midterm test	
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On Demand	1. Short Quiz 2. Review for the End-of-Term Review Test ②	Post-Class Learning: Review Handouts for In-Class Learning Topics Pre-class Learning: Homework on next class content, preparation for regular exams	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	SONDA Sanjaya	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points while reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can fully understand the main points of concise factual texts within one's field of expertise or area of interest. Can understand simple factual information about everyday or routine work topics. Can grasp both the general message and specific details when spoken clearly in a familiar accent. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Can produce simple descriptions or presentations of moderate length on a variety of topics of personal interest with reasonable fluency. ④ Can confidently discuss familiar everyday and non-routine matters related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as films, books, and music.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience	
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249

	② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on materials read in class, you will practice thinking, discussing, and presenting your own ideas, sometimes in conjunction with other resources. To effectively express your thoughts in university seminars, actively engage and practice during Japanese 1 classes. Also, be sure to memorize words from course materials and commonly heard phrases in daily life to expand your vocabulary. The goal is 5,000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take these exams and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-class Study: Preparation for the assessment test	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class	2 hours

			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 17	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for midterm test	2 hours
Session	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class	2 hours

19			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 23rd	Face-to-Face	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review Session 2 for the End-of-Term Review Test	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	RI Kougi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points while reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds, not only in everyday situations but also in a wide range of contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can fully understand the main points of concise factual texts within one's field of expertise or area of interest. Can understand simple factual information about everyday or routine work topics. Can understand both the general message and specific details when spoken clearly in a familiar accent. ② By linking a series of separate elements into a coherent flow, you can write a cohesive, simple text on familiar topics of personal interest. ③ You can produce simple descriptions or presentations of moderate length on any of your various topics of interest with reasonable fluency. ④ You can confidently discuss familiar everyday and non-routine issues related to your interests or field of expertise. You can exchange, check, and confirm information. You can handle less routine situations and explain where problems lie. You can express your thoughts on abstract cultural topics such as movies, books, and music.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience	
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ①Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ②Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research 【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249 ISBN

	Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on what we read in class, we will practice thinking, discussing, and presenting your own ideas, sometimes in combination with other materials. To be able to clearly express your thoughts, especially in university seminars, please actively engage and practice in Japanese 1 classes. Also, be sure to memorize words that appear in the course materials and words you often hear in daily life, steadily increasing your vocabulary. The goal is 5000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take these exams and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-class Preparation: Assessment Test Preparation	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Pe	1. Short quiz	Post-class Learning: Review handout for learn	2 hours

5	rson	2. Reading Comprehension	ing points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Preparation for the Confirmation Test	4 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for midterm test	2 hours

Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
The 29th	On-Demand	1. Short Quiz 2. Review for the End-of-Term Review Test ②	Post-Class Learning: Review Handouts for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	INOGUCHI Chika	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points when reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can fully understand the main points of concise factual texts within one's field of expertise or area of interest. Can understand simple factual information about everyday or routine work topics. Can understand both general messages and specific details if spoken clearly and with mostly familiar pronunciation. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Can produce simple descriptions or presentations of moderate length on a variety of topics of personal interest with reasonable fluency. ④ Can confidently discuss familiar everyday and non-routine matters related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as films, books, and music.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience	
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ①Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ②Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249

	② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on what we read in class, we will practice thinking, discussing, and presenting your own ideas, sometimes in combination with other materials. To be able to clearly express your thoughts, especially in university seminars, please actively engage and practice in Japanese 1 classes. Also, be sure to memorize words that appear in the textbooks used in class and words you often hear in daily life, steadily increasing your vocabulary. The goal is 5000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take these exams and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-class Learning: Preparation for the assessment test	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class	2 hours

			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	Face-to-face	1. Short Quiz 2. Reading Comprehension	Post-Class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Short quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 17	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for midterm test	2 hours
Session	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class	2 hours

19			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review Handout for Learning Points Covered in Class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review Session 2 for the End-of-Term Review Test	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	KATAOKA Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points when reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds, not only in everyday situations but also in a wide range of contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows. ① In concise factual texts within one's field of expertise or area of interest, one can fully grasp the subject matter. One can understand simple factual information about daily or routine work topics. If spoken with generally familiar pronunciation and clearly articulated, one can understand both the general message and specific details. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Can produce simple descriptions or presentations of moderate length on a variety of topics of personal interest with reasonable fluency. ④ Can confidently discuss familiar everyday and non-routine matters related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as films, books, and music.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after review tests.		
Active Learning	Discussions, debates, and group discussions		

Initiatives	
Courses Taught by Instructors with Practical Experience	
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research ISBN 【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249

	Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on what we read in class, we will practice thinking, discussing, and presenting your own ideas, sometimes in combination with other materials. To be able to clearly express your thoughts, especially in university seminars, please actively engage and practice in Japanese 1 classes. Also, be sure to memorize words that appear in the course materials and words you often hear in daily life, steadily increasing your vocabulary. The goal is 5000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take them and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-class Preparation: Preparing for the Assessment Test	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Pe	1. Short quiz	Post-class Learning: Review handout for learn	2 hours

5	rson	2. Reading Comprehension	ing points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Short quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content Learning for the Confirmation Test	4 hours
Session 17	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for midterm test	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handout for topic	2 hours

19	rson	2. JLPT practice questions	s covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
The 29th	On Demand	1. Short Quiz 2. Review for the End-of-Term Review Test Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	FUKUMOTO Yuki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points when reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds, not only in everyday situations but also in a wide range of contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can fully understand the main points of concise factual texts within one's field of expertise or area of interest. Can understand simple factual information about everyday or routine work topics. Can understand both general messages and specific details if spoken clearly with mostly familiar pronunciation. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Can produce simple descriptions or presentations of moderate length on a variety of topics of personal interest with reasonable fluency. ④ Can confidently discuss familiar everyday and non-routine matters related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as films, books, and music.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after		

	review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns	ISBN	【Class 1】 ① 978-4327384913 ② 978-4757428577 【Class 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4863923959 ② 978-4757428560 【4 Classes】 ① 978-4863923959 ② 978-4757428560 【Class 5】 ① 978-4863923959 ② 978-4757428560 【Class 6】 ① 978-4863923959 ② 978-4757428560 【7 Classes】 ① 978-486392249

	(Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on what we read in class, we will practice thinking, discussing, and presenting your own ideas, sometimes in combination with other materials. To be able to clearly express your thoughts, especially in university seminars, please actively engage and practice in Japanese 1 classes. Also, be sure to memorize words that appear in the course materials and words you often hear in daily life, steadily increasing your vocabulary. The goal is 5000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take these exams and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-class Study: Preparation for the assessment test	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 9	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 17	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for midterm test	
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review Session 2 for the End-of-Term Review Test	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points when reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, not just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	The learning objectives for this course are as follows: ① You can fully understand the main points of concise factual texts within your field of expertise or areas of interest. You can understand simple factual information about everyday topics or routine work matters. If the pronunciation is mostly familiar and the speech is clear, you can grasp both the general message and specific details. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Can produce simple descriptions or presentations of moderate length on a variety of topics of personal interest with reasonable fluency. ④ Can confidently discuss familiar everyday and non-routine matters related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as films, books, and music.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience	
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ①Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ②Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 5】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 6】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 7】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research ISBN 【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249

	Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on what we read in class, we will practice thinking, discussing, and presenting your own ideas, sometimes in combination with other materials. To be able to clearly express your thoughts, especially in university seminars, please actively engage and practice in Japanese 1 classes. Also, be sure to memorize words that appear in the course materials and words you often hear in daily life, steadily increasing your vocabulary. The goal is 5000 words in one year! You must take the Japanese Language Proficiency Test (JLPT) in July and December. Mock JLPT exams will be held during the semester to prepare for passing the test. Be sure to take them and study diligently to pass.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
First Session	In-Person	Orientation (Explanation of class procedures, grading methods, etc.) Vocabulary Assessment Test	Pre-Class Preparation: Assessment Test Preparation	1 hour
Session 2	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Pe	1. Short quiz	Post-class Learning: Review handout for learn	2 hours

5	rson	2. Reading Comprehension	ing points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes Learning for the Confirmation Test	4 hours
Session 17	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for midterm test	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handout for topic	2 hours

19	rson	2. JLPT practice questions	s covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Study for the Confirmation Test	4 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review Session 1 for the End-of-Term Review Test	Post-class Learning: Review Handout for Learning Points Covered in Class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 29	On-Demand	1. Quiz 2. Review Session 2 for the End-of-Term Review Test	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	In-Person	End-of-Term Review Test	Study for the End-of-Term Review Test	4 hours

Subject Name	Japanese 1	Year Offered	2025
Instructor	YANG Zihan	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 2, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, the course focuses on building the foundational reading skills necessary for specialized university studies and aims to enable students to actively participate in discussions and other activities. Specifically, the course covers the following learning objectives: ① Acquiring essential reading skills, such as grasping the content of texts on various topics from general books, understanding the author's intent, distinguishing between examples and opinions, and focusing on key points when reading. ② Practice communicating one's own thoughts to others based on what has been read. ③ Through listening practice, aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds, not only in everyday situations but also in a wide range of contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can fully understand the main points of concise factual texts within one's field of expertise or area of interest. Can understand simple factual information about everyday or routine work topics. Can understand both general messages and specific details if spoken clearly and with mostly familiar pronunciation. ② Can write simple, coherent texts on familiar topics of personal interest by linking a series of separate elements into a coherent flow. ③ Can produce simple descriptions or presentations of moderate length on a variety of topics of personal interest with reasonable fluency. ④ Can confidently discuss familiar everyday and non-routine matters related to personal interests or professional fields. Can exchange, check, and confirm information. Can handle less routine situations and explain where problems lie. Can express opinions on abstract cultural topics such as films, books, and music.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Feedback is also provided in class after		

	review tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	None	ISBN	None (Handouts distributed in class)
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires Based on what we read in class,	Based on materials read in class, you will practice thinking, discussing, and presenting your own ideas, sometimes in conjunction with other resources. To effectively express your thoughts in university seminars, actively engage and practice in Japanese 1 classes. Also, be sure to memorize words from course materials and commonly heard phrases in daily life to steadily expand your vocabulary. The goal is 5,000 words in one year! Be sure to take the Japanese Language Proficiency Test (JLPT) in July and December. We will also administer JLPT practice tests during the semester to help you prepare for passing the JLPT. Be sure to take these tests and study diligently to pass.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation (Explanation of class procedures, grading methods, etc.)	Pre-class Learning: Preparation for Placement Test	1 hour
Session 2	On-Demand	Placement Test Administration	Post-Class Learning: Review Handout for Class Learning Points Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

Session 3	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	mand	1. Short quiz 2. Reading Comprehension 3. Paraphrasing Exercises	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Episode 15	On Demand	1. Short Quiz 2. Review of Midterm Exam Scope ①	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Learning for the Confirmation Test	4 hours

Session 17	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	On-Demand	1. Quiz 2. Review of Midterm Exam Scope Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for midterm exam	2 hours
Session 19	On-Demand	Midterm Test	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz Learning for the Confirmation Test	4 hours
Session 22	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	On-Demand	1. Short Quiz 2. Reading Comprehension	Post-Class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 28	On-Demand	1. Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-Demand	1. Short quiz 2. Review Session 1 for the Regular Exam Scope	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Review for Regular Exam Scope Part 2	Post-class learning: Studying for the regular exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	FUKUMOTO Yuki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou, et al., ALC Press, 2016 【3 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Any Situation: Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 7】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ① 978-4327384913 ② 978-4757428577 【Class 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 4】 ① 978-4757418905 ② 978-4757420526 【5 Classes】 ① 978-4757418905 ② 978-4757420526 【6 Classes】 ① 978-4757418905 ② 978-4757420526 【7 Classes】 ① 978-475741890
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare thoroughly to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests will also be administered during the semester to help you prepare for passing. Be sure to take them and study diligently toward passing.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handouts for learning items covered in class	2 hours

7		mar points	Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation	2 hours

			for quizzes on upcoming lesson content	
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	SONDA Sanjaya	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Course Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou, et al., ALC Press, 2016 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Any Situation: Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 7】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ① 978-4327384913 ② 978-4757428577 【Class 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 4】 ① 978-4757418905 ② 978-4757420526 【5 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 6】 ① 978-4757418905 ② 978-4757420526 【7 Classes】 ① 978-475741890
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review Handout for Learning Points Covered in Class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	Face-to-face	1. Short Quiz 2. Review for the Final Exam ①	Follow-up Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Short quiz 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	INOGUCHI Chika	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learning Japanese with Friends by Theme [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou, et al., ALC Press, 2016 【3 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Any Situation: Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 7】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 【5 Classes】 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526 【7 Classes】 ①978-475741890
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Short quiz 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	RI Kougi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Be able to understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② If the topic is reasonably familiar and the direction of the conversation is explicitly signaled by some marker, even long or complex discussions can be understood. ③ You can clearly and thoroughly describe or present a wide range of topics related to your field of interest. You can elaborate on points in detail, provide relevant examples, and strengthen or develop your arguments. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can emphasize personally significant events or experiences, provide relevant explanations, present evidence, clearly explain one's perspective, and assert and maintain one's position.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou, et al., ALC Press, 2016 【3 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Every Situation: Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【7th Grade】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4757418905 ②978-4757420526 【Class 4】 ①978-4757418905 ②978-4757420526 【5 Classes】 ①978-4757418905 ②978-4757420526 【Class 6】 ①978-4757418905 ②978-4757420526 【7 Classes】 ①978-475741890
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and	Active Participation and Engagement	5	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,		To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to achieve passing scores.

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class preparation: Look up the meanings of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class	2 hours

7		mar points	Pre-class Learning: Homework on next class content, preparation for quiz	
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review Handout for Learning Points Covered in Class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On Demand	1. Quizzes 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	RI Kougi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the speaker explicitly signals the direction of the conversation. ③ Clearly and thoroughly describe or present on broad topics related to one's field of interest. Refine points, cite relevant examples, and strengthen or develop arguments. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou, et al., ALC Press, 2016 【3 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Every Situation: Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 7】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ① 978-4327384913 ② 978-4757428577 【Class 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 4】 ① 978-4757418905 ② 978-4757420526 【5 Classes】 ① 978-4757418905 ② 978-4757420526 【6 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 7】 ① 978-475741890
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and	Active Participation and Engagement	5	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare thoroughly to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be administered during the semester. Be sure to take them and study diligently to achieve passing scores.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class topic. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handout for topic	2 hours

21	rson	2. JLPT practice questions	s covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	KAWASAKI Emi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe and present on a wide range of topics related to one's field of interest. Be able to elaborate on points in detail, citing relevant examples to strengthen and develop arguments. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering supporting evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is graded and returned. Additionally, feedback is provided in class after midterm exams.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends [A2+~B1], Mihoko Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1], Miho Kameda, Kenkyusha, 2023 ② Kikutan Japanese: Japanese Language Proficiency Test N3, Kanako Maebou, et al., ALC Press, 2016 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Any Situation: Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 7】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ① 978-4327384913 ② 978-4757428577 【Class 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 4】 ① 978-4757418905 ② 978-4757420526 【5 Classes】 ① 978-4757418905 ② 978-4757420526 【6 Classes】 ① 978-4757418905 ② 978-4757420526 【7 Classes】 ① 978-475741890
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
The 30th	In-Person	Implementation of the End-of-Term Review Test	Study for the End-of-Term Test	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	KATAOKA Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering supporting evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
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Courses Taught by			

Instructors with Practical Experience			
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Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems are distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

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Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and Practice of Grammar Points	Post-class Learning: Review worksheets for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 24th	Face-to-Face	1. Short Quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Short quiz 2. Review for the Final Exam ①	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 2	Year Offered	2025
Instructor	MA Huali	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering supporting evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses taught by			

instructors with practical experience			
Textbook	None (Handouts distributed during class)	ISBN	None
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Other (Content) Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%	
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation (Explanation of class procedures, schedule, grading criteria, etc.)	Pre-class Learning: Research grammar points and vocabulary meanings related to the next class session. Prepare for quizzes.	1 hour
Session 2	On-demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class	2 hours

5		mar points	Pre-class Learning: Homework on next class content, preparation for quiz	
Session 6	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for in-class learning items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for in-class learning items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	On Demand	1. Mini-Quiz 2. Grammar Introduction and Practice	Post-class Learning: Review worksheets for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 11	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for in-class learning items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	1. Short quiz 2. Review Session 1 for the Midterm Exam	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	4 hours
Session 15	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for in-class learning items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review for the Midterm Exam Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	On-Demand	1. Short Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 18	On-Demand	Midterm Exam	Post-Class Learning: Review of Midterm Exam Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	On-Demand	1. Short Quiz 2. JLPT Practice Questions	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 20	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-Class Learning: Review Handout for Learning Items Covered in Class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 24	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	On-Demand	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	On-Demand	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-Demand	Review Session 1 for Final Exams	Study for the Regular Exam	2 hours
Session 30	On Demand	Review for Regular Exams ②	Review for Regular Exams	4 hours

Course Name	Japanese 3	Academic Year Offered	2025
Instructor	YUN Hyeun	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		

Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is for students to be able to talk about themselves regarding extremely everyday and familiar topics or matters of personal interest, seek necessary information with the help of others, and utilize the information obtained. Therefore, the course aims to comprehensively improve skills such as reading, writing, listening, and speaking, while also learning the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or work-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can handle relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can manage simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	【1 Class】 ① Theme-Based Japanese Learning with Friends [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Peers Through Fun Themed Activities [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Prep	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577 【Level 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959

	Series) ② Kikutan Japanese: Japanese Language Proficiency Test N2 【4 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【5 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【6 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【7 Classes】 ① Essential Patterns for JLPT N1 Reading Comprehension (Essential Patterns for the Japanese Language Proficiency Test Series) ②Kikutan Japanese JLPT N1		②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	【Periodic Exams】 Report Exams	0	
	【Regular Exam】 Written Exam (In-Person)	30	
	Other (%)	30	
	Other Details	① JLPT Exam 18%	
		②Half Mock Exam (May) 7%	
		③ Homework 13%	
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily		

	study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class Learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz ()	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar unit04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
The 13th	In-Person	1. Short Quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for the quiz	
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class Learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class Learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

The 28th	Face-to-Face	Grammar Review Exercise ③	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 3	Year Offered	2025
Instructor	OMAE Akiko	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases connected by simple conjunctions like "and," "but," or "because" about family, living environment, educational background, or current/recent work. ③ Can handle relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can manage simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	【1 Class】 ① Theme-Based Japanese Learning with Friends [A2+~B1]	ISBN	【1 Class】 ①978-4327384913 ②978-4757428577

	② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Peers Through Fun Themed Activities [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Prep Series) ② Kikutan Japanese: Japanese Language Proficiency Test N2 【4 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【5 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【6 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【7 Classes】 ① Essential Patterns for JLPT N1 Reading Comprehension (Essential Patterns for the Japanese Language Proficiency Test Series) ② Kikutan Japanese JLPT N1			【Level 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249
	Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5		
	Quizzes, reports, and other assignments during the course period	15		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	20		
	[Regular Exam] Report Exam	0		
	[Regular Exam] Written Exam (In-	30		

	Person)	
	Other (%)	30
	Other Content	① JLPT Exam 18% ② Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable		
Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.		

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class Learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 7 & 8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz ()	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar Unit 04 Grammar 33-36	Post-Class Learning: Review Handouts for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 11	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours

Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 3	Year Offered	2025
Instructor	YANG Zihan	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases connected by simple conjunctions like "and," "but," or "because" about family, living environment, educational background, and current or recent work. ③ Can manage relatively easy conversations in short exchanges about predictable everyday situations, especially if the other person helps when needed. Can handle simple daily interactions without much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	【1 Class】 ① Theme-Based Japanese Learning with Friends [A2+~B1]	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

	② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Peers Through Fun Themed Activities [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Prep Series) ② Kikutan Japanese: Japanese Language Proficiency Test N2 【4 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【5 Classes】 Mastering Japanese N2 Grammar and Reading Japanese (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series) ② Kikutan Japanese: Japanese Language Proficiency Test N2 【6 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【7 Classes】 ① Essential Patterns for JLPT N1 Reading Comprehension (Essential Patterns for the Japanese Language Proficiency Test Series) ② Kikutan Japanese JLPT N1			【Level 2】 ① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4863923959 ② 978-4757428560 【Class 4】 ① 978-4863923959 ② 978-4757428560 【5 Classes】 ① 978-4863923959 ② 978-4757428560 【Class 6】 ① 978-4863923959 ② 978-4757428560 【7 Classes】 ① 978-486392249
	Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5		
	Quizzes, reports, and other assignments during the course period	15		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	20		
	[Regular Exam] Report Exam	0		
	[Regular Exam] Written Exam (In-	30		

	Person)	
	Other (%)	30
	Other Details	① JLPT Exam 18% ② Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable		Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class Learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 7 & 8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	Face-to-face	1. Short Quiz 2. Grammar Unit 03 Grammar 22-25	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz ()	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar unit04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 11	In-Person	1. Short quiz 2. Grammar unit05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
The 21st	Face-to-Face	JLPT Practice Questions ④	Post-Class Learning: Review Handout for Learning Points Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 3	Year Offered	2025
Instructor	YOO Dongmun	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple phrases and sentences about family, living environment, educational background, and current or recent work, connecting them with simple conjunctions such as "and," "but," and "because." ③ If the other person is willing to help when needed, relatively easy conversation is possible in pre-determined situations or short exchanges. Simple daily interactions can be managed without much difficulty. In predictable everyday situations, thoughts and information about familiar topics can be exchanged, and questions can be answered. ④ When spoken slowly and clearly, they can hear and understand phrases and expressions related to predictable everyday matters—such as specific, familiar topics or the most direct subjects (themselves, family, shopping, geography, work)—and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	【1 Class】 ① Theme-Based Japanese Learning with Friends [A2+~B1]	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

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Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	30	

	Person)	
	Other (%)	30
	Other Content	① JLPT Exam 18% ② Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable		
Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.		

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
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Session 2	In-Person	1. Quiz 2. Grammar Unit 01 Grammar 1-3	Follow-up Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 7 & 8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz ()	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar unit04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 11	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
The 17th	In-Person	Midterm Exam	Post-class Learning: Handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 3	Year Offered	2025
Person in Charge	YOO Dongmun	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course aims to comprehensively improve skills such as reading, writing, listening, and speaking, while also learning the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can manage relatively easy conversations in predictable situations, such as short exchanges where the other person may help if needed. Can handle simple daily interactions without much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	【1 Class】 ① Theme-Based Japanese Learning with Friends [A2+~B1] ② Kikutan Japanese: Japanese Language	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577 【Level 2】

	Proficiency Test N3 【Class 2】 ① Learn Japanese with Peers Through Fun Themed Activities [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 Mastering Japanese N2 Grammar & Reading Japanese (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Prep Series) ② Kikutan Japanese: Japanese Language Proficiency Test N2 【4 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【5 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【6 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【7 Classes】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Essential Patterns for the Japanese Language Proficiency Test Series) ② Kikutan Japanese JLPT N1		①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	【Periodic Exams】 Report Exams	0	
	【Regular Exam】 Written Exam (In-Person)	30	

	Other (%)	30
	Other Content	① JLPT Exam 18% ② Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Forma t	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
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Session 3	In-Person	1. Short quiz 2. Grammar unit 01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz ()	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit 04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 11	In-Person	1. Short quiz 2. Grammar unit05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class Learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout covering	2 hours

25	rson		learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	Face-to-face	Grammar Review Exercise ②	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 3	Year Offered	2025
Instructor	OGITA Tomoko	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases connected by simple conjunctions like "and," "but," or "because" about family, living environment, educational background, or current/recent work. ③ Can handle relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can manage simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	【One Class】 ① Theme-Based Japanese Learning with Friends [A2+~B1]	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

	② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Peers Through Fun Themed Activities [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Prep Series) ② Kikutan Japanese: Japanese Language Proficiency Test N2 【4 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【5 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【6 Classes】 ① Japanese N2 Grammar & Reading Comprehension Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series) ② Kikutan Japanese JLPT N2 【7 Classes】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Essential Patterns for the Japanese Language Proficiency Test Series) ② Kikutan Japanese JLPT N1		【Level 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4863923959 ②978-4757428560 【Class 4】 ①978-4863923959 ②978-4757428560 【5 Classes】 ①978-4863923959 ②978-4757428560 【Class 6】 ①978-4863923959 ②978-4757428560 【7 Classes】 ①978-486392249
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	30	

	Person)	
	Other (%)	30
	Other Details	① JLPT Exam 18% ② Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable		
Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.		

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class Learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar unit 01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review worksheet for learning items covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit 04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 11	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
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Subject Name	Japanese 3	Year Offered	2025
Instructor	RI Kougi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted with students grouped according to their Japanese language proficiency levels. Alongside Japanese V, the goal is for students to be able to talk about themselves regarding extremely everyday and familiar topics or matters of personal interest, seek necessary information with the help of others, and utilize the information obtained. Therefore, the course aims to comprehensively improve skills such as reading, writing, listening, and speaking, while also learning the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
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Reference Books	—	ISBN	
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	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	

	Other Content	① JLPT Exam 18% ② Half Mock Exam (May) 7% ③ Homework 13%
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Session 3	In-Person	1. Short quiz 2. Grammar unit 01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review worksheet for learning items covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz ()	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar: Unit 04 Grammar 34-37	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handout for learning	2 hours

11	rson	2. Grammar: Unit 05 Grammar 38-42	ing items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 12	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Exam	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Test #3	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout covering learning points covered in class	2 hours

25			Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 3	Year Offered	2025
Instructor	YANG Zihan	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted with students grouped according to their Japanese language proficiency levels. Alongside Japanese V, it aims to enable students to speak about themselves on extremely everyday and familiar topics or matters of personal interest, to seek necessary information with the help of others, and to utilize the information obtained. Therefore, classes will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can handle relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can manage simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Feedback is provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Details will be provided during the first orientation session, so please be careful not to purchase	ISBN	ISBN ①978-4757418905 978-4757420526

	the wrong one. ①Class: Tomomatsu, Etsuko (2010) "500 Japanese Expressions: When and How to Use Them (Revised Edition)" ALC Press Yukiko Tomomatsu (2011) Revised Edition: 500 Japanese Expressions for Any Situation: Short Sentence Completion Workbook, ALC Press ② Class: Etsuko Tomomatsu (2010) "500 Japanese Expressions: When and How to Use Them, Revised Edition" ALC Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Expressions and When to Use Them: Short Sentence Completion Workbook, ALC ③Class: Meguro Makoto (2009) Tomomatsu Etsuko (2010) "500 Japanese Expressions: When and How to Use Them Revised Edition" ALC Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Expressions: When and How to Use Them - Short Sentence Completion Workbook. ALC Press ④Class: Meguro Makoto (2010), Tomomatsu Etsuko (2010) ' : 500 Japanese Expressions for Any Situation - Revised Edition' ALC Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Expressions - When and How to Use Them: Short Sentence Completion Workbook, ALC Press ⑤Class: Japan Foundation (2012) 'Official Japanese Language Proficiency Test N1 Practice Questions' Bonjinsha Other handouts		②978-4757418905 978-4757420526 ③978-4757418905 978-4757420526 ④978-4757418905 978-4757420526 ⑤978-4893588173
Reference Book	—	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 10% ②Half Mock Exam (May) 7% ③ Homework 13%	
This subject requires Merely memorizing grammar	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what		

rules or recognizing written text won't enable	you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation Explanation of class procedures, grading methods, etc.	Post-class learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	On-Demand	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	On-Demand	1. Quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	On Demand	1. Quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	On-Demand	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	On-Demand	1. Quiz 2. Grammar Unit 03 Grammar 29-32	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	On-Demand	1. Quiz 2. Grammar unit04 Grammar 33-36	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	On-Demand	1. Quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	On-Demand	1. Quiz 2. Grammar unit05 Grammar 38-42	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Grammar unit05 Grammar 43-45	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 13	On-De mand	1. Quiz 2. Unit 06 Grammar 46-51	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-De mand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	On-De mand	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	On-De mand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 17	On-De mand	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	On-De mand	JLPT Practice Questions ①	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	On De mand	JLPT Practice Questions 2	Post-Class Learning: Review Handouts for Learning Points Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	On-De mand	JLPT Practice Questions ③	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	On-De mand	JLPT Practice Questions ④	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	On-De mand	JLPT Practice Questions ⑤	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	On De mand	JLPT Practice Questions ⑥	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	On-De mand	JLPT Practice Questions ⑦	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	On-De mand	JLPT Practice Questions ⑧	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	On-De mand	Grammar Review Exercise ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	On-De	Grammar Review Exercise ②	Post-class Learning: Review handout for Learn	2 hours

27	mand		ing items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 28	On-Demand	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	On-Demand	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for regular exams	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 4	Year Offered	2025
Instructor	GONDA Sara	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted with students grouped according to their Japanese language proficiency levels. Alongside Japanese V, the goal is for students to be able to talk about themselves regarding extremely everyday and familiar topics or matters of personal interest, seek necessary information with the help of others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can manage relatively easy conversations in short exchanges about predictable everyday situations, especially if the other person helps when needed. Can handle simple daily interactions without much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks vary by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

	① Theme-Based Japanese Learning with Friends [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: 500 Japanese Expression Patterns for Any Situation - Short Sentence Completion Workbook 【4 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【5 Classes】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 6】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【7 Classes】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook		【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4757418905 ②978-4757420526 【Class 4】 ①978-4757418905 ②978-4757420526 【5 Classes】 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526 【7 Classes】 ①978-475741890
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Details	① JLPT Exam 18%	

		②Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar: Unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Grammar unit05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Review (Reflection for the Midterm Exam)	Post-class Learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
The 16th	Face-to-Face	Midterm Summary (Reflection for the Midterm Exam)	Post-Session Learning: Review Worksheet for Midterm Exam Preparation Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On Demand	Review (Preparation for Regular Exams)	Post-Class Learning: Exam Preparation (120 min)	4 hours

Subject Name	Japanese 4	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or work-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can handle relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can manage simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks vary by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

	① Theme-Based Japanese Learning with Friends [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: 500 Japanese Expression Patterns for Any Situation - Short Sentence Completion Workbook 【4 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【5 Classes】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 6】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 7】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook		【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4757418905 ②978-4757420526 【Class 4】 ①978-4757418905 ②978-4757420526 【5 Classes】 ①978-4757418905 ②978-4757420526 【Class 6】 ①978-4757418905 ②978-4757420526 【7 Classes】 ①978-475741890
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Final Presentation (Oral/Practical)	0	
	Midterm Exam	20	
	【Regular Exam】 Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 18% ②Half Mock Exam (May) 7%	

		③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Forma t	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar: Unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Grammar unit05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 12	In-Person	1. Short quiz 2. Grammar Unit 05 Grammar 43-45	Post-Class Learning: Review Handouts for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for Learn	2 hours

26	rson		ing items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	
The 27th	Face-to-Face	Grammar Review Exercise ②	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 4	Year Offered	2025
Instructor	KATAOKA Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is for students to be able to talk about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course aims to comprehensively improve skills such as reading, writing, listening, and speaking, while also learning the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple phrases and sentences about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," and "because." ③ Can manage relatively easy conversations in short exchanges about predictable everyday situations, especially if the other person helps when needed. Can handle simple daily interactions without much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks vary by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

	① Theme-Based Japanese Learning with Friends [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: 500 Japanese Expression Patterns for Any Situation - Short Sentence Completion Workbook 【4 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【5 Classes】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 6】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 7】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook		【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 【5 Classes】 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526 【7 Classes】 ①978-475741890
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 18%	

		②Half Mock Exam (May) 7% ③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
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Session 3	In-Person	1. Short quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
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Session 10	In-Person	1. Short quiz 2. Grammar Unit 04 Grammar 34-37.	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Grammar unit05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class Learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
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Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
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The 24th	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours

Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
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Instructor	UN Tevanda	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
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Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
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Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 18%	

		②Half Mock Exam (May) 7% ③ Homework 13%
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Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
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Session 9	In-Person	1. Short quiz 2. Grammar: Unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
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Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Test ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
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Subject Name	Japanese 4	Year Offered	2025
Instructor	MA Huali	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or work-related language about specific, familiar matters. ② Can write simple sentences or phrases about family, living conditions, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can manage relatively easy conversations in predictable situations, such as short exchanges where the other person may help if needed. Can handle simple daily interactions without much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks vary by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】

	[A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them ② Revised Edition: 500 Japanese Expression Patterns for Any Situation - Short Sentence Completion Workbook 【4 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 6】 ① When and How to Use: 500 Japanese Expression Patterns ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 7】 ① When and How to Use: 500 Japanese Expression Patterns ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook		① 978-4327384913 ② 978-4757428577 【3 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 4】 ① 978-4757418905 ② 978-4757420526 【5 Classes】 ① 978-4757418905 ② 978-4757420526 【Class 6】 ① 978-4757418905 ② 978-4757420526 【7 Classes】 ① 978-475741890
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 18% ② Half Mock Exam (May) 7%	

		③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Forma t	Lesson Plan	Pre- and Post-Class Learning (Preparation, Re view, etc.)	Pre- and P ost-Class S tudy Time
Session 1	In-Pe rson	Orientation Explanation of class procedures, gra ding methods, etc.	Post-class learning: Homework on next class c ontent, preparation for quizzes	1.5 hours
Session 2	In-Pe rson	1. Quiz 2. Grammar Unit 01 Grammar 1-3	Follow-up Learning: Review handouts for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quizzes	2 hours
Session 3	In-Pe rson	1. Short quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quizzes	2 hours
Session 4	In-Pe rson	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 5	In-Pe rson	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 6	In-Pe rson	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 7	In-Pe rson	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 8	In-Pe rson	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 9	In-Pe rson	1. Short quiz 2. Grammar unit04 Grammar 33-36	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 10	In-Pe rson	1. Short quiz 2. Grammar unit04 Grammar 34-37.	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours
Session 11	In-Pe rson	1. Short quiz 2. Grammar unit05 Grammar 38-42	Post-class Learning: Review handout for learn ing items covered in class Pre-class Learning: Homework on next class co ntent, preparation for quiz	2 hours

Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Exam	Post-class Learning: Handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for Learning	2 hours

26	rson		ing points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 4	Year Offered	2025
Instructor	YOO Dongmun	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or work-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can manage relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can handle simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Provide feedback as appropriate during class sessions		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks vary by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577

	① Theme-Based Japanese Learning with Friends [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【Class 2】 ① Learn Japanese with Friends Through Themes [A2+~B1] ② Kikutan Japanese: Japanese Language Proficiency Test N3 【3 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: 500 Japanese Expression Patterns for Any Situation - Short Sentence Completion Workbook 【4 Classes】 ①500 Japanese Expression Patterns: When and How to Use Them ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【5 Classes】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 6】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook 【Class 7】 ①When and How to Use: 500 Japanese Expression Patterns ②Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook		【Class 2】 ①978-4327384913 ②978-4757428577 【3 Classes】 ①978-4757418905 ②978-4757420526 【Class 4】 ①978-4757418905 ②978-4757420526 【5 Classes】 ①978-4757418905 ②978-4757420526 【Class 6】 ①978-4757418905 ②978-4757420526 【7 Classes】 ①978-475741890
Reference Books	—	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Details	① JLPT Exam: 18%	

		②Half-length practice test (May administration) 7% ③Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explanation of class procedures, grading methods, etc.	Post-class learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar unit01 Grammar 7-8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar Unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar: Unit 04 Grammar 34-37	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handout for learning items covered in class	2 hours

11	rson	2. Grammar: Unit 05 Grammar 38-42	ing items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 12	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 14	On Demand	Midterm Review (Reflection for the Midterm Exam)	Post-Learning: Review Questions for the Midterm Exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Exam	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handout covering learning points covered in class	2 hours

25			Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 26	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Review (Preparation for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 4	Year Offered	2025
Instructor	RI Kougi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or job-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can manage relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can handle simple daily interactions without much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the December exam. ※Detailed target levels will be announced within each class.		
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Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks vary by class. Please be careful not to purchase the wrong one. 【Class 1】 ① Theme-Based Japanese Learning with Friends	ISBN	【Class 1】 ①978-4327384913 ②978-4757428577 【Class 2】

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Reference book	—	ISBN	
Grading Methods and Standards	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 18% ②Half Mock Exam (May) 7%	

		③ Homework 13%
This subject requires Merely memorizing grammar rules or recognizing written text won't enable	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.	

Classes	Class Forma t	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
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Session 2	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Grammar Unit 01 Grammar 7 & 8 Unit 02 Grammar 9	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	In-Person	1. Short quiz 2. Grammar Unit 02 Grammar 10-12	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 22-25	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 26-28	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Grammar: Unit 04 Grammar 33-36	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Grammar Unit 04 Grammar 34-37.	Post-class Learning: Review Handout for Learning Items Covered in Class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 11	In-Person	1. Short quiz 2. Grammar: Unit 05 Grammar 38-42	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 12	In-Person	1. Short quiz 2. Grammar unit05 Grammar 43-45	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	1. Short quiz 2. Unit 06 Grammar 46-51	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	In-Person	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 16	In-Person	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparation for the Midterm Test	2 hours
Session 17	In-Person	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	In-Person	JLPT Practice Questions ①	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	In-Person	JLPT Practice Questions ②	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	In-Person	JLPT Practice Questions ③	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	In-Person	JLPT Practice Questions ④	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	In-Person	JLPT Practice Questions ⑤	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	In-Person	JLPT Practice Questions ⑥	Post-class Learning: Review handout covering learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	JLPT Practice Questions ⑧	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session	In-Person	Grammar Review Exercise ①	Post-class Learning: Review handout for Learn	2 hours

26	rson		ing points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 27	In-Person	Grammar Review Exercise ②	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	Grammar Review Exercise ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	In-Person	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for the regular exam	2 hours
Session 30	On-Demand	Summary (Review for the Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 4	Year Offered	2025
Instructor	MA Huali	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will be able to understand Japanese used in everyday situations to a certain degree.		
Course Objectives and Overview	This course will be conducted in classes grouped according to students' Japanese proficiency levels. Alongside Japanese V, the goal is to enable students to speak about themselves regarding extremely everyday, familiar topics or matters of personal interest, seek necessary information with some assistance from others, and utilize the information obtained. Therefore, the course will comprehensively improve skills such as reading, writing, listening, and speaking, while also teaching the grammar necessary for expression and comprehension. It builds a foundation for continuous Japanese language learning, with an eye toward university studies and, ultimately, employment in Japan after graduation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Can understand short, simple texts written in very common, everyday or work-related language about concrete, familiar matters. ② Can write simple sentences or phrases about family, living environment, educational background, and current or recent work, using simple connecting words like "and," "but," or "because." ③ Can handle relatively easy conversations in short exchanges about predictable everyday situations, provided the other person helps if needed. Can manage simple daily interactions without too much difficulty. Can exchange thoughts and information on familiar topics and answer questions in predictable everyday situations. ④ When spoken slowly and clearly, can understand phrases and expressions related to specific, familiar topics or the most direct subjects (oneself, family, shopping, geography, work) concerning predictable everyday matters, and extract necessary information.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: We aim for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Feedback will be provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Details will be provided during the first orientation session, so please be careful not to purchase	ISBN	ISBN ①978-4757418905 978-4757420526

	the wrong one. ①Class: Tomomatsu, Etsuko (2010) "500 Japanese Expressions: When and How to Use Them (Revised Edition)" ALC Press Yukiko Tomomatsu (2011) Revised Edition: 500 Japanese Expressions for Any Situation: Short Sentence Completion Workbook, ALC Press ② Class: Etsuko Tomomatsu (2010) "500 Japanese Expressions: When and How to Use Them, Revised Edition" ALC Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Expressions: When and How to Use Them - Short Sentence Completion Workbook, ALC ③Class: Meguro Makoto (2009) Tomomatsu Etsuko (2010) "500 Japanese Expressions: When and How to Use Them Revised Edition" ALC Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Expressions: When and How to Use Them - Short Sentence Completion Workbook. ALC Press ④Class: Meguro Makoto (2010), Tomomatsu Etsuko (2010) ' : 500 Japanese Expressions for Every Situation - Revised Edition' ALC Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Expressions - When and How to Use Them: Short Sentence Completion Workbook, ALC Press ⑤Class: Japan Foundation (2012) 'Official Japanese Language Proficiency Test N1 Practice Questions' Bonjinsha Other handouts		②978-4757418905 978-4757420526 ③978-4757418905 978-4757420526 ④978-4757418905 978-4757420526 ⑤978-4893588173
Reference Book	—	ISBN	
Grading Methods and Standards	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	30	
	Other Content	① JLPT Exam 10% ②Half Mock Exam (May) 7% ③ Homework 13%	
This subject requires Merely memorizing grammar	Simply memorizing grammar rules or being able to read written text is not enough to communicate effectively in a foreign language. To speak, you need to know grammar and vocabulary, and also know how to use them. Actively try to use what		

rules or recognizing written text won't enable	you learn in class outside of class as well. Additionally, there is one midterm exam during the semester. Consistent daily study and achieving good scores on quizzes, assignments, midterms, and regular exams are key to passing this course.

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Orientation Explanation of class procedures, grading methods, etc.	Post-class learning: Homework on next class content, preparation for quizzes	1.5 hours
Session 2	On-Demand	1. Short quiz 2. Grammar Unit 01 Grammar 1-3	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	On-Demand	1. Quiz 2. Grammar Unit 01 Grammar 7 & 8 Unit 02 Grammar 9	Post-Class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 4	On Demand	1. Quiz 2. Grammar Unit 02 Grammar 10-12	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	On-Demand	1. Short quiz 2. Grammar Unit 03 Grammar 19-21	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Quiz 2. Grammar Unit 03 Grammar 22-25	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Quiz 2. Grammar Unit 03 Grammar 26-28	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	On-Demand	1. Short quiz 2. Grammar Unit 03 Grammar 29-32	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	On-Demand	1. Quiz 2. Grammar unit04 Grammar 33-36	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	On-Demand	1. Quiz 2. Grammar unit04 Grammar 34-37.	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 11	On-Demand	1. Quiz 2. Grammar unit05 Grammar 38-42	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Grammar unit05 Grammar 43-45	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 13	On-De mand	1. Quiz 2. Unit 06 Grammar 46-51	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-De mand	Midterm Review (Reflection for the Midterm Exam)	Post-class learning: Review exercises for the midterm exam Pre-class Learning: Preparing for the Midterm Exam	2 hours
Session 15	On-De mand	1. Short Quiz 2. Unit 06 Grammar 52-55	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	On-De mand	Midterm Summary (Review for the Midterm Exam)	Post-class learning: Review worksheet for midterm exam preparation Pre-class Learning: Preparing for the Midterm Test	2 hours
Session 17	On-De mand	Midterm Test	Post-Class Learning: Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	On-De mand	JLPT Practice Questions ①	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	On-De mand	JLPT Practice Questions ②	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	On-De mand	JLPT Practice Questions ③	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	On-De mand	JLPT Practice Questions ④	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 22	On-De mand	JLPT Practice Questions ⑤	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	On-De mand	JLPT Practice Questions ⑥	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	On-De mand	JLPT Practice Questions ⑦	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	On-De mand	JLPT Practice Questions ⑧	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 26	On-De mand	Grammar Review Exercise ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session	On-De	Grammar Review Exercise ②	Post-class Learning: Review handout for Learn	2 hours

27	mand		ing items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	
Session 28	On-Demand	Grammar Review Exercise ③	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 29	On-Demand	Summary (Review for the Final Exam)	Post-class learning: Review handouts for the final exam covering topics covered in class Pre-class Learning: Homework on next class content, preparation for regular exams	2 hours
Session 30	On-Demand	Summary (Review for Regular Exam)	Post-class learning: Preparation for the regular exam (120 minutes)	4 hours

Subject Name	Japanese 5	Year Offered	2025
Instructor	AKAGI Eriko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read texts in their specialized fields and participate in discussions. To achieve this, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4863923959 ②978-4757428560

	① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 5】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【6 Classes】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		【Class 2】 ①978-4863923959 ②978-4757428560 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863922495 ②978-4757433557 【5 Classes】 ①978-4863922495 ②978-4757433557 【Class 6】 ①978-4863922495 ②978-4757433557
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other	15	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the July and December JLPT exams. Also, be sure to attend class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing this course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Vocabulary Assessment Test	Pre-class: Preparation for assessment test, homework on next class content, preparation for quiz	1 hour
Session 2	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 7	In-Person	1. Short Quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class	2 hours

8			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Test ②	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Pre-class Study: Preparing for the Midterm Exam	2 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	1. Short Quiz 2. JLPT Practice Questions	2 hours
Session 21	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes Review for the Confirmation Test	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review of the End-of-Term Review Test Part 1	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-Demand	Review of the End-of-Term Review Test Part 2	Pre-class preparation: Preparation for the end-of-term review test	4 hours
Session 30	In-Person	End-of-Term Review Test	Pre-class Study: Studying for the End-of-Term Review Test	4 hours

Subject Name	Japanese 5	Academic Year	2025
Instructor	INOGUCHI Chika	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, this course prepares students for specialized university studies and, ultimately, employment in Japan after graduation. It aims to enable students to read and discuss texts in their specialized fields and participate in academic discussions. Specifically, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4863923959 ②978-4757428560

	① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 5】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 6】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		【Class 2】 ①978-4863923959 ②978-4757428560 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863922495 ②978-4757433557 【5 Classes】 ①978-4863922495 ②978-4757433557 【Class 6】 ①978-4863922495 ②978-4757433557
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the JLPT exams in July and December. Also, be sure to attend class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing the course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
First Session	In-Person	Guidance Vocabulary Assessment Test	Pre-class Learning: Assessment Test Preparation, Homework on Next Class Content, Quiz Preparation	1 hour
Session 2	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Test ②	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT Practice Questions	Pre-Study: Learning for the Midterm Test	2 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	1. Short Quiz 2. JLPT Practice Questions	2 hours
Session 21	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Pe	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class	2 hours

23	rson		Pre-class Learning: Homework on next class content, preparation for quiz	
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review of the End-of-Term Review Test Part 1	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
The 29th	On-Demand	Review of the End-of-Semester Review Test ②	Pre-Study: Preparing for the End-of-Term Review Test	4 hours
Session 30	In-Person	End-of-Term Review Test	Pre-class Study: Studying for the End-of-Term Review Test	4 hours

Subject Name	Japanese 5	Academic Year	2025
Instructor	YOO Dongmun	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4863923959 ②978-4757428560

	① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 5】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 6】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		【Class 2】 ①978-4863923959 ②978-4757428560 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863922495 ②978-4757433557 【5 Classes】 ①978-4863922495 ②978-4757433557 【Class 6】 ①978-4863922495 ②978-4757433557
Reference book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other	15	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the JLPT exams in July and December. Also, be sure to attend class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing this course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Vocabulary Assessment Test	Pre-class: Preparation for assessment test, homework on next class content, preparation for quiz	1 hour
Session 2	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class	2 hours

8			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning items covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-class Learning: Review handout for in-class learning items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Test ②	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Pre-class Study: Preparing for the Midterm Exam	2 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	1. Short Quiz 2. JLPT Practice Questions	2 hours
Session 21	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	Face-to-face	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review of the End-of-Term Review Test Part 1	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	Review of the End-of-Term Review Test Part 2	Pre-class preparation: Preparation for the end-of-term review test	4 hours
Session 30	In-Person	End-of-Term Review Test	Pre-class Learning: Studying for the End-of-Term Review Test	4 hours

Subject Name	Japanese 5	Academic Year	2025
Instructor	FUKUMOTO Yuki	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】	ISBN	【Class 1】 ①978-4863923959 ②978-4757428560

	① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ①Mastering Japanese N2 Grammar and Reading Japanese (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ②Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【3 Classes】 ①Mastering Japanese N2 Grammar and Reading Japanese (Japanese Language Proficiency Test/Examination for Japanese University Admission for International Students Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 5】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 6】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		【Class 2】 ①978-4863923959 ②978-4757428560 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863922495 ②978-4757433557 【5 Classes】 ①978-4863922495 ②978-4757433557 【Class 6】 ①978-4863922495 ②978-4757433557
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	5	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the JLPT exams in July and December. Also, be sure to attend class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing this course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Vocabulary Assessment Test	Pre-class: Preparation for assessment test, homework on next class content, preparation for quiz	1 hour
Session 2	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 5th	Face-to-Face	1. Short Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-class Learning: Review handout for in-class learning items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Test ②	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Pre-class Study: Preparing for the Midterm Exam	2 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 20th	Face-to-Face	1. Short Quiz 2. JLPT Practice Questions	1. Short Quiz 2. JLPT Practice Questions	2 hours
Session 21	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class	2 hours

22			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review of the End-of-Term Review Test Part 1	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	Review of the End-of-Term Review Test Part 2	Pre-class preparation: Preparation for the end-of-term review test	4 hours
Session 30	In-Person	End-of-Term Review Test	Pre-class Study: Studying for the End-of-Term Review Test	4 hours

Subject Name	Japanese 5	Academic Year	2025
Instructor	RI Kougi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Methods	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read texts in their specialized fields and participate in discussions. To achieve this, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one.	ISBN	【Class 1】 ①978-4863923959

	【Class 1】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test / Japanese University Admission Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 5】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Class 6】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		②978-4757428560 【Class 2】 ①978-4863923959 ②978-4757428560 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863922495 ②978-4757433557 【5 Classes】 ①978-4863922495 ②978-4757433557 【Class 6】 ①978-4863922495 ②978-4757433557	
	Reference Book	None	ISBN	None
	Grading Methods and	Active Participation and Engagement	5	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course and	Please create your own study plan, referencing the course learning objectives. Be sure to include taking the JLPT as a goal and take the July and December JLPT exams without fail. Also, attend every class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing the course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Vocabulary Assessment Test	Pre-class: Preparation for assessment test, homework on next class content, preparation for quiz	1 hour
Session 2	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 8	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-class Learning: Review handout for in-class learning items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Test ②	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
The 15th	Face-to-Face	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Pre-class Study: Preparing for the Midterm Test	2 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	1. Short Quiz 2. JLPT Practice Questions	2 hours
Session 21	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session	In-Pe	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class	2 hours

22	rson		Pre-class Learning: Homework on next class content, preparation for quiz	
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 28	In-Person	1. Short quiz 2. Review of the End-of-Term Review Test Part 1	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	Review of the End-of-Term Review Test Part 2	Pre-class preparation: Preparation for the end-of-term review test	4 hours
Session 30	In-Person	End-of-Term Review Test	Pre-class Study: Studying for the End-of-Term Review Test	4 hours

Subject Name	Japanese 5	Academic Year	2025
Instructor	MASHITA Kyoko	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read texts in their specialized fields and participate in discussions. To achieve this, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one.	ISBN	【Class 1】 ①978-4863923959

	【Class 1】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Study Abroad Test Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese: Japanese Language Proficiency Test N2, Kanako Maebou et al., ALC Press, 2016 【Class 2】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 3】 ① Japanese N2 Grammar & Reading Japanese Mastery (Japanese Language Proficiency Test/Japan Student Services Organization Reading Japanese Preparation Series), Nobuko Mizutani et al., J Research Publishing, 2018 ② Kikutan Japanese JLPT N2, Kanako Maebou et al., ALC Press, 2016 【Level 4】 ① Japanese Language Proficiency Test N1 Reading Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019 【Level 5】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebo et al., ALC Press, 2019 【Level 6】 ① Japanese Language Proficiency Test N1 Reading Comprehension Essential Patterns (Japanese Language Proficiency Test Essential Patterns Series), Yoko Ujihara et al., J Research Publishing, 2015 ② Kikutan Japanese: Japanese Language Proficiency Test N1, Kanako Maebou et al., ALC Press, 2019		②978-4757428560 【Class 2】 ①978-4863923959 ②978-4757428560 【3 Classes】 ①978-4863923959 ②978-4757428560 【4 Classes】 ①978-4863922495 ②978-4757433557 【Class 5】 ①978-4863922495 ②978-4757433557 【Class 6】 ①978-4863922495 ②978-4757433557
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other	15	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the JLPT exams in July and December. Also, be sure to attend class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing this course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Vocabulary Assessment Test	Pre-class: Preparation for assessment test, homework on next class content, preparation for quiz	1 hour
Session 2	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class	2 hours

8			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 9	In-Person	1. Short Quiz 2. Reading Comprehension	Follow-up Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 10	In-Person	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Test ②	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Pre-class Study: Preparing for the Midterm Test	2 hours
Session 17	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	1. Short Quiz 2. JLPT Practice Questions	2 hours
Session 21	In-Person	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 23	In-Person	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Study for the Confirmation Test	2 hours
Session 27	In-Person	1. Short quiz 2. Listening Comprehension, Discussion, Mini-Report	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review of the End-of-Term Review Test Part 1	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	Review of the End-of-Term Review Test Part 2	Pre-class preparation: Preparation for the end-of-term review test	4 hours
Session 30	In-Person	End-of-Term Review Test	Pre-class Study: Studying for the End-of-Term Review Test	4 hours

Subject Name	Japanese 5	Academic Year	2025
Instructor	HASHIMOTO Rin	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read texts in their specialized fields and participate in discussions. To achieve this, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Deliberation		
Courses Taught by Instructors with Practical Experience			
Textbooks	None (Handouts distributed during class)	ISBN	None
Reference Books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	5
	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the July and December JLPT exams. Also, be sure to attend class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing this course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Explanation of class flow, assessment methods, etc.	Pre-class learning: Homework on next class content, preparation for quizzes	1 hour
Session 2	On-Demand	Placement	Pre-class preparation: Preparation for placement	2 hours
Session 3	On-Demand	1. Short Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 8	On-De mand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	On Dem and	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 11	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 14	On-De mand	1. Short quiz 2. Reading Comprehension	Follow-up Learning: Study for the Midterm Test Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	On-De mand	Midterm Summary (Reflection for the Midterm Exam)	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 16	On-De mand	1. Quiz 2. Reading Comprehension	Pre-class Learning: Study for the Midterm Exam	2 hours
Session 17	On De mand	1. Short Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	On-De mand	Midterm Exam	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	On-De mand	JLPT Practice Questions ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	On-De mand	JLPT Practice Questions ②	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes Review for the Confirmation Test	2 hours

Session 22	On-Demand	JLPT Practice Questions ③	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 23	On-Demand	JLPT Practice Questions ④	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	On-Demand	JLPT Practice Questions ⑤	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 25	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Learning for the Confirmation Test	2 hours
Session 27	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	On-Demand	1. Quiz 2. Feedback on Confirmation Test ③ 3. Discussion	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-Demand	Spring Semester Review & Final Exam Preparation	Pre-class preparation: Preparation for the final exam	4 hours
Session 30	On-Demand	Spring Semester Review and Regular Exam Preparation	Post-Class Learning: Studying for Regular Exams	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	MASHITA Kyoko	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points in detail, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【2 Classes】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: 500 Japanese Expression Patterns for Any Situation (Short Version) : Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4757418905 ②978-4757420526 【Class 2】 ①978-4757418905 ②978-4757420526 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class		5
	Quizzes, reports, and other assignments during the course period		15
	Presentation of Results (Oral/Practical)		0

	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course, To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and Practice of Grammar Points	Post-class Learning: Review worksheets for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class	2 hours

9		mar points	Pre-class Learning: Homework on next class content, preparation for quiz	
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Test ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 20th	Face-to-Face	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam Part 2	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Subject Category	International Studies Major Specialized Education Courses		
Theme	In addition to understanding Japanese used in everyday situations, students will be able to understand Japanese used in a wider range of situations to a certain extent.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points in detail, citing relevant examples to strengthen and develop arguments. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Class 2】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use 500 Japanese Expression Patterns : Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4757418905 ②978-4757420526 【Class 2】 ①978-4757418905 ②978-4757420526 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires for this course	To ensure you pass, work diligently on every assignment, review thoroughly, and achieve a passing score on the exams. Also, prepare thoroughly to pass the JLPT and be sure to take the JLPT held in July and December. We will also administer JLPT practice tests during the semester to help you prepare for passing the JLPT. Be sure to take these tests and study diligently to achieve your goal.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handout for topic	2 hours

23	Person	2. JLPT practice questions	s covered in class Pre-class Learning: Homework on next class content, preparation for quiz	
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 28th	Face-to-Face	1. Short Quiz 2. Review for the Final Exam ①	Follow-up Learning: Review Handout for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam Part 2	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering supporting evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Class 2】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use 500 Japanese Expression Patterns : Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4757418905 ②978-4757420526 【Class 2】 ①978-4757418905 ②978-4757420526 【3 Classes】 ①978-4757418905 ②978-4757420526 【Class 4】 ①978-4757418905 ②978-4757420526 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class topic. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	In-Person	1. Short quiz	Post-class Learning: Review handouts for Learn	2 hours

23	rson	2. JLPT practice questions	ing items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	
Session 24	In-Pe rson	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 25	In-Pe rson	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Pe rson	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Pe rson	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Pe rson	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-De mand	1. Quiz 2. Review for the Final Exam Part 2	Study for the Final Exam	2 hours
Session 30	In-Pe rson	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	AKAGI Eriko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the speaker explicitly signals the direction of the conversation. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussion, Debate, Deliberation		

Courses taught by faculty with practical experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Class 2】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4757418905 ②978-4757420526 【Class 2】 ①978-4757418905 ②978-4757420526 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short Quiz 2. Grammar Introduction and Practice	Follow-up Learning: Review worksheets for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 19th	Face-to-Face	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Short quiz 2. Review for the Final Exam Part 2	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	SONDA Sanjaya	Year of Offering	234
Subject Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the speaker explicitly signals the direction of the conversation. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. *Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		

Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Class 2】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns - Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4757418905 ②978-4757420526 【Class 2】 ①978-4757418905 ②978-4757420526 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to pass.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class's content. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

			ntent, preparation for quiz	
Session 9	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review Session for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short Quiz 2. JLPT Practice Questions	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours

Session 23	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	Face-to-face	1. Short Quiz 2. JLPT Practice Questions	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-Class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam Part 2	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	INOGUCHI Chika	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In addition to understanding Japanese used in everyday situations, students will gain a certain level of understanding of Japanese used in a wider range of contexts.		
Course Objectives and Overview	This course organizes classes according to students' Japanese proficiency levels. Alongside Japanese 1, it aims to help students build rich relationships at university. For higher-level classes, it aims to help students acquire solid knowledge in their specialized university studies and improve their Japanese language proficiency to the level required for university learning. To achieve this, students will study Japanese grammar, build a foundation for expressing themselves in Japanese and understanding spoken Japanese, and aim to communicate smoothly with others. Specifically, the following learning activities will be conducted: ① Depending on the class level, students will learn N3, N2, or N1 grammar and practice using it to express themselves. ② Through listening practice, students will aim to understand the flow, content, and relationships between characters in coherent conversations and news broadcasts at near-natural speeds across a wide range of situations, beyond just everyday contexts, and grasp the main points.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Understand the main points of fairly complex content, both abstract and concrete, when spoken in standard Japanese, including technical discussions within one's own field of expertise. ② Understand the flow of lengthy or complex discussions, provided the topic is reasonably familiar and the direction of the conversation is explicitly signaled. ③ Be able to clearly and thoroughly describe or present on a wide range of topics related to one's field of interest. Be able to elaborate on points, strengthen and develop arguments by citing relevant examples. ④ Can converse fluently and naturally with native speakers to the extent that normal dialogue and relationships can be maintained without causing mutual stress. Can clearly explain and defend one's viewpoint by emphasizing personally significant events or experiences, providing relevant explanations, and offering supporting evidence.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Methods	Homework is corrected and returned. Additionally, feedback is provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	The textbook used varies by class. Please be careful not to purchase the wrong one. 【Class 1】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Class 2】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns - Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 3】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: Japanese Expression Patterns 500 Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 4】 ① 500 Japanese Expression Patterns: When and How to Use Them, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【5 Classes】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011 【Level 6】 ① When and How to Use: 500 Japanese Expression Patterns, Etsuko Tomomatsu, ALC Press, 2010 ② Revised Edition: When and How to Use: 500 Japanese Expression Patterns Short Sentence Completion Workbook, Etsuko Tomomatsu, ALC Press, 2011	ISBN	【Class 1】 ①978-4757418905 ②978-4757420526 【Class 2】 ①978-4757418905 ②978-4757420526 【3 Classes】 ①978-4757418905 ②978-4757420526 【4 Classes】 ①978-4757418905 ②978-4757420526 ①978-4757418905 ②978-4757420526 【6 Classes】 ①978-4757418905 ②978-4757420526
Reference Books	In addition to textbooks purchased by students, supplementary materials and practice problems will be distributed as handouts in each class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires To ensure you pass this course,	To ensure you pass, complete every assignment, review thoroughly, and achieve a passing score on exams. Additionally, prepare to pass the JLPT and be sure to take the JLPT held in July and December. JLPT practice tests aimed at passing the JLPT will also be conducted during the semester. Be sure to take them and study diligently to achieve passing scores.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explanation of class procedures, schedule, grading criteria, etc.) Assessment Test	Pre-class Learning: Research the meaning of grammar points and vocabulary related to the next class topic. Prepare for the quiz.	1 hour
Session 2	In-Person	1. Short Quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 8	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours

Session 9	In-Person	1. Short Quiz 2. Introduction and Practice of Grammar Points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	In-Person	1. Short quiz 2. Introduction and practice of grammar points	Post-class Learning: Review worksheet for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	In-Person	1. Short quiz 2. Review for Midterm Exam ①	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Review for Midterm Exam Part 2	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 13	In-Person	Midterm exam	Post-class learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	4 hours
Session 15	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 17	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 18	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 19	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 22	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
The 23rd	Face-	1. Short Quiz	Follow-up Learning: Review Handout for In-Cla	2 hours

	to-Fac e	2. JLPT Practice Questions	ss Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	
Session 24	In-Person	1. Short quiz 2. JLPT Practice Test	Follow-up Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 27	In-Person	1. Short quiz 2. JLPT practice questions	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	In-Person	1. Short quiz 2. Review for the Final Exam ①	Post-class Learning: Review handout for topics covered in class Pre-class Learning: Homework on next class content, preparation for the quiz	2 hours
Session 29	On-Demand	1. Quiz 2. Review for the Final Exam Part 2	Study for the Final Exam	2 hours
Session 30	In-Person	Implementation of the End-of-Term Review Test	Study for the Final Exam	4 hours

Subject Name	Japanese 6	Year Offered	2025
Instructor	AKAGI Eriko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read texts in their specialized fields and participate in discussions. To achieve this, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after the midterm test. Additionally, submitted homework assignments will be graded and returned.		
Active Learning Initiatives	Discussions, debates, and deliberations		
Courses taught by faculty with practical experience			
Textbooks	None (Handouts distributed in class)	ISBN	None
Reference Books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	5
	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Homework: 13% Final Review Test: 30% JLPT: 10% Midterm Mock Exam/Proficiency Test: 7%
This course requires and	Please create your own study plan using the course learning objectives as a reference. When doing so, be sure to include taking the JLPT as a goal and make sure to take the JLPT exams in July and December. Also, be sure to attend all classes and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing this course.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Explanation of class flow, assessment methods, etc.	Pre-class learning: Homework on next class content, preparation for quizzes	1 hour
Session 2	On-demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	On-Demand	1. Quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	On-Demand	1. Quiz 2. Grammar	Post-Class Learning: Review handouts for topics covered in class	2 hours

7			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 8	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 9	On-Demand	1. Quiz 2. Grammar	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session 10	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	On-Demand	1. Quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	On-Demand	1. Quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Learning for the Confirmation Test	2 hours
Session 14	On-Demand	Midterm Summary (Review for the Midterm Test)	Post-Session Learning: Study for the Midterm Test Pre-class Learning: Homework on next class content, preparation for quizzes	4 hours
Session 15	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 16	On-Demand	Midterm Summary (Review for the Midterm Exam)	Pre-class preparation: Study for the midterm exam	2 hours
Session 17	On-Demand	Midterm Exam	Post-Class Learning: Review Handout for In-Class Learning Topics Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	On-Demand	JLPT Practice Questions ①	Post-class Learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	On-Demand	JLPT Practice Questions ②	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	On-Demand	JLPT Practice Questions ③	Post-class Learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 21	On-Demand	JLPT Practice Questions ④	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quizzes Review for the Confirmation Test	
Session 22	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 23	On-Demand	JLPT Practice Questions ⑥	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	On Demand	JLPT Practice Questions ⑦	Post-Class Learning: Review Handouts for Learning Items Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 25	On-Demand	JLPT Practice Questions ⑧	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 26	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Learning for the Confirmation Test	2 hours
Session 27	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	On-Demand	1. Short quiz 2. Grammar	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-Demand	Summary (Review for the Final Exam)	Post-class learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	4 hours
Session 30	On-Demand	Fall Semester Review & Final Exam Preparation	Post-class learning: Studying for the final exam	4 hours

Subject Name	Japanese 7	Year Offered	2025
Instructor	OGITA Tomoko	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 8, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ①Japan Foundation (2012) Official Japanese	ISBN	(1) ①978-4893588180

	Language Proficiency Test N2 Practice Questions, Bonjinsha ② Japan Foundation (2018) Japanese Language Proficiency Test Official Practice Questions N2 Volume 2, Bonjinsha ③ Kanako Maebou (2019) Kikutan N2, ALC Press (2) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Reading Comprehension, J Research ②Maebō Kanako (2019) Kikutan N1, ALC (3) ①Japan Foundation (2012) 'Official Japanese Language Proficiency Test N2 Practice Questions' Bonjinsha ②Japan Foundation (2018) 'Official Japanese Language Proficiency Test N2 Workbook Vol. 2' Bonjinsha ③Maebo Kanako (2019) Kikutan N1, ALC Press		②978-4893589378 ③978-4757428560 (2) ① 978-4863922495 ②978-4757433557 (3) ①978-4893588173 ②978-4893589361 ③978-4757433557
Reference Books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing)	Review for the Short Test Vocabulary Research for Next Session's Content	2 hours

2		g Reading Content)	t Preparation Handout	
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Time's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Test 2	Practice similar problems to JLPT Practice Test 2	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Problems 4 with Similar Questions	2 hours

Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Practice Problem 5 Similar Questions	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
The 25th	Face-to-Face	Listening Comprehension and Discussion 1	Learning for the Short Test Memorize Vocabulary Learned That Day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 7	Academic Year	2025
Instructor	YANG Zihan	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 8, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ①Japan Foundation (2012) Official Japanese	ISBN	(1) ①978-4893588180

	Language Proficiency Test N2 Practice Questions, Bonjinsha ② Japan Foundation (2018) Japanese Language Proficiency Test Official Practice Questions N2 Volume 2, Bonjinsha ③ Kanako Maebou (2019) Kikutan N2, ALC Press (2) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Reading Comprehension, J Research ② Kanako Maebō (2019) Kikutan N1, ALC (3) ①Japan Foundation (2012) 'Official Japanese Language Proficiency Test N2 Practice Questions' Bonjinsha ② Japan Foundation (2018) Official Japanese Language Proficiency Test N2 Practice Questions Vol. 2, Bonjinsha ③ Maebō Kanako (2019) Kikutan N1, ALC Press		②978-4893589378 ③978-4757428560 (2) ① 978-4863922495 ②978-4757433557 (3) ①978-4893588173 ②978-4893589361 ③978-4757433557
Reference Books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Mid-Term Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have failed N1 multiple times should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours

Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Learning for the Mini-Test Vocabulary Research for Next Lesson Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours

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Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize Vocabulary Learned That Day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize vocabulary learned that day	2 hours
Session 27	In-person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 7	Academic Year	2025
Instructor	RI Kougi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 8, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ①Japan Foundation (2012) Official Japanese	ISBN	(1) ①978-4893588180

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Reference Books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active Participation and Engagement in Class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Final Presentation (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content	2 hours

			Preparation Handout	
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for Mini-Test Vocabulary for Next Lesson Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
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Session 15	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours
Session	In-Person	JLPT Practice Problem 5	Practice JLPT Practice Problem 5 Similar Questions	2 hours

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Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
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Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
The 28th	Face-to-Face	Summary (Review for the Review Test)	Learning for the Review Test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 7	Academic Year	2025
Instructor	YOO Dongmun	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 8, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read texts in their specialized fields and participate in discussions. To achieve this, students will: ① Read and comprehend articles and commentaries from newspapers and magazines covering a wide range of topics, focusing on texts with clear arguments; ② Read texts on general topics, understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
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Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
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Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
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Reference Book	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	【Regular Exam】 Report Exam	0	
	【Regular Exam】 Written Exam (In-Person)	0	
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	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have failed N1 multiple times should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.		

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			Preparation Handout	
Session 3	Face-to-face	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
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The 29th	On-Demand	Summary (Review for the Review Test)	Learning for the Review Test	6 hours
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Subject Name	Japanese 7	Academic Year	2025
Instructor	OGITA Tomoko	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 8, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
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	Other Content	JLPT Exam (10%) End-of-Term Review Test (30%) Proficiency Tests/Half-Length Practice Exams (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours

Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours

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Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize Vocabulary Learned That Day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	Face-to-face	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 7	Academic Year	2025
Instructor	OGITA Tomoko	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 8, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ① Japan Foundation (2012) Official Japanese	ISBN	(1) ①978-4893588180

	Language Proficiency Test N2 Practice Questions, Bonjinsha ② Japan Foundation (2018) Japanese Language Proficiency Test Official Practice Questions N2 Volume 2, Bonjinsha ③ Kanako Maebou (2019) Kikutan N2, ALC Press (2) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Reading Comprehension, J Research ② Kanako Maebō (2019) Kikutan N1, ALC (3) ①Japan Foundation (2012) 'Official Japanese Language Proficiency Test N2 Practice Questions' Bonjinsha ② Japan Foundation (2018) Official Japanese Language Proficiency Test N2 Practice Questions Vol. 2, Bonjinsha ③ Maebō Kanako (2019) Kikutan N1, ALC Press		②978-4893589378 ③978-4757428560 (2) ① 978-4863922495 ②978-4757433557 (3) ①978-4893588173 ②978-4893589361 ③978-4757433557
Reference Books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
For taking this course Students	Students enrolled in this course must take the JLPT. While the goal of this course is to help you pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, and other materials, a little bit each day.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing)	Review for the Short Test Vocabulary Research for Next Session's Content	2 hours

2		g Reading Content)	t Preparation Handout	
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	Face-to-face	JLPT Practice Problem 2	Practice JLPT Exercise 2 with Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours

Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize vocabulary learned that day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 7	Academic Year	2025
Person in Charge	HASHIMOTO Rin	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. Building upon Japanese 6, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Text	Handouts	ISBN	None
Reference books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	10
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	End-of-Term Review Test: 40%
This course is When taking this course	Refer to the course learning objectives to create your own study plan. Be sure to include taking the JLPT as a goal and take the July and December JLPT exams without fail. Also, attend every class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing the course.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Explanation of class flow, assessment methods, etc.	Pre-class learning: Homework on next class content, preparation for quizzes	1 hour
Session 2	On-demand	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	On-Demand	1. Short quiz 2. Reading Comprehension	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours
Session 5	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class	2 hours

8			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 9	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 10	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 13	On-Demand	JLPT Practice Questions ①	Post-class Learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 14	On-Demand	JLPT Practice Questions ②	Post-class Learning: Study for the midterm exam Pre-class Learning: Homework on next class content, preparation for quizzes	4 hours
Session 15	On Demand	JLPT Practice Questions ③	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 16	On-Demand	JLPT Practice Questions ④	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 17	mand	JLPT Practice Questions ⑤	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	On-Demand	Midterm Test Preparation	Midterm Test Preparation	2 hours
Session 19	On Demand	Midterm Exam	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 20	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	On-Demand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Points Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session 22	On-Demand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class co	2 hours

			ntent, preparation for quiz	
Session 23	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 24	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Learning for the Confirmation Test	2 hours
Session 27	On-De mand	1. Short quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	On-De mand	1. Quiz 2. Reading Comprehension	Post-Class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-De mand	Spring Semester Review & Final Exam Preparation	Pre-class preparation: Preparation for the final exam	4 hours
Session 30	On-De mand	Spring Semester Review and Regular Exam Preparation	Post-Class Learning: Studying for Regular Exams	4 hours

Subject Name	Japanese 8	Year Offered	2025
Instructor	OGITA Tomoko	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 7 studies, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ① Tomomatsu, Etsuko (2011). Revised Edition:	ISBN	(1) ①978-4757418905

	500 Japanese Sentence Patterns for Every Situation: Covering Essential Expressions for N1-N3. ALC Press ② Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Rie Oki et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (2) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Covering Essential Expressions for N1 to N3. ALC Press ② Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Ōki, Rie et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (3) ①Japan Foundation (2012) 'Japanese Language Proficiency Test Official Problem Set N1' Bonjinsha ② Japan Foundation (2018) 'Japanese Language Proficiency Test Official Problem Collection N1 Volume 2' Bonjinsha (4) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Listening Comprehension, J Research Handout		②978-4757420526 ③978-4883199389 (2) ①978-4757418905 ②978-4757420526 ③978-4883199389 (3) ①978-4893588173 ②978-4893589361 (4) ①978-4863922280 Handout
Reference Books	To be specified as appropriate		ISBN To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as		

	actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	Face-to-face	Orientation, Vocabulary Assessment Test	Learning for quizzes Look up vocabulary for next session Preparation Handouts	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours

14				
Session 15	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
The 17th	In-Person	JLPT Practice Test Reading Comprehension	Learning for Mini-Tests	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours
Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize Vocabulary Learned That Day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 8	Academic Year	2025
Instructor	MA Huali	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Methods	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 7 studies, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. Specifically, it focuses on: ① Reading and comprehending the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Reading materials on general topics and understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1)	ISBN	(1)

	① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns for Every Situation: Covering Essential Expressions for N1-N3. ALC Press ② Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Rie Oki et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (2) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Covering Essential Expressions for N1 to N3. ALC Press ② Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Ōki, Rie et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (3) ①Japan Foundation (2012) Japanese Language Proficiency Test Official Problem Set N1, Bonjinsha ② Japan Foundation (2018) 'Japanese Language Proficiency Test Official Problem Collection N1 Volume 2' Bonjinsha (4) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Listening Comprehension, J Research Handout		①978-4757418905 ②978-4757420526 ③978-4883199389 (2) ①978-4757418905 ②978-4757420526 ③978-4883199389 (3) ①978-4893588173 ②978-4893589361 (4) ①978-4863922280 Handout	
Reference Books	To be specified as appropriate		ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5		
	Quizzes, reports, and other assignments during the course period	28		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	20		
	[Regular Exam] Report Exam	0		
	[Regular Exam] Written Exam (In-Person)	0		
	Other (%)	47		
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Mid-Term Mock Exam (7%)		
This course requires Students taking this	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have failed N1 multiple times should first: ① Thoroughly			

course	review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session's content Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session	In-Person	Midterm Exam	Quiz Preparation	2 hours

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Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Problem 2	Practice similar problems to JLPT Practice Test 2	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Practice Test: Reading Comprehension	Learning for Quizzes	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours
Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize vocabulary learned that day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 8	Academic Year	2025
Instructor	AKAGI Eriko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	International Studies Department Specialized Education Courses		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 7 studies, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ① Tomomatsu, Etsuko (2011). Revised Edition:	ISBN	(1) ①978-4757418905

	500 Japanese Sentence Patterns for Every Situation: Covering Essential Expressions for N1-N3. ALC Press ② Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Rie Oki et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (2) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Covering Essential Expressions for N1 to N3. ALC Press ② Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Ōki, Rie et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (3) ①Japan Foundation (2012) Japanese Language Proficiency Test Official Problem Set N1, Bonjinsha ② Japan Foundation (2018) 'Japanese Language Proficiency Test Official Problem Collection N1 Volume 2' Bonjinsha (4) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Listening Comprehension, J Research Handout		②978-4757420526 ③978-4883199389 (2) ①978-4757418905 ②978-4757420526 ③978-4883199389 (3) ①978-4893588173 ②978-4893589361 (4) ①978-4863922280 Handout
Reference Books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Mid-Term Mock Exam (7%)	
This course requires Students taking this	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering		

course	content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	Face-to-face	Reading Comprehension ① (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content)	Learning for the Short Test Vocabulary Research for Next Lesson Preparation Worksheet	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problems	3 hours

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Session 15	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
The 18th	Face-to-Face	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours
Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Practice Test 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize vocabulary learned that day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 8	Academic Year	2025
Instructor	RI Kougi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course aims to cultivate more advanced Japanese language proficiency in level-specific classes for learners targeting JLPT N2 or higher. Building upon Japanese 7, this course prepares students for specialized university studies and, ultimately, employment in Japan after graduation. It aims to enable students to read academic texts in their field and participate in discussions. Specifically, students will: ① Read and comprehend clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read general-interest texts and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ① Tomomatsu, Etsuko (2011). Revised Edition:	ISBN	(1) ①978-4757418905

	500 Japanese Sentence Patterns for Every Situation: Covering Essential Expressions for N1-N3. ALC Press ② Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Rie Oki et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (2) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Covering Essential Expressions for N1 to N3. ALC Press ② Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Ōki, Rie et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (3) ①Japan Foundation (2012) 'Japanese Language Proficiency Test Official Problem Set N1' Bonjinsha ② Japan Foundation (2018) 'Japanese Language Proficiency Test Official Problem Collection N1 Volume 2' Bonjinsha (4) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Listening Comprehension, J Research Handout		②978-4757420526 ③978-4883199389 (2) ①978-4757418905 ②978-4757420526 ③978-4883199389 (3) ①978-4893588173 ②978-4893589361 (4) ①978-4863922280 Handout
Reference Books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as		

	actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Learning for the Short Test Vocabulary for Next Lesson Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours

Session 15	In-Person	JLPT Practice Test 2	Practice similar problems to JLPT Practice Test 2	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Exercise 4 with Similar Problems	2 hours
Session 19	Face-to-Face	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	Face-to-Face	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize vocabulary learned that day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 8	Academic Year	2025
Instructor	HASHIMOTO Rin	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 7, this course aims to enable students to read specialized texts and participate in discussions, with an eye toward university-level specialized studies and, ultimately, employment in Japan after graduation. Through learning activities such as: ① Reading and comprehending the content of clear, well-argued texts like newspaper and magazine articles and commentaries covering a wide range of topics; ② Reading materials on general topics to understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	(1) ① Tomomatsu, Etsuko (2011). Revised Edition:	ISBN	(1) ①978-4757418905

	500 Japanese Sentence Patterns for Every Situation: Covering Essential Expressions for N1-N3. ALC Press ② Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Rie Oki et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (2) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Covering Essential Expressions for N1 to N3. ALC Press ② Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Ōki, Rie et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (3) ①Japan Foundation (2012) 'Japanese Language Proficiency Test Official Problem Set N1' Bonjinsha ② Japan Foundation (2018) 'Japanese Language Proficiency Test Official Problem Collection N1 Volume 2' Bonjinsha (4) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Listening Comprehension, J Research Handout		②978-4757420526 ③978-4883199389 (2) ①978-4757418905 ②978-4757420526 ③978-4883199389 (3) ①978-4893588173 ②978-4893589361 (4) ①978-4863922280 Handout
Reference Materials	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as		

	actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours

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Session 15	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problems 4	Practice JLPT Exercise 4 Similar Problems	2 hours
Session 19	Face-to-face	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize vocabulary learned that day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 8	Academic Year	2025
Instructor	IWARA Kumiko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course targets learners aiming for JLPT N2 or higher, offering level-specific classes to cultivate more advanced Japanese language proficiency. In conjunction with Japanese 7 studies, and with an eye toward specialized university studies and ultimately employment in Japan after graduation, this course aims to enable students to read specialized field literature and participate in discussions. Specifically, it focuses on: ① Reading and comprehending the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Reading materials on general topics and understanding the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others. Through these learning activities, the course enhances receptive, productive, and interactive abilities in "reading, speaking, and writing."		
Course Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. *Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical			

Experience			
Textbooks	(1) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns for Every Situation: Covering Essential Expressions for N1-N3. ALC Press ② Etsuko Tomomatsu (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Rie Oki et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (2) ① Tomomatsu, Etsuko (2011). Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Covering Essential Expressions for N1 to N3. ALC Press. ② Tomomatsu, Etsuko (2011) Revised Edition: 500 Japanese Sentence Patterns – When and How to Use Them: Short Sentence Completion Workbook, ALC Press ③ Ōki, Rie et al. (2024) JLPT Listening Comprehension N2 Points & Practice, Three A Network (3) ①Japan Foundation (2012) 'Japanese Language Proficiency Test Official Problem Set N1' Bonjinsha ② Japan Foundation (2018) Japanese Language Proficiency Test Official Problem Collection N1 Volume 2, Bonjinsha (4) ①Yoko Ujihara (2015) Essential Patterns for JLPT N1 Listening Comprehension, J Research Handout	ISBN	(1) ①978-4757418905 ②978-4757420526 ③978-4883199389 (2) ①978-4757418905 ②978-4757420526 ③978-4883199389 (3) ①978-4893588173 ②978-4893589361 (4) ①978-4863922280 Handout
	Reference Books		To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other assignments during the course period	28	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	47	
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Midterm Mock Exam (7%)	
This course requires	Students taking this course must take the JLPT. While the goal of this course is		

Students taking this course	to pass N1, students who have repeatedly failed N1 should first: ① Thoroughly review and memorize vocabulary and grammar from beginner levels up to N2. Mastering content up to N2 is essential for passing N1. A substantial amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	Face-to-face	Reading Comprehension ② (Reading Comprehension, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Quiz Preparation Vocabulary Research for Next Lesson Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session	In-Person	Midterm Exam	Quiz Preparation	2 hours

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Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Problem 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Problems 4 with Similar Questions	2 hours
The 19th	Face-to-Face	JLPT Practice Problem 5	Practice JLPT Practice Test 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize Vocabulary Learned That Day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 8	Academic Year	2025
Instructor	AKAGI Eriko	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Aims to develop an understanding of Japanese used in a wide range of situations, in addition to understanding Japanese used in everyday contexts.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. It aims to cultivate more advanced Japanese language proficiency through level-specific classes. With an eye toward specialized university studies and, ultimately, employment in Japan after graduation, this course aims to enable students to read books in their specialized fields and participate in discussions. To achieve this, students will: ① Read and understand the content of clear, well-argued texts such as newspaper and magazine articles and commentaries covering a wide range of topics; ② Read texts on general topics and understand the flow of the discussion and the intended meaning of expressions; ③ Clearly communicating one's own opinions formed through reading to others.		
Prerequisites and Notes			
Connection to the DP	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Independently comprehend texts to a significant degree by selecting and using appropriate reference materials, adjusting reading speed and approach according to various purposes and text types. ② Develop writing and presentations clearly and systematically. Add relevant details to supplement content without losing sight of the main points. ③ Integrate and evaluate diverse information and arguments to produce clear, detailed texts on varied topics within one's specialized field of interest. ④ Use language fluently, accurately, and effectively on a wide range of topics of general, academic, professional, or leisure interest, clearly expressing relationships between ideas. Rarely encounter difficulties in expressing oneself, communicate naturally with accurate grammar and appropriate politeness for the situation.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests. Additionally, submitted homework assignments will be corrected and returned.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbooks	Handouts	ISBN	None
Reference books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	10
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	End-of-Term Review Test: 40%
This course is When taking this course	Refer to the course learning objectives to create your own study plan. Be sure to include taking the JLPT as a goal and take the July and December JLPT exams without fail. Also, attend every class and participate "actively." Preparation and review are essential. Furthermore, consistent daily study, not just test preparation, is crucial. Scoring well on quizzes and assignments is key to passing the course.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Explanation of class flow, assessment methods, etc.	Pre-class learning: Homework on next class content, preparation for quizzes	1 hour
Session 2	On-demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 3	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 4	On-Demand	1. Quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 5	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 6	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 7	On-Demand	1. Short quiz 2. Grammar	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class preparation: Homework on next class content, preparation for quizzes	2 hours
Session	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class	2 hours

8			Pre-class Learning: Homework on next class content, preparation for quiz	
Session 9	On-Demand	Review for the Midterm Exam	Post-class Learning: Review handouts for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 10	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 11	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 12	On-Demand	Review for the Midterm Exam	Preparation for the midterm exam	2 hours
Session 13	On Demand	Midterm Exam	Post-Class Learning: Review Handout for Learning Points Covered in Class Pre-class Learning: Homework on next class content, preparation for quizzes Learning for the Confirmation Test	2 hours
Session 14	On-Demand	JLPT Practice Questions ①	Follow-up Study: Preparing for the Midterm Test Pre-class Learning: Homework on next class content, preparation for quizzes	4 hours
Session 15	On-Demand	JLPT Practice Questions ②	Post-class Learning: Review handouts for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 16	On-Demand	JLPT Practice Questions ③	Pre-class preparation: Study for the midterm exam	2 hours
Session 17	On Demand	JLPT Practice Questions ④	Post-Class Learning: Review Handout for In-Class Learning Items Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 18	On-Demand	JLPT Practice Questions ⑤	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 19	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 20	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 21	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Review for the Confirmation Test	2 hours
Session 22	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework and preparation for quizzes on upcoming lesson content	2 hours

Session 23	On-Demand	JLPT Practice Questions ⑥	Post-class Learning: Review handout for learning points covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	2 hours
Session 24	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 25	On-Demand	1. Quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 26	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz Learning for the Confirmation Test	2 hours
Session 27	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 28	On-Demand	1. Short quiz 2. Grammar	Post-class Learning: Review handout for learning items covered in class Pre-class Learning: Homework on next class content, preparation for quiz	2 hours
Session 29	On-Demand	Summary (Review for the Final Exam)	Post-class learning: Review handouts for topics covered in class Pre-class Learning: Homework on next class content, preparation for quizzes	4 hours
Session 30	On-Demand	Fall Semester Review & Final Exam Preparation	Post-class learning: Studying for the final exam	4 hours

Course Name	Advanced English III	Year Offered	2025
Instructor	REGIER Christopher	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. ① Focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year and thereafter. For students in the Asia-Pacific Course, while not required, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency words introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural		

	English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course is This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-face	Writing/Reading Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	Face-to-face	Listening and Speaking Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class review: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	In-person	Listening and Speaking Practice (3): Unit 2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): Unit 2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): Unit 3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): Unit 5 Our Aging Population	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session	Face-	Writing/Reading Practice (8): Unit 5	Pre-class Learning: Prepare the assigned sect	2 hours

20	to-face	Our Aging Population	ion (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 21	Face-to-Face	Listening and Speaking Practice (9): Unit 5 Our Aging Population	Pre-class Preparation: Review the assigned section (check vocabulary, grammar, and expressions; complete practice exercises) Follow-up Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 5 Our Aging Population	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from " " and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): Unit 6 Do You Want to Live Forever?	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.6 Do You Want to Live Forever?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	In-Person	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Advanced English III	Academic Year	2025
Instructor	Weatherby Martin	Year of Offering	34
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC score improvement. ① Focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year. While not required for students in the Asia-Pacific Course, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Connection to the DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural		

	English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course is This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-face	Writing/Reading Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	Face-to-face	Listening and Speaking Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	In-Person	Writing and Reading Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): Unit 2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): Unit 3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): Unit 5 Our Aging Population	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session	In-Person	Writing/Reading Practice (8): Unit 5	Pre-class Learning: Prepare for the assigned	2 hours

20	Person	Our Aging Population	section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class review: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): Unit 5 Our Aging Population	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 5 Our Aging Population	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from " " and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): U.6 Do You Want to Live Forever?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.6 Do You Want to Live Forever?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	Face-to-face	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
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Course Name	Advanced English III	Academic Year	2025
Instructor	OCON Aurik	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to: ① strengthen overall English proficiency and ② improve TOEIC test scores. ① Focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Course Requirements and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year or later. While it is not required for students in the Asia-Pacific Course, we strongly encourage enrollment to enhance English proficiency and improve TOEIC scores, which align with the Faculty of International Studies' learning objectives.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural		

	English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
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	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course is This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-face	Writing/Reading Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	Face-to-Face	Listening and Speaking Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Follow-up Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): U. 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): Unit 2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): Unit 3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): Unit 5 Our Aging Population	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
The 20th	Face-	Writing and Reading Practice (8): Un	Pre-class Learning: Prepare the assigned sect	2 hours

	to-Fac e	Unit 5 Our Aging Population	ion (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): Unit 5 Our Aging Population	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 5 Our Aging Population	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): U.6 Do You Want to Live Forever?	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.6 Do You Want to Live Forever?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	Face-to-face	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Advanced English III	Academic Year	2025
Instructor	Jonathan MILLS	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice a week and aims to achieve two objectives: ① strengthening overall English proficiency and ② improving TOEIC test scores. ① focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year and thereafter. For students in the Asia-Pacific Course, while not required, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural		

	English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course requires In this course	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire “practical English.” Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-Face	Writing and Reading Practice (1): Unit 1 The World of Advertising	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Follow-up Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	Face-to-face	Listening and Speaking Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): Unit 1 The World of Advertising	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): Unit 2 Online Advertising: Making Our Lives Better?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): Unit 3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.3 Going to Extremes	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): U.4 Winning at Any Cost	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): Unit 5 Our Aging Population	Pre-class Preparation: Review the assigned section (check vocabulary, grammar, and expressions; complete practice exercises) Follow-up Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session	In-Pe	Writing/Reading Practice (8): Unit 5	Pre-class Learning: Prepare the assigned sect	2 hours

20	Person	Our Aging Population	ion (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): Unit 5 Our Aging Population	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 5 Our Aging Population	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): Unit 6 Do You Want to Live Forever?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.6 Do You Want to Live Forever?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	In-Person	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Advanced English III	Academic Year	2025
Instructor	Weatherby Martin	Year of Offering	34
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture (On-Demand)
Course Category	International Studies Department Specialized Education Courses		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement (strengthening all four skills) and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. In class, students will build knowledge through input from textbooks and other learning materials. They will then consolidate this knowledge through practice exercises and output activities, aiming to achieve comprehension of simple sentences and clear, well-structured compound and complex sentences in both reading and listening. In Part 2, students engage in TOEIC practice exercises to transform the knowledge acquired in Part 1 into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year and thereafter. For students in the Asia-Pacific Course, while not required, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】		

	1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, and deliberations		
Courses Taught by Instructors with Practical Experience			
Textbook	Framework English A, Colin Thompson / Tim Woolstencroft, Kinseido, 2024	ISBN	9784764742000
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	70	
	Other Content	① Review Quiz: 50% (25% × 2 times) ② January TOEIC IP Test: 10% ③ January PROGOS: 10%	
This course requires This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Introduction: Overview of the course, assessment methods, explanation of how the course will be conducted, etc.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours

Session 2	On-demand	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	On-Demand	Listening and Speaking Practice (1)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 4	On Demand	Writing and Reading Practice (1)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Episode 5	On-Demand	Listening and Speaking Practice (2)	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 6	On Demand	Writing and Reading Practice (2)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 7	On Demand	Listening and Speaking Practice (3)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 8	On Demand	Writing and Reading Practice (3)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 9	On Demand	Listening and Speaking Practice (4)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 10	On Demand	Writing and Reading Practice (4)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 11	On Demand	Listening and Speaking Practice (5)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours

			grammar, and expressions covered in class in your own words (review)	
Session 12	On Demand	Writing and Reading Practice (5)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	6 hours
Session 13	On Demand	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening & Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 14	On Demand	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	On Demand	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6)	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	On Demand	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Practice (6)	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	On Demand	Listening and Speaking Practice (7)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 18	On Demand	Writing and Reading Practice (7)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 19	On Demand	Listening and Speaking Practice (8)	Pre-class Learning: Prepare for the designated section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 20	On Demand	Writing and Reading Practice (8)	Pre-class preparation: Review the assigned material (check vocabulary, grammar, and expressions; complete practice exercises) Post-class learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 21	On-Demand	Listening and Speaking Practice (9)	Pre-class Learning: Prepare for the designated section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, gr	2 hours

			grammar, and expressions covered in class in your own words (review)	
Session 22	On Demand	Writing and Reading Practice (9)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 23	On Demand	Listening and Speaking Practice (10)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 24	mand	Writing and Reading Practice (10)	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions, and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 25	On-Demand	Final Review Quiz (Listening & Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening & Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	On Demand	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	On Demand	Review of the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	On Demand	Review of Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Comprehensive Review of Spring Semester Learning Content (Listening/Speaking)	Post-class Learning: Confirm mastery of vocabulary, grammar, and expressions reviewed from Spring Semester Learning Content (Listening/Speaking), and review the entire learning content.	2 hours
Session 30	On Demand	Comprehensive Review of Spring Semester Learning Content (Writing/Reading)	Post-class Learning: Confirm mastery of vocabulary, grammar, and expressions reviewed from Spring Semester learning content (Writing/Reading), and review the entire learning content.	2 hours

Course Name	Advanced English IV	Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	34
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. ① Focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound/complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Course Requirements and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year or later. For students enrolled in the Asia-Pacific Course, it is not a required course. However, we encourage you to actively enroll in this course to enhance your English proficiency and improve your TOEIC scores, which align with the Faculty of International Studies' learning objectives.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】		

	1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course is This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-face	Writing/Reading Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 5	Face-to-Face	Listening and Speaking Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Follow-up Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): U.11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session	In-Person	Writing and Reading Practice (8): Unit 11 The Online (Dis)Information	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

20	rson	t 11 The Online (Dis)Information	ion (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): U.11 The Online (Dis)Information	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	Face-to-face	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points Explanation and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Advanced English IV	Academic Year	2025
Instructor	IWAMOTO Akemi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. For ①, students will solidify receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students will build knowledge. Through practice exercises and output activities, they will consolidate this knowledge, aiming to achieve comprehension of simple sentences and clear, well-structured compound and complex sentences in both reading and listening. ② Through TOEIC practice exercises, students refine the knowledge acquired in ① into test-ready skills. Furthermore, from the perspective of developing employability, the program cultivates logical thinking and broad perspectives. Positioning TOEIC as a benchmark for international proficiency, it equips students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year and thereafter. For students in the Asia-Pacific Course, while not required, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural English manner.		

Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course requires This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocab	2 hours

		c. *Course plans may vary by class. Be sure to confirm during the first class session.	ulary, grammar, and expressions covered in class in your own words	
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-face	Writing/Reading Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	In-Person	Listening and Speaking Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours

Session 11	Face-to-face	Listening and Speaking Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): Unit 10 Treatment of Animals	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): U.11 The Online (Dis)Information	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
The 20th	Face-to-Face	Writing and Reading Practice (8): Unit 11 The Online (Dis)Information	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the v	2 hours

			ocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): U.11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	Face-to-face	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review the results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Advanced English IV	Academic Year	2025
Instructor	HONDA Takumi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students advance their learning in English on various topics, acquiring advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice a week and aims to achieve two objectives: ① strengthening overall English proficiency and ② improving TOEIC test scores. ① focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year and thereafter. For students in the Asia-Pacific Course, while not required, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural		

	English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course is This course aims to improve your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire "practical English." Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 4	Face-to-Face	Writing and Reading Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	Face-to-face	Listening and Speaking Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): U.11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class review: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session	In-Person	Writing/Reading Exercise (8): Unit 1	Pre-class Learning: Prepare the assigned section	2 hours

20	rson	1 The Online (Dis)Information	ion (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): U.11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	Face-to-face	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Advanced English IV	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Advance learning in English across various topics and acquire advanced English proficiency that integrates all four skills.		
Course Objectives and Overview	This course meets twice weekly, aiming to achieve two objectives: ① Overall English proficiency enhancement and ② TOEIC test score improvement. ① Focuses on consolidating receptive knowledge of 3,000 high-frequency words essential for English comprehension and fundamental grammar points. Through input from textbooks and other learning materials, students build knowledge. This knowledge is then reinforced through practice exercises and output activities, aiming to enable students to read and listen to simple sentences and clear, well-structured compound and complex sentences. In Part ②, students engage in TOEIC practice exercises to transform the knowledge acquired in Part ① into test-ready skills. Furthermore, from the perspective of developing employability, the course cultivates logical thinking skills and a broad perspective. Positioning TOEIC as a benchmark for international proficiency, it aims to equip students with practical English skills for use in the global community.		
Prerequisites and Notes	This course is required for students enrolled in the English Communication Course starting in the 2023 academic year and thereafter. For students in the Asia-Pacific Course, while not required, we strongly encourage enrollment to advance the Faculty of International Studies' learning objectives of improving English proficiency and achieving higher TOEIC scores.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are set as follows for vocabulary, grammar, reading comprehension, and output, aiming to acquire foundational academic English skills. 【Grammar and Vocabulary】 1. Recognize and understand the meaning of grammar and vocabulary covered in class that appear in sentences. 2. Achieve a score of 70% or higher on quizzes covering high-frequency vocabulary introduced in each class. 3. Achieve a score of 70% or higher on tests assessing explicit knowledge of the grammar, vocabulary, and textbook content covered in class. 3. Acquire explicit knowledge of the grammar and vocabulary covered in class and be able to explain it to others. 4. Can create sentences and passages using the grammar and vocabulary covered in class, employing correct grammar and usage. 【Reading Comprehension】 1. Understand coherent passages composed of grammar and vocabulary covered in class and summarize them. 2. Understand coherent passages composed solely of grammar and vocabulary covered in class and convey their meaning to others while incorporating personal opinions. 【Output】 1. Accurately pronounce vocabulary and sentences covered in class in a natural		

	English manner.		
Preparation for Qualification/Certification Exams			
Feedback Methods	In addition to answering student questions and providing explanations during class, students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Please note that the textbook used varies by class. ①In Focus 1, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2024 ②In Focus INTRO, Charles Browne / Brent Culligan / Joseph Phillips, Kinseido, 2025	ISBN	①9784764741935 ②9784764742222
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	① Review Quiz: 30% (15% × 2 times) ② July TOEIC IP Test: 20% ③ July PROGOS: 10%	
This course requires This course aims to enhance your overall English proficiency.	This course aims to enhance your overall English proficiency. Comprehensive improvement—meaning all four skills—requires an attitude of independent thinking, initiative, and self-directed learning. Throughout the course, actively engage in thinking and speaking to advance your learning and acquire “practical English.” Comprehensive learning based on English will not only elevate your English proficiency to the next level but also greatly contribute to becoming the kind of talent sought after in the international community.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time

Session 1	In-Person	Introduction: Overview of the course, assessment methods, explanation of how the class will be conducted, etc. *Course plans may vary by class. Be sure to confirm during the first class session.	Pre-class Learning: Thoroughly read the syllabus Post-Class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 2	In-person	Introduction: Overview of the course, assessment methods, explanation of how the class will proceed, etc.	Pre-class Learning: Thoroughly read the syllabus Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 3	In-Person	Listening and Speaking Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
The 4th	Face-to-Face	Writing and Reading Practice (1): Unit 7 Robots in the Home	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 5	Face-to-face	Listening and Speaking Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 6	Face-to-face	Writing and Reading Practice (2): Unit 7 Robots in the Home	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 7	Face-to-face	Listening and Speaking Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 8	Face-to-face	Writing/Reading Practice (3): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 9	Face-to-face	Listening and Speaking Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 10	Face-to-face	Writing/Reading Practice (4): U.8 I Lost My Job to a Machine	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises)	2 hours

			Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 11	Face-to-face	Listening and Speaking Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 12	Face-to-face	Writing/Reading Practice (5): U.9 Animals: Our Research Partners?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing/reading)	6 hours
Session 13	Face-to-face	Midterm Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening/Speaking) (Review learned vocabulary, grammar, and expressions)	2 hours
Session 14	In-Person	Midterm Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 15	In-Person	Review of Midterm Review Quiz (Listening/Speaking) Listening/Speaking Practice (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Listening & Speaking), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 16	Face-to-face	Review of Midterm Review Quiz (Writing/Reading) Writing/Reading Exercise (6): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-Class Learning: Review the results of the Midterm Review Quiz (Writing/Reading), summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 17	Face-to-face	Listening and Speaking Practice (7): U.10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 18	Face-to-face	Writing/Reading Practice (7): Unit 10 Treatment of Animals	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 19	Face-to-face	Listening and Speaking Practice (8): Unit 11 The Online (Dis)Information	Pre-class Preparation: Review the assigned section (check vocabulary, grammar, and expressions; complete practice exercises) Follow-up Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session	In-Person	Writing/Reading Practice (8): U.11 T	Pre-class Learning: Prepare for the assigned	2 hours

20	rson	he Online (Dis)Information	section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	
Session 21	In-Person	Listening and Speaking Practice (9): U.11 The Online (Dis)Information	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 22	In-Person	Writing/Reading Practice (9): U. 11 The Online (Dis)Information	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions from and complete the practice exercises) Post-class Learning: Summarize (review) the vocabulary, grammar, and expressions covered in class in your own words	2 hours
Session 23	In-Person	Listening and Speaking Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (listening and speaking)	2 hours
Session 24	Face-to-face	Writing/Reading Practice (10): U.12 News: Fact or Fake?	Pre-class Learning: Prepare for the assigned section (review vocabulary, grammar, and expressions; complete practice exercises) Post-class Learning: Summarize vocabulary, grammar, and expressions covered in class in your own words (review), prepare for the midterm review quiz (writing, reading)	2 hours
Session 25	Face-to-face	Final Review Quiz (Listening/Speaking)	Pre-class Learning: Review for the Midterm Review Quiz (Listening & Speaking) (Review the vocabulary, grammar, and expressions you've learned)	2 hours
Session 26	In-Person	Final Review Quiz (Writing/Reading)	Pre-class preparation: Review for the Midterm Review Quiz (Writing/Reading) (Review vocabulary, grammar, and expressions learned)	2 hours
Session 27	In-Person	Review of the Final Review Quiz (Listening/Speaking) and Comprehensive Review	Post-class Learning: Review results of the Midterm Review Quiz (Listening/Speaking), summarize vocabulary, grammar, and expressions covered in class in your own way (review)	2 hours
Session 28	In-Person	Review and Comprehensive Revision of the Final Review Quiz (Writing/Reading)	Post-class Learning: Review results of the midterm review quiz (writing/reading), summarize vocabulary, grammar, and expressions covered in class in your own words (review)	2 hours
Session 29	On-Demand	Key Point Explanation and Review for the Final Review Quiz (Listening/Speaking)	Post-class Learning: Review for the Final Review Quiz (Listening/Speaking)	2 hours
Session 30	On Demand	Key Points and Review for the Final Review Quiz (Writing/Reading)	Post-Class Learning: Review for the Final Review Quiz (Writing/Reading)	2 hours

Course Name	Japanese 9	Academic Year	2025
Instructor	AKAGI Eriko	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	International Studies Department Specialized Education Courses		
Theme	In addition to understanding Japanese used in everyday situations, this course aims to develop an understanding of Japanese used in a wide range of contexts, including academic and business settings.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. Classes are organized by level to cultivate more advanced Japanese language proficiency. Therefore, students will acquire: ① JLPT N1 certification; ② the ability to read specialized books required for writing graduation theses in their major studies from the third year onward; ③ the ability to organize written content; and ④ various reading skills (speed reading, close reading) and discussion abilities necessary for graduate school admission or employment.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can follow extended discourse on abstract and complex topics outside one's field of expertise, though occasional clarification of details may be necessary, particularly with speakers who use unfamiliar speech patterns. ② Understand a wide range of idiomatic and colloquial expressions and correctly recognize shifts in language register. ③ Students can comprehend extended discourse even when the structure is unclear or when relationships between content are implied rather than explicitly stated. ④ Can write clear, well-structured texts on complex topics. Can develop and sustain an argument by emphasizing relevant key points, adding supporting details, reasons, and relevant examples, and concluding appropriately.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	Handouts	ISBN	None
Reference books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	

	Quizzes, reports, and other assignments during the course period	28
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	47
	Other Content	End-of-Term Review Test (30%) JLPT Exam (10%) Proficiency Test/Midterm Mock Exam (7%)
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to prepare for passing N1, students who have repeatedly failed N1 should first thoroughly master vocabulary and grammar from beginner to N2 levels. Please try this approach. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for Mini-Test Vocabulary for Next Lesson Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours

Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Problem 2	Practice JLPT Practice Test 2 Similar Problems	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Problems 4 Similar Problems	2 hours
Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Practice Test 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-face	JLPT Practice Problem 8	Practice JLPT Exercise 8 with Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize Vocabulary Learned That Day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours

Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 9	Academic Year	2025
Instructor	RI Kougi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Aims to develop an understanding of Japanese used in a wide range of contexts, including academic and business settings, in addition to everyday situations.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. Classes are organized by level to cultivate more advanced Japanese language proficiency. Therefore, students will acquire: ① JLPT N1 certification; ② the ability to read specialized books required for writing graduation theses in specialized education starting in the third year; ③ the ability to organize written content; and ④ various reading skills (speed reading, close reading) and discussion abilities necessary for graduate school admission or employment.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can follow extended discourse on abstract and complex topics outside one's field of expertise, though occasional clarification of details may be necessary, particularly with speakers who use unfamiliar speech patterns. ② Understand a wide range of idiomatic and colloquial expressions and correctly recognize shifts in language register. ③ Students can comprehend extended discourse even when the structure is unclear or when relationships between content are implied rather than explicitly stated. ④ Can write clear, well-structured texts on complex topics. Can develop and sustain an argument by emphasizing relevant key points, adding supporting details, reasons, and relevant examples. Can conclude appropriately.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	Handouts	ISBN	None
Reference Book	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other	28	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	47
	Other Content	End-of-Term Review Test (30%) JLPT Exam (10%) Proficiency Test/Mid-Term Mock Exam (7%)
This course requires Students	Students taking this course must take the JLPT. While the goal of this course is to prepare for passing N1, students who have repeatedly failed N1 should first thoroughly master vocabulary and grammar from beginner to N2 levels. Please try this approach. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Worksheet	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours

Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Quiz Preparation Vocabulary Research for Next Time's Content Preparation worksheets	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
Session 15	In-Person	JLPT Practice Problem 2	Practice similar problems to JLPT Practice Test 2	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Test 4 Similar Problems	2 hours
Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Exercise 5 Similar Problems	2 hours
Session 20	Face-to-Face	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	In-Person	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize Vocabulary Learned That Day	2 hours
Session	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize vocabulary learned that day	2 hours

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Session 27	In-person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On-Demand	Summary (Reflection for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 9	Academic Year	2025
Instructor	KAWASAKI Emi	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Aims to develop an understanding of Japanese used in a wide range of contexts, including academic and business settings, in addition to everyday situations.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. Classes are organized by level to cultivate more advanced Japanese language proficiency. Therefore, students will acquire: ① JLPT N1 certification; ② the ability to read specialized texts required for writing graduation theses in their major studies from the third year onward; ③ the ability to organize written arguments; and ④ various reading skills (speed reading, close reading) and discussion abilities necessary for graduate school admission or employment.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can follow extended discourse on abstract and complex topics outside one's field of expertise, though occasional clarification of details may be necessary, particularly with speakers who use unfamiliar speech patterns. ② Understand a wide range of idiomatic and colloquial expressions and correctly recognize shifts in language register. ③ Students can comprehend extended discourse even when the structure is unclear or when relationships between content are implied rather than explicitly stated. ④ Can write clear, well-structured texts on complex topics. Can develop and sustain an argument by emphasizing relevant key points, adding supporting details, reasons, and relevant examples, and concluding appropriately.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the July exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	Handouts	ISBN	None
Reference books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	
	Quizzes, reports, and other	28	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	47
	Other Content	End-of-Term Review Test (30%) JLPT Exam (10%) Proficiency Test/Mid-Term Mock Exam (7%)
For taking this course Students	Students taking this course must take the JLPT. While the goal of this course is to pass N1, students who have repeatedly failed N1 should first thoroughly master vocabulary and grammar from beginner to N2 levels. Please try this approach. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, and other materials, a little bit each day.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Vocabulary Assessment Test	Learning for the quiz Look up vocabulary for next session Preparation Handout	2 hours
Session 2	In-Person	Reading Comprehension ① (Reading, Discussing Reading Content, Summarizing Reading Content)	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	In-Person	Reading Comprehension ② (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ①	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Reading Comprehension ③ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ②	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	In-Person	Reading Comprehension ④ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ③	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 6	In-Person	Reading Comprehension ⑤ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ④	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	In-Person	Reading Comprehension ⑥ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑤	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours

Session 8	In-Person	Reading Comprehension ⑦ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑥	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 9	In-Person	Reading Comprehension ⑧ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑦	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 10	In-Person	Reading Comprehension ⑨ (Reading, Discussing Reading Content, Summarizing Reading Content) Listening Comprehension ⑧	Review for the Short Test Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	4 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Practice similar problems to JLPT Practice Problem 1	3 hours
The 15th	In-Person	JLPT Practice Test 2	Practice JLPT Practice Test 2 with Similar Questions	2 hours
Session 16	In-Person	JLPT Practice Problem 3	Practice JLPT Practice Test 3 Similar Problems	6 hours
Session 17	In-Person	JLPT Mock Test: Reading Comprehension	Quiz Review	2 hours
Session 18	In-Person	JLPT Practice Problem 4	Practice JLPT Practice Problems 4 Similar Problems	2 hours
Session 19	In-Person	JLPT Practice Problem 5	Practice JLPT Practice Test 5 Similar Problems	2 hours
Session 20	In-Person	JLPT Practice Problem 6	Practice JLPT Exercise 6 Similar Problems	2 hours
Session 21	Face-to-Face	JLPT Practice Problem 7	Practice JLPT Exercise 7 Similar Problems	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 8	Practice JLPT Exercise 8 Similar Problems	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 9	Practice JLPT Exercise 9 Similar Problems	2 hours
Session 24	In-Person	JLPT Practice Problem 10	Practice JLPT Exercise 10 Similar Problems	2 hours
Session 25	In-Person	Listening Comprehension and Discussion 1	Review for the Quiz Memorize vocabulary learned that day	2 hours
Session 26	In-Person	Listening Comprehension and Discussion 2	Review for the quiz Memorize Vocabulary Learned That Day	2 hours

Session 27	In-Person	Listening Comprehension and Discussion 3	Review for the quiz Memorize Vocabulary Learned That Day	2 hours
Session 28	In-Person	Summary (Review for the review test)	Study for the review test	2 hours
Session 29	On Demand	Summary (Review for the Review Test)	Study for the review test	6 hours
Session 30	In-Person	Review Test	Review vocabulary learned during the semester	6 hours

Subject Name	Japanese 10	Year of Establishment	2025
Person in Charge	HASHIMOTO Rin	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Building upon Japanese 9, this course aims to deepen students' understanding of Japanese used in a wide range of contexts, including academic and business settings, in addition to everyday situations.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. Classes are organized by level to cultivate more advanced Japanese language proficiency. Therefore, students will acquire: ① JLPT N1 certification; ② the ability to read specialized texts required for writing graduation theses in their major studies from the third year onward; ③ the ability to organize written arguments; and ④ various reading skills (speed reading, close reading) and discussion abilities necessary for graduate school admission or employment.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can follow extended discourse on abstract and complex topics outside one's field of expertise, though occasional clarification of details may be necessary, particularly with speakers who use unfamiliar speech patterns. ② Understand a wide range of idiomatic and colloquial expressions and correctly recognize shifts in language register. ③ Students can comprehend extended discourse even when the structure is unclear or when relationships between content are implied rather than explicitly stated. ④ Can write clear, well-structured texts on complex topics. Can develop and sustain an argument by emphasizing relevant key points, adding supporting details, reasons, and relevant examples, and concluding appropriately.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Text	Handouts will be distributed.	ISBN	None
Reference books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and	Active participation and engagement	5	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	28
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	47
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Mid-Term Mock Exam (7%)
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to prepare for passing N1, students who have repeatedly failed N1 should first thoroughly master vocabulary and grammar from beginner to N2 levels. Please try this approach. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Mock Test: Vocabulary & Reading Comprehension	Learning for the Short Test Vocabulary Research for Next Session's Content Preparation Handouts	2 hours
Session 2	In-Person	Grammar 1 Listening Comprehension 1	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	Face-to-face	Reading Comprehension 1 Listening Comprehension 2	Quiz Preparation Vocabulary Research for Next Time's Content Preparation worksheets	2 hours
Session 4	In-Person	Grammar 2 Listening Comprehension 3	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	Face-to-face	Reading Comprehension 2 Listening Comprehension 4	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	2 hours
Session 6	In-Person	Grammar 3 Listening Comprehension 5	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	Face-to-Fac	Reading Comprehension 3 Listening Comprehension 6	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	2 hours

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Session 8	In-Person	Grammar 4 Listening Comprehension 7	Review for the Quiz Vocabulary Research for Next Time's Content Preparation Handout	2 hours
Session 9	Face-to-face	Reading Comprehension 4 Listening 8	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	3 hours
Session 10	Face-to-face	Grammar 5 Listening Comprehension 9	Review for the Quiz Vocabulary Research for Next Time's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	6 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Similar JLPT Practice Problem 1	2 hours
Session 15	Face-to-Face	JLPT Practice Test 2	JLPT Practice Test 2 Similar Questions	2 hours
Session 16	Face-to-Face	JLPT Practice Test 3	JLPT Practice Test 3 Similar Questions	2 hours
Session 17	Face-to-Face	JLPT Practice Problem 4	JLPT Practice Test 4 Similar Questions	2 hours
Session 18	Face-to-Face	JLPT Practice Problem 5	JLPT Practice Test 5 Similar Questions	2 hours
Session 19	Face-to-Face	JLPT Practice Problem 6	JLPT Practice Test 6 Similar Questions	2 hours
20th	In-Person	JLPT Practice Problem 7	Similar JLPT Practice Problem 7	2 hours
Session 21	Face-to-Face	JLPT Practice Problem 8	JLPT Practice Test 8 Similar Questions	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 9	JLPT Practice Test 9 Similar Questions	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 10	JLPT Practice Test 10 Similar Questions	2 hours
Session 24	Face-to-Face	Listening Comprehension, Discussion, Mini-Report	Memorize vocabulary covered in class	2 hours
Session 25	In-person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours
Session	In-pe	Listening Comprehension, Discussion,	Memorize vocabulary from class	2 hours

26	rson	Mini Report		
Session 27	In-pe rson	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours
Session 28	In-pe rson	Review (Preparation for the Final Ex am)	Study for the Regular Exam	2 hours
Session 29	On-De mand	Summary (Review for Regular Exams)	Study for Regular Exams	6 hours
Session 30	In-Pe rson	End-of-Term Review Test	Review vocabulary and other material studied this semester	6 hours

Subject Name	Japanese 10	Year Offered	2025
Instructor	KAWASAKI Emi	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Building upon Japanese 9, this course aims to deepen students' understanding of Japanese used in a wide range of contexts, including academic and business settings, in addition to everyday situations.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. Classes are organized by level to cultivate more advanced Japanese language proficiency. Therefore, students will acquire: ① JLPT N1 certification, ② the ability to read specialized books required for writing graduation theses in specialized education starting in the third year, ③ the ability to organize written content, and ④ various reading skills (speed reading, close reading) and discussion abilities necessary for graduate school admission or employment.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can follow extended discourse on abstract and complex topics outside one's field of expertise, though occasional clarification of details may be necessary, particularly with speakers who use unfamiliar speech patterns. ② Students will also understand a wide range of idiomatic and colloquial expressions and correctly recognize shifts in language register. ③ Can understand lengthy utterances even when the structure is unclear or when relationships between content are implied rather than explicitly stated. ④ Can write clearly structured texts on complex topics. Can develop and sustain an argument by emphasizing relevant key points, adding supporting details, reasons, and relevant examples. Can conclude appropriately.		
Preparation for Qualification and Certification Exams	Japanese Language Proficiency Test (JLPT) All Levels: We aim for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Text	Handouts will be distributed.	ISBN	None
Reference books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	

	Quizzes, reports, and other assignments during the course period	28
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	47
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Mid-Term Mock Exam (7%)
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to prepare for passing N1, students who have repeatedly failed N1 should first thoroughly master vocabulary and grammar from beginner to N2 levels. Please try this approach. Mastering content up to N2 is essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Mock Exam: Vocabulary & Reading Comprehension	Learning for the Short Test Vocabulary Research for Next Session's Content Preparation Handouts	2 hours
Session 2	In-Person	Grammar 1 Listening Comprehension 1	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	Face-to-face	Reading Comprehension 1 Listening Comprehension 2	Review for the Quiz Vocabulary Research for Next Time's Content Preparation Handout	2 hours
Session 4	In-Person	Grammar 2 Listening Comprehension 3	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	Face-to-face	Reading Comprehension 2 Listening Comprehension 4	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	2 hours
Session 6	In-Person	Grammar 3 Listening Comprehension 5	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	Face-to-face	Reading Comprehension 3 Listening Comprehension 6	Quiz Review Vocabulary for Next Lesson Preparation Handout	2 hours
Session	In-Person	Grammar 4 Listening Comprehension 7	Review for the Quiz Vocabulary Research for Next Time's Content	2 hours

8			Preparation Handout	
Session 9	Face-to-face	Reading Comprehension 4 Listening 8	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	3 hours
Session 10	Face-to-face	Grammar 5 Listening Comprehension 9	Review for the Quiz Vocabulary Research for Next Time's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	6 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Similar JLPT Practice Problem 1 Questions	2 hours
Session 15	Face-to-Face	JLPT Practice Test 2	JLPT Practice Test 2 Similar Questions	2 hours
Session 16	Face-to-Face	JLPT Practice Test 3	JLPT Practice Test 3 Similar Questions	2 hours
Session 17	Face-to-Face	JLPT Practice Problem 4	JLPT Practice Test 4 Similar Questions	2 hours
Session 18	Face-to-Face	JLPT Practice Problem 5	JLPT Practice Test 5 Similar Questions	2 hours
Session 19	Face-to-Face	JLPT Practice Problem 6	JLPT Practice Test 6 Similar Questions	2 hours
Session 20	Face-to-Face	JLPT Practice Problem 7	JLPT Practice Test 7 Similar Questions	2 hours
Session 21	Face-to-Face	JLPT Practice Problem 8	JLPT Practice Test 8 Similar Questions	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 9	JLPT Practice Test 9 Similar Questions	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 10	JLPT Practice Test 10 Similar Questions	2 hours
Session 24	Face-to-Face	Listening Comprehension, Discussion, Mini-Report	Memorize vocabulary covered in class	2 hours
The 25th	In-Person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours
Session 26	In-person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours

Session 27	In-person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours
Session 28	In-person	Review (Preparation for the Final Exam)	Study for the Regular Exam	2 hours
Session 29	On-Demand	Summary (Review for Regular Exams)	Study for Regular Exams	6 hours
Session 30	In-Person	End-of-Term Review Test	Review vocabulary and other material studied this semester	6 hours

Subject Name	Japanese 10	Year Offered	2025
Instructor	YOO Dongmun	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Building upon Japanese 9, this course aims to deepen students' understanding of Japanese used in a wide range of contexts, including academic and business settings, in addition to everyday situations.		
Course Objectives and Overview	This course is designed for learners aiming for JLPT N2 or higher. Classes are organized by level to cultivate more advanced Japanese language proficiency. Therefore, students will acquire: ① JLPT N1 certification; ② the ability to read specialized books required for writing graduation theses in specialized education starting in the third year; ③ the ability to organize written content; and ④ various reading skills (speed reading and close reading) and discussion abilities necessary for graduate school admission or employment.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are as follows: ① Can follow extended discourse on abstract and complex topics outside one's field of expertise, though occasional clarification of details may be necessary, particularly with speakers who use unfamiliar speech patterns. ② Understand a wide range of idiomatic and colloquial expressions and correctly recognize shifts in language register. ③ Students can comprehend extended discourse even when the structure is unclear or when relationships between content are implied rather than explicitly stated. ④ Can write clear, well-structured texts on complex topics. Can develop and sustain an argument by emphasizing relevant key points, adding supporting details, reasons, and relevant examples. Can conclude appropriately.		
Preparation for Qualification/Certification Exams	Japanese Language Proficiency Test (JLPT) Levels: Aiming for passing the December exam. ※Detailed target levels will be announced within each class.		
Feedback Method	Feedback will be provided in class after midterm tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Text	Handouts will be distributed.	ISBN	None
Reference books	To be specified as appropriate	ISBN	To be specified as appropriate
Grading Methods and Criteria	Active participation and engagement in class	5	

	Quizzes, reports, and other assignments during the course period	28
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	0
	【Regular Exams】Written Exam (In-Person)	0
	Other (%)	47
	Other Content	JLPT Examination (10%) End-of-Term Review Test (30%) Proficiency Test/Mid-Term Mock Exam (7%)
This course requires Students taking this course	Students taking this course must take the JLPT. While the goal of this course is to prepare for passing N1, students who have repeatedly failed N1 should first thoroughly master vocabulary and grammar from beginner levels up to N2. Please try this approach. Mastering content up to N2 is absolutely essential for passing N1. A significant amount of study is absolutely necessary. Incorporate continuous learning outside of class, such as actively reading and listening to Japanese through news, newspapers, etc., a little bit each day.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Mock Exam: Vocabulary & Reading Comprehension	Learning for the Short Test Vocabulary Research for Next Session's Content Preparation Handouts	2 hours
Session 2	In-Person	Grammar 1 Listening Comprehension 1	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 3	Face-to-face	Reading Comprehension 1 Listening Comprehension 2	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 4	In-Person	Grammar 2 Listening Comprehension 3	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 5	Face-to-face	Reading Comprehension 2 Listening Comprehension 4	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	2 hours
Session 6	In-Person	Grammar 3 Listening Comprehension 5	Review for the Quiz Vocabulary Research for Next Session's Content Preparation Handout	2 hours
Session 7	Face-to-face	Reading Comprehension 3 Listening Comprehension 6	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	2 hours

Session 8	In-Person	Grammar 4 Listening Comprehension 7	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	2 hours
Session 9	Face-to-face	Reading Comprehension 4 Listening 8	Review for the Quiz Vocabulary Research for Next Lesson Preparation Handout	3 hours
Session 10	Face-to-face	Grammar 5 Listening Comprehension 9	Review for the Quiz Vocabulary Research for Next Time's Content Preparation Handout	2 hours
Session 11	In-Person	Review of the First Half	Preparation for Midterm Exam	2 hours
Session 12	On Demand	Review of the First Half	Preparation for the Midterm Exam	6 hours
Session 13	In-Person	Midterm Exam	Quiz Preparation	2 hours
Session 14	In-Person	JLPT Practice Problem 1	Similar JLPT Practice Problem 1	2 hours
Session 15	Face-to-Face	JLPT Practice Test 2	JLPT Practice Test 2 Similar Questions	2 hours
Session 16	Face-to-Face	JLPT Practice Test 3	JLPT Practice Test 3 Similar Questions	2 hours
Session 17	Face-to-Face	JLPT Practice Problem 4	JLPT Practice Test 4 Similar Questions	2 hours
Session 18	Face-to-Face	JLPT Practice Problem 5	JLPT Practice Test 5 Similar Questions	2 hours
Session 19	Face-to-Face	JLPT Practice Problem 6	JLPT Practice Test 6 Similar Questions	2 hours
Session 20	Face-to-Face	JLPT Practice Problem 7	JLPT Practice Test 7 Similar Questions	2 hours
Session 21	Face-to-Face	JLPT Practice Problem 8	JLPT Practice Test 8 Similar Questions	2 hours
Session 22	Face-to-Face	JLPT Practice Problem 9	JLPT Practice Test 9 Similar Questions	2 hours
Session 23	Face-to-Face	JLPT Practice Problem 10	JLPT Practice Test 10 Similar Questions	2 hours
Session 24	In-Person	Listening Comprehension, Discussion, Mini-Report	Memorize vocabulary covered in class	2 hours
Session 25	In-Person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours
Session	In-Person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours

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Session 27	In-person	Listening Comprehension, Discussion, Mini Report	Memorize vocabulary from class	2 hours
Session 28	In-person	Review (Preparation for the Final Exam)	Study for the Regular Exam	2 hours
Session 29	On-Demand	Summary (Review for Regular Exams)	Study for Regular Exams	6 hours
The 30th	In-Person	End-of-Semester Review Test	Review vocabulary and other material learned this semester	6 hours

Course Name	Foundations for International Studies A	Academic Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquire the foundational knowledge of international studies necessary for learning in the English Communication Course		
Course Objectives and Overview	International Sociology Foundation A aims to equip students with the fundamental knowledge necessary for the English Communication Course's learning objectives: "communication skills centered on English," "understanding social and cultural differences across the world's regions," and "Inter-Cultural Understanding and diversity orientation." Therefore, this course focuses on acquiring the basic foundations in the three core areas of the course: ① English, ② Communication, and ③ Society/Culture. Students will learn how to view the world through these three lenses. It further aims to deepen students' understanding of the "international studies" perspective as captured by English communication.		
Prerequisites and Notes	"Foundations of International Studies A," which provides basic knowledge of international studies, is a required course. All students take it in their first year along with "Foundations of International Studies B." "Foundations of International Studies A" is a foundational course for the English Communication Course. It focuses on subjects from the Foreign Language Development, Communication, Sociology/Culture, and Tourism/Hospitality fields. The course aims to develop communication skills centered on internationally applicable English proficiency. It also equips students with the ability to understand global issues and challenges facing various countries and regions using knowledge of society and culture, and to work towards solving these challenges. For each session, you will be assigned out-of-class tasks: completing a questionnaire for preparation and taking a review test to reinforce learning. Be sure to submit these assignments.		
Relevance to the Degree Policy (DP)	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	"Foundations of International Studies A" and "Foundations of International Studies B" aim to equip students with the perspective (theory) of "International Studies," which underpins the interdisciplinary learning across multiple fields within the Faculty of International Studies. In "Foundations of International Studies A," - Students will understand the differences between the three domains: ① The World Through English, ② Communication, and ③ Society/Culture, and acquire foundational knowledge in these three areas. - By mastering learning in the three domains: ① The World Through English, ② Communication, and ③ Society/Culture, students acquire a "perspective" for viewing the world and a "method" for understanding it. - Through pair work and group work, students learn about different cultures and ways of thinking and develop the ability to collaborate. - Using the three domains and fundamental knowledge from International Studies Foundation A, students can appropriately select courses aligned with their interests and desired career paths upon advancing to their second year.		
Support for			

Qualifications and Certification Exams			
Feedback Methods	In-class quizzes will be administered to confirm preparation and remind students of the issues highlighted in their preparation, with feedback provided after each session. Feedback is provided in class based on the results of the out-of-class confirmation tests conducted using the test function on the learning portal.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Announcement, Report		
Courses taught by faculty with practical experience			
Text	None	ISBN	None
Reference Books	① Kumiko Torikai, English as an International Language, Kodansha Gendai Shinsho, 2011 ② Rei Takagi, *Inter-Cultural and International Understanding for University Students: An Invitation to Difference and Diversity*, Maruzen Publishing, 2017 ③ Hideki Tarumoto, Easy-to-Understand International Sociology [2nd Edition], Minerva Shobo, 2016	ISBN	①978-4062881043 ②978-4621301258 ③978-4623075911
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Content		
This subject is required for To master this course,	The key to mastering this course is threefold: ① Listen carefully to each lecture and complete the lecture notes, ② Respond to the questionnaire for the next lecture, and ③ Submit the review test after reviewing the material. The review test, in particular, covers the material reviewed in each lecture, so watching the lectures and studying will ensure you achieve a high score.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Instructor: HONDA Takumi ・What is "International Studies" in the English Communication Course? Examines the role of English and com	① Review of the first class and confirmation test answers (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours

		munication in the "international society" and understanding diversity from a social/cultural perspective through three domains: ① English, ② Communication, and ③ Society/Culture. Explains the importance of English in the Faculty of International Studies, the three specialized fields, the "ability to understand the world" gained through mastering these three areas, and provides an overview of the entire course.		
Session 2	In-Person	The World Through English ① Instructor: Jonathan Mills English as an International Language: Introduce specific examples based on the "Three Concentric Circles" model to understand English's role in the global society.	① Review of Session 2 and Confirmation Test Answers (2 hours) ② Read the materials provided on the learning portal, prepare for the next class assignment, and complete the survey (2 hours)	4 hours
Session 3	In-Person	The World Through English ② Instructor: Jonathan Mills Understanding English in English-speaking countries: History of English, vocabulary and pronunciation characteristics, variations in modern English-speaking countries, etc.	① Review of Session 3 and Completion of Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 4	In-Person	The World Through English ③ Instructor: Jonathan Mills English in non-English-speaking regions: Consider the status of English in countries like India and the Philippines where it coexists with other languages, and the usage and necessity of English in Japan.	① Review of Session 4 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 5	In-Person	The World Through English ④ Instructor: Jonathan Mills Summary. Review content from Sessions 2-4 and deepen understanding through activities and discussions.	Session 5: Review of "The World Through English ④" (Sessions 2-4) and Confirmation Test (4 hours)	4 hours
Session 6	In-Person	The World Through Communication ① Instructor: OGITA Tomoko Understanding language acquisition and the abilities necessary for communication using language - How do we acquire language (our native language)? Transformational Generative Grammar Theory and Cognitive Linguistics (One Theory of Language Acquisition) The Linguistic Relativity Hypothesis (Understanding the connection between language and thought) - Abilities involved in communication Language abilities · Language Grammatical competence, sociolinguistic competence, discourse competence,	① Review of Lecture 6 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours

		strategic competence		
Session 7	In-person	The World Through Communication ② I nstructor: Tomoko OGITA Differences and Universals in Language and Culture 1 • Formal Differences in Language (Japanese, English, + International Students' Languages) • Differences in Linguistic Expression (Japanese, English, + languages of international students) Differences in Verbal and Nonverbal Behavior • Differences in Communication Styles (Japanese, English + International Students' Cultures)	① Review of Session 7 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 8	In-Person	The World Through Communication ③ I nstructor: OGITA Tomoko Differences and Universals Across Languages and Cultures 3 • Politeness (Interpersonal Consideration in Communication) Language, Culture, and Identity (Understanding the Connections Between Language and Culture, Language and Identity) • Cultural Self and Identity • Language and Identity Communication Regulation Theory and Code-Switching (Understanding how communication is regulated and language choices are made in multilingual situations)	① Review of Lecture 8 and Answering the Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 9	In-Person	The World Through Communication ④ I nstructor: OGITA Tomoko • Summary. Review content from Sessions 6-9 and deepen understanding through activities and discussions.	Session 9: Review of "The World Through Communication ④" (Sessions 6-9) and Confirmation Test (4 hours)	4 hours
Session 10	In-Person	The World Through Society/Culture ① Instructor: HONDA Takumi Understanding the Fundamentals of the World's Ethnic Groups, Cultures, and Religions • What is ethnicity? (Understanding ethnicity) • What is culture? (Understanding human activities) • What is religion? (Understanding World Religions and their distribution)	① Review of Lecture 10 and Answering the Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the survey (2 hours)	4 hours
Session 11	In-Person	The World Through Society/Culture Part 2 Instructor: HONDA Takumi Understanding the World Through Differences in Values and Ethics • Individualism VS Collectivism • Innate Goodness Theory vs. Innate Evil Theory	① Review of Lecture 11 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for next class's assignment, and complete the survey (2 hours)	4 hours

		• Monochronic vs. Polychronic		
Session 12	In-Person	The World Through Society/Culture ③ Instructor: HONDA Takumi Understanding the World Through Globalization • Reading the World Through the Functions of Global Cities (New York, London, Tokyo) • The Encounter of Global and Local (McDonald's) Understanding the World Through Fieldwork • English Communication Courses and Overseas Experiences • Purpose and Methods of Fieldwork	① Review of Lecture 12 and Confirmation Test Answers (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 13	In-Person	The World Through Society/Culture ④ Instructor: HONDA Takumi Understanding the basics of world ethnicities, cultures, and religions; Understanding the world through differences in values and ethics; Understanding the world through globalization; Understanding the world through field studies. Summary.	Lesson 13: Review and Confirmation Test for World Viewed Through Society/Culture ④ (Lessons 10-12) (4 hours)	4 hours
Session 14	In-Person	Understanding the World from Three Perspectives Instructor: HONDA Takumi SDGs "10. Reducing Inequalities: Challenges of Multicultural Coexistence within Nations" – Discussion by English/Communication and Society/Culture instructors and student group work	Review of Session 14 and Confirmation Test Answers (4 hours)	4 hours
Session 15	On Demand	Review of Previous Sessions: Instructor: HONDA Takumi Understand the role of English and communication in the "international community" and review the understanding of multicultural societies based on cultural differences from the perspectives of ① English, ② Communication, and ③ Society/Culture. Summarize the fundamental knowledge for acquiring expertise in English communication.	Review of Previous Content and Confirmation Test Answers (4 hours)	4 hours

Course Name	Foundations for International Studies A	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquire the foundational knowledge of international studies necessary for learning in the English Communication Course		
Course Objectives and Overview	International Sociology Foundation A aims to equip students with the fundamental knowledge necessary for the English Communication Course's learning objectives: "communication skills centered on English," "understanding social and cultural differences across the world's regions," and "Inter-Cultural Understanding and an orientation toward diversity." Therefore, this course focuses on acquiring the basic foundations in the three core areas of the course: ① English, ② Communication, and ③ Society/Culture. Students will learn how to view the world through these three lenses. It further aims to deepen students' understanding of the "international studies" perspective as captured by English communication.		
Prerequisites and Notes	"Foundations of International Studies A," which provides basic knowledge of international studies, is a required course. All students take it in their first year along with "Foundations of International Studies B." "Foundations of International Studies A" is a foundational course for the English Communication Course. It focuses on subjects from the Foreign Language Development, Communication, Society/Culture, and Tourism/Hospitality fields. The course aims to develop communication skills centered on internationally applicable English proficiency. It also equips students with the ability to understand global issues and challenges facing various countries and regions using knowledge of society and culture, and to work towards solving these challenges. For each session, you will be assigned out-of-class tasks: completing a questionnaire for preparation and taking a review test to reinforce learning. Be sure to submit these assignments.		
Relevance to the Degree Policy (DP)	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	"Foundations of International Studies A" and "Foundations of International Studies B" aim to equip students with the perspective (theory) of "International Studies," which underpins the interdisciplinary learning across multiple fields within the Faculty of International Studies. In "Foundations of International Studies A," • Students will understand the differences between the three domains: ① The World Through English, ② Communication, and ③ Society/Culture, and acquire foundational knowledge in these three areas. • By mastering learning in the three domains: ① The World Through English, ② Communication, and ③ Society/Culture, students acquire a "perspective" for viewing the world and a "method" for understanding it. • Through pair work and group work, students learn about different cultures and ways of thinking and develop the ability to collaborate. • Using the three domains and fundamental knowledge from International Studies Foundation A, students can appropriately select courses aligned with their interests and desired career paths upon advancing to their second year.		
Support for Qualifications and			

Certification Exams			
Feedback Methods	In-class quizzes are administered to confirm preparation and remind students of the issues highlighted in their preparation, with feedback provided each session. Feedback is provided in class based on the results of the out-of-class confirmation tests conducted using the test function on the learning portal.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Announcement, Report		
Courses taught by faculty with practical experience			
Text	None	ISBN	None
Reference Books	① Kumiko Torikai, English as an International Language, Kodansha Gendai Shinsho, 2011 ② Rei Takagi, *Inter-Cultural and International Understanding for University Students: An Invitation to Difference and Diversity*, Maruzen Publishing, 2017 ③ Hideki Tarumoto, Easy-to-Understand International Sociology [2nd Edition], Minerva Shobo, 2016	ISBN	①978-4062881043 ②978-4621301258 ③978-4623075911
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Content		
This subject is required for To master this course,	The key to mastering this course is threefold: ① Listen carefully to each lecture and complete the lecture notes, ② Respond to the questionnaire for the next lecture, and ③ Submit the review test after reviewing the material. The review test, in particular, covers the material reviewed in each lecture, so watching the lectures and studying will ensure you achieve a high score.		

Class Session	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Instructor: HONDA Takumi ・What is "International Studies" in the English Communication Course? Examines the role of English and communication in the "international soci	① Review of the first class and confirmation test answers (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours

		ety” and understanding diversity from a social/cultural perspective through three domains: ① English, ② Communication, and ③ Society/Culture. Explains the importance of English in the Faculty of International Studies, the three specialized fields, the “ability to understand the world” gained through mastering these three areas, and provides an overview of the entire course.		
Session 2	In-Person	The World Through English ① Instructor: Jonathan Mills English as an International Language: Introduce specific examples based on the “Three Concentric Circles” model to understand English’s role in the global society.	① Review of Session 2 and Completion of Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 3	In-Person	The World Through English ② Instructor: Jonathan Mills Understanding English in English-speaking countries: History of English, vocabulary and pronunciation characteristics, variations in modern English-speaking countries, etc.	① Review of Session 3 and Completion of Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 4	In-Person	The World Through English ③ Instructor: Jonathan Mills English in non-English-speaking regions: Consider the situation of English coexisting with other languages in places like India and the Philippines, and the usage and necessity of English in Japan.	① Review of Session 4 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 5	In-Person	The World Through English ④ Instructor: Jonathan Mills Summary. Review content from Sessions 2-4 and deepen understanding through activities and discussions.	Session 5: Review of “The World Through English ④” (Sessions 2-4) and Confirmation Test (4 hours)	4 hours
Session 6	In-Person	The World Through Communication ① Instructor: OGITA Tomoko Understanding the acquisition of language and the abilities necessary for communication using language - How language (native language) is acquired () Transformational Generative Grammar Theory and Cognitive Linguistics (One Theory of Language Acquisition) The Linguistic Relativity Hypothesis (Understanding the connection between language and thought) - Abilities involved in communication Language abilities · Language Grammatical competence, sociolinguistic competence, discourse competence, strategic competence	① Review of Lecture 6 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours

Session 7	In-person	The World Through Communication ② Instructor: Tomoko OGITA Differences and Universals in Language and Culture 1 • Formal Differences in Language (Japanese, English, + International Students' Languages) • Differences in Linguistic Expression (Japanese, English, + languages of international students) Differences in Verbal and Nonverbal Behavior • Differences in Communication Styles (Japanese, English + International Students' Cultures)	① Review of Session 7 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 8	In-Person	The World Through Communication ③ Instructor: OGITA Tomoko Differences and Universals Across Languages and Cultures 3 • Politeness (Interpersonal Consideration in Communication) Language, Culture, and Identity (Understanding the Connections Between Language and Culture, Language and Identity) • Cultural Self and Identity • Language and Identity Communication Regulation Theory and Code-Switching (Understanding how communication is regulated and language choices are made in multilingual situations)	① Review of Lecture 8 and Answering the Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the survey (2 hours)	4 hours
Session 9	In-Person	The World Through Communication ④ Instructor: OGITA Tomoko • Summary. Review content from Sessions 6-9 and deepen understanding through activities and discussions.	Session 9: Review of "The World Through Communication ④" (Sessions 6-9) and Confirmation Test (4 hours)	4 hours
Session 10	In-Person	The World Through Society/Culture ① Instructor: HONDA Takumi Understanding the Fundamentals of the World's Ethnic Groups, Cultures, and Religions • What is ethnicity? (Understanding ethnicity) • What is culture? (Understanding human activities) • What is religion? (Understanding World Religions and their distribution)	① Review of Lecture 10 and Answering the Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the survey (2 hours)	4 hours
Session 11	In-Person	The World Through Society/Culture Part 2 Instructor: HONDA Takumi Understanding the World Through Differences in Values and Ethics • Individualism VS Collectivism • Innate Goodness Theory vs. Innate Evil Theory • Monochronic vs. Polychronic	① Review of Lecture 11 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for next class's assignment, and complete the survey (2 hours)	4 hours

The 12th	Face-to-Face	The World Through Society/Culture ③ Presenter: HONDA Takumi Understanding the World Through Globalization • Reading the World Through the Functions of Global Cities (New York, London, Tokyo) • The Encounter of Global and Local (McDonald's) Understanding the World Through Fieldwork • English Communication Courses and Overseas Experiences • Purpose and Methods of Fieldwork	① Review of Lecture 12 and Confirmation Test Answers (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 13	In-Person	The World Through Society/Culture ④ Instructor: HONDA Takumi Summary of: Understanding the basics of world ethnicities, cultures, and religions; Understanding the world through differences in values and ethics; Understanding the world through globalization; Understanding the world through field studies	Session 13: Review and Confirmation Test for "The World from a Social/Cultural Perspective ④" (Sessions 10-12) (4 hours)	4 hours
Session 14	In-Person	Understanding the World from Three Perspectives: Instructor: HONDA Takumi SDGs "10. Reducing Inequalities: Challenges of Multicultural Coexistence within Nations" – Discussion by English/Communication and Society/Culture instructors and student group work	Review of Session 14 and Confirmation Test Answers (4 hours)	4 hours
Session 15	On Demand	Review of Previous Sessions: Instructor: HONDA Takumi Understand the role of English and communication in the "international community" and review the understanding of multicultural societies based on cultural differences from the perspectives of ① English, ② Communication, and ③ Society/Culture. Summarize the fundamental knowledge for acquiring expertise in English communication.	Review of Previous Content and Confirmation Test Answers (4 hours)	4 hours

Course Name	Foundations for International Studies A	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	International Studies for English Communication Course Learning		
Course Objectives and Overview	International Sociology Foundation A aims to equip students with the fundamental knowledge necessary for the English Communication Course's learning objectives: "communication skills centered on English," "understanding social and cultural differences across the world's regions," and "Inter-Cultural Understanding and an orientation toward diversity." Therefore, this course focuses on acquiring the basic foundations in the three core areas of the course: ① English, ② Communication, and ③ Society/Culture. Students will learn how to view the world through these three lenses. It further aims to deepen students' understanding of the "international studies" perspective as captured by English communication.		
Prerequisites and Notes	This is a repeat course for "Foundations of International Studies A (Required Course)," which provides basic knowledge of international studies. It is taken by all students in their first year alongside "Foundations of International Studies B." "Foundations of International Studies A" is a foundational course for the English Communication Course. It focuses on subjects from the Foreign Language Development, Communication, Sociology/Culture, and Tourism/Hospitality fields. The course aims to develop communication skills centered on internationally applicable English proficiency, while also equipping students with the ability to grasp global issues and challenges facing various countries and regions using knowledge of society and culture, and to work towards solving these challenges. For each session, you will be assigned out-of-class tasks: completing a questionnaire for preparation and taking a review test to reinforce learning. Be sure to submit these assignments.		
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	"Foundations of International Studies A" and "Foundations of International Studies B" aim to equip students with the perspective (theory) of "International Studies," which underpins the interdisciplinary learning across multiple fields within the Faculty of International Studies. In "Foundations of International Studies A," - Students will understand the differences between the three domains: ① The World Through English, ② Communication, and ③ Society/Culture, and acquire foundational knowledge in these three areas. - By mastering learning in the three domains: ① The World Through English, ② Communication, and ③ Society/Culture, students acquire a "perspective" for viewing the world and a "method" for understanding it. - Using the three domains and fundamental knowledge from International Studies Fundamentals A, students can appropriately select courses aligned with their interests and desired career paths upon advancing to their second year.		
Support for Qualifications and Certification Exams			
Feedback Methods	In-class quizzes are conducted to confirm preparation and remind students of the issues highlighted in their preparation, with feedback provided each session.		

	Feedback is provided in class based on the results of the out-of-class confirmation tests administered using the test function on the learning portal.		
Active Learning Initiatives	Discussions, debates, group work/presentations, announcements, reports		
Courses taught by faculty with practical experience			
Text	None	ISBN	None
Reference Books	① Kumiko Torikai, English as an International Language, Kodansha Gendai Shinsho, 2011 ② Rei Takagi, "Inter-Cultural and International Understanding for University Students: An Invitation to Difference and Diversity," Maruzen Publishing, 2017 ③ Hideki Tarumoto, Easy-to-Understand International Sociology [2nd Edition], Minerva Shobo, 2016	ISBN	①978-4062881043 ②978-4621301258 ③978-4623075911
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Content		
Regarding taking this course To master this course,	The key to mastering this course is threefold: ① Watching each video lecture, ② Completing the questionnaire for the next class, and ③ Submitting the review test. The review test, in particular, covers the material reviewed in each lecture. By watching the lectures and studying, you can be sure to achieve a high score.		

Lesson	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Introduction: Instructor: HONDA Takumi ・What is "International Studies" in the English Communication Course? This course examines the role of English and communication in the "international society" and understanding diversity from a social/cultural perspective through three domains: ① English, ② Communication, and ③ Society/	① Review of the first class and confirmation test answers (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours

		Culture. Explains the importance of English in the Faculty of International Studies, the three specialized fields, the "ability to understand the world" gained through mastering these three areas, and provides an overview of the entire course.		
Session 2	On-Demand	The World Through English ① Instructor: Jonathan Mills English as an International Language: Introduce specific examples based on the "Three Concentric Circles" model to understand English's role in the global society.	① Review of Session 2 and Completion of Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 3	On Demand	The World Through English ② Instructor: Jonathan Mills Understanding English in English-speaking countries: History of English, vocabulary and pronunciation characteristics, variations in modern English-speaking countries, etc.	① Review of Session 3 and Completion of Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 4	On Demand	The World Through English ③ Instructor: Jonathan Mills English in Non-English-Speaking Regions: Consider the status of English in countries like India and the Philippines where it coexists with other languages, and the usage and necessity of English in Japan.	① Review of Session 4 and Completion of Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 5	On Demand	The World Through English ④ Instructor: Jonathan Mills Review. Reflect on the content from Sessions 2-4 to deepen understanding.	Session 5: Review of "Seeing the World Through English" Part 4 (Sessions 2-4) and Answer Key for Confirmation Test (4 hours)	4 hours
Session 6	On Demand	The World Through Communication ① Instructor: AKAGI Eriko Understanding the acquisition of language and the abilities necessary for communication using language - How language (native language) is acquired Transformational Generative Grammar Theory and Cognitive Linguistics (One Theory of Language Acquisition) The Linguistic Relativity Hypothesis (Understanding the connection between language and thought) - Abilities involved in communication Language ability/language Grammatical competence, sociolinguistic competence, discourse competence, strategic competence	① Review of Lecture 6 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 7	On-Demand	The World Through Communication ② Instructor: AKAGI Eriko Differences and Universals in Language	① Review of Session 7 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal	4 hours

		ge and Culture 1 - Formal Differences in Language (Japanese, English, + International Students' Languages) - Differences in Linguistic Expression (Japanese, English, + languages of international students) Differences in Verbal and Nonverbal Behavior - Differences in Communication Styles (Japanese, English + International Students' Cultures)	al, prepare for the next class assignment, and complete the questionnaire (2 hours)	
Session 8	On-Demand	The World Through Communication ③ Instructor: AKAGI Eriko Differences and Universals Across Languages and Cultures 3 - Politeness (Interpersonal Consideration in Communication) Language, Culture, and Identity (Understanding the Connections Between Language and Culture, Language and Identity) - Cultural Self and Identity - Language and Identity Communication Regulation Theory and Code-Switching (Understanding how communication is regulated and language choices are made in multilingual situations)	① Review of Lecture 8 and Answering the Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours
Session 9	On-Demand	The World Through Communication ④ Instructor: AKAGI Eriko Summary. Review content from Sessions 6-9 to deepen understanding.	Session 9: Review of "The World Through Communication ④" (Sessions 6-9) and Confirmation Test Answers (4 hours)	4 hours
Session 10	On Demand	The World Through Society/Culture ① Instructor: HONDA Takumi Understanding the Fundamentals of the World's Ethnic Groups, Cultures, and Religions - What is ethnicity? (Understanding ethnicity) - What is culture? (Understanding human activities) - What is Religion? (Understanding World Religions and Their Distribution)	① Review of Lecture 10 and Answering the Confirmation Test (2 hours) ② Read materials posted on the learning portal, prepare for the next class assignment, and complete the survey (2 hours)	4 hours
Session 11	On-Demand	The World Through Society/Culture Part 2 Instructor: HONDA Takumi Understanding the World Through Differences in Values and Ethics - Individualism VS Collectivism - Innate Goodness Theory vs. Innate Evil Theory - Monochronic vs. Polychronic	① Review of Lecture 11 and Confirmation Test Responses (2 hours) ② Read materials posted on the learning portal, prepare for next class's assignment, and complete the survey (2 hours)	4 hours
Session 12	On-Demand	The World Through Society/Culture ③ Instructor: HONDA Takumi Understanding the World Through Globalization Reading the World Through the Func	① Review of Lecture 12 and Confirmation Test Answers (2 hours) ② Read materials posted on the Learning Portal, prepare for the next class assignment, and complete the questionnaire (2 hours)	4 hours

		tions of Global Cities (New York, London, Tokyo) • The Encounter of Global and Local (McDonald's) Understanding the World from the Field • English Communication Courses and Overseas Experiences () • Purpose and Methods of Fieldwork		
Session 13	On-Demand	The World Through Society/Culture ④ Instructor: HONDA Takumi Summary of: Understanding the basics of world ethnicities, cultures, and religions; Understanding the world through differences in values and ethics; Understanding the world through the lens of globalization and learning about the world from the field.	Session 13: Review of World Viewed Through Society/Culture ④ (Sessions 10-12) and Confirmation Test Answers (4 hours)	4 hours
Session 14	On-Demand	Understanding the World from Three Perspectives: Instructor: HONDA Takumi SDGs "10. Reducing Inequalities: Challenges of Multicultural Coexistence within Countries" – Class and Group Work by English/Communication and Society/Culture Instructors	Review and Confirmation Test Answers for Session 14: Understanding the World from Three Perspectives (4 hours)	4 hours
Session 15	On-Demand	Review of Previous Lessons: Instructor: HONDA Takumi Understand the role of English and communication in the "international community" and review the understanding of multicultural societies based on cultural differences from the perspectives of ① English, ② Communication, and ③ Society/Culture. Summarize the fundamental knowledge for acquiring expertise in English communication.	Session 15: Review of Previous Sessions, Review, and Confirmation Test Answers (4 hours)	4 hours

Course Name	Foundations for International Studies B	Academic Year	2025
Instructor	SUGAWARA Emi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Considering Asia-Pacific Globalization through Law, Politics, Economics, and Management		
Course Objectives and Overview	This course examines various challenges in the Asia-Pacific region within the field of international studies, approaching them through the lenses of law/politics, economics, and management. Specifically, students will learn methods for interpreting what constitutes the international community and how states, corporations, individuals, etc., make judgments and act (theories of law/politics, economics, and management), along with foundational knowledge. Subsequently, students will analyze challenges in the Asia-Pacific region by combining these interpretive methods and foundational knowledge. Through this process, students will understand the perspective of "international studies" pursued in the Asia-Pacific Course.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	"Foundations of International Studies A" and "Foundations of International Studies B" aim to equip students with the theoretical perspective of "International Studies" that underpins the interdisciplinary learning across multiple fields within the Faculty of International Studies. ① Acquire the foundational theories and knowledge of international law, international politics, international economics, and international management. ② Understand (interpret) several trends in the Asia-Pacific region using fundamental knowledge and theories of international politics and economics/management.		
Support for Qualifications and Certification Exams			
Feedback Methods	Review of the previous class at the start of each session (including explanation and feedback on confirmation tests)		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Faculty with Practical Experience	Among the instructors for this course, Associate Professor Takasago has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and corporate planning. He has gained practical experience in all aspects of banking operations and international business (foreign exchange dealing, foreign exchange credit review, international business and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	None specified (handouts for each session will be uploaded to the LP in advance)	ISBN	N/A
Reference	Will be introduced as appropriate during class.	ISBN	N. A.

Grading Methods and Criteria	Active participation and engagement in class	10
	Quizzes, reports, and other assignments during the course period	40
	Final Presentation (Oral/Practical)	0
	Midterm Exam	0
	【Regular Exams】 Report Exams	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
This subject is required for In this course	In class, we will examine specific events and issues in the Asia-Pacific region to explore questions such as "What is the international community (global society)?" and "What is globalization?" Since you will select your course upon advancing to your second year, please choose your course after understanding the differences in perspective and content between International Studies Fundamentals A and B.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (ZHANG Xuebin) What is "International Studies" from Politics, Economics, and Management? Understanding the dynamics of the international community and the world (nations, corporations, and individuals within the international community) through politics, economics, and business. Considering the Asia-Pacific Region: Order Formation and Challenges (Security, Economy (Trade/Investment), Human Rights Protection, etc.) Explain the course outline and structure	Prepare by reading the syllabus uploaded to the learning portal as pre-class learning. Take the test on the learning portal as post-class learning.	4 hours
Session 2	In-Person	Characteristics and Structure of the International Community (SUGAWARA Emi) The Mechanisms of a "Society" Without Government (Decentralized Structure and Order Maintenance Through Norms) The History of the Birth of the International Community (Up to the Westphalian System)	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours
Session 3	In-Person	The Role of International Law in the International Community ① (SUGAWARA Emi) Function of Law in Society (Normative Function): Regulation of State and Other Entities' Conduct The Role of International Law in the	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours

		Asia-Pacific Region		
Session 4	In-Person	The Role of International Law in the International Community ② (SUGAWARA Emi) Function of Law in Society (Social Function): Maintaining Order in the International Community The Role of International Law in the Asia-Pacific Region	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare for class. Take the test on the Learning Portal as post-class learning.	4 hours
Session 5	In-Person	Transformation of the International Community (From the Perspective of International Politics) (ZHANG Xuebin) The International Political History of the Transition from the Westphalian System (Reality) What Does International Politics I Seek to Grasp in This Transformation? (Theory)	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the Learning Portal as post-class learning.	4 hours
Session 6	In-Person	Views of the International Community (Theories of International Politics) (ZHANG Xuebin) How do realism, liberalism, and constructivism shape our view of the world?	Prepare by reading the syllabus uploaded to the Learning Portal as pre-class study. As post-class learning, take the test on the Learning Portal.	4 hours
Session 7	In-Person	Dynamics of the Asia-Pacific Region (Practice of International Politics) (ZHANG Xuebin) Multilateral Cooperation and Great Power Competition in the Post-Cold War Asia-Pacific Region	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the Learning Portal as post-class learning.	4 hours
Session 8	In-Person	Gross Domestic Product (GDP) and National Disposable Income (KANEKO Jihei) Understand the differences between GDP and national disposable income, as well as between GDP and per capita GDP. Discuss which is the more appropriate indicator for measuring prosperity. Additionally, examine the GDP and per capita GDP of various countries on a map to understand the disparities among developed nations, developing countries, and least developed countries, particularly within the Asia-Pacific region.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session 9	In-Person	Economics and Population (KANEKO Jihei) Understand population transition theory, poverty and hunger issues caused by population growth, and the demographic dividend and demographic burden periods. Why is poverty prevalent in Sub-Saharan countries? Also, understand and how the future population of the Asia-Pacific region is projected to change.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session	In-Person	Global Trade in Food and Energy (KAN	As pre-class preparation, read the syllabus u	4 hours

10	rson	EKO Jihei) Understand how the world is connected through the trade of grains, oil, and natural gas. Why is the Ukraine conflict raising concerns about worsening hunger in African countries?	uploaded to the learning portal. Take the test on the Learning Portal as post-class learning.	
Session 11	In-person	Corporate Management (TAKASAGO Kenji) Understand what management is, its framework, and how to deal with people within an organization. Understand what is necessary for international management.	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. As post-class learning, take the test on the learning portal.	4 hours
Session 12	In-Person	Japanese Companies' Overseas Expansion (TAKASAGO Kenji) Understand the development of management studies in the U.S. and Japan, the characteristics of management studies ("practicality" and "interdisciplinarity"), and the significance of studying it ("management studies deals with familiar phenomena"). Gain understanding through case studies of Japanese companies' overseas expansion.	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session 13	In-person	Corporate Social Responsibility and SDGs Management (TAKASAGO Kenji) Understand SDGs Management (simultaneously achieving social issue resolution and economic rationality; opportunities to create and capture future markets while managing risks) based on concepts like Corporate Social Responsibility.	As pre-class preparation, review the lecture notes uploaded to the learning portal. As post-class learning, take the test on the learning portal.	4 hours
Session 14	In-Person	Examine and explain the characteristics of the Asia-Pacific region and its developments from political, economic, and business perspectives (ZHANG Xuebin) Class Summary	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class learning, take the test on the learning portal.	4 hours
Session 15	On-Demand	Class Review (ZHANG Xuebin) Review previous classes, including explanations of the confirmation test. Create explanatory videos of about 15 minutes for each part.	As pre-class preparation, review the lecture notes uploaded to the learning portal.	4 hours

Course Name	Foundations for International Studies B	Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Considering Asia-Pacific Globalization through Law, Politics, Economics, and Management		
Course Objectives and Overview	This course examines various challenges in the Asia-Pacific region within the field of international studies, approaching them through the lenses of law/politics, economics, and management. Specifically, students will learn methodologies (theories of law/politics, economics, and management) and foundational knowledge for interpreting what constitutes the international community and how states, corporations, individuals, etc., make judgments and take actions. Subsequently, students will analyze challenges in the Asia-Pacific region by combining these interpretive methodologies and foundational knowledge. Through this process, students will gain an understanding of the "international studies" perspective taught in the Asia-Pacific Course.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	"Foundations of International Studies A" and "Foundations of International Studies B" aim to equip students with the theoretical perspective of "International Studies," which underpins the interdisciplinary learning across multiple fields within the Faculty of International Studies. ① Acquire the foundational theories and knowledge of international law, international politics, international economics, and international management. ② Understand (interpret) several trends in the Asia-Pacific region using fundamental knowledge and theories of international politics and economics/management.		
Support for Qualification and Certification Exams			
Feedback Methods	Review of the previous class at the start of each session (including explanation and feedback on confirmation tests)		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Faculty with Practical Experience	Among the instructors for this course, Associate Professor Takasago has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. He has gained practical experience in all aspects of banking operations and international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	None specified (handouts for each session will be uploaded to the LP in advance)	ISBN	N/A

Reference Books	Will be introduced as appropriate during class.	ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Content		
This subject is required for In this course	In this course, we will explore questions such as "What is the international community (global society)?" and "What is globalization?" by examining specific events and issues in the Asia-Pacific region. When advancing to the second year, you will select your course. Please choose your course after understanding the differences in perspective and content between International Studies Fundamentals A and B.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (ZHANG Xuebin) What is "International Studies" from Politics, Economics, and Management? Understanding the dynamics of the international community and the world (nations, corporations, and individuals within the international community) through politics, economics, and business. Considering the Asia-Pacific Region: Order Formation and Challenges (Security, Economy (Trade/Investment), Human Rights Protection, etc.) Explain the course outline and structure	Prepare by reading the syllabus uploaded to the learning portal as pre-class learning. Take the test on the learning portal as post-class learning.	4 hours
Session 2	In-person	Characteristics and Structure of the International Community (SUGAWARA Emi) The Mechanisms of a "Society" Without a Government (Decentralized Structure and Order Maintenance Through Norms) The History of the Birth of the International Community (Up to the Westphalian System)	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours
Session 3	In-Person	The Role of International Law in the International Community ① (SUGAWARA Emi) Function of Law in Society (Normative Function): Regulation of State and	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours

		Other Entities' Conduct The Role of International Law in the Asia-Pacific Region		
Session 4	In-Person	The Role of International Law in the International Community ② (SUGAWARA Emi) Function of Law in Society (Social Function): Maintaining Order in the International Community The Role of International Law in the Asia-Pacific Region	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare for class. Take the test on the Learning Portal as post-class learning.	4 hours
Session 5	In-Person	Transformation of the International Community (From the Perspective of International Politics) (ZHANG Xuebin) The Historical Transition of the Westphalian System in International Politics (Reality) What Does International Politics I Seek to Grasp in This Transformation? (Theory)	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the Learning Portal as post-class learning.	4 hours
Session 6	In-Person	Views of the International Community (Theories of International Politics) (ZHANG Xuebin) How do realism, liberalism, and constructivism shape our view of the world?	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. As post-class learning, take the test on the Learning Portal.	4 hours
Session 7	In-person	Dynamics of the Asia-Pacific Region (Practice of International Politics) (ZHANG Xuebin) Multilateral Cooperation and Great Power Competition in the Asia-Pacific Region after the Cold War	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the Learning Portal as post-class learning.	4 hours
Session 8	In-Person	Gross Domestic Product (GDP) and National Disposable Income (KANEKO Jihei) Understand the differences between GDP and national disposable income, as well as between GDP and per capita GDP. Discuss which is the most appropriate indicator for measuring prosperity. Additionally, examine the GDP and per capita GDP of various countries on a map to understand the disparities among developed nations, developing countries, and least developed countries, particularly within the Asia-Pacific region.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session 9	In-Person	Economics and Population (KANEKO Jihei) Understand population transition theory, poverty and hunger issues caused by population growth, and the demographic dividend and demographic burden periods. Why is poverty prevalent in Sub-Saharan countries? Also, understand and how the future population of the Asia-Pacific region is projected to change	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class learning, take the test on the Learning Portal.	4 hours

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Session 10	In-Person	Global Trade in Food and Energy (KAN EKO Jihei) Understand how the world is connected through the trade of grains, oil, and natural gas. Why is the Ukraine conflict raising concerns about worsening hunger in African countries?	As pre-class preparation, read the syllabus uploaded to the learning portal. Take the test on the Learning Portal as post-class learning.	4 hours
Session 11	In-person	What is Corporate Management? (TAKASAGO Kenji) Understand what management is, the framework of management, and how to deal with people within an organization. Understand what is necessary for international management.	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. As post-class learning, take the test on the Learning Portal.	4 hours
Session 12	In-Person	Japanese Companies' Overseas Expansion (TAKASAGO Kenji) Understand the development of management studies in the U.S. and Japan, the characteristics of management studies ("practicality" and "interdisciplinarity"), and the significance of studying it ("management studies deals with familiar phenomena"). Gain understanding through case studies of Japanese companies' overseas expansion.	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session 13	In-person	Corporate Social Responsibility and SDGs Management (TAKASAGO Kenji) Understand SDGs Management (simultaneously achieving social issue resolution and economic rationality; opportunities to create and capture future markets while managing risks) based on concepts such as corporate social responsibility.	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. As post-class learning, take the test on the learning portal.	4 hours
Session 14	In-Person	Examine and explain the characteristics of the Asia-Pacific region and its developments from political, economic, and business perspectives (ZHANG Xuebin) Class Summary	Prepare by reading the lecture notes uploaded to the learning portal as pre-class learning. As post-class learning, take the test on the learning portal.	4 hours
Session 15	On-Demand	Class Review (ZHANG Xuebin) Review previous classes, including explanations of the confirmation test. Review each part using approximately 15-minute explanatory videos.	As pre-class preparation, read the lecture notes uploaded to the learning portal.	4 hours

Course Name	Foundations for International Studies B	Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Considering Asia-Pacific Globalization through Law, Politics, Economics, and Management		
Course Objectives and Overview	This course examines various challenges in the Asia-Pacific region within the field of international studies, approaching them through the lenses of law/politics, economics, and management. Specifically, students will learn methods for interpreting what constitutes the international community and how states, corporations, individuals, etc., make judgments and act (theories of law/politics, economics, and management), along with foundational knowledge. Subsequently, students will analyze challenges in the Asia-Pacific region by combining these interpretive methods and foundational knowledge. Through this process, students will understand the perspective of "international studies" pursued in the Asia-Pacific Course.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	"Foundations of International Studies A" and "Foundations of International Studies B" aim to equip students with the theoretical perspective of "International Studies" that underpins the interdisciplinary learning across multiple fields within the Faculty of International Studies. ① Acquire the foundational theories and knowledge of international law, international politics, international economics, and international business. ② Understand (interpret) several trends in the Asia-Pacific region using fundamental knowledge and theories of international politics and economics/management.		
Support for Qualifications and Certification Exams			
Feedback Methods	Review of the previous class at the start of each session (including explanation and feedback on confirmation tests)		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	Among the instructors for this course, Associate Professor Takasago has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and corporate planning. He has gained practical experience in all aspects of banking operations and international business (foreign exchange dealing, foreign exchange credit review, international business and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	None specified (handouts for each session will be uploaded to the LP in advance)	ISBN	N/A
Reference Books	Will be introduced as appropriate during class.	ISBN	N.A.

Grading Methods and Criteria	Active participation and engagement in class	10
	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
This subject is required for In this course	In class, we will examine specific events and issues in the Asia-Pacific region to explore questions such as "What is the international community (global society)?" and "What is globalization?" Since you will select your course upon advancing to your second year, please choose your course after understanding the differences in perspective and content between International Studies Fundamentals A and B.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Introduction (SUGAWARA Emi) What is "International Studies" from Politics, Economics, and Management? Grasp the dynamics of the international community and the world (nations, corporations, and individuals within the international community) through the lenses of politics, economics, and business. Considering the Asia-Pacific Region: Order Formation and Challenges (Security, Economy (Trade/Investment), Human Rights Protection, etc.)	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours
Part 2	On Demand	Characteristics and Structure of the International Community (SUGAWARA Emi) The Mechanisms of a "Society" Without Government (Decentralized Structure and Order Maintenance Through Norms) The History of the Birth of the International Community (Up to the Westphalian System)	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours
Session 3	On-Demand	The Role of International Law in the International Community ① (SUGAWARA Emi) Function of Law in Society (Normative Function): Regulation of State and Other Entities' Conduct The Role of International Law in the	As pre-class preparation, read the syllabus uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours

		Asia-Pacific Region		
Session 4	On-Demand	The Role of International Law in the International Community ② (SUGAWARA Emi) Function of Law in Society (Social Function): Maintaining Order in the International Community The Role of International Law in the Asia-Pacific Region	As pre-class preparation, read the syllabus uploaded to the Learning Portal and prepare in advance. Take the test on the Learning Portal as post-class learning.	4 hours
Session 5	On-Demand	Transformation of the International Community (From the Perspective of International Politics) (ZHANG Xuebin) History of International Politics Since the Westphalian System (Reality) What Does International Politics I Seek to Grasp in This Transformation? (Theory)	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the Learning Portal as post-class learning.	4 hours
Session 6	On-Demand	Views of the International Community (Theories of International Politics) (ZHANG Xuebin) How do realism, liberalism, and constructivism shape our view of the world?	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. As post-class learning, take the test on the Learning Portal.	4 hours
Session 7	On-Demand	Dynamics of the Asia-Pacific Region (Practice of International Politics) (ZHANG Xuebin) Multilateral Cooperation and Great Power Competition in the Post-Cold War Asia-Pacific Region	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the Learning Portal as post-class learning.	4 hours
Session 8	On-Demand	Gross Domestic Product (GDP) and National Disposable Income (KANEKO Jihei) Understand the differences between GDP and national disposable income, as well as between GDP and per capita GDP. Examine which is the most appropriate indicator for measuring prosperity. Additionally, identify the GDP and per capita GDP of various countries on a map to understand the disparities among developed nations, developing countries, and least developed countries, particularly within the Asia-Pacific region.	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session 9	On-Demand	Economics and Population (KANEKO Jihei) Understand population transition theory, poverty and hunger issues caused by population growth, and the demographic dividend and demographic burden periods. Why is poverty prevalent in Sub-Saharan countries? Also, understand and how the future population of the Asia-Pacific region is projected to change.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class learning, take the test on the Learning Portal.	4 hours
Session 10	On-Demand	Global Trade in Food and Energy (KANEKO Jihei)	As pre-class preparation, read the syllabus uploaded to the learning portal.	4 hours

		Understand how the world is connected through the trade of grains, oil, and natural gas. Why is the Ukraine conflict raising concerns about worsening hunger in African countries?	Take the test on the Learning Portal as post-class learning.	
Session 11	On Demand	What is Corporate Management? (TAKASAGO Kenji) Understand what management is, the framework of management, and how to deal with people within an organization. Understand what is necessary for international management.	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. As post-class learning, take the test on the learning portal.	4 hours
Session 12	On-Demand	Japanese Companies' Overseas Expansion (TAKASAGO Kenji) Understand the development of management studies in the U.S. and Japan, the characteristics of management studies ("practicality" and "interdisciplinarity"), and the significance of studying it ("management studies deals with familiar phenomena"). Gain understanding through case studies of Japanese companies' overseas expansion.	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class learning, take the test on the learning portal.	4 hours
Session 13	On-Demand	Corporate Social Responsibility and SDGs Management (TAKASAGO Kenji) Understand SDGs Management (simultaneously achieving social issue resolution and economic rationality; opportunities to create and capture future markets while managing risks) based on concepts like Corporate Social Responsibility.	As pre-class preparation, review the lecture notes uploaded to the learning portal. As post-class learning, take the test on the learning portal.	4 hours
Session 14	On-Demand	Examine and explain the characteristics of the Asia-Pacific region and its developments from political, economic, and business perspectives (SUGAWARA Emi) Class Summary	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class learning, take the test on the learning portal.	4 hours
Session 15	On-Demand	Class Review (SUGAWARA Emi) Review previous lessons, including explanations of the confirmation test.	As preparatory learning, read the lecture notes uploaded to the learning portal and prepare in advance.	4 hours

Course Name	Information Processing Basics	Year Offered	2025
Instructor	KAWANAMI Takayuki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of fundamental knowledge and skills in information processing and ICT, information literacy (information utilization skills)		
Course Objectives and Overview	• This course aims to provide students with fundamental knowledge and skills in Information Processing Basics and ICT (Information and Communication Technology), as well as information literacy (information utilization skills). These abilities constitute "general skills" essential for university life and represent "employability skills" indispensable for future careers. For example, at university, students research specific topics, write reports, and deliver presentations. Furthermore, in today's information-driven society, ICT is utilized in all contexts, and its effective use is required. • This course familiarizes students with basic PC operations and teaches the fundamentals of using essential software—word processing, spreadsheets, and presentations—most commonly employed in university life and business settings (covering operational knowledge and skills). Students will also learn how to utilize the university's academic systems, related SNS (Social Networking Services), cloud services, and email services; methods for searching for information using library information systems and the Internet; computers; information and communication networks; and information ethics and Information Security (IT Passport exam content).		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire the fundamental knowledge and skills in ICT (Information and Communication Technology) and information processing, as well as information literacy (information utilization skills), that are minimally required throughout the four years of university and upon joining a company. Specifically, the following items are set as learning objectives. 1) Operate a PC and appropriately utilize the university's teaching system, related SNS, and cloud services. 2) Conduct appropriate information searches using the Internet (including library utilization methods, literature searches, and database utilization methods). 3) Explain information ethics, Information Security, personal information protection, copyright, and related topics, considering the characteristics of an information-based society. 4) Be able to input text using a keyboard (300 or more Japanese characters within 5 minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Can create simple documents using word processing software (Word). 7) Can create simple summary tables and graphs using spreadsheet software (Excel) for analyzing, evaluating, and organizing information.		
Support for Qualifications and Certification Exams			

Feedback Method	· Since practical skills are conducted using PCs, we will respond to student questions as needed. · When tests are administered using the learning management system, feedback such as grading results will be provided after the exam.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to Information Literacy: Windows 10/Office 2019 Edition (Model No. FPT1918), FOM, FOM Publishing, 2020	ISBN	9784865104165
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	—	
This course By attending every class and working on assignments, you can acquire basic operational	By attending every class and working on assignments, you can acquire basic operational skills for PCs, typing, word processing, spreadsheets, and presentation software. Acquiring these skills requires a certain amount of time and effort. Since these skills are essential not only during your four years of university but also in your career after graduation, please focus your efforts on mastering them.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	1) Orientation 2) Overview and Basic Operation of the University's Information and Communication Equipment and Teaching Systems • University ICT Environment (1): Learning Portal, Universal Passport, Cloud Services (Microsoft/Office 365), etc. • Windows Operations (1) • Information Security • Password Ch	○Pre-Class Study • Please read the entire 15-session syllabus to confirm the class schedule. • Decide how you will set your campus system password (use half-width alphanumeric characters and symbols). ○Post-Class Learning • Please log in to the university's academic system daily to check campus announcements. • Access the university's academic system from your home PC to download and view class mater	4 hours

		ange [Textbook] Windows Edition STEP1 About Windows ~ STEP6 Operatin g Apps, STEP10 Shutting Down Windows	ials.	
Session 2	In-Pe rson	1) Basic Operations of the Academic System · Windows Operations (2) · University ICT Environment (2): Learning Portfolio, Cloud Services/SNS Microsoft/Office 365 (Outlook, OneDrive, etc.) [Textbook] Windows Edition STEP7 Manage Files Effectively ~ STE P9 Try Using the Internet	○Pre-Class Learning · The operations from Session 1 will serve as the foundation, so please review Session 1 content beforehand. ○Post-Session Learning · Practice email operations and OneDrive operations on your home PC.	4 hours
Session 3	In-Pe rson	1) Basic Operations of the Academic System · University ICT Environment (3): 2) Windows Operations (3) · Typing Fundamentals · Basic Windows Operations · Japanese Input · Typing Fundamentals · Uploading Created Files [Textbook] Windows Edition (Entire Series)	○Pre-Study · Please follow the "Let's Try Using Windows" section in the textbook and practice on your home PC or similar device. ○Post-Class Learning · Create the typing assignment specified during class and submit it via the campus system. · Afterward, practice typing so that by the 12th class session, you can exceed "300 Japanese characters in 5 minutes."	4 hours
Session 4	In-Pe rson	1) Information Search and Library Catalog Search 2) Basic Operations of Presentation Software (1) [Textbook] Presentation Edition · STEP1 About PowerPoint ~ STEP6 Printing Your Presentation	○Pre-class Preparation · Review the "Presentation Edition" section of the textbook beforehand. STEP1 to STEP6. ○Post-Learning · Review the operations covered in the "Presentation Section" of the textbook.	4 hours
Session 5	In-Pe rson	1) Basic Presentation Software Operations (2) [Textbook] Presentation Section · Continuation from last session · Practice Problems 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation · Review the practice problems in the "Presentation Section" of the textbook beforehand. ○Post-Class Learning · Complete and submit Practice Problems 1 and 2.	4 hours
Session 6	In-Pe rson	1) Basic Word Processing Software Operations (1) [Textbook] Let's Utilize Word Processing Software · STEP1 About Word ~ STEP6 Editing Long Reports 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning · Review the "Writing Section" of the textbook beforehand. STEP1 to STEP6. ○Post-Learning · Review the operations in the "Writing Section" of the textbook. STEP1 to STEP6.	4 hours
Session 7	In-Pe rson	1) Basic Word Processor Operations (2) [Textbook] Let's Make the Most of Word Processing Software · Continuation from last session · Practice Problem 1 2) Information Ethics & Information Security	○Pre-class Preparation · Review Practice Problem 1 in the textbook beforehand. ○Post-Class Learning · Complete and submit Practice Problem 1.	4 hours

		3) Submit Typing Score		
Session 8	In-Person	1) Basic Word Processing Software Operations (3) [Textbook] Let's Make the Most of Word Processing Software • Exercises 2 and 3 2) Information Ethics & Information Security [Textbook] Safely Mastering Information in the Networked Society 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 2 and 3 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 2 and 3.	4 hours
Session 9	In-Person	1) Basic Operations of Spreadsheet Software (1) [Textbook] Let's Utilize Spreadsheet Software STEP1 About Excel ~ STEP5 Printing Tables 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 1 to 5 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software."	4 hours
Session 10	Face-to-face	1) Basic Operations of Spreadsheet Software (2) [Text] Let's Make Use of Spreadsheet Software STEP 6: Creating Charts ~ STEP 8: Managing Multiple Sheets 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 6 to 8 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 11	In-Person	1) Basic Spreadsheet Software Operations (3) [Textbook] Let's Make the Most of Spreadsheet Software • Continuation from last session • Practice Problems 1 and 2 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 1 and 2 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 1 and 2.	4 hours
Session 12	In-Person	1) Basic Spreadsheet Software Operations (4) [Textbook] Let's Utilize Spreadsheet Software • STEP9 Mastering Functions ~ STEP11 Setting Conditional Formatting 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 9 to 11 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 13	In-Person	1) Comprehensive Exercise 1 • Comprehensive Exercise Assignment (1) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (1).	4 hours
Session 14	In-Person	1) Comprehensive Exercise 2 • Comprehensive Exercise Assignment (2) 2) Information Ethics & Information Security	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (2).	4 hours

		3) Submission of Typing Score		
Session 15	On-Demand	1) Comprehensive Exercise 3 • Comprehensive Exercise Assignment (3) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Learning • Complete and submit Comprehensive Exercise Assignment (3).	4 hours

Course Name	Information Processing Basics	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of fundamental knowledge and skills in information processing and ICT, information literacy (information utilization skills)		
Course Objectives and Overview	• This course aims to provide students with fundamental knowledge and skills in Information Processing Basics and ICT (Information and Communication Technology), as well as information literacy (information utilization skills). These abilities constitute "general skills" essential for university life and represent "employability skills" indispensable for future careers. For example, at university, students research specific topics, write reports, and deliver presentations. Furthermore, in today's information-driven society, ICT is utilized in all contexts, and its effective use is required. • This course familiarizes students with basic PC operations and teaches the fundamentals of using essential software—word processing, spreadsheets, and presentations—most commonly employed in university life and business settings (operational knowledge and skills). Students will also learn how to utilize the university's academic systems, related SNS (Social Networking Services), cloud services, and email services. They will study information search methods using library information systems and the Internet, as well as computers, information communication networks, information ethics, and Information Security (covering IT Passport exam content).		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire the fundamental knowledge and skills in ICT (Information and Communication Technology) and information processing, as well as information literacy (information utilization skills), that are minimally required for the four years of university study and upon joining a company. Specifically, the following items are set as learning objectives. 1) Operate a PC and appropriately utilize the university's teaching system, related SNS, and cloud services. 2) Conduct appropriate information searches using the Internet (including library utilization methods, literature searches, and database utilization methods). 3) Based on the characteristics of the information society, can explain information ethics, Information Security, personal information, copyright, etc. 4) Can input text using a keyboard (300 or more Japanese characters in 5 minutes). 5) Can create simple slide materials using presentation software (PowerPoint). 6) Can create simple documents using word processing software (Word). 7) Can create simple summary tables and graphs using spreadsheet software (Excel) to analyze, evaluate, and organize information.		
Support for Qualifications and Certification Exams			
Feedback Method	• Since practical skills are conducted using PCs, we will respond to student questions		

	as needed. · When tests are administered using the teaching system, feedback such as scoring results will be provided after the exam.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to Information Literacy: Windows 10/Office 2019 Edition (Model No. FPT1918), FOM, FOM Publishing, 2020	ISBN	9784865104165
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	—	
This course By attending every class and working on assignments, you can acquire basic operational	By attending every class and working on assignments, you can acquire basic operational skills for PCs, typing, word processing, spreadsheets, and presentation software. Acquiring these skills requires a certain amount of time and effort. Since these skills are essential not only during your four years of university but also in your career after graduation, please focus your efforts on mastering them.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	1) Orientation 2) Overview and Basic Operation of the University's Information and Communication Equipment and Teaching Systems • University ICT Environment (1): Learning Portal, Universal Passport, Cloud Services (Microsoft/Office 365), etc. • Windows Operations (1) • Information Security • Password Change	○Pre-Class Study • Please read the entire 15-session syllabus to confirm the class schedule. • Decide how you will set your campus system password (use half-width alphanumeric characters and symbols). ○Post-Class Learning • From now on, log in to the university's academic system daily to check campus announcements. • Access the university's teaching system from your home PC to download and view course materials.	4 hours

		[Textbook] Windows Edition STEP1 About Windows ~ STEP6 Operating Apps, STEP10 Shutting Down Windows	rials.	
Session 2	In-Person	1) Basic Operations of the Academic System • Windows Operations (2) • University ICT Environment (2): Learning Portfolio, Cloud Services/SNS Microsoft/Office 365 (Outlook, OneDrive, etc.) [Textbook] Windows Edition STEP7 Manage Files Effectively ~ STEP9 Try Using the Internet	○Pre-Class Learning • Since the operations from Session 1 form the foundation, please review Session 1 content beforehand. ○Post-Session Learning • Practice email operations and OneDrive operations on your home PC.	4 hours
Session 3	In-Person	1) Basic Operations of the Academic System • University ICT Environment (3): 2) Windows Operations (3) • Typing Fundamentals • Basic Windows Operations • Japanese Input • Typing Fundamentals • Uploading Created Files [Textbook] Windows Edition (Complete)	○Pre-Study • Please follow the "Let's Try Using Windows" section in the textbook and practice on your home PC or similar device. ○Post-Class Learning • Create the typing assignment specified during class and submit it via the campus system. • Afterward, practice typing so that by the 12th class session, you can exceed "300 Japanese characters in 5 minutes."	4 hours
Session 4	In-Person	1) Information Search and Library Catalog Search 2) Basic Operations of Presentation Software (1) [Textbook] Presentation Edition • STEP1 About PowerPoint ~ STEP6 Printing Your Presentation	○Pre-class Preparation • Review the "Presentation Edition" section of the textbook beforehand. STEP1 to STEP6. ○Post-Learning • Review the operations covered in the "Presentation Section" of the textbook.	4 hours
Session 5	In-Person	1) Basic Presentation Software Operations (2) [Textbook] Presentation Section • Continuation from last session • Practice Problems 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the practice problems in the "Presentation Section" of the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 1 and 2.	4 hours
Session 6	In-Person	1) Basic Word Processing Software Operations (1) [Textbook] Let's Utilize Word Processing Software • STEP1 About Word ~ STEP6 Editing Long Reports 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning • Review the "Writing Section" of the textbook beforehand. STEP1 to STEP6. ○Post-Class Learning • Review the operations in the "Writing Section" of the textbook. STEP1 to STEP6.	4 hours
Session 7	In-Person	1) Basic Word Processor Operations (2) [Textbook] Let's Make the Most of Word Processing Software • Continuation from last time • Practice Problem 1 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problem 1 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problem 1.	4 hours

Session 8	In-Person	1) Basic Word Processing Software Operations (3) [Textbook] Let's Make the Most of Word Processing Software • Exercises 2 and 3 2) Information Ethics & Information Security [Textbook] Safely Mastering Information in the Networked Society 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 2 and 3 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 2 and 3.	4 hours
Session 9	In-Person	1) Basic Operations of Spreadsheet Software (1) [Textbook] Let's Utilize Spreadsheet Software STEP1 About Excel ~ STEP5 Printing Tables 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Learning • Review the operations in STEP 1 to 5 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software."	4 hours
Session 10	In-Person	1) Basic Spreadsheet Software Operations (2) [Textbook] Let's Use Spreadsheet Software STEP 6: Creating Graphs ~ STEP 8: Working with Multiple Sheets 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 6 to 8 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 11	In-Person	1) Basic Spreadsheet Software Operations (3) [Textbook] Let's Make the Most of Spreadsheet Software • Continuation from last session • Practice Problems 1 and 2 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 1 and 2 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 1 and 2.	4 hours
Session 12	In-Person	1) Basic Spreadsheet Software Operations (4) [Textbook] Let's Utilize Spreadsheet Software • STEP9 Mastering Functions ~ STEP11 Setting Conditional Formatting 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 9 to 11 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 13	In-Person	1) Comprehensive Exercise 1 • Comprehensive Exercise Assignment (1) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Learning • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (1).	4 hours
Session 14	In-Person	1) Comprehensive Exercise 2 • Comprehensive Exercise Assignment (2) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (2).	4 hours

Session 15	On-Demand	1) Comprehensive Exercise 3 • Comprehensive Exercise Assignment (3) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Learning • Complete and submit the Comprehensive Exercise Assignment (3).	4 hours

Course Name	Information Processing Basics	Year Offered	2025
Instructor	MIYAZAKI Yutaka	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of fundamental knowledge and skills in information processing and ICT, information literacy (information utilization skills)		
Course Objectives and Overview	• This course aims to provide students with fundamental knowledge and skills in Information Processing Basics and ICT (Information and Communication Technology), as well as information literacy (information utilization skills). These abilities constitute "general skills" essential for university life and represent "employability skills" indispensable for future careers. For example, at university, students research specific topics, write reports, and deliver presentations. Furthermore, in today's information-driven society, ICT is utilized in all contexts, and its effective use is required. • This course familiarizes students with basic PC operations and teaches the fundamentals of using essential software—word processing, spreadsheets, and presentations—most commonly employed in university life and business settings (operational knowledge and skills). Students will also learn how to utilize the university's academic systems, related SNS (Social Networking Services), cloud services, and email services. They will study information search methods using library information systems and the Internet, as well as computers, information communication networks, information ethics, and Information Security (covering IT Passport exam content).		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for this course are to acquire the fundamental knowledge and skills in ICT (Information and Communication Technology) and information processing, as well as information literacy (information utilization skills), that are minimally required throughout the four years of university and upon joining a company. Specifically, the following items are set as learning outcomes. 1) Operate a PC and appropriately utilize the university's teaching system, related SNS, and cloud services. 2) Conduct appropriate information searches using the Internet (including library utilization methods, literature searches, and database utilization methods). 3) Explain information ethics, Information Security, personal information protection, copyright, and related topics, considering the characteristics of an information-based society. 4) Be able to input text using a keyboard (300 or more Japanese characters within 5 minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Can create simple documents using word processing software (Word). 7) Can create simple summary tables and graphs using spreadsheet software (Excel) for analyzing, evaluating, and organizing information.		
Support for Qualifications and			

Certification Exams			
Feedback Method	· Since practical skills are conducted using PCs, we will respond to student questions as needed. · When tests are administered using the teaching system, feedback such as scoring results will be provided after the exam.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to Information Literacy: Windows 10/Office 2019 Edition (Model No. FPT1918), FOM, FOM Publishing, 2020	ISBN	9784865104165
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	—	
This course requires By attending every class and working on assignments, you can acquire basic operational	By attending every class and completing assignments, you can acquire basic operational skills for PCs, typing, word processing, spreadsheets, and presentation software. Acquiring these skills requires a certain amount of time and effort. As these skills are essential not only during your four years of university but also in your career after graduation, please focus your efforts on mastering them.		

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	1) Orientation 2) Overview and Basic Operation of the University's Information and Communication Equipment and Teaching Systems • University ICT Environment (1): Learning Portal, Universal Passport, Cloud Services (Microsoft/Office 365), etc. • Windows Operations (1)	○Pre-Class Study • Please read the entire 15-session syllabus to confirm the class schedule. • Decide how you will set your campus system password (use half-width alphanumeric characters and symbols). ○Post-Class Learning • From now on, log in to the university's academic system daily to check campus announcements.	4 hours

		- Information Security - Password Change [Textbook] Windows Edition STEP1 About Windows ~ STEP6 Operating Apps, STEP10 Shutting Down Windows	Access the university's teaching system from your home PC to download and view course materials.	
Session 2	In-Person	1) Basic Operations of the Academic System - Windows Operations (2) - University ICT Environment (2): Learning Portfolio, Cloud Services/SNS Microsoft/Office 365 (Outlook, OneDrive, etc.) [Textbook] Windows Edition STEP7 Manage Files Effectively ~ STEP9 Try Using the Internet	○Pre-Class Learning - Since the operations from Session 1 form the foundation, please review Session 1 content beforehand. ○Post-Session Learning - Practice email operations and OneDrive operations on your home PC.	4 hours
Session 3	In-Person	1) Basic Operations of the Academic System - University ICT Environment (3): 2) Windows Operations (3) - Typing Fundamentals - Basic Windows Operations - Japanese Input - Typing Fundamentals - Uploading Created Files [Textbook] Windows Edition (Entire Series)	○Pre-Study - Please follow the "Let's Try Using Windows" section in the textbook and practice on your home PC or similar device. ○Post-Class Learning - Create the typing assignment specified during class and submit it via the campus system. - Afterward, practice typing so that by the 12th class session, you can exceed "300 Japanese characters in 5 minutes."	4 hours
Session 4	In-Person	1) Information Search and Library Catalog Search 2) Basic Operations of Presentation Software (1) [Textbook] Presentation Edition STEP1 About PowerPoint ~ STEP6 Printing Your Presentation	○Pre-class Preparation - Review the "Presentation Edition" section of the textbook beforehand. STEP1 to STEP6. ○Post-Learning - Review the operations covered in the "Presentation Section" of the textbook.	4 hours
Session 5	In-Person	1) Basic Presentation Software Operations (2) [Textbook] Presentation Section - Continuation from last session - Practice Problems 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation - Review the practice problems in the "Presentation Section" of the textbook beforehand. ○Post-Class Learning - Complete and submit Practice Problems 1 and 2.	4 hours
Session 6	In-Person	1) Basic Word Processing Software Operations (1) [Textbook] Let's Utilize Word Processing Software STEP1 About Word ~ STEP6 Editing Long Reports 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning - Review the "Writing Section" of the textbook beforehand. STEP1 to STEP6. ○Post-Class Learning - Review the operations in the "Writing Section" of the textbook. STEP1 to STEP6.	4 hours
Session 7	In-Person	1) Basic Word Processor Operations (2) [Textbook] Let's Make the Most of Word Processing Software - Continuation from last time - Practice Problem 1 2) Information Ethics & Information	○Pre-class Preparation - Review Practice Problem 1 in the textbook beforehand. ○Post-Class Learning - Complete and submit Practice Problem 1.	4 hours

		Security 3) Submit Typing Score		
Session 8	In-Person	1) Basic Word Processor Operations (3) [Textbook] Let's Make the Most of Word Processing Software • Exercises 2 and 3 2) Information Ethics & Information Security [Textbook] Safely Mastering Information in the Networked Society 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 2 and 3 in the text book beforehand. ○Post-Class Learning • Complete and submit Practice Problems 2 and 3.	4 hours
Session 9	In-Person	1) Basic Operations of Spreadsheet Software (1) [Textbook] Let's Utilize Spreadsheet Software STEP1 About Excel ~ STEP5 Printing Tables 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning • Review the "Spreadsheet Section" of the text book beforehand. ○Post-Class Learning • Review the operations in STEP 1 to 5 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software."	4 hours
Session 10	In-Person	1) Basic Spreadsheet Software Operations (2) [Textbook] Let's Use Spreadsheet Software STEP 6: Creating Graphs ~ STEP 8: Managing Multiple Sheets 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning • Review the "Spreadsheet Section" of the text book beforehand. ○Post-Learning • Review the operations in STEP 6 to 8 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 11	In-Person	1) Basic Spreadsheet Software Operations (3) [Textbook] Let's Make the Most of Spreadsheet Software • Continuation from last session • Practice Problems 1 and 2 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 1 and 2 in the text book beforehand. ○Post-Class Learning • Complete and submit Practice Problems 1 and 2.	4 hours
Session 12	In-Person	1) Basic Spreadsheet Software Operations (4) [Textbook] Let's Utilize Spreadsheet Software • STEP9 Mastering Functions ~ STEP11 Setting Conditional Formatting 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the text book beforehand. ○Post-Class Learning • Review the operations in STEP 9 to 11 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 13	In-Person	1) Comprehensive Exercise 1 • Comprehensive Exercise Assignment (1) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (1).	4 hours
Session 14	In-Person	1) Comprehensive Exercise 2 • Comprehensive Exercise Assignment (2) 2) Information Ethics & Information	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise A	4 hours

		Security 3) Submission of Typing Score	ssignment (2).	
Session 15	On-De mand	1) Comprehensive Exercise 3 • Comprehensive Exercise Assignment (3) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Learning • Complete and submit the Comprehensive Exerci se Assignment (3).	4 hours

Course Name	Information Processing Basics	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of fundamental knowledge and skills in information processing and ICT, information literacy (information utilization skills)		
Course Objectives and Overview	• This course aims to provide students with fundamental knowledge and skills in Information Processing Basics and ICT (Information and Communication Technology), as well as information literacy (information utilization skills). These abilities constitute "general skills" essential for university life and represent "employability skills" indispensable for future careers. For example, at university, students research specific topics, write reports, and deliver presentations. Furthermore, in today's information-driven society, ICT is utilized in all contexts, and its effective use is required. • This course familiarizes students with basic PC operations and teaches the fundamentals of using essential software—word processing, spreadsheets, and presentations—most commonly employed in university life and business settings (operational knowledge and skills). Students will also learn how to utilize the university's academic systems, related SNS (Social Networking Services), cloud services, and email services. They will study information search methods using library information systems and the Internet, as well as computers, information communication networks, information ethics, and Information Security (covering IT Passport exam content).		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire the fundamental knowledge and skills in ICT (Information and Communication Technology) and information processing, as well as information literacy (information utilization skills), that are minimally required throughout the four years of university study and upon joining a company. Specifically, the following items are set as learning objectives. 1) Operate a PC and appropriately utilize the university's teaching system, related SNS, and cloud services. 2) Conduct appropriate information searches using the Internet (including library utilization methods, literature searches, and database utilization methods). 3) Explain information ethics, Information Security, personal information protection, copyright, and related topics, considering the characteristics of an information-based society. 4) Be able to input text using a keyboard (300 or more Japanese characters in 5 minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Can create simple documents using word processing software (Word). 7) Can create simple summary tables and graphs using spreadsheet software (Excel) for analyzing, evaluating, and organizing information.		
Support for Qualifications and			

Certification Exams			
Feedback Method	· Since practical skills are conducted using PCs, we will respond to student questions as needed. · When tests are administered using the learning management system, feedback such as grading results will be provided after the exam.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to Information Literacy: Windows 10/Office 2019 Edition (Model No. FPT1918), FOM, FOM Publishing, 2020	ISBN	9784865104165
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	—	
This course By attending every class and working on assignments, you can acquire basic operational	By attending every class and working on assignments, you can acquire basic operational skills for PCs, typing, word processing, spreadsheets, and presentation software. Acquiring these skills requires a certain amount of time and effort. As these skills are essential not only during your four years of university life but also in your work after graduation, please focus your efforts and strive to master them.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	1) Orientation 2) Overview and Basic Operation of the University's Information and Communication Equipment and Teaching Systems • University ICT Environment (1): Learning Portal, Universal Passport, Cloud Services (Microsoft/Office 365), etc. • Windows Operations (1)	○Pre-Class Study • Please read the entire 15-session syllabus to confirm the class schedule. • Decide how you will set your campus system password (use half-width alphanumeric characters and symbols). ○Post-Class Learning • From now on, log in to the university's academic system daily to check campus announcements.	4 hours

		- Information Security - Password Change [Textbook] Windows Edition STEP1 About Windows ~ STEP6 Operating Apps, STEP10 Shutting Down Windows	Access the university's teaching system from your home PC to download and view course materials.	
Session 2	In-Person	1) Basic Operations of the Academic System - Windows Operations (2) - University ICT Environment (2): Learning Portfolio, Cloud Services/SNS Microsoft/Office 365 (Outlook, OneDrive, etc.) [Textbook] Windows Edition STEP7 Manage Files Effectively ~ STEP9 Try Using the Internet	○Pre-Class Learning - The operations from Session 1 will serve as the foundation, so please review Session 1 content beforehand. ○Post-Session Learning - Please use your home PC for email and OneDrive operations.	4 hours
Session 3	In-Person	1) Basic operations of the academic system - University ICT Environment (3): 2) Windows Operations (3) – Basic Typing - Basic Windows Operations - Japanese Input - Typing Fundamentals - Uploading Created Files [Textbook] Windows Edition (Complete)	○Pre-Study - Please follow the "Let's Try Using Windows" section in the textbook and practice on your home PC or similar device. ○Post-Class Learning - Create the typing assignment specified during class and submit it via the campus system. - Afterwards, practice typing so that by the 12th class session, you can exceed "300 Japanese characters in 5 minutes."	4 hours
Session 4	In-Person	1) Information Search and Library Catalog Search 2) Basic Operations of Presentation Software (1) [Textbook] Presentation Edition STEP1 About PowerPoint ~ STEP6 Printing Your Presentation	○Pre-class Preparation - Review the "Presentation Edition" section of the textbook beforehand. STEP1 to STEP6. ○Post-Learning - Review the operations covered in the "Presentation Section" of the textbook.	4 hours
Session 5	In-Person	1) Basic Operations of Presentation Software (2) [Textbook] Presentation Section - Continuation from last session - Practice Problems 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation - Review the practice problems in the "Presentation Section" of the textbook beforehand. ○Post-Class Learning - Complete and submit Practice Problems 1 and 2.	4 hours
Session 6	In-Person	1) Basic Word Processing Software Operations (1) [Textbook] Let's Utilize Word Processing Software STEP1 About Word ~ STEP6 Editing Long Reports 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning - Review the "Writing Section" of the textbook beforehand. STEP1 to STEP6. ○Post-Learning - Review the operations in the "Writing Section" of the textbook. STEP1 to STEP6.	4 hours
Session 7	In-Person	1) Basic Word Processor Operations (2) [Textbook] Let's Make the Most of Word Processing Software - Continuation from last session - Practice Problem 1 2) Information Ethics & Information	○Pre-class Preparation - Review Practice Problem 1 in the textbook beforehand. ○Post-Class Learning - Complete and submit Practice Problem 1.	4 hours

		Security 3) Submit Typing Score		
Session 8	In-Person	1) Basic Word Processing Software Operations (3) [Textbook] Let's Make the Most of Word Processing Software • Exercises 2 and 3 2) Information Ethics & Information Security [Textbook] Safely Mastering Information in the Networked Society 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 2 and 3 in the text book beforehand. ○Post-Class Learning • Complete and submit Practice Problems 2 and 3.	4 hours
Session 9	In-Person	1) Basic Operations of Spreadsheet Software (1) [Textbook] Let's Utilize Spreadsheet Software STEP1 About Excel ~ STEP5 Printing Tables 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the text book beforehand. ○Post-Class Learning • Review the operations in STEP 1 to 5 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software."	4 hours
Session 10	In-Person	1) Basic Spreadsheet Software Operations (2) [Textbook] Let's Use Spreadsheet Software STEP 6: Creating Graphs ~ STEP 8: Working with Multiple Sheets 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the text book beforehand. ○Post-Learning • Review the operations in STEP 6 to 8 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 11	In-Person	1) Basic Operations of Spreadsheet Software (3) [Text] Let's Make the Most of Spreadsheet Software • Continuing from last time • Practice Problems 1 and 2 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 1 and 2 in the text book beforehand. ○Post-Class Learning • Complete and submit Practice Problems 1 and 2.	4 hours
Session 12	In-Person	1) Basic Spreadsheet Software Operations (4) [Textbook] Let's Utilize Spreadsheet Software • STEP9 Mastering Functions ~ STEP11 Setting Conditional Formatting 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the text book beforehand. ○Post-Class Learning • Review the operations in STEP 9 to 11 of the "Spreadsheet Section" in the textbook, "Let's Utilize Spreadsheet Software."	4 hours
Session 13	In-Person	1) Comprehensive Exercise 1 • Comprehensive Exercise Assignment (1) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (1).	4 hours
Session 14	In-Person	1) Comprehensive Exercise 2 • Comprehensive Exercise Assignment (2) 2) Information Ethics & Information	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise A	4 hours

		Security 3) Submission of Typing Score	ssignment (2).	
Session 15	On-De mand	1) Comprehensive Exercise 3 • Comprehensive Exercise Assignment (3) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Learning • Complete and submit the Comprehensive Exerci se Assignment (3).	4 hours

Course Name	Information Processing Basics	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of fundamental knowledge and skills in information processing and ICT, information literacy (information utilization skills)		
Course Objectives and Overview	• This course aims to provide students with foundational knowledge and skills in Information Processing Basics and ICT (Information and Communication Technology), as well as information literacy (information utilization skills). These abilities constitute "generic skills" essential for university life and represent "employability skills" indispensable for future careers. For example, at university, students research specific topics, write reports, and deliver presentations. Furthermore, in today's information-driven society, ICT is utilized in all contexts, and its effective use is required. • This course familiarizes students with basic PC operations and teaches the fundamentals of using essential software—word processing, spreadsheets, and presentations—most commonly employed in university life and business settings (operational knowledge and skills). Students will also learn how to utilize the university's academic systems, related SNS (Social Networking Services), cloud services, and email services. They will study information search methods using library information systems and the Internet, as well as computers, information communication networks, information ethics, and Information Security (covering IT Passport exam content).		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire the fundamental knowledge and skills in ICT (Information and Communication Technology) and information processing, as well as information literacy (information utilization skills), that are minimally required throughout the four years of university study and upon joining a company. Specifically, the following items are set as learning objectives. 1) Operate a PC and appropriately utilize the university's teaching system, related SNS, and cloud services. 2) Conduct appropriate information searches using the Internet (including library utilization methods, literature searches, and database utilization methods). 3) Explain information ethics, Information Security, personal information protection, copyright, and related topics, considering the characteristics of an information-based society. 4) Be able to input text using a keyboard (300 or more Japanese characters within 5 minutes). 5) Create simple slide materials using presentation software (PowerPoint). 6) Can create simple documents using word processing software (Word). 7) Can create simple summary tables and graphs using spreadsheet software (Excel) for analyzing, evaluating, and organizing information.		
Support for Qualifications and			

Certification Exams			
Feedback Method	• Since practical skills are conducted using PCs, we will respond to student questions as needed. • When tests are administered using the learning management system, feedback such as grading results will be provided after the exam.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbooks	Introduction to Information Literacy: Windows 10/Office 2019 Edition (Model No. FPT1918), FOM, FOM Publishing, 2020	ISBN	9784865104165
Reference Book	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	—	
This course By attending every class and working on assignments, you can acquire basic operational	By attending every class and working on assignments, you can acquire basic operational skills for PCs, typing, word processing, spreadsheets, and presentation software. Acquiring these skills requires a certain amount of time and effort. As these skills are essential not only during your four years of university but also in your career after graduation, please focus your efforts on mastering them.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	1) Orientation 2) Overview and Basic Operation of the University's Information and Communication Equipment and Teaching Systems • University ICT Environment (1): Learning Portal, Universal Passport, Cloud Services (Microsoft/Office 365), etc. • Windows Operations (1)	○Pre-Class Study • Please read the entire 15-session syllabus to confirm the class schedule. • Decide how you will set your campus system password (use half-width alphanumeric characters and symbols). ○Post-Class Learning • From now on, log in to the university's academic system daily to check campus announcements.	4 hours

		- Information Security - Password Change [Textbook] Windows Edition STEP1 About Windows ~ STEP6 Operating Apps, STEP10 Shutting Down Windows	Access the university's teaching system from your home PC to download and view course materials.	
Session 2	In-Person	1) Basic Operations of the Academic System - Windows Operations (2) - University ICT Environment (2): Learning Portfolio, Cloud Services/SNS Microsoft/Office 365 (Outlook, OneDrive, etc.) [Textbook] Windows Edition STEP7 Manage Files Effectively ~ STEP9 Try Using the Internet	○Pre-Class Learning - The operations from Session 1 will serve as the foundation, so please review Session 1 content beforehand. ○Post-Session Learning - Practice email operations and OneDrive operations on your home PC.	4 hours
Session 3	In-Person	1) Basic Operations of the Academic System - University ICT Environment (3): 2) Windows Operations (3) - Typing Fundamentals - Basic Windows Operations - Japanese Input - Typing Fundamentals - Uploading Created Files [Textbook] Windows Edition (Entire Series)	○Pre-Study - Please follow the "Let's Try Using Windows" section in the textbook and practice on your home PC or similar device. ○Post-Class Learning - Create the typing assignment specified during class and submit it via the campus system. - Afterward, practice typing so that by the 12th class session, you can exceed "300 Japanese characters in 5 minutes."	4 hours
Session 4	In-Person	1) Information Search and Library Catalog Search 2) Basic Operations of Presentation Software (1) [Textbook] Presentation Edition STEP1 About PowerPoint ~ STEP6 Printing Your Presentation	○Pre-class Preparation - Review the "Presentation Edition" section of the textbook beforehand. STEP1 to STEP6. ○Post-Learning - Review the operations covered in the "Presentation Section" of the textbook.	4 hours
Session 5	In-Person	1) Basic Presentation Software Operations (2) [Textbook] Presentation Section - Continuation from last session - Practice Problems 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation - Review the practice problems in the "Presentation Section" of the textbook beforehand. ○Post-Class Learning - Complete and submit Practice Problems 1 and 2.	4 hours
Session 6	In-Person	1) Basic Word Processing Software Operations (1) [Textbook] Let's Utilize Word Processing Software STEP1 About Word ~ STEP6 Editing Long Reports 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Learning - Review the "Writing Section" of the textbook beforehand. STEP1 to STEP6. ○Post-Class Learning - Review the operations in the "Writing Section" of the textbook. STEP1 to STEP6.	4 hours
Session 7	In-Person	1) Basic Word Processor Operations (2) [Textbook] Let's Make the Most of Word Processing Software - Continuation from last time - Practice Problem 1 2) Information Ethics & Information	○Pre-class Preparation - Review Practice Problem 1 in the textbook beforehand. ○Post-Class Learning - Complete and submit Practice Problem 1.	4 hours

		Security 3) Submit Typing Score		
Session 8	In-Person	1) Basic Word Processing Software Operations (3) [Textbook] Let's Make the Most of Word Processing Software • Exercises 2 and 3 2) Information Ethics & Information Security [Textbook] Safely Mastering Information in the Networked Society 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 2 and 3 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 2 and 3.	4 hours
Session 9	In-Person	1) Basic Operations of Spreadsheet Software (1) [Textbook] Let's Utilize Spreadsheet Software STEP1 About Excel ~ STEP5 Printing Tables 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 1 to 5 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software."	4 hours
Session 10	In-Person	1) Basic Spreadsheet Software Operations (2) [Textbook] Let's Use Spreadsheet Software STEP 6: Creating Graphs ~ STEP 8: Managing Multiple Sheets 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Learning • Review the operations in STEP 6 to 8 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 11	In-Person	1) Basic Spreadsheet Software Operations (3) [Textbook] Let's Make the Most of Spreadsheet Software • Continuation from last session • Practice Problems 1 and 2 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review Practice Problems 1 and 2 in the textbook beforehand. ○Post-Class Learning • Complete and submit Practice Problems 1 and 2.	4 hours
Session 12	In-Person	1) Basic Spreadsheet Software Operations (4) [Textbook] Let's Utilize Spreadsheet Software • STEP9 Mastering Functions ~ STEP11 Setting Conditional Formatting 2) Information Ethics & Information Security 3) Submit Typing Score	○Pre-class Preparation • Review the "Spreadsheet Section" of the textbook beforehand. ○Post-Class Learning • Review the operations in STEP 9 to 11 of the "Spreadsheet Section" in the textbook: "Let's Utilize Spreadsheet Software".	4 hours
Session 13	In-Person	1) Comprehensive Exercise 1 • Comprehensive Exercise Assignment (1) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise Assignment (1).	4 hours
Session 14	In-Person	1) Comprehensive Exercise 2 • Comprehensive Exercise Assignment (2) 2) Information Ethics & Information	○Pre-class Preparation • Review the operations using the textbook ○Post-Class Learning • Complete and submit Comprehensive Exercise A	4 hours

		Security 3) Submission of Typing Score	ssignment (2).	
Session 15	On-De mand	1) Comprehensive Exercise 3 • Comprehensive Exercise Assignment (3) 2) Information Ethics & Information Security 3) Submission of Typing Score	○Pre-class Preparation • Review operations using the textbook ○Post-Learning • Complete and submit Comprehensive Exercise A ssignment (3).	4 hours

Course Name	Data Science Basics	Year Offered	2025
Instructor	KAWANAMI Takayuki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Mathematics, Elementary Statistics, and AI (Literacy Level)		
Course Objectives and Overview	This course aims to heighten students' interest in mathematical, elementary statistics, and AI fields, while fostering foundational abilities to appropriately understand and utilize these disciplines. Literacy in Mathematical, Elementary Statistics, and AI constitutes "generic skills" essential for realizing Society 5.0 and achieving the SDGs, and also represents "employability" required in post-graduation careers. Basic knowledge and skills in mathematical/data science and AI are essential for understanding the legal nature of data and AI, tackling contemporary business challenges, and developing the ability to thrive in society. This course aims to develop these mathematical, elementary statistics, and AI competencies by tackling assignments while operating various office software. To facilitate practical learning using real-world societal challenges and actual data, assignments will utilize real-world problems and data provided by companies and other entities. • Students will also study laws and ethics related to information handling, including information ethics and Information Security (covering IT Passport exam content). This course complies with the "Mathematics, Elementary Statistics, and AI (Literacy Level) Model Curriculum."		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire competencies in mathematical, elementary statistics, and AI-related fields. Specifically, the following items are set as learning objectives: 1) Explain societal changes, data utilized in society, application domains of data and AI, real-world settings for data and AI utilization, and the latest trends in data and AI application. 2) Read, interpret, and handle data. 3) Explain considerations for handling data and AI, precautions for protecting data, and laws/ethics related to information handling, such as information ethics and Information Security. 4) Be able to process and analyze real data provided by companies, etc., and create report materials that contribute to solving real-world problems.		
Support for Qualifications and Certification Exams			
Feedback Methods	• Practical exercises using PCs will be conducted, and questions from students will be addressed as needed.		
Active Learning Initiatives	PBL (Project-Based Learning)		

Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to AI Elementary Statistics Literacy, Takeshi Yoshioka, Gijutsu Hyoronsha, 2022	ISBN	9784297130428
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Content	Final Assignment	
Regarding this course By	・ By attending every class and completing the assignments, you can acquire knowledge and skills related to "Mathematics, Elementary Statistics, and AI (Literacy Level)". ・ If you miss a class, check the LearningPortal and submit any assignments if available.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	Face-to-face	- Guidance - Chapter 1: Utilizing Data and AI in Society 1-1: Changes Occurring in Society - Ethics and Security: Laws and ethics concerning information handling, including information ethics and Information Security (hereafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) - Correspondence with the Model Curriculum: Changes occurring in society, the field of data and AI utilization, application areas of data and AI - Points to note when handling data and AI	- Pre-Reading - Chapter 1: Data and AI Utilization in Society 1-1: Please read the section on Changes Occurring in Society beforehand. - Post-Learning - Chapter 1: Data and AI Utilization in Society 1-1: Review changes occurring in society.	4 hours
Session 2	In-Person	- ELSI&S Test - Chapter 1: 1-2 Data Utilized in Society ①, Chapter 2: Data Literacy 2-1 Basic Excel Operations - Correspondence with Model Curriculum: Changes Occurring in Society, Data	- Pre-class Learning - Please read Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations beforehand. - Post-Learning	4 hours

		a & AI Utilization Sites, Data & AI Application Areas · Considerations When Handling Data & AI	Review Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations.	
Session 3	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society ②, Chapter 2: Data Literacy 2-2: Visualizing Time Series Data Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data/Reading Data/Handling Data/Areas of Data & AI Utilization	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-2: Data Utilized in Society, Chapter 2: Data Literacy 2-2: Visualization of Time Series Data. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society and Chapter 2: Data Literacy 2-2: Visualizing Time Series Data. Complete and submit the assigned tasks.	4 hours
Session 4	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-3: Application Areas of Data and AI, Chapter 2: Data Literacy 2-3: Calculating Averages and Visualizing Them Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-3: Areas of Data and AI Utilization, Chapter 2: Data Literacy 2-3: Calculating Averages and Their Visualization. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-3: Areas of Data and AI Utilization and Chapter 2: Data Literacy 2-3: Calculating and Visualizing Averages. Complete and submit the assigned tasks.	4 hours
Session 5	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ①, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization Correspondence with Model Curriculum: Data Utilized in Society (), Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	ELSI&S Test ○Pre-learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society (1-4: Technologies for Data and AI Utilization) and Chapter 2: Data Literacy (2-4: Calculating Standard Deviation and Its Visualization). Complete and submit the assigned task.	4 hours
Session 6	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ②, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	4 hours
Session 7	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI Utilization ①, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data. Please	4 hours

		Handling Large Amounts of Data ② Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society 1-5: Fields Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	
Session 8	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI ②, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Class Learning Chapter 1: Utilizing Data and AI in Society 1-5: Real-world Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please review these sections. Complete and submit the assigned tasks.	4 hours
Session 9	In-Person	ELSI&S Test Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy 2-6 Calculating Basic Statistics and Box Plots ② Correspondence with Model Curriculum: Data Used in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	○Pre-course Study Chapter 1, Sections 1-6: Latest Trends in Data and AI Utilization, and Chapter 2, Sections 2-6: Data Literacy – Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1, Sections 1-6: Latest Trends in Data and AI Utilization, and Chapter 2, Sections 2-6: Data Literacy – Calculating Basic Statistics and Box Plots. Complete and submit the assigned tasks.	4 hours
Session 10	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1①, Chapter 2: Data Literacy: 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with Model Curriculum: Data Utilized in Society, Describing Data, Reading Data, Handling Data, Data & AI Application Areas	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-7: Creating Frequency Distribution Tables and Histograms. Please read these sections beforehand. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-1, and Chapter 2: Data Literacy, Section 2-7: Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned tasks.	4 hours
Session 11	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1②, Chapter 2: Data Literacy: 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with Model Curriculum (including supplementary materials): Data Utilized in Society, Describing Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-8: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-8: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned task.	4 hours
Session 12	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1③, Chapter 2: Data Literacy: 2-9 Creating Scatter Plots and Calculating Correlation Coefficients	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-9: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-9: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned task.	4 hours

		nd AI Utilization, Section 3-2: Considerations for Protecting Data; Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation • Correspondence with Model Curriculum (including supplementary materials): Changes occurring in society, Data and AI utilization in the field, Areas of Data and AI application, Considerations for handling Data and AI	lization, Section 3-2: Considerations for Protecting Data, Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation should be read in advance. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, and Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned tasks.	
Session 13	In-Person	• Processing/analysis and report creation using real data provided by companies, etc. (1)	○Pre-class preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned tasks.	4 hours
Session 14	In-Person	Comprehensive Exercise (Final Assignment)	○Pre-class Preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned project.	4 hours
Session 15	On-Demand	• Processing, analysis, and report creation using real data provided by companies, etc. (2)	○Pre-class Learning Review the entire textbook beforehand. ○Post-Learning Complete and submit the assigned tasks.	4 hours

Course Name	Data Science Basics	Academic Year	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Mathematics, Elementary Statistics, and AI (Literacy Level)		
Course Objectives and Overview	This course aims to heighten students' interest in mathematical, elementary statistics, and AI fields, while fostering foundational abilities to appropriately understand and utilize these disciplines. Literacy in Mathematical, Elementary Statistics, and AI constitutes "generic skills" essential for realizing Society 5.0 and achieving the SDGs, and also represents "employability" required in post-graduation careers. Basic knowledge and skills in mathematical/data science and AI are also essential for understanding the legal nature of data and AI, tackling contemporary business challenges, and developing the ability to thrive in society. This course aims to develop these mathematical, elementary statistics, and AI competencies by tackling assignments while operating various office software. To facilitate practical learning using real-world societal challenges and actual data, assignments will utilize real-world problems and data provided by companies and other entities. • Students will also study laws and ethics related to information handling, including information ethics and Information Security (covering IT Passport exam content). This course complies with the "Mathematics, Elementary Statistics, and AI (Literacy Level) Model Curriculum."		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire competencies in mathematical, elementary statistics, and AI-related fields. Specifically, the following items are set as learning objectives: 1) Explain societal changes, data utilized in society, application domains of data and AI, real-world settings for data and AI utilization, and the latest trends in data and AI application. 2) Read, interpret, and handle data. 3) Explain considerations for handling data and AI, precautions for protecting data, and laws/ethics related to information handling, such as information ethics and Information Security. 4) Be able to process and analyze real data provided by companies, etc., and create report materials that contribute to solving real-world problems.		
Support for Qualifications and Certification Exams			
Feedback Methods	• Practical exercises using PCs will be conducted, and questions from students will be addressed as needed.		
Active Learning Initiatives	PBL (Project-Based Learning)		

Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to AI Elementary Statistics Literacy, Takeshi Yoshioka, Gijutsu Hyoronsha, 2022	ISBN	9784297130428
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Content	Final Assignment	
Regarding this course By	・ By attending every class and completing the assignments, you can acquire knowledge and skills related to "Mathematics, Elementary Statistics, and AI (Literacy Level)". ・ If you miss a class, check the LearningPortal and submit any assignments if available.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	• Orientation - Chapter 1: Utilizing Data and AI in Society 1-1: Changes Occurring in Society • Ethics and regulations concerning information handling, such as information ethics and Information Security (hereafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) • Correspondence with the Model Curriculum: Changes Occurring in Society, Data and AI Utilization Sites, Data and AI Application Areas • Points to Note When Handling Data and AI	○Pre-Reading - Chapter 1: Data and AI Utilization in Society 1-1: Please read the section on Changes Occurring in Society beforehand. ○Post-Learning - Chapter 1: Data and AI Utilization in Society 1-1: Review changes occurring in society.	4 hours
Session 2	In-Person	- ELSI&S Test - Chapter 1: 1-2 Data Utilized in Society ①, Chapter 2: Data Literacy 2-1 Basic Excel Operations • Correspondence with Model Curriculum: Changes Occurring in Society, Data/AI Utilization Sites, Data/AI Application Areas	○Pre-class Learning - Read Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations beforehand. ○Post-Learning - Review Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations	4 hours

		cation Areas, Considerations When Handling Data/AI	on 2-1: Basic Excel Operations.	
Session 3	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society ②, Chapter 2: Data Literacy 2-2: Visualizing Time Series Data Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data/Reading Data/Handling Data/Areas of Data & AI Utilization	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-2: Data Utilized in Society, Chapter 2: Data Literacy 2-2: Visualization of Time Series Data. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society and Chapter 2: Data Literacy 2-2: Visualizing Time Series Data. Complete and submit the assigned tasks.	4 hours
Session 4	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-3: Application Areas of Data and AI, Chapter 2: Data Literacy 2-3: Calculating Averages and Visualizing Them Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-3: Areas of Data and AI Utilization, Chapter 2: Data Literacy 2-3: Calculating Averages and Their Visualization. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-3: Areas of Data and AI Utilization and Chapter 2: Data Literacy 2-3: Calculating and Visualizing Averages. Complete and submit the assigned tasks.	4 hours
Session 5	In-Person	ELSI&S Test Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization ①, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization Correspondence with Model Curriculum: Data Utilized in Society Data Explanation, Data Reading, Data Handling, Data & AI Application Areas	ELSI&S Test ○Pre-learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society (1-4: Technologies for Data and AI Utilization) and Chapter 2: Data Literacy (2-4: Calculating Standard Deviation and Its Visualization). Complete and submit the assigned task.	4 hours
Session 6	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ②, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	4 hours
Session 7	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI Utilization ①, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ②	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data. Please read these sections beforehand.	4 hours

		Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	○Post-Learning Review Chapter 1: Data and AI Utilization in Society 1-5: Fields Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	
Session 8	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI ②, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Learning Chapter 1: Utilizing Data and AI in Society 1-5: Real-world Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please review these sections. Complete and submit the assigned tasks.	4 hours
Session 9	In-Person	ELSI&S Test Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy 2-6 Calculating Basic Statistics and Box Plots ② Correspondence with Model Curriculum: Data Used in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	○Pre-class Learning Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy 2-6 Calculating Basic Statistics and Box Plots – Please read these sections beforehand. ○Post-Learning Review Chapter 1, Section 1-6: Latest Trends in Data and AI Utilization, and Chapter 2, Section 2-6: Calculating Basic Statistics and Box Plots. Complete and submit the assigned tasks.	4 hours
Session 10	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1①, Chapter 2: Data Literacy: 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Data & AI Application Areas	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-7: Creating Frequency Distribution Tables and Histograms. Please read these sections beforehand. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-1, and Chapter 2: Data Literacy, Section 2-7: Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned tasks.	4 hours
Session 11	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1②, Chapter 2: Data Literacy: 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with Model Curriculum (including supplementary materials): Data Utilized in Society, Describing Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-8: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-8: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned tasks.	4 hours
Session 12	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data; Chapter	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, Chapter 2: Data Literacy, Section	4 hours

		Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation • Correspondence with Model Curriculum (including supplementary materials): Changes occurring in society, Data and AI utilization in the field, Areas of Data and AI application, Considerations for handling Data and AI	2-9: Handling Qualitative Data and Cross-Tabulation should be read in advance. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, and Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned tasks.	
Session 13	In-Person	• Processing, analysis, and report creation using real data provided by companies, etc. (1)	○Pre-class preparation Review the entire textbook beforehand. ○Post-Session Learning Please complete the assigned task.	4 hours
Session 14	In-Person	Comprehensive Exercise (Final Assignment)	○Pre-class Preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned project.	4 hours
Session 15	On-Demand	• Processing, analysis, and report creation using real data provided by companies, etc. (2)	○Pre-class Learning Review the entire textbook beforehand. • Post-Learning Complete and submit the assigned tasks.	4 hours

Course Name	Data Science Basics	Year Offered	2025
Instructor	MIYAZAKI Yutaka	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Mathematics, Elementary Statistics, and AI (Literacy Level)		
Course Objectives and Overview	This course aims to heighten students' interest in mathematical, elementary statistics, and AI fields, while fostering foundational abilities to appropriately understand and utilize these disciplines. Literacy in Mathematical, Elementary Statistics, and AI constitutes "generic skills" essential for realizing Society 5.0 and achieving the SDGs, and also represents "employability" required in post-graduation careers. Basic knowledge and skills in mathematical/data science and AI are also essential for understanding the legal nature of data and AI, tackling contemporary business challenges, and developing the ability to contribute effectively in society. This course aims to develop these mathematical, elementary statistics, and AI competencies by tackling assignments while operating various office software. To facilitate practical learning using real-world societal challenges and actual data, assignments will utilize real-world problems and data provided by companies and other entities. • Students will also study laws and ethics related to information handling, including information ethics and Information Security (covering IT Passport exam content). This course complies with the "Mathematics, Elementary Statistics, and AI (Literacy Level) Model Curriculum."		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire competencies in mathematical, elementary statistics, and AI-related fields. Specifically, the following items are set as learning objectives: 1) Explain societal changes, data utilized in society, application domains of data and AI, real-world settings for data and AI utilization, and the latest trends in data and AI application. 2) Read, interpret, and handle data. 3) Explain considerations for handling data and AI, precautions for protecting data, and laws/ethics related to information handling, such as information ethics and Information Security. 4) Be able to process and analyze real data provided by companies, etc., and create report materials that contribute to solving real-world problems.		
Support for Qualifications and Certification Exams			
Feedback Methods	• Practical exercises using PCs will be conducted, and questions from students will be addressed as needed.		
Active Learning Initiatives	PBL (Project-Based Learning)		

Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to AI Elementary Statistics Literacy, Takeshi Yoshioka, Gijutsu Hyoronsha, 2022	ISBN	9784297130428
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Content	Final Assignment	
Regarding this course By	・ By attending every class and completing the assignments, you can acquire knowledge and skills related to "Mathematics, Elementary Statistics, and AI (Literacy Level)". ・ If you miss a class, check the LearningPortal and submit any assignments if available.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	- Orientation - Chapter 1: Utilizing Data and AI in Society 1-1: Changes Occurring in Society - Ethics and regulations concerning information handling, such as information ethics and Information Security (hereafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) - Correspondence with the Model Curriculum: Changes occurring in society, the field of data and AI utilization, and the application domains of data and AI - Points to note when handling data and AI	- Pre-Reading - Chapter 1: Data and AI Utilization in Society 1-1: Please read the section on changes occurring in society beforehand. - Post-Learning - Chapter 1: Data and AI Utilization in Society 1-1: Review changes occurring in society.	4 hours
Session 2	In-Person	- ELSI&S Test - Chapter 1: 1-2 Data Utilized in Society ①, Chapter 2: Data Literacy 2-1 Basic Excel Operations - Correspondence with Model Curriculum: Changes Occurring in Society, Data	- Pre-class Learning - Read Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations beforehand. - Post-Learning - Review Chapter 1, Section 1-2: Data Utilized	4 hours

		a & AI Utilization Sites, Data & AI Application Areas · Considerations When Handling Data & AI	in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations.	
Session 3	In-Person	ELSI&S Test Chapter 1: Data and AI Utilization in Society 1-2: Data Used in Society ②, Chapter 2: Data Literacy 2-2: Visualizing Time Series Data Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data/Reading Data/Handling Data/Areas of Data & AI Utilization	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-2: Data Utilized in Society, Chapter 2: Data Literacy 2-2: Visualization of Time Series Data. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society and Chapter 2: Data Literacy 2-2: Visualizing Time Series Data. Complete and submit the assigned tasks.	4 hours
Session 4	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-3: Application Areas of Data and AI, Chapter 2: Data Literacy 2-3: Calculating Averages and Visualizing Them Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-3: Application Areas of Data and AI, Chapter 2: Data Literacy 2-3: Calculating Averages and Their Visualization. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-3: Areas of Data and AI Utilization and Chapter 2: Data Literacy 2-3: Calculating and Visualizing Averages. Complete and submit the assigned tasks.	4 hours
Session 5	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ①, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization Correspondence with Model Curriculum: Data Utilized in Society (), Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	ELSI&S Test ○Pre-learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society (1-4: Technologies for Data and AI Utilization) and Chapter 2: Data Literacy (2-4: Calculating Standard Deviation and Its Visualization). Complete and submit the assigned tasks.	4 hours
Session 6	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ②, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	4 hours
Session 7	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI Utilization ①, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data. Please	4 hours

		Handling Large Amounts of Data ② Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society 1-5: Fields Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	
Session 8	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI ②, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Learning Chapter 1: Utilizing Data and AI in Society 1-5: Real-world Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please review these sections. Complete and submit the assigned tasks.	4 hours
Session 9	In-Person	ELSI&S Test Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy 2-6 Calculating Basic Statistics and Box Plots ② Correspondence with Model Curriculum: Data utilized in society, explaining data, reading data, handling data, application areas of data and AI	○Pre-course Study Chapter 1, Sections 1-6: Latest Trends in Data and AI Utilization; Chapter 2, Data Literacy, Sections 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1, Sections 1-6: Latest Trends in Data and AI Utilization, and Chapter 2, Sections 2-6: Calculating Basic Statistics and Box Plots. Complete and submit the assigned tasks.	4 hours
Session 10	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1①, Chapter 2: Data Literacy: 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with Model Curriculum: Data Utilized in Society, Describing Data, Reading Data, Handling Data, Data & AI Application Areas	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-7: Creating Frequency Distribution Tables and Histograms. Please read these sections beforehand. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-1, and Chapter 2: Data Literacy, Section 2-7: Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned tasks.	4 hours
Session 11	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1②, Chapter 2: Data Literacy: 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with Model Curriculum (including supplementary materials): Data Utilized in Society, Describing Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-8: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-8: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned task.	4 hours
Session 12	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1③	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-8: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-8: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned task.	4 hours

		nd AI Utilization, Section 3-2: Considerations for Protecting Data; Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation • Correspondence with Model Curriculum (including supplementary materials): Changes occurring in society, Data and AI utilization in the field, Areas of Data and AI application, Considerations for handling Data and AI	lization, Section 3-2: Considerations for Protecting Data, Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation should be read in advance. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, and Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned tasks.	
Session 13	In-Person	• Processing/analysis and report creation using real data provided by companies, etc. (1)	○Pre-class preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned tasks.	4 hours
Session 14	In-Person	Comprehensive Exercise (Final Assignment)	○Pre-class Preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned project.	4 hours
Session 15	On-Demand	• Processing and analysis using real data provided by companies, etc., and report creation (2)	○Pre-class Learning Review the entire textbook beforehand. ○Post-Learning Complete and submit the assigned tasks.	4 hours

Course Name	Data Science Basics	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Mathematics, Elementary Statistics, and AI (Literacy Level)		
Course Objectives and Overview	This course aims to heighten students' interest in mathematical, elementary statistics, and AI fields, while fostering foundational abilities to appropriately understand and utilize these disciplines. Literacy in Mathematical, Elementary Statistics, and AI constitutes "general skills" essential for realizing Society 5.0 and achieving the SDGs, and also represents "employability" required in post-graduation careers. Basic knowledge and skills in mathematical/data science and AI are essential for understanding the legal aspects of data and AI, tackling contemporary business challenges, and developing the ability to contribute effectively in society. This course aims to develop these mathematical, elementary statistics, and AI competencies by tackling assignments while operating various office software. To facilitate practical learning using real-world societal challenges and actual data, assignments will utilize real-world problems and data provided by companies and other entities. • Students will also study laws and ethics related to information handling, including information ethics and Information Security (covering IT Passport exam content). This course complies with the "Mathematics, Elementary Statistics, and AI (Literacy Level) Model Curriculum."		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire competencies in mathematical, elementary statistics, and AI-related fields. Specifically, the following items are set as learning objectives: 1) Explain societal changes, data utilized in society, application domains of data and AI, real-world settings for data and AI utilization, and the latest trends in data and AI application. 2) Read, interpret, and handle data. 3) Explain considerations for handling data and AI, precautions for protecting data, and laws/ethics related to information handling, such as information ethics and Information Security. 4) Be able to process and analyze real data provided by companies, etc., and create report materials that contribute to solving real-world problems.		
Support for Qualifications and Certification Exams			
Feedback Methods	• Practical exercises using PCs will be conducted, and questions from students will be addressed as needed.		
Active Learning Initiatives	PBL (Project-Based Learning)		

Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to AI Elementary Statistics Literacy, Takeshi Yoshioka, Gijutsu Hyoronsha, 2022	ISBN	9784297130428
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In- Person)	0	
	Other (%)	30	
	Other Content	Final Assignment	
Regarding this course By	・ By attending every class and completing the assignments, you can acquire knowledge and skills related to "Mathematics, Elementary Statistics, and AI (Literacy Level)". ・ If you are absent, check the LearningPortal and submit any assignments if available.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	• Orientation - Chapter 1: Utilizing Data and AI in Society 1-1: Changes Occurring in Society • Ethics and regulations concerning information handling, such as information ethics and Information Security (hereafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) • Correspondence with the Model Curriculum: Changes Occurring in Society, Data and AI Utilization Sites, Data and AI Application Areas • Points to Note When Handling Data and AI	○Pre-Reading - Chapter 1: Data and AI Utilization in Society 1-1: Please read the section on Changes Occurring in Society beforehand. ○Post-Learning - Chapter 1: Data and AI Utilization in Society 1-1: Review changes occurring in society.	4 hours
Session 2	In-Person	- ELSI&S Test - Chapter 1: 1-2 Data Utilized in Society ①, Chapter 2: Data Literacy 2-1 Basic Excel Operations • Correspondence with Model Curriculum: Changes Occurring in Society, Data & AI Utilization Sites, Data & AI Application Areas • Considerations When	○Pre-class Learning - Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations should be read beforehand. ○Post-Learning - Review Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section	4 hours

		n Handling Data & AI	on 2-1: Basic Excel Operations.	
Session 3	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society ②, Chapter 2: Data Literacy 2-2: Visualizing Time Series Data Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data/Reading Data/Handling Data/Areas of Data & AI Utilization	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-2: Data Utilized in Society, Chapter 2: Data Literacy 2-2: Visualization of Time Series Data. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society and Chapter 2: Data Literacy 2-2: Visualizing Time Series Data. Complete and submit the assigned tasks.	4 hours
Session 4	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-3: Application Areas of Data and AI, Chapter 2: Data Literacy 2-3: Calculating Averages and Visualizing Them Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-3: Areas of Data and AI Utilization, Chapter 2: Data Literacy 2-3: Calculating Averages and Their Visualization. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-3: Areas of Data and AI Utilization and Chapter 2: Data Literacy 2-3: Calculating and Visualizing Averages. Complete and submit the assigned tasks.	4 hours
Session 5	In-Person	ELSI&S Test Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization ①, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization Correspondence with Model Curriculum: Data Utilized in Society Data Explanation, Data Reading, Data Handling, Data & AI Application Areas	ELSI&S Test ○Pre-learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society (1-4: Technologies for Data and AI Utilization) and Chapter 2: Data Literacy (2-4: Calculating Standard Deviation and Its Visualization). Complete and submit the assigned tasks.	4 hours
Session 6	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ②, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	4 hours
Session 7	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI Utilization ①, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ② Correspondence with Model Curriculum	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data. Please read these sections beforehand. ○Post-Learning	4 hours

		m: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	Review Chapter 1: Data and AI Utilization in Society 1-5: Fields Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	
Session 8	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI ②, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Learning Chapter 1: Utilizing Data and AI in Society 1-5: Real-world Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please review these sections. Complete and submit the assigned tasks.	4 hours
Session 9	In-Person	ELSI&S Test Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy 2-6 Calculating Basic Statistics and Box Plots ② Correspondence with Model Curriculum: Data Used in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	○Pre-class Learning Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy 2-6 Calculating Basic Statistics and Box Plots – Please read these sections beforehand. ○Post-Class Learning Review Chapter 1, Section 1-6: Latest Trends in Data and AI Utilization, and Chapter 2, Section 2-6: Calculating Basic Statistics and Box Plots. Complete and submit the assigned tasks.	4 hours
Session 10	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1①, Chapter 2: Data Literacy: 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with Model Curriculum: Data Utilized in Society, Describing Data, Reading Data, Handling Data, Data & AI Application Areas	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-7: Creating Frequency Distribution Tables and Histograms. Please read these sections beforehand. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-1, and Chapter 2: Data Literacy, Section 2-7: Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned tasks.	4 hours
Session 11	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1②, Chapter 2: Data Literacy: 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with Model Curriculum (including supplementary materials): Data Utilized in Society, Describing Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-8: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-8: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned task.	4 hours
Session 12	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Data Protection; Chapter 2: Data Literacy, Section 2-9: Hand	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabu	4 hours

		ling Qualitative Data and Cross-Tabulation • Correspondence with Model Curriculum (including supplementary materials): Changes occurring in society, Data and AI utilization in the field, Areas of Data and AI application, Considerations for handling Data and AI	lation should be read in advance. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, and Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned tasks.	
Session 13	In-Person	• Processing/analysis and report creation using real data provided by companies, etc. (1)	○Pre-class preparation Review the entire textbook beforehand. ○Post-Session Learning Please complete the assigned task.	4 hours
Session 14	In-Person	Comprehensive Exercise (Final Assignment)	○Pre-class Preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned project.	4 hours
Session 15	On-Demand	• Processing, analysis, and report creation using real data provided by companies, etc. (2)	○Pre-class Learning Review the entire textbook beforehand. ○Post-Learning Complete and submit the assigned tasks.	4 hours

Course Name	Data Science Basics	Academic Year	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Mathematics, Elementary Statistics, and AI (Literacy Level)		
Course Objectives and Overview	This course aims to heighten students' interest in mathematical, elementary statistics, and AI fields, while fostering foundational abilities to appropriately understand and utilize these disciplines. Literacy in Mathematical, Elementary Statistics, and AI constitutes "generic skills" essential for realizing Society 5.0 and achieving the SDGs, and also represents "employability" required in post-graduation careers. Basic knowledge and skills in mathematical/data science and AI are essential for understanding the legal nature of data and AI, tackling contemporary business challenges, and developing the ability to contribute effectively in society. This course aims to develop these mathematical, elementary statistics, and AI competencies by tackling assignments while operating various office software. To facilitate practical learning using real-world societal challenges and actual data, assignments will utilize real-world problems and data provided by companies and other entities. • Students will also study laws and ethics related to information handling, including information ethics and Information Security (covering IT Passport exam content). This course complies with the "Mathematics, Elementary Statistics, and AI (Literacy Level) Model Curriculum."		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning objectives for this course are to acquire competencies in mathematical, elementary statistics, and AI-related fields. Specifically, the following items are set as learning objectives: 1) Explain societal changes, data utilized in society, application domains of data and AI, real-world settings for data and AI utilization, and the latest trends in data and AI application. 2) Read, interpret, and handle data. 3) Explain considerations for handling data and AI, precautions for protecting data, and laws/ethics related to information handling, such as information ethics and Information Security. 4) Be able to process and analyze real data provided by companies, etc., and create report materials that contribute to solving real-world problems.		
Support for Qualifications and Certification Exams			
Feedback Methods	• Practical exercises using PCs will be conducted, and questions from students will be addressed as needed.		
Active Learning Initiatives	PBL (Project-Based Learning)		

Courses Taught by Instructors with Practical Experience			
Textbook	Introduction to AI Elementary Statistics Literacy, Takeshi Yoshioka, Gijutsu Hyoronsha, 2022	ISBN	9784297130428
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	30	
	Other Content	Final Assignment	
Regarding this course By	・ By attending every class and completing the assignments, you can acquire knowledge and skills related to "Mathematics, Elementary Statistics, and AI (Literacy Level)". ・ If you are absent, check the LearningPortal and submit any assignments if available.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	• Orientation - Chapter 1: Utilizing Data and AI in Society 1-1: Changes Occurring in Society • Ethics and regulations concerning information handling, such as information ethics and Information Security (hereafter abbreviated as ELSI&S: Ethical, Legal and Social Issues & Security) • Correspondence with the Model Curriculum: Changes Occurring in Society, Data and AI Utilization Sites, Data and AI Application Areas • Points to Note When Handling Data and AI	○Pre-Reading - Chapter 1: Data and AI Utilization in Society 1-1: Please read the section on Changes Occurring in Society beforehand. ○Post-Learning - Chapter 1: Data and AI Utilization in Society 1-1: Review changes occurring in society.	4 hours
Session 2	In-Person	ELSI&S Test Chapter 1: 1-2 Data Utilized in Society ①, Chapter 2: Data Literacy 2-1 Basic Excel Operations • Correspondence with Model Curriculum: Changes Occurring in Society, Data & AI Utilization Sites, Data & AI Application Areas • Considerations When	○Pre-class Learning - Please read Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section 2-1: Basic Excel Operations beforehand. ○Post-Learning - Review Chapter 1, Section 1-2: Data Utilized in Society and Chapter 2, Data Literacy, Section	4 hours

		n Handling Data & AI	on 2-1: Basic Excel Operations.	
Session 3	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society ②, Chapter 2: Data Literacy 2-2: Visualizing Time Series Data Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data/Reading Data/Handling Data/Areas of Data & AI Utilization	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-2: Data Utilized in Society, Chapter 2: Data Literacy 2-2: Visualization of Time Series Data. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-2: Data Used in Society and Chapter 2: Data Literacy 2-2: Visualizing Time Series Data. Complete and submit the assigned tasks.	4 hours
Session 4	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-3: Application Areas of Data and AI, Chapter 2: Data Literacy 2-3: Calculating Averages and Visualizing Them Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-3: Areas of Data and AI Utilization, Chapter 2: Data Literacy 2-3: Calculating Averages and Their Visualization. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1: Utilizing Data and AI in Society 1-3: Areas of Data and AI Utilization and Chapter 2: Data Literacy 2-3: Calculating and Visualizing Averages. Complete and submit the assigned tasks.	4 hours
Session 5	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ①, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization Correspondence with Model Curriculum: Data Utilized in Society (), Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	ELSI&S Test ○Pre-learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-4: Calculating Standard Deviation and Its Visualization. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Data and AI Utilization in Society (1-4: Technologies for Data and AI Utilization) and Chapter 2: Data Literacy (2-4: Calculating Standard Deviation and Its Visualization). Complete and submit the assigned tasks.	4 hours
Session 6	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Data and AI Utilization ②, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-4: Technologies for Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Please read these sections beforehand. ○Post-Learning Review Chapter 1: Utilizing Data and AI in Society 1-4: Technologies for Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	4 hours
Session 7	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI Utilization ①, Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data ② Correspondence with Model Curriculum	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-5: Methods for Handling Large Volumes of Data. Please read these sections beforehand. ○Post-Learning	4 hours

		m: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data & AI	Review Chapter 1: Data and AI Utilization in Society 1-5: Fields Utilizing Data and AI, and Chapter 2: Data Literacy 2-5: Methods for Handling Large Amounts of Data. Complete and submit the assigned tasks.	
Session 8	In-Person	ELSI&S Test Chapter 1: Utilizing Data and AI in Society 1-5: Practical Applications of Data and AI ②, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots ① Correspondence with Model Curriculum: Data Utilized in Society, Explaining Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 1: Data and AI Utilization in Society 1-5: Practical Applications of Data and AI, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Learning Chapter 1: Utilizing Data and AI in Society 1-5: Real-world Applications of Data and AI Utilization, Chapter 2: Data Literacy 2-6: Calculating Basic Statistics and Box Plots. Please review these sections. Complete and submit the assigned tasks.	4 hours
Session 9	In-Person	ELSI&S Test Chapter 1: 1-6 Latest Trends in Data and AI Utilization, Chapter 2: Data Literacy: 2-6 Calculating Basic Statistics and Box Plots ② Correspondence with Model Curriculum: Data utilized in society, explaining data, reading data, handling data, application areas of data and AI	○Pre-course Study Chapter 1, Sections 1-6: Latest Trends in Data and AI Utilization; Chapter 2, Data Literacy, Sections 2-6: Calculating Basic Statistics and Box Plots. Please read these sections beforehand. ○Post-Class Learning Review Chapter 1, Sections 1-6: Latest Trends in Data and AI Utilization, and Chapter 2, Sections 2-6: Calculating Basic Statistics and Box Plots. Complete and submit the assigned tasks.	4 hours
Session 10	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1①, Chapter 2: Data Literacy: 2-7 Creating Frequency Distribution Tables and Histograms Correspondence with Model Curriculum: Data Utilized in Society, Describing Data, Reading Data, Handling Data, Data & AI Application Areas	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-7: Creating Frequency Distribution Tables and Histograms. Please read these sections beforehand. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-1, and Chapter 2: Data Literacy, Section 2-7: Creating Frequency Distribution Tables and Histograms. Complete and submit the assigned tasks.	4 hours
Session 11	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization: 3-1②, Chapter 2: Data Literacy: 2-8 Creating Scatter Plots and Calculating Correlation Coefficients Correspondence with Model Curriculum (including supplementary materials): Data Utilized in Society, Describing Data, Reading Data, Handling Data, Application Areas of Data and AI	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization 3-1, Chapter 2: Data Literacy 2-8: Creating Scatter Plots and Calculating Correlation Coefficients. Please read these sections beforehand. ○Post-Class Learning Review Chapter 3: Considerations for Data and AI Utilization (Section 3-1) and Chapter 2: Data Literacy (Section 2-8: Creating Scatter Plots and Calculating Correlation Coefficients). Complete and submit the assigned task.	4 hours
Session 12	In-Person	ELSI&S Test Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data; Chapter	○Pre-class Learning Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, Chapter 2: Data Literacy, Section	4 hours

		r 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation • Correspondence with Model Curriculum (including supplementary materials): Changes occurring in society, Data and AI utilization in the field, Areas of Data and AI application, Considerations for handling Data and AI	2-9: Handling Qualitative Data and Cross-Tabulation should be read in advance. ○Post-Learning Review Chapter 3: Considerations for Data and AI Utilization, Section 3-2: Considerations for Protecting Data, and Chapter 2: Data Literacy, Section 2-9: Handling Qualitative Data and Cross-Tabulation. Complete and submit the assigned tasks.	
Session 13	In-Person	• Processing/analysis and report creation using real data provided by companies, etc. (1)	○Pre-class preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned tasks.	4 hours
Session 14	In-Person	Comprehensive Exercise (Final Assignment)	○Pre-class Preparation Review the entire textbook beforehand. ○Post-Class Learning Complete the assigned project.	4 hours
Session 15	On-Demand	• Processing, analysis, and report creation using real data provided by companies, etc. (2)	○Pre-class Learning Review the entire textbook beforehand. ○Post-Learning Complete and submit the assigned tasks.	4 hours

Course Name	Software Applications for Business	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Cultivating practical ICT application skills using office software in business settings		
Course Objectives and Overview	This course aims to build upon foundational knowledge and skills in Software Applications for Business to develop more practical application abilities. To achieve this, students will learn methods for collecting information and visualizing it appropriately using office software. Furthermore, they will acquire the ability to perform verification, analysis, and other tasks using processed information and compile the results into documents. Through tackling practical assignments in class, students will develop the ICT (Information and Communication Technology) application skills required in an information-driven society.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Acquire the ICT (Information and Communication Technology) utilization skills required in an information-driven society by tackling practical assignments using Microsoft Word, Excel, and PowerPoint.		
Support for Qualifications and Certification Exams			
Feedback Method	Feedback on submitted assignments will be provided periodically via the Learning Portal.		
Active Learning Initiatives	PBL (Project-Based Learning) / Utilization of systems for assessing understanding, such as clickers		
Courses Taught by Instructors with Practical Experience			
Textbooks	Easy-to-Understand Microsoft Word 2019 & Microsoft Excel 2019: Skill-Building Workbook – Business Practice Edition (FOM Publishing), Fujitsu FOM, FOM Publishing, 2020.	ISBN	978-4-86510-437-0
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	70	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework Through	Through practical assignments using Microsoft Word, Excel, and PowerPoint, cultivate ICT utilization skills for developing employability. The textbook for this course is written assuming the use of the Windows version of Microsoft Office. Therefore, when practicing outside of class hours, use a Windows PC (including campus PC study rooms and the library). *Mac versions are not supported as operation procedures and results differ.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Orientation Announce Project Launch • Create a project framework diagram • Create a report announcing the project launch	[Review] Read and review this session's content. Submit the assignment.	4 hours
Session 2	In-Person	Notify about the meeting • Notify about the sales expansion meeting and prepare a report • Prepare meeting handouts	[Preparation] Read the section "Notifying About a Meeting" in the textbook. [Review] Read and review the content from this session. Submit the assignment.	4 hours
Session 3	In-Person	Announce the action guidelines to all employees • Create a report to notify employees of the action guidelines • Create posters displaying the action guidelines	[Preparation] Read the section "Communicate the Code of Conduct to All Employees" in the textbook. [Review] Read and review the content from this session. Submit the assignment.	4 hours
Session 4	In-Person	Notify clients about seminar events • Create a seminar schedule • Create a report to inform about the seminar	[Preparation] Read the section "Announcing Seminar Events to Customers" in the textbook. [Review] Review the content covered this session. Submit your assignment.	4 hours
Session 5	In-Person	Send attendance tickets to seminar registrants • Create a list of registrants • Create attendance tickets (mail merge printing) • Print address labels	[Preparation] Read the section "Send attendance tickets to seminar applicants" in the textbook. [Review] Read and review the content covered this session. Submit the assignment.	4 hours
Session 6	In-Person	Compiling and analyzing website traffic data • Compiling access counts • Analyzing Access Numbers	[Preparation] Read the section "Counting and Analyzing Website Access Numbers" in the textbook. [Review] Read and review the content from this session. Submit the assignment.	4 hours
Session 7	In-Person	Managing Internal Training Results • Aggregating all employees' performance • Individual analysis by employee	[Preparation] Read the section "Managing Internal Training Results" in the textbook. [Review] Read and review the content from this session. Submit the assignment.	4 hours
Session 8	In-Person	Compiling and Analyzing Event Sales Results • Create sales summary tables by store	[Preparation] Read the section titled "Compiling and Analyzing Event Sales Results" in the textbook.	4 hours

		re and product category • Calculate target achievement rates • Comparing sales composition ratios by product category	[Review] Review the content covered this session. Submit your assignment.	
Session 9	In-Person	Managing Seminar Schedules • Creating master tables • Creating a Seminar Schedule List	[Preparation] Read the section "Managing Seminar Schedules" in the textbook beforehand. [Review] Review the content covered this session. Submit your assignment.	4 hours
Session 10	In-Person	Compile sales forecasts and actual sales figures • Create a report requesting submission of sales forecasts • Compiling sales forecasts	[Preparation] Read the section "Compiling Sales Forecasts and Actual Sales" in the textbook. [Review] Read and review the content covered this session. Submit the assignment.	4 hours
Session 11	In-Person	Poster Creation	[Review] Read and review the material for this session. Submit the assignment.	4 hours
Session 12	In-Person	Creating a Catalog Booklet	[Review] Read and review the material covered this session. Submit your assignment.	4 hours
Session 13	In-Person	Presentation Preparation (1)	[Review] Read and review the material for this session. Submit the assignment.	4 hours
Session 14	In-Person	Presentation Creation (2)	[Review] Read and review the material for this session. Submit the assignment.	4 hours
Session 15	On-Demand	[Final Summary] Compile and analyze event sales results • Comparing store-specific sales performance with sales targets Managing Seminar Schedules • Aggregate data by seminar Compiling sales forecasts and actual sales • Compilation of actual sales figures	[Review] Read and review this session's content. Submit assignments.	4 hours

Course Name	Exam Prep. I	Year Offered	2025
Instructor	TODA Chikako	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve reading skills for the TOEIC Become familiar with the formats of business documents (such as advertisements and emails) that appear on the TOEIC test, and be able to understand approximately 50% of the key points (the main idea and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Approach to Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	This course will be organized into classes based on proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- Authors: Hiroshi Yoshizuka, Graham Skeritt Publisher: Seibido Publishing Year: 2025 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • Comprehensive Approach to the TOEIC L&R Test -Pre-Intermediate- 9784791973132 • SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study approaches to help students grasp the overall picture.	Pre-class preparation: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate words within short sentences and identifying parts of speech.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

Session 4	In-Person	Listening (Part 2) • Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) • Reading (Part 5 Grammar and Vocabulary Questions) Listening Part 2 introduces more diverse question formats and vocabulary to broaden your listening comprehension range. Repeated practice with Reading Part 5 improves your English processing speed and builds the ability to tackle relatively challenging vocabulary and grammar questions.	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) • Reading (Part 5 Grammar/Vocabulary Questions) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test review: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) • Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) • Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements, accurately extracting key information and main points. In Reading Part 7 (long reading comprehension passages), learn skills for	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		or grasping main points and locating information using short passages as a foundation.		
Session 11	In-person	Listening (Part 4) · Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. After the test, review and organize personal learning challenges.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. I	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	International Studies Major Specialized Education Course		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, and topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of the key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- Authors: Hiroshi Yoshizuka, Graham Skeritt Publisher: Seibido Publishing Year: 2025 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • Comprehensive Approach to the TOEIC L&R Test -Pre-Intermediate- 9784791973132 • SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
This subject is Students enrolled in this course are expected to engage in approximately 4 hours Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview * This course consists of proficiency-based classes, and the textbooks and learning scope differ by class. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted (). It introduces the TOEIC test overview and self-study methods to help students grasp the overall picture.	Post-class study: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction & Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1)・Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate words within short sentences and identifying parts of speech.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-Session Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements and accurately extracting key information and main points. In Reading Part 7 (long reading comprehension passages), learn skill	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		s for grasping main points and locating information using short passages that form the basis for longer texts.		
Session 11	In-person	Listening (Part 4) · Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	Face-to-face	Final Exam & Review of Previous Material The final exam will assess your overall proficiency in both the Listening and Reading sections. After the exam, review the material to identify your areas for improvement.	Post-Test Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. I	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course aims to comprehensively strengthen all four English skills and raise TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes will solidify foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills will be enhanced through reading comprehension and listening practice using actual TOEIC test materials. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within the limited capacity of a few students per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of the key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used throughout the year) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- Authors: Hiroshi Yoshizuka, Graham Skeritt Publisher: Seibido Publishing Year: 2025 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- 9784791973132 • SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your field Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course consists of proficiency-based classes, and the textbooks and learning scope differ by class. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted (). It introduces the TOEIC test overview and self-study methods to help students grasp the overall picture.	Post-class study: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate words within short sentences and	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, building the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements and accurately extracting key information and main points. In Reading Part 7 (long reading	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		comprehension passages), learn skills for grasping main points and locating information using short passages that form the basis for longer texts.		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. After the exam, review and organize personal learning challenges.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. I	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Faculty of Economics, Business Administration, and Law Students> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through efforts in ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve an 80% or higher accuracy rate on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, and topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of the key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assigned tasks, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- Authors: Hiroshi Yoshizuka, Graham Skeritt Publisher: Seibido Publishing Year: 2025 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • Comprehensive Approach to the TOEIC L&R Test -Pre-Intermediate- 9784791973132 • SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted (). It introduces the TOEIC test overview and self-study methods to help students grasp the overall picture.	Post-class study: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1)・Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		iate words within short sentences and identifying parts of speech.		
The 4th	Face-to-Face	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve both speed and accuracy in answering.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
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Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-Session Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
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Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements and accurately extracting key information and main points.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		ints. In Reading Part 7 (long reading comprehension passages), learn skills for grasping main points and locating information using short passages that form the basis for longer texts.		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
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Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
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Subject Name	Exam Prep. I	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, and topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of the key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used throughout the year) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- Authors: Hiroshi Yoshizuka, Graham Skeritt Publisher: Seibido Publishing Year: 2025 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • Comprehensive Approach to the TOEIC L&R Test -Pre-Intermediate- 9784791973132 • SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Comprehensive Test (July TOEIC IP): 40%
This course Students enrolled in this course are expected to dedicate approximately 4 hours per Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted (). It introduces the TOEIC test overview and self-study methods to help students grasp the overall picture.	Post-class study: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		iate words within short sentences and identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements and accurately extracting key information and main points.	Post-Class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		ints. In Reading Part 7 (long reading comprehension passages), learn skills for grasping main points and locating information using short passages that form the basis for longer texts.		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) Preparation for vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. Review afterward to identify personal areas for improvement.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. I	Year Offered	2025
Instructor	Weatherby Martin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills		

	Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	This course will be organized into classes based on proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used throughout the year) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (for year-round use) Month 3 (Advanced International Student Class) 1 volume TOEIC L&R TEST Comprehensive Approach -Pre-Intermediate- Authors: Hiroshi Yoshizuka, Graham Skerritt Publisher: Seibido Publishing Year: 2025 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • Comprehensive Approach to the TOEIC L&R Test -Pre-Intermediate- 9784791973132 • SUCCESSFUL KEYS TO THE TOEIC TEST 1 / 4th Edition GOAL500 9784342552625
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your field Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by class. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study methods to help students grasp the overall picture.	Pre-class preparation: • Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction & Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1)・Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate words within short sentences and identifying parts of speech.	approx. 2 hours)	
Session 4	In-Person	Listening (Part 2) • Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) • Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) • Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test and Review of Previous Material Midterm tests will be administered to assess comprehension in the Listening and Reading sections.	Post-test review: Review vocabulary, grammar, reading comprehension, and listening (approximately 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) / Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) • Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session	In-Person	Listening (Part 4) • Reading (Part 7)	Post-class Study:	4 hours

10	rson	In Listening Part 4 (explanatory passages), practice understanding speeches and announcements, accurately extracting key information and main points. In Reading Part 7 (long reading comprehension passages), learn skills for grasping main points and locating information using short passages as a foundation.	Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	
Session 11	In-person	Listening (Part 4) · Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. Review afterward to identify personal areas for improvement.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. II	Academic Year	2025
Instructor	TODA Chikako	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is available for a limited number of students per class. Students wishing to enroll in this course should select a class appropriate for their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (such as advertisements and emails) commonly featured in the TOEIC and be able to understand approximately 50% of the key points (the main idea and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	This course will be organized into classes based on proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach - Intermediate- Author: Hiroshi Yoshizuka/Graham Skeritt/Michael Schauerte Publisher: Seibido Publishing Year: 2022 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Stafford, Mark Publisher: Kirihara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach - Intermediate- 9784791972531 • SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course consists of proficiency-based classes, and the textbooks and learning scope differ by class. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study approaches, enabling students to grasp the overall picture of the course.	Pre-class preparation: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen the vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate words within short sentences	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		and identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-Class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) Practice understanding speeches and announcements in Listening Part 4 (explanatory passages) and accurately extracting key information and main points. Learn skills for grasping main p	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		oints and locating information in short passages, the foundation for Reading Part 7 (long reading comprehension passages).		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. Review after the test to identify personal areas for improvement.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-class Learning: Vocabulary, grammar, reading comprehension, and listening review (approximately 4 hours)	4 hours

Subject Name	Exam Prep. II	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course aims to comprehensively strengthen all four English skills and raise TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes will solidify foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills will be enhanced through reading comprehension and listening practice using actual TOEIC test materials. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assigned tasks, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach - Intermediate- Author: Hiroshi Yoshizuka/Graham Skerritt/Michael Schauerte Publisher: Seibido Publishing Year: 2022 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach - Intermediate- 9784791972531 • SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	【Regular Exams】Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study approaches to help students grasp the overall picture.	Pre-class preparation: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1)・Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		iate words within short sentences and identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements to accurately extract key information and main point	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours

		s. In Reading Part 7 (long reading comprehension passages), learn skills for grasping main points and locating information using short passages as a foundation.		
Session 11	In-Person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. After the exam, review and organize personal learning challenges.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. II	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, and topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have previously worked in translation and interpretation at overseas law firms and as a career education coordinator at domestic private companies. This course leverages these practical experiences in its instruction.		
Textbook	Classes for this course are organized by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach - Intermediate- Author: Hiroshi Yoshizuka/Graham Skerritt/Michael Schauerte Publisher: Seibido Publishing Year: 2022 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach - Intermediate- 9784791972531 • SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study approaches to help students grasp the overall picture.	Pre-class preparation: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction & Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		iate words within short sentences and identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, building the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	Face-to-Face	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Questions) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills in Reading Part 5, focusing on overcoming weak areas.	Post-Session Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test review: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements, accurately extracting key information and main point	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		s. In Reading Part 7 (long reading comprehension passages), learn skills for grasping main points and locating information using short passages as a foundation.		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. Review afterward to identify personal areas for improvement.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. II	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course aims to comprehensively strengthen all four English skills and raise TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes will solidify foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills will be enhanced through reading comprehension and listening practice using actual TOEIC test materials. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Classes are assigned based on the English placement test taken upon admission or previous TOEIC L&R scores. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Faculty of Economics, Business Administration, and Law Students> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assigned tasks, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used Year-Round) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach - Intermediate- Author: Hiroshi Yoshizuka/Graham Skerritt/Michael Schauerte Publisher: Seibido Publishing Year: 2022 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach - Intermediate- 9784791972531 • SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
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Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. The purpose, learning objectives, assessment methods, and course structure of this course will be explained. An overview of the TOEIC test and self-study methods will be introduced to help students grasp the overall picture.	Post-class study: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		iate words within short sentences and identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements, accurately extracting key information and main point	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		s. In Reading Part 7 (long reading comprehension passages), learn skills for grasping main points and locating information using short passages as a foundation.		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. Review after the test to identify personal areas for improvement.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm your study plan and key test preparation points for the actual TOEIC exam.	Post-Review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. II	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Understand approximately 50% of key information (such as characters' actions, setting descriptions, topic summaries) throughout the entire TOEIC Listening section (Parts 1-4). ③ Improve TOEIC-appropriate reading skills Become familiar with the formats of business documents (ads, emails, etc.) appearing on the TOEIC and understand approximately 50% of key points (main ideas and essential information). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	This course organizes classes by proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1-4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used throughout the year) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach - Intermediate- Author: Hiroshi Yoshizuka/Graham Skerritt/Michael Schauerte Publisher: Seibido Publishing Year: 2022 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach - Intermediate- 9784791972531 • SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	
Grading Methods and Standards	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Final Presentation (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course consists of proficiency-based classes, and the textbooks and learning scope differ by class. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study methods to help students grasp the overall picture.	Pre-class preparation: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, become accustomed to selecting appropriate words within short sentences and	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) · Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Expand listening comprehension by encountering more diverse question formats and vocabulary in Listening Part 2. Improve English processing speed through repeated practice with Reading Part 5, developing the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) · Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-Class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test review: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) · Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) · Reading (Part 6) Listening Part 3 handles more complex conversations to enhance information organization skills. Repeated practice with Reading Part 6 helps grasp the overall flow of passages and select appropriate answers.	Post-Lesson Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4 (explanatory passages), practice understanding speeches and announcements, accurately extracting key information and main points. In Reading Part 7 (long reading co	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		mprehension passages), learn skills for grasping main points and locating information using short passages as a foundation.		
Session 11	In-person	Listening (Part 4) • Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) • Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. Review afterward to identify personal areas for improvement.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. II	Academic Year	2025
Instructor	Weatherby Martin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills with the goal of raising TOEIC® Listening & Reading (L&R) test scores to the 400-point range. Classes focus on building foundational skills through mastering frequently tested TOEIC vocabulary and reviewing key grammar points. Practical skills are enhanced through reading comprehension and listening exercises based on actual TOEIC test questions. Furthermore, regular quizzes, TOEIC-format practice exercises, and mock tests are conducted to periodically assess retention of learning content. This enables students to gauge their own understanding and address weaknesses early. Since consistent effort is essential for TOEIC score improvement, the course also provides guidance on TOEIC study methods to support self-directed learning and sustained score growth.		
Prerequisites and Notes	<International Studies Students> Class placement is determined based on the English placement test taken upon admission or a previous TOEIC L&R score. and pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registering should select and enroll in a class matching their English level. If you have questions about class selection, please consult the instructor in charge of the seminar. <International Students> This course is recommended for international students aiming to improve their TOEIC scores. Class ① is the Advanced class (highest level). Please select and enroll in the class that best matches your English level, using the following score guidelines as a reference. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select and enroll in a class that matches their English level, using the following score guidelines as a reference. ◆Class Placement: TOEIC Score / English Placement Test Guidelines Class 1: English Placement Test score of 40 or higher Class 2: English Placement Test 35-39 points Class 3: English Placement Test 30-34 points Class 4: English Placement Test score below 30 Class ① (Mon 3): International Student Advanced Class (TOEIC 500+ or English Placement Test 40+) Class ② (Thu 4): Intermediate International Student Class (TOEIC score below 500, English Placement Test score below 40)		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, aim for a TOEIC L&R score of 400 points. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC		

	Throughout the entire TOEIC Listening section (Parts 1–4), you can understand approximately 50% of the main information (such as characters' actions, setting of the scene, and overview of the topic). ③ Improving Reading Skills for TOEIC Become familiar with the formats of business documents (such as advertisements and emails) commonly featured on the TOEIC and understand approximately 50% of the key points (the main idea and essential information) in Reading and Comprehension I. ④ Self-directed learning Maintain a strong sense of purpose to achieve the target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	This course will be organized into classes based on proficiency level. Please note that the textbook differs by class. Wed 1 (Common for Classes 1–4) 2 books 1. Title: TOEIC L&R 200% Utilization Practice Tests, Author: ALC, Publisher: ALC Publication Year: 2022 (Used throughout the year) 2. Title: TOEIC® Listening & Reading Official Vocabulary Book Author: ETS Publisher: IIBC Publication Year: 2019 (used year-round) Month 3 (Advanced International Student Class) 1 copy TOEIC L&R TEST Comprehensive Approach – Intermediate– Author: Hiroshi Yoshizuka/Graham Skerritt/Michael Schauerte Publisher: Seibido Publishing Year: 2022 Thursday 4 (Intermediate International Student Class) 1 copy SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 Author: Stafford, Mark Publisher: Kiriara Shoten Publication Year: 2017	ISBN	• TOEIC L&R 200% Utilization Practice Tests 9784757439795 • TOEIC® Listening & Reading Official Vocabulary Book 9784906033560 • TOEIC L&R TEST Comprehensive Approach – Intermediate– 9784791972531 • SUCCESSFUL KEYS TO THE TOEIC TEST 2 / 4th Edition GOAL600 9784342552632
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	Final Test (July TOEIC IP): 40%
Relevance of this course to your studies Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to dedicate approximately 4 hours per week to self-study (reviewing class content, taking quizzes, completing assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.	

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Course Overview *This course is organized into proficiency-based classes, and the textbooks and learning scope differ by classes. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content listed in this syllabus is only a general overview common to all classes. This session explains the course objectives, learning goals, assessment methods, and how the course will be conducted. It introduces the TOEIC test overview and self-study approaches, enabling students to grasp the overall picture of the course.	Pre-class preparation: Preparation for vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
Session 2	In-Person	TOEIC Introduction / Part 1 Overview Overview of the TOEIC L&R Test structure (Parts 1-7) and question formats. Understand the characteristics of Listening Part 1 (Picture Description Questions) and learn basic descriptions of people and objects in pictures.	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening (Part 1) · Reading (Part 5 Grammar/Vocabulary Questions) Strengthen vocabulary and expressions required for Listening Part 1 and practice quickly grasping situations. Through basic grammar and vocabulary problems covered in Reading Part 5, b	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

		ecome accustomed to selecting appropriate words within short sentences and identifying parts of speech.		
Session 4	In-Person	Listening (Part 2) • Reading (Part 5 Grammar/Vocabulary Questions) Understand the patterns of Listening Part 2 (response questions) and practice quickly matching questions to answers. Continue reviewing basic grammar points (verb tenses, prepositions, conjunctions, etc.) in Reading Part 5 to improve answer speed and accuracy.	Post-Session Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening (Part 2) • Reading (Part 5 Grammar & Vocabulary Questions) In Listening Part 2, students encounter more diverse question formats and vocabulary to broaden their listening comprehension range. Through repeated practice with Reading Part 5, students improve their English processing speed and develop the ability to handle relatively difficult vocabulary and grammar problems.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 6	In-Person	Listening (Part 2) • Reading (Part 5 Grammar & Vocabulary Problems) Assess mastery of Listening Part 2 and aim to improve accuracy rates. Continue strengthening grammar and vocabulary skills through Reading Part 5, focusing on overcoming weak areas.	Post-Class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 7	In-Person	Midterm Test & Review of Previous Material Conduct a midterm test to assess comprehension in the Listening and Reading sections.	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Listening (Part 3) / Reading (Part 6) Understand the format and characteristics of Listening Part 3 (conversation questions) and practice quickly grasping the topic and intent of conversations. Develop the ability to complete sentences and passages with contextually appropriate words and phrases in Reading Part 6 (long passage completion questions).	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Listening (Part 3) • Reading (Part 6) Listening Part 3 will cover more complex conversations to enhance information organization skills. Reading Part 6 will be practiced repeatedly to grasp the overall flow of passages and select appropriate answers.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Listening (Part 4) • Reading (Part 7) Practice understanding speeches and	Post-class Study: Comprehensive review of vocabulary, grammar,	4 hours

		announcements in Listening Part 4 (explanatory passages) and accurately extracting key information and main points. Learn skills for grasping main points and locating information in short passages, the foundation for Reading Part 7 (long reading comprehension passages).	reading comprehension, and listening (approx. 4 hours)	
Session 11	In-person	Listening (Part 4) · Reading (Part 7) Continue strengthening Listening Part 4 to develop the concentration and comprehension needed for longer spoken passages. Practice efficiently reading and interpreting information while handling multiple questions in Reading Part 7.	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 12	In-Person	Listening (Part 4) · Reading (Part 7) In Listening Part 4, students become accustomed to advanced content and develop the ability to distinguish and understand key points and details. In Reading Part 7, students tackle more challenging texts to strengthen their long-passage reading comprehension and information processing skills.	Post-class study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Final Exam & Review of Previous Material Conduct the final exam to assess overall proficiency in the Listening and Reading sections. After the exam, review and organize personal learning challenges.	Follow-up Study: Final Exam Review & Comprehensive Review of Previous Material (Approx. 4 hours)	4 hours
Session 14	In-Person	Comprehensive Review & Summary Comprehensively review all parts and reconfirm key points for study plans and test preparation for the actual TOEIC exam.	Follow-up Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	On-Demand Class (Comprehensive Review, Summary, Feedback) Additional review videos and explanations are provided in an on-demand format for individual reinforcement of weak points and review.	Post-Class Learning: Review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. III	Academic Year	2025
Instructor	Weatherby Martin	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		

Theme	Strengthen English proficiency using TOEIC or TOEFL learning materials to build a foundation for the English communication skills necessary for effective interaction.
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 450 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, as well as Wednesday 2nd period Class ① (International Students + TOEFL Class) and Class ② (International Students + General Students), will be taught by English instructors from ALC Corporation.
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class 2 (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Economics, Business Administration, Law, and International Studies faculties wishing to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Additionally, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focusing on TOEFL preparation. Students aiming for exchange programs, those wishing to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 450 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.
Preparation for Qualification/Certification Exams	

Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP® Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: The Ultimate 600 Practice Questions ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book ISBN 978490603356
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	60	
	Other Content	Review Quiz: 20%	

		TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited unless instructed by the instructor (devices must be stored in bags).	

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST1 within the time limit (4 hours) using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	TOEIC Introduction Part 1 Introduction	Post-class study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test Textbook class, practice the designated sections for Part 1 using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Parts of Speech	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 Introduction, Grammar: Part-of-Speech Identification Problems	Post-class study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Verb Forms	Follow-up Study: • Study vocabulary test scope, review material covered in the Ultimate Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 2 self-study practice, Grammar: Main verb problems	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Introduction, Grammar: Pronoun Cases	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 3 sections using self-study methods, review grammar textbook	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 3 Self-Study Practice, Grammar: Conjunctions	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours

Session 9	In-Person	Vocabulary Test 7, TOEIC Part 3 self-study practice, Part 5/6 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 10	In-Person	Vocabulary Test ⑧, TOEIC Part 4 Introduction, Part 5/6 Study Method Practice	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review grammar textbook	4 hours
Session 11	In-Person	Vocabulary Test ⑨, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 12	In-Person	Vocabulary Test 10, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 13	In-Person	Overall listening comprehension enhancement, speed reading comprehension enhancement	Follow-up Study: • Comprehensive review of TEST 1 Listening Section	4 hours
Session 14	In-Person	Reading Speed Reading Skills Enhancement, Review Quiz	Follow-up Study: • TEST 1: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 1 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. III	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Utilize TOEIC or TOEFL learning materials to strengthen English proficiency and build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 450 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim to improve scores. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, as well as Wednesday 2nd period Class ① (International Students + TOEFL Class) and Class ② (International Students + General Students), will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class 2 (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Economics, Business Administration, Law, and International Studies faculties wishing to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class for studying TOEFL. Students aiming for exchange programs, those wishing to study TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 450 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning		

	Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP® Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: The Ultimate 600 Practice Questions ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book ISBN 978490603356
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited unless instructed by the instructor (devices must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-class learning: • Take the Supreme Mock Test 1 within the time limit (4 hours) using the first attempt method of the 3-Challenge Approach explained during the initial class session.	4 hours
Second Attempt	In-Person	TOEIC Introduction: Part 1 Introduction	Post-class study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test Textbook lessons, practice the designated sections for Part 1 using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Parts of Speech Forms	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 Introduction, Grammar: Part-of-Speech Identification Problems	Post-class study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Verb Forms	Follow-up Study: • Study vocabulary test scope, review material covered in the Ultimate Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 2 self-study practice, Grammar: Main verb problems	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Introduction, Grammar: Pronoun Cases	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 3 sections using self-study methods, review grammar textbook	4 hours
Session	In-Person	Vocabulary Test ⑥, TOEIC Part 3 Self-Study Practice	Follow-up Study:	4 hours

8	Person	Self-Study Practice, Grammar: Conjunctions	Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 3 self-study practice, Part 5/6 study method practice	Follow-up Study: Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 10	In-Person	Vocabulary Test ⑧, TOEIC Part 4 Introduction, Part 5/6 Study Method Practice	Post-class study: Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review grammar textbook	4 hours
Session 11	In-Person	Vocabulary Test ⑨, TOEIC Part 4 Self-Study Method Practice, Part 7 Study Method Practice	Follow-up Study: Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 12	In-Person	Vocabulary Test 10, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 13	In-Person	Overall listening comprehension enhancement, speed reading comprehension enhancement	Follow-up Study: Comprehensive review of TEST 1 Listening Section	4 hours
Session 14	In-Person	Reading Speed Reading Skills Enhancement, Review Quiz	Follow-up Study: TEST 1: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: Take the Supreme Mock Test 1 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. III	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	International Studies Department Specialized Education Courses		
Theme	Strengthen English proficiency by utilizing TOEIC or TOEFL learning materials, and build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 450 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, as well as Wednesday 2nd period Class ① (International Students + TOEFL Class) and Class ② (International Students + General Students), will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class 2 (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those who wish to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 450 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL		

	Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning Maintain a strong sense of purpose to achieve your target score, steadily complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP® Test Reading ISBN 9784757426702 [Includes Separate Practice Tests & Audio Downloads] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: The Ultimate 600 Practice Questions ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book ISBN 978490603356
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited unless instructed by the instructor (devices must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST1 within the time limit (4 hours) using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	TOEIC Introduction Part 1 Introduction	Post-class study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test Textbook lessons, practice the designated sections for Part 1 using self-study methods	4 hours
The Third Session	Face-to-Face	Vocabulary Test ①, TOEIC Part 1 Self-Study Method Practice, Grammar: Parts of Speech	Follow-up Study: • Study the designated vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook class, practice the designated Part 1 sections using self-study methods, review the grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 Introduction, Grammar: Part-of-Speech Identification Problems	Post-class study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Verb Forms	Follow-up Study: • Study vocabulary test scope, review material covered in the Ultimate Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 2 Self-Study Practice, Grammar: Main Verb Problems	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review gram	4 hours

			mar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Introduction, Grammar: Pronoun Cases	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 3 sections using self-study methods, review grammar textbook	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 3 Self-Study Practice, Grammar: Conjunctions	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 3 self-study practice, Part 5/6 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 10	In-Person	Vocabulary Test ⑧, TOEIC Part 4 Introduction, Part 5/6 Study Method Practice	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review grammar textbook	4 hours
Session 11	In-Person	Vocabulary Test ⑨, TOEIC Part 4 Self-Study Method Practice, Part 7 Study Method Practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 12	In-Person	Vocabulary Test 10, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 13	In-Person	Overall listening comprehension enhancement, speed reading comprehension enhancement	Follow-up Study: • Comprehensive review of TEST 1 Listening Section	4 hours
Session 14	In-Person	Reading Speed Reading Skills Enhancement, Review Quiz	Follow-up Study: • TEST 1: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 1 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. III	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Utilize TOEIC or TOEFL learning materials to strengthen English proficiency and build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 450 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods crucial for improving TOEIC or TOEFL scores. • To reinforce frequently used vocabulary, vocabulary tests are administered each session to ensure mastery of usage and pronunciation. • Under the guidance of the university's faculty members, classes 2 and 3 on Wednesday 2nd period, Wednesday 2nd period Class ① (International Students + TOEFL Class), and Class ② (International Students Class + General Students Class) will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored to prepare for the TOEIC® L&R and TOEFL® ITP. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class 2 (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those wishing to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 450 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words).		

	② Improving Listening Skills for TOEIC/TOEFL Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, Debates, Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP® Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: The Ultimate 600 Practice Questions ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book ISBN 978490603356
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited unless instructed by the instructor (devices must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST1 within the time limit (4 hours) using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	TOEIC Introduction Part 1 Introduction	Post-class study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test Textbook class, practice the designated sections for Part 1 using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Parts of Speech Forms	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test 2, TOEIC Part 2 Introduction, Grammar: Part-of-Speech Identification Problems	Post-Class Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Verb Forms	Follow-up Study: • Study vocabulary test scope, review material covered in the Ultimate Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 2 self-study practice, Grammar: Main verb problems	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2	4 hours

			sections using self-study methods, review grammar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Introduction, Grammar: Pronoun Cases	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 3 sections using self-study methods, review grammar textbook	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 3 Self-Study Practice, Grammar: Conjunctions	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 3 self-study practice, Part 5/6 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 10	In-Person	Vocabulary Test ⑧, TOEIC Part 4 Introduction, Part 5/6 Study Method Practice	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review grammar textbook	4 hours
Session 11	In-Person	Vocabulary Test ⑨, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 12	In-Person	Vocabulary Test 10, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review grammar textbook	4 hours
Session 13	In-Person	Overall listening comprehension enhancement, speed reading comprehension enhancement	Follow-up Study: • Comprehensive review of TEST 1 Listening Section	4 hours
Session 14	In-Person	Reading Speed Reading Skills Enhancement, Review Quiz	Follow-up Study: • TEST 1: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 1 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. III	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthen English proficiency using TOEIC or TOEFL learning materials to build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 450 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, as well as Wednesday 2nd period Class ① (International Students + TOEFL Class) and Class ② (International Students + General Students), will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class 2 (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English are encouraged to actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those who wish to study for the TOEFL in the future, and international students with high English proficiency are encouraged to actively enroll.		
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through engagement with ① to ④, achieve a TOEIC L&R score of 450 or higher (600 or higher depending on the class). For TOEFL classes, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points.		

	④ Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, Debates, Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: The Ultimate 600 Practice Questions ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book ISBN 978490603356
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited unless instructed by the instructor (devices must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST1 within the time limit (4 hours) using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	TOEIC Introduction Part 1 Introduction	Post-class study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test Textbook lessons, practice Part 1 designated sections using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Parts of Speech Forms	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 Introduction, Grammar: Part-of-Speech Identification Problems	Post-class study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Verb Forms	Follow-up Study: • Vocabulary test scope study, review of material covered in the ultimate mock exam textbook class, practice of designated Part 2 sections using self-study methods, grammar textbook review	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 2 self-study practice, Grammar: Main verb problems	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Introduction, Grammar: Pronoun Cases	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook, practice designated Part 3 sections using self	4 hours

			-study methods, review grammar textbook	
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 3 Self-Study Practice, Grammar: Conjunctions	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 3 self-study practice, Part 5/6 study method practice	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	4 hours
Session 10	In-Person	Vocabulary Test ⑧, TOEIC Part 4 Introduction, Part 5/6 Study Method Practice	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review grammar textbook	4 hours
Session 11	In-Person	Vocabulary Test ⑨, TOEIC Part 4 Self-Study Method Practice, Part 7 Study Method Practice	Follow-up Study: • Vocabulary test range study, vocabulary study covering the range covered in the Supreme Mock Test Textbook class, practice the designated sections of Part 4 using self-study methods, grammar textbook review	4 hours
Session 12	In-Person	Vocabulary Test 10, TOEIC Part 4 self-study practice, Part 7 study method practice	Follow-up Study: • Vocabulary test range study, vocabulary study covering the range covered in the Supreme Mock Test Textbook class, practice the designated sections of Part 4 using self-study methods, grammar textbook review	4 hours
Session 13	In-Person	Overall listening comprehension enhancement, speed reading comprehension enhancement	Follow-up Study: • Comprehensive review of TEST 1 Listening Section	4 hours
Session 14	In-Person	Reading Speed Reading Skills Enhancement, Review Quiz	Follow-up Study: • TEST 1: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 1 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Introduction to World History	Year Offered	2025
Instructor	NAKAO Kyouzo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	History of the Formation of the Modern World		
Course Objectives and Overview	This course focuses on major historical shifts shaping contemporary societal issues, particularly changes in interregional and inter-event correlations. It provides a broad perspective on the growth of cultures and civilizations across different regions, especially how they evolved through mutual exchange. The curriculum centers on studying the causes and consequences of representative events that significantly impacted the international community during specific historical periods. Particular emphasis is placed on examining and explaining the following two points: that diverse civilizations and cultures exist on Earth, each following its own unique path of development and change; and that regions and the world itself were shaped by the constant movement, trade, and interaction between peoples and races with different cultural backgrounds.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Grasp major historical trends, such as the East-West trade represented by the Silk Road and the beginning of global exchange through the flow of silver from South America. ② Learn methods for analyzing historical change, focusing on pivotal turning points in each era. ③ Be able to apply a historical perspective when considering contemporary societal issues.		
Preparation for Qualification and Certification Exams			
Feedback Methods	After each lecture, conduct a short quiz aligned with the theme. Additionally, use the discussion and survey features of the learning portal to gather student responses and questions. Subsequently, introduce students' quiz answers, questions, and reflections while providing commentary and explanations of key points.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	『Symphonia: Comprehensive Illustrated History』 (4th Revised Edition), Imperial Academy Editorial Department, Imperial Academy, 2025	ISBN	9784807167463
Reference Books	① 'Rereading Yamakawa World Modern History', Tsutomu Kitani, Yamakawa Publishing, 2015 ② Chronological Tables and Maps of World History (2024 Edition), by Takataka Kamei et al.,	ISBN	①9784634640689 ②9784642095691 ③9784634033054

	Yoshikawa Kobunkan, 2024 ③ 'Glossary of World History Terms: Revised Edition', National Council for History Education Research, Yamakawa Publishing, 2022		
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	30	
	Other (%)	0	
	Other Details	0	
Notes for Taking This Course ① Bring your own computer	① Bring your own computer ② Listen to the instructor's explanations and engage in independent thinking *History is not a discipline of rote memorization with a timeline in hand. History analyzes and examines humanity's progress based on historical sources, striving to discern the fluid realities and future. Attend classes actively and explore the "Why?" and "So what?" of each era.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: What is covered in Introduction to World History? Regional World	Read the assigned sections of the textbook and the distributed materials to organize the lecture content.	1 hour
Session 2	In-Person	The World Before Modern Times: The Arrival of the Silver Age, 16th and 17th Centuries	Read the assigned sections of the textbook and the handout materials to organize the lecture content. For proper nouns including historical events and figures, use reference books ② and ③ to look them up.	4 hours
Session 3	In-Person	The Modern World-System (1): Industrialization in Europe	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 4	In-Person	The Modern World-System (2): The Colonization of Asia	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 5	In-Person	The Modern World-System (3): The Development of Inter-Asian Trade	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session	In-Person	The Age of Imperialism (1): Causes of World War I	Read the designated sections of the textbook and the distributed materials to organize the	4 hours

6			lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	
Session 7	In-Person	The Age of Imperialism (2): The Versailles System and National Liberation Struggles	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 8	In-Person	Changes in the International Order (1): The Great Depression and the Rise of Totalitarianism	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 9	In-Person	Changes in the International Order (2): The Pacific War and Resistance in Asian Countries	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 10	Face-to-face	Changes in the Postwar International Order (1): The International Order after World War II	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns, including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 11	In-Person	Changes in the Postwar International Order (2): Colonial Independence and New Challenges	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 12	In-Person	The State of the Modern World (1): The Multipolar Structure of the Modern World	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 13	In-Person	The State of the Modern World (2): The East Asian Miracle	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	5 hours
Session 14	In-Person	Contemporary World Conditions (3): The Globalizing Modern Society	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	5 hours
Session 15	On Demand	Review for Final Exam	Review the distributed materials to date and conduct a review. For proper nouns involving historical events or figures, use Reference Books 2 and 3 to look them up. *Adjustments to the class schedule, including the timing of on-demand sessions, may occur to gauge students' comprehension.	5 hours

Course Name	Introduction to World History	Year Offered	2025
Instructor	WU Yue	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	History of the Formation of the Modern World		
Course Objectives and Overview	This course focuses on major historical shifts shaping contemporary societal issues, particularly changes in interregional and inter-event correlations. It provides a broad perspective on the growth of cultures and civilizations across different regions, especially how they evolved through mutual exchange. The curriculum centers on studying the causes and consequences of representative events that significantly impacted the international community during specific historical periods. Particular emphasis is placed on examining and explaining the following two points: that diverse civilizations and cultures exist on Earth, each following its own unique path of development and change; and that regions and the world itself were shaped by the constant movement, trade, and interaction between peoples and races with different cultural backgrounds.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Grasp major historical trends, such as the East-West trade represented by the Silk Road and the beginning of global exchange through the flow of silver from South America. ② Learn methods for analyzing historical change, focusing on pivotal turning points in each era. ③ Be able to apply a historical perspective when considering contemporary societal issues.		
Preparation for Qualification and Certification Exams			
Feedback Methods	After each lecture, conduct a short quiz aligned with the theme. Additionally, use the discussion and survey features of the learning portal to gather student responses and questions. Subsequently, introduce students' quiz answers, questions, and reflections while providing commentary and explanations of key points.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	Symphonia: Comprehensive Illustrated History (4th Edition), edited by Teikoku Shoin Editorial Department, Teikoku Shoin, 2025	ISBN	9784807167463
Reference	① 'Yamanaka World History: A Second Reading', Tsutomu Kitani, Yamanaka Shuppansha, 2015 ② Chronological Tables and Maps of World History (2024 Edition), by Takataka Kamei et al.,	ISBN	①9784634640689 ②9784642095691 ③9784634033054

	Yoshikawa Kobunkan, 2024 ③ 'Glossary of World History Terms: Revised Edition', National Council for History Education Research, Yamakawa Publishing, 2022		
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	【Regular Exam】 Report Exam	0	
	【Regular Exam】 Written Exam (In-Person)	30	
	Other (%)	0	
	Other Details	0	
Notes for Taking This Course ① Bring your own computer	① Bring your own computer ② Listen to the instructor's explanations and engage in independent thinking *History is not a discipline of rote memorization with a timeline in hand. History analyzes and examines humanity's progress based on historical sources, striving to discern the fluid present and future. Attend classes actively and explore the "Why?" and "So what?" of each era.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: What is covered in Introduction to World History? Regional World	Read the assigned sections of the textbook and the distributed materials to organize the lecture content.	1 hour
Session 2	In-Person	The World Before Modern Times: The Arrival of the Silver Age, 16th and 17th Centuries	Read the assigned sections of the textbook and the handouts to organize the lecture content. For proper nouns including historical events and figures, use reference books ② and ③ to look them up.	4 hours
Session 3	In-Person	The Modern World-System (1): Industrialization in Europe	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 4	In-Person	The Modern World-System (2): The Colonization of Asia	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 5	In-Person	The Modern World-System (3): The Development of Inter-Asian Trade	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session	In-Person	The Age of Imperialism (1): Causes of World War I	Read the designated sections of the textbook and the distributed materials to organize the	4 hours

6			lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	
Session 7	In-Person	The Age of Imperialism (2): The Versailles System and National Liberation Struggles	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 8	In-Person	Changes in the International Order (1): The Great Depression and the Rise of Totalitarianism	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 9	In-Person	Changes in the International Order (2): The Pacific War and Resistance in Asian Countries	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 10	In-Person	Changes in the Postwar International Order (1): The International Order after World War II	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 11	In-Person	Changes in the Postwar International Order (2): Colonial Independence and New Challenges	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 12	In-Person	The State of the Modern World (1): The Multipolar Structure of the Modern World	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 13	In-Person	The State of the Modern World (2): The East Asian Miracle	Read the designated sections of the text and the handouts to organize the lecture content. For proper nouns, including historical events and figures, use reference books ② and ③ to look them up.	5 hours
Session 14	In-Person	The State of the Modern World (3): Globalizing Modern Society	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	5 hours
Session 15	On Demand	Review for Final Exam	Review the material by organizing the handouts distributed so far. For proper nouns, including historical events and figures, use Reference Books 2 and 3 to look them up. *Adjustments to the class schedule, including the timing of on-demand sessions, may occur to gauge students' comprehension.	5 hours

Course Name	Introduction to World History	Year Offered	2025
Instructor	NAKAO Kyouzo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	History of the Formation of the Modern World		
Course Objectives and Overview	This course focuses on major historical shifts shaping contemporary societal issues, particularly changes in interregional and inter-event correlations. It provides a broad perspective on the growth of cultures and civilizations across different regions, especially how they evolved through mutual exchange. The curriculum centers on studying the causes and consequences of representative events that significantly impacted the international community during specific historical periods. Particular emphasis will be placed on examining and explaining the following two points: that diverse civilizations and cultures exist on Earth, each following its own unique path of development and change; and that regions and the world itself were shaped by the constant movement, trade, and interaction between peoples and races with different cultural backgrounds.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Grasp major historical trends, such as the East-West trade represented by the Silk Road and the beginning of global exchange through the flow of silver from South America. ② Learn methods for analyzing historical change, focusing on pivotal turning points in each era. ③ Be able to apply a historical perspective when considering contemporary societal issues.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	After each lecture, conduct a short quiz aligned with the theme. Additionally, use the discussion and survey features of the learning portal to gather student responses and questions. Subsequently, introduce students' quiz answers, questions, and reflections while providing commentary and explanations of key points.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	Symphonia: Comprehensive Illustrated History (4th Edition), edited by Teikoku Shoin Editorial Department, Teikoku Shoin, 2025	ISBN	9784807167463
Reference	① 'Rereading Yamakawa World Modern History', Tsutomu Kitani, Yamakawa Publishing, 2015 ② Chronological Tables and Maps of World	ISBN	①9784634640689 ②9784642095691

	History (2024 Edition), by Takataka Kamei et al., Yoshikawa Kobunkan, 2024 ③ 'Glossary of World History Terms: Revised Edition', National Association for History Education Research, Yamakawa Publishing, 2022		③9784634033054
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In- Person)	30	
	Other (%)	0	
	Other Details	0	
Notes for Taking This Course ① Bring your own computer	① Bring your own computer ② Listen to the instructor's explanations and engage in independent thinking *History is not a discipline of rote memorization with a timeline in hand. History analyzes and examines humanity's progress based on historical sources, striving to discern the fluid present and future. Attend classes actively and explore the "Why?" and "So what?" of each era.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: What is covered in Introduction to World History? Regional World	Read the designated textbook sections and handouts to organize the lecture content.	1 hour
Session 2	In-Person	The World Before Modern Times: The Arrival of the Silver Age, 16th and 17th Centuries	Read the assigned sections of the textbook and the handout materials to organize the lecture content. For proper nouns including historical events and figures, use reference books ② and ③ to look them up.	4 hours
Session 3	In-Person	The Modern World-System (1): Industrialization in Europe	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 4	In-Person	The Modern World-System (2): The Colonization of Asia	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 5	In-Person	The Modern World-System (3): The Development of Inter-Asian Trade	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours

Session 6	In-Person	The Age of Imperialism (1): Causes of World War I	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 7	In-Person	The Age of Imperialism (2): The Versailles System and National Liberation Struggles	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 8	In-Person	Changes in the International Order (1): The Great Depression and the Rise of Totalitarianism	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns involving historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 9	In-Person	Changes in the International Order (2): The Pacific War and Resistance in Asian Countries	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns involving historical events or figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 10	In-Person	Changes in the Postwar International Order (1): The International Order after World War II	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 11	In-Person	Changes in the Postwar International Order (2): Colonial Independence and New Challenges	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 12	In-Person	The State of the Modern World (1): The Multipolar Structure of the Modern World	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	4 hours
Session 13	In-Person	The State of the Modern World (2): The East Asian Miracle	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	5 hours
Session 14	In-Person	Contemporary World Conditions (3): The Globalizing Modern Society	Read the designated sections of the textbook and the distributed materials to organize the lecture content. For proper nouns including historical events and figures, use Reference Books 2 and 3 to look them up.	5 hours
Session 15	On Demand	Review for Final Exam	Review the material by organizing the handouts distributed so far. For proper nouns, including historical events and figures, use Reference Books 2 and 3 to look them up. *Adjustments to the class schedule, including the timing of on-demand sessions, may occur to gauge students' comprehension.	5 hours

Course Name	Introduction to Japanese History	Academic Year	2025
Person in Charge	KITAYAMA Wataru	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Issues in Japanese History		
Course Objectives and Overview	The goal is to grasp the historical transitions of ancient, medieval, early modern, modern, and contemporary Japan from a broad perspective, while being mindful of global movements surrounding Japan, particularly its interrelationships within the East Asian world. This includes understanding the issues and their backgrounds that connect to current social problems. Specifically, the course will examine key topics from each historical period, considering the development of premodern politics and culture influenced by the East Asian world, as well as the emergence of modern Japan into the international community. Lectures will take the form of exploring questions and issues related to these topics.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Gain a structured understanding of the flow of Japanese History, focusing primarily on Political History of Modern Japan I while also considering changes in the international community. ② Focus on turning points in each historical era and be able to examine questions related to them. ③ Be able to consider contemporary societal issues from a historical perspective.		
Preparation for Qualification and Certification Exams			
Feedback Method	Comments and questions submitted after class will be addressed in the following week's session, providing answers and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook will be used. Handouts will be distributed.	ISBN	None
Reference Books	① 'Rereading the New Yamakawa Japanese History' Volume 1, by Toru Otsu et al., Yamakawa Publishing, 2022 ② "Rereading Yamakawa New Japanese History" Volume 2, by Toru Otsu et al., Yamakawa Publishing, 2022	ISBN	①9784634591264 ②9784634591271
Grading Methods and Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Notes for Taking This Course		

Number of Classes	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Explanation of Course Content and Structure)	After class, please read the handouts distributed during class and organize your notes.	1 hour
Session 2	In-Person	East Asia and Japan in the Nara Period	Review the textbook's section on the Nara period and the distributed materials to prepare for and review the class content.	4 hours
Session 3	In-Person	Heian Period Aristocracy, Culture, and Politics	Read the textbook sections on the Heian period and the distributed materials to prepare for and review the class content.	4 hours
Session 4	In-Person	The Genpei Civil War and the Establishment of the Kamakura Shogunate	Read the textbook's section on the Kamakura period and prepare for/review the class content.	4 hours
Session 5	Face-to-Face	Politics and Performing Arts of the Muromachi Period	Read the textbook's section on the Muromachi period and the distributed materials to prepare for and review the class content.	4 hours
Session 6	In-Person	Wars and Diplomacy of the Sengoku Daimyo	Read the textbook's section on the Sengoku period to prepare for and review the class content.	4 hours
The 7th	Face-to-Face	The Establishment of the Edo Shogunate and "Sakoku"	Review the textbook's section on the Edo period and the distributed materials to prepare for and review the lesson content.	4 hours
Session 8	In-Person	Life and Cities in the Edo Period	Read the textbook sections on the Edo period and the distributed materials to prepare for and review the class content.	4 hours
Session 9	In-Person	Opening of the Country in the Late Edo Period and Transformation of Japanese Society	Read the textbook's section on the late Edo period and the distributed materials to prepare for and review the class content.	4 hours
Session 10	In-Person	The Meiji Restoration and Japan's "Modernization"	Read the textbook's section on the Meiji period and the distributed materials to prepare for and review the class content.	4 hours
Session	In-Person	Sino-Japanese and Russo-Japanese Wars	Read the relevant sections of the reference book and the distributed materials to prepare for	4 hours

11			or and review the class content.	
Session 12	In-Person	World War I and Domestic Politics/Culture	Read the relevant sections of the textbook concerning the Taisho era and the distributed materials to prepare for and review the class content.	4 hours
Session 13	In-Person	From the Sino-Japanese War to the Pacific War	Read the relevant sections of the reference book and the distributed materials to prepare for and review the class content.	4 hours
Session 14	In-Person	Postwar East Asia and Japan	Read the relevant sections of the textbook and the distributed materials to prepare for and review the class content.	4 hours
Session 15	On Demand	Summary of This Lecture *The above class schedule, including the timing of on-demand classes, may be adjusted based on student comprehension levels and other factors.	After class, please review by reading the handouts distributed during class and the reference materials.	5 hours

Course Title	Introduction to Japanese History	Year Offered	2025
Instructor	KITAYAMA Wataru	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Issues in Japanese History		
Course Objectives and Overview	The goal is to grasp the historical transitions of ancient, medieval, early modern, modern, and contemporary Japan from a broad perspective, while being conscious of the movements in the world surrounding Japan, particularly its interrelationships with the East Asian world. This includes understanding the issues connected to current social problems and their background. Specifically, the course will examine key topics from each historical period, considering the development of premodern politics and culture influenced by the East Asian world, as well as the emergence of modern Japan into the international community. Lectures will take the form of exploring questions and issues related to these topics.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Gain a structured understanding of the flow of Japanese History, focusing primarily on political and social history while also considering changes in the international community. ② Focus on turning points in each historical era and be able to examine questions related to them. ③ Be able to consider contemporary societal issues from a historical perspective.		
Preparation for Qualification and Certification Exams			
Feedback Method	Comments and questions submitted after class will be addressed in the following week's session, providing answers and supplementary explanations.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook will be used. Handouts will be distributed.	ISBN	None
Reference Books	① 'Rereading the New Yamakawa Japanese History' Volume 1, by Toru Otsu et al., Yamakawa Publishing, 2022 ② "Rereading Yamakawa New Japanese History" Volume 2, by Toru Otsu et al., Yamakawa Publishing, 2022	ISBN	①9784634591264 ②9784634591271
Grading Methods and Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	【Periodic Exams】 Report Exams	0
	【Regular Exam】 Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Notes for Taking This Course		

Number of sessions	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Explanation of Course Content and Structure)	After class, please read the handouts distributed during class and organize your notes.	1 hour
Session 2	In-Person	East Asia and Japan in the Nara Period	Review the textbook's section on the Nara period and the distributed materials to prepare for and review the class content.	4 hours
Session 3	In-Person	Heian Period Aristocracy, Culture, and Politics	Read the textbook sections on the Heian period and the distributed materials to prepare for and review the class content.	4 hours
Session 4	In-Person	The Genpei Civil War and the Establishment of the Kamakura Shogunate	Read the textbook's section on the Kamakura period and prepare for/review the class content.	4 hours
Session 5	Face-to-face	Politics and Performing Arts of the Muromachi Period	Read the textbook's section on the Muromachi period and the distributed materials to prepare for and review the class content.	4 hours
Session 6	In-Person	Wars and Diplomacy of the Sengoku Daimyo	Read the textbook's section on the Sengoku period to prepare for and review the class content.	4 hours
Session 7	Face-to-Face	The Establishment of the Edo Shogunate and "Sakoku"	Read the textbook's section on the Edo period and the distributed materials to prepare for and review the class content.	4 hours
Session 8	In-Person	Life and Cities in the Edo Period	Read the textbook sections on the Edo period and the distributed materials to prepare for and review the class content.	4 hours
Session 9	In-Person	Opening of the Country in the Late Edo Period and Transformation of Japanese Society	Read the textbook's section on the late Edo period and the distributed materials to prepare for and review the class content.	4 hours
Session 10	In-Person	The Meiji Restoration and Japan's "Modernization"	Read the textbook's section on the Meiji period and the distributed materials to prepare for and review the class content.	4 hours
Session	In-Person	Sino-Japanese and Russo-Japanese Wars	Read the relevant sections of the reference book and the distributed materials to prepare for	4 hours

11			or and review the class content.	
Session 12	In-Person	World War I and Domestic Politics/Culture	Read the relevant sections of the textbook concerning the Taisho era and the distributed materials to prepare for and review the class content.	4 hours
Session 13	In-Person	From the Sino-Japanese War to the Pacific War	Read the relevant sections of the textbook and the distributed materials to prepare for and review the class content.	4 hours
Session 14	In-Person	Postwar East Asia and Japan	Read the relevant sections of the textbook and the distributed materials to prepare for and review the class content.	4 hours
Session 15	On Demand	Summary of This Lecture *The above class schedule, including the timing of on-demand classes, may be adjusted based on student comprehension levels and other factors.	After class, please review by reading the handouts distributed during class and the reference materials.	5 hours

Course Title	Gender Studies	Year Offered	2025
Instructor	YASUI Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Introduction to Gender Studies		
Course Objectives and Overview	The male/female dichotomy has always been considered "natural" or "obvious." However, such thinking is socially constructed and shapes our daily lives and thoughts. From the "gender" field on job application forms to everyday language, norms concerning gender and sexuality exert influence. This results in various forms of gender discrimination. Academic research known as feminism and gender studies has significantly transformed our society by challenging these inequalities and forms of discrimination. This course examines the historical positioning of women and the evolution of societal perceptions. We will not only review history and social movements but also acquire knowledge and perspectives on gender studies through pop culture (such as Disney and Studio Ghibli) and economic/legal viewpoints.		
Prerequisites and Notes	This course includes assignments set during class sessions. These assignments will be evaluated as part of class participation (30%). Separately, you will be required to submit comments and questions for each class session using the Learning Portal's survey function. This component will be evaluated as Other (30%). The final evaluation will be based on a term paper. Please note there are deadlines for submissions, so please manage your time carefully when enrolling.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through this lecture, the following are the learning objectives: ① Understand the fundamental concepts in gender studies. ② Understand that gender is socially constructed and recognize its political nature. ③ To critically rethink existing social norms from a gender perspective.		
Support for Qualification and Certification Exams			
Feedback Method	Students will write comments via the learning portal after each class. Selected comments will be introduced in the following week's class, with responses to questions and supplementary explanations provided.		
Active Learning Initiatives	Utilizing discussion, debate, deliberation, and clicker systems for assessing understanding		
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required. Classes will be conducted using distributed materials.	ISBN	None.
Reference Books		ISBN	
Grading Method/Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exams] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Details	0
Notes for Taking This Course	The course is primarily lecture-based, but emphasizes interactive communication and encourages active student participation. Rather than a single instructor lecturing, the focus is on questions, in-class assignments, and discussions. In particular, we will consider and discuss themes and issues related to gender and sexuality based on everyday experiences.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Session 1: Introduction] This session introduces the course overview and fundamental concepts.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review.	4 hours
Session 2	In-Person	[Session 2: History of Feminism ①] This session provides an overview of the history of feminism, which has significantly influenced the establishment of gender studies. Part 1 covers the history from the Declaration of Human Rights to the first wave of feminism.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review.	4 hours
Session 3	In-Person	[Session 3: History of Feminism Part 2] This session provides an overview of the history of feminism, which has significantly influenced the establishment of gender studies. Part 2 covers the history of second-wave feminism and the emergence of gender studies.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review.	4 hours
Session 4	In-Person	[Session 4: History of Feminism ③] This session provides an overview of the history of feminism, which has significantly influenced the establishment of gender studies. Part 3 covers the emergence of third-wave feminism and multiple feminisms.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review.	4 hours
Session 5	In-Person	[Session 5: Religion and Gender] Religion continues to exert a significant influence on gender norms. We will examine the relationship between the two.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review the content.	4 hours

Session 6	In-Person	[Session 6: Modern Society and Patriarchy ②] We will examine the "family," an indispensable concept for discussing how the structure of the society we live in intersects with gender.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review.	4 hours
Session 7	In-Person	[Session 7: Modern Society and Patriarchy ①] We will address the "family," an indispensable concept for discussing how the structure of the society we live in intersects with gender.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review.	4 hours
Session 8	In-Person	[Session 8: Essentialism and Constructivism] This session will cover the debates within feminism regarding the question: "Do essential differences between men and women exist?"	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review.	4 hours
Session 9	In-Person	[Session 9: Masculinity/Femininity] We will overview discussions surrounding "gender norms" conducted within gender studies.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review.	4 hours
Session 10	In-Person	[Session 10: Works, Expression, and Gender] How women and men are portrayed in literature, film, and other forms of expression is a crucial issue. We will overview the relationship between these two.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review.	4 hours
Session 11	In-Person	[Session 11: Sexuality: Sexual Violence and the Sex Industry] Learn about the relationship between sexual violence, the sex industry, sex work, sexual consent, labor, and capitalism—key topics in discussions of sexuality.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review the content.	4 hours
Session 12	In-Person	[Session 12: Homosexuality ①] Homosexuality has been treated as an important topic within gender studies. We will learn about its historical evolution, focusing on the gay liberation movement and lesbian feminism.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review the content.	4 hours
Session 13	In-Person	[Session 13: Homosexuality Part 2] Homosexuality has been treated as an important topic within gender studies. We will learn about its historical evolution, focusing on the gay liberation movement and lesbian feminism.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the orientation materials and review the content.	4 hours
Session 14	In-Person	[Session 14: Transgender] Issues concerning transgender individuals have brought new insights to feminism and gender studies while also highlighting challenges. We will address both of these areas.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review.	4 hours
Session 15	On Demand	[Session 15: Review and Report Instructions] Review the content covered in previous sessions.	[Preparation] Read the syllabus in advance and prepare by researching. [Review] Reread the guidance materials and review.	4 hours

		us classes. Also, explain the report requirements.	view.	

Course Title	Current World Events I	Year Offered	2025
Instructor	NAKANISHI Ryota	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	By studying hot news topics from around the world in English, students will enhance their vocabulary and grammar skills, develop the ability to understand and communicate in academic English, and cultivate an international perspective through the lens of English-language news reporting.		
Course Objectives and Overview	This course focuses on developing accurate English reading and listening comprehension skills by studying English news disseminated primarily through mass media in real time. By learning vocabulary, idioms, and grammar used in media, students aim to enhance their academic English skills. Additionally, students will acquire the foundational knowledge necessary to read English papers and articles as prior research when writing their Graduation Thesis. Through reading and viewing news from diverse fields, the course seeks to deepen specialized knowledge and logical thinking while cultivating a broad perspective. Students develop the ability to comprehend, communicate, and debate through research, presentations, and discussions. This process enhances overall English proficiency while nurturing a global viewpoint and fostering critical reflection on world events.		
Prerequisites and Notes	Classes will be assigned after the first session. Class assignments for subsequent sessions will be posted on the Learning Portal; please check there.		
Connection to the DP	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To enhance academic English skills and deepen understanding of the international community, this course sets the following objectives for vocabulary, reading comprehension, output, and content understanding: 【Vocabulary】 1. Understand the meanings of vocabulary and expressions covered in class and pronounce them correctly. 【Reading】 1. Read English news articles with the aid of a dictionary. 【Output】 1. Can read English news correctly and with natural English intonation, using CDs or the teacher's speech as reference. 2. Can research news topics of interest, summarize them in English on slides, and give presentations. 3. Can compile personal thoughts on news topics of interest into a report in English. 4. Grasp the main points/purpose of news reports in English and explain them to others in English. 【Content Comprehension】 1. Can express personal opinions on issues facing the international community.		
Preparation for Qualification/Certification Exams			

Feedback Methods	Answers to questions and explanations are provided during class. Students receive feedback from the instructor during ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections. Student presentations will be graded and receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, announcements, reports		
Courses taught by instructors with practical experience			
Textbook	CBS NewsBreak 7, Nobuhiro Kumai, Paul Daniels, Stephen Timson, Seibido, 2025	ISBN	9784791973095
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
Notes for Taking This Course What is happening in the world right now, and what is attracting attention	What is happening in the world today, and what topics are attracting attention? What news interests you? In this class, we will explore various news topics and engage in critical thinking. Deepen your knowledge in areas that interest you and connect it to your future studies. Learning academic English used in media will not only elevate your English skills to the next level but also greatly benefit you in English qualification exams.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on the course overview, learning objectives, etc.	[Review] Review the syllabus and guidance materials to confirm the content covered in the lecture.	1 hour
Session 2	In-Person	Unit 2: Will Artificial Intelligence Take Your Job?	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 2 [Review] Review Unit 2 vocabulary and expressions Prepare for the quiz	4 hours
Session 3	In-Person	Unit 3 3D Chalk Art on Fourth of July Celebration	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 3	4 hours

			【Review】 Review Unit 3 vocabulary and expressions Prepare for the quiz	
Session 4	In-Person	Unit 4 Youth Orchestra Works to Narrow Racial Gap	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 4 【Review】 Review Unit 4 vocabulary and expressions Prepare for the quiz	4 hours
Session 5	Face-to-Face	Unit 5 Can Robots and Humans Coexist?	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 5 【Review】 Unit 5 Vocabulary and Expression Review Preparation for the Short Test	4 hours
Session 6	Face-to-face	Unit 6 Teens Help Seniors Learn How to Use Technology	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 6 【Review】 Review Unit 6 vocabulary and expressions Prepare for the quiz	4 hours
Session 7	In-Person	Midterm Presentation and Feedback	【Preparation】 Preparation for the Midterm Presentation 【Review】 Reflection on the Midterm Presentation (Creating a Mini Report)	4 hours
Session 8	In-Person	Unit 7 Japanese Employees Take Part in Smile Classes	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 7 【Review】 Review the vocabulary and expressions from Unit 7 Prepare for the quiz	4 hours
Session 9	In-Person	Unit 9 The Impact of ChatGPT on Education and Beyond	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 9 【Review】 Review Unit 9 vocabulary and expressions Prepare for the quiz	4 hours
Session 10	Face-to-Face	Unit 10 Customers are Fed up with "Inflation"	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 10 【Review】 Review Unit 10 vocabulary and expressions Prepare for the quiz	4 hours
Session 11	In-Person	Unit 11 Santa Claus in Atlanta Speaks Spanish, Sign Language, and English	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 11 【Review】 Review vocabulary and expressions from Unit 11 Prepare for the quiz	4 hours
Session 12	Face-to-Face	Unit 13 Sneaker Culture Comes to Congress	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 13 【Review】 Review vocabulary and expressions from Unit 13	6 hours

			3 Prepare for the quiz	
Session 13	Face- to-Fac e	Implementation and Feedback for Final Presentation Session ①	[Preparation] Preparation for the Final Presentation [Review] Reflection on the Final Presentation (Preparing the Final Report)	4 hours
Session 14	In-Pe rson	Final Presentation Session 2 & Final Report Feedback	[Preparation] Preparation for the Final Presentation [Review] Final Report Corrections	4 hours
Session 15	On-De mand	Review of Course Content and Final Report Preparation	Final Report Preparation	6 hours

Course Title	Current World Events I	Academic Year	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	By learning about hot news happening around the world in English, students will improve their vocabulary and grammar skills, gain the ability to understand and communicate in academic English, and develop an international perspective through the lens of English-language news reporting.		
Course Objectives and Overview	This course focuses on developing accurate English reading and listening comprehension skills by studying English news disseminated primarily through mass media in real time. By learning the vocabulary, idioms, and syntax used in media, students aim to enhance their academic English skills. Additionally, the course builds the foundational literacy necessary for reading English papers and articles as prior research when writing the Graduation Thesis. Through reading and viewing news from diverse fields, the course seeks to advance specialized knowledge and logical thinking while cultivating a broad perspective. Students develop the ability to comprehend, communicate, and debate through research, presentations, and discussions. This process enhances overall English proficiency while nurturing a global viewpoint and fostering critical reflection on world events.		
Prerequisites and Notes	Classes will be assigned after the first session. Class assignments for subsequent sessions will be posted on the Learning Portal; please check there.		
Connection to the DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To enhance Academic English skills and deepen understanding of the international community, this course sets the following objectives for vocabulary, reading comprehension, output, and content understanding: 【Vocabulary】 1. Understand the meanings of vocabulary and expressions covered in class and pronounce them correctly. 【Reading】 1. Read English news articles with the aid of a dictionary. 【Output】 1. Can read English news correctly and with natural English intonation, using CDs or the teacher's speech as reference. 2. Can research news topics of interest, summarize them in English on slides, and deliver a presentation. 3. Can compile personal thoughts on news topics of interest into a report in English. 4. Grasp the main points/purpose of news reports in English and explain them to others in English. 【Content Comprehension】 1. Can express personal opinions on issues in the international community.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Answers to questions and explanations are provided during class.		

	Students receive feedback from the instructor during ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections. Student presentations are graded and receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, announcements, reports		
Courses taught by instructors with practical experience			
Textbook	CBS NewsBreak 7, Nobuhiro Kumai, Paul Daniels, Stephen Timson, Seibido, 2025	ISBN	9784791973095
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
Notes for Taking This Course What is happening in the world right now, and what is attracting attention	What is happening in the world today, and what topics are attracting attention? What news interests you? In this class, we will explore various news topics and engage in critical thinking. Deepen your knowledge in areas that interest you and connect it to your future studies. Learning academic English used in media will not only elevate your English skills to the next level but also greatly benefit you in English qualification exams.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on the course overview, learning objectives, etc.	[Review] Review the syllabus and guidance materials to confirm the content covered in the lecture.	1 hour
Session 2	In-Person	Unit 2: Will Artificial Intelligence Take Your Job?	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 2 [Review] Review Unit 2 vocabulary and expressions Prepare for the quiz	4 hours
Session 3	In-Person	Unit 3 3D Chalk Art on Fourth of July Celebration	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 3 [Review]	4 hours

			Review Unit 3 vocabulary and expressions Prepare for the quiz	
Session 4	In-Person	Unit 4 Youth Orchestra Works to Narrow Racial Gap	[Preparation] Listing vocabulary and expressions from Unit 4 that I don't understand [Review] Review of Unit 4 Vocabulary and Expressions Preparing for the Quiz	4 hours
Session 5	Face-to-Face	Unit 5 Can Robots and Humans Coexist?	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 5 [Review] Review Unit 5 vocabulary and expressions Prepare for the quiz	4 hours
Session 6	In-Person	Unit 6 Teens Help Seniors Learn How to Use Technology	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 6 [Review] Review Unit 6 vocabulary and expressions Prepare for the quiz	4 hours
Session 7	In-Person	Midterm Presentation and Feedback	[Preparation] Preparation for the Midterm Presentation [Review] Reflection on the Midterm Presentation (Creating a Mini Report)	4 hours
Session 8	In-Person	Unit 7 Japanese Employees Take Part in Smile Classes	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 7 [Review] Review the vocabulary and expressions from Unit 7 Prepare for the quiz	4 hours
Session 9	In-Person	Unit 9 The Impact of ChatGPT on Education and Beyond	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 9 [Review] Review Unit 9 vocabulary and expressions Prepare for the quiz	4 hours
Session 10	Face-to-Face	Unit 10 Customers are Fed up with "Inflation"	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 10 [Review] Review Unit 10 vocabulary and expressions Prepare for the quiz	4 hours
Session 11	In-Person	Unit 11 Santa Claus in Atlanta Speaks Spanish, Sign Language, and English	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 11 [Review] Review vocabulary and expressions from Unit 11 Prepare for the quiz	4 hours
Session 12	Face-to-Face	Unit 13 Sneaker Culture Comes to Congress	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 13 [Review] Review vocabulary and expressions from Unit 13	6 hours

			Prepare for the quiz	
Session 13	Face- to-Fac e	Implementation and Feedback for Final Presentation Session ①	[Preparation] Preparation for the Final Presentation [Review] Reflection on the Final Presentation (Preparing the Final Report)	4 hours
Session 14	In-Pe rson	Final Presentation Session 2 & Final Report Feedback	[Preparation] Preparation for the Final Presentation [Review] Final Report Corrections	4 hours
Session 15	On-De mand	Review of Course Content and Final Report Preparation	Final Report Preparation	6 hours

Course Title	Current World Events I	Academic Year	2025
Instructor	KIMURA Ayane	Year of Offering	1234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	By studying hot news topics from around the world in English, students will enhance their vocabulary and grammar skills, develop the ability to understand and communicate in academic English, and cultivate an international perspective through the lens of English-language news reporting.		
Course Objectives and Overview	This course focuses on developing accurate English reading and listening comprehension skills by studying English news disseminated primarily through mass media in real time. By learning vocabulary, idioms, and grammar used in media, students aim to enhance their academic English skills. Additionally, students will acquire the foundational knowledge necessary to read English papers and articles as prior research when writing their Graduation Thesis. Through reading and viewing news from diverse fields, the course seeks to advance specialized knowledge and logical thinking while cultivating a broad perspective. Students will develop the ability to comprehend, communicate, and debate through research, presentations, and discussions. This process enhances overall English proficiency while nurturing a global viewpoint and fostering critical reflection on world events.		
Prerequisites and Notes	Classes will be assigned after the first session. Class assignments for subsequent sessions will be posted on the Learning Portal; please check there.		
Connection to the DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To enhance Academic English skills and deepen understanding of the international community, this course sets the following learning objectives for vocabulary, reading comprehension, output, and content understanding: 【Vocabulary】 1. Understand the meanings of vocabulary and expressions covered in class and pronounce them correctly. 【Reading】 1. Read English news articles with the aid of a dictionary. 【Output】 1. Can read English news correctly and with natural English intonation, using CDs or the teacher's speech as reference. 2. Can research news topics of interest, summarize them in English on slides, and deliver a presentation. 3. Can compile personal thoughts on news topics of interest into a report in English. 4. Grasp the main points/purpose of news reports in English and explain them to others in English. 【Content Comprehension】 1. Can express personal opinions on issues in the international community.		
Preparation for Qualification/Certification Exams			

Feedback Methods	Answers to questions and explanations are provided during class. Students receive feedback from the instructor through ongoing activities, quizzes, and discussions conducted during class. Reports submitted by students will be returned with corrections. Student presentations will be graded and receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, announcements, reports		
Courses taught by instructors with practical experience			
Textbook	CBS NewsBreak 7, Nobuhiro Kumai, Paul Daniels, Stephen Timson, Seibido, 2025	ISBN	9784791973095
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
Notes for Taking This Course What is happening in the world right now, and what is attracting attention	What is happening in the world today, and what topics are attracting attention? What news interests you? In this class, we will explore various news topics and engage in critical thinking. Deepen your knowledge in areas that interest you and connect it to your future studies. Learning academic English used in media will not only elevate your English skills to the next level but also greatly benefit your preparation for English qualification exams.		

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on the course overview, learning objectives, etc.	[Review] Review the syllabus and guidance materials to confirm the content covered in the lecture.	1 hour
Session 2	In-Person	Unit 2: Will Artificial Intelligence Take Your Job?	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 2 【Review】 Review Unit 2 vocabulary and expressions Prepare for the quiz	4 hours
Session	Face-to-Fac	Unit 3 3D Chalk Art for the Fourth of July Celebration	【Preparation】 Compile any unfamiliar vocabulary or expressions	4 hours

3	e		ons from Unit 3 【Review】 Review Unit 3 vocabulary and expressions Prepare for the quiz	
Session 4	In-Person	Unit 4 Youth Orchestra Works to Narrow Racial Gap	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 4 【Review】 Review Unit 4 vocabulary and expressions Prepare for the quiz	4 hours
Session 5	Face-to-Face	Unit 5 Can Robots and Humans Coexist?	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 5 【Review】 Review Unit 5 vocabulary and expressions Prepare for the quiz	4 hours
Session 6	Face-to-Face	Unit 6 Teens Help Seniors Learn How to Use Technology	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 6 【Review】 Review Unit 6 vocabulary and expressions Prepare for the quiz	4 hours
Session 7	In-Person	Midterm Presentation and Feedback	[Preparation] Preparation for the Midterm Presentation 【Review】 Reflection on the Midterm Presentation (Creating a Mini Report)	4 hours
Session 8	In-Person	Unit 7 Japanese Employees Take Part in Smile Classes	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 7 【Review】 Review the vocabulary and expressions from Unit 7 Prepare for the quiz	4 hours
Session 9	In-Person	Unit 9 The Impact of ChatGPT on Education and Beyond	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 9 【Review】 Review Unit 9 vocabulary and expressions Prepare for the quiz	4 hours
Session 10	Face-to-Face	Unit 10 Customers are Fed up with "Inflation"	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 10 【Review】 Review Unit 10 vocabulary and expressions Prepare for the quiz	4 hours
Session 11	In-Person	Unit 11 Santa Claus in Atlanta Speaks Spanish, Sign Language, and English	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 11 【Review】 Review vocabulary and expressions from Unit 11 Prepare for the quiz	4 hours
Session 12	Face-to-Face	Unit 13 Sneaker Culture Comes to Congress	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 13 【Review】	6 hours

			Review vocabulary and expressions from Unit 13 Prepare for the quiz	
Session 13	Face-to-Face	Implementation and Feedback for Final Presentation Session ①	[Preparation] Preparation for the Final Presentation [Review] Reflection on the Final Presentation (Preparing the Final Report)	4 hours
Session 14	In-Person	Final Presentation Session 2 & Final Report Feedback	[Preparation] Preparation for the Final Presentation [Review] Final Report Corrections	4 hours
Session 15	On Demand	Review of Course Content and Final Report Preparation	Final Report Preparation	6 hours

Course Title	Communication Theory	Academic Year	2025
Instructor	SONG Nam Sun	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understanding the Mechanisms and Dynamics of Communication		
Course Objectives and Overview	This course explores the mechanisms and various aspects of communication as an act of understanding others and seeking to be understood by them. The understanding sought through communication is not an unfiltered understanding of oneself or others, but rather a specific, intended understanding. This intended understanding exhibits diverse characteristics depending on the nature of the relationship between communication participants. This course aims to understand the various characteristics of intentional communicative acts. It also aims to enhance the skills necessary to become more effective communicators. From the perspective of developing employability, it cultivates logical thinking skills and a broad perspective.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	In today's society, where globalization and informatization advance simultaneously, communication forms are rapidly diversifying. To respond to this trend, students will cultivate the following competencies: 1. Understand the fundamental mechanisms of human communication. 2. Understand the biological and cognitive foundations of communication. 3. Grasp the characteristics of diverse communication forms: individual-to-individual, individual-to-group, group-to-group, individual-to-multiple individuals, and multiple individuals-to-multiple individuals. 4. Gain an understanding of communication tools such as language, body language, images, and symbols. 5. Develop practical coping skills through examining persuasion, information distortion, rumors, advertising, urban legends, etc.		
Preparation for Qualifications and Certification Exams			
Feedback Method	For each class, students write a summary of the lesson and their opinions on a comment sheet. At the beginning of the next class, the content is introduced, and the instructor provides comments.		
Active Learning Initiatives	Discussion, Debate, Deliberation		
Courses Taught by Instructors with Practical Experience			
Textbooks	None	ISBN	None
Reference Books	Daisuke Tsuji, Ron Korenaga, Naoya Sekiya,	ISBN	978-4-641-17720-8

	Understanding Communication Theory (Yuhikaku, 2012)		
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	80	
	Other (%)	0	
	Other Details	0	
Notes for Taking This Course Please	Please carefully review the course objectives and overview, teaching methods, and course schedule.		

Classes	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Define and examine communication from three perspectives: information transmission, understanding intent, and forming/maintaining relationships.	Review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 2	In-Person	We will introduce the linguistic relativity hypothesis and linguistic universalism, and consider the relationship between language and human thought.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 3	In-person	We will examine how humans utilize structured cognitive abilities called frames and schemas in communication.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 4	Face-to-face	We will discuss how language communication is supported by the metaphorical extension of spatial concepts centered on the human body, and examine the cognitive foundations of communication.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 5	In-person	We will provide an overview of speech acts and implied meaning, discussing how information is structured at levels beyond words and sentences.	Please review the materials posted on the LMS. (Approx. 2 hours)	2 hours
Session 6	In-Person	We will consider the differences between animal communication and human communication from the perspectives of stimulus and response, and segmentality.	Please review the materials posted on LMS. (Approx. 2 hours)	2 hours
Session	In-Pe	We will overview how human facial expressions and gestures are used in co	Please review the materials posted on the LMS.	2 hours

7	rson	mmunication, and discuss the universality and cultural differences of nonverbal communication.	(Approximately 2 hours)	
Session 8	In-person	We will analyze specific conversations and texts to examine the principles and rules that underpin conversational understanding.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 9	In-person	We will trace the formation process of the consumer society in modern history and examine the role of advertising in supporting mass production and mass consumption.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 10	In-person	While analyzing advertising samples, we will consider the informational and persuasive communication functions of advertisements.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 11	In-person	We will analyze the process by which rumors, urban legends, gossip, and false information spread and proliferate, discussing the patterns by which information becomes distorted.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 12	In-Person	We will overview the historical role media has played in state violence, war, consumer behavior, electoral behavior, etc., and consider its influence.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 13	In-person	We will examine the flow of skillfully structured communication and persuasive communication. We will also discuss how this is utilized in language traps.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 14	Face-to-face	We will consider approaches to Inter-Cultural Communication by applying the distinction between common elements (ethic) found in most cultures on Earth and unique characteristics (emic) specific to a particular culture.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 15	On-Demand	We will summarize the entire course. (On-demand session)	Please watch the video posted on the LMS to complete your learning. This is an on-demand class. (Approximately 2 hours)	2 hours

Course Name	Inter-Cultural Communication	Academic Year	2025
Instructor	OGITA Tomoko	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	To deepen understanding of culture and examine various issues in Inter-Cultural Communication.		
Course Objectives and Overview	This course aims to enhance sensitivity to different cultures and empathy for others, fostering well-rounded Inter-Cultural Communication skills in today's global society. Students will recognize multifaceted issues in Inter-Cultural Communication and explore methods for their resolution. Through this learning, students will deepen their understanding of: adaptation to different cultures; aspects of nonverbal messages; conflict resolution and coexistence in intercultural negotiations; communication skills; and the role of language skills in Inter-Cultural Communication.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	· Be able to critically and multifacetedly examine the concept of "culture." · Observe, examine, and analyze differences in linguistic behavior between oneself and others through communication. Can analyze potential issues arising in Inter-Cultural Communication.		
Support for Qualification and Certification Exams			
Feedback Methods	Students submit reflections on what they noticed, learned, or questions they had during class via minute papers or the learning portal survey. Feedback and responses are provided in the following week's class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	The class does not use a specific textbook; instead, handouts will be utilized as needed.	ISBN	None
Reference Books	① Inter-Cultural Communication Workbook, Kyoko Yashiro et al., Sanshusha, 2001 ② Case Studies in Inter-Cultural Communication: Misunderstandings, Failures, and Misalignments by Akimoto Kume and Noriko Hasegawa, Yuhikaku, 2007 ③ 'Understanding Inter-Cultural Communication', edited by Michiko Ikeda, Minerva Neruva Shobo, 2010 ④ Social Psychology of Language: Does What We Want to Say Get Across? by Shinichiro Okamoto, Chuokoron-Shinsha, 2013	ISBN	①9784384018516 ②9784641281080 ③9784623056095 ④9784121022028

Methods and Criteria for Grading	Active Participation and Engagement in Class	20
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	30
	Other (%)	
	Other Content	
Notes for Taking This Course When taking this course	We casually use the concept of 'culture' in our daily lives, but what exactly does 'culture' mean? Deeply considering this seemingly familiar yet elusive concept is the first step toward learning Inter-Cultural Communication. Inter-Cultural Communication isn't limited to situations where we interact with foreigners abroad; we can also find it in our more familiar surroundings. Through this course, I hope we can learn together to understand the diversity around us and cultivate mutual respect for ourselves and others.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Overview of the course, explanation of assessment methods We will consider three questions: What is culture? What does it mean for cultures to be different? What is communication?	After class, review the lecture content using the distributed materials. Based on this review, reflect on your own daily life and experiences, and complete an assignment reflecting on culture and communication. (120 minutes) As preparation for the next class, students will be assigned the task of reading the distributed materials on culture. (120 minutes)	4 hours
Session 2	In-Person	Learn about a provisional definition of culture and consider whether the various elements of our everyday communication belong to the visible or invisible aspects of culture.	After class, review the lecture content using the handout and complete an assignment reflecting on how you yourself are influenced by culture. (120 minutes) As preparation for the next class, students will be assigned the task of reading the distributed materials on culture and communication. (120 minutes)	4 hours
Session 3	In-Person	To explore culture and communication, we will learn about the components of communication. In pairs or groups, we will consider the connection between our communication and culture.	After class, review the lecture content using the handout and complete an assignment reflecting on how our communication practices relate to culture. (120 minutes) As preparation for the next class, students will be assigned to read the distributed materials on context. (120 minutes)	4 hours
Session 4	In-Person	To consider culture and communication, we will learn about high-context and low-context cultures. We will then learn about paralinguistics and, in pairs or groups, consider how context	After class, review the lecture content using the handout. Based on this review, an assignment on either context or paralinguistics will be assigned. (120 minutes) As preparation for the next class, students will	4 hours

		and paralinguistics each relate to culture.	ill be assigned to read the distributed materials on self-disclosure. (120 min)	
Session 5	In-Person	To explore culture and communication, students will learn about self-disclosure, followed by turn-taking (conversational sequencing). Afterwards, in pairs or groups, they will consider how self-disclosure and turn-taking relate to culture.	After class, review the lecture content using the handout. Based on this review, an assignment on either self-disclosure or turn-taking will be assigned. (120 minutes) As preparation for the next class, students will be assigned to read the distributed materials on values. (120 minutes)	4 hours
Session 6	Face-to-Face	To consider what happens when people from different cultures meet and communicate, we will explore differences in values. Through real-life examples, we will learn about value differences influenced by culture. In pairs or groups, students will reflect on their own communication practices or experiences.	After class, review the lecture content using the handout and complete an assignment on value differences based on this review. (120 minutes) As preparation for the next class, students will be assigned to read distributed materials on conflict management styles, cross-cultural adaptability checks, and empathy. (120 minutes)	4 hours
Session 7	In-Person	To enhance self-awareness by considering what happens when people from different cultures meet and communicate. Learn about conflict management styles, cross-cultural adaptability checks, and empathy, and engage in self-reflection.	After class, review the lecture content using the handouts and complete an assignment related to self-awareness. (120 minutes) As preparation for the next class, students are assigned to read distributed materials on Inter-Cultural Communication skills. (120 minutes)	4 hours
Session 8	In-Person	To understand people from different cultures and accurately convey your thoughts and feelings to others, you will learn Inter-Cultural Communication skills (such as the D.I.E. Method and assertive communication). Through pair or group assertiveness and comprehensive exercises, you will practice how to actually use communication skills to solve problems and enhance your Inter-Cultural Communication skills through these exercises.	After class, review the lecture content using the distributed materials. An assignment on assertive communication will be assigned. (120 minutes) An assignment will be given to consider research methods and implementation plans for the next group work session. (120 minutes)	4 hours
Session 9	In-Person	Group Project: Compare two or more different cultures and investigate the communication characteristics of people belonging to each culture. First, each group will discuss and decide on a research question they wish to investigate. Then, they will conduct literature research to identify what prior studies exist related to their research question.	Continue the literature review started in class and complete an assignment summarizing your findings. (120 min) An assignment will be given to consider the research methods and implementation plan for the next group work session. (120 minutes)	6 hours
Session 10	In-Person	How to Find and Organize References	Search for and compile references following class instructions (240 min)	4 hours
Session 11	In-Person	Group Project: Compare two or more different cultures and investigate the communication characteristics of people belonging to each culture. Within each group, share and discuss the findings of your respective investigations. Then, prepare for the next group presentation.	If necessary, continue research, compile the results, and prepare for the group presentation. (240 minutes)	4 hours

Session 12	In-Person	Group preparation of presentation materials and practice	Presentation preparation (180 min)	4 hours
Session 13	In-person	Group Presentation 1	Individuals will be assigned the task of compiling a report summarizing the group project outline, using feedback from the presentation as reference. (180 min)	4 hours
Session 14	In-Person	Group Presentation 2	Individuals will be assigned the task of compiling a report summarizing the group project, using the comments on the presentation as reference. (180 minutes)	4 hours
Session 15	On-Demand	Summary	Preparation for the Final Exam	4 hours

Subject Name	Language and Society	Academic Year	2025
Instructor	SONG Nam Sun	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding diverse aspects of society and culture through linguistic phenomena.		
Course Objectives and Overview	This course aims to deepen students' consideration of the meaning language holds for society and culture. Through comparing Japanese, English, and other languages, students will recognize that a language's grammatical system reflects the shared ideas (values) mutually agreed upon by its speakers. Building on this, students will understand that the grammatical systems we use unconsciously are deeply influenced by specific patterns of thought regarding relationships between people, or between people and nature, within each linguistic sphere.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	A globalizing world is one where a single set of values is shared, yet simultaneously one where diverse cultures come into contact and merge, while also colliding and fiercely opposing each other. In such a world, the concept of "multicultural coexistence" is not merely a pleasant-sounding slogan or a "given reality." It remains a "political stance" and an "orientation" that is constantly challenged by the harsh realities of national interest prioritization and ethnic conflict. This course aims to cultivate the following competencies essential for individuals aspiring to foster multicultural coexistence: 1. Learn fundamental knowledge and methods for understanding the structure and characteristics of language. 2. Gain an understanding of the various functions human language activities fulfill within society. 3. Learn key terms and major concepts for understanding cultural characteristics. 4. Deepen understanding of language's social functions and enhance abilities as active language users. 3. Acquire a methodology for understanding the nature and characteristics of culture through linguistic phenomena. 4. Deepen understanding of cultural diversity and equivalence.		
Preparation for Qualification and Certification Exams			
Feedback Method	For each class, students will submit a comment sheet outlining the class content and their opinions. The content of the comment sheets will be introduced at the beginning of the next class, and the instructor will provide feedback.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			

Textbooks	None		ISBN	None
Reference Books	Yuko Iwata, Yuka Shigemitsu, and Yasumi Murata, Fundamentals of Sociology: An Introduction to Sociolinguistics (Hitsuji Shobo, 2013)		ISBN	978-4-89476-637-2
Grading Method and Criteria	Active Participation and Engagement in Class	20		
	Quizzes, reports, and other assignments during the course period	0		
	Presentation of Results (Oral/Practical)	0		
	Midterm Exam	0		
	[Regular Exams] Report Exam	0		
	[Regular Exam] Written Exam (In-Person)	80		
	Other (%)	0		
	Other Details	0		
Notes for Taking This Course Please	Please read and thoroughly review the course objectives, learning goals, and syllabus.			

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Outline sociolinguistic insights and examine the relationship between language and culture. Understand culture as a dynamic system involving attitudes, values, beliefs, norms, and behaviors within a specific group.	Review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 2	In-person	Summarize phonetics, phonology, and morphology in linguistics and examine the structure of language.	Please review the materials posted on LMS. (Approx. 2 hours)	2 hours
Session 3	In-person	Summarize syntax and semantics in linguistics to understand language structure.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 4	In-person	This session will outline human evolution and the process of language acquisition, examining the biological foundations of language use.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 5	In-person	Discuss human innate language ability and linguistic diversity while examining the cultural foundations of language use.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 6	In-person	Outline the universal aspects of polite expressions (politeness) as "sociolinguistic behavior for maintaining smooth interpersonal relationships."	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session	In-pe	By examining differences in polite e	Please review the materials posted on LMS.	2 hours

7	rson	xpressions based on context and situations, as well as variations across languages, we will explore the language-specific nature of politeness behavior.	(Approximately 2 hours)	
Session 8	In-person	Explain how language originates, spreads, and changes from a sociolinguistic perspective, using examples from Japanese and other languages.	Please review the materials posted on LMS. (Approx. 2 hours)	2 hours
Session 9	In-person	Examine language variation stemming from social class differences, using examples from American English and British society.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 10	In-person	Examine gender differences in Japanese and English to understand the relationship between patterns of language stratification/classification and gender.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 11	In-person	By comparing and examining the standardization of language in the formation of modern European nations with Japan's language standardization process, we will consider the interrelationship between dialects, national languages, standard languages, and nationalism.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 12	In-person	While reviewing examples of multilingualism at the individual level and in society, examine the motivations behind language choice in multilingual societies.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 13	In-person	Language standardization involves the marginalization of minority languages. We will examine both the positive aspects—the formation of new nation-state cultures and national education brought about by language standardization in modern nation-states—and the negative aspects, namely linguistic discrimination.	Please review the materials posted on LMS. (Approximately 2 hours)	2 hours
Session 14	Face-to-face	Examine various instances of cultural conflict in inter-Cultural Communication, explore their realities, and consider possibilities for overcoming them.	Please review the materials posted on the LMS. (Approximately 2 hours)	2 hours
Session 15	On-Demand	Summarize the lecture. This is an on-demand session.	Please watch the video posted on the LMS and complete your learning. (Approximately 2 hours)	2 hours

Course Name	Inter-Cultural Understanding	Academic Year	2025
Instructor	HONDA Takumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the differences in values and customs among people from countries and regions with diverse cultural backgrounds		
Course Objectives and Overview	This course aims to deepen students' understanding of the differences in values and customs among people from countries and regions with diverse cultural backgrounds, utilizing the fundamental knowledge of the social/cultural domain acquired in "World Viewed from Society/Culture" within "International Sociology A." Through specific case studies, students will recognize differences from their own culture and develop the ability to accept diverse cultures. Furthermore, it cultivates the foundational thinking necessary for international understanding, which is essential for employment in today's increasingly globalized society.		
Prerequisites and Notes	This is an advanced course building upon "The World from a Social/Cultural Perspective" in "Foundations of International Studies A" and is a core foundational subject. As it deepens fundamental knowledge and perspectives on Inter-Cultural Understanding, it is mandatory for students enrolled in 2023 or later who plan to select the English Communication Course. It is also recommended for students planning to select the Asia-Pacific Course, as it provides essential foundational knowledge and perspectives needed in today's increasingly globalized society.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	- Acquire basic knowledge about countries and regions with different cultural backgrounds, enabling an understanding of differences in people's values and customs. - Develop an attitude of accepting different cultures while recognizing differences from one's own culture. - Using methods from cultural studies, understand cultural characteristics, cultural differences, and the background behind stereotypes and discrimination.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided on report assignments, comment sheets, and the content of each lecture. For quizzes, answers and explanations will be posted on the Learning Portal.		
Active Learning Initiatives	Discussions, debates, group work/presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	Not specified.
Reference Books	① Introduction to Inter-Cultural Understanding, Ito Harasawa, Iwanami Shoten, 2013	ISBN	①9784327377342
Grading Method and	Active Participation and Engagement	20	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
Notes for Taking This Course In this course	In this course, you will understand various concepts of interculturalism and learn to recognize differences in values and customs among people from countries and regions with diverse cultural backgrounds in today's increasingly globalized society. To gain this Inter-Cultural Understanding, both pre- and post-class learning are essential. Please study the assignments given in class and actively participate in discussions about Inter-Cultural Understanding during class sessions.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Significance of Inter-Cultural Understanding)	After class, thoroughly review the lecture materials (such as handouts) and your own notes. Prepare in advance by reviewing materials related to next week's theme: "Trends of Diversification in the World and Japan (Cross-Cultural Exchange and Communication)." Additionally, actively research topics that interest you using library reference books, the internet, etc.	4 hours
Session 2	In-Person	Trends of Diversification in the World and Japan (Cross-Cultural Exchange and Communication)	After class, thoroughly review the lecture materials (such as handouts) and your own notes taken during class. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Trends of Diversification in the World and Japan (Inter-Cultural Communication)" and take the quiz by the next class. Prepare materials for next week's theme, "Globalization and Culture (The World from an International Cultural Studies Perspective)."	4th Period
Session 3	Face-to-Face	Globalization and Culture (The World from an International Cultural Studies Perspective)	After class, thoroughly review the lecture materials (such as handouts) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Globalization and Culture (The World from an International Cultural Studies Perspective)" and take the quiz by the next class. Prepare the materials for next week's theme: "What is Culture? Part 1 (Visible Culture/Invisible Culture, Common Sense/Uncommon Sense)."	4th Period

Session 4	In-Person	What is Culture? Part 1 (Visible Culture/Invisible Culture, Common Sense/Uncommon Sense)	After class, thoroughly review the lecture materials (handouts, etc.) and your own notes. Additionally, actively research topics that interested you using library reference books, the internet, etc. Review "What is Culture? Part 1 (Visible Culture/Invisible Culture, Common Sense/Uncommon Sense)" and take the short quiz by the next class. Preview the materials for next week's theme, "What is Culture? Part 2 (Six Cultural Characteristics)."	4th Period
Session 5	In-Person	What is Culture? Part 2 (Six Cultural Characteristics)	After class, thoroughly review the lecture materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "What is Culture? Part 2 (Six Cultural Characteristics)" and take the quiz by the next class. Preview the materials for next week's theme: "What is Culture? Part 3 (Personal Aspects/Universal Aspects)."	4th Period
Session 6	In-Person	What is Culture? Part 3 (Personal Aspects/Universal Aspects)	After class, thoroughly review the lecture materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "What is Culture? Part 3 (Personal Aspects/Universal Aspects)" and take the quiz by the next class. Prepare materials for next week's theme: "Inter-Cultural Understanding through Cross-Cultural Training (Culture Assimilator, Simulation)."	4th Period
Session 7	In-Person	Inter-Cultural Understanding through Cross-Cultural Training (Culture Assimilator, Simulation)	After class, thoroughly review the class materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Inter-Cultural Understanding through Cross-Cultural Training (Culture Assimilator, Simulation)" and take the quiz by the next class. Prepare by reviewing the materials for next week's theme: "Cross-Cultural Adaptation (Four Stages of Adaptation: ①Honeymoon Period ②Culture Shock ③Beginning of Adaptation ④Adaptation Period)".	4th Period
Session 8	In-Person	Cross-Cultural Adaptation (4 Stages of Adaptation: ①Honeymoon Period ②Culture Shock ③Beginning of Adaptation ④Adaptation Period)	After class, thoroughly review the lecture materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Cross-Cultural Adaptation (4 Stages of Adaptation: ①Honeymoon Period, ②Culture Shock, ③Beginning of Adaptation, ④Adaptation Period)" and take the quiz by the next class. Prepare in advance for next week's summary materials: "Trends in Diversification, Globalization and Culture, What is Culture?, Cross-Cultural Training, Summary of Cross-Cultural Adaptation."	4th Period
Session 9	In-Person	Trends in Diversification, Globalization and Culture, What is Culture?, Cross-Cultural Training, Summary of Cr	After class, thoroughly review the lecture materials (such as handouts) and your own notes. Additionally, actively research topics that i	4th Period

		oss-Cultural Adaptation	interest you using library reference books, the internet, etc. Review "Inter-Cultural Understanding Based on Trends in Diversity, Globalization and Culture, What is Culture?, Cross-Cultural Training, and Summary of Cross-Cultural Adaptation" and take the quiz by the next class. Prepare materials for next week's theme: "Recognizing Differences ①: The Four Great Civilizations and Religions (Christian Civilization, Islamic Civilization, Hindu Civilization, Confucian Civilization)."	
Session 10	In-Person	Recognizing Differences ①: The Four Great Civilizations and Religion (Christian Civilization, Islamic Civilization, Hindu Civilization, Confucian Civilization)	After class, thoroughly review the lecture materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Recognizing Differences ①: The Four Great Civilizations and Religions (Christian Civilization, Islamic Civilization, Hindu Civilization, Confucian Civilization)" and take the short quiz by the next class. Prepare by reviewing the materials for next week's theme: "Recognizing Differences (Behavior/Perspective/Environment/Ideas)".	4th Period
Session 11	In-Person	Recognizing Differences (Behavior/Perspective/Environment/Ideas)	After class, thoroughly review the class materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Recognizing Differences (Behavior/Perspective/Environment/Ideas)" and take the quiz before the next class. Prepare materials for next week's theme: "Cross-Cultural Awareness ① (Preconceptions/Filing/Stereotypes/Ethnocentrism)".	4th Period
Session 12	In-Person	Cross-Cultural Awareness ① (Preconceptions/Filing/Stereotypes/Ethnocentrism)	After class, thoroughly review the class materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Cross-Cultural Awareness ① (Preconceptions/Filing/Stereotypes/Ethnocentrism)" and take the quiz by the next class. Prepare materials for next week's theme: "Cross-Cultural Awareness Part 2 (Discrimination: Documentary Film Viewing)."	4th Period
Session 13	In-Person	Cross-Cultural Awareness II (Discrimination: Documentary Film Viewing)	After class, thoroughly review the class materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Review "Cross-Cultural Awareness Part 2 (Discrimination: Documentary Film Viewing)" and take the quiz by the next class. Prepare materials for next week's theme: "Multicultural Society and Cultural Differences (For Cross-Cultural Acceptance)."	4th Period
Session 14	In-Person	Multicultural Society and Cultural Differences (For Cross-Cultural Acceptance)	After class, thoroughly review the lecture materials (handouts, etc.) and your own notes. Additionally, actively research topics that interest you using library reference books, the i	4th Period

			nternet, etc. Review "Multicultural Society and Cultural Differences (Towards Cross-Cultural Acceptance)" and take the short quiz by the next class. Prepare for next week's summary material: "Awareness of Differences, Recognition of Other Cultures, Summary of Multicultural Society and Cultural Differences."	
Session 15	On Demand	Awareness of Differences, Recognition of Other Cultures, Summary of Multicultural Society and Cultural Differences	After class, thoroughly review the lecture materials (such as handouts) and your own class notes. Additionally, actively research topics that interest you using library reference books, the internet, etc. Study for the regular exam.	4 hours

Course Name	International Sociology	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Based on case studies, understand the perspective of Sociology and learn about the current state and challenges of a global society that transcends national borders		
Course Objectives and Overview	This course aims to grasp the current state and challenges of the global society that transcends national borders through the lens of International Sociology. This is achieved after learning the analytical perspectives (methodology) of Sociology, key subfields of Sociology, and specific sociological topics that contribute to understanding International Sociology. In this course, students will learn fundamental Sociology analytical perspectives through basic Sociology topics such as family, gender, and religion, which are also crucial for understanding International Sociology. Furthermore, students will learn International Sociology perspectives on specific cases, examining the causes, current state, and countermeasures related to transnational human mobility. Through this course, we aim to cultivate students' ability to analyze, from a Sociology perspective, the state of the international society in which they will likely be active in the future and how it can be improved. Course content may be adjusted as appropriate based on students' level of understanding.		
Prerequisites and Notes	This is an advanced course building upon "The World from a Social/Cultural Perspective" in "Foundations of International Studies A" and is a foundational specialized subject. As this course deepens fundamental knowledge and concepts in International Sociology, it is recommended for students who enrolled in 2023 or later, plan to select the English Communication Course, and have an interest in the social/cultural domain. It is also recommended for students planning to select the Asia-Pacific Course, as it provides essential foundational knowledge and perspectives necessary for navigating our increasingly globalized modern society.		
Relevance to the Degree Policy (DP)	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course has the following three learning objectives: · Understanding the fundamental methodologies of Sociology. · Understanding and explaining Sociology perspectives for analyzing specific cases. Developing insights into transnational human mobility and its consequences in contemporary global society, based on knowledge of International Sociology.		
Support for Qualification and Certification Exams			
Feedback Method	· Comments on each class's discussions and Q&A sessions will be provided in subsequent classes. · Q&A sessions to confirm students' understanding of the previous class content will be held in every class. · Additional materials will be distributed and literature introduced during class as needed.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Reports		

Courses taught by faculty with practical experience			
Textbook	None	ISBN	None
Reference Books	① Sociology in 10 Hours: A Quick Overview of Four Years of University Sociology, Tsuyoshi Deguchi, KADOKAWA, 2022. ② Easy-to-Understand International Sociology (2nd Edition), Hideki Tarumoto, Minerva Shobo, 2016.	ISBN	9784046059765 9784623075911
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	50	
	Other (%)		
	Other Content		
Notes for Taking This Course Regarding	・ In university studies, it is important to take initiative not only by participating in classes but also by gathering information on topics of interest and deepening your thinking. Through taking this course, we encourage all students to take the first step toward self-directed learning. This includes applying what you learn in this course to examine case studies of corporate activities beyond the textbook, or reading more specialized materials.		

Class Session	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Session 1: Introduction	[Preparation] Understand the syllabus overview and review each chapter of the textbook to grasp the overall structure of this course. [Review] Review using the materials distributed in class.	4 hours
Session 2	In-Person	Session 2: Society and What Sociology Is	[Preparation] Please read the assigned section of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 3	In-Person	Session 3: Family and Sociology	[Preparation] Please read the assigned sections of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours

Session 4	In-Person	Session 4: Gender and Society	[Preparation] Please read the assigned sections of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 5	In-Person	Session 5: Labor and Sociology	[Preparation] Please read the assigned sections of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 6	In-Person	Session 6: Religion and Sociology	[Preparation] Please read the assigned sections of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
The 7th	Face-to-Face	Session 7: Discrimination, Crime, and Sociology	[Preparation] Please read the assigned textbook section in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 8	In-Person	Session 8: Summary of the First Half of the Class	[Preparation] Please review the reading sections covered in Lectures 2 through 7 and prepare accordingly. [Review] Review the content of the class handouts and the submitted comment sheets.	4 hours
Session 9	In-Person	Session 9: Subculture and Sociology	[Preparation] Please read the assigned sections of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 10	In-Person	Session 10: Foundational Perspectives in International Sociology	[Preparation] Please read the assigned sections of the textbook in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 11	In-Person	Session 11: International Population Mobility	[Preparation] Please read the assigned section of the textbook in advance and prepare for the class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session 12	In-Person	Session 12: Multicultural Society	[Preparation] Please read the assigned section of the textbook in advance and prepare for the class. [Review] Review the class handouts and the content of the submitted comment sheets.	4 hours
Session 13	In-Person	Session 13: Global Groups and Institutions	[Preparation] Please read the assigned textbook section in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comments sheets you submitted.	4 hours
Session	In-Person	Session 14: Challenges Remaining in	[Preparation] Please read the assigned textbook	4 hours

14	rson	International Sociology	ok section in advance and prepare for class. [Review] Review the lecture materials distributed in class and the content of the comment sheets you submitted.	
Session 15	On Demand	Session 15: Summary of the Second Half of the Class	[Preparation] Please review the reading sections covered in Lectures 9 through 14 and prepare accordingly. [Review] Review the lecture handouts and the content of the comment sheets you submitted.	4 hours

Course Title	World Religions	Year Offered	2025
Instructor	HONDA Makoto	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	This lecture focuses on religions within diverse cultural contexts.		
Course Objectives and Overview	The course aims to help students understand the fundamental structure of religion, develop a tolerant attitude toward World Religions by examining everyday cultural practices and customs, and acquire the ability to objectively understand and analyze them. The lecture covers the "doctrines," "ritual practices," and "social norms" of Judaism, Christianity, Islam, Hinduism, Buddhism, and Shinto. Additionally, it will explain the religious trends and ideologies underlying issues such as gender, the Israeli-Palestinian conflict, the invasion of Ukraine, suicide, and marriage. This course is positioned to contribute to developing the ability to collaborate with others of differing values and cultural backgrounds, to function effectively as a member of society, and to acquire lifelong employability skills.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to explain the characteristics of religion. Students will be able to understand and explain the background of religious culture in their surroundings.		
Support for Qualifications and Certification Exams			
Feedback Method	Questions raised by students will be answered immediately. Feedback will also be provided during class time.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbooks	None in particular.	ISBN	None in particular.
Reference books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Midterm quizzes, reports, and other assignments during the term	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	
	Other Content	
Notes for Taking This Course When taking this course	In Japan, actions like bowing and nodding in agreement are habitual, even if they seem unreasonable at first glance. Looking around the world, we find other customs that are hard to call rational, along with monuments and group behaviors that are difficult to understand. When we relentlessly question the reasons and foundations of human society's activities, we sometimes arrive at religion. On the other hand, many people possess little knowledge about religion. This lecture turns its attention to such religions. The lectures will introduce Judaism, Christianity, Islam, Hinduism, Buddhism, and Shintoism, covering their "doctrines," "ritual practices," and "social norms." It will also explain the religious trends and ideologies underlying issues such as gender, the Israeli-Palestinian conflict, the invasion of Ukraine, suicide, and marriage.	

Lecture Schedule	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: The Relationship Between Religion and Culture	- Religion and culture are strongly connected. - Consider what kinds of "religions" exist around you.	4 hours
Session 2	Face-to-Face	About Monotheistic Religions	- Review the content from the previous lecture. - Research which religions fall under monotheism.	4 hours
Session 3	In-Person	About Monotheistic Religions: Judaism	- Review the content from the previous lecture. - Research what kind of religion Judaism is.	4 hours
Session 4	In-Person	Monotheism: Christianity	- Review the content from the previous lecture. - Research what kind of religion Christianity is.	4th Period
Session 5	In-Person	Monotheism: Another Perspective on Christianity	- Review the content from the previous lecture. - Research the religion of Ukraine, the Greek Orthodox Church, and what kind of religion it is.	4 hours
Session 6	In-Person	Monotheistic Religions: Islam	- Review the content from the previous lecture. - Research what kind of religion Islam is.	4 hours
Session 7	In-Person	Monotheism: The Israel-Palestine Conflict	- Review the content from the previous lecture. - Research what aspects of Israel and Palestine are problematic.	4 hours
Session 8	In-Person	Monotheism: Christianity and Abortion	- Review the content from the previous lecture. - Let's consider the relationship between abortion and religion.	4 hours
Session 9	In-Person	Monotheistic Religions: The Islamic World and Democratization Movements	- Review the content from the previous lecture. - Muslims in the Middle East are undergoing significant change. Research the underlying values.	4 hours

			es driving this shift.	
Session 10	In-Person	Polytheism: Hinduism	• Review the content from the previous lecture. • Research what kind of religion Hinduism is.	4 hours
Session 11	In-Person	Polytheism: Shinto	• Review the content from the previous lecture. • Research what kind of religion Shinto is.	4 hours
Session 12	In-Person	Polytheism: Is Sumo a Sport?	• Review the content from the previous lecture. • Research the characteristics of sumo.	4 hours
Session 13	Face-to-face	Atheism: Buddhism	• Review the content from the previous lecture. • Research what kind of religion Buddhism is.	4 hours
The 14th	Face-to-Face	Overlapping "Faiths": Religion in a Global Context	• Review the content from the previous lecture. • The layering of faith is expanding (e.g., participating in the Shikoku Pilgrimage while Christian / making the Santiago de Compostela pilgrimage while Buddhist / visiting a Shinto shrine for New Year's but holding Buddhist funerals). • Research other potential examples of such "crossing faith boundaries" cases.	4 hours
Session 15	On-Demand	Class Summary	• Review the content from the previous lecture. • This lecture will address questions and concerns about previous lectures. Please come prepared with questions.	4 hours

Course Title	Introduction to Tourism	Year Offered	2025
Instructor	YAMAMOTO Kunihiro	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	In Japan, where the population is aging and birth rates are declining, "tourism" is one of the growth strategies. This lecture begins with the fundamentals of tourism studies, analyzes the current state of the tourism industry and tourism policy, and considers identifying and solving issues based on that analysis.		
Course Objectives and Overview	This course comprehensively covers "tourism" from perspectives including industry, policy, history, and culture, enabling each student to acquire foundational knowledge of tourism. Particular emphasis is placed on students working in teams to conduct "group discussions" and "presentations," aiming to acquire and solidify this foundational knowledge. Additionally, students will perform data-driven tourism analysis using the Cabinet Office's Regional Economy Analysis System (RESAS).		
Prerequisites and Notes	During class time, students will write and submit a "written assignment" based on the content covered in that session. Assignments will be required for all 10 sessions except the first session, the two group discussion sessions, and the two presentation sessions. Each assignment is worth 3% of the total grade, totaling 30%. Attendance will be taken based on these submissions. The instructor will distribute one paper per student for this assignment.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	1. Acquire the academic ability to answer "What is tourism?" from perspectives including tourism-related industries, policies, history, and culture. 2. Acquire foundational knowledge of tourism and develop the academic ability to consider and articulate how one can engage with contemporary tourism. 3. Develop the ability to express analyses based on materials and facts in writing and produce original reports.		
Support for Qualifications and Certification Exams			
Feedback Methods	1. Provide feedback on group discussions (GD) and presentation content (P content) during class. 2. Reports will be critiqued during class.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Course Taught by Faculty with Practical Experience	The instructor for this course has worked for six years at the Yoshino Visitors Bureau, a general incorporated association serving as the town's tourism association, conducting tourism promotion consulting and research. They also have 18 years of experience in video game development, including project management. The course leverages this practical experience in tourism promotion and information management.		
Textbook	None. Handouts (PDF) will be distributed via the Learning Portal.	ISBN	None.
Reference Books	Will be introduced in handouts, etc.	ISBN	
Grading Methods and	Active Participation and Engagement	0	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	30
	Other (%)	40
	Other Content	Group Discussion 5% (Contribution to the group) + Presentation Content 15% (Amount of research and presentation attitude) = 20% These two account for 40%
Notes for Taking This Course This course comprehensively lectures on "tourism" from perspectives including the	This course comprehensively lectures on "tourism" from perspectives including the tourism industry, policy, history, and culture. You will learn about Japan's tourism history up to the current state of tourism in modern society. Particularly, since tourism intersects with various fields, it also serves as an opportunity to understand modern society through academic approaches such as economics and management.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Session 1: What Does It Mean to Study "Tourism"? (Orientation, Guidance) • Instructor self-introduction ○Explanation of how to participate in class (especially group discussions and presentations) ○Explanation of Course Content ○Explanation of how credits are awarded	Review: Reflect on the course content and plan your own schedule for the semester	1 hour
Session 2	In-Person	Session 2: History and Culture of Tourism ① When did tourism begin, and how does it connect to the present? ○ History and culture of tourism in Japan (Ise pilgrimage, Kumano pilgrimage, etc.)	Preparation: Research "Ise Pilgrimage," "Kumano Pilgrimage," and "Online Tourism" using Google search, etc. Review: Reflect on the lecture content and identify themes that interest you	2 hours
Session 3	In-Person	Session 3: History and Culture of Tourism ② - Modern Tourism ○ Analyze modern tourism from three perspectives: history, culture, and industry (Westernization, Enlightenment)	Preparation: Research "modern tourism" using Google search, etc. Review: Reflect on the lecture content and identify themes of personal interest	2 hours
Session	In-Person	Session 4: History and Culture of To	Preparation: Research "Microtourism," "Open-A	2 hours

4	rson	urism ③ - Tourism Today and in the Future ○ Tourism in the Present (COVID-19 Pandemic, Living with COVID-19): "Micro-tourism," "Tourism emphasizing on-air activities," "Current state of inbound tourism," "Overtourism," "Measures by the Japan Tourism Agency" ○ Future Tourism (ICT, Avatars)	ir Tourism," and "Avatars" using Google search, etc. Review: Reflect on the lecture content and identify themes of personal interest	
Session 5	In-Person	Session 5: Regional Revitalization Through Tourism: Perspectives from Tourism History and Culture ○ Case studies of regional revitalization through tourism: "Amanohashidate, Miyazu City, Kyoto Prefecture" and "Tamatsukuri Onsen, Matsue City, Shimane Prefecture"	Preparation: Research "Amanohashidate," "Tamatsukuri Onsen," and "Night Views of Achi Village, Nagano Prefecture" using Google search, etc. Review: Based on what you learned, consider how it could be applied to places relevant to you and take notes	3 hours
Session 6	In-Person	Session 6: Aspects of Tourism ① Regions as Content Stages ○ Theory of Content Tourism ○ Analysis of Questionnaire Survey at Content Tourism Event	Preparation: Research content tourism via Google search Review: Based on what you've learned, plan a content tourism project where your home becomes the stage location and take notes	3 hours
Session 7	In-Person	Session 7: Aspects of Tourism ②: Case Studies of Content Tourism ○ Introduction of a case study where the instructor planned and implemented a content tourism event in Yoshino Town, Nara Prefecture ○ Announcement of Midterm Report Topics	Preparation: Research "Yoshino Town, Nara Prefecture" using Google search, etc. Review: Add the content learned this session to your previous plan. Consider how you can plan and implement it, and take notes. Furthermore, the midterm report topic will be announced. Write your midterm report and submit it to the learning portal for this class by the start of Session 9.	6 hours
Session 8	In-Person	Session 8: Various Aspects of Tourism ③: Tourism in the Spotlight ○ Gastronomic Tourism (Locally sourced gourmet cuisine + regional tourism) ○ Medical Tourism (Cutting-edge medical care + local town walking tours)	Preparation: Research "gastronomic tourism" and "medical tourism" using Google search, etc. Review: Based on what you learned this session, think of ways to experience gastronomic tourism near your home	3 hours
Session 9	In-Person	Session 9: Obtaining, Analyzing, and Evaluating Tourism Information Using RESAS ○ Actually use RESAS to obtain tourism information ○ Learn methods for analyzing and evaluating the obtained tourism information	Preparation: Search for "RESAS" or "How to Use RESAS" online, visit relevant sites, and practice operating RESAS once Review: Use RESAS to add tourism information to your existing notes and enhance them	3 hours
Session 10	In-Person	Session 10: Midterm Report Review & Follow-Up ○ Provide feedback on interim reports • Add information and follow up	Preparation: Review your own submitted interim report Review: Revise and amend the interim report based on the feedback and follow-up	6 hours
Session 11	In-person	Session 11: Preparing for Group Discussions ○ How to conduct group discussions, how to analyze the topic (structuring the problem), how to formulate solution proposals	Preparation: Research "group discussion methods" and "problem structuring" using Google search, etc. Review: Since group discussions carry significant weight in course grading and are essential for job hunting, watch the video repeatedly	6 hours

		○ Understanding the scoring criteria used by group discussion evaluators	to ensure you can approach them proactively	
Session 12	In-Person	Session 12: Group Discussion ① ○ Conduct the first group discussion ○ Within class time, the team leader submits the finalized solution proposal to the instructor on paper	Preparation: Review the methodology of the previous group discussion Review: Reflect on the content of this group discussion and prepare to present the solution proposal	6 hours
Session 13	In-Person	Session 13: Feedback and Follow-up on Group Discussion ① ○ Provide feedback on Group Discussion ① conducted last session • Add information and conduct follow-up	Preparation: Prepare to present the submitted solution proposal Review: Revise and amend your solution proposal based on the feedback and follow-up content	6 hours
Session 14	In-Person	Session 14: Group Discussion Part 2 ○ Conduct the second group discussion ○ Within class time, the team leader submits the finalized solution proposal to the instructor on paper	Preparation: Review the methodology and solution proposals from the first group discussion Review: Reflect on the content of this group discussion and prepare to present the solution proposal	6 hours
Session 15	On-demand	Session 15: Summary, Feedback on Group Discussion ②, and Follow-up ○ Provide feedback on the previous Group Discussion ② • Add additional information and conduct follow-up ○ Summarize this class session	Preparation: Prepare to present your submitted solution proposal Review: Revise and amend your solution proposal based on the feedback and follow-up content. Also, individually review the content covered in previous sessions	6 hours

Course Title	International Political Studies I	Year Offered	2025
Instructor	INOUE Kentaro	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examining "Conflict and Cooperation Between Nations" While Tracking the Development of International Politics		
Course Objectives and Overview	In International Politics I, we broadly cover the fundamental concepts and historical background of International Politics I.		
Prerequisites and Notes	None.		
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes expected of students in this course are as follows: (1) Gain an understanding of the fundamental concepts of International Politics I. (2) Understand the historical development of modern international politics. (3) Be able to explain diverse issues addressed by International Politics I in your own words, linking them to daily news. (4) To enhance English proficiency, an essential tool for the Faculty of International Studies, students will be able to understand specialized terminology in International Politics I in English.		
Support for Qualifications and Certification Exams			
Feedback Methods	(1) Reaction papers will be distributed, and a Q&A session with students based on these papers will be held at the beginning of the next class. (2) Midterm exams will be explained and reviewed during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	Not specified.
Reference Books	① Murata, Kōji, Kimizuka, Naotaka, Ishikawa, Taku, Kurisu, Kaoruko, and Akiyama, Nobumasa. Grasping International Politics I [3rd Edition]. Yuhikaku, 2023. ② Motofumi Suzuki, Lectures on Global Governance, The University of Tokyo Press, 2017 ③ Ken Nohbayashi, Ryo Oshiba, Masatsugu Nagaie, Atsushi Yamada, Satoru Nagao, Introduction to Political Economy [3rd Edition], Yuhikaku Alma, 2007	ISBN	① 978-4-641-17731-4 ② 978-4-13-032226-3 ③ 978-4-641-12333-5
Grading Methods and	Active Participation and Engagement	40	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	20
	[Regular Exam] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Notes for Taking This Course [Regarding the Course Content]	【Regarding Course Content】 ① Thoroughly prepare and review using the materials and slides distributed in each class session. ② Each class session has key terms. Deepen your understanding through preparation and review so you can explain these key terms yourself after class. ③ In class, we aim to deepen knowledge not only through the instructor's explanations but also through dialogue between students and the instructor. 【Classroom Rules】 ① Smartphones, tablets, and similar devices may only be used for matters directly related to the class. ② Arrive on time for every class session and attend all sessions. If any attendance fraud is discovered, credits will not be awarded. ③ Private conversations and unrelated personal activities during class are prohibited. ④ If you forget your student ID for attendance purposes, please notify us via email during the same day of class. ⑤ In-person or Zoom consultations are available as needed. Please feel free to request one.	

Class session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation: Overview of the course and the significance of studying International Politics I	[Preparation] Please read the syllabus in advance. [Review] Reread the syllabus and the slides from Session 1 to confirm the knowledge gained in the lecture.	4 hours
Session 2	In-Person	What Does International Politics I Study? ①: War and Peace 〈Keywords: National Interest, Power, League of Nations, United Nations〉	[Preparation] Please read the slides and handouts for Session 2 in advance. [Review] Reread the slides and handouts from Session 2 to confirm the knowledge gained in class.	4 hours
Session 3	In-Person	What Does International Politics I Study? Part 2: International Politics I and Economics 〈Keywords: Oil Shock, High Politics, Low Politics, Interdependence〉	[Preparation] Please read the slides and handouts for Session 3 in advance. [Review] Reread the slides and handouts from Session 3 to confirm the knowledge gained in the lecture.	4 hours
Session 4	In-Person	What Does International Politics I Study? Part 3: International Politics I and Globalization	[Preparation] Please read the slides and handouts for Session 4 in advance. [Review] Reread the slides and handouts from	4 hours

		<Keywords: Globalization, Human Security>	Session 4 to confirm the knowledge gained in the lecture.	
Session 5	In-Person	Worldviews in International Politics I: Organized by Isms (Also serves as a summary of Sessions 2-4) <Keywords: Realism, Liberalism, Constructivism>	[Preparation] Please read the slides and handouts for Session 5 in advance. [Review] Reread the slides and handouts from Session 5 to confirm the knowledge gained in class.	4 hours
Session 6	In-Person	History of International Politics ①: From the Westphalian System to World War I <Keywords: Sovereign State, Total War>	[Preparation] Please read the slides and handouts for Session 6 in advance. [Review] Reread the slides and handouts from Session 6 to confirm the knowledge gained during the lecture.	4 hours
Session 7	In-Person	History of International Politics ②: From the Interwar Period to World War II <Keywords: "The Crisis of the Twenties," Great Depression>	[Preparation] Please read the slides and handouts for Session 7 in advance. [Review] Reread the slides and handouts from Session 7 to confirm the knowledge gained in class.	4 hours
Session 8	In-Person	Midterm Exam	[Preparation] Read the slides and handouts from Sessions 1 through 7 (especially the keywords) in advance to prepare for the midterm exam. [Review] Reread the slides and handouts from Sessions 1-7 (especially keywords) to confirm your knowledge of the midterm test scope.	4 hours
Session 9	In-Person	History of International Politics ③: The Cold War and the Third World <Key Terms: East-West Cold War, Cold War in Asia, Third World>	[Preparation] Please read the slides and handouts for Session 9 in advance. [Review] Reread the slides and handouts from Session 9 to confirm the knowledge gained in the lecture.	4 hours
Session 10	In-Person	Theories and History by Issue ①: Security <Keywords: Alliance, Balance of Power, Bandwagon>	[Preparation] Please read the slides and handouts for Session 10 in advance. [Review] Reread the slides and handouts from Session 10 to confirm the knowledge gained in class.	4 hours
Session 11	In-Person	Theories and History by Issue ②: Trade <Keywords: World Trade Organization (WTO), Free Trade Agreement (FTA), TPP>	[Preparation] Please read the slides and handouts for Session 11 in advance. [Review] Reread the slides and handouts for Session 11 to confirm the knowledge gained during the lecture.	4 hours
Session 12	In-Person	Theories and History by Issue ③: Environment <Keywords: Kyoto Protocol, Paris Agreement>	[Preparation] Please read the slides and handouts for Session 12 in advance. [Review] Reread the slides and handouts for Session 12 to confirm the knowledge gained during the lecture.	4 hours
Session 13	In-Person	Considering "Conflict and Cooperation Between States" ①: From the Perspectives of Power and Institutions <Keywords: Hegemonic Stability Theory, Regime Theory, (International) Public Goods>	[Preparation] Please read the slides and handouts for Session 13 in advance. [Review] Reread the slides and handouts from Session 13 to confirm the knowledge gained in the lecture.	4 hours
Session 14	In-Person	Considering "Conflict and Cooperation Between Nations" Part 2: From the Perspective of Regional Integration as Practice <Keywords: EU, ASEAN, AU>	[Preparation] Please read the slides and handouts for Lecture 14 in advance. Review: Reread the slides and handouts for Lecture 14 to confirm the knowledge gained during the lecture.	4 hours
Session	On-Demand	Summary We will review the previous lectures	[Preparation] Please review the slides and handouts from previous sessions again.	4 hours

15		and discuss key points for the report exam.	[Review] Reread the slides and handouts from previous sessions to confirm the knowledge gained in class.	

Course Title	International Political Studies II	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Studying international politics from the perspectives of economics, people, and culture		
Course Objectives and Overview	The purpose of this course is to study the "soft" aspects of International Politics I, such as economics, trade, people, and culture. Furthermore, this course will focus not only on the positive aspects of globalization (increased prosperity and convenience) but also on its negative aspects (transnational issues, diversifying conflicts and frictions). For nations, security and peace remain paramount imperatives in any era. Consequently, military security has consistently been the most critical issue in international politics and International Politics I. Meanwhile, as globalization advances, the importance of the "soft" aspects of international politics—such as economics, trade, people, and culture—has grown dramatically. This course will explore not only international political economy but also themes like human security and soft power. This approach will deepen understanding of both the intensification of economic and trade relations and the cross-border movement of people and culture. Furthermore, to facilitate understanding of International Politics I, this lecture will extensively utilize case studies and current issues from the Asia-Pacific region. The content may be adjusted based on the level of understanding demonstrated by the students.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Acquire fundamental knowledge regarding the "soft" aspects of International Politics I, such as economics, trade, people, and culture • Understand fundamental analytical methods in International Politics I and international political economy • Recognize the existence of non-traditional challenges in the international community and develop personal perspectives • Gain a fundamental understanding of current issues occurring in the Asia-Pacific region		
Preparation for Qualifications and Certification Exams			
Feedback Methods	• Collect questions from students using comment cards and provide answers or comments in subsequent weeks • Allocate time for Q&A during or after class • Distribute supplementary materials (or post them on the learning portal) as needed		

	and introduce reference materials and literature		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses taught by faculty with practical experience			
Textbook	International Politics I, Hiroshi Nakanishi, Jun Ishida, Masayuki Tadokoro, Yuhikaku, 2013	ISBN	978-4641053786
Reference	Ken Nohbayashi, Ryo Oshiba, Masatsugu Nagaie, Atsushi Yamada, Satoru Nagao, Introduction to International Politics I and Political Economy, 3rd Edition (Yuhikaku, 2007) Other reference books and bibliographies will be introduced as appropriate during class.	ISBN	978-4641123335
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	70	
	Other (%)	0	
	Other Content		
Notes for Taking This Course We recommend	We recommend taking this course alongside International Political Studies I (though it is not required). There is no single "correct answer" in this lecture. We highly value the ability to objectively analyze diverse information and listen to opinions that differ from your own. If you come across news articles related to what you learn in class, please write down the main points of the news and your own opinion in your notebook. It will definitely be useful during your job search.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: We will explain the course objectives, overview, and grading criteria.	[Preparation] Review the syllabus beforehand to understand the course outline. Purchase the textbook and familiarize yourself with its contents. [Review] After class, review using handouts and your notes. Summarize points of interest or questions in your notebook. If assigned, read the textbook content and complete the preparation and review.	4 hours
Session	In-Person	What are the soft aspects of international politics and International Poli	【Preparation】 Please review the distributed materials in advance.	4 hours

2		tics I, and why are they important?	[Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	
Session 3	In-Person	The Logic of Political Science and the Logic of Economics	Pre- and Post-Class Learning [Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both pre-class and post-class preparation.	4 hours
Session 4	In-Person	International Politics and Economics up to World War II	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 5	In-Person	International Political Economy During the Cold War: Establishing Rules for Cooperation and Coordination	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 6	In-Person	Globalization, Trade Frictions, and Protectionism	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 7	In-Person	Regional and National Levels of International Order	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 8	In-Person	Economic Security	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 9	In-Person	Globalization and the Transformation of Security	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session	In-Person	Economic Statescraft (Pursuit of Nat	[Preparation] Please prepare in advance using	4 hours

10	rson	ional Interests through Economic Means)	the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	
Session 11	In-Person	Cross-Border Human Mobility	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete preparation and review.	4 hours
Session 12	In-Person	Human Security	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 13	In-Person	Global Environmental Issues	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 14	In-Person	The New Competition Over Soft Power	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. For the 15th class, compile your questions and share them with the instructor.	4 hours
Session 15	On-Demand	Class Summary, Review, Q&A	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours

Course Title	International Society and Law	Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Analyzing International News from a Legal Perspective		

Course Objectives and Overview	This course provides foundational knowledge for examining phenomena arising in a globalizing society from the perspective of law (rules). It covers: First, Introduction to Law (functions and types of law, hierarchy of laws, etc.); Second, fundamental knowledge of domestic and international law (treaty formation processes, judicial systems, etc.); Third, the interrelationship between domestic legal order and international legal order. Building upon this foundation, the course examines global challenges (such as nationality, extradition of criminals, counter-terrorism, infectious disease control, and financial crises) to deepen understanding of the dynamic interaction between domestic and international law. It aims to cultivate the ability to gain the essential “insights” necessary for future careers in the international community.		
Prerequisites and Notes	Nothing special		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Possesses fundamental knowledge for studying international law (law, states, the international community, rules of international law, etc.). Can explain the diversity of the international community from the perspective of “law” using concrete examples (can explain the diversity of the international community, such as differences in values, based on problems and challenges that arise when applying rules). Can explain examples using the rules of international law explained by the instructor in class. Through international cases and issues, can accept the opinions and arguments of others and other countries that differ from one’s own or one’s country. Can then discuss the cases and issues.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	Each class session will include questions related to the lesson content, and students will submit reflection papers during and at the end of class. These reflection papers will be reviewed and discussed in the next class session, used to reflect on the lesson, and ensure the interactive nature of the class.		
Active Learning Initiatives	Discussion, Debate, Deliberation		
Courses taught by faculty with practical experience			
Textbook	No designation	ISBN	
Reference	① International Human Rights Law Explained, Seigo Iwamoto and Goro Toda, Koyo Shobo, 2022 ② Human Rights for 18-Year-Olds (Second Edition), edited by Tsunehisa Shishido, Hōritsu Bunka Sha, 2020	ISBN	①9784771036673 ②9784589041173
Grading Method and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	Nothing special
Notes for Taking This Course We recommend	The international community is composed of approximately 200 countries and regions, each possessing highly diverse histories, cultures, and institutions (incidentally, from Japan's perspective, 196 nations exist on Earth). At the same time, this international community is governed by universal laws (rules). I hope you will gain insights from the dynamic interplay between these universal rules and diverse nations and regions—insights that will connect to your future specialized studies and overseas experiences or study abroad.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explains the course overview, including the purpose of the course, how it will be conducted, and methods of grading.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 2	In-Person	What is Law? Part 1 Using Japan's Road Traffic Act as a case study, we consider the meaning of rules, how to read them, and how to interpret them.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 3	In-Person	What is Law? Part 2 Using the division of a cake and the Land and Building Lease Act as case studies, we consider the interests of the parties involved and methods of dispute resolution.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 4	In-Person	Law within the State (Domestic Law) Learn foundational knowledge about what a state is and the law that functions within it.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 5	In-Person	Fundamentals of International Law ①: The Principle of Prohibition of the Use of Force and Rules Governing Armed Conflict Examine the role and necessity of law in the international community and international law (treaties and customary international law) using specific examples.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 6	In-Person	Fundamentals of International Law ②: International Human Rights Protection Examine the role and necessity of law in the international community and international law (treaties and custom	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours

		ary international law) using specific examples.		
Session 7	In-Person	Interrelationship Between International and Domestic Legal Orders Using international law on environmental issues (climate change) (the Paris Agreement) as a case study, examine the process by which international rules become domestic rules.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 8	In-Person	Dispute Resolution in the International Community Examine how problems arising between states are resolved and consider peaceful dispute resolution.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 9	In-Person	Case Study 1 Examine the law concerning the cross-border movement of persons (stateless persons, refugees, migrant workers, etc.) in the international community.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 10	In-Person	Case Study 2 Examine the law concerning countermeasures against infectious diseases (such as COVID-19) in the international community.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 11	In-Person	Case Study 3 Examine the law concerning transnational criminal activities (extradition, transnational organized crime, counter-terrorism measures, etc.).	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 12	In-Person	Case Study ④ Examine the legal framework governing trade liberalization within the global economy.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 13	In-Person	Case Study ⑤ Examine the legal framework concerning security (military alliances, AI weapons regulations, etc.) and human security within the international community.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 14	In-Person	Course Summary Provide an overall summary of the entire course.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours
Session 15	On-Demand	Review of Previous Content Review key points from previous lectures in preparation for the final exam and conduct a Q&A session.	Read the lecture notes posted on the Learning Portal to prepare for class. As a review, answer the questions in the lecture summary online.	4 hours

Course Name	Foundations for International Economics	Academic Year Offered	2025
Instructor	MAEZURU Masakazu	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-	Credit Hours	2 credits

	u.ac.jp/faculty/taken/numbering.html		
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Basic Economics Related to the International Economy		
Course Objectives and Overview	This course aims to build upon Basic Economics and foster an understanding of how economies around the world mutually influence each other through trade and investment. By taking this course, students will acquire fundamental economic knowledge to understand various economic phenomena in different countries in relation to each other.		
Prerequisites and Notes			
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Explain basic microeconomic terms such as demand, supply, and surplus. ② Be able to explain the effects of trade benefits and tariffs using basic microeconomic knowledge. ③ Be able to explain basic macroeconomic terms such as GDP. ④ Be able to explain Foreign Exchange Theory, exchange rates, and the balance of payments.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	Assignments will be reviewed and explained during class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required. Lectures will be conducted using distributed materials.	ISBN	None
Reference Books	① Compact Economics [3rd Edition], Toshihiro Ihori, Shinshisha, 2024 ② Hello, Economics, Junichi Shukuwa, Wedge, 2024	ISBN	①9784883843893 ②9784863102712
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	50	
	Other (%)	0	
	Other Content		

Notes for Taking This Course Please actively participate in class	Please actively participate in class and conduct preparatory and review work using the distributed materials and reference books. Maintain an interest in economic and social conditions, and make a conscious effort to actively read newspapers and magazines, as well as watch and listen to news on television and the internet.

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	We will provide guidance on how the class will be conducted, grading, and other matters.	[Preparation] Please read the syllabus and the handouts distributed during the orientation in advance. [Review] Reread and review the contents of the syllabus and the materials distributed during the orientation.	2 hours
Session 2	In-Person	We will explain "Economic Thinking."	[Preparation] Please read the distributed materials on "Economic Thinking" and Reference Book ① (pp. 2-9) in advance. [Review] Reread and review the handout and reference book ① (pp. 2-9) on "Economic Thinking".	4 hours
Session 3	In-Person	We will study "Consumption and Saving."	[Preparation] Please read the handout and reference book ① (pp. 22-25) on "Consumption and Saving" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 22-25) related to "Consumption and Savings."	4 hours
Session 4	In-Person	We will explain "Businesses and Production Activities."	[Preparation] Please read the handout and reference book ① (pp. 42-43) on "Businesses and Production Activities" in advance. [Review] Reread and review the handout and reference book ① (pp. 42-43) on "Business and Production Activities."	4 hours
Session 5	In-Person	We will explain "Costs and Profits."	[Preparation] Please read the handout and reference book ① (pp. 44-47) on "Costs and Profits" in advance. [Review] Please reread and review the handout and reference book ① (pp. 44-47) on "Costs and Profits."	4 hours
Session 6	In-Person	We will explain "The Behavior of Firms in Perfectly Competitive Markets."	[Preparation] Please read the handout and reference book ① (pp. 48-51) on "The Behavior of Firms in Perfectly Competitive Markets" in advance. [Review] Reread and review the handout and reference book ① (pp. 48-51) on "The Behavior of Firms in Perfectly Competitive Markets."	4 hours
Session 7	In-Person	We will explain "Perfect Competition."	[Preparation] Please read the handout and reference book ① (pp. 60-63) on "Perfect Competition" in advance. [Review] Reread and review the handout and reference book ① (pp. 60-63) on "Perfect Competition."	4 hours
Session 8	In-Person	We will explain the "Concept of GDP."	[Preparation] Please read the handout and reference book ① (pp. 132-135) on the "Concept of GDP" in advance.	4 hours

			[Review] Reread and review the handout and reference book ① (pp. 132-135) on "The Concept of GDP."	
Session 9	In-Person	We will explain "Determinants of GDP."	[Preparation] Please read the handout and reference book ① (pp.136-137) on "Determination of GDP" in advance. [Review] Reread and review the handout and Reference Book ① (pp. 136-137) on "Determining GDP."	4 hours
Session 10	In-Person	We will explain "The Role of Government."	[Preparation] Please read the handout and reference book ① (pp. 98-105) on "The Role of Government" in advance. [Review] Reread and review the handout and reference book ① (pp. 98-105) on "The Role of Government."	4 hours
Session 11	In-Person	We will explain "Trade."	[Preparation] Please read the handout and reference book ① (pp. 178-183) on "Trade" in advance. [Review] Reread and review the handout and reference book ① (pp. 178-183) on "Trade."	4 hours
Session 12	In-Person	We will explain "Balance of Payments and Exchange Rates."	[Preparation] Please read the handout and reference book ① (pp. 184-185) on "Balance of Payments and Exchange Rates" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 184-185) on "Balance of Payments and Exchange Rates."	4 hours
Session 13	In-Person	We will explain "Trade and Capital Movements."	[Preparation] Please read the handout materials and reference book ① (pp.186-191) on "Trade and Capital Movements" in advance. [Review] Reread and review the handout on "Trade and Capital Movements" and Reference Book ① (pp.186-191).	4 hours
Session 14	In-Person	We will explain "The Internationalization of the Japanese Economy and Yen Appreciation/Depreciation."	[Preparation] Please read the handout and reference book ① (pp.192-193) on "The Internationalization of the Japanese Economy and Yen Appreciation/Depreciation" in advance. [Review] Please reread and review the handout materials and Reference Book ① (pp. 192-193) on "The Internationalization of the Japanese Economy and Yen Appreciation/Depreciation."	4 hours
Session 15	On Demand	A comprehensive review of the content covered so far will be delivered on demand.	[Review] After watching the on-demand video, please conduct a comprehensive review of the learning content covered so far.	6 hours

Course Title	Introduction to International Economics	Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Using the theory of Basic Economics as a foundation, this course explains the economic conditions and trends of various countries while relating them to relevant statistical data.		
Course Objectives and Overview	This course aims to develop the ability to interpret statistical data regarding the economic conditions and trends of countries worldwide, particularly in the Asia-Pacific region, and to understand fundamental economic concepts. By taking this course, students will gain the fundamental knowledge necessary to understand and interrelate various economic phenomena in different countries that are discussed in newspapers, television, and radio.		
Prerequisites and Notes	This is an in-person class. The following post-class learning is required: • After class, review the lecture materials by rereading them multiple times (minimum 30 minutes)(※1) • Complete a questionnaire (※2) on the lecture content for that session (approx. 5 minutes) • Take a short quiz (※3) on the previous lecture's content (approx. 15 minutes) Prerequisites and Notes ※1 Each lecture's materials are 4-8 pages long in Japanese (A4 size). Even for those who read Japanese fluently, this takes about 30 minutes; for those less proficient in Japanese, it may take over 2 hours. ※ 2 The questionnaire will be completed at the end of the test on the "Learning Portal". Responses should not be simple "understood" or "did not understand", but must describe specific aspects related to that lecture. ※ 3 The test score, including the questionnaire, accounts for 60 points out of a total possible score of 100 points. With 15 lectures, the points added per test are approximately 4 points. Therefore, achieving a good score on each test is a requirement for passing.		
Relevance to DP	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand and explain key items in statistical data published by international organizations. • Be able to understand and explain the situations in various countries around the world based on statistical data. • Use the above knowledge to understand the content of topics covered in news sources such as newspapers.		
Support for Qualification and Certification Exams			
Feedback Method	Questions are accepted via Teams. • Questions relevant to all students will be addressed during the following week's (or the week after that's) class. • For questions not relevant to all students, answers will be provided within 2-3		

	days via Teams or email.		
Active Learning Initiatives	Discussions, Debates, and Group Discussions		
Courses Taught by Instructors with Practical Experience			
Textbooks	None will be used. Materials will be uploaded to the Learning Portal course support system and distributed during class.	ISBN	None
Reference Books	① Illustrated World Economy, Fourth Edition (Iwanami Shinsho), Isamu Miyazaki and Teizo Taya, Iwanami Shoten, 2020 ② New Introduction to the World Economy (Iwanami Shinsho), Jun Nishikawa, Iwanami Shoten, 2014	ISBN	①9784004318309 ②9784004314820
Grading Method and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	40	
	Other (%)		
	Other Content		
Notes for Taking This Course Please make an effort to stay informed about economic and social conditions by actively	Please make an effort to stay informed about economic and social conditions by actively reading newspapers and magazines, and watching or listening to television and radio news.		

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction This session explains the course objectives, overview, important points for attending class, learning goals, and grading criteria as outlined in the syllabus.	- As pre-class preparation, please review the materials uploaded to the Learning Portal. - As follow-up learning, please reread the lecture materials multiple times to ensure understanding. - Organize points you understand and any questions you have. - Answer questions about points you understand	4 hours

			or have questions about in the "Learning Portal" test.	
Session 2	In-Person	Population Trends in Countries Around the World (1) Based on UN population statistics, explain population trends and age group-specific population changes, focusing particularly on countries in the Asia-Pacific region.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of the first lecture's content. This test includes questions about points you understood or questions you have regarding the second lecture's content.	4 hours
Session 3	In-Person	Population Trends in Countries Around the World (2) Explain working-age population, total fertility rate, and life expectancy, and describe their trends across countries worldwide.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 2 content. This test includes questions about your understanding and questions regarding Lecture 3 content.	4 hours
Session 4	In-Person	Trends in GDP of Countries Around the World (1) Explain what Gross Domestic Product (GDP), market-price national income, factor-cost national income, and national disposable income each represent.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 3 content. This test includes questions about points you understood or questions you have regarding Lecture 4 content.	4 hours
Session 5	In-Person	GDP Trends in Various Countries (2) Explain the expenditure components of Gross Domestic Product and present statistical data for several countries in East Asia and Southeast Asia.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 4 content. This test includes questions about points you understood or questions you have regarding Lecture 5 content.	4 hours
Session 6	In-Person	GDP Trends in Countries Around the World (3) Explain the difference between nominal GDP and real GDP. Using the statistics covered in the previous lecture materials (), describe the characteristics of each country.	• As part of your post-class learning, please review the lecture materials multiple times to ensure understanding. • Organize your points of understanding and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 5 content. This test includes questions about points you understood or questions you have regarding Lecture 6 content.	4 hours
Session 7	In-Person	GDP Trends in Various Countries (4) and Balance of Payments (1) Using several countries in East Asia and Southeast Asia as examples, we will explain how to show economic growth.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have.	4 hours

		th rates and their breakdown by contribution. We will explain the fundamentals of the balance of payments.	• Take the test on the "Learning Portal" to check your understanding of Lecture 6 content. This test includes questions about points you understood or questions you have regarding Lecture 7 content.	
Session 8	In-Person	International Balance of Payments of Various Countries (2) We will explain each item in the balance of payments statistics in detail, using specific examples.	• As follow-up learning, please review the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 7 content. This test includes questions about points you understood or questions you have regarding Lecture 8 content.	4 hours
Session 9	In-Person	International Balance of Payments of Various Countries (3) Review previous explanations regarding balance of payments statistics. Present graphs showing the trends in Japan's and China's balance of payments, and explain the characteristics of economic growth in Japan and China.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 8 content. This test includes questions about points you understood or questions you have regarding Lecture 9 content.	4 hours
Session 10	In-Person	International Balance of Payments of Various Countries (4) We will present graphs showing the trends in Vietnam's balance of payments and explain the characteristics of Vietnam's economic growth. Also, explain the stages of development theory of the balance of payments.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 9. This test includes questions about your understanding and questions regarding Lecture 10.	4 hours
Session 11	In-Person	International Finance (1) This session explains why currency stability is necessary and covers the history of the international financial system since the Bretton Woods system.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 10. This test includes questions about your understanding and questions regarding Lecture 11.	4 hours
Session 12	In-Person	International Finance (2) Explain the effects of exchange rate changes on the economy, the real exchange rate index, and the real effective exchange rate index. Using statistical data, explain the significance of their trends.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 11. This test includes questions about your understanding and questions regarding Lecture 12.	4 hours
Session 13	In-Person	Global Energy Situation (1) Using statistical data, we will explain the types of energy, the difference between primary and secondary energy, characteristics of energy consumption	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have.	4 hours

		tion by region and type, and the characteristics of each primary energy source.	• Take the test on the "Learning Portal" to check your understanding of Lecture 12. This test includes questions about your understanding and questions regarding Lecture 13.	
Session 14	In-Person	Global Energy Situation (2) This session explains the primary energy reserves of various countries and the characteristics of primary energy trade.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 13. This test includes questions about your understanding and questions regarding Lecture 14.	4 hours
Session 15	On-Demand	Overall Review Review Lectures 1 through 14 and summarize the entire course.	Please review the lecture materials from previous sessions and thoroughly revise using the tests from each session.	4 hours

Course Title	Foundations of International Business Administration	Academic Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students will learn fundamental content to advance from foundational to specialized subjects in general business administration, which serves as the basis for the International Studies Department.		
Course Objectives and Overview	This course provides foundational knowledge in business administration. Through case studies of corporate activities in the Asia-Pacific region, students will learn about corporate governance, corporate social responsibility, management philosophy, corporate strategy, competitive strategy, business systems, organizational structure, and organizational culture.		
Prerequisites and Notes	This course is a foundational specialized subject. It is recommended for students who wish to study business administration from an international perspective.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	- Acquire fundamental knowledge of business administration as a whole. - Identify areas of interest within the field of business administration, such as organizational theory, strategic management, governance, leadership, and motivation.		
Support for Qualifications and Certification Exams			
Feedback Method	We will review the previous class at the beginning of each session. Feedback on comment sheets, comprehension tests, etc., will be provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbook	① Introduction to Business Administration, Makoto Fujita, Chuo Keizai Sha, 2015	ISBN	①9784502133916
Reference	①Textbook of Business Administration (3rd Edition), Hisamitsu Ihara, Minerva Shobo, 2008	ISBN	①9784623051298
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
Notes for Taking This Course While learning the fundamental theories of business administration, we will provide practical content	While learning the theories of Basic Business Administration, we will provide practical content by incorporating relevant research and investigation work experience, interspersed with examples of corporate activities as appropriate. Please make an effort to stay informed about business-related events from an international perspective through daily use of the internet, television, newspapers, etc.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	"Orientation" Based on the course syllabus, this session explains the purpose and objectives of the course, how classes will be conducted, and grading evaluation. "What is Business Administration?" Students will learn about the significance of studying business administration through its framework, historical development, and characteristics. "Corporate Governance and Corporate Social Responsibility (1)" To understand the basic concepts of corporate governance, business ethics, and Corporate Social Responsibility (CSR), we will study: ① Corporate Governance and the Institutional Design of Joint-Stock Companies, ② Issues in Corporate Governance, and ③ Stakeholder Diversity and Corporate Governance.	(Pre-Study) Please thoroughly read the syllabus for this lecture and review the key points at before attending. (Post-Lecture Study) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 2	In-Person	"Corporate Governance and Corporate Social Responsibility (2)" We will study ④ Business Ethics and ⑤ Corporate Social Responsibility (CSR).	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 3	In-Person	"Management Philosophy, Purpose, and Strategy (1)" To understand concepts such as management	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions.	4 hours

		ement philosophy and vision, the purpose (goals) of companies and organizations, and the basic concepts of strategy, we will study: ① Management Philosophy and Vision, ② Corporate Statements, ③ The Purpose of Companies and Organizations, and ④ The Relationship between Management Philosophy, Purpose, and Management Strategy.	terest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	
Session 4	In-Person	"Management Philosophy, Objectives, and Strategy (2)" We will study: ⑤ Concepts of Domain and Management Strategy, ⑥ CSR, Corporate Ethics, and Management Strategy, ⑦ From Strategic Planning to Emergent Strategy.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Read the relevant section of the text once more and review the key points.	4 hours
Session 5	In-Person	Corporate Strategy (1) To understand the basic concepts of corporate strategy (corporate-wide strategy), the business units it targets, and strategic methods, we will study: ① Growth Vectors, ② Diversification, and ③ What Constitutes a Business Unit.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 6	In-Person	"Corporate Strategy (2)" We will study: ④ Life Cycle and Portfolio Planning, and ⑤ Positioning and Management Resources/Organizational Capabilities.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 7	In-Person	"Review of Sessions 1-6" We will review the learning content from Sessions 1 to 6. While confirming the lecture content covered so far, we will revisit the theories studied thus far by examining real-world case studies of initiatives undertaken by actual companies.	(Pre-class Preparation) Read the relevant sections of the textbook and review the learning content from Sessions 1 to 6. (Post-Session Study) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 8	In-Person	"Competitive Strategy and Business Systems (1)" To understand the underlying concepts, basic types, and the concept of business systems in business strategy (competitive strategy), we will study: ① Experience Effects/Experience Curve, ② Porter's Five Forces Model (), and ③ Types of Competitive Strategy.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 9	In-Person	"Competitive Strategy and Business Systems (2)" We will study concepts related to ④ Business Systems and ⑤ Management Strategy.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session	In-Person	Session 10	(Pre-class Preparation)	4 hours

10	Person	"Organizational Structure (1)" To understand the concepts of organizational structure, basic types of departmentalization, and network organizations as interorganizational relationships, we will primarily study: ① Strategy and Organization, ② Fundamental Factors of Organizational Structure, ③ Bureaucracy, and ④ Basic Forms of Departmentalization.	Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	
Session 11	In-Person	"Organizational Structure (2)" We will study: ⑤ Company System and Holding Companies, ⑥ Matrix Organizations and Project Organizations, ⑦ Integration of Business Processes and Departments, ⑧ Interorganizational Relationships and Network Organizations.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 12	In-Person	"Organizational Culture (1)" To understand the concept of organizational culture and the fundamental approach to organizational change, we will primarily study: ① The concept of organizational culture, ② Thought patterns, behavioral patterns, and organizational culture, ③ Strong organizational culture and subcultures.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 13	In-Person	"Organizational Culture (2)" To understand the concept of organizational culture and the fundamental approach to organizational change, we will primarily study: ④ Functions and Dysfunctions of Organizational Culture, ⑤ Management Strategy, Organizational Structure, and Organizational Culture, ⑥ Organizational Culture Change, and ⑦ Functionalism and Interpretivism.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 14	In-Person	"Review of Sessions 8-13" We will review the learning content from Sessions 8 to 13. While confirming the lecture content covered so far, we will revisit the theories studied thus far by examining real-world case studies of initiatives implemented by actual companies.	(Pre-class Preparation) Please read the relevant sections of the textbook and review the learning content from Sessions 8 to 13. (Post-Class Learning) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 15	On-Demand	"Overall Summary" Review the learning content covered so far and reconfirm the important points.	(Pre-class Preparation) Please review the relevant sections of the textbook and refresh your understanding of the lecture content. (Post-class review) Read the relevant section of the textbook once and review the key points again.	4 hours

Course Name	Introduction to International Business	Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquisition of general knowledge in international business		
Course Objectives and Overview	This course aims to equip students with knowledge of international business. Specifically, it examines central issues within the field of international management, including the history of multinational corporations, theories of corporate internationalization, M&A (mergers and acquisitions) strategy, international strategic alliances, and internationalization theories from the perspective of corporate management functions (such as international management strategy, marketing strategy, organizational strategy, and human resource strategy). This examination deepens understanding of the management actions of multinational corporations. It also explains the business environments of target markets, including each country's unique culture, customs, and political systems, using concrete case studies.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Explain the concept of international management. • Explain the management and organization of multinational corporations. • Explain the fundamental theories of management underlying international business.		
Support for Qualifications and Certification Exams			
Feedback Methods	For quizzes, explanations and feedback will be provided during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations, international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	① Introduction to International Management, Koichi Nakagawa et al., Yuhikaku, 2015	ISBN	①9784641150171
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Content	
Notes for Taking This Course For this course	In this class, you must bring your notebook and take notes as needed. Also, since we will cover recent cases, make an effort to gather related information from newspapers, news, etc., on a daily basis. It is desirable to engage in out-of-class learning using the textbook for advance study and the textbook, lecture materials, and notes for review.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation An overview of the course and explanation of how future classes will proceed.	[Preparation] As pre-class preparation, please thoroughly read the syllabus for this course and review the key points for taking Introduction to International Business. [Review] As post-class learning, review your notes on the lecture content, reflecting on key points as you go.	4 hours
Session 2	In-Person	We will explain what international management is. ① The Challenges of International Management ② Reasons for Overseas Expansion ③ Theories and Realities of International Management	[Preparation] As advance preparation, please read the textbook (pages 4-16) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 3	In-Person	We will explain the theory of foreign direct investment. ① Overseas Direct Investment by Japanese Companies ② Theories of Foreign Direct Investment (OLI Paradigm)	[Preparation] As advance study, please read the textbook (pages 18-34) and prepare in advance. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 4	In-Person	We will explain the history of international competition by multinational corporations. ① Before World War II ② Post-World War II ③ Contemporary Trends	[Preparation] As advance preparation, please read the textbook (pages 38-56) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 5	In-Person	We will explain the organizational design of multinational corporations. ① Phases of International Management ② Grid Organization (Global Matrix System) ③ Heterarchy and Regional Headquarters Structure	[Preparation] As advance preparation, please read the textbook (pages 60-75) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session	In-Person	We will explain transnational management	[Preparation] As pre-class preparation, please	4 hours

6	Person	ment. ① I-R Framework ② Four Types of International Management (Global Management, Multinational Management, International Management, Transnational Management) ③ Four Types of International Management and Organizations	Read the textbook (pages 78-91) in advance. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	
Session 7	In-Person	We will explain the management of overseas subsidiaries. ① Management Challenges of Overseas Subsidiaries ② The Role of Overseas Subsidiaries ③ Growth of Overseas Subsidiaries	[Preparation] As advance preparation, please read the textbook (pages 94-107) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 8	In-Person	We will explain International Marketing (1). ① Fundamentals of Marketing ② Differences from Domestic Marketing	[Preparation] As advance preparation, please read the textbook (pages 114-122) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 9	In-Person	We will explain International Marketing (2). ① The International Marketing Process (Market Opportunity Identification, Marketing Strategy, Marketing Mix, Control)	[Preparation] As advance preparation, please read the textbook (pages 122-128) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 10	In-Person	We will explain the international expansion of manufacturing bases. ① Establishment and Operation of Overseas Production Bases (Feasibility Study) ② International Production Networks (Centralized vs. Decentralized)	[Preparation] As advance preparation, please read the textbook (pages 132-146) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 11	In-Person	We will explain the internationalization of research and development. ① HBE Model and HBA Model ② Management of Overseas R&D Bases	[Preparation] As advance preparation, please read the textbook (pages 150-165) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 12	In-Person	We will explain international human resource management. ① EPRG Profile ② Management of Overseas Assignees ③ Management of Local Employees	[Preparation] As advance study, please read the textbook (pages 170-185) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 13	In-Person	We will explain international partnerships. ① Direct Investment Model ② International Partnership Model ③ International Division of Labor Among Corporations	[Preparation] As advance preparation, please read the textbook (pages 188-199) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 14	In-Person	We will discuss the further internationalization of Japanese companies. ① Internationalization of Japanese Companies (Current Status and Issues) ② Open Innovation	[Preparation] As advance preparation, please read the textbook (pages 204-211) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours

		③ CSR of Multinational Corporations	ints explained in class.	
Session 15	On-Demand	Summary Summary of the Entire Course	【Preparation】As advance study, please review the textbook and your notes beforehand. 【Review】As post-class learning, review your textbook and notes, focusing on the key points explained in class.	4 hours

Subject Name	Exam Prep. IV	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthen English proficiency using TOEIC or TOEFL learning materials and build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 500 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, Wednesday 2nd period Class ① (International Students + TOEFL Class), Class ②, and Class ② (International Students + General Students) will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class ② (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those wishing to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 500 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL		

	Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④Independent Learning Maintain a strong sense of purpose to achieve your target score, steadily complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (Year-Round) ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book (Year-Round) ISBN 978490
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class,	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited (keep them stored in your bag).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST2 within the time limit using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	Practice TOEIC Part 1 self-study method; Grammar: Review distinguishing parts of speech	Follow-up Study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test textbook class, practice Part 1 designated sections using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Nouns, Pronoun Problems	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 self-study practice, Grammar: Verb problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook, practice Part 2 designated sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Adjective and Adverb Problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 3 self-study practice, Grammar: Prepositions, Conjunctions	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated section	4 hours

			s of Part 3 using self-study methods, review grammar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Self-Study Practice, Part 5 Grammar Problem Reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review Part 5	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 4 self-study practice, Part 5 grammar problem reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review Part 5	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 4 self-study practice, Part 6/7 reading comprehension enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 6/7	4 hours
Session 10	In-Person	Vocabulary Test ⑧, Overall Listening Skills Enhancement, Reading Comprehension Strengthening for Part 6/7	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the listening section using self-study methods, review Part 6/7	4 hours
Session 11	In-Person	Vocabulary Test 9, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 7	4 hours
Session 12	In-Person	Vocabulary Test 10, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 7	4 hours
Session 13	In-Person	Listening Summary	Post-class study: • Comprehensive review of TEST 2 Listening Section	4 hours
Session 14	In-Person	Reading Summary, Review Quiz	Follow-up Study: • TEST 2: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 2 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. IV	Year Offered	2025
Person in Charge	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthen English proficiency using TOEIC or TOEFL learning materials to build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 500 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, Wednesday 2nd period Class ① (International Students + TOEFL Class), Class ②, and Class ② (International Students + General Students) will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class ② (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those who wish to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 500 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL		

	Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests 4 Sets Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP® Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP® Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (Year-Round) ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book (Year-Round) ISBN 978490
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class, the use of mobile phones, smartphones, and apps on		
During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited (they must be stored in bags).		

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST2 within the time limit using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	Practice TOEIC Part 1 self-study method; Grammar: Review distinguishing parts of speech	Follow-up Study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test textbook lessons, practice Part 1 designated sections using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Nouns, Pronoun Problems	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 self-study practice, Grammar: Verb problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Adjective and Adverb Problems	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 3 self-study practice, Grammar: Prepositions	Follow-up Study: • Study vocabulary within the test scope, review	4 hours

		ns, Conjunctions	ew vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Self-Study Practice, Part 5 Grammar Problem Reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review Part 5	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 4 self-study practice, Part 5 grammar problem reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review Part 5	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 4 self-study practice, Part 6/7 reading comprehension enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 6/7	4 hours
Session 10	In-Person	Vocabulary Test ⑧, Overall Listening Skills Enhancement, Reading Comprehension Strengthening for Part 6/7	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 6/7	4 hours
Session 11	In-Person	Vocabulary Test 9, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 7	4 hours
Session 12	In-Person	Vocabulary Test 10, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 7	4 hours
Session 13	In-Person	Listening Summary	Post-class study: • Comprehensive review of TEST 2 Listening Section	4 hours
Session 14	In-Person	Reading Summary, Review Quiz	Follow-up Study: • TEST 2: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 2 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. IV	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Utilize TOEIC or TOEFL learning materials to strengthen English proficiency and build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 500 (or 600 depending on the class) or higher, and for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, Wednesday 2nd period Class ① (International Students + TOEFL Class), Class ②, and Class ② (International Students + General Students) will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class ② (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those who wish to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 500 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL		

	Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook information will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (Year-Round) ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book (Year-Round) ISBN 978490
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class, the use of mobile phones, smartphones, and any apps	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited (they must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview, Schedule, and Grading Policy. Explanation of textbook content and learning methods. Also explains designated materials, as some textbooks vary based on proficiency level.	Post-class Learning: • Take the Supreme Mock Test 2 within the time limit using the first attempt method of the 3-Attempt Challenge explained during the first class session.	4 hours
Second Attempt	In-Person	Practice TOEIC Part 1 self-study method; Grammar: Review distinguishing parts of speech	Follow-up Study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 1 sections using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Nouns, Pronoun Problems	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 self-study practice, Grammar: Verb problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Adjective and Adverb Problems	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session	In-Person	Vocabulary Test ④, TOEIC Part 3 self	Follow-up Study:	4 hours

6	rson	f-study practice, Grammar: Prepositions, Conjunctions	• Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Self-Study Practice, Part 5 Grammar Problem Reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review Part 5	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 4 self-study practice, Part 5 grammar problem reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review Part 5	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 4 self-study practice, Part 6/7 reading comprehension enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 6/7	4 hours
Session 10	In-Person	Vocabulary Test ⑧, Overall Listening Skills Enhancement, Reading Comprehension Strengthening for Part 6/7	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 6/7	4 hours
Session 11	In-Person	Vocabulary Test 9, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 7	4 hours
Session 12	In-Person	Vocabulary Test 10, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 7	4 hours
Session 13	In-Person	Listening Summary	Post-class study: • Comprehensive review of TEST 2 Listening Section	4 hours
Session 14	In-Person	Reading Summary, Review Quiz	Follow-up Study: • TEST 2: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 2 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. IV	Year Offered	2025
Instructor	Weatherby Martin	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Methods	Lecture
Subject Category	Faculty of International Studies Specialized Education Subject		
Theme	Strengthen English proficiency using TOEIC or TOEFL learning materials to build a foundation for the English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, aiming for a TOEIC L&R score of 500 or higher (600 or higher depending on the class) and, for the TOEFL class, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, Wednesday 2nd period Class ① (International Students + TOEFL Class), Class ②, and Class ② (International Students + General Students) will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class ② (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those who wish to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through activities ① to ④, achieve a TOEIC L&R score of 500 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL		

	Understand approximately 60% of key information (e.g., characters' actions, setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook information will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP® Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (Year-Round) ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book (Year-Round) ISBN 978490
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited (they must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST2 within the time limit using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	Face-to-face	TOEIC Part 1 Self-Study Practice, Grammar: Reviewing Part-of-Speech Identification	Follow-up Study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test textbook lessons, practice Part 1 designated sections using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Nouns, Pronoun Problems	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in class from the Ultimate Mock Test Textbook, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 self-study practice, Grammar: Verb problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook class, practice Part 2 designated sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Adjective and Adverb Problems	Follow-up Study: • Study vocabulary test range, review vocabulary covered in the Supreme Mock Test textbook class, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 6	In-Person	Vocabulary Test ④, TOEIC Part 3 self-study practice, Grammar: Prepositions, Conjunctions	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review g	4 hours

			grammar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Self-Study Practice, Part 5 Grammar Problem Reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review Part 5	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 4 self-study practice, Part 5 grammar problem reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 5	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 4 self-study practice, Part 6/7 reading comprehension enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 6/7	4 hours
Session 10	In-Person	Vocabulary Test ⑧, Overall Listening Skills Enhancement, Reading Comprehension Strengthening for Part 6/7	Post-class study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the listening section using self-study methods, review Part 6/7	4 hours
Session 11	In-Person	Vocabulary Test 9, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 7	4 hours
Session 12	In-Person	Vocabulary Test 10, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 7	4 hours
Session 13	In-Person	Listening Summary	Post-class study: • Comprehensive review of TEST 2 Listening Section	4 hours
Session 14	In-Person	Reading Summary, Review Quiz	Follow-up Study: • TEST 2: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 2 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. IV	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Utilize TOEIC or TOEFL learning materials to strengthen English proficiency and build the foundation for English communication skills necessary for effective interaction.		
Course Objectives and Overview	This course aims to comprehensively strengthen all four English skills, targeting a TOEIC L&R score of 500 (or 600 depending on the class) and, for TOEFL classes, a B1 level or higher in Listening/SWE (Structure and Written Expression)/Reading. • Solve TOEIC or TOEFL test-format questions, learn strategies, and aim for score improvement. • Acquire essential self-study methods for improving TOEIC or TOEFL scores. • Conduct vocabulary tests each session to reinforce high-frequency words, mastering usage and pronunciation. • Under the academic supervision of the university faculty, classes 2 and 3 on Wednesday 2nd period, Wednesday 2nd period Class ① (International Students + TOEFL Class), Class ②, and Class ② (International Students + General Students) will be taught by English instructors from ALC Corporation.		
Prerequisites and Notes	This course is designed for students aiming to improve their English proficiency and is tailored for the TOEIC® L&R and TOEFL® ITP exams. International Studies students will be pre-assigned to classes based on their previous TOEIC scores and must pre-register. Students from the Faculties of Economics, Business Administration, and Law may also enroll. For first-year required English courses, the Intermediate level is recommended for Wed 2 Class 1, the Beginner level for Wed 2 Class 2, and the Basic level for Wed 2 Class 3. Additionally, Wed 2 Class ② (International Student Class + General Student Class) is for international students and some students pre-registered based on placement. International students from the Faculties of Economics, Business Administration, Law, and International Studies who wish to study English should actively enroll in Wed 2 Class ② (International Student Class + General Student Class). Furthermore, Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Aiming for Exchange Programs) is an Advanced class focused on TOEFL preparation. Students aiming for exchange programs, those who wish to study for the TOEFL in the future, and international students with high English proficiency should actively enroll.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through activities ① to ④, achieve a TOEIC L&R score of 500 or higher (600 or higher depending on the class). For the TOEFL class, achieve a B1 or higher in Listening/Speaking/Writing/Reading. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every vocabulary quiz (TOEIC high-frequency words). ② Improving Listening Skills for TOEIC/TOEFL Understand approximately 60% of key information (e.g., characters' actions,		

	setting, topic overview) in the TOEIC Listening section. ③ Improving Reading Skills for TOEIC/TOEFL Become familiar with the formats of passages appearing on TOEIC and TOEFL and understand approximately 60% of the main points. ④ Independent Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
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Feedback Methods	Provide feedback on each review test. Offer individual feedback on assignments, presentations, and comprehensive tests.		
Active Learning Initiatives	Discussions, Debates, Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	This course is offered in proficiency-based classes. Textbook instructions will be provided for each class during the first class session and via the textbook sales list. Wed 2 Class 1・2・3 Title: TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (used year-round), Author: Hiro Maeda, Publisher: ALC, Publication Year: 2017 Title: TOEIC® Listening & Reading Official Vocabulary Book (used throughout the year), Author: ETS, Publisher: IIBC, Publication Year: 2019 Wed 2 Class ① (TOEFL, General Students + International Students Class, Students Seeking Exchange Programs) Title: Complete Mastery! TOEFL ITP Test Practice Tests (4 Sets) Revised Edition (Year-Round Use), Author: Paul Warden et al., Publisher: ALC, Publication Year: 2022 Title: Complete Mastery! Complete Mastery TOEFL ITP(R) Test Reading (Year-round use), Author: Tanaka Makiko, Publisher: ALC, Publication Year: 2016 Wed 2 Class ② (International Student Class + General Student Class) Title: [Separate Booklet Practice Tests & Audio Download Included] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) (Year-Round Use), Author: Ted Terakura et al., Publisher: ALC, Publication Year: 2019	ISBN	Complete Mastery! TOEFL ITP Test Mock Exams 4 Sets Revised Edition ISBN 9784757426221 Complete Mastery! Complete Mastery TOEFL ITP® Test Reading ISBN 9784757426702 [Separate Booklet with Audio Download] TOEIC® L&R Test "Last-Minute" Practice Tests (3 Sets) ISBN 9784757433540 TOEIC® L&R Test: Ultimate Practice Tests 600 Questions (Year-Round) ISBN 9784757428997 TOEIC® Listening & Reading Official Vocabulary Book (Year-Round) ISBN 978490
Reference Books		ISBN	
Methods and Criteria for Grading	Active Participation and Effort in Class	20	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Review Quiz: 20% TOEIC® L&R (TOEFL classes require TOEIC or TOEFL test results): 40%
Notes for Taking This Course During class, the use of apps on mobile phones, smartphones, and	During class, the use of mobile phones, smartphones, and any apps on devices with communication functions is strictly prohibited (they must be stored in bags).	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of course overview, schedule, and grading criteria. Overview of textbook content and learning methods. Explanation of assigned materials, as some textbooks may vary based on proficiency level.	Post-Class Learning: • Take the Supreme Mock Test TEST2 within the time limit using the first attempt method of the 3-Attempt Challenge explained during the first class.	4 hours
Session 2	In-Person	Practice TOEIC Part 1 self-study method; Grammar: Review distinguishing parts of speech	Follow-up Study: • Vocabulary test range study, review vocabulary covered in the Supreme Mock Test textbook class, practice Part 1 designated sections using self-study methods	4 hours
Session 3	In-Person	Vocabulary Test ①, TOEIC Part 1 Self-Study Practice, Grammar: Nouns, Pronoun Problems	Follow-up Study: • Study vocabulary within the designated test range, review vocabulary covered in the Supreme Mock Test textbook lessons, practice the designated Part 1 sections using self-study methods, review grammar textbook	4 hours
Session 4	In-Person	Vocabulary Test ②, TOEIC Part 2 self-study practice, Grammar: Verb problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session 5	In-Person	Vocabulary Test ③, TOEIC Part 2 Self-Study Practice, Grammar: Adjective and Adverb Problems	Follow-up Study: • Study vocabulary test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 2 sections using self-study methods, review grammar textbook	4 hours
Session	In-Person	Vocabulary Test ④, TOEIC Part 3 self-study practice, Grammar: Preposition	Follow-up Study: • Study vocabulary within the test scope, review	4 hours

6		ns, Conjunctions	ew vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review grammar textbook	
Session 7	In-Person	Vocabulary Test ⑤, TOEIC Part 3 Self-Study Practice, Part 5 Grammar Problem Reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 3 using self-study methods, review Part 5	4 hours
Session 8	In-Person	Vocabulary Test ⑥, TOEIC Part 4 self-study practice, Part 5 grammar problem reinforcement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated Part 4 sections using self-study methods, review Part 5	4 hours
Session 9	In-Person	Vocabulary Test 7, TOEIC Part 4 self-study practice, Part 6/7 reading comprehension enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Test textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 6/7	4 hours
Session 10	In-Person	Vocabulary Test ⑧, Overall Listening Skills Enhancement, Reading Comprehension Strengthening for Part 6/7	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the listening section using self-study methods, review Part 6/7	4 hours
Session 11	In-Person	Vocabulary Test 9, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of the Listening section using self-study methods, review Part 7	4 hours
Session 12	In-Person	Vocabulary Test 10, Overall Listening Skills Enhancement, Part 7 Speed Reading Enhancement	Follow-up Study: • Study vocabulary within the test scope, review vocabulary covered in the Supreme Mock Exam Textbook lessons, practice designated sections of Part 4 using self-study methods, review Part 7	4 hours
Session 13	In-Person	Listening Summary	Post-class study: • Comprehensive review of TEST 2 Listening Section	4 hours
Session 14	In-Person	Reading Summary, Review Quiz	Follow-up Study: • TEST 2: Comprehensive Review of the Reading Section	4 hours
Session 15	On-Demand	Comprehensive Review of Learning	Post-Study: • Take the Supreme Mock Test 2 using the 3-Attempt Method for the third time, completing it within the time limit and reviewing incorrect answers	4 hours

Subject Name	Exam Prep. V	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	234

Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 550 or higher. Classes focus on solidifying essential vocabulary and grammar points crucial for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 550 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly found on the TOEIC (such as advertisements, emails, and simple reports). After grasping the main idea and key points of relatively short texts (single passages), accurately read and comprehend approximately 60% of the detailed information within them (request details, underlying situations, important keywords, and conditions). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			
Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning	Group Work		

Initiatives			
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	Common for Classes 1-4 A Comprehensive Approach to the TOEIC® L&R TEST – Intermediate – Hiroshi Yoshizuka / Graham Skerritt / Michael Schauerte Publishers: Seibido	ISBN	9784791972531
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to spend approximately 4 hours per week on self-study (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content outlined in this syllabus is only a general overview common to all classes.	Post-Class Study: Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	Face-to-face	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4 Announcements/Tour	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
The 7th	Face-to-Face	Reading Part 5 Grammar, Vocabulary, and Usage Questions	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Reading Part 7 Advertisements/Internal Documents	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 11	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session	In-Person	Reading Part 7	Follow-up Study:	4 hours

12	rson	Letter/Email/Chat Problems	Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. V	Year Offered	2025
Instructor	TORII Kayo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 550 or higher. Classes focus on steadily mastering essential vocabulary and grammar for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 550 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC high-frequency vocabulary). ② Improve listening skills tailored for the TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the overall topic and main points, accurately understand approximately 70% of the detailed information (such as relationships between characters, conversation context, solutions, or proposals), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly featured in TOEIC (such as advertisements, emails, and simple reports). After grasping the main idea and key points of relatively short texts (single passages), accurately read and comprehend approximately 60% of the detailed information within them (request details, underlying situations, important keywords, and conditions). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			

Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	Common for Classes 1-4 A Comprehensive Approach to the TOEIC® L&R TEST – Intermediate – Hiroshi Yoshizuka / Graham Skerrett / Michael Schauerte Publishers: Seibido	ISBN	9784791972531
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to spend approximately 4 hours per week on self-study (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content outlined in this syllabus	Post-Class Study: • Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		labus is only a general overview comm on to all classes.		
Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4 Announcements/Tour	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2)	4 hours
Session 10	In-Person	Reading Part 7 Advertisements/Internal Documents	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 11	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

			x. 2 hours)	
Session 12	In-Person	Reading Part 7 Letter/Email/Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. V	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 550 or higher. Classes focus on steadily mastering essential vocabulary and grammar for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 550 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly featured in TOEIC (such as advertisements, emails, and simple reports). After grasping the main idea and key points of relatively short texts (single passages), accurately identify approximately 60% of the detailed information (request details, underlying situations, important keywords, and conditions). ④ Self-Directed Learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			

Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates lessons based on these practical experiences.		
Textbook	Common for Classes 1-4 A Comprehensive Approach to the TOEIC® L&R TEST – Intermediate – Hiroshi Yoshizuka / Graham Skerritt / Michael Schauerte Publishers: Seibido	ISBN	9784791972531
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to spend approximately 4 hours per week on self-study (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class.	Post-Class Study: • Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		ass. The content outlined in this syllabus is merely a general overview common to all classes.		
Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4: Announcements & Tours	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
9th Session	Face-to-Face	Reading Part 6 Comprehensive Exercise	Post-class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Reading Part 7 Advertisements/Internal Documents	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 11	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

			nsion, and listening for the next class (approx. 2 hours)	
Session 12	In-Person	Reading Part 7 Letter/Email/Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. V	Year Offered	2025
Instructor	TORII Kayo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 550 or higher. Classes focus on solidifying essential vocabulary and grammar points crucial for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
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Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 550 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly found on the TOEIC (such as advertisements, emails, and simple reports). After grasping the main idea and key points of relatively short texts (single passages), accurately read and comprehend approximately 60% of the detailed information within them (request details, underlying situations, important keywords, and conditions). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			

Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Common for Classes 1-4 A Comprehensive Approach to the TOEIC® L&R TEST – Intermediate – Hiro Yoshizuka / Graham Skerritt / Michael Schauerte Publishers: Seibido	ISBN	9784791972531
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to spend approximately 4 hours per week on self-study (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content outlined in this syllabus	Post-Class Study: • Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		labus is merely a general overview common to all classes.		
Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4: Announcements & Tours	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preparation for the next class's vocabulary, grammar, reading comprehension, and listening (approximately 2)	4 hours
Session 10	Face-to-face	Reading Part 7 Advertisements/Internal Documents	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 11	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

			x. 2 hours)	
Session 12	In-Person	Reading Part 7 Letter/Email/Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. VI	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 600 or higher. Classes focus on solidifying essential vocabulary and grammar points crucial for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 600 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently tested words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly featured on the TOEIC (advertisements, emails, business notices, simple reports, etc.). For both relatively longer single passages and shorter double passages, grasp the main idea and key points, and correctly read and understand approximately 70% of the detailed information (specific conditions, roles of characters or organizations, implied background circumstances). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and			

Certification Exams			
Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have previously worked in translation and interpretation at overseas law firms and as a career education coordinator at domestic private companies. This course incorporates lessons drawing on these practical experiences.		
Text	Common for Classes 1-4 TOEIC® L&R TEST Comprehensive Practice for 600 Points Jonathan Lynch / Mitsutaro Imoto Co-authors Publisher: Seibido	ISBN	9784791973149
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to engage in approximately 4 hours of self-study per week (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Theref	Post-Class Study: • Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		ore, specific lesson plans and learning methods will be explained during the first class for each respective class. The content outlined in this syllabus is merely a general overview common to all classes.		
Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4 Announcements/Tour	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
The 10th	Face-to-Face	Reading Part 7 Advertisements and Internal Documents	Post-Class Review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session	In-Pe	TOEIC Mini Quiz	Follow-up Study:	4 hours

11	rson	Feedback on the Quiz	Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	
Session 12	In-Person	Reading Part 7 Letter/Email/Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. VI	Academic Year	2025
Instructor	TORII Kayo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 600 or higher. Classes focus on solidifying essential vocabulary and grammar for score improvement while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 600 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly featured in TOEIC (advertisements, emails, business notices, simple reports, etc.). For relatively longer single passages and shorter double passages, grasp the main idea and key points, and correctly read approximately 70% of the detailed information (specific conditions, roles of characters or organizations, implied background circumstances). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			

Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	Common for Classes 1-4 Thorough Practice for the TOEIC® L&R Test: Comprehensive Practice for the TOEIC® L&R Test Jonathan Lynch / Mitsutaro Imoto, Co-authors Publisher: Seibido	ISBN	9784791973149
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to engage in approximately 4 hours of self-study per week (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class.	Post-Class Study: • Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		ass. The content outlined in this syllabus is merely a general overview common to all classes.		
Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4: Announcements & Tours	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Reading Part 7 Advertisements/Internal Documents	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approximately 4 hours)	4 hours
The 11th	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

			nsion, and listening for the next class (approx. 2 hours)	
Session 12	In-Person	Reading Part 7 Letter/Email/Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Study: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. VI	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 600 or higher. Classes focus on solidifying essential vocabulary and grammar points crucial for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 600 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly featured in TOEIC (advertisements, emails, business notices, simple reports, etc.). For relatively longer single passages and shorter double passages, grasp the main idea and key points, and correctly read approximately 70% of the detailed information (specific conditions, roles of characters or organizations, implied background circumstances). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			

Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have previously worked in translation and interpretation at overseas law firms and as a career education coordinator at domestic private companies. This course incorporates lessons drawing on these practical experiences.		
Textbook	Common for Classes 1-4 TOEIC® L&R TEST 600 点への徹底演習 COMPREHENSIVE PRACTICE FOR THE TOEIC® L&R TEST Jonathan Lynch / Mitsutaro Imoto, Co-authors Publisher: Seibido	ISBN	9784791973149
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to engage in approximately 4 hours of self-study per week (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during t	Post-Class Study: ・Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		he first class for each respective class. The content outlined in this syllabus is merely a general overview common to all classes.		
Session 2	In-Person	Listening Part 2 Questions using question words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4 Announcements/Tour	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Reading Part 7 Advertisements/Internal Documents	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 11	In-Person	TOEIC Mini Quiz Quiz Feedback	Post-Quiz Review: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours)	4 hours

			Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	
Session 12	In-Person	Reading Part 7 Letter/Email/Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Subject Name	Exam Prep. VI	Academic Year	2025
Instructor	TORII Kayo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Solidify the foundation of English proficiency and aim to improve TOEIC® L&R scores.		
Course Objectives and Overview	This course comprehensively strengthens all four English skills, targeting a TOEIC® L&R score of 600 or higher. Classes focus on steadily mastering essential vocabulary and grammar for score improvement, while intensively enhancing reading and listening comprehension. Furthermore, practical English proficiency is cultivated through output practice in writing and speaking.		
Prerequisites and Notes	<International Studies Students> Students will be placed into classes based on their past TOEIC L&R scores and must pre-register. Since classes are organized by proficiency level, students wishing to enroll in this course without pre-registration should refer to the TOEIC score guidelines below and select a class matching their English level. <Students in the Faculty of Economics, Business Administration, and Law> Registration is possible within a limited number of spots per class. Students wishing to enroll in this course should select a class matching their English level based on the TOEIC score guidelines below. ◆Class Placement: TOEIC Score Guidelines Class 1: TOEIC 500 points or higher Class 2: TOEIC 400 points or higher Class 3: TOEIC 350 points or higher Class 4: TOEIC score below 350		
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through efforts in ① to ④, aim for a TOEIC L&R score of 600 points or higher. ① Strengthening Vocabulary and Grammar Skills Achieve a correct answer rate of 80% or higher on every quiz (TOEIC frequently appearing words). ② Improving Listening Skills for TOEIC Through the TOEIC Listening Section (Parts 1-4), reliably grasp the main topic and key points, accurately understand approximately 70% of the detailed information (relationships between characters, conversation context, solutions or proposals, etc.), and grasp the main idea without missing it even in complex exchanges or speeches. ③ Improve reading skills for TOEIC Familiarize yourself with the formats of business documents commonly featured in TOEIC (advertisements, emails, business notices, simple reports, etc.). For relatively longer single passages and shorter double passages, grasp the main idea and key points, and correctly read approximately 70% of the detailed information (specific conditions, roles of characters or organizations, implied background circumstances). ④ Self-directed learning Maintain a strong sense of purpose to achieve your target score, consistently complete assignments, and engage in learning proactively and systematically.		
Preparation for Qualification and Certification Exams			

Feedback Method	Provide individual feedback on the results of each quiz and the status of assignment submissions.		
Active Learning Initiatives	Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	Common for Classes 1-4 Thorough Practice for the TOEIC® L&R Test: Comprehensive Practice for the TOEIC® L&R Test Jonathan Lynch / Mitsutaro Imoto, Co-authors Publisher: Seibido	ISBN	9784791973149
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm Exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content	Comprehensive Test (TOEIC IP administered each semester): 40	
Notes for Taking This Course Students enrolled in this course are expected to engage in approximately 4 hours	Students enrolled in this course are required to engage in approximately 4 hours of self-study per week (reviewing class content, taking quizzes, working on assignments, and preparing for class) to improve their TOEIC scores and achieve their personal goals.		

Number of Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Overview and Assignment Explanation Guidance on TOEIC Study Methods Required to Achieve Target Scores This course consists of proficiency-based classes, with each class covering a different learning scope. Therefore, specific lesson plans and learning methods will be explained during the first class for each respective class.	Post-Class Study: • Preparation for vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

		ass. The content outlined in this syllabus is only a general overview common to all classes.		
Session 2	In-Person	Listening Part 2: Questions Using Interrogative Words	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 3	In-Person	Listening Part 3: Conversations in Daily Situations	Post-class learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 4	In-Person	Listening Part 4 Announcements/Tour	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 5	In-Person	Listening Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 6	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 7	In-Person	Reading Part 5 Grammar, Vocabulary, and Usage Problems	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 8	In-Person	Reading Part 5 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 9	In-Person	Reading Part 6 Comprehensive Practice	Post-class Learning: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 10	In-Person	Reading Part 7 Advertisements/Internal Documents	Post-class review: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 11	In-Person	TOEIC Mini Quiz Feedback on the Quiz	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) Preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours

			nsion, and listening for the next class (approx. 2 hours)	
Session 12	Face-to-face	Reading Part 7 Letters, Emails, and Chat Problems	Follow-up Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 13	In-Person	Reading Part 7 Double Passage/Triple Passage Strategies	Post-Class Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 2 hours) and preview vocabulary, grammar, reading comprehension, and listening for the next class (approx. 2 hours)	4 hours
Session 14	In-Person	Reading Section Comprehensive Practice	Post-class Learning: Comprehensive review of vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours
Session 15	On-Demand	TOEIC Mini Test Review	Post-test Study: Review vocabulary, grammar, reading comprehension, and listening (approx. 4 hours)	4 hours

Course Title	Current World Events II	Academic Year	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	By studying hot news topics from around the world in English, students will enhance their vocabulary and grammar skills, develop the ability to understand and communicate in academic English, and cultivate an international perspective through the lens of English-language news reporting.		
Course Objectives and Overview	This course focuses on developing accurate English reading and listening comprehension skills by studying English news disseminated primarily through mass media in real time. By learning vocabulary, idioms, and grammar used in media, students aim to enhance their academic English skills. Additionally, students will acquire the foundational knowledge necessary to read English papers and articles as prior research when writing their Graduation Thesis. Through reading and viewing news from diverse fields, the course seeks to deepen specialized knowledge and logical thinking while cultivating a broad perspective. Students develop the ability to comprehend, communicate, and debate through research, presentations, and discussions. This process enhances overall English proficiency while nurturing a global viewpoint and fostering critical reflection on world events.		
Prerequisites and Notes	Classes will be assigned after the first session. Class assignments for subsequent sessions will be posted on the Learning Portal; please check there.		
Connection to the DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To enhance Academic English skills and deepen understanding of the international community, this course sets the following objectives for vocabulary, reading comprehension, output, and content understanding: 【Vocabulary】 1. Understand the meanings of vocabulary and expressions covered in class and pronounce them correctly. 【Reading】 1. Read English news articles with the aid of a dictionary. 【Output】 1. Can read English news correctly and with natural English intonation, using CDs or teacher's speech as reference. 2. Can research news topics of interest, summarize them in English on slides, and deliver a presentation. 3. Can summarize personal thoughts on news topics of interest in an English report. 4. Grasp the main points/purpose of news reports in English and explain them to others in English. 【Content Comprehension】 1. Can express personal opinions on issues facing the international community.		
Preparation for Qualification/Certification			

Exams			
Feedback Methods	Answers to questions and explanations are provided during class. Students receive feedback from the instructor during ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections. Student presentations are graded and receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, announcements, reports		
Courses taught by instructors with practical experience			
Text	Reuters Global News Feed / The World Today as Reported by Reuters News, Toshihiko Kobayashi and Bill Benfield, Seibido, 2025	ISBN	9784791973118
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework What is happening in the world right now, and what is attracting attention	What is happening in the world today, and what topics are attracting attention? What news interests you? In this class, we will explore various news topics and engage in critical thinking. Deepen your knowledge in areas that interest you and connect it to your future studies. Learning academic English used in media will not only elevate your English skills to the next level but also greatly benefit you in English qualification exams.		

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on the course overview, learning objectives, etc.	[Preparation] Please read the syllabus and guidance materials in advance. [Review] Review the syllabus and orientation materials to confirm the content covered in the lecture.	1 hour
Session 2	In-Person	Unit 1 Female Rickshaw Pullers Wow Tourists in Japan	[Preparation] List any vocabulary or expressions from Unit 1 that you don't understand	4 hours

			【Review】 Review of Unit 1 Vocabulary and Expressions Preparing for the quiz	
Session 3	Face-to-Face	Unit 2 Tokyo's Trash-Picking Samurais Keep Streets Clean	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 2 【Review】 Review Unit 2 vocabulary and expressions Prepare for the quiz	4 hours
Session 4	In-Person	Unit 3 Japan Says "Overtourism" Is Spoiling Mt. Fuji	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 3 【Review】 Review Unit 3 vocabulary and expressions Prepare for the quiz	4 hours
Session 5	Face-to-Face	Unit 4 China Issues Rules to Curb Gaming Spend	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 4 【Review】 Review Unit 4 vocabulary and expressions Prepare for the quiz	4 hours
Session 6	Face-to-Face	Unit 5 McDonald's Gets a Taste for China Growth	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 5 【Review】 Review Unit 5 vocabulary and expressions Prepare for the quiz	4 hours
Session 7	In-Person	Midterm Presentation and Feedback	【Preparation】 Preparation for the Midterm Presentation 【Review】 Reflection on the Midterm Presentation (Creating a Mini Report)	4 hours
Session 8	In-Person	Unit 7 Customers Nap While Standing at a Tokyo "Sleep Cafe"	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 7 【Review】 Review Unit 7 vocabulary and expressions Prepare for the quiz	4 hours
Session 9	In-Person	Unit 8 AI-Powered Facial Recognition System Reads Vital Signs	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 8 【Review】 Review vocabulary and expressions from Unit 8 Prepare for the quiz	4 hours
Session 10	In-Person	Unit 9 Inside Gym Classes in the Metaverse	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 9 【Review】 Review Unit 9 vocabulary and expressions Prepare for the quiz	4 hours
Session 11	In-Person	Unit 12 World's First Liquid Hydrogen-Powered Plane Unveiled	【Preparation】 Compile any unfamiliar vocabulary or expressions from Unit 12 【Review】 Review Unit 12 vocabulary and expressions Prepare for the quiz	4 hours
Session	In-Pe	Unit 14 Trafficked Wildlife Find Saf	【Preparation】	6 hours

12	rson	e Haven at US Zoos	Compile any unfamiliar vocabulary or expressions from Unit 14 【Review】 Review vocabulary and expressions from Unit 14 Prepare for the quiz	
Session 13	Face-to-Face	Implementation and Feedback for Final Presentation Session ①	【Preparation】 Preparation for the Final Presentation 【Review】 Reflection on the Final Presentation (Preparing the Final Report)	4 hours
Session 14	In-Person	Final Presentation Session 2 & Final Report Feedback	【Preparation】 Preparation for the Final Presentation 【Review】 Final Report Corrections	4 hours
Session 15	On-Demand	Review of Course Content and Final Report Preparation	Final Report Preparation	6 hours

Course Title	Current World Events II	Academic Year	2025
Instructor	KIMURA Ayane	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	By studying hot news topics from around the world in English, students will enhance their vocabulary and grammar skills, develop the ability to understand and communicate in academic English, and cultivate an international perspective through the lens of English-language news reporting.		
Course Objectives and Overview	This course focuses on developing accurate English reading and listening comprehension skills by studying English news disseminated primarily through mass media in real time. By learning vocabulary, idioms, and grammar used in media, students aim to enhance their academic English skills. Additionally, students will acquire the foundational knowledge necessary to read English papers and articles as prior research when writing their Graduation Thesis. Through reading and viewing news from diverse fields, the course seeks to advance specialized knowledge and logical thinking while cultivating a broad perspective. Students develop the ability to comprehend, communicate, and debate through research, presentations, and discussions. This process enhances overall English proficiency while nurturing a global viewpoint and fostering critical reflection on world events.		
Prerequisites and Notes	Classes will be assigned after the first session. Class assignments for subsequent sessions will be posted on the Learning Portal; please check there.		
Connection to the DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	To enhance Academic English skills and deepen understanding of the international community, this course sets the following learning objectives for vocabulary, reading comprehension, output, and content understanding: 【Vocabulary】 1. Understand the meanings of vocabulary and expressions covered in class and pronounce them correctly. 【Reading】 1. Read English news articles with the aid of a dictionary. 【Output】 1. Can read English news correctly and with natural English intonation, using CDs or the teacher's speech as reference. 2. Can research news topics of interest, summarize them in English on slides, and deliver a presentation. 3. Can compile personal thoughts on news topics of interest into a report in English. 4. Grasp the main points/purpose of news reports in English and explain them to others in English. 【Content Comprehension】 1. Can express personal opinions on issues facing the international community.		
Preparation for Qualification/Certification Exams			

Feedback Methods	Answers to questions and explanations are provided during class. Students receive feedback from the instructor during ongoing activities, quizzes, and discussions conducted in class. Reports submitted by students will be returned with corrections. Student presentations are graded and receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, announcements, reports		
Courses taught by instructors with practical experience			
Text	Reuters Global News Feed / The World Today as Reported by Reuters News, Toshihiko Kobayashi and Bill Benfield, Seibido, 2025	ISBN	9784791973118
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject is What is happening in the world right now, and what is attracting attention	What is happening in the world today, and what topics are attracting attention? What news interests you? In this class, we will explore various news topics and engage in critical thinking. Deepen your knowledge in areas that interest you and connect it to your future studies. Learning academic English used in media will not only elevate your English skills to the next level but also greatly benefit you in English qualification exams.		

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	We will provide guidance on the course overview, learning objectives, and other details.	[Preparation] Please read the syllabus and orientation materials in advance. [Review] Review the syllabus and orientation materials to confirm the content covered in class.	1 hour
Session 2	In-Person	Unit 1 Female Rickshaw Pullers Wow Tourists in Japan	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 1 [Review] Review Unit 1 vocabulary and expressions	4 hours

			Prepare for the quiz	
Session 3	Face-to-Face	Unit 2 Tokyo's Trash-Picking Samurais Keep Streets Clean	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 2 【Review】 Review Unit 2 vocabulary and expressions Prepare for the quiz	4 hours
Session 4	In-Person	Unit 3 Japan Says "Overtourism" Is Spoiling Mt. Fuji	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 3 【Review】 Review Unit 3 vocabulary and expressions Prepare for the quiz	4 hours
Session 5	In-Person	Unit 4 China Issues Rules to Curb Gaming Spend	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 4 【Review】 Review Unit 4 vocabulary and expressions Prepare for the quiz	4 hours
Session 6	Face-to-Face	Unit 5 McDonald's Gets a Taste for China Growth	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 5 【Review】 Review Unit 5 vocabulary and expressions Prepare for the quiz	4 hours
Session 7	In-Person	Midterm Presentation and Feedback	[Preparation] Preparation for the Midterm Presentation [Review] Reflection on the Midterm Presentation (Creating a Mini Report)	4 hours
Session 8	In-Person	Unit 7 Customers Nap While Standing at a Tokyo "Sleep Cafe"	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 7 【Review】 Review Unit 7 vocabulary and expressions Prepare for the quiz	4 hours
Session 9	In-Person	Unit 8 AI-Powered Facial Recognition System Reads Vital Signs	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 8 【Review】 Review Unit 8 vocabulary and expressions Prepare for the quiz	4 hours
Session 10	In-Person	Unit 9 Inside Gym Classes in the Metaverse	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 9 【Review】 Review Unit 9 vocabulary and expressions Prepare for the quiz	4 hours
Session 11	In-Person	Unit 12 World's First Liquid Hydrogen-Powered Plane Unveiled	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 12 【Review】 Review Unit 12 vocabulary and expressions Prepare for the quiz	4 hours
Session 12	In-Person	Unit 14 Trafficked Wildlife Find Safe Haven at US Zoos	[Preparation] Compile any unfamiliar vocabulary or expressions from Unit 14	6 hours

			【Review】 Review vocabulary and expressions from Unit 1 4 Prepare for the quiz	
Session 13	Face- to-Fac e	Implementation and Feedback for Final Presentation Session ①	【Preparation】 Preparations for the End-of-Term Presentation 【Review】 Reflection on the Final Presentation (Creating the Final Report)	4 hours
Session 14	In-Pe rson	Final Presentation Session 2 & Final Report Feedback	【Preparation】 Preparation for the Final Presentation 【Review】 Final Report Corrections	4 hours
Session 15	On-De mand	Review of Course Content and Final Report Preparation	Final Report Preparation	6 hours

Course Title	Global Issues I	Academic Year	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand and discuss issues in the globalizing international society in English, and consider coexistence in society.		
Course Objectives and Overview	This course aims to read texts and media information in English to examine various issues in our increasingly globalized society. Using the Sustainable Development Goals (SDGs) established by the United Nations and recognized worldwide as a central framework, students will enhance their four English language skills by understanding and discussing global challenges. Furthermore, by studying these issues while developing a problem-consciousness as a member of the international community, students will cultivate international understanding, Inter-Cultural Understanding, and global perspective. Beyond improving practical English skills, acquiring fundamental knowledge, background information, and problem awareness necessary for navigating and thriving in future coexistence societies will enable students to engage in progressive discussions and activities regarding various issues, thereby enhancing their communication abilities overseas.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to understand, discuss, and express their own ideas in English regarding changes in the global situation, challenges, and solutions arising from the progression of globalization. By acquiring diverse perspectives on global issues through learning, students will develop a broad outlook and be able to discuss world events in English.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide feedback on in-class activities, assignments, and midterm/final presentations.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	CLIL: Foundations of Learning SDGs in English, Shigeru Sasajima, Yukari Takagi, Taizo Kudo, Masahisa Sato, Larry Joe, Curtis M. Revis Seubert, Sanshusha, 2022	ISBN	9784384335125
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	

	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exam] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course What exactly is globalization?	What exactly is globalization? How does it impact our society? By gathering information, acquiring knowledge, and organizing your thoughts about the various issues occurring globally across borders, let's consider what actions we should take within our coexisting society. We expect you to thoroughly prepare and review before class and actively engage so that reading comprehension and discussion in English become second nature to you.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	
Session 1	In-Person	Introduction (Confirming class procedures, objectives, topics covered, and grading criteria)	Unit 1: Vocabulary and Reading Comprehension Preparation for "Live Together"	4 hours
Session 2	In-Person	Unit 1: Reading Comprehension Practice for "Live Together"	Unit 1: Review of "Live Together" and Preparation/Review for Discussion on the Topic	4 hours
Session 3	In-person	Unit 1: Reading Practice for "Live Together" and Discussion on the Topic	Unit 1: Review of discussion content from "Live together ともに生きる" Unit 2: Vocabulary and Reading Preparation for "Create an Inclusive Society"	4 hours
Session 4	In-person	Unit 2: Reading Practice for "Create an Inclusive Society: Building a Society Where We Live Together"	Unit 2: "Create an Inclusive Society: Building a Society Where We Live Together" Review and Preparation for Discussion on the Topic	4 hours
Session 5	In-person	Unit 2: Reading Exercise for "Create an Inclusive Society: Building a Society Where We Live Together" and Discussion on the Topic	Review of discussion content from Unit 2: "Create an Inclusive Society: Building a Society Where We Live Together" Preparation for the Midterm Presentation	4 hours
Session 6	In-Person	Midterm Presentation and Feedback	Unit 3: Vocabulary and Reading Comprehension Preparation for "Think about food problems 食問題を考える"	4 hours
Session 7	In-person	Unit 3: Reading Practice for "Think about food problems 食問題を考える"	Unit 3: "Think about food problems" Review and Preparation for Discussion on the Topic	4 hours
Session 8	In-person	Unit 3: Reading Exercise for "Think about food problems 食問題を考える" and Discussion on the Topic	Review of discussion content from Unit 3: "Think about food problems" Unit 4: Vocabulary and Reading Comprehension Preparation for "Ensure Quality Education for All"	4 hours
Session 9	In-person	Unit 4: Reading Practice for "Ensure Quality Education for All"	Unit 4: "Ensure quality education for all" Review and Preparation for Discussion on the Topic	4 hours
Session	In-pe	Unit 4: Reading Exercise and Discuss	Review of discussion content from Unit 4: "En	4 hours

10	rson	ion on "Ensure Quality Education for All"	sure quality education for all" Unit 5: Vocabulary and Reading Preparation for "Ensure clean water and safe toilets"	
Session 11	In-person	Unit 5: Reading Practice for "Ensure clean water and safe toilets"	Unit 5: "Ensure clean water and safe toilets" Review and Preparation for Discussion on the Topic	4 hours
Session 12	In-person	Unit 5: Reading Exercise and Discussion on "Ensure Clean Water and Safe Toilets"	Unit 5: Review of discussion content from "Ensure clean water and safe toilets" Unit 6: Vocabulary and Reading Preparation for "Don't Use Plastic"	4 hours
Session 13	In-person	Unit 6: Reading practice and mini-report writing for "Don't use plastic"	Unit 6: "Don't use plastic" Review Preparation for Final Presentation	4 hours
Session 14	In-Person	Final Presentation	Unit 7: Vocabulary and Reading Comprehension Preparation for "Protect all living things"	4 hours
Session 15	On Demand	Final Presentation Feedback Unit 7: Reading Practice for "Protect all living things" and Discussion on the Topic	Review of Discussion Content from Unit 7 "Protect all living things" Comprehensive Review of Topics Covered in Units 1-7	4 hours

Course Name	Global Issues I	Year Offered	2025
Instructor	NAKANISHI Ryota	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understand and discuss issues in the globalizing international society in English, and consider coexistence in society.		
Course Objectives and Overview	This course aims to read texts and media information in English to examine various issues in our increasingly globalized society. Using the Sustainable Development Goals (SDGs) established by the United Nations and recognized worldwide as a central framework, students will enhance their four English language skills by understanding and discussing global challenges. Furthermore, by studying these issues while developing a problem-consciousness as members of the international community, students cultivate international understanding, Inter-Cultural Understanding, and global perspective. Beyond improving practical English skills, students acquire fundamental knowledge, background understanding, and critical awareness necessary to navigate and thrive in future coexistence societies. This enables them to engage in progressive discussions and activities regarding diverse issues, ultimately enhancing their communication abilities overseas.		
Course Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to understand, discuss, and express their own ideas in English regarding changes in the global situation, challenges, and solutions arising from the progression of globalization. By acquiring diverse perspectives on global issues through learning, students will develop a broad outlook and be able to discuss world events in English.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide feedback on in-class activities, assignments, and midterm/final presentations.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	CLIL: Foundations of Learning SDGs in English, Shigeru Sasajima, Yukari Takagi, Taizo Kudo, Masahisa Sato, Larry Joe, Curtis M. Revis Seubert, Sanshusha, 2022	ISBN	9784384335125
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	

	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exam] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding this course What exactly is globalization?	What exactly is globalization? How does it impact our society? By gathering information, acquiring knowledge, and organizing your thoughts about the various issues occurring globally across borders, let's consider what actions we should take within our coexisting society. We expect you to thoroughly prepare and review before class and actively engage so that reading comprehension and discussion in English become second nature to you.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	
Session 1	In-Person	Introduction (Confirming class procedures, objectives, topics covered, and grading criteria)	Unit 1: Vocabulary and Reading Comprehension Preparation for "Live together"	4 hours
Session 2	In-Person	Unit 1: Reading Practice for "Live Together"	Unit 1: "Live together ともに生きる" Review and Preparation/Review for Discussion on the Topic	4 hours
Session 3	In-person	Unit 1: Reading Practice for "Live Together" and Discussion on the Topic	Unit 1: Review of discussion content from "Live together ともに生きる" Unit 2: Vocabulary and Reading Preparation for "Create an Inclusive Society"	4 hours
Session 4	In-person	Unit 2: Reading Practice for "Create an Inclusive Society: Building a Society Where We Live Together"	Unit 2: "Create an Inclusive Society: Building a Society Where We Live Together" Review and Preparation for Discussion on the Topic	4 hours
Session 5	In-person	Unit 2: Reading Exercise for "Create an Inclusive Society: Building a Society Where We Live Together" and Discussion on the Topic	Review of discussion content from Unit 2: "Create an Inclusive Society: Building a Society Where We Live Together" Preparation for the Midterm Presentation	4 hours
Session 6	In-Person	Midterm Presentation and Feedback	Unit 3: Vocabulary and Reading Comprehension Preparation for "Think about food problems 食問題を考える"	4 hours
Session 7	In-person	Unit 3: Reading Practice for "Think about food problems 食問題を考える"	Unit 3: "Think about food problems 食問題を考える" Review and Preparation for Discussion on the Topic	4 hours
Session 8	In-person	Unit 3: Reading Practice for "Think about food problems 食問題を考える" and Discussion on the Topic	Review of discussion content from Unit 3: "Think about food problems" Unit 4: Vocabulary and Reading Comprehension Preparation for "Ensure Quality Education for All"	4 hours
Session 9	In-person	Unit 4: Reading Practice for "Ensure Quality Education for All"	Unit 4: Review of "Ensure quality education for all" and preparation for discussion on this topic	4 hours

Session 10	In-person	Unit 4: Reading practice for "Ensure quality education for all" and discussion on the topic	Review of discussion content from Unit 4: "Ensure quality education for all" Unit 5: Vocabulary and Reading Preparation for "Ensure clean water and safe toilets"	4 hours
Session 11	In-person	Unit 5: Reading Practice for "Ensure clean water and safe toilets"	Unit 5: "Ensure clean water and safe toilets" Review and Preparation for Discussion on the Topic	4 hours
Session 12	In-person	Unit 5: Reading Exercise and Discussion on "Ensure Clean Water and Safe Toilets"	Review of discussion content from Unit 5: "Ensure clean water and safe toilets" Unit 6: Vocabulary and Reading Preparation for "Don't Use Plastic"	4 hours
Session 13	In-person	Unit 6: Reading practice and mini-report writing for "Don't use plastic"	Unit 6: "Don't use plastic" Review Preparation for Final Presentation	4 hours
Session 14	In-Person	Final Presentation	Unit 7: Vocabulary and Reading Comprehension Preparation for "Protect all living things"	4 hours
Session 15	On Demand	Final Presentation Feedback Unit 7: Reading Practice for "Protect all living things" and Discussion on the Topic	Review of Discussion Content from Unit 7 "Protect all living things" Comprehensive Review of Topics Covered in Units 1-7	4 hours

Course Name	Global Issues II	Year Offered	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understand and discuss issues in the globalizing international society in English, and consider coexistence in society.		
Course Objectives and Overview	This course aims to read texts and media information in English to examine various issues in our increasingly globalized society. Using the Sustainable Development Goals (SDGs) established by the United Nations and recognized worldwide as a central framework, students will enhance their four English language skills by understanding and discussing global challenges. Furthermore, by studying these issues while developing a problem-consciousness as a member of the international community, students will cultivate international understanding, Inter-Cultural Understanding, and global perspective. Beyond improving practical English skills, students will acquire fundamental knowledge, background information, and problem awareness necessary to navigate and thrive in future coexistence societies. This will enable them to engage in progressive discussions and activities regarding various issues, enhancing their communication abilities overseas.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to understand, discuss, and express their own ideas in English regarding changes in the global situation, challenges, and solutions arising from the progression of globalization. By acquiring diverse perspectives on global issues through learning, students will develop a broad outlook and be able to discuss world events in English.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide feedback on in-class activities, assignments, and midterm/final presentations.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbooks	① SDGs×Discussion: Learning English Discussion through the SDGs, Reiko Yoshihara, Chiyo Hayashi, Emi Itoi, Noriko Iwamoto, Audrey Morrell, Kinseido, 2022	ISBN	①9784764741508
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	

	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exam] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
This course What exactly is globalization?	What exactly is globalization? How does it impact our society? By gathering information, acquiring knowledge, and organizing your thoughts about the various issues occurring globally across borders, let's consider what actions we should take within our coexisting society. We expect you to thoroughly prepare and review before class and actively engage so that reading comprehension and discussion in English become second nature to you.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	
Session 1	In-Person	Orientation (Confirming class procedures, objectives, and topics covered)	Unit 8: Vocabulary and Reading Comprehension Preparation for "Build sustainable cities and communities: Becoming resilient to disasters"	4 hours
Session 2	In-person	Unit 8: Reading Practice for "Build sustainable cities and communities: Becoming Disaster Resilient"	Unit 8: "Build sustainable cities and communities: Becoming disaster-resilient" Review and Preparation/Review for Discussion on the Topic	4 hours
Session 3	In-person	Unit 8: Reading Exercise for "Build Sustainable Cities and Communities: Becoming Disaster Resilient" and Discussion on the Topic	Review of discussion content from Unit 8: "Build sustainable cities and communities: Becoming disaster-resilient" Unit 9: Vocabulary and Reading Preparation for "Secure Electricity Resources"	4 hours
Session 4	In-person	Unit 9: Reading Practice for "Secure Electricity Resources"	Unit 9: "Secure Electricity Resources" Review and Preparation for Discussion on the Topic	4 hours
Session 5	In-person	Unit 9: Reading Exercise for "Secure Electricity Resources" and Discussion on the Topic	Review of discussion content from Unit 9: "Secure Electricity Resources" Preparation for the Midterm Presentation	4 hours
Session 6	In-Person	Midterm Presentation and Feedback	Unit 10: Vocabulary and Reading Comprehension Preparation for "Promote good health and well-being"	4 hours
Session 7	In-Person	Unit 10: Reading Practice for "Promote good health and well-being"	Unit 10: "Promote good health and well-being" Review and Preparation for Discussion on the Topic	4 hours
Session 8	In-person	Unit 10: Reading Practice for "Promote good health and well-being" and Discussion on the Topic	Review of discussion content from Unit 10: "Promote good health and well-being" Unit 11: Vocabulary and Reading Preparation for "Live in an Aging Society"	4 hours
Session 9	In-person	Unit 11: Reading Practice for "Live in an Aging Society"	Unit 11: "Living in an Aging Society" Review and Preparation for Discussion on the Topic	4 hours
Session	In-person	Unit 11: Reading Exercise for "Live in an Aging Society" and Discussion on	Review of discussion content from Unit 11: "Live in an Aging Society"	4 hours

10		n the Topic	Unit 12: Vocabulary and Reading Preparation for "Promote our decent work"	
Session 11	In-person	Unit 12: Reading Practice for "Promote our decent work"	Unit 12: "Promote our decent work 豊かな働き方をする" Review and Preparation for Discussion on the Topic	4 hours
Session 12	In-person	Unit 12: Reading Exercise for "Promote our decent work: Creating a fulfilling way of working" and Discussion on the Topic	Review of discussion content from Unit 12: "Promote our decent work: Creating a fulfilling work environment" Unit 13: Vocabulary and Reading Preparation for "Live Well During Climate Change: Climate-Friendly Living"	4 hours
Session 13	In-person	Unit 13: Reading Practice and Discussion for "Live Well During Climate Change: Climate-Friendly Living"	Unit 13: "Live well during climate change 気候に優しい生活をする" Review Preparation for Final Presentation	4 hours
Session 14	In-Person	Final Presentation	Unit 14: Vocabulary and Reading Comprehension Preparation for "End Child Labor"	4 hours
Session 15	On Demand	Final Presentation Feedback Unit 14: Reading Exercise for "End Child Labor" and Discussion on the Topic	Review of Discussion Content from Unit 14: "End Child Labor" Comprehensive Review of Topics Covered in Units 8-14	4 hours

Course Title	Global Issues II	Year of Establishment	2025
Person in Charge	KIMURA Ayane	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understand and discuss issues in the globalizing international society in English, and consider coexistence in society.		
Course Objectives and Overview	This course aims to read texts and media information in English to examine various issues in our increasingly globalized society. Using the Sustainable Development Goals (SDGs) established by the United Nations and recognized worldwide as a central framework, students will enhance their four English language skills by understanding and discussing global challenges. Furthermore, by studying these issues while developing a problem-consciousness as a member of the international community, students will cultivate international understanding, Inter-Cultural Understanding, and global perspective. Beyond improving practical English skills, students will acquire fundamental knowledge, background information, and problem awareness necessary to navigate and thrive in future coexistence societies. This will enable them to engage in progressive discussions and activities regarding various issues and enhance their communication abilities overseas.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to understand, discuss, and express their own ideas in English regarding changes in the global situation, challenges, and solutions arising from the progression of globalization. By acquiring diverse perspectives on global issues through learning, students will develop a broad outlook and be able to discuss world events in English.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide feedback on in-class activities, assignments, and midterm/final presentations.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	CLIL: Foundations of Learning SDGs in English, Shigeru Sasajima, Yukari Takagi, Taizo Kudo, Masahisa Sato, Larry Joe, Curtis M. Revis Seubert, Sanshusha, 2022	ISBN	9784384335125
Reference		ISBN	
Methods and Criteria	Active Participation and Engagement	20	

for Grading	in Class	
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exam] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course What exactly is globalization?	What exactly is globalization? How does it impact our society? By gathering information, acquiring knowledge, and organizing your thoughts about the various issues occurring globally across borders, let's consider what actions we should take within our coexisting society. We expect you to thoroughly prepare and review before class and actively engage so that reading comprehension and discussion in English become second nature to you.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	
Session 1	In-Person	Orientation (Confirming class procedures, objectives, and topics covered)	Unit 8: Vocabulary and Reading Comprehension Preparation for "Build sustainable cities and communities: Becoming resilient to disasters"	4 hours
Session 2	In-person	Unit 8: Reading Practice for "Build sustainable cities and communities: Becoming Disaster Resilient"	Unit 8: "Build sustainable cities and communities: Becoming disaster-resilient" Review and Preparation/Review for Discussion on the Topic	4 hours
Session 3	In-person	Unit 8: Reading Exercise for "Build Sustainable Cities and Communities: Becoming Disaster Resilient" and Discussion on the Topic	Review of discussion content from Unit 8: "Build sustainable cities and communities: Becoming disaster-resilient" Unit 9: Vocabulary and Reading Preparation for "Secure Electricity Resources"	4 hours
Session 4	In-person	Unit 9: Reading Practice for "Secure Electricity Resources"	Unit 9: "Secure Electricity Resources" Review and Preparation for Discussion on the Topic	4 hours
Session 5	In-person	Unit 9: Reading Exercise for "Secure Electricity Resources" and Discussion on the Topic	Review of discussion content from Unit 9: "Secure Electricity Resources" Preparation for the Midterm Presentation	4 hours
The 6th	Face-to-Face	Midterm Presentation and Feedback	Unit 10: Vocabulary and Reading Comprehension Preparation for "Promote good health and well-being"	4 hours
Session 7	In-Person	Unit 10: Reading Practice for "Promote good health and well-being"	Unit 10: "Promote good health and well-being" Review and Preparation for Discussion on the Topic	4 hours
Session 8	In-person	Unit 10: Reading Practice for "Promote good health and well-being" and Discussion on the Topic	Review of discussion content from Unit 10: "Promote good health and well-being" Unit 11: Vocabulary and Reading Preparation for "Live in an Aging Society"	4 hours
Session 9	In-person	Unit 11: Reading Practice for "Live in an Aging Society"	Unit 11: "Living in an Aging Society" Review and Preparation for Discussion on the Topic	4 hours

Session 10	In-person	Unit 11: Reading Exercise for "Live in an Aging Society" and Discussion on the Topic	Review of discussion content from Unit 11: "Live in an Aging Society" Unit 12: Vocabulary and Reading Preparation for "Promote our decent work"	4 hours
Session 11	In-person	Unit 12: Reading Practice for "Promote our decent work"	Unit 12: "Promote our decent work 豊かな働き方をする" Review and Preparation for Discussion on the Topic	4 hours
Session 12	In-person	Unit 12: Reading Exercise for "Promote our decent work: Creating a fulfilling way of working" and Discussion on the Topic	Review of discussion content from Unit 12: "Promote our decent work: Creating a fulfilling work environment" Unit 13: Vocabulary and Reading Preparation for "Live Well During Climate Change: Climate-Friendly Living"	4 hours
Session 13	In-person	Unit 13: Reading Practice and Discussion for "Live Well During Climate Change"	Unit 13: "Live well during climate change 気候に優しい生活をする" Review Preparation for Final Presentation	4 hours
Session 14	In-Person	Final Presentation	Unit 14: Vocabulary and Reading Comprehension Preparation for "End Child Labor"	4 hours
Session 15	On Demand	Final Presentation Feedback Unit 14: Reading Exercise for "End Child Labor" and Discussion on the Topic	Review of Discussion Content from Unit 14: "End Child Labor" Comprehensive Review of Topics Covered in Units 8-14	4 hours

Course Title	Readings for International Studies I	Academic Year	2025
Instructor	KIMURA Ayane	Year of Offering	34
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Analyze academic literature in international studies and acquire academic English skills		
Course Objectives and Overview	Students will accurately read and interpret foundational materials in various fields of international studies, such as UN resolutions, economic white papers, and academic papers, in English. By handling diverse academic documents written in English, the course aims to enhance academic English proficiency and enable students to utilize a wide range of reference materials to deepen their knowledge in their specialized fields. In addition to reading texts, the course teaches how to locate academic documents written in English and understand basic logical structures. Students will also examine vocabulary and phrasing used in academic English compared to general English, thereby acquiring the unique expressions characteristic of the field.		
Prerequisites and Notes	Two classes will be offered based on a TOEIC score of 600. Please enroll in the class corresponding to your score. Class ①: TOEIC 600 or higher Using another person's ideas or work & pretending that it is your own, or using content produced by ChatGPT, Grammarly's AI writer, or another generative AI tool for writing & content creation will result in an unsatisfactory (不可) grade. The class will be conducted primarily in English, but Japanese will be used as appropriate. Class ②: TOEIC 600 or below		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	- Understand basic vocabulary and expressions used in academic documents - Be able to locate academic documents written in English on topics of personal interest - Be able to comprehend academic documents written in English with the aid of dictionaries and other resources - Summarize the content of academic documents written in English		
Preparation for Qualification and Certification Exams			
Feedback Method	Complete and submit a Reflection Sheet after each class. Share them at the beginning of the following week's class, providing answers to questions and supplementary explanations.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			

Textbook	Class ① International Relations, McGlinchey & Stephen, E-International Relations, 2017 Class ② Understanding the International Situation: Reading the World Through UN News From the UN News Centre, Katsuhiko Mutō et al., Sanshūsha, 2015	ISBN	Class ① 978-1-910814-18-5 Class ② 978-4-384-33450-0
Reference Materials	Materials will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	90	
	Other Content	Submission of Class Notebooks (10% × 4 times) Midterm Review Quiz & Final Review Quiz (25% × 2 times)	
This course requires In class, we will use the textbook to read academic documents written in	In class, we will use the textbook and read academic documents written in English. Since many difficult vocabulary words will appear, you are required to prepare a dedicated notebook. Each time, you must write new terms into your vocabulary list and take notes on the class content in this notebook. After becoming accustomed to reading using the textbook, you will search for materials related to your own specialized field and read the latest information. Active participation in English is required during class. Thorough preparation is essential, but please participate actively in discussions without fear of making mistakes. The use of smartphones during class is prohibited. Unauthorized use will result in removal from the class. Plagiarism and the use of online/automatic translation tools are strictly prohibited.		

Class Sessions	Classes Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	(The lesson plan may be subject to change during the course of instruction.) <Class ①> Introduction to the Course Course Introduction <Class ②> Orientation	<Class 1> 【Preparation】 ・ Read the course syllabus ・ Read the syllabus beforehand. ・ Read pages 1-6 of the textbook. 【Review】 ・ Review the syllabus and confirm the content covered in the lecture. Review pages 1-6 of the textbook and confirm	4 hours

			the knowledge gained in class. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask during class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read the syllabus beforehand. • Read pages 1-9 of the textbook. ○Post-Class Learning • Reread the syllabus and review the content covered in class. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask during class in your dedicated class notebook.	
Second Class	In-Person	<Class ①> The Formation of the Modern World (1) <Class ②> Unit 1 Peace and Security —Peace and Security— Part A: Reading UN News Security Council, senior UN officials say conflict parties must respect, protect civilians Vocabulary Test	<Class 1> 【Preparation】 • Read pages 8-11 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 8-11 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the second class. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 11-12 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for vocabulary tests. ○Post-class Learning • Review pages 10-13 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 3	In-Person	<Class ①> The Formation of the Modern World (2) <Class ②> Unit 1 Peace and Security —Peace and Security— Part B: Reading The Japan Times New map shines light on Tokyo air raid horrors: Scholars record wartime histo	<Class 1> 【Preparation】 • Read pages 12-15 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 12-15 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the third	4th Period

		ry politicians would rather forget	Vocabulary Test d class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 14–15 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 14–17 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the third class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 4	In-Person	<Class ①> The Formation of the Modern World (3) <Class ②> Unit 2 Economic Development —経済開発— Part A: Reading UN News Illicit financial outflows from Africa crippling continent's development - UN Vocabulary Test	<Class 1> 【Preparation】 • Read pages 16–19 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 16–19 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 4th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 19–20 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 18–21 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 4th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 5	In-Person	<Class ①> Diplomacy (1) ●Submit the notebook dedicated to the first class (You must submit your personal notebook containing notes and questions from the 1st to the 4th class.) 10% of Grade Check the "Other Details" section in	<Class ①> 【Preparation】 • Read pages 20–25 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 20–25 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 5th	4th Period

		the "Grading Methods and Criteria." <Class ②> Unit 2 Economic Development —経済開発— Part B: Read The Japan Times: Britain to target multinationals evading tax Vocabulary Test ●Submit the dedicated notebook for the first class (Classes 2-4)	class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 22-23 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 22-25 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 5th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 6	Face-to-face	<Class ①> Diplomacy (2) <Class ②> Unit 3 Humanitarian Aid —人道支援— Part A: Reading UN News Philippines: UN humanitarian chief urges donors to increase aid for typhoon recovery Vocabulary Test	<Class ①> 【Preparation】 • Read pages 26-31 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 26-31 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 6th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 27-28 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 26-29 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 6th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 7	In-Person	<Class ①> Mid-semester review and quiz Sessions 1-6: Class summary and review. ●Submission of Class 2 Dedicated Notebook (You must submit your own notebook containing notes and questions from Sessions 5 and 6.)	<Class ①> [Preparation] • Complete and review your notes from Lectures 1-6. • Add new terms to the vocabulary list in your dedicated class notebook. • Review pages 1-31 of the textbook and confirm knowledge gained in class. 【Review】	4 hours

		10% of grade Check the "Other Details" section in the "Grading Methods and Criteria". <Class ②> Midterm Review Quiz	• Complete and review your notes from Lecture 7. • Review new terms in your dedicated class notebook. • Confirm the knowledge gained in class. <Class ②> ○Pre-class Learning • Study for the midterm review quiz. • Post-Class Learning • Summarize any unclear points from the midterm review quiz in your dedicated class notebook.	
Session 8	In-Person	<Class ①> One World, Many Subjects (1) <Class ②> Unit 3 Humanitarian Aid —人道支援— Part B: Reading The Japan Times North aid contingent on abductees Vocabulary Test ●Submit Class 2 Notebook (Classes 5-7)	<Class ①> 【Preparation】 • Read pages 32-37 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 32-37 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 8th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 30-31 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 30-33 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 8th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 9	In-Person	<Class ①> One World, Many Subjects (2) <Class ②> Unit 4 Environment —環境— Part A: Reading UN News Former New York Mayor Bloomberg named Ban's envoy for cities and climate change Vocabulary Test	<Class ①> 【Preparation】 • Read pages 38-41 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 38-41 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in your vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read page 35 of the textbook beforehand.	4th Period

			• Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 34-37 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 10	In-Person	<Class ①> One World, Many Subjects (3) <Class ②> Unit 4 Environment —環境— Part B: Reading The Japan Times: Tokyo Cuts CO2 Emissions but Hoards Credits Vocabulary Test	<Class ①> 【Preparation】 • Read pages 41-44 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 41-44 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 10th class. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 38-39 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 38-41 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 10. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 11	In-Person	<Class ①> International Relations Theory (1) ●Submission of Class 3 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Lectures 8 through 10.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 5 Human Rights —人權— Part A: Reading UN News DPR Korea human rights report elicits concern from senior UN Officials	<Class ①> 【Preparation】 • Read pages 46-49 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 46-49 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 11th class. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 43-44 of the textbook beforehand.	4 hours

		Vocabulary Test ●Submit Class 3 Notebook (Classes 8-10)	• Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 42-45 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 11. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 12	In-Person	<Class ①> International Relations Theory (2) <Class ②> Unit 5 Human Rights —人権— Part B: Reading The Japan Times: Malala's Fight for Girls' Education Vocabulary Test	<Class ①> 【Preparation】 • Read pages 50-53 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 50-53 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 12th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 46-47 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. Post-Class Study • Review pages 46-49 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 12. • Add new terms to the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 13	In-Person	<Class ①> International Relations Theory (3) <Class ②> Reading "UN News"	<Class ①> 【Preparation】 • Read pages 54-56 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 54-56 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lesson 13. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Review UN News (	4 hours

			https://www.un.org/en/) in advance. • Write new terms in the vocabulary list in your class notebook. ○Post-Class Learning • Select and read a UN news article of interest to understand its content. • Complete your notes from Lecture 13 and review them. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Lesson 14	In-Person	<Class ①> International Law (1) ●Submission of Class 4 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Sessions 11 through 13.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Final Review Quiz ● Submission of Class 4 Dedicated Notebook (Classes 11-13)	<Class ①> 【Preparation】 • Read pages 57-61 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 57-61 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 14. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Study for the final review quiz. • Post-Class Learning • Summarize what you didn't understand in the final review quiz in your class notebook.	4 hours
Session 15	On-Demand	<Class ①> End-semester review and quiz Sessions 11-14: Class summary and review. <Class ②> Comprehensive Review	<Class ①> Course Summary 【Preparation】 • Review your notes from Lessons 11 through 14. • Review the vocabulary lists from Lessons 11 to 14. 【Review】 • Complete and review your notes from Lecture 15. • Confirm the knowledge gained in class. <Class ②> Lesson Summary ○Pre-class Learning • Review your notes from Lessons 2 through 14. • Review the vocabulary lists from Session 2 to Session 14. ○Post-Class Learning • Complete and review your notes from Lecture 15. • Confirm the knowledge gained in class.	4 hours

Course Name	Readings for International Studies I	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Interpreting academic literature in international studies and mastering academic English		
Course Objectives and Overview	Students will accurately read and interpret foundational materials in various fields of international studies, such as UN resolutions, economic white papers, and academic papers, written in English. By handling diverse academic documents written in English, the course aims to enhance academic English proficiency and enable students to utilize a wide range of reference materials to deepen their knowledge in their specialized fields. In addition to reading texts, the course will teach students how to locate academic documents written in English and understand basic logical structures. Students will also examine vocabulary and phrasing used in academic English compared to general English, thereby acquiring the unique expressions characteristic of academic writing.		
Prerequisites and Notes	Two classes will be offered based on a TOEIC score of 600. Please enroll in the class corresponding to your score. Class ①: TOEIC 600 or higher Only English is used in class & for assessment. Using another person's ideas or work & pretending that it is your own, or using content produced by ChatGPT, Grammarly's AI writer, or another generative AI tool for writing & content creation will result in an unsatisfactory (不可) grade. ※All instruction and assessment will be conducted in English. Class ②: TOEIC score below 600		
Relevance to DP	For information on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand basic vocabulary and expressions used in academic documents • Be able to locate academic documents written in English on topics of personal interest • Be able to comprehend academic documents written in English with the aid of dictionaries, etc. • Summarize the content of academic documents written in English		
Preparation for Qualification and Certification Exams			
Feedback Method	Reflection Sheets are completed and submitted after each class. They are shared at the beginning of the following week's class, where questions are answered and supplementary explanations provided.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with			

Practical Experience			
Textbook	Class ① International Relations, McGlinchey & Stephen, E-International Relations, 2017 Class ② Understanding the International Situation: Reading the World Through UN News From the UN News Centre, Katsuhiko Mutō et al., Sanshūsha, 2015	ISBN	Class ① 978-1-910814-18-5 Class ② 978-4-384-33450-0
Reference Materials	Materials will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	90	
Other Content		Submission of Class Notebooks (10% × 4 times) Midterm Review Quiz and Final Review Quiz (25% × 2 times)	
This course requires In class, we will use the textbook to read academic documents written in		In class, we will use the textbook and read academic documents written in English. Since many difficult vocabulary words will appear, you are required to prepare a dedicated notebook. Each time, write new terms into your vocabulary list and take notes on the class content in this notebook. After becoming accustomed to reading using the textbook, you will search for materials related to your own specialized field and read the latest information. Active participation in English is required during class. Thorough preparation is essential, but please participate actively in discussions without fear of making mistakes. The use of smartphones during class is prohibited. Unauthorized use will result in removal from the class. Plagiarism and the use of online/automatic translation tools are strictly prohibited.	

Class Sessions	Classes Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	(The class schedule may be subject to change during the course of instruction.) <Class ①> Introduction to the Course Course Introduction <Class ②> Orientation	<Class 1> 【Preparation】 ・Read the course syllabus ・Read the syllabus beforehand. ・Read pages 1-6 of the textbook. 【Review】 ・Review the syllabus and confirm the content covered in class.	4 hours

			Review pages 1-6 of the textbook and confirm the knowledge gained in class. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask during class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read the syllabus beforehand. • Read pages 1-9 of the textbook. ○Post-Class Learning • Review the syllabus and confirm the content covered in the lecture. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask during class in your dedicated class notebook.	
Session 2	In-Person	<Class ①> The Formation of the Modern World (1) <Class ②> Unit 1 Peace and Security —Peace and Security— Part A: Reading UN News Security Council, senior UN officials say conflict parties must respect, protect civilians Vocabulary Test	<Class 1> 【Preparation】 • Read pages 8-11 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 8-11 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 11-12 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 10-13 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 3	In-Person	<Class ①> The Formation of the Modern World (2) <Class ②> Unit 1 Peace and Security —Peace and Security— Part B: Reading The Japan Times New map shines light on Tokyo air raid	<Class 1> 【Preparation】 • Read pages 12-15 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 12-15 of the textbook and confirm knowledge gained in class.	4th Period

		errors: Scholars record wartime history politicians would rather forget Vocabulary Test	• Complete and review your notes from the third class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 14–15 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 14–17 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the third class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 4	In-Person	<Class ①> The Formation of the Modern World (3) <Class ②> Unit 2 Economic Development —経済開発— Part A: Reading UN News Illicit financial outflows from Africa crippling continent's development - UN Vocabulary Test	<Class 1> 【Preparation】 • Read pages 16–19 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 16–19 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 4th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 19–20 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 18–21 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 4th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 5	In-Person	<Class ①> Diplomacy (1) ●Submit the notebook dedicated to the first class (You must submit your personal notebook containing notes and questions from the 1st to the 4th class.) 10% of Grade	<Class ①> 【Preparation】 • Read pages 20–25 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 20–25 of the textbook and confirm knowledge gained in class.	4th Period

		Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 2 Economic Development —経済開発— Part B: Reading The Japan Times Britain to target multinationals evading tax Vocabulary Test ●Submit Class 1 Notebook (Classes 2-4)	• Complete and review your notes from the 5th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 22-23 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 22-25 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 5th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 6	In-Person	<Class ①> Diplomacy (2) <Class ②> Unit 3 Humanitarian Aid —人道支援— Part A: Reading UN News Philippines: UN humanitarian chief urges donors to increase aid for typhoon recovery Vocabulary Test	<Class ①> 【Preparation】 • Read pages 26-31 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 26-31 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 6th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 27-28 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 26-29 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 6th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 7	In-Person	<Class ①> Mid-semester review and quiz Sessions 1-6: Class summary and review. ●Submission of Class 2 Dedicated Notebook (You must submit your own notebook containing notes and questions from Sessions 1-6)	<Class ①> 【Preparation】 • Complete and review your notes from Lectures 1-6. • Add new terms to the vocabulary list in your dedicated class notebook. • Review pages 1-31 of the textbook and confirm knowledge gained in class.	4 hours

		ssions 5 and 6.) 10% of grade Check the "Other Details" section in the "Grading Methods and Criteria". <Class ②> Midterm Review Quiz	【Review】 • Complete and review your notes from Lecture 7. • Review new terms in your dedicated class notebook. • Confirm the knowledge gained in class. <Class ②> ○Pre-class Learning • Study for the midterm review quiz. • Post-Class Learning • Summarize any unclear points from the midterm review quiz in your dedicated class notebook.	
Session 8	In-Person	<Class ①> One World, Many Subjects (1) <Class ②> Unit 3 Humanitarian Aid —人道支援— Part B: Reading The Japan Times North aid contingent on abductees Vocabulary Test ●Submit Class 2 Notebook (Classes 5-7)	<Class ①> 【Preparation】 • Read pages 32-37 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 32-37 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 8th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 30-31 of the textbook beforehand. • Write new terms in the vocabulary list in your dedicated class notebook. • Prepare for the vocabulary test. ○Post-Class Learning • Review pages 30-33 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 8th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 9	In-Person	<Class ①> One World, Many Subjects (2) <Class ②> Unit 4 Environment —環境— Part A: Reading UN News Former New York Mayor Bloomberg named Ban's envoy for cities and climate change Vocabulary Test	<Class ①> 【Preparation】 • Read pages 38-41 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 38-41 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 9th class. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation	4th Period

			• Read page 35 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 34-37 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 10	In-Person	<Class ①> One World, Many Subjects (3) <Class ②> Unit 4 Environment —環境— Part B: Reading The Japan Times: Tokyo Cuts CO2 Emissions but Hoards Credits Vocabulary Test	<Class ①> 【Preparation】 • Read pages 41-44 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 41-44 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 10th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 38-39 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 38-41 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 10. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 11	In-Person	<Class ①> International Relations Theory (1) ●Submission of Class 3 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Lectures 8 through 10.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 5 Human Rights —人權— Part A: Reading UN News DPR Korea human rights report elicits concern from senior UN Officials	<Class ①> 【Preparation】 • Read pages 46-49 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 46-49 of the textbook and confirm the knowledge gained in class. • Complete and review your notes from the 11th class. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation	4 hours

		Vocabulary Test ●Submit Class 3 Notebook (Classes 8-10)	• Read pages 43-44 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 42-45 of the textbook and confirm the knowledge gained in class. • Complete and review your notes from the 11th class session. • Add new terms to the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 12	In-Person	<Class ①> International Relations Theory (2) <Class ②> Unit 5 Human Rights —人權— Part B: Reading The Japan Times: Malala's Fight for Girls' Education Vocabulary Test	<Class ①> 【Preparation】 • Read pages 50-53 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 50-53 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 12th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 46-47 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 46-49 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 12th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 13	In-Person	<Class ①> International Relations Theory (3) <Class ②> Reading "UN News"	<Class ①> 【Preparation】 • Read pages 54-56 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 54-56 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lesson 13. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation	4 hours

			• Review UN News (https://www.un.org/en/). • Add new terms to the vocabulary list in your class notebook. ○Post-Class Learning • Select and read UN news articles of interest to understand their content. • Complete and review your notes from Lecture 13. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Lesson 1 4	In-Person	<Class ①> International Law (1) ●Submission of Class 4 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Sessions 11 through 13.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Final Review Quiz ●Submit the dedicated notebook for Lecture 4 (Classes 11-13)	<Class ①> 【Preparation】 • Read pages 57-61 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 57-61 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 14. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Study for the final review quiz. • Post-Class Learning • Summarize what you didn't understand in the final review quiz in your class notebook.	4 hours
Session 15	On-Demand	<Class ①> End-semester review and quiz Sessions 11-14: Class summary and review. <Class ②> Comprehensive Review	<Class ①> Course Summary 【Preparation】 • Review your notes from Lessons 11 through 14. • Review the vocabulary lists from Lessons 11 to 14. 【Review】 • Complete and review your notes from Lecture 15. • Confirm the knowledge gained in class. <Class ②> Class Summary ○Pre-class Preparation • Review your notes from Lectures 2 through 14. • Review the vocabulary lists from Session 2 to Session 14. ○Post-Class Learning • Complete and review your notes from Lecture 15. • Confirm the knowledge gained in class.	4 hours

Course Title	Readings for International Studies II	Year Offered	2025
Instructor	KIMURA Ayane	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Analyze academic literature in international studies and acquire academic English skills		
Course Objectives and Overview	Continuing from the spring semester, this course focuses on accurately reading and interpreting foundational materials in various fields of international studies, such as UN resolutions, economic white papers, and academic papers, all in English. By engaging with diverse academic documents written in English, the course aims to enhance students' academic English proficiency and enable them to utilize a wide range of reference materials to deepen their knowledge in their specialized fields. Beyond reading texts, the course teaches how to locate academic documents written in English and understand their fundamental logical structures. Students will also examine vocabulary and phrasing used in academic English compared to general English, thereby acquiring the unique expressive methods characteristic of the field. ※ It is desirable to have completed "Readings for International Studies I".		
Prerequisites and Notes	Two classes will be offered based on a TOEIC score of 600. Please enroll in the class corresponding to your score. Class ①: TOEIC 600 or higher Only English is used in class & for assessment. Using another person's ideas or work & pretending that it is your own, or using content produced by ChatGPT, Grammarly's AI writer, or another generative AI tool for writing & content creation will result in an unsatisfactory (不可) grade. While the class is primarily conducted in English, Japanese will be used as appropriate. Class ②: TOEIC score below 600		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand basic vocabulary and expressions used in academic documents • Be able to locate academic documents written in English on topics of personal interest • Be able to comprehend academic documents written in English with the aid of dictionaries, etc. • Summarize the content of academic documents written in English		
Preparation for Qualification and Certification Exams			
Feedback Method	Reflection Sheets are completed and submitted after each class. They are shared at the beginning of the following week's class, where questions are answered and supplementary explanations provided.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by			

Instructors with Practical Experience			
Textbook	Class ① International Relations, McGlinchey & Stephen, E-International Relations, 2017 Class ② Understanding the International Situation: Reading the World Through UN News From the UN News Centre, Katsuhiko Mutō et al., Sanshūsha, 2015	ISBN	Class ① 978-1-910814-18-5 Class ② 978-4-384-33450-0
Reference Materials	Materials will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	90	
	Other Content	Submission of Class Notebook (10% × 4 times) Midterm Review Quiz and Final Review Quiz (25% × 2 times)	
This course requires In class, we will use the textbook to read academic documents written in	In class, we will use the textbook and read academic documents written in English. Since many difficult vocabulary words will appear, you are required to prepare a dedicated notebook. Each time, write new terms in your vocabulary list and take notes on the class content in this notebook. After becoming accustomed to reading using the textbook, you will search for materials related to your own specialized field and read the latest information. Active participation in English is required during class. Thorough preparation is essential, but please participate actively in discussions without fear of making mistakes. The use of smartphones during class is prohibited. Unauthorized use will result in removal from the class. Plagiarism and the use of online/automatic translation tools are strictly prohibited.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	(The lesson plan may be subject to change during the course of instruction.) <Class ①> Introduction to the Course Course Introduction <Class ②> Orientation	<Class 1> 【Preparation】 ・Read the course syllabus ・Read the syllabus beforehand. ・Read pages 1-6 of the textbook. 【Review】 ・Review the syllabus and confirm the content covered in the lecture.	4 hours

			Review pages 1-6 of the textbook and confirm the knowledge gained in class. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read the syllabus beforehand. • Read pages 1-9 of the textbook. ○Post-Class Learning • Review the syllabus and confirm the content covered in the lecture. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask during class in your dedicated class notebook.	
Second Class	In-Person	<Class ①> International Organizations (1) <Class ②> Unit 6 UN Affairs, Secretary-General—UN Activities · UN Secretary-General— Part A: Reading UN News Launching scientific advisory board, Ban urges bridging gap between science, policy Vocabulary Test	<Class ①> 【Preparation】 • Read pages 71-73 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 71-73 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 51-52 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 50-53 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 3	In-Person	<Class ①> International Organizations (2) <Class ②> Unit 6 UN Affairs, Secretary-General—UN Activities · UN Secretary-General— Part B: Reading The Japan Times Tepco tech chief disputes Abe's 'under	<Class ①> 【Preparation】 • Read pages 74-77 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 74-77 of the textbook and confirm knowledge gained in class.	4th Period

		control' assertion Vocabulary Test	• Complete and review your notes from the third class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 54-55 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 54-57 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the third class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 4	In-Person	<Class ①> Global Civil Society (1) <Class ②> Unit 7 Women, Children, Population —Women, Children, Population— Part A: Reading UN News Ban pledges UN commitment to advancing gender equality, women's empowerment Vocabulary Test	<Class ①> 【Preparation】 • Read pages 78-81 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 78-81 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 4th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook and keep them there. <Class ②> ○Pre-class Preparation • Read pages 59-60 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Prepare for the vocabulary test. ○Post-Class Learning • Review pages 58-61 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 4th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 5	In-Person	<Class ①> Global Civil Society (2) <Class ②> Unit 7 Women, Children, Population —女性・子ども・人口— Part B: Reading The Japan Times Hiring more women seen as answer to econ	<Class ①> 【Preparation】 • Read pages 82-85 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 82-85 of the textbook and confi	4th Period

		omic malaise: 'Womenomics' pushed a s fix for population woes Vocabulary Test ●Submit Class 1 Dedicated Notebook (Classes 2-4)	rm knowledge gained in class. • Complete and review your notes from the 5th class session. • Write new terms in the vocabulary list in yo ur class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 62-63 of the textbook beforehand. • Write new terms in the vocabulary list in yo ur class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 62-65 of the textbook to confir m knowledge gained in class. • Complete and review your notes from the 5th class session. • Write new terms in the vocabulary list in yo ur dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 6	In-Pe rson	<Class ①> Global Politics and Economics (1) ●Submission of Class 1 Dedicated No tebook (You must submit your personal noteb ook containing notes and questions fr om the first to the fifth class.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 8 Law, Crime Prevention —法律· 犯罪防止— Part A: Reading UN News New UN cam paign spotlights links between organi zed crime and counterfeit goods Vocabulary Test	<Class ①> 【Preparation】 • Read pages 26-31 of the textbook. • Write new terms in the vocabulary list in yo ur class notebook. 【Review】 • Review pages 26-31 of the textbook and confi rm knowledge gained in class. • Complete and review your notes from the 6th class session. • Write new terms in the vocabulary list in yo ur class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 67-68 of the textbook beforehand. • Write new terms in the vocabulary list in yo ur class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 66-69 of the textbook to confir m knowledge gained in class. • Complete and review your notes from the 6th class session. • Write new terms in the vocabulary list in yo ur dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 7	In-Pe rson	<Class ①> Global Politics and Economics (2) <Class ②> Midterm Review Quiz	<Class ①> 【Preparation】 • Read pages 32-37 of the textbook. • Write new terms in the vocabulary list in yo ur class notebook. 【Review】 • Review pages 32-37 of the textbook and confi	4 hours

			rm knowledge gained in class. • Complete and review your notes from the 8th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Learning • Complete preparatory learning for the midterm review quiz. ○Post-Class Learning • Summarize any unclear points from the midterm review quiz in your dedicated class notebook.	
Session 8	In-Person	<Class ①> Mid-semester review and quiz Sessions 1-7: Review and reflection for the class summary. ●Submission of Class 2 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Sessions 6 and 7.) 10% of grade Check the "Other Details" section in the "Grading Methods and Criteria". <Class ②> Unit 8 Law, Crime Prevention —法律・犯罪防止— Part B: Read The Japan Times: Afghanistan opium output soars to record: UNODC Vocabulary Test ●Submit the dedicated notebook for the 2nd class (Classes 5-7)	<Class ①> 【Preparation】 • Complete and review your notes from Lessons 1-7. • Complete and review the vocabulary list of new terms in your class notebook. • Review pages 1-31 of the textbook and confirm knowledge gained in class. 【Review】 • Complete and review your notes from Lecture 8. • Review new terms in your dedicated class notebook. • Confirm the knowledge gained in class. <Class ②> ○Pre-class Preparation • Read pages 70-71 of the textbook beforehand. • Write new terms in the vocabulary list in your dedicated class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 70-73 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 8. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 9	In-Person	<Class ①> Global Politics and Economics (1) <Class ②> Unit 9 Health —Health and Medical Care— Part A: Reading UN News On World Diabetes Day, Ban urges greater access to healthy foods, physical activity Vocabulary Test	<Class 1> 【Preparation】 • Read pages 87-89 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 87-89 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours

			<Class ②> ○Pre-class Preparation • Read page 75 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 74–77 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 10	In-Person	<Class ①> Global Politics and Economics (2) <Class ②> Unit 9 Health —Health and Medical Care— Part B: Reading The Japan Times Vegetable-heavy diet and yoga shown to slow cell aging Vocabulary Test	<Class ①> 【Preparation】 • Read pages 90–93 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 90–93 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 10th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 78–79 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 78–81 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 10. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 11	In-Person	<Class ①> Global Political Economy (3) <Class ②> Unit 10 Culture, Education —Culture • Education— Part A: Reading UN News On International Day, UN urges support for 'Mother Languages', linguistic diversity Vocabulary Test ●Submit Class 3 Notebook (Classes 8–10)	<Class ①> 【Preparation】 • Read pages 94–97 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 94–97 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 11th class. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours

			<Class ②> ○Pre-class Preparation • Read pages 83-84 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 82-85 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 11. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 12	In-Person	<Class ①> Religion and Culture (1) ●Submission of Class 3 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Lessons 8 through 11.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 10 Culture, Education —文化・教育— Part B: Reading The Japan Times: English-language education proposal has French up in arms Vocabulary Test	<Class ①> 【Preparation】 • Read pages 98-101 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 98-101 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 12. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 86-87 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 86-89 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 12. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 13	In-Person	<Class ①> Religion and Culture (2) <Class ②> Reading "UN News"	<Class ①> 【Preparation】 • Read pages 102-105 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 102-105 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 13. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours

			<Class ②> ○Pre-class Preparation • Review UN News (https://www.un.org/en/ in advance. • Write new terms in the vocabulary list in your class notebook. ○Post-Class Learning • Select and read a UN news article of interest to understand its content. • Complete your notes from Lecture 13 and review them. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Lesson 14	In-Person	<Class ①> Religion and Culture (3) ●Submission of Class 4 Dedicated Notebook (You must submit your personal notebook containing notes and questions from the 12th to 13th sessions.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Final Review Quiz ●Submission of Class 4 Dedicated Notebook (Classes 11-13)	<Class ①> 【Preparation】 • Read pages 106-111 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 106-111 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 14. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Study for the final review quiz. • Post-Class Learning • Summarize what you didn't understand in the final review quiz in your class notebook.	4 hours
Session 15	On-Demand	<Class ①> End-semester review and quiz Sessions 9-14: Course summary and review. <Class ②> Comprehensive Review	Course Summary <Class ①> [Preparation] • Review your notes from Lessons 9 through 14. • Review the vocabulary lists from Lessons 9 to 14. 【Review】 • Complete and review your notes from Lecture 15. • Confirm the knowledge gained in class. <Class ②> ○Pre-class Preparation • Review your notes from Lessons 2 through 14. • Review the vocabulary lists from Session 2 to Session 14. ○Post-Class Learning • Complete and review your notes from Session 15. • Confirm the knowledge gained in class.	4 hours

Course Name	Readings for International Studies II	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Analyze academic literature in international studies and acquire academic English skills		
Course Objectives and Overview	Continuing from the spring semester, this course focuses on accurately reading and interpreting foundational materials in various fields of international studies, such as UN resolutions, economic white papers, and academic papers, all in English. By engaging with diverse academic documents written in English, the course aims to enhance students' academic English proficiency and enable them to utilize a wide range of reference materials to deepen their knowledge in their specialized fields. Beyond reading texts, the course teaches how to locate academic documents written in English and understand their fundamental logical structures. Students will also examine vocabulary and phrasing used in academic English compared to general English, thereby acquiring the unique expressive methods characteristic of the field. ※ It is desirable to have completed "Readings for International Studies I".		
Prerequisites and Notes	Two classes will be offered based on a TOEIC score of 600. Please enroll in the class corresponding to your score. Class ①: TOEIC 600 or higher ※All instruction and assessment conducted in English Only English is used in class & for assessment. Using another person's ideas or work & pretending that it is your own, or using content produced by ChatGPT, Grammarly's AI writer, or another generative AI tool for writing & content creation will result in an unsatisfactory (不可) grade. ※All instruction and assessment will be conducted in English. Class ②: TOEIC score below 600		
Relevance to DP	For information on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand basic vocabulary and expressions used in academic documents • Be able to locate academic documents written in English on topics of personal interest • Be able to comprehend academic documents written in English with the aid of dictionaries and other resources • Summarize the content of academic documents written in English		
Preparation for Qualification and Certification Exams			
Feedback Method	Reflection Sheets are completed and submitted after each class. They are shared at the beginning of the following week's class, where questions are answered and supplementary explanations provided.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by			

Instructors with Practical Experience			
Textbook	Class ① International Relations, McGlinchey & Stephen, E-International Relations, 2017 Class ② Understanding the International Situation: Reading the World Through UN News From the UN News Centre, Katsuhiko Mutō et al., Sanshūsha, 2015	ISBN	Class ① 978-1-910814-18-5 Class ② 978-4-384-33450-0
Reference Materials	Materials will be distributed as needed.	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	90	
	Other Content	Submission of Class Notebook (10% × 4 times) Midterm Review Quiz and Final Review Quiz (25% × 2 times)	
This course requires In class, we will use the textbook to read academic documents written in	In class, we will use the textbook and read academic documents written in English. Since many difficult vocabulary words will appear, you are required to prepare a dedicated notebook. Each time, write new terms into your vocabulary list and take notes on the class content in this notebook. After becoming accustomed to reading using the textbook, you will search for materials related to your own specialized field and read the latest information. Active participation in English is required during class. Thorough preparation is essential, but please participate actively in discussions without fear of making mistakes. The use of smartphones during class is prohibited. Unauthorized use will result in removal from the class. Plagiarism and the use of online/automatic translation tools are strictly prohibited.		

Class Sessions	Classes Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	(The lesson plan may be subject to change during the course of instruction.) <Class ①> Introduction to the Course Course Introduction	<Class 1> 【Preparation】 ・Read the course syllabus ・Read the syllabus beforehand. ・Read pages 1-6 of the textbook. 【Review】	4 hours

		<Class ②> Orientation	• Review the syllabus and confirm the content covered in the lecture. - Review pages 1-6 of the textbook and confirm the knowledge gained in class. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read the syllabus beforehand. • Read pages 1-9 of the textbook. ○Post-Class Learning • Review the syllabus and confirm the content covered in the lecture. • Complete and review your notes from the first class. • Add new terms to the vocabulary list in your dedicated class notebook. • Write down questions you want to ask during class in your dedicated class notebook.	
Second Class	In-Person	<Class ①> International Organizations (1) <Class ②> Unit 6 UN Affairs, Secretary-General—UN Activities · UN Secretary-General— Part A: Reading UN News Launching scientific advisory board, Ban urges bridging gap between science, policy Vocabulary Test	<Class ①> 【Preparation】 • Read pages 71-73 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 71-73 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 51-52 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 50-53 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the second class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 3	In-Person	<Class ①> International Organizations (2) <Class ②> Unit 6 UN Affairs, Secretary-General—UN Activities · UN Secretary-General—	<Class ①> 【Preparation】 • Read pages 74-77 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】	4th Period

		Part B: Reading The Japan Times Tepco chief disputes Abe's 'under control' assertion Vocabulary Test	- Review pages 74-77 of the textbook and confirm knowledge gained in class. - Complete and review your notes from the third class. - Write new terms in the vocabulary list in your class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation - Read pages 54-55 of the textbook beforehand. - Write new terms in the vocabulary list in your class notebook. - Study for the vocabulary test. ○Post-Class Learning - Review pages 54-57 of the textbook to confirm knowledge gained in class. - Complete and review your notes from the third class session. - Write new terms in the vocabulary list in your dedicated class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 4	In-Person	<Class ①> Global Civil Society (1) <Class ②> Unit 7 Women, Children, Population—Women, Children, Population— Part A: Reading UN News Ban pledges UN commitment to advancing gender equality, women's empowerment Vocabulary Test	<Class ①> 【Preparation】 - Read pages 78-81 of the textbook. - Write new terms in the vocabulary list in your class notebook. 【Review】 - Review pages 78-81 of the textbook and confirm knowledge gained in class. - Complete and review your notes from the 4th class session. - Write new terms in the vocabulary list in your class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook and keep them there. <Class ②> ○Pre-class Preparation - Read pages 59-60 of the textbook beforehand. - Write new terms in the vocabulary list in your class notebook. - Prepare for the vocabulary test. ○Post-Class Learning - Review pages 58-61 of the textbook to confirm knowledge gained in class. - Complete and review your notes from the 4th class session. - Write new terms in the vocabulary list in your dedicated class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook.	4th Period
Session 5	In-Person	<Class ①> Global Civil Society (2) <Class ②> Unit 7 Women, Children, Population—女性・子ども・人口—	<Class ①> 【Preparation】 - Read pages 82-85 of the textbook beforehand. - Write new terms in the vocabulary list in your class notebook.	4th Period

		Part B: Reading The Japan Times Hiring more women seen as answer to economic malaise: 'Womenomics' pushed as fix for population woes Vocabulary Test ●Submit Class 1 Dedicated Notebook (Classes 2-4)	【Review】 - Review pages 82-85 of the textbook and confirm knowledge gained in class. - Complete and review your notes from the 5th class session. - Write new terms in the vocabulary list in your class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation - Read pages 62-63 of the textbook beforehand. - Write new terms in the vocabulary list in your class notebook. - Study for the vocabulary test. ○Post-Class Learning - Review pages 62-65 of the textbook to confirm knowledge gained in class. - Complete and review your notes from the 5th class session. - Write new terms in the vocabulary list in your dedicated class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 6	In-Person	<Class ①> Global Politics and Economics (1) ●Submission of Class 1 Dedicated Notebook (You must submit your personal notebook containing notes and questions from the first to the fifth class.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 8 Law, Crime Prevention —法律・犯罪防止— Part A: Reading UN News New UN campaign spotlights links between organized crime and counterfeit goods Vocabulary Test	<Class ①> 【Preparation】 - Read pages 26-31 of the textbook. - Write new terms in the vocabulary list in your class notebook. 【Review】 - Review pages 26-31 of the textbook and confirm the knowledge gained in class. - Complete and review your notes from the 6th class session. - Add new terms to the vocabulary list in your class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation - Read pages 67-68 of the textbook beforehand. - Write new terms in the vocabulary list in your class notebook. - Study for the vocabulary test. ○Post-Class Learning - Review pages 66-69 of the textbook to confirm knowledge gained in class. - Complete and review your notes from the 6th class session. - Write new terms in the vocabulary list in your dedicated class notebook. - Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 7	In-Person	<Class ①> Global Politics and Economics (2) <Class ②> Midterm Review Quiz	<Class ①> 【Preparation】 - Read pages 32-37 of the textbook. - Write new terms in the vocabulary list in your class notebook.	4 hours

			【Review】 • Review pages 32–37 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 8th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Learning • Study for the midterm review quiz. • Post-Class Learning • Summarize what you didn't understand in the midterm review quiz in your class notebook.	
Session 8	In-Person	<Class ①> Mid-semester review and quiz Sessions 1-7: Review and reflection for the class summary. ●Submission of Class 2 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Sessions 6 and 7.) 10% of grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 8 Law, Crime Prevention —法律・犯罪防止— Part B: Read The Japan Times: Afghanistan opium output soars to record: UNODC Vocabulary Test ●Submit the dedicated notebook for the 2nd class (Classes 5-7)	<Class ①> 【Preparation】 • Complete and review your notes from Lessons 1-7. • Complete the vocabulary list of new terms in your class notebook and review. • Review pages 1-31 of the textbook and confirm knowledge gained in class. 【Review】 • Complete and review your notes from Lecture 8. • Review new terms in your dedicated class notebook. • Confirm the knowledge gained in class. <Class ②> ○Pre-class Preparation • Read pages 70-71 of the textbook beforehand. • Write new terms in the vocabulary list in your dedicated class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 70-73 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 8. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 9	In-Person	<Class ①> Global Politics and Economics (1) <Class ②> Unit 9 Health —Health and Medical Care— Part A: Reading UN News On World Diabetes Day, Ban urges greater access to healthy foods, physical activity Vocabulary Test	<Class 1> 【Preparation】 • Read pages 87-89 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 87-89 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours

			<Class ②> ○Pre-class Preparation • Read page 75 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 74–77 of the textbook to confirm knowledge gained in class. • Complete and review your notes from the 9th class session. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
10th	In-Person	<Class ①> Global Political Economy (2) <Class ②> Unit 9 Health —Health and Medical Care— Part B: Reading The Japan Times Vegetable-heavy diet and yoga shown to slow cell aging Vocabulary Test	<Class ①> 【Preparation】 • Read pages 90–93 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 90–93 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 10th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 78–79 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 78–81 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 10. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 11	In-Person	<Class ①> Global Politics and Economics (3) <Class ②> Unit 10 Culture, Education —Culture • Education— Part A: Reading UN News On International Day, UN urges support for 'Mother Languages', linguistic diversity Vocabulary Test ●Submit Class 3 Notebook (Classes 8–10)	<Class ①> 【Preparation】 • Read pages 94–97 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 94–97 of the textbook and confirm knowledge gained in class. • Complete and review your notes from the 11th class session. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours

			<Class ②> ○Pre-class Preparation • Read pages 83-84 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 82-85 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 11. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Session 12	In-Person	<Class ①> Religion and Culture (1) ●Submission of Class 3 Dedicated Notebook (You must submit your personal notebook containing notes and questions from Lessons 8 through 11.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Unit 10 Culture, Education —文化・教育— Part B: Reading The Japan Times: English-language education proposal has French up in arms Vocabulary Test	<Class ①> 【Preparation】 • Read pages 98-101 of the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 98-101 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 12. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Read pages 86-87 of the textbook beforehand. • Write new terms in the vocabulary list in your class notebook. • Study for the vocabulary test. ○Post-Class Learning • Review pages 86-89 of the textbook to confirm knowledge gained in class. • Complete and review your notes from Lecture 12. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours
Session 13	In-Person	<Class ①> Religion and Culture (2) <Class ②> Reading "UN News"	<Class ①> 【Preparation】 • Read pages 102-105 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 102-105 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 13. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	4 hours

			<Class ②> ○Pre-class Preparation • Review UN News (https://www.un.org/en/). • Add new terms to the vocabulary list in your class notebook. ○Post-Class Learning • Select and read UN news articles of interest to understand their content. • Complete and review your notes from Lecture 13. • Write new terms in the vocabulary list in your dedicated class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook.	
Lesson 1 4	In-Person	<Class ①> Religion and Culture (3) ●Submission of Class 4 Dedicated Notebook (You must submit your personal notebook containing notes and questions from the 12th to 13th sessions.) 10% of Grade Check the "Other Details" section in the "Grading Methods and Criteria." <Class ②> Final Review Quiz ●Submit the dedicated notebook for Lecture 4 (Classes 11-13)	<Class ①> 【Preparation】 • Read pages 106-111 in the textbook. • Write new terms in the vocabulary list in your class notebook. 【Review】 • Review pages 106-111 of the textbook and confirm knowledge gained in class. • Complete and review your notes from Lecture 14. • Write new terms in the vocabulary list in your class notebook. • Write down questions you want to ask in the next class in your dedicated class notebook. <Class ②> ○Pre-class Preparation • Study for the final review quiz. • Post-Class Learning • Summarize what you didn't understand in the final review quiz in your class notebook.	4 hours
Session 15	On-Demand	<Class ①> End-semester review and quiz Sessions 9-14: Course summary and review. <Class ②> Comprehensive Review	Course Summary <Class ①> 【Preparation】 • Review your notes from Lessons 9 through 14. • Review the vocabulary lists from Lessons 9 to 14. 【Review】 • Complete and review your notes from Lecture 15. • Confirm the knowledge gained in class. <Class ②> ○Pre-class Preparation • Review your notes from Lessons 2 through 14. • Review the vocabulary lists from Session 2 to Session 14. ○Post-Class Learning • Complete and review your notes from Session 15. • Confirm the knowledge gained in class.	4 hours

Course Name	Business Communication I	Year Offered	2025
Instructor	OCON Aurik	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Business Practical English Focused on Speaking (1)		
Course Objectives and Overview	This course aims to enhance practical English communication skills applicable in business settings. Students will learn expressions and vocabulary commonly used in the workplace, such as self-introductions, business dinners, greetings, making appointments, and handling phone calls. It also aims to deepen Inter-Cultural Understanding and enable smooth communication with international business partners. Through role-plays and discussions, students will acquire practical English skills. While some prior English learning experience is desirable, the content is designed to accommodate students of a wide range of levels.		
Prerequisites and Notes	Attending class primarily serves two purposes: 1. To ask questions about homework or general English topics to the instructor and other students. 2. To apply knowledge gained while completing assignments. Students' goals in class are to learn and to help each other learn. The teacher's role is to support student learning. Important Notes: Teachers cannot force learning if there is no desire to learn. Also, please refrain from actions that hinder those who are motivated to learn. Maintain an attitude of actively engaging in learning.		
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Learn the English fundamentals essential for business communication and aim to achieve an English proficiency level equivalent to a TOEIC score of 400 or higher. This class specifically targets developing speaking skills among the four English language skills. Furthermore, it aims to cultivate the ability to utilize acquired knowledge and skills to engage in discussions with diverse individuals holding differing values and opinions both domestically and internationally, deepen learning, and collaborate to contribute to society.		
Support for Qualifications and Certification Exams			
Feedback Method	Feedback is provided in every class session. Teachers offer specific and constructive feedback to students through individual guidance and class-wide comments.		
Active Learning Initiatives	PBL (Project-Based Learning) / Flipped Classroom / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used in this course is provided free of charge via the Learning Portal. The majority of the materials are original resources	ISBN	None

	created by the instructor, covering foundational business English and practical expressions. Additional supplementary online resources and designated PDF materials will also be used. Specific textbook titles and reference materials will be announced in class.		
Reference Books	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	80	
	Presentation of Results (Oral/Practical)	10	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course ,	attendance at 70% or more of all classes is required. For example, if there are 15 classes, attendance at 11 or more classes is required. Up to 4 absences are permitted, but 5 or more absences will result in automatic failure. Please note that even excused absences will be counted as absences. This applies equally to absences due to club activities or illness. Attend classes on time and participate responsibly.		

Number of Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	The instructor will assess each student's general English proficiency. This class will proceed as follows: Greetings, Attendance Check, and Pair Practice - Students form pairs and practice during attendance check. Speaking/Listening Test - A test is conducted to assess skill improvement. Homework Progress Check - Questions about homework are answered. Questions typically cover progress on at least one hour's worth of homework and any unfinished portions. Q&A Session - Questions about homework or general English are accepted. This may continue until the end of class if necessary. Pair Activities - Pair practice is conducted through various activities. Options Option 1 - One student acts as the learner while the other checks the answers. Option 2 - Both students may pr	Based on the explanation in class, each student will create their own English exam plan for the academic year. Preview the text range for the next class and resolve any questions beforehand. Work on the assigned tasks. Regarding Homework: After each class, spend at least 1.5 hours on homework. If you learn quickly, 60 minutes may suffice, but if you learn slowly, aim for 90 minutes or more. Learning speeds vary, but make sure you keep up.	2 hours

		ceed using the handout. Option 3 – Conduct conversation practice. Presentation – Present what was practiced.		
Session 2	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporates group work, pair work, and individual instruction as needed. Applied Practice: Role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. Preparation for Next Lesson: Preview the text section for the next lesson and resolve any questions beforehand. Prepare Questions: Mark sections that were difficult to understand during your preview and prepare to ask questions during class. Approach Assignments: Carefully complete the assigned tasks.	2 hours
Session 3	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, or individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance students' skills. Please participate actively and utilize feedback.	• Review of lesson content: Reflect on the content covered in class, organize your notes taken during the lesson, and summarize key points. • Prepare for the next class: Preview the text section for the next class and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Assignment completion: Carefully complete the assigned tasks.	2 hours
Session 4	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark areas difficult to understand during preparation and prepare questions to ask during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 5	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance students' skills.	• Review of Lesson Content: Reflect on the content covered in this lesson, organize your class notes, and summarize key points. • Prepare for the next class: Preview the textbook section for the next class and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Assignment completion: Carefully complete assigned tasks.	2 hours

		tudent skills, so participate actively and utilize feedback.		
Session 6	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 7	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	1 hour
Session 8	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. . Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review of Lesson Content: Reflect on the lesson's content, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text section for the next class and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 9	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively	• Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours

		y and utilize feedback.		
Session 10	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review lesson content: Reflect on the current lesson, organize notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 11	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review lesson content: Reflect on the current lesson, organize notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 12	In-Person	Review and Reflection Review of Course Content: Reflect on what has been learned in previous sessions and organize key points. Comprehension Check: Review assignments and exercises covered in class, identify areas of insufficient understanding, and reinforce them. Q&A: Resolve questions about the learning content and clarify any uncertainties. Practical Practice: Utilize acquired knowledge and skills through role-playing and presentation practice. Assignment Submission and Preparation: Confirm assignments for the next class and plan your approach.	• Review of Class Content: Reflect on the content covered in this class, organize your class notes, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during preparation and prepare to ask questions during class. • Assignment completion: Carefully complete assigned tasks.	2 hours
Session 13	In-Person	Written Exam and Speaking Test Written Exam: Primarily assesses comprehension through questions on vocabulary, grammar, and sentence structure. Time allocation and the exam format () will be explained beforehand. Speaking Test: Deliver a short speech on a designated topic. May include role-plays in pairs or groups. Evaluation focuses on pronunciation, fluency, and expressiveness.	• Review of class content: Reflect on the content covered in this class session, organize notes taken during class, and summarize key points. • Prepare for the next class: Preview the text section for the next class and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during preparation and be ready to ask questions during class. • Assignment completion: Carefully complete assigned tasks.	2 hours

Session 14	In-Person	Written Exam and Speaking Test Written Exam: Primarily assesses comprehension through questions on vocabulary, grammar, and sentence structure. Time allocation and exam format will be explained beforehand. Speaking Test: Deliver a short speech on a designated topic. May include pair or group role-plays. Evaluation focuses on pronunciation, fluency, and expressiveness.	• Review Class Content: Reflect on the content covered in this class, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next class session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during preparation and be ready to ask questions during class. • Assignment completion: Carefully complete assigned tasks.	2 hours
Episode 15	On-Demand	Review and Reflection Review of Course Content: Reflect on what has been learned in previous sessions and organize key points. Comprehension Check: Review assignments and exercises covered in class to identify and reinforce areas of insufficient understanding. Q&A: Resolve questions about the learning content and clarify any uncertainties. Practical Practice: Utilize acquired knowledge and skills through role-playing and presentation practice. Assignment Submission and Preparation: Confirm assignments for the next class and plan your approach.	1. Organizing Course Content: Review all content covered this semester, summarizing key points using class notes as reference. 2. Confirming Areas for Improvement: Review this semester's content, identify areas needing reinforcement, and establish future assignments and study plans. 3. Reviewing Assignments: Re-examine returned assignments to clarify areas for improvement and tasks requiring attention.	1 hour

Subject Name	Business Communication I	Year Offered	2025
Instructor	HAMMONDS Johanna	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Studying the Business Communication I course will help you acquire Business Skills for your professional life.		
Course Objectives and Overview	The purpose of this class is to develop English language skills that will enable students to communicate in the business field. By becoming familiar with business English, students will improve their practical English language skills that are directly related to their work. Specifically, students will learn expressions and vocabulary used in business situations, such as basic conversations as a business person (self-introductions, greetings) and communication with outside parties (appointments, phone calls, etc.). Students will also learn about cultural aspects such as the customs of other countries, with the aim of acquiring the ability to communicate smoothly with business partners.		
Prerequisites and Notes			
Relevance to DP	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goals of this course are to improve the following points below. 1. Business English vocabulary 2. TOEIC score 3. Understanding international business situations 4. Delivering presentations in English 5. Teamwork and communication in English		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback will be given during class and after tests.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Communication Spotlight Business 2 Alistair Graham-Marr & Bradford Lee ABAX ELT PUBLISHERS	ISBN	978-1-78547-066-0
Reference Book	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Content	Review Quiz 1: 15% Review Quiz 2: 15%
This course is Let's enjoy learning English together in a way that will help you Let's enjoy learning English together in a way that will help you have a bright future s in international business!		

Class Session	Class Forma t	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation	An introduction to the course, textbook, expectations, and each other.	2 hours
Session 2	Face-to-face	Unit 1 Pleased to meet you	Introducing people	2 hours
Session 3	Face-to-face	Unit 2 Who do you work for?	Describing companies	2 hours
Session 4	Face-to-face	Unit 3 What do you do?	Describing occupations	2 hours
Session 5	Face-to-face	Presentation Preparation	Deciding on groups and products.	2 hours
Session 6	Face-to-face	Review	Review Units 1 – 3	2 hours
Session 7	Face-to-Face	Review / Review Quiz 1	Review Quiz on Units 1-3	1 hour
Session 8	Face-to-Face	Unit 4	Can I leave a message?	2 hours
Session 9	Face-to-Face	Unit 5	Describing time and schedules	2 hours
Session 10	Face-to-face	Unit 6	What do you call that thing?	2 hours
Session	Face-	Presentation Preparation	Final preparation of scripts and slides	2 hours

11	to-Fac e			
Session 12	Face- to-fac e	Review	Review of Units 4 – 6	2 hours
Session 13	Face- to-Fac e	Review Quiz 2	Review Quiz for Units 4 – 6	2 hours
Session 14	On De mand	Presentations	Presentations	2 hours
Session 15	In-Pe rson	Presentations	Presentations	1 hour

Course Title	Business Communication II	Academic Year	2025
Instructor	OCON Aurik	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Business Practical English Focused on Speaking (2)		
Course Objectives and Overview	This course aims to enhance practical English communication skills applicable in business settings. Students will learn expressions and vocabulary commonly used in the workplace, such as self-introductions, business dinners, greetings, making appointments, and handling phone calls. It also aims to deepen Inter-Cultural Understanding and enable smooth communication with international business partners. Through role-plays and discussions, students will acquire practical English skills. While some prior English learning experience is desirable, the content is designed to accommodate students of a wide range of levels.		
Prerequisites and Notes	Attending class serves two main purposes: 1. To ask questions about homework or general English topics to the instructor and other students. 2. To apply knowledge gained while completing assignments. Students' goals in class are to learn and to help each other learn. The teacher's role is to support student learning. Important Notes: Without the desire to learn, teachers cannot force students to study. Also, please refrain from actions that hinder those who are motivated to learn. Adopt an attitude of actively engaging in your studies.		
Relevance to the Degree Policy (DP)	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Learn the English fundamentals essential for business communication and aim to achieve an English proficiency level equivalent to a TOEIC score of 400 or higher. This class specifically targets developing speaking skills among the four English language skills. Furthermore, it aims to cultivate the ability to utilize acquired knowledge and skills to engage in discussions with diverse individuals holding differing values and opinions both domestically and internationally, deepen learning, and collaborate to contribute to society.		
Support for Qualifications and Certification Exams			
Feedback Method	Feedback is provided in every class session. Teachers offer specific and constructive feedback to students through individual guidance and class-wide comments.		
Active Learning Initiatives	PBL (Project-Based Learning) / Flipped Classroom / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	The textbook used in this course is provided free of charge via the Learning Portal. The majority of the materials are original resources	ISBN	None

	created by the instructor, covering foundational business English and practical expressions. Additional supplementary online resources and designated PDF materials will also be used. Specific textbook titles and reference materials will be announced in class.		
Reference Books	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	80	
	Presentation of Results (Oral/Practical)	10	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course	attendance at 70% or more of all classes is required. For example, if there are 15 classes, attendance at 11 or more classes is required. Up to 4 absences are permitted, but 5 or more absences will result in automatic failure. Please note that even excused absences will be counted as absences. This applies equally to absences due to club activities or illness. Attend classes on time and participate responsibly.		

Number of Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	The instructor will assess each student's general English proficiency. This class will proceed as follows: Greetings, Attendance Check, and Pair Practice - Students form pairs and practice during attendance check. Speaking/Listening Test - A test is conducted to assess skill improvement. Homework Progress Check - Questions about homework are answered. Questions typically cover progress on at least one hour's worth of homework and any unfinished portions. Q&A Session - Questions about homework or general English are accepted. This may continue until the end of class if necessary. Pair Activities - Pair practice is conducted through various activities. Options Option 1 - One student acts as the learner while the other checks the answers. Option 2 - Both students may pr	Based on the explanation in class, each student will create their own English exam plan for the academic year. Preview the text range for the next class and resolve any questions beforehand. Work on the assigned tasks. Regarding Homework: After each class, spend at least 1.5 hours on homework. If you learn quickly, 60 minutes may suffice, but if you learn slowly, aim for 90 minutes or more. Learning speeds vary, but make sure you keep up.	2 hours

		ceed using the handout. Option 3 – Conduct conversation practice. Presentation – Present what was practiced.		
Session 2	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporates group work, pair work, and individual instruction as needed. Applied Practice: Role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. Preparation for Next Lesson: Preview the text section for the next lesson and resolve any questions beforehand. Prepare Questions: Mark sections that were difficult to understand during your preview and prepare to ask questions during class. Approach Assignments: Carefully complete the assigned tasks.	2 hours
Session 3	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, or individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance students' skills. Please participate actively and utilize the feedback provided.	• Review of lesson content: Reflect on the content covered in class, organize your notes, and summarize key points. • Prepare for the next class: Preview the text section for the next class and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Assignment completion: Carefully complete the assigned tasks.	2 hours
Session 4	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 5	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios.	• Review of class content: Reflect on the content covered in this class, organize your notes taken during class, and summarize the key points. • Prepare for the next class: Preview the text material for the next class session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours

		Activities are adjusted to enhance student skills, so please participate actively and utilize feedback.	assigned tasks.	
Session 6	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	- Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. - Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. - Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. - Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 7	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	- Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. - Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. - Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. - Complete assignments: Carefully finish the assigned tasks.	1 hour
Session 8	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	- Review of Lesson Content: Reflect on the lesson's content, organize your notes taken during class, and summarize key points. - Prepare for the next class: Preview the text section for the next class and resolve any questions beforehand. - Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. - Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 9	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	- Review of Lesson Content: Reflect on the content covered in this lesson, organize your notes taken during class, and summarize key points. - Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. - Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. - Complete assignments: Carefully finish the assigned tasks.	2 hours

		student skills, so participate actively and utilize feedback.		
Session 10	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review lesson content: Reflect on the current lesson, organize notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 11	In-Person	In-class activities vary based on students' English proficiency and progress. Level-Specific Activities: Provide exercises and assignments tailored to students' comprehension and skill levels. Flexible Approach: Incorporate group work, pair work, and individual instruction as needed. Applied Practice: Conduct role-plays and discussions simulating real business scenarios. Activities are adjusted to enhance student skills, so participate actively and utilize feedback.	• Review lesson content: Reflect on the current lesson, organize notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during your preparation so you can ask questions during class. • Complete assignments: Carefully finish the assigned tasks.	2 hours
Session 12	In-Person	Review and Reflection Review of Course Content: Reflect on what has been learned in previous sessions and organize key points. Comprehension Check: Review assignments and exercises covered in class, identify areas of insufficient understanding, and reinforce them. Q&A: Resolve questions about the learning content and clarify any uncertainties. Practical Practice: Utilize acquired knowledge and skills through role-playing and presentation practice. Assignment Submission and Preparation: Confirm assignments for the next class and plan your approach.	• Review of Class Content: Reflect on the content covered in this class, organize your class notes, and summarize key points. • Prepare for the next class: Preview the text material for the next session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during preparation and prepare to ask questions during class. • Assignment completion: Carefully complete assigned tasks.	2 hours
Session 13	In-Person	Written Exam and Speaking Test Written Exam: Primarily assesses comprehension through questions on vocabulary, grammar, and sentence structure. Time allocation and the exam format () will be explained beforehand. Speaking Test: Deliver a short speech on a designated topic. May include role-play in pairs or groups. Evaluation focuses on pronunciation, fluency, and expressiveness.	• Review Class Content: Reflect on the content covered in this class, organize notes taken during class, and summarize key points. • Prepare for the next class: Preview the text section for the next class and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during preparation and be ready to ask questions during class. • Assignment completion: Carefully complete assigned tasks.	2 hours

Session 14	In-Person	Written Exam and Speaking Test Written Exam: Primarily assesses comprehension through questions on vocabulary, grammar, and sentence structure. Time allocation and exam format will be explained beforehand. Speaking Test: Deliver a short speech on a designated topic. May include pair or group role-plays. Evaluation focuses on pronunciation, fluency, and expressiveness.	• Review Class Content: Reflect on the content covered in this class, organize your notes taken during class, and summarize key points. • Prepare for the next class: Preview the text material for the next class session and resolve any questions beforehand. • Prepare questions: Mark sections that were difficult to understand during preparation and prepare to ask questions during class. • Approach to Assignments: Complete assigned tasks with care.	2 hours
Session 15	On-Demand	Review and Reflection Review of Course Content: Reflect on what has been learned in previous sessions and organize key points. Comprehension Check: Review assignments and exercises covered in class, identify areas of insufficient understanding, and reinforce them. Q&A: Resolve questions about the learning content and clarify any uncertainties. Practical Practice: Utilize acquired knowledge and skills through role-playing and presentation practice. Assignment Submission and Preparation: Confirm assignments for the next class and plan your approach.	1. Organizing Course Content: Review all content covered this semester, summarizing key points using class notes as reference. 2. Confirming Areas for Improvement: Review this semester's content, identify areas needing reinforcement, and establish future assignments and study plans. 3. Reviewing Assignments: Re-examine returned assignments to clarify areas for improvement and tasks requiring attention.	1 hour

Course Name	Business Communication II	Year Offered	2025
Instructor	HAMMONDS Johanna	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Studying the Business Communication II course will help you acquire Business Skills for your professional life.		
Course Objectives and Overview	The purpose of this class is to develop English language skills that will enable students to communicate in the business field. By becoming familiar with business English, students will improve their practical English language skills that are directly related to their work. Specifically, students will learn expressions and vocabulary used in business situations, such as basic conversations as a business person (self-introductions, greetings) and communication with outside parties (appointments, phone calls, etc.). Students will also learn about cultural aspects such as the customs of other countries, with the aim of acquiring the ability to communicate smoothly with business partners.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goals of this course are to improve the following points below. 1. Business English vocabulary 2. TOEIC score 3. Understanding international business situations 4. Delivering presentations in English 5. Teamwork and communication in English		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided during class and after tests.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	Business Communication 2 Alistair Graham-Marr & Bradford Lee ABAX ELT PUBLISHERS	ISBN	978-1-78547-066-0
Reference Book	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	30
	Midterm exam	15
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	15
	Other Content	Midterm Quiz - Conducted in Class Final Quiz - Conducted in Class
This course requires Let's enjoy learning English together in a way that will help us	Let's enjoy learning English together in a way that will help us build bright futures s in international business!	

Class Session	Class Forma t	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and P ost-Class S tudy Time
Session 1	In-Pe rson	Orientation	Getting to know you	2 hours
Session 2	Face- to-fac e	Unit 7 How much is that in Korean Won?	Talking about money	2 hours
Session 3	Face- to-fac e	Unit 8 You need to download a form	Giving instructions	2 hours
Session 4	Face- to-fac e	Unit 9 Do you like Indonesian food?	Describing food	2 hours
Session 5	Face- to-fac e	Presentation Preparation	Decide on groups and topics for presentation.	2 hours
Session 6	On De mand	Review Units 7 - 9	Review	2 hours
Session 7	In-Pe rson	Review Quiz 1	Review of Units 7 - 9	2 hours
Session 8	Face- to-Fac e	Unit 10 Do you have the sales figures?	Working with Large Numbers	2 hours
Session 9	Face- to-fac e	Unit 11 Make sure you keep all receipts.	Giving advice / Business Trips	2 hours
Session 10	Face- to-fac e	Unit 12 When's the trade for?	Describing Future Plans	2 hours
Session 11	Face- to-fac	Presentation Preparation	Presentation scripts and slides	2 hours

	e			
Session 12	In-person	Review	Review of Units 10 -12	2 hours
Session 13	Face-to-Face	Review Quiz 2	Review Quiz on Units 10-12	2 hours
Session 14	Face-to-Face	Presentations	Presentations	2 hours
Session 15	In-Person	Presentations	Presentations	1 hour

Course Name	English for Tourism	Academic Year	2025
Instructor	BOYKIN Mai	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquire English skills necessary for tourism and travel operations		
Course Objectives and Overview	As tourism-based development becomes a key pillar of Japan's growth strategy and various reforms are implemented, the number of foreign visitors to Japan is increasing dramatically. This course aims to develop the English language skills necessary for working in service industries such as travel, tourism, aviation, hotels, and food service, where one interacts with overseas tourists and guests. Beyond general English proficiency, it cultivates professional English skills essential for performing duties, including industry-specific terminology and unique expressions. Simultaneously, it deepens students' knowledge of Japanese culture and tourism, fostering the ability to communicate this information in English.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Acquire unique English Expression used in various situations during travel and tourism. Specifically, students will acquire practical "tourism English" for conversations at airports, hotels, restaurants, public transportation, tourist attractions, and for handling complaints and problem-solving, thereby mastering the English required in the tourism and travel industry (input). Through pair work, students will engage in actual English exchanges (output), effectively developing the English proficiency needed for customer service in global settings.		
Preparation for Qualifications and Certification Exams			
Feedback Method	Regular assignments are given, corrected, and returned to students.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience			
Textbook	English for Tourism 101: Fundamentals of Tourism English from the Ground Up – From Japan to the World, Akiko Tsuda, Nan'undo, 2014	ISBN	ISBN 9784523177609
Reference Books	Enjoy Your Trip! Travel English Essentials, Masumi Takeuchi et al., Nan'undo, 2015	ISBN	ISBN 9784523177838
Methods and Criteria for Grading	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Regarding this course Based on the instructor's experience, you will learn essential English expressions	Based on the instructor's experience, this course incorporates useful tips while teaching essential English Expression and cultural knowledge needed for overseas travel. Students will develop an attitude to actively engage in communication. This course is recommended not only for those planning overseas travel but also for those wishing to provide tourist information to foreigners in Japan.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, self-introductions. Unit 1 Japan (Hokkaido) Learn English abbreviations for Hokkaido's tourist attractions, specialties, and tourism industry. Pair Work with Numbers "Flight Numbers"	Unit 1 Japan (Hokkaido) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 2	Face-to-face	Unit 2 Japan (Kyoto) Learn how to describe Kyoto's tourist attractions, World Heritage sites, and traditional Japanese culture in English Expression. Pair Work with Numbers "Seat Numbers"	Unit 2 Japan (Kyoto) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 3	Face-to-face	Unit 3 Japan (Yufuin) Learn English related to Japanese hot springs and hotel operations. Pair Work with Numbers "Durations of Time"	Unit 3 Japan (Yufuin) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 4	Face-to-face	Unit 5 ASEAN (Singapore) Singapore: Learn the English required for immigration cards. Pair Work with Numbers "Dates"	Unit 5 ASEAN (Singapore) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 5	Face-to-face	Unit 6 ASEAN (Bali, Indonesia) Learn English necessary in Bali, Indonesia, and other Asian countries. Pair Work with Numbers "Times 1"	Unit 6 ASEAN (Bali, Indonesia) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session	Face-to-face	Unit 7 Oceania (Sydney, Australia) Learn English used at tourist attractions	Unit 7 Oceania (Sydney, Australia) Vocabulary and expressions preview.	4 hours

6	e	tions in Australia. Pair Work with Numbers "Fractions"	Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	
Session 7	Face-to-face	Unit 8 The Pacific Rim (Hawaii, the USA) Learn English necessary for tourism in Hawaii. Pair Work with Numbers "Prices 1"	Unit 8 The Pacific Rim (Hawaii, the USA) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 8	Face-to-face	Unit 9 Europe (London, the UK) Learn English for use at London's tourist attractions. Pair Work with Numbers "Prices 2"	Unit 9 Europe (London, the UK) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 9	In-person	Unit 10 Europe (France) Learn essential English for visiting famous tourist spots in France, a major tourist destination. Pair Work with Numbers "Phone Numbers"	Unit 10 Europe (France) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 10	In-person	Unit 11 Europe (Museums in Europe) Learn English related to European museums and art. Pair Work with Numbers "Street Names"	Unit 11 Europe (Museums in Europe) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on the assigned tasks.	4 hours
Session 11	Face-to-face	Unit 12 North America (New York, the USA) Learn English for the show business in New York. Pair Work with Numbers "Money (U.S.)"	Unit 12 North America (New York, the USA) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 12	Face-to-face	Unit 13 North America (Boston, the U.S. A) Learn about American sports and history. Pair Work with Numbers "Distances"	Unit 13 North America (Boston, the USA) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 13	Face-to-face	Unit 14 North America (Canada) Learn English for Canadian tourism and about lodging facilities. Pair Work with Numbers "Four or More Digits"	Unit 14 North America (Canada) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 14	In-person	Unit 15 Latin America (Rio de Janeiro, Brazil) Learn English for Brazilian tourism, capitals, official languages, and currencies of Latin America, and study world geography. Pair Work with Numbers "Frequencies"	Unit 15 Latin America (Rio de Janeiro, Brazil) Preview vocabulary and expressions. Review the content of this lesson and organize the notes taken during class. Work on assigned tasks.	4 hours
Session 15	On Demand	Review all lessons from Session 1 to Session 15.	Review the class content and deepen understanding.	4 hours

Subject Name	Applied Translation Skills	Academic Year	2025
Instructor	OKAMURA Toru	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Develop essential English skills necessary for translation.		
Course Objectives and Overview	This course aims to equip students with fundamental translation concepts while enhancing their English reading comprehension and Japanese expression skills. While accurate understanding of the source text is essential as a translation foundation, the practice requires not only interpretive ability but also advanced Japanese language proficiency and translation-specific thinking. The course aims to develop the ability to translate various types of English into Japanese appropriate for each context and situation. Furthermore, through the analysis of specific translation tasks, students will gain an understanding of the fundamental differences in thought patterns and cognitive structures between Japanese and English.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Based on the fundamental language skills required for written communication, students will learn to combine and apply basic English sentences as part of the Japanese-English/English-Japanese translation process. This enables them to communicate using more natural Japanese/English Expression.		
Support for Qualification/Certification Exams			
Feedback Method	Assignments will be corrected and returned.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Cognitive Linguistic Approaches! Techniques for English-Japanese Translation, Hirojiro Nabeshima, Michael Brooks, Kuroshio Publishers, 2020	ISBN	9784874248324
Reference	The Logic of English and the Logic of Japanese, Sadao Ando, Taishukan Shoten, 1986	ISBN	4469240931
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	10
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	
	Other Content	0
This subject ,	Read it diligently in English every day!	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	To Become a Translator	- Review Text pp.7-16. - Work on the assigned tasks.	4 hours
Session 2	In-Person	What Constitutes an Excellent Translation	- Review the content of this class and summarize it, using your notes taken during class as a reference. - Preview the next session's text (pp. 26-32) and complete the exercises.	4 hours
Session 3	In-Person	We will discuss pronouns.	- Review the content covered in this class and organize your notes taken during class. - Preview textbook pages 37-42 for next class and complete the exercises.	4th Period
Session 4	In-Person	We will discuss quantifiers.	- Review the content covered in this class and organize your notes taken during class. - Preview textbook pp.51-56 for next class and solve the problems.	4th Period
Session 5	In-Person	We will consider comparative and superlative forms.	- Review the content covered in this class and summarize it, using your class notes as a reference. - Preview textbook pages 65-70 for next class and complete the exercises.	4th Period
Session 6	In-Person	We will consider inanimate subjects I.	- Review the content covered in this class and summarize it, using your class notes as a reference. - Preview textbook pages 78-84 for next class and complete the exercises.	4th Period
Session 7	In-Person	Considering Inanimate Subjects II.	- Review the content covered in this class and summarize it, using your class notes as a reference. - Preview textbook pages 89-92 for next class and complete the exercises.	4th Period
Session 8	Face-to-face	We will consider noun phrases.	- Review the content covered in this class and summarize it, using your class notes as a reference. - Preview textbook pp.100-102 for next class and complete the exercises.	4th Period
Session	In-Person	We will consider the forward translation.	Review the content of this class and summarize it, using your class notes as a reference.	4th Period

9			• Preview textbook pp.115-118 for next class and solve the problems.	
Session 10	In-Person	We will consider speech patterns.	• Review the content of this class and summarize it, using your class notes as a reference. • Preview textbook pages 126-128 for next class and complete the exercises.	4th Period
Session 11	In-Person	We will consider rhetoric.	• Review the content of this class and summarize it, using your class notes as a reference. • Preview the next session's textbook pages 136-142 and complete the exercises.	4th Period
Session 12	In-Person	We will discuss idioms.	• Review the content of this class and summarize it, using your class notes as a reference. • Preview textbook pages 154-158 for next class and complete the exercises.	4th Period
Session 13	In-Person	We will consider affirmative and negative expressions.	• Review the content of this class and summarize it, using your class notes as a reference. • Preview textbook pages 167-170 for next class and complete the exercises.	4th Period
Session 14	In-Person	We will examine the "は" and "が" constructions.	• Review the content covered in this class and summarize it, using your class notes as a reference. • Preview textbook pages 178-181 for next class and complete the exercises.	4th Period
Session 15	On Demand	This on-demand session will cover "The Depth of Translation: For Those Who Want to Study Further."	• Review all course content from this semester and summarize it, referencing your class notes. • Review all course content from this semester, identify areas needing improvement, and set future goals. • Review all assignments returned this semester and recognize future assignments to tackle.	4 hours

Course Name	Applied Interpreting Skills	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquisition of fundamental interpreting techniques and improvement of English speaking skills		
Course Objectives and Overview	This course is not only for students aspiring to become business interpreters or tour guides (interpreting guides), but also actively targets students aiming for careers requiring advanced English skills, such as overseas sales positions. The course incorporates training methods actually used by interpreters (such as shadowing, sight translation, paraphrasing, and note-taking) to develop the foundational skills in consecutive interpreting required in business and tourism settings. It also examines the role interpreters should play in today's era of widespread AI-powered instant interpretation and translation, and the importance of uniquely human skills like contextual understanding and empathetic expression that AI cannot replace.		
Prerequisites and Notes	Students enrolled in this course are expected to dedicate approximately 4 hours per week to self-directed learning (reviewing class content, completing quizzes, working on assignments, and preparing for upcoming sessions) to achieve their desired career paths and set goals.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Acquire the English proficiency required in business and tourism settings through foundational interpreting training. 2. Enhance the ability to quickly switch between English and Japanese using appropriate vocabulary and expressions in daily conversation and business settings. 3. Deepen understanding of the interpreter's role, skills, and qualities necessary for smooth communication with a global and professional perspective, regardless of the other person's native language.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide individual feedback on the results of each short quiz and the status of assignment submissions.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course will incorporate lessons based on these practical experiences.		
Textbook	① Interpreting Skills for the World Beyond Borders: An Introduction to Interpreting Learned in Class, Aiming for a Borderless World, Makiko Mizuno, Shohakusha, 2022	ISBN	①9784881987797
Reference		ISBN	
Grading Methods and	Active Participation and Engagement in	20	

Criteria	Class	
	Quizzes, reports, and other assignments during the course period	40
	Final Presentation (Oral/Practical)	40
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Regarding this course Students enrolled in this course are expected to dedicate approximately 4 hours per	Students enrolled in this course are required to engage in approximately 4 hours of self-directed study each week (reviewing course content, taking quizzes, working on assignments, and preparing for class) to achieve their desired career paths and personal goals.	

Number of Classes	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation and Basic Concepts of Interpreting Overview the interpreter's role and required skill set. Understand the difference between interpreting and translation, and the basic process of consecutive interpreting.	Review of class content and self-directed training (vocabulary and expression enhancement, pronunciation, reading aloud, shadowing, etc.) Approximately 4 hours	4 hours
Session 2	In-Person	Voice/Pronunciation Training and Speaking Fundamentals To improve English speaking skills, practice fundamental vocalization, pronunciation, and intonation adjustment. Using scripts, aim for clear and natural English speech. Concurrently strengthen listening skills, essential for interpretation preparation.	Textbook Unit 1: Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approx. 4 hours	4 hours
Session 3	In-Person	Listening Enhancement and Shadowing Practice Using native speaker audio materials, conduct basic shadowing practice. Develop the ability to quickly and accurately capture and reproduce speech.	Textbook Unit 2 Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing Practice, etc.) Approximately 4 hours	4 hours
Session 4	Face-to-Face	Introduction to Sight Translation Practice sight translation, where students immediately translate visually presented English texts aloud. This trains rapid comprehension of grammatical structures and natural expression.	Text Unit 3 Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approximately 4 hours	4 hours

		n.		
Session 5	Face-to-Face	Paraphrasing Training Practice rephrasing given English sentences using different expressions without altering the meaning. Develop skills to convey meaning accurately and fluently while avoiding literal translations.	Text Unit 4 Review of lesson content and self-directed training (vocabulary and expression enhancement, pronunciation, reading aloud, shadowing, etc.) Approximately 4 hours	4 hours
Session 6	Face-to-face	Basic Note-Taking Learn fundamental note-taking techniques essential for interpreters (symbols, abbreviations, layout). Practice organizing and structuring heard information.	Text Unit 5 Review of class content and self-directed training (vocabulary and expression enhancement, pronunciation, reading aloud, shadowing, etc.) Approximately 4 hours	4 hours
Session 7	In-Person	Consecutive Interpreting Practice Simulating Business Settings (Basic Level) Practice Applied Interpreting Skills using short English speech materials simulating business meetings and negotiations. Train to convey messages naturally from English to Japanese with a time lag, using notes. Also aim to optimize speaking speed and terminology selection.	Text Unit 6 Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approximately 4 hours	4 hours
Session 8	Face-to-Face	Interpreting Exercise Simulating a Tour Guide Practice delivering explanations in Japanese (English) at tourist sites, simulating the role of a tour guide. Strengthen expressive skills to convey appropriate politeness or friendliness depending on the situation.	Textbook Unit 7 Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approximately 4 hours	4 hours
Session 9	Face-to-face	Enhancing Note-Taking Using Longer Speech Materials Apply previously learned note-taking techniques to longer English speech materials. Develop the ability to organize key points and reconstruct information in environments with increased information volume. Seek a balance between accuracy and fluency to ensure retention.	Text Unit 8 Review of lesson content and self-directed training (vocabulary and expression enhancement, pronunciation, reading aloud, shadowing practice, etc.) Approximately 4 hours	4 hours
Session 10	In-Person	Application of Paraphrasing and Tone Control Utilize English sentences presented in different tones (casual, formal, business-like) to practice paraphrasing between Japanese and English according to the situation (). Train to convert the speaker's intent and atmosphere into appropriate Japanese Expression.	Text Unit 9 Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approximately 4 hours	4 hours
Session 11	In-Person	Understanding AI Interpretation Tool Characteristics and Comparative Exercises Using common AI interpretation/trans	Text Unit 10 Review of Lesson Content and Self-Directed Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approximately 4 hours	4 hours

		lation tools, compare tool outputs with human translations using similar materials. Examine how human interpreters can compensate for nuances and contextual understanding that AI struggles with.		
Session 12	In-Person	Handling Specialized and Industry Terminology and Creating a Glossary Practice creating specialized glossaries for specific fields like business or tourism. Learn methods to enhance interpretation accuracy through advance preparation and strengthen skills for handling industry-specific expressions.	Text Unit 11 Review of Lesson Content and Independent Training (Vocabulary and Expression Enhancement, Pronunciation, Reading Aloud, Shadowing, etc.) Approx. 4 hours	4 hours
Session 13	Face-to-Face	Comprehensive Exercise (Consecutive Interpretation in Business + Tourism Settings) Comprehensively apply skills learned thus far to consecutively interpret longer, complex English speeches. Verify integrated abilities including note-taking, paraphrasing, and tone adjustment. Through self-assessment and feedback, identify areas for improvement toward the final deliverable.	Comprehensive review of Textbook Units 1-11 and self-directed training (vocabulary and expression enhancement, pronunciation, reading aloud, shadowing practice, etc.) Approx. 4 hours	4 hours
Session 14	In-person	Final Exam (Applied Interpreting Skills Test) Conduct a consecutive interpretation test simulating an actual workplace scenario. Confirm the results of previous practice and evaluate accuracy, fluency, expressiveness, and note-taking skills.	Comprehensive review of Textbook Units 1-11 and self-directed training (vocabulary and expression enhancement, pronunciation, reading aloud, shadowing practice, etc.) Approximately 4 hours	4 hours
Session 15	On Demand	Summary and Feedback Review previous lessons and provide feedback to students.	Reflection on Applied Interpreting Skills (Personal Challenges and Future Goals) / Comprehensive Review of Previous Content: Approximately 4 hours	4 hours

Course Name	Communication Techniques I	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Become able to convey your thoughts accurately and effectively		
Course Objectives and Overview	This course aims to cultivate the ability to use precise vocabulary and idiomatic expressions correctly, thereby acquiring techniques for smooth communication in Japanese across various settings such as business and social life. Communication is an interactive process that involves exchanging information and maintaining or building relationships. This core course focuses primarily on information exchange, developing the ability to appropriately convey one's opinions to others, as well as the ability to persuade and ensure understanding. Through active learning methods, including concrete examples and role-playing, students will learn how the same message changes depending on the situation and perspective, and how it needs to be adapted.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course has the following four learning objectives: 1. Be able to speak while considering the recipient of the information (and their level of understanding) 2. Recognize the importance of structuring speech coherently to ensure it is understood by the listener 3. Clearly and persuasively convey one's own opinions 4. Understand that presentation techniques can also be applied to writing		
Preparation for Qualification and Certification Exams			
Feedback Method	Students submit minute papers noting observations, learnings, and questions from the class. These are reviewed and answered in the following week's session.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	The course will primarily use PowerPoint presentations created by the instructor. Handouts will be distributed to students. These handouts will serve as the textbook, so please prepare folders or similar to ensure you do not lose the materials. (They will also be uploaded to the Learning Portal.)	ISBN	None
Reference Materials	Relevant materials (such as research papers) will be distributed as needed during class. ① Presentation Training for Students: 14 Units	ISBN	①9784407337433

	to Enhance Your Communication Skills, Presentation Research Group, Jitsugyo Publishing, 2015		
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exam] Report Exam	30	
	[Regular Exam] Written Exam (In- Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework the skills to accurately and effectively convey your own ideas	The skill of conveying your thoughts accurately and effectively is extremely useful in presentations, job interviews, and other situations. Please make sure to master it.		

Classes	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation/Rev iew, etc.)	Pre- and P ost-Class S tudy Time
Session 1	Face-t o-face	Overview of the course, explanation of grading Self-presentation in initial convers ations	Post-class learning: For questions assigned a fter class, ① Summarize the lecture content, ② Research answers using books, etc. (120 mi n) Pre-class Learning: For questions assigned fo r the next class session, ① Reflect on your o wn daily language use, ② Research and answer using books or other resources. (120 minutes)	4 hours
Session 2	Face- to-fac e	Deepening Communication from Initial Conversations	Post-class learning: For questions assigned a fter class, ① summarize the class discussion, ② research and answer using books or other r esources. (120 min) Pre-class Learning: For questions assigned fo r the next class session: ① Reflect on your o wn daily language use; ② Research and answer using books, etc. (120 min)	4 hours
Session 3	In-Pe rson	Clearly Communicate Your Thoughts Capturing the listener's interest an d gaining their agreement	Post-class Learning: For questions assigned a fter class, ① Summarize the class discussion, ② Research and answer using books, etc. (120 min) Pre-class Learning: For questions assigned fo r the next class session, ① Reflect on your o wn daily language use, ② Research and answer using books or other resources. (120 minutes)	4 hours

Session 4	In-person	Conveying Your Message to Others Using Non-Verbal Methods Changing your impression during communication	Post-class learning: For questions assigned after class, ① Summarize the lecture content, ② Research answers using books, etc. (120 min) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books or other resources. (120 minutes)	4 hours
Session 5	In-Person	Generating ideas through free thinking Master various ideation methods for different situations	Post-class learning: For questions assigned after class, ① Summarize the class discussion, ② Research and answer using books, etc. (120 min) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books or other resources. (120 minutes)	4 hours
Session 6	In-Person	Understand and construct the framework of a presentation Learn about persuasive presentations	Post-class learning: For questions assigned after class, ① Summarize the lecture content, ② Research answers using books, etc. (120 min) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books or other resources. (120 minutes)	4 hours
Session 7	In-Person	Supporting the validity of one's arguments Strengthen the basis for your arguments and learn about persuasive presentations	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research answers using books, etc. (120 min) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books, etc. (120 minutes)	4 hours
Session 8	In-Person	Understand that writing can be seen as an advanced form of presentation Prepare for the presentation (create PPT slides and draft script)	Post-class learning: For questions assigned after class, ① Summarize the lecture content, ② Research answers using books, etc. (120 min) Pre-class Learning: Continue preparing for the presentation. (120 min)	4 hours
Session 9	In-Person	Midterm Exam: Present content related to your field of expertise using techniques learned so far. Listen to and evaluate others' presentations *Presentation (oral presentation) will be conducted as the midterm exam	Post-class Learning: Self-evaluate your own presentation. (120 min) Pre-class Learning: For questions assigned for the next class, ① Reflect on your own daily language use, ② Research and answer using books, etc. (120 min)	4 hours
Session 10	In-person	Organize your opinion on a controversial issue Effectively asserting your opinion	Post-class learning: For questions assigned after class, ① Summarize the class discussion, ② Research and answer using books, etc. (120 min) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research using books, etc., and answer. (120 min)	4 hours
Session 11	In-Person	Developing an Engaging Storyline Adding realism to story outlines	Post-class Learning: For questions assigned after class, ① Summarize the discussion from class, ② Research answers using books, etc. (120 min)	4 hours

			Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books or other resources. (120 minutes)	
Session 12	In-Person	Explaining abstract concepts concretely Explaining things logically	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research and answer using books, etc. (120 min) Pre-class Learning: For questions assigned for the next class, ① Reflect on your own daily language use, ② Research and answer using books, etc. (120 minutes)	4 hours
Session 13	In-person	Discuss specific issues within the group, exchanging opinions from each participant's perspective to derive solutions or make new proposals.	Post-class Learning: For questions assigned after class, ① summarize the class discussion, ② research and answer using books or other resources. (120 min) Pre-class Learning: Prepare for presentations in Sessions 14 and 15. (120 min)	4 hours
Session 14	In-person	Using knowledge learned in Japanese I, complete a task to speak logically and give a short presentation (oral presentation).	Pre-class preparation: Prepare for the oral presentation. (120 minutes) Post-class: Review previous lessons to prepare for the report. (120 min)	4 hours
Session 15	On Demand	Review previous class content in preparation for writing the report.	Working on the end-of-term report (240 minutes)	4 hours

Course Title	Communication Techniques II	Academic Year	2025
Instructor	OGITA Tomoko	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understanding the Mechanisms of Conversation for Building Smooth Human Relationships		
Course Objectives and Overview	This course aims to cultivate the ability to use precise vocabulary and idiomatic expressions correctly, enabling students to acquire techniques for smooth communication in Japanese across various settings such as business and social life. Communication is an interactive process involving the exchange of information and the maintenance and building of relationships. The spring semester focuses on maintaining and building relationships. Students will learn about honorifics and humble language deeply rooted in Japanese culture, as well as the universal theory of politeness applicable to all languages. This deepens their understanding of "speaking politely" according to the listener. Consequently, students will develop the ability to convey their thoughts to others using appropriate expressions suited to the situation.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course has the following four learning objectives: 1. Develop your own definition of communication 2. Learn the elements involved in communication 3. Develop an interest in your own and others' language use in daily life 4. Learn methods for maintaining and building positive relationships		
Preparation for Qualifications and Certification Exams			
Feedback Method	After each class, students will write down what they learned and any questions on a minute paper, which will be reviewed in the following week's class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	We do not use a fixed textbook for the course; instead, we utilize handouts as needed.	ISBN	None
Reference Books	No specific reference books are used in class; handouts will be introduced as appropriate.	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	30
	Other (%)	
	Other Content	
Regarding this course To become a skilled speaker, it is essential to reflect on your own	To become a skilled speaker, it is essential to reflect on your own language use and carefully observe how listeners respond to your speech. Please take this opportunity to engage in self-reflection.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Overview of the course, explanation of evaluation methods	Pre-class Learning: Research and reflect on what communication is using books or other resources.	2 hours
Session 2	In-person	Explanation of communication models, types, and essential characteristics Definition of communication for this course	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research and answer using books, etc. (Time required: 120 minutes) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books or other resources. (Estimated time: 120 minutes)	4 hours
Session 3	In-Person	Learn about the impressions created by linguistic elements (vocabulary choice). Learn about gender and language.	Post-class learning: For questions assigned after class, ① summarize the class discussion, ② research and answer using books or other resources. (Time required: 120 minutes) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books or other resources. (Estimated time: 120 minutes)	4 hours
Session 4	In-person	Considering the impressions created by nonverbal elements	Post-class learning: For questions assigned after class, ① summarize the lecture content, ② research answers using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned before the next class, ① Reflect on your own daily language use, ② Research and answer using books or other resources. (Estimated time: 120 minutes)	4 hours
Session 5	In-Person	Understanding Language Form, Context, and Implied Meaning	Post-class learning: For questions assigned after class, ① summarize the class discussion, ② research and answer using books or other resources. (Time required: 120 minutes) Pre-class Learning: For questions assigned for	4 hours

			r the next class session: ① Reflect on your own daily language use; ② Research and answer using books, etc. (Time required: 120 minutes)	
Session 6	In-Person	Language Form + Context = Examining Concrete Examples of Speech Meaning	Learning: For questions assigned after class, ① summarize the class discussion, ② research and answer using books, etc. (Time required: 120 minutes) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 7	Face-to-face	What is Honorific Language? The System of Honorific Language (1) Recognizing Relationships with Others	Post-Class Learning: Regarding questions assigned after class, ① Summarize the lecture content, ② Research answers using books, etc. (Time required: 120 minutes) Pre-class Learning: For questions assigned for the next class, ① Reflect on your own daily language use, ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 8	In-Person	What is Honorific Language? The System of Honorific Language (2) Recognizing the Situation	Post-Class Learning: Regarding questions assigned after class, ① Summarize the lecture content, ② Research answers using books, etc. (Time required: 120 minutes) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 9	In-Person	Explanation of Politeness Theory (1)	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research and answer using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 10	In-Person	Explanation of Politeness Theory (2)	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research and answer using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use, ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 11	In-Person	Explanation of Politeness and Considerate Expressions (1)	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research and answer using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 12	In-Person	Explanation of Politeness and Considerate Expressions (2)	Post-class Learning: For questions assigned after class, ① Summarize the lecture content, ② Research and answer using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned for the next class session, ① Reflect on your own daily language use; ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours

			wn daily language use, ② Research and answer using books, etc. (Time required: 120 minutes)	
Session 13	In-Person	Understanding Differences Arising from Language and Cultural Variations (1)	Post-class Learning: For questions assigned after class, ① Summarize the class discussion, ② Research and answer using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 14	In-Person	Understanding Differences Due to Language and Culture (2)	Post-class Learning: For questions assigned after class, ① Summarize the class discussion, ② Research and answer using books or other resources. (Estimated time: 120 minutes) Pre-class Learning: For questions assigned for the next class session: ① Reflect on your own daily language use; ② Research and answer using books, etc. (Time required: 120 minutes)	4 hours
Session 15	On-Demand	Summary	Create a term exam (report) based on lectures throughout the semester.	6 hours

Course Title	Academic Writing in Japanese	Year Offered	2025
Instructor	ASAMI Midori	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquire the logical thinking techniques necessary for writing papers and reports.		
Course Objectives and Overview	This course aims to help students understand the characteristics of academic writing required for papers and reports and improve their academic writing skills. First, students will understand that writing papers and reports involves thinking rationally about issues and expressing those thoughts persuasively. Building on this, students will deepen their understanding of logical thinking techniques through practice exercises and learn to apply them to their writing. Students will submit reflection sheets after each class to deepen their understanding of the techniques learned. Furthermore, through self-assessment of their own writing, peer feedback, and instructor critiques, students will enhance their revision skills.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	(1) Understand the characteristics of academic writing and apply this knowledge to writing. (2) Acquire techniques for gathering information and reading comprehension, and apply them to writing. (3) Acquire techniques for logical and rational thinking and apply them to writing. (4) Revise written work multiple times to improve writing skills.		
Support for Qualification and Certification Exams			
Feedback Methods	For assignments such as reflection sheets and practice problems, instructors provide introductions and explanations during class.		
Active Learning Initiatives	Group work/presentations, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Koji Sakai, "Effective Communication! Logical Writing Techniques: Mastering Report Quality - How to Write a Report Effectively," Nakanishiya Publishing, 2021	ISBN	978-4-7795-1566-8
Reference	Will be introduced as needed during class.	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework Before taking this course	As university students, you likely have some experience writing reports. Based on reports you've written before, let's consider what's needed to develop more substantial reports or papers. Start by recognizing areas that need improvement. Through this course, you'll acquire the techniques necessary for reports and papers, and learn to write while being mindful of what's important.	

Class Sessions	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation: Textbook Chapter 1, Course Objectives, Explanation of Course Structure Course content and structure may be modified based on student composition and enrollment numbers.	Pre-class Learning: Review Chapter 1 of the textbook. Purchase the textbook if possible. Post-Class Learning: Submit the Session 1 Reflection Sheet. Complete any assignments given by the instructor for the next class. Those who have not yet purchased the textbook should do so by the next session.	4 hours
Session 2	In-person	Information Gathering: Textbook Chapter 2. Consider and select what information is necessary for creating the report.	Pre-class Learning: Complete the assignment given by the instructor regarding Chapter 2 of the textbook and the class content. Post-class learning: Submit the Session 2 reflection sheet. Complete the assignment given by the instructor for the next class.	4 hours
Session 3	In-Person	Reading Comprehension Techniques: Textbook Chapter 3. Learn methods for summarizing key points from collected literature as needed, including summarization, outline creation, and critical thinking techniques.	Pre-class Learning: Complete the assignment given by the instructor regarding Chapter 3 of the textbook and the class content. Post-Class Learning: Submit the Session 3 Reflection Sheet. Complete the assignment given by the instructor for the next class.	4 hours
Session 4	In-Person	Multifaceted Thinking: Textbook Chapter 4. Develop the ability to consider themes from diverse perspectives, narrow down the focus, and set a report topic. Learn mind mapping as a method for identifying diverse perspectives, and the "10 Questions & Answers" and "Chain of Questions" techniques as frameworks for multifaceted thinking from multiple viewpoints.	Pre-class Learning: Complete the instructor-assigned tasks related to Chapter 4 of the textbook and the class content. Post-Class Learning: Submit the Session 4 Reflection Sheet. Complete the instructor-assigned tasks for the next class. Review Chapters 1 through 4 and prepare for Quiz 1.	4 hours
Session 5	In-Person	Review Chapters 1-4: Review textbook Chapters 1-4. Administer Quiz 1.	Pre-class Learning: Review the lecture content from Chapters 1 to 4 in the textbook and prepare for Quiz 1. Post-class Learning: Submit the Session 5 Reflection Sheet. Review Chapters 1-4 of the textbook, focusing on areas not mastered in Quiz	4 hours

			1. Complete any assignments given by the instructor for the next session.	
Session 6	In-Person	Deductive Reasoning and Inductive Reasoning: Textbook Chapter 5 Understand deductive reasoning and inductive reasoning, the core techniques of logical thinking, to be able to apply them going forward.	Pre-class Learning: Complete the assignment given by the instructor regarding Chapter 5 of the textbook and the class content. Post-Class Learning: Submit the Session 6 Review Sheet. Complete the assignment given by the instructor for the next class.	4 hours
Session 7	In-Person	Logic Trees: Textbook Chapter 6. To grasp the overall structure of the content to be discussed, understand the three types of logic trees (Structure Grasping Tree, Cause Analysis Tree, Problem Solving Tree) and the concept of MECE (Mutually Exclusive and Collectively Exhaustive) when creating them, enabling future application.	Pre-class Learning: Complete the instructor-assigned tasks related to Chapter 6 of the textbook and the class content. Post-Class Learning: Submit the Session 7 Review Sheet. Complete the assignment given by the instructor for the next class.	4 hours
Session 8	In-Person	Matrix Diagrams: Textbook Chapter 7. To think about matters from two perspectives and express them in diagrams, understand representative matrix diagrams (tabular matrices, positioning matrices, SWOT matrices, urgency-importance matrices) and be able to utilize them going forward.	Pre-class preparation: Complete the assignments assigned by the instructor regarding Chapter 7 of the textbook and the course content. Post-class Learning: Submit the reflection sheet for Session 8. Complete the assignments assigned by the instructor for the next class.	4 hours
Session 9	In-Person	Process Diagrams: Textbook Chapter 8 Understand process diagrams and flow charts that accurately capture the key points of change processes—such as information, logistics, and money related to individuals, organizations, and society—as they evolve over time. Be able to utilize them effectively.	Pre-class Learning: Complete the instructor-assigned tasks related to Chapter 8 of the textbook and the class content. Post-Class Learning: Submit the Session 9 Review Sheet. Complete the instructor-assigned tasks for the next class session. Review Chapters 5 through 8 and prepare for Quiz 2.	4 hours
Session 10	In-Person	Review Chapters 5-8 of the Textbook: Review Chapters 5-8 of the textbook and take Quiz 2.	Pre-class Learning: Review Chapters 5 through 8 of the textbook. Prepare for Quiz 2. Post-class Learning: Submit the Session 10 Reflection Sheet. Review any areas missed on Quiz 2 from Chapters 5 to 8 of the textbook. Complete any assignments given by the instructor for the next class.	4 hours
Session 11	In-Person	Understanding the Report Assignment: Textbook Chapter 9. Understand the report assignment outline, report structure, and evaluation criteria.	Pre-class Learning: Complete the assignment given by the instructor regarding Textbook Chapter 9 and the class content. Post-Class Learning: Submit the Session 11 Reflection Sheet. Complete the assignment given by the instructor for the next class.	4 hours
Session 12	In-Person	Reflect on reading content related to the report theme: Chapter 10 of the textbook. Prepare to write a report following the report outline. Use the techniques in Part I of the textbook to collect information and literature, summarize key points, and critically analyze the material.	Pre-class Learning: Complete the instructor-assigned tasks related to Text Chapter 10 and class content. Post-Class Learning: Submit the Session 12 Reflection Sheet. Complete assignments assigned by the instructor for the next class session.	4 hours
Session 13	In-Person	Multifaceted Thinking on Report Topics: Using the content learned in Chapters 4 and 10, determine the report topic.	Pre-class Learning: Complete the assignments given by the instructor regarding Textbook Chapters 11 and 12 and the class content.	4 hours

		opic based on the tentative title set for the report in Session 12, as outlined in Chapter 11 of the textbook. Expressing the Logical Structure of the Report Topic: Textbook Chapter 12. Using the four logical thinking methods learned in Part I, express the logical structure of the author's argument for the decided topic.	Post-class Learning: Submit the reflection sheet for Session 13. Proceed with preparing the report for the next class session.	
Session 14	In-Person	Report Writing and Revision: Textbook Chapter 13 Report Sharing and Presentation: Textbook Chapter 14 Utilizing Report Evaluation Results: Textbook Chapter 15 For Textbook Chapters 13 through 15, select content based on the number of students and progress.	Pre-class Learning: Complete assignments assigned by the instructor regarding Textbook Chapters 13, 14, and 15, as well as class content. Post-class learning: Submit the reflection sheet for Session 14. Revise the report.	4 hours
Session 15	On-demand	Summary: Review the content of the fall semester based on Textbook Chapter 16. Complete the reflection sheet to confirm what you learned, worked on, and thought about during the fall semester, and what skills you acquired through these experiences.	Pre-class Learning: Improve your report multiple times through careful revision. Post-Class Learning: Submit the reflection sheet. Finalize your report and submit it by the deadline.	4 hours

Course Name	Technical Writing in Japanese	Year Offered	2025
Instructor	ASAMI Midori	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquire the techniques for business documents and Japanese expression necessary as a working professional.		
Course Objectives and Overview	This course covers general knowledge about business documents, including their characteristics, types, and basic writing methods necessary for smooth work progress. Through this learning, the goal is to develop the ability to think logically and construct well-organized writing, a skill essential in the workplace. Furthermore, through group work, students will learn collaborative methods and attitudes. Simultaneously, by studying case studies of potential issues related to Japanese communication with non-native speakers in global business settings, the course aims to cultivate Inter-Cultural Communication and Inter-Cultural Understanding skills.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the characteristics of documents necessary in the workplace (business documents) and apply this knowledge to document creation. (2) Understand the characteristics of the Internet and apply this knowledge to composing business emails. (3) Acquire the vocabulary and expressive skills required in the workplace and apply them to document creation. (4) Be able to create proposals and project plans using well-founded materials, logical analysis, and appropriate writing expressions.		
Support for Qualifications and Certification Exams			
Feedback Methods	For completed assignments, peer reviews are conducted among students during class, and instructors provide feedback.		
Active Learning Initiatives	Group work/presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Fujitsu FOM (2010) Easy-to-Understand Business Documents That Build Confidence. Fujitsu Office Equipment	ISBN	978-4893118738
Reference	Will be introduced during class as needed.	ISBN	None
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework Upon entering the workforce, you will be required to write various documents on		
Upon entering the workforce, you will be required to write various documents on numerous occasions. To avoid difficulties after starting work, you will learn about the documents necessary as a working professional. The mindset, fundamentals, and thinking methods for document creation are applicable to writing reports and papers. Through learning in this class, you should be able to realize how your writing experience from your student days can be utilized in the workplace. Therefore, challenge yourself to write your Graduation Thesis and reports.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Orientation; Textbook: Before Using This Book Explanation of course objectives, structure, etc. Course content and structure may change depending on the composition and number of students.	Pre-class Preparation: Review the syllabus and purchase the textbook if possible. Post-class learning: Complete the review sheet for Session 1. Those who have not purchased the textbook should do so before the next session.	4 hours
Session 2	In-person	Fundamentals of Business Documents: Textbook Chapter 1 Learn about the types of documents required in the workplace.	Pre-class Learning: Review Chapter 1 of the textbook. Post-class learning: Submit the review sheet. For the next class, work on the preparatory handout.	4 hours
Session 3	In-Person	Key Points for Business Document Creation: Textbook Chapter 1, STEP 3: Key Points for Business Document Creation Learn the steps for creating business documents, basic writing techniques, and key points for creating readable documents.	Pre-class Learning: Review Textbook Chapter 1 STEP3. Post-Class Learning: Submit the review sheet. Complete the preview handout for the next class session.	4 hours
Session 4	In-Person	Final Check for Business Documents: Textbook Chapter 1 STEP 4 Final Check After Creation Learn about the importance of proofreading and key checkpoints.	Pre-class Learning: Review Textbook Chapter 1 STEP 4. Post-Class Learning: Submit the review sheet. For the next class, work on the preparatory handout.	4 hours
Session 5	In-Person	Notification/Request Letters: Textbook Chapter 2 – Creating Clear Notification/Request Letters Learn about the purpose and role of notices and requests, their essential components, and key writing points.	Pre-class Learning: Review Chapter 2 of the textbook. Post-Class Learning: Submit the reflection sheet. For the next class, work on the preparatory handout.	4 hours

Session 6	In-Person	Minutes: Textbook Chapter 3 – Creating Minutes for Internal Meetings Learn the purpose, role, key elements, and writing points of meeting minutes.	Pre-class Learning: Review Chapter 3 of the textbook. Post-Session Learning: Submit the reflection sheet. Prepare for the next class by working on the preview handout.	4 hours
Session 7	In-Person	Report: Textbook Chapter 4 – Creating Reports That Accurately Communicate Work Status Learn the purpose, role, components, and key writing points of reports.	Pre-class Learning: Review Chapter 4 of the textbook. Post-Class Learning: Submit the reflection sheet. Prepare for the next class by working on the preview handout.	4 hours
Session 8	In-Person	Proposals and Presentation Materials: Textbook Chapter 5 Learn the purpose, role, key components, and writing points for proposals and project plans.	Pre-class Learning: Review Chapter 5 of the textbook. Post-Class Learning: Submit the reflection sheet. Complete the preparatory handout for the next class session.	4 hours
Session 9	In-Person	Invitation/Notice Letters: Textbook Chapter 6 – Creating invitation/notice letters to communicate information outside the company. Learn the purpose, role, key components, and writing points for invitation and notification letters.	Pre-class Learning: Review Chapter 6 of the textbook. Post-Class Learning: Submit the reflection sheet. Complete the preview handout for the next class session.	4 hours
Session 10	In-Person	Thank-You Letters and Apology Letters: Textbook Chapter 8 Learn about the purpose, role, key elements, and writing points of apology letters using real examples. Quiz 1 Textbook Appendix 1: Questions based on common and uncommon language usage.	Pre-class preparation: Review Chapter 8 of the textbook. Prepare for Quiz 1 by reviewing Appendix 1. Post-class learning: Submit the reflection sheet. Complete the preview handout for the next class session.	4 hours
Session 11	In-Person	Business Email: Textbook Chapter 9 – Creating Business Documents via Email. Learn about the structure of business emails, key writing points, rules, and etiquette. Quiz 2 Textbook Appendix 1: Questions based on common sense and uncommon sense in language usage.	Pre-class Learning: Preview Textbook Chapter 9. Review Appendix 1 in preparation for Quiz 2. Post-Lesson Learning: Submit the review sheet. Complete the preview handout for the next class session.	4 hours
Session 12	In-Person	Preparation for Final Exam Report (1): Using Chapter 5 of the textbook as a reference, find topics for individual proposals/project plans for the final exam report.	Pre-class Learning: Review Chapter 5 of the textbook. Complete the assignment given by the instructor for the next class. Post-class learning: Submit the reflection sheet. Finalize your topic for the term exam report.	4 hours
Session 13	In-Person	Final Exam Report Preparation (2): Using Chapter 5 of the textbook as a reference, individually plan the structure of your proposal/project plan for the final exam report.	Pre-class Learning: Review Chapter 5 of the textbook. Complete the assignment given by the instructor for the next class. Post-class Learning: Submit the reflection sheet. Gather materials based on the outline you created.	4 hours
Session 14	In-Person	Preparation for Final Exam Report (3): Using Chapter 5 of the textbook as a reference, create a proposal or	Pre-class Learning: Prepare the proposal/project plan for the final exam report. Submit the assignment given by the instructor for the ne	4 hours

		project plan based on the outline for the final exam report. Exchange opinions among students based on the written materials created.	xt class. Post-class Learning: Submit the reflection sheet. Revise the final exam report.	
Session 15	On-Demand	Summary: Review the content covered in the fall semester. Based on the "Learning Objectives," confirm what you learned, worked on, and thought about during the fall semester classes.	Pre-class Learning: Progress on creating proposals and project plans as term exam reports. Post-Learning: Revise the regular exam report multiple times, complete it, and submit it by the deadline.	4 hours

Course Name	Applied Presentation Skills	Year Offered	2025
Instructor	ISHIKAWA Yasushi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Developing Presentation Skills		
Course Objectives and Overview	After entering the workforce, opportunities to give presentations increase. This course aims to enable students to create effective presentations that stand out from others. This will be achieved by learning the use of presentation software (Microsoft PowerPoint), mastering presentation techniques, and actually creating presentation materials.		
Prerequisites and Notes	Students will create their own presentations using PowerPoint, so please bring your own laptop.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	The goal is to enable students to deliver effective presentations that leave a lasting impression on their audience.		
Support for Qualification/Certification Exams			
Feedback Method	The week following each lecture will include a review of the previous session. Practical assignments should be uploaded to the learning portal, and feedback will be provided to participants at a later date via comments or other means.		
Active Learning Initiatives	Presentations, Announcements, Reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course worked for five years creating recruitment advertisements at Recruit, followed by 15 years at a production company planning and producing events, various advertisements, promotional materials, and music. After that, they founded their own company. They have over 30 years of practical experience in advertising and marketing, working with a wide range of clients from major corporations to government agencies and small/medium-sized enterprises. They remain active as a planner today. In this course, leveraging this practical experience, the instructor will explain the relationship, functions, challenges, and future potential of The Media and Advertising, using concrete examples.		
Text	There is no designated textbook. The course will be conducted using lecture materials (PowerPoint, etc.) uploaded to the learning portal.	ISBN	None
Reference Books	① Designing Easy-to-Read Materials: An Introduction for Life-Long Use, Yuta Morishige, Impress, 2024	ISBN	①9784295018513
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	50	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	【Regular Exams】Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Regarding this course is	"keeping promises." This is the first ability demanded of you as a working adult. The key point is how you can proactively take action while developing the habit of keeping promises through the course. Because this is a course with many assignments, not only is attendance at all classes required, but active participation and a continuous desire for improvement are essential. You won't be able to keep up if your sole purpose is just to earn credits.	

Number of Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	●Orientation Instructor self-introduction. Explanation of class procedures and important points	Pre-class: Set goals you wish to achieve in this course (approx. 1.5 hours) After: Prepare your presentation content (approx. 1.5 hours)	3 hours
Session 2	In-Person	● What is a presentation? A presentation is about communicating how you differ from others and what benefits you can offer them. All participants will give a self-presentation.	Before: Decide your goals for the day's class and the content of your self-presentation (approx. 1 hour) After: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	3 hours
Session 3	In-person	● Presentation Tips I will teach you 10 key points to help you feel more comfortable speaking in front of others.	Before: Set goals for what you want to achieve in the class (approx. 1 hour) After: Review the class materials posted on the "Learning Portal" to clarify any uncertainties. (Approx. 3 hours)	4 hours
Session 4	In-Person	● Create Your Personal Catchphrase Create your own catchphrase centered on your strengths and submit it to the Learning Portal.	Before: Set goals you want to achieve during the session (about 1 hour). After: Review the class materials posted on the Learning Portal to ensure you understand everything. Presentation assignment preparation (approx. 3 hours)	4 hours
Session 5	In-Person	● Personal Slogan Explanation Presentation, feedback, and explanation of submitted personal catchphrases.	Before: Set goals for what you want to achieve in the class on the day (about 1 hour) After: Review the content explained in class (approx. 2 hours)	3 hours
Session 6	In-person	● How to Create Presentation Materials That Get Adopted Learn the five key points for creating presentation materials that actually get hired	Preparation: Set goals for the day's session (approx. 1 hour) After: Review the class materials posted on the "Learning Portal" to ensure you understand everything (approx. 2 hours)	3 hours
Session 7	In-Person	●Effective PowerPoint Slide Creation Techniques ① Creation Process / Slide Master / Fo	Preparation: Decide on the goals you want to achieve in the day's class (approx. 1 hour) Post-class: Review the class materials posted	4 hours

		nt Usage	on the "Learning Portal" and practice the methods covered in class until you can perform them independently (approx. 3 hours)	
Session 8	In-Person	●Effective PowerPoint Slide Creation Techniques Part 2 Creation Process / Slide Master / Font Usage (Continued)	Preparation: Decide on the goals you want to achieve in the day's class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and practice the methods covered in class to ensure you can perform them independently (approx. 3 hours)	4 hours
Session 9	In-Person	●Effective PowerPoint Slide Creation Techniques ③ Layout, Images, Cover Page	Preparation: Set goals for the day's class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" to ensure you understand everything. Any assignments not completed during class are homework due next week (approx. 3 hours)	4 hours
Session 10	In-Person	●Effective PowerPoint Slide Creation Techniques ④ Layout, Images, Cover Page (Continued)	Preparation: Set goals for the day's class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and practice the methods covered in class until you can perform them independently (approx. 3 hours)	4 hours
Session 11	In-Person	●Effective PowerPoint Slide Creation Techniques ⑤ Graphs, Animations, Editing	Preparation: Set goals for the day's lesson (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and practice the methods covered in class until you can perform them independently (approx. 4 hours)	5 hours
Session 12	In-person	●Effective PowerPoint Slide Creation Techniques ⑥ Graphs, Animations, and Editing (Continued)	Preparation: Set goals for the day's lesson (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and practice the methods covered in class until you can perform them independently (approx. 4 hours)	5 hours
The 13th	Face-to-Face	●Self-Presentation (Work) Using what you've learned so far, create slides for your self-presentation starting next week. Upload to the Learning Portal.	Preparation: Decide on goals you want to achieve during the class session. (Approx. 1 hour) After: Create assignment (approx. 5 hours)	6 hours
Session 14	In-person	● Self-Presentation Presentation and explanation of submitted PowerPoints. *Depending on the number of participants, presentations by all students are planned.	Preparation: Set goals for what you want to achieve in the class on the day (approx. 1 hour) Post-class: Reflect on feedback received and consider improvements for your own presentation (approx. 2 hours)	3 hours
Session 15	On-Demand	●Summary Review what you've learned in class so far using on-demand videos.	Before: Set goals for the day's class (approx. 1 hour) Post-class: Review what you learned throughout the entire class (approximately 4 hours)	5 hours

Course Title	Comparative Culture	Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	234
Subject Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing a Comparative Cultural Perspective		
Course Objectives and Overview	This course examines specific topics drawn from Japanese culture and other cultures. Through comparison, students will understand that culture possesses both unique and universal characteristics, aiming to cultivate the ability to recognize the value of individual cultures. Moving beyond traditional disciplinary boundaries, students will develop an approach to interdisciplinary and comprehensive cultural studies using comparative methods. From the perspective of developing employability skills, the course fosters logical thinking and a broad perspective. The first half of the course (Sessions 1-8) focuses on learning cultural comparisons and corresponding strategies based on Inter-Cultural Communication in settings like the workplace. The second half (Sessions 9-14) delves deeper into the underlying "culture" and "history" behind the phenomena introduced in the first half.		
Prerequisites and Notes	This course is an advanced course in "Inter-Cultural Understanding" and an advanced course in the "Society/Culture" domain of English Communication.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Understand the characteristics of specific aspects of culture. 2. Be able to analyze cultural differences as objectively as possible. 3. Understand the role of history and culture in determining social norms. 4. Understand the commonalities and differences between cultures and provide specific examples. 5. Specifically, grasp and explain similarities and differences between Japanese culture and other cultures.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Reports will be returned after being corrected. Quizzes will be returned after being graded.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbook	Inter-Cultural Understanding: Understanding the True Intentions of Others and Yourself - Essential Knowledge for Business Professionals by Erin Meyer, Eiji Press, 2015 ※ Used for class preparation, review, and report writing.	ISBN	9784862762085
Reference	"The Culture Map: Decoding How People Think, Lead, and Get Things Done Across Cultures", Erin	ISBN	9781610392761

	Mayer, Public Affairs, 2015 ※ This is the English edition (original text) of the textbook.		
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course this course	For students in the Faculty of International Studies, "Inter-Cultural Understanding" is a crucial challenge. While actively engaging in daily interactions and gaining international perspectives through overseas experiences () is important, we also expect that studying the theories and concrete examples introduced in this course will further deepen your Inter-Cultural Understanding. Through active participation in class (note-taking, group work, Q&A, etc.) and thorough preparation and review, strive to thoroughly learn the ideas and specific examples presented.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Communication in Japan and Other Countries (High-Context Culture vs. Low-Context Culture)	Review (handouts, textbook Chapter 1, pp. 47-84) and prepare for class (textbook Chapter 2, pp. 85-118).	4 hours
Session 2	In-Person	Evaluation in Japan and Other Countries (Direct Negative Feedback vs. Indirect Negative Feedback)	Review (handouts, Textbook Chapter 2, pp. 85-118) and prepare for class (Textbook Chapter 3, pp. 119-146).	4 hours
Session 3	In-Person	Persuasion in Japan and Abroad (Principle-First vs. Application-First, Holistic Thinking vs. Specific Thinking)	Review (handouts, Textbook Chapter 3, pp. 119-146) and prepare for class (Textbook Chapter 4, pp. 147-180).	4 hours
Session 4	In-Person	On "Guidance" in Japan and Abroad (Egalitarianism vs. Hierarchical Systems)	Review (handouts, Textbook Chapter 4, pp. 147-180) and prepare for class (Textbook Chapter 5, pp. 181-202).	4 hours
Session 5	In-Person	"Decision-Making" in Japan and Other Countries (Consensus vs. Top-Down Approach)	Review (handouts, Textbook Chapter 5, pp. 181-202) and prepare for class (Textbook Chapter 6, pp. 203-240).	4 hours
Session 6	In-Person	"Credit" in Japan and Abroad (Task-Based vs. Relationship-Based)	Review (handouts, textbook Chapter 6, pp. 203-240) and prepare for class (textbook Chapter 7, pp. 241-268).	4 hours
Session 7	In-Person	"Differences of Opinion" in Japan and Other Countries (Confrontational vs. Conflict-Avoidant)	Review (handouts, Textbook Chapter 7, pp. 241-268) and prepare for class (Textbook Chapter 8, pp. 269-294).	4 hours

Session 8	In-Person	"Schedules" in Japan and Other Countries (Linear Time vs. Flexible Time)	Review (handouts, Textbook Chapter 8, pp. 269–294) and prepare for the next session (handouts for Session 9).	4 hours
Session 9	In-Person	Topic (1) Theater Japanese Traditional Performing Arts (Focusing on Noh, Kabuki, and Bunraku)	Review the 9th session handout and materials, and prepare for the 10th session handout (all available on the Learning Portal).	4 hours
Session 10	In-Person	Topic (1) Theater British and Western Theater (Focusing on Shakespeare) · Comparing Characteristics of Classical Theater	Review the 10th session handout and materials, and prepare for the 11th session handout (all available on the Learning Portal).	4 hours
Session 11	In-Person	Topic (2) Picture Books Japanese Picture Books (Focusing on Kusazōshi)	Review the 11th session handout and materials, and prepare for the 12th session handout (all posted on the Learning Portal).	4 hours
Session 12	In-Person	Topic (2) Picture Books British and Western Picture Books (Focusing on 19th Century Children's Literature) · Comparing Characteristics of Children's Literature	Review the 12th session handout and materials, and prepare for the 13th session handout (all available on the Learning Portal).	4 hours
Session 13	In-Person	Topic (3) Religion and Thought Japanese Religion and Thought (Focusing on Thinkers of Shinto, Buddhism, and Confucianism)	Review the 13th session handout and materials, and prepare for the 14th session handout (all available on the Learning Portal).	4 hours
Session 14	In-Person	Topic (3) Religion and Thought Religion and Thought in Britain (Focusing on the Reformation and Enlightenment) · Comparing Religion and Thought	Review the 14th session handout and materials, and prepare for the 15th session handout (all available on the Learning Portal).	4 hours
Session 15	On Demand	Summary (Preparation for the Report Exam)	Review Lecture 15 handouts and materials.	4 hours

Course Title	Multi-Cultural Societies	Year Offered	2025
Instructor	MIYAZAKI Hiroshi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand the fundamental concepts and current state of multicultural coexistence societies.		
Course Objectives and Overview	This course aims to enable students to: ① correctly understand and explain the basic concepts of multicultural coexistence theory; ② understand the current state of multicultural coexistence societies through case studies; and ③ acquire the mindset necessary to behave appropriately when placed in a multicultural coexistence society themselves. Using case studies, we will examine the situations of cultural minorities in Japanese society, such as foreign workers, the Ainu people, and Zainichi Koreans. We will also broaden our perspective globally to address issues concerning indigenous peoples, religious minorities, migrant workers, and others, exploring methods for resolving these problems.		
Prerequisites and Notes	[For Students Enrolling in 2023 and Later] This course is an advanced subject, building upon "World Viewed from Society/Culture" in "Foundations of International Studies A" and the foundational specialized subject "International Sociology." As this course builds upon previously acquired knowledge of Inter-Cultural Understanding and International Sociology to establish fundamental concepts of multicultural coexistence theory, it is recommended for students enrolled in 2023 or later who have selected the English Communication Course. Furthermore, students planning to select the Asia-Pacific Course are also encouraged to take this course, as it equips them with knowledge and perspectives on multicultural coexistence theory essential in today's increasingly globalized society. [Students Enrolled Before 2022] This course is an advanced course in the Law, Politics, and Culture domain, building upon "Inter-Cultural Understanding I," "Inter-Cultural Understanding II," and "Cross-Cultural Adaptation Theory." It is part of the specialized development courses in the "International Understanding Subject Group." As it provides fundamental knowledge on multicultural coexistence, students are strongly encouraged to take it.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Understand the fundamental concepts of a multicultural society. ② Understand the current state of multicultural coexistence in Japan and overseas through specific examples. ③ Acquire the mindset necessary to behave appropriately when placed in a multicultural society.		
Support for Qualifications and Certification Exams			
Feedback Method	Feedback on questions and other matters will generally be provided during class. Feedback may also be provided via email or the learning portal as necessary.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		

Courses Taught by Instructors with Practical Experience			
Textbooks	Not used.	ISBN	Not used.
Reference Books	① The Substance of "Coexistence": Questions from Critical Sociology (New Edition), edited by Koji Ueda and Hitoshi Yamashita, Sangen-sha, 2011. ② For Critical Imagination: Japan in the Age of Globalization, Tessa Maurice-Suzuki, Heibonsha, 2013. ③ What is Japanese-Style Multicultural Education?: Learning Design that Reexamines "Japanese-ness," by Tomoaki Matsuo, Akashi Shoten, 2023. ④ Multicultural Coexistence in the "Age of Immigration": 14 Lessons to Cultivate Imagination and Creativity, by Tomoaki Matsuo, Akashi Shoten, 2020. Other materials will be introduced as appropriate during class. ※All "reading materials" covered in class will be uploaded to the Learning Portal. Download and read them individually.	ISBN	①9784883032884 ②9784582767810 ③9784750356822 ④9784750349671
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In- Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework	"Multiculturalism" is an everyday phenomenon in Japanese society. Particularly in the latter half of this course, we will examine specific initiatives aimed at multicultural coexistence. Therefore, please approach this not merely as "book learning," but as something happening around you and relevant to your own life. This attitude should naturally lead to simple questions. This course places great importance on such simple questions, so please feel free to ask the instructor directly or via email. Approach the course with questions and curiosity, and the necessary knowledge and understanding will naturally follow. The required reading for each session will be posted on the Learning Portal. Please read it beforehand and come prepared for class.		

Class Sessions	Class Forma	Course Schedule	Pre- and Post-Class Learning (Preparation, Re view, etc.)	Pre- and P ost-Class S

	t			Study Time
Session 1	In-Person	Introduction: Understand the basic terminology and concepts, global trends, and significance of studying Multi-Cultural Societies.	Preview and review of distributed materials (approx. 3 hours)	3 hours
Session 2	In-Person	What is Multicultural Coexistence? Part 1: What is "Culture"?	Preparation and review of handouts (approx. 3-4 hours): Matsuo, "Chapter 4: What is Culture?" in Textbook for Multicultural Coexistence (2011, Akashi Shoten).	3.5 hours
Session 3	In-Person	What is Multicultural Coexistence? Part 2: "Multicultural" and "Coexistence"	Preparation and review of handout materials (approx. 3-4 hours): Matsuo, "Chapter 2: The Rapidly Changing Modern Society: Perspectives and Approaches to Multiculturalism," in Multicultural Coexistence in the "Age of Immigration" (2020, Akashi Shoten). Matsuo, "Chapter 1: Issues Surrounding Multiculturalism: The Principles Supporting Multicultural Education," What is Japanese-Style Multicultural Education? (2023, Akashi Shoten).	3.5 hours
Session 4	In-person	Critical Perspectives on Reading Multicultural Coexistence	Preparation and review of distributed materials (approx. 3-4 hours): Maurice Suzuki, "Immigration and Citizenship in Contemporary Japan: Overcoming 'Cosmetic Multiculturalism'," in For Critical Imagination: Japan in the Age of Globalization (2013, Heibonsha). Hatano, "Chapter 3: Issues Surrounding 'Multicultural Coexistence' for Brazilians in Japan," in Ueda & Yamashita (eds.), Revised Edition: The Reality of "Coexistence": Questions from Critical Sociology (2011, Sangen-sha).	3.5 hours
Session 5	In-Person	Review of Sessions 2-4 and Confirmation Test ①	Review of materials studied in Sessions 2-4 (approx. 3-4 hours)	3.5 hours
Session 6	In-person	Multicultural Context of Japanese Society: Overview	Research Japan's "Number of Foreign Residents" and immigration/emigration trends over the past 10 years on your own. (Approx. 3 hours)	3 hours
Session 7	In-Person	Historical Background of Multiculturalism in Japan	Preparation and review of distributed materials (approx. 3-4 hours): Miyajima, "Chapter 1: Toward Japan as an 'Immigrant Nation'—Considering Why and How," Japan as an 'Immigrant Nation': Prospects for Coexistence (2022, Iwanami Shinsho).	3.5 hours
Session 8	In-Person	Japan's "Immigration" Policy: "Foreign National Control" or "Integration"?	Preparation and Review of Handouts (approx. 3-4 hours): Matsuo, "Chapter 8: The Arrival of the Immigration Era: Revision of the Immigration Control Act," in Multicultural Coexistence in the "Immigration Era" (2020, Akashi Shoten). Further Reading: Jotaro Kato, "Prologue: The Dissolution of the Immigration Services Agency and the Establishment of the Immigration Bureau," in Kato (ed.), Dissolution of Immigration Control and Es	3.5 hours

			establishment of the Immigration Bureau: Transition from Immigration Control to Multicultural Coexistence (2023, Akashi Shoten).	
Session 9	In-Person	Review and Midterm Test	Review of materials studied in Sessions 6–8 (approx. 3 hours)	3 hours
Session 10	In-person	Initiatives for Multicultural Coexistence ①: Practices in Local Communities and Municipalities	Preparation and review of distributed materials (approx. 3–4 hours): Megumi Hara, "Chapter 3: How Bonds Were Fostered: From Practices Supporting Multicultural Families in Chuo Ward, Osaka City," in Takaya et al. (eds.), <i>The Laboratory of Multicultural Coexistence: Perspectives from Osaka</i> (2022, Seikyusha).	3.5 hours
Session 11	In-Person	Initiatives Toward Multicultural Coexistence ②: Issues and Practices Related to "Foreign Workers"	Preparation and Review of Handouts (approx. 3–4 hours): Okubo & Umemura, "Chapter 7: Manufacturing in Regional Areas and Foreign Workers," in Tokuda et al. (eds.), <i>Building Mechanisms for Multicultural Coexistence from Regional Perspectives</i> (2023, Koyo Shobo).	3.5 hours
Session 12	In-Person	Initiatives for Multicultural Coexistence ③: Practices During the COVID-19 Pandemic	Preparation and Review of Handouts (approx. 3–4 hours): Tomoko Tokunaga, "Chapter 5: Action Research with Youth Connected to Foreign Countries Living Through the COVID-19 Pandemic: The YPAR Initiative," in Tokunaga et al., eds., <i>Building a Future of Multicultural Coexistence with Youth Connected to Foreign Countries: Empowerment and Advocacy Through Collaboration</i> (2023, Akashi Shoten).	3.5 hours
Session 13	In-Person	Multicultural Coexistence in Other Countries ①: The United States	Preparation and review of distributed materials (approx. 3–4 hours): Fumiko Minamikawa, "Chapter 8: 'One from Many' in the Age of Diversity," in <i>American Multicultural Society [New Edition]: The Genealogy and Present of 'One from Many'</i> (2022, Houbunsha).	3.5 hours
Session 14	In-Person	Multicultural Coexistence in Other Countries ②: Australia, Germany, Canada	Preparation and Review of Handouts (approx. 3–4 hours): Read one of the following: Mugi Uemura, "Chapter 18: Germany's 'Immigration Policy': Historical Background and Process of Transformation," in Tokuda et al. (eds.), <i>Building Mechanisms for Multicultural Coexistence from the Local Level</i> (2023, Koyo Shobo). Junichiro Furuchi, "Chapter 19: Directing Immigration to Regional Areas: Trends in Canada's 'Immigration Policy'," in Tokuda et al. (eds.), <i>Building Mechanisms for Multicultural Coexistence from Regional Perspectives</i> (2023, Koyo Shobo).	3.5 hours
Session 15	On-Demand	Confirmation Test 2 and Course Summary	Review of Handouts from Sessions 1–14 (approx. 3–4 hours)	3.5 hours

Course Title	Multi-Cultural Societies	Academic Year	2025
Instructor	KIMURA Ayane	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	This course aims to equip students with fundamental concepts of multiculturalism, understand the circumstances surrounding key topics, and engage in multifaceted discussions about interacting with different cultures.		
Course Objectives and Overview	This course aims to: ① enable students to correctly understand and explain the fundamental concepts of multicultural coexistence theory; ② understand the current state of multicultural coexistence societies through case studies; and ③ develop the mindset necessary to behave appropriately when placed in a multicultural coexistence society. Using Australia-considered one of the most successful multicultural societies in Japan and the world-as a case study, we will explore what multiculturalism means from the perspectives of immigrants, refugees, indigenous peoples, and the majority population.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal is to understand the fundamental concepts of multiculturalism, grasp the main debates, and develop an attitude that approaches encounters with different cultures from multiple perspectives.		
Support for Qualification/Certification Exams			
Feedback Method	A comment form will be distributed at the end of each class session. This feedback will be reviewed and utilized in the subsequent class session.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Not used.	ISBN	Not used.
Reference Books	Australian Multi-Cultural Societies: Toward Coexistence with Immigrants, Refugees, and Indigenous Peoples, edited by Masami Sekine, Yoshikazu Shiohara, Ritsuko Kurita, and Tomoko Fujita, Hōritsu Bunka Sha, 2020. Australian Indigenous Peoples and Japan: Indigenous Studies, Exchange, and Representation, edited by Yuriko Yamauchi, Ochanomizu Shobō, 2014. Multicultural Coexistence in the "Age of Immigration": 14 Lessons to Cultivate Imagination and Creativity, Akashi Shoten, 2020. Other materials will be introduced as	ISBN	

	appropriate during class.		
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework	First, what exactly is "culture"? We can cite specific examples like customs, language, and ways of life, but does simply gathering many such elements create the overall entity called "culture"? And what about "multiculturalism"? Can we say a situation is multicultural simply because people from various countries and regions gather together? What does it mean to encounter and understand different cultures within such a context? In this class, we will reexamine the concepts of culture—something we often hear about but find elusive upon closer consideration—as well as different cultures, multiculturalism, and multiculturalism. There is no single correct answer, but let's grapple with these questions together.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Explanation of the basic structure and framework of the course	Review of Handouts and Note Organization (Approx. 2 hours)	2 hours
Session 2	In-Person	What is "Culture"?	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session 3	In-Person	"Multiculturalism" and "Multicultural Coexistence": A Comparison of Japan and Australia ①	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session 4	In-Person	"Multiculturalism" and "Multicultural Coexistence": A Comparison of Japan and Australia Part 2	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session 5	In-Person	Summary of Previous Sessions and Short Test	Review of Previous Material (approx. 3 hours)	3 hours
Session 6	In-Person	Race, Ethnicity, and Ethnic Groups ①	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session 7	In-Person	Race, Ethnicity, and Nationality ②	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session 8	In-Person	The Situation Surrounding Immigration	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session	In-Person	Summary of Previous Sessions and Short Test	Review of Previous Material (approx. 3 hours)	3 hours

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Session 10	In-Person	Who are Indigenous Peoples?: Indigenous Peoples of Japan and Australia ①	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
The 11th	In-Person	Who Are Indigenous Peoples?: Indigenous Peoples of Japan and Australia Part 2	Review of Handouts and Note Organization (Approx. 2 hours)	2 hours
Session 12	In-Person	Japanese Immigrants Crossing the Sea	Review of Handouts and Note Organization (approx. 2 hours)	2 hours
Session 13	In-Person	Summary of Previous Lessons and Short Test	Review of Previous Material (approx. 3 hours)	3 hours
Session 14	In-Person	Entering Fieldwork - Is Encountering Another Culture an Encounter with Yourself?	Review of Handouts and Note Organization (approx. 2 hours)	3 hours
Session 15	On-demand	Course Summary	Review of Previous Material (approx. 3 hours)	3 hours

Course Title	Korean Society	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	To deepen understanding of Korean society and culture and cultivate skills for international exchange.		
Course Objectives and Overview	This course broadly examines the social and cultural transformations within modern Korean history. Specifically, it addresses themes such as anti-communism in Korea, the process of economic development, issues of gender and sexuality, the history of civic movements, and art history. Each social phenomenon, cultural product, and people's experiences will be examined in relation to the context of modern Korean history. To complement the macro-level lecture content and help students grasp the micro-level lived experiences of people in modern Korean history, the course will introduce relevant novels, films, dramas, comics, books, and documentaries. Each class session will incorporate activities as needed, such as true/false quizzes, discussions (group work) where students share their own experiences and perspectives, and the creation of comment papers.		
Prerequisites and Notes	Attend every class actively. Evaluation will emphasize participation in each class and the completion of comment papers and worksheets.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Understand the social and cultural changes in modern Korean history and be able to explain them in your own words. 2. Compare the societies and cultures of Korea and one's own country/home country and critically examine them.		
Support for Qualification/Certification Exams			
Feedback Methods	Feedback will be provided through comments on submitted comment papers and worksheets, as well as through addressing questions before and after class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Not used.	ISBN	—
Reference Books	Will be introduced as appropriate during class.	ISBN	—
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exams] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework	● 14 in-person sessions will be held (Session 15 will be conducted on-demand). 【Detailed Grading Method and Criteria】 ● "Active Participation and Engagement in Class (60%)" will be evaluated based on classroom participation attitude and the creation/submission of comment papers and worksheets. Each session will be graded out of 60 points, and the average score (from all 15 sessions) will be reflected in the final grade. (※ Please note that missing a session results in a score of 0 for that session. If you must be absent due to unavoidable circumstances, please notify us in advance.) ● "Periodic Exam: Report (40%)" requires selecting a work from those introduced in class (a list will be distributed) and writing a report (reflection essay). Guidelines for writing the report will be provided during class.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation • [Activity: Self-Introduction] My Cultural Identity Timeline (Introduce the cultures that influenced your growth using a timeline format) • Explanation of course overview and alignment of learning objectives • Explanation of grading methods, important notes, and study approaches • [Activity: Questionnaire] Korean Society and Culture I Find Interesting • Q&A	【Preparation】 Carefully read the syllabus. 【Review】 After class, review using distributed materials and notes. File them.	0.5 hours
Session 2	In-Person	A Divided Nation on the "Front Lines of Liberalism": From Anti-Communism to the Sunshine Policy 1 Keywords: Korean War, Lee Seung-bok (the boy), spy incidents, November 22 Incident, anti-communism and anti-communist education, evolution of anti-communist culture, Sunshine Policy, unification education	【Preparation】 Review the materials uploaded to the course materials section and identify any unclear points. 【Review】 Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 3	In-Person	A Divided Nation on the "Front Lines of Liberalism": From Anti-Communism to the Sunshine Policy 2 Keywords: Korean War, Lee Seung-bok (the boy), spy incidents, November 22 Incident, anti-communism and anti-communist education, evolution of anti-communist culture, Sunshine Policy, u	【Preparation】 Review the materials uploaded to the course materials section and identify any unclear points. 【Review】 Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours

		nification education		
Session 4	In-Person	Development Dictatorship, the Birth of Chaebols, and the Lives of Common People: The Light and Shadow of Economic Development 1 Keywords: Economic Development Plan, Political-Economic Collusion, Poverty, Overseas Adoption, Kisaeng Tourism, Prices, National Pension and Health Insurance, Urban Development, Economic Disparity	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether your questions have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 5	In-Person	Development Dictatorship, the Birth of Chaebols, and the Lives of Common People: The Light and Shadow of Economic Development 2 Keywords: Economic Development Plan, Political-Economic Collusion, Poverty, Overseas Adoption, Kisaeng Tourism, Prices, National Pension and Health Insurance, Urban Development, Economic Disparity	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether your questions have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 6	In-Person	South Korean Civil Movements and Their Formation Process: From April 19 to Candlelight Protests 1 Keywords: Flow of popular/democratic movements, labor movement, female factory workers, democracy after democratization, April 19th, Busan-Masan struggle, May 18th, June Democratic Uprising, Candlelight protests	[Preparation] Review the materials uploaded to the course materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 7	In-Person	South Korea's Civic Movements and Their Formation Process: From April 19 to the Candlelight Protests 2 Keywords: Flow of popular/democratic movements, labor movement, female factory workers, democracy after democratization, April 19th, Busan-Masan struggle, May 18th, June Democratic Uprising, Candlelight Protests	[Preparation] Review the materials uploaded to the course materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether your questions have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 8	In-Person	Living as a "Woman" in Korea Keywords: Evolution of the women's movement, feminism, sexual violence, Nth Room case, #MeToo movement, momgo-ri, gender conflict, films/dramas depicting women's lives	[Preparation] Review the materials uploaded to the class materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 9	In-Person	Living as a "Man" in Korea Keywords: Son preference ideology, military formation history, conscription system, military culture, trauma, deserters, conscientious objectors (良), military bonus point system, gender conflict, movies/dramas depicting men's lives	[Preparation] Review the materials uploaded to the class materials section and clarify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 10	In-Person	Living as LGBTQ in South Korea Keywords: Lesbian and gay communities, Myeongdong and Jongno, human rights	[Preparation] Review the materials uploaded to the class materials section and clarify any points you don't understand.	1.5 hours

		s movement, transgender issues (school admission, military service, restroom access), enactment of the (Comprehensive) Anti-Discrimination Act, interview videos, representation	[Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	
Session 11	In-Person	Korean Society Seen Through the Evolution of Korean Contemporary Art (1): From the Beginnings of Modern Art to the Colonial Period Keywords: Late Joseon Realism, Encounter with Western Painting, "Art" and the Modern Nation-State, Modern Architecture, Art Institutions, Korean Artists Studying in Japan, Official Exhibitions, Regionalism Debate, Avant-Garde Art, War Paintings, Abstract Painting, Final Works	[Preparation] Review the materials uploaded to the course materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether your questions have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 12	In-Person	Korean Society Seen Through the Evolution of Korean Contemporary Art (2): From Liberation to the 1960s Keywords: Post-Liberation Painters, South and North Korea, Refugee Art, National Exhibition, Art Informel, Avant-Garde	[Preparation] Review the materials uploaded to the course materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 13	In-Person	Korean Society Seen Through the Evolution of Korean Contemporary Art (3): The 1970s Onward Keywords: Monochrome Art, Rediscovery of Tradition, People's Art, Plaza Art, Feminist Art, Urban Regeneration and Art Projects, International Exhibitions	[Preparation] Review the materials uploaded to the course materials section and identify any points you don't understand. [Review] Review using handouts and notes. Confirm whether unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 14	In-Person	Korea within Japan Keywords: Joseon Envoys, Zainichi Koreans (Koreans residing in Japan), Major Kansai Sites Related to the Korean Peninsula	[Preparation] Review the materials uploaded to the class materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 15	On-Demand	Lecture Summary, Report Writing Method ※A comprehension check on the video content will be conducted.	Review using distributed materials and notes from previous sessions. Read or watch works related to themes of interest. Begin writing the report.	3.5 hours

Course Name	Japanese Culture	Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquiring Knowledge of Japanese Culture		
Course Objectives and Overview	This course is conducted entirely in English. The course aims to acquire knowledge about Japanese culture. Specifically, the central goal is to deepen understanding of early modern Japanese culture, which forms the foundation of contemporary Japanese culture. Through lectures and explanations, students will gain an understanding of the characteristics of Japanese culture, particularly during the early modern period, in English, and develop the ability to communicate this knowledge to others. Furthermore, the course aims to cultivate English proficiency that enables students not only to recognize the characteristics of Japanese culture from a global perspective but also to communicate this understanding effectively in English. From the perspective of developing employability skills, the course fosters logical thinking and a broad perspective.		
Prerequisites and Notes	This course is an advanced course in "Inter-Cultural Understanding" and an advanced course in the "Society/Culture" domain of English communication.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain Japanese culture in English. 2. Recognize and explain important aspects of Japanese culture, regardless of whether they pertain to the modern, contemporary, or pre-modern periods. 3. Understand the influence past cultures have had on contemporary Japanese culture. 4. Understand the impact of Japanese culture on Japan's "soft power."		
Support for Qualifications and Certification Exams			
Feedback Method	Reports will be returned after being graded.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbooks	Not specified.	ISBN	None
Reference Books	① The Great Edo Chronicles, Edo Culture and History Certification Association (ed.), Shogakukan, 2006 ② Japan: History and Culture from Classical to Cool, Nancy J. Stalker, University of California Press, 2018, ISBN 9780520287778	ISBN	① 9784096266014 ② 9780520287778
Grading Methods and Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	For students in the Faculty of International Studies, 'Inter-Cultural Understanding' is a crucial challenge. While actively engaging in daily interactions and gaining overseas experience to develop an international perspective is important, it is also expected that studying the theories and specific examples introduced in this course will further deepen your Inter-Cultural Understanding. Through active participation in class (note-taking, group work, Q&A, etc.) and thorough preparation and review, strive to thoroughly learn the ideas and specific examples presented.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	"Course Introduction: Kamigata and Edo" To provide a starting point for considering the early modern period, examine the cultural, social, and economic characteristics of the "Kamigata" and "Edo" regions during this era.	After class, thoroughly review the distributed Lecture 1 handout and your own class notes. Additionally, read the Lecture 2 materials posted on the Learning Portal beforehand.	4 hours
Second Session	Face-to-Face	"People (1): The Townspeople" In a society based on social status, an individual's future was largely determined at birth. However, the townspeople of that era diligently pursued culture and learning. We will study the characteristics of townspeople culture as the background that gave rise to this highly refined culture.	After class, thoroughly review the handout for Session 2 and your own class notes. Also, read the Session 3 materials posted on the Learning Portal in advance.	4 hours
Session 3	In-Person	"People (2): The Warrior Class" Although samurai were the ruling class in early modern society, there was still a stark difference between wealthy daimyo-level samurai and lower-ranking samurai. Learn about the characteristics of samurai life, including how they considered their "reason for existence" during peaceful times without war.	After class, thoroughly review the distributed Lecture 3 handout and your own class notes. Also, read the Lecture 4 materials posted on the Learning Portal in advance.	4 hours
Session 4	In-Person	People (3): The Shogun and the Daimyo Lords The Tokugawa Shogun was, in effect, the ruler of the nation. However, focusing on the Shogun's lifestyle reveals	After class, thoroughly review the distributed Lecture 4 handout and your own class notes. Also, read the Lecture 5 materials posted on the Learning Portal in advance.	4 hours

		Is that compared to the lavish lifestyles of foreign rulers, the Shogun's daily life was modest and frugal. With this in mind, we will learn about the characteristics of the lifestyles of the Shogun and the Daimyo Lords.		
Session 5	In-Person	"People (4): Women in Premodern Japan" In the early modern period, the influence of Confucianism grew stronger, restricting women's rights and freedoms and severely limiting opportunities for them to express their individuality. We will focus on several patterns of life, such as "women of the warrior class," "women of the merchant class," and "courtesans," and also examine their impact on modern society.	After class, thoroughly review the distributed Lecture 5 handout and your own class notes. Also, read the Lecture 6 materials posted on the Learning Portal in advance.	4 hours
Session 6	In-Person	"People (5): Children in Premodern Japan" Even in an era without compulsory education, the widespread educational institutions known as "terakoya" enabled many commoner children to learn to read and write. We will study the reality of this system. We will also examine children's games and toys in Edo.	After class, thoroughly review the distributed Lecture 6 handout and your own class notes. Also, read the Lecture 7 materials posted on the Learning Portal in advance.	4 hours
Session 7	In-Person	"Creativity (1): Ukiyoe Prints and Kuzazoshi Picturebooks" Learn about the creativity of people in the early modern period through an introduction to "ukiyo-e" (woodblock prints), which greatly influenced French Impressionism, and "kuzazōshi" (picture books), published during the New Year period.	After class, thoroughly review the distributed Lecture 7 handout and your own class notes. Also, read the Lecture 8 materials posted on the Learning Portal in advance.	4 hours
Session 8	In-Person	"Creativity (2): The Kabuki Theatre" Kabuki was not merely a "play"; it was a shared culture for everyone, regardless of age or gender, serving a role similar to modern television. Learn about popular Kabuki actors, famous works, and performances.	After class, thoroughly review the distributed Lecture 8 handout and your own class notes. Also, read the Lecture 9 materials posted on the Learning Portal in advance.	4 hours
Session 9	In-Person	"Creativity (3): The Joruri Puppet Theatre" Joruri (modern Bunraku) flourished particularly during the mid-early modern period, even surpassing Kabuki in popularity during its "golden age." As time progressed, puppet and shamisen techniques advanced, allowing modern Bunraku to continue captivating audiences. Against this historical backdrop, we will study the development and refinement of Joruri.	After class, thoroughly review the distributed Lecture 9 handout and your own class notes. Also, read the Lecture 10 materials posted on the Learning Portal in advance.	4 hours
Session	In-Person	"Creativity (4): Dutch Studies in Japan"	After class, thoroughly review the distributed Lecture 10 handout and your own class notes. Also, read the Lecture 11 materials posted on the Learning Portal in advance.	4 hours

10	Person	pan" Rangaku (Dutch Studies) referred to the study of European science and technology, which was encouraged by Tokugawa Yoshimune. The "Tekijuku" school, founded by Ogata Koan in Osaka, was a representative Rangaku academy where many Meiji-era thinkers and politicians, including Fukuzawa Yukichi, studied. We will examine the reasons why this school produced such outstanding individuals.	d Lecture 10 handout and your own lecture notes. Additionally, read the Lecture 11 materials posted on the Learning Portal in advance.	
Session 11	In-Person	"Creativity (5): The Tokaido and its Culture" The Tokaido is a highway running eastward from Kyoto along the Pacific coast. We will learn about the social and cultural significance of the Tokaido during the Edo period and the ukiyo-e prints and publications born from the romance of the Tokaido.	After class, thoroughly review the distributed Lecture 11 handout and your own class notes. Also, read the Lecture 12 materials posted on the Learning Portal in advance.	4 hours
Session 12	In-Person	"Heroes (1): The Scholar Sugawara no Michizane" Sugawara no Michizane, who appears in "Sugawara Denju Tenarai Kagami"—one of the three masterpieces of the golden age of joruri—is renowned as a Heian-period statesman, scholar, and man of letters. After his death, he was deified as "Tenjin." We will study the character of Sugawara no Michizane, who was beloved by the common people as the god of "terakoya" (temple schools).	After class, thoroughly review the distributed Lecture 12 handout and your own class notes. Also, read the Lecture 13 materials posted on the Learning Portal in advance.	4 hours
Session 13	In-Person	"Heroes (2): The Tragic Warrior Minamoto no Yoshitsune and Shizuka Gozen" Minamoto no Yoshitsune, who appears in Yoshitsune Senbonzakura—one of the Three Great Masterpieces—is a quintessential Japanese folk hero whose legend is recorded in the Yoshitsune-ki. His lover, Shizuka Gozen, is also a shirabyōshi (white dancer) frequently featured in Noh and jōruri. Through numerous ukiyo-e prints, kōzōshi (illustrated storybooks), theatrical works, and other materials related to Yoshitsune, we will study the character portrayals of Minamoto no Yoshitsune and Shizuka Gozen.	After class, thoroughly review the handout for Lecture 13 and your own class notes. Also, read the materials for Lecture 14 posted on the Learning Portal in advance.	4 hours
Session 14	In-Person	"Heroes (3): Oishi Kuranosuke, Leader of the Ako Ronin" The "Ako Ronin Incident" that occurred during the Genroku period greatly shocked the people of Tokugawa-era Japan, which had finally achieved peace, and intellectuals of the time were	After class, thoroughly review the distributed Lecture 14 handout and your own class notes. Also, read the Lecture 15 materials posted on the Learning Portal in advance.	4 hours

		divided in their opinions. Through the joruri play "Kanadehon Chushingura" and other works depicting the incident, we will learn about the characters of Oishi Kuranosuke and the Ako Ronin.		
Session 15	On-Demand	Summarize the entire course.	After class, thoroughly review the handout for Session 15 and your own class notes.	4 hours

Course Name	Cultural Studies (in English)	Year Offered	2025
Instructor	MIYAZAKI Hiroshi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	How do we shape our life through cultural practices?		
Course Objectives and Overview	This course explores intercultural issues and cultural theories that allow us to understand what we (usually) unconsciously do in everyday cultural practices and frameworks, including popular music. At the same time, this course introduces concepts such as "hybridity," "cultural industry," "postcoloniality," and "westernization/modernization" to enable students to grasp the cultural interactions and acculturations occurring across "national" borders. In particular, the impact of American culture during the post-war period and the acculturation of American values in the context of Japan will be investigated in the last three classes of the course.		
Prerequisites and Notes	Note: There is a possibility of holding a fieldwork in one of the classes if all the enrolled students wish to do so. Note also that in case we do conduct fieldwork, there needs to be some preparation time in the class prior to it.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	The goal of the class is twofold: (1) to expose students to the study of culture through works taken from a variety of disciplines as well as concrete examples of cultural pieces, and (2) through such endeavor, to have the students be able to analyze everyday cultural practices within the broader context of cultural and historical interactions. Specifically, students will develop a self-reflective awareness of Japanese culture and its position within East Asia, while also recognizing the impact of Westernization and modernization. This will require developing analytical tools to foster meaningful dialogue grounded in theoretical frameworks. Topics explored will include cultural variables, communication norms and their differences, potential problems arising during intercultural interaction, and ways to address these problems.		
Qualification and Certification Exam Support			
Feedback Method	The instructor will respond to and provide advice on any questions and comments raised during the class. Presentation Feedback: You will receive feedback, including questions and comments, immediately after your presentation in class. Final Essay Feedback: Your final essay grade and comments will be posted in the "Report" section of the Learning Portal website.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbook	None required. Materials will be provided.	ISBN	None.
Reference Books	①Introducing Cultural Studies (in English), Longhurst, Brian et al, London: Routledge, 2017.	ISBN	①9781138915725

	②Cultural Studies (in English): A Critical Introduction, During, Simon, New York: Routledge, 2005. ③The Black Atlantic: Modernity and Double Consciousness, Gilroy, Paul, Harvard University Press, 1993. ④Sound Effects: Youth, Leisure and the Politics of Rock 'n' Roll, Frith, Simon, New York: Pantheon, 1981. ⑤A Vocabulary of Culture and Society, Williams, Raymond, Routledge (Routledge revivals), on "Culture", 1976=2011.		②0415246571 ③9780860916758 ④0094649502 ⑤0199393214
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Content	Presentation	
Regarding this course The most challenging aspect of this class for the students will be to engage	The most challenging aspect of this class for the students will be to engage with critical thinking in English. To successfully do so will require that they work in groups outside of class to analyze the readings in preparation for class discussion.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Course outline explained. Self-introductions.	Please review the materials (outline paper and PPT file) posted on the Learning Portal. If possible, also read the following reading material to prepare for the next class: Page 4-7, "1.1 What is Culture?" in 'Chapter 1 Culture and Cultural Studies', in Longhurst (2017), Introducing Cultural Studies (in English), London: Routledge.	4 hours
Session 2	In-person	What is "culture"?: Different definitions of culture: its transition in multiple contexts	Please read the following materials beforehand. Pages 4-7, "1.1 What is Culture?" in 'Chapter 1 Culture and Cultural Studies' in Brian Longhurst et al. (2017), Introducing Cultural Studies (in English), London: Routledge. Raymond Williams (1976), Keywords: A Vocabulary of Culture and Society, Oxford Univ Press.	4 hours

Session 3	In-person	Introduction to Cultural Studies (in English) Why and how of the discipline / culture as the production of meaning	Please read the following material beforehand. 'Chapter 1: Culture and Cultural Studies' in Brian Longhurst et al. (2017), <i>Introducing Cultural Studies (in English)</i> , London: Routledge, pp. 3-11.	4 hours
Session 4	In-person	Case 1: Cultural Analysis Situating music piece(s) in historical, economic, political, and social context	Seek and find a newspaper article on the issue of 'music and immigrants' or 'music and cultural diversity'.	4 hours
Session 5	In-person	Case 2: More in-depth cultural analysis: Critical analysis of music in relation to the concept of "power", and in the context of the music industry (from Fordism to Post-Fordism)	Please read the following material beforehand. 'Chapter 4: Identities' of Keith Negus, <i>Popular Music in Theory: An Introduction</i> . Cambridge: Polity Press, 1996. Specific sections or pages within the chapter will be assigned during class. (この章のどの部分を読むべきかの具体的な指示は授業中に行う。)	4 hours
Session 6	In-person	Cultures and Hybridity in Theory: Theories: Paul Gilroy and George Lipsitz	Please read the following material beforehand. 'Chapter 1 Culture and Cultural Studies' in Brian Longhurst et al. (2017), <i>Introducing Cultural Studies (in English)</i> , London: Routledge, pp. 11-17.	4 hours
Session 7	In-person	Case 1: Analysis of Cultural Hybridity: Diaspora and Hybridity Presentation Day 1	Please read and take notes on the reading material posted on the Learning Portal. Be prepared for the presentation.	4 hours
Session 8	In-person	Case 2: More in-depth analysis of cultural hybridity in the political-historical nexus: "Black" music and Enka Presentation Day 2	Please read and take notes on the reading material posted on Learning Portal. Be prepared for the presentation.	4 hours
Session 9	In-Person	Colonialism and Culture: The Problem of Cultural Representation	Please read the following material beforehand. '6.6 Discourses of Orientalism' in 'Chapter 6: Topographies of culture: geography, meaning and power' in Brian Longhurst et al. (2017), <i>Introducing Cultural Studies (in English)</i> , London: Routledge, pp.206-211.	4 hours
Session 10	In-Person	Case Study of Colonialism and Culture: Okinawan Music	Please read the following material beforehand: James E. Robertson, "Uchina Pop: Place and Identity in Contemporary Okinawan Popular Music" in Laura Hein & Mark Selden eds., <i>Islands of Discontent: Okinawan Responses to Japanese and American Power</i> , Oxford: Rowman & Littlefield Publishers.	4 hours
Session 11	Face-to-face	Western Impact on Japan Critical perspective on the beginning of "modern" Japan	Please read and take notes on the reading material posted on Learning Portal.	4 hours
Session 12	In-person	Case 1: From the End of the Edo Shogunate to the Beginning of the Meiji Era Production of "Japanese-ness" and its "value" through cultural practices	Please read and take notes on the reading material posted on Learning Portal.	4 hours
Session 13	In-Person	Case 2: Critical Analysis of Post-War Japanese Society The impact of "America" on the Japanese lifestyle and political view	Please read and take notes on the reading material posted on Learning Portal. Shunya, Yoshimi (2008), 'What Does "American" Mean in Postwar Japan?', <i>Nanzan Review of America</i>	4 hours

			rican Studies (Vol. 30: 83-7).	
Session 14	In-Person	Consumer Society in Japan and Beyond (continued from last class) Cultural consumption and 'comfortable' servitude	Please read and take notes on the reading material posted on Learning Portal. Mōri, Yoshitaka (2011), 'The Pitfall Facing the Cool Japan Project: The Transnational Development of the Anime Industry under the Condition of Post-Fordism', International Journal of Japanese Sociology, Number 20.	4 hours
Session 15	On Demand	Wrapping up ...and submission of final project (essay)	Make sure you finish writing your final essay. If you have any questions about the essay, please ask me through the Learning Portal or email.	4 hours

Course Title	Multicultural Society (in English)	Academic Year	2025
Instructor	KIMURA Ayane	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquire fundamental concepts related to multiculturalism and Inter-Cultural Understanding, learn about the circumstances surrounding major topics, and develop the ability to discuss these topics in English and express one's own opinions.		
Course Objectives and Overview	Based on case studies of multiculturalism across countries and topics, this course aims to equip students with fundamental concepts of multiculturalism. Students will examine and discuss what it means to encounter different cultures and for diverse people to coexist, thereby deepening their own understanding. Beyond multiculturalism at the national level, the course will also address topics such as encounters with different cultures at the group and individual levels, and the various phenomena that arise in such situations.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Understand the fundamental concepts of multiculturalism and related key topics. To understand various challenges related to Inter-Cultural Understanding. Explain the learned content in English. Be able to express one's own thoughts in English regarding the learned content, and ask questions or make comments in response to others' opinions.		
Preparation for Qualification/Certification Exams			
Feedback Method	Distribute comment forms at the end of each class. Use them for review and feedback in the next class.		
Active learning initiatives	Discussion, Debate, Group Work		
Courses Taught by Instructors with Practical Experience			
Textbook	Global Perspectives in the English-speaking World: Past and Present: The Path to a Global Mindset: History and Culture of the English-speaking World, by JA Kusaka, Jesse Elam, and Dax Thomas, Shohakusha, 2022.	ISBN	978-4-88198-776-6
Reference	Multiculturalism: A Very Short Introduction, by Ali Rattansi, Oxford University Press, 2011. Other materials will be provided as appropriate during class.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	35	

	Quizzes, reports, and other assignments during the course period	15
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	50
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework for this course		

Number of sessions	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction, self-introductions, etc. Chapter 1 Colonialism: The English Language	As preparation, read the relevant section and review vocabulary. Review the material for the quiz on this session's content.	3 hours
Session 2	In-Person	Chapter 2 Postcolonialism: Reclaiming Cultural Identity	As preparation, read the relevant sections and review vocabulary.	3 hours
Session 3	In-Person	Chapter 3 Neocolonialism: The North-South Divide	Read the relevant sections in advance and review vocabulary.	3 hours
Session 4	In-Person	Chapter 4 The UK: Immigration and Nationalism	As preparation, read the relevant section and review vocabulary.	3 hours
Session 5	In-Person	Chapter 5 Ireland: Religion and Repression	As preparation, read the relevant section and review vocabulary.	3 hours
Session 6	In-Person	Chapter 6 Nigeria: Ethnic Conflict and Cultural Expression	As preparation, read the relevant section and review vocabulary.	3 hours
Session 7	In-Person	Chapter 7 South Africa: Racism and Mythology	As preparation, read the relevant section and review vocabulary.	3 hours
Session 8	In-Person	Chapter 8 New Zealand: Tradition and Cultural Resurgence	As preparation, read the relevant section and review vocabulary.	3 hours
Session 9	In-Person	Chapter 9 Australia: Heritage and Acculturation	As preparation, read the relevant section and review vocabulary.	3 hours
Session 10	In-Person	Chapter 10 Singapore: Language and Cultural Hybridity	As preparation, read the relevant section and review vocabulary.	3 hours
Session	In-Person	Chapter 11 India: Education and Emigration	As preparation, read the relevant section and review vocabulary.	3 hours

11	rson			
Session 12	Face- to-fac e	Chapter 12 The Philippines: Imperial ism and Exploitation	As preparation, read the relevant section and review vocabulary.	3 hours
Session 13	Face- to-fac e	Chapter 13 Jamaica: Slavery and Iden tity	As preparation, read the relevant section and review vocabulary.	3 hours
Session 14	On De mand	Class Summary	Review of Previous Material	4 hours
Session 15	In-Pe rson	Group Work: Discussion and Group Rep ort Creation Choose one topic covered so far as a group, discuss it, and summarize it as a group.	Review the content covered so far beforehand and prepare to organize your own opinions.	3 hours

Course Name	Multicultural Society (in English)	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	To deeply consider and understand the fundamental concepts of multiculturalism and be able to explain them in English.		
Course Objectives and Overview	This course aims to help students understand the fundamental concepts of multiculturalism and explain them in English, while also examining the current state and challenges of multicultural societies through case studies. The course will explain multiculturalism from cultural, economic, and political perspectives and introduce examples of multiculturalism. Furthermore, to examine various challenges in multicultural societies, students will research the current situation surrounding immigrants and minorities and discuss various issues in English. From the perspective of developing employability skills, the course cultivates logical thinking skills and a broad perspective.		
Prerequisites and Notes			
Relevance to DP	For details on this course's relationship with the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Gain the ability to understand in English the concepts of multiculturalism covered in class, as well as the global concepts and policies of multiculturalism introduced during lectures. ② Gain the ability to understand in English the basic concepts related to multiculturalism, such as race, ethnicity, and minorities. ③ Be able to discuss what is necessary and what is lacking for the realization of a multicultural society. ④ Furthermore, understand multiculturalism from cultural, economic, and political perspectives. ⑤ Be able to discuss what is needed and what is lacking to realize a multicultural society.		
Support for Qualifications and Certification Exams			
Feedback Method	Students complete and submit a Reflection Sheet after each class. These are shared at the beginning of the following week's class.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Courses taught by faculty with practical experience			
Text	Exploring Landscapes of Culture & Communication (An Introduction to Inter-Cultural Communication Theory in English), Michael Ruddick et al., Shohakusha, 2018	ISBN	①978-4-88198-739-1
Reference	①Inter-Cultural Communication Workbook, Kyoko	ISBN	①9784384018516

	Yashiro, Akiko Araki, Yumiko Higuchi, Shizu Yamamoto, and Kimi Komisaroff (authors), Sanshusha, 2001		
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course for this course			

Number of sessions	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, self-introductions. Unit 1 Essentialism ① Warm-Up ② Vocabulary Building ③ Reading ④ Listening	Pre-class Learning: Carefully read the textbook Unit I text (pp.4). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 2	In-Person	Unit 2 Non-essentialism ① Warm-Up ② Vocabulary Building ③ Reading ④ Listening	Pre-class Learning: Carefully read the main text for Unit 2 in the textbook (pp.12). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 3	In-Person	Unit 3 Socialization ① Warm-Up ② Vocabulary Building ③ Reading ④ Listening	Pre-class Learning: Read the main text for Unit 3 in the textbook (pp.18) carefully. Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 4	In-Person	Unit 4 Cultural Identity ① Warm-Up ② Vocabulary Building ③ Reading ④ Listening	Pre-class Learning: Carefully read the main text for Unit 4 in the textbook (pp.24). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 5	In-Person	Unit 5 Cultural Hybridity ① Warm-Up ② Vocabulary Building ③ Reading ④ Listening	Pre-class Learning: Close reading of textbook Unit 5 main text (pp.32). Vocabulary preview. Follow-up Learning: Complete assignments given during class.	4 hours
Session	In-Person	Unit 6 Stereotypes ① Warm-Up	Pre-class Learning: Carefully read the main text for Unit 6 in the textbook (pp. 38-39). Pr	4 hours

6		②Vocabulary Building ③Reading ④Listening	prepare vocabulary. Follow-up Learning: Complete assignments given during class.	
Session 7	In-Person	Unit 7 Representation ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Preparation: Textbook Unit 7 Main Text (pp.46~47) Close reading. Vocabulary preview. Post-class learning: Complete assignments assigned during class.	4 hours
Session 8	In-Person	Unit 8 Time and Culture ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Learning: Carefully read the main text for Unit 8 in the textbook (pp.52~53). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 9	In-Person	Unit 9 Discourse ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Learning: Carefully read the main text for Unit 9 in the textbook (pp.58~59). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 10	In-Person	Unit 10 Collectivism and Individualism ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Learning: Carefully read the main text for Unit 10 in the textbook (pp.66). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 11	In-Person	Unit 11 Masculine and Feminine Culture ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Learning: Carefully read the main text for Unit 11 in the textbook (pp.72~73). Preview vocabulary for " ". Follow-up Learning: Complete assignments given during class.	4 hours
Session 12	In-Person	Unit 12 High-context and Low-context Culture ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Learning: Carefully read the main text for Unit 12 in the textbook (pp.78~79). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 13	In-Person	Unit 13 Power-distance ①Warm-Up ②Vocabulary Building ③Reading ④Listening	Pre-class Learning: Carefully read the main text for Unit 13 in the textbook (pp. 86~87). Prepare vocabulary. Follow-up Learning: Complete assignments given during class.	4 hours
Session 14	In-Person	Summary and discussion. Exchange opinions with classmates during class and summarize your thoughts on multiculturalism in a report.	Review what was learned in Sessions 1-14 and prepare to express your opinions on multiculturalism.	4 hours
Session 15	On Demand	Review Units 1-13 in preparation for the final exam report.	Review what you learned in Lessons 1-14, organize your thoughts on multiculturalism, and prepare to state your own opinion.	4 hours

Course Name	International Migration (in English)	Year Offered	2025
Instructor	MIYAZAKI Hiroshi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand the trends and challenges of international migration in a global society through theory and case studies.		
Course Objectives and Overview	This course is conducted in English. The course aims to understand trends in population movement accompanying globalization, issues surrounding immigrants and the nation-state, and new currents in migration concerning citizenship, culture, and political economy. We will analyze and discuss the process of immigrant socialization through the lens of ethnic diversity, racial discrimination, and multiculturalism. Furthermore, by studying immigrant societies worldwide, students will cultivate the international understanding, Inter-Cultural understanding, global perspective, and English proficiency necessary to thrive in a global society. From the perspective of developing employability, the course fosters logical thinking skills and a broad outlook.		
Prerequisites and Notes	This course is an advanced subject in the Law, Politics, and Culture domain. It is an upper-level course following "International Society and Human Mobility" and "Multi-Cultural Societies." All classes are conducted in English. Instruction will be tailored to students' English proficiency levels and follow the course plan.		
DP Relevance	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	The goal is to understand international migration trends in English. Specifically, students will understand the dynamics of international population movements and the concrete changes international migration brings to society. Students will comprehend the reference books, English articles, and PowerPoint materials used in class in English, acquiring foundational knowledge on theories, policies, and cultures related to international migration. In the latter part of the course, students will discuss several topics in English. This is expected to improve all four English language skills, ultimately aiming to develop the English proficiency necessary to express personal opinions and engage in discussions about specific events overseas.		
Support for Qualification and Certification Exams			
Feedback Methods	Provide critiques and explanations for confirmation tests and group work (presentations). Review quizzes will be graded, commented on, and returned. Feedback may also be provided via email or the learning portal as needed.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	None	ISBN	None
Reference Books	① "The Age of Migration: International Population Movements in the Modern World (6th	ISBN	①9781352007121

	Edition)” Hein de Haas, Stephen Castles et al., Red Globe Press, 2019		
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	20	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject’s coursework Cross-border international migration is by no means a new phenomenon. Hum	Cross-border international migration is by no means a new phenomenon. Over the past two to three centuries, humanity has moved in search of new opportunities due to poverty, conflict, and environmental degradation. While researchers, engineers, and workers active as international migrants are dispersed worldwide, conflicts and issues persist between states and international migrants, as well as between majority populations and immigrants. In this course, we will understand international migration trends in English and discuss the challenges and possibilities within the social environment facing international migrants. To grasp the specialized content, pre- and post-class learning is essential. Please study the assignments given in class and actively engage in discussions about migration during class sessions.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course overview explanation. Introduction to international migration. Session 1 Theme: "What is International Migration?" 1. What is international migration? 2. What are the factors that cause people to cross borders? 3. Or are factors for crossing borders necessary?	Post-class assignment: Handouts for the theme specified during class 1. What is international migration? 2. What are the factors that cause people to cross borders? 3. Or are factors for crossing borders necessary? Review (approx. 2 hours) Follow-up Learning: Handouts for the next session's topic 1. Globalization: The difference between globalization and internationalization 2. Migration: Global Migration or International Migration? 3. Dynamics of international migration by region Preparation (approx. 2 hours)	4 hours
Session 2	In-Person	Session 2 Theme: "Challenges of Global Migration" 1. Globalization: The Difference Between Globalization and Internationalization 2. Migration: Global Migration or In	Post-Class Assignment: Handouts for the theme specified during class 1. Globalization: The Difference Between Globalization and Internationalization 2. Migration: Global Migration or International Migration?	4 hours

		ternational Migration? 3. Dynamics of International Migration by Region	3. Dynamics of International Migration by Region Review (approx. 2 hours) Post-class learning: Handouts for the next session's topic 1. Push-Pull Theory and Emerging Trends 2. Sending Countries, Receiving Countries, and the Third Trend (Diaspora) 3. What is Diaspora? Preparation (approx. 2 hours)	
Session 3	In-Person	Session 3 Theme: "Modern Migration" 1. Push-Pull Theory and Emerging Trends 2. Sending Countries, Receiving Countries, and the Third Trend (Diaspora) 3. What is Diaspora?	Post-Class Assignment: Handouts for the designated theme covered in class 1. Push-Pull Theory and New Trends 2. Sending Countries, Receiving Countries, and the Third Trend (Diaspora) 3. What is Diaspora? Review (approx. 2 hours) Post-class learning: Handouts for the next session's theme 1. Globalization/Acceleration of Migration 2. Diversification of Migration 2.1 Gender 2.2 Ethnicity 2.2 Politics Preparation (approx. 2 hours)	4 hours
Session 4	In-Person	Session 4 Theme: "Contemporary Immigration: General Trends" 1. Globalization/Acceleration of Migration 2. Diversification of Migration 2.1 Gender 2.2 Ethnicity 2.2 Politics	Post-Class Assignment: Handouts for the theme specified during class 1. Globalization/Acceleration of Immigration 2. Diversification of Migration 2.1 Gender 2.2 Ethnicity 2.2 Politics Review (approx. 2 hours) Post-class Learning: Handouts for Next Session's Topic 1. Regulatory Issues in International Migration: Regulated Migration 2. Diversity of Ethnicity: Impacts and Challenges for Immigrant Countries Preparation (approx. 2 hours)	4 hours
Session 5	In-Person	Session 5 Theme: " , Racial Discrimination, and Multiculturalism" 1. Issues in Regulating International Migration: Regulated Migration 2. Diversity of Ethnicity: Impacts and Challenges for Immigrant Nations	Post-Session Assignment: Handouts for the designated theme covered in class 1. Issues in Regulating International Migration: Regulated Migrants 2. Ethnic Diversity: Impacts and Challenges for Immigrant Countries Review (approx. 2 hours) Follow-up Learning: Handouts for the next session's theme 1. Racism and Minorities Through Case Studies: The Case of the United States 2. Racism and Minorities Through Case Studies: The Case of Japan Preparation (approx. 2 hours)	4 hours
Session 6	In-Person	Session 6 Theme: "Ethnic Diversity, Racial Discrimination, and Multiculturalism"	Post-Session Assignment: Handouts for the designated theme covered in class 1. Racism and Minorities Through Case Studie	4 hours

		1. Racism and Minorities Through Case Studies: The Case of the United States 2. Racism and Minorities through Case Studies: The Japanese Context	s: The Case of the United States 2. Racism and Minorities Through Case Studies: The Japanese Case Review (Approx. 2 hours) Post-class Learning: Handouts for the next session's theme 1. Racial Discrimination and Minorities 2. The Violence of Race 3. Minorities and Citizenship: Challenges in Acquiring Nationality Preparation (approx. 2 hours)	
Session 7	In-Person	Session 7 Theme: "Ethnic Diversity, Racial Discrimination, and Multiculturalism" 1. Racial Discrimination and Minorities 2. The Violence of Race 3. Minorities and Citizenship: Challenges in Acquiring Nationality	Post-Class Assignment: Handouts for the designated theme covered in class 1. Racial Discrimination and Minorities 2. The Violence of Race 3. Minorities and Citizenship: Challenges in Acquiring Nationality Review (approx. 2 hours) Post-class learning: Handouts for the next session's theme 1. What is Multiculturalism? 2. Liberalism and Multiculturalism 3. Examples of Multiculturalism: Characteristics and Challenges Preparation (approx. 2 hours)	4 hours
Session 8	In-Person	Confirmation Test (Sessions 1-7) Session 8 Theme: "Ethnic Diversity, Racial Discrimination, and Multiculturalism" 1. What is Multiculturalism? 2. Liberalism and Multiculturalism 3. Examples of Multiculturalism: Characteristics and Challenges	Post-Session Assignment: Handouts for the designated theme covered in class 1. What is Multiculturalism? 2. Liberalism and Multiculturalism 3. Examples of Multiculturalism: Characteristics and Challenges Review (approx. 2 hours) Post-class learning: Handouts for the next session's theme "Review and Discussion on International Migration Trends, Ethnicity, and Multiculturalism" Review and Preparation (approx. 2 hours)	4 hours
Session 9	In-Person	Session 9 Theme: "Review and Discussion on International Migration Trends, Ethnicity, and Multiculturalism"	Post-class Learning: Handouts for Next Session's Topic 1. Citizens and the Nation 2. Transnationalism Theory 3. Citizenship Theory Preparation (approx. 4 hours)	4 hours
Session 10	In-Person	Session 10 Theme: "Immigration Theory" 1. Citizens and the State 2. Transnationalism Theory 3. Citizenship Theory	Post-Class Assignment: Handouts for the theme specified during class 1. The People and the State 2. Transnationalism Theory 3. Citizenship Theory Review (approx. 2 hours) Post-class Learning: Handouts for Next Session's Topic 1. Global Migration Flows 2. Population of Immigrant Minorities in Major Western Countries: 1950-1970 3. Dynamics Since 2000 Preparation (approx. 2 hours)	4 hours
Session	In-Person	Session 11 Theme: "Immigration to Europe"	Post-Class Assignment: Handouts for the theme	4 hours

11	erson	rope Since 1945” 1. Global Migration Flows 2. Population of Immigrant Minorities in Major Western European Countries: 1950-1970 3. Dynamics Since 2000	specified during class 1. Global Migration Flows 2. Immigrant Minority Populations in Major Western European Countries: 1950-1970 3. Dynamics since 2000 Review (approx. 2 hours) Post-class learning: Handouts for the next session’s topic 1. Global Migration Flows 2. Modern Ethnicity and Minorities: The Case of the United States 3. Contemporary Ethnicity and Minorities: The Case of Canada Preparation (approx. 2 hours)	
Session 12	In-Person	Session 12 Theme: "Immigration to North and South America" 1. Global Migration Flows 2. Modern Ethnicity and Minorities: The Case of the United States 3. Contemporary Ethnicity and Minorities: The Case of Canada	Post-Class Assignment: Handouts for the theme specified during class 1. Global Migration Flows 2. Modern Ethnicity and Minorities: The Case of the United States 3. Contemporary Ethnicity and Minorities: The Case of Canada Review (approx. 2 hours) Post-class learning: Handouts for the next session’s topic 1. Global Migration Flows 2. Characteristics of Migration from Asia to the West 3. Labor Migration Within Asia and Its Challenges Preparation (approx. 2 hours)	4 hours
Session 13	In-Person	Session 13 Theme: "Migration to the Asia-Pacific Region" 1. Global Migration Flows 2. Characteristics of Migration from Asia to the West 3. Labor Migration Within Asia and Its Challenges	Post-Class Assignment: Handouts for the designated theme covered in class 1. Global Migration Flows 2. Characteristics of Migration from Asia to the West 3. Labor Migration Within Asia and Its Challenges Review (approx. 2 hours) Post-class learning: Handouts for the next session’s topic 1. Minorities and Host Societies 2. Formation of New Ethnic Minorities 3. Ethnic Minority Communities in Japan Preparation (approx. 2 hours)	4 hours
Session 14	In-Person	Session 14 Theme: "Societies Woven by New Ethnic Minorities" 1. Minorities and Host Societies 2. The Formation of New Ethnic Minorities 3. Ethnic Minority Communities in Japan	Post-Class Assignment: Handouts for the designated theme covered in class 1. Minorities and Host Society 2. The Formation of New Ethnic Minorities 3. Ethnic Minority Communities in Japan Review (approx. 2 hours) Post-class learning: Handouts for the next session’s theme "Review and Discussion on International Migration Trends, Theories, Ethnicity, and Regions" Review and preparation (approx. 2 hours)	4 hours
Session 15	On-Demand	Summary of Session 15 Theme: "Review and Discussion on International Migr	Post-class assignment: Handouts for the theme specified in class	4 hours

		ation Trends, Theories, Ethnicity, and Regions”	”Review and Discussion on International Migration Trends, Theories, Ethnicity, and Regions” Review Final Essay Submission	

Course Title	Language Acquisition and Culture	Year Offered	2025
Instructor	RI Kougi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	International Studies Major Specialized Education Course		
Theme	Students will learn fundamental knowledge of language education and second language acquisition, and develop the ability to apply this knowledge to their own learning. The goal is not only to acquire knowledge, but also to connect it to personal experiences, reflect on it, and consider approaches to language education from diverse perspectives.		
Course Objectives and Overview	Through learning specialized foundational knowledge about language acquisition and language education, students will apply this knowledge to their own language learning. Deepen understanding of minority languages and cultivate the ability to consider language education from diverse perspectives.		
Prerequisites and Notes	This course is an advanced course in the Communication Studies program. It is recommended that students have completed "Multi-Cultural Societies," "Inter-Cultural Communication," "Communication Techniques I," "Communication Techniques II," and "Multi-Cultural Societies."		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through class activities, students will aim to achieve the following learning outcomes. ① Understand how learners acquire language and why they learn that language. ② Understand what it means to "acquire a language" and the factors involved in this process. ③ Deepen understanding of language minorities and cultivate the ability to consider language education from diverse perspectives. ④ Acquire the ability to reflect on the above issues based on personal language experiences and gain foundational knowledge.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback will be provided, such as through instructor comments on assignments and other tasks. Completed assignments will be stored in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports		
Courses Taught by Faculty with Practical Experience			
Textbooks	Not specified.	ISBN	Not specified.
Reference Books	Atsushi Mori [ed.], "Ultra-Basic Japanese Language Education," Kuroshio Publishers	ISBN	978-4-87424-803-4 C1081
Grading Methods and	Active Participation and Engagement	30	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	20
	Midterm exam	10
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	20
	Other (%)	
	Other Content	
Regarding this course for this course		

Number of Classes	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Session 1: Orientation and Second Language Acquisition (SLA) Research Content: Learn about the definition and scope of second language acquisition research, and understand its importance and fields of application. Expected Student Competencies: - Understand the basic concepts of SLA (Second Language Acquisition) and distinguish it from first language acquisition. - Explain the role and influence of SLA in language education.	Post-Session Learning (Review): Summarize the content learned in class in your notebook.	2 hours
Session 2	In-Person	Session 2: Learn fundamental knowledge directly related to language education Content: Learn the basic framework of language education. Covers educational objectives, language acquisition processes, and assessment methods. Expected Student Competencies: - Understand fundamental theories and practical frameworks in language education. - Analyze challenges and issues in language education.	Post-class Learning (Review): Summarize the content learned in class in your notebook.	2 hours
Session 3	In-Person	Session 3: Learn foundational knowledge related to language learners (who, where, and why they study languages) Content: Learn about the diversity of language learners. Specifically, ex	Post-class Learning (Review): Summarize the content learned in class in your notebook.	2 hours

		plore factors such as age, background, and learning motivation. Expected Student Competencies: • Understand the different characteristics and needs of language learners. • Adjust teaching methods according to learners' backgrounds.		
Session 4	Face-to-face	Session 4: Learn fundamental knowledge related to language teachers (what kind of people they are, required qualities and abilities, career prospects) Content: Consider the role of language teachers, the abilities required, and the future prospects of the profession. Expected Student Abilities: • Understand the fundamental qualities and abilities required of language teachers. • Set specific goals for their own career development.	Follow-up Learning (Review): • Summarize what you learned in class in your notebook.	2 hours
Session 5	In-person	Session 5: Learn foundational knowledge related to various learning methods (their historical evolution and the underlying perspectives on language learning) Content: Learn about various learning methods in language education, their theoretical foundations, and historical evolution. Expected Student Competencies: • Understand the advantages and limitations of each learning method. • Be able to select the most appropriate learning method for specific educational settings.	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2 hours
Session 6	In-person	Session 6: Considering the Future of Language Education (What is education? The role of teachers, what will be required of teachers going forward) Content: Examine the future of language education and discuss the roles teachers play and the challenges they face. Expected Student Competencies: • Analyze challenges and trends facing language education. • Develop creative thinking to meet future educational needs.	Post-Session Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours
Session 7	On-Demand	Session 7: Review Session Content: Review previous lessons and organize foundational knowledge on language education and second language acquisition. Confirm key concepts and theories to deepen understanding.	Post-Class Learning (Review): • Summarize the content learned in class in your notebook.	4 hours

		Expected Student Competencies: • Organize and explain key concepts and theories related to language education and second language acquisition. • Reflect on previous learning, confirm their own understanding, and reinforce knowledge as needed.		
Session 8	In-Person	Session 8: Considering Language from the Learner's Perspective: Learn fundamental knowledge related to second language acquisition Content: Explore the language learning process and challenges faced from the learner's perspective. Expected Student Competencies: • Understand barriers to language learning from the learner's perspective. • Provide appropriate solutions for learners.	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours
Session 9	In-person	Session 9: Learn fundamental knowledge related to major theories and models of second language acquisition Content: Learn major theories (e.g., Input Hypothesis, Monitor Hypothesis, Interaction Hypothesis) and models (e.g., Sociocultural Theory) in second language acquisition.	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours
Session 10	In-Person	Session 10: Aspects Related to Second Language Acquisition ① (The Impact of Individual Differences on Second Language Acquisition) Content: Explore how individual differences—such as age, personality, learning style, motivation, and learner background—affect second language acquisition.	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours
Session 11	In-person	Session 11: Second Language Acquisition Part 2 (The Influence of Social and Classroom Environments on Second Language Acquisition) Content: Examine how social and cultural backgrounds and classroom environments influence second language acquisition.	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours
Session 12	In-Person	Session 12: Bilingual (Multilingual) Acquisition in Children Raised in Multiple Cultures and Languages (Language and Identity) Content: Learn about the language acquisition processes of children growing up in multicultural and multilingual environments and the identities formed during this process.	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours
Session 13	In-Person	Session 13: Session 12: Bilingual (Multilingual) Acquisition in Children	Post-class Learning (Review): • Summarize the content learned in class in your notebook.	2.5 hours

		Raised in Multiple Cultures and Languages (Language and Identity) Part 2 Content: Learn about the language acquisition processes of children growing up in multicultural and multilingual environments and the identities formed during this process.	n your notebook.	
Session 14	In-Person	Session 14: Bilingual (Multilingual) Acquisition in Children Raised in Multiple Cultures and Languages (Language and Identity) ③ Content: Learn about the language acquisition processes of children growing up in multicultural and multilingual environments and the identities formed during this process.	Post-class Learning (Review): Summarize the content learned in class in your notebook.	2.5 hours
Session 15	In-Person	Session 15: Summary & Review Test Content: Review previous learning and conduct a comprehensive review test. Additionally, set personal learning goals for the future.	Pre-class Preparation: Organize notes taken in previous classes and prepare for the review test. Re-examine key theories and concepts.	6 hours

Course Title	Multilingual Society and Language Policy	Year Offered	2025
Instructor	AKAGI Eriko	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	To understand issues and policies related to language in contemporary Japanese society.		
Course Objectives and Overview	It is said that over 6,000 languages exist worldwide. Which language to select as the national language or official language and promote has become a crucial policy issue in the formation of modern nation-states and the maintenance of national unity. Simultaneously, regional and minority languages have often been targets of suppression. However, in recent years, respect for the "right to language"—the right to use one's desired language—has been advocated, leading to efforts for the revival and protection of regional and minority languages. Furthermore, as societies worldwide become increasingly multilingual and multicultural, language policies responsive to this diversity are now required. This course examines trends in language policy in Japan and abroad, considering their historical and social contexts. It focuses on Japan's increasingly multilingual society, exploring the current state and necessary future policies.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand the political nature of language policy, the relationship between language and the state/society, and the cultural and social influence of language policy. • Develop the ability to identify and analyze challenges in Japan's language policy from a global perspective. • Acquire foundational knowledge to respond to multilingual and multicultural situations advancing in international society and Japan, and cultivate practical problem-solving skills.		
Support for Qualifications and Certification Exams			
Feedback Methods	• Students will write a minute paper after each class. The submitted minute papers will be explained and discussed in the following week's class. • In class, students will conduct group presentations based on fieldwork. Presentations will be critiqued.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Text	Distribute materials	ISBN	None
Reference Books	1. Muraoka, Hidehiro and Kamimura, Keisuke, eds.	ISBN	1. 9784874249796

	(2024). Guide to Language Policy Studies. Kuroshio Publishers. 2. Miyazaki, Satoshi and Sugimura, Toshiko, eds. (2017). Globalization and Language Policy. Akashi Shoten.		2. 9784750345796
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	40	
	Other (%)	0	
	Other Content		
This subject is When it comes to language policy, it might seem like something very difficult	When you hear "language policy," it might sound like something very difficult. However, you probably learned Japanese language using textbooks written in the so-called standard language in elementary school. You likely studied English as a foreign language in elementary and middle school. All of this is done under language policy. In Japanese society, where multilingualism is advancing, why don't we think together about what kind of language policy will be needed going forward?		

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	• Orientation: What is Language Policy? • Confirming the syllabus	Read the distributed materials beforehand	2 hours
Session 2	In-Person	Language Policy Regarding Language Modernization and Standardization	Read the distributed materials in advance	2 hours
Session 3	In-Person	Language and International Standards	Read the distributed materials in advance	2 hours
Session 4	In-Person	Foreign Language Education: Understanding the Differences Between Foreign Language Education in Other Countries and Japan	Read the distributed materials in advance	2 hours
Session 5	In-Person	Multilingualism and Multilingualism for Social Integration: Learn about multilingualism and multilingualism centered on the EU	Read the distributed materials in advance	2 hours
Session 6	In-Person	Language Rights and Minority Language Communities: Regional Dialects in Japan,	Read the distributed materials in advance	2 hours
The 7th	Face-to-Face	Language Services in Public Facilities: Let's look into the language services available in your local municipa	Read the distributed materials in advance	2 hours

		lity.		
Session 8	In-person	Foreign Residents and Japanese Language Education: Learn about policies such as the Japanese Language Education Promotion Act and certified Japanese language education institutions, as well as community volunteer initiatives.	Read the distributed materials in advance	2.5 hours
Session 9	In-person	Heritage Language Education: Learn about foreign nationals and students with roots in other countries.	Read the distributed materials in advance	2 hours
Session 10	In-Person	Cross-Cultural Contact ①: Researching approaches in tourism contact settings	Read the distributed materials in advance	2 hours
Session 11	In-Person	Cross-Cultural Contact ②: Prepare to present your findings on initiatives in tourism settings.	Presentation preparation	4 hours
Session 12	Face-to-Face	Cross-Cultural Interaction ③: Present findings on initiatives in tourism settings	Read the distributed materials in advance	2 hours
Session 13	In-Person	Cross-Cultural Interaction ④: Learn about Easy Japanese and become a practitioner.	Read the distributed materials in advance	2 hours
Session 14	In-Person	Discrimination and Language: Issues of discrimination disseminated through media, challenges in language education to eliminate sexism and exclusion, etc.	Read the distributed materials in advance	2.5 hours
Session 15	On Demand	Summary	Preparation for the Final Exam	4 hours

Subject Name	Language and Culture	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquire foundational knowledge about the relationship between language and culture, and consider one's own role as a member of a multicultural society.		
Course Objectives and Overview	This course aims to examine the relationship between language and culture from multiple perspectives and to position individual languages and cultures relatively. As a result, students are expected to transcend the representation of "myself as a [nationality] person," redefine themselves as members of a multicultural society, and become capable of communicating smoothly with people of various languages and cultures.		
Prerequisites and Notes	All Students: Oral communication skills are required as group work and pair work will be conducted throughout the course (*accommodations may be made based on individual circumstances). International Students: Japanese language proficiency equivalent to upper N2 to N1 level is required for reading literature and group work.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Be able to explicitly explain the definition of culture and the relationship between language and culture. • Develop an attitude of understanding others with diverse backgrounds and communicate smoothly.		
Support for Qualifications and Certification Exams			
Feedback Methods	Provide feedback on reflection papers and assignments during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Text	None *Handouts will be distributed as needed during class.	ISBN	None
Reference Books	① Fundamentals of Inter-Cultural Communication, Akemi Ito. University Education Publishing, 2020 ② Lectures on Semiotics: Lessons for Critiquing Everyday Life, Hideaki Ishida, Chikuma Shobo, 2020 ③ What is Constructivism?, Chizuko Ueno, Keisō Shobō, 2001 ④ The Culture of "Dialogue": Language, Religion, Civilization, Eiji Hattori & Kazuko Tsurumi, Fujiwara Shoten, 2006 ⑤ The Formation of Loanwords, Akira Yanagi,	ISBN	① 978-4866920849 ② 978-4480099891 ③ 978-4326652457 ④ 978-4894345003 ⑤ 978-4004201892 ⑥ 978-4062919906

	Iwanami Shoten, 1982 ⑥Rethinking the Japanese People, Tsuneo Funabiki, Kodansha, 1990		
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course This course aims to provide practical experience in intercultural communication. In addition	This course aims to practice intercultural communication. In addition to lectures, it will involve extensive group work, pair work, and discussions. Therefore, an active attitude and participation are required. Through interaction with students from various countries, gain new perspectives by viewing familiar "language" and "culture" from a distance.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Icebreaker - Organize experiences related to language and culture	Pre-class Study (2 hours): Organize your experiences related to "language" and "culture." Also, find and read relevant newspaper articles or books. Post-Session Study (2 hours): Organize the content of group work with other participants and review the class slides and materials.	4 hours
Session 2	In-Person	What is "Culture"? Part 1	Pre-class Study (2 hours): Find and read newspaper articles or books related to "culture" (reading parts of reference books is also acceptable). Post-class Learning (2 hours): Organize the content from group work with other students and review the lecture slides and materials.	4 hours
Session 3	In-Person	What is "Culture"? Part 2	Pre-class Learning (2 hours): Find and read newspaper articles or books related to "culture" (reading parts of reference books is also acceptable). Post-class Learning (2 hours): Organize the content from group work with other students and	4 hours

			review the lecture slides and materials.	
Session 4	In-Person	Semiotics and Language/Culture ①	Pre-class Study (2 hours): Find and read news paper articles or books related to "Semiotics" (reading parts of reference books is also acceptable). Post-class Learning (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 5	In-Person	Semiotics and Language/Culture ②	Pre-class Study (2 hours): Find and read news paper articles or books related to "Semiotics" (reading parts of reference books is also acceptable). Post-class Learning (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 6	In-Person	Inter-Cultural Communication and Language ① - Multicultural Society and Language	Pre-class Learning (2 hours): Find and read newspaper articles or books related to "Multicultural Society" (you may also read parts of the reference books). Post-Class Study (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 7	In-Person	Inter-Cultural Communication and Language ② - Immigration and Culture/Language	Pre-class Study (2 hours): Find and read news paper articles or books related to "immigration" (you may also read parts of the reference books). Post-Class Study (2 hours): Organize the content from group work with other students and review the lecture slides and materials.	4 hours
Session 8	In-Person	Religion and Language/Culture ①	Pre-class Study (2 hours): Find and read news paper articles or books related to "religion" (reading parts of the reference books is also acceptable). Post-class Learning (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 9	In-Person	Religion and Language/Culture ②	Pre-class Study (2 hours): Find and read news paper articles or books related to "religion" (reading parts of the reference books is also acceptable). Post-class Learning (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 10	In-Person	Stereotypes and Diversity ① - Media and "What It Means to Be [Ethnicity]"	Pre-class Learning (2 hours): Find and read newspaper articles or books related to "stereotypes" (you may also read parts of the reference books). Post-Class Study (2 hours): Organize the content from group work with other students and review the lecture slides and materials.	4 hours
Session 11	In-Person	Stereotypes and Diversity ② - Stereotypes from the Perspective of Discourse Construction	Pre-class preparation (2 hours): Find and read newspaper articles or books related to "constructivism" (you may also read parts of the reference books). Post-class learning (2 hours): Organize the content from group work with other students and review the lecture slides and materials.	4 hours

Session 12	In-Person	The World and Japan as Seen Through "The Japanese Character" ①	Pre-class Study (2 hours): Find and read newspaper articles or books related to "The Japanese Mind" (reading parts of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 13	In-Person	The World and Japan as Seen Through "The Japanese Character" Part 2	Pre-class Study (2 hours): Find and read newspaper articles or books related to "The Japanese Mind" (reading parts of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 14	In-Person	The World and Japan as Seen Through "The Japanese Character" Part 3	Pre-class Study (2 hours): Find and read newspaper articles or books related to "The Japanese People" (reading parts of the reference books is also acceptable). Post-class Study (2 hours): Organize the content of group work with other students and review the lecture slides and materials.	4 hours
Session 15	On-Demand	Summary	Pre-class Study (2 hours): Review previous lectures and prepare your thoughts on your personal connection to a "multicultural society." Post-class Learning (2 hours): Review lecture slides and materials to prepare for the report assignment.	4 hours

Course Name	Tourism Resources	Year Offered	2025
Instructor	YAMAMOTO Kunihiro	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	This lecture covers tourism resources from both macro and micro perspectives: macro-level tourism theory and micro-level case studies examining the history, culture, current status, and development potential of various tourist destinations.		
Course Objectives and Overview	This course enables students to learn about tourism resources through both academic theory and case studies, while also gaining insights into new tourism trends such as content tourism and ICT. It aims to empower students to develop their own answers to the questions: "How can tourism resources be utilized?" and "How can tourists be attracted?"		
Prerequisites and Notes	During class time, students will write and submit a "written assignment" based on the content covered in that session. Assignments will be given in all classes except the first, second, and three report sessions (total of 5 out of 10 sessions). Each assignment is worth 3% of the total grade (30% total). Attendance will be taken based on submission of these assignments. The instructor will distribute one paper per student for these assignments.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to propose ways to discover and utilize tourism resources. 2. Examine tourism resources within one's own living area based on various academic theories and case studies, acquire fundamental knowledge about tourism resources, and be able to explain it. 3. Write original reports by expressing analyses based on materials and facts.		
Support for Qualifications and Certification Exams			
Feedback Method	We provide feedback on the content of submitted reports.		
Active Learning Initiatives	Presentations, Announcements, Reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for six years at a general incorporated association serving as the town's tourism association, conducting tourism promotion consulting and research. This course will incorporate lessons drawn from this practical experience.		
Textbook	None. Lecture notes (PDF) will be distributed via the Learning Portal.	ISBN	None
Reference Books	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	10
	Other Content	Communication with instructors, such as questions and feedback on classes: 10%
Regarding this course This lecture is broadly divided into two parts: ① "Foundations for	This lecture broadly covers two areas: ① Foundational concepts for considering tourism resources from various disciplines such as tourism studies and information science, and ② The current state and development potential of the tourism-related industries, which have undergone drastic changes during the COVID-19 pandemic. For both areas, theoretical principles will be explained from a macro perspective, and specific case studies will be discussed from a micro perspective.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	
Session 1	On-Demand	Session 1: What Does Learning "Tourism Resources" Mean? (Orientation, Guidance) • Instructor Self-Introduction • Explanation of how to take the course ○ Course Content Overview ○ Explanation of the Environment Surrounding Tourism ○ Explanation of Credit Assessment Methods	Review: Reflecting on Course Content	1 hour
Session 2	On Demand	Session 2: Foundations for Considering Tourism Resources ① ○ What is tourism? What is experiential tourism? (Experiences and experiential consumption utilizing Osaka's history and culture)	Preparation: Research "What is tourism?" and "What is experiential tourism?" using Google search, etc. Review: Recap of class content	2.5 hours
Session 3	On-Demand	Session 3: Foundations for Considering Tourism Resources ② ○ What Are Online Tours During the Pandemic?	Preparation: Research what online tours are using Google search, etc. Review: Recap of class content	2.5 hours
Session 4	On-Demand	Session 4: Foundations for Considering Tourism Resources ③ ○ What is Content Tourism?	Preparation: Research what content tourism is using Google search, etc. Review: Recap of class content	3 hours
Session 5	On-Demand	Session 5: Foundations for Considering Tourism Resources ④ ○ Creating History and Food Culture Events in the Region (Focusing on Creating Events Across All of Osaka Prefecture)	Preparation: Research via Google search, etc., on the history of Yoshino Town, Nara Prefecture and Osaka Castle, the Kishiwada Castle overnight experience, and Pine & Gilmore's experience economy. Review: Recap of class content	3 hours
Session 6	On-Demand	Session 6: Foundations for Considering Tourism Resources ⑤ ○ What is Microtourism?	Preparation: Research what micro-tourism is using Google search, etc. Review: Recap of class content	3 hours

Session 7	On-Demand	Session 7: Planning and Implementing Events Utilizing Local Tourism Resources ○ Local residents are planning to host events centered around utilizing regional tourism resources. Analyze the current situation and consider how to plan and execute these events.	Preparation: Research subculture events and summer festivals in Yoshino Town, Nara Prefecture using Google search, etc. Review: Review and revisit the class content	3 hours
Session 8	On Demand	Session 8: Regional Tourism Resources Seen in Local Government Public Relations ○ Local governments are promoting regional tourism resources to increase visitor numbers. Consider the current situation.	Preparation: Research how your home municipality utilizes its tourism resources in public relations and its initiatives to promote relocation through tourism. Review: Review and reinforce the lesson content	3 hours
Session 9	On Demand	Session 9: How Local Government Initiatives Drive Inspection Tourism Explain how local governments tackling challenges are currently attracting study tours, and consider the effectiveness of their regional resources	Preparation: Research compact city initiatives in Aomori City and Toyama City, and Miyazu City's utilization of side-job talent via Google search. Review: Reflect on and review the lesson content	4 hours
Session 10	On-Demand	Session 10: Midterm Report Feedback and Follow-Up ○ Provide feedback on midterm reports • Add information and follow up	Preparation: Review your own submitted interim report Review: Revise and amend your interim report based on the feedback and follow-up	6 hours
Session 11	On-demand	Session 11: Tourism Policy 1 ○What is Tourism Policy? ○Administrative Organizations Involved in Tourism ○What is Tourism Planning?	Preparation: Research the tourism policies of Kyoto City and Nara City Review: Research tourism policies and related administrative activities	6 hours
Session 12	On Demand	Session 12: Tourism Policy 2 ○Organizations for Tourism Promotion ○Role of Tourism Associations, DMOs in Japan	Preparation: Research tourism associations and Japanese DMOs Review: Research challenges facing tourism associations and Japanese DMOs	6 hours
Session 13	On Demand	Session 13: Key Players in the Tourism Business 1 ○ Classification of Tourism Businesses ○What is the Travel Industry? ○Tourism Business and Transportation Industry	Preparation: Research the transportation methods used when visiting tourist destinations within the past year Review: Review the characteristics of the travel industry and the transportation industry.	6 hours
Session 14	On Demand	Session 14: Key Players in the Tourism Business 2 ○ Accommodation Industry: Differences Between Hotels and Ryokans ○Food and Beverage Industry and Tourism Business	Preparation: Research the lodging industry by looking into a hotel you have stayed at Review: Review how the lodging and food service industries relate to the tourism industry	6 hours
Session 15	On Demand	Session 15: Summary, Report Publication, and Follow-Up ○ Publish reports and respond to questions	Preparation: Prepare to present your submitted solution proposal independently Review: Revise and amend your solution proposal based on feedback and follow-up content. All	6 hours

		☐ Summarize this class	so, individually review the course content covered so far	

Course Title	International Tourism	Year Offered	2025
Instructor	MIYAZAKI Yuri	Year of Offering	34
Subject Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Course		
Theme	This course provides an overview of trends in international tourism (inbound and outbound), tourism policy, and the theories and methods of tourism-based community development.		
Course Objectives and Overview	The 21st century sees human mobility occurring on a global scale. As tourism has become a major pillar of the world economy, it is referred to as the "era of international tourism." In Japan, facing a super-aged society, "tourism" is a growth industry attracting significant attention. Particularly since 2013, the increase in inbound tourists has been nothing short of phenomenal. This course aims to grasp the concepts of outbound and inbound international tourism, focusing particularly on learning about regional revitalization driven by inbound tourism, which holds great promise for becoming a key driver of Japan's future economy. It also provides an overview of the theories and methods for creating tourist-friendly communities that attract foreign visitors.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Explain the importance of promoting inbound tourism in an era of declining birthrates and an aging population. 2. Understand regional tourism models that pursue sustainable tourism and revitalize local areas. 3. Explain the key perspectives needed to achieve a shift from "quantity to quality" in Japan's future inbound tourism policies.		
Support for Qualifications and Certification Exams			
Feedback Method	I will answer questions and provide supplementary explanations. Outstanding comments will be introduced during class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	No specific textbook required.	ISBN	No specific textbook required.
Reference Books	Reference books corresponding to each topic will be introduced during the lectures.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	0	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exams] Report Exam	50
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework	present various materials and PowerPoint presentations created by the instructor to deepen your understanding of International Tourism. Develop an interest and curiosity in the state of international tourism amid the wave of globalization in society, and actively engage in learning about international tourism.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Introduction: Explains lecture format, grading criteria, etc.	Pre-class Learning: Review newspaper articles and news related to tourism. Post-class learning: Reflect on how the class content connects to the pre-class learning and be able to explain it.	4 hours
Session 2	On Demand	History of Tourism in the World	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours
Session 3	On Demand	The History of the Hotel Industry Supporting Tourism (1)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain these connections.	4 hours
Session 4	On Demand	History of the Hotel Industry Supporting Tourism (2)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours
Session 5	On Demand	The History of Travel Agencies Supporting the Tourism Industry (1)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours
Session 6	On Demand	History of the Hotel Industry Supporting Tourism (2)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours

Session 7	On Demand	International Tourism Case Study ①	Pre-class Learning: Review newspaper articles and news related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain these connections.	4 hours
Session 8	On Demand	The New Role of Tourism: The Light and Shadow of Tourism Expansion	Pre-class Learning: Review newspaper articles, news reports, or other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain these connections.	4 hours
Session 9	On Demand	Ecotourism (1)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain these connections.	4 hours
Session 10	On Demand	Ecotourism (2)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours
Session 11	On Demand	Cultural Facilities and Tourism (1)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours
Session 12	On Demand	Cultural Facilities and Tourism (2)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain this connection.	4 hours
Session 13	On Demand	Further Potential for International Tourism (1)	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain these connections.	4 hours
Session 14	On Demand	Further Potential for International Tourism (2)	Pre-class Learning: Review newspaper articles and news related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class research and be able to explain these connections.	4 hours
Session 15	On Demand	Summary	Pre-class Learning: Review newspaper articles, news reports, and other materials related to tourism. Post-class Learning: Reflect on how the class content connects to your pre-class learning and be able to explain this connection.	4 hours

Course Title	The Hospitality Industry	Year Offered	2025
Instructor	ISHII Rina	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand hospitality and develop the ability to practice it daily.		
Course Objectives and Overview	Hospitality, initially practiced in the tourism industry such as hotels, travel, and restaurants, has gradually been adopted across all industries, particularly in service-oriented fields. The goal of hospitality is to build and maintain positive human relationships. Practicing hospitality means acting with genuine consideration for others. This course explores hospitality through case studies, examining the mindset and behaviors required, and includes group work and presentations. We will also practice manners applicable to daily life. The goal is to be valued during job hunting and, once employed, to earn the trust of colleagues and customers while building positive relationships. Students will also have the opportunity to learn about real-world applications of hospitality concepts through lectures by active guest speakers.		
Prerequisites and Notes	Classes are not solely lecture-based; group work is conducted every session. Students are shuffled by grade level and other factors, and presentations are made within designated groups.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will understand the importance of hospitality, learn to accept and respect each individual's unique personality and values, and develop the ability to practice hospitality. They will acquire communication skills to build positive relationships with others, aiming to apply these skills in future job hunting and social activities.		
Support for Qualifications and Certification Exams			
Feedback Method	Students submit "Today's Insights" via LearningPortal after each class. This sheet records personal insights, learning points, and questions about the session. At the start of the next class, the instructor answers questions and provides supplementary explanations. Noteworthy insights are also shared.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course is a certified career consultant with experience in student employment guidance at vocational schools and human resources recruitment at private companies. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Textbook	No textbook is required. Classes will be conducted using distributed materials and PowerPoint presentations.	ISBN	None
Reference Books	Will be introduced as appropriate during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exams] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Regarding this course In this course	In class, we will not only understand hospitality through theory (logic) but also connect it to practice (action). In group work, accept others and actively share your thoughts and experiences. We also expect you to engage positively in role-playing and presentations.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Guidance will be provided on the course overview, attendance rules, and learning objectives.	[Preparation] Read the syllabus beforehand. [Review] Reread the syllabus and orientation materials, and consider your approach to the course and your goals.	1 hour
Session 2	In-Person	What is Hospitality? Understand the concept and definition of hospitality.	[Preparation] Look up the meaning of the word "hospitality" and words with the same root. [Review] Review based on the distributed materials.	4 hours
Session 3	In-Person	Self-Understanding and Understanding Others Reflect on your own thinking patterns and how you interact with others. Also, understand ideal ways of interacting with others and your own challenges.	[Preparation] Think about your current strengths and weaknesses. [Review] Reflect on the content covered in class.	Session 4
Session 4	In-Person	Basic Actions for Practicing Hospitality ① Consider actions you can practice in daily life and practice them.	[Preparation] Think about hospitality you practice daily. [Review] Practice what you've learned. Review using the handout materials.	4 hours
Session 5	In-Person	Basic Actions for Practicing Hospitality ② Consider the various actions and attentiveness required.	[Preparation] Summarize the services and attentiveness you practice in part-time work or similar roles. [Review] Reflect using the distributed materials and consider areas for improvement.	4 hours
Session 6	In-Person	History of Hospitality and the Spirit of Omotenashi Learn about hospitality overseas and Japanese omotenashi.	[Preparation] Think about memorable experiences with Japanese omotenashi. [Review] Deepen your learning using the materials and recommended reference books provided.	4 hours
Session 7	In-person	Hospitality and CS (Customer Satisfaction) Conduct specific case studies on loyalty and complaints.	[Preparation] Think about the causes of complaints you have experienced (as a part-timer or customer). [Review] Review using the distributed materials and reference materials.	4 hours
Session	In-Person	Hospitality Industry Case Study ① Understand the specific characteristics	[Preparation] Research a hospitality industry that interests you.	4 hours

8		ics of the industry.	[Review] Review using distributed materials and reference materials.	
Session 9	In-Person	• Hospitality Industry Case Study ② Understand the specific characteristics of the industry.	[Preparation] Interview working adults around you about hospitality. [Review] Review using the distributed materials and reference materials.	4 hours
Session 10	In-Person	• Learning from Guest Speakers We will invite a guest speaker currently active in the hospitality industry to share their practical experiences. We will also interview them using questions prepared by the group.	[Preparation] Prepare questions in advance. [Review] Reflect on what you learned in this class and research topics that sparked new interest.	4 hours
Session 11	In-Person	• Fundamentals of Universal Service Understand universal service and consider what is necessary to put it into practice.	[Preparation] Research specific examples of universal service. [Review] Review the lesson content and think about what you can practice in your daily life.	4 hours
Session 12	In-Person	• The Power of Teamwork Understand the teamwork required and the hospitality achievable through teamwork.	[Preparation] Reflect on and consider experiences achieved through teamwork. [Review] Re-examine the qualities needed for teamwork and your own role.	5.5 hours
Session 13	In-Person	• Hospitality Industry Case Study Presentation ① In groups, research the hospitality industry and case studies of hospitality services, then present your findings.	[Preparation] Decide on roles and presentation methods, complete presentation materials. Practice the presentation. [Review] Review and summarize the presentation content.	5.5 hours
Session 14	In-Person	• Hospitality Industry Case Study Presentation ② In groups, research the hospitality industry and case studies of hospitality services, then present your findings.	[Preparation] Decide on roles and presentation flow, complete presentation materials. Practice the presentation. [Review] Review and summarize the presentation content.	4 hours
Session 15	On Demand	• Summary of Previous Lessons Review the entire course content, summarize key points, and prepare for the final exam.	[Preparation/Review] Review previous lessons and summarize key points.	4 hours

Subject Name	The Hospitality Industry	Year Offered	2025
Instructor	ISHII Rina	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand hospitality and develop the ability to practice it daily.		
Course Objectives and Overview	Hospitality, initially practiced in the tourism industry such as hotels, travel, and restaurants, has gradually been adopted across all industries, particularly in service-oriented fields. The goal of hospitality is to build and maintain positive human relationships. Practicing hospitality means acting with genuine consideration for others. This course explores hospitality through case studies, examining the mindset and behaviors required, and includes group work and presentations. We will also practice manners applicable to daily life. The goal is to be valued during job hunting and, once employed, to earn the trust of colleagues and customers while building positive relationships. Students will also gain insight into real-world applications of hospitality through lectures by active guest speakers.		
Prerequisites and Notes	Classes are not solely lecture-based; group work is conducted every session. Students are shuffled by grade level and other factors, and presentations are made within designated groups.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will understand the importance of hospitality, learn to accept and respect each individual's unique personality and values, and develop the ability to practice hospitality. They will acquire communication skills to build positive relationships with others, aiming to apply these skills in future job hunting and social activities.		
Support for Qualifications and Certification Exams			
Feedback Method	Students submit "Today's Insights" via the LearningPortal after each class. This sheet should include personal insights, learning points, and questions about the session. At the start of the next class, the instructor will answer questions, provide supplementary explanations, and highlight notable insights.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course is a certified career consultant with experience in student employment guidance at vocational schools and human resources recruitment at private companies. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Textbook	No textbook is required. Classes will be conducted using distributed materials and PowerPoint presentations.	ISBN	None
Reference Books	Will be introduced as appropriate during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exams] Report Exam	40
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework In this course	In class, we will not only understand hospitality through theory (logic) but also connect it to practice (action). In group work, accept others and actively share your thoughts and experiences. We also expect you to engage positively in role-playing and presentations.	

Class Schedule	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	• Orientation Guidance will be provided on the course overview, attendance rules, and learning objectives.	[Preparation] Read the syllabus beforehand. [Review] Reread the syllabus and orientation materials, and consider your approach to the course and your goals.	1 hour
Session 2	In-Person	• What is Hospitality? Understand the concept and definition of hospitality.	[Preparation] Look up the meaning of the word "hospitality" and words with the same root. [Review] Review based on the distributed materials.	4 hours
Session 3	In-Person	• Self-Understanding and Understanding Others Reflect on your own thinking patterns and how you interact with others. Also, gain insight into ideal ways of interacting with others and your own challenges.	[Preparation] Think about your current strengths and weaknesses. [Review] Reflect on the content covered in class.	Session 4
Session 4	In-Person	• Basic Actions for Practicing Hospitality ① Consider actions you can practice in daily life and practice them.	[Preparation] Think about hospitality you practice daily. [Review] Practice what you've learned. Review using the handout materials.	4 hours
Session 5	In-Person	• Basic Actions for Practicing Hospitality ② Consider the various actions and attentiveness required.	[Preparation] Summarize the services and attentiveness you practice in part-time work or similar roles. [Review] Reflect using the distributed materials and consider areas for improvement.	4 hours
Session 6	In-Person	• History of Hospitality and the Spirit of Omotenashi Learn about hospitality overseas and Japanese omotenashi.	[Preparation] Think about memorable experiences with Japanese omotenashi. [Review] Deepen your understanding using the materials and recommended reference books provided.	4 hours
Session 7	In-Person	• Hospitality and CS (Customer Satisfaction) Conduct specific case studies on loyalty and complaints.	[Preparation] Think about the causes of complaints you have experienced (as a part-timer or customer). [Review] Review using the distributed materials and reference materials.	4 hours

Session 8	In-Person	Hospitality Industry Case Study ① Understand the specific characteristics of the industry.	[Preparation] Research a hospitality industry that interests you. [Review] Review using distributed materials and reference materials.	4 hours
Session 9	In-Person	Hospitality Industry Case Study ② Understand the specific characteristics of the industry.	[Preparation] Interview working adults around you about hospitality. [Review] Review based on distributed materials and reference materials.	4 hours
Session 10	In-Person	Learning from Guest Speakers We will invite a guest speaker currently active in the hospitality industry to share their practical experiences. We will also interview them using questions prepared by the group.	[Preparation] Prepare questions in advance. [Review] Reflect on what you learned in this class and research new topics that piqued your interest.	4 hours
Session 11	In-Person	Fundamentals of Universal Service Understand universal service and consider what is necessary to put it into practice.	[Preparation] Research specific examples of universal service. [Review] Review the lesson content and think about what you can practice in your daily life.	4 hours
Session 12	In-Person	The Power of Teamwork Understand the teamwork required and the hospitality achievable through teamwork.	[Preparation] Reflect on and consider experiences achieved through teamwork. [Review] Re-examine the qualities needed for teamwork and your own role.	5.5 hours
Session 13	In-Person	Hospitality Industry Case Study Presentation ① In groups, research the hospitality industry and case studies of hospitality services, then present your findings.	[Preparation] Decide on roles and presentation flow, complete presentation materials. Practice the presentation. [Review] Review and summarize the presentation content.	5.5 hours
Session 14	In-Person	Hospitality Industry Case Study Presentation ② In groups, research the hospitality industry and case studies of hospitality services, then present your findings.	[Preparation] Decide on roles and presentation flow, complete presentation materials. Practice the presentation. [Review] Review and summarize the presentation content.	4 hours
Session 15	On Demand	Summary of Previous Lessons We will conduct a comprehensive review of the course material, summarize key points, and prepare for the final exam.	[Preparation/Review] Review previous lessons and summarize key points.	4 hours

Subject Name	Workings of the Aviation Industry	Year Offered	2025
Instructor	NAKAGAWA Masaaki	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand market strategies in the increasingly globalized aviation industry, along with the types of jobs and practical work involved		
Course Objectives and Overview	This course aims to provide students with fundamental knowledge about the aviation industry and an understanding of practical operations within airlines and airports. Specifically, students will learn about various practical roles within airlines (cabin attendants, ground staff, reservations/ticketing, management, marketing) and airport-related functions (airport immigration/customs/quarantine, catering, etc.). Additionally, the instructor will share insights gained from years of practical experience working for an airline, deepening students' understanding of airline operations.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the development and history of air transportation, as well as airline policies and strategies following aviation deregulation. (2) Learn about various jobs in the aviation industry and understand the practical duties of each. (3) Understand basic aviation terminology. (4) Understand the practical aspects of various jobs in the aviation industry and utilize this knowledge for future career choices.		
Support for Qualifications and Certification Exams			
Feedback Methods	(1) Provide guidance on areas for improvement for presentations and reports as appropriate. (2) Questions raised during each class session are addressed and explained during the class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience	The instructor for this course has extensive experience in the airline business, having held positions such as Sales Section Manager, Sales Department Manager, and Executive Officer at various international airlines over many years. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Textbook	Textbook: Not required The instructor will attach a unique handout created for each class to the learning portal materials. Please print these out for use in class. Reference materials (reports from airlines, IATA, JATA, etc., internet articles, etc.) will also be distributed as appropriate.	ISBN	None

Reference Books	Reference Books: See below ① Introduction to the Aviation Industry, edited by ANA Research Institute, Inc., Toyo Shimbunsha, 2008 ② "Introduction to Airline/Airport Business" by Nozomi Takahashi and Muneoki Yokomi, Hōritsu Bunka Sha Co., Ltd., 2011 ③ "Introduction to Airline Operations" ANA Research Institute Co., Ltd., Gyosei Co., Ltd., 2015 ④ "White Paper on Land, Infrastructure, Transport and Tourism" Ministry of Land, Infrastructure, Transport and Tourism ⑤ IATA Reports ⑥ JATA Report	ISBN	① 9784492761755 ② 9784589033376 ③ 9784324099698 ④ None ⑤ None ⑥ None
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course In recent years, the aviation industry has become increasingly susceptible to global political	The aviation industry in recent years has developed alongside globalization and is susceptible to the influence of global politics and economics. Therefore, students should maintain an interest in aviation industry trends and deepen their understanding by carefully reading major newspapers and aviation industry articles online. By gaining an understanding of the practical aspects of various jobs in the Workings of the Aviation Industry, we hope to spark interest in the field and encourage many students to pursue careers in aviation in the future.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explain the purpose of the course, all lecture content, evaluation criteria, and important notes for attending class	[Preparation] Research recent news topics related to the aviation industry online. [Review] Prepare in advance for future lectures.	4 hours
Session 2	In-Person	History of Global Aviation-The history of the global aviation industry, the evolution of aircraft flight methods and technological innovations	[Preparation] Research the history of aircraft worldwide using books, literature, the internet, etc. [Review] Review the history of global aviation and the evolution of aircraft, revisiting the development of the aviation industry.	4 hours

Session 3	In-Person	Global Alliances and the Rise of Low-Cost Carriers (LCCs)	[Preparation] Research which airlines belong to Oneworld and Star Alliance. Also, identify major LCCs using books, literature, or the internet. [Review] Benefits for airlines and consumers from joining a global alliance. Review LCC strategies for competing against major airlines (FSCs).	4 hours
Session 4	In-Person	Airline Reservation and Ticketing Operations (1) City/Airport 3-letter codes, airline 2-letter codes, reading international flight schedules, minimum connecting time (MCT), etc.	[Preparation] Research famous airports and airline names in Japan and worldwide using books, literature, or the internet. [Review] Review the fundamental knowledge of airline reservation and ticketing operations.	4 hours
Session 5	In-Person	Airline Reservation and Ticketing Operations (2) Global airline reservation systems, creating reservation records, reading and issuing international flight tickets, the structure of international airfares, types of airfares and calculation methods, airport taxes and fuel surcharges	[Preparation] Review JAL and ANA domestic flight schedules to become familiar with how to read them. [Review] Review airline reservation procedures and the structure of international airfares.	4 hours
Session 6	In-Person	Airports – Hub & Spoke Systems and the Role of Hub Airports, Airport Organizations (Immigration, Customs, Quarantine, In-flight Catering Companies, etc.)	[Preparation] Research where Asia's hub airports are located and what organizations operate at airports using books, literature, the internet, etc. [Review] Review the role of hub airports and airport organizations.	4 hours
Session 7	In-Person	Ground Staff (1) Airport Passenger Services Operations: Check-in to Departure, Class-Specific Ground Services, Special Services, Airport Lounges Ground Staff (2) Baggage Loss, Claim Handling, Irregular Situation Response, Ramp Operations	[Preparation] Research the duties of ground staff using books, literature, or the internet. Find out how many companies provide ground staff services at Kansai Airport by researching company names online. [Review] Review the duties of ground staff. Review the duties of ground staff and ramp operations.	4 hours
Session 8	Face-to-Face	Flight Attendants (1) Flight Attendant Duties, Training Content, and Recruitment	[Preparation] Research cabin attendant duties using books, literature, the internet, etc. [Review] Review the duties of cabin attendants.	4 hours
Session 9	Face-to-face	Flight Attendants (2) Cabin service, history of in-flight meals, international in-flight meals, class-specific in-flight meals, types of in-flight meals, special meals, etc.	[Preparation] Research and prepare information on domestic and international in-flight meals, class-specific meals, types of in-flight meals, and special meals using books, literature, the internet, etc. [Review] Review cabin attendant services and various types of in-flight meals.	4 hours
Session 10	In-Person	Summary of Sessions 1-9 and Midterm Test	[Review] Since there will be a midterm test, review up to Session 9: .	4 hours
Session 11	In-Person	Airline Strategy (1): Importance of Airline Customer Satisfaction and Brand Strategy	[Preparation] Research the company logos that serve as brand elements for world-renowned airlines (including LCCs) using books, literature, the internet, etc. [Review] Review brand strategies, network strategies, and CRS strategies for airlines to expand services and sales.	4 hours
Session	In-Person	Airline Strategies (2) Network Strategy, CRS Strategy, and Internet Expansion	[Preparation] Research the benefits of JAL and ANA mileage programs on each company's website	4 hours

12	rson	sion (3) Mileage Programs, Database Marketing, and the Mechanism of Frequent Flyer Programs (FFP)	te. [Review] Review the history and mechanisms of mileage programs.	
Session 13	In-Person	① Evolution of Civil Aircraft and International Politics-Technological Innovation in Aircraft, Aircraft Manufacturing, and International Politics ② The Future Vision of the Aviation Industry-① Diversification and Future Vision of Aviation Business in the Global Era	[Preparation] Research various commercial aircraft operating worldwide using books, literature, the internet, etc. [Review] Review the relationship between the sale of the latest aircraft and international politics.	4 hours
Session 14	In-Person	The Future of the Aviation Industry – Part 2: Closer Ties in Nearby Asia, Desirable Future Directions, and the Coexistence of the Aviation Industry and Tourism	[Preparation] Research and speculate on how the aviation and travel industries will change post-COVID-19 using books, literature, the internet, etc. [Review] Review your understanding of the aviation industry before COVID-19 and your predictions based on materials and data about how it will change post-COVID-19.	4 hours
Session 15	On Demand	Workings of the Aviation Industry Summary – Review of Lessons 1-15 and Q&A Explanation of Final Exam Preparation	[Preparation] Prepare questions regarding any points of confusion from this lecture. [Review] Review the content of the Summary of the Workings of the Aviation Industry.	4 hours

Course Name	The Economics of Aviation	Year Offered	2025
Instructor	NAKAGAWA Masaaki	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Global Aviation Policy and Airline Strategies in International Competition		
Course Objectives and Overview	This course aims to provide fundamental knowledge about the aviation industry. The aviation sector has developed significantly alongside globalisation. Following deregulation and aviation liberalisation, the rise of low-cost carriers (LCCs) began, accelerating the formation of global alliances among major airlines. The course will follow the history of civil aviation. Specifically, it will broaden understanding of aviation business and aviation policy, airports, international air cargo, and airline management and strategy. Additionally, the instructor will share insights gained from years of practical experience within the aviation industry, examining current market trends and airline strategies.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Understand the development and history of air transportation and be able to explain its future prospects. (2) Acquire fundamental knowledge about the aviation industry and aviation policy. (3) Understand the trends and strategies of global airlines in international competition. (4) Understand the differences in management and strategy between JAL/ANA and Low-Cost Carriers (LCCs). (5) Conduct in-depth research on aviation companies to inform future career choices.		
Support for Qualifications and Certification Exams			
Feedback Methods	(1) Provide timely guidance on areas for improvement for presentations and reports. (2) Questions raised during each class session will be addressed during class time.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience	The instructor for this course has extensive experience in the airline business, having held positions such as Sales Section Manager, Sales Department Manager, and Executive Officer at various international airlines over many years. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Textbook	Textbook: Not required The instructor will attach a unique handout created by them to the learning portal materials for each class. Please print these out for use in class. Reference materials (such as reports from airlines, IATA, JATA, etc., and internet articles) will also be distributed as appropriate.	ISBN	None

Reference Books	Reference Books: See below ① "Introduction to the Aviation Industry" Edited by ANA Research Institute, Inc., Toyo Shimbunsha, 2008 ② "Introduction to Airline/Airport Business" by Nozomi Takahashi and Muneoki Yokomi, Hōritsu Bunka Sha Co., Ltd., 2011 ③ "White Paper on Land, Infrastructure, Transport and Tourism," Ministry of Land, Infrastructure, Transport and Tourism ④ IATA Reports ⑤ JATA Report	ISBN	① 9784492761755 ② 9784589033376 ③ None ④ None ⑤ None
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	30	
	【Regular Exam】Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course In recent years, the aviation industry has become increasingly susceptible to global political	The aviation industry in recent years has developed alongside globalization and is highly susceptible to global political and economic influences. Therefore, students should maintain an interest in aviation industry trends and deepen their understanding by carefully reading major newspapers and aviation industry articles online. By understanding the trends and current state of global airlines, we hope students will develop an interest in the aviation industry and that many will pursue careers in it in the future.		

Class Schedule	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Explain the purpose of the course, all lecture content, evaluation criteria, and important notes for attending class	[Preparation] Research recent news topics related to the aviation industry using the internet or other resources. [Review] Prepare in advance for subsequent lectures.	2.5 hours
Session 2	In-Person	History of Aviation-From the Wright brothers' first powered flight in 1903 to Japan's aviation deregulation	[Preparation] Research the history of aviation from the Wright brothers to aviation deregulation using books, documents, the internet, etc. [Review] Review the history of aviation and revisit the development of global airlines.	4 hours
Session 3	In-Person	Aviation Business and Aviation Policy (1): National Strategy and National Flag Carriers, ICAO, IATA	[Preparation] Research at least 5 world-renowned national flag carriers using books, literature, the internet, etc. [Review] Review the concept of national flag	4 hours

			carriers as a national strategy.	
Session 4	In-Person	Aviation Business and Aviation Policy (2): The Trend Toward Liberalization, Deregulation, and Open Policy	[Preparation] Research the benefits of aviation liberalization for airlines and consumers using books, literature, the internet, etc. [Review] Review how deregulation has driven the development of the global aviation market.	4 hours
Session 5	In-Person	Alliances-The Birth, Development, and Strategy of Global Alliances	[Preparation] Research the member airlines of Oneworld and Star Alliance using books, literature, the internet, etc. [Review] Review the benefits for airlines and consumers of joining a global alliance.	4 hours
Session 6	In-Person	The Rise of Low-Cost Carriers: History and Characteristics of LCCs	[Preparation] Research and list Japan's low-cost carriers (LCCs) and five major global LCCs using books, literature, the internet, etc. [Review] Review the differences in business models between LCCs and existing major airlines (FSCs).	4 hours
Session 7	In-Person	Airports - Current Status and Challenges of Japanese Airports, Hub & Spoke Systems, Asia's Hub Airport Wars	[Preparation] Research Japanese and international airport names using books, literature, the internet, etc. [Review] Review hub airports in Asia and revenue expansion through airport privatization.	4 hours
Session 8	In-Person	Summary of Lessons 1-7 and Midterm Exam	[Review] An interim exam will be held, so review the material from the first 7 sessions.	4 hours
Session 9	In-Person	International Air Cargo-Characteristics of Cargo Transportation, Market Overview, Explanation of AWB	[Preparation] Research international air cargo using books, literature, the internet, etc. [Review] Review the international air cargo market, where demand is expanding due to the progress of globalization and borderless economies in the world economy.	4 hours
Session 10	In-Person	Aviation Safety and the Global Environment (1) Aviation Security Measures and Systems Enhancing Aircraft Safety (2) Global Warming and Airlines' Environmental Measures, Future Environmental Management	[Preparation] Research using books, literature, or the internet: What systems enhance aircraft safety? What measures are airlines implementing regarding global warming? [Review] Review aviation security measures to protect against terrorism, the latest safety operation systems for safe aircraft operation, and the global warming countermeasures implemented by airlines.	4 hours
Session 11	In-Person	Airline Management (1) Characteristics of the Air Transportation Industry, Characteristics of Air Travel Demand, Aircraft Productivity, Air Transportation Costs	[Preparation] Research specific examples from books, literature, or the internet of how the COVID-19 pandemic has caused global airlines to face management crises. [Review] Review aircraft operating costs and productivity.	4 hours
Session 12	In-Person	Airline Management (2) Importance of CS, Pricing and Revenue Management	[Preparation] If you were traveling from Osaka to Sapporo, research on JAL and ANA's websites what you consider an appropriate fare, considering service and flight time. [Review] Review the systems for international and domestic fares, the diversification of pricing, and revenue management for maximizing profits.	4 hours
Session 13	In-Person	Airline Strategies (1) Brand Strategy, Network Strategy, CRS Strategy, and Internet Expansion	[Preparation] Research the company logos that serve as brand elements for world-renowned airlines (including LCCs) using books, literature	4 hours

			e, the internet, etc. [Review] Review brand strategy, network strategy, and CRS strategy used by airlines to expand services and sales.	
Session 14	In-Person	Airline Strategies (2) History, Mechanisms, and Benefits of Frequent Flyer Programs (FFP), Database Marketing The Future of the Aviation Industry– Aircraft Evolution, Diversification of Aviation Business in the Global Era, Coexistence and Future Vision of the Aviation and Tourism Industries	[Preparation] Research the benefits of JAL and ANA's frequent flyer programs on their respective websites. Investigate how the aviation and travel industries will change post-COVID-19 using books, literature, the internet, etc. [Review] Review the history and mechanisms of frequent flyer programs. Review your predictions, based on data and materials, about how the aviation industry will change post-COVID-19, after understanding its state before the pandemic.	4 hours
Session 15	On Demand	Summary of The Economics of Aviation – Review of Lectures 1–15 and Q&A Explanation of Final Exam Preparation	[Preparation] Prepare questions regarding any points of confusion from this lecture. [Review] Review the content of the summary of The Economics of Aviation.	4 hours

Course Name	Tourism and World Heritages	Year Offered	2025
Instructor	HAMMONDS Johanna	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	We will deepen our awareness of the relationship between tourism and the heritage that humanity should share, and consider.		
Course Objectives and Overview	This course is conducted entirely in English. Specifically, students will learn about the establishment and principles of the World Heritage system, and study the processes by which World Heritage sites registered domestically and internationally met the criteria and achieved inscription. Furthermore, students will identify the unique value inherent in each heritage site, as well as the advantages and disadvantages of tourism development. Using various case studies, they will examine approaches to preserving these sites as sustainable tourism resources that maintain their value for the future.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through English: Understand diverse aspects of World Heritage and tourism, and examine how one can contribute as a member of the international community to overcoming challenges and achieving sustainable development.		
Support for Qualification/Certification Exams			
Feedback Methods	Assignments will be explained and reviewed during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	None	ISBN	None
Reference books	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	25	
	Quizzes, reports, and other assignments during the course period	25	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	25	
	[Regular Exam] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	25
	Other Content	Final Quiz – Conducted in Class
This course All classes are conducted in English, and students are required to use only	All classes are conducted in English, and students are required to use only English during class. Presentations on assigned topics require thorough preparation (research, ability to organize arguments, preparation for anticipated counterarguments, etc.).	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Course Guidance Role Plays Airport 1 & 2	Review Course Guidance and Role Plays Airport 1 & 2 Research Tourism	4 hours
Session 2	In-Person	Tourism Role Plays Airport 3 & 4	Review Tourism and Role Plays Airport 3 & 4 Research UNESCO	4 hours
Session 3	In-Person	UNESCO Role Plays Hotel 1 & 2	Review UNESCO and Role Plays Hotel 1 & 2 Research UNESCO Advisory Bodies	4 hours
Session 4	In-Person	UNESCO Advisory Bodies Role Plays Hotel 3 & 4	Review UNESCO Advisory Bodies and Role Plays Hotel 3 & 4 Research List of World Heritage in Danger	4 hours
Session 5	Face-to-face	List of World Heritage in Danger Role Plays Restaurant 1 & 2	Review List of World Heritage in Danger and Role Plays Restaurant 1 & 2 Prepare Review of Tourism and UNESCO	4 hours
Session 6	Face-to-face	Review Tourism and UNESCO Prepare Review of Advisory Bodies and World Heritage in Danger	Review Advisory Bodies and World Heritage in Danger	4 hours
Session 7	In-Person	On Demand Review of Advisory Bodies and World Heritage in Danger	Prepare for Review Quiz 1	4 hours
Session 8	In-Person	Review Quiz 1	Research SDGs	4 hours
Session 9	In-Person	SDGs Role Plays Restaurant 3 & 4	Review SDGs and Role Plays Restaurant 3 & 4 Research World Heritage and Indigenous Peoples	4 hours
Session 10	In-Person	World Heritage and Indigenous Peoples Role Plays Transportation	Presentation Preparation	4 hours
Session 11	Face-to-Face	Presentation Preparation	Prepare for presentation	4 hours
Session 12	Face-to-Face	Presentations	Prepare for Review Quiz 2 Prepare for Presentations	4 hours
Session 13	On Demand	Presentations	Prepare for Review Quiz 2	4 hours
Session	In-Person	Review Quiz 2	Review.	4 hours

14	rson			
Session 15	In-Pe rson	Feedback on Review Quiz.	Summary of the Course	4 hours

Course Title	Contemporary Japan	Academic Year	2025
Instructor	TANAKA Shingo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Multifaceted Examination of Japan		
Course Objectives and Overview	This course aims to foster an understanding of Japan from various perspectives. Therefore, each class session will cover diverse topics such as diplomacy, history, political and judicial systems, and various social and cultural issues (education, inequality, immigration, religion, etc.).		
Prerequisites and Notes			
Connection to the DP	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course requires students to achieve the following two learning outcomes: 1. Acquire multifaceted knowledge about Japan and be able to articulate in their own words the characteristics and challenges that define Japan as a nation. 2. Understand the problems Japan faces by comparing them with other countries and be able to articulate in their own words possible solutions to Japan's problems.		
Support for Qualifications and Certification Exams			
Feedback Method	• A comment sheet will be distributed in each class session. Students are encouraged to freely write questions or opinions on it. The sheet will be returned with comments from the instructor in the following class session.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	None specified	ISBN	None specified
Reference Books	Will be introduced as appropriate during class	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	60	
	[Regular Exam] Written Exam (In-	0	

	Person)	
	Other (%)	
	Other Content	
This subject's coursework Please	• Please thoroughly read and understand the syllabus before participating in class. • Given the grading distribution, understand that comments from each class session are extremely important for your final grade and attend every class. • If you are unsure about how to write reports, please study independently beforehand. • Additionally, various requirements will be set for the final exam report to prevent plagiarism; please comply with them.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation • Self-introductions by instructor and students • Explanation of course overview and alignment of problem awareness • Explanation of grading methods and important notes	Pre-class preparation: Read the syllabus thoroughly Post-class learning: Review the syllabus and distributed materials to decide whether to continue the course	5 hours
Session 2	In-Person	Domestic Issues in Japan 1 (What is the Emperor?)	Pre-class Learning: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 3	In-Person	Japanese Religions (Buddhism and Shinto)	Pre-class Preparation: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-class Learning: Review the handout distributed in class, list any points you did not understand during the session, and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 4	In-Person	Japan's Constitution and Parliamentary Cabinet System	Pre-class Preparation: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-class Learning: Review the handout distributed in class, list any points you did not understand during the session, and prepare to write them on the comment sheet to be distributed in the next class.	4th Period
Session 5	In-Person	Characteristics and Challenges of the Local Government System	Pre-class Learning: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-class Learning: Review the handout distributed in class, list any points you did not understand during the session, and prepare to write them on the comment sheet to be distributed	4 hours

			ed in the next class.	
Session 6	In-Person	Historical Issue 1 (Why is Yasukuni Shrine worship considered problematic?)	Pre-class Learning: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed next class.	4th Period
Session 7	In-Person	Historical Issue 2 (Military Comfort Women and Japan-Korea Relations)	Pre-class Learning: Search for and read at least three newspaper articles related to the next class topic using the database to build foundational knowledge. Post-Class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 8	In-Person	Social Issues 1 (Declining Birthrate and Aging Population)	Pre-class Preparation: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-Class Learning: Review the handouts distributed in class, list any points you did not understand during the session, and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 9	In-Person	Social Issues 2 (Current Status and Challenges of Accepting Immigrants and Refugees)	Pre-class Learning: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-Class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 10	In-Person	Social Issues 3 (Assuming suicide issues or illegal drug issues)	Pre-class Learning: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 11	In-Person	Foreign Affairs and Security Issues 1 (Territorial Issues)	Pre-class Preparation: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-Class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 12	In-Person	Foreign Affairs and Security Issues 2 (Article 9 of the Constitution and	Pre-class Preparation: Search the database for newspaper articles related to the next class	4 hours

		the Self-Defense Forces)	topic, read at least three, and build foundational knowledge. Post-Class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	
Session 13	In-Person	Foreign Affairs and Security Issues 3 (Current State of the Japan-U.S. Alliance and Okinawa Base Issues)	Pre-class Preparation: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-Class Learning: Review the lecture notes distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 14	In-Person	Japanese Foreign and Defense Issues 3 (The Pros and Cons of Nuclear Armament and Nuclear Power Generation)	Pre-class Preparation: Search the database for newspaper articles related to the next class topic, read at least three, and build foundational knowledge. Post-Class Learning: Review the handout distributed in class. List any points you did not understand during the session and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 15	On Demand	Class Summary and Final Exam Report Explanation	Pre-class Preparation: Read all previously distributed materials. Post-Class Learning: Begin preparations for the final report.	5 hours

Course Title	Contemporary China	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Examining China-Taiwan Relations from Various Perspectives		
Course Objectives and Overview	This course examines the relationship between China (the People's Republic of China) and Taiwan (the Republic of China) from historical, political, and economic perspectives. While China considers Taiwan an inalienable part of its territory, the Republic of China exists on the island. We will explore how this situation arose, covering the period from the Chinese Civil War following World War II to the present day, examining various aspects including history, politics, and economics. Following Russia's invasion of Ukraine in 2022, concerns about a potential Chinese invasion of Taiwan or scenarios like a "Taiwan contingency" have become topics of discussion in newspapers and on television. Understanding this requires knowledge of the history between China and Taiwan. This lecture will examine Taiwan's history, overview its relationship with China, and explore the China-Taiwan relations that have led to the present situation. Taking this course will deepen your understanding of China-Taiwan relations and Taiwan itself. The content will be adjusted as appropriate based on the class's level of understanding.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Gain an overview and understanding of the history of the island of Taiwan • Understand postwar China and Taiwan, particularly developments since the 1990s • Analyze and comprehend the current state of cross-strait relations		
Preparation for Qualification/Certification Exams			
Feedback Methods	• Collect questions about the lecture via comment cards and provide feedback the following week or later		
Active Learning Initiatives	Discussions, debates, and deliberations		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	No specific textbook required The full text of the "Annual Report on Asian Trends" (each year's edition), published by JETRO and the Asian Economic Research Institute, has been available online since its inception (1970) at the following site. Please download the China/Taiwan section and review the parts concerning China-Taiwan relations.	ISBN	None

	https://www. ide. go. jp/Japanese/Publish/Books/Doko. html			
Reference Book	Yuan-Liu Taiwan Institute (Author), Wu Mi-cha (Supervisor), Yokozawa Yasuo (Japanese Edition Editor/Translator) (Translator), "A Concise Dictionary of Taiwanese History (3rd Edition)" China Bookstore Matsuda, Yasuhiro and Shimizu, Rei (eds.) (2018). Political Economy of Modern Taiwan and Cross-Strait Relations. Koyo Shobo		ISBN	9784903316529 9784771029880
Methods and Criteria for Grading	Active Participation and Engagement in Class	30		
	Quizzes, reports, and other assignments during the course period	0		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	30		
	[Regular Exam] Report Exam	0		
	[Regular Exam] Written Exam (In-Person)	40		
	Other (%)			
	Other Content			
Regarding this course If possible,	If possible, study the broad movements of modern China (from the First Sino-Japanese War (1894) to the present) beforehand. Regarding Taiwan, while it is rarely covered in World History classes, please participate in the course with interest.			

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Explain the course overview, objectives, grading criteria, etc. Provide an overview of China and Taiwan today.	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask during the lecture. If possible, read the sections on China and Taiwan in the latest edition of the "Annual Report on Asian Trends 2025". [Review] After class, review using the distributed materials and your notes.	4 hours
Session 2	In-Person	The First Sino-Japanese War and the Treaty of Shimonoseki	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. If possible, research the causes of the First Sino-Japanese War and the contents of the Treaty of Shimonoseki. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 3	In-Person	The Sino-Japanese War and the Second United Front	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. If possible, read the sections on the "Sino-Japanese War" and the "Second United Front" in your World History textbook. [Review] After class, review using the distributed materials and your notes.	4th Period

Session 4	In-Person	Considering the Issue of Taiwan's Sovereignty	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. If possible, read the sections on the "Treaty of San Francisco" and the "Treaty of Peace between Japan and China" in your World History textbook. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 5	In-Person	China's Status as a Permanent Member of the United Nations Security Council	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. If possible, research the history of the United Nations' establishment and the Albania Resolution. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 6	In-Person	The Politically Divided Cross-Strait Relationship: 1945 to 1980	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. If possible, research Mao Zedong and Chiang Kai-shek. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 7	In-Person	Political Systems of China and Taiwan, Midterm Exam	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask during the lecture. If possible, read the political sections of the China and Taiwan parts in the 'Annual Report on Asian Trends 2025'. For the midterm exam, review the handouts from Sessions 1 through 6 again. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 8	In-Person	Economic Comparison Between China and Taiwan	[Preparation] Review the syllabus content beforehand and understand the class outline. If you have questions, ask them during the lecture. Check the economic statistics for China and Taiwan using the past 20 years of the 'Annual Report on Asian Trends'. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 9	In-Person	Trade Between China and Taiwan	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask during the lecture. Download trade statistics with China from the Taiwan Ministry of Finance website. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 10	In-Person	Foreign Direct Investment Between China and Taiwan	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. Review data on foreign direct investment from Taiwan to China and from China to Taiwan on the website of Taiwan's Investment Commission, Ministry of Economic Affairs. [Review] After class, review using the distributed materials and your notes.	4 hours
Session	In-Person	The Three Links Issue and Its Resolution	[Preparation] Review the syllabus beforehand	4 hours

11	Person	tion	to understand the course outline. If you have questions, ask them during the lecture. Read the section on "Three Links" in the China and Taiwan part of the 'Annual Report on Asian Trends 2009'. [Review] After class, review using the distributed materials and your notes.	
The 12th	Face-to-Face	Inter-Taiwan Human Exchange	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. Research Taiwan's tourism statistics and look up visitor statistics from China. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 13	In-Person	Diplomatic competition between China and Taiwan and agreements reached between them since 2008	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. If possible, research countries that severed diplomatic relations during Tsai Ing-wen's tenure. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 14	In-Person	Taiwan Contingency	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. Also, research the Taiwan Contingency using newspaper databases, etc. If possible, research the First Taiwan Crisis and Second Taiwan Crisis. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 15	On-Demand	Lecture Summary and Final Exam Information	[Preparation] Review previously distributed materials beforehand as preparation. If you have questions, inquire via email in advance. [Review] After class, review using the distributed materials and your notes.	4 hours

Course Title	Contemporary U.S.A.	Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Multifaceted Examination of Contemporary United States		
Course Objectives and Overview	This course aims to provide an understanding of the United States from various perspectives. Therefore, each class session will cover diverse topics such as history, political and judicial systems, various social and cultural issues (education, healthcare, welfare, religion, etc.), and foreign affairs and defense issues.		
Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course requires students to achieve the following two learning outcomes: 1. Acquire multifaceted knowledge about the United States and be able to articulate in their own words the characteristics of the country and the challenges it faces. 2. Based on point 1, understand how the United States differs from their home country and articulate what either the United States or their home country should learn.		
Support for Qualifications and Certification Exams			
Feedback Method	• A comment sheet will be distributed in each class session. Students are encouraged to freely write questions or opinions on it. The sheet will be returned with comments from the instructor in the following class session.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	None specified	ISBN	None specified
Reference Books	Will be introduced as appropriate during class	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	60	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Regarding this course For this course	Fully understand the grading criteria for this course. In other words, understand that comments given during each class session are extremely important, and please attend every session.	

Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation • Faculty and student introductions • Explanation of course outline and alignment of learning objectives • Explanation of grading methods and important notes • Understanding America through Numbers and Geography	Pre-class preparation: Read the syllabus thoroughly Post-class learning: Review the syllabus and distributed materials to decide whether to continue taking the course	5 hours
Session 2	In-Person	The Independence and Founding of the United States	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 3	In-Person	Characteristics of the Constitution and Federal System	Pre-class Preparation: Independently search for and read newspaper articles about the United States, focusing on topics related to history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 4	In-Person	Characteristics and Challenges of the Presidential System and Presidential Elections	Pre-class Preparation: Independently search for and read newspaper articles about the United States, focusing on topics related to history and social issues. Post-class Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 5	In-Person	Characteristics and Challenges of the Judicial System	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on topics related to history and social issues. Post-class Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours

Session 6	In-Person	Social Issues 1 (Gun Crime and Gun Control)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 7	In-Person	Social Issues 2 (Christianity and Abortion)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 8	In-Person	Social Issues 3 (The Plight of Native Americans and African Americans)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4th Period
Session 9	In-Person	Social Issues 4 (LGBT)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 10	In-Person	Social Issues 5 (Illegal Immigration)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 11	In-Person	Social Issues 6 (Inequality and Literacy Rates)	Pre-class Learning: Search for newspaper articles about the United States yourself at and read articles related to history or social issues. Post-class Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 12	In-Person	Social Issues 7 (Illegal Drugs and the Legalization of Marijuana)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours

Session 13	In-Person	Foreign Affairs and Security Issues 1 (Japan-U.S. Security Treaty)	Pre-class Learning: Independently search for and read newspaper articles about the United States, focusing on topics related to history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 14	In-Person	Foreign Affairs and Security Issues 2 (Addressing Global Challenges)	Pre-class Preparation: Independently search for and read newspaper articles about the United States, focusing on topics related to its history and social issues. Follow-up Learning: Review the handout distributed in class. List any points you did not understand during class and prepare to write them on the comment sheet to be distributed in the next class.	4 hours
Session 15	On Demand	Class Summary and Regular Exam Report Explanation	Pre-class Preparation: Read the handout distributed last time and list questions to ask during class. Post-Class Learning: Begin preparations for creating the regular exam report.	5 hours

Course Title	Contemporary Korea	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Examine contemporary Korea from multiple perspectives.		
Course Objectives and Overview	This course aims to deepen understanding of the underlying social conditions by examining familiar topics related to Korea and recent social issues. The first half provides an overview of modern Korea's geography, society, economy, and culture. The second half examines specific topics to explore the "present" and "future" of Korean society. This approach fosters a comprehensive, multifaceted understanding of the diverse challenges and social changes facing Korea, aiming to enhance critical thinking skills. Each class incorporates activities as needed, such as true/false quizzes, discussions where students share their own experiences and perspectives (group work), and writing comment papers.		
Prerequisites and Notes	Attend every class actively. Evaluation will emphasize participation in each class and the creation of comment papers.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Gain an overall understanding of the geography, society, economy, and culture of modern Korea. 2. Develop critical thinking skills and the ability to articulate ideas by examining social issues in Korean society while also directing attention to one's own social environment and circumstances.		
Support for Qualification/Certification Exams			
Feedback Methods	Feedback will be provided through comments on the comment papers you submit and by addressing questions before and after class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	None.	ISBN	—
Reference Books	Will be introduced as appropriate during class.	ISBN	—
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	40
	Other (%)	
	Other Content	
Regarding this course	● 14 in-person sessions will be held (Session 15 will be conducted on-demand). [Details of Grading Methods and Criteria] ● "Active Participation and Engagement in Class (40%)" will be evaluated based on your attitude during in-person sessions and the creation/submission of comment papers. Each session will be scored out of 40 points. The average score across all 14 sessions will be calculated. (※ Please note that missing a session results in a score of 0 for that session. If you must be absent due to unavoidable circumstances, please notify us in advance.) ● "Reports During the Course Period (20%)" is the assignment titled "My Own Original Wikipedia Page Introducing Korea." Details will be explained in class. ● The "Final Exam (40%)" is an essay-style written test. (Reference materials are permitted. Details will be explained in class.)	

Class Session	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation • [Activity] Instructor and Student Self-Introductions (What's my tag?: Self-introductions using #keywords) • Explanation of course outline and alignment of learning objectives • Explanation of grading methods, important notes, and learning approaches • [Activity] What comes to mind when you think of Korea?: Share what you know about Korea (or your impressions of it) • Q&A	【Preparation】 Carefully read the syllabus. 【Review】 After class, review using handouts and notes. File materials.	1 hour
Session 2	In-Person	Temporal and Spatial Features: Overview of Modern Korean History (from "Liberation" to the present), Korea's Geographical Features, Cities and Regions, Characteristics of Each Region	【Preparation】 Review materials uploaded to the class materials section and identify any unclear points. 【Review】 Review using distributed materials and your notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 3	In-Person	Demographic and Industrial Characteristics: Population structure (gender ratio, aging, birth rate) and its changes, trends in foreign residents, economic and industrial structure and its changes, price trends, etc.	【Preparation】 Review the materials uploaded to the course materials section and identify any unclear points. 【Review】 Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours

Session 4	In-Person	Politics: The Cold War and Korean Division, Authoritarian Rule, Evolution of Electoral Systems and Voter Turnout, Presidential System, Characteristics of South Korean Political Parties, Differences from Japan, Current Status and Challenges	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using distributed materials and your notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 5	In-Person	Recent Social Issues Seen in Korean Newspapers and News: Korean Media Landscape and Current Topics (If you have any news items that caught your attention recently, please share them.) [Activity: Mid-Semester Report] Guidance and Draft Creation for "My Own Original Wikipedia Page Introducing Korea"	[Preparation] Review materials uploaded to the class materials section and clarify any unclear points. [Review] Review using distributed materials and notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 6	In-Person	Language: The birth of the Korean alphabet (Hangul) and its historical and ideological background, characteristics and structure of Hangul, the process of its spread, moving away from Hanja, dialects	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 7	In-Person	Religion: Characteristics of Korea's Religious Composition, Folk Beliefs, and Recent Issues Surrounding Religion [Activity: Mid-Term Report] Present "My Own Original Wikipedia Page Introducing Korea"	[Preparation] Review the materials uploaded to the course materials section and clarify any unclear points. [Review] Review using distributed materials and notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 8	In-Person	South Korea's Diplomacy and Neighboring Countries 1: Relations with Japan and North Korea (Democratic People's Republic of Korea), Evolution of Policy Toward Japan and North Korea, and Recent Challenges	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your thoughts in your own words.	1.5 hours
Session 9	In-Person	South Korea's Diplomacy and Neighboring Countries 2: Relations with China, Taiwan, and Vietnam; Historical Events; Recent Situations and Challenges	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 10	In-Person	Recent Social Issues Seen in Dramas and Movies (Please feel free to introduce your favorite dramas or movies.)	[Preparation] Review the materials uploaded to the class materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 11	In-Person	Food, Clothing, and Shelter: Fashion culture, hanbok, characteristics and evolution of food culture, agriculture, food issues, housing issues, hanok	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear	1.5 hours

			points have been resolved and try to organize your understanding in your own words.	
Session 12	In-Person	Movies/Dramas, Manga/Webtoons: Evolution of the Entertainment Industry, Cultural Promotion Plans, Arts and Culture Policy, Masterpieces Reflecting Their Era, OTT Industry	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using distributed materials and your notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 13	In-Person	Korea Through K-Pop: Origins of K-Pop, the Idol Industry and Indies, Iconic Songs of the Era, Rediscovery of Traditional Music	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 14	In-Person	Recent Social Issues Seen in Music and Lyrics (Please feel free to introduce any songs or lyrics you like.)	[Preparation] Review the materials uploaded to the class materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 15	On-Demand	Lecture Summary and Regular Exam Information	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the handouts and notes you've collected so far. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	2.5 hours

Course Name	Contemporary Korea	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine contemporary Korea from multiple perspectives.		
Course Objectives and Overview	This course aims to deepen understanding of the underlying social conditions by examining familiar topics related to Korea and recent social issues. The first half will provide an overview of modern Korea's geography, society, economy, and culture. The second half will set specific topics for examination, exploring the "present" and "future" of Korean society. This approach fosters a comprehensive, multifaceted understanding of the diverse challenges and social changes facing Korea, aiming to enhance critical thinking skills. Each class incorporates activities as needed, such as true/false quizzes, discussions where students share their own experiences and perspectives (group work), and writing comment papers.		
Prerequisites and Notes	Attend every class actively. Evaluation will emphasize participation in each class and the creation of comment papers.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Gain an overall understanding of the geography, society, economy, and culture of modern Korea. 2. Develop critical thinking skills and the ability to articulate ideas by examining social issues in Korean society while also directing attention to one's own social environment and circumstances.		
Support for Qualification/Certification Exams			
Feedback Methods	Feedback will be provided through comments on the comment papers you submit and by addressing questions before and after class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	None.	ISBN	—
Reference Books	Will be introduced as appropriate during class.	ISBN	—
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	40
	Other (%)	
	Other Content	
Regarding this course	● 14 in-person sessions will be held (Session 15 will be conducted on-demand). [Details of Grading Methods and Criteria] ● "Active Participation and Engagement in Class (40%)" will be evaluated based on your attitude during in-person sessions and the creation/submission of comment papers. Each session will be scored out of 40 points. The average score across all 14 sessions will be calculated. (※ Please note that missing a session results in a score of 0 for that session. If you must be absent due to unavoidable circumstances, please notify us in advance.) ● "Reports During the Course Period (20%)" is the assignment titled "My Own Original Wikipedia Page Introducing Korea." Details will be explained in class. ● The "Final Exam (40%)" is an essay-style written test. (Reference materials are permitted. Details will be explained in class.)	

Class Session	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation • [Activity] Instructor and Student Self-Introductions (What's my tag?: Self-introductions using #keywords) • Explanation of course overview and alignment of learning objectives • Explanation of grading methods, important notes, and learning approaches • [Activity] What comes to mind when you think of Korea?: Share what you know about Korea (or your impressions of it) • Q&A	【Preparation】 Carefully read the syllabus. 【Review】 After class, review using handouts and notes. File materials.	1 hour
Session 2	In-Person	Temporal and Spatial Features: Overview of Modern Korean History (from "Liberation" to the present), Korea's Geographical Features, Cities and Regions, Characteristics of Each Region	【Preparation】 Review materials uploaded to the class materials section and identify any unclear points. 【Review】 Review using distributed materials and your notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 3	In-Person	Demographic and Industrial Characteristics: Population structure (gender ratio, aging, birth rate) and its changes, trends in foreign residents, economic and industrial structure and its changes, price trends, etc.	【Preparation】 Review the materials uploaded to the course materials section and identify any unclear points. 【Review】 Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours

Session 4	In-Person	Politics: The Cold War and Korean division, authoritarian regimes, evolution of electoral systems and voter turnout, presidential system, characteristics of South Korean political parties, differences from Japan, current situation and challenges	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using distributed materials and your notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 5	In-Person	Recent Social Issues Seen in Korean Newspapers and News: Korean Media Landscape and Current Topics (If you have any news items that caught your attention recently, please share them.) [Activity: In-Class Report] Guidance and Draft Creation for "My Own Original Wikipedia Page Introducing Korea"	【Preparation】 Review the materials uploaded to the course materials section and identify any points you don't understand. 【Review】 Review using handouts and notes. Confirm whether unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 6	In-Person	Language: The birth of the Korean alphabet (Hangul) and its historical and ideological background, characteristics and structure of Hangul, the process of its spread, moving away from Hanja, dialects	【Preparation】 Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 7	In-Person	Religion: Characteristics of Korea's Religious Composition, Folk Beliefs, Recent Issues Surrounding Religion [Activity: Mid-Term Report] Present "My Own Original Wikipedia Page Introducing Korea"	[Preparation] Review the materials uploaded to the course materials section and clarify any unclear points. [Review] Review using distributed materials and notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 8	In-Person	South Korea's Diplomacy and Neighboring Countries 1: Relations with Japan and North Korea (Democratic People's Republic of Korea), Evolution of Policy Toward Japan and North Korea, and Recent Challenges	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your thoughts in your own words.	1.5 hours
Session 9	In-Person	South Korea's Diplomacy and Neighboring Countries 2: Relations with China, Taiwan, and Vietnam; Historical Events; Recent Situations and Challenges	【Preparation】 Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 10	In-Person	Recent Social Issues Seen in Dramas and Movies (Please feel free to introduce your favorite dramas or movies if you have any.)	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 11	In-Person	Food, Clothing, and Shelter: Fashion culture, hanbok, characteristics and evolution of food culture, agriculture, food issues, housing issues, hanok	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize	1.5 hours

			your understanding in your own words.	
Session 12	In-Person	Movies/Dramas, Manga/Webtoons: Evolution of the Entertainment Industry, Cultural Promotion Plans, Arts and Culture Policy, Masterpieces Reflecting Their Era, OTT Industry	[Preparation] Review the materials uploaded to the class materials section and identify any unclear points. [Review] Review using distributed materials and your notes. Confirm whether unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 13	In-Person	Korea Through K-Pop: Origins of K-Pop, the Idol Industry and Indies, Iconic Songs of the Era, Rediscovery of Traditional Music	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved and try to organize your understanding in your own words.	1.5 hours
Session 14	In-Person	Recent Social Issues Seen in Music and Lyrics (Please feel free to introduce any songs or lyrics you like.)	[Preparation] Review the materials uploaded to the class materials section and clarify any points you don't understand. [Review] Review using the distributed materials and your notes. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	1.5 hours
Session 15	On-Demand	Lecture Summary and Regular Exam Information	[Preparation] Review the materials uploaded to the course materials section and identify any unclear points. [Review] Review using the handouts and notes you've collected so far. Confirm whether any unclear points have been resolved, and try to organize your understanding in your own words.	2.5 hours

Course Title	Contemporary South-East Asia	Year Offered	2025
Instructor	KUNO Genta	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand domestic and international circumstances surrounding contemporary Southeast Asia.		
Course Objectives and Overview	This course aims to heighten students' interest in the domestic and international political and economic situations surrounding contemporary Southeast Asia, fostering a comprehensive and balanced understanding. Specifically, after learning fundamental knowledge about the culture, history, society, economic and political structures, and legal systems of major Southeast Asian countries, the course will address contemporary topics such as the region's characteristic multi-ethnic and multi-religious nature, as well as the urbanization and digitalization becoming prominent in recent years across the region. Furthermore, students will study the cultural, economic, and political relationships between Southeast Asia and Japan.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students aim to gain a comprehensive understanding of the region through learning about the fundamental knowledge of modern Southeast Asia, its regional characteristics, contemporary topics, and its relationship with Japan.		
Support for Qualification/Certification Exams			
Feedback Methods	Provide individual feedback during class and before/after class sessions.		
Active Learning Initiatives	Discussions, debates, group discussions/presentations, presentations, reports		
Courses Taught by Faculty with Practical Experience			
Textbooks	Not used.	ISBN	–
Reference Books	Introduced during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	40	

	Person)	
	Other (%)	
	Other Content	
Regarding this course for this course		

Number of Classes	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Before the course, students will learn basic terminology and theories, understand the significance of the learning, and then conduct interviews to gather information about the students' interests.	Review basic terminology and theories using distributed handouts.	3 hours
Session 2	In-Person	After understanding the development of the geographical concept of "South east Asia," study the geographical characteristics and environmental issues of Southeast Asia, located in the tropical zone.	Review the geographical features and environmental issues of Southeast Asia using distributed handouts and other materials.	3 hours
Session 3	In-person	Focusing on the diversity of agriculture and food culture, students will learn about the characteristics of Southeast Asian societies.	Review the characteristics of Southeast Asian food culture using distributed handouts and other materials.	3 hours
Session 4	In-person	Examine the historical connections between Southeast Asia and China and India.	Review the history of Southeast Asia's relations with China and India using distributed handouts and other materials.	3 hours
Session 5	In-person	Examine the colonial rule of Southeast Asia by Western powers and the rise of nationalism in chronological order.	Review colonial rule in Southeast Asia by Western powers using distributed handouts.	3 hours
Session 6	In-Person	Study the process of decolonization in Southeast Asia.	Review decolonization in Southeast Asia using distributed handouts and other materials.	3 hours
Session 7	In-person	Study nation-building and economic development in Southeast Asia.	Review nation-building and economic development in each country using distributed handouts and other materials.	3 hours
Session 8	In-person	Study diversity in Southeast Asia using ethnicity and culture as keywords.	Review diversity in Southeast Asia using distributed handouts and other materials.	3 hours
Session 9	In-person	Study diversity in Southeast Asia using religion and culture as keywords.	Review diversity in Southeast Asia using distributed handouts and other materials.	3 hours
Session 10	In-person	Study the political systems of Southeast Asian countries using democratization as a keyword.	Review the political systems of Southeast Asian countries using distributed handouts and other materials.	3 hours
Session 11	In-Person	Review sessions 1-10 for an interim summary.	Review handouts from Sessions 1-10.	3 hours
Session 12	In-Person	Focusing on demographic trends, we will study the social fluidity in Southeast Asia.	Review the fluidity of society in Southeast Asia using distributed handouts.	3 hours

Session 13	Face-to-face	Focusing on various aspects of urban issues, students will study the characteristics of disparities in Southeast Asia.	Using distributed handouts, students will learn about the characteristics of urban issues in Southeast Asia.	3 hours
Session 14	In-person	Focusing on digitalization, study Southeast Asian urban societies.	Review digitalization in Southeast Asian cities using distributed handouts and other materials.	3 hours
Session 15	On-Demand	Summarize the course.	Summarize the course content using handouts distributed in each session.	3 hours

Course Title	Asia-Pacific Regional Research A	Year Offered	2025
Instructor	IMAI Kenichi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Japan's Development Cooperation: Focusing on the Asia-Pacific Region		
Course Objectives and Overview	This course examines Japan's development cooperation, which has significantly contributed to the economic and social development of Asia-Pacific countries from the postwar period to the present. Development cooperation involves support for diverse development challenges in developing countries, including human resource development, infrastructure development, natural disasters, environmental issues, and peacebuilding. At its core is ODA (Official Development Assistance). Specific ODA support methods include yen loans, technical cooperation, and grant aid. This course focuses on the Asia-Pacific region, including small Pacific island nations, exploring: 1) the historical context and characteristics of Japan's ODA, and 2) how ODA has contributed to the economic development and sustainable development of developing countries. In addition to the above, we will also touch upon the roles of international organizations, local governments, corporations, and NGOs/NPOs involved in Japan's ODA, as well as the activities of the Japan Overseas Cooperation Volunteers (JOCV), a program highly valued by developing countries that involves the participation of young Japanese people.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Explain the fields (e.g., human resource development) in which Japan's development cooperation is conducted. 2. Explain how Japan's development cooperation has contributed to economic development and sustainable development in developing countries in the Asia-Pacific region, along with the historical context. 3. Be able to explain and discuss the significance of development cooperation for the supporting country (why it is conducted), using Japan or one's own country as an example.		
Support for Qualifications and Certification Exams			
Feedback Methods	To enable students to confirm their own understanding of the course content and to deepen their comprehension, the following (1) to (3) will be implemented. (1) For questions and assignments given in class, "actively research and think for themselves, then write a summary of their findings." (2) For answers to the questions and assignments listed on the left, explanations, Q&A, and discussions are conducted in class to further deepen understanding. (3) For midterm exams, after grading, provide feedback, answer explanations, and hold Q&A sessions.		
Active Learning Initiatives	Discussion, Debate, and Group Discussion		

Courses Taught by Instructors with Practical Experience			
Textbook	None specified.	ISBN	None.
Reference Books	① Series "Reexamining the History of Japan's Development Cooperation" <1> The Formation of Japanese-Style Development Cooperation, Yasutami Shimomura, The University of Tokyo Press, 2020 ② Series "Reexamining the History of Japanese Development Cooperation" <2> The Emergence of Japan as the Largest Donor and Beyond, Yasutami Shimomura, The University of Tokyo Press, 2022 ③ The International Politics I of ODA: Postwar Japanese Diplomacy and Foreign Aid, 1952-2022, Hiroshi Hoshijo, Chikura Shobo, 2024	ISBN	① 9784130342209 ② 9784130343213 ③ 9784805113301
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	20	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	40	
	Other (%)	0	
	Other Details	0	
Regarding taking this course In this course,	This course focuses particularly on the Asia-Pacific region. However, when you hear "Asia-Pacific region," how many people actually picture the small island nations of the Pacific? A common concept across the 17 Sustainable Development Goals (SDGs) is "No one left behind." Following this principle, development cooperation must not overlook the existence of these small island nations. With this in mind, this course will also shine a spotlight on these countries. Let's remember these seemingly minor entities and think together about development cooperation from a broad perspective!		

Lesson	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
First Session	In-Person	- Guidance on course objectives and overview, learning outcomes, and course schedule - First Session: "What is Development Cooperation? The Significance of Development Cooperation ~ Why Do We Engage in Development Cooperation?~"	[Preparation] Read the syllabus and the introduction to the textbook beforehand.	2 hours
Session 2	In-person	Sessions 1-7: Japan's Development Cooperation from the Post-World War II Era to the Cold War Period "From Aid Recipient to Aid Donor"	[Preparation] Read the course materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours

		(1): Signing the Reparations Agreement and Joining the Colombo Plan"		
Session 3	In-Person	① "From Aid Recipient to Donor Nation (2): Rapid Economic Growth and OECD Membership" ② Explanation of Assignment 1	[Preparation] Read the class materials posted on the Learning Portal in advance. [Review] Work on Assignment 1.	4 hours
Session 4	In-Person	"The Path to Becoming a Major Aid Nation (1): The Rapid Expansion of International Cooperation"	[Preparation] Read the lecture materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours
Session 5	In-Person	"The Path to Becoming a Major Aid Nation (2): Anti-Japanese Sentiment in Southeast Asia and the Transformation of Development Cooperation Policy"	[Preparation] Read the course materials posted on the Learning Portal in advance. [Review] Review key points covered in the lecture.	4 hours
Session 6	In-Person	① "The Path to Becoming a Major Aid Nation (3): U.S.-Japan Economic Friction and the Transformation of Development Cooperation Policy" ② Explanation of the Midterm Exam	[Preparation] Read the course materials posted on the Learning Portal in advance. [Review] Review the content from Sessions 2 to 6 in preparation for the midterm exam.	5 hours
Session 7	In-Person	① Midterm exam ② "Seeking a 21st Century Donor Country"	[Review] Confirm key points learned in lectures.	4 hours
Session 8	In-Person	Sessions 8-14: Japan's Development Cooperation in the Post-Cold War Era ① Midterm Exam Results: Answer Explanations and Feedback ② "Japan as a Top Donor: International Contributions (1): International Peace Cooperation and Peacebuilding"	[Preparation] Read the course materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours
Session 9	In-Person	"Japan's International Contributions as a Top Donor (2): Efforts to Address Poverty"	[Preparation] Read the course materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours
Session 10	In-Person	"Japan's International Contributions as a Top Donor (3): Initiatives for Supporting Africa"	[Preparation] Read the lecture materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours
Session 11	In-Person	"Japan's International Contributions as a Top Donor (4): Addressing Global Environmental Issues"	[Preparation] Read the lecture materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours
Session 12	In-Person	① "Trends in Civic Participation" ② Explanation of Assignment 2	[Preparation] Read the class materials posted on the Learning Portal in advance. [Review] Work on Assignment 2.	4 hours
Session 13	In-Person	"China: The Giant Donor"	[Preparation] Read the class materials posted on the Learning Portal in advance. [Review] Confirm key points learned in the lecture.	4 hours
Session 14	In-Person	The Era of Aid Coordination and Human Security	[Preparation] Read the course materials posted on the Learning Portal in advance. [Review] Review key points covered in the lecture.	4 hours
Session 15	On-Demand	To prepare for the regular written exam, review sessions 7 through 14 (including assignments) after the midterm exam and confirm your understanding of key topics.	[Preparation] Review the materials distributed in advance and reconfirm the key points from Lectures 7 to 14. List any items you do not fully understand or have questions about and submit them via the Learning Portal before the 1	5 hours

			5th on-demand lecture.	

Course Name	Asia-Pacific Regional Research B	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Studying International Relations in the Asia-Pacific Region		
Course Objectives and Overview	This course systematically examines the political, diplomatic, and security-related conflicts, competition, and cooperative relationships within the postwar Asia-Pacific region. It explores the background behind the formation of the Asia-Pacific region as a political concept and the factors leading to the emergence of alternative regional concepts (such as the Indo-Pacific) in recent years. The Asia-Pacific region is becoming a central player in 21st-century international relations. This politically constructed region is characterized not only by competition among major military and economic powers but also by cooperation among nations with diverse cultures and religions. To explore stability and coexistence in the Asia-Pacific region going forward, let us study together the region's history and current state.		
Prerequisites and Notes	We recommend taking this course alongside other international relations or international politics courses such as International Relations Theory or Political Geography (not required). • Strongly recommended for those aiming for graduate studies in international relations or international politics • There is no single "correct answer" to the content of this lecture. Objectively analyzing diverse information and maintaining an open attitude toward opinions differing from your own will be highly valued • If you encounter news articles related to what you learn in class, please write down the main points and your own opinion in your notebook. This will definitely be useful during your job search.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal is for students to acquire the following knowledge by the end of the course: • Understand the history of conflict and competition among countries and regions in the Asia-Pacific during the Cold War and post-Cold War periods • Explain the major issues of contention and frameworks for cooperation within the Asia-Pacific region • Explain the transformation of the Asia-Pacific regional order against the backdrop of globalization and U.S.-China competition		
Support for Qualification and Certification Exams			
Feedback Methods	• Collect questions from students using comment cards and provide answers or comments in subsequent weeks • Q&A sessions will be held during or after class • Distribute supplementary materials (or post them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	Discussions, debates, group discussions/group work		

Courses taught by faculty with practical experience			
Textbooks	No specific textbook is required. Lectures will utilize handouts and PowerPoint materials, with relevant references introduced as appropriate.	ISBN	None
Reference Books	• Iekin, Ryoko (2020). Politics and Society in Contemporary East Asia. The Open University of Japan Educational Promotion Association. • Mie Oba (2014) Asia as a Multilayered Region: The Structure of Conflict and Coexistence, Yuhikaku. • Ōkura, Daizō (2015). Postwar Japan’s Asian Diplomacy. Minerva Shobō. • Ayako Masuhara et al. (2018) Southeast Asian Politics for Beginners, Yuhikaku.	ISBN	• 978-4595322044 • 978-4641149106 • 978-4623072163 • 978-4641150584
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	70	
	Other (%)	0	
	Other Content		
This subject is [Regarding Course Content]	【Regarding Course Content】 • Please thoroughly prepare and review using the materials and slides distributed in each class session • Classes will not consist solely of one-way explanations by the instructor; we aim to deepen knowledge through discussions among students		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Explains the course objectives, overview, and grading criteria	[Preparation] Please read the syllabus before hand. [Review] Reread the syllabus and Session 1 guidance materials to confirm knowledge gained during the lecture.	4 hours
Session 2	In-Person	Overview of the Asia-Pacific Region: Asia-Pacific as a Geographical and Political Concept	[Preparation] Please read the distributed materials and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained in the lecture.	4 hours
Session 3	In-Person	The Asia-Pacific Region Before World War II: Anti-Colonial Movements and the Path to Modern Nation-States	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours

Session 4	Face-to-Face	World War II: The War and Its Impact on the Region	[Preparation] Please read the distributed materials and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 5	In-Person	Cold War Part 1: Chinese Civil War, Taiwan Issue, Sino-Soviet Rift	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained in the lecture.	4 hours
Session 6	In-Person	Cold War Part 2: Korean War, Korean Division, Japan-Korea Relations	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained in the lecture.	4 hours
Session 7	In-Person	Cold War Part 3: The Vietnam War, U.S.-China Rapprochement, and the Emergence of Regional Cooperation	[Preparation] Please read the distributed materials and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained in the lecture.	4 hours
Session 8	In-Person	Cold War ④: The New Cold War between the US and the USSR, and Japan's Diplomacy toward Asia as an Economic Powerhouse	[Preparation] Please read the distributed materials in advance. [Review] Reread the handout and confirm the knowledge gained in the lecture.	4 hours
Session 9	In-Person	Post-Cold War Asia-Pacific: Accelerating Regional Cooperation and Emerging Frictions	[Preparation] Please read the distributed materials in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 10	In-Person	China's Peripheral Diplomacy as a Rising Power	[Preparation] Please read the distributed materials and textbook in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours
Session 11	In-Person	Cooperation and Competition within Regional Cooperation Frameworks	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained in the lecture.	4 hours
Session 12	In-Person	Asia-Pacific Region in the Era of U.S.-China Competition ①: The Belt and Road Initiative and National Responses	[Preparation] Please read the distributed materials and textbook in advance. [Review] Reread the distributed materials and confirm the knowledge gained from the lecture.	4 hours
Session 13	In-Person	Asia-Pacific Region in the Era of U.S.-China Competition ②: The Free and Open Asia-Pacific Vision	[Preparation] Please read the distributed materials and textbook in advance. [Review] Reread the distributed materials and confirm the knowledge gained from the lecture.	4 hours
Session 14	In-Person	Cultural Exchange in the Asia-Pacific Region: People-to-People Exchange and Government Strategies	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 15	On-Demand	Course Summary and Review	[Preparation] Please reread the handouts from previous sessions. [Review] Reread the handouts from previous sessions and confirm the knowledge gained in the lectures.	4 hours

Course Title	Asia Pacific Regional Research C	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understanding the Economy and Economic Integration in the Asia-Pacific Region		
Course Objectives and Overview	This course focuses on the economy of the Asia-Pacific region, clarifying its general situation and characteristics. Furthermore, various forms of economic integration are advancing in this region. By examining the movements toward economic integration in this region and the major economic agreements concluded among countries and regions, we will consider what kinds of economic cooperation are progressing.		
Prerequisites and Notes			
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	- Understand the economic overview and characteristics of the Asia-Pacific region. - Understand the background, characteristics, effects, and challenges of concluding economic agreements, and grasp why the Asia-Pacific region is actively pursuing such agreements. - Learn about the major economic agreements concluded in the Asia-Pacific region and understand their basic content.		
Preparation for Qualification and Certification Exams			
Feedback Method	Have students write questions on comment sheets, and provide feedback in subsequent classes the following week.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an overseas researcher based in Taipei and acting research group leader during that time. This course leverages that practical experience.		
Textbook	No specific textbook is required.	ISBN	None
Reference Books	Will be specified as needed during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Content	
Regarding this course For this course	This course covers the economies and economic integration of the Asia-Pacific region. To deepen your understanding of economic integration, we strongly recommend also taking Asia-Pacific Studies (A) (offered in the spring semester) and (B) (offered in the fall semester). This will provide you with an opportunity to learn about the Asia-Pacific region from various perspectives.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Content of Each Lecture What Constitutes the Asia-Pacific Region?	(Pre-class Learning) Research the Asia-Pacific region. (Post-class learning) Review using the handouts distributed in class.	4 hours
Session 2	In-Person	Economic Overview of the Asia-Pacific Region (1)	(Pre-class Learning) Research the general overview of each country/region in the Asia-Pacific region, such as population and land area, using statistics from international organizations. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 3	In-Person	Economic Overview of the Asia-Pacific Region (2)	(Pre-class Learning) Research the economic overview of the Asia-Pacific region. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 4	In-Person	Economic Overview of the Asia-Pacific Region (3)	(Pre-class Learning) Research the trade of countries and regions in the Asia-Pacific region. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 5	In-Person	What is Economic Integration?	(Pre-class Learning) Research economic integration (FTAs, EPAs, etc.). (Post-class learning) Review using the handout distributed in class.	4 hours
Session 6	In-Person	About ASEAN (1)	(Pre-class Learning) Research the history of ASEAN using the ASEAN website. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 7	In-Person	About ASEAN (2)	(Pre-class Learning) Research the economic cooperation initiatives being implemented among ASEAN member states. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 8	In-Person	Summary of the first half, Quiz 1	(Pre-class Learning) Prepare for the midterm exam using the handouts from the first half. (Post-class learning) Review the questions that appeared.	4 hours
Session 9	In-Person	About ARF	(Pre-class Learning) Research the overview of ARF. (Post-class learning) Review using the handout distributed in class.	4 hours

Session 10	In-Person	About APEC	(Pre-class Learning) Research the history of APEC and its expansion of member economies using websites. Also research decisions made within APEC. (Post-Class Learning) Review using the handout distributed in class.	4 hours
Session 11	In-Person	About TPP12 (1)	(Pre-class Learning) Research the TPP member countries and regions applying for membership, the process by which the TPP was established, and the content and benefits of the TPP. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 12	In-Person	About RCEP	(Pre-class Learning) Research the overview of RCEP and its participating countries. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 13	In-Person	Individual Economic Cooperation in Asia	(Pre-class Learning) Research the status of economic cooperation agreements concluded among Asian countries. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 14	In-Person	Quiz 2 on Japan's Bilateral Economic Cooperation Agreements	(Pre-class Learning) Research the economic cooperation agreements Japan has concluded. (Post-class Learning) Review using the handout distributed in class.	4 hours
Session 15	On Demand	Summary of this lecture and information about the final exam	(Pre-class Learning) Review the content covered in previous lectures. (Post-Class Learning) Review using the lecture notes distributed in class and prepare for the final exam.	4 hours

Course Title	Special Lectures on SDGs A	Year Offered	2025
Instructor	IMAI Kenichi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Examining climate change and biodiversity from the perspectives of international relations, economics, and business.		
Course Objectives and Overview	This course examines the global challenges addressed by the Sustainable Development Goals (SDGs) through the common lenses of "Economy," "Society," and "Environment" shared by international relations, international economics, and international business. Students will learn from a cross-disciplinary perspective and deepen their understanding through multi-layered viewpoints encompassing domestic/regional and global dimensions. Furthermore, through lectures by guest speakers, students will gain concrete insights into how diverse actors (states, international organizations, civil society, business centers, etc.) are working toward achieving the SDGs.		
Prerequisites and Notes	The SDGs Special Lecture series consists of three courses: this course, "SDGs Special Lecture A" (Environment), along with "SDGs Special Lecture B" and "SDGs Special Lecture C" (Society/Economy). Through these three courses, students learn about the global challenges outlined by the 17 goals. For graduation requirements, the SDGs Special Lecture is a required elective; students must complete at least one of the three courses.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain what climate change and biodiversity issues are. ② Understand and explain key points regarding climate change and biodiversity from the perspectives of international economics and international relations. ③ Acquire knowledge about how governments, businesses, and civil society are addressing climate change and biodiversity challenges, and be able to explain the overview of these efforts.		
Support for Qualifications and Certification Exams			
Feedback Methods	Conduct a review of the previous class at the beginning of each session.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None.
Reference Books	Not specified. (Will be indicated as appropriate during class.)	ISBN	None.
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
This course This lecture, "SDGs Special Lecture A," focuses on global environmental		
This lecture, "SDGs Special Lecture A," focuses on global environmental This lecture, "SDGs Special Lecture A," focuses on global environmental issues, particularly climate change and biodiversity loss. Once you grasp the overview of these issues through the lectures, we strongly encourage you to identify a specific theme that particularly interests you. Exploring such a specific theme should deepen your understanding.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction Course Objectives and Structure (Imai) Understand key terms that will appear throughout this course, such as what the SDGs are, what climate change issues are, and what biodiversity issues are.	As pre-class preparation, read the syllabus uploaded to the learning portal.	4 hours
Session 2	In-Person	International Economics and Climate Change Issue ①: What is Happening in the Arctic Circle (Imai) Learn about the current state and future projections of warming in the Arctic, and its impacts on nature and the global economy.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 3	Face-to-face	Climate Change Issues in the International Economy (2): Can Green Technology Save the Earth? (Imai) Learn about the effects and challenges of climate change mitigation brought about by the international transfer and dissemination of climate change mitigation technologies (green technologies) such as renewable energy.	As preparatory learning, students will read the handouts uploaded to the learning portal. As follow-up learning, students will take a test on the learning portal.	4 hours
Session 4	Face-to-face	Lecture 1 (Imai) Lecture by guest speakers from businesses/local governments/civil society (focusing on climate change initiatives)	Prepare by reading the lecture notes uploaded to the learning portal as pre-class study.	4 hours
Session 5	In-person	International Economics and Biodiversity Loss Issue ①: Economic and Non-Economic Values of Biodiversity (Imai)	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours

		i) First, understand what biodiversity is, then learn about the diverse ecosystem services biodiversity provides to humans and their value.	g Portal.	
Session 6	In-Person	International Economics and Biodiversity Loss Issue ②: Market Value of Genetic Resources (Imai) Learn about the economic value of genetic resources (e.g., the value of novel genes expected to have high utility in agriculture or medicine) and the international markets and interstate competition surrounding them.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 7	In-Person	Lecture 2 (Imai) Lecture by guest speakers from companies/local governments/civil society (focusing on biodiversity initiatives)	Prepare by reading the lecture notes uploaded to the learning portal as pre-class study.	4 hours
Session 8	In-person	Structure of International Law and Politics on Environment from International Relations (Inagaki) Historical Background Leading to Its Establishment, Fundamental Principles of International Law and Politics on Environment, Characteristics of International Law and Politics on Environment	Prepare by reading the lecture notes uploaded to the Learning Portal as pre-class study. Take the test on the Learning Portal as post-class study.	4 hours
Session 9	In-Person	Climate Change from an International Relations Perspective (Inagaki) UNFCCC, Kyoto Protocol, Paris Agreement	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 10	In-Person	Lecture 3 (Imai) Lecture by a guest speaker from a financial institution (Perspectives on Investment and Financing, particularly from the viewpoint of "Just Transition")	Prepare by reading the lecture notes uploaded to the learning portal as pre-class study.	4 hours
Session 11	In-person	Biodiversity from an International Relations Perspective (Inagaki) Convention on Biological Diversity, Cartagena Protocol, Nagoya-Kuala Lumpur Supplementary Protocol, Nagoya Protocol	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 12	In-Person	Sustainable Use of Marine Biological Resources from an International Relations Perspective (Inagaki) UN Convention on the Law of the Sea, UN Agreement on the Implementation of the Provisions of the United Nations Convention on the Law of the Sea relating to the Conservation and Management of Straddling Fish Stocks and Highly Migratory Fish Stocks, IUU Fishing Issues, BBNJ Agreement	As pre-class preparation, read the syllabus uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 13	In-Person	Lecture ④ (Imai) Lecture by a guest speaker from civil	Prepare by reading the lecture outline uploaded to the learning portal as pre-class study.	4 hours

		l society (from the perspectives of climate change/biodiversity)		
Session 14	In-person	Summary of previous lectures (Imai). Feedback on the guest speaker's presentation (group discussion).	Prepare by reading the handout uploaded to the learning portal as pre-class study.	4 hours
Session 15	On-Demand	Review lessons and reconfirm understanding of key points for end-of-term exams (Inagaki). Each instructor will create a 15-minute explanatory video.	As pre-class preparation, students will review the lecture notes uploaded to the learning portal.	4 hours

Course Name	Special Lectures on SDGs B	Academic Year	2025
Instructor	SUGAWARA Emi	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examining sustainability-related social issues (poverty, health, education, gender, etc.) from the perspectives of international relations, economics, and business.		
Course Objectives and Overview	Organize the global challenges targeted for resolution by the Sustainable Development Goals (SDGs) through the common lenses of "Economy," "Society," and "Environment" shared by international relations, international economics, and international business. Learn from a cross-disciplinary perspective while deepening understanding through multi-layered viewpoints-domestic, regional, and global. Furthermore, through lectures by guest speakers, students will gain concrete insights into how diverse actors (states, international organizations, civil society, business centers, etc.) are working toward achieving the SDGs.		
Prerequisites and Notes	None		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain the social issues addressed in the SDGs. 2. Understand and explain key points regarding SDG social issues from the perspectives of international economics and international relations. 3. Acquire knowledge about how governments, businesses, and civil society are addressing the social issues of the SDGs.		
Support for Qualifications and Certification Exams			
Feedback Method	Review the previous class at the beginning of each session.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None.
Reference Books	Not specified. (Will be indicated as appropriate during class.)	ISBN	None.
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding this course Regarding this course	The SDGs Special Lecture series consists of three courses: this course, "SDGs Special Lecture B" (Society and Development), along with "SDGs Special Lecture A" and "SDGs Special Lecture C" (Environment, Peace, and Economy). Through these three courses, students will learn about the global challenges addressed by the 17 Sustainable Development Goals. For graduation requirements, the SDGs Special Lecture series is a required elective. Students must complete at least one of the three courses. Please use your imagination to understand how the SDGs goals are interconnected within a social and economic context different from Japan's current situation. (Kaneko) We will examine social issues within the SDGs from a human rights perspective. I hope you will learn how governments (including local authorities), international organizations, businesses, NGOs, and others are addressing these challenges, and deepen your understanding by considering how you yourself might engage with them. (Sugawara)	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Sugawara) Course Objectives and Structure Understand key terms that will appear throughout this course, such as what the SDGs are and the social issues addressed by the SDGs (poverty, health, education, gender, etc.).	As pre-class preparation, read the syllabus uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 2	In-Person	Hunger and Poverty (Sugawara) Using the refugee issue as a starting point, consider the right to food and water and international human rights protection.	Prepare by reading the syllabus uploaded to the Learning Portal as pre-class study. Take the test on the Learning Portal as post-class study.	4 hours
Session 3	In-Person	Health and Education (Sugawara) Considering the Eradication of Child Labor and the Roles of Businesses, Civil Society, and Communities	As pre-class preparation, read the syllabus uploaded to the learning portal and prepare in advance. As post-class preparation, take the test on the learning portal.	4 hours
Session 4	In-Person	Gender Equality (Sugawara) Consider the realization of gender equality in Japan and the roles and challenges facing government, business, and civil society.	Prepare by reading the materials uploaded to the Learning Portal as pre-class study. Take the test on the Learning Portal as post-class study.	4 hours
Session 5	In-Person	Meaningful Work and Economic Growth (Sugawara) Considering the Realization of Decent Work (Meaningful and Humane Work) and the Role of the ILO	As pre-class preparation, read the syllabus uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 6	In-Person	Lecture 1 (Sugawara) Lecture by guest speakers from business and civil society (from the perspective of child labor)	Prepare by reading the lecture notes uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session	In-person	Lecture 2 (Sugawara) Lecture by guest speakers from compa	Prepare by reading the materials uploaded to the learning portal as pre-class study. Take t	4 hours

7		nies and international organizations (Focusing on efforts to achieve decent work)	he test on the learning portal as post-class study.	
Session 8	In-person	Economic Development and the Workforce (Kaneko) The Relationship Between Workforce Quality and Economic Development: The Cases of Japan and India	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 9	In-Person	Labor Force Quality and Education/Health (Kaneko) Educational Attainment and Wages, Education and the Adoption of New Technologies	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 10	In-Person	Lecture 3 (Kaneko) Lecture by guest speakers from business and civil society (focusing on themes of economic development and labor force)	Prepare by reading materials uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session 11	In-Person	Education and Poverty (Kaneko) Employment Status and Social Stratification, Social Stratification and Credit	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 12	In-Person	Health and Poverty (Kaneko) Water/Nutrition Status and Infant Mortality, Food Security, Urban Poverty and Rural Poverty	Prepare by reading the lecture notes uploaded to the Learning Portal as pre-class study. Take the test on the Learning Portal as post-class study.	4 hours
Session 13	In-Person	Lecture ④ (Kaneko) Lecture by a guest speaker from a development NGO (focusing on the situation and challenges in developing countries, particularly rural areas)	Prepare by reading the materials uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session 14	In-Person	Class Summary (Sugawara) Summary of Previous Lectures	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 15	On-Demand	Review (On-Demand) (Kaneko) Review previous lectures, including explanations of the confirmation test. Each instructor will create a 15-minute explanatory video.	As pre-class preparation, students will review the lecture notes uploaded to the Learning Portal. As post-class learning, students will take the test on the Learning Portal.	4 hours

Course Name	Special Lectures on SDGs C	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Examining issues related to sustainability, economics, peace, and justice from the perspectives of international relations, economics, and business.		
Course Objectives and Overview	Organize the global challenges that the Sustainable Development Goals (SDGs) aim to resolve through the common lenses of "Economy," "Society," and "Environment" shared by international relations, international economics, and international business. Learn from a cross-disciplinary perspective while deepening understanding through multi-layered viewpoints-domestic, regional, and global. Furthermore, through lectures by guest speakers, students will gain concrete insights into how diverse actors (states, international organizations, civil society, business centers, etc.) are working toward achieving the SDGs.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	1. Be able to explain the aspects of economy and peace/justice addressed in the SDGs. 2. Understand and explain key points regarding the SDGs' economy and peace/justice from the perspectives of economics/business and international relations. 3. Acquire knowledge about how governments, businesses, and civil society are addressing the SDGs' economic and peace/justice dimensions.		
Support for Qualifications and Certification Exams			
Feedback Method	Conduct a review of the previous class at the beginning of each session.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None.
Reference Books	Not specified. (Will be indicated as appropriate during class.)	ISBN	None.
Grading Method and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
Regarding taking this course Regarding	The SDGs Special Lecture series consists of three courses: this course, "SDGs Special Lecture C" (Economy, Peace, and Justice), along with "SDGs Special Lecture A" and "SDGs Special Lecture B" (Environment, Society, and Development). Through these three courses, students will learn about the global challenges outlined by the 17 Sustainable Development Goals. For graduation requirements, the SDGs Special Lecture series is a required elective. Students must complete at least one of the three courses. The SDGs are a crucial concept for you, the future leaders, in building a sustainable future. This course explores the SDGs through case studies on achieving decarbonization and from the perspective of community development. We hope it provides an opportunity to consider the future from diverse viewpoints. The "Peace" addressed by the SDGs involves not only creating situations free from conflict (violence) but also building the very foundation for societal sustainability. We hope you will learn how diverse actors—including governments (including local governments), international organizations, businesses, and civil society—are engaging with this challenge and deepen your own thinking about how you will engage with it.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Shimamoto) Course Objectives and Structure Understand key terms introduced throughout this course, such as what the SDGs are and the economic and peace-related challenges they address.	As pre-class preparation, read the syllabus uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 2	In-Person	Building Foundations for Clean Energy and Technological Innovation (Fukuda) Learn about government policies for achieving a decarbonized society, illustrated with examples implemented by local governments. Focus on perspectives such as "adoption of energy-saving equipment," "adoption of renewable energy," and "appropriate forest management, afforestation, and forest regeneration (reforestation)."	Prepare by reading the syllabus uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session 3	In-Person	Building a Foundation for Industry and Technological Innovation (Fukuda) Learn how the logistics industry influences the development of industry as a whole and the realization of a sustainable society through initiatives such as promoting green and smart logistics and optimizing logistics efficiency, as well as addressing SDG-related issues facing the logistics industry.	As preparatory learning, students will read the handouts uploaded to the learning portal. As follow-up learning, students will take a test on the learning portal.	4 hours

Session 4	Face-to-face	Lecture 1 (Fukuda) Lecture by a company or local government (from the perspective of initiatives toward realizing a decarbonized society)	Prepare by reading the materials uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session 5	In-person	Sustainable Community Development and the Role of Local Governments (Fukuda) Learn about measures for issues such as overcrowding (or depopulation), housing shortages (or vacant house countermeasures), and infrastructure deterioration in the formulation of comprehensive plans and urban plans by each local government.	As pre-class preparation, review the lecture notes uploaded to the Learning Portal. As post-class follow-up, take the test on the Learning Portal.	4 hours
Session 6	In-Person	Creating Sustainable Communities (Natural Disaster Countermeasures and Transportation Infrastructure Enhancement) (Fukuda) Measures against increasingly frequent natural disasters and the development of robust transportation networks are essential for creating sustainable communities. We will examine the current situation and future directions, incorporating case studies from various regions.	As pre-class preparation, review the lecture notes uploaded to the Learning Portal. As post-class follow-up, take the test on the Learning Portal.	4 hours
Session 7	In-Person	Lecture 2 (Fukuda) Lecture by Local Government (From the Perspective of Formulating Comprehensive Plans and Urban Plans by Local Governments)	Prepare by reading the materials uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session 8	In-Person	What is Peace? (Shimamoto) Explanation of SDG Goal 16 (connections to peace, violence, human trafficking, etc.), considering security mechanisms in the international community from a national security perspective.	As pre-class preparation, read the syllabus uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 9	In-Person	Human Security (Shimamoto) From the perspectives of business and peace, examine cases such as conflict minerals and the military use of products/services, while considering the role of corporations in human security.	Prepare by reading the syllabus uploaded to the Learning Portal as pre-class learning. Take the test on the Learning Portal as post-class learning.	4 hours
Session 10	In-Person	Lecture 3 (Shimamoto) Lecture by a guest speaker from industry: (From the perspective of conflict minerals)	Prepare by reading the lecture notes uploaded to the learning portal as pre-class study. Take the test on the learning portal as post-class study.	4 hours
Session 11	In-Person	Preventing Violence, Human Trafficking, and Terrorism (Shimamoto) After reviewing the current situation regarding violence and human trafficking, consider the efforts and challenges faced by international organizations, governments, corporations (suc	As pre-class preparation, read the syllabus uploaded to the learning portal. As post-class preparation, take the test on the learning portal.	4 hours

		has ANA and other aviation industry initiatives), and NGOs.		
Session 12	In-Person	Rule of Law and Democracy (Shimamoto) After confirming how the rule of law and democracy are crucial for achieving sustainability, examine cases involving minorities such as children and women to consider their protection and participation.	As pre-class preparation, read the lecture notes uploaded to the Learning Portal. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 13	In-Person	Lecture ④ (Shimamoto) Lecture by an International Organization (UNDP) (from a peacebuilding perspective)	Prepare by reading the lecture notes uploaded to the Learning Portal as pre-class study. Take the test on the Learning Portal as post-class study.	4 hours
Session 14	In-Person	Class Summary (Fukuda) Summary of Previous Lectures	As pre-class preparation, read the lecture notes uploaded to the Learning Portal and prepare in advance. As post-class preparation, take the test on the Learning Portal.	4 hours
Session 15	On-Demand	Review (On-Demand) (Fukuda) Review previous lectures, including explanations of the confirmation test. Each instructor will create a 15-minute explanatory video.	As pre-class preparation, students will review the lecture notes uploaded to the Learning Portal. As post-class preparation, students will take the test on the Learning Portal.	4 hours

Course Name	Comparative Political Science	Year Offered	2025
Instructor	YAMAGUCHI Haruo	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Where Do Differences in Political Systems Originate, and What Do They Produce?		
Course Objectives and Overview	When following recent international news, you likely find yourself asking, "Why did that happen?" While various factors are at play, this course will deepen your understanding of that question by examining commonalities and differences in political systems across various countries. Understanding political systems also requires grasping economics and culture. Moreover, comprehending these elements is essential for navigating the increasingly interconnected world beyond borders. While covering every country and political system is impossible, this course will examine Asian nations with strong ties to Japan as case studies, approaching the subject through concrete contexts. Let us study Comparative Political Science together through the lens of real-world issues unfolding in today's turbulent international society.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	· Acquire foundational knowledge by studying the political systems of various countries alongside their economies and cultures. · Develop the ability to analyze these systems based on specific historical and contemporary facts. · Develop the ability to apply this knowledge to cases occurring in other countries and regions.		
Support for Qualifications and Certification Exams			
Feedback Methods	Questions are actively welcomed during lectures and before/after class. Individual responses and feedback will be provided for each question, comment sheet, and report assignment. However, necessary information will be shared as feedback to the entire class.		
Active Learning Initiatives	Use of Clicker Systems for Assessing Understanding		
Courses Taught by Instructors with Practical Experience			
Textbooks	Textbooks are generally not used.	ISBN	None
Reference materials	Reference materials will be assigned in each lecture to deepen understanding of the day's content.	ISBN	
Grading Method and	Active Participation and Engagement	10	

Criteria	in Class	
	Midterm quizzes, reports, and other assignments during the term	40
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	50
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework Regarding this course	• This course will cover various countries and regions. While the information volume may be substantial, we do not expect you to memorize everything. Focus on each lecture, understand the content, think for yourself, and develop the ability to articulate your thoughts. • Review will primarily be conducted through writing short reports. You will organize and analyze the content covered in the lectures, focusing on key terms, at a level that should be understandable if you attend the lectures regularly. • Since the goal is to understand the real world, regularly following the news will deepen your understanding of the lectures and connect to practical learning. • The countries and regions covered may change based on students' comprehension and interests. We welcome active participation—not only asking questions about unclear points, but also sharing what you understand and what piques your interest.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	What is Comparative Political Science?	After class, review the overview of Comparative Political Science covered in this lecture using handouts or notes, and prepare by researching the countries discussed.	4 hours
Session 2	In-Person	Politics and Geography	Confirm the geographical elements covered in this lecture and be prepared to explain the significance of each.	4 hours
Session 3	In-Person	Politics and History	Organize the role played by "shared history" while considering the diversity of each country's unique context, and be able to apply this to specific examples.	4 hours
Session 4	In-person	Indonesia	Organize basic knowledge about the Cold War and be able to discuss its impact on domestic politics.	4 hours
Session 5	In-person	Malaysia	Organize an overview of ethnic politics and be able to examine its current state and challenges	4 hours
Session 6	In-person	Vietnam	After thoroughly organizing basic knowledge about the Cold War and the Vietnam War, enable students to re-examine current developments.	4 hours
Session 7	In-person	Cambodia	After organizing the relationship with the Vietnam War, enable students to understand why differences in subsequent development arose from the perspectives of political systems and in	4 hours

			ternational relations.	
Session 8	In-person	Thailand	Organize the relationship between political systems and education while considering historical differences with other countries, enabling students to examine its merits and demerits.	4 hours
Session 9	In-person	Myanmar	Examine the relationship between the military and politics through comparative analysis, and organize the reality where nationalism, the military, and politics intersect.	4 hours
Session 10	In-person	Philippines	After confirming the role language education plays, enable students to examine the unique development of the Philippines from multiple perspectives.	4 hours
Session 11	In-person	Laos	Understand how geographical and historical factors, along with international relations, influence political systems and development through comparisons with previous countries, enabling students to add their own insights regarding emerging new developments.	4 hours
Session 12	In-person	Singapore	Review the relationship between ethnic politics and city-states, then organize the distinct political and economic development contexts of Singapore, differing from those of the Philippines and Laos.	4 hours
Session 13	In-person	Brunei	After reviewing the connections between geography and economics, and religion and politics, students will be able to examine the current state and future of the separation of church and state, including in other regions of the world.	4 hours
Session 14	In-Person	Re-examine the significance of comparing political systems	After thoroughly reviewing the key common points that emerged throughout the lectures, apply them to analyzing the political systems of the countries or regions you have chosen.	4 hours
Session 15	On Demand	Confirmation of Lecture Points and Report Requirements	Summarize the common points and distinctive features underlying the political systems of diverse nations, enabling students to compile their own reports. Furthermore, considering that many students are unfamiliar with writing reports, the material will be made available on-demand for multiple review sessions.	4 hours

Course Title	International Relations	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Studying International Relations from a Theoretical Analytical Perspective		
Course Objectives and Overview	This course aims to equip students with the analytical frameworks, methods, and knowledge necessary to understand the past, present, and future of the international community. International Relations is a field of study deeply connected to our daily lives. As globalization advances, interactions between people living in different countries (both positive and negative) are constantly increasing. Moreover, events in the international community significantly impact our lives. War and conflict are obvious examples, but trade friction, pandemics, resource and energy issues, and climate change also profoundly affect our daily lives and economic activities. Therefore, studying International Relations is not merely an academic pursuit; it is an essential activity for improving the society we live in and enhancing our own lives. However, merely watching the international issues that arise daily does not lead to an understanding of international relations. To connect fragmented information and systematically understand international relations, a theoretical analytical framework is necessary. In this course, we will learn theoretical analytical frameworks for international relations while thinking together about the past, present, and future of international relations. *Content may be adjusted based on participants' level of understanding.		
Prerequisites and Notes	We recommend taking this course alongside other international relations/international politics courses such as International Political Studies I, International Political Studies II, Foreign Policy, Comparative Political Science, and Political Geography (though this is not mandatory). Strongly recommended for students aiming for graduate programs in international relations or international politics. There are no "right answers" in this course. Objectively analyzing diverse information and maintaining an open-minded attitude toward opinions differing from your own will be highly valued. If you encounter news articles related to what you learn in class, please write down the main points of the news and your own opinions in your notebook. This will definitely be useful during your job search.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand the history of international relations and significant current events • Ability to comprehend international relations not only through fragmented information but also from theoretical perspectives • Understand how international relations impact one's personal life and work		
Preparation for Qualifications and Certification Exams			
Feedback Methods	• Collect questions from students using comment cards and provide answers or comments in subsequent weeks • Allocate time for Q&A during or after class		

	・ Distribute supplementary materials (or post them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses taught by faculty with practical experience			
Textbook	Introduction to International Relations, by Daiki Kusano, Yuko Ogawa, and Yasumasa Fujita, 2023, Minerva Shobo	ISBN	978-4623095773
Reference	Kenji Takita, Ryo Oshiba, Yasuko Tsuru (2024) International Sociology: Understanding Global Society [3rd Revised Edition], Yushindo.	ISBN	・ 978-4842055862
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	70	
	Other (%)	0	
	Other Content		
This subject is [Regarding Course Content]	【Regarding Course Content】 ・ Please thoroughly prepare and review using the materials and slides distributed in each class session ・ Classes will not consist solely of one-way explanations by the instructor; we aim to deepen knowledge through discussions among students		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: We will explain the course objectives, overview, and grading criteria.	[Preparation] Please read the syllabus before hand. [Review] Reread the syllabus and Session 1 guidance materials to confirm knowledge gained during the lecture.	4 hours
Session 2	In-Person	Basic Analytical Subjects and Premises in International Relations	【Preparation】 Please read the handouts and textbook (focusing on the Introduction and Chapter 1) in advance. 【Review】 Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 3	In-Person	History of International Relations and Analysis of History of International Relations I	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the distributed materials and confirm the knowledge gained in the lecture.	4 hours

Session 4	In-Person	Realism: Protect Yourself	[Preparation] Please read the handouts and textbook (focusing on Chapter 2) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 5	In-Person	Liberalism: Establishing Rules for Peace and Prosperity	[Preparation] Please read the handouts and textbook (focusing on Chapter 3) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 6	In-Person	Rationalism: States Act Rationally	[Preparation] Please read the handouts and textbook (focusing on Chapter 4) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 7	In-Person	Constructivism: The World is "Constructed"	[Preparation] Please read the handouts and textbook (focusing on Chapter 5) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 8	In-Person	Watch a film related to international relations (nuclear war). (Take notes while watching the film and consider how theories from International Relations can explain what you see).	[Preparation] Please read the distributed materials in advance. [Review] Reread the distributed materials and summarize key points based on your notes.	4 hours
Session 9	In-Person	Hold a discussion based on the movie watched last week (organize key points while considering theories and analytical methods)	[Preparation] Please read the handouts in advance. [Review] Reread the distributed materials and summarize the key points based on your own notes.	4 hours
Session 10	In-Person	Deterrence, Mechanisms of War and Ceasefire	[Preparation] Please read the handouts and textbook (focusing on Chapter 6) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 11	In-Person	Civil War and Military Intervention, Peacebuilding	[Preparation] Please read the handouts and textbook (focusing on Chapter 7) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 12	In-Person	Cooperation and Competition in International Trade and Finance	[Preparation] Please read the distributed materials and the textbook (focusing on Chapter 8) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 13	In-Person	New Forms of Warfare: Terrorism and Hybrid Warfare	[Preparation] Please read the handouts and textbook in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 14	In-Person	Future International Relations: Traditional and Non-Traditional Relations	[Preparation] Please read the handouts and textbook (focusing on Chapter 13) in advance. [Review] Reread the handouts and confirm the knowledge gained during the lecture.	4 hours
Session 15	On-Demand	Course Summary and Review	[Preparation] Please reread the handouts from previous sessions. [Review] Reread the handouts from previous sessions and confirm the knowledge gained in the lectures.	4 hours

Course Title	Foreign Policy	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Who decides and implements a nation's foreign policy, for what purposes, and how?		
Course Objectives and Overview	This course aims to provide an understanding of the mechanisms by which a nation's foreign policy is formulated and implemented. In International Politics I, the state is regarded as the most fundamental actor and is the subject of observation and analysis. Furthermore, states are thought to pursue national interests rationally, cooperating with or opposing other states. However, in the real world, the state as an actor does not exist. It is always humans, and organizations composed of humans, who determine and implement a state's foreign policy. Being human, they sometimes act rationally and sometimes do not. Moreover, while there are differences in the activities of organizations composed of humans, there are also many commonalities. This course will focus on the state as a unit while also paying attention to organizations composed of individuals. We will discuss the mechanisms by which foreign policy is formed and implemented. In the latter part of the course, we will analyze the foreign policies of the United States, Japan, and China, which influence the order in the Asia-Pacific region. Additionally, we plan to introduce current affairs issues in the Asia-Pacific region during the lectures. The content may be adjusted based on the level of understanding demonstrated by the students.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Acquire fundamental knowledge about the entities responsible for implementing foreign policy (with particular focus on the United States, Japan, and China as case studies) • Acquire fundamental knowledge about the characteristics of postwar foreign policies of the United States, Japan, and China • Understand fundamental analytical methods in Foreign Policy		
Preparation for Qualification/Certification Exams			
Feedback Methods	• Collect questions from students using comment cards and provide answers or comments in subsequent weeks • Set aside time for Q&A during or after class • Distribute supplementary materials (or post them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses taught by faculty			

with practical experience			
Textbook	Hiroshi Nakanishi, Jun Ishida, and Masayuki Tadokoro, International Politics I (Yuhikaku, 2013)	ISBN	978-464105378
Reference	Kamo, Tomoki (ed.), Sources of China’s Foreign Action (Keio University Press, 2017) Graham Allison, Decision by Dice: The Cuban Missile Crisis, 2nd Edition (Nikkei BP, 2016) Tomohito Nobuta, Japanese Diplomacy after the Cold War: The Domestic Political Process of Security Policy (Minerva Shobo, 2006) Tomohito Nobuta, ed., American Foreign Policy: History, Actors, Mechanisms (Minerva Shobo, 2010) Other reference books and materials will be introduced as appropriate during class.	ISBN	978-4766424089 978-4822251284 978-4623047017 978-4623055821
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	70	
	Other (%)	0	
	Other Content		
This subject is We recommend	We recommend taking this course alongside International Relations (though it is not required). There is no single "correct answer" in this lecture. We highly value the ability to objectively analyze diverse information and listen to opinions that differ from your own. If you come across news articles related to what you learn in class, please write down the main points of the news and your own opinions in your notebook. It will definitely be useful during your job search.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Explains the course objectives, overview, and grading criteria.	[Preparation] Before class, understand the syllabus overview and read the assigned text. [Review] After class, review using handouts and your notes. Summarize points of interest or questions in your notebook. If specified, read the text content and complete both preparation and review.	4 hours
Session 2	In-Person	We will explain what foreign policy is, how it differs from domestic policy, and why studying foreign policy is important.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points	4 hours

			ts of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	
The Third Session	Face-to-Face	We will learn analytical methods for Foreign Policy.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both preparation and review.	4 hours
Session 4	In-Person	Using the Cuban Missile Crisis as a case study, we will learn about foreign policy decision-making.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both preparation and review.	4 hours
Session 5	In-Person	We will learn about the decision-making and implementation of foreign policy.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both preparation and review.	4 hours
Session 6	In-Person	We will watch a film related to foreign policy decision-making (please take notes while watching the film).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 7	In-Person	We will discuss the content of the film we watched last week from the perspective of Foreign Policy. • The relationship between film, international relations, and diplomacy	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4th Period
Session 8	In-Person	We will learn about the interaction between domestic politics and international politics in foreign policy.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both preparation and review.	4 hours
Session 9	In-Person	We will study Postwar American Foreign Policy Part 1 (History of American Diplomacy and Key Concepts Shaping American Diplomacy).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both preparation and review.	4 hours
Session 10	In-Person	We will study Postwar American Foreign Policy Part 2 (Post-Cold War American Diplomacy and the Actors Who Plan and Implement American Diplomacy).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook.	4 hours

			If specified, read the textbook content for preparation and review.	
Session 11	In-Person	We will study Postwar Japanese Foreign Policy ① (Key Concepts Shaping Postwar Japanese Diplomacy and the History of Postwar Japanese Diplomacy).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 12	In-Person	We will study Postwar Japan's Foreign Policy Part 2 (The Dynamics of Japanese Diplomacy after the Cold War).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 13	In-Person	We will study Postwar China's Foreign Policy ① (History of Chinese Diplomacy after Founding).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 14	In-Person	We will study Postwar China's Foreign Policy Part 2 (The Dynamics of China's Diplomacy as a Rising Power).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. For the 15th class, compile your questions and share them with the instructor.	4 hours
Session 15	On-Demand	Course Summary and Q&A	[Preparation] Please prepare in advance using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete both preparation and review.	4 hours

Course Title	Political Geography	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	International Studies Major Specialized Education Course		
Theme	Exploring the Intersection of International Politics and Geography from a Geopolitical Perspective		
Course Objectives and Overview	The purpose of this course is to learn how to understand international politics from the perspectives of geography and space. You've likely heard the term "geopolitics" somewhere before. While we often use the word "geopolitics" without much thought, it actually encompasses diverse interpretations and analyses from various perspectives. To oversimplify, geopolitics is the discipline that explains the exercise of power and the distribution of interests from the perspectives of geography and space. By viewing flat international politics in three dimensions, geopolitics can sometimes provide clear-cut answers explaining conflicts and rivalries, while at other times it becomes a tool to arbitrarily justify the validity of policies or strategies. This course provides a space for you to learn about the history, theories, and methods of geopolitics, and to engage in discussion. Specifically, the first half of the course will consist of lectures by the instructor based on the textbook and reference materials. In the latter half, students will analyze global issues from a geopolitical perspective, followed by presentations and discussions. Decisions regarding case selection and presentation order will be made collaboratively during class.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Acquire fundamental knowledge regarding the history and schools of thought in geopolitics • Understand the fundamental analytical methods of geopolitics • Analyze global issues using geopolitical analytical methods and develop personal perspectives		
Preparation for Qualifications and Certification Exams			
Feedback Methods	• Collect questions from students using comment cards and provide answers or comments in subsequent weeks • Allocate time for Q&A during or after class • Distribute supplementary materials (or post them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	Discussions, debates, group discussions / Presentations, speeches, reports		
Courses taught by faculty with practical experience			

Text	Junichiro Shoji and Tomoyuki Ishizu, eds., Geopolitics: Foundational Theory (Nikkei BP, 2020)	ISBN	978-4532176822
Reference	Alexander C. Deiner and Joshua Hagan, Seeing the World from the Border: An Introduction to Border Studies (Iwanami Shoten, 2017) Colin Flint, Contemporary Geopolitics: A New Approach in the Global Age (Hara Shobo, 2014) Colin S. Gray and Geoffrey Sloan, eds., Geopolitics: Geography and Strategy (Gogatsu Shobo, 2021) Other references will be introduced during class as appropriate.	ISBN	978-4000610438 978-4562091973 978-4909542373
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In- Person)	70	
	Other (%)	0	
	Other Details	0	
This course This lecture does not have a "correct answer."	There is no single "correct answer" in this lecture. You will be highly valued for your ability to objectively analyze diverse information and listen to opinions that differ from your own. If you come across news articles related to what you learn in class, please write down the main points of the news and your own opinion in your notebook. It will definitely be useful during your job search.		

Class Session	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation/Rev iew, etc.)	Pre- and P ost-Class S tudy Time
Session 1	In-Pe rson	Introduction: Explains the course ob jectives, overview, and grading crite ria.	[Preparation] Before class, understand the sy llabus overview and read the assigned text. [Review] After class, review using the distri buted materials and your notes. Summarize poin ts of interest or questions in your notebook. If assigned, read the text content and comple te the preparation and review.	4 hours
Session 2	In-Pe rson	We will learn about the relationship between geopolitics, Political Geogr aphy, and International Politics I.	[Preparation] Please prepare using the distri buted materials. [Review] After class, review using the distri buted materials and your notes. Summarize poin ts of interest or questions in your notebook. If specified, read the textbook content and c omplete your preparation and review.	4 hours
Session	In-Pe rson	We will learn about frameworks for u nderstanding geopolitics.	[Preparation] Please prepare using the distri buted materials.	4 hours

3			[Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	
Session 4	In-Person	We will learn about place and politics, and geopolitical codes.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
The 5th	Face-to-Face	We will learn about the classical approach to geopolitics ① Land Power.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 6	In-Person	We will learn about the classical approach to geopolitics ②: Sea Power.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 7	In-Person	We will learn about the classical approach to geopolitics ③ Air Power.	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours
Session 8	In-Person	The Cuban Missile Crisis from a Geopolitical Perspective	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for presentations and discussions.	4 hours
Session 9	In-Person	Borders from a Geopolitical Perspective	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for presentations and discussions.	4 hours
Session 10	In-Person	We will study case analysis from a geopolitical perspective (U.S.-China competition in the Asia-Pacific).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for presentations and discussions.	4 hours

Session 11	In-Person	We will study case analysis from a geopolitical perspective (power shifts in the Asia-Pacific and Japan's response).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for presentations and discussions.	4 hours
Session 12	In-Person	We will learn about case analysis from a geopolitical perspective (Open Indo-Pacific Initiative).	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for presentations and discussions.	4 hours
Session 13	In-Person	Student Presentations and Discussion ①	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for presentations and discussions.	4 hours
Session 14	In-Person	Student Presentations and Discussion ②	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review. Prepare for your presentation and discussion. For the 15th class, compile your questions and send them to the instructor at .	4 hours
Session 15	On-Demand	Class Summary, Q&A	[Preparation] Please prepare using the distributed materials. [Review] After class, review using the distributed materials and your notes. Summarize points of interest or questions in your notebook. If specified, read the textbook content and complete your preparation and review.	4 hours

Course Title	International Cooperation Law	Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquire foundational knowledge of international law and learn to interpret news from Japan and around the world.		
Course Objectives and Overview	This course is an advanced version of "International Society and Law," which teaches foundational knowledge of international law. The first half covers fundamental knowledge in areas directly related to global challenges (such as territory and oceans, environment, international crime, and international economics). Building on this, the second half applies this basic knowledge by examining specific countries, regions, and themes. For example, hate crime cases can be addressed through multiple fields such as international human rights law, international humanitarian law, and international criminal law. In this way, we will examine practical and flexible interpretations, applications, and remedies of law, prioritizing problem-solving.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Acquire foundational knowledge of international law. 2. Be able to explain cases from an international law perspective using foundational knowledge of international law. 3. Be able to examine and analyze the potential and limitations of solving problems through the integrated application of international law and its institutions.		
Support for Qualification and Certification Exams			
Feedback Methods	Each class session will include questions related to the lesson content, and students will submit a reflection paper at the end of the class. These reflection papers will be used for review during the next class session to ensure interactivity in the course.		
Active Learning Initiatives	Discussion, Debate, Group Discussion		
Courses Taught by Instructors with Practical Experience			
Textbook	Visual Textbook International Law (3rd Edition), edited by Nobuyuki Kato, Toshiya Ueki, Zen Mayama, Koichi Morikawa, Hirotsugu Sakai, and Miyako Tatematsu, Yuhikaku, 2022	ISBN	9784641046924
Reference	International Treaty Collection, Toshiya Ueki and Kazuhiro Nakatani (Chief Editors), Yuhikaku, 2024	ISBN	9784641001619
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	
	Other Content	
Regarding this course Please review	Please review the content from Fundamentals of International Studies B and International Society and Law, particularly the sections covering the structure of the international community and international law. We aim for a participatory lecture where each student brings their own "questions" and seeks their own "answers" through the course. Therefore, please actively voice any questions or interests that arise during class.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction After providing guidance on the course and grading, discuss what international law is by examining current issues.	Select one recent news item involving international law and prepare to explain its outline. Additionally, as review, answer questions online based on the class summary.	4 hours
Session 2	In-Person	Fundamentals of International Law (1) Learn about sources of international law, subjects of international law, and the relationship between international law and domestic law.	Read Chapter 2 of the textbook and prepare for class. Additionally, as review, answer questions online based on the class summary. In addition to the above scope, reading Chapter 1 of the textbook is recommended.	4 hours
Session 3	In-Person	Fundamentals of International Law (2) Learn about state jurisdiction and its limitations, the emergence of states and governments, and civil wars.	Read Chapter 3 of the textbook and prepare in advance. Also, as review, answer questions online based on the class summary.	4 hours
Session 4	In-Person	Armed Conflict Learn about the principle prohibiting the use of force and its exceptions (right to self-defense and collective security), as well as the protection of civilians in armed conflict.	Read Chapters 13 and 14 of the textbook and prepare in advance. Additionally, as review, answer questions online based on the class summary.	4 hours
Session 5	In-Person	Spatial Order in the International Community (1) Study territorial use, space and Antarctica, and Japan's territorial disputes.	Read Chapter 5 of the textbook for preparation. Additionally, as review, answer questions online based on the class summary.	4 hours
Session 6	In-Person	Spatial Order in the International Community (2) Study rules and issues concerning the structure of the Law of the Sea (including maritime jurisdiction).	Read Chapter 6 of the textbook and prepare in advance. Additionally, as review, answer questions online based on the lecture summary.	4 hours

Session 7	In-Person	Environment Learn about environmental issues and strict liability, fundamental principles of international environmental law, and the prevention of environmental damage and risks as well as post-incident remedies.	Read Chapter 11 of the textbook for preparation. Additionally, as review, answer questions online based on the class summary.	4 hours
Session 8	In-Person	International Crime Learn about the elements of international crimes, international judicial assistance and extradition, terrorism regulation, and the International Criminal Court.	Read Chapter 9 of the textbook for preparation. Additionally, as review, answer questions online based on the class summary.	4 hours
Session 9	In-Person	Economics Learn about the post-World War II global economic order, the World Trade Organization (WTO), and regional economic integration.	Read Chapter 10 of the textbook and prepare in advance. Also, as review, answer questions online based on the class summary.	4 hours
Session 10	In-Person	Case Study (1): Civil War and Mineral Resources in Africa Study cases involving armed conflict and economics, and explore solutions using relevant international law.	Prepare by reading the textbook and pre-distributed materials. As review, answer questions online based on the class summary.	4 hours
Session 11	In-Person	Case Study (2): Biodiversity and Genetic Resources in the Americas Study cases related to environmental and economic fields and explore solutions using relevant international regulations.	Read the textbook and pre-distributed materials to prepare. Additionally, review by answering questions online in the class summary.	4 hours
Session 12	In-Person	Case Study (3): Ethnic Diversity and Hate Crimes/Hate Speech in Europe Study cases related to armed conflict, human rights, and international crimes, and explore solutions using relevant international laws.	Prepare by reading the textbook and pre-distributed materials. As review, answer questions online based on the class summary.	4 hours
Session 13	In-Person	Case Study (4): Protection of Marine Resources and Counter-Piracy Measures in Asia Study cases related to international spatial order, international crime, the environment, and economics, and explore solutions using relevant international laws.	Read the textbook and pre-distributed materials to prepare. Additionally, review by answering questions online based on the class summary.	4 hours
Session 14	In-Person	Case Study (5): Global Issues Involving Japan Examine current issues spanning multiple fields of international law related to global challenges involving Japan, and explore solutions using relevant international legal norms.	Prepare by reading the textbook and pre-distributed materials. For review, answer questions summarizing the class online at .	4 hours
Session 15	On-Demand	Class Summary (On-Demand)	Read the textbook and pre-distributed materials to prepare for class. Also, as review, answer questions in the class summary online.	6 hours

Course Title	International Human Rights Law	Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Exploring the "Why" in Our Lives Through International Human Rights Law		
Course Objectives and Overview	This course provides foundational knowledge of International Human Rights Law and examines its application to specific contexts such as civic life and corporate activities. Specifically: First, students will learn the fundamentals of International Human Rights Law, including the overall framework and mechanisms of international human rights instruments (declarations, conventions, etc.). Second, they will study the content stipulated by International Human Rights Law, covering civil and political rights, economic, social, and cultural rights, and the elimination of discrimination (racial and gender-based). rights of foreigners, children's rights, and rights of persons with disabilities. Third, it examines specific cases in Japan and globally to study gaps between domestic and international standards, prevention of violations, and remedies.		
Prerequisites and Notes	None		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to equip students with the flexible, problem-solving mindset necessary for building a career in the international community by studying the norms and institutions developed to address challenges in International Human Rights Law. Students will learn what International Human Rights Law norms have been formed and what institutions have been established in fields requiring international cooperation frameworks. They will understand the potential and limitations of utilizing these in a comprehensive manner to solve problems.		
Support for Qualifications and Certification Exams			
Feedback Methods	Each class session will include questions related to the lesson content, and students will submit a reflection paper at the end of the session. Feedback on the reflection papers will be provided in the next class session. These papers will also be used for review, ensuring the interactivity of the course.		
Active Learning Initiatives	Discussion, Debate, Deliberation		
Courses taught by faculty with practical experience			
Textbook	Approaches to International Human Rights Law, Satoshi Kawashima, SUGAWARA Emi, and Koji Yamazaki, Houbunsha, 2021	ISBN	9784589041449
Reference	International Treaty Collection, Toshiya Ueki and Kazuhiro Nakatani (Chief Editors), Yuhikaku, 2024	ISBN	9784641001619

Methods and Criteria for Grading	Active Participation and Engagement in Class	30
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
This subject is required for ,	The international community is composed of approximately 200 countries and regions with highly diverse histories, cultures, and institutions (incidentally, from Japan's perspective, 196 nations exist on Earth). On the other hand, this international community is governed by universal laws (rules). We hope you will gain insights from the dynamic interplay between universal rules and diverse countries and regions, which will connect to your future specialized studies and overseas experiences/study abroad.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Introduce and discuss an overview of International Human Rights Law using case examples.	Read the prologue of the textbook for preparation (please have the keyword list posted on the learning portal handy while preparing). After class, review the relevant sections of the textbook and the lecture notes.	4 hours
Session 2	In-Person	Who Owns Rights and Obligations? [Subjects of Rights and Obligations]	Prepare by reading Chapter 1 of the textbook (while referring to the keyword list posted on the learning portal). Also, as review, answer the questions provided online that summarized the class.	4 hours
Session 3	In-Person	Why can't civil liberties and social rights be separated? [Indivisibility of Human Rights]	Read Chapter 2 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 4	In-Person	Is it discrimination even if treated exactly the same? [Prohibition of Discrimination]	Read Chapter 3 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 5	In-Person	Gender is not just about women! [Convention on the Elimination of All Forms of Discrimination Against Women]	Read Chapter 4 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 6	In-Person	Do you understand the difference between nationality and race? [International Convention on the Elimination of All Forms of Racial Discrimination]	Read Chapter 5 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours

			ry online.	
Session 7	In-Person	What is the problem with truancy? [Convention on the Rights of the Child]	Read Chapter 6 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 8	In-Person	What is a disability? [Convention on the Rights of Persons with Disabilities]	Read Chapter 7 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 9	In-Person	Why different wages for the same work? [International Labour Organization (ILO) Conventions]	Read Chapter 8 of the textbook and prepare for class (while referring to the keyword list posted on the learning portal). Also, review and answer the questions provided as a class summary online.	4 hours
Session 10	In-Person	No Way Back! [Convention Against Torture and Refugee Convention]	Read Chapter 9 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 11	In-Person	What's the difference between those who crossed borders? [Refugee Convention and Migrant Workers Convention]	Read Chapter 10 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 12	In-Person	Can the conventions be used in Japanese courts? [Domestic Courts]	Read Chapter 11 of the textbook and prepare for class (while keeping the keyword list posted on the learning portal handy). Also, as a review, answer the questions provided as a class summary online.	4 hours
Session 13	In-Person	Are National Reports Effective? [National Reports]	Read Chapter 12 of the textbook and prepare for class (while keeping the keyword list posted on the Learning Portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 14	In-Person	Can Japanese citizens also file individual communications? [Individual Communications] and class summary	Read Chapter 13 of the textbook and prepare for class (while keeping the keyword list posted on the Learning Portal handy). Also, as review, answer the questions posed as a class summary online.	4 hours
Session 15	On-Demand	Review of the Lecture Reflect on Session 15 and summarize why International Human Rights Law is necessary.	Read the textbook epilogue for preparation (please have the keyword list posted on the learning portal handy while preparing). Also, as a review, answer the questions posed as a class summary online.	4 hours

Course Title	Comparison of Tax Systems	Year Offered	2025
Instructor	WU Yue	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Acquire fundamental knowledge of taxation and consider fairer and more optimal tax systems		
Course Objectives and Overview	This course aims to deepen students' understanding of Japan's tax system by learning fundamental concepts and knowledge about taxation and comparing tax systems and tax policies in Japan and other countries. Specifically, students will learn fundamental principles of taxation such as fairness, neutrality, and simplicity. Through cross-sectional comparisons of tax systems and policies in major Asian countries (including Japan) and OECD member states, students will identify issues within existing tax systems (particularly personal income tax and consumption tax) in Japan and other countries. Students will develop the ability to examine appropriate tax systems tailored to each country's social circumstances. Another objective is to develop multifaceted observational skills and the ability to understand the societies of major Asian countries.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Tax systems are indispensable institutions that exist as part of the fiscal system necessary for a nation to procure, manage, and utilize the financial resources required for various activities such as politics, economics, diplomacy, and education. Tax systems take various forms due to differences in the historical, cultural, political, and economic development of each country. By comprehensively comparing the tax systems and tax policies of major Asian countries, including Japan, and OECD member countries, based on fundamental principles of taxation such as fairness, neutrality, and simplicity, students will identify issues and acquire foundational knowledge of taxation, with a focus on the development and reform of tax systems.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	① Provide feedback by grading and returning students' quizzes and reaction papers. ② Provide feedback to students by reviewing representative quizzes and reaction papers during each class session.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is used. Required materials will be distributed in advance via the learning portal.	ISBN	None
Reference Books	Reference Books: ① Yoshikazu Mitsuki, Japanese Taxation, 3rd	ISBN	①9784004317371 ②9784881779071

	Edition, Iwanami Shinsho 1359 ② Mitsuhiro Kawamoto, Illustrated Guide to Japan's Tax System (Zaikei Shohosha, 2024 Edition) ③ Fushimi, Toshiyuki, Fundamentals of Asian Taxation (Zeimu Kenkyukai Shuppan-kyoku, 2016) ④ Morotomi Toru, Why Do We Pay Taxes? – An Economic History of Taxation (Shinchosha, 2013)		③9784793121821 ④9784106037276
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	40	
	Other (%)	0	
	Other Information	Details will be provided during class.	
Regarding enrollment in this course Please be mindful of the taxes you pay in your daily life.	① Be mindful of the taxes you pay in your daily life. ② Be mindful of the things in your daily life that are funded by taxes.		

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explain the purpose of the class	Review: Read and review the distributed class materials beforehand (approximately 2 hours). Preparation: Read the chapter "Democracy and Taxes" in Reference Book ① (approximately 2 hours).	4 hours
Session 2	In-person	Explain the meaning and functions of taxation.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Section 3, "The Role of the Tax System," in "Overview of the Tax System" from Reference Book ② and prepare accordingly (approximately 2 hours).	4 hours
Session 3	In-Person	Explain concepts related to taxation, such as tax principles.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Section 7, "Tax Principles," in "Overview of the Tax System" from Reference Book ② and prepare accordingly (approximately 2 hours).	4 hours
Session 4	In-Person	Tax System, Principle of Legality in Taxation, and International Comparison of the Principle of Legality in Taxation	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read the section "History of Tax	4 hours

		xation.	ation" in Reference Book ②, especially the provisions concerning taxation in various national constitutions (approximately 2 hours).	
Session 5	In-Person	Discuss the national tax burden rate and conduct an international comparison of national tax burden rates.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Section 5, "Tax Burden Rate," in "Overview of the Tax System" from Reference Book ② and prepare accordingly (approximately 2 hours).	4 hours
Session 6	In-Person	This session explains the establishment and development of Japan's modern tax system, as well as the structure and characteristics of Japan's existing tax system.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read the section starting from "Tax System Based on the Shoup Recommendations" in Chapter 8, "Transition of Japan's Tax System and Future Challenges," in Reference Book ② and prepare accordingly (approximately 2 hours).	4 hours
Session 7	In-Person	Explain the definition and origins of personal income tax, as well as the basic structure of Japan's current personal income tax system.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Sections 1 and 2 of Chapter 1 in Reference Book ① beforehand (approximately 2 hours).	4 hours
Session 8	In-Person	Explain the current state of Japan's personal income tax system and approaches to personal income tax reform.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Sections 3-4 of Chapter 1 in Reference Book ① beforehand (approximately 2 hours).	4 hours
Session 9	In-Person	Conduct an international comparison of personal income tax systems.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Chapter 1, Section 5 of Reference Book ① and Section 5 "Income Tax Systems" in "International Comparison of Tax Systems" from Reference Book ② beforehand (approximately 2 hours).	4 hours
Session 10	In-Person	Explain the fundamentals of the consumption tax system.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Chapter 3, Section 1 of Reference Book ① beforehand (approximately 2 hours).	4 hours
Session 11	In-Person	Explain the formation of Japan's current general consumption tax system and its basic structure.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Sections 2-3 of Chapter 1 in Reference Book ① beforehand (approximately 2 hours).	4 hours
Session 12	In-Person	Overview of consumption taxes and value-added taxes in major OECD countries, characteristics of Japan's general consumption tax system, and explanation of the regressive nature of consumption taxes.	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Section 9 "Value Added Tax" in "International Comparison of Tax Systems" from Reference Book ② and prepare accordingly (approximately 2 hours).	4 hours
Session 13	In-Person	Explanation of Japan's corporate tax system compared to major Asian countries and OECD countries, and special tax measures	Review: Review the handouts from the previous class (approximately 2 hours). Preparation: Read Sections 1-3 of Chapter 2 in Reference Book 1 beforehand (approx. 2 hours).	4 hours
Session	In-Person	Explain global trends and the concept of environmental taxation.	Review: Review the handouts from the previous class (approximately 2 hours).	4 hours

14			Preparation: Read section 7, "Other National Taxes," subsection (3) of "The Current State of Japan's Tax System" in Reference Book ② beforehand (approximately 2 hours).	
Session 15	On Demand	Summarize the entire course and provide instructions for final exam review.	Review: Review all previously distributed materials to prepare for the regular exam (approximately 4 hours). *The above lesson plan may be adjusted as necessary, including the timing of on-demand classes, to accommodate students' comprehension levels.	4 hours

Course Name	NPOs and NGOs	Academic Year	2025
Instructor	KANAMORI Kou	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Learn the latest trends in related fields through case studies of global and Japanese NPO movements and corporate social responsibility (CSR)		
Course Objectives and Overview	Considering the interrelationships among the four domains of the socioeconomic system—State (national and local governments), Market, Third Sector (NPOs/NGOs), and Community—this course examines the current status of NPOs and social entrepreneurs, their positioning in Regional Policy, and their role in regional development. • The course focuses on case study analysis. • Lecture videos will be used as appropriate, with a focus on introducing the latest trends. • Understand the fundamentals of NPOs/NGOs through case studies. • This course provides foundational knowledge for self-development in developed countries, relevant for career choices in private companies, public service, entrepreneurship, as well as for social contribution and volunteer activities.		
Prerequisites and Notes	• No final exam will be administered. Evaluation will be comprehensive, based on quizzes during lectures, reports, and Q&A sessions.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	• Understand the social roles fulfilled by NPOs (Not-for-Profit Organizations) and social entrepreneurs. • Grasp the latest trends in NPOs through case studies of recent examples. • Develop comprehension of various social, economic, and policy issues by recognizing the severity of societal challenges and understanding solutions adopted by leading nations through case studies.		
Support for Qualifications and Certification Exams			
Feedback Method	Lecture Content → Short Quiz or Report → Quiz Explanation and Review of Previous Content → Next Lecture Content → Short Quiz or Report → Quiz Explanation and Review of Previous Content → Next Content. This cycle of short quizzes, explanations, and review occurs at the end of each lecture theme.		
Active Learning Initiatives			
Courses taught by faculty with practical experience			
Textbook	No textbook is required. Lectures will be conducted using instructor-created materials.	ISBN	No textbook
Reference Books		ISBN	
Grading	Active Participation and Engagement	30	

Method/Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	10
	Midterm exam	20
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework I would like students who wish to participate in extracurricular activities,	We encourage students interested in extracurricular activities, particularly those related to social or community contribution, through clubs or seminars to take this course.	

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explain the current state of NPOs worldwide and understand the situation in Japan.	In Lesson Plan 1, review the meaning and importance of keywords explained throughout the lecture.	4 hours
Session 2	In-Person	Social Systems Theory, Welfare Mix, Policy Evaluation, Collaboration	In Lesson Plan 2, we will explain the theoretical background, so organize and review the social positioning of NPOs and their theoretical background.	4 hours
Session 3	In-person	Social Policy and Labor Issues, Regional Policy Theory, Regional Management, Regional Marketing	In Lesson Plan 3, we will explain the theoretical background, so we will organize and review the social positioning of NPOs and their theoretical background.	4 hours
The 4th	Face-to-Face	Social Security Policy, Policy Evaluation, PPP (Public-Private Partnership), Decentralization	In Lesson Plan 4, we will explain the theoretical background, so organize and review the social positioning and theoretical background of NPOs.	4 hours
Session 5	In-person	Social Security Policy, Policy Evaluation, PPP (Public-Private Partnership), Decentralization	In Lesson Plan 5, we will explain the theoretical background, so we will organize and review the social positioning of NPOs and their theoretical background. The UK youth unemployment countermeasure system explained in Lesson Plans 4-5 is particularly important; understand the system's purpose and operational efficiency.	4 hours
Session 6	In-Person	Global Trends in NPOs, NGOs, and Social Entrepreneurship	In Lesson Plan 6, we will use video materials to conduct case studies of advanced examples. Therefore, organize and review the elements that serve as reference models.	4 hours

			A report assignment related to the advanced case studies is planned. Review previous lecture content before attending this session. Note that the timing of the report assignment may change depending on the progress of the lectures.	
Session 7	In-Person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Lecture Plan 7, we will use video materials to conduct case studies of advanced examples. Therefore, we will organize and review the elements that serve as reference models.	2 hours
Session 8	In-Person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Lesson Plan 8, we will use video materials to conduct case studies of advanced examples. Therefore, we will organize and review the elements that serve as reference models. A report assignment related to the case studies of advanced examples is planned. Review previous lecture content before attending this session. Note: Depending on lecture progress, the timing of the report assignment may change.	4 hours
Session 9	In-Person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Lecture Plan 9, we will use video materials to conduct case studies of advanced examples. Therefore, we will organize and review the elements that serve as reference models.	4 hours
Session 10	In-Person	Global Trends in NPOs, NGOs, and Social Entrepreneurs	In Lesson Plan 10, we will use video materials to conduct case studies of advanced examples. Therefore, we will organize and review the elements that serve as reference models. A report assignment related to the advanced case studies is planned. Review previous lecture content before attending this session. Note that the timing of the report assignment may change depending on the progress of the lectures.	4 hours
Session 11	In-person	Corporate Social Responsibility (CSR), Social Marketing, Socially Responsible Investment (SRI)	In Lecture Plan 11, we will explain the theoretical background of Corporate Social Responsibility (CSR), so organize and review the key terms.	4 hours
Session 12	In-person	Corporate Social Responsibility (CSR), Social Marketing, Socially Responsible Investment (SRI)	A report assignment on case studies of leading examples is planned. Review previous lecture content before attending class. Note that the timing of the report assignment may change depending on the progress of the lectures.	4 hours
Session 13	In-person	Corporate Social Responsibility (CSR), Social Marketing, Socially Responsible Investment (SRI)	A report assignment on case studies of advanced examples is planned. Review previous lecture content before attending class. Note that the timing of the report assignment may change depending on the progress of the lectures.	4 hours
Session 14	In-Person	Test or Group Work	A comprehensive in-class test will be administered based on the lecture content covered thus far.	5 hours

			Review the lecture content covered so far and attend the session.	
Session 15	On-Demand	Comprehensive Test Explanation Lecture Summary	Review the content covered in previous lectures, compile any questions or points of confusion, and attend the lecture prepared.	5 hours

Course Title	Local Govt. and Int. Cooperation	Academic Year	2025
Instructor	SUGAWARA Emi	Year of Offering	234
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Realizing a Multicultural Coexistence Society Global Citizenship Challenges: Addressing Aging and the Care Economy, Fast Fashion, and Climate Change through Local Governance		
Course Objectives and Overview	Japan has accepted 3.22 million foreign nationals (as of June 2023) without establishing a formal immigration system. The Ministry of Internal Affairs and Communications has requested local governments to formulate guidelines for multicultural coexistence with foreign residents. 1. While touching on the history of the human rights movement for Zainichi Koreans and the 1982 ratification of the Refugee Convention, we will examine recent challenges such as ensuring Japanese language and mother tongue education for foreign children and administrative measures for multicultural coexistence. 2. As a form of municipal ODA, cross-border cooperation in waste sorting, water and sewage technology, and urban collaboration in transportation and environmental fields is being pursued, offering lessons on the significance of this new form of international cooperation. 3. Consider aging populations, fast fashion, and climate change from the perspective of global citizenship.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Develop the ability to collaborate with others possessing different values and cultural backgrounds and to thrive as a member of society. Japanese and international students interact through classes and build friendly relationships. Deepen understanding of multicultural coexistence and municipal ODA, fostering awareness to contribute to a society that coexists with foreign residents. Particularly for international students, foster interest in Japan's international contributions and motivate employment with Japanese companies.		
Support for Qualifications and Certification Exams			
Feedback Methods	Conduct quizzes and report assignments via the learning portal and provide feedback. View international students as the first encounter with a different culture and experience multicultural coexistence through mutual understanding gained from interaction and group work.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical			

Experience			
Textbooks	No specific textbook required.	ISBN	None
Reference Books	① Japan and Asia: Perspectives from Postwar Compensation (Japanese History Libretto) Utsumi Aiko, Yamakawa Publishing, 2002 ② Introduction to International Human Rights Law to Help Your Friends by Shin Hye-bong (Author/Text), Jun Katsuragawa (Illustrations), Kage Shobo, 2020 ③ What is Hate Speech? Yasuko Morooka, Iwanami Shinsho, 2013	ISBN	① ISBN:978-4-634-54680-6 ② ISBN:978-4-87714-486-9 ③ ISBN:978-400431-460-8
Methods and Criteria for Grading	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework	Coordinated by Professor Sugawara of the Faculty of International Studies, this omnibus course features guest lectures by Mr. Kunio Nishiwaki (former Osaka Prefectural Assembly member) and Mr. KANATANI Ichiro (former ward mayor of Osaka City). Mr. Nishiwaki and Mr. KANATANI Ichiro deliver practical lessons sharing their respective field activities. Japan was once an immigrant nation. From Okinawa alone, 160,000 people emigrated to Brazil and Peru, building Japanese-Brazilian and Japanese-Peruvian communities. We hope students will learn from this history while also developing an interest in multicultural coexistence initiatives undertaken by local governments and international cooperation efforts known as municipal ODA. Acquiring the mindset of multicultural coexistence also cultivates an international standard of human rights awareness.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (SUGAWARA Emi) ・ Course overview, grading methods ・ What is Local Govt. and Int. Cooperation? What is international cooperation by local governments (communities)?	Preparation: 2 hours. Read "Promoting Regional Internationalization" by the Ministry of Internal Affairs and Communications https://www.soumu.go.jp/kokusai/ Review: 2 hours. Review the lecture notes.	4 hours
Session 2	In-Person	What Are Nation, People, and Ethnicity? (SUGAWARA Emi) ・ How to understand the concepts of nation, ethnicity, and ethnic identity. ・ The formation of Japanese identity	Preparation: 2 hours. Review the PISA survey on Finnish education. Research the French Revolution and the formation of the modern nation-state. Review: 2 hours. Review lessons on the existence	4 hours

		and marginalized people; ethnicity is constructed Considering human rights issues for foreign residents through the history of human rights guarantees for Zainichi Koreans	nance of Zainichi Koreans and what issues have arisen.	
Session 3	In-Person	"Multicultural Coexistence 1: Microaggression" (KANATANI Ichiro) - Discover your own microaggressions [small (micro) acts of aggression] embedded in daily life, Experience through real examples how these words and actions contain unconscious biases, misunderstandings, or discriminatory attitudes toward people different from oneself—based on race, cultural background, gender, disability, values, etc. - Share individual discoveries and insights, discuss differences in awareness, and reaffirm the importance of multicultural coexistence.	Preparation: 2 hours. Prepare by studying the meaning and examples of microaggressions. Review (2 hours): Reflect on the class and consider insights and strategies for overcoming challenges based on personal experiences.	4 hours
Session 4	In-Person	"Multicultural Coexistence 2: Encounters and Realizations" (KANATANI Ichiro) - Solve questions on the history of Japan's foreigner issues and challenges in multicultural coexistence, as featured in a private junior high school entrance exam in February 2022. Re-examine the current state and challenges of cutting-edge elementary education, and share individual discoveries and insights. - By sharing individual discoveries and insights, participants will re-examine differences from their own educational experiences, Discuss contemporary societal challenges and problems to reaffirm the importance of multicultural coexistence, and deliberate on potential solutions.	Prep: 2 hours. Research hate speech and investigate cases in Tokyo, Kawasaki, and Osaka. Review: 2 hours. Read materials on multicultural coexistence education examples in elementary and junior high schools, and consider shortcomings in past education.	4 hours
Session 5	In-Person	"Multicultural Coexistence: Revitalizing Three Communities" (KANATANI Ichiro) - Regarding the students' own communities (especially international students) - By sharing personal experiences regarding support networks and assistance during difficulties, we will discuss revitalizing communities, particularly those involving international students. While acknowledging the importance of native languages and cultures, we will share insights on insufficient awareness	Preparation: 2 hours. Research community activities in your own local area. Review (2 hours): Based on international students' experiences, discuss solutions to problems and support systems. Also consider whether the presence of international students contributes to community revitalization, considering the administrative perspective.	4 hours

		areness among Japanese people and government agencies, and discuss and consider solutions.		
Session 6	In-Person	"Multicultural Coexistence: Building a Multicultural Community in Ikuno Ward" (KANATANI Ichiro) - Introduce Ikuno Ward's cutting-edge initiatives toward realizing a multicultural society, and examine numerous challenges related not only to issues concerning Zainichi Koreans but also to foreigners from many countries (including Japanese with overseas roots), specifically examining the case study researched by the lecturer ("A Study on Multicultural Community Building Hubs in Ikuno Ward, Osaka City," Community Policy 19, pp. 137-161: Community Policy Society, October 2021). - Discuss and examine solutions based on these specific cases.	Preparation: 2 hours. Research Korea Town in Ikuno Ward, Osaka City, where many foreign residents live. Review: 2 hours. Read the instructor's paper and consider challenges in building multicultural communities.	4 hours
Session 7	In-Person	"Challenges in Multicultural Coexistence Education Administration" (KANATANI Ichiro) - The instructor will introduce the progress and current state of multicultural coexistence initiatives in Osaka City's educational field during their tenure. - By introducing collaborative efforts with local communities and various support organizations, the lecture will discuss the limitations and potential of national and local government multicultural coexistence policies and explore possible solutions.	Preparation: 2 hours Research educational challenges for foreign-born children using websites from the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and Osaka Prefecture. Review: 2 hours. Reflect on the content examined regarding the challenges and limitations of national and local government multicultural coexistence policies.	4 hours
Session 8	In-Person	Education for Children with Foreign Roots (SUGAWARA Emi) Guest Speaker: Mr. Kunio Nishiwaki The current situation and issues faced by children with foreign roots have only recently been addressed. In Japan, which does not accept immigrants, there is no system in place for the government to take responsibility for Japanese language education. We will consider the challenges Japan faces in accepting many foreign nationals, including the diversification and multinationality of children, issues with the language of instruction versus the language of daily life, and problems with high school advancement.	Preparation: 2 hours. Research the actual situation of children with foreign roots in Japan using sources like the Ministry of Education, Culture, Sports, Science and Technology (MEXT) website. Review (2 hours): Understand the difference between the language of daily life and the language of learning. Review the relationship between mother tongue loss, critical thinking skills, and language.	4 hours
Session 9	In-Person	Population Aging and the Long-Term Care Insurance System (SUGAWARA Emi)	Preparation: 2 hours – Research population decline and long-term care insurance using the M	4 hours

		Guest Speaker: Mr. Kunio Nishiwaki Population pyramids are collapsing in Japan, South Korea, and China. Vietnam has also seen a decline in birth rates among young people. What problems does the reality of an aging society bring? We will examine the current state and challenges of Japan's long-term care insurance system.	Ministry of Health, Labour and Welfare website. Review: 2 hours. Research and deepen understanding of the care economy concept, which became a challenge during the COVID-19 pandemic.	
Session 10	In-Person	Exporting Life Infrastructure: Bringing Safe Water and Toilets to the World (SUGAWARA Emi) Guest Speaker: Mr. Kunio Nishiwaki Learn about Kitakyushu City's pioneering initiatives and explore Japan's ODA (Official Development Assistance). We will also gain an understanding of JICA, which plays a central role. The UN's Sustainable Development Goals (SDGs) include the target of providing safe water and sanitation worldwide. We will learn about the history and mechanisms of water supply systems and the lesser-known sewage systems.	Preparation: 2 hours – Research local government ODA initiatives on Kitakyushu City's website. Review (2 hours): Understand the mechanisms of Kitakyushu City's water supply project in Haiphong City, Vietnam, and its waste sorting and recycling project in Surabaya City, Indonesia, using the distributed materials.	4 hours
Session 11	In-Person	Trash is Treasure: Learning from Waste-to-Energy and Zero-Waste Towns (SUGAWARA Emi) Guest Speaker: Mr. Kunio Nishiwaki Japan is one of the world's top countries for disposing of waste by incineration. However, after the war, incineration facilities couldn't keep up, so they dug holes in the ground and buried the garbage. Although many incineration plants were built, Tokyo experienced a garbage crisis in the 1960s and 70s due to excessive population growth. Now, however, zero-waste towns have emerged. Furthermore, garbage is treasure—it yields power generation and resources. How does your community handle waste?	Preparation: 2 hours. Research Tokyo's garbage wars, Osaka City's Maishima waste incineration facility, and Kamikatsu Town's Zero Waste Declaration online. Investigate your own municipality's waste disposal system. Review 2 hours: Japan's waste management has progressed from landfill to incineration, then to sorting and recycling, and further to waste reduction. Understand this system using the distributed materials.	4 hours
Session 12	In-Person	Considering Fast Fashion (SUGAWARA Emi) Guest Speaker: Mr. Kunio Nishiwaki Watch the SHEIN video and consider the issues in the factories producing these items—are workers' rights being sacrificed to keep costs low? We will also consider the problems of the massive amounts of used clothing reaching Ghana and the textiles and	Preparation: 2 hours. Research what problems exist with fast fashion items you use and love in your daily life. Review: 2 hours. Research alternatives to the mass consumption model in the fashion industry and ethical consumption practices.	4 hours

		plastic waste flowing into the ocean.		
Session 13	In-Person	Mega-Events and Sustainability (SUGAWARA Emi) Through the 2020 Tokyo Olympics and Paralympics and the 2024 Osaka-Kansai Expo, we will consider the relationship between mega-events hosted by local governments and sustainability.	Preparation: 2 hours Sustainability Initiatives at the Osaka-Kansai Expo (https://www.expo2025.or.jp/overview/sustainability/) Review 2 hours: Review the handouts and materials distributed in class.	4 hours
The 14th	In-Person	UN-Led Solutions and Local Governance (SUGAWARA Emi) We will consider the realization of the UN Sustainable Development Goals and local governments, as well as the UN Global Compact and local autonomy (initiatives in Kawasaki City and Melbourne City).	Preparation: 2 hours UN Global Compact (https://www.ungcn.org/index.html), Kawasaki City's Initiatives (https://www.city.kawasaki.jp/300/page/0000071862.html) Review: 2 hours. Review the handouts distributed in class.	4 hours
Session 15	On-Demand	Class Review (SUGAWARA Emi)	Review based on handouts and materials distributed in class so far.	4 hours

Course Title	International Economics I	Year Offered	2025
Instructor	MAEZURU Masakazu	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Fundamental Theories of International Trade and the Effects of Trade Policy		
Course Objectives and Overview	This course covers the fundamental theories of international trade and the effects of trade policy. Focusing on international trade, it first explains the expansion of international trade, its background, and interdependent relationships. It then covers comparative advantage, protectionism, the effects of trade policy, and international trade rules, before examining the current international economic situation.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain fundamental knowledge about international trade. ② Be able to explain the effects of trade policy and international trade rules.		
Support for Qualification/Certification Exams			
Feedback Method	Assignments will be reviewed and explained during class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required. Lectures will be conducted using distributed materials.	ISBN	None
Reference Books	① International Economics: Learning from Reality, Mari Ito and Ayumu Tanaka, Yuhikaku, 2023 ② International Economics, Kazuyoshi Oku and Yuki Naito, Minerva Shobo, 2023	ISBN	①9784641200012 ②9784623095766
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
This subject is required for Please actively participate in class	Please actively participate in class and conduct preparation and review using the distributed materials and reference books. We recommend purchasing Reference Book ① for preparation and review. We recommend taking Foundations for International Economics before enrolling in this course. Additionally, please make a habit of regularly reading newspaper articles and watching TV or online news related to the global economic situation.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on how the class will proceed, grading, etc.	[Preparation] Please read the syllabus and the handouts distributed during the orientation in advance. [Review] Please review the contents of the syllabus and the materials distributed during the orientation session by re-reading them at .	2 hours
Session 2	Face-to-face	I will explain "The Expansion of International Trade and Its Background."	[Preparation] Please read the distributed materials and Reference Book ① (pp. 20-28) related to "The Expansion of International Trade and Its Background" in advance. [Review] Please reread and review the handout and reference book ① (pp. 20-28) on "The Expansion of International Trade and Its Background."	4 hours
Session 3	In-Person	We will study "The Strengthening of Interdependence."	[Preparation] Please read the handout and Reference Book ① (pp.29-34) on "The Strengthening of Interdependence" in advance. [Review] Reread and review the handout and Reference Book ① (pp. 29-34) on "The Strengthening of Interdependent Relationships."	4 hours
Session 4	In-Person	We will explain "The Movement of Production Factors and New Forms of International Economic Transactions."	[Preparation] Please read the handout and Reference Book ① (pp. 34-49) on "The Movement of Production Factors and New Forms of International Economic Transactions" in advance. [Review] Reread and review the handout materials and Reference Book 1 (pp. 34-49) on "The Movement of Production Factors and New Forms of International Economic Transactions."	4 hours
Session 5	In-Person	We will explain "The History of Protectionism."	[Preparation] Please read the handout and Reference Book ① (pp.54-57) on "The History of Protectionism" in advance. [Review] Reread and review the handout and Reference Book ① (pp. 54-57) on "The History of Protectionism."	4 hours
Session 6	In-Person	We will explain the background behind the rise of protectionism.	[Preparation] Please read the handout and Reference Book ① (pp.58-63) on "The Background of Protectionism's Rise" in advance. [Review] Reread and review the handout and Reference Book ① (pp. 58-63) on "The Background of Protectionism's Rise."	4 hours

Session 7	In-Person	We will explain the "Political Economy of Protectionism."	[Preparation] Please read the handout and Reference Book ① (pp.63-71) on "The Political Economy of Protectionism" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 63-71) on "The Political Economy of Protectionism."	4 hours
Session 8	In-Person	We will discuss "New Developments in Protectionism."	[Preparation] Please read the handout and Reference Book ① (pp.71-81) on "New Developments in Protectionism" in advance. [Review] Reread and review the handout and Reference Book ① (pp. 71-81) on "New Developments in Protectionism."	4 hours
Session 9	In-Person	We will explain "Comparative Advantage."	[Preparation] Please read the handout and reference book ① (pp. 116-119) on "Comparative Advantage" in advance. [Review] Reread and review the handout and reference book ① (pp. 116-119) on "Comparative Advantage."	4 hours
Session 10	In-Person	We will explain "Partial Equilibrium Analysis of Trade."	[Preparation] Please read the handout and reference book ① (pp.210-214) on "Partial Equilibrium Analysis of Trade" in advance. [Review] Reread and review the handout and reference book ① (pp. 210-214) on "Partial Equilibrium Analysis of Trade."	4 hours
Session 11	In-Person	We will explain the "Effects of Policies on Imports."	[Preparation] Please read the handout and reference book ① (pp. 214-221) on "Effects of Policies on Imports" in advance. [Review] Please reread and review the handout and reference book ① (pp. 214-221) on "The Effects of Policies on Imports."	4 hours
Session 12	In-Person	We will explain "International Trade Rules."	[Preparation] Please read the handout and reference book ① (pp. 258-268) on "International Trade Rules" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 258-268) on "International Trade Rules."	4 hours
Session 13	In-Person	We will explain "Regional Trade Agreements."	[Preparation] Please read the handout materials and Reference Book ① (pp.268-275) on "Regional Trade Agreements" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 268-275) on "Regional Trade Agreements."	4 hours
Session 14	In-Person	We will explain the "Impact of Regional Trade Agreements and Trade Barriers."	[Preparation] Please read the handout and reference book ① (pp. 275-281) on "The Impact of Regional Trade Agreements and Trade Barriers" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 275-281) on "The Impact of Regional Trade Agreements and Trade Barriers."	4 hours
Session 15	On-Demand	A comprehensive review of the material covered so far will be delivered on demand.	[Review] After watching the on-demand video, please conduct a comprehensive review of the learning content covered so far.	6 hours

Course Title	International Economics II	Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Subject Category	International Studies Major Specialized Education Courses		
Theme	Acquisition of General Knowledge in International Finance		
Course Objectives and Overview	This course aims to equip students with foundational knowledge of International Finance. In today's increasingly globalized economic environment, understanding the globalization of financial phenomena holds significant importance. Knowledge of International Finance is particularly necessary to comprehend events such as the Lehman Shock and the European Debt Crisis. Specifically, students will study topics including balance of payments and its underlying theory, international currencies, exchange rate systems, international financial markets, and derivatives.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Explain the overall structure of international finance. • Explain the role of international financial markets. • Explain the evolution of the international monetary system.		
Preparation for Qualification/Certification Exams			
Feedback Methods	For quizzes, explanations and feedback will be provided during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations and international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as practical experience in legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	① International Finance Made Accessible, Hiroyuki Iijima et al., Yuhikaku, 2020	ISBN	①9784641150447
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	30	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Content	
This subject is For this course In this class, you must bring your notebook and take notes as needed. Also, since we will cover recent cases, make an effort to gather related information from newspapers, news, etc., on a daily basis. It is desirable to do pre-class learning using the textbook beforehand and review using the textbook, lecture materials, and your notes outside of class.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	An overview of the course and the planned approach for future sessions will be explained.	[Preparation] As pre-class preparation, please thoroughly read the syllabus for this course and review the key points for taking International Economics II: Introduction to International Finance. [Review] As post-class learning, review the lecture content by revisiting your notes and reflecting on key points.	4 hours
Session 2	In-Person	We will explain Foreign Exchange Theory and Foreign Exchange Rates (1). ① Foreign Exchange Theory Market and Foreign Exchange ② Impact of Foreign Exchange Theory	[Preparation] As advance study, please read the textbook (pages 8-24) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes, focusing on the key points explained in class.	4 hours
Session 3	In-Person	We will explain Foreign Exchange Theory and Foreign Exchange Rates (2). ① Inflation Rate and Foreign Exchange Rates (Purchasing Power Parity Theory) ② Interest Rates and Foreign Exchange Rates (Interest Rate Parity Theory)	[Preparation] As advance study, please read the textbook (pages 24-34) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 4	In-Person	We will explain the balance of payments and international investment position (1). ① Framework of Balance of Payments Statistics ② Framework for Current Account Analysis	[Preparation] As advance preparation, please read the textbook (pages 36-53) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 5	In-Person	We will explain the balance of payments and international investment position (Part 2). ① International Investment and International Capital Movements ② Currency/Financial Crises and the Balance of Payments, External Assets	[Preparation] As advance preparation, please read the textbook (pages 53-62) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours

		and Liabilities		
Session 6	In-Person	We will explain International Financial Markets (1). ① Definition of International Financial Markets ② Participants and Objectives of International Financial Markets ③ Derivatives Market	[Preparation] As advance study, please read the textbook (pages 66-81) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 7	In-Person	We will cover International Financial Markets (2). ① Euro Markets and Offshore Markets ② International Financial Markets and Speculation ③ Tax Havens	[Preparation] As advance preparation, please read the textbook (pages 81-93) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 8	In-Person	We will explain Exchange Rate Systems and Economic Policy (1). ① Exchange Rate Systems ② Foreign Exchange Theory Intervention	[Preparation] As advance preparation, please read the textbook (pages 96-110) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 9	In-Person	We will explain Exchange Rate Systems and Economic Policy (2). ① Exchange Rate Systems and Macroeconomic Policy ② Capital Controls and Exchange Rate Systems	[Preparation] As advance preparation, please read the textbook (pages 110-122) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 10	In-Person	We will explain the History of the International Monetary System (Part 1). ① International Currency, Reserve Currency, and Periodization ② Gold Standard ③ Reconstructed Gold Standard	[Preparation] As advance study, please read the textbook (pages 110-139) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 11	In-Person	We will explain the History of the International Monetary System (Part 2). ① Currency Blocks ② The Bretton Woods System	[Preparation] As advance preparation, please read the textbook (pages 140-148) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 12	In-Person	We will explain responses to financial crises (1). ① Currency Crises and Financial Crises	[Preparation] As advance preparation, please read the textbook (pages 152-162) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 13	In-Person	We will explain responses to the financial crisis (2). ① Response to the Financial Crisis ② Role of International Financial Institutions	[Preparation] As advance preparation, please read the textbook (pages 162-177) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 14	In-Person	We will discuss the search for a new international monetary system. ① The Dollar System ② The Rise of Emerging Nations ③ The Renminbi and the Euro	[Preparation] As advance study, please read the textbook (pages 182-207) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours

Session 15	On-Demand	Overall Summary of the Course	[Preparation] As preparatory learning, please review the textbook and notes beforehand. [Review] As post-class learning, review the textbook and notes, focusing on the key points explained in class.	4 hours

Course Name	International Economics II	Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of general knowledge in international finance		
Course Objectives and Overview	This course aims to equip students with foundational knowledge of International Finance. In today's increasingly globalized economic environment, understanding the globalization of financial phenomena holds significant importance. Knowledge of International Finance is particularly essential for comprehending events such as the Lehman Shock and the European debt crisis. Specifically, students will study topics including the balance of payments and its underlying theory, international currencies, exchange rate systems, international financial markets, and derivatives.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Explain the overall structure of international finance. • Explain the role of international financial markets. • Explain the evolution of the international monetary system.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	For quizzes, explanations and feedback will be provided during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations and international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as practical experience in legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	① International Finance Made Accessible, Hiroyuki Iijima et al., Yuhikaku, 2020	ISBN	①9784641150447
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Content	
This subject is For this course	In this class, you must bring your notebook and take notes as needed. Also, since we will cover recent cases, make an effort to gather related information from newspapers, news, etc., on a daily basis. It is desirable to do pre-class learning using the textbook beforehand and review using the textbook, lecture materials, and your notes outside of class.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	An overview of the course and the planned approach for future sessions will be explained.	[Preparation] As pre-class preparation, please thoroughly read the syllabus for this course and review the key points for taking International Economics II: Introduction to International Economics. [Review] As post-class learning, review the lecture content by revisiting your notes and reflecting on key points.	4 hours
Session 2	In-Person	We will explain Foreign Exchange Theory and Foreign Exchange Rates (1). ① Foreign Exchange Theory Market and Foreign Exchange ② Impact of Foreign Exchange Theory	[Preparation] As advance study, please read the textbook (pages 8-24) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes, focusing on the key points explained in class.	4 hours
Session 3	In-Person	We will explain Foreign Exchange Theory and Foreign Exchange Rates (2). ① Inflation Rate and Foreign Exchange Rates (Purchasing Power Parity Theory) ② Interest Rates and Foreign Exchange Rates (Interest Rate Parity Theory)	[Preparation] As advance study, please read the textbook (pages 24-34) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 4	In-Person	We will explain the Balance of Payments and External Assets and Liabilities (1). ① Framework of Balance of Payments Statistics ② Framework for Current Account Analysis	[Preparation] As advance preparation, please read the textbook (pages 36-53) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 5	In-Person	We will explain the balance of payments and international investment position (2). ① International Investment and International Capital Movements ② Currency/Financial Crises and the Balance of Payments, External Assets and Liabilities	[Preparation] As advance preparation, please read the textbook (pages 53-62) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session	In-Person	An explanation of international financial	[Preparation] As advance study, please read the	4 hours

6	rson	cial markets (1). ① Definition of International Financial Markets ② Participants and Objectives of International Financial Markets ③ Derivatives Market	he textbook (pages 66-81) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	
Session 7	In-Person	We will explain International Financial Markets (2). ① Euro Markets and Offshore Markets ② International Financial Markets and Speculation ③ Tax Havens	[Preparation] As advance preparation, please read the textbook (pages 81-93) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 8	In-Person	We will explain Exchange Rate Systems and Economic Policy (1). ① Exchange Rate Systems ② Foreign Exchange Theory Intervention	[Preparation] As advance preparation, please read the textbook (pages 96-110) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 9	In-Person	We will explain Exchange Rate Systems and Economic Policy (2). ① Exchange Rate Systems and Macroeconomic Policy ② Capital Controls and Exchange Rate Systems	[Preparation] As advance preparation, please read the textbook (pages 110-122) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 10	In-Person	We will explain the History of the International Monetary System (Part 1). ① International Currency, Reserve Currency, and Periodization ② Gold Standard ③ Reconstructed Gold Standard	[Preparation] As advance preparation, please read the textbook (pages 110-139) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 11	In-Person	We will cover the history of the international monetary system (Part 2). ① Currency Blocks ② The Bretton Woods System	[Preparation] As advance preparation, please read the textbook (pages 140-148) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 12	In-Person	We will explain responses to financial crises (1). ① Currency Crises and Financial Crises	[Preparation] As advance study, please read the textbook (pages 152-162) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 13	In-Person	We will explain responses to the financial crisis (2). ① Response to the Financial Crisis ② Role of International Financial Institutions	[Preparation] As advance preparation, please read the textbook (pages 162-177) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 14	In-Person	We will discuss the search for a new international monetary system. ① The Dollar System ② The Rise of Emerging Nations ③ The Renminbi and the Euro	[Preparation] As advance study, please read the textbook (pages 182-207) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 15	On-Demand	Overall Summary of the Course	[Preparation] As preparatory learning, please review the textbook and notes beforehand.	4 hours

			[Review] As post-class learning, review the textbook and notes, focusing on the key points explained during class.	

Course Title	Environmental Economics	Year Offered	2025
Instructor	MAEZURU Masakazu	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Basic Economics of Environmental Economics		
Course Objectives and Overview	This course aims to understand the causes of environmental issues facing Japan and the world, such as air pollution and global warming, from an economic perspective and to consider solutions. It addresses various environmental problems, explaining their causes and solutions using the fundamental theories of environmental economics. It also covers environmentally conscious management practices essential for employment in corporations.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain basic terms in environmental economics. ② Explain what environmental problems are and how they arise from an economic perspective. ③ Be able to explain what environmental protection initiatives are necessary within economic activities to solve future environmental problems.		
Support for Qualifications and Certification Exams			
Feedback Method	Assignments will be reviewed and explained during class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required. Lectures will be conducted using distributed materials.	ISBN	None
Reference Books	① First Steps in Environmental Economics, Ayumi Onuma and Takahiro Tsuge, Yuhikaku, 2021 ② Introduction to Political Economy [New Edition], Toshihide Arimura and Satoshi Hibiki, Chuokoron-Shinsha, 2023 ③ Grasping Environmental Economics [4th Edition], Koichi Kuriyama and Shunsuke Managi, Yuhikaku, 2020	ISBN	①9784641150898 ②9784121027511 ③9784641177291
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
This course When taking this course	Environmental economics is one of the applied fields of economics. Therefore, while introductory-level knowledge of economics will be helpful for learning environmental economics in this course, explanations will be as clear as possible to ensure even those without prior economics background can understand. Please actively participate in class, use the distributed materials and reference books for preparation and review, and regularly read newspaper articles related to environmental issues. We recommend purchasing Reference Book ① for preparation and review.	

Class Schedule	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on how the class will proceed, grading, etc.	[Preparation] Please read the syllabus and the handouts distributed during the orientation in advance. [Review] Reread and review the contents of the syllabus and the materials distributed during the orientation.	2 hours
Session 2	In-Person	We will explain "Economics and the Environment."	[Preparation] Please read the distributed materials and Reference Book ① (pp. 1-9) related to "Economics and the Environment" in advance. [Review] Reread and review the distributed materials and Reference Book ① (pp.1-9) on "Economy and Environment."	4 hours
Session 3	In-Person	We will study "Perspectives and Analytical Methods in Environmental Economics."	[Preparation] Please read the handout and reference book ① (pp. 9-18) on "Perspectives and Analytical Methods in Environmental Economics" in advance. [Review] Reread and review the distributed materials and Reference Book 1 (pp. 9-18) on "Perspectives and Analytical Methods in Environmental Economics."	4 hours
Session 4	In-Person	We will continue learning about "Perspectives and Analytical Methods in Environmental Economics."	[Preparation] Please read the handout materials and Reference Book 1 (pp. 9-18) related to "Perspectives and Analytical Methods in Environmental Economics" in advance. [Review] Please reread and review the distributed materials and Reference Book 1 (pp. 9-18) related to "Perspectives and Analytical Methods in Environmental Economics."	4 hours
Session 5	In-Person	We will explain "What are Externalities?" and "Why Does Relying on the Market Fail?"	[Preparation] Please read the handout and Reference Book ① (pp. 23-28) on "What are Externalities?" and "Why Does Relying on the Market Fail?" in advance. [Review] Reread and review the handout materials	4 hours

			als and Reference Book ① (pp. 23-28) regarding "What are externalities?" and "Why does leaving it to the market fail?"	
Session 6	In-Person	We will explain "Methods for Achieving Social Optimality."	[Preparation] Please read the handout and Reference Book ① (pp.28-35) on "Methods for Achieving Social Optimality" in advance. [Review] Reread and review the handout and reference book ① (pp. 28-35) on "Methods for Achieving Social Optimality."	4 hours
Session 7	In-Person	We will explain "The Current State of Air Pollution."	[Preparation] Please read the handout and Reference Book ① (pp. 38-41) on "The Current State of Air Pollution" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 38-41) concerning "The Current State of Air Pollution."	4 hours
Session 8	In-Person	We will explain the "History of Japan's Air Pollution Policies."	[Preparation] Please read the distributed materials and Reference Book ② (pp. 152-157) related to "The History of Japan's Air Pollution Policies" in advance. [Review] Reread and review the handout materials and Reference Book ② (pp. 152-157) on "The History of Japan's Air Pollution Policies."	4 hours
Session 9	In-Person	We will explain "Economic Analysis of Pollution."	[Preparation] Please read the handout and reference book ① (pp. 41-55) on "Economic Analysis of Pollution" in advance. [Review] Reread and review the handout and reference book ① (pp. 41-55) on "Economic Analysis of Pollution."	4 hours
Session 10	In-Person	We will explain "The Current State and Progress of Global Warming."	[Preparation] Please read the handout and Reference Book ① (pp.64-68) on "The Current State and History of Global Warming" in advance. [Review] Please reread and review the handout materials and Reference Book ① (pp. 64-68) on "The Current State and History of Global Warming."	4th Period
Session 11	In-Person	We will explain "Systems and Policies Related to Global Warming."	[Preparation] Please read the handout materials and Reference Book ① (pp.72-78) on "Institutions and Policies Related to Global Warming" in advance. [Review] Please reread and review the handout materials and Reference Book ① (pp.72-78) on "Institutions and Policies Related to Global Warming."	4 hours
Session 12	In-Person	We will explain the "Economic Analysis of Emissions Trading."	[Preparation] Please read the handout and reference book ① (pp. 68-71) on "Economic Analysis of Emissions Trading" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 68-71) on "Economic Analysis of Emissions Trading."	4 hours
Session 13	In-Person	We will explain "Corporate Environmental Management."	[Preparation] Please read the handout and reference book ① (pp.190-195) on "Corporate Environmental Management" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 190-195) on "Corporate Environmental Management."	4 hours
Session 14	In-Person	We will explain "Demand and Supply of Environmentally Conscious Products."	[Preparation] Please read the handout and reference book ① (pp. 196-205) on "Demand and Supply of Environmentally Conscious Products."	4 hours

		"	pply of Environmentally Conscious Products" in advance. [Review] Please reread and review the handout materials and Reference Book ① (pp. 196-205) on "Demand and Supply of Environmentally Friendly Products."	
Session 15	On-Demand	A comprehensive review of the material covered so far will be delivered on demand.	[Review] After watching the on-demand video, please conduct a comprehensive review of the learning content covered so far.	6 hours

Course Title	Development Economics	Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To clarify poverty and related economic and social issues in developing countries, and to consider what measures should be taken to achieve economic development		
Course Objectives and Overview	This course aims to provide foundational knowledge for understanding the socio-economic problems causing poverty in developing countries and exploring solutions. Each lecture will follow the lesson plan for that session, but may be modified as appropriate based on students' prior knowledge and level of understanding.		
Prerequisites and Notes	This is an in-person course. The following post-class learning is required: • After class, review the lecture materials by rereading them multiple times (minimum 30 minutes)(※1) • Complete the questionnaire for that lecture's content (※2) (approx. 5 minutes) • Take a short quiz (※3) on the previous lecture's content (approx. 15 minutes) ※ 1 Each set of lecture materials is 4 to 8 pages long in Japanese (A4 size). Even for those who can read Japanese fluently, this may take 30 minutes; for those less proficient in Japanese, it may take over 2 hours. ※ 2 The questionnaire will be completed at the end of the test in the "Learning Portal". Responses should not be simple "understood" or "didn't understand", but specific comments related to that lecture. ※ 3 The test score, including the questionnaire, accounts for 60 points out of a total possible score of 100 points. With 15 lectures, the points added per test are approximately 4 points. Therefore, achieving a good score on each test is a requirement for passing.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Explain the characteristics of macroeconomic indicators such as GDP in developing countries. • Understand and explain the current status and challenges in developing countries regarding capital, labor, and technology from both micro and macro perspectives. • Can use the above knowledge to consider strategies for reducing poverty in developing countries.		
Support for Qualifications and Certification Exams			
Feedback Method	Questions are accepted via Teams. • Questions relevant to all students will be addressed during the following week's (or the week after that's) class. • For questions not relevant to all students, responses will be provided via Teams or email within 2-3 days.		
Active Learning Initiatives	Discussions, Debates, and Group Discussions		
Courses taught by			

instructors with practical experience			
Textbooks	Not used. Materials will be uploaded to the Learning Portal course support system and distributed during class.	ISBN	None
Reference Books	① Kurosaki, Taku (2016). Development Economics: Learning Through Stories. Yuhikaku. ② Keiji Otsuka (2020) Why Poor Countries Persist, Nikkei Publishing	ISBN	①978-4641704435 ②978-4532358488
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	40	
	Other (%)		
	Other Content		
Regarding this course Please use your imagination	Please use your imagination to consider the lives of people living in developing countries. Also, I encourage you to actively seek information about developing countries from media such as newspapers, magazines, television, and radio.		

Classes	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction This session explains the course objectives, overview, important points for attending class, learning goals, and grading criteria as outlined in the syllabus.	- As pre-class preparation, please review the materials uploaded to the Learning Portal. - As follow-up learning, please reread the lecture materials multiple times to ensure understanding. - Organize your points of understanding and any questions you have. - Answer questions about your understanding and any questions you have in the test on "Learning Portal".	4 hours
Session 2	In-person	Current Situation of Developing Countries Using graphs showing macro indicators such as population and GDP per capita worldwide, as well as income disparities, explain the characteristics of developing countries. Also explain that the development of agriculture and rural areas is essential for the progress of developing countries.	- As follow-up learning, please reread the lecture materials multiple times to ensure understanding. - Organize points you understand and any questions you have. - Take the test on the "Learning Portal" to check your understanding of the first lecture content. This test will also include questions about points you understood or questions you have regarding the second lecture content.	4 hours

Session 3	In-Person	Agricultural Production and Tenancy Systems This session explains the "Green Revolution," the challenges in developing and disseminating agricultural technology, and land tenure systems (sharecropping).	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 2 content. This test will also include questions about points you understood or questions you have regarding Lecture 3 content.	4 hours
Session 4	In-Person	Rural Credit Markets This session explains non-agricultural employment in rural areas, microfinance, and credit constraints.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 3 content. This test will also include questions about points you understood or questions you have regarding Lecture 4 content.	4 hours
Session 5	In-Person	Rural Education This session explains the relationship between labor as human capital and education as human investment, as well as literacy rate disparities and challenges facing educational institutions.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understood and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 4 content. This test will also include questions about your understanding and questions regarding Lecture 5 content.	4 hours
Session 6	In-Person	Health We will explain issues such as average life expectancy, infant mortality rates, sanitation including water, and nutritional status.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 5 content. This test will also include questions related to your understanding and questions about Lecture 6 content.	4 hours
Session 7	In-person	Labor Migration This session explains rural migrant labor, disguised unemployment, urban slums, international labor migration, and the impact of remittances on rural economies.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 6 content. This test will also include questions about your understanding and questions regarding Lecture 7 content.	4 hours
Session 8	Face-to-face	Summary of the First Half We will provide supplementary explanations for points considered insufficiently understood in Lectures 1-7 and review the lectures to date.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 7 content. T	4 hours

			his test will also include questions about points you understood or questions you have regarding Lecture 8 content.	
Lecture 9	In-Person	Economic Growth and Industrialization From a macro perspective, we will explain industrialization, the flying geese model of development, and the middle-income trap.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and questions you have. • Take the test on the "Learning Portal" to check your understanding of the content from Lectures 1 to 8. This test will also include questions about your understanding and questions regarding Lecture 9.	4 hours
Lecture 10	In-Person	Technology Transfer and Diffusion from Developed Countries We will explain patterns of technology transfer from developed countries, including development assistance, foreign direct investment, and spillover effects.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 9 content. This test will also include questions about points you understood or questions you have regarding Lecture 10 content.	4 hours
Session 11	In-Person	Finance After explaining basic financial knowledge, we will cover the IMF and World Bank, import substitution industrialization, and export-oriented industrialization.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 10. This test will also include questions about what you understood or questions you had regarding Lecture 11.	4 hours
Session 12	In-Person	Global and Japanese Development Assistance This session explains international organizations and Japan's development assistance, specifically Grant Aid, Technical Cooperation, and Yen Loans.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 11. This test will also include questions about your understanding and questions regarding Lecture 12.	4 hours
Session 13	In-Person	Economic Development and the Environment We will discuss topics such as dependence on coal, air pollution, the environmental Kuznets curve, and measures against global warming.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of Lecture 13. This test includes questions about points you understood and questions you have regarding Lecture 13.	4 hours
Session 14	In-Person	Developing Countries in South Asia and Africa and Methods in Development Economics This session will outline the differences among developing countries in S	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have.	4 hours

		outh Asia and Africa, and the research methods used in development economics.	• Take the test on the "Learning Portal" to check your understanding of Lecture 13. This test will also include questions about your understanding and questions regarding Lecture 14.	
Session 15	On-Demand	Summary of This Lecture This session provides supplementary explanations for points considered in Lectures 9-14 and reviews the entire lecture series.	• As follow-up learning, please reread the lecture materials multiple times to ensure understanding. • Organize points you understand and any questions you have. • Take the test on the "Learning Portal" to check your understanding of the content from Lectures 2 to 14.	4 hours

Course Name	Comparative Economics	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study the history, society, politics, and economy of Korea and Malaysia		
Course Objectives and Overview	This course focuses on Korea and Malaysia, the target countries for the field project scheduled during the 2025 summer break, providing comprehensive study of their history, politics, economy, and society. Lectures will actively incorporate group work and presentations by students. Currently, six sessions each are planned for Korea and Malaysia; however, the number of sessions will be adjusted if additional countries are added.		
Prerequisites and Notes	While this course focuses on the countries targeted for the 2025 summer field project, it is open not only to students planning to participate in this project, but also to students who have already participated in field projects, as well as students interested in Korea and Malaysia.		
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By developing an interest in South Korea and Malaysia, the target countries for field projects, students can acquire foundational knowledge about both nations. Additionally, they can gain an understanding of inter-Cultural Understanding and multicultural societies, as well as learn about regional studies.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback is provided through discussions between instructors and students during lectures and through the submission of comment sheets. In principle, feedback on the content written on the comment sheets will be provided in the next class session.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	No specific textbook required.	ISBN	None
Reference Books	Numerous books on Korea and Malaysia have been published. We will introduce them as needed, but here are two books each on Korea and Malaysia. (Korea) 60 Chapters for Understanding Modern Korea [2nd Edition], edited by Koichi Ishizaka and Minori Fukushima, Akashi Shoten, 2014 Korean Studies Hammadan, Yoshihiro Ogata and Aya Furuhashi, Iwanami Shoten, 2022 (Malaysia)	ISBN	978-4750340821 978-4000615693 978-4867930038 978-4750356396

	Economic Development Strategies Learned from Malaysia: Hints for Overcoming the "Middle-Income Trap," Satoshi Kumagai and Masashi Nakamura, Sakuhinsha, 2023 58 Chapters for Understanding Malaysia, edited by Takashi Torii, Akashi Shoten, 2023 The full text of the JETRO-AIIEP Annual Report on Asian Economic Trends (all editions) has been available online since its inception (1970) at the following site. Please download and review the sections on Korea and Malaysia. https://www.ide.go.jp/Japanese/Publish/Books/Doko.html		
Methods and Criteria for Grading	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
This subject's coursework Taking this course	The first step in regional studies is having an interest in the target country or region. The Faculty of International Studies plans to conduct field projects in South Korea and Malaysia during the summer vacation of 2025. It is essential to learn about the target countries before participating in the field projects. Please attend with enthusiasm. Grades for this course will be based on active participation in class and the final term paper. For the final term paper, students will write and submit a paper of approximately 4,000 characters. This paper should cover one of the following: an area of interest developed in class regarding the politics, economy, society, or culture of Korea or Malaysia; or a topic they wish to research (or have learned about) during the field project.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Course Structure	[Review] After class, review using distributed materials and notes.	4 hours
Session 2	In-Person	What is Fieldwork?	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 3	In-Person	Korean History, Politics, Economy, and Society (1)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 4	In-Person	Korean History, Politics, Economy, and Society (2)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture.	4 hours

			[Review] After class, review using the distributed materials and your notes.	
Session 5	In-Person	Korean History, Politics, Economy, and Society (3)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 6	In-Person	Korean History, Politics, Economy, and Society (4)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 7	In-Person	Korean History, Politics, Economy, and Society (5)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 8	In-Person	Korean History, Politics, Economy, and Society (5)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 9	In-Person	Malaysian History, Politics, Economy, and Society (1)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 10	In-Person	Malaysian History, Politics, Economy, and Society (2)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 11	In-Person	Malaysian History, Politics, Economy, and Society (3)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 12	In-Person	Malaysian History, Politics, Economy, and Society (4)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 13	In-Person	Malaysian History, Politics, Economy, and Society (5)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 14	In-Person	Malaysian History, Politics, Economy, and Society (6)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 15	On-Demand	Summary of This Lecture	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during class. [Review] After class, review using the distributed materials and your notes.	4 hours

Course Title	Comparative Economics	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Study the history, society, politics, and economy of Korea and Malaysia		
Course Objectives and Overview	This course focuses on Korea and Malaysia, the target countries for the field project scheduled during the 2025 summer break, providing comprehensive study of their history, politics, economy, and society. Lectures will actively incorporate group work and presentations by students. Currently, six sessions each are planned for Korea and Malaysia; however, the number of sessions will be adjusted if additional countries are added.		
Prerequisites and Notes	While this course focuses on the countries targeted for the 2025 summer field project, it is open not only to students planning to participate in this project, but also to students who have already participated in field projects, as well as students interested in South Korea and Malaysia.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By developing an interest in South Korea and Malaysia, the target countries for the field project, students can acquire foundational knowledge about both nations. Additionally, students will gain an understanding of inter-Cultural Understanding and multicultural societies, as well as regional studies.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback is provided through discussions between instructors and students during lectures and through the submission of comment sheets. In principle, feedback on the content written on the comment sheets will be provided in the next class session.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	No specific textbook is required.	ISBN	None
Reference Books	Numerous books on Korea and Malaysia have been published. We will introduce them as needed, but here are two books each on Korea and Malaysia. (Korea) 60 Chapters for Understanding Modern Korea [2nd Edition], edited by Koichi Ishizaka and Minori Fukushima, Akashi Shoten, 2014 Korean Studies Hammadan, Yoshihiro Ogata and Aya Furuhashi, Iwanami Shoten, 2022 (Malaysia)	ISBN	978-4750340821 978-4000615693 978-4867930038 978-4750356396

	Economic Development Strategies Learned from Malaysia: Hints for Overcoming the "Middle-Income Trap," Satoshi Kumagai and Masashi Nakamura, Sakuhinsha, 2023 58 Chapters to Understand Malaysia, edited by Takashi Torii, Akashi Shoten, 2023 The full text of the JETRO Asian Economic Research Institute's Annual Report on Asian Economic Trends (all editions) has been available online since its inception (1970) at the following site. Please download and review the sections on Korea and Malaysia. https://www. ide. go. jp/Japanese/Publish/Books/Doko.html		
Methods and Criteria for Grading	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
This subject's coursework Taking this course	The first step in regional studies is having an interest in the target country or region. The Faculty of International Studies plans to conduct field projects in South Korea and Malaysia during the summer vacation of 2025. It is essential to learn about the target countries before participating in the field projects. Please attend with enthusiasm. Grades for this course will be based on active participation in class and the final term paper. For the final term paper, students will write and submit a paper of approximately 4,000 characters. This paper should cover one of the following: an area of interest developed in class regarding the politics, economy, society, or culture of Korea or Malaysia; or a topic they wish to research (or have learned about) during the field project.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation, Course Structure	[Review] After class, review using distributed materials and your notes.	4 hours
Session 2	In-Person	What is Fieldwork?	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 3	In-Person	Korean History, Politics, Economy, and Society (1)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session	In-Person	Korean History, Politics, Economy, and Society (2)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have	4 hours

4			questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	
Session 5	In-Person	Korean History, Politics, Economy, and Society (3)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 6	In-Person	Korean History, Politics, Economy, and Society (4)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 7	In-Person	Korean History, Politics, Economy, and Society (5)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 8	In-Person	Korean History, Politics, Economy, and Society (5)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 9	In-Person	Malaysian History, Politics, Economy, and Society (1)	[Preparation] Review the syllabus content beforehand to understand the class outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 10	In-Person	Malaysian History, Politics, Economy, and Society (2)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 11	Face-to-face	Malaysian History, Politics, Economy, and Society (3)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 12	In-Person	Malaysian History, Politics, Economy, and Society (4)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 13	In-Person	Malaysian History, Politics, Economy, and Society (5)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 14	In-Person	Malaysian History, Politics, Economy, and Society (6)	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during the lecture. [Review] After class, review using the distributed materials and your notes.	4 hours
Session 15	On-Demand	Summary of This Lecture	[Preparation] Review the syllabus beforehand to understand the course outline. If you have questions, ask them during class.	4 hours

			[Review] After class, review using the distributed materials and your notes.	

Course Title	Contemporary Economic Issues (in English)	Year Offered	2025
Instructor	IMAI Kenichi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Study economic trends and their background in Japan and abroad in English.		
Course Objectives and Overview	This course examines economic trends and their underlying factors in Japan and abroad using English. Specifically, students will learn the meanings of fundamental economic terms encountered in daily life, such as "prices," "employment," "consumption and savings," "investment," "financial institutions," and "Foreign Exchange Theory," in English. While acquiring these basic economic terms in English, students will also study related economic phenomena occurring in Japan and abroad, along with their backgrounds, using English. The course will not only examine various economic phenomena occurring within Japan using Japan as a case study, but will also broaden the perspective to Asia and the world, studying economic trends at the regional and global levels.		
Prerequisites and Notes	(Prerequisites): This course requires English proficiency equivalent to a TOEIC score of 600 or higher, or comparable ability (e.g., the ability to read and understand economic-related English online news articles of approximately 400 words and concisely summarize them in about three lines of English). If you are unsure whether you meet this requirement, please consult with the instructor during the first class session.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The primary learning objectives for this course are as follows: 1. Understand the meaning of basic economic terms and be able to explain their meaning concisely in English. 2. Accurately understand and create English-language charts and graphs related to economics. 3. Understand economic trends and their background in Japan encountered in daily life and explain their overview in English. 4. Apply Japanese case studies to research and analyze economic trends and their background in one's own country, summarize the results in a report (approximately 400 words in English), and explain them in English. 5. Investigate and analyze economic trends and their background in an Asian region or globally that interests you, summarize the results in a report (approximately 800 characters in English), and explain it in English.		
Support for Qualifications and Certification Exams			
Feedback Method	For assigned themes in class, students will conduct research and analysis, create an English summary of their findings, and deliver an English presentation (including Q&A and discussion). Through this process, students will enhance their English skills, deepen their understanding of economic themes covered in class, and broaden their perspective on the themes by listening to presentations by other students.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		

Courses Taught by Faculty with Practical Experience			
Textbook	None. Course materials will be distributed as needed.	ISBN	None.
Reference Books	①Studying the Japanese and World Economies (Easy Economics in English), Yutaka Kurihara et al., Asahi Shuppansha, 2006 ②The Japanese Economy, second edition, Takatoshi Ito・Takeo Hoshi, The MIT Press, 2020 ③THE Asian Economy, Kenta Goto, Tamaki Endo, and Asei Ito, Routledge, 2021	ISBN	①9784255154244 ②9780262538244 ③9780367203719
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	30	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
Regarding taking this course This course studies economic trends in Japan and around the world in English.	This course uses English to study economic trends in Japan and around the world. Studying specific subjects in English like this is generally called "Content-based English." Everyone, let's challenge ourselves to achieve two goals at once in this course: "Learn about Japan's and the world's economies, and improve your English skills!"		

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	① Provide guidance on the course objectives and overview, learning goals, textbook, and course schedule. ② Conduct a brief questionnaire survey and English proficiency test (reading comprehension and English composition) prior to the start of the class.	[Preparation] Syllabus and Handouts: Read the "Introduction" and "Contents" (Table of Contents) of "Studying the Japanese and World Economies" beforehand. [Review] Reread the syllabus and confirm the content covered in the lecture.	2 hours
Session 2	In-person	What Is Inflation? (Prices Rising and Falling-What Is Inflation?)	[Preparation] Carefully read and understand Chapter 2 of the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture.	4 hours

			ure, prepare answers beforehand.	
Session 3	In-Person	What Is Unemployment? (Getting a Job, Losing a Job-What Is Unemployment?)	[Preparation] Carefully read and understand Chapter 3 of the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers beforehand.	4 hours
Session 4	In-Person	Consumption and Saving (Spending Money, Saving Money-Consumption and Savings)	[Preparation] Carefully read and understand Chapter 4 of the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers beforehand.	4 hours
Session 5	In-Person	What Is Investment? (How Companies Use Money-What Is Investment?)	[Preparation] Carefully read and understand Chapter 5 of the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers beforehand.	4 hours
Session 6	In-Person	What Is the Bank of Japan? (Implementing Monetary Policy - What is the Bank of Japan?)	[Preparation] Carefully read and understand Chapter 6 of the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers beforehand.	4 hours
Session 7	In-Person	① What Do Banks Do? (Depositing money, borrowing money, making transfers-what are banks' jobs?) ② Group Presentation: Explanation, Group Member Selection 【Group Work】: Discuss presentation topics	[Preparation] Thoroughly read and understand Chapter 7 of the distributed materials beforehand. 【Review】 Discuss the presentation topic for the group presentation.	6 hours
Session 8	In-Person	【Group Work】: Create draft PowerPoint materials for the group presentation.	[Review] Create and submit PowerPoint materials for the group presentation. *Each group representative must submit the PowerPoint materials via LP by the day before the presentation.	6 hours
Session 9	In-Person	Conduct group presentations.	[Preparation] Group Presentation Preparation.	4 hours
Session 10	In-Person	What Is Exchange Rate? (Want to exchange yen for dollars-what is an exchange rate?)	[Preparation] Thoroughly read and understand Chapter 8 of the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers beforehand.	4 hours
Session 11	In-Person	① Financial Policy and Fiscal Policy (Wanting to Improve the Economy - Monetary Policy and Fiscal Policy) ② Assignment 1 Explanation: Assignment details, creating a summary of research/analysis results	[Preparation] Thoroughly read and understand Chapter 10 of the distributed materials beforehand. [Review] Research [Assignment 1], create a summary of your research and analysis results, and prepare for discussion in the next class.	4 hours
Session 12	In-Person	① Discussion on [Assignment 1] ② Trade Policy (Causes of Economic Friction - Trade Policy) and WTO and IMF (Global Rules for Trade and Finance - WTO and IMF)	[Preparation] Thoroughly read and understand the content of Chapters 11 & 12 in the distributed materials beforehand. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers in advance.	4 hours

Session 13	In-Person	Asia's Development (Part 1)	[Preparation] Read the distributed materials thoroughly in advance and understand the content. [Review] Confirm key points covered in the lecture. If questions were posed during the lecture, prepare answers in advance.	4 hours
Session 14	In-Person	Asia's Development (Growing Asia) (2nd Session)	【Preparation】 Carefully read the distributed materials beforehand and understand their content. 【Review】 Confirm key points covered in the lecture and prepare answers to any questions posed during the session.	4 hours
Session 15	On-Demand	① Review the content from Lectures 1 to 14 and confirm your understanding. ② Explanation of the report exam (regular exam)	[Preparation] Read the "Report Exam" explanation materials distributed in advance.	4 hours

Course Name	Business Management	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students learn about business management by examining real-world corporate case studies. Students will learn content designed to prepare them for advanced specialized courses in the field of business administration.		
Course Objectives and Overview	This course examines 'classical management theory' and 'modern management theory' using real-world business activities from various regions as case studies. After clarifying the overall framework of Business Management, it also covers motivation and leadership. The objective of this course is to equip students with the fundamental knowledge necessary to contribute to the development of regions and businesses with a global perspective, while demonstrating management capabilities in companies, government agencies, NGOs, and other organizations.		
Prerequisites and Notes	This course is a specialized advanced subject. It is recommended for students who wish to study management from an international business perspective.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The goal is for students to acquire the essential qualities required for professionals engaged in international business and to develop the ability to analyze real-world phenomena from a management perspective.		
Support for Qualifications and Certification Exams			
Feedback Method	Each class begins with a review of the previous session. Comments sheets and comprehension tests will be explained and feedback provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbook	① Business Management, edited by Yasuhiro Ueno and Daiji Baba, Chuo Keizai Sha, 2016	ISBN	①9784502190612
Reference	①Management: Tasks, Responsibilities, Practices, by Peter F. Drucker, translated by Atsuo Ueda, Diamond Inc., 2001	ISBN	①9784478410233
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
This course This lecture is positioned within the international business subject group and aims to study	This lecture is positioned within the international business subject group and aims to study management as a practical discipline using corporate activities in the Asia-Pacific region as case studies. Through practical research experience, students will gain hands-on learning about specific organizational management. Please make an effort to stay informed about business developments from an international perspective through daily use of the internet, television, newspapers, etc.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	"Orientation" Based on the course syllabus, this session explains the purpose and objectives of the course, how the class will be conducted, and how grades will be assessed. "What is Business Management? (1)" Students will learn about: ① Fundamental issues in modern society, and ② What management is.	(Pre-Class Preparation) Please thoroughly read the course syllabus and confirm the key points for participating in this course. (Post-Class Learning) Read the relevant section of the text once more and review the key points.	4 hours
Session 2	In-Person	"What is Business Management? (Part 2)" We will study: ③ The practitioners of management, and ④ The history of Business Management.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Read the relevant section of the textbook once and review the key points again.	4 hours
Session 3	In-Person	"What is a Business Entity? (1)" We will study: ① The difference between a business and a company, and ② The characteristics of a joint-stock company.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 4	In-Person	"What is a Corporation? (2)" We will study: ③ The structure of top management in a joint-stock company, ④ The practical operations of a joint-stock company.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session	In-Pe	"The Birth of Management (1)"	(Pre-class Preparation)	4 hours

5	rson	① We will study scientific management.	Please prepare by reading the relevant section of the textbook and organizing points of interest or questions. (Post-Study) Review the relevant section of the textbook and revisit the key points.	
Session 6	In-Person	"The Birth of Management (2)" We will study: ② Human Relations Theory, ③ Its Contribution to Management.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 7	In-Person	"Review of Sessions 1-6" We will review the learning content from Sessions 1 to 6. While confirming the lecture content covered so far, we will revisit the theories studied thus far by examining real-world case studies of initiatives undertaken by actual companies.	(Pre-class Preparation) Please read the relevant sections of the textbook and review the learning content from Sessions 1 to 6. (Post-Session Study) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 8	In-Person	"Organizational Management Development (1)" We will study: ① Individuals and Organizations, ② Conditions for Organizational Survival.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 9	In-Person	"Organizational Management Development (2)" We will study ③ Decision-Making Management and ④ The Value of Organizational Management.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 10	In-Person	"Motivation Theory (1)" ① What is motivation? ② Entity Theory — What generates motivation in people? — will be covered.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Read the relevant section of the textbook once and review the key points again.	4 hours
Session 11	In-Person	"Motivation Theory (2)" We will study ③ Process Theory and ④ Management Practices that Foster Motivation.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 12	In-Person	"Leadership (1)" We will study: ① The Fundamentals of Leadership, ② Contingency Theory of Leadership.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session	In-Person	Leadership (2)	(Pre-class Preparation)	4 hours

13	rson	③ Leadership at the Top and Middle Levels, ④ New Developments in Leadership Research.	Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	
Session 14	In-Person	"Review of Sessions 8-13" We will review the learning content from Sessions 8 to 13. While confirming the lecture content covered so far, we will revisit the theories studied thus far by examining real-world case studies of initiatives undertaken by actual companies.	(Pre-class Preparation) Please read the relevant sections of the textbook and review the learning content from Sessions 8 to 13. (Post-Class Learning) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 15	On-Demand	"Overall Summary" Review the learning content covered so far and reconfirm the important points.	(Pre-class Preparation) Read the relevant sections of the textbook and review the content covered in this lecture. (Post-Learning) Read the relevant section of the textbook and review the key points once more.	4 hours

Course Title	Introduction to Business Strategy	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students learn about organizational environmental adaptation and management strategy through case studies of actual corporate activities. Students will learn content designed to prepare them for advanced specialized courses in the field of business administration.		
Course Objectives and Overview	Companies cannot maintain or survive unless they can respond appropriately to constantly changing business environments. Organizational environmental adaptation behavior is explained by the "Environmental Change (E) · Management Strategy (S) · Organizational Structure (S) · Management Process (P) = ESSP Model" framework. Among these factors, business strategy exerts the strongest influence on an organization's environmental adaptation behavior. This course will cover the fundamental concepts and theories of business strategy, studying it holistically by integrating environment, strategy, organization, and management. The goal is to enhance understanding of corporate behavior and contribute to its improvement.		
Prerequisites and Notes	This course is an advanced specialized subject. It is recommended for students who wish to study management strategy from an international perspective. It is also recommended that students acquire foundational knowledge in areas such as Business Management and Management Organization beforehand.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Be able to explain fundamental concepts and theories related to business strategy in a professional manner. • Evaluate the appropriateness of diverse strategic actions taken by companies and propose improvements. • Analyze the relationship between strategic actions and environmental trends, organizational structure, and management control.		
Support for Qualifications and Certification Exams			
Feedback Method	We will review the previous class at the beginning of each session. Comments sheets and comprehension tests will be explained and feedback provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbook	① Key Concepts in Introduction to Business	ISBN	①9784623064410

	Administration, edited by Hisamitsu Ihara, Minerva Shobo, 2013		
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	60	
	Other (%)	0	
	Other Details	0	
This course this course	Business strategy is the most crucial factor in explaining corporate behavior. It is no exaggeration to say that the success or failure of a company’s survival hinges on the business strategy formulated by its management. Business strategy requires the ability to recognize, interpret, and judge both environmental changes (external factors) and the company’s own organizational capabilities (internal factors). Therefore, it necessitates a thorough understanding and insight into both the external and internal factors of the organization.		

Lecture	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	"Orientation" Based on the course syllabus, this session explains the purpose and objectives of the course, how classes will be conducted, and grading criteria. "Framework for Organizational Environmental Adaptation and the Positioning of Business Strategy" Business strategy emerged from companies' search for adaptive behaviors (environmental adaptation actions) in response to major changes in their business environments. In the first lecture, we will study management strategy within the context of the historical development of management science.	(Pre-Class Preparation) Please thoroughly review the syllabus for this course and confirm the key points for participation. (Post-Lecture Study) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 2	In-Person	"Integrative Understanding of Corporate Behavior Using the ESSP Model" Learn about the ESSP Model ("Environmental Change (E) - Strategic Management (S) - Organizational Structure (S) - Process Management (P)") and the concept of "fit" for integrating them.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours

		ese elements.		
Session 3	In-Person	"The Emergence of Environmental Adaptation Theory" Business strategy emerged from the search for organizational environmental adaptation. Discussions on this adaptation first occurred within organizational theory, evolving into contingency theory, which explores organizational characteristics that facilitate acceptance of environmental change. While referencing these discussions, we will study the importance of business strategy.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Reading) Read the relevant section of the textbook and review the key points again.	4 hours
Session 4	In-Person	"The Significance of Strategic Choice Theory" Strategic Choice Theory critiques the inadequacy of environmental adaptation discussions within organizational theory. We will study the significance of strategic choice theory, which can be considered the foundational theory of Introduction to Business Strategy.	(Pre-class Preparation) Please prepare by reading the relevant section of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 5	In-Person	"Formulation of Introduction to Business Strategy" Define business strategy and learn about its key elements, the distinction between strategy and tactics, and the functions of strategy.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 6	In-Person	"The Structure of Business Strategy" We will study the structure of business strategy, covering corporate strategy, business unit strategy, and functional strategy. We will examine the relationships between these strategies and the critical role of top management in integrating them. "Corporate Strategy Formulation and Portfolio Management (PPM)" We will comprehensively study company-level corporate strategy, focusing on SWOT analysis and business portfolio management.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 7	In-Person	"Review of Sessions 1-6" We will review the learning content from Sessions 1 to 6. While confirming the lecture content so far, we will review the theories learned thus far using examples of initiatives from real companies in the business world.	(Pre-class Preparation) Please review the relevant sections of the textbook and refresh your understanding of the learning content from Sessions 1 to 6. (Post-Learning) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 8	In-Person	"Formulating Business Strategy and Product-Market Strategy" We will study several specific examples while focusing on "Product-Market Strategy" as a business-level strate	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning)	4 hours

		gy.	Review the relevant section of the textbook and revisit the key points.	
Session 9	In-Person	"Diversification Strategy (1) – Focusing on Related Diversification". We will study related diversification strategy, covering the significance of diversification, economies of scope, synergy effects, and profits versus costs.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 10	Face-to-face	"Diversification Strategy (2) – Focusing on Non-Related Diversification" We will study the meaning of unrelated diversification, its advantages, and risks.	(Pre-class Preparation) Please prepare by reading the relevant section of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 11	In-Person	"Competitive Strategy (1) – The Two Sources of Sustainable Competitive Advantage". We will examine the two sources of sustainable competitive advantage—the market positioning approach and the resource-based approach—and learn about their interrelationship.	(Preparation) Please prepare by reading the relevant section of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 12	In-Person	"Competitive Strategy (2) – Three Basic Competitive Strategies". We will discuss the three basic competitive strategies: Cost Leadership (low cost), Differentiation, and Focus. Additionally, we will study the possibility of combining "Low Cost Strategy" and "Differentiation Strategy" (the "Stuck in the Middle" theory).	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 13	In-Person	"Vertical Integration Strategy – Markets and Organizations". We will discuss vertical structure, vertical integration, make-or-buy decisions, upstream integration, downstream integration, and also learn about the effects of intermediate organizations. "From Business Strategy to Strategic Management". We will study the difference between management strategy and strategic management, and learn about "strategic management types" that illustrate the differences in strategic management approaches.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 14	In-Person	"Review of Sessions 8-13" We will review the learning content from Sessions 8 to 13. While confirming the lecture content covered so far, we will revisit the theories studied thus far by examining real-world case studies of initiatives undertaken by actual companies.	(Pre-class Preparation) Please read the relevant sections of the textbook and review the learning content from Sessions 8 to 13. (Post-Class Learning) Read the relevant sections of the textbook and review the key points once again.	4 hours

Session 15	On-Demand	"Overall Summary" Review the learning content covered so far and reconfirm the important points.	(Pre-class Preparation) Read the relevant sections of the textbook and review the content covered in this lecture. (Post-Lecture Study) Read the relevant section of the textbook and review the key points once more.	4 hours

Course Name	Management Organization	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will study management organizations in contemporary society using case studies of corporate activities in the Asia-Pacific region. Students will learn content designed to prepare them for advanced specialized courses in the field of business administration.		
Course Objectives and Overview	Using case studies of corporate activities in the Asia-Pacific region, this course addresses "management within and outside organizations" to clarify the overall framework of organizational management theory. The objective of this course is to equip students with the fundamental knowledge necessary to contribute to regional and corporate development with a global perspective, while demonstrating management capabilities in corporations, government agencies, NGOs, and other organizations.		
Prerequisites and Notes	This course is a specialized advanced subject. It is recommended for students who wish to study management organizations from an international perspective.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will acquire fundamental knowledge regarding internal and external management within organizations.		
Support for Qualification and Certification Exams			
Feedback Method	Each class begins with a review of the previous session. Comments sheets and comprehension tests will be explained and feedback provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Instructors with Practical Experience			
Textbook	① Business Management, edited by Yasuhiro Ueno and Daiji Baba, Chuo Keizai Sha, 2016	ISBN	①9784502190612
Reference	①Management: Tasks, Responsibilities, Practices, by Peter F. Drucker, translated by Atsuo Ueda, Diamond Inc., 2001	ISBN	①9784478410233
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
This course Please make an effort	Please make an effort to stay informed about business-related events from an international perspective through daily exposure to the internet, television, newspapers, etc.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	"Orientation" This session explains the course objectives, how the class will be conducted and received, grading criteria, and other details of the course plan. "Organizational Structure Management (1)" ① What is organizational structure? ② Study bureaucratic organizations.	(Pre-class Preparation) Please thoroughly read the syllabus for this lecture and confirm the key points for participation. (Post-Lecture Study) Read the relevant section of the textbook and review the key points again.	4 hours
Session 2	In-Person	"Organizational Structure Management (2)" We will study: ③ Organizational Forms ④ Development of Organizational Structures	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 3	In-Person	"Organizational Culture Management (1)" We will study: ① What organizational culture is, ② The functions and dysfunctions of organizational culture, ③ The formation and transformation of organizational culture.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 4	In-Person	"Organizational Culture Management (2)" ③ We will study the formation and transformation of organizational culture.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 5	In-Person	"Environmental Adaptation of Management Organizations (1)" We will study: ① The necessity of environmental adaptation, and ② The emergence of contingency theory.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session	In-Person	"Organizational Adaptation to the Environment (2)"	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions.	4 hours

6		We will study: ③ The Development of Contingency Theory, and ④ The Significance and Limitations of Contingency Theory.	ns of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	
Session 7	In-Person	"Review of Sessions 1-6" We will review the learning content from Sessions 1 to 6. While confirming the lecture content covered so far, we will revisit the theories studied thus far using examples of initiatives from real companies in the business world.	(Pre-class Preparation) Please read the relevant sections of the textbook and review the learning content from Sessions 1 to 6. (Post-Session Study) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 8	In-Person	"Corporate Strategy Management (1)" ① What is business strategy? ② Setting the domain.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 9	In-Person	"Corporate Strategy Management (2)" We will study: ③ Diversification and ④ Resource Allocation in Diversified Companies.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 10	In-Person	"Managing Competitive Advantage (1)" We will learn about: ① What competitive advantage is, and ② The Positioning Approach.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 11	In-Person	"Managing Competitive Advantage (2)" We will study: ③ The Resource-Based Approach and ④ Types of Competitive Advantage.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 12	In-Person	"Innovation Management (1)" We will learn about ① What innovation is and ② How innovation occurs.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 13	In-Person	"Innovation Management (2)" We will study: ③ The Overall Picture of Innovation, and ④ Toward Elucidating the Innovation Mechanism.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 14	In-Person	"Review of Sessions 8-13" We will review the learning content	(Pre-class Preparation) Please review the relevant sections of the te	4 hours

		from Sessions 8 to 13. While confirming the lecture content covered so far, we will revisit the theories studied thus far by examining real-world case studies of initiatives implemented by actual companies.	textbook and refresh your understanding of the learning content from Sessions 8 to 13. (Post-Class Learning) Read the relevant sections of the textbook and review the key points once again.	
Session 15	On-Demand	"Overall Summary" Review the learning content covered so far and reconfirm the important points.	(Pre-class Preparation) Read the relevant sections of the textbook and review the content covered in this lecture. (Post-Lecture Study) Read the relevant section of the textbook and review the key points once more.	4 hours

Course Title	Human Resource Management	Year Offered	2025
Instructor	KAKITANI Kosuke	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students will study management related to people performing work and assigning work to others within organizations such as Japanese companies.		
Course Objectives and Overview	Work occupies a significant portion of life. Learning about workplace structures, systems, and the mindsets of managers and employees is essential preparation before entering society. It also provides valuable reference for job hunting. The course aims to equip students with the ability to understand and resolve various problems and phenomena that arise in the workplace after graduating from university and entering the workforce. When you actually start working, you will likely encounter troublesome issues involving various people right from your first year. This course teaches you "practical knowledge and ways of thinking" to handle such situations.		
Prerequisites and Notes	We strongly recommend taking career development courses concurrently.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	(1) Understand and explain the theories of human resource management. (2) Understand and explain the mechanisms, current state, and challenges of human resource management. (3) Understand and explain Japanese work practices.		
Support for Qualifications and Certification Exams			
Feedback Method	Midterm tests will be graded and returned. We will provide appropriate responses and supplementary explanations to the comments received.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has over 35 years of experience working for a major automobile company, including five overseas assignments. Their practical experience includes establishing a local subsidiary in China, engaging in sales planning and international trade, as well as handling production management and human resources/labor management. This course leverages these practical experiences.		
Textbook	① Human Resource Management, edited by Norio Uebayashi, Chuo Keizai Sha, 2025	ISBN	①9784502532412
Reference	Key Concepts in Business Administration, Edited by Hisamitsu Ihara, Minerva Shobo, 2013	ISBN	9784623064410
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
This subject is required for about	Understanding "work" is crucial for students about to enter society. It will also be useful for internships and job hunting. Furthermore, depending on the industry, you may need to manage diverse teams from a young age. Among business administration courses, this one will be most applicable in your practical work after employment. Working is a frequent topic in newspapers, magazines, news, and documentaries. Develop a broad interest in these sources, and also take various opportunities to ask people you know who are working about what their workplace is like. In class, depending on the number of students enrolled, I plan to begin each session by having individual conversations about the theme. Therefore, please make sure to prepare for each session's theme without fail.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation We will provide guidance on the course structure, overview, and grading methods. Chapter 1: Introduction to Human Resource Management, What is Human Resource Management?, Its Role and Characteristics	[Preparation] First, thoroughly read and understand the syllabus. Additionally, read Chapter 1 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 2	In-Person	Chapter 2: Human Models Human Model, Economic Man Model, Social Man Model, Taylor's Scientific Management, Hawthorne Experiments	[Preparation] Read Chapter 2 of the textbook once and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 3	In-Person	Chapter 3: Strategic Human Resource Management The Relationship Between Corporate Strategy and Human Resource Management Chapter 4 Organizational Capability The Relationship Between Strategy, Competitive Advantage, and Human Resource Management	[Preparation] Read Chapters 3 and 4 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 4	In-Person	Chapter 5: Organizational Structure Organizational Design, Job Design, Division of Labor and Coordination Chapter 6 Motivation Maslow's Hierarchy of Needs, Herzberg's Motivation-Hygiene Theory, McGregor's Theory X and Theory Y	[Preparation] Read Chapters 5 and 6 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 5	In-Person	Chapter 7: Leadership The meaning, qualities, and behavioral patterns of leadership	[Preparation] Read Chapter 7 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding.	4 hours

			g. (2 hours)	
Session 6	In-Person	Chapter 8 Commitment Emotional Commitment, Utilitarian Commitment	[Preparation] Read Chapter 8 of the textbook once and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 7	In-Person	Midterm Summary Review of Chapters 1 through 8 Midterm Exam	[Preparation] Review Chapters 1-8 of the textbook by recalling the lessons and organizing the knowledge you have learned. [Review] Recall the class content and reread the relevant sections to solidify your knowledge.	4 hours
Session 8	In-Person	Chapter 9: Employment Personnel-job matching, hiring, transfers, promotions/advancement, resignation	[Preparation] Read Chapter 9 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 9	In-Person	Chapter 10: Human Resource Development OJT, Off-JT, Self-Development, Career	[Preparation] Read Chapter 10 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 10	In-Person	Chapter 11: Evaluation Goal Management, Four Elements of Evaluation, Evaluation Bias	[Preparation] Read Chapter 11 once and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 11	In-Person	Chapter 12: Promotion Promotion Competition, Promotion Rules, Career Plateau	[Preparation] Read Chapter 12 of the textbook once and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 12	In-Person	Chapter 13: Wages Skill-based pay, job-based pay	[Preparation] Read Chapter 13 of the textbook once and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 13	In-Person	Chapter 14: Labor-Management Relations Labor Unions, Labor-Management Negotiations, Labor-Management Consultation System	[Preparation] Read Chapter 14 of the textbook once and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 14	In-Person	Chapter 15: International Human Resource Management Multinational Corporations, Overseas Assignees, Mechanisms of Japanese Work Styles	[Preparation] Read Chapter 15 of the textbook and look up any unfamiliar terms. (2 hours) [Review] Recall the lecture content and reread the relevant sections to ensure understanding. (2 hours)	4 hours
Session 15	On-Demand	Comprehensive review of the entire course. Focus especially on reviewing Japanese work practices.	[Preparation] Review previous lessons using the textbook and handouts, and organize the knowledge you have learned. (2 hours) [Review] Recall the lesson content and reread the relevant sections to reinforce your knowledge. (2 hours)	4 hours

Course Name	Marketing	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Students will acquire fundamental knowledge of Basic Business Administration while studying marketing from an international perspective.		
Course Objectives and Overview	Marketing refers to the two-way process of sending information about what customers desire to the company and delivering products and services developed to meet those needs to the customer. Within this, global marketing signifies the expansion of such two-way processes between companies and customers on a worldwide scale. This lecture will elucidate the process by which global marketing is formed and examine practical case studies.		
Prerequisites and Notes	This course is a specialized advanced subject. It is recommended for students who wish to study marketing from an international perspective.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Fully understand and explain marketing challenges and new developments. • Fully understand and explain the differences between global marketing and conventional marketing. • Analyze the characteristics of global companies using case studies.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	We will review the previous class at the beginning of each session. Comments sheets and comprehension tests will be explained and feedback provided as appropriate during class.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses taught by faculty with practical experience			
Text	Introduction to New Distribution and Marketing, Kim Hong-seok, Mitoh Shinya, Yoshioka Hideki, Tanaka Atsushi, Seibundo Shinkosha Publishing, 2017.	ISBN	978-4-425-92561-2
Reference Book		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	0
This course Please make an effort	Please make an effort to stay informed about business-related events from an international perspective through daily exposure to the internet, television, newspapers, etc.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	"Orientation" Based on the course syllabus, this session explains the purpose and objectives of the course, how the class will be conducted, and grading evaluation. Additionally, students will learn about the methodology of Global Marketing and the difference between internationalization and globalization.	(Pre-class Preparation) Please thoroughly read the course syllabus and confirm the key points for taking this course. (Post-Class Learning) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 2	In-Person	"Fundamental Concepts of Marketing Basics" We will study the definition of marketing, Theodore Levitt's conceptual framework, the evolution of the marketing concept, and the value equation.	(Pre-class Preparation) Please thoroughly review the syllabus for this lecture and confirm the key points for participation. (Post-Lecture Study) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 3	In-Person	"Scope of Global Marketing" We will study the types and strategies of global marketing, as well as brand names, product design, product positioning, packaging, distribution, customer service, and parts procurement.	(Pre-class Preparation) Please thoroughly review the syllabus for this lecture and confirm the key points for participation. (Post-Class Learning) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 4	In-Person	"Why Global Marketing?" We will study the importance of global marketing, the meaning of market potential, the implications of Fortune's Global 500 companies, and the factors determining market size.	(Pre-class Preparation) Please thoroughly review the syllabus for this lecture and confirm the key points for participation. (Post-Lecture Study) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 5	In-Person	"The Concept of Management Orientation" We will study the meaning of management orientation, H. V. Perlmutter's theory, and the concepts of home-country orientation, local orientation, regional orientation, and global orientation.	(Pre-class Preparation) Please thoroughly review the syllabus for this lecture and confirm the key points for participation. (Post-Lecture Study) Read the relevant sections of the textbook and review the key points again.	4 hours
Session	In-Person	"Drivers of Globalization (1)"	(Pre-class Preparation)	4 hours

6	rson	We will study the driving forces of globalization from perspectives including technology, regional economic agreements, market needs and desires, and trends in the global economy.	Please thoroughly review the syllabus for this lecture and confirm the key points for participation. (Post-Lecture Study) Read the relevant sections of the textbook and review the key points again.	
Session 7	In-Person	"Driving Forces of Globalization (2)" We will focus on learning about the driving forces of globalization, specifically the leverage effect (transfer of experience, economies of scale, resource utilization, and global strategy).	(Pre-class Preparation) Read the relevant sections of the textbook and review the content covered in Sessions 1 through 6. (Post-Learning) Read the relevant section of the text once more and review the key points.	4 hours
Session 8	In-Person	"On the Restraining Forces of Globalization" We will study the restraining forces of globalization from perspectives including managerial myopia and organizational culture, state control and barriers, and the "Titanic" syndrome.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 9	In-Person	"Considerations for Overseas Expansion" We will study from perspectives such as decision criteria and matters for international business, relocation of production bases, and political risks.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 10	In-Person	"Criteria for Selecting Target Markets" We will study the criteria for market selection from the following perspectives: market potential, market access, collection costs and time, potential competition, service requirements, and product suitability.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 11	In-Person	"Various Forms of Overseas Expansion" We will study direct investment, international licensing agreements, joint ventures, wholly-owned local subsidiaries, and the differences between products manufactured domestically and locally.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 12	In-Person	"Comparative Advantage of Japanese Companies" We will study the concept of comparative advantage, changes in trade benefits due to international division of labor, and Ricardo's theory of comparative costs.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 13	In-Person	"Global Marketing and Logistics" We will study the significance and importance of procurement, the potential risk of overflow, and the definition and functions of logistics.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook	4 hours

			and revisit the key points.	
Session 14	In-Person	"Global Supply Chain Management" Learn about Supply Chain Management (SCM), its origins, and management issues from an international perspective.	(Pre-class Preparation) Read the relevant sections of the textbook and review the learning content from Sessions 8 to 13. (Post-Class Study) Read the relevant sections of the textbook and review the key points once again.	4 hours
Session 15	On-Demand	"Overall Summary" Review the learning content covered so far and reconfirm the important points.	(Pre-class Preparation) Read the relevant sections of the textbook and review the content covered in this lecture. (Post-Lecture Learning) Read the relevant section of the textbook and review the key points once more.	4 hours

Course Name	Introduction to Management Information	Year Offered	2025
Instructor	KUREHARA Yukitaka	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Learn the role of information systems in corporate management and methods for their utilization		
Course Objectives and Overview	This course begins with fundamental concepts of information, covering the historical development and future prospects of information technology and information systems. It examines practical applications in corporate management, including: – Design and development of management information systems – Management of management information systems – Information Security and system auditing – Process innovation and corporate strategy The goal is to understand the role of information systems in corporate management and how information technology and computers are utilized to stabilize operations and enhance/develop corporate competitiveness.		
Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The course aims to achieve the following learning outcomes: ① Possess fundamental knowledge of management information. ② Understand the fundamental concepts of ICT (Information and Communication Technology) utilization within organizations. ③ Be able to consider how to effectively utilize information systems within a company.		
Support for Qualifications and Certification Exams			
Feedback Methods	Provide explanations regarding reports and other assignments given in class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	Modern Introduction to Management Information, Akira Toyama, Kiyoshi Murata, Hiroshi Koga, Yuhikaku, 2021	ISBN	978-4641221789
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	50	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	50
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	—
This course In university studies,	In university learning, it is important to take initiative not only by participating in classes but also by gathering information on topics of interest and deepening your thinking. Through taking this course, we encourage all students to take the first step toward self-directed learning. This includes applying what you learn in this course to examine case studies of corporate activities beyond the textbook, or reading further to explore more specialized content.	

Class Schedule	Class Forma t	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-demand	Lecture guidance and explanation of information systems in corporate management.	Read the handout distributed in class regarding information systems in corporate management and prepare/review beforehand.	4 hours
Session 2	On-Demand	Learn the fundamentals of management information, focusing on the information society and the network revolution.	Read the handout distributed in class on the fundamentals of management information for preparation and review.	4 hours
Session 3	On-Demand	Consider how information is positioned as a management resource and how it is utilized within an organization.	Read the handout distributed in class on information as a management resource for preparation and review.	4 hours
Session 4	On-demand	Consider the relationship between decision-making and information within organizations regarding management structures and information processing.	Read the handout distributed in class on management organization and information processing for preparation and review.	4 hours
Session 5	On Demand	Consider how information is utilized within business strategy.	Read and review the handout on information utilization in business strategy distributed in class.	4 hours
Session 6	On-Demand	Trace the evolution of how information systems have been used to support decision-making, formulate strategy, and reconstruct business processes.	Read and review the handout on business process reengineering distributed in class.	4 hours
Session 7	On Demand	Review the history of general-purpose computers and personal computers.	Read the handout on the history of computers distributed in class for preparation and review.	4 hours
Session 8	On Demand	Introduce the development of databases and technologies expected in the future.	Read the handout on databases distributed in class for preparation and review.	4 hours
Session 9	On-Demand	This session explores network technologies and their emerging developments.	Read the handout on network technology distributed in class for preparation and review.	4 hours
Session 10	On-Demand	Learn the fundamental concepts of designing and developing management information systems.	Read the handouts distributed in class regarding the design and development of management information systems for preparation and review.	4 hours
Session 11	On-Demand	Explain modern information system development methodologies, such as the spiral model.	Read and review the handout distributed in class regarding modern information system development methodologies.	4 hours

Session 12	On-demand	Consider organizational structures for promoting IT adoption and evaluating IT investments.	Review the handout distributed in class regarding organizational structures for promoting informatization.	4 hours
Session 13	On-Demand	Learn about Information Security operations and system audit methods in corporate management.	Read the handout on Information Security distributed in class for preparation and review.	4 hours
Session 14	On Demand	Consider the competitive environment of modern enterprises, the strategic importance of processes, and shifts in business paradigms.	Read the handout on business paradigm shifts distributed in class for preparation and review.	4 hours
Session 15	On Demand	Summarize the entire course.	Read the handout distributed in class regarding the overall summary of the course and prepare/review in advance.	4 hours

Course Title	Distribution Systems	Year Offered	2025
Instructor	NIKAE Daisuke	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Understand the significance of distribution and theoretically examine corporate distribution strategies.		
Course Objectives and Overview	This course aims to understand the rationale for distribution and theoretically examine corporate distribution strategies. Specifically, students will learn about the structure of distribution, relationships among key players in distribution, and analytical methods using economic theory of distribution. The lecture will explain fundamental concepts related to distribution, the structures of wholesale and retail industries, and the basic knowledge needed to analyze distribution phenomena from an economic perspective. It will then examine the strategies of wholesalers and retailers involved in distribution, as well as methods for the economic evaluation of distribution phenomena. Problem-solving exercises will also be conducted to deepen understanding of the lecture content.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Understand and explain the fundamental role of distribution. Understand and explain the relationships among producers, wholesalers, and retailers. Be able to theoretically explain the behaviors of companies involved in distribution as observed in reality.		
Support for Qualification and Certification Exams			
Feedback Method	For problem exercises, graded work will be returned. For the final exam, answers and explanations will be published on UNIVERSAL PASSPORT.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Faculty with Practical Experience			
Textbook	Introduction to Distribution: New Edition, Choi Yong-heon, Hara Yoritoshi, Higashi Shinichi, Yuhikaku, 2022	ISBN	9784641151031
Reference	①Distribution Theory from the Beginning (2nd Edition), Takemasa Ishihara, Masaaki Takemura, Kenichi Hosoi (eds.), 2018 ② Contemporary Commerce, New Edition, Katsuyoshi Takashima, 2012	ISBN	①9784502283611 ②9784641124646
Grading Methods and Criteria	Active Participation and Engagement in Class	0	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	70
	Other (%)	
	Other Content	
Regarding this course Please take an interest in articles about distribution in newspapers and other media.	Please take an interest in articles about distribution in newspapers and other media. This will enhance your understanding of the lecture content. Furthermore, studying this course will enable you to think theoretically about various phenomena related to distribution.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	What is Distribution?: Understand the definition of distribution and the necessity of learning about distribution.	[Preparation]: Read Chapter 0 of the textbook to prepare for the basics of commerce. [Review]: Review the materials distributed in class and re-read Chapter 0 of the textbook to review the lecture content.	4 hours
Session 2	In-Person	The Role of Distribution: Understand the key players in distribution and its significance.	[Preparation]: Read Chapter 1 of the textbook to prepare for the fundamentals of distribution. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 1 of the textbook.	4 hours
Session 3	In-Person	The Role of Retail: Understand the social role of retail.	[Preparation]: Read Chapter 2 of the textbook to prepare for the characteristics of the retail industry. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 2 of the textbook.	4 hours
Session 4	In-Person	Forms of Shopping Venues (1): Understand the various types of retail store formats.	[Preparation]: Read Sections 1 through 3 of Chapter 3 in the textbook to prepare for the topic of retail store formats. [Review]: Review the lecture content by rereading the materials distributed in class and Textbook Chapter 3, Sections 1 through 3.	4 hours
Session 5	In-Person	Forms of Shopping Venues (2): Understand representative retail store formats and the theory of retail store format development.	[Preparation]: Read Section 4 of Chapter 3 in the textbook to prepare for the lecture on representative retail store formats and the theory of retail store format development. [Review]: Review the lecture content by rereading the materials distributed in class and Section 4 of Chapter 3.	4 hours

			ction 4 of Chapter 3 in the textbook.	
Session 6	In-Person	Private Brand (PB) Development: Understand the objectives and conditions for retailers developing their own private brands.	[Preparation]: Read Chapter 4 of the textbook to prepare for the mechanisms of PB. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 4 of the textbook.	4 hours
Session 7	In-Person	Role of Wholesalers: Understand the role of wholesalers.	[Preparation]: Read Chapter 5 of the textbook to prepare for the role of wholesalers. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 5 of the textbook.	4 hours
Session 8	In-Person	The Role of Marketing Channels: Understand the actions of producers (manufacturers) within distribution.	[Preparation]: Read Chapter 6 of the textbook to prepare for the topic of marketing channels. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 6 of the textbook.	4 hours
Session 9	In-Person	Development of Information Technology and Distribution: Understand the impact of information technology on distribution.	[Preparation]: Read Chapter 7 of the textbook to prepare for the relationship between distribution and information technology. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 7 of the textbook.	4 hours
Session 10	In-Person	Role of Logistics: Understand the impact of the flow of goods (logistics) within the distribution process on the distribution process itself.	[Preparation]: Read Chapter 8 of the textbook to prepare for logistics management. [Preparation]: Review the materials distributed in class and Chapter 8 of the textbook to prepare for the lecture.	4 hours
Session 11	In-Person	Global Distribution: Understand issues related to internationalization in distribution.	[Preparation]: Read Chapter 9 of the textbook to prepare for the topic of internationalization in distribution. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 9 of the textbook.	4 hours
Session 12	In-Person	Distribution of Service Goods: Understand the distribution of intangible goods (service goods).	[Preparation]: Read Chapter 10 of the textbook to prepare for the topic of service goods. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 10 of the textbook.	4 hours
Session 13	In-Person	Distribution of Industrial Goods: Understand the distribution of goods sold to businesses and organizations (industrial goods).	[Preparation]: Read Chapter 11 of the textbook to prepare for the topic of industrial goods. [Review]: Review the lecture content by rereading the materials distributed in class and Chapter 11 of the textbook.	4 hours
Session 14	In-Person	Distribution Policy and Community Development: Understand the social role of distribution and distribution policy.	[Preparation]: Read Chapter 12 of the textbook to prepare for the social role of distribution and distribution policy. [Review]: Reread Chapter 12 of the textbook to review the lecture content.	4 hours
Session 15		Lecture Summary: Summarize the entire lecture.	[Preparation]: Read and summarize any parts you did not understand from Textbook Chapters 1-12 and the distributed materials. [Review]: Review the latter half of the content using the materials distributed in class.	4 hours

Course Title	Corporate Social Responsibility	Academic Year Offered	2025
Instructor	KAKITANI Kosuke	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	What is Corporate Social Responsibility? Learn from the perspectives of CSR and SDGs, while simultaneously acquiring knowledge about the causes of corporate scandals and misconduct and measures to prevent them.		
Course Objectives and Overview	• Today, corporations are evaluated not only from an economic perspective but also from a social perspective. While emphasis was traditionally placed on cultural aspects like corporate patronage (mecenat), modern corporations face heightened scrutiny over the importance of CSR (Corporate Social Responsibility). Addressing SDGs (Sustainable Development Goals) and ESG (Environmental, Social, and Governance) investment have become critical management challenges. Specifically, we will study historical contexts and discuss contemporary issues facing corporations, including: ① Environment, ② Human Rights, ③ Labor, ④ Corporate Ethics and Fraud, ⑤ Gender, ⑥ Minorities and LGBT, ⑦ Harassment, and ⑧ Fraud and Scandals. • Therefore, the first half will focus on acquiring foundational knowledge, while the second half will address contemporary corporate challenges through discussion. For each topic, students are expected to read articles and literature, form their own opinions, and participate actively in class.		
Prerequisites and Considerations	• Students must acquire foundational knowledge while understanding that absolute "justice" does not exist. • A sincere willingness to engage with contemporary issues.		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Understand the fundamentals of CSR and be able to explain what CSR is. ② Be able to explain related concepts such as corporate philanthropy, ESG investing, SDGs, and corporate ethics; identify challenges; and articulate one's own opinions and reasons. ③ Explain why social responsibility is important in addition to a company's economic performance.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	• Basic knowledge will be assessed through midterm tests or quizzes, with individual feedback provided. • Discussion techniques will receive specific feedback during class. • Report-related issues (structure, expression, etc.) will be addressed separately.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has over 35 years of experience at a major automobile company, including five overseas assignments. Their practical experience includes establishing a local subsidiary in China, sales planning, international trade, as well as production management and human resources/labor management. This course leverages these practical experiences.		

Textbook	None * Lecture materials will be distributed	ISBN	None
Reference Books	① SDGs Management: Toward Solving Management Issues, edited by Norio Kamibayashi and Akira Komatsu, Chikura Shobo, 2022 ②Introduction to Business Ethics, Yasuyuki Takaura and Shinya Fujino, Hakuto Shobo, 2022	ISBN	①9784805112601 ②9784561257493
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework will focus	We will focus on the "social nature" of corporations. We recommend this course to those interested in CSR, ESG investing, SDGs, and corporate ethics. By taking this course, I hope you will gain an understanding of the challenges surrounding corporations—such as environmental issues, human rights issues, labor issues (including overwork deaths and child labor), fraud, and discrimination—which are frequently reported in the news, as well as their relationships with stakeholders (shareholders, customers, suppliers, employees, government agencies, NPOs/NGOs, etc.). I also hope you will develop your own opinions (arguments). Having confronted these issues from within corporations, I intend to proceed by formalizing this experiential knowledge.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation ① Instructor self-introduction, ② Course structure (lectures, agenda-based discussions), ③ Explanation of assessment methods, ④ Brain teaser (Trolley Problem)	Pre-class: Read the syllabus and prepare by identifying what interests you most. Post-class learning: Review the trolley problem and reconsider why you made that judgment (there is no correct answer).	4 hours
Session 2	In-person	<Basic Knowledge ①> Learn the fundamentals of CSR (Corporate Social Responsibility).	Pre-class Learning: Read the lecture materials and prepare questions. Post-class learning: Understand the state of the international community and Japan's position within it, and grasp the management issues companies face.	4 hours
Session 3	In-Person	<Basic Knowledge ②> Learn about what corporate philanthropy is, while reviewing the cultural activities of Japanese companies to date.	Pre-class Learning: Read the lecture materials and prepare questions. Post-class learning: Understand the international situation and Japan's position within it, and grasp the management issues companies face.	4 hours

Session 4	In-person	<Basic Knowledge ③> Learn what the SDGs are, understand the SDGs adopted by the UN, and explore what is being demanded of the international community and businesses	Pre-class Learning: Read the lecture materials and prepare questions Post-class learning: Understand the state of the international community, Japan's position within it, and the management challenges facing businesses	4 hours
Session 5	In-person	<Basic Knowledge ④> Learn what ESG investing is, and the points and challenges institutional investors particularly focus on regarding ESG in corporate evaluation.	Pre-class Learning: Read the lecture materials and prepare questions. Post-class learning: Understand the global situation and Japan's position, and grasp the management issues companies face.	4 hours
Session 6	In-person	<Basic Knowledge ③> Business Ethics Part 1: Learn where the value judgments of citizens and companies originate. Utilitarianism, Deontology	Pre-class Learning: Read the lecture materials and prepare questions. Post-class learning: Understand the state of the international community and Japan's position within it, and grasp the management issues companies face.	4 hours
Session 7	In-Person	<Basic Knowledge ⑤> Business Ethics Part 2 Theories of Justice, Virtue Ethics	Pre-class Preparation: Read the lecture materials and organize any questions you have. Post-class Learning: Through in-class discussions, understand the perspectives and theories involved in determining judgments.	4 hours
Session 8	In-Person	Midterm test or oral discussion scheduled (the midterm assessment method will be determined based on the number of students enrolled).	Pre-class Learning: Read assigned materials beforehand, organize key points, and clarify questions. Post-class learning: Through in-class discussions, understand the perspectives from which judgments should be made, as well as the respective positions and theories.	4 hours
Session 9	In-person	<Case 1: Child Labor / Prison Labor> Literature: "Levi Strauss & Co.: Sourcing Around the World," in Business Ethics: Learning from Harvard Cases, Lynn Sharp Payne, Keio University Press, 1999 *The literature will be distributed separately	Pre-class Preparation: Read the literature beforehand, organize the key points, and clarify any questions. Post-class learning: Through in-class discussion, understand the perspectives and theories involved in determining how the issue should be judged.	4 hours
Session 10	In-person	<Case Study 2: Labor> Considering the Karoshi Problem Reading: Case studies on karoshi (death from overwork), *Distributed separately.	Pre-class Preparation: Conduct individual research, organize key points, and clearly identify areas for improvement and questions. Post-class learning: Through in-class discussion, understand the perspectives and theories involved in determining how the issue should be judged.	4 hours
Session 11	In-Person	<Case 3: Diversity, Female Labor> Literature: "Chapter 6: Appointment of Female Executives and Corporate Performance in Japanese Companies" from Management Science for SDGs, "Chapter 8: Employee-Related Ethics" from Business Ethics (refer to the reference book) *Literature will be distributed separately	Pre-class Preparation: Read the literature beforehand, organize the key points, and clarify any questions. Post-class learning: Through in-class discussion, understand which perspectives should be considered when making judgments and grasp the respective positions and theories.	4 hours
Session 12	In-person	<Case 4: Accident> JR West Fukuchiya Line Derailment Accident and Shink	Pre-class Learning: Read the literature beforehand, organize key points, and clarify any qu	4 hours

		ansen Bogie Crack Issue Literature: Cases will be distributed and used	estions. Post-class Learning: Through in-class discussion, understand the perspectives and theories involved in determining the appropriate approach.	
Session 13	In-person	<Case ⑤: Global Warming Issues> After understanding the historical development of COP and the Paris Agreement, consider corporate actions for solutions. Then discuss how electric vehicles (EVs) should be evaluated.	Pre-class Learning: Read assigned materials beforehand, organize key points, and clarify questions. Post-class learning: Through in-class discussion, understand the perspectives, positions, and theories involved in determining how this issue should be judged.	4 hours
Session 14	In-Person	<Case 6: Nuclear Power Generation and the Fukushima Nuclear Accident> Understand Japan's energy policy and consider the social responsibility regarding the Fukushima nuclear accident.	Pre-class Learning: Read assigned materials beforehand, organize key points, and clarify questions. Post-class learning: Through in-class discussion, understand the perspectives, positions, and theories involved in determining how the issue should be judged.	4 hours
Session 15	On-Demand	Review previous learning content on-demand and consider future action plans.	Pre-class learning: Not required Post-Learning: Review your own understanding	4 hours

Course Name	Introduction to Accounting	Academic Year Offered	2025
Instructor	KAWAGUCHI Masaki	Year of Offering	34
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquiring basic knowledge of Introduction to Accounting and mastering financial statement analysis techniques.		
Course Objectives and Overview	This course is designed for beginners in Introduction to Accounting and aims to provide foundational knowledge and concepts in the field. Specifically, students will study key areas of Introduction to Accounting—bookkeeping, financial accounting, management accounting, international accounting, and auditing—to understand the significance and role of corporate accounting. Furthermore, students will learn basic methods of financial statement analysis and aim to understand what information can be gleaned from them.		
Prerequisites and Notes	—		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Understand and explain Basic Accounting and the role of corporate accounting. ② Use fundamental methods of financial statement analysis and explain what can be inferred from the results.		
Support for Qualification/Certification Exams			
Feedback Methods	Midterm exams will be returned with explanations and feedback provided.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course is a Certified Public Accountant (member of the Japanese Institute of Certified Public Accountants) who has engaged in various auditing tasks at an audit firm. This course will incorporate lessons drawing on this practical experience.		
Textbook	Fundamentals of Accounting and Finance: Revised Edition, SHIMAMOTO Katsuhiko, Takahiro Katagami, Junko Kumai, HIKICHI Kanako, and FUJIWARA Oka, Soseisha, 2025	ISBN	9784794416025
Reference	—	ISBN	—
Methods and Criteria for Grading	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	40
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	0
	Other Details	—
Regarding taking this course	English is not the only common language in international business. "Accounting" is also called a common language in international business. Accounting expresses corporate activities in numerical values and provides this information to those who need it. While details vary, the fundamental items are largely common across many countries. Furthermore, because it is expressed in numbers, once you understand the items, you can comprehend corporate activities regardless of your native language. Therefore, "Accounting" is extremely important knowledge for succeeding in the international business arena. Students who wish to succeed in the international business arena should take this course.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	After the orientation, we will learn about the essence and role of accounting.	[Pre-class Learning] Read the introductory chapter of the textbook, "The Essence, Role, and Calculation Basics of Accounting" (pp. 2-4), in advance. [Post-Class Study] Review the textbook and other materials, revisiting the content explained in class.	4 hours
Session 2	In-Person	We will learn about double-entry bookkeeping.	[Pre-class Study] Read Chapter 1 "Double-Entry Bookkeeping" in the textbook beforehand. [Post-Class Study] Review the textbook and other materials, revisiting the content explained in class.	4 hours
Session 3	In-Person	We will learn about financial accounting.	[Pre-class Learning] Read Chapter 2 "Financial Accounting" in the textbook beforehand. [Post-Class Study] Review the textbook and other materials, revisiting the content explained in class.	4 hours
Session 4	In-Person	We will learn about the mechanisms supporting corporate accounting.	[Pre-class Study] Read Chapter 3 of the textbook, "Mechanisms Supporting Corporate Accounting," in advance. [Post-Class Study] Review the textbook and other materials, revisiting the content explained in class.	4 hours
Session 5	In-Person	We will study international accounting.	[Pre-class Learning] Read Chapter 14 "International Accounting" (pp.168-172) in the textbook beforehand. [Post-Class Learning] Review the textbook and other materials, revisiting the content explained in class.	4 hours
The 6th	In-Person	We will learn about auditing.	[Pre-class Preparation] Read Chapter 13, "Auditing," in the textbook beforehand. [Post-Class Learning] Review the textbook and other materials, revisiting the content explained in class.	4 hours

Session 7	In-Person	We will learn about management accounting.	【Pre-class Learning】Read Chapter 8 "Management Accounting" in the textbook beforehand. 【Post-Class Study】Review the textbook and other materials, revisiting the content explained in class.	4 hours
Session 8	In-Person	Midterm Exam	【Pre-class Study】Review the textbook and other materials in preparation for the midterm exam, and revise the content covered in class.	4 hours
Session 9	In-Person	We will explain the midterm exam.	【Post-Class Learning】Review the textbook and other materials, focusing on areas where you made mistakes on the midterm exam, and review them along with the explanations given in class.	4 hours
Session 10	In-Person	We will learn the fundamentals of financial statement analysis.	【Pre-class Learning】Read Chapter 9 of the textbook, "Fundamentals of Financial Statement Analysis," in advance. 【Post-Class Study】Review the textbook and other materials, revising the material covered in class.	4 hours
Session 11	In-Person	We will learn about financial statement analysis (profitability analysis, solvency analysis).	【Pre-class Study】Read Chapter 10 "Financial Statement Analysis" (pp. 120-125) in the textbook beforehand. 【Post-Class Study】Review the textbook and other materials, revising the material covered in class.	4 hours
Session 12	In-Person	We will learn about financial statement analysis (specifically, analysis related to cash flow).	【Pre-class Study】Read Chapter 10 "Financial Statement Analysis" (pp.127-128) in the textbook beforehand. 【Post-Class Study】Review the textbook and other materials, revising the material covered in class.	4 hours
Session 13	In-Person	We will learn about Financial Statement Analysis (Case Study ①).	【Pre-class Study】Review the textbook and other materials, and prepare by revising the points covered in class. 【Post-Class Learning】Practice the distributed exercises repeatedly.	4 hours
Session 14	In-Person	We will study Financial Statement Analysis (Case Study ②).	【Pre-class Study】Review the textbook and other materials, and prepare by revising the points explained in class. 【Post-Class Learning】Practice the distributed exercises repeatedly.	4 hours
Session 15	On-Demand	Summary	【Review】Reread the textbook and other materials in preparation for the regular exam, reviewing the content explained in class.	4 hours

Course Name	Entrepreneurship	Year Offered	2025
Instructor	TAKEDA Jiro	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	What is entrepreneurship? What kind of person is an entrepreneur? We will study these topics in relation to their historical and social context.		
Course Objectives and Overview	Entrepreneurship is essential for launching and developing a business. An entrepreneur refers to a businessperson or founder rich in originality and adventurousness. This course provides foundational theory along with practical knowledge and methodologies for students aspiring to start their own businesses or take on new challenges at companies or other employers.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	- Understand the concept of entrepreneurship in relation to its historical and social context. - Understand the essence of entrepreneurship through case studies and how it relates to theories in business administration and marketing.		
Support for Qualifications and Certification Exams			
Feedback Methods	Students are encouraged to submit comments and questions via comment sheets, etc., and I will respond during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has over 20 years of experience working in the personnel and accounting departments of a cement manufacturer, including serving as Personnel Manager. This course leverages that practical experience.		
Textbook	Entrepreneurship from the Beginning [Second Edition], Kozo Yamada and Yuhiro Ejima, Gakushusha, 2020	ISBN	9784502493416
Reference Books	Reference books will be indicated as appropriate during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the term	40	
	Final Presentation (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	60	

	Person)	
	Other (%)	0
	Other Details	0
This course Based on practical experience at companies,	Based on practical experience in the workplace, we will clearly explain theories and case studies.	

Number of sessions	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Orientation: What is Entrepreneurship?] Textbook Chapter 1 This session explains the course structure and assessment methods. It also covers foundational theory.	Review based on the content explained in class.	2 hours
Session 2	In-Person	[The Social Significance of Entrepreneurship and Education] Textbook Chapters 2 and 3 Learn about the role entrepreneurs play and what is required to fulfill it.	Review based on the lecture explanations and distributed materials.	4 hours
Session 3	In-Person	【Expert Entrepreneurship】 Textbook Chapter 4 How do entrepreneurs create new businesses? We will learn through case studies such as Matsushita Electric Appliance Works.	Review based on the lecture explanations and distributed materials.	4 hours
Session 4	In-Person	[Diverse Entrepreneurship ① (Family Entrepreneurs)] Chapter 5 What are the characteristics of family entrepreneurs? We will learn using examples such as Takeda Pharmaceutical.	Review based on the lecture explanations and distributed materials.	4 hours
Session 5	In-Person	[Diverse Entrepreneurship ② (Corporate Entrepreneurs)] Chapter 6 Learn what is needed to foster entrepreneurs within an organization.	Review based on the lecture explanations and distributed materials.	4 hours
Session 6	In-Person	[Diverse Entrepreneurship ③ (Academic Entrepreneurs)] Chapter 7 Learn whether entrepreneurs emerge from university research environments and what is required for this to happen.	Review based on the lecture explanations and distributed materials.	4 hours
Session 7	In-Person	[Diverse Entrepreneurship ④ (Social Entrepreneurs)] Chapter 8 We will explore whether entrepreneurs can solve social issues through the concept of social entrepreneurship.	Review based on the lecture explanations and distributed materials.	4 hours
Session 8	In-Person	【Life Stages and Entrepreneurship ① (Entrepreneurship and Innovation)】 Chapter 9 Learn how innovation is achieved, wh	Review based on the lecture explanations and distributed materials.	4 hours

		either continuous innovation or breakthrough innovation is more effective, and more.		
Session 9	In-Person	[Life Stages and Entrepreneurship ② (Entrepreneurship at Birth and Early Growth)] Chapter 10 Learn how entrepreneurs identify business opportunities and compete with their business models.	Review based on the lecture explanations and distributed materials.	4 hours
Session 10	In-Person	[Life Stages and Entrepreneurship ③ (Business in the Growth Phase and External/Internal Resources)] Chapter 11 Learn how to acquire management resources and how to accumulate them to strengthen the organization.	Review based on the lecture explanations and distributed materials.	4 hours
Session 11	In-Person	[Life Stages and Entrepreneurship ④ (Long-Lived Companies and Venture Businesses)] Chapter 12 We will learn how business systems have sustained traditional industries.	Review based on the lecture explanations and distributed materials.	4 hours
Session 12	In-Person	[Region and Entrepreneurship ① (Ethnic Minorities)] Chapter 13 We will learn how communities generate entrepreneurial vitality, using case studies such as the chemical shoe industry in Kobe's Nagata district.	Review based on the lecture explanations and distributed materials.	4 hours
The 13th	Face-to-Face	[Region and Entrepreneurship ② (Global)] Chapter 14 We will learn how emerging market companies go global.	Review based on the lecture explanations and distributed materials.	4 hours
Session 14	In-Person	[Regions and Entrepreneurship ③ (Ecosystems)] Chapter 15 We will learn the mechanisms behind why Silicon Valley continues to produce entrepreneurs.	Review based on the lecture explanations and distributed materials.	4 hours
Session 15	On-Demand	[Review and Summary] This session will provide supplementary explanations and review for Lectures 1-14, along with information about the final exam.	Please review based on the explanations given in class and the materials distributed during class.	6 hours

Course Name	International Trade Administration	Academic Year	2025
Instructor	TAKASAGO Kenji	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Big Picture in Trade Transactions		
Course Objectives and Overview	This course aims to provide students with a fundamental understanding of international trade transactions. To achieve this, students will acquire knowledge of contracts, regulations, and commercial practices specific to international trade, which operate under different rules and customs than domestic transactions. Specifically, the course will explain each stage of a trade transaction, outline the flow of various trade transactions (such as letter of credit-based transactions, non-letter of credit transactions, and remittance-based transactions), and then cover the knowledge necessary for the International Trade Administration.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Explain the overall structure of trade transactions. • Explain the rules and commercial practices necessary for trade transactions. • Explain the usefulness of letter of credit transactions.		
Preparation for Qualification/Certification Exams			
Feedback Methods	For quizzes, explanations and feedback will be provided during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations and international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as practical experience in legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	① Easy-to-Understand Introduction to International Trade Administration (Revised 4th Edition), Tatsushi Katayama, Japan Management Association Management Center, 2022	ISBN	①9784800590169
Reference	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	0	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	70
	Other (%)	0
	Other Content	
This subject is Prepare one notebook for class use, bring it to every session,		Prepare one notebook for class, bring it every session, and take notes as needed. Also, to cover recent cases, make an effort to gather relevant information daily through newspapers, news, etc. Furthermore, it is desirable to engage in pre-class learning using the textbook beforehand and to conduct out-of-class review using the textbook, lecture materials, and your notebook.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person		[Preparation] As advance study, please read the syllabus for this course and review the key points for taking International Trade Administration (Foreign Trade I). [Review] As post-class learning, review your notes on the lecture explanations. While reviewing, think about what the key points are.	4 hours
Session 2	In-Person	We will explain trade transactions and the forms of trade transactions. ① Trade Transactions ② Forms of Trade Transactions	[Preparation] As advance study, please read the textbook (pages 10-15) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 3	In-Person	We will explain the flow of trade transactions (1). ① Flow of Trade Transactions ② Offer	[Preparation] As advance preparation, please read the textbook (pages 16-24) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours
Session 4	In-Person	We will explain the flow of trade transactions (2). ① Contract, Letter of Credit Issuance, Export Operations, Documentary Draft ② From Payment to Delivery of Goods	[Preparation] As advance study, please read the textbook (pages 26-35) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on key points explained in class.	4 hours
Session 5	In-Person	We will explain letters of credit and the Uniform Customs and Practice for Documentary Credits. ① Letters of Credit and Payment Settlement ② Uniform Customs and Practice for Documentary Credits	[Preparation] As advance study, please read the textbook (pages 36-39) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours

Session 6	In-Person	We will explain the types of letters of credit and the process of requesting a letter of credit. ① Types of Letters of Credit ② Letter of Credit Issuance Request	[Preparation] As advance study, please read the textbook (pages 74-75, 86-91) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours
Session 7	In-Person	We will explain payment settlement for import transactions. ① Settlement of Documentary Bills of Exchange ② Payment Methods	[Preparation] As advance study, please read the textbook (pages 102-103) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours
Session 8	In-Person	We will explain baggage claim guarantees and foreign exchange reservations. ① Baggage Claim Guarantee ② Foreign Exchange Forward Contracts	[Preparation] As advance study, please read the textbook (pages 114-117, 104-105) and prepare beforehand. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 9	In-Person	We will explain the overview of transaction terms and Incoterms. ① Trade Terms ② Overview of Incoterms	[Preparation] As advance preparation, please read the textbook (pages 44-51) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on key points explained in class.	4 hours
Session 10	In-Person	We will explain Incoterms (1). ① Incoterms Explanation (1)	[Preparation] As advance study, please read the textbook (pages 44-55) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours
Session 11	In-Person	Explanation of Incoterms (2) and pricing of import/export cargo. ① Explanation of Incoterms (2) ② Prices of Import/Export Goods	[Preparation] As advance study, please read the textbook (pages 56-61) and prepare beforehand. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours
Session 12	In-Person	We will explain modes of transport and maritime container shipping. ① Transportation Modes ② Sea Container Transport	[Preparation] As advance study, please read the textbook (pages 62-71) and prepare in advance. [Review] As follow-up learning, review the textbook and notes focusing on the key points explained in class.	4 hours
Session 13	In-Person	We will explain the flow of export operations and trade documents (Part 1). ① Export Process Flow ② Trade Documents	[Preparation] As advance study, please read the textbook (pages 140-141, 146-147) and prepare in advance. [Review] As post-class learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 14	In-Person	Explain the flow of export operations and trade documents ② ① Trade Documents	[Preparation] As prior learning, please read the textbook (pages 152-155, 184-185, 188-193) and prepare in advance. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 15	On-Demand	Overall Summary of the Course	[Preparation] As preparatory learning, please review the textbook and notes beforehand. [Review] As post-class learning, review the t	4 hours

			extbook and notes, focusing on the key points explained during class.	

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	JIANG Ruobing	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of the global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future schedule. Explain study abroad and experiential courses within the Faculty of International Studies.	Review With the period until graduation in mind, set realistic goals for the year and the spring semester, based on the objectives for each academic year.	2 hours
Session 2	In-Person	Learning About Note-Taking (1) Learn about note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and create review notes for consolidation. Provide detailed explanations about overseas experiences.	Review: After class, review by reading the materials distributed during the lecture.	3 hours
Session 3	In-Person	Learning about note-taking (2) Conduct peer reviews of the organizational notes created and receive feedback from the instructor. Afterwards, each student improves their organizational notes. Also, explain points to note when taking remote (on-demand) classes.	Review After class, create an organized notebook applying what you learned.	2 hours
Session 4	In-Person	How to Summarize Class Comments Explain the significance of class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their class comments.	Review After class, create a class comment on the content learned during the lecture.	4 hours

Session 5	In-Person	Interpreting the Content of Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Afterwards, explain how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create class comments on the content learned.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (2) Explain how to create key point notes and summarize based on assigned readings.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 7	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review Complete the summary of the assigned text.	6 hours
Session 8	In-Person	Learn about research presentations (presentations) (1) Create a presentation on the assigned literature. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete the reference list.	6 hours
Session 9	In-Person	Learn about research presentations (presentations) (2) Conduct library orientation. Learn how to use the university library.	Review: Update the reference list and create the latest version.	6 hours
Session 10	In-Person	Learn about research presentations (presentations) (3) Explain methods for collecting literature using the internet. Afterwards, each student updates their reference list.	Review: Update your reference list and create the latest version.	2 hours
Session 11	In-Person	Learning about Research Presentations (Presentations) (4) Explain how to create presentation materials using PowerPoint, how to deliver a presentation, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete presentation materials.	4 hours
Session 12	In-Person	In-Class Research Presentation (Presentation) (1)	Review: Prepare class comments.	4 hours
Session 13	In-Person	In-Class Research Presentation (Presentation) (2)	Review: Prepare class comments.	4 hours
Session 14	In-Person	Classroom Research Presentation (Presentation) Review .	Review: Add to and revise your presentation materials to complete them.	4 hours
Session 15	On-Demand	Summary of Spring Semester Learning Content. Instructions regarding final exam guidelines.	Review: Reflect on the entire Spring Semester. Submit the final version of presentation materials.	2 hours

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized notes for review.	Review: Create organized notes for International Studies Fundamentals A and B as a review of content learned in the basic exercises.	6 hours

Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organizing notebook.	Review: As a review of the content learned in the basic exercises, create organization notebooks for International Studies Fundamentals A and B.	6 hours
The 5th	Face-to-Face	How to Summarize Class Comments Explain the significance of class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session	On Demand	Spring Semester Review Summarize what was learned during the	Review: Reflect on the course summary.	4 hours

15		e spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.		

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment (autonomy) as distinct from high school. ② Possesses a proactive and active learning attitude and the fundamental skills required for university-level study. ③ Recognizes the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possesses a desire to "understand the world" and an awareness of different cultures. ⑤ Possesses a broad vision for an international career.		
Support for Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	None specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized notes for	Review: As a review of content learned in the basic exercises, create organized notes for International Studies Fundamentals A and B.	6 hours

		or review.		
Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organization notebook.	Review: As a review of the content learned in the basic exercises, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
The 8th	Face-to-Face	Interpreting the Content of the Literature (3) Perform a close reading of the assigned text. Revise and add to the key points notes you created, then produce a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours

Session 15	On Demand	Spring Semester Review Summarize what was learned during the spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.	Review: Reflect on the course summary.	4 hours

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates these practical experiences into the teaching.		
Textbook	None specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	

	Midterm quizzes, reports, and other assignments during the term	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the entire year and specifically for the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection starting in the second year. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized review notes.	Review: Create organized notes for International Studies Fundamentals A and B as a review of content learned in the basic exercises.	6 hours
Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves th	Review: As a review of the content learned in the basic exercises, create organization notebooks for International Studies Fundamentals A and B.	6 hours

		their own organization notebook.		
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be given on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each participant will update their reference list.	Review: Update the reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, presentation delivery methods, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session 15	On Demand	Spring Semester Review Summarize what was learned during the spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.	Review: Reflect on the course summary.	4 hours

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized notes for review.	Review: As a review of content learned in the basic exercises, create organized notes for International Studies Fundamentals A and B.	6 hours

Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organizing notebook.	Review: As a review of the content learned in the Foundation Seminar A and B, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session	On Demand	Spring Semester Review Summarize what was learned during the	Review: Reflect on the course summary.	4 hours

15		spring semester, provide an explanation for the summer break and fall semester, and then instruct students on important points for the final exam.		

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over one semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents. Review: After class, review the materials distributed during the session.	2 hours
The Third Session	Face-to-Face	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create review notes for consolidation.	Review: As a review of the content learned in the basic exercises, create organized notes for International Studies Fundamentals A and B.	6 hours

Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organization notebook.	Review: As a review of the content learned in the basic exercises, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review: Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session	On Demand	Spring Semester Review Summarize what was learned during the	Review: Reflect on the course summary.	4 hours

15		e spring semester, provide explanations for the summer break and fall semester, and instruct on points to note for the final exam.		

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of the global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations, international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	None specified.	ISBN	None
Reference Books	References will be indicated as appropriate	ISBN	

	within the basic exercises.			
Grading Method and Criteria	Active Participation and Engagement in Class	50		
	Quizzes, reports, and other assignments during the course period	30		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	0		
	[Regular Exam] Report Exam	0		
	[Regular Exam] Written Exam (In-Person)	0		
	Other (%)	20		
	Other Content	Reflection Paper		
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.			

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the entire year and specifically for the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection starting in the second year. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of	Review: Create organized notes for International Studies Fundamentals A and B as a review of content learned in the basic exercises.	6 hours

		university lectures and learn how to take notes based on lecture materials and how to create organized review notes.		
Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organization notebook.	Review: As a review of the content learned in the Foundation Seminar A and B, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
The 6th	Face-to-Face	Interpreting the Content of the Literature (1) Read the assigned text aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen to them. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours

Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session 15	On Demand	Spring Semester Review Summarize what was learned during the spring semester, provide explanations for the summer break and fall semester, and instruct on points to note for the final exam.	Review: Reflect on the course summary.	4 hours

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	OGITA Tomoko	Year of Offering	1
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments and receive feedback, such as comments from instructors. Completed assignments will be stored in learning portfolios to aid in reflecting on their learning.		
Active Learning Initiatives	Presentations, Announcements, Reports		
Courses Taught by Faculty with Practical Experience			
Textbooks	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized review notes.	Review: As a review of content learned in the basic exercises, create organized notes for International Studies Fundamentals A and B.	6 hours

Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organizing notebook.	Review: As a review of the content learned in the Foundation Seminar A and B, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review: Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Analyzing the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	How to Create a Presentation (1) Create a presentation on the content of the assigned literature. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session	On Demand	Spring Semester Review Summarize what was learned during the	Review: Reflect on the course summary.	4 hours

15		e spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.		

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	【Regular Exams】 Report Exams	0
	【Regular Exam】 Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future progress. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized notes for review.	Review: As a review of content learned in the basic exercises, create organized notes for International Studies Fundamentals A and B.	6 hours

Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organization notebook.	Review: As a review of the content learned in the Foundation Seminar A and B, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	How to Create Presentations (4) This section explains how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen to them. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session	On Demand	Spring Semester Review Summarize what was learned during the	Review: Reflect on the course summary.	4 hours

15		e spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.		

Course Name	Foundation Seminar A	Year Offered	2025
Instructor	YUN Hyeun	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will work on assignments, and instructors will provide feedback such as comments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals This session will cover the course overview and future progress. Through student assistants' experiences with setting goals for the spring semester, you will learn concrete methods for goal setting using backcasting. Confirm what must be learned and to what extent over one semester, and create a weekly schedule.	Review: With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized review notes.	Review: Create organized notes for International Studies Fundamentals A and B as a review of content learned in the basic exercises.	6 hours

Session 4	In-Person	Organizing Notes (2) Conduct peer reviews of the created review notes and receive feedback from the instructor. Afterwards, each student improves their own organization notebook.	Review: As a review of the content learned in the Foundation Seminar A and B, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review: Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be provided on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours
Session	On Demand	Spring Semester Review Summarize what was learned during the semester.	Review: Reflect on the course summary.	4 hours

15		e spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.		

Course Name	Foundation Seminar A	Year of Establishment	2025
Person in Charge	RI Kougi	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Developing an interest in the world while learning about university studies		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Students will complete assignments, and instructors will provide feedback such as comments. Completed assignments will be stored in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	References will be indicated as appropriate within the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Learning Goals Explain the course overview and future schedule. Learn how to set specific goals using backcasting through experiences shared by student assistants regarding their spring semester goals. Confirm what must be learned and to what extent over the semester, and create a weekly schedule.	Review With a four-year perspective, envision goals for each academic year and establish realistic goals for the year and the spring semester.	2 hours
Session 2	In-Person	Building Foundations for University Study Explains study abroad and experiential courses within the International Studies Department, as well as course selection for the second year and beyond. Explains university grading systems and how to read syllabi. Conduct icebreakers to build positive relationships within the class and enhance collaborative skills.	Review: Discuss course selection for the second year and beyond with your parents or guardians. Review: After class, review the materials distributed during the session.	2 hours
Session 3	In-Person	Organizing Notes (1) Learn note-taking as an academic skill. Understand the characteristics of university lectures and learn how to take notes based on lecture materials and how to create organized notes for	Review: As a review of the content learned in the basic exercises, create organized notes for International Studies Fundamentals A and B.	6 hours

		or review.		
Session 4	Face-to-Face	Organizing Notes (2) Conduct peer reviews of the created organization notebooks and receive feedback from the instructor. Afterwards, each student improves their own organization notebook.	Review: As a review of the content learned in the basic exercises, create organization notebooks for International Studies Fundamentals A and B.	6 hours
Session 5	In-Person	How to Summarize Class Comments Explain the significance of the class comments assigned during lectures and their relationship to grading. Afterwards, each student will write their own class comments.	Review Create and submit a class comment based on the content learned in the basic exercises.	4 hours
Session 6	In-Person	Interpreting the Content of the Literature (1) Read the assigned literature aloud in turn and look up specialized terms. Following this, an explanation will be given on how to conduct a close reading of the literature.	Preparation: Read the assigned literature beforehand. Review: Create and submit class comments on the content learned in the basic exercises.	4 hours
Session 7	In-Person	Interpreting the Content of the Literature (2) Based on assigned readings, explain how to create key point notes and summarize content.	Review: Read the assigned text distributed during class and create a key points notebook.	4 hours
Session 8	In-Person	Interpreting the Content of the Text (3) Perform a close reading of the assigned text. Revise and expand the key points notes, then create a summary.	Review: Complete and submit the summary of the assigned text.	4 hours
Session 9	In-Person	Presentation Preparation (1) Create a presentation based on the assigned reading material. Learn how to search for literature and create a reference list with the goal of researching related studies.	Review: Complete and submit the reference list.	4 hours
Session 10	In-Person	Presentation Preparation (2) Attend library orientation and learn how to use the university library.	Review: Update your reference list and submit the latest version.	4 hours
Session 11	In-Person	Presentation Creation (3) Explain methods for collecting literature using the internet. Afterwards, each student will update their reference list.	Review: Update your reference list and submit the latest version.	4 hours
Session 12	In-Person	Presentation Creation (4) Explain how to create presentation materials using PowerPoint, how to deliver presentations, and how to listen effectively. Afterwards, each student will create their own materials.	Review: Complete and submit your presentation.	4 hours
Session 13	In-Person	In-Class Presentation Contest	Review: Create and submit class comments.	4 hours
Session 14	In-Person	1st-Year Presentation Contest	Review: Create and submit class comments.	4 hours

Session 15	On Demand	Spring Semester Review Summarize what was learned during the spring semester, provide explanations for the summer break and fall semester, and instruct students on important points for the final exam.	Review: Reflect on the course summary.	4 hours

Course Name	Foundation Seminar B	Academic Year	2025
Instructor	JIANG Ruobing	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while learning about university studies.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the characteristics of learning in the third and fourth years of university. ② Acquire a proactive and active learning attitude and the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please	Please actively participate in class activities, work diligently on assigned tasks, and ensure you earn the required credits.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction ① Explain the course overview and future schedule. ② Explain the overseas experience program and confirm the application process flow. ③ Set learning goals for the fall semester.	① Research the destinations for the overseas experience program, consult with your guardian, and proceed with the application process. ② Set realistic goals for the fall semester with graduation in mind.	2 hours
Session 2	In-Person	Learning How to Write Reports (1) Based on the report theme, learn the entire process from start to finish. Learn how to organize information based on literature you searched for yourself.	Review: Organize information gathered using the distributed materials and create a literature list.	4 hours
Session 3	In-Person	Learn how to write reports (2) Learn report writing techniques and report structure. Based on information you have collected and organized yourself, actually consider the structure of a report.	Review: Create and submit a report based on the distributed materials.	6 hours
Session 4	In-Person	Learning How to Write Reports (3) Review submitted reports and revisit key points for writing better reports.	Review: Using the distributed materials, confirm the key points for report writing and revise your reports.	6 hours
Session 5	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and create key point notes and a summary.	Review: Complete the summary of the assigned literature.	4 hours
Session 6	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	6 hours
Session 7	In-Person	Critical Reading (2) Carefully read the assigned literature and engage in scholarly critique.	Review: After class, review by reading the distributed materials.	4 hours

		Based on information gained from the assigned reading, discuss the structure of the research presentation in groups or individually.		
Session 8	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Form groups for research presentations and explain role assignments.	Review: Based on materials, reaffirm the significance and structure of presentations and prepare presentation materials.	4 hours
Session 9	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review Create presentation materials.	4 hours
Session 10	In-Person	In-class Presentation (1)	Review: Reflect on presentation content.	4 hours
Session 11	In-Person	In-Class Presentation (2)	Review: Reflect on presentation content.	4 hours
Session 12	Face-to-face	In-Class Presentation (3) Review presentations. Each student should recheck their presentation materials and make revisions.	Review: Reflect on presentation content.	4 hours
Session 13	In-Person	Free Discussion Discuss learning experiences in the International Studies Department.	Review final exam guidelines and plan revision schedules.	2 hours
Session 14	In-Person	Reflect on the fall semester and create a self-assessment sheet. Review achievements in the third year and consider future plans such as employment.	Review the learning content of each course taken in the fall semester and prepare for the final exams.	4 hours
Session 15	On-Demand	Fall Semester Summary.	Reflect on the entire third year and set goals for the fourth year.	6 hours

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	WU Yue	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Form the foundation for university learning and become accustomed to student life in Japan.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for their studies as first-year university students starting in April of the following academic year. Through seminars, students will hone their Japanese language skills, particularly aiming to improve Reading Japanese. This will stimulate interest in the various challenges faced by Japanese society and the societies of their home countries/regions, and motivate them for university studies. It also aims to build positive relationships within the university, enhance the ability to understand others and communicate effectively, and foster collaborative skills through group work.		
Prerequisites and Notes	This seminar is intended for non-degree students.		
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	This seminar aims to achieve the following objectives: ① Understand the characteristic of university education that emphasizes autonomy. ② Acquire a proactive and active learning attitude and the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Not specified.	ISBN	None
Reference books	Not specified.	ISBN	None
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	70	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course This course is designed to help you smoothly adapt to your academic life as	This course is designed to help you smoothly adapt to your academic life as a first-year student. Please actively participate in class activities, work diligently on assigned tasks, and strive to earn a good grade.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester	Review Complete the Fall Semester Goals worksheet. Preparation: Review the designated pages of the materials (2025 Academic Year University Brochure) (look up vocabulary).	4 hours
Session 2	In-Person	① Review of goal worksheets ② Explanation of the Faculty of International Studies' educational features, curriculum, and career paths	Review: Revise Goal Worksheet (as needed) Preparation: Review designated pages in the materials (2025 Academic Year Course Catalog) (look up vocabulary).	4 hours
Session 3	In-Person	Confirm university courses, credits, and grading systems; explain the importance of goal achievement plans	Review: Each student reviews and revises their goal achievement plan (for those who have already created one) or creates one (for those who have not). Preparation: Read Newspaper Article ① (Materials provided by instructor)	4 hours
Session 4	In-Person	Review of Reading the Newspaper ① (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ① Preparation: Reading the Newspaper ② (Materials provided by the instructor)	4th Period
Session 5	In-Person	Review of Reading Newspapers ② (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ② Preparation: Reading the Newspaper ③ (Materials provided by the instructor)	4th Period
Session 6	In-Person	Review of Reading the Newspaper ③ (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ③ Preparation: Reading Newspaper ④ (Materials provided by the instructor)	4th Period
Session 7	In-Person	Review of Reading the Newspaper ④ (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ④ Preparation: Reading Newspaper ⑤ (Materials provided by the instructor)	4th Period
Session 8	In-Person	Review of Reading the Newspaper ⑤ (Reading aloud, vocabulary explanation)	Review: Organize the explanation content regarding Reading the Newspaper ⑤	4th Period

		n, discussion) Explain key points for note-taking and provide guidance on preparation	Preparation: Read and review materials on key points for note-taking (look up vocabulary)	
Session 9	In-Person	Video Materials: "How to Take Lecture Notes," "Essential Stationery for Note-Taking" Practical Note-Taking: Listen to a mini-lecture by the instructor and try taking notes.	Review and Preparation: Organize your notes from the practice session and prepare an explanation of "How I took notes this way."	4 hours
Session 10	In-Person	Class Presentation Session 1: My Notes	Review: Revise notes based on feedback and discussions from the class presentation. Prepare to observe the Student Research Presentation Conference.	4 hours
Session 11	In-Person	Observation of Student Research Presentation Conference	Review: Summarize reflections on observing the Student Research Presentation Conference	4 hours
Session 12	In-Person	Class Presentation Session 2: Reflections on the Student Research Presentation Conference	Review Revise the observation essay based on feedback and discussion from the class presentation session.	4 hours
Session 13	In-Person	Achieving Goals Through Collaboration: Group Work (Research and Summary on a Given Theme) Instructor explanation of implementation methods and team building	Review and Preparation: Confirm group work content and individual roles, and conduct preliminary research.	4 hours
Session 14	In-Person	Final Exam: Exam Administration Method, Importance of Review, and University Grading	Review: After class, read the distributed materials about the final exam and review.	4 hours
Session 15	On Demand	Fall Semester Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and confirm the new semester schedule.	Review: Reflect on the course summary. *The above lesson plan may be subject to minor adjustments based on the progress of the exercises.	4 hours

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Form the foundation for university learning and become accustomed to student life in Japan.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for their studies as first-year university students starting in April of the following academic year. Through seminars, students will hone their Japanese language skills, particularly aiming to improve Reading Japanese. This will stimulate interest in the various challenges facing Japanese society and the societies of their home countries/regions, and motivate them for university studies. It also aims to build positive relationships within the university, enhance the ability to understand others and communicate effectively, and foster collaborative skills through group work.		
Prerequisites and Notes	This seminar is intended for non-degree students.		
Relevance to DP	For information on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	This seminar aims to achieve the following objectives: ① Understand the characteristic of university education that emphasizes autonomy. ② Acquire a proactive and active learning attitude and the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Discussions, debates, group discussions/group work/presentations, announcements, reports/fieldwork, off-campus visits, experiential learning		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	None specified.	ISBN	None
Reference Books	Not specified.	ISBN	None
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	70	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
This course is designed to help you smoothly adapt to your academic life as a first	This course is designed to help you smoothly adapt to your academic life as a first-year student. Please actively participate in class activities, diligently complete assigned tasks, and strive to earn a good grade.	

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester	Review Complete the Fall Semester Goals worksheet. Preparation: Review the designated pages of the materials (2025 Academic Year University Brochure) (look up vocabulary).	4 hours
Session 2	In-Person	① Review of goal worksheets ② Explanation of the Faculty of International Studies' educational features, curriculum, and career paths	Review: Revise the Goal Worksheet (as needed) Preparation: Review designated pages in the materials (2025 Academic Year Course Catalog) (look up vocabulary).	4 hours
Session 3	In-Person	Confirm university course structure, credits, and grading systems; explain the importance of goal achievement plans	Review: Each student reviews and revises their goal achievement plan (for those who have already created one) or creates one (for those who have not). Preparation: Read Newspaper Article ① (Materials provided by instructor)	4 hours
Session 4	In-Person	Review of Reading the Newspaper ① (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ① Preparation: Reading the Newspaper ② (Materials provided by the instructor)	4th Period
Session 5	In-Person	Review of Reading Newspapers ② (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ② Preparation: Reading the Newspaper ③ (Materials provided by the instructor)	4th Period
Session 6	In-Person	Review of Reading the Newspaper ③ (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ③ Preparation: Reading Newspaper ④ (Materials provided by the instructor)	4th Period
Session 7	In-Person	Review of Reading the Newspaper ④ (Reading aloud, vocabulary explanation, discussion)	Review: Organize the explanation content regarding Reading the Newspaper ④ Preparation: Reading Newspaper ⑤ (Materials provided by the instructor)	4th Period
Session 8	In-Person	Review of Reading the Newspaper ⑤ (Reading aloud, vocabulary explanation, discussion) Explain key points for note-taking a	Review: Organize the explanation content regarding Reading the Newspaper ⑤ Preparation: Read and review materials on key points for note-taking (look up vocabulary)	4th Period

		nd provide guidance on preparation		
Session 9	In-person	Video Materials: "How to Take Lecture Notes," "Essential Stationery for Note-Taking" Practical Note-Taking: Listen to a mini-lecture by the instructor and try taking notes.	Review and Preparation: Organize your notes from the practice session and prepare an explanation of "How I took notes this way."	4 hours
Session 10	In-Person	Class Presentation ①: My Notes	Review Revise your notes based on feedback and discussions from the class presentation. Prepare for observing the Student Research Presentation Conference.	4 hours
Session 11	In-Person	Observation of Student Research Presentation Conference	Review: Summarize reflections on observing the Student Research Presentation Conference	4 hours
Session 12	In-Person	Class Presentation Session 2: Reflections on the Student Research Presentation Conference	Review Revise the observation essay based on feedback and discussion from the class presentation session.	4 hours
Session 13	In-Person	Achieving Goals Through Collaboration: Group Work (Research and Summary on a Given Theme) Instructor explanation of implementation methods and team building	Review and Preparation: Confirm group work content and individual roles, and conduct preliminary research.	4 hours
Session 14	In-Person	Final Exam: Exam Administration Method, Importance of Review, and University Grading	Review: After class, read the distributed materials about the final exam and review.	4 hours
Session 15	On Demand	Fall Semester Review Complete the Fall Semester Review Sheet, discuss Spring Break study plans, and confirm the new semester schedule.	Review: Reflect on the class summary. *The above lesson plan may be subject to minor adjustments depending on the progress of the exercises.	4 hours

Course Name	Foundation Seminar B	Academic Year	2025
Instructor	MITO Yasuyo	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds qualifications as a career consultant and a U.S. CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course incorporates these practical experiences into the teaching.		
Textbook	None specified.	ISBN	None
Reference Books	Reference books will be specified as needed during the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Fall Semester Goals (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your research presentation topic, carefully reread the assigned materials and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned literature and conduct scholarly criticism. Based on information gained from assigned readings, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours
Session	In-Person	Formulating Research Questions Lecture on "Formulating Questions for	Review: Complete and submit presentation materials.	4 hours

5	rson	r Investigation, Analysis, and Research,” and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.		
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Create and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor’s seminar.	Review: After class, review the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ② Provide explanations regarding specialized exercises and course selection, outlining the fields and topics covered in each instructor’s exercise.	Review: After class, review the materials distributed during class by reading them at .	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, an	Review: Reflect on summarizing lessons.	4 hours

		d confirm the new semester schedule. Provide feedback on reports.		

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes. ① Understands the university environment as distinct from high school (autonomy). ② Possesses an active and proactive learning attitude along with the fundamental skills required for university-level study. ③ Recognizes the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possesses a desire to "understand the world" and an awareness of different cultures. ⑤ Possesses a broad vision for an international career.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	None specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned reading.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned text and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours

Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.	Review: Complete and submit presentation materials.	4 hours
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Prepare and submit class comments.	4 hours
The 9th	On-Demand	Participate in the 3rd and 4th Year Student Research Presentation Conference.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor's seminar.	Review: After class, review the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review the materials distributed during the session.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and	Review: Reflect on summarizing lessons.	4 hours

		d confirm the new semester schedule. Provide feedback on reports.		

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	【Regular Exams】Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned text distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned literature and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours

Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.	Review: Complete and submit presentation materials.	4 hours
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Prepare and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor's seminar.	Review: After class, review by reading the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review the materials distributed during the session.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and	Review: Reflect on summarizing lessons.	4 hours

		d confirm the new semester schedule. Provide feedback on reports.		

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, stimulate interest in global societal issues, and gain motivation for university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Analyzing with Expertise To begin conceptualizing topics for research presentations, carefully read assigned literature and revise previously prepared summary notes. Afterwards, each student will create a summary.	Review: Complete and submit the summaries of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned text and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours
Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research"	Review: Complete and submit presentation materials.	4 hours

		ch,” and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.		
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Create and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor’s seminar.	Review: After class, review by reading the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review by reading the materials distributed during class.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and confirm the new semester schedule. Provide feedback on reports.	Review: Reflect on summarizing lessons.	4 hours

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	International Studies Department Specialized Education Courses		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of the global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be specified as needed during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your research presentation topic, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned reading.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned text and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours

Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.	Review: Complete and submit presentation materials.	4 hours
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Prepare and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor's seminar.	Review: After class, review the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review by reading the materials distributed during class.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and	Review: Reflect on summarizing lessons.	4 hours

		d confirm the new semester schedule. Provide feedback on reports.		

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations, international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	None specified.	ISBN	None

Reference Books	Reference books will be indicated as appropriate within the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	20	
	Other Content	Reflection Paper	
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction and Setting Fall Semester Goals (for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your research presentation topic, carefully reread the assigned materials and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned text and engage in scholarly critique.	Review: After class, review the materials distributed during the session.	4 hours

		Based on information gained from the assigned reading, discuss research presentation concepts in groups.		
Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.	Review: Complete and submit presentation materials.	4 hours
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Create and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete the draft of the report and submit it.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor's seminar.	Review: After class, review the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ② Provide explanations regarding specialized exercises and course selection	Review: After class, review the materials distributed during the session.	4 hours

		n, outlining the fields and topics covered in each instructor's exercise.		
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and confirm the new semester schedule. Provide feedback on reports.	Review: Reflect on summarizing lessons.	4 hours

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	OGITA Tomoko	Year of Offering	1
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned text and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours

Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.	Review: Complete and submit presentation materials.	4 hours
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Create and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor's seminar.	Review: After class, review by reading the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review by reading the materials distributed during class.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and	Review: Reflect on summarizing lessons.	4 hours

		d confirm the new semester schedule. Provide feedback on reports.		

Course Name	Foundation Seminar B	Academic Year	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned texts distributed in class and create a summary note.	4 hours
Session 4	Face-to-face	Critical Reading (2) Carefully read the assigned literature and engage in scholarly critique. Based on information gained from the assigned readings, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours

Session 5	In-Person	Formulating Research Questions Lecture on "Formulating Questions for Investigation, Analysis, and Research," and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.	Review: Complete and submit presentation materials.	4 hours
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Prepare and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor's seminar.	Review: After class, review the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review the materials distributed during the session.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and	Review: Reflect on summarizing lessons.	4 hours

		d confirm the new semester schedule. Provide feedback on reports.		

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	YUN Hyeun	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while gaining an understanding of university learning.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through classroom activities, we aim to achieve the following learning objectives. ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who hold different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned text distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned literature and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours
Session	In-Person	Formulating Research Questions Lecture on "Formulating Questions for	Review: Complete and submit presentation materials.	4 hours

5		Investigation, Analysis, and Research,” and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.		
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	In-Class Presentation Session	Review: Create and submit class comments.	4 hours
Session 9	On Demand	Participate in the 3rd and 4th Year Student Research Presentation Conference.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor’s seminar.	Review: After class, review the materials distributed during the session.	4 hours
Session 14	In-Person	Shuffle Seminar ②	Review: After class, review the materials distributed during the session.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and confirm the new semester schedule. Provide feedback on reports.	Review: Reflect on summarizing lessons.	4 hours

Course Name	Foundation Seminar B	Year Offered	2025
Instructor	RI Kougi	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop an interest in the world while learning about university studies.		
Course Objectives and Overview	This course aims to equip students with the learning attitudes and skills necessary for university studies. Through the course, students will develop the initiative to learn and act independently, acquire learning techniques, and cultivate an interest in the challenges of a global society, thereby motivating their university studies. It also seeks to build positive interpersonal relationships within the university, enhance the ability to understand others and communicate effectively, foster collaborative skills and leadership through group work, and develop career awareness for the future.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Understand the university environment as distinct from high school (autonomy). ② Develop an active and proactive learning attitude and acquire the fundamental skills necessary for university-level learning. ③ Recognize the importance of collaborating with others who have different values and cultural backgrounds. ④ Possess motivation to "understand the world" and awareness of different cultures. ⑤ Possess a broad vision for international career paths.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Feedback will be provided, such as comments from instructors on completed assignments. Completed assignments will be accumulated in the learning portfolio to aid in reflecting on learning.		
Active Learning Initiatives	Presentations, speeches, reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified.	ISBN	None
Reference Books	Reference books will be indicated as appropriate during the basic exercises.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	30	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm Exam	0
	【Regular Exams】 Report Exams	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Reflection Paper
Regarding this course Please actively participate in class activities and work diligently on assigned tasks.	Please actively participate in class activities and work diligently on assigned tasks.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Setting Goals for the Fall Semester (Preparing for the Student Research Presentation Conference) Reflect on summer break & create Fall Semester Goal Sheet. The theme for Foundation Seminar B in the Fall Semester is the Student Research Presentation Conference. Explain the purpose of research presentations (global awareness and international collaboration) and the schedule.	Review: Read assigned materials distributed during class in advance and create a summary note.	4 hours
Session 2	In-Person	Specialized Reading To begin developing your topic for the research presentation, carefully read the assigned literature and revise the key points notes you prepared beforehand. Afterwards, each participant will create a summary.	Review: Complete and submit the summary of the assigned literature.	4 hours
Session 3	In-Person	Critical Reading (1) Learn methods of critical reading.	Review: Read the assigned text distributed in class and create a summary note.	4 hours
Session 4	In-Person	Critical Reading (2) Carefully read the assigned text and engage in scholarly critique. Based on information gained from the assigned reading, discuss research presentation concepts in groups.	Review: After class, review the materials distributed during the session.	4 hours
Session	In-Person	Formulating Research Questions Lecture on "Formulating Questions for	Review: Complete and submit presentation materials.	4 hours

5		Investigation, Analysis, and Research,” and develop topics for research presentations. Divide into groups for the research presentation conference and explain role assignments.		
Session 6	In-Person	Research and Discussion Use libraries and databases to gather information on the topic. Share resource information within your group. Begin creating presentation materials.	Review: Complete and submit presentation materials.	4 hours
Session 7	In-Person	Present Interim research presentation reports and instructor feedback (classwide). Guidance on clear presentation methods (speaking style and effective use of charts/diagrams). Group interviews with instructors.	Review: Complete and submit presentation materials.	4 hours
Session 8	In-Person	Class Presentation Session	Review: Create and submit class comments.	4 hours
Session 9	On-Demand	Participate in the Student Research Presentation Conference for 3rd and 4th Year Students.	Review: Submit a mini-report on what you learned at the Student Research Presentation Conference.	4 hours
Session 10	In-Person	1st-Year Student Research Presentation Conference	Review: Create and submit class comments.	4 hours
Session 11	In-Person	Reflection on the Student Research Presentation Conference Complete the reflection sheet. Prior to the Specialized Seminar I enrollment, explain the Faculty of International Studies course system. Based on the research conducted for previous presentations, learn the format and components of a report to prepare for writing one.	Review: Complete and submit the draft of the report.	4 hours
Session 12	In-Person	Report Writing Conduct peer reviews and make revisions individually. Prior to the Specialized Seminar I enrollment, an explanation of the Faculty of International Studies course system will be provided.	Review: Complete and submit your report.	4 hours
Session 13	In-Person	Shuffle Seminar ① Provide explanations regarding specialized seminars and course selection, outlining the fields and topics covered in each instructor’s seminar.	Review: After class, review the materials distributed during class by reading them.	4 hours
Session 14	In-Person	Shuffle Exercise ②	Review: After class, review by reading the materials distributed during class.	4 hours
Session 15	In-Person	Year-End Review Complete the Fall Semester Review Sheet, discuss Spring Break studies, and confirm the new semester schedule. Provide feedback on reports.	Review: Reflect on summarizing lessons.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	KIMURA Ayane	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues, while enhancing collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their problem-identification abilities.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Anthropology in Oceania, Kazuhiro Kazama & Masahiro Umezaki, Showa-do, 2020	ISBN	①9784812220054
Reference	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Midterm quizzes, reports, and other assignments during the term	40	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes for themselves within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours
Session	In-Person	Creating Summaries and Presentation	Revise and finalize the presentation material	4 hours

6	rson	Materials (Handouts) (2) Peer review the presentation materials created by each participant.	s for the assigned chapter based on the peer review.	
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar words beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) Students engage in close reading of the assigned section of the introductory book in groups. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare and present presentation materials for the assigned chapter in the introductory textbook (10 minutes). Present discussion points based on the content and discuss them with classmates (10 minutes).	Review and create methods for summarizing and preparing presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing techniques, summarize questions and discussion points derived from previous close reading sessions, and begin writing the report.	Review report writing techniques and begin drafting the report.	4 hours

Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	JIANG Ruobing	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues. It seeks to enhance collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their problem-identification abilities.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Women's History from a Gender Perspective, Kiyo Sawada, Japan Institutional Newspaper Publishing Center, 2021	ISBN	①9784889002607
Reference Book		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other	40	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours

Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading? (3) In groups, students carefully read the assigned sections of the introductory textbook. They then work on the assigned tasks and present their findings in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing methods, summarize questions and discussion points derived from previous close reading practice, and begin report writing.	Review report writing techniques and begin drafting the report.	4 hours

Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues. It seeks to enhance collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their problem-identification abilities.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses taught by faculty with practical experience			
Textbooks	① What is International Politics? – Humans and Order in Regional Societies, Hiroshi Nakanishi, Chuo Koron Shinsha, 2003	ISBN	①9784121016867
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other	40	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	Face-to-face	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours

Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading? (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading? (2) In groups, students carefully read the assigned sections of the introductory textbook. They then work on the assigned tasks and present their findings in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading? (3) In groups, students close-read the assigned section of the introductory book. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing techniques, summarize questions and discussion points derived from previous close reading exercises, and begin writing the report.	Review report writing techniques and begin drafting the report.	4 hours

		port.		
Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	IMAI Kenichi	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues. It seeks to enhance collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their ability to identify issues.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence orientation. ③ While respecting each other's differing values, students can complete assigned tasks collaboratively under the guidance of instructors.		
Support for Qualification and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal, with feedback provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as needed.	ISBN	None
Reference Books	① Practical SDGs from the Field: Real Solutions to Inequality, Environmental, and Food Issues, Edited by Nikkei Science Editorial Department, Nikkei Science, 2022	ISBN	①9784296114719
Grading Method/Criteria	Active Participation and Engagement in Class	60	

	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours

		ts).		
Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
The 9th	Face-to-Face	What is Close Reading? (1) The instructor selects Chapter 1 of an introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar words beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) In groups, students close-read the assigned section of the introductory book. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing techniques, summarize questions and discussion points derived from previous close reading exercises, and begin writing the re	Review report writing techniques and begin drafting the report.	4 hours

		port.		
Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues. It seeks to enhance collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their problem-identification abilities.		
Prerequisites and Notes			
Relevance to DP	For details on this course's relationship with the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes. ① Develop an active learning attitude and apply fundamental academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Japan-Korea Studies: New Research and Learning Connecting Japan and Korea, Yamamoto Kiyokuni and Kim Kyung-Mok, Nakanishiya Publishing, 2024	ISBN	①9784779518164
Reference	①61 Chapters for Understanding Contemporary Korea (3rd Edition), Koichi Ishizaka and Minor Fukushima, Akashi Shoten, 2024	ISBN	①9784750357058
Grading Methods and	Active Participation and Engagement	60	

Criteria	in Class	
	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	Face-to-face	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant	Review and practice creating summaries and presentation materials (handouts).	4 hours

		chapter of the introductory book and create presentation materials (handouts).		
Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for the assigned chapter of the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted resumes beforehand and organize any questions. Work on the assignment and report on it in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading? (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) Students engage in close reading of the assigned section of the introductory book in groups. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing techniques and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing techniques, su	Review report writing techniques and begin drafting the report.	4 hours

		mmarize questions and discussion points derived from previous close reading sessions, and begin writing the report.		
Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues, while enhancing collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their ability to identify issues.		
Prerequisites and Notes			
Connection to the DP	For information on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Introduction to American Literature [New Edition], Koichi Suwabe et al., Sanshusha, 2023	ISBN	①9784384057485
Reference	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-Person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours
Session	In-Person	Creating Summaries and Presentation	Revise and finalize presentation materials for	4 hours

6	rson	Materials (Handouts) (2) Peer review the presentation materials created by each individual.	assigned chapters based on peer review.	
Session 7	Face-to-face	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) In groups, students close-read the assigned section of the introductory book. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and create methods for summarizing and preparing presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing methods, summarize questions and discussion points derived from previous close reading practice, and begin writing the report.	Review report writing techniques and begin drafting the report.	4 hours
Session	On Demand	Summary	Follow the instructor's guidance to review the	4 hours

15	mand	Conduct a summary of the entire course.	e lessons covered so far. After class, review by reading the materials distributed during the session.	

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues. It seeks to enhance collaborative abilities, leadership, and creative thinking skills. To this end, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year while deepening their interest in global societal issues. They will tackle various challenges individually and in groups. In class, instructors will foster students' ability to identify issues while broadening their perspective on society through ample communication with students.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence orientation. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Contemporary Culture: Reading Pop Culture Through Social Theory, Hideki Endo, Minerva Shobo, 2011	ISBN	①9784623060078
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other	40	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
The 5th	Face-to-Face	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory textbook and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours

Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) In groups, students close-read the assigned section of the introductory book. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and create methods for summarizing and preparing presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing methods, summarize questions and discussion points derived from previous close reading practice, and begin report writing.	Review report writing techniques and begin drafting the report.	4 hours
Session	On Demand	Summary	Follow the instructor's guidance to review the	4 hours

15	mand	Conduct a summary of the entire course.	e lessons covered so far. After class, review by reading the materials distributed during the session.	

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	ASAMI Midori	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of the Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of issues in the global society, while enhancing collaborative abilities, leadership, and creative thinking skills. Therefore, students will tackle various challenges individually or in groups, building upon the fundamental research, presentation, discussion, and writing skills acquired in their first year while further deepening their interest in global societal issues. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their problem-identification abilities.		
Prerequisites and Notes			
Relevance to DP	For details on this course's relationship with the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Text	① Japanese Proverbs in English Translation: The Fascinating Differences in Japanese and English Thinking!, Takayoshi Makino, Jitsugyo no Nihon Sha, 2017	ISBN	①9784408337456
Reference	Required materials will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	

	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-Person	What is Round Reading? (1) The instructor designates Chapter 1 of the introductory textbook for group reading. The instructor provides explanations as needed while guiding students in mastering the group reading method. Students also learn the differences from close reading. Groups are formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours

Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) In groups, students close-read the assigned section of the introductory book. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing techniques and organize questions or discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing methods, summarize questions and discussion points derived from previous close reading practice, and begin writing the report.	Review report writing techniques and begin drafting the report.	4 hours

Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	2
Subject Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Exercise
Subject Category	International Studies Major Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues. It seeks to enhance collaborative abilities, leadership, and creative thinking skills. Therefore, students will tackle various issues individually or in groups, building upon the fundamental research, presentation, discussion, and writing skills acquired in their first year while further deepening their interest in global societal challenges. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their problem-identification abilities.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Introduction to English Linguistics through Real Examples, Naohiro Tatara, Asakura Shoten, 2022	ISBN	①9784254510720
Reference	Will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other	40	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student self-introductions, icebreaking. Explain the purpose, objectives, and structure of the class.	After class, review the materials distributed during the session.	4 hours
Session 2	In-Person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours

Session 6	In-Person	Creating Summaries and Presentation Materials (Handouts) (2) Peer review the presentation materials created by each participant.	Revise and finalize the presentation materials for the assigned chapter based on the peer review.	4 hours
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading? (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) Students engage in close reading of the assigned section of the introductory book in groups. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and practice methods for creating summaries and presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing methods, summarize questions and discussion points derived from previous close reading practice, and begin report writing.	Review report writing techniques and begin drafting the report.	4 hours

Session 15	On Demand	Summary Conduct a summary of the entire course.	Follow the instructor's guidance to review the lessons covered so far. After class, review by reading the materials distributed during the session.	4 hours

Course Name	Specialized Seminar I A	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	2
Subject Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	This course aims to cultivate an attitude of proactive action and academic skills through research and examination of global societal issues, while enhancing collaborative abilities, leadership, and creative thinking skills. To achieve this, students will build upon the fundamental research, presentation, discussion, and writing skills acquired in their first year, deepen their interest in global societal issues, and tackle various challenges individually or in groups. In classes, instructors engage in thorough communication with students to broaden their perspectives on society and cultivate their ability to identify issues.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through course activities, students will aim to achieve the following learning outcomes: ① Develop an active learning attitude and be able to utilize basic academic skills. ② Deepen international understanding and multicultural coexistence awareness. ③ Collaborate to complete assigned tasks under faculty guidance while respecting each other's differing values.		
Support for Qualifications and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted in advance via the learning portal. Feedback will be provided by instructors and students during class. Feedback on other submitted assignments will also be given via the learning portal and during class.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience	The instructor for this course holds qualifications as a Career Consultant and a CCE-certified Global Career Development Facilitator (USA). They have worked as a translator/interpreter at an overseas law firm and as a Career Education Coordinator at a domestic private company. This course will incorporate lessons based on these practical experiences.		
Textbook	No textbook (materials will be distributed)	ISBN	None
Reference Books	None (Handouts will be distributed as needed)	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course For	The theme of the second year in the Faculty of International Studies is "Broadening Your Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want you to expand the breadth of your own knowledge about the world. To achieve this, students should consciously focus on "broadening their knowledge" and set themes within the seminars. An active attitude of expanding your own knowledge is essential.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Faculty and student introductions, icebreaker activities. Explain the course objectives, goals, and structure.	After class, review the materials distributed during the session.	4 hours
Session 2	In-Person	What is Round Reading? (1) The instructor will designate Chapter 1 of the introductory textbook for group reading. The instructor will provide explanations as needed while guiding students in learning the group reading method. Students will also learn the differences from close reading. Groups will be formed in preparation for the group reading practice starting next week.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assignment and report on it in the next class.	4 hours
Session 3	In-Person	What is Group Reading (2) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 4	In-Person	What is Round Reading (3) In groups, students read the assigned section of the introductory book. They then work on the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then work on an assignment and report on it in the next class.	4 hours
Session 5	In-Person	Creating Summaries and Presentation Materials (Handouts) (1) Learn how to summarize the relevant chapter of the introductory book and create presentation materials (handouts).	Review and practice creating summaries and presentation materials (handouts).	4 hours
Session	In-Person	Creating Summaries and Presentation	Revise and finalize the presentation material	4 hours

6	rson	Materials (Handouts) (2) Peer review the presentation materials created by each participant.	s for the assigned chapter based on the peer review.	
Session 7	In-Person	Classroom Practice (1) Prepare and present presentation materials for your assigned chapter from the introductory textbook (10-minute presentation, 5-minute Q&A). Listeners should take notes on the presentation's clarity and areas for improvement, identify discussion points based on the content, and discuss them with classmates (10 minutes).	Review classmates' submitted handouts beforehand and organize questions. Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Classroom Practice (2) Based on the previous week's presentations and discussions, provide feedback and review each group's presentation content. Also review presentation methods, such as listening attitudes and questioning techniques, and summarize areas for improvement.	Revise presentation materials. Review presentation techniques and practice to master them.	4 hours
Session 9	In-Person	What is Close Reading (1) The instructor selects Chapter 1 of the introductory textbook, explains the difference from round-robin reading, and then conducts close reading. The instructor provides explanations as needed while guiding students to master the close reading method.	The instructor reads the designated section of the textbook and looks up any unfamiliar terms beforehand. Students then work on the assigned task and report on it in the next class.	4 hours
Session 10	In-Person	What is Close Reading (2) In groups, students close-read the assigned section of the introductory book. They then complete the assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 11	In-Person	What is Close Reading (3) In groups, students close-read the assigned section of the introductory book. They then work on an assignment and report on it in the next class.	The instructor reads the designated section of the textbook. Students then summarize it.	4 hours
Session 12	Face-to-face	Classroom Practice (3) – Setting Questions and Discussion Points Prepare presentation materials for the assigned chapter in the introductory book and present (10 minutes). Present discussion points based on the content and discuss with classmates (10 minutes).	Review and create methods for summarizing and preparing presentation materials (handouts).	4 hours
Session 13	In-Person	Preparing for the Report (1) The instructor explains how to write a report while showing examples.	Review report writing methods and organize questions and discussion points derived from previous close reading practice.	4 hours
Session 14	In-Person	Preparing for Report Writing (2) Review report writing techniques, summarize questions and discussion points derived from previous close reading exercises, and begin writing the report.	Review report writing techniques and begin drafting the report.	4 hours
Session	On Demand	Summary	Follow the instructor's guidance to review the	4 hours

15	mand	Conduct a summary of the entire course.	e lessons covered so far. After class, review by reading the materials distributed during the session.	

Course Name	Specialized Seminar I B	Academic Year Offered	2025
Instructor	SEO Yuna	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Text	① Japan-Korea Studies: New Research and Learning Connecting Japan and Korea, Yamamoto Kiyokuni and Kim Kyung-Mok, Nakanishiya Publishing, 2024	ISBN	①9784779518164
Reference	①61 Chapters for Understanding Contemporary Korea (3rd Edition), Koichi Ishizaka and Minori Fukushima, Akashi Shoten, 2024	ISBN	①9784750357058
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other	40	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude toward expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose and objectives of the exercises, the approach, and evaluation methods)	Review the distributed materials as a follow-up, and compile questions or opinions by the next exercise.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation and writing using their own research as an example)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (Finalize after approval by the instructor)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 4	In-Person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-Person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism)	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours

		risms) • Each group reports progress to the instructor and receives feedback	Continue reading collected literature	
Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	IMAI Kenichi	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and engagement in issues facing the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbook	There is no designated textbook. Necessary materials will be distributed as needed.	ISBN	None
Reference Books	① Practical SDGs from the Field: Real Solutions to Inequality, Environmental, and Food Issues, Edited by Nikkei Science Editorial Department, Nikkei Science, 2022	ISBN	①9784296114719
Grading Method/Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude toward expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up exercise and prepare questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation and writing, using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-Person	Instructor's explanation of guidelines for creating presentation slides (how to cite references and sources,	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours

		plagiarism) • Each group reports progress to the instructor and receives guidance	Continue reading collected literature	
Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-Person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other submitted assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Text	① What is International Politics? – Humans and Order in Regional Societies, Hiroshi Nakanishi, Chuokoron-Shinsha, 2003	ISBN	①9784121016867
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Final Presentation (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude toward expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up exercise and prepare questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation to writing, using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (Final decisions require instructor approval)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism) - Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading the collected literature.	4 hours
The 11th	In-Person	Group Research Presentations (Within Class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	JIANG Ruobing	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Text	① Women's History from a Gender Perspective, Kiyo Sawada, Japan Institutional Newspaper Publishing Center, 2021	ISBN	①9784889002607
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude of expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, process, and evaluation methods of the exercises)	Review the distributed materials as preparation and compile questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation to writing, using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-Person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism) - Each group reports progress to the	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

		instructor and receives feedback		
Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-Person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	BOYKIN Mai	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other submitted assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Introduction to American Literature [New Edition], Koichi Suwabe et al., Sanshusha, 2023	ISBN	①9784384057485
Reference	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes for themselves within the seminars. An active attitude of expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up exercise and prepare questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation and writing using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (Final decisions require instructor approval)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	Face-to-face	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism) - Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	KIMURA Ayane	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect cultural and value differences while collaborating with others to complete tasks within exercises.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Anthropology in Oceania, Kazuhiro Kazama & Masahiro Umezaki, Showa-do, 2020	ISBN	①9784812220054
Reference	None	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude of expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up exercise and prepare questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation to writing using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism) - Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the materials distributed for review and compile any questions or opinions by the next exercise. Continue reading the collected literature.	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-Person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	HASHIMOTO Rin	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	① Contemporary Culture Theory: Reading Pop Culture Through Social Theory, Hideki Endo, Minerva Shobo, 2011	ISBN	①9784623060078
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exams] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude toward expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up, and prepare questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation and writing, using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-Person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (citation and reference formatting, plagiarism) - Each group reports progress to the	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

		instructor and receives feedback		
Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Reflection on the Research Conference and Selection of Next Year's Seminar	Reviewing the handouts	4 hours
Session 14	In-Person	Explanation of the report assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	ASAMI Midori	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and engagement with issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Text	① Japanese Proverbs in English Translation: The Fascinating Differences in Japanese and English Thinking!, Takayoshi Makino, Jitsugyo no Nihon Sha, 2017	ISBN	①9784408337456
Reference	Required materials will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude of expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up exercise and prepare questions or opinions by the next session.	4 hours
Session 2	Face-to-face	Understanding the Big Picture of Research (The instructor explains the overall process from conception to investigation to writing, using their own research as an example)	Review the distributed materials as a refresher and prepare questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-Person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism, etc.)	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours

		risms) • Each group reports progress to the instructor and receives feedback	Continue reading collected literature	
Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-Person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	MITO Yasuyo	Year of Offering	2
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	International Studies Department Specialized Education Courses		
Theme	Understanding Global Issues from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses Taught by Faculty with Practical Experience	The instructor for this course holds qualifications as a career consultant and a CCE-certified Global Career Development Facilitator. They have worked as a translator/interpreter at an overseas law firm and as a career education coordinator at a domestic private company. This course will incorporate lessons based on these practical experiences.		
Textbook	No textbook (materials will be distributed)	ISBN	None
Reference Books	None (Handouts will be distributed as needed)	ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes within the seminars. An active attitude of expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose and objectives of the exercises, the approach, evaluation methods, etc.)	Review the distributed materials as a follow-up, and compile questions or opinions by the next exercise.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation and writing using their own research as an example)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-Person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-Person	- Hold further discussions within each group about the collected literature to explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature.	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism) - Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar I B	Year Offered	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understanding the Challenges of a Global Society from Multiple Perspectives		
Course Objectives and Overview	Building upon "Specialized Seminar I A," this seminar aims to achieve and enhance the following competencies: • Basic abilities in research, presentation, discussion, and writing • Interest and awareness regarding issues in the global society • Communication skills for collaborating with others to tackle challenges		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through various activities in the seminar, students are expected to achieve the following goals: ① Develop an active learning attitude while mastering fundamental academic skills. ② Understand and practice international understanding and multicultural coexistence. ③ Respect differences in culture and values while collaborating with others to successfully complete tasks within the seminar.		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback on group reading and presentations will be provided within the seminar sessions. For other assignments, such as reports, feedback will be provided as appropriate using the learning portal or other means.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses taught by faculty with practical experience			
Textbooks	① Introduction to English Linguistics through Real Examples, Naohiro Tatara, Asakura Shoten, 2022	ISBN	①9784254510720
Reference	Will be distributed as needed.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework For	The theme of the second year in the Faculty of International Studies is "Broadening Knowledge." Building on the foundation of increased interest and awareness of the world developed in the first year, we want students to expand the breadth of their own knowledge about the world. To achieve this, students should consciously focus on "broadening knowledge" and set themes for themselves within the seminars. An active attitude of expanding one's own knowledge is essential. Note that regular attendance is a fundamental requirement for earning credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (Explain the purpose, objectives, progress, and evaluation methods of the exercises)	Review the distributed materials as a follow-up, and prepare questions or opinions by the next session.	4 hours
Session 2	In-person	Understand the overall picture of "research" (Instructor explains the entire process from conception to investigation and writing using their own research as an example)	Review the distributed materials as a review exercise and compile questions or opinions by the next session.	4 hours
Session 3	In-Person	Discuss and select research themes and questions within each group (to be finalized after approval by the instructor)	Review the distributed materials as a review and compile questions or opinions by the next session.	4 hours
Session 4	In-Person	- Instructor explanation of material search methods - Afterwards, attempt to search for and collect materials in groups - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Read through collected materials	4 hours
Session 5	In-person	- Discuss the literature collected by each group and revise research questions or themes as appropriate - Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session.	4 hours
Session 6	In-person	- Hold further discussions within each group about the collected literature and explore answers to the questions - Each group reports their progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading the collected literature	4 hours
Session 7	In-person	- Instructor explains guidelines for creating presentation slides (how to cite references and sources, plagiarism) - Each group reports progress to the	Review the distributed materials as a refresher and compile questions or opinions by the next session. Continue reading collected literature	4 hours

		instructor and receives feedback		
Session 8	In-person	• Create slide materials in groups (1) • Each group reports progress to the instructor and receives guidance	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 9	In-person	• Create slide materials in groups (2) • Each group reports progress to the instructor and receives feedback	Review the materials distributed for review and compile any questions or opinions by the next exercise. Continue reading the collected literature.	4 hours
Session 10	In-person	• Create slide materials in groups (3) • Each group reports progress to the instructor and receives feedback	Review the distributed materials as a refresher and compile questions or opinions by the next exercise. Continue reading collected literature	4 hours
Session 11	In-person	Group research presentations (within class)	Review the distributed materials as a refresher and compile questions or opinions by the next exercise.	4 hours
Session 12	In-person	Participation in the 2nd-Year Research Presentation Conference	Write and submit a report on what you learned from the conference.	4 hours
Session 13	In-Person	Review of the Research Conference and Selection of Next Year's Seminar	Review of distributed materials	4 hours
Session 14	In-Person	Explanation of Report Assignment	Review the materials distributed in class.	4 hours
Session 15	On-Demand	Reflect on the year's learning	Review the materials distributed in class and prepare for the report.	4 hours

Course Name	Specialized Seminar II A	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	3
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Theories and Realities of International Politics I		
Course Objectives and Overview	This seminar analyzes various international issues from the perspective of International Politics I, examining the past, present, and future of the international community. While the primary focus of analysis is international relations in the Asia-Pacific region, it also addresses international issues in other regions and emerging fields (such as cybersecurity). International Politics I, particularly East Asian international relations, profoundly impacts our lives. In today's deepening globalization, not only the activities of public institutions and corporations but also our personal safety and security are affected by shifts in the international situation. While staying informed about daily current events is crucial, merely acquiring information does not equate to understanding International Politics I. In this seminar, participants will read specialized texts and collections of papers in International Politics I, engage in repeated discussions, and thereby acquire knowledge related to International Politics I while simultaneously mastering analytical methods in the field. The content may be adjusted based on participants' comprehension levels and requests.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Acquire fundamental knowledge about the past, present, and future of international politics - Understand and master fundamental analytical methods in International Politics I • Recognize the existence of various challenges in the international community and develop personal opinions • Develop an active learning attitude and apply fundamental academic skills		
Support for Qualifications and Certification Exams			
Feedback Methods	• Allocate time for Q&A during or after class • Utilize Microsoft Teams for information sharing and individual guidance with students • Distribute supplementary materials (or publish them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	Discussions, debates, group discussions / Group work / Presentations, speeches, reports / Fieldwork, off-campus visits, experiential learning		
Courses taught by faculty with practical experience			
Textbooks	Each issue of the Journal of the Japan Association of International Relations, "Kokusai	ISBN	0454-2215

	Seiji” ・ Students select papers for their presentations and share information with classmates Articles from each issue of 'Kokusai Seiji' can be downloaded from the Japan Association of International Politics website, eliminating the need to purchase bound copies ・ Any new literature to be added will be decided in consultation with the students		
Reference Books	Hiroshi Nakanishi, Jun Ishida, Masayuki Tadokoro, International Politics I (Yuhikaku, 2013)	ISBN	978-4641053786
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	40	
	【Regular Exams】Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject’s coursework ・ Actively read newspaper articles, books, and papers related to international	・ Actively read newspaper articles, books, and academic papers related to international politics on a regular basis We recommend taking related courses such as International Political Studies I & II, International Relations, Foreign Policy, and Political Geography (not required).		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course outline, objectives, and materials.	Review the course outline and contents of the textbook International Politics, and complete preparatory work.	4 hours
Session 2	In-Person	Self-introductions, group assignments, confirmation of presentation topics	- Review the course outline and the contents of the textbook 'International Politics', and complete preparatory and review work - Finalize presentation schedules and select papers to present based on individual interests - Read the paper content and prepare for the presentation	4 hours
Session 3	In-Person	The instructor explains theories and analytical methods in international politics, followed by a class discuss	- Review the course content - Finalize presentation schedules and select presentation papers based on individual interest	4 hours

		ion	ts • Read the paper content and prepare for the presentation	
Session 4	In-Person	The instructor explains the current state and challenges of international politics, followed by a class discussion	• Review the course content • Finalize presentation schedules and select presentation papers based on individual interests • Read the paper content and prepare for the presentation and discussion	4 hours
Session 5	In-person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 6	In-Person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 7	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 8	In-Person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 9	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 10	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 11	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 12	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 13	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 14	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 15		Class Summary and Q&A	• Review the content covered in class • Writing the report	4 hours

Course Name	Specialized Seminar II A	Year Offered	2025
Instructor	WU Yue	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	The objective is to conduct comprehensive learning that critically analyzes and examines the knowledge and theories concerning politics, economics, and society acquired through previous seminars, lectures, overseas experiences, and other courses, from the perspective of global history. Specifically, this involves the following two points: ① Refine third-year students' skills in Reading and Comprehension I, understanding, identifying issues, and presentation through activities such as group reading of primary sources. ② Investigate and analyze themes related to politics, economics, and society from a global history perspective. Furthermore, deepen understanding of the investigation and analysis content and solidify learning outcomes through discussions among instructors and enrolled students.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course follows "Specialized Seminar I" and aims to help students refine their individual research themes and deepen their analysis, with the goals of participating in the Fall Semester Student Research Presentation Conference and completing their Graduation Study the following academic year. ② Students will enhance fundamental academic skills—including interpreting materials, discovering and conceptualizing themes, analyzing and arguing points, and handling sources—and will learn to synthesize their learning outcomes and thought processes into logical written arguments, extending beyond oral presentations. ③ Through group work, students will further develop foundational professional competencies such as communication skills, collaboration abilities, and leadership.		
Support for Qualifications and Certification Exams			
Feedback Methods	① Reports, etc.: Provide feedback to students through corrections. ② Presentations: Provide feedback to students through in-class critiques.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Not used.	ISBN	None
Reference Books	① Osaka University History Education Research Group, World History for Citizens, Osaka	ISBN	①9784872594690 ②9784634349650

	University Press, 2018 ② Tsukasa Mizushima, Introduction to Global History, Yamakawa Publishing, 2010 ③ Tatsuhiko Senoo, Global History, Chuo University Press, 2018		③9784805741511
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course require	read, think, synthesize, and present.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	Read the syllabus to confirm the objectives, goals, and teaching methods for this exercise. (2 hours)	2 hours
Session 2	In-Person	Reaffirming Academic Skills: Researching Materials and Close Reading	① Research materials (books) related to the assigned theme. (2 hours) ② Review key points for close reading and reading notes. (1 hour) ③ Prepare for group reading. (2 hours)	5 hours
Session 3	In-person	Group reading of assigned book (individual work, 1)	① Review using the book read aloud (2 hours) ② Prepare for the reading session (2 hours)	4 hours
Session 4	In-Person	Reading aloud from the assigned book (individual, 2)	① Review using the book read aloud (2 hours) ② Prepare for the reading session (2 hours)	4 hours
Session 5	In-Person	Reading aloud from assigned books (individual, 3)	① Review using the book read aloud (2 hours) ② Prepare for the reading session (2 hours)	4 hours
Session 6	In-Person	Reading aloud from the assigned book (individual, 4)	① Review using the book read aloud (2 hours) ② Prepare for the reading session (2 hours)	4 hours
Session 7	In-Person	Reading aloud from assigned books (individual, 5)	① Review using the book read aloud (2 hours) ② Prepare for group reading sessions (2 hours)	4 hours
Session 8	In-Person	Explain key points for group reading, form groups, and set schedules.	① Review key points for group reading. (2 hours) ② Prepare for group reading sessions. (2 hours)	4 hours

Session 9	In-Person	Reading aloud from the assigned book (Group 1)	① Review using the book read aloud (2 hours) ② Prepare for group reading (2 hours)	4 hours
Session 10	In-Person	Reading aloud of assigned books (Group 2)	① Review using the book read aloud (2 hours) ② Prepare for group reading (2 hours)	4 hours
Session 11	In-Person	Reading aloud of assigned books (Group 3)	① Review using the book read aloud (2 hours) ② Prepare for group reading (2 hours)	4 hours
Session 12	In-Person	Reading aloud of assigned books (Group 4)	① Review using the book read aloud (2 hours) ② Prepare for group reading (2 hours)	4 hours
Session 13	In-Person	Group reading of assigned book (Group 5)	① Review using the book read aloud (2 hours) ② Prepare for group reading sessions (2 hours)	4 hours
Session 14	In-Person	Group reading of assigned book (Group 6)	Review using the read book (2 hours) Prepare for the final report. (3 hours)	5 hours
Session 15	On Demand	Summary	Complete the final report. (5 hours) *The above class schedule may be subject to minor adjustments, including the timing of on-demand classes, based on the progress of the reading circle and other factors.	5 hours

Course Name	Specialized Seminar II A	Academic Year	2025
Instructor	Jonathan MILLS	Year of Offering	3
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	In today's increasingly global society, cross-border interactions grow year by year. For those who will work in Japanese workplaces, deeply understanding the characteristics of Japanese culture and being able to explain them in English to foreigners is a crucial challenge. This specialized seminar explores the characteristics of Japanese culture. We will examine current cultural phenomena and also consider pre-modern cultural aspects for deeper understanding. Furthermore, from an international comparative perspective, we will compare Japanese culture with that of other countries (or one's own country). This seminar will be conducted primarily in English. Materials will include close reading of texts from literature on Japanese culture, paired work, group work, and student presentations in English. Through the learning and practice in this specialized seminar, we aim to build the strong "Inter-Cultural Understanding" skills demanded in today's workplace.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	In the first half of the course, individual students will give presentations based on materials related to Japanese culture and comparative culture. In the latter half, students will form groups, conduct research on specific themes, and synthesize their findings for presentations. Through group activities such as group discussions, students will develop initiative, teamwork, leadership, and other skills.		
Support for Qualifications and Certification Exams			
Feedback Methods	Individual feedback is provided during class and before/after class sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nagumo-do, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference Books	① "The Japanese Mind: Understanding Contemporary Japanese Culture", Roger J. Davis and Osamu Ikeno, Tuttle Publishing 2002 ② "Japan: History and Culture from Classical to Cool", Nancy J. Stalker, University of California Press, 2018	ISBN	① 9780804832953 ② 9780520287778

Grading Methods and Criteria	Active Participation and Engagement in Class	40
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	40
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course is conducted	We welcome students who actively participate in class, as instruction will be centered around group work.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure	Read the assigned literature materials before hand (approximately 2 hours). Complete the instructor-assigned assignment for post-class learning (approximately 2 hours).	4 hours
Session 2	In-person	Research Methods Discuss methods for collecting materials and conducting research.	Read the literature materials designated by the instructor in advance (approximately 2 hours). Complete the assignment specified by the instructor for post-class learning (approximately 2 hours).	4 hours
Session 3	In-person	Presentation Method Summarize the researched content and consider presentation methods.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 4	Face-to-face	Theme Discussion (1) Read assigned materials, conduct student presentations, and discuss research themes.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 5	In-person	Theme Discussion (2) Read assigned materials, conduct student presentations, and discuss research themes.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 6	In-person	Theme Discussion (3) Read assigned materials, conduct student presentations, and discuss research themes.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours

Session 7	In-person	Group Research (1) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 8	In-Person	Group Research (2) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 9	In-Person	Group Research (3) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 10	In-Person	Group Research (4) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 11	In-Person	Group Research (5) Divide into groups, conduct research on each theme, and prepare for presentations.	Read the literature materials designated by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 12	In-person	Presentation and Discussion (1) Present the results of group research and engage in discussion with the instructor and other students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 13	In-person	Presentation and Discussion (2) Present the results of group research and engage in discussion with the instructor and other students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 14	In-person	Presentation and Discussion (3) Present the results of group research and engage in discussion with the instructor and other students.	Read the literature materials designated by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 15	On-Demand	Summary Conduct a summary of the entire course.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours

Course Name	Specialized Seminar II A	Academic Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop the ability to analyze literature focusing on the economies of the Asia-Pacific region, and determine a Graduation Study topic		
Course Objectives and Overview	Specialized Seminar II A/B aims to develop the following abilities: interpreting materials and literature related to economic phenomena; understanding economic phenomena from tables and graphs; presenting data clearly in tables and graphs; and examining economic phenomena through data. Specifically: • Deepening understanding of social phenomena, particularly economic ones, by carefully reading literature while researching unfamiliar terms • Through reading books and papers, students will deeply study phenomena that interest them and identify research questions Through these activities, students determine their Graduation Study topics and challenges. Additionally, as needed, • Learning how to use computers to clearly present data in tables and figures • Learning to create tables and graphs from existing survey data • Learning survey research methods are also objectives. Students particularly interested in learning about data handling or survey research should request to participate in learning activities outside of class hours.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Aligned with the course objectives, the primary goals for Specialized Seminar II A/B are: (1) To develop the ability to read literature on economic phenomena of interest and, as needed, (2) To be able to create appropriate tables and graphs using existing statistical data or survey data related to economic phenomena of interest, and to be able to analyze those phenomena (3) To be able to conduct one's own questionnaire surveys related to economic phenomena of interest • Additionally, (4) Through (1) to (3), students will be able to set a Graduation Study topic and advance their research. • In particular, in Specialized Seminar II A, (1) is the primary objective.		
Support for Qualification and Certification Exams			

Feedback Methods	Feedback is provided both during and outside of class time, either in groups or individually.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	No specific textbook is planned for use, but instructions will be provided in class as needed.	ISBN	None
Reference Books	If needed, I will introduce them during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course • Attend all classes.	• Attendance is mandatory. • If you must be absent, notify us in advance, even at the last minute. • If you miss a class, make-up sessions will be held before the next class, so please attend.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction The course outline will be explained.	Please review the course materials.	Session 4
Session 2	In-Person	Presentation of the group reading and discussion based on it (1)	• Please deepen your understanding of the assigned reading by rereading it multiple times and taking notes. • Review any unfamiliar terms encountered during class and write their definitions in your notebook.	4 hours
Session 3	In-Person	Presentation of group reading and discussion based on it (2)	• Read the assigned text repeatedly, take notes, and deepen your understanding of the material. • Review words you didn't understand during class and write their definitions in your notebook.	4 hours
Session 4	In-Person	Presentation of group reading and discussion based on it (3)	• Read the assigned text repeatedly, take notes, and deepen your understanding of the material.	4 hours

			Review words you didn't understand during class and write their definitions in your notebook.	
Session 5	In-Person	Presentation of group reading and discussion based on it (4)	- Read the assigned text repeatedly, take notes, and deepen your understanding of the material. - Review any terms you didn't understand during class and write their definitions in your notebook.	4 hours
Session 6	In-Person	Presentation of group reading and discussion based on it (5)	- Read the assigned text repeatedly, take notes, and deepen your understanding of the material. - Review words you didn't understand during class and write their definitions in your notebook.	4 hours
Session 7	In-Person	Presentation of group reading and discussion based on it (6)	- Read the assigned text repeatedly, take notes, and deepen your understanding of the material. - Review words you didn't understand during class and write their definitions in your notebook.	4 hours
Session 8	On Demand	How to Find and Read Literature for Setting Your Graduation Study Topic	- Review your lecture notes to deepen your understanding. - Review terms you didn't understand during class and write their definitions in your notebook.	4 hours
Session 9	In-Person	Presentation of the reading circle and discussion based on it (7)	- Read the assigned text repeatedly, take notes, and deepen your understanding of the material. - Review words you didn't understand during class and write their definitions in your notebook.	4 hours
Session 10	In-Person	Presentation of group reading and discussion based on it (8)	- Read the assigned text repeatedly, take notes, and deepen your understanding of the material. - Review words you didn't understand during class and write their definitions in your notebook.	4 hours
The 11th	Face-to-Face	Graduation Study Topic Discussion (1)	Please review newspapers, books, academic papers, etc., and consider in advance what your Graduation Study topic will be.	4 hours
Session 12	In-Person	Graduation Study Topic Consideration (2)	Please read newspapers, books, academic papers, etc., and consider in advance what your Graduation Study topic should be.	4 hours
Session 13	In-Person	Graduation Study Topic Consideration (3)	Please read newspapers, books, papers, etc., and consider in advance what your Graduation Study topic will be.	4 hours
Session 14	In-Person	Graduation Study Topic Consideration (4)	Please read newspapers, books, academic papers, etc., and consider in advance what your Graduation Study topic will be.	4 hours
Session 15	In-Person	Summary We will conduct a summary of the entire course.	Summarize the outline of your Graduation Study project.	4 hours

Course Name	Specialized Seminar II A	Academic Year	2025
Instructor	HASHIMOTO Rin	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To objectively examine various cultural phenomena in daily life and cultivate multifaceted thinking for navigating future life.		
Course Objectives and Overview	This course aims to teach students the entire process—from setting a theme, conducting research and analysis, to presenting research findings—by learning knowledge related to a specific theme within their major field and engaging in research. Students select their theme based on their individual research interests. Furthermore, through group work, the course aims to develop communication skills, collaborative abilities and leadership, and problem-identification skills.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to position various cultures relatively and accept diverse values. Consequently, they will develop an attitude that naturally respects others' diverse thoughts and values and demonstrate this in everyday communication.		
Support for Qualification/Certification Exams			
Feedback Methods	Feedback on comment sheets will be provided as appropriate during class. Additionally, instructors will offer advice on reports and presentations.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	None	ISBN	None
Reference Books	① Contemporary Cultural Theory, Hideki Endo, Minerva Shobo, 2011 ② The Invention of Tradition, Eric Hobsbawm, Terence Ranger (eds.), Keiji Maekawa et al. (trans.), Kinokuniya Bookstore, 1992 ③ Keywords in Japanese Culture, edited by Atsushi Toyama et al., Yuhikaku Publishing, 2009	ISBN	①978-4623060078 ②978-4314005722 ③978-4641058873
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course Through taking this course	Through this course, I hope you will develop a cultural attitude recognizing that individuals possess their own values as distinct persons, not as representatives of "nations" or "races," and that these values deserve equal respect. Building on this foundation, let us explore together how cultures within various groups are represented through media and other channels, and what effects these representations produce.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, grading criteria, and an overview of the semester's schedule.	As post-class learning, carefully examine what kind of study plan you will create for the entire semester and whether it is feasible. Also, search for keywords of interest from newspapers, books, etc., and gather information related to them.	4 hours
Session 2	In-Person	Toward Research on "Culture" ① Examine definitions of "culture" proposed by various researchers, drawing on your own personal experiences.	Before class: Read the distributed handout in advance. After class: Review the handout content and summarize your own definition of "culture" in your own words.	4 hours
Session 3	In-Person	Toward Studying "Culture" Part 2 Examine the process by which "representation" is formed through media.	Before class: Read the distributed handout in advance. After class: Review the handout content and summarize your own thoughts on the formation of cultural "representation" in your own words.	4 hours
Session 4	In-Person	Toward Studying "Culture" ③ To grasp the concept of "culture" research, introduce the content of an actual academic paper.	Before class: Read the distributed handout in advance. After class: Review the handout content and summarize the main points of the text in your own words.	4 hours
Session 5	In-Person	Presentation of Assigned Literature (1) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to discuss various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentation, while other students should compile questions or points they don't understand. As a review, revisit the assigned texts and the presenter's report materials.	4 hours

Session 6	In-Person	Presentation of Assigned Literature (2) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 7	In-Person	Presentation of Assigned Literature (3) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 8	In-Person	Presentation of Assigned Literature (3) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 9	In-Person	Presentation of Assigned Literature (4) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 10	In-Person	Presentation of Assigned Literature (5) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 11	In-Person	Presentation of Assigned Literature (6) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 12	In-Person	Presentation of Assigned Literature (7) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters prepare for their in-class presentations, while other students compile questions and points they find unclear. As review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 13	In-Person	Presentation on Assigned Literature (8) Read assigned literature related to "Culture." Specifically, students will give presentations, and group work will be conducted to discuss various issues.	Read the assigned literature as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 14	In-Person	Presentation of Assigned Literature (9) Read assigned literature related to "culture." Specifically, students will give presentations, and group work will be conducted to examine various issues.	Read the assigned texts as instructed in class. Presenters should prepare for their in-class presentations, while other students should compile questions and points they find unclear. As a review, revisit the assigned texts and the presenter's report materials.	4 hours
Session 15	On-Demand	Course Summary	Pre-class Learning: Review previous class content using handouts and notes. Post-class Learning: Prepare and submit a rep	4 hours

			ort. Details will be provided during class.	

Course Title	Specialized Seminar II A	Academic Year	2025
Instructor	SUGAWARA Emi	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examining various global issues (such as discrimination based on race or gender, modern slavery and child labor, refugees, child soldiers, climate change, and marine plastic pollution) from the perspective of international law.		
Course Objectives and Overview	This course aims to teach students the entire process—from setting a theme, conducting research and analysis, to presenting research findings—by learning knowledge about specific themes within their specialized field and engaging in research. Students select themes based on their individual interests. Furthermore, through group work, the course aims to develop communication skills, collaboration and leadership abilities, and problem-identification skills.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories of law and politics acquired in lecture courses to global issues (human rights, environment, international crime, anti-corruption, armed conflict, etc.), deepening understanding through analysis and critical examination. Through group discussions and other collaborative efforts, students will develop initiative, teamwork, leadership, and other skills while conducting research on specific themes in groups and synthesizing content for presentations.		
Support for Qualifications and Certification Exams			
Feedback Method	Presentation materials and handouts must be submitted to the learning portal one week prior to the presentation. Instructors will review and provide feedback. Feedback on other submitted assignments will also be provided via the learning portal and during class sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Text	Required literature will be specified during the seminar.	ISBN	None
Reference	① Concepts of International Human Rights Law, Satoshi Kawashima, SUGAWARA Emi, and Koji Yamazaki, Houbunsha, 2021 ② Learning About the International Community (Revised Edition), Makiko Toda, Takanori Mikami, and Yasushi Katsuma, Koyo Shobo, 2019 ③ Thinking About the 21st Century International Society: 38 Chapters for Understanding a	ISBN	①9784589041449 ②9784771032767 ③9784845115167 ④9784000229555 ⑤9784641001619

	Multilayered World, edited by Junichi Shibuya and Masahisa Honda, Shunposha, 2017 ④Understanding the World Through International Law: 32 Lectures on Reading the News, Koichi Morikawa et al., Iwanami Shoten, 2016 ⑤International Treaty Collection, Toshiya Ueki and Kazuhiro Nakatani (Chief Editors), Yuhikaku, 2024		
Methods and Criteria for Grading	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	20	
	Presentation of Results (Oral/Practical)	20	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject’s coursework I aim to create a participatory lecture where each student holds a ”question	I aim to create a participatory lecture where each student brings their own ”questions” and seeks their own ”answers” through the course. Therefore, I encourage you to actively voice any questions or interests that arise during class. Acquire foundational knowledge about the law and politics of the international community, and learn to explain various issues arising in Japan and around the world using this knowledge.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course overview, including objectives, goals, and how the course will be conducted.	As pre-class learning, review the textbook and identify topics of interest. Post-class learning will be assigned during class (assignments will be submitted via the learning portal).	4 hours
Session 2	In-Person	Toward Research from an International Law Perspective ①	Read the assigned literature as preparation. Review the distributed handout after the seminar.	4 hours
Session 3	In-Person	Toward Research from the Perspective of International Law ②	Read the assigned literature as preparation. Review the distributed handout after the seminar.	4 hours
Session 4	In-Person	Toward Research from the Perspective of International Law ③	Read the assigned literature as preparation. Review the distributed handout after the seminar.	4 hours
Session 5	In-Person	Presentation of Assigned Literature (1) Students will read assigned literature on various global issues, give presentations, and engage in discussion.	Students read assigned texts as instructed in class. Presenters prepare for in-class presentations, while other students compile questions and points they find unclear. As review, students revisit the assigned texts and the presenter's report materials.	4 hours

Session 6	In-Person	Presentation of Assigned Literature (2) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 7	In-Person	Presentation of Assigned Literature (3) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 8	In-Person	Presentation of Assigned Literature (4) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters should prepare for their in-class presentation, while other students should compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 9	In-Person	Presentation of Assigned Literature (5) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 10	In-Person	Presentation of Assigned Literature (6) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 11	In-Person	Presentation of Assigned Literature (7) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they don't understand. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 12	In-Person	Presentation of Assigned Literature (8) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 13	In-Person	Presentation of Assigned Literature (9) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 14	In-Person	Presentation of Assigned Literature (10) Read assigned texts on various global issues, conduct student presentations, and engage in discussion.	Read the assigned literature specified in class. Presenters prepare for their in-class presentation, while other students compile questions and points they find unclear. As a review, revisit the assigned literature and the presenter's report materials.	4 hours
Session 15	On Demand	Summarize the entire course.	Complete pre-class and post-class learning via the Learning Portal. Details will be provided during class.	4 hours

Course Title	Specialized Seminar II A	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine globalization and culture through knowledge and theories related to Inter-Cultural Understanding, international relations, international cultural studies, and International Sociology.		
Course Objectives and Overview	This course aims to equip students with analytical methods and knowledge concerning immigration, identity, inequality, and related topics, using Inter-Cultural Understanding, international relations, and international cultural studies as a foundation. Simultaneously, students will engage in research and investigation using Sociology methodologies. Furthermore, the course aims to teach the entire process from setting individual research themes, conducting literature reviews and analysis, to presenting research findings. Through group work, students will develop communication skills, collaborative abilities, leadership, and problem-identification skills, while also preparing for their Graduation Thesis writing.		
Prerequisites and Notes	Seminar courses serve as comprehensive learning opportunities where students apply knowledge and theories acquired in lectures to analyze and examine global societal issues. Students conduct research on specific themes based on their interests, developing proactive attitudes and orientations through the process while enhancing creative thinking skills. Seminars actively incorporate experiential learning and active learning methods to develop "international collaborative skills" such as initiative, teamwork, leadership, and action-oriented capabilities. The "Seminar Courses" are assigned as follows: "Foundation Seminar A" in the first year, "Foundation Seminar B" in the first year, "Specialized Seminar I A" and "Specialized Seminar I B" in the second year, "Specialized Seminar II A" and "Specialized Seminar II B" in the third year, and "Specialized Seminar III A" and "Specialized Seminar III B" in the fourth year. While emphasizing the development of abilities required of global talent, academic and career guidance is also provided, culminating in the writing of a Graduation Thesis.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories regarding Inter-Cultural Understanding, international relations, and international cultural studies acquired through lectures and other courses to globalization and culture. Deepen understanding through analysis and critical examination. Students will learn the entire process from selecting their own theme, conducting research and analysis, to presenting research findings. They will determine their graduation thesis topic and write a 3,000-character research report.		
Preparation for Qualifications and Certification Exams			
Feedback Methods	For group research projects, provide appropriate comments and advice regarding methodology and research approaches, offering constructive feedback. For presentations and reports, provide comments and suggestions for improvement.		
Active Learning	Discussion, Debate, Group Work / Presentations, Reports		

Initiatives			
Courses Taught by Faculty with Practical Experience			
Textbooks	Not used.	ISBN	Not used.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Authors: Sarah Tomley and Mitchell Hobs, Publisher: DK, Publication Year: 2015 ② Title: 'Methods of Qualitative Social Research: Understanding the Rationality of Others in Sociology', Authors: Masahiko Kishi et al., Publisher: Yuhikaku, Publication Year: 2016 ③ Title: 'The Culture of a Liquid World', Author: Zygmunt Bauman, Translator: Shigeru Ito, Publisher: Seidosha, Publication Year: 2014	ISBN	①978-1465436504 ②978-4641150379 ③978-4791768073
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework We welcome students interested in international relations, international culture, and global cultural	Students interested in international relations, international cultural studies, and global cultural phenomena are welcome to enroll. In class, we will read specialized texts and explore perspectives on international relations, worldviews, and culture.		

Class Schedule	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Course Objectives, Significance, Methods, and Evaluation Thinking about the World/International Relations/International Culture ① ・Explanation of the Assigned Chapter	Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 2 hours) TOEIC, SPI Study (2 hours)	4 hours

		• Discussion		
Session 2	In-Person	Thinking about the World/International Relations/International Culture ② • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) TOEIC, SPI study (2 hours)	4 hours
Session 3	In-Person	Thinking about the World/International Relations/International Culture ③ • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Time required: 1 hour) TOEIC, SPI study (2 hours)	4 hours
Session 4	In-Person	Thinking about the World/International Relations/International Culture ④ • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion	Post-class learning on key points from the previous session. (Time required: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (2 hours)	4 hours
Session 5	In-Person	Thinking about the World/International Relations/International Culture ⑤ • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 6	In-Person	Qualitative and Quantitative Research ①: • Purpose and Significance of Research • Presentation of Hypotheses • Validity of Research Methods • Analysis Methods Understand the following.	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for your own research and presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 7	In-Person	Qualitative and Quantitative Research Part 2: • Purpose and Significance of Research • Presentation of Hypotheses • Validity of Research Methods • Understanding Analysis Methods Understand these points.	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for your own research and presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 8	In-Person	Social Survey and Personal Research ①: Present social research and personal research findings.	Complete post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 9	In-Person	Social Research and Personal Research ②: Present social survey findings and personal research.	Complete post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour)	4 hours

			re for the social survey and presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	
Session 10	In-Person	Social Research and Personal Research ③: Present social survey findings and personal research.	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 11	In-Person	Social Research and Personal Research ④: Present social survey findings and personal research.	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 12	In-Person	Reflections on Globalization and Culture ①	Review previous class and clarify personal research and assignments. (Estimated time: 2 hours) TOEIC and SPI study. (Estimated time: 2 hours)	4 hours
Session 13	In-Person	Reflections on Globalization and Culture Part 2	Review previous class and clarify personal research and assignments. (Estimated time: 2 hours) TOEIC and SPI study. (Estimated time: 2 hours)	4 hours
Session 14	In-Person	Reflections on Globalization and Culture ③	Review previous class and clarify personal research and assignments. (Estimated time: 2 hours) TOEIC and SPI study. (Estimated time: 2 hours)	4 hours
Session 15	On-Demand	Reflections on Globalization and Culture ④ Spring Semester Summary	Submit a 3000-character graduation report (unfinished is acceptable).	4 hours

Course Title	Specialized Seminar II A	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Course		
Theme	This course provides an overview of linguistics, which studies language itself as an object of research, and analyzes linguistic phenomena from various fields and perspectives.		
Course Objectives and Overview	This course aims to teach students the entire process—from setting a theme, conducting research and analysis, to presenting research findings—by learning knowledge related to specific themes within their specialized field and engaging in research. Students select themes based on their individual research interests. Furthermore, through group work, the course aims to develop communication skills, collaborative abilities and leadership, as well as the ability to identify and solve problems.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge of language and culture acquired through lecture courses to specific linguistic phenomena, deepening understanding through analysis and critical examination. In preparation for Graduation Study, students advance investigations and research on themes set according to their individual interests and concerns, cultivating the ability to synthesize content into reports and presentations. Furthermore, through group activities such as group discussions, students develop initiative, collaboration skills, and leadership.		
Support for Qualifications and Certification Exams			
Feedback Methods	For Graduation Study, provide appropriate comments and advice on theoretical frameworks and analytical/critical approaches as feedback. For presentations and reports, provide feedback by offering comments and suggesting areas for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Faculty with Practical Experience			
Textbooks	Information on papers and other literature read and referenced in class will be distributed and shared as appropriate.	ISBN	Information on papers and other literature read and referenced in class will be distributed and shared as appropriate.
Reference Books	The Study of Language, George Yule, Cambridge	ISBN	9781108730709

	University Press, 2020			
Grading Methods and Criteria	Active Participation and Engagement in Class	20		
	Quizzes, reports, and other assignments during the course period	30		
	Presentation of Results (Oral/Practical)	20		
	Midterm exam	0		
	[Regular Exams] Report Exam	0		
	[Regular Exam] Written Exam (In-Person)	0		
	Other (%)	30		
	Other Content	Graduation Study Report 30%		
For this course We welcome students who are interested in various languages themselves and in phenomena related	We welcome students interested in the diverse languages of the world and phenomena related to language. Through close reading of academic papers and specialized texts, we will explore approaches to understanding language as a research subject and research methodologies. We expect each student to bring their own "question" and, through the course, seek their unique "answer."			

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the purpose, objectives, and structure of the course.	Read the syllabus beforehand, focusing on understanding the course themes and learning objectives. After the exercises, review the distributed materials and consider topics of personal interest.	4 hours
Session 2	In-Person	Research Focusing on Language Itself ①	As preparatory learning, thoroughly read the distributed materials. After the seminar, engage in post-learning by summarizing the covered content in your own words.	4 hours
Session 3	In-Person	Research Focusing on Language Itself ②	As preparatory learning, thoroughly read the distributed materials. After the exercise, engage in follow-up learning by summarizing the covered content in your own words.	4 hours
Session 4	In-Person	Research Focusing on Language Itself ③	As preparatory learning, thoroughly read the distributed materials. After the exercise, engage in follow-up learning by summarizing the covered content in your own words.	4 hours
Session 5	In-Person	Presentation of Assigned Literature ① Students will conduct close reading and presentations on literature related to research fields and methodologies targeting language, followed by group sharing and discussion.	Students read the assigned literature specified in class. Presenters collaborate with other students beforehand to prepare and summarize the content for their presentation. As post-class learning, students review the assigned literature and reflect on the presenter's presentation.	4 hours
Session	In-Person	Presentation of Assigned Literature Part 2	Read the assigned literature specified in class. Presenters should collaborate with others	4 hours

6	rson	Students conduct close reading and presentations on literature concerning fields and methodologies in language-related research, followed by group sharing and discussion.	tudents beforehand to prepare and summarize the content for their presentation. As post-class learning, review the assigned literature and reflect on the presenter's presentation.	
Session 7	In-Person	Presentation of Assigned Literature ③ Students conduct close reading and presentations on literature concerning fields and methodologies in language-related research, followed by group sharing and discussion.	Students read assigned texts specified in class. Presenters collaborate with other students beforehand to prepare their presentations. Post-class learning involves reviewing the assigned texts and the presenter's presentation.	4 hours
Session 8	In-Person	Presentation of Assigned Literature ④ Students conduct close reading and presentations on literature concerning research fields and methodologies related to language, followed by group sharing and discussion.	Students read the assigned literature specified in class. Presenters collaborate with other students beforehand to prepare and summarize the content for their presentation. As post-class learning, students review the assigned literature and reflect on the presenter's presentation.	4 hours
Session 9	In-Person	Presentation of Assigned Literature ⑤ Students conduct close reading and presentations on literature concerning research fields and methodologies related to language, followed by group sharing and discussion.	Students read the assigned literature specified in class. Presenters collaborate with other students beforehand to prepare and summarize the content for their presentation. As post-class learning, students review the assigned literature and reflect on the presenter's presentation.	4 hours
Session 10	In-Person	Presentation of Assigned Literature ⑥ Students conduct close reading and presentations on literature concerning research fields and methodologies related to language, followed by group sharing and discussion.	Students read assigned texts specified in class. Presenters collaborate with other students beforehand to prepare and synthesize the content for their presentations. As post-class learning, students review the assigned texts and reflect on the presenters' presentations.	4 hours
Session 11	In-Person	Presentation of Assigned Literature ⑦ Students conduct close reading and presentations on literature concerning research fields and methodologies related to language, followed by group sharing and discussion.	Students read the assigned literature specified in class. Presenters collaborate with other students beforehand to prepare and summarize the content for their presentation. As post-class learning, students review the assigned literature and reflect on the presenter's presentation.	4 hours
Session 12	In-Person	How to Find and Summarize Previous Research ①	As pre-class learning, search for and read prior research. As post-class learning, summarize the reviewed prior research based on your analysis.	4 hours
Session 13	In-Person	Theme Selection and Consideration for Graduation Study Based on an overview of linguistics provided by the instructor, students will set their own themes for Graduation Study.	As preparatory learning, review the linguistic fields and methodologies covered in class up to Session 13. As post-class learning, students will set a theme based on their own interests and analyze/examine it from the perspective of appropriate fields and methodologies.	4 hours
Session 14	In-person	How to Find and Summarize Previous Research ②	As pre-class learning, search for and read prior research. As post-class learning, summarize the reviewed prior research based on your analysis.	4 hours
Session 15	On-Demand	Summarize the entire course (what linguistic phenomena exist and what fie	Review all research fields and methodologies covered up to Session 15 and advance your anal	4 hours

		lds/methods allow for analysis and consideration).	ysis in conjunction with specific linguistic phenomena. As post-class learning, students will compile their own analyses and reflections and submit them as a report of approximately 3000 characters.	

Course Title	Specialized Seminar II A	Academic Year	2025
Instructor	ASAMI Midori	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focus on the connections between Japan and the world, develop an interest in the underlying social contexts and perspectives, and identify your own research theme.		
Course Objectives and Overview	This course is a seminar for students enrolled in the English Communication Course. Through seminar-based learning, it aims to foster Inter-Cultural Understanding and multicultural coexistence, and to develop proficiency in the cultures, histories, and contemporary social conditions of countries and regions around the world.		
Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Be able to focus on connections with the world using culture (including religion and art), language, and literature (including anime, manga, and film) as subjects. (2) Understand the underlying social contexts and perspectives, develop an interest in them, and identify personal themes. (3) Acquire and apply the skills necessary for writing academic papers through workshop activities.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback is provided during class or the next class session through reflection, comments, and corrections.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Instructors with Practical Experience			
Textbook	No specific textbook is used. Materials will be distributed.	ISBN	None
Reference Books	Will be introduced as needed during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This course In this course	Connect the knowledge and theories gained from lectures in your first and second years with experiences such as study abroad or internships to find your own research theme that will lead to the Student Research Presentation Conference and your Graduation Thesis. There's no need to overthink it. Start by deepening your research based on something that interests you.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	Read the syllabus and confirm the course objectives, goals, and structure.	4 hours
Session 2	In-Person	Exploring Themes (1)	Confirm areas of interest developed through previous studies and projects undertaken in the second-year seminar.	4 hours
Session 3	In-Person	Exploring Themes (2)	Search for reference materials to use in your book report on your areas of interest or chosen theme.	4 hours
Session 4	In-Person	Reading Basic Materials (1)	Review the materials read aloud this session. Prepare for the next reading session.	4 hours
Session 5	In-Person	Reading of Basic Materials (2)	Review the materials read aloud this session. Prepare for the next reading session.	4 hours
Session 6	In-Person	Reading of Basic Materials (3)	Review the materials read aloud this session. Prepare for the next reading session.	4 hours
Session 7	In-Person	Reading of Basic Materials (4)	Review the materials read aloud this session. Prepare for the next reading session.	4 hours
Session 8	In-Person	Reading of Basic Materials (5)	Review the materials read aloud. Prepare for the next reading session.	4 hours
Session 9	In-Person	Reading of Basic Materials (6)	Review the materials read aloud. Prepare for the next reading session.	4 hours
Session 10	In-Person	Reading of Basic Materials (7) Prepare book reports (confirm presentations)	Prepare for the book report. Review the materials read aloud.	4 hours
Session 11	In-Person	Book Report (1) Class Presentation and Discussion	Prepare materials for the presentation.	4 hours
Session 12	In-Person	Book Report (2) Class Presentation and Discussion	Prepare materials for the presentation.	4 hours
Session 13	In-Person	Book Report (3) Class Presentation and Discussion	Prepare materials for the presentation.	4 hours
Session 14	In-Person	Book Report (4) Class Presentation and Discussion	Prepare materials for the presentation.	4 hours
Session	On De	Summary	Revise and prepare to submit the book report.	4 hours

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Course Name	Specialized Seminar II B	Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Theories and Realities of International Politics I		
Course Objectives and Overview	This seminar analyzes various international issues from the perspective of International Politics I, examining the past, present, and future of the international community. While the primary focus of analysis is international relations in the Asia-Pacific region, it also addresses international issues in other regions and emerging fields (such as cybersecurity). International Politics I, particularly East Asian international relations, profoundly impacts our lives. In today's deepening globalization, not only the activities of public institutions and corporations but also our personal safety and security are affected by shifts in the international situation. While staying informed about daily current events is crucial, merely acquiring information does not equate to understanding International Politics I. In this seminar, participants will read specialized texts and collections of papers in International Politics I, engage in repeated discussions, and thereby acquire knowledge related to International Politics I while simultaneously mastering analytical methods in the field. The content may be adjusted based on participants' comprehension levels and requests.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Acquire fundamental knowledge about the past, present, and future of international politics - Understand and master fundamental analytical methods in International Politics I • Recognize the existence of various challenges in the international community and develop personal opinions • Develop an active learning attitude and apply fundamental academic skills		
Support for Qualifications and Certification Exams			
Feedback Methods	• Allocate time for Q&A during or after class • Utilize Microsoft Teams for information sharing and individual guidance with students • Distribute supplementary materials (or publish them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses taught by faculty with practical experience			
Textbooks	Each issue of the Journal of the Japan	ISBN	0454-2215

	Association of International Relations, "Kokusai Seiji" ・Students select papers for presentations and share information with classmates ・Addition of new literature will be decided in consultation with students		
Reference Books	Hiroshi Nakanishi, Jun Ishida, Masayuki Tadokoro, International Politics I (Yuhikaku, 2013)	ISBN	978-4641053786
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course I	・Actively read newspaper articles, books, and papers related to international politics on a regular basis We recommend taking related courses such as International Political Studies I & II, International Relations, Foreign Policy, and Political Geography (not required).		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course outline, objectives, and materials.	Review the course outline and contents of the textbook International Politics, and complete preparatory work.	4 hours
Session 2	In-Person	Self-introductions, group assignments, confirmation of presentation topics	・ Review the course outline and the content of the textbook 'International Politics', and complete preparatory and review work ・ Finalize presentation schedules and select papers to present based on individual interests ・ Read the paper content and prepare for the presentation	4 hours
Session 3	In-Person	The instructor explains theories and analytical methods in international politics, followed by a class discussion	・ Review the class content ・ Finalize presentation schedules and select presentation papers based on individual interests ・ Read the paper content and prepare for the presentation	4 hours
Session 4	In-Person	The instructor explains the current state and challenges of international politics, followed by a class discussion	・ Review the content of the class ・ Finalize the presentation schedule and select a paper to present based on your own interests ・ Read the paper content and prepare for the presentation and discussion	4 hours

Session 5	In-person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 6	In-Person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 7	In-Person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 8	In-Person	Student Presentations and Discussion	• Review the course content • Read the paper and prepare for presentation and discussion	4 hours
Session 9	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 10	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 11	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 12	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 13	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 14	In-Person	Student Presentations and Discussion	• Review the class content • Read the paper and prepare for presentation and discussion	4 hours
Session 15	On-Demand	Overall summary of the course	• Review the class content • Write the report	4 hours

Course Name	Specialized Seminar II B	Year Offered	2025
Instructor	WU Yue	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	The objective is to conduct comprehensive learning that critically analyzes and examines the knowledge and theories regarding politics, economics, and society acquired through previous seminars, lectures, overseas experiences, and other courses from a global history perspective. Specifically, this involves the following two points: ① Hone third-year students' abilities in text interpretation, comprehension, issue identification, and presentation through activities such as group reading of primary sources. ② Investigate and analyze themes related to politics, economics, and society from a global history perspective. Furthermore, through discussions among faculty and students, deepen understanding of the investigated and analyzed content and solidify learning outcomes.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① This course follows "Specialized Seminar I A" and "Specialized Seminar II B" and is designed to help students refine their research themes and deepen their analysis, preparing them for participation in the Fall Semester Student Research Presentation Conference and completion of their graduation research the following academic year. ② Students will enhance fundamental academic skills—including interpreting materials, discovering and conceptualizing themes, analyzing and arguing effectively, and handling sources—and will learn to synthesize their learning outcomes and critical thinking into logical written arguments, moving beyond oral presentations. ③ Through group work, students aim to further enhance communication skills, collaboration abilities, and leadership as foundational competencies for society.		
Support for Qualification and Certification Exams			
Feedback Methods	① Reports, etc.: Provide feedback to students by correcting and returning their work. ② Presentations: Provide feedback to students through in-class critiques.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Not used.	ISBN	None
Reference Books	① Osaka University History Education Research	ISBN	①9784872594690

	Group, World History for Citizens, Osaka University Press, 2018 ② Tsukasa Mizushima, Introduction to Global History, Yamakawa Publishing, 2010 ③ Tatsuhiko Senoo, Global History, Chuo University Press, 2018		②9784634349650 ③9784805741511
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course require	We encourage participation in the Student Research Presentation Conference. We encourage participation in the Student Research Presentation Conference.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	Read the syllabus to confirm the objectives, goals, and teaching methods for this exercise. (3 hours)	3 hours
Session 2	In-Person	Explain key points for group research.	① Freely exchange opinions on forming groups. (2 hours) ② Exchange opinions on the group research theme. (2 hours)	4 hours
Session 3	In-person	Determine group research themes and schedules.	Prepare for group research (4 hours)	4 hours
Session 4	In-person	Group Presentation (1)	Prepare for group research (4 hours)	4 hours
Session 5	In-Person	Group Presentation (2)	Prepare for group research (4 hours)	4 hours
Session 6	In-Person	Group Presentation (3)	Prepare for group research (4 hours)	4 hours
Session 7	In-Person	Group Presentation (4)	Prepare for group research (4 hours)	4 hours
Session 8	In-Person	Group Presentation (5) Determine participants for the Student Research Presentation Conference.	① Summarize the group presentations. (2 hours) ② Exchange opinions on advising participants for the Student Research Presentation Conference.	5 hours

			nce. (3 hours)	
Session 9	In-Person	Preparatory work for Graduation Study	Each student prepares to explain their tentative Graduation Study theme and content. (4 hours)	4 hours
Session 10	In-Person	Preparing to report on your tentative Graduation Study topic and methods for researching materials	Preparation for the end-of-semester report (4 hours)	4 hours
Session 11	In-Person	Report on Tentative Graduation Study Topics (1)	Preparation for Final Term Report Writing (4 hours)	4 hours
Session 12	In-Person	Report on Tentative Graduation Study Topics (2)	Preparation for Final Term Report Writing (4 hours)	4 hours
Session 13	In-Person	Report on Tentative Graduation Study Topics (3) & Feedback	Preparation for End-of-Term Submissions and Graduation Study Midterm Report (4 hours)	4 hours
Session 14	In-Person	Progress Report on End-of-Term Submissions and Graduation Study Interim Report Preparation	Preparation for Final Assignments and Graduation Study Interim Reports (4 hours)	4 hours
Session 15	On-Demand	Summary.	Final Review and Submission of Semester-End/Graduation Study Interim Reports (6 hours)	6 hours

Course Name	Specialized Seminar II B	Academic Year	2025
Instructor	Jonathan MILLS	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	This course builds upon "Specialized Seminar II A," aiming to narrow down individual research themes and deepen analysis. In today's increasingly global society, cross-border interactions grow year by year. For those who will work in Japanese workplaces, deeply understanding the characteristics of Japanese culture and explaining them in English to foreigners is a crucial challenge. This seminar explores the features of Japanese culture. We will consider not only current cultural phenomena but also delve into the culture of pre-modern times. Furthermore, from an international comparative perspective, we will compare Japanese culture with that of other countries (or one's own country). This seminar will be conducted primarily in English. Materials will include close reading of texts from literature on Japanese culture, paired work, group work, and student presentations in English. Through the learning and practice in this specialized seminar, we also aim to build the strong "Inter-Cultural Understanding" skills demanded in modern workplaces.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	In the first half of the course, individual students will give presentations based on materials related to Japanese culture and comparative culture. In the latter half, students will form groups, conduct research on specific themes, and synthesize their findings for presentations. Through group activities such as group discussions, students will develop initiative, teamwork, leadership, and other skills.		
Support for Qualifications and Certification Exams			
Feedback Methods	Individual feedback is provided during class and before/after class sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nagumo-do, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference	① "The Japanese Mind: Understanding Contemporary Japanese Culture", Roger J. Davis and Osamu Ikeno, Tuttle Publishing 2002 ② "Japan: History and Culture from Classical to Cool", Nancy J. Stalker, University of California Press, 2018	ISBN	① 9780804832953 ② 9780520287778

Grading Methods and Criteria	Active Participation and Engagement in Class	40
	Quizzes, reports, and other assignments during the course period	20
	Presentation of Results (Oral/Practical)	40
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course is conducted	We welcome students who actively participate in class, as instruction will be centered around group work.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure.	Read the assigned literature materials before hand (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 2	Face-to-face	Research Methods Discuss methods for collecting materials and conducting research.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 3	In-person	Presentation Method Summarize the researched content and consider presentation methods.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the assignment specified by the instructor for post-class learning (approximately 2 hours).	4 hours
Session 4	In-person	Theme Discussion (1) Read assigned materials, conduct student presentations, and explore research themes.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 5	In-person	Theme Discussion (2) Read assigned materials, conduct student presentations, and discuss research themes.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 6	In-person	Theme Discussion (3) Read assigned materials, conduct student presentations, and discuss research themes.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours

Session 7	In-Person	Group Research (1) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials assigned by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 8	In-Person	Group Research (2) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 9	In-Person	Group Research (3) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 10	In-Person	Group Research (4) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 11	In-Person	Group Research (5) Divide into groups, research each theme, and prepare for presentations.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 12	In-Person	Presentation and Discussion (1) Present the results of the group research and engage in discussion with the instructor and other students.	Read the literature materials designated by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 13	In-person	Presentation and Discussion (2) Present the results of group research and engage in discussion with the instructor and fellow students.	Read the literature materials designated by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 14	In-person	Presentation and Discussion (3) Present the results of group research and engage in discussion with the instructor and other students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 15	On-demand	Summary Conduct a summary of the entire course.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours

Course Name	Specialized Seminar II B	Academic Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop the ability to read and comprehend literature centered on the economies of the Asia-Pacific region, while also deeply reading and examining literature relevant to Graduation Study.		
Course Objectives and Overview	Specialized Seminar II A/B aims to develop the following abilities: interpreting materials and literature related to economic phenomena; understanding economic phenomena from tables and graphs; presenting data clearly in tables and graphs; and examining economic phenomena through data. Specifically: • Deepening understanding of social phenomena, particularly economic ones, by carefully reading literature while researching unfamiliar terms • Through reading books and papers, students will deeply study phenomena that interest them and identify research questions Through these activities, students determine their Graduation Study topics and challenges. Additionally, as needed, • Learning how to use computers to clearly present data in tables and figures • Learning to create tables and figures from existing survey data • Learning survey research methods are also objectives. Students particularly interested in learning about data handling or survey research should request to participate in learning activities outside of class hours.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Aligned with the course objectives, the primary goals for Specialized Seminar II A/B are: (1) To develop the ability to read literature on economic phenomena of interest and, as needed, (2) To be able to create appropriate tables and graphs using existing statistical data or survey data related to economic phenomena of interest, and to be able to analyze those phenomena (3) To be able to conduct one's own questionnaire surveys related to economic phenomena of interest • Additionally, (4) Through (1) to (3), students will be able to set a Graduation Study topic and advance their research. • In particular, in Specialized Seminar II B, (1) and (4) are the primary objectives.		
Support for Qualification and			

Certification Exams			
Feedback Methods	Feedback is provided both during and outside of class time, either in groups or individually.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussions, Debates, and Deliberations / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	No specific textbook is planned for use, but instructions will be provided in class as needed.	ISBN	None
Reference books	If needed, I will introduce them during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
This subject's coursework • Attend all classes.	• Attendance is mandatory. • If you must be absent, notify us in advance, even at the last minute. • If you miss a class, make-up sessions will be held before the next class, so please attend.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Reflect on Specialized Seminar II A from the Spring Semester and report on your progress during the summer break.	As pre-class preparation, please summarize any activities related to your Graduation Study that you conducted over the summer break.	4 hours
Session 2	In-Person	Presentation and Discussion of Graduation Study Progress (1)	As preparatory work, please summarize the progress of your individual Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 3	In-Person	Presentation and Discussion of Graduation Study Progress (2)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 4	In-Person	Presentation and Discussion of Graduation Study Progress (3)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours

Session 5	In-Person	Presentation and Discussion of Graduation Study Progress (4)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 6	In-Person	Presentation and Discussion of Graduation Study Progress (5)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 7	In-Person	Presentation and Discussion of Graduation Study Progress (6)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 8	On-Demand	Tips for Conducting Your Graduation Study	Please thoroughly review the content delivered on demand.	4 hours
Session 9	In-Person	Presentation and Discussion of Graduation Study Progress (7)	As preparatory work, summarize the progress of your individual Graduation Study, such as by summarizing books or papers you have read.	4 hours
Session 10	In-Person	Presentation and Discussion of Graduation Study Progress (8)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 11	In-Person	Presentation and Discussion of Graduation Study Progress (9)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 12	In-Person	Presentation and Discussion of Graduation Study Progress (10)	As preparatory work, please summarize the progress of your Graduation Study, such as by creating summaries of books or papers you have read.	4 hours
Session 13	In-Person	Presentation and Discussion for Writing the Graduation Study Interim Report (1)	As pre- and post-class work, write your Graduation Study interim report based on the progress of your individual Graduation Study to date.	4 hours
Session 14	In-Person	Presentation and Discussion for Writing the Graduation Study Interim Report (2)	As pre- and post-class preparation, please write an interim Graduation Study report based on your current progress in your individual Graduation Study.	4 hours
Session 15	In-person	Presentation and Discussion for Writing the Graduation Study Interim Report (3)	As pre- and post-class work, please write your Graduation Study interim report based on the progress of your individual Graduation Study to date.	4 hours

Course Name	Specialized Seminar II B	Academic Year	2025
Instructor	HASHIMOTO Rin	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To objectively examine various cultural phenomena in daily life and cultivate multifaceted thinking for navigating future life.		
Course Objectives and Overview	Building upon "Specialized Seminar IIA," this course aims to deepen students' understanding of their chosen themes and develop the ability to discover traces of "culture" in everyday life through various insights. It also focuses on: ① Training to strengthen logical thinking skills and learn to articulate opinions with evidence; ② Training to cultivate communication and collaboration skills that transcend national, regional, and cultural boundaries.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to position various cultures relatively and accept diverse values. Consequently, they will develop an attitude that naturally respects others' diverse thoughts and values and demonstrate this in everyday communication.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback on comment sheets will be provided as appropriate during class. Additionally, instructors will offer advice on reports and presentations.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	None	ISBN	None
Reference Books	① Contemporary Cultural Theory, Hideki Endo, Minerva Shobo, 2011 ② The Invention of Tradition, Eric Hobsbawm, Terence Ranger (eds.), Keiji Maekawa et al. (trans.), Kinokuniya Bookstore, 1992 ③ Keywords in Japanese Culture, edited by Atsushi Toyama et al., Yuhikaku Publishing, 2009	ISBN	①978-4623060078 ②978-4314005722 ③978-4641058873
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	60	
	Final Presentation (Oral/Practical)	10	

	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course Through taking this course	Through this course, I hope you will develop a cultural attitude recognizing that individuals possess their own values as distinct persons, not as representatives of "nations" or "races," and that these values deserve equal respect. Building on this foundation, let us explore together how cultures within various groups are represented through media and other channels, and what effects these representations produce.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, grading criteria, and an overview of the semester-long course plan.	As post-class learning, carefully examine what kind of study plan you will create for the entire semester and whether it is feasible. Also, when considering the theme starting next time, re-organize what interests and concerns you have, and gather information from newspapers, books, etc.	4 hours
Session 2	In-Person	Theme Exploration ① Using the syllabus provided by the instructor and group discussions, formulate your own broad research theme.	Before class: Read the distributed handouts in advance. After class: Complete and submit the worksheet regarding your research theme.	4 hours
Session 3	Face-to-face	Theme Review ② Using the handouts provided by the instructor and group discussions, we will re-examine the themes tentatively decided in the previous session and make final decisions.	Before class: Read the distributed handouts in advance. After class: Complete and submit the worksheet regarding your research theme.	4 hours
Session 4	In-Person	Research & Analysis (1) The instructor will lecture on research and analysis methods. Afterwards, students will use databases to collect and organize information related to their individual themes.	Summarize the survey and analysis content on a worksheet and submit it in an organized format.	4 hours
Session 5	In-Person	Research and Analysis (2) The instructor will lecture on research and analysis methodologies. Subsequently, students will utilize the database to collect and organize information related to their individual themes.	Summarize the survey and analysis content on a worksheet and submit it in an organized format.	4 hours
Session 6	In-Person	Research and Analysis (3) Conduct research on themes related to the "culture" each individual has set and create the designated worksheet.	Summarize the research and analysis content on the worksheet and submit it in an organized format.	4 hours
Session	Face-to-Fac	Research and Analysis (4) Conduct research on themes related to	Summarize the survey and analysis content on the worksheet and submit it in an organized fo	4 hours

7	e	o the "culture" each individual has set and create the designated worksheet.	mat.	
Session 8	Face-to-face	Presentation/Report Material Compilation and Report Writing Guidance (1) Present the investigated and analyzed content, and engage in discussion with the instructor and fellow students. Additionally, learn methods for compiling this content into materials and prepare for report writing.	Read the presenter's materials and related literature beforehand, preparing questions or points for discussion during the presentation. After class, create the report based on feedback from instructors and fellow students received during the session.	4 hours
Session 9	In-Person	Presentation/Report Material Compilation and Report Writing Guidance (2) Present the investigated and analyzed content, and engage in discussion with the instructor and fellow students. Additionally, learn methods for compiling this content into materials and prepare for report writing.	Read the presenter's materials and related literature, and prepare questions or points for discussion regarding the presentation. After class, students will write their reports based on feedback received from instructors and fellow students during the session.	4 hours
Session 10	In-Person	Presentation/Report Material Compilation and Report Writing Guidance (3) Present the investigated and analyzed content, and engage in discussion with the instructor and fellow students. Additionally, learn methods for compiling this content into materials and prepare for report writing.	Read the presenter's materials and related literature, and prepare questions or points for discussion regarding the presentation. After class, students will write their reports based on feedback received from instructors and fellow students during the session.	4 hours
Session 11	In-Person	Report Presentation (1) Each student presents their prepared report in a presentation format, followed by discussion and feedback from the instructor and fellow students. Presenters will revise their reports to make them more refined based on the feedback received.	Read the presenter's materials and related literature beforehand, and prepare questions or points for discussion during the presentation. After class, revise the report based on feedback from instructors and fellow students.	4 hours
Session 12	In-Person	Report Presentation (2) Each student presents their report in a presentation format, followed by discussion and feedback from the instructor and fellow students. Presenters will refine their reports based on the feedback received.	Read the presenter's materials and related literature beforehand, and prepare questions or points for discussion regarding the presentation. After class, revise the report based on feedback from instructors and fellow students received during the session.	4 hours
Session 13	In-Person	Report Presentation (3) Each student presents their report in a presentation format, followed by discussion and feedback from the instructor and fellow students. Presenters will refine their reports based on the feedback received.	Read the presenter's materials and related literature beforehand, and prepare questions or points for discussion regarding the presentation. After class, revise the report based on feedback from instructors and fellow students received during the session.	4 hours

Session 14	In-Person	Report Presentation (4) Each student presents their report in a presentation format, followed by discussion and feedback from the instructor and fellow students. Presenters will revise their reports to make them more refined based on the feedback received.	Read the presenter's materials and related literature, and organize any questions or points of confusion you have regarding the presentation. After class, revise the report based on feedback from students and instructors received during the session.	4 hours
Session 15	On-Demand	Class Summary	Pre-class Learning: Review previous class content using handouts and notes. Post-class Learning: Prepare and submit a report. Details will be provided during class.	4 hours

Course Title	Specialized Seminar II B	Academic Year	2025
Instructor	SUGAWARA Emi	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examining various global issues (such as discrimination based on race or gender, modern slavery and child labor, refugees, child soldiers, climate change, and marine plastic pollution) from the perspective of international law.		
Course Objectives and Overview	This course builds upon "Specialized Seminar II A," aiming to help students narrow down their individual research themes and deepen their analysis. It focuses on improving fundamental research and analytical skills, such as conceptualizing themes, analytical approaches, and handling materials. Students will not only practice oral presentations but also work on synthesizing their findings into logical written arguments. Furthermore, through group work, the course aims to further enhance communication skills, collaborative abilities and leadership, and problem-identification skills.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will deepen their understanding of knowledge and theories concerning law and politics acquired in lecture courses by conducting further analysis and examination of global issues (refugees, human rights, environment, international crime, anti-corruption, armed conflicts, etc.). Compile the results of research and analysis into materials, and through discussions with faculty and fellow students, develop your own perspective on the subject matter.		
Support for Qualifications and Certification Exams			
Feedback Method	Presentation materials and handouts must be submitted to the learning portal one week prior to the presentation. Instructors will review and provide feedback. Feedback on other submitted assignments will also be provided via the learning portal and during class sessions.		
Active Learning Initiatives	Discussion, Debate, Group Work/Presentation, Presentation, Report		
Courses Taught by Instructors with Practical Experience			
Text	Required literature will be specified during the seminar.	ISBN	None
Reference Books	① Approaches to International Human Rights Law, Satoshi Kawashima, SUGAWARA Emi, and Koji Yamazaki, Houbunsha, 2021 ② Learning About the International Community (Revised Edition), Makiko Toda, Takanori Mikami, and Yasushi Katsuma, Koyo Shobo, 2019	ISBN	①9784589041449 ②9784771032767 ③9784845115167 ④9784000229555 ⑤9784641001619

	③Thinking About the 21st Century International Society: 38 Chapters for Understanding a Multilayered World, edited by Junichi Shibuya and Masahisa Honda, Shunposha, 2017 ④Understanding the World Through International Law: 32 Lectures on Reading the News, Koichi Morikawa et al., Iwanami Shoten, 2016 ⑤International Treaty Collection, Toshiya Ueki and Kazuhiro Nakatani (Chief Editors), Yuhikaku, 2024		
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	60	
	Final Presentation (Oral/Practical)	10	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
This subject’s coursework I aim to create a participatory lecture where each student holds a ”question	I aim to create a participatory lecture where each student brings their own ”question” and seeks their own ”answer” through the course. Therefore, I encourage you to actively voice any questions or interests that arise during class. Find your own theme of interest concerning the law and politics of the international community.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure.	Read the article on international law posted on the Learning Portal beforehand to grasp the overview (required time: 120 minutes). After the class, summarize the key issues related to the case and submit it via the Learning Portal (required time: 120 minutes).	4 hours
Session 2	In-Person	Theme Consideration (1) Through discussions among faculty and enrolled students, examine individual research and analysis themes.	Complete the research theme worksheet and submit it to the learning portal. Review the sheet based on points learned in class and resubmit it.	4 hours
Session 3	In-Person	Theme Discussion (2) Through discussions with instructors and fellow students, examine individual research and analysis themes.	Complete the research theme worksheet and submit it to the learning portal. Review the points learned in class and resubmit the sheet.	4 hours
Session 4	In-Person	Research and Analysis (1) Conduct research and analysis on various global issues.	Summarize the research and analysis content on a sheet and submit it to the learning portal. After class, revise and resubmit the sheet.	4 hours
Session	In-Person	Research and Analysis (2)	Summarize the research and analysis content on	4 hours

5	rson	Conduct research and analysis on various global issues.	n a sheet and submit it to the learning portal. After class, revise the sheet and resubmit it.	
Session 6	In-Person	Research and Analysis (3) Conduct research and analysis on various global issues.	Summarize the research and analysis content on a sheet and submit it to the learning portal. After class, revise the sheet and resubmit it.	4 hours
Session 7	In-Person	Research and Analysis (4) Conduct research and analysis on various global issues.	Summarize the research and analysis content on a sheet and submit it to the learning portal. After class, revise and resubmit the sheet.	4 hours
Session 8	In-Person	Presentation/Report Material Compilation and Report Writing Guidance (1) Present the investigated and analyzed content. Compile the discussion held between the instructor and students into materials, and receive guidance for report writing.	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 9	In-Person	Presentation/Report Material Compilation and Report Writing Guidance (2) Present the results of your investigation and analysis. Compile the discussion content between the instructor and students into materials, and receive guidance for report writing.	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 10	In-Person	Presentation/Report Material Compilation and Report Writing Guidance (3) Present the results of your investigation and analysis. Compile the discussion content between the instructor and students into materials, and receive guidance for report writing.	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 11	In-Person	Report Presentation (1) Each student presents their prepared report and materials. Faculty and students engage in discussion to provide guidance for creating high-quality reports.	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 12	In-Person	Report Presentation (2) Each student will present their prepared report and materials. Faculty and enrolled students will engage in discussion to provide guidance for creating high-quality reports.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 13	In-Person	Report Presentation (3) Each student presents their prepared report and materials. Faculty and students engage in discussion to provide guidance for creating high-quality reports.	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 14	In-Person	Report Presentation (4) Each student presents their prepared report and materials. Faculty and students engage in discussion to provide guidance for creating high-quality reports.	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session	On-Demand	Summary Conduct a summary of the entire course.	Conduct pre-class and post-class learning through the Learning Portal. Details will be provided.	4 hours

15		se.	ided during class.	

Course Name	Specialized Seminar II B	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Exercise
Subject Category	International Studies Major Specialized Education Subject		
Theme	Examine globalization and culture through knowledge and theories related to Inter-Cultural Understanding, international relations, and international cultural studies		
Course Objectives and Overview	This course follows "Specialized Seminar IIA" and aims to teach students the entire process—from setting a theme, conducting research and analysis, to presenting research findings—by learning knowledge related to a specific theme within their specialized field and engaging in research and investigation. Students select a theme based on their individual research interests and prepare a research report on that topic. Furthermore, through group work, the course aims to develop communication skills, collaborative abilities and leadership, and problem-identification skills.		
Prerequisites and Notes	Seminar courses serve as comprehensive learning opportunities where students apply knowledge and theories acquired in lectures and other courses to analyze and examine global societal issues. Students conduct research on specific themes aligned with their interests, developing proactive attitudes and orientations through this process while enhancing their creative thinking skills. Seminars actively incorporate experiential learning and active learning methods to cultivate "international collaborative skills" such as initiative, teamwork, leadership, and action-oriented capabilities. The "Seminar Courses" are assigned as follows: "Foundation Seminar A" in the first year, "Foundation Seminar B" in the first year, "Specialized Seminar I A" and "Specialized Seminar I B" in the second year, "Specialized Seminar II A" and "Specialized Seminar II B" in the third year, and "Specialized Seminar III A" and "Specialized Seminar III B" in the fourth year. While emphasizing the development of abilities required of global talent, academic and career guidance is also provided, culminating in the writing of a Graduation Thesis.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories learned in lecture courses regarding Inter-Cultural Understanding, international relations, and international cultural studies to globalization and culture, conducting analysis and critical examination. Students will learn the entire process from selecting their own theme, conducting research and analysis, to presenting research findings. They will determine their graduation thesis topic and write a 5,000-word graduation report.		
Support for Qualifications and Certification Exams			
Feedback Methods	For group research, provide appropriate comments and advice on methodology and research methods as feedback. For presentations and reports, offer comments and suggestions for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with			

Practical Experience			
Textbook	Not specified.	ISBN	Not used.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Authors: Sarah Tomley and Mitchell Hobs, Publisher: DK, Publication Year: 2015 ② Title: 'Methods of Qualitative Social Research: Understanding the Rationality of Others in Sociology', Authors: Masahiko Kishi et al., Publisher: Yuhikaku, Publication Year: 2016 ③ Title: 'Cultural Theory in a Liquid World', Author: Zygmunt Bauman, Translator: Shigeru Ito, Publisher: Seidosha, Publication Year: 2014	ISBN	①978-1465436504 ②978-4641150379 ③978-4791768073
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject is relevant to In this course	Students will learn approaches to understanding global cultural phenomena from the perspectives of international relations, international cultural studies, and international Sociology. They will receive research guidance on their chosen themes, focusing on the validity of their research questions, the appropriateness of their research methods, and the development of their arguments. In class, students will read specialized texts while considering international relations, worldviews, and culture. They will also challenge themselves to understand the global society through reading English-language texts.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Course Objectives, Significance, Methods, and Evaluation Thinking About the World/International Relations/International Culture ⑥ ・Explanation of the Assigned Chapter ・Discussion	Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 2 hours) Study for TOEIC and SPI. (Time required: 2 hours)	4 hours
Session 2	In-Person	Thinking about the World/International Relations/International Culture ⑦ ・Group presentations on assigned chapters ・Explanation of the designated chapter	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours

		・Discussion	ours)	
Session 3	In-Person	Thinking about the World/International Relations/International Culture ⑧ ・Group presentations on assigned chapters ・Explanation of the designated chapter ・Discussion	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 4	In-Person	Thinking about the World/International Relations/International Culture ⑨ ・Group presentations on assigned chapters ・Explanation of the designated chapter ・Discussion	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 5	In-Person	Thinking about the World/International Relations/International Culture ⑩ ・Group presentations on assigned chapters ・Explanation of the designated chapter ・Discussion	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 6	In-Person	Qualitative and Quantitative Research Part 3: ・Purpose and Significance of Research ・Presentation of Hypotheses ・Validity of Research Methods ・Understanding Analysis Methods Understand these points.	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the social survey. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 7	In-Person	Qualitative and Quantitative Research ④: ・Purpose and Significance of Research ・Presentation of Hypotheses ・Validity of Research Methods ・Understanding Analysis Methods Understand these points.	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the social survey. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 8	In-Person	Practical Social Research ③: Practical Social Research Based on Your Own Theme	Review key points from the previous class. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the social survey. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 9	In-Person	Practical Social Research ④: Practical Social Research Based on Your Own Theme	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the social survey. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 10	In-Person	Social Research Report ⑤: Presentation of individual social research projects	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the report. (Estimated time: 1 hour)	4 hours

			Study for TOEIC and SPI. (Estimated time: 2 hours)	
Session 11	In-Person	Social Research Report ⑥: Prepare a social survey report based on your own theme	Prepare for the report. (Estimated time: 2 hours) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 12	Face-to-face	Globalization and Culture: Theme and Argument Development ①: • Essay Structure • Presentation of Evidence Lecture on	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and investigate whether your chosen theme is appropriate and how to develop your argument. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 13	In-Person	Globalization and Culture: Theme and Argument Development Part 2: • Essay Structure • Presentation of Evidence Lecture on • TOEIC and SPI Study	Post-class learning on key points from the previous lecture. (Estimated time: 1 hour) Carefully read the assigned chapter and investigate whether your chosen theme is appropriate and how to develop your argument. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 14	In-Person	Presentation of your research on globalization and culture ①: • Previous research • Paper Development Presentation • TOEIC and SPI preparation	Post-class learning on key points from the previous session. (Estimated time: 2 hours) Prepare for your own research presentation. (Estimated time: 1 hour) Study for TOEIC and SPI. (Estimated time: 2 hours)	4 hours
Session 15	On Demand	Summary on Globalization and Culture	Submit a 5,000-character report. (Estimated time: 4 hours)	4 hours

Course Title	Specialized Seminar II B	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	This course provides an overview of linguistics, which studies language itself as an object of research, and analyzes linguistic phenomena from various fields and perspectives.		
Course Objectives and Overview	This course builds upon "Specialized Seminar IIA," aiming to teach students the entire research process—from setting a theme, conducting literature reviews and analysis, to presenting research findings—by learning knowledge related to specific themes within their specialized field and engaging in investigation and research. Students select their themes based on their individual research interests. Furthermore, through group work, the course aims to develop communication skills, collaborative abilities and leadership, and problem-identification skills.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge of language and culture acquired in lecture courses to specific linguistic phenomena, deepening understanding through analysis and critical examination. In preparation for Graduation Study, students will advance investigations and research on themes set according to their individual interests and concerns, cultivating the ability to synthesize findings into reports and presentations. Furthermore, through group activities such as group discussions, students will develop initiative, collaboration skills, and leadership.		
Support for Qualifications and Certification Exams			
Feedback Methods	For Graduation Study, provide appropriate comments and advice on theoretical frameworks and analytical/critical approaches as feedback. For presentations and reports, provide feedback by offering comments and suggesting areas for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Faculty with Practical Experience			
Text	There is no designated textbook. Relevant papers and other reference materials will be distributed as needed.	ISBN	None
Reference Books	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	20	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Content	Graduation Study Report 30%
For this course We welcome students who are interested in various languages themselves and in phenomena related	We welcome students interested in the diverse languages of the world and phenomena related to language. Through close reading of academic papers and specialized texts, we will explore approaches to understanding language as a research subject and research methodologies. We expect each student to bring their own "question" and, through the course, seek their unique "answer."	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction Explain the course objectives, goals, and overall structure.	As pre-class learning, an assignment paper on linguistics will be posted on the learning portal. Read it beforehand and grasp the main points. As post-class learning, summarize the overview in a report and submit it to the learning portal.	4 hours
Session 2	In-Person	Theme Exploration ① Through presentations and discussions by students, examine individual themes for investigation, analysis, and consideration.	Students will deepen themes based on their individual interests and concerns beforehand, adding specificity to their set themes. Reflect the content of class discussions on individual theme development and adjust the direction of one's own research.	4 hours
Session 3	In-Person	Theme Exploration ② Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, I adjust the direction of my research based on the discussions and comments made during the session.	4 hours
Session 4	In-Person	Theme Review ③ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 5	In-Person	Theme Exploration ④ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session	In-Person	Theme Discussion ⑤	Presenters must prepare and submit a summary	4 hours

6	rson	Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	
Session 7	In-Person	Theme Exploration ⑥ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 8	In-Person	Theme Exploration ⑦ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 9	In-Person	Theme Exploration ⑧ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 10	In-Person	Theme Review ⑨ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 11	In-Person	Theme Discussion ⑩ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 12	In-Person	Theme Exploration ⑪ Through presentations and discussions by enrolled students, examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 13	In-Person	Reflection on Individual Research Based on an overview provided by the instructor regarding research direction, methodology, and key points of analysis, students will re-examine their own research.	As pre-class preparation, summarize the key points of your own research based on the themes discussed in class up to Session 13. As post-class learning, make adjustments to your research based on the instructor's overview and the discussions held in class up to Session 13.	4 hours
Session 14	In-Person	Theme Discussion ⑫ Through presentations and discussions by enrolled students (), examine individual themes for investigation, analysis, and consideration.	Presenters must prepare and submit a summary of their presentation content in advance. After class, students will revise their research plans based on the discussions and feedback received during the session.	4 hours
Session 15	On-Demand	Summarize the entire course.	Summarize your self-selected theme, including background, prior research, challenges, analysis/considerations, and future research plans in approximately 6,000 characters.	6 hours

Course Title	Specialized Seminar II B	Year Offered	2025
Instructor	ASAMI Midori	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Methods	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Focus on connections with the world, develop an interest in the underlying social contexts and perspectives, and identify your own theme.		
Course Objectives and Overview	This course is a seminar for students enrolled in the English Communication Course. Building upon Seminar II B in Law and Politics, it aims to cultivate Inter-Cultural Understanding and promote multicultural coexistence through seminar-based learning, while developing proficiency in the cultures, histories, and contemporary social conditions of various countries and regions around the world.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Be able to focus on connections with the world using subjects such as culture (including religion and art), language, and literature (including anime, manga, and film). (2) Understand the underlying social contexts and perspectives, develop an interest in them, and identify personal research themes. (3) Acquire and apply the skills necessary for writing academic papers through workshop activities.		
Support for Qualifications and Certification Exams			
Feedback Methods	Feedback is provided during class or the next class session through reflection, comments, and corrections.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Instructors with Practical Experience			
Textbooks	No specific textbook is used.	ISBN	None
Reference Books	Will be introduced as needed during class.	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	

	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework When taking this course	Connect the knowledge and theories gained from lecture courses in your first and second years with experiences such as study abroad or internships to find your own research theme that will lead to the Student Research Presentation Conference or your Graduation Thesis. There's no need to overthink it. Use your interests as a starting point to deepen your research.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	Read the syllabus and confirm the purpose, objectives, and approach for the fall semester course. Prepare for the summer vacation assignment report (find multiple reference materials for the Student Research Presentation Conference).	4 hours
Session 2	In-Person	Preparation for Student Research Presentation Conference Class Selection Meeting (1) For the Student Research Presentation Conference, decide on groups (individuals are also acceptable) and exchange opinions on themes.	Make necessary preparations for the Student Research Presentation Conference Class Selection Meeting.	4 hours
Session 3	In-Person	Preparation for the Student Research Presentation Conference Class Selection Meeting (2) Share the themes decided by each group (individuals are also acceptable) with the class.	Make necessary preparations for the Student Research Presentation Conference Class Selection Meeting.	4 hours
Session 4	In-Person	Preparation for the Student Research Presentation Conference Class Selection Meeting (3)	Prepare necessary materials for the Student Research Presentation Conference Class Selection Meeting.	4 hours
Session 5	In-Person	Preparation for the Student Research Presentation Conference Class Selection Meeting (4)	Prepare necessary materials for the Student Research Presentation Conference Class Selection Meeting.	4 hours
Session 6	In-Person	Preparation for the Student Research Presentation Conference Class Selection Meeting (5)	Prepare necessary materials for the Student Research Presentation Conference Class Selection Meeting.	4 hours
Session 7	In-Person	Student Research Presentation Conference Class Selection Meeting (1) Class Presentations and Discussion	Prepare necessary materials for the Student Research Presentation Conference Class Selection Meeting.	4 hours
Session 8	Face-to-face	Student Research Presentation Conference Class Selection Meeting (2) Class Presentation and Discussion	Prepare necessary materials for the Student Research Presentation Conference Selection Meeting.	4 hours
Session 9	In-Person	Preparing for the Graduation Thesis (1) Prepare reports for the Graduation Thesis	Prepare necessary materials for report writing.	4 hours
Session	In-Person	Preparing for the Graduation Thesis	Complete necessary preparations for report writing	4 hours

10	rson	(2) Report Writing for the Graduation Thesis	iting.	
Session 11	In-Person	Preparing for the Graduation Thesis (3) Report Writing for the Graduation Thesis	Complete necessary preparations for report writing.	4 hours
Session 12	In-Person	Preparing for the Graduation Thesis (4) Report Writing for the Graduation Thesis	Complete necessary preparations for report writing.	4 hours
Session 13	In-Person	Preparing for the Graduation Thesis (5) Peer review and discussion of reports by students	Revise reports.	4 hours
Session 14	In-Person	Preparing for the Graduation Thesis (6) Peer review and discussion of reports by students	Revise reports.	4 hours
Session 15	On Demand	Summary	Revise and finalize the report.	4 hours

Course Name	Specialized Seminar III A	Year Offered	2025
Instructor	KUREHARA Yukitaka	Year of Offering	4
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Examine the utilization of information in globalizing corporate management.		
Course Objectives and Overview	This course aims to develop individual research projects through mutual exchange of opinions. Students will deepen their research by conducting literature reviews related to their themes and developing analyses based on them. Research outcomes will be presented in class and discussed among students. Through course activities, students will enhance their abilities in the research, analysis, and presentation processes acquired through prior studies, as well as their logical reasoning skills. In the course, the instructor will communicate extensively with students to broaden their perspective on society and cultivate their ability to identify issues.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories learned in lecture courses to various challenges concerning the utilization of information in globalizing corporate management, deepening understanding through analysis and consideration. Through group activities such as group discussions, students will conduct research on specific themes and synthesize content for presentations, thereby developing initiative, teamwork, leadership, and other skills.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide in-class feedback on assigned tasks.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required.	ISBN	—
Reference Books	White Paper on Information and Communications, Ministry of Internal Affairs and Communications (To be used as a reference when making presentations during class.)	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results	40	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course this course	0	

Number of sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the purpose, objectives, and structure of the course ().	Before and after class, read and review the materials distributed during class.	4 hours
Session 2	In-Person	Research Methods Discuss methods for collecting literature and conducting research.	Before and after class, read and review the materials distributed in class.	4 hours
Session 3	In-Person	Presentation Methods Summarize the researched content and consider presentation methods.	Before and after class, review the materials distributed in class.	4 hours
Session 4	In-Person	Theme Discussion (1) Presentations on management information will be given, research themes will be discussed, and faculty and students will engage in discussion.	Work on the assignment and report in the next class	4 hours
Session 5	In-Person	Theme Discussion (2) Presentations on management information will be given, research themes will be discussed, and faculty and students will engage in discussion.	Work on the assignment and report in the next class	4 hours
Session 6	In-Person	Theme Discussion (3) Presentations on management information will be given, research themes will be discussed, and faculty and students will engage in discussion.	Work on the assignment and report in the next class	4 hours
Session 7	In-Person	Theme Discussion (4) Presentations on management information will be given, research themes will be discussed, and faculty and students will engage in discussion.	Work on the assignment and report in the next class	4 hours
Session 8	In-Person	Theme Discussion (5) Presentations on management information will be given, research themes will be discussed, and faculty and students will engage in discussion.	Work on the assignment and report in the next class	4 hours
Session 9	In-Person	Analysis of current issues in management information and guidance on preparing report materials (1) Students present their individually	Work on the assignment and report in the next class session	4 hours

		researched content. Faculty and students engage in discussion, with guidance provided on preparing research report materials.		
Session 10	In-Person	Analysis of Current Issues in Management Information and Guidance on Preparing Report Materials (2) Students present their individually researched content. Faculty and students engage in discussion, providing guidance on preparing research report materials.	Work on the assignment and report in the next class	4 hours
Session 11	In-Person	Analysis of Current Issues in Management Information and Guidance on Preparing Report Materials (3) Present individually researched content, engage in discussion with the instructor and other students, and receive guidance on preparing research report materials.	Work on the assignment and report in the next class session	4 hours
Session 12	In-Person	Analysis of Current Issues in Management Information and Guidance on Preparing Report Materials (4) Present individually researched content, engage in discussion with the instructor and other students, and receive guidance on preparing research report materials.	Work on the assignment and report in the next class session	4 hours
Session 13	In-Person	Interim Research Presentation (1) Present the interim findings of the research project. Faculty and students will engage in discussion to solidify learning outcomes and reexamine issues.	Work on the assignment and report in the next class session	4 hours
Session 14	In-Person	Interim Research Presentation (2) Present the interim findings of the research project. Faculty and students will engage in discussion to solidify learning outcomes and reexamine issues.	Work on the assignment and report in the next class	4 hours
Session 15	On-Demand	Summary Conduct a summary of the entire course.	Before and after class, read and review the materials distributed during class.	4 hours

Course Name	Specialized Seminar III A	Year Offered	2025
Instructor	AKAGI Eriko	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Researching international and regional challenges in communication		
Course Objectives and Overview	Students will engage in comprehensive learning by analyzing and examining the knowledge and theories of communication acquired in lecture courses and other subjects to identify the nature of international and regional issues. Following the theme continued from Specialized Seminar II A, students will advance their individual research step by step toward completion and present it in class. Class discussions will be held based on these presentations, leading to the writing of the Graduation Study.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to develop individual research projects through mutual exchange of opinions. Students will deepen their own research based on relevant literature related to their chosen theme. The results of the research projects will be reported in class and discussed among students. Through the course activities, students will enhance their ability to carry out the entire process of research, analysis, and presentation acquired through previous studies, as well as their ability to think logically.		
Support for Qualification and Certification Exams			
Feedback Method	Presentation materials and handouts must be submitted to the learning portal one week prior to the presentation. Instructors will review and provide feedback. Furthermore, for Graduation Study, feedback will be provided by classmates and instructors following the interim presentation in class. Feedback on submitted assignments will also be provided through the learning portal and during class sessions.		
Active Learning Initiatives	Discussion, Debate, Group Work		
Courses Taught by Instructors with Practical Experience			
Textbooks	Provide papers and other materials relevant to students' graduation study topics.	ISBN	None
Reference Books	None	ISBN	None
Grading Method/Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	0	

	Presentation of Results (Oral/Practical)	40
	Midterm exam	0
	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Students submit a research outline for their Graduation Thesis by the end of the semester, which is then evaluated.
Requirements for this course For this course	I aim to create a participatory lecture where each student brings their own "question" and seeks their own "answer" through the course. Therefore, I encourage you to actively voice any questions or interests that arise during class. Complete your Graduation Study and compile it into a Graduation Thesis or graduation report. Presentations and report submissions are required during the semester. Additionally, both the presentation and report are conditions for receiving a grade.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure.	Prepare for individual presentations: e.g., research methods and schedule	2 hours
Session 2	In-Person	Discuss individual research and analysis themes through discussions among instructors and enrolled students.	Preparation for Individual Presentations: e.g., Research Methods and Schedule	2 hours
Session 3	In-person	Discussions among instructors and students to explore individual research and analysis topics.	Preparation for Individual Presentations: e.g., Research Methods and Schedule	2 hours
Session 4	In-person	Discussions among instructors and students to explore individual research and analysis themes.	Preparation for Individual Presentations: e.g., Research Methods and Schedule	2 hours
Session 5	In-person	Through discussions among faculty and enrolled students, examine individual research and analysis themes.	Preparation for individual presentations: e.g., research methods and schedule	2 hours
Session 6	In-person	Discussions among instructors and students to explore individual research and analysis themes.	Preparation for Individual Presentations: e.g., Research Methods and Schedule	2 hours
Session 7	On-demand	Data analysis methods and approaches to consideration	Preparation for Midterm Presentation: Research Findings and Analysis Results, etc.	4 hours
Session 8	In-Person	Interim Presentation of Research Projects (1) Present the results of the research project at the interim presentation. Faculty and students engage in discussion to explore the creation of the final research project outcomes, serving as the culmination of undergraduate studies.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours

Session 9	In-person	Interim Presentation of Research Project (2) Present interim research findings, engage in discussion with faculty and fellow students, and deliberate on creating the final research project outcomes as the culmination of undergraduate studies.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours
Session 10	In-Person	Interim Presentation of Research Project (3) Present interim research findings, engage in discussion with faculty and fellow students, and deliberate on creating the final research outcomes as the culmination of undergraduate studies.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours
Session 11	In-Person	Interim Presentation of Research Project (4) Present interim research findings, engage in discussion with faculty and fellow students, and deliberate on creating the final research outcomes as the culmination of undergraduate studies.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours
Session 12	In-Person	Interim Presentation of Research Project (5) Present interim research findings, engage in discussion with faculty and fellow students, and deliberate on creating the final research outcomes as the culmination of undergraduate studies.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours
Session 13	In-Person	Interim Presentation of Research Projects (6) Present interim research findings, engage in discussion with faculty and fellow students, and deliberate on creating the final research outcomes as the culmination of undergraduate studies.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours
Session 14	In-person	Interim Presentation of Research Projects (7) Present interim research findings, engage in discussion with faculty and fellow students, and deliberate on creating the final research outcomes for this project—the culminating undergraduate research endeavor.	Preparation for the interim presentation: Survey results, analysis findings, etc. After class, revise your research based on feedback received during the session	6 hours
Session 15	In-person	Summary Conduct a comprehensive review of the entire course.	Put the material covered during the semester into writing and advance the creation of the thesis. (Target: approximately 7,000 characters)	6 hours

Course Title	Specialized Seminar III A	Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examining various global issues related to people (such as discrimination based on race or gender, modern slavery and child labor, refugees, child soldiers, climate change, and marine plastic pollution) from the perspective of international law.		
Course Objectives and Overview	Students apply knowledge and theories of law and politics acquired in lecture courses to international legal policies addressing global challenges (human rights, environment, international crime, anti-corruption, armed conflict, etc.), conducting analysis and critical examination to achieve comprehensive learning. In the first half of the course, each student presents on the content and mechanisms of international public policy and explores research themes for their thesis project. In the latter half, students conduct research on international public policies addressing current global issues and synthesize their findings for an interim thesis presentation. Through discussions, students consolidate their learning, re-examine key issues, and prepare their thesis reports.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to develop individual research projects through mutual exchange of opinions. Students will deepen their research by conducting literature reviews related to their themes and developing analyses based on this research. The results of the research projects will be presented in class and discussed among students. Through the course activities, students will enhance their abilities in conducting the entire process of research, analysis, and presentation, as well as their logical thinking skills, which they have acquired through previous studies.		
Support for Qualification and Certification Exams			
Feedback Methods	Presentation materials and handouts should be submitted to the Learning Portal one week prior to the presentation. Instructors will review and edit them, providing feedback. Furthermore, for Graduation Study, feedback will be provided by classmates and instructors following the midterm presentation in class. Feedback on submitted assignments will also be provided through the Learning Portal and during class sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbooks	None specified.	ISBN	None
Reference Books	①New Global Public Policy (Revised 2nd	ISBN	①9784771034648

	Edition), Mariko Shoji, Noboru Miyawaki, and Masataka Tamai (Eds.), Koyo Shobo, 2021 ② Concepts of International Human Rights Law, Satoshi Kawashima, SUGAWARA Emi, and Koji Yamazaki, Hōritsu Bunka Sha, 2021 ③ International Treaty Collection, Toshiya Ueki and Kazuhiro Nakatani (Chief Editors), Yuhikaku, 2024		②9784589041449 ③9784641001619
Methods and Criteria for Grading	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course I aim to create a participatory lecture where each student holds a "question	I want this to be a participatory lecture where each student brings their own "question" and seeks their own "answer" through the class. Please actively voice any questions or interests that arise during the lectures. Determine your Graduation Study topic, advance your research, and aim for 80% completion by summer.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course overview, including objectives, goals, and how the course will be conducted.	Complete the worksheet on Graduation Study themes and submit it via the learning portal. Also, review the key points learned in class and resubmit the sheet.	4 hours
Session 2	In-Person	How to Proceed with Your Graduation Thesis (1)	Complete the worksheet on literature research for your research topic and submit it via the learning portal. Also, resubmit the review sheet based on key points learned in class.	4 hours
Session 3	In-Person	How to Proceed with Your Graduation Thesis (2)	Complete the worksheet on the research question for your Graduation Study and submit it via the learning portal. Also, resubmit the review sheet based on the key points learned in class.	4 hours
Session 4	In-Person	How to Proceed with Your Graduation Thesis (3)	Presenters' materials and related literature will be posted on the learning portal; prepare in advance. After class, revise your own research based on feedback received during the session.	4 hours
Session	In-Person	Interim Presentation of Graduation Study (1)	Presenters' materials and related literature will be posted on the Learning Portal; prepare	4 hours

5		Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	in advance. After class, revise your research based on feedback received during the session.	
Session 6	In-Person	Midterm Presentation for Graduation Study (2) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 7	In-Person	Midterm Presentation for Graduation Study (3) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 8	In-Person	Interim Presentation for Graduation Study (4) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 9	In-Person	Midterm Presentation for Graduation Study (5) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 10	In-Person	Midterm Presentation for Graduation Study (6) Presentations on international public policy for solving global challenges will be given, research themes will be explored, and discussions will be held between faculty and students.	Presenters' materials and related literature will be posted on the learning portal for advance preparation. After class, students will revise their research based on feedback received during the session.	4 hours
Session 11	In-Person	Midterm Presentation for Graduation Study (7) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 12	In-Person	Interim Presentation for Graduation Study (8) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours

		ll be given, research themes will be examined, and discussions will be held between faculty and students.	n.	
Session 13	In-Person	Interim Presentation for Graduation Study (9) Presentations on international public policy for solving global issues will be given. Students will discuss their research themes, followed by a discussion between instructors and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 14	In-Person	Midterm Presentation for Graduation Study (10) Presentations on international public policy for solving global issues will be given, research themes will be discussed, and faculty and students will engage in discussion.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 15	On-Demand	Summary Conduct a summary of the entire course.	Complete the worksheet regarding summer vacation Graduation Study topics and plans, and submit it to the learning portal. After class, reconfirm your plans and proceed with your individual Graduation Study.	4 hours

Course Name	Specialized Seminar III A	Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	4
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine globalization and culture through knowledge and theories related to Inter-Cultural Understanding, international relations, and international cultural studies		
Course Objectives and Overview	This course builds upon "Specialized Seminar IIB," aiming to teach students the entire process—from setting a theme, conducting research and analysis, to presenting research findings—by learning knowledge related to a specific theme within their specialized field and engaging in their own investigation and research. Students advance their research based on their individual research interests. Furthermore, through group work, students develop communication skills, collaborative abilities and leadership, and problem-identification skills.		
Prerequisites and Notes	Seminar courses serve as comprehensive learning opportunities where students apply knowledge and theories acquired in lecture courses to analyze and examine global societal issues. Students conduct research on specific themes aligned with their interests, developing proactive attitudes and orientations through this process while enhancing their creative thinking skills. Seminars actively incorporate experiential learning and active learning methods to cultivate "international collaborative skills" such as initiative, teamwork, leadership, and action-oriented capabilities. The "Seminar" course sequence is structured as follows: "Foundation Seminar A" in the first year, "Foundation Seminar B" in the first year, "Specialized Seminar I A" and "Specialized Seminar I B" in the second year, "Specialized Seminar II A" and "Specialized Seminar II B" in the third year, and "Specialized Seminar III A" and "Specialized Seminar III B" in the fourth year. While emphasizing the development of abilities required of global talent, academic and career guidance is also provided, culminating in the writing of a Graduation Thesis.		
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories gained over three years in Inter-Cultural Understanding, international relations, and international cultural studies to globalization and culture, conducting analysis and critical examination. Students will be able to present their own research themes using evidence. Students will be able to communicate their own perspectives and engage in discussion regarding others' research themes and presentations. Synthesize content for one's own presentation and write an 8,000-character Graduation Thesis.		
Support for Qualifications and Certification Exams			
Feedback Methods	For group research, provide appropriate comments and advice on methodology and research methods as feedback. For presentations and reports, offer comments and suggestions for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		

Courses Taught by Instructors with Practical Experience			
Textbooks	Not used.	ISBN	Not used.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Authors: Sarah Tomley and Mitchell Hobs, Publisher: DK, Publication Year: 2015 ② Title: 'Methods of Qualitative Social Research: Understanding the Rationality of Others in Sociology', Authors: Masahiko Kishi et al., Publisher: Yuhikaku, Publication Year: 2016 ③ Title: 'Cultural Theory in a Liquid World', Author: Zygmunt Bauman, Translator: Shigeru Ito, Publisher: Seidosha, Publication Year: 2014	ISBN	①978-1465436504 ②978-4641150379 ③978-4791768073
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	【Periodic Exams】 Report Exams	0	
	【Regular Exam】 Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	0	
Regarding taking this course This course	Students will examine International Relations, international cultural studies, and global cultural phenomena, advance research based on their own themes, and aim to complete their thesis.		

Class Schedule	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Course Objectives, Significance, Methods, and Evaluation Reflection on the World/International Relations/International Culture ・Explanation of the Assigned Chapter ・Discussion	Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (2 hours required)	4 hours
Session 2	In-Person	Reflection on the World/International Relations/International Culture ・Group presentations on assigned chapters ・Explanation of the designated chapter ・Discussion	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review)	4 hours

		• Individual presentations	w/paper writing). (2 hours)	
Session 3	In-Person	Reflection on the World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 4	In-Person	Reflection on the World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (2 hours)	4 hours
Session 5	In-Person	Reflection on the World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 6	In-Person	Confirmation of Qualitative and Quantitative Research: • Purpose and significance of the research • Presentation of Hypotheses • Validity of Research Methods • Analysis Methods	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review and paper writing). (Estimated time: 2 hours)	4 hours
Session 7	In-Person	Confirmation of Qualitative and Quantitative Research: • Purpose and significance of the research • Presentation of Hypotheses • Validity of Research Methods • Understanding of analysis methods Understand these points.	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for your own research and presentation. (Estimated time: 1 hour) Conduct individual research (literature review and paper writing). (Estimated time: 2 hours)	4 hours
Session 8	In-Person	Social Survey and Personal Research ①: Present social research and personal research findings.	Complete post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
The 9th	Face-to-Face	Social Research and Personal Research ②: Present your social survey and personal research.	Complete post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the social survey and presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours

Session 10	In-Person	Social Research and Personal Research ③: Present findings from social surveys and individual research.	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (document review/paper writing). (Estimated time: 2 hours)	4 hours
Session 11	In-Person	Social Survey and Personal Research ④: Present social research findings and personal work.	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (document review/paper writing). (Estimated time: 2 hours)	4 hours
Session 12	In-Person	Reflections on Globalization and Culture	Review the previous class and clarify your own research and assignments. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 13	In-Person	Reflections on Globalization and Culture	Review the previous class and clarify your own research and assignments. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 14	In-Person	Reflections on Globalization and Culture	Review the previous class and clarify your own research and assignments. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 15	On Demand	Reflections on Globalization and Culture Spring Semester Summary	Submit an 8,000-character report.	4 hours

Course Title	Specialized Seminar III A	Academic Year	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Compile a Graduation Thesis on the causes and challenges of various issues concerning Asian countries and regions		
Course Objectives and Overview	Specialized Seminar III A/B aims to advance research on the Graduation Thesis topic determined through Specialized Seminar II A/B and compile it as a Graduation Study.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to collect and analyze statistical data related to their self-selected Graduation Study theme. To collect and review literature related to the theme To compile a Graduation Thesis.		
Preparation for Qualification and Certification Exams			
Feedback Methods	Feedback will be provided during class time or outside of class time.		
Active learning initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course leverages that practical experience.		
Textbook	Individual arrangements will be made; no specific textbook is designated.	ISBN	None
Reference Books	Individual arrangements will be made; no specific references are designated.	ISBN	None
Grading Method and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	40	
	Midterm Exam	0	
	【Regular Exams】 Report Exams	0	
	【Regular Exam】 Written Exam (In-Person)	0	

	Other (%)	0
	Other Content	
This subject's coursework	Do not be absent without reason. If you must be absent, you must notify us.	

Classes	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Review the fall semester and confirm the schedule leading up to the submission of Graduation Study	Please summarize the progress of your Graduation Study.	4 hours
Session 2	In-Person	Presentation and discussion on the progress of Graduation Study (1)	Students should advance their respective Graduation Study projects and summarize their current status.	4 hours
Session 3	In-Person	Presentation and Discussion on the Progress of Graduation Study (2)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 4	In-Person	Presentation and Discussion on the Progress of Graduation Study (3)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 5	In-Person	Presentation and Discussion on the Progress of Graduation Study (4)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 6	In-Person	Presentation and Discussion on the Progress of Graduation Study (5)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 7	In-Person	Presentation and Discussion on the Progress of Graduation Study (6)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 8	In-Person	Presentation and Discussion on the Progress of Graduation Study (7)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 9	In-Person	Presentation and Discussion on the Progress of Graduation Study (8)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 10	In-Person	Presentation and Discussion on the Progress of Graduation Study (9)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 11	In-Person	Presentation and Discussion on the Progress of Graduation Study (10)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 12	In-Person	Presentation and Discussion on the Progress of Graduation Study (11)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 13	In-Person	Future Approach to Graduation Study (1)	Please summarize your plans for summer vacation regarding your Graduation Study.	4 hours
Session 14	In-Person	Future Approach to Graduation Study (2)	Please summarize what you plan to do during the summer vacation regarding your Graduation Study.	4 hours
Session 15	On Demand	Thesis Writing Rules	Please carefully read the Graduation Study rules distributed in advance and proceed with writing your Graduation Study paper.	4 hours

Course Name	Specialized Seminar III A	Academic Year	2025
Instructor	Jonathan MILLS	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	This course builds upon "Specialized Seminar II B," aiming to narrow down individual research themes and deepen analysis. In today's increasingly global society, cross-border interactions grow annually. For those entering Japanese workplaces, deeply understanding Japanese cultural characteristics and explaining them to foreigners in English is crucial. This seminar examines these cultural features, considering both contemporary phenomena and pre-modern eras for deeper insight. Furthermore, from an international comparative perspective, we will compare Japanese culture with that of other countries (or one's own country). This seminar will be conducted primarily in English. Materials will include close reading of texts from literature on Japanese culture, paired work, group work, and student presentations in English. Through the learning and practice in this specialized seminar, we also aim to build the strong "Inter-Cultural Understanding" skills demanded in modern workplaces.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	In the first half of the course, individual students will give presentations based on materials related to Japanese culture and comparative culture. In the latter half, students will form groups, conduct research on specific themes, and synthesize their findings for presentations. Through group activities such as group discussions, students will develop initiative, teamwork, leadership, and other skills.		
Support for Qualifications and Certification Exams			
Feedback Methods	Individual feedback is provided during class and before/after class sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nagumo-do, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference	None.	ISBN	None.
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	40
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course I hope you will	I encourage you to dedicate yourself to writing your Graduation Thesis, which is the culmination of your four years of study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure.	Read the assigned literature materials before hand (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 2	In-person	Presentation Method Summarize the researched content and consider presentation methods.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 3	In-person	Presentation Method Summarize the researched content and consider presentation methods.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours
Session 4	In-Person	Presentations on Japanese culture and comparative culture, discussion of research themes, and discussion between the instructor and students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 5	In-person	Presentations on Japanese culture and comparative culture, discussion of research themes, and discussion between the instructor and students.	Read the literature materials assigned by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 6	In-person	Presentations on Japanese culture and comparative culture, discussion of research themes, and discussion between the instructor and students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 7	In-person	Presentations on Japanese culture and comparative culture, discussion of research themes, and discussion between the instructor and students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session	In-person	Presentations on Japanese culture and comparative culture, discussion of	Read the literature materials specified by the instructor in advance (approximately 2 hour	4 hours

8		research themes, and discussion between the instructor and students.	s). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	
Session 9	In-person	Present individually researched content, engage in discussion with the instructor and other students, and receive guidance on preparing the research report.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the assigned task and engage in post-class learning (approx. 2 hours).	4 hours
Session 10	In-person	Present individually researched content, engage in discussion with the instructor and other students, and receive guidance on preparing the research report.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the assigned task and engage in post-class learning (approx. 2 hours).	4 hours
Session 11	In-person	Present individually researched content, engage in discussion with the instructor and other students, and receive guidance on preparing the research report.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the assigned task and engage in post-class learning (approximately 2 hours).	4 hours
Session 12	In-person	Present individually researched content, engage in discussion with the instructor and other students, and receive guidance on preparing the research report.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the assigned task and engage in post-class learning (approximately 2 hours).	4 hours
Session 13	In-person	Present research assignments, engage in discussion with the instructor and fellow students, consolidate learning content, and reexamine issues.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 14	In-person	Present research assignments, engage in discussion with the instructor and other students, consolidate learning content, and reexamine problem points.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
The 15th	On-Demand	Summarize the entire course.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours

Course Name	Specialized Seminar III A	Academic Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	4
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Conduct Graduation Study and write a graduation research paper on the factors, current status, and challenges of economic development in various countries		
Course Objectives and Overview	Specialized Seminar III A/B aims to advance research on the graduation thesis topics determined by each student in Specialized Seminar II A/B and to write the graduation thesis. Students wishing to learn specifically about data handling or questionnaire surveys should request additional learning outside of class hours.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Students will be able to independently collect and critically read literature related to their Graduation Study topic. Be able to independently collect and analyze data relevant to the Graduation Study topic Be able to write a Graduation Study thesis		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback is provided both during and outside of class time, either in groups or individually.		
Active Learning Initiatives	PBL (Problem-Based Learning) / Discussions, Debates, and Group Discussions / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	No specific textbook is planned for use, but instructions will be provided in class as needed.	ISBN	None
Reference Books	If needed, I will introduce them during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	40	
	Midterm exam	0	

	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework • Attend all classes.	• Attendance is mandatory. • If you must be absent, notify us in advance, even at the last minute. • If you miss a class, make-up sessions will be held before the next class, so please attend.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction We will review Specialized Seminar I I B from the fall semester and explain how to proceed with your research going forward.	As pre-class preparation, please summarize any activities related to your Graduation Study conducted during spring break.	4 hours
Session 2	In-Person	Presentation and Discussion of Graduation Study Progress (1)	As preparatory work, please summarize the progress of your individual Graduation Study.	4 hours
Session 3	In-Person	Presentation and Discussion of Graduation Study Progress (2)	As preparatory work, advance your graduation study and summarize the progress of your individual graduation study.	4 hours
Session 4	In-Person	Presentation and Review of Graduation Study Progress (3)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 5	In-Person	Presentation and Discussion of Graduation Study Progress (4)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 6	In-Person	Presentation and Discussion of Graduation Study Progress (5)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 7	In-Person	Presentation and Discussion of Graduation Study Progress (6)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 8	In-Person	Presentation and Discussion of Graduation Study Progress (7)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 9	In-Person	Presentation and Discussion of Graduation Study Progress (8)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 10	In-Person	Presentation and Discussion of Graduation Study Progress (9)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 11	In-Person	Presentation and Discussion of Graduation Study Progress (10)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 12	In-Person	Presentation and Discussion of Graduation Study Progress (11)	As preparatory work, advance your individual Graduation Study and summarize the progress of your respective projects.	4 hours
Session 13	In-Person	Reviewing How to Proceed with Graduation Study for Summer Break (1)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study. Also, outline what you	4 hours

			should accomplish during the summer break.	
Session 14	In-Person	Discussing How to Proceed with Graduation Study for the Summer Break (2)	As preparatory work, advance your individual Graduation Study projects, summarize the progress of your respective Graduation Studies, and outline what needs to be done during the summer break.	4 hours
Session 15	On-Demand	Explanation of Graduation Study Writing Methods	As preparatory work, advance your individual Graduation Study projects, summarize the progress of your respective Graduation Studies, and outline what needs to be done during the summer break.	4 hours

Course Name	Specialized Seminar III A	Academic Year	2025
Instructor	ZHANG Xuebin	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Theories and Realities of International Politics I		
Course Objectives and Overview	This seminar analyzes various international issues from the perspective of International Politics I, examining the past, present, and future of the international community. While the primary focus of analysis is international relations in the Asia-Pacific region, it also addresses international issues in other regions and emerging fields (such as cybersecurity). International Politics I, particularly East Asian international relations, profoundly impacts our lives. In today's deepening globalization, not only the activities of public institutions and corporations but also our personal safety and security are affected by shifts in the international situation. While staying informed about daily current events is crucial, merely acquiring information does not equate to understanding International Politics I. In this seminar, participants will read specialized texts and collections of papers in International Politics I, engage in repeated discussions, and thereby acquire knowledge related to International Politics I while simultaneously mastering analytical methods in the field. The content may be adjusted based on participants' comprehension levels and requests.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Acquire fundamental knowledge about the past, present, and future of international politics - Understand and master fundamental analytical methods in International Politics I • Recognize the existence of various challenges in the international community and be able to analyze them critically • Develop an active learning attitude and apply specialized academic skills		
Support for Qualifications and Certification Exams			
Feedback Methods	• Allocate time for Q&A during or after class • Utilize Microsoft Teams for information sharing and individual guidance with students • Distribute supplementary materials (or publish them on the learning portal) as needed and introduce reference materials and literature		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses taught by faculty with practical experience			

Text	Issues of the Journal of the Japan Association of International Relations, 'International Politics' (no purchase required) • Students select papers to use for presentations and share information with classmates • Consult with students to decide if new literature should be added *Articles from issues of 'Kokusai Seiji' published more than two years prior can be freely downloaded and read from the website below. For articles published within the last two years, please consult directly with the instructor. https://www.jstage.jst.go.jp/browse/kokusaiseiji/-char/ja	ISBN	0454-2215 (International Standard Serial Number)
Reference Books	International Politics I, Hiroshi Nakanishi, Jun Ishida, Masayuki Tadokoro, Yuhikaku, 2013	ISBN	978-4641053786
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exams] Report Exam	40	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework • Actively read newspaper articles, books, and papers related to international	• Actively read newspaper articles, books, and papers related to international politics on a regular basis		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course outline, objectives, and materials.	Review the course outline and contents of the textbook International Politics, and complete preparatory work.	2 hours
Session 2	In-Person	Group assignments, presentation topic confirmation, Graduation Study progress check	• Review the course outline and content of the textbook 'International Politics', and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation	4 hours

			Confirm the progress of Graduation Study and advance it.	
Session 3	In-person	How to proceed with Graduation Study and Graduation Thesis	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the thesis content and prepare for the presentation Confirm the progress of the Graduation Study and advance the study	4 hours
Session 4	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 5	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 6	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 7	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 8	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics	4 hours

			y topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	
9th Session	In-Person	Student Presentations and Discussion	• Review the course outline and contents of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 10	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 11	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 12	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 13	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	4 hours
Session 14	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete	4 hours

			te preparatory and review work • Finalize presentation schedules and determine presentation papers based on Graduation Study topics • Read the paper content and prepare for the presentation Confirm progress on Graduation Study and advance the study	
Session 15	On-Demand	Class summary and Q&A	• Review the lecture Check progress on Graduation Study and advance Graduation Study	4 hours

Course Name	Specialized Seminar III A	Academic Year	2025
Instructor	TAKASAGO Kenji	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Conduct graduation study and write a graduation research paper addressing issues related to finance in global business.		
Course Objectives and Overview	This course aims to develop individual research projects through mutual exchange of opinions. Students will deepen their research by conducting literature reviews related to their themes and developing analyses based on this research. Research findings will be presented in class and discussed among students. Through course activities, students will enhance their abilities in the research, analysis, and presentation processes acquired through prior studies, as well as their logical thinking skills. In the course, the instructor will communicate extensively with students to broaden their perspective on society and cultivate their ability to identify issues.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories learned in lectures and other courses to various issues concerning finance in global business, deepening understanding through analysis and critical examination. Through group activities such as group discussions, students will develop initiative, teamwork, and leadership skills while conducting research on specific themes and synthesizing content for presentations.		
Support for Qualifications and Certification Exams			
Feedback Method	Individual feedback will be provided both during and outside of class hours.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations and international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as practical experience in legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	No textbook is specified, but students should read reference books to deepen their understanding of the course content.	ISBN	None
Reference Books	①Understanding Financial Systems for Beginners (4th Edition), Nobuyoshi Iemori, Chuo Keizai Sha	ISBN	①4502480207
Methods and Criteria	Active Participation and Engagement	60	

for Grading	in Class	
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	40
	Midterm exam	0
	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework Please note	• Attendance is mandatory. • If you must be absent, notify the instructor in advance. • If you are absent, make up the missed material before the next class and attend.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure.	[Preparation] As pre-class learning, review the materials distributed in class. [Review] As follow-up learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 2	In-Person	Research Methods Discuss methods for collecting literature and conducting research.	[Preparation] As prior learning, review the materials distributed in class. [Review] As post-class learning, review reference books and notes, focusing on key points confirmed in class.	4 hours
Session 3	In-Person	Presentation Method Summarize the researched content and consider presentation methods.	[Preparation] As prior learning, review the materials distributed in class. [Review] As post-class learning, review reference books and notes, focusing on key points confirmed in class.	4 hours
Session 4	In-Person	Theme Discussion (1) Presentations on management information will be given, research themes will be discussed, and a discussion will be held between the instructor and students.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 5	In-Person	Theme Discussion (2) Presentations on management information will be given, research themes will be discussed, and a discussion will be held between the instructor and students.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 6	In-Person	Theme Discussion (3) Presentations on finance will be given, research themes will be discussed, and instructors and students will engage in discussion.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours

Session 7	In-Person	Theme Discussion (4) Presentations on finance will be given, research themes will be discussed, and instructors and students will engage in discussion.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 8	In-Person	Theme Discussion (5) Presentations on finance will be given, research themes will be discussed, and a discussion will be held between the instructor and students.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 9	In-Person	Analysis of Current Financial Issues and Guidance on Preparing Report Materials (1) Students present their individually researched content, engage in discussion with the instructor and fellow students, and receive guidance on preparing research report materials.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes focusing on key points confirmed during class.	4 hours
Session 10	In-Person	Analysis of Current Financial Issues and Guidance on Preparing Report Materials (2) Students present their individually researched content, engage in discussion with the instructor and fellow students, and receive guidance on preparing research report materials.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class study, review reference books and notes focusing on key points confirmed during class.	4 hours
Session 11	In-Person	Analysis of Current Financial Issues and Guidance on Preparing Report Materials (3) Students present their individually researched content, engage in discussion with the instructor and fellow students, and receive guidance on preparing research report materials.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes focusing on key points confirmed during class.	4 hours
Session 12	In-Person	Analysis of Current Financial Issues and Guidance on Creating Report Materials (4) Students present their individually researched content, engage in discussion with the instructor and fellow students, and receive guidance on preparing research report materials.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes focusing on key points confirmed during class.	4 hours
Session 13	In-Person	Interim Research Presentation (1) Present the interim findings of your research project. Faculty and students will engage in discussion to solidify learning and re-examine any issues.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 14	In-Person	Interim Presentation of Research Project (2) Present the interim findings of your research project. Faculty and students will engage in discussion to solidify learning and reexamine any issues.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 15	On-Demand	Summary Conduct a summary of the entire course.	[Preparation] As prior learning, work on the assignment and report on it in the next class.	4 hours

		se.	[Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	

Course Name	Specialized Seminar III A	Year Offered	2025
Instructor	NAKANISHI Ryota	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	From the perspective of linguistics, which treats language itself as its subject of study, this course examines various issues related to language.		
Course Objectives and Overview	Students will advance academic research by applying the knowledge and theories of linguistics acquired through previously completed lecture courses to various issues related to language. Building upon themes developed in Specialized Seminar II, students will aim to complete their individual Graduation Studies. During the course, students will report on their progress as appropriate and engage in discussions to enhance the quality of their Graduation Theses.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The purpose is to advance the research initiated in Specialized Seminar II and conduct more advanced Graduation Study. Students will practically apply the diverse knowledge and theories cultivated through previous studies, developing the ability to conduct analysis and examination tailored to each student's specific research topic and synthesize this into a cohesive final product. Furthermore, through group work during class sessions, students will acquire initiative, collaborative skills, leadership, and other essential competencies.		
Support for Qualifications and Certification Exams			
Feedback Methods	For Graduation Study, provide appropriate comments and advice on theories, analysis, and critical thinking methods as feedback. For presentations and reports, provide feedback by offering comments and suggesting areas for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Faculty with Practical Experience			
Textbooks	Relevant papers and other reference materials will be distributed as needed.	ISBN	None
Reference Books	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results	30	

	(Oral/Practical)	
	Midterm exam	0
	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Contents	Graduation Study Report 40%
For this course Through discussions and exchanges of opinions on various themes in class,	Through discussions and exchanges of opinions on various themes in class, we expect students to engage enthusiastically with the diverse languages of the world and the phenomena surrounding language. We expect each student to bring their own "questions" and, through the course, seek their own unique "answers."	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Explain the purpose, objectives, and overall approach of the course)	Presentation Preparation (Researching materials, organizing key points and research, creating handouts, etc.)	4 hours
Session 2	In-person	Review of individual research through group discussion (1)	Presentation preparation (research, organizing key points and studies, creating handouts, etc.)	4 hours
Session 3	In-person	Review of individual research through group discussion (2)	Presentation preparation (research materials, organizing key points and research, creating handouts, etc.)	4 hours
Session 4	In-person	Review of individual research through group discussion (3)	Presentation preparation (researching materials, organizing key points and research, creating handouts, etc.)	4 hours
Session 5	In-person	Review of individual research and investigations through group discussion (4)	Presentation preparation (researching materials, organizing key points and research, creating handouts, etc.)	4 hours
Session 6	In-person	Regarding the Graduation Study Interim Presentation	Preparation for the Graduation Study Interim Presentation (organizing key points, creating an outline, etc.)	4 hours
Session 7	In-Person	Review of Individual Research Through Group Discussion (5)	Presentation Preparation (Research Material Investigation, Organizing Arguments and Research, Creating Handouts, etc.)	4 hours
Session 8	In-person	Midterm Presentation for Graduation Study (1)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 9	In-Person	Midterm Presentation for Graduation Study (2)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session	In-Person	Midterm Presentation for Graduation Study (3)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline,	4 hours

10			etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	
Session 11	In-Person	Graduation Study Interim Presentation (4)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 12	In-Person	Graduation Study Interim Presentation (4)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 13	In-Person	Midterm Presentation for Graduation Study (5)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 14	In-Person	Midterm Presentation for Graduation Study (6)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 15	On-Demand	Interim Graduation Study Presentation and Overall Course Summary	Reorganize the graduation study through class activities and summarization, and proceed with writing the Graduation Thesis (approx. 8,000 characters).	4 hours

Course Name	Specialized Seminar III A	Academic Year	2025
Person in Charge	TANAKA Shingo	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examination of the Peace Treaty and Security		
Course Objectives and Overview	Continuing from the third-year seminar, this seminar examines peace and security from the perspective of International Politics I. A major objective of this final-year seminar is the completion of the Graduation Study. Therefore, during the first half of the 15 sessions, students will set their Graduation Study topics and read relevant prior research. Students will then present an overview of the prior research they have read, and their understanding will be tested. From the midpoint onward, students will give interim presentations on their Graduation Study.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Understand how to effectively advance their own Graduation Study and make steady progress. - Develop the ability to listen sincerely to others' research presentations and, based on that, offer constructive opinions that go beyond mere criticism. - Acquire comprehensive knowledge about war and peace and develop the ability to form personal opinions.		
Support for Qualification and Certification Exams			
Feedback Method	Instructors provide feedback on all presentations and handouts during the exercise sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	None specified	ISBN	None specified
Reference books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework Although I understand you may be busy with job hunting and other activities,	Although you may be busy with job hunting and other activities, to ensure the steady completion of your Graduation Study—the culmination of your final year of study—attend every seminar session.	

Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (covering this semester's schedule, objectives, assessment methods, etc.)	Review distributed materials	6 hours
Session 2	In-person	Requirements and Process for Graduation Study (Thesis/Report) (1) Survey and Acquisition of Previous Research	Reviewing Handouts Reading Previous Research	4 hours
Session 3	In-Person	How to Proceed with Graduation Study (Thesis/Report) (2) Setting the Theme and Research Question for Graduation Study	Review Handouts Reading Previous Research	4 hours
Session 4	In-Person	Presentation of Previous Research 1	Preparation: Read the research papers to be presented by classmates After: Review distributed materials	4 hours
Session 5	In-person	Presentation of Previous Research 2	Pre-session: Read the research papers to be presented by classmates After: Review distributed materials	4 hours
Session 6	In-person	Presentation of Previous Research 3	Before: Read the research papers that classmates will present After: Reviewing the distributed materials	4 hours
Session 7	In-person	Presentation of Previous Research 4	Pre-session: Read the research papers to be presented by classmates After: Review distributed materials	4 hours
Session 8	In-person	Presentation of Previous Research 5	Pre-session: Read the research papers to be presented by classmates After: Review distributed materials	4 hours
Session 9	In-Person	Reviewing the questions of Graduation Study and creating an outline	Reviewing Handouts	4 hours
Session 10	In-Person	Midterm Presentation 1	Preparation: Read classmates' presentation outlines	4 hours

			After: Review distributed materials Review distributed materials	
Session 11	In-Person	Midterm Presentation 2	Preparation: Read classmates' presentation outlines After: Review distributed materials Review distributed materials	4 hours
Session 12	In-Person	Midterm Presentation 3	Preparation: Read classmates' presentation outlines After: Review distributed materials Review distributed materials	4 hours
Session 13	In-Person	Midterm Presentation 4	Preparation: Read classmates' presentation outlines After: Review distributed materials Review distributed materials	4 hours
Session 14	In-Person	Midterm Presentation 5	Preparation: Read classmates' presentation outlines After: Review distributed materials Review distributed materials	4 hours
Session 15	On-Demand	Exercise Summary	Reviewing Handouts	4 hours

Course Name	Specialized Seminar III A	Academic Year	2025
Instructor	WU Yue	Year of Offering	4
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	Building upon the content of Specialized Seminar II A and B, this course aims to study contemporary Asian issues from a historical perspective. Through analysis and examination, students will develop their own research projects. Students will deepen their research by conducting literature reviews related to their themes and developing their analysis based on this research. The results of the research projects will be presented in class (either individually or in groups), followed by discussions among students under faculty guidance.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Observe contemporary issues in Asia, understand them from a historical perspective, and synthesize personal insights. ② Conduct research on specific themes and acquire valuable insights and approaches that contribute to collaboration with others in the international community, who possess diverse values and cultural backgrounds. ③ Aim to further enhance presentation and collaborative skills.		
Support for Qualifications and Certification Exams			
Feedback Methods	① Submitted materials (comment papers and reports) will be returned in subsequent classes, where students will exchange opinions with peers during exercises. ② Utilize ICT tools, including the discussion function on the Learning Portal.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Announcements, Reports		
Courses taught by faculty with practical experience			
Textbooks	Not used	ISBN	None
Reference Books	Seiichiro Yoshizawa (ed.), Issues in East Asian Historiography: Questions for Asia and Africa, Minerva Shobo, 2021	ISBN	978-4623092178
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, Reports, and Other Assignments During the Course Period	50	
	Presentation of Results	0	

	(Oral/Practical)	
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding taking this course I hope you will strive to write your graduation thesis	We encourage you to strive diligently in writing your graduation thesis as the culmination and commemoration of your four years of academic life at the university.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	Review: Using the distributed materials, confirm this semester's schedule and consider your own course plan (approx. 2 hours) Preparation: Review the key points for researching and collecting materials using the distributed materials: (approx. 2 hours)	4 hours
Session 2	In-Person	Methods for collecting and obtaining library materials and prior research	Review: Using the distributed materials, reconfirm the key points for document research and collection (approx. 2 hours) Preparation: Use the distributed materials to select/adjust your research topic (approx. 2 hours)	4 hours
Session 3	In-Person	① Discuss research themes related to contemporary issues in Asia. ② Instructors provide guidance on prior research surveys and material collection for the themes from ① above. ③ Students present on the themes from ①, followed by discussion between the instructor and students.	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 4	In-person	① Discuss research themes related to contemporary issues in Asia. ② The instructor will guide students in conducting literature reviews and gathering materials for the themes identified in ①. ③ Students present on the themes from ①, followed by discussion between the instructor and students.	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 5	In-person	① Discuss research themes related to contemporary issues in Asia. ② The instructor will guide students in conducting literature reviews and gathering materials for the themes	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the assigned literature materials beforehand (approximately 2 hours).	4 hours

		identified in ①. ③ Students present on the themes from ①, followed by discussion between the instructor and students.		
Session 6	In-Person	① Discuss research themes related to contemporary issues in Asia. ② The instructor will guide students in conducting literature reviews and gathering materials for the themes identified in ①. ③ Students present on the themes from ①, followed by discussion between the instructor and students.	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 7	In-person	① Discuss research themes related to contemporary issues in Asia. ② The instructor will guide students in conducting literature reviews and gathering materials for the themes identified in ①. ③ Students present on the themes from ①, followed by discussion between the instructor and students.	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 8	In-person	① Discuss research themes related to contemporary issues in Asia. ② The instructor will guide students in conducting literature reviews and gathering materials for the themes identified in ①. ③ Students present on the themes from ①, followed by discussion between the instructor and students.	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 9	In-person	① Discuss research themes related to contemporary issues in Asia. ② The instructor will guide students in conducting literature reviews and gathering materials for the themes identified in ①. ③ Students present on the themes from ①, followed by discussion between the instructor and students.	Review: Conduct post-class study using materials designated by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 10	In-person	Group Research 1: Key Point Explanation	Review: Confirm the key points of the group research explained by the instructor (approximately 2 hours). Preparation: Consider potential research themes based on your interests (approx. 2-hour).	4 hours
Session 11	In-Person	Group Research 2: Determining Research Themes	Review + Preparation: Conduct research within your group and prepare for presentations (approximately 4 hours).	4 hours
Session 12	In-Person	Group Research 3: Presentation	Review + Preparation: Conduct group research on materials and prepare for the presentation (approx. 3 hours).	4 hours
Session 13	In-Person	Group Research 4: Presentation	Review + Preparation: Conduct group research on materials and prepare for the presentation (approximately 4 hours).	4 hours
Session 14	In-Person	Group Research 5 & Presentation	Review + Preparation: Conduct group research on materials and prepare for presentations (approximately 4 hours).	4 hours

Session 15	On Demand	Overall Course Summary *The above class schedule may be subject to minor adjustments, including the timing of on-demand classes, depending on the progress of Graduation Study.	Review + Preparation: Write a report as part of your Graduation Thesis (approximately 4 hours).	4 hours

Course Title	Specialized Seminar III B	Academic Year Offered	2025
Instructor	KUREHARA Yukitaka	Year of Offering	4
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine the utilization of information in the context of globalizing corporate management.		
Course Objectives and Overview	Building upon "Specialized Seminar III A," this course involves research projects based on specialized themes. Students will present interim findings and, through class discussions, clarify specific issues requiring further examination. Furthermore, students will further enhance their ability to carry out the entire process of research, analysis, and presentation, as well as their logical thinking skills. As the culmination of undergraduate studies, students will complete their research outcomes under faculty guidance. The course will foster a broader perspective on society and cultivate problem-identification skills, with the instructor maintaining thorough communication with enrolled students.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories learned in lecture courses to various challenges concerning the utilization of information in globalizing corporate management, deepening understanding through analysis and consideration. Through group activities such as group discussions, students will conduct research on specific themes and synthesize content for presentations, thereby developing initiative, teamwork, leadership, and other skills.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide in-class feedback on assigned tasks.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required.	ISBN	—
Reference Books	White Paper on Information and Communications, Ministry of Internal Affairs and Communications (To be used as a reference when making presentations during class.)	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	60	
	Quizzes, reports, and other	0	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Graduation Study
Regarding this course ,	to approach the course with a clear sense of purpose.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the purpose, objectives, and structure of the course ().	Before and after class, read and review the materials distributed during class.	4 hours
Session 2	In-Person	Theme Exploration (1) Through discussions among instructors and enrolled students, explore themes for research and analysis related to individual research projects.	Work on the assignment and report in the next class session	4 hours
Session 3	In-Person	Theme Discussion (2) Through discussions among instructors and enrolled students, explore themes for research and analysis related to individual research projects.	Work on the assignment and report in the next class session	4 hours
Session 4	In-Person	Research and Analysis Related to Research Projects (1) Conduct research and analysis related to the research project on various issues concerning the utilization and future development of information and the systems handling it in the context of globalizing corporate management.	Work on the assignment and report in the next class.	4 hours
Session 5	In-Person	Research and Analysis Related to the Research Project (2) Conduct research and analysis related to the research project on various issues concerning the utilization and future development of information and the systems handling it in the context of globalizing corporate management.	Work on the assignment and report in the next class.	4 hours
The 6th	Face-to-Face	Research and Analysis Related to the Research Project (3) Conduct research and analysis related to the research project on various issues concerning the utilization and	Work on the assignment and report in the next class.	4 hours

		future development of information and the systems handling it in globalizing corporate management.		
Session 7	In-Person	Research and Analysis Related to the Research Project (4) Conduct research and analysis related to the research project on various issues concerning the utilization and future development of information and the systems handling it in globalizing corporate management.	Work on the assignment and report in the next class.	4 hours
Session 8	In-Person	Research and Analysis Related to the Research Project (5) Conduct research and analysis related to the research project on various issues concerning the utilization and future development of information and the systems handling it in globalizing corporate management.	Work on the assignment and report in the next class.	4 hours
Session 9	In-Person	Research Project Guidance (1) Guidance will be provided on compiling previous research findings, research methods, and report writing.	Work on the assignment and report on it in the next class.	4 hours
Session 10	In-Person	Guidance on Research Project Development (2) Provide guidance on summarizing research findings to date, research methodology, and report writing.	Work on the assignment and report on it in the next class.	4 hours
Session 11	In-Person	Guidance on Research Project Development (3) Provide guidance on summarizing research findings to date, research methodology, and report writing.	Work on the assignment and report on it in the next class.	4 hours
Session 12	In-Person	Research Presentation (1) Present the content of individual research projects and engage in discussion with the instructor and other students.	Work on the assignment and report in the next class session	4 hours
Session 13	In-Person	Research Presentation (2) Present the content of individual research projects and engage in discussion with the instructor and other students.	Work on the assignment and report in the next class	4 hours
Session 14	In-Person	Research Presentation (3) Present the content of individual research projects and engage in discussion with the instructor and other students.	Work on the assignment and report in the next class	4 hours
Session 15	On-Demand	Summary Conduct a summary of the entire course.	Before and after class, read and review the materials distributed during class.	4 hours

Course Name	Specialized Seminar III B	Year Offered	2025
Instructor	AKAGI Eriko	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Researching international and regional challenges in communication		
Course Objectives and Overview	Students will engage in comprehensive learning by analyzing and examining the knowledge and theories of communication acquired in lecture courses and other subjects to identify the nature of international and regional issues. Building upon the content learned in "Specialized Seminar III A," each enrolled student will conduct research and analysis related to their chosen theme. In the latter half of the course, students present their research and analysis findings. Through discussions with instructors and fellow students, they deepen their understanding of the content and complete their research projects.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Building upon "Specialized Seminar III A," this course involves undertaking research projects based on specialized themes. Students will present interim findings from their research projects and, through class discussions, clarify specific issues requiring further examination. Additionally, students will further enhance their ability to execute the entire process of investigation, analysis, and presentation, as well as their capacity for logical reasoning. As the culmination of undergraduate studies, students will complete their research outcomes under faculty guidance.		
Support for Qualification and Certification Exams			
Feedback Method	Presentation materials and handouts must be submitted to the learning portal one week prior to the presentation. Instructors will review and provide feedback. Furthermore, for graduation study, feedback will be provided by classmates and instructors after the final presentation in class. Feedback and guidance will also be provided as appropriate for graduation thesis and reports.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Presentation, Report		
Courses Taught by Instructors with Practical Experience			
Textbooks	As instructed during class	ISBN	None
Reference books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other	0	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	50
	Other Details	Submission of a graduation thesis research paper is required at the end of the semester (evaluated as part of other grades).
For taking this course is	This is the culmination of your university experience! I aim to create a participatory lecture where each student brings their own "question" and seeks their own "answer" through the course. Please actively voice any questions or interests that arise during class. Complete your Graduation Study and compile it into a Graduation Thesis or graduation report.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course overview, including objectives, goals, and how the course will be conducted.	While advancing their graduation study, presenters will prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 2	On-Demand	Methods for Analyzing Results	Analyze and discuss each participant's survey results	4 hours
Session 3	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 4	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 5	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 6	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 7	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 8	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours

			edback received during the session.	
Session 9	In-Person	Graduation Thesis Presentation	While advancing graduation study, presenters prepare presentation outlines. After class, revise your research based on feedback received during the session.	4 hours
Session 10	In-Person	Editing the Graduation Thesis collection	Advance Graduation Study. After class, revise your research based on feedback received during class.	4 hours
Session 11	In-person	Editing the Graduation Thesis collection	Advance Graduation Study. After class, revise your research based on feedback received during class.	4 hours
Session 12	In-Person	Editing the Graduation Thesis collection	Advance Graduation Study. After class, revise your research based on feedback received during class.	4 hours
Session 13	In-person	Editing the Graduation Thesis collection	Advance Graduation Study. After class, revise your research based on feedback received during the session	4 hours
Session 14	In-person	Editing the Graduation Thesis collection	Advance Graduation Study. After class, revise your research based on feedback received during class.	4 hours
Session 15	In-person	Summary Conduct a summary of the entire course.	Complete the Graduation Study	6 hours

Course Title	Specialized Seminar III B	Academic Year Offered	2025
Instructor	SUGAWARA Emi	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examining various global issues related to people (such as discrimination based on race or gender, modern slavery and child labor, refugees, child soldiers, climate change, and marine plastic pollution) from the perspective of international law.		
Course Objectives and Overview	Apply knowledge and theories of law and politics acquired in lectures and other courses to international legal policies aimed at resolving global issues (human rights, environment, international crime, anti-corruption, armed conflict, etc.). Conduct further analysis and examination to achieve comprehensive learning. In the first half of the course, based on content learned in "Specialized Seminar III A," each enrolled student conducts research and analysis related to their chosen theme. In the latter half, students present their research and analysis, engage in discussions with instructors and fellow students, deepen their understanding of the topics, and complete their research projects.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Building upon "Specialized Seminar III A," this course involves conducting research projects based on specialized themes. Students will present interim findings from their research projects and, through class discussions, clarify specific issues requiring further examination. Additionally, students will further develop their ability to execute the entire process of investigation, analysis, and presentation, as well as their capacity for logical reasoning. As the culmination of undergraduate studies, students will complete their research outcomes under faculty guidance.		
Support for Qualification and Certification Exams			
Feedback Method	Presentation materials and handouts must be submitted to the learning portal one week prior to the presentation. Instructors will review and provide feedback. Furthermore, for graduation study, feedback will be provided by classmates and instructors after the final presentation in class. Feedback and guidance will also be provided as appropriate for graduation thesis and reports.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbooks	None specified	ISBN	None
Reference Books	①New Global Public Policy (Revised 2nd Edition), Mariko Shoji, Noboru Miyawaki, and	ISBN	①9784771034648 ②9784589041449

	Masataka Tamai (Eds.), Koyo Shobo, 2021 ②Approaches to International Human Rights Law, Satoshi Kawashima, SUGAWARA Emi, and Koji Yamazaki, Hōritsu Bunka Sha, 2021 ③ International Treaties Collection, Toshiya Ueki and Kazuhiro Nakatani (Chief Editors), Yuhikaku, 2024		③9784641001619
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other assignments during the course period	60	
	Final Presentation (Oral/Practical)	20	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course I aim to create a participatory lecture where each student holds a "question	Complete your graduation study and compile it into a Graduation Thesis or report. Then, connect this to the Student Research Presentation Conference and further to submissions for the Honorable Mention Thesis.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course overview, including objectives, goals, and how the course will be conducted.	Complete the worksheet regarding Graduation Study progress and submit it via the learning portal. Also, resubmit the review sheet based on key points learned in class.	4 hours
Session 2	In-Person	Regarding the Preparation of Your Graduation Thesis (1) Based on the Graduation Study Guide, confirm the substantive aspects of completing your Graduation Study (verification from international law and political theory perspectives, adding to prior research, etc.).	Review the relevant literature posted on the Learning Portal beforehand. After class, revise your research based on feedback received during the session.	4 hours
Session 3	In-Person	Writing Your Graduation Thesis (2) Based on the Graduation Study Guide, confirm the formal aspects (references, footnotes, etc.) for completing your graduation study.	Review the relevant literature posted on the Learning Portal beforehand. After class, revise your own research based on feedback received during the session.	4 hours
Session 4	In-Person	Final Presentation of Graduation Study (1) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours

		s.		
Session 5	In-Person	Final Presentation of Graduation Study (2) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 6	In-Person	Final Presentation of Graduation Study (3) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 7	In-Person	Final Presentation of Graduation Study (4) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 8	In-Person	Final Presentation of Graduation Study (5) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 9	In-Person	Final Presentation of Graduation Study (6) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 10	In-Person	Final Presentation of Graduation Study (7) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 11	In-Person	Final Presentation of Graduation Study (8) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 12	In-Person	Final Presentation of Graduation Study (9) Present the content of individual research projects, followed by discussion among faculty and enrolled students.	Presenters' materials and related literature will be posted on the Learning Portal; prepare in advance. After class, revise your research based on feedback received during the session.	4 hours
Session 13	In-Person	Graduation Thesis Review Guidance (1)	Continue writing your graduation thesis individually. After class, revise your research based on feedback received during the session.	4 hours
Session 14	In-Person	Graduation Thesis Revision Guidance (2)	Each student continues writing their Graduation Thesis. After class, they revise their research based on feedback received during the session.	4 hours
Session	On-Deck	Summary	Submit the thesis summarizing your Graduation	4 hours

15	mand	Conduct a summary of the entire course.	Study via the Learning Portal. After the class, revise your research based on feedback received during the session.	

Course Name	Specialized Seminar III B	Academic Year	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Compile a Graduation Thesis on the causes and challenges of various issues concerning Asian countries and regions		
Course Objectives and Overview	Specialized Seminar III A/B aims to advance research on the Graduation Thesis topic determined through Specialized Seminar II A/B, synthesize it as Graduation Study, and complete the thesis.		
Course Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Students will be able to collect and analyze statistical data related to their self-selected Graduation Study theme. To collect and review literature related to the theme To compile and complete a Graduation Thesis.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Feedback will be provided during class time or outside of class time.		
Active learning initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Group during that time. This course leverages that practical experience.		
Textbook	Individual arrangements will be made; no specific textbook is designated.	ISBN	None
Reference Books	Individual arrangements will be made; no specific references are designated.	ISBN	None
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-	0	

	Person)	
	Other (%)	40
	Other Content	Graduation Thesis
Regarding this course ,	Do not be absent without reason. If you must be absent, you must notify the instructor.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Review the Spring Semester and reconfirm the schedule leading up to the submission of Graduation Study	Please summarize how much progress you made on your Graduation Study during summer break.	4 hours
Session 2	In-Person	Presentation and discussion on the progress of Graduation Study (1)	Each student should advance their Graduation Study and summarize their current status.	4 hours
Session 3	In-Person	Presentation and Discussion on the Progress of Graduation Study (2)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 4	In-Person	Presentation and Discussion on the Progress of Graduation Study (3)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 5	In-Person	Presentation and Discussion on the Progress of Graduation Study (4)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 6	In-Person	Presentation and Discussion on the Progress of Graduation Study (5)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 7	In-Person	Presentation and Discussion on the Progress of Graduation Study (6)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 8	In-Person	Presentation and Discussion on the Progress of Graduation Study (7)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 9	In-Person	Presentation and Discussion on the Progress of Graduation Study (8)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 10	In-Person	Presentation and Discussion on the Progress of Graduation Study (9)	Students should advance their respective Graduation Study projects and summarize their progress.	4 hours
The 11th	In-Person	Presentation and Discussion on the Progress of Graduation Study (10)	Students should advance their respective Graduation Study projects and summarize their progress.	4 hours
Session 12	In-Person	Presentation and Discussion on the Progress of Graduation Study (11)	Continue advancing each student's Graduation Study and summarize the current status.	4 hours
Session 13	In-Person	Review Guidance for Graduation Study (Thesis/Report) (1)	We will review the submitted graduation study (theses/reports). Please revise your graduation study after class based on the feedback provided during the session.	4 hours
Session 14	In-Person	Graduation Study (Thesis/Report) Review Guidance (2)	We will review the submitted Graduation Study (theses/reports). Please revise your Graduation Study after class based on the feedback provided during the session.	4 hours
Session	On-De	Reflection on Specialized Seminar II	Reflect on your studies over the past two years	4 hours

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Course Name	Specialized Seminar III B	Academic Year Offered	2025
Instructor	HONDA Takumi	Year of Offering	4
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine globalization and culture through knowledge and theories related to Inter-Cultural Understanding, international relations, and international cultural studies		
Course Objectives and Overview	This course builds upon "Specialized Seminar IIIA," aiming to teach students the entire process—from setting a theme, conducting research and analysis, to presenting research findings—by learning knowledge related to a specific theme within their specialized field and undertaking their own investigation and research. Students advance their research based on their individual research interests. They will write a 12,000-character Graduation Thesis.		
Prerequisites and Notes	Seminar courses serve as comprehensive learning opportunities where students apply knowledge and theories acquired in lectures to analyze and examine global societal issues. Students conduct research on specific themes aligned with their interests, developing proactive attitudes and orientations through this process while enhancing their creative thinking skills. Seminars actively incorporate experiential learning and active learning methods to cultivate "international collaborative skills" such as initiative, teamwork, leadership, and action-oriented capabilities. The "Seminar" course sequence is as follows: "Foundation Seminar B" in the first year, "Specialized Seminar I A" and "Specialized Seminar I B" in the second year, "Specialized Seminar II A" and "Specialized Seminar II B" in the third year, and "Specialized Seminar III A" and "Specialized Seminar III B" in the fourth year. While emphasizing the development of abilities required of global talent, academic and career guidance is also provided, culminating in the writing of a Graduation Thesis.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Apply knowledge and theories related to Inter-Cultural Understanding, international relations, and international cultural studies to globalization and culture, conducting analysis and critical examination. Present research topics with supporting evidence. Communicate one's own perspective and engage in discussion regarding others' research themes and presentations. Synthesize content for one's own presentation and write a 12,000-character Graduation Thesis.		
Support for Qualifications and Certification Exams			
Feedback Methods	For group research, provide appropriate comments and advice on methodology and research methods as feedback. For presentations and reports, offer comments and suggestions for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	Not used.	ISBN	Not used.
Reference Books	① Title: 'The Sociology Book: Big Ideas Simply Explained', Authors: Sarah Tomley and Mitchell Hobs, Publisher: DK, Publication Year: 2015 ② Title: 'Methods of Qualitative Social Research: Understanding the Rationality of Others in Sociology', Authors: Masahiko Kishi et al., Publisher: Yuhikaku, Publication Year: 2016 ③ Title: 'The Culture of a Liquid World', Author: Zygmunt Bauman, Translator: Shigeru Ito, Publisher: Seidosha, Publication Year: 2014	ISBN	①978-1465436504 ②978-4641150379 ③978-4791768073
Grading Method and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	40	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework this course	International Relations, International Cultural Studies: Examine global cultural phenomena and advance research based on your chosen theme, aiming to complete your Graduation Thesis.		

Class Schedule	Classes Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction: Course Objectives, Significance, Methods, and Evaluation Reflection on the World/International Relations/International Culture • Explanation of the Assigned Chapter • Discussion • Individual Presentations	Carefully read the assigned chapter and prepare for the presentation. (Time required: 2 hours) Conduct individual research (literature review/paper writing). (2 hours)	4 hours
Session 2	In-Person	Reflection on World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour)	4 hours

		• Discussion • Individual presentations	Conduct individual research (literature review/paper writing). (2 hours)	
Session 3	In-Person	Reflection on the World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (2 hours)	4 hours
Session 4	In-Person	Reflection on the World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (2 hours)	4 hours
Session 5	In-Person	Reflection on the World/International Relations/International Culture • Group presentations on assigned chapters • Explanation of the designated chapter • Discussion • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 6	In-Person	Confirmation of Qualitative and Quantitative Research: • Purpose and significance of the research • Presentation of Hypotheses • Validity of Research Methods • Individual presentations	Conduct post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for your own research and presentation. (Estimated time: 1 hour) Conduct individual research (literature review and paper writing). (Estimated time: 2 hours)	4 hours
Session 7	In-Person	Confirmation of Qualitative and Quantitative Research: • Purpose and significance of the research • Presentation of Hypotheses • Validity of Research Methods • Understanding of analysis methods Understand these points.	Review key points from the previous class session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for your own research and presentation. (Estimated time: 1 hour) Conduct individual research (literature review and paper writing). (Estimated time: 2 hours)	4 hours
Session 8	In-Person	Social Survey and Personal Research ①: Present social surveys and personal research.	. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours
Session 9	In-Person	Social Research and Personal Research Part 2: Present findings from social surveys and individual research.	Complete post-class learning on key points from the previous session. (Estimated time: 1 hour) Carefully read the assigned chapter and prepare for the social survey and presentation. (Estimated time: 1 hour) Conduct individual research (literature review/paper writing). (Estimated time: 2 hours)	4 hours

Session 10	In-Person	Field Research and Personal Research ③: Conduct social surveys and present your findings.	Complete post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (document review and paper writing). (Estimated time: 2 hours)	4 hours
Session 11	In-Person	Social Survey and Personal Research ④: Present findings from social surveys and individual research.	Post-class learning on key points from the previous session. (Estimated time: 1 hour) Prepare for the presentation. (Estimated time: 1 hour) Conduct individual research (document review/paper writing). (Estimated time: 2 hours)	4 hours
Session 12	In-Person	Reflections on Globalization and Culture Individual Presentation	Review the previous class and clarify your own research and tasks. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (Time required: 2 hours)	4 hours
Session 13	In-Person	Reflections on Globalization and Culture Individual Presentation	Review the previous class and clarify your own research and tasks. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (Time required: 2 hours)	4 hours
Session 14	In-Person	Reflections on Globalization and Culture Individual Presentation	Review the previous class and clarify your own research and tasks. (Estimated time: 2 hours) Conduct individual research (literature review/paper writing). (Time required: 2 hours)	4 hours
Session 15	On Demand	Summary of the past two years and thesis critique	Submit the thesis.	4 hours

Course Name	Specialized Seminar III B	Academic Year	2025
Instructor	ZHANG Xuebin	Year of Offering	4
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Theories and Realities of International Politics I		
Course Objectives and Overview	This seminar analyzes various international issues from the perspective of International Politics I, examining the past, present, and future of the international community. While the primary focus of analysis is international relations in the Asia-Pacific region, it also addresses international issues in other regions and emerging fields (such as cybersecurity). International Politics I, particularly East Asian international relations, profoundly impacts our lives. In today's deepening globalization, not only the activities of public institutions and corporations but also our personal safety and security are affected by shifts in the international situation. While staying informed about daily current events is crucial, merely acquiring information does not equate to understanding International Politics I. In this seminar, participants will read specialized texts and collections of papers in International Politics I, engage in repeated discussions, and thereby acquire knowledge related to International Politics I while simultaneously mastering analytical methods in the field. The content may be adjusted based on participants' comprehension levels and requests.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Acquire fundamental knowledge about the past, present, and future of international politics - Understand and master fundamental analytical methods in International Politics I • Recognize the existence of various challenges in the international community and analyze them critically • Develop an active learning attitude and apply specialized academic skills Complete a Graduation Thesis as the culmination of four years of study		
Support for Qualifications and Certification Exams			
Feedback Methods	• Allocate time for Q&A during or after class • Utilize Microsoft Teams for information sharing and individual guidance with students • Distribute supplementary materials (or publish them on the learning portal) as needed, and introduce reference materials and literature		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports / Fieldwork, Off-Campus Visits, and Experiential Learning		
Courses taught by faculty with practical experience			

Textbooks	Each issue of the Journal of the Japan Association of International Relations, 'Kokusai Seiji' (No purchase required) ・ Students select papers for presentations and share information with classmates ・ Any new literature to be added will be decided in consultation with the students *Articles from issues of 'Kokusai Seiji' published more than two years prior can be freely downloaded and read from the website below. For articles published within the last two years, please consult directly with the instructor. https://www.jstage.jst.go.jp/browse/kokusaiseiji/-char/ja	ISBN	0454-2215 (International Standard Serial Number)
Reference Books	International Politics I, Hiroshi Nakanishi, Jun Ishida, Masayuki Tadokoro, Yuhikaku, 2013	ISBN	978-4641053786
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral and Practical)	0	
	Midterm Exam	0	
	[Regular Exams] Report Exam	60	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Content		
This subject's coursework ・ Actively read newspaper articles, books, and papers related to international	・ Actively read newspaper articles, books, and papers related to international politics on a regular basis		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Explain the course outline, objectives, and materials.	• Review the course outline and contents of the textbook International Politics, and complete preparatory reading • Finalize presentation schedules and prepare for presentations Check the progress of Graduation Study and advance the study	2 hours
Session 2	In-Person	Group assignments, presentation content confirmation, Graduation Study progress check	• Review the course outline and content of the textbook 'International Politics', and complete preparatory and review work	4 hours

			- Finalize presentation schedules and prepare for presentations - Confirm the progress of Graduation Study and advance it.	
Session 3	In-Person	Approaches to Graduation Study and Graduation Thesis Writing	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the study	4 hours
Session 4	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 5	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 6	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 7	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 8	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 9	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook "International Politics," and complete preparatory and review work - Finalize presentation schedules and prepare for presentations - Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 10	In-Person	Student Presentations and Discussion	- Review the course outline and content of the textbook 'International Politics', and complete preparatory and review work - Finalize presentation schedules and prepare	4 hours

			for presentations Check the progress of Graduation Study and advance the Graduation Study	
Session 11	In-Person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and prepare for presentations Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 12	In-Person	Student Presentations and Discussion	• Review the course outline and content of the textbook 'International Politics', and complete preparatory and review work • Finalize presentation schedules and prepare for presentations Check the progress of Graduation Study and advance the study	4 hours
Session 13	In-person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and prepare for presentations Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 14	In-Person	Student Presentations and Discussion	• Review the course outline and content of the textbook "International Politics," and complete preparatory and review work • Finalize presentation schedules and prepare for presentations Check the progress of Graduation Study and advance the Graduation Study	4 hours
Session 15	On-Demand	Class summary and Q&A	• Review the lecture Check progress on Graduation Study and advance Graduation Study	4 hours

Course Name	Specialized Seminar III B	Academic Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	4
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Conduct Graduation Study and write a graduation research paper on the factors, current status, and challenges of economic development in various countries		
Course Objectives and Overview	Specialized Seminar III A/B aims to advance research on the graduation study topics determined by each student in Specialized Seminar II A/B and to write the graduation thesis. Students wishing to learn specifically about data handling or questionnaire surveys should request additional learning outside of class hours.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Students will be able to independently collect and critically read literature related to their Graduation Study topic. Be able to independently collect and analyze data relevant to the Graduation Study topic Be able to write a Graduation Study thesis		
Support for Qualification and Certification Exams			
Feedback Methods	Feedback is provided both during and outside of class time, either in groups or individually.		
Active learning initiatives	PBL (Problem-Based Learning) / Discussions, Debates, and Group Discussions / Presentations, Announcements, and Reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	No specific textbook is planned for use, but instructions will be provided in class as needed.	ISBN	None
Reference Books	If needed, I will introduce them during class.	ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	

	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	30
	Other Content	Graduation Study Thesis
Regarding this course For this course	- Attendance is mandatory. - If you must be absent, notify the instructor in advance, even if it's at the last minute. - If you miss a class, make-up sessions will be held before the next class, so please attend.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction Building on Specialized Seminar III A, we will explain how to proceed with future research.	Please summarize the progress of your Graduation Study during summer vacation.	4 hours
Session 2	In-Person	Points to Note Regarding Writing Your Graduation Study Paper	Review the lecture content thoroughly (especially the explanation of the formal aspects of the Graduation Study paper), ensure you understand it completely, and be able to put it into practice.	4 hours
Session 3	In-person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (1)	As preparatory work, advance your individual Graduation Study and prepare a summary of your Graduation Study progress and Graduation Thesis writing status.	4 hours
Session 4	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (2)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 5	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (3)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 6	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (4)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 7	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (5)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 8	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (6)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 9	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (7)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 10	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (8)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your	4 hours

			thesis writing.	
Session 11	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (9)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 12	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (10)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 13	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (11)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 14	In-Person	Presentation and Discussion of Graduation Study Progress and Thesis Writing Status (12)	As preparatory work, advance your individual Graduation Study and summarize the progress of your Graduation Study and the status of your thesis writing.	4 hours
Session 15	On-Demand	Summary	As preparatory work, please review your own Graduation Study.	4 hours

Course Name	Specialized Seminar III B	Academic Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Study Japanese culture and comparative culture.		
Course Objectives and Overview	This course builds upon "Specialized Seminar III A," aiming to narrow down individual research themes and deepen analysis. In today's increasingly global society, cross-border interactions grow annually. For those entering Japanese workplaces, deeply understanding Japanese cultural characteristics and explaining them to foreigners in English is crucial. This seminar examines these characteristics, considering both contemporary cultural phenomena and pre-modern eras. Furthermore, from an international comparative perspective, we will compare Japanese culture with that of other countries (or one's own country). This seminar will be conducted primarily in English. Materials will include close reading of texts from literature on Japanese culture, paired work, group work, and student presentations in English. Through the learning and practice in this specialized seminar, we also aim to build the strong "Inter-Cultural Understanding" skills demanded in modern workplaces.		
Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	In the first half of the course, individual students will give presentations based on materials related to Japanese culture and comparative culture. In the latter half, students will form groups, conduct research on specific themes, and synthesize their findings for presentations. Through group activities such as group discussions, students will develop initiative, teamwork, leadership, and other skills.		
Support for Qualifications and Certification Exams			
Feedback Methods	Individual feedback is provided during class and before/after class sessions.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Japanese Popular Culture in English: Discussions and Critical Thinking, Robert Sheridan et al., Nagumo-do, 2024. (Used throughout the year.)	ISBN	9784523179641
Reference	None.	ISBN	None.
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	40
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	0
Regarding this course I hope you will	I encourage you to dedicate yourself to writing your Graduation Thesis, which is the culmination of your four years of study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explain the purpose, objectives, and structure of the course.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned assignment for post-class learning (approximately 2 hours).	4 hours
Session 2	In-person	Through discussions with the instructor and fellow students, explore themes for research and analysis related to individual research projects.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 3	In-person	Through discussions with the instructor and fellow students, explore themes for research and analysis related to individual research projects.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 4	In-person	Conduct research and analysis related to the research project on Japanese culture and comparative culture.	Read assigned literature materials in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 5	In-person	Conduct research and analysis related to the research project on Japanese culture and comparative culture.	Read assigned literature materials in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 6	In-person	Conduct research and analysis related to the research project on Japanese culture and comparative culture.	Read the literature materials assigned by the instructor in advance (approximately 2 hours). Complete the assignment specified by the instructor for post-class learning (approximately 2 hours).	4 hours
Session 7	In-Person	Conduct research and analysis related to the research project on Japanese culture and comparative culture.	Read assigned literature materials in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session	In-person	Conduct research and analysis related to the research project on Japanese	Read assigned literature materials in advance (approximately 2 hours).	4 hours

8		culture and comparative culture.	Complete assigned tasks and engage in post-class learning (approx. 2 hours).	
Session 9	In-person	Summarize research findings to date and provide guidance on research methods and report writing.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 10	In-person	Summarize research progress to date and receive guidance on research methodology and report writing.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 11	In-person	Summarize research findings to date and provide guidance on research methods and report writing.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 12	In-person	Present the content of individual research projects and engage in discussion with the instructor and other students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 13	In-person	Present the content of individual research projects and engage in discussion with the instructor and other students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 14	In-person	Present the content of individual research projects and engage in discussion with the instructor and other students.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete assigned tasks and engage in post-class learning (approx. 2 hours).	4 hours
Session 15	On-Demand	Summarize the entire course.	Read the literature materials specified by the instructor in advance (approximately 2 hours). Complete the instructor-assigned tasks for post-class learning (approximately 2 hours).	4 hours

Course Name	Specialized Seminar III B	Academic Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Conduct graduation study and write a graduation research paper addressing issues related to finance in global business.		
Course Objectives and Overview	Building upon "Specialized Seminar III A," this course involves conducting research on a specialized theme-based topic. Students will present interim findings and, through class discussions, clarify specific issues requiring further examination. Furthermore, students will further enhance their ability to carry out the entire process of research, analysis, and presentation, as well as their logical thinking skills. As the culmination of undergraduate studies, students will complete their research outcomes under faculty guidance. The course will foster a broader perspective on society and cultivate problem-identification skills, with the instructor maintaining thorough communication with enrolled students.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Apply knowledge and theories learned in lecture courses to various financial challenges in global business, deepening understanding through analysis and critical examination. Through group activities such as group discussions, students will develop initiative, teamwork, and leadership skills while conducting research on specific themes and synthesizing content for presentations.		
Support for Qualification and Certification Exams			
Feedback Method	Provide in-class feedback on assigned tasks.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations, international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	No textbook is designated, but students should read reference books to deepen their understanding of the course content.	ISBN	None
Reference Books	①Understanding Financial Systems for Beginners (4th Edition), Nobuyoshi Iemori, Chuo Keizai Sha	ISBN	①4502480207

Grading Method and Criteria	Active Participation and Engagement in Class	20
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	60
	Other Content	Graduation Thesis/Graduation Report
This course is required for .	• Attend all classes. • If you must be absent, notify the instructor in advance. • If you are absent, make up the missed class by the next session and attend.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Introduction Explain the course objectives, goals, and structure.	[Preparation] As pre-class learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 2	In-Person	Theme Discussion (1) Through discussions among instructors and enrolled students, explore themes for research and analysis related to individual research projects.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 3	In-Person	Theme Discussion (2) Through discussions among instructors and enrolled students, explore themes for research and analysis related to individual research projects.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 4	In-Person	Research and Analysis Related to the Assignment (1) Conduct research and analysis related to the research project on various issues concerning finance and future developments in global business.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 5	In-Person	Research and Analysis Related to the Assignment (2) Conduct research and analysis related to the research project on various issues concerning finance and future developments in global business.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 6	In-Person	Research and Analysis Related to the Research Project (3) Conduct research and analysis relate	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key p	4 hours

		d to the research project on various issues concerning finance and future developments in global business.	oints confirmed in class by rereading reference materials and notes.	
Session 7	In-Person	Research and Analysis Related to the Research Project (4) Conduct research and analysis related to the research project on various issues concerning finance and future developments in global business.	[Preparation] As advance study, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points covered in class by rereading reference materials and notes.	4 hours
Session 8	In-Person	Research and Analysis Related to the Research Project (5) Conduct research and analysis related to the research project on various issues concerning finance and future developments in global business.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review key points confirmed in class by rereading reference materials and notes.	4 hours
Session 9	In-Person	Thesis Research Guidance (1) Guidance on compiling previous research findings, research methods, and report writing.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes focusing on key points confirmed during class.	4 hours
Session 10	In-Person	Thesis Research Guidance (2) Guidance will be provided on synthesizing research findings to date, research methodologies, and report writing.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes focusing on key points confirmed in class.	4 hours
Session 11	In-Person	Thesis Research Guidance (3) Guidance will be provided on synthesizing research findings to date, research methodologies, and report writing.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 12	In-Person	Research Presentation (1) Present the content of individual research projects and engage in discussion with the instructor and other students.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 13	In-Person	Research Presentation (2) Present the content of individual research projects and engage in discussion with the instructor and other students.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 14	In-Person	Research Presentation (3) Present the content of individual research projects and engage in discussion with the instructor and fellow students.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours
Session 15	On-Demand	Summary Conduct a summary of the entire course.	[Preparation] As prior learning, work on the assignment and report on it in the next class. [Review] As post-class learning, review reference materials and notes, focusing on key points confirmed during class.	4 hours

Course Name	Specialized Seminar III B	Year Offered	2025
Instructor	NAKANISHI Ryota	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	From the perspective of linguistics, which treats language itself as its subject of study, this course examines various issues related to language.		
Course Objectives and Overview	Students advance academic research by applying knowledge and theories of linguistics acquired in previous lecture courses to various issues related to language. Building upon the themes explored in Specialized Seminar II A and continuing from Specialized Seminar III A, students aim to complete their individual Graduation Studies. During the course, students report on their progress as appropriate and engage in discussions to enhance the quality of their Graduation Thesis.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Building upon Specialized Seminar II A and continuing from Specialized Seminar III A, this course aims to advance research and conduct more advanced Graduation Study. Based on insights gained through discussions and other activities, students will reexamine issues raised during presentations, make appropriate revisions, and complete their Graduation Thesis as the culmination of four years of learning. Furthermore, through group work during class, students will develop initiative, collaboration skills, leadership, and other competencies.		
Support for Qualifications and Certification Exams			
Feedback Methods	For Graduation Study, provide appropriate comments and advice on theories, analysis, and examination methods as feedback. For presentations and reports, provide feedback by offering comments and suggesting areas for improvement.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by Faculty with Practical Experience			
Textbooks	Relevant papers and other reference materials will be distributed as needed.	ISBN	None
Reference Books	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results	30	

	(Oral/Practical)	
	Midterm exam	0
	[Periodic Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Graduation Study Report 40%
This course Through discussions and exchanges of opinions on various themes in class, we expect	Through discussions and exchanges of opinions on various themes in class, we expect students to engage enthusiastically with the diverse languages of the world and the phenomena surrounding language. We expect each student to bring their own "questions" and, through the course, seek their own unique "answers."	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction (Explain the purpose, objectives, and overall approach of the course)	Presentation Preparation (Researching materials, organizing key points and research, creating handouts, etc.)	4 hours
Session 2	In-Person	Final Presentation of Graduation Study and Preparing for the Completion of the Graduation Thesis	Presentation and Writing Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.)	4 hours
Session 3	In-Person	Final Graduation Study Presentation (1)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 4	In-Person	Final Graduation Study Presentation (2)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 5	In-Person	Final Graduation Study Presentation (3)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 6	In-Person	Final Graduation Study Presentation (4)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 7	In-Person	Final Graduation Study Presentation (5)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours

			n Study based on questions, feedback, and comments received during class.	
Session 8	In-Person	Final Graduation Study Presentation (6)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 9	In-Person	Final Graduation Study Presentation (7)	Presentation Preparation (Research, Organizing Arguments and Research, Creating an Outline, etc.) After class, revise and refine your Graduation Study based on questions, feedback, and comments received during class.	4 hours
Session 10	In-Person	Editing the Graduation Thesis (1)	Advance your graduation study and revise and refine your Graduation Thesis based on questions, feedback, and comments received during class.	4 hours
Session 11	In-Person	Editing of the Graduation Thesis (1)	Advance graduation study and revise and refine the Graduation Thesis based on questions, feedback, and comments received during class.	4 hours
Session 12	In-Person	Editing of the Graduation Thesis (1)	Advance graduation study and revise and refine the Graduation Thesis based on questions, feedback, and comments received during class.	4 hours
Session 13	In-Person	Editing of the Graduation Thesis (1)	Advance Graduation Study and revise and refine the Graduation Thesis based on questions, feedback, and comments received during class.	4 hours
The 14th	In-Person	Editing of the Graduation Thesis (1)	Advance Graduation Study and revise and refine the Graduation Thesis based on questions, feedback, and comments received during class.	4 hours
Session 15	On-Demand	Overall Summary of the Course	Complete the Graduation Study through the efforts made in class and the overall summary.	4 hours

Course Title	Specialized Seminar III B	Academic Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examination of the Peace Treaty and Security		
Course Objectives and Overview	Continuing from the 3rd-year seminar, this seminar examines peace and security from the perspective of International Politics I. A major objective of this final-year seminar is the completion of the Graduation Study. Therefore, the first half involves presentations on the progress of the Graduation Study. In the latter half, students present the results of their Graduation Study, and thesis guidance is provided.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	· Be able to successfully complete one's own Graduation Study. · Develop the ability to listen sincerely to others' research presentations and, based on that, offer constructive opinions that go beyond mere criticism. · Acquire comprehensive knowledge about war and peace and develop the ability to form personal opinions.		
Support for Qualification and Certification Exams			
Feedback Method	Instructors provide feedback on all presentations and handouts during the exercise.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	None specified	ISBN	None specified
Reference books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	60	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-	0	

	Person)	
	Other (%)	
	Other Content	
This subject's coursework To ensure the successful completion of your graduation research, which represents the culmin	To ensure the successful completion of your Graduation Study, which represents the culmination of your final studies as a student, attendance at every seminar session is required.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation (covering this semester's schedule, objectives, assessment methods, etc.)	Review distributed materials	6 hours
Session 2	In-person	Re-confirm requirements for graduation study (thesis/report)	Reviewing Handouts	4 hours
Session 3	In-Person	Important Notes for Writing Your Graduation Study (Thesis/Report)	Reviewing Handouts	4 hours
Session 4	In-Person	Graduation Study Progress Presentation 1	Before: Read classmates' presentation handouts After: Review distributed materials	4 hours
The 5th	Face-to-Face	Graduation Study Progress Presentation 2	Preparation: Reviewing classmates' presentation handouts After: Review the distributed materials	4 hours
Session 6	In-Person	Graduation Study Progress Presentation 3	Preparation: Read classmates' presentation outlines After: Review distributed materials	4 hours
Session 7	In-Person	Graduation Study Progress Presentation 4	Preparation: Read classmates' presentation outlines After: Review distributed materials	4 hours
Session 8	In-Person	Graduation Study Progress Presentation 5	Preparation: Read classmates' presentation outlines After: Review distributed materials	4 hours
Session 9	In-Person	Final Graduation Study Presentation 1	Preparation: Read classmates' presentation outlines After: Review distributed materials	4 hours
Session 10	In-Person	Final Graduation Study Presentation 2	Preparation: Read classmates' presentation outlines After: Review distributed materials	4 hours
Session 11	In-Person	Final Graduation Study Presentation 3	Preparation: Read classmates' presentation outlines After: Review distributed materials	4 hours
Session	In-Pe	Final Graduation Study Presentation	Preparation: Read classmates' presentation ou	4 hours

12	rson	4	tlines After: Review distributed materials	
Session 13	In-Pe rson	Final Graduation Study Presentation 5	Preparation: Read classmates' presentation ou tlines After: Review distributed materials	4 hours
Session 14	In-Pe rson	Thesis Review Guidance	Pre-session: Thesis writing Post-session: Revision of pointed-out areas	4 hours
Session 15	On-De mand	Exercise Summary	Reading of Handouts	4 hours

Course Name	Specialized Seminar III B	Academic Year	2025
Instructor	WU Yue	Year of Offering	4
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Study politics, economics, and society from the perspective of global history.		
Course Objectives and Overview	Building upon the content of Specialized Seminar III A, this course aims to continue studying contemporary Asian issues from a historical perspective. Through analysis and examination, students will develop their individual research projects. Students will deepen their research by conducting literature reviews related to their themes and developing their analysis based on this research. Students will report on the outcomes of their research projects (either individually or in groups) during class and engage in discussions with fellow students under faculty guidance.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Observe contemporary issues in Asia, understand them from a historical perspective, and synthesize one's own views. ② Conduct research on specific themes to gain valuable insights and approaches that contribute to diversity in the international community and collaboration with others possessing different values and cultural backgrounds. ③ Aim to further enhance presentation and collaborative skills. ④ Be able to submit a Graduation Thesis.		
Support for Qualifications and Certification Exams			
Feedback Method	① Submitted materials (comment papers and reports) will be returned in subsequent classes, facilitating discussion among students during seminars. ② Utilize ICT tools, including the discussion function on the learning portal.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Faculty with Practical Experience			
Textbooks	Not used	ISBN	None
Reference Books	Seiichiro Yoshizawa (ed.), Issues in East Asian Historiography: Questions for Asia and Africa, Minerva Shobo, 2021	ISBN	9784623092178
Grading Method and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other assignments during the course period	0	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Details	0
This course I hope you will strive to write your graduation thesis as the culmination We encourage you to strive diligently in writing your graduation thesis as the culmination and commemoration of your four years of academic life at the university.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction ① Course Plan Explanation ② Checking Graduation Thesis Progress ③ Individual Consultation	Review: Using distributed materials, confirm this semester's schedule and consider your own course registration plan (approx. 2 hours) Preparation: Review key points for research and material collection using the distributed materials (approx. 2 hours)	4 hours
Session 2	In-Person	Thesis Structure and Finalization Methods	Review: Using the distributed materials, reconfirm the key points for literature research and collection (approx. 2 hours) Preparation: Based on distributed materials, select/adjust your research topic (approx. 2 hours)	4 hours
Session 3	In-Person	Discuss and present research themes related to contemporary Asian issues, followed by a discussion between the instructor and students.	Review: Conduct post-class study using materials specified by the instructor (approx. 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 4	Face-to-face	Examine and present research themes on contemporary Asian issues, followed by discussion between instructors and students.	Review: Post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 5	In-person	Examine and present research themes related to contemporary issues in Asia, followed by discussion between the instructor and students.	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 6	In-person	Examine and present research themes related to contemporary issues in Asia, followed by discussion between the instructor and students.	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours

			ecified by the instructor in advance (approximately 2 hours).	
Session 7	In-person	Examine and present research themes related to contemporary issues in Asia, followed by discussion between the instructor and students.	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 8	In-person	Discuss and present research themes on contemporary issues in Asia, followed by a discussion between the instructor and students.	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approximately 2 hours).	4 hours
Session 9	In-Person	Preparing for the Graduation Study	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approx. 2 hours).	4 hours
Session 10	In-Person	Final Presentation of Graduation Study 1	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approx. 2 hours).	4 hours
Session 11	In-Person	Final Presentation 2 for Graduation Study	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approx. 2 hours).	4 hours
Session 12	In-Person	Final Presentation of Graduation Study 3	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approx. 2 hours).	4 hours
Session 13	In-Person	Final Presentation of Graduation Study 4	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the literature materials specified by the instructor in advance (approx. 2 hours).	4 hours
Session 14	In-Person	Final Presentation of Graduation Study 5	Review: Conduct post-class learning using materials specified by the instructor (approximately 2 hours). Preparation: Read the assigned literature materials beforehand (approximately 2 hours).	4 hours
Session 15	On-Demand	Review and Summary *The above class schedule may be subject to minor adjustments, including the timing of on-demand classes, based on the progress of Graduation Study.	Review + Preparation: Write your graduation thesis (4 hours or more)	4 hours

Course Name	Graduation Thesis	Academic Year	2025
Instructor	Seminar III A/B Instructor	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	4 credits
Grade	G4	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Writing a Graduation Thesis		
Course Objectives and Overview	Based on reports and faculty guidance from "Seminar III A in Law and Politics and Seminar III B in Law and Politics," students will complete their Graduation Thesis. For details, be sure to refer to the 'Graduation Study Guide' issued at the beginning of the academic year. Students select a theme from the specialized field of their own seminar chosen in their third year. They complete the thesis by utilizing all of their information literacy, literature comprehension skills, verification and critical thinking abilities, writing skills, and their own concentration and perseverance. This thesis represents the culmination of their four years of university learning centered on International Studies. Through writing the Graduation Thesis, students deepen their specialized knowledge in International Sociology and develop the ability to tackle contemporary Sociology challenges necessary for success in the professional world.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Students will be able to organize existing discussions on a self-selected theme, identify remaining issues, and articulate their own opinions.		
Support for Qualification/Certification Exams			
Feedback Method	We provide essay correction and guidance.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbooks	—	ISBN	—
Reference books	—	ISBN	—
Grading Methods and Criteria	Active Participation and Engagement in Class	0	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	100
	Other Content	Graduation Thesis
Regarding this course ,	Write a Graduation Thesis of 12,000 characters or more and acquire the skills to thrive in society. Approved theses will be permanently preserved in the library and made available for viewing on campus.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	—	—	6 hours
Session 2	In-person	—	—	6 hours
Session 3	In-Person	—	—	6 hours
The 4th	Face-to-Face	—	—	6 hours
Session 5	In-Person	—	—	6 hours
Session 6	In-Person	—	—	6 hours
Session 7	In-Person	—	—	6 hours
Session 8	In-Person	—	—	6 hours
Session 9	In-Person	—	—	6 hours
Session 10	In-Person	—	—	6 hours
Session 11	In-Person	—	—	6 hours
Session 12	Face-to-Face	—	—	6 hours
Session 13	In-Person	—	—	6 hours
Session 14	Face-to-Face	—	—	6 hours

Session 15	On Demand	—	—	6 hours

Course Title	Field Project I	Academic Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, international departments, credit review, and corporate planning. This experience encompasses comprehensive banking operations, international business (foreign exchange dealing, foreign exchange credit review, international business and trade consulting, import/export document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		

Textbook	To be specified within the participating program.		ISBN	N/A
Reference Books	Specified within the participating program.		ISBN	N. A.
Methods and Criteria for Grading	Active Participation and Engagement in Class	10		
	Quizzes, reports, and other assignments during the course period	30		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	0		
	[Regular Exam] Report Exam	60		
	[Regular Exam] Written Exam (In-Person)	0		
	Other (%)	0		
	Other Details	None		
This course This is a field project for regional studies focusing on a specific country or	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationships with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden them, and connect them to Graduation Study.			

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program Learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session	In-Pe	Lecture and Discussion: Understandin	Pre-Study: Research cultural differences betw	4 hours

4	Person	g the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and local exchanges	een your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
The 10th	Face-to-Face	Fieldwork (2) Fieldwork (visits to Japanese companies and NGOs, interviews, visits to social and cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

		Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs		
Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences in the field	6 hours

Course Name	Field Project I	Academic Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Exploring Japanese Culture Past and Present (日本文化の過去と現在を見て考える)		
Course Objectives and Overview	This field project aims to cultivate the "general knowledge" and "common sense" necessary for foreigners to thrive in Japan by deeply considering the connections between past and present Japanese culture and expanding knowledge about Japan. The primary learning objective is to observe traditional Japanese culture—manifested in art, literature, theater, architecture, and other phenomena—firsthand and reflect on its relevance to contemporary culture. Additionally, examining "Kamigata culture," the unique culture of Kansai and Osaka, serves as a key pillar of this learning experience.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain Japanese culture in English. 2. Recognize and explain important aspects of Japanese culture, particularly Osaka's culture, regardless of whether it is modern, contemporary, or pre-modern. 3. Understand the influence past cultures have had on contemporary Japanese culture. 4. Understand the impact of Japanese culture on Japan's "soft power."		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summarizing field trips, discuss with students what was learned at each site while the instructor provides key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	None.	ISBN	None.
Reference books		ISBN	
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	

	Midterm exam	0
	【Periodic Exams】 Report Exams	60
	【Regular Exam】 Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course For	For students in the Faculty of International Studies, 'Inter-Cultural Understanding' is a crucial challenge. While actively engaging in daily interactions and gaining overseas experience to develop an international perspective is important, it is also expected that studying the theories and specific examples introduced in this course will further deepen your Inter-Cultural Understanding. Through active participation in class (note-taking, group work, Q&A, etc.) and thorough preparation and review, strive to thoroughly learn the ideas and specific examples presented.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Pre-Class Learning ① Orientation and Course Explanation	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 2	In-Person	Pre-Class Learning ② Exploring Pre-Modern Kamigata Culture (1): The Nara Period	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 3	In-Person	Pre-Class Learning ③ Exploring Pre-Modern Kamigata Culture (2): The Heian Period	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 4	In-Person	Pre-Class Learning ④ Exploring Pre-Modern Kamigata Culture (3): The Edo Period (1)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 5	In-Person	Pre-Class Learning ⑤ Exploring Pre-Modern Kamigata Culture (4): The Edo Period (2)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 6	In-Person	Pre-Class Learning ⑥ Discovering Modern Kamigata Culture (1): Meiji and the Twentieth Century	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 7	In-Person	Pre-class Learning ⑦ Discovering Modern Kamigata Culture (2): Contemporary Kansai	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 8	In-Person	Field Trip ① Visiting the Osaka Museum of History	After class, thoroughly review the handout distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 9	In-Person	Field Training ② Visiting Kansai's Temples and Shrines (1)	After class, thoroughly review the handout distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours

Session 10	In-Person	Field Study ③ The Dotonbori and the National Bunraku Theatre	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 11	In-Person	Field Training ④ Visiting Sites Associated with Osaka's Pre-Modern Education	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 12	In-Person	Field Training ⑤ Visiting Kansai's Temples and Shrines (2)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 13	In-Person	Post-Class Learning Summary of the Course (Conducted Online)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 14	In-Person	Session 14	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 15	In-Person	Session 15	After class, carefully read and review the handouts distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours

Course Title	Field Project I	Academic Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-course learning activities and approximately five experiential sessions or training sessions. Through intensive pre- and post-course learning, on-site experiences, study, field visits, and exchange activities, the course aims to deepen students' understanding of Japanese society and cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, through the process of learning and experience, it seeks to cultivate international awareness and foster and enhance learning motivation. Grades will be determined by the instructor based on the achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation. Note that the learning content, schedule, and required submissions for grading differ for each program (class). Therefore, when enrolling in this course, be sure to check the introduction for each specific program (class).		
Prerequisites and Notes			
Relationship to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through pre- and post-course learning, field experiences, study, observation, and exchange activities, the course aims to: 1) deepen understanding of Japanese politics, economy, culture, and society; 2) enhance language proficiency (including Japanese) and communication skills; 3) cultivate international understanding and global awareness; and 4) form and deepen motivation for specialized university studies. (For the positioning of this course and its relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the International Studies Faculty Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field experiences/training, instructors will discuss with students what was learned at each site and provide key points as appropriate. Instructors provide feedback on submitted mini-reports, reflection papers, and other assignments.		
Active Learning Initiatives	Discussions, debates, group work/presentations, reports/fieldwork, off-campus visits, experiential learning		
Courses taught by faculty with practical experience			
Textbooks	Specified within the participating program.	ISBN	N/A

Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	60	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	None	
This course This course is a field project primarily aimed at deepening international students'	This course is a field project primarily aimed at deepening international students' understanding of Japan. Through preparatory studies, students will learn about Japan's politics, economy, culture, and society while exploring various perspectives on Japan's relationships with the Asia-Pacific region, the world, and their own home countries. It is important to value your own interests and concerns, broaden them, and connect them to your Graduation Study.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation, self-introductions, assignment and explanation of individual/team presentation responsibilities	Pre-class learning: Prepare using materials distributed during the orientation Post-Session Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-class study on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 3	In-Person	Lecture and Discussion: Pre-class learning on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 4	In-Person	Lecture and Discussion: Pre-class learning on Japanese politics, economy, society, and culture	Pre-class preparation: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and your own notes, and deepen your knowledge using reference materials	4 hours
Session 5	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge	4 hours

			knowledge using reference materials	
Session 6	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 7	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 8	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 9	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 10	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 11	In-Person	Field Experience/Training	Pre-class Learning: Prepare based on handouts and instructor instructions Post-Learning: Review class content using handouts and personal notes, deepen knowledge using reference materials Pre-Learning: Confirm the next day's activities and set learning objectives Post-Learning: Summarize the day's activities	4 hours
Session 12	In-Person	Field Experience/Training	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 13	In-Person	Summarize knowledge gained from field experiences/training and prepare for group presentations	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 14	In-person	Summarize knowledge gained from field experiences/training and conduct group presentations	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	6 hours
Session 15	In-person	Summarize knowledge gained from field experiences/training and conduct group presentations	Pre-class Learning: Prepare based on handouts and instructor instructions Post-Session Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	6 hours

Course Name	Field Project I	Academic Year Offered	2025
Instructor	KIMURA Ayane	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights.		
Course Objectives and Overview	This course consists of pre- and post-study sessions in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss what students learned at each site with them while also conveying key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses taught by faculty with practical experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas for volunteer/cultural activities and local interactions		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting Held, Individual Activity Logs Created	Pre-learning: Review the next day's activities and set learning goals Post-Learning: Summarize the day's activities	4 hours
Session 9	In-Person	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project I	Academic Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in Taiwan and gain insights		
Course Objectives and Overview	This field project consists of learning about Taiwan through pre- and post-departure study in Japan, followed by approximately one week of experiential learning and training overseas. Through intensive domestic study and various learning experiences and activities at the overseas training site—including academic study, exchange activities, and local fieldwork—the project aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the process of learning and experience seeks to cultivate international awareness and foster or enhance motivation for learning. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' active participation in learning, life, and exchange activities. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) develop or deepen their motivation for university-level learning. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Through presentations on pre-course learning and group fieldwork conducted locally, or individual presentations after returning home, instructors engage in discussions with students while providing appropriate feedback and key points as needed.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked at the Japan External Trade Organization (JETRO) for over 20 years, serving as an Overseas Representative in Taipei, Acting Head of the Industry Research Group, and Acting Head of the Economic Integration Research Group at the Development Research Center. This course leverages these practical experiences.		
Textbook	To be specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N.A.

Methods and Criteria for Grading	Active Participation and Engagement in Class	30
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	35
	Midterm exam	0
	[Regular Exams] Report Exam	15
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Field Activities
Regarding this course This field project involves regional studies focusing on a single country or region within	This field project involves regional studies focusing on a single country or region within the Asia-Pacific. This project examines Taiwan, exploring its culture, society, and economy while learning from various perspectives: its relationship with Japan and the world, and its political, economic, and business significance within the Asia-Pacific. It also provides an opportunity to cultivate an international perspective through student exchange with Fu Jen Catholic University.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Pre-class Learning (1) Orientation Explain and understand the program overview, conduct self-introductions, and learn about Fu Jen Catholic University. Also, review the previous field project (Taiwan). Explain travel precautions (including Crisis Management Orientation (1) and visa information).	Pre-trip Study: Research Taiwan and prepare your self-introduction. Post-Program Learning: Deepen knowledge about Taiwan through books and the internet	4 hours
Session 2	In-Person	Pre-class Learning (2) Announce group assignments for fieldwork conducted with Fu Jen Catholic University students, connect online with Fu Jen Catholic University for exchange, and explain future activities. Also explain grading criteria, group presentations (pre/post), individual presentations, and the final report.	Pre-Study: Deepen understanding of Taiwan through books and the internet. Post-Learning: Discuss and decide within your group on research topics and destinations for fieldwork to be conducted after arrival.	4 hours
Session 3	In-Person	Pre-class Learning (3) Study about the field sites to be visited.	Pre-learning: Advance discussions about the fieldwork. Post-Learning: Further research on the field visit location and preparation of questions for the visit.	4 hours
Session 4	In-Person	Pre-class Learning (4) Lecture on basic information about Taiwan and simple Chinese	Pre-Study: Research basic information about Taiwan Post-Study: Review learned Chinese, advance t	4 hours

		Explanation of Travel Preparations	Travel preparations	
Session 5	In-Person	Pre-class Learning (5) Pre-fieldwork report Each group will give a presentation of about 5 minutes.	Pre-learning: Prepare presentations on the fieldwork to be conducted by your group. Post-Learning: Adjust fieldwork plans within your group based on feedback from faculty and staff.	4 hours
Session 6	In-person	Pre-class Learning (6) Final program confirmation before departure, electronic entry application, and lecture on travel precautions.	Pre-program learning: Finalize group work arrangements Post-Learning: Review the local language and prepare to engage in simple greetings. Finalize travel arrangements.	4 hours
Session 7	In-person	Field Activities (1): Travel, Introductions	Pre-session learning: Discuss fieldwork with Fu Jen Catholic University students Post-Activity Learning: Preparing for Fieldwork Results Presentation	4 hours
Session 8	Face-to-Face	Field Activities (2)	Pre-Session Learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	In-Person	Field Activity (3) Conduct fieldwork alongside Fu Jen Catholic University students.	Pre-learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	In-person	Field Activity (4) Conduct fieldwork alongside Fu Jen Catholic University students.	Preparation: Confirm the next day's activities and set learning objectives. Post-Activity Reflection: Summarizing the Day's Activities	4 hours
Session 11	In-Person	Field Activity (5)	Pre-Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 12	In-Person	Field Activity (6) Group Presentation of Fieldwork Findings	Pre-learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	In-Person	Post-Session Learning (1) Field Project Review Online connection with Fu Jen Catholic University for activity reflection	Pre-learning: Prepare a reflection on the entire field project Post-Learning: Prepare for individual presentations and final reports	4 hours
Session 14	In-person	Post-class Learning (2) Individual Presentation ①	Prepare for the presentation session and work on the final individual report	6 hours
Session 15	In-Person	Post-Session Learning (3) Individual Presentation ②	Prepare for the presentation session and prepare the final individual report	6 hours

Course Name	Field Project I	Year Offered	2025
Instructor	SEO Yuna	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationships with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden them, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		local interactions		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting Held, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2)	Pre-learning: Review the next day's activities and set learning goals	4 hours

	e	Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Post-Learning: Summarize the day's activities	
Session 13	In-Person	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project I	Academic Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights.		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and expand them as you work toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including crisis management orientation (1) and visa information), assignment and explanation of individual/team presentations	Pre-departure Study: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		local interactions		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-Study: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2)	Pre-Activity Learning: Confirm the next day's activities and set learning objectives	4 hours

	e	Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Post-Activity Learning: Summarize the day's activities	
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Person	Presentation Preparation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, preparing presentations for learning outcomes presentations	Pre- and Post-Learning: Preparations for the Debriefing Session	6 hours
Session 15	In-person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project I	Academic Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-Study: Research the assigned destination country and prepare a presentation Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		or volunteer/cultural activities and local interactions		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	Face-to-face	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session	Face-	Volunteer and Cultural Exchange Acti	Pre-Activity Learning: Confirm the next day's	4 hours

12	to-face	vities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	activities and set learning objectives Post-Activity Learning: Summarize the day's activities	
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Person in Charge	ZHANG Xuebin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-course learning activities and approximately five experiential sessions or training sessions. Through intensive pre- and post-course learning, on-site experiences, study, field visits, and exchange activities, the course aims to deepen students' understanding of Japanese society and cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, through the process of learning and experience, it seeks to cultivate international awareness and foster and enhance learning motivation. Grades will be determined by the instructor based on the achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation. Note that the learning content, schedule, and required submissions for grading differ for each program (class). Therefore, when enrolling in this course, be sure to check the introduction for each specific program (class).		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through pre- and post-course learning, field experiences, study, observation, and exchange activities, the course aims to: 1) deepen understanding of Japanese politics, economy, culture, and society; 2) enhance language proficiency (including Japanese) and communication skills; 3) cultivate international understanding and global awareness; and 4) form and deepen motivation for specialized university studies. (For the positioning of this course and its relationship to the degree conferral policy, refer to the Course Catalog sections "Concept of the Faculty of International Studies Curriculum Organization" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field experiences/training, instructors will discuss with students what was learned at each site and provide key points as appropriate. Instructors provide feedback on submitted mini-reports, reflection papers, and other assignments.		
Active Learning Initiatives	Discussions, debates, group work/presentations, reports/fieldwork, off-campus visits, experiential learning		
Courses taught by faculty with practical experience			
Textbooks	Specified within the participating program.	ISBN	N/A

Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	60	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	None	
This course This course is a field project primarily aimed at deepening international students'	This course is a field project primarily aimed at deepening international students' understanding of Japan. Through preparatory studies, students will learn about Japan's politics, economy, culture, and society while exploring various perspectives on Japan's relationships with the Asia-Pacific region, the world, and their own home countries. It is important to value your own interests and expand them, connecting this process to your Graduation Study.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation, self-introductions, assignment and explanation of individual/team presentation responsibilities	Pre-class learning: Prepare using materials distributed during the orientation Post-Session Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-class study on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 3	In-Person	Lecture and Discussion: Pre-class learning on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 4	In-Person	Lecture and Discussion: Pre-class learning on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 5	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class preparation: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge	4 hours

			wledge with reference materials	
Session 6	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 7	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 8	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 9	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 10	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 11	In-Person	Field Experience/Training	Pre-class Learning: Prepare based on handouts and instructor instructions Post-Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials. Pre-Learning: Confirm the next day's activities and set learning objectives. Post-Learning: Summarize the day's activities.	4 hours
Session 12	In-Person	Field Experience/Training	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 13	In-Person	Summarize knowledge gained from field experiences/training and prepare for group presentations	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 14	In-Person	Summarize knowledge gained from field experiences/training and conduct group presentations	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	6 hours
Session 15	In-person	Summarize knowledge gained from field experiences/training and conduct group presentations	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Instructor	KIMURA Ayane	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights.		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specify within the program you are participating in.	ISBN	N. A.
Reference Books	Specified within the participating program.	ISBN	N. A.

Grading Methods and Criteria	Active participation and engagement in class	10
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		y; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and local exchanges		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-Study: Research phenomena brought by globalization to the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm the next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

		individual activity logs		
Session 12	Face- to-fac e	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face- to-fac e	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Pe rson	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Pe rson	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	As specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral and Practical)	0
	Midterm Exam	0
	[Regular Exams] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on a specific country or	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas for volunteer/cultural activities and local exchanges		
Session 5	In-Person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, tours of social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
The 11th	Face-to-Face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationships with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden them, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas for volunteer/cultural activities and local exchanges		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-Study: Research phenomena brought by globalization to the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-learning: Review the next day's activities and set learning goals Post-Learning: Summarize the day's activities	4 hours
Session 13	In-Person	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, international departments, credit review, and corporate planning. This experience encompasses comprehensive banking operations, international business (foreign exchange dealing, foreign exchange credit review, international business and trade consulting, import/export document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		

Textbook	To be specified within the participating program.		ISBN	N/A
Reference Books	Specified within the participating program.		ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10		
	Quizzes, reports, and other assignments during the course period	30		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	0		
	[Regular Exam] Report Exam	60		
	[Regular Exam] Written Exam (In-Person)	0		
	Other (%)	0		
	Other Details	None		
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden them, and connect them to Graduation Study.			

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session	In-Pe	Lecture and Discussion: Understandin	Pre-Study: Research cultural differences betw	4 hours

4	rson	g the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and local exchanges	een your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	In-person	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits to Japanese companies and NGOs, interviews, visits to social and cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

		Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs		
Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (Orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
The 14th	Face-to-Face	Presentation Preparation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Instructor	SEO Yuna	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on a specific country or	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-Study: Learning for TOEIC IP Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-Person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas for volunteer/cultural activities and local interactions		
Session 5	In-person	Language Instruction (English + Basic Language of Host Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, tours of social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session	Face-	Volunteer and Cultural Exchange Acti	Pre-Activity Learning: Confirm the next day's	4 hours

12	to-face	vities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	activities and set learning objectives Post-Activity Learning: Summarize the day's activities	
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project B	Academic Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in Taiwan and gain insights		
Course Objectives and Overview	This field project consists of learning about Taiwan through pre- and post-departure study in Japan, followed by approximately one week of experiential learning and training overseas. Through intensive domestic study and various learning experiences and activities at the overseas training site—including academic study, exchange activities, and local fieldwork—the project aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the process of learning and experience seeks to cultivate international awareness and foster or enhance motivation for learning. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' active participation in learning, daily life, and exchange activities. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) develop or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Through presentations on pre-course learning and group fieldwork conducted locally, or individual presentations after returning home, instructors engage in discussions with students while providing appropriate feedback and key points as needed.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience	The instructor for this course has worked at the Japan External Trade Organization (JETRO) for over 20 years, serving as an Overseas Representative in Taipei, Acting Head of the Industry Research Group, and Acting Head of the Economic Integration Research Group at the Development Research Center. This course leverages these practical experiences.		
Textbook	To be specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N.A.

Grading Methods and Criteria	Active participation and engagement in class	30
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	35
	Midterm exam	0
	[Regular Exams] Report Exam	15
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Field Activities
Regarding this course This field project involves regional studies focusing on a single country or region within	This field project involves regional studies focusing on a single country or region within the Asia-Pacific. This project examines Taiwan, exploring its culture, society, and economy while learning from various perspectives: its relationship with Japan and the world, and its political, economic, and business significance within the Asia-Pacific. It also provides an opportunity to cultivate an international perspective through student exchange with Fu Jen Catholic University.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Pre-class Learning (1) Orientation Explain and understand the program overview, conduct self-introductions, and learn about Fu Jen Catholic University. Also, review the previous field project (Taiwan). Explain travel precautions (including Crisis Management Orientation (1) and visa information).	Pre-trip Study: Research Taiwan and prepare your self-introduction. Post-Program Learning: Deepen knowledge about Taiwan through books and the internet	4 hours
Session 2	In-Person	Pre-class Learning (2) Announce group assignments for fieldwork conducted with Fu Jen Catholic University students, connect online with Fu Jen Catholic University for exchange, and explain future activities. Also explain grading criteria, group presentations (pre/post), individual presentations, and the final report.	Pre-Study: Deepen understanding of Taiwan through books and the internet. Post-Learning: Discuss and decide within your group on the research content and destinations for the fieldwork to be conducted after traveling to Taiwan.	4 hours
Session 3	In-Person	Pre-class Learning (3) Study about the field sites to be visited.	Pre-class Learning: Advance discussions regarding fieldwork. Post-visit study: Research the visited locations further and prepare questions for the visit.	4 hours
Session 4	In-Person	Pre-class Learning (4) Lecture on basic information about Taiwan and simple Chinese	Pre-Study: Research basic information about Taiwan Post-Study: Review learned Chinese, advance t	4 hours

		Explanation of Travel Preparations	Travel preparations	
Session 5	In-Person	Pre-class Learning (5) Pre-fieldwork report Each group will give a presentation of about 5 minutes.	Pre-class Learning: Prepare presentations on the fieldwork to be conducted as a group. Post-Learning: Adjust fieldwork plans within your group based on feedback from faculty and staff.	4 hours
Session 6	In-Person	Pre-class Learning (6) Final program confirmation before departure, electronic entry application, and lecture on travel precautions.	Pre-program learning: Finalize group work arrangements. Post-Learning: Review the local language and prepare to engage in simple greetings. Finalize travel arrangements.	4 hours
Session 7	In-person	Field Activities (1): Travel, Introductions	Pre-session learning: Discuss fieldwork with Fu Jen Catholic University students Post-Activity Learning: Preparing for Fieldwork Results Presentation	4 hours
Session 8	Face-to-Face	Field Activities (2)	Pre-Session Learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	In-Person	Field Activity (3) Conduct fieldwork alongside Fu-Jen University students.	Pre-learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	In-person	Field Activity (4) Conduct fieldwork alongside Fu Jen Catholic University students.	Pre-learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	In-Person	Field Activity (5)	Pre-Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 12	In-Person	Field Activity (6) Group Presentation of Fieldwork Findings	Pre-learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	In-Person	Post-Session Learning (1) Field Project Review Online connection with Fu Jen Catholic University for activity reflection	Pre-learning: Prepare a reflection on the entire field project Post-Learning: Prepare for individual presentations and final reports	4 hours
Session 14	In-person	Post-class Learning (2) Individual Presentation ①	Prepare for the presentation session and prepare the final individual report	6 hours
Session 15	In-Person	Post-Session Learning (3) Individual Presentation ②	Prepare for the presentation session and prepare the final individual report	6 hours

Course Name	Field Project B	Academic Year	2025
Instructor	Jonathan MILLS	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Exploring Japanese Culture Past and Present（日本文化の過去と現在を見て考える）		
Course Objectives and Overview	This field project aims to cultivate the "general knowledge" and "common sense" necessary for foreigners to thrive in Japan by deeply considering the connections between Japan's past and present cultures and expanding knowledge about Japan. The primary learning objective is to observe traditional Japanese culture—manifested in art, literature, theater, architecture, and other phenomena—firsthand and reflect on its relevance to contemporary culture. Additionally, examining "Kamigata culture," the unique culture of Kansai and Osaka, serves as a key pillar of this learning experience.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain Japanese culture in English. 2. Recognize and explain important aspects of Japanese culture, particularly Osaka's culture, regardless of whether it is modern, contemporary, or pre-modern. 3. Understand the influence past cultures have had on contemporary Japanese culture. 4. Understand the impact of Japanese culture on Japan's "soft power."		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summarizing field trips, discuss what was learned at each location with students while the instructor provides key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	None.	ISBN	None.
Reference books		ISBN	
Grading Method/Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course For	For students in the Faculty of International Studies, 'Inter-Cultural Understanding' is a crucial challenge. While actively engaging in daily interactions and gaining overseas experience to develop an international perspective is important, it is also expected that studying the theories and specific examples introduced in this course will further deepen your Inter-Cultural Understanding. Through active participation in class (note-taking, group work, Q&A, etc.) and thorough preparation and review, strive to thoroughly learn the ideas and specific examples presented.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Pre-Class Learning ① Orientation and Course Explanation	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 2	In-Person	Pre-Class Learning ② Exploring Pre-Modern Kamigata Culture (1): The Nara Period	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 3	In-Person	Pre-Class Learning ③ Exploring Pre-Modern Kamigata Culture (2): The Heian Period	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 4	In-Person	Pre-Class Learning ④ Exploring Pre-Modern Kamigata Culture (3): The Edo Period (1)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 5	In-Person	Pre-Class Learning ⑤ Exploring Pre-Modern Kamigata Culture (4): The Edo Period (2)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 6	In-Person	Pre-Class Learning ⑥ Discovering Modern Kamigata Culture (1): Meiji and the Twentieth Century	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 7	In-Person	Pre-class Learning ⑦ Discovering Modern Kamigata Culture (2): Contemporary Kansai	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 8	In-Person	Field Trip ① Visiting the Osaka Museum of History	After class, thoroughly review the handout distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 9	Face-to-Face	Field Training ② Visiting Kansai's Temples and Shrines (1)	After class, thoroughly review the handout distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session	In-Pe	Field Study ③ The Dotonbori and the National Bunraku Theatre	After class, thoroughly review the handouts distributed and your own class notes. Also, rea	4 hours

10	rson		d the next set of handouts posted on the Learning Portal in advance.	
Session 11	In-Person	Field Study ④ Visiting Sites Associated with Osaka's Pre-Modern Education	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 12	In-Person	Field Training ⑤ Visiting Kansai's Temples and Shrines (2)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 13	In-Person	Post-Class Learning Summary of the Course (Conducted Online)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 14	In-Person	Session 14	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 15	In-Person	Session 15	After class, carefully read and review the handouts distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours

Course Name	Field Project C	Year Offered	2025
Instructor	KIMURA Ayane	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights.		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10	

	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other content	None
This course does not require This is a field project for regional studies focusing on a specific country or	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationships with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		or volunteer/cultural activities and local exchanges		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to be able to hold simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, tours of social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session	Face-t	Volunteer and Cultural Exchange Acti	Pre-Activity Learning: Confirm the next day's	4 hours

12	o-face	vities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conducting summary meetings, creating individual activity logs	activities and set learning objectives Post-activity learning: Summarize the day's activities	
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project C	Academic Year Offered	2025
Instructor	SEO Yuna	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	As specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas for volunteer/cultural activities and local exchanges		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits/interviews with Japanese companies and NGOs, visits to social/cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	Face-to-face	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

Session 12	Face- to-fac e	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face- to-fac e	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
The 14th	Face- to-Fac e	Presentation Preparation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Pe rson	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project C	Academic Year Offered	2025
Instructor	ZHANG Xuebin	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-course learning activities and approximately five experiential sessions or training sessions. Through intensive pre- and post-course learning, on-site experiences, study, observation, and exchange activities, the course aims to deepen understanding of Japanese society and cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, through the process of learning and experience, it seeks to cultivate international awareness and foster and enhance learning motivation. Grades will be determined by the instructor based on the achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation. Note: Since the learning content, schedule, and required submissions for grading differ for each program (class), students must confirm the specific program (class) description when enrolling in this course.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	Through pre- and post-course learning, field experiences, study visits, and exchange activities, this course aims to: 1) deepen understanding of Japanese politics, economy, culture, and society; 2) enhance language proficiency (including Japanese) and communication skills; 3) cultivate international understanding and global awareness; and 4) form and deepen motivation for specialized university studies. (For the positioning of this course and its relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the International Studies Faculty Curriculum" and "Course System and Model Course Plans.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field experiences/training, instructors will discuss with students what was learned at each site and provide key points as appropriate. Instructors provide feedback on submitted mini-reports, reflection papers, and other assignments.		
Active Learning Initiatives	Discussions, debates, group work/presentations, reports/fieldwork, off-campus visits, experiential learning		
Courses taught by faculty with practical experience			
Textbooks	Specified within the participating program.	ISBN	N/A

Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	60	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	0	
	Other Details	None	
This course This course is a field project primarily aimed at deepening international students'	This course is a field project primarily aimed at deepening international students' understanding of Japan. Through preparatory studies, students will learn about Japan's politics, economy, culture, and society while exploring various perspectives on Japan's relationships with the Asia-Pacific region, the world, and their own home countries. It is important to value your own interests and expand them, connecting this process to your Graduation Study.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation, self-introductions, assignment and explanation of individual/team presentation responsibilities	Pre-class learning: Prepare using materials distributed during the orientation Post-Session Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 2	In-person	Lecture and Discussion: Pre-class study on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class review: Review lecture content using handouts and personal notes, and deepen knowledge with reference materials	4 hours
Session 3	In-Person	Lecture and Discussion: Pre-class learning on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 4	In-Person	Lecture and Discussion: Pre-class learning on Japanese politics, economy, society, and culture	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 5	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge	4 hours

			knowledge using reference materials	
Session 6	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 7	In-Person	Lecture and Discussion: Pre-learning related to field experience/training content	Pre-class learning: Prepare based on handouts and instructor instructions Post-class learning: Review lecture content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 8	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 9	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 10	In-Person	Field Experience/Training	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 11	In-Person	Field Experience/Training	Pre-class Learning: Prepare based on handouts and instructor instructions Post-Learning: Review class content using handouts and personal notes, deepen knowledge using reference materials Pre-Learning: Confirm the next day's activities and set learning objectives Post-Learning: Summarize the day's activities	4 hours
Session 12	In-Person	Field Experience/Training	Pre-class Learning: Prepare based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 13	In-Person	Summarize knowledge gained from field experiences/training and prepare for group presentations	Pre-class Learning: Prepare for class based on handouts and instructor instructions Post-class learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	4 hours
Session 14	In-Person	Summarize knowledge gained from field experiences/training and conduct group presentations	Pre-class Learning: Prepare based on handouts and instructor instructions Post-Session Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	6 hours
Session 15	In-person	Summarize knowledge gained from field experiences/training and conduct group presentations	Pre-class Learning: Prepare based on handouts and instructor instructions Post-Session Learning: Review class content using handouts and personal notes, and deepen knowledge using reference materials	6 hours

Course Name	Field Project C	Academic Year Offered	2025
Instructor	TANAKA Shingo	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance learning motivation through the process of study and experience. Grades will be determined by the instructor based on the achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Course Prerequisites and Notes			
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Grading Methods and	Active participation and engagement	10	

Criteria	in class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on a specific country or	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program Learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas f or volunteer/cultural activities and local exchanges		
Session 5	In-pe rson	Language Instruction (English + Basi c Language of the Training Country/Re gion) English/Local Language Course, Plann ing volunteer and cultural introducti on activities within the program, Pre paring to introduce Japanese culture	Pre-Study: Research phenomena brought by glob alization to the destination country as prepar ation for travel. Post-Study: Review the local language and pre pare to engage in simple conversations, such a s greetings.	4 hours
Session 6	In-pe rson	Goal Sheet Creation Final program confirmation before de parture, create and submit goal sheet s, crisis management orientation (2)	Pre-Study: As preparation for travel, researc h phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local langu age and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-Pe rson	Orientation, Basic English and Langu age of the Training Country/Region, P reparations for Activities During Tra ining (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis managem ent orientation (3) 2) Basic English and Language of the Host Country/Region Classes 3) Preparations for Activities During Training (1) 4) Team Building 5) Confirming and Discussing Goals	Pre-study: Final preparations for presentatio ns during the field program Post-program learning: Review the local langu age and prepare to engage in simple conversati ons, such as greetings.	4 hours
Session 8	In-Pe rson	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities a nd set learning goals Post-Activity Learning: Summarize the day's a ctivities	4 hours
Session 9	In-pe rson	Fieldwork (1) Fieldwork on the host country's soci ety, politics, and economy, Conducting a summary meeting, creati ng individual activity logs	Pre-learning: Confirm next day's activities a nd set learning objectives Post-Activity Learning: Summarize the day's a ctivities	4 hours
Session 10	Face- to-fac e	Fieldwork (2) Fieldwork (visits/interviews with Ja panese companies and NGOs, tours of s ocial/cultural facilities, etc.), Conducting a summary meeting, creati ng individual activity logs	Pre-learning: Confirm next day's activities a nd set learning objectives Post-activity learning: Summarize the day's a ctivities	4 hours
Session 11	Face- to-fac e	Volunteer and Cultural Exchange Acti vities (1) School Visits and Exchange Activitie s, etc. Volunteer and Cultural Exchange Acti vities Supporting Socially Vulnerable Groups: Schools, Children's Homes (O rphanages), or Elderly Welfare Facili ties, etc. Holding a summary meeting, creating individual activity logs	Pre-Activity Learning: Confirm next day's act ivities and set learning objectives Post-activity learning: Summarize the day's a ctivities	4 hours
Session	Face-	Volunteer and Cultural Exchange Acti	Pre-Activity Learning: Confirm the next day's	4 hours

12	to-fac e	vities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	activities and set learning objectives Post-Activity Learning: Summarize the day's activities	
Session 13	Face- to-fac e	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-pe rson	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Pe rson	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project C	Academic Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualification and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses taught by faculty with practical experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, international departments, credit review, and corporate planning. This experience encompasses comprehensive banking operations and international business (foreign exchange dealing, foreign exchange credit review, international business and trade consulting, import/export document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		

Textbook	To be specified within the participating program.		ISBN	N/A
Reference Books	Specified within the participating program.		ISBN	N. A.
Grading Methods and Criteria	Active participation and engagement in class	10		
	Quizzes, reports, and other assignments during the course period	30		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	0		
	[Regular Exam] Report Exam	60		
	[Regular Exam] Written Exam (In-Person)	0		
	Other (%)	0		
	Other Details	None		
This course This is a field project for regional studies focusing on one country or region	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden them, and connect them to Graduation Study.			

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session	In-Pe	Lecture and Discussion: Understandin	Pre-Study: Research cultural differences betw	4 hours

4	Person	g the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and local exchanges	een your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	
Session 5	In-person	Language Instruction (English + Basic Language of Host Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-Study: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting Held, Individual Activity Logs Created	Pre-learning: Review the next day's activities and set learning goals Post-Learning: Summarize the day's activities	4 hours
Session 9	In-Person	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	Face-to-face	Fieldwork (2) Fieldwork (visits to Japanese companies and NGOs, interviews, visits to social and cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (0	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

		rphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating individual activity logs		
Session 12	Face-to-face	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face-to-face	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-person	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Person	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project C	Academic Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in the world and gain insights		
Course Objectives and Overview	This course consists of pre- and post-study activities in Japan and approximately one week of experiential learning and training abroad. Through intensive study in Japan and various learning and experiential activities at the overseas training site—including academic study, exchange activities, field research, and volunteer work—the course aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the course seeks to cultivate international awareness and foster or enhance motivation for learning through the process of study and experience. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' participation in proactive activities such as learning, daily life, exchange, and volunteer work. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) form or deepen their motivation for university studies. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summaries of field visits, instructors will discuss with students what was learned at each site while also providing key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	Specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N. A.
Methods and Criteria	Active Participation and Engagement	10	

for Grading	in Class	
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course This is a field project for regional studies focusing on a specific country or	This is a field project conducting regional studies focused on a single country or region within the Asia-Pacific. Through preparatory learning, you will explore the culture, society, and economy of your chosen country or region, examining its relationship with Japan and the world, as well as its political, economic, and business significance within the Asia-Pacific from various perspectives. This groundwork will help you see the diverse "faces" of that country or region during the field program. Value your own interests and passions, broaden your horizons, and build toward your Graduation Study.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation Program overview explanation and understanding, self-introductions, travel precautions (including Crisis Management Orientation (1) and visa information), assignment and explanation of individual/team presentation responsibilities	Pre-program Learning: Research the assigned destination country and prepare for presentations Post-Study: Deepen knowledge about the destination country by reading books	4 hours
Session 2	In-Person	Lecture and Discussion: Understanding the Host Country/Region (1) Individual presentations on the social, political, and economic issues of the destination country; discussion on program objectives and significance, presentation ideas for volunteer/cultural activities and exchange events	Pre-course Study: Learning for TOEIC IP Post-Lecture Learning: Deepen knowledge about the destination country by reading books	4 hours
Session 3	In-person	TOEIC® IP Test	Pre-class Learning: Research the assigned destination country's society and prepare for the presentation Post-learning: Deepen knowledge about the destination country through books and reading	4 hours
Session 4	In-Person	Lecture and Discussion: Understanding the Host Country/Region (2) Individual presentations (5 minutes each) on social, political, and economic issues in the destination country; discussion on program objectives a	Pre-Study: Research cultural differences between your home country and the destination country to prepare for the local program Post-Learning: Deepen knowledge about the destination country through books and reading	4 hours

		nd significance, presentation ideas for volunteer/cultural activities and local exchanges		
Session 5	In-person	Language Instruction (English + Basic Language of the Training Country/Region) English/Local Language Course, Planning volunteer and cultural introduction activities within the program, Preparing to introduce Japanese culture	Pre-departure Learning: Research phenomena brought about by globalization in the destination country as preparation for travel. Post-Study: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 6	In-person	Goal Sheet Creation Final program confirmation before departure, create and submit goal sheets, crisis management orientation (2)	Pre-Study: As preparation for travel, research phenomena brought about by globalization in the destination country. Post-Program Learning: Review the local language and prepare to engage in simple greetings and basic conversation.	4 hours
Session 7	In-Person	Orientation, Basic English and Language of the Training Country/Region, Preparations for Activities During Training (1) 1) Orientation Preparation and discussion based on plans and goal sheets, crisis management orientation (3) 2) Basic English and Language of the Host Country/Region Lessons 3) Preparation for Activities During Training (1) 4) Team Building 5) Confirmation and discussion of goal setting	Pre-departure learning: Final preparations for presentations during the local program Post-Program Learning: Review the local language and prepare to engage in simple conversations, such as greetings.	4 hours
Session 8	In-Person	Introduction Orientation, Welcome Party, Summary Meeting, Individual Activity Log Creation	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 9	Face-to-face	Fieldwork (1) Fieldwork on the host country's society, politics, and economy, Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 10	In-person	Fieldwork (2) Fieldwork (visits and interviews with Japanese companies and NGOs, tours of social and cultural facilities, etc.), Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours
Session 11	In-person	Volunteer and Cultural Exchange Activities (1) School Visits and Exchange Activities, etc. Volunteer and Cultural Exchange Activities Supporting Socially Vulnerable Groups: Schools, Children's Homes (Orphanages), or Elderly Welfare Facilities, etc. Holding a summary meeting, creating	Pre-Activity Learning: Confirm next day's activities and set learning objectives Post-activity learning: Summarize the day's activities	4 hours

		individual activity logs		
Session 12	Face- to-fac e	Volunteer and Cultural Exchange Activities (2) Volunteer and cultural exchange activities supporting socially vulnerable groups, such as school visits and exchanges: Schools, children's homes (orphanages), or elderly welfare facilities, etc. Conduct a summary meeting and create individual activity logs.	Pre-Activity Learning: Confirm the next day's activities and set learning objectives Post-Activity Learning: Summarize the day's activities	4 hours
Session 13	Face- to-fac e	Presentation and Exchange Presentations: (1) University Introduction, (2) Introduction to Japan/Osaka, (3) Lessons Learned from This Field Project, etc. Conducting a summary meeting, creating individual activity logs	Pre-learning: Confirm next day's activities and set learning goals Post-Activity Learning: Summarize the day's activities	4 hours
Session 14	In-Pe rson	Prepare for assignment presentation Organizing and submitting activity logs, discussion on lessons learned and challenges from field training, creating presentations for the learning outcomes presentation	Pre- and Post-Learning: Preparations for the Report Session	6 hours
Session 15	In-Pe rson	Presentation of Learning Outcomes and TOEIC®IP Test Presentation of learning outcomes achieved through Field Project I, TOEIC®IP test	Post-Learning: Compiling a report reflecting on activities and experiences at the field site	6 hours

Course Name	Field Project C	Academic Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance interest in Taiwan and gain insights		
Course Objectives and Overview	This field project consists of learning about Taiwan through pre-departure and post-return study in Japan, combined with approximately one week of experiential learning and training overseas. Through intensive domestic study and various learning experiences and activities overseas—including academic study, exchange activities, and local fieldwork—the project aims to cultivate Inter-Cultural Understanding, communication skills, and collaborative abilities. Furthermore, the process of learning and experience seeks to cultivate international awareness and foster or enhance motivation for learning. Grading will be conducted by the instructor based on the degree of achievement of learning objectives, the content of the project report, and the results of the learning outcomes presentation.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	This course aims to encourage students' active participation in learning, daily life, and exchange activities. Through communication and collaboration with diverse individuals, students will: 1) enhance their language proficiency and communication skills; 2) cultivate international understanding and global awareness; 3) learn about teamwork, leadership, and collaboration; and 4) develop or deepen their motivation for university-level learning. (For details on this course's positioning and relationship to degree conferral policies, refer to the Course Catalog sections "Concepts for Organizing the Faculty of International Studies Curriculum" and "Course System and Study Models.")		
Support for Qualifications and Certification Exams			
Feedback Methods	Through presentations on pre-fieldwork studies and group fieldwork activities, or individual presentations after returning from the field, instructors engage in discussions with students while providing appropriate feedback and key points.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience	The instructor for this course has worked at the Japan External Trade Organization (JETRO) for over 20 years, serving as an Overseas Representative in Taipei, Acting Head of the Industry Research Group, and Acting Head of the Economic Integration Research Group at the Development Research Center. This course leverages these practical experiences.		
Textbook	To be specified within the participating program.	ISBN	N/A
Reference Books	Specified within the participating program.	ISBN	N.A.

Grading Methods and Criteria	Active participation and engagement in class	30
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	35
	Midterm exam	0
	[Regular Exams] Report Exam	15
	【Regular Exams】Written Exam (In-Person)	0
	Other (%)	20
	Other Content	Field Activities
Regarding this course This field project involves regional studies focusing on a single country or region within	This field project is a regional studies program focusing on one country or region within the Asia-Pacific. This field project focuses on Taiwan, exploring its culture, society, and economy while learning from various perspectives, including its relationships with Japan and the world, and its political, economic, and business significance within the Asia-Pacific. It also provides an opportunity to cultivate an international perspective through student exchanges with Fu Jen Catholic University.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Pre-class Learning (1) Orientation Explain and understand the program overview, conduct self-introductions, and learn about Fu Jen Catholic University. Also, review the previous field project (Taiwan). Explain travel precautions (including Crisis Management Orientation (1) and visa information).	Pre-trip Study: Research Taiwan and prepare your self-introduction. Post-Program Learning: Deepen knowledge about Taiwan through books and the internet	4 hours
Session 2	In-Person	Pre-class Learning (2) Announce group assignments for fieldwork conducted with Fu Jen Catholic University students, connect online with Fu Jen Catholic University for an exchange session, and explain future activities. Also explain grading criteria, group presentations (pre/post), individual presentations, and the final report.	Pre-Study: Deepen understanding of Taiwan through books and the internet. Post-Learning: Discuss and decide within your group on the research content and destinations for the fieldwork to be conducted after traveling to Taiwan.	4 hours
Session 3	In-Person	Pre-class Learning (3) Study about the field sites to be visited.	Pre-learning: Advance discussions about the fieldwork. Post-Learning: Further research on the field visit location and preparation of questions for the visit.	4 hours
Session	In-Person	Pre-class Learning (4) Lecture on basic information about Taiwan	Pre-Study: Research basic information about Taiwan	4 hours

4	rson	aiwan and simple Chinese Explanation of Travel Preparations	Post-Study: Review learned Chinese, advance t ravel preparations	
Session 5	In-Pe rson	Pre-class Learning (5) Pre-fieldwork report Each group will give a presentation of about 5 minutes.	Pre-learning: Prepare presentations on the fi eldwork to be conducted by your group. Post-Learning: Adjust fieldwork plans within your group based on feedback from faculty and staff.	4 hours
Session 6	In-pe rson	Pre-class Learning (6) Final program confirmation before de parture, electronic entry applicatio n, and lecture on travel precautions.	Pre-program learning: Finalize group work arr angements. Post-Learning: Review the local language and prepare to engage in simple greetings. Finaliz e travel arrangements.	4 hours
Session 7	In-pe rson	Field Activities (1): Travel, Introd uctions	Pre-session Learning: Discuss fieldwork with Fu Jen Catholic University students Post-Activity Learning: Preparing for Fieldwo rk Results Presentation	4 hours
Session 8	Face- to-Fac e	Field Activities (2)	Pre-Session Learning: Confirm next day's acti vities and set learning objectives Post-Activity Learning: Summarize the day's a ctivities	4 hours
Session 9	In-Pe rson	Field Activity (3) Conduct fieldwork alongside Fu-Jen U niversity students.	Pre-learning: Confirm the next day's activiti es and set learning objectives Post-Activity Learning: Summarize the day's a ctivities	4 hours
Session 10	In-pe rson	Field Activity (4) Conduct fieldwork alongside Fu Jen C atholic University students.	Pre-learning: Confirm the next day's activiti es and set learning objectives Post-Activity Learning: Summarize the day's a ctivities	4 hours
Session 11	In-pe rson	Field Activity (5)	Pre-Learning: Confirm the next day's activiti es and set learning objectives Post-Activity Learning: Summarize the day's a ctivities	4 hours
Session 12	In-Pe rson	Field Activity (6) Group Presentation of Fieldwork Find ings	Pre-learning: Confirm the next day's activiti es and set learning objectives Post-Activity Learning: Summarize the day's a ctivities	4 hours
The 13th	In-Pe rson	Post-Session Learning (1) Field Project Review Online connection with Fu Jen Cathol ic University for activity reflection	Pre-learning: Prepare a reflection on the ent ire field project Post-Learning: Prepare for individual present ations and final reports	4 hours
Session 14	In-pe rson	Post-class Learning (2) Individual Presentation ①	Prepare for the presentation session and work on the final individual report	6 hours
Session 15	In-Pe rson	Post-Session Learning (3) Individual Presentation ②	Prepare for the presentation session and prep are the final individual report	6 hours

Course Name	Field Project C	Year Offered	2025
Instructor	Jonathan MILLS	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Exploring Japanese Culture Past and Present (日本文化の過去と現在を見て考える)		
Course Objectives and Overview	This field project aims to cultivate the "general knowledge" and "common sense" necessary for foreigners to thrive in Japan by deeply considering the connections between past and present Japanese culture and expanding knowledge about Japan. The primary learning objective is to observe traditional Japanese culture—manifested in art, literature, theater, architecture, and other phenomena—firsthand and reflect on its relevance to contemporary culture. Additionally, examining "Kamigata culture," the unique culture of Kansai and Osaka, serves as a key pillar of this learning experience.		
Prerequisites and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Be able to explain Japanese culture in English. 2. Recognize and explain important aspects of Japanese culture, particularly Osaka's culture, regardless of whether it is modern, contemporary, or pre-modern. 3. Understand the influence past cultures have had on contemporary Japanese culture. 4. Understand the impact of Japanese culture on Japan's "soft power."		
Support for Qualifications and Certification Exams			
Feedback Methods	Following presentations in class or summarizing field trips, discuss what was learned at each site with students while the instructor provides key points as appropriate.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Report / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	None.	ISBN	None.
Reference books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	

	[Regular Exam] Report Exam	60
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Details	None
This course For	For students in the Faculty of International Studies, 'Inter-Cultural Understanding' is a crucial challenge. While actively engaging in daily interactions and gaining overseas experience to develop an international perspective is important, it is also expected that studying the theories and specific examples introduced in this course will further deepen your Inter-Cultural Understanding. Through active participation in class (note-taking, group work, Q&A, etc.) and thorough preparation and review, strive to thoroughly learn the ideas and specific examples presented.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Pre-Class Learning ① Orientation and Course Explanation	After class, thoroughly review the handouts distributed and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 2	In-Person	Pre-Class Learning ② Exploring Pre-Modern Kamigata Culture (1): The Nara Period	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 3	In-Person	Pre-Class Learning ③ Exploring Pre-Modern Kamigata Culture (2): The Heian Period	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 4	In-Person	Pre-Class Learning ④ Exploring Pre-Modern Kamigata Culture (3): The Edo Period (1)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 5	In-Person	Pre-Class Learning ⑤ Exploring Pre-Modern Kamigata Culture (4): The Edo Period (2)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 6	In-Person	Pre-Class Learning ⑥ Discovering Modern Kamigata Culture (1): Meiji and the Twentieth Century	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 7	In-Person	Pre-class Learning ⑦ Discovering Modern Kamigata Culture (2): Contemporary Kansai	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 8	In-Person	Field Trip ① Visiting the Osaka Museum of History	After class, thoroughly review the handout distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 9	In-Person	Field Training ② Visiting Kansai's Temples and Shrines (1)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session	In-Person	Field Study ③ The Dotonbori and the National Bunraku Theatre	After class, thoroughly review the distributed handouts and your own class notes. Also, read	4 hours

10	rson		d the next set of handouts posted on the Learning Portal in advance.	
Session 11	In-Person	Field Training ④ Visiting Sites Associated with Osaka's Pre-Modern Education	After class, thoroughly review the handouts distributed and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 12	In-Person	Field Training ⑤ Visiting Kansai's Temples and Shrines (2)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 13	In-Person	Post-Class Learning Summary of the Course (Conducted Online)	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next set of handouts posted on the Learning Portal in advance.	4 hours
Session 14	In-Person	Session 14	After class, thoroughly review the distributed handouts and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours
Session 15	In-Person	Session 15	After class, carefully read and review the handouts distributed and your own class notes. Also, read the next handout posted on the Learning Portal in advance.	4 hours

Course Name	Overseas Study Preparation	Year Offered	2025
Instructor	NAKANISHI Ryota	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understand the culture and social background of the study abroad destination and acquire the English language skills necessary for smooth communication on-site.		
Course Objectives and Overview	This course, designed for one-semester study abroad, equips students with the fundamental knowledge and skills required for overseas study. In class, students conduct research and presentations on the local culture and social context to deepen their understanding of their destination. While aiming for comprehensive improvement in all four English skills, instruction focuses on strengthening output to acquire the minimum English proficiency necessary for communication abroad. Additionally, exposure to academic English cultivates the foundation needed to understand classes at their study abroad destination. Students also consider and discuss how their study abroad experience will contribute to their future careers, fostering awareness to organically connect these two aspects.		
Prerequisites and Notes	Students planning to participate in the 2025 English-speaking country one-semester study abroad program (summer departure) must enroll in this course. Credit may not be granted if participation in the course is significantly low. If you do not take the July TOEIC exam, credits may not be granted.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The objectives for this course are set as follows: 1. Acquire basic knowledge about the culture and social background of the study abroad destination 2. Be able to convey one's thoughts to others using basic vocabulary and expressions 3. Be able to consider study abroad in relation to one's career path		
Preparation for Qualification/Certification Exams			
Feedback Methods	Answers to questions and explanations are provided during class. Quizzes will be graded and returned. Students receive feedback from instructors during ongoing activities, quizzes, and discussions conducted in class.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses taught by instructors with practical experience			
Textbooks	Required materials will be specified as needed during class.	ISBN	None
Reference Books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	40
	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework		
English proficiency, specialized studies, future career paths, and more—studying abroad will greatly contribute to your growth. However, how much you grow during your time abroad depends entirely on you. To make the most of your limited time overseas, thorough preparation is essential. This course will help you build the foundation needed to adapt quickly to your new environment. It also aims to improve your ability to speak spontaneously.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	(Combined 2 classes) Overview of the English-speaking country semester study abroad program, team building (Nakanishi & Nakayama)	[Preparation] (1 hour) Please read the syllabus and guidance materials in advance. [Review] (1 hour) Review the syllabus and guidance materials to confirm the content covered in the lecture.	2 hours
Session 2	In-Person	English-Speaking Societies and Cultures in English ① (Honda)	[Preparation] (2 hours) Research and summarize the society and culture of your study abroad destination (in pairs or groups based on destination) [Review] (2 hours) Summarize key points from the lecture and review them Answer a short quiz on the lecture content and review any incorrect answers	4 hours
Session 3	In-Person	English-Speaking Societies and Cultures in English ② (Honda)	[Preparation] (2 hours) Based on what was learned in Session 4, prepare to summarize and present on the society and culture of your study abroad destination (in pairs or groups by destination) [Review] (2 hours) Summarize key points from the lecture content and review them. Answer a short quiz on the lecture content and review any incorrect answers.	4 hours
Session 4	In-Person	Approaches to English Learning and TOEIC Goal Setting (Nakanishi)	[Preparation] (3 hours) Note your assessment test and TOEIC scores Summarize your weak areas and previous learning style (methods, time spent, materials used)	4 hours

			Note your TOEIC target scores before and after studying abroad [Review] (1 hour) Reflect on past learning styles while creating a future study plan	
Session 5	In-person	How to Connect Study Abroad to Your Career (Mito)	【Preparation】(1 hour) Consider and summarize how studying abroad connects to your career path 【Review】(3 hours) Based on the lecture content, write a report on how you can connect studying abroad to your own career	4 hours
Session 6	In-Person	Setting Career Goals Based on Study Abroad Experience (Mito)	【Preparation】(2 hours) Reflect on and outline your career goals based on your study abroad experience. 【Review】(2 hours) Based on the lecture content, set your own career goals and create an action plan to achieve them.	4 hours
Session 7	In-Person	Learning Key English Vocabulary & Expressions and Speaking Practice ① (Weather)	【Preparation】(2 hours) Memorize the important vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 8	In-Person	Learning Important English Vocabulary and Expressions & Speaking Practice ② (Weather)	【Preparation】(2 hours) Read the assigned reading material posted on the Learning Portal and summarize the content. 【Review】(2 hours) Answer the short quiz on vocabulary and expressions covered in class and review any incorrect answers	4 hours
Session 9	In-Person	Reading Practice Session ① Using Official TOEIC Practice Materials (Nakanishi)	【Preparation】(2 hours) Memorize important vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	4 hours
Session 10	In-Person	Speaking and Writing Practice Using Academic English Materials ① (Weather)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 11	In-Person	Speaking and Writing Practice Using Academic English Materials ② (Weather)	【Preparation】(2 hours) Read the assigned reading material posted on the Learning Portal and summarize the content. 【Review】(2 hours) Answer the short quiz on vocabulary and expressions covered in class and review any incorrect answers	4 hours
Session 12	In-Person	Reading Practice Using Official TOEIC Practice Tests ② (Nakanishi)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal	4 hours

			[Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	
Session 13	In-Person	Discussion on Achieving Career Goals (Mito)	[Preparation] (2 hours) Confirm your career goals and action plan based on your study abroad experience. [Review] (2 hours) Revise your action plan based on the lecture content and discussion.	4 hours
Session 14	In-Person	Summary of Learning Content and Final Presentation Session (Nakanishi)	[Preparation] (4 hours) Based on previous lessons, prepare presentations on: "What you learned about your destination through research," "What you want to learn and gain at your study abroad location," and "How you can connect your study abroad experience to your career."	4 hours
Session 15	On-Demand	Reading Skills Enhancement Using Official TOEIC Practice Materials ③ (Nakanishi)	[Preparation] (2 hours) Read the assigned reading material posted on the Learning Portal and summarize the content. [Review] (2 hours) Answer the quiz on vocabulary and expressions covered in class and review any incorrect answers	4 hours

Course Name	Overseas Study Preparation	Year Offered	2025
Instructor	NAKAYAMA Shusaku	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Understand the culture and social context of your study abroad destination and acquire the English language skills necessary for smooth communication locally.		
Course Objectives and Overview	This course, designed for one-semester study abroad programs, equips students with the fundamental knowledge and skills required for overseas study. Classes involve researching and presenting on the local culture and social context to deepen understanding of the destination. While aiming for comprehensive improvement in all four English skills, instruction emphasizes output enhancement to develop the minimum English proficiency required for communication abroad. Additionally, exposure to academic English lays the groundwork for understanding classes at the host institution. Students also consider and discuss how study abroad experiences contribute to their future careers, fostering awareness to organically connect these two aspects.		
Prerequisites and Notes	Students planning to participate in the 2025 English-speaking country one-semester study abroad program (summer departure) must enroll in this course. Credit may not be granted if participation in the course is significantly low. If you do not take the July TOEIC exam, credits may not be granted.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The objectives for this course are set as follows: 1. Acquire basic knowledge about the culture and social background of the study abroad destination 2. Be able to convey one's thoughts to others using basic vocabulary and expressions 3. Be able to consider study abroad in relation to one's career path		
Preparation for Qualification/Certification Exams			
Feedback Methods	Answers to questions and explanations are provided during class. Quizzes will be graded and returned. Students receive feedback from instructors during ongoing activities, quizzes, and discussions conducted within the class.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses taught by instructors with practical experience			
Textbooks	Required materials will be specified as needed during class.	ISBN	None
Reference Books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	40
	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	20
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject is	English proficiency, specialized studies, and future career paths, studying abroad will greatly contribute to your growth. However, how much you grow during your time abroad depends entirely on you. To make the most of your limited time studying abroad, thorough preparation is essential. This course will help you build the foundation needed to adapt quickly to your new environment. It also aims to improve your ability to speak spontaneously.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	(Combined 2 classes) Overview of the English-speaking country semester study abroad program, team building (Nakanishi & Nakayama)	[Preparation] (1 hour) Please read the syllabus and guidance materials in advance. [Review] (1 hour) Review the syllabus and guidance materials to confirm the content covered in the lecture.	2 hours
Session 2	In-Person	Approaches to English Learning and TOEIC Goal Setting (Nakayama)	[Preparation] (3 hours) Note your assessment test and TOEIC scores Summarize your weak areas and previous learning style (methods, time spent, materials used) Note your TOEIC target scores before and after studying abroad [Review] (1 hour) Reflect on past learning styles while creating a future study plan	4 hours
Session 3	In-Person	How to Connect Study Abroad to Your Career (Mito)	[Preparation] (1 hour) Consider and summarize how your study abroad experience connects to your career [Review] (3 hours) Based on the lecture content, write a report on how you can connect your study abroad experience to your career	4 hours
Session 4	In-Person	English-Speaking Societies and Cultures in English ① (Honda)	[Preparation] (2 hours) Research and summarize the society and culture of your study abroad destination (in pairs or groups based on destination) [Review] (2 hours) Summarize key points from the lecture and review them	4 hours

			Answer a short quiz on the lecture content and review any incorrect answers	
The 5th	Face-to-Face	English-Speaking Societies and Cultures in English② (Honda)	[Preparation] (2 hours) Based on what was learned in Session 4, prepare to summarize and present on the society and culture of your study abroad destination (in pairs or groups by destination) [Review] (2 hours) Summarize key points from the lecture content and review them. Answer a short quiz on the lecture content and review any incorrect answers.	4 hours
Session 6	In-Person	Career Goal Setting Based on Study Abroad Experience (Mito)	[Preparation] (2 hours) Reflect on and outline your career goals based on your study abroad experience. [Review] (2 hours) Based on the lecture content, set your own career goals and create an action plan to achieve them.	4 hours
Session 7	In-Person	Learning Key English Vocabulary and Expressions & Speaking Practice ① (Mills)	[Preparation] (2 hours) Memorize the important vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 8	In-Person	Learning Important English Vocabulary and Expressions & Speaking Practice ② (Mills)	[Preparation] (2 hours) Read the assigned reading material posted on the Learning Portal and summarize the content. [Review] (2 hours) Answer the short quiz on vocabulary and expressions covered in class and review any incorrect answers	4 hours
Session 9	In-Person	Reading Practice Session ① Using Official TOEIC Practice Materials (Nakayama)	[Preparation] (2 hours) Memorize important vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	4 hours
Session 10	In-Person	Speaking and Writing Practice Using Academic English Materials ① (Mills)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 11	In-Person	Speaking and Writing Practice Using Academic English Materials ② (Mills)	[Preparation] (2 hours) Read the assigned reading posted on the Learning Portal and summarize the content [Review] (2 hours) Answer the short quiz on vocabulary and expressions covered in class and review any incorrect answers	4 hours
Session 12	In-Person	Reading Practice Session 2 using the Official TOEIC Practice Tests (Nakayama)	[Preparation] (2 hours) Memorize important vocabulary and expressions posted on the Learning Portal	4 hours

			[Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	
Session 13	In-Person	Discussion on Achieving Career Goals (Mito)	[Preparation] (2 hours) Confirm your career goals and action plan based on your study abroad experience. [Review] (2 hours) Revise your action plan based on the lecture content and discussion.	4 hours
Session 14	In-Person	Summary of Learning Content and Final Presentation Session (Nakayama)	[Preparation] (4 hours) Based on previous lessons, prepare presentations on: "What you learned about your destination through research," "What you want to learn and gain at your study abroad location," and "How you can connect your study abroad experience to your career."	4 hours
Session 15	On-Demand	Reading Skills Enhancement Using Official TOEIC Practice Materials ③ (Nakayama)	[Preparation] (2 hours) Read the assigned reading material posted on the Learning Portal and summarize the content. [Review] (2 hours) Answer the quiz on vocabulary and expressions covered in class and review any incorrect answers	4 hours

Course Name	Overseas Study Consolidation A	Year Offered	2025
Instructor	NAKANISHI Ryota	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Exercise
Subject Category	International Studies Department Specialized Education Subject		
Theme	Enhance English skills acquired through study abroad and connect study abroad experiences to career development and specialized coursework.		
Course Objectives and Overview	This course, designed for students who have completed one semester of study abroad in an English-speaking country, aims to further enhance the English skills cultivated during their study abroad experience. It also explores how to connect this experience to career development and specialized coursework within their respective programs. Classes will focus on TOEIC test preparation to measure English proficiency growth and to develop the "practical English" acquired through study abroad, linking it to qualification attainment and international careers. Therefore, while classes emphasize listening and reading skills, they also comprehensively enhance all four English skills through activities such as writing reports about study abroad experiences, discussions, and debates conducted entirely in English.		
Prerequisites and Notes	Students who participated in the 2025 Summer English-speaking Region 1-Semester Study Abroad Program must enroll in this course. Credit may not be granted if attendance is significantly low. If you do not take the March TOEIC test, credits may not be granted.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The objectives for this course are set as follows: 1. Be able to explain the culture and social background of the study abroad destination based on personal experience 2. Gain a general understanding of complex texts and spoken discourse. 3. Explain how the study abroad experience relates to one's career and specialized coursework 4. Be able to explain their study abroad experience in English using slides		
Support for Qualifications and Certification Exams			
Feedback Methods	Answers to questions and explanations will be provided during class. Quizzes will be graded and returned. Receive feedback from instructors during ongoing activities, quizzes, and discussions conducted in class. Presentations given in class will receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses taught by instructors with practical experience			
Textbooks	Required materials will be specified as needed during class.	ISBN	None
Reference Books	None	ISBN	None

Grading Methods and Criteria	Active Participation and Engagement in Class	30
	Quizzes, reports, and other assignments during the course period	30
	Presentation of Results (Oral/Practical)	30
	Midterm exam	0
	[Regular Exams] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	10
	Other Content	March TOEIC: 5% PROGOS: 5%
This subject is When taking this course	The English skills you acquired while studying abroad will gradually fade away if you do nothing. Now that you've completed your studies abroad, your English proficiency has likely improved dramatically, and your motivation to use English is probably high. In this class, let's further polish your English skills and achieve a high TOEIC score. A high TOEIC score should broaden your future options. Furthermore, it would be a missed opportunity not to leverage the valuable experience gained through studying abroad for your future career. Through this course, you can learn how to organically connect your study abroad experience with your career path.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	TOEIC Individual Score Analysis and Individualized English Learning (Nakanishi)	[Preparation] (2 hours) Review the syllabus in advance Review your TOEIC scores before and after your trip and analyze your weaknesses. [Review] (2 hours) Reread the syllabus and guidance materials to confirm the content covered in the lecture Based on the lecture content, prepare your thoughts on English learning goals for the second class.	4 hours
Session 2	In-Person	English Learning Planning (Nakayama)	[Preparation] (2 hours) Based on the content of Session 1, organize your thoughts regarding your English learning goals. [Review] (2 hours) Based on the lecture content, create a study plan to achieve your goals.	2 hours
Session 3	In-Person	Writing Exercise ① (Weather Writing)	[Preparation] (1 hour) Summarize what you learned and what left an impression during your study abroad experience [Review] (3 hours) Based on the lecture content, write a study abroad experience report in English	3 hours
Session 4	In-Person	Speaking Practice ① (Weather)	[Preparation] (2 hours) Reading Practice for the English Report Created During Post-Class Learning for Session 4	4 hours

			【Review】(2 hours) Review vocabulary and expressions covered in class (also check pronunciation)	
Session 5	In-Person	Listening Practice Session 1 using the Official TOEIC Practice Tests (Mills)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	4 hours
Session 6	In-Person	Listening Practice Session 2 using the Official TOEIC Practice Tests (Mills)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 7	In-Person	Listening Practice ③ Using Official TOEIC Practice Materials (Weather)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 8	In-Person	Listening Practice ④ Using Official TOEIC Practice Materials (Weather)	【Preparation】(2 hours) 【Review】(2 hours) Answer the quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 9	In-Person	Writing Exercise ② (Mills)	【Preparation】(1 hour) Summarize what you learned and what left an impression during your study abroad experience 【Review】(3 hours) Based on the lecture content, write a study abroad experience report in English	4 hours
Session 10	In-Person	Speaking Practice ② (Mills)	【Preparation】(2 hours) Practice reading aloud the English report created during the post-class learning for Session 4 【Review】(2 hours) Review vocabulary and expressions covered in class (also check pronunciation)	4 hours
Session 11	In-Person	Listening Practice ⑤ Using Official TOEIC Practice Materials (Weather)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 12	In-Person	Listening Practice ⑥ Using Official TOEIC Practice Materials (Weather)	【Preparation】(2 hours) Memorize key vocabulary and expressions posted on the Learning Portal 【Review】(2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	6 hours

Session 13	In-Person	Listening Practice ㉗ Using Official TOEIC Practice Tests (Mills)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 14	In-Person	Listening Practice ㉘ Using Official TOEIC Practice Materials (Mills)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review any incorrect answers	6 hours
Session 15	On-Demand	Overall Study Abroad Review (Nakayama)	[Preparation] (1 hour) Summarize experiences and thoughts gained through the study abroad program. [Review] (3 hours) Based on previous lectures, write a report in English about your study abroad experience.	4 hours

Course Name	Overseas Study Consolidation B	Academic Year	2025
Instructor	NAKANISHI Ryota	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G2	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Enhance English skills acquired through study abroad and connect study abroad experiences to career development and specialized coursework.		
Course Objectives and Overview	This course, designed for students who have studied abroad for one semester, aims to further enhance the English skills cultivated during their study abroad experience. It also explores how to connect this experience to career development and specialized coursework within their academic program. To measure progress in English proficiency and to develop the "practical English" acquired through study abroad into skills that can lead to qualification attainment and international careers, the course focuses on learning for the TOEIC test. Therefore, instruction will not only focus on listening and reading skills but will also comprehensively enhance all four English skills through activities such as writing reports about study abroad experiences and conducting discussions and debates in English. Furthermore, through writing reports and discussions on building international careers based on study abroad experiences, these two aspects will be organically integrated. Towards the end of the course, students will deliver presentations in English, either individually or in groups organized by destination, as a final presentation of the study abroad program outcomes.		
Prerequisites and Notes	Students who participated in the 2025 English-speaking country one-semester study abroad program must enroll in this course. Credit may not be granted if participation in class is significantly low. Credits may not be granted if the March TOEIC exam is not taken.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	The objectives for this course are set as follows: 1. Be able to explain the culture and social background of the study abroad destination based on personal experience 2. Gain a general understanding of complex texts and spoken discourse. 3. Explain how the study abroad experience relates to one's career and specialized coursework 4. Be able to present their study abroad experience in English using slides		
Support for Qualifications and Certification Exams			
Feedback Methods	Answers to questions and explanations will be provided during class. Quizzes will be graded and returned. Receive feedback from instructors during ongoing activities, quizzes, and discussions conducted in class. Presentations given in class will receive feedback from the instructor.		
Active Learning Initiatives	Discussions, debates, group work, presentations, reports		
Courses taught by instructors with			

practical experience			
Textbooks	Required materials will be specified as needed during class.	ISBN	None
Reference Books	None	ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	30	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	10	
	Other Content	March TOEIC: 5% PROGOS: 5%	
This subject The English skills you acquired through study abroad will fade away if you do	The English skills you acquired while studying abroad will gradually fade away if you do nothing. Now that you’ve completed your studies abroad, your English proficiency has likely improved dramatically, and your motivation to use English is probably high. Use this class to further polish your English skills and achieve a high TOEIC score. A high TOEIC score should broaden your future options. There’s no reason not to leverage the valuable experience gained through studying abroad for your future career. By taking this course, you can learn how to organically connect your study abroad experience with your career path.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Reflection on Study Abroad Experience (Nakanishi)	[Preparation] (2 hours) Review the syllabus in advance Summarize memorable experiences and skills gained during study abroad to prepare for presentation [Review] (2 hours) Reread the syllabus and guidance materials to confirm the content covered in lectures Based on lecture content, organize your thoughts for the presentations scheduled for Sessions 11-14	4 hours
Session 2	In-Person	Building an International Career Through Study Abroad Experience ① (Mito)	[Preparation] (2 hours) Summarize memorable experiences and skills gained during study abroad and prepare to present them. [Review] (2 hours) Based on the lecture content, organize and summarize your career achievement goals.	2 hours
Session 3	In-Person	Study Abroad Experience Presentation ① (Nakanishi)	[Preparation] (2 hours) Summarize experiences and skills gained through study abroad and prepare to present them.	4th Period

			[Review] (2 hours) Reflect on presentations made during class and review the content of those presentations.	
Session 4	In-Person	Study Abroad Experience Presentation ② (Nakanishi)	[Preparation] (2 hours) Summarize experiences and skills gained through study abroad and prepare to present them. [Review] (2 hours) Reflect on the in-class presentations and review the content of your presentation.	4 hours
Session 5	In-Person	Building International Careers Through Study Abroad Experiences ② (Mito)	[Preparation] (2 hours) Summarize memorable experiences and skills gained during study abroad and prepare to present them. [Review] (2 hours) Based on the lecture content, create a plan for achieving your career goals.	4 hours
Session 6	In-Person	Building an International Career Through Study Abroad Experience ③ (Mito)	[Preparation] (2 hours) Summarize memorable experiences and skills gained during study abroad and prepare to present them. [Review] (2 hours) Based on the lecture content, create a plan for achieving your career goals.	4 hours
Session 7	In-Person	Reading Exercise ① Using Official TOEIC Practice Tests (Boikin)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer the quiz on vocabulary and expressions covered in class, then review any incorrect answers	4 hours
Session 8	In-Person	Reading Practice Session 2 using the Official TOEIC Practice Tests (Boikins)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	4 hours
Session 9	In-Person	Reading Practice Session 3 using the Official TOEIC Practice Tests (Boikins)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	4 hours
Session 10	In-Person	Reading Practice ④ Using Official TOEIC Practice Tests (Boikins)	[Preparation] (2 hours) Memorize key vocabulary and expressions posted on the Learning Portal [Review] (2 hours) Answer a short quiz on vocabulary and expressions covered in class, then review incorrect answers	4 hours
Session 11	In-Person	Class Presentation Session ① (Nakayama & Nakanishi)	[Preparation] (2 hours) Prepare your presentation based on the lecture content covered so far, ensuring you are ready to present. [Review] (2 hours) Revise slides and presentation content based	4 hours

			on feedback received during class.	
Session 12	In-Person	Class Presentation Session ① (Nakayama & Nakanishi)	[Preparation] (2 hours) Prepare your presentation based on the lecture content covered so far, ensuring you are ready to present. [Review] (2 hours) Revise slides and presentation content based on feedback received during class.	6 hours
Session 13	In-Person	Group Presentation Session ① (Nakayama & Nakanishi)	[Preparation] (2 hours) Revise slides and presentation content based on feedback received during the in-class presentations in Sessions 11 and 12. [Review] (2 hours) Reflect on your impressions of other students' presentations and your own presentation, then summarize your thoughts in a report.	4 hours
Session 14	In-Person	Group Presentation Session ② (Nakayama & Nakanishi)	[Preparation] (2 hours) Revise your slides and presentation content based on feedback received during the in-class presentations in Sessions 11 and 12. [Review] (2 hours) Reflect on your impressions of other students' presentations and your own presentation, then summarize your thoughts in a report.	6 hours
Session 15	On Demand	Reflection for Building an International Career (Mito)	[Preparation] (1 hour) Based on the career learning content, review your action plan for achieving your goals. [Review] (3 hours) Based on the class content, create a report for international career development.	4 hours

Course Name	International Career Development A	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine post-graduation careers (lifestyle, learning methods, work styles) from multiple perspectives and apply insights to university life.		
Course Objectives and Overview	This course is designed for international students to examine their post-graduation "way of living, learning, and working (= career)" from multiple perspectives and learn the essential viewpoints needed for future career development. In today's rapidly globalizing society, it aims to clarify and deepen students' understanding of what they should learn and how they should prepare to thrive in Japan, their home countries, and overseas, leveraging their own backgrounds and international strengths.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Clearly identify one's strengths and weaknesses through self-analysis and be able to express them in Japanese Expression. 2. Deepen concrete ideas for future career choices based on past experiences with Japan and motivations for studying abroad. 3. Understand the necessary preparations and planned schedules for multiple career paths, such as employment in Japan, graduate school admission, or employment in your home country. 4. Acquire foundational knowledge about differences between Japan's employment environment and that of your home country, as well as industry and company research, and apply this knowledge to career planning. 5. Understand the Japanese and English language skills and behavioral competencies (competencies) required in the international community and apply this knowledge to your university life.		
Support for Qualifications and Certification Exams			
Feedback Methods	Assignments (e.g., comment sheets) will be required, with feedback provided as appropriate during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course will utilize these practical experiences.		
Textbook	Revised Edition: Job Offer Workbook for International Students (used throughout the year)	ISBN	978-4820729907
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Final Assignment
Regarding this course For this course	This course expects students to cultivate an attitude and values that enable proactive engagement in designing their future careers while considering post-graduation paths. It also requires active efforts to enhance Japanese language proficiency, including obtaining JLPT certification. This course serves as a place to acquire the fundamental skills necessary for working adults. Please strive for active participation while respecting the basic rules and manners required in society.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation - Explain the overall course structure and evaluation methods, and clarify learning objectives. - Presentation of the learning themes for the semester and facilitate brief self-introductions among students.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 2	In-Person	Reflect on your personal connection to Japan - Reflect on your own motivations for studying abroad and your connection to Japan - Reaffirm your own position through group work with fellow students from diverse backgrounds.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's class content (2 hours)	4 hours
The Third Session	Face-to-Face	Japanese Language Skills Necessary for University Life in Japan, Learning in the International Studies Department - Understanding the Faculty of International Studies' course system and specialized studies - Understanding the Japanese Language Proficiency Required for Employment and Further Education (JLPT Benchmarks)	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 4	In-Person	Self-Analysis (Internal Career vs. External Career) Reflect on what you value for your future (Internal Career: values and interests) and what society demands (External Career: job type, condition	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours

		s). Use the self-analysis sheet to organize your strengths and weaknesses.		
Session 5	In-Person	Considering Multiple Career Paths - Understand the necessary preparations and schedule outlines for diverse options such as employment in Japan, graduate school enrollment, and employment in one's home country. - Organize the advantages and challenges of each path to use as material for consideration.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 6	In-Person	Review and Discussion of Previous Sessions - Organize the content covered in Sessions 1-5 and reaffirm each participant's career outlook and Japanese language learning plan. - Exchange reflections in small groups to promote mutual learning.	[Review] Review previous lessons and prepare for the midterm assignment. (4 hours)	6 hours
Session 7	In-Person	Midterm assignment (report) preparation	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's lecture content (2 hours)	4 hours
Session 8	In-Person	Finding Employment in Japan ① (Japan's Employment Environment, Essential Information on Residence Status) - Understand the basics of Japan's labor market and employment structures. - Understand the residence status and acquisition conditions required for international students seeking employment in Japan.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 9	In-Person	Working in Japan Part 2 - Learn about trends in hiring foreign talent in Japan. - Understand recruitment cultures unique to Japanese companies (mass hiring of new graduates, alumni visits, etiquette/manners).	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the overview and key points of next week's lesson content (2 hours)	4 hours
Session 10	In-Person	Steps to Achieve Your Desired Career Path ① - Understand the type of international students companies seek and apply this knowledge to your university life and future goal setting. - For those aiming for graduate school, understand application schedules and required documents.	Review: Review the textbook, handouts, and notes used in class () to identify areas needing further understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's lecture content (2 hours)	4 hours
Session 11	In-Person	Steps to Achieve Your Desired Career Path ② Understand the overall schedule for job hunting and preparing for further	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference	4 hours

		er education. Consider your learning plan and action plan for achieving your post-graduation goals and personal objectives.	materials to grasp the outline and key points of next week's lesson content (2 hours)	
Session 12	In-Person	What to Do to Achieve Your Desired Career Path ③ Understand the Japanese language proficiency required for further education and employment (JLPT, Business Japanese Proficiency) and the specialized knowledge demanded by specific job types (IT skills, bookkeeping, languages).	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 13	In-Person	Summary and Conclusion - Synthesize the content covered so far and organize what actions and learning you should undertake to realize your future career path. - Create an action plan (short-term, mid-term, long-term) and set specific goals.	Review: Review the textbooks, handouts, and notes used in class to identify areas where understanding is insufficient (2 hours) Preparation: Preview textbooks and reference materials to grasp the overview and key points of next week's lesson content (2 hours)	4 hours
Session 14	On Demand	Spring Semester Review (Reflect on learning and insights gained so far)	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (4 hours)	4 hours
Session 15	In-Person	Final Assignment (Report) Preparation	Comprehensive Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (4 hours)	4 hours

Course Name	International Career Development A	Year of Establishment	2025
Person in Charge	YUN Hyeun	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine post-graduation careers (lifestyle, learning methods, work styles) from multiple perspectives and apply insights to university life.		
Course Objectives and Overview	This course is designed for international students to examine their post-graduation "way of living, learning, and working (= career)" from multiple perspectives and learn the necessary viewpoints for future career development. In today's rapidly globalizing society, it aims to clarify and deepen students' understanding of what they should learn and how they should prepare to thrive in Japan, their home countries, and overseas, leveraging their own backgrounds and international strengths.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Clearly identify one's strengths and weaknesses through self-analysis and be able to express them in Japanese Expression. 2. Deepen concrete ideas for future career choices based on past experiences with Japan and motivations for studying abroad. 3. Understand the necessary preparations and planned schedules for multiple career paths, such as employment in Japan, graduate school admission, or employment in your home country. 4. Acquire foundational knowledge about differences between Japan's employment environment and that of your home country, as well as industry and company research, and utilize this for career planning. 5. Understand the Japanese and English language skills and behavioral competencies (competencies) required in the international community and apply this knowledge to your university life.		
Support for Qualifications and Certification Exams			
Feedback Methods	Assignments (e.g., comment sheets) will be required, with feedback provided as appropriate during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Revised Edition: Job Offer Workbook for International Students (used year-round)	ISBN	978-4820729907
Reference		ISBN	
Grading Methods and	Active Participation and Engagement	30	

Standards	in Class	
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Final Assignment
Regarding this course For this course	This course expects students to cultivate an attitude and values that enable proactive engagement in designing their future careers while considering post-graduation paths. It also requires active efforts to enhance Japanese language proficiency, including obtaining JLPT certification. This course serves as a place to acquire the fundamental skills necessary for working adults. Please strive for active participation while respecting the basic rules and manners required in society.	

Class Session	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Orientation - Explain the overall structure of the course and assessment methods, and understand the learning objectives. - Presentation of the learning themes for the semester and conduct brief self-introductions among students.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of the content to be covered in the next week's class (2 hours)	4 hours
Session 2	In-Person	Reflect on your personal connection to Japan - Reflect on your own motivations for studying abroad and your relationship with Japan - Reaffirm your own position through group work with fellow students from diverse backgrounds.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's class content (2 hours)	4 hours
Session 3	In-Person	Japanese Language Skills Necessary for University Life in Japan, Learning in the Faculty of International Studies - Understanding the Faculty of International Studies' course system and specialized studies - Understanding the Japanese language level required for employment and further education (JLPT benchmark)	Review: Review the textbook, handouts, and notes used in class, and identify areas where understanding is insufficient (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 4	In-Person	Self-Analysis (Internal Career and External Career) Reflect deeply on what you value for your future (Internal Career: values and interests) and what society de	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points	4 hours

		mands (External Career: job type, conditions). • Use the self-analysis sheet to organize your strengths and weaknesses.	of next week's lesson content (2 hours)	
Session 5	In-Person	Considering Multiple Career Paths • Understand the necessary preparations and schedule outlines for diverse options such as employment in Japan, graduate school enrollment, or employment in one's home country. • Organize the advantages and challenges of each path to use as material for consideration.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 6	In-Person	Review and Discussion of Previous Sessions • Organize the content covered in Sessions 1-5 and reaffirm each participant's career outlook and Japanese language learning plan. • Exchange reflections in small groups to encourage mutual learning.	[Review] Review previous lessons and prepare for the midterm assignment. (4 hours)	6 hours
Session 7	In-Person	Midterm assignment (report) preparation	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's lecture content (2 hours)	4 hours
Session 8	In-Person	Finding Employment in Japan ① (Japan's Employment Environment, Essential Information on Residence Status) • Understand the basics of Japan's labor market and employment structures. • Understand the residence status and acquisition conditions required for international students seeking employment in Japan.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 9	In-Person	Working in Japan Part 2 • Learn about trends in hiring foreign talent in Japan. • Understand recruitment cultures unique to Japanese companies (mass hiring of new graduates, alumni visits, etiquette/manners).	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials in advance to grasp the overview and key points of next week's lesson content (2 hours)	4 hours
Session 10	In-Person	Steps to Achieve Your Desired Career Path ① • Understand the type of international students companies seek and apply this knowledge to your university life and future goal setting. • For those aiming for graduate school, understand application schedules and required documents.	Review: Review the textbook, handouts, and notes used in class () to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's lecture content (2 hours)	4 hours
Session 11	In-Person	Steps to Achieve Your Desired Career Path ② • Understand the overall schedule for	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours)	4 hours

		for job hunting and preparing for further education. Consider your learning plan and action plan for achieving your post-graduation path and personal goals.	Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	
Session 12	In-Person	What to Do to Achieve Your Desired Career Path ③ Understand the Japanese language proficiency required for further education and employment (JLPT, Business Japanese Proficiency) and the specialized knowledge demanded by specific job types (IT skills, bookkeeping, languages).	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 13	In-Person	Summary and Review - Synthesize the content covered so far and organize what actions and learning you should undertake to realize your future career path. - Create an action plan (short-term, mid-term, long-term) and set specific goals.	Review: Review the textbooks, handouts, and notes used in class to identify areas where understanding is insufficient (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's lesson content (2 hours)	4 hours
Session 14	On Demand	Spring Semester Review (Reflect on learning and insights gained so far)	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (4 hours)	4 hours
Session 15	In-Person	Final Assignment (Report) Preparation	Comprehensive Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (4 hours)	4 hours

Course Name	International Career Development A	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Subject Category	Faculty of International Studies Specialized Education Subject		
Theme	Designing Your Student Life with an Eye Toward the Future		
Course Objectives and Overview	International Career Development A, together with Career Development B, is a course designed to cultivate the employment competencies required of working adults while considering lifelong "ways of living, learning, and working (= career)" after graduation. Employment competencies refer to the abilities necessary for students to enhance their own qualities after graduation and achieve social and professional independence. Furthermore, it aims to foster an understanding of the competencies and attitudes required of global professionals, considering the post-graduation paths of International Studies students. This course cultivates employability by engaging students in projects centered on the themes of "Understanding Society, Understanding Industry and Business, and Understanding Occupations." This approach addresses the changing economic and social landscape in Japan and the progression of globalization, aiming to develop the social and occupational perspectives crucial for post-graduation career choices. Through this understanding, students set personal goals for future career formation and recognize key challenges to tackle during their university years. Furthermore, to envision their own career design within globalization, students will also tackle challenges such as: ① Understanding work styles based on Inter-Cultural Understanding and multicultural coexistence, ② Understanding the characteristics of overseas assignments, and ③ Understanding global careers within Japan.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The learning outcomes for International Career Development A are as follows: ① Understand the meaning and scope of a career, grasp the significance of work, and comprehend the impact occupations have on individuals. ② Learn about various occupations and enhance interest by comparing them with one's own interests and aptitudes. ③ Begin career planning and be able to plan how to spend university life for one's own career development. ④ Logically articulate one's own strengths and weaknesses based on evidence and specific experiences. ⑤ Understand and explain the industries typically pursued by graduates of this department and their characteristics.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be graded, and overall feedback will be provided during the following week's class.		
Active Learning Initiatives	Group Work		

Courses Taught by Instructors with Practical Experience			
Textbook	Gakushu BOOK Revised 5th Edition, Nikkei HR Editorial Department, Nikkei HR, 2023	ISBN	978-4-89112-167-9
Reference		ISBN	
Methods and Standards for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In- Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course Through this course,	Through this course, we expect students to broaden their perspectives on post-graduation paths and cultivate an attitude and values that actively engage with career design. Career Development courses are designed to equip students with the essential skills needed to thrive in society after graduating from university. Students must adhere to common social rules and etiquette and actively participate in class. In particular, talking during class disturbs other students. If you cannot refrain from talking, you will be asked to leave the classroom.		

Class Sessions	Class Forma t	Course Plan	Pre- and Post-Class Learning (Preparation, Re view, etc.)	Pre- and P ost-Class S tudy Time
Session 1	In-Pe rson	[Self-Understanding] Orientation Guidance on what a career is and wha t will be learned in this course.	[Review] Review handouts used in class and re flect on your student life thus far.	4 hours
Session 2	On-De mand	[On-Demand] [Self-Understanding] Thi nking About University Life ① Understand key points for navigating student life through interview video s with senior students. Learn about t hings seniors "are glad they did" and "wish they had done" during their st udent years, and consider your own fu ture university life.	[Preparation] Read chapters 4, 5, and 6 of th e Academic Career Book in advance. [Review] Reread the "Chapter 4, Chapter 5, Ch apter 6" sections of the Academic Career Book and the PowerPoint materials to review approac hes for university life.	4 hours
Session 3	In-Pe rson	[Self-Understanding] Thinking About University Life ② Learn about the appeal of clubs/acti vities, internships, and study abroa d, and consider your future universit y life. Focus particularly on underst	[Preparation] Read Chapter 8 of the Academic Career Book in advance. [Review] Reread Chapter 8 of the Academic Car eer Book and the PowerPoint materials to revie w approaches for university life.	4 hours

		anding the appeal of internships and certifications, and create your future study plan.		
Session 4	In-Person	【Self-Understanding】 Thinking About University Life ③ Conduct an objective self-analysis based on career theory (Super's theory) to take stock of your life so far and consider your future learning plan.	【Preparation】 Read Chapters 8 and 9 of the Academic Career Book in advance. 【Review】 Review Chapters 8 and 9 of the Academic Career Book and PowerPoint materials to refresh your understanding of university life initiatives.	4 hours
Session 5	In-Person	【Self-Understanding】 Thinking About University Life ④ Understand key points such as logical thinking and writing skills. Learn about 'Effective Japanese Expression' useful for job hunting and cultivate your ability to express yourself.	【Preparation】 Read the Gakushu BOOK "Study Skills" beforehand. 【Review】 Reread the Study Skills section of the Academic Career Book and review key points for writing.	4 hours
Session 6	In-Person	【Self-Understanding】 Thinking About University Life ⑤ Understand key points such as logical thinking and writing skills. Learn about 'Effective Japanese Expression' useful for job hunting and cultivate your ability to express yourself. Create a self-promotion statement based on self-understanding.	【Preparation】 Read the Gakushu BOOK "Study Skills" beforehand. 【Review】 Reread the Study Skills section of the Academic Career Book and review key points for writing.	4 hours
Session 7	In-Person	Midterm Exam	【Review】 Review the content up to Session 6, as we will conduct a midterm exam on the learning covered so far.	6 hours
Session 8	In-Person	【Career Understanding】 The Importance of Financial Literacy Learn about financial planning and deepen your understanding of how to use money and time.	【Preparation】 Read Chapter 2 of the Gakushu Book in advance. 【Review】 Reread the distributed materials and review financial planning.	4 hours
Session 9	In-Person	【Understanding Careers】 Learn about job hunting ① Understand the society surrounding job seekers and learn about the new graduate labor market and the flow of the job hunting process.	【Preparation】 Read Chapter 11 of the Shukatsu Book in advance. 【Review】 Reread Chapter 11 of the Career Book and the PowerPoint materials to review the new graduate labor market and the flow of job hunting.	4 hours
Session 10	In-Person	【Understanding Careers】 Learn about job hunting ② Understand the differences between regular and non-regular employment and deepen understanding of foundational skills for working adults.	【Preparation】 Research and deepen your understanding of the differences between regular and non-regular employment. 【Review】 Reread the distributed materials and review regular employment and non-regular employment.	4 hours
Session 11	In-Person	【Career Understanding】 Learn About Job Hunting③ Understand the SPI test required for employability and plan specific countermeasures.	【Preparation】 Read materials related to the SPI test beforehand. 【Review】 Based on your own SPI test results, plan how you will prepare.	4 hours
Session 12	In-Person	【Understanding Your Strengths Through Specialized Study】 Undergraduate Learning and Career Development ① Through undergraduate studies, contemplate your own future and the future of society. (Undergraduate Content	【Preparation】 Review your undergraduate coursework and reflect on your learning. 【Review】 Reread the PowerPoint materials and review jobs based on undergraduate studies and career path characteristics.	4 hours

		× Career)		
Session 13	In-Person	【Understanding Your Strengths Through Specialized Study】 Undergraduate Learning and Career Development ② Through your undergraduate studies, consider your own future and the future of society. (Undergraduate Content × Career)	[Preparation] Review your undergraduate coursework and reflect on your learning. [Review] Reread the PowerPoint materials and review jobs based on undergraduate studies and career path characteristics.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Special Lecture ① Listen to a special lecture by a guest speaker to learn about "the type of talent companies seek."	[Preparation] Research the industry assigned during the lecture in advance. [Review] Reread the PowerPoint materials and review important aspects and points to keep in mind when working.	4 hours
Session 15	In-Person	Summary & Final Assignment	[Preparation] Since the final assignment covering the semester's learning will be conducted in class, review the content up to Session 14.	4 hours

Course Title	International Career Development B	Year Offered	2025
Instructor	IKEGAMI Hiroshi	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine post-graduation careers (lifestyle, learning methods, work styles) from multiple perspectives and apply insights to university life.		
Course Objectives and Overview	This course is designed for international students to examine their post-graduation "lifestyle, learning approach, and work style (= career)" from multiple perspectives and learn the essential viewpoints needed for future career development. In today's rapidly globalizing society, it aims to clarify and deepen students' understanding of what they should learn and how they should prepare to leverage their backgrounds and international strengths to thrive in Japan, their home countries, and overseas.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Clearly identify one's strengths and weaknesses through self-analysis and be able to express them in Japanese Expression. 2. Deepen concrete ideas for future career choices based on past experiences with Japan and motivations for studying abroad. 3. Understand the necessary preparations and planned schedules for multiple career paths, such as employment in Japan, graduate school admission, or employment in one's home country. 4. Acquire foundational knowledge about differences between Japan's employment environment and that of your home country, as well as industry and company research, and utilize this for career planning. 5. Understand the Japanese and English language skills and behavioral competencies (competencies) required in the international community and apply this knowledge to your university life.		
Support for Qualifications and Certification Exams			
Feedback Methods	Assignments (comment sheets, etc.) will be required, with feedback provided as appropriate during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course has worked for over 25 years in research positions at JETRO and the Asian Economic Research Institute, serving as an Overseas Researcher in Taipei and Acting Head of Research Groups during that time. This course will utilize these practical experiences.		
Textbook	Revised Edition: Job Offer Workbook for International Students (used throughout the year)	ISBN	978-4820729907
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Final Assignment
Regarding this course For this course	This course expects students to cultivate an attitude and values that enable proactive engagement in designing their future careers while considering post-graduation paths. It also requires active efforts to enhance Japanese language proficiency, including obtaining JLPT certification. This course serves as a place to acquire the fundamental skills necessary for working adults. Please strive for active participation while respecting the basic rules and manners required in society.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Spring Semester Review and Fall Semester Goal Setting Review and reassess the action plans created during the Spring Semester and their achievement status. Clearly define learning goals and action plans for the Fall Semester.	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 2	In-Person	Specialized Studies in the Faculty of International Studies and Graduate School Preparation Introduce the specialized fields and related research areas covered in the Faculty of International Studies using materials and case studies. Outline the research plan formulation and application preparation process with graduate school admission in mind, and confirm information gathering methods.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review the textbook and reference materials in advance to grasp the outline and key points of the content to be covered in next week's class (2 hours)	4 hours
Session 3	In-Person	Social Skills, University Etiquette, and Desirable Attitudes Present specific examples of manners required both on and off campus (communication inside and outside class, punctuality, attire, etc.). Reflect on the spring semester, organize personal challenges, and apply insights to the fall semester.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 4	In-Person	Understanding the Industry ① Understand the purpose and fundamental concepts of industry research. Develop an interest in societal trends a	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and referen	4 hours

		nd daily news, actively gathering information.	ce materials to grasp the outline and key points of next week's lesson content (2 hours)	
Session 5	In-Person	Understanding the Industry ② Understand the characteristics and strengths of Japanese SMEs and advance industry/company research from multiple perspectives.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 6	On-Demand	Diversity in the Workplace (On-Demand) Watch the on-demand materials to deepen your understanding of the importance of Inter-Cultural Understanding and respecting diversity in the workplace.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 7	In-Person	Understanding the Industry ③ · Organize information on employment structures unique to Japanese companies. · Understand trends in hiring international students by industry.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lecture content (2 hours)	6 hours
Session 8	In-Person	Special Lecture by External Speaker Invite professionals active at the forefront of various industries as guests to learn about actual job responsibilities and the qualities expected of foreign talent.	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (4 hours)	4 hours
Session 9	In-Person	Midterm Assignment (Report) Preparation	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials in advance to grasp the outline and key points of next week's lecture content (2 hours)	4 hours
Session 10	In-Person	Understanding the Industry ④ Provide examples of how multiple industries mutually influence each other, such as supply chains, connections with related industries, and inter-industry linkages. Perform simple mapping exercises to visually organize connections between industries.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review the textbook and reference materials in advance to grasp the outline and key points of the content to be covered in next week's class (2 hours)	4 hours
Session 11	In-Person	Understanding the Industry ⑤ Present pre-assigned group assignments (researching connections between specific industries and related industries). Provide feedback and supplement perspectives on information gathering and analysis.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials in advance to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 12	In-Person	How to Find Companies and Participate in Internships Demonstrate how to utilize company information databases, job search sites, and career centers to organize effective company search methods. Provide concrete details on internship recruitment information, application process	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials beforehand to grasp the overview and key points of next week's lesson content (2 hours)	4 hours

		edures, and interview preparation to facilitate practical readiness.		
Session 13	In-Person	Panel Discussion with Seniors ~ Roundtable with Seniors Who Secured Employment in Japan ~ Invite senior international students who have secured employment in Japan to share their experiences, success factors, and challenges. Provide an opportunity for students to freely ask questions and gain concrete information and practical advice.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials in advance to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 14	In-Person	Fall Semester Summary Organize the themes and learning content covered during the fall semester and confirm key points. Reflect on changes and growth throughout the spring and fall semesters, and set future personal goals.	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 15	In-Person	Final Assignment (Report) Preparation	Comprehensive Review: Review all learning content covered thus far (4 hours)	4 hours

Course Name	International Career Development B	Academic Year	2025
Instructor	YUN Hyeun	Year of Offering	1
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Examine post-graduation careers (lifestyle, learning methods, work styles) from multiple perspectives and apply insights to university life.		
Course Objectives and Overview	This course is designed for international students to examine their post-graduation "way of living, learning, and working (= career)" from multiple perspectives and learn the essential viewpoints needed for future career development. In today's rapidly globalizing society, it aims to clarify and deepen students' understanding of what they should learn and how they should prepare to thrive in Japan, their home countries, and overseas, leveraging their own backgrounds and international strengths.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	1. Clearly identify one's strengths and weaknesses through self-analysis and be able to express them in Japanese Expression. 2. Deepen concrete ideas for future career choices based on past experiences with Japan and motivations for studying abroad. 3. Understand the necessary preparations and planned schedules for multiple career paths, such as employment in Japan, graduate school admission, or employment in your home country. 4. Acquire foundational knowledge about differences between Japan's employment environment and that of your home country, as well as industry and company research, and utilize this for career planning. 5. Understand the Japanese and English language skills and behavioral competencies (competencies) required in the international community and apply this understanding to their university life.		
Support for Qualification and Certification Exams			
Feedback Methods	Assign submissions (comment sheets, etc.) and provide feedback as appropriate during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentations, Reports		
Courses Taught by Instructors with Practical Experience			
Textbook	Revised Edition: Job Offer Workbook for International Students (used year-round)	ISBN	978-4820729907
Reference		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Final Assignment
Regarding this course For this course	This course expects students to cultivate an attitude and values that enable proactive engagement in designing their future careers while considering post-graduation paths. It also requires active efforts to enhance Japanese language proficiency, including obtaining JLPT certification. This course serves as a place to acquire the fundamental skills necessary for working adults. Please strive for active participation while respecting the basic rules and manners required in society.	

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Spring Semester Review and Fall Semester Goal Setting Review and reassess the action plans created during the Spring Semester and their achievement status. Clearly define learning goals and action plans for the Fall Semester.	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the overview and key points of next week's class content (2 hours)	4 hours
Session 2	In-Person	Specialized Studies in the Faculty of International Studies and Graduate School Preparation Introduce the specialized fields and related research areas covered in the Faculty of International Studies using materials and case studies. Outline the process for developing research plans and preparing for graduate school entrance exams with an eye toward graduate school advancement, and confirm methods for gathering information.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review the textbook and reference materials in advance to grasp the outline and key points of the content to be covered in next week's class (2 hours)	4 hours
Session 3	In-Person	Social Skills, University Etiquette, and Desirable Attitudes Present specific examples of manners required both on and off campus (communication inside and outside class, punctuality, attire, etc.). Reflect on the spring semester, organize personal challenges, and apply insights to the fall semester.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 4	In-Person	Understanding the Industry ① Understand the purpose and fundamental concepts of industry research. Dev	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours)	4 hours

		Develop an interest in societal trends and daily news, actively gathering information.	Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	
Session 5	In-Person	Understanding the Industry ② Understand the characteristics and strengths of Japanese SMEs and advance industry/company research from multiple perspectives.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 6	On-Demand	Diversity in the Workplace (On-Demand) Watch the on-demand materials to deepen your understanding of the importance of Inter-Cultural Understanding and respecting diversity in the workplace.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's lesson content (2 hours)	4 hours
Session 7	In-Person	Understanding the Industry ③ - Organize information on employment structures unique to Japanese companies. - Understand trends in hiring international students by industry.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview textbooks and reference materials to grasp the outline and key points of next week's lecture content (2 hours)	6 hours
Session 8	In-Person	Special Lecture by External Speaker Invite professionals active at the forefront of various industries as guests to learn about actual job responsibilities and the qualities expected of foreign talent.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (4 hours)	4 hours
Session 9	In-Person	Midterm Assignment (Report) Preparation	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's lecture content (2 hours)	4 hours
Session 10	In-Person	Understanding the Industry ④ Provide examples of how multiple industries mutually influence each other, such as supply chains, connections with related industries, and inter-industry linkages. Perform simple mapping exercises to visually organize the connections between industries.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review the textbook and reference materials in advance to grasp the outline and key points of the content to be covered in next week's class (2 hours)	4 hours
Session 11	In-Person	Understanding the Industry ⑤ Present pre-assigned group assignments (researching connections between specific industries and related industries). Provide feedback and supplement perspectives on information gathering and analysis.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the outline and key points of next week's class content (2 hours)	4 hours
Session 12	In-Person	How to Find Companies and Participate in Internships Demonstrate how to utilize company information databases, job search sites, and career centers to organize effective company search methods. Provide concrete details on internship recruitment information, application process	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials beforehand to grasp the outline and key points of next week's lesson content (2 hours)	4 hours

		edures, and interview preparation to facilitate practical readiness.		
Session 13	In-Person	Panel Discussion with Seniors ~ Roundtable with Seniors Who Secured Employment in Japan ~ Invite senior international students who have secured employment in Japan to share their experiences, success factors, and challenges. Provide an opportunity for students to freely ask questions and gain concrete information and practical advice.	Review: Review the textbook, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Review textbooks and reference materials in advance to grasp the outline and key points of next week's lesson content (2 hours)	4 hours
Session 14	In-Person	Fall Semester Summary Organize the themes and learning content covered during the fall semester and confirm key points. Reflect on changes and growth throughout the spring and fall semesters, and set future personal goals.	Review: Review the textbooks, handouts, and notes used in class to identify areas of insufficient understanding (2 hours) Preparation: Preview the textbook and reference materials to grasp the overview and key points of next week's class content (2 hours)	4 hours
Session 15	In-Person	Final Assignment (Report) Preparation	Comprehensive Review: Review all learning content covered thus far (4 hours)	4 hours

Course Name	International Career Development B	Academic Year	2025
Instructor	FUKUDA Shinya	Year of Offering	1
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G1	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Designing Your Student Life with an Eye Toward the Future		
Course Objectives and Overview	International Career Development B follows International Career Development A. It cultivates the employment competencies required of working adults while considering lifelong "ways of living, learning, and working (= career)" after graduation. Employment competencies are the abilities students need to enhance their own qualities and achieve social and professional independence after graduation. Furthermore, it aims to foster an understanding of the abilities and attitudes required of global talent, considering the post-graduation paths of International Studies students. This course cultivates employability by engaging students in projects centered on themes such as "Understanding Various Work Styles" and "Considering Industries." This approach addresses the changing economic and social landscape in Japan and the progression of globalization, aiming to develop the social and professional perspectives crucial for post-graduation career choices. Students envision their future career design while considering what abilities are required as working professionals and strive to develop them. To this end, they engage with various work-based assignments reflecting the latest career trends, cultivating foundational generic skills, including communication abilities. Furthermore, to envision their own career design within globalization, students tackle challenges such as: ① Understanding work styles based on Inter-Cultural Understanding and multicultural coexistence, ② Understanding the characteristics of overseas assignments, and ③ Understanding global careers within Japan.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The specific learning outcomes for International Career Development B are as follows: ① Logically express one's own strengths and weaknesses based on evidence and specific experiences. ② Be able to gather information with interest regarding social issues, industries, and companies. ③ Develop an action plan for one's future and working in society with interest. ④ Understand and explain the characteristics of industries typically pursued by graduates and the types of talent they seek.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be graded, and overall feedback will be provided during the following week's class.		
Active Learning Initiatives	Group Work		
Courses Taught by			

Instructors with Practical Experience			
Textbook	Gakushu BOOK Revised 5th Edition, Nikkei HR Editorial Department, Nikkei HR, 2023	ISBN	978-4-89112-167-9
Reference		ISBN	
Methods and Standards for Grading	Active Participation and Engagement in Class	30	
	Midterm quizzes, reports, and other assignments during the term	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course Through this course,	Through this course, we expect students to broaden their perspectives on post-graduation paths, cultivate a global viewpoint, and develop an attitude and values that actively engage with career design. Career Development courses are designed to equip students with the essential skills needed to thrive in society after graduating from university. Students must adhere to common social rules and etiquette and actively participate in class. In particular, talking during class disturbs other students. If you cannot refrain from talking, you will be asked to leave the classroom.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Self-Understanding] Orientation Basic Competency Assessment + Understanding Corporate Trends	[Preparation] Read Chapter 10 of the Academic Career Book in advance. [Review] Reread Chapter 10 of the Career Book and the PowerPoint materials to review foundational skills for working adults.	4 hours
Session 2	In-Person	【Understanding Careers】 Thinking about Basic Competencies for Working Adults ① Gain understanding of foundational skills for working adults through bingo games and discussions.	[Preparation] Research foundational skills for working adults and fill out the worksheet. [Review] Reread distributed materials and reconfirm the fundamentals of workplace skills.	4 hours
Session 3	In-Person	【Understanding Careers】 Reflecting on Basic Competencies for Working Adults ② (Observation and Discussion) Watch videos of working adults striving in their jobs to observe their attitudes and values toward work. Discuss impressions and opinions in groups to consider the various elements required of working adults.	[Preparation] Read the distributed materials beforehand. [Review] Reflect on the video and worksheet to confirm what is necessary to acquire foundational skills for working adults.	4 hours

Session 4	In-Person	【Career Understanding】 Learn about job hunting ① Based on career theory (Holland's theory), understand your own values (interests and concerns) and deepen your understanding of occupations.	[Preparation] Read Chapter 10 of the Career Book in advance. [Review] Reread distributed materials and confirm knowledge gained during the lecture.	4 hours
Session 5	In-Person	【Understanding Careers】 Learning About Job Hunting ② Explore the evolution of work values and approaches, encounter diverse perspectives, and reflect on the lifestyle and work style you wish to prioritize.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials and confirm the knowledge gained during the lecture.	4 hours
Session 6	On-Demand	【On-Demand】 【Career Understanding】 Special Lecture ① Acquire basic knowledge about work-style reform and diversity & inclusion.	[Preparation] Research work-style reform and diversity & inclusion beforehand. [Review] Reread the PowerPoint materials and review work styles.	4 hours
Session 7	In-Person	Midterm Exam	[Review] Review the content up to Session 6, as an interim exam covering previous learning will be administered.	6 hours
Session 8	In-Person	【Understanding Careers】 Gain an understanding of "job types" and "industry sectors" Understand the structure and content of job types and industries. Overlay this with your own interests, concerns, and strengths to consider your future career path.	[Preparation] Read the distributed materials in advance. [Review] Reread the distributed materials and reconfirm your understanding of "job types and industries."	4 hours
Session 9	In-Person	【Understanding Careers】 Thinking about "Industries" ① (Supply Chain and Industry) Group Work: "The Journey of Chocolate to the Consumer" Through group work, understand the connections between industries.	[Preparation] Research the various types of industries beforehand. [Review] Reread the PowerPoint materials and review how industries function.	4 hours
Session 10	In-Person	【Career Understanding】 Thinking about "Industries" Part 2 (Supply Chain and Industry) Group Presentation Group presentations on previous assignments, feedback, and summary (e.g., explaining supply chain perspectives)	[Preparation] Prepare in advance to submit (present) the worksheet used in the previous class. [Review] Reflect on the group presentations and examine the connections between industries for products and services around you to deepen your understanding.	4 hours
Session 11	In-Person	【Career Understanding】 Special Lecture ② Listen to a special lecture by a guest speaker and consider "Future Career Paths and Upcoming University Life."	[Preparation] Research the industries covered in the lecture beforehand. [Review] Reread the PowerPoint materials and review working methods.	4 hours
Session 12	In-Person	【Understanding Your Strengths Through Specialized Study】 Undergraduate Learning and Career Development ① Through undergraduate studies, consider learning plans starting in the second year with future career paths in mind. (Undergraduate Course Selection)	[Preparation] Review your undergraduate coursework and reflect on your learning. [Review] Reread the PowerPoint materials, review jobs aligned with undergraduate learning and career paths, and consider future undergraduate course selection.	4 hours
Session	In-Person	【Understanding Your Strengths Through	[Preparation] Read Chapters 7, 8, and 9 of the	4 hours

13	Person	gh Specialized Study】 Undergraduate Learning and Career Development ② Listen to special lectures by senior students (those with corporate job offers or who passed civil service exams) and consider "Future University Life Aimed at Your Career Path."	e Career Development Book in advance. [Review] Reread the lecture materials and Chapters 7, 8, and 9 of the Academic Career Book to review how to lead a growth-oriented student life.	
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Undergraduate Learning and Career Development ③ Reflect on the past year and create a concrete study plan for the future.	[Preparation] Review your undergraduate coursework and reflect on your academic experiences. [Review] Reread the PowerPoint materials and review jobs based on your undergraduate studies and career path characteristics.	4 hours
Session 15	In-Person	Summary & Final Assignment	[Preparation] Since the final assignment on semester learning will be conducted in class, review the content up to Session 14.	4 hours

Course Title	International Career Design A	Year Offered	2025
Instructor	YUN Hyeun	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	• Deepen self-understanding and comprehension of industries and job types to design post-graduation careers. • Develop employment readiness (written and oral expression) through practical preparation for the actual job search process.		
Course Objectives and Overview	This course, along with the subsequent International Career Design B, aims to help students envision their future lifestyles and careers by identifying their interests and strengths, and to acquire the necessary skills, attitudes, and mindset to realize that vision. To achieve these objectives, the course will be conducted primarily through lectures, supplemented by appropriate use of pair work and group work. The course outline is as follows: First, students will discover their own values regarding "the meaning of work" and connect these to specific career paths. Next, they will gather information on social issues, industries, and companies with interest, then express their own thoughts on these topics. Students will then deepen their understanding of "the self" and summarize what is necessary to achieve their future goals. They will also learn about the connections and characteristics between industries relevant to their faculty's career paths and explain these to others.		
Prerequisites and Notes	—		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Reflect on the meaning of work and connect it to their desired career path. ② Develop an interest in social issues, industries, and companies, gather information on them, and express personal opinions regarding these topics. ③ Understand Japanese employment structures.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Assign submissions (comment sheets, etc.) and provide feedback as appropriate during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Revised Edition: Job Offer Workbook for International Students	ISBN	978-4820729907
Reference		ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	

	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	【Regular Exams】Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Final Assignment
Regarding this course For this course	Learning in this course will serve as an important indicator for future career choices. Therefore, we expect students to actively participate in class discussions and engage with assignments.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	[Career Understanding] Orientation Confirm the significance of acquiring the essential knowledge and skills needed for career design, and explain the course outline.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	In-Person	Understanding Industries ①: What is Industry/Company Research? Understand the job you want and the industry/company behind it.	[Preparation] Read Chapter 5-1 and the distributed materials beforehand. Understand the significance of industry research and company research. [Review] Re-read Ch5-1 and any handouts used in class. Research the industry related to your desired job.	4 hours
Session 3	In-Person	Understanding Industries ② Perspectives for Industry Research Understand the three perspectives: industry type, customers, and growth v.s. stability	[Preparation] Read Chapter 5-2 and the distributed materials in advance. [Review] Re-read Ch5-2 and handouts used in class. Conduct research on industries of interest based on the three perspectives learned.	4 hours
Session 4	In-Person	Understanding Industries ③: Perspective 1 for Company Research ・Understand the three perspectives: scale, capital relationships, and business model. ・Employment outcomes for international students ・The presence of global niche companies and Japan brands	[Preparation] Read Chapter 5-3 and the distributed materials in advance. Read the distributed materials in advance. Research industries and companies that hire international students. [Review] Re-read Ch5-3 and handouts used in class. Research global niche companies in your local area.	4 hours
Session 5	In-Person	Understanding Industries ④: Perspectives on Company Research ② Research and analyze companies that interest you.	[Preparation] Read Chapter 5-3 and the distributed materials beforehand. [Review] Re-read Ch5-3 and any handouts used in class. Select companies that interest you and analyze them.	4 hours
Session 6	In-Person	Midterm Assignment	[Preparation] Read the handouts in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	6 hours

Session 7	In-Person	Understanding the Industry ⑤: What is Job Type Research? - What is a job type? - Let's research job types within an organization.	[Preparation] Read Chapter 5-4 and the distributed materials beforehand. [Review] Ch5-4: Reread the handouts used in class and confirm the knowledge you acquired.	4 hours
Session 8	In-Person	Understanding the Industry ⑥: Employment Structures in Japanese Companies - Employment and Hiring Structures in Japanese Companies - Differences Between Regular Employees, Contract Employees, and Dispatched Workers - Differences between General Positions, Technical Positions, and Administrative Positions - Assignment of International Students - Fields of Study and Job Types Reviewed During Residence Status Change	[Preparation] Read Chapter 5-5 and the distributed materials beforehand to understand Japanese corporate employment types and hiring practices. Compare them with your home country's employment and hiring systems. [Review] Ch5-5: Reread the handouts used in class and research in detail the job types where international students excel.	4 hours
Session 9	In-Person	Understanding Industries ⑦: Employment Structures in Japanese Companies Research the employment structures of companies you are interested in.	[Preparation] Read Chapter 5-5 and the distributed materials beforehand. [Review] Ch5-5: Reread the handouts used in class and compare employment types with those in your home country.	4 hours
Session 10	In-Person	Understanding Industries ⑧ Steps for Industry Research Steps for Industry Research: "Understanding Steps 1 to 5"	[Preparation] Read Chapters 5-6 and the distributed materials in advance. [Review] Reread Chapters 5-6 and handouts used in class to confirm acquired knowledge.	4 hours
Session 11	In-Person	Understanding Industries ⑨ Researching Industries of Interest Create Industry Research Worksheet	[Preparation] Read Chapters 5-7 and the distributed materials in advance. [Review] Reread Chapters 5-7 and handouts used in class, then complete the worksheet.	4 hours
Session 12	Face-to-face	Understanding the Industry ⑦: Investigating Industry Connections and Related Fields Use the worksheet to understand the connections within industries that interest you.	[Preparation] Read Chapters 5-8 and the distributed materials beforehand. [Review] Reread Chapters 5-8 and handouts used in class to confirm acquired knowledge.	4 hours
Session 13	In-Person	Understanding the Industry ⑧ Summary Present the summary created on the worksheet.	[Preparation] Read Chapters 5-9 and the distributed materials in advance, and complete the worksheet. [Review] Review Chapters 5-9 and the handouts used in class to confirm acquired knowledge.	4 hours
Session 14	On Demand	Comprehensive review and reflection on Sessions 1-13 (Understanding the industry and your desired career path)	[Preparation] Read all previous materials. [Review] Reread handouts and materials used in class to confirm knowledge acquired.	4 hours
Session 15	In-Person	Summary & Final Assignment Summarize the content learned thus far and confirm tasks to be completed over summer break.	[Preparation] Read the distributed materials beforehand. [Review] Reflect on the Spring Semester classes and create an action plan for the Fall Semester.	4 hours

Course Name	International Career Design A	Year Offered	2025
Instructor	KASADA Mayumi	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	• Deepen self-understanding and comprehension of industries and job types to design post-graduation careers. • Develop employment readiness (written and oral expression) through practical preparation for the actual job search process.		
Course Objectives and Overview	This course, along with the subsequent International Career Design B, aims to help students envision their future lifestyles and careers by identifying their interests and strengths, and to acquire the necessary skills, attitudes, and mindset to realize that vision. To achieve these objectives, the course will be conducted primarily through lectures, supplemented by appropriate use of pair work and group work. The course outline is as follows: First, students will discover their own values regarding "the meaning of work" and connect these to specific career paths. Next, they will gather information on social issues, industries, and companies with interest, then express their own thoughts on these topics. Students will then deepen their understanding of "themselves" and summarize what is necessary to achieve their future goals. They will also learn about the connections and characteristics between industries relevant to their faculty's career paths and explain these to others. Furthermore, thorough SPI preparation (15 minutes per session, 20 sessions annually) will solidify the foundational skills needed to participate in recruitment selection processes.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Discover your own values regarding the "meaning of work" and be able to connect them to specific career paths. ② Develop an interest in social issues, industries, and companies, gather information on them, and express your own thoughts on these topics. ③ Understand "self" while synthesizing what is necessary to achieve future goals and explain this to others. ④ Understand and explain the connections and characteristics between industries relevant to potential career paths after undergraduate studies. ⑤ Solidify foundational skills to ensure participation in recruitment processes through thorough SPI preparation (15 minutes per session, 20 sessions annually).		
Approach to Qualifications and Certification Exams			
Feedback Method	For submitted materials (comment sheets, etc.), answers to questions and supplementary explanations will be provided in the following week's class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by	The instructor for this course holds a CDA (Career Development Advisor) certification. In addition to professional experience in private companies, they have conducted		

Instructors with Practical Experience	numerous training programs at universities and corporations. In this course, they will utilize this practical experience to provide concrete guidance on self-understanding, social understanding, and career understanding.		
Text	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	—
Reference	Industry Map (published by Mynavi) (WEB Edition)	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
For this course	Learning in this course will serve as an important indicator for future career choices. Therefore, we expect students to actively participate in class discussions and engage with assignments.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Career Understanding] Orientation Confirm the significance of acquiring the essential knowledge and skills needed for career design, and introduce the course overview.	[Review] Reread handouts and materials used in class to confirm acquired knowledge.	2 hours
Session 2	In-Person	【Self-Understanding】Understanding and Expressing "Self" ① (Recognizing Your Interests, Concerns, and Strengths) Based on career theories (Johari Window, reframing), take stock of your experiences and analyze yourself.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Self-Understanding】Understanding and Expressing "Self" Part 2 (Career Anchors) Use the Career Anchor Checklist to analyze your personal values.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 4	In-Person	【Self-Understanding】Understanding and Expressing "Self" ③ (How to Approach Self-Analysis) Use various tools to take stock of your experiences and analyze yourself.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Understanding Your Strengths Through Specialized Study】Understanding a	[Preparation] Read the distributed materials in advance.	4 hours

		nd Expressing "Self" ④ (Recognizing Your Interests, Concerns, and Strengths) Take stock of what you've learned in your undergraduate studies, analyze yourself, and explain it in a way that makes you come across as an appealing person to others.	[Review] Reread handouts used in class and confirm knowledge acquired.	
Session 6	In-Person	【Self-Understanding】Summary of "Understanding and Expressing the 'Self'" ※Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 7	In-Person	【Self-Understanding】Reflecting on the Meaning of Work ① (Diversity) Through lectures and group work, think about, discuss, and present on the issues like "Work Style Reform" and "Diversity."	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Career Understanding】Reflecting on the "Meaning of Work" Part 2 (SDGs) Understand the main career paths for graduates and the criteria for choosing companies going forward, then overlay these with your own interests, strengths, and passions. (SDGs)	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 9	In-Person	【Understanding Careers】Considering the "Meaning of Work" Part 3 (Observation and Discussion) Watch videos of working adults striving in their jobs and reflect on the meaning and values of work.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	In-Person	【Understanding Careers】Considering the "Meaning of Work" Part 4 (Special Lecture) Guest Speaker / Lecture by a Business Professional	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	On Demand	■On-Demand■ 【Career Understanding】Introduction to Industry/Company Research ① (Industry/Job Type Understanding) Attend an industry overview lecture by an external instructor (Mynavi) to understand the characteristics and trends of various industries.	【Preparation】Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	In-Person	【Career Understanding】Introduction to Industry Research ② (Group Work 1) Divide into groups based on industries of interest and conduct comparative research on companies within a specific industry. Focus particularly on accurately identifying the strengths of the companies in question.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	In-Person	【Career Understanding】Introduction to Industry Research ③ (Group Work 2) Continuing from last time, engage in	【Preparation】Read the handouts in advance. 【Review】Reread handouts used during class to confirm knowledge acquired.	4 hours

		comparative research on companies within a specific industry through group work and give an interim presentation.		
Session 14	In-Person	【Career Understanding】 Industry Research Introduction ④ (Group Work 3) Continue from last time: Present the completed comparative research findings on companies within the industry. Specifically, accurately explain the strengths of the respective companies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary & Final Assignment Summarize the content studied so far and confirm tasks to work on during summer vacation.	[Preparation] Read the distributed materials beforehand. [Review] Reflect on the Spring Semester classes and create an action plan for the Fall Semester.	4 hours

Course Name	International Career Design A	Year Offered	2025
Instructor	KASADA Mayumi	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	• Deepen self-understanding and comprehension of industries and job types to design post-graduation careers. • Develop employment readiness (written and oral expression) through practical preparation for the actual job search process.		
Course Objectives and Overview	This course, along with the subsequent International Career Design B, aims to help students envision their future lifestyles and careers by identifying their interests and strengths, and to acquire the necessary skills, attitudes, and mindset to realize that vision. To achieve these objectives, the course will be conducted primarily through lectures, supplemented by appropriate use of pair work and group work. The course outline is as follows: First, students will discover their own values regarding "the meaning of work" and connect these to specific career paths. Next, they will gather information on social issues, industries, and companies with interest, then express their own thoughts on these topics. Students will then deepen their understanding of "themselves" and summarize what is necessary to achieve their future goals. They will also learn about the connections and characteristics between industries relevant to their faculty's career paths and explain these to others. Furthermore, thorough SPI preparation (15 minutes per session, 20 sessions annually) will solidify the foundational skills needed to participate in recruitment selection processes.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Discover your own values regarding the "meaning of work" and be able to connect them to specific career paths. ② Develop an interest in societal issues, industries, and companies, gather information on them, and express your own thoughts on these topics. ③ Understand "self" while synthesizing what is necessary to achieve future goals and explain this to others. ④ Understand and explain the connections and characteristics between industries relevant to potential career paths after undergraduate studies. ⑤ Solidify foundational skills to ensure participation in recruitment processes through thorough SPI preparation (15 minutes per session, 20 sessions annually).		
Approach to Qualifications and Certification Exams			
Feedback Method	For submitted materials (comment sheets, etc.), answers to questions and supplementary explanations will be provided in the following week's class.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		
Courses Taught by	The instructor for this course holds a CDA (Career Development Advisor) certification. In addition to professional experience in private companies, they have conducted		

Instructors with Practical Experience	numerous training programs at universities and corporations. In this course, they will utilize this practical experience to provide concrete guidance on self-understanding, social understanding, and career understanding.		
Text	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	—
Reference	Industry Map (published by Mynavi) (WEB Edition)	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	Learning in this course will serve as an important indicator for future career choices. Therefore, we expect students to actively participate in class discussions and engage with assignments.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	Face-to-face	Career Understanding Guidance Confirm the significance of acquiring the essential knowledge and skills needed for career design, and introduce the course outline.	[Review] Reread handouts and materials used in class to confirm acquired knowledge.	2 hours
Session 2	In-Person	[Self-Understanding] Understanding and Expressing "Self" ① (Recognizing Your Interests, Concerns, and Strengths) Based on career theories (Johari Window, reframing), take stock of your experiences and analyze yourself.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	[Self-Understanding] Understanding and Expressing "Self" ② (Career Anchors) Use the Career Anchor Checklist to analyze your personal values.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 4	In-Person	[Self-Understanding] Understanding and Expressing "Self" ③ (How to Approach Self-Analysis) Use various tools to take stock of your experiences and analyze yourself.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	[Understanding Your Strengths Through Specialized Study] Understanding a	[Preparation] Read the distributed materials in advance.	4 hours

		nd Expressing "Self" ④ (Recognizing Your Interests, Concerns, and Strengths) Take stock of what you've learned in your undergraduate studies, analyze yourself, and explain it in a way that makes you come across as an appealing person to others.	[Review] Reread handouts used in class and confirm knowledge acquired.	
Session 6	In-Person	【Self-Understanding】Summary of "Understanding and Expressing the 'Self'" ※Midterm Assignment	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 7	In-Person	【Self-Understanding】Reflecting on the Meaning of Work ① (Diversity) Through lectures and group work, think about, discuss, and present on the issues like "Work Style Reform" and "Diversity."	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Career Understanding】Reflecting on the "Meaning of Work" Part 2 (SDGs) Understand the main career paths for graduates and the criteria for choosing companies going forward, then overlay these with your own interests, strengths, and passions. (SDGs)	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 9	In-Person	【Understanding Careers】Considering the "Meaning of Work" Part 3 (Observation and Discussion) Watch videos of working adults striving in their jobs and reflect on the meaning and values of work.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	In-Person	【Understanding Careers】Considering the "Meaning of Work" Part 4 (Special Lecture) Guest Speaker / Lecture by a Business Professional	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	On Demand	■On-Demand■ 【Career Understanding】Introduction to Industry/Company Research ① (Industry/Job Type Understanding) Attend an industry overview lecture by an external instructor (Mynavi) to understand the characteristics and trends of various industries.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	In-Person	【Career Understanding】Introduction to Industry Research ② (Group Work 1) Divide into groups based on industries of interest and conduct comparative research on companies within a specific industry. Focus particularly on accurately identifying the strengths of the companies in question.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	In-Person	【Career Understanding】Introduction to Industry Research ③ (Group Work 2) Continuing from last time, engage in	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours

		comparative research on companies within a specific industry through group work and give an interim presentation.	quired.	
Session 14	In-Person	【Career Understanding】 Industry Research Introduction ④ (Group Work 3) Continue from last time: Present the completed comparative research findings on companies within the industry. Specifically, accurately explain the strengths of the respective companies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary & Final Assignment Summarize the content studied so far and confirm tasks to work on during summer vacation.	[Preparation] Read the distributed materials in advance. 【Review】 Reflect on spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Design B	Year Offered	2025
Instructor	YUN Hyeun	Year of Offering	2
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	• Deepen self-understanding and comprehension of industries and job types to design post-graduation careers. • Develop employment readiness (written and oral expression) through practical preparation for the actual job search process.		
Course Objectives and Overview	Following the Spring Semester course International Career Design A, this course aims to help students envision their future lifestyles and careers by identifying their interests and strengths, and to acquire the necessary skills, attitudes, and mindset to realize that vision. To achieve these objectives, the course will be conducted primarily through lectures, supplemented by appropriate use of pair work and group work. Building upon the "Self-Analysis and Self-Understanding" conducted in the spring semester, the course overview focuses on enabling students to objectively and effectively "express themselves" to others regarding their strengths and weaknesses. Furthermore, it deepens the "Introduction to Industry Research" also conducted in the spring semester. Students will identify their desired career paths by grasping the characteristics of industries and companies from multiple perspectives, including societal issues, industries considered as potential undergraduate career paths, and connections between industries.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Understand how to gather information for job hunting and how to interact with and observe proper etiquette toward company representatives. ② Be able to engage in industry research with clear goals in mind for job hunting. ③ Understand the significance and purpose of participating in internships and engage in company research.		
Approach to Qualifications and Certification Exams			
Feedback Methods	Require submissions (e.g., comment sheets) and provide feedback as appropriate during class.		
Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Revised Edition: Job Offer Workbook for International Students	ISBN	978-4820729907
Reference		ISBN	

Methods and Criteria for Grading	Active Participation and Engagement in Class	30
	Quizzes, reports, and other assignments during the course period	0
	Presentation of Results (Oral/Practical)	0
	Midterm exam	30
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	40
	Other Content	Final Assignment
Regarding this course For this course	Learning in this course will serve as an important indicator for future career choices. Therefore, we expect students to actively participate in class discussions and engage with assignments.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Self-Understanding] Orientation Reflect on summer vacation and provide guidance on the course outline.	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class and confirm knowledge acquired.	2 hours
Session 2	In-Person	Meeting Companies ① Methods and Timing for Company Research	[Preparation] Read Chapter 6-1 and the distributed materials beforehand. [Review] Ch6-1: Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 3	In-Person	Meeting Companies ② What is an Internship? ・What Internships Are and Their Benefits ・Internships and Early Recruitment ・Internships Specialized for International Students (See information from the Foreign Employment Center)	[Preparation] Read Ch6-2 and the distributed materials beforehand. [Review] Ch6-2: Reread handouts used in class and confirm knowledge acquired.	4 hours
The 4th	Face-to-Face	Meeting Companies ③ Utilizing Senior Colleagues' Information: Making Appointments Business Japanese: Japanese for Making Appointments and Declining via Email/Phone Learn Email Writing Rules and Etiquette	[Preparation] Read Ch6-3 and the distributed materials beforehand. [Review] Ch6-3: Reread handouts used in class and confirm acquired knowledge.	4 hours
Session 5	In-Person	Meeting Companies ④: Pre-Entry Job Hunting: Pre-Entry and How to Apply / Points to Note How Many Entries Should You Make? How to Search (Researching Companies and Industries)	[Preparation] Read Chapter 6-4 and the distributed materials beforehand. [Review] Ch6-4: Reread handouts used in class and identify 10 companies you wish to apply to.	4 hours
Session	In-Person	【Career Understanding】 Special Lecture	[Preparation] Read the distributed materials in advance.	4 hours

6		Lecture by a corporate professional (presentation by an HR representative from an industry relevant to your academic major)	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 7	In-Person	Midterm Assignment	[Preparation] Review the handouts and materials used in previous classes to confirm the knowledge you have acquired.	6 hours
Session 8	In-Person	Meeting Companies ⑤ Company Information Sessions & Seminars • What are Company Information Sessions and Seminars? • Types and Content of Company Information Sessions and Seminars • Registration Notes	[Preparation] Read Ch7-1 and the distributed materials beforehand. [Review] Ch7-1: Reread handouts used in class and research seminar information for international students online.	4 hours
Session 9	In-Person	Understanding and Selecting Companies ① • Six Perspectives for Choosing Companies • Information Obtainable from Company Websites and Key Verification Points Research Companies of Interest Using the 6 Perspectives - Create Worksheet	[Preparation] Read Ch7-2, Ch7-3, and distributed materials beforehand. [Review] Reread Ch7-2, Ch7-3, and handouts used in class. Research information from company websites of interest using the 6 perspectives.	4 hours
Session 10	In-Person	Understanding and Selecting Companies ② • Nine Types of Companies • Company Types from a Management Perspective • Types of Companies from a Workplace Perspective • Research and Analyze Based on Company Types	[Preparation] Read Ch7-4 and the distributed materials beforehand. [Review] Ch7-4: Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	Understanding and Selecting Companies ③ Framework for Analyzing Companies: 3C Analysis	[Preparation] Read Ch7-5 and the distributed materials beforehand. Review the 3C Analysis learned in specialized courses. [Review] Re-read Ch7-5 and handouts used in class. Select several companies of interest and apply the framework (3C Analysis).	4 hours
Session 12	In-Person	Understanding and Selecting Companies ④ • Industry/Company Research Summary	[Preparation] Read Chapter 7-6 and the distributed materials in advance. [Review] Re-read Ch7-6 and handouts used in class to confirm acquired knowledge.	4 hours
Session 13	In-Person	Understanding and Selecting Companies ⑤ • Criteria for choosing a job • Desired Companies and Reasons for Choosing Them	[Preparation] Read Chapters 7-7, 7-8, and 7-9, and the distributed materials in advance. [Review] Re-read Chapters 7-7, 8, and 9, as well as handouts used in class, to confirm acquired knowledge.	4 hours
Session 14	On-Demand	Review Comprehensive review of Sessions 1-13	[Preparation] Read the distributed materials in advance. [Review] Reread all handouts used in class so far, clarify your job selection criteria, and list 20 target companies.	4 hours
Session 15	In-Person	Summary & Final Assignment Reflect on and summarize the content learned thus far.	[Preparation] Read the distributed materials beforehand. [Review] Reflect on the year's lessons and prepare for third-year job hunting.	4 hours

Course Name	International Career Design B	Year Offered	2025
Instructor	KASADA Mayumi	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Number of credits	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	• Deepen self-understanding and comprehension of industries and job types to design post-graduation careers. • Develop employment readiness (written and oral expression) through practical preparation for the actual job search process.		
Course Objectives and Overview	Following the Spring Semester course International Career Design A, this course aims to help students envision their future lifestyles and careers by identifying their interests and strengths, and to acquire the necessary skills, attitudes, and mindset to realize that vision. To achieve these objectives, the course will be conducted primarily through lectures, supplemented by appropriate use of pair work and group work. Building upon the "Self-Analysis and Self-Understanding" conducted in the spring semester, the course overview focuses on enabling students to objectively and effectively "express themselves" to others regarding their strengths and weaknesses. Furthermore, it deepens the "Introduction to Industry Research" also conducted in the spring semester. Students will identify their desired career paths by grasping the characteristics of industries and companies from multiple perspectives, including societal issues, industries considered as potential undergraduate career paths, and connections between industries. Furthermore, thorough SPI preparation (15 minutes per session, 20 sessions annually) will solidify the foundational skills necessary to participate in recruitment selection processes.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to express one's own strengths and weaknesses in a way that leaves a lasting impression on others, while maintaining objectivity. ② Demonstrate initiative in considering one's future and career choices, and be able to think concretely about plans to realize desired career paths. ③ Maintain a positive attitude toward future career choices and be able to move forward with appropriate support even when facing difficulties. ④ Understand and explain the connections and characteristics between industries relevant to the faculty's anticipated career paths. ⑤ Proactively research and explore social issues, industries, and companies while thinking from multiple perspectives. ⑥ Solidify foundational skills to ensure participation in recruitment processes through thorough SPI preparation (15 minutes per session, 20 sessions annually).		
Approach to Qualifications and Certification Exams			
Feedback Method	For submitted materials (comment sheets, etc.), answers to questions and supplementary explanations will be provided in the following week's class.		
Active Learning	Discussion, Debate, Deliberation / Group Work / Presentation, Announcement, Report		

Initiatives			
Courses Taught by Instructors with Practical Experience	The instructor for this course holds a CDA (Career Development Advisor) certification. In addition to professional experience in private companies, they have conducted numerous training programs at universities and corporations. In this course, they will utilize this practical experience to provide concrete guidance on self-understanding, social understanding, and career understanding.		
Textbook	No textbook is used. Classes proceed through video viewing and distributed handouts.	ISBN	—
Reference	Industry Map (published by Mynavi) (WEB Edition)	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	Learning in this course will serve as an important indicator for future career choices. Therefore, we expect students to actively participate in class discussions and engage with assignments.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Self-Understanding] Orientation Reflect on summer vacation and provide guidance on the course outline.	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Employment Skills】 Practical Training ① ES Preparation (1) Gakuchika Organize your experiences and express "what you focused on during your student years" in writing and orally in a way that leaves a lasting impression on readers and listeners.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training ① ES Preparation (2) Self-Promotion Organize your experiences and express your "Self-PR" in writing and orally to leave a lasting impression on readers and listeners.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 4	On Demand	■On-Demand■ 【Employment Skills】 Practical Training ① ES Preparation (3) Writing Exp	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts and other materials	4 hours

		Session Skills Workshop "Writing Text That Reaches Your Audience" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources departments, will provide concrete explanations on key points for writing text that effectively communicates with readers.	Is used in class to confirm the knowledge you have acquired.	
Session 5	In-Person	【Employment Skills】 Practical Training ES①ES Preparation Summary ※Midterm Assignment	【Preparation】 Read the distributed materials in advance. 【Review】 Reread handouts used during class to confirm knowledge acquired.	6 hours
Session 6	In-Person	【Career Understanding】 Introduction to Company Research ① Industry/Company Trend Research Research the latest industry topics related to your field of interest using newspaper articles (including online sources), and present your findings incorporating company information.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 7	In-Person	【Career Understanding】 Introduction to Company Research ① How to Find Companies, How to Read Job Postings Learn how to search for companies using navigation sites and understand key points for gathering company and internship information in preparation for participating in internships.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Career Understanding】 Introduction to Company Research ① Selecting target industries and companies for 2nd and 3rd year internships Select multiple target industries and ● companies (number specified for each class) to apply to for 2nd and 3rd year internships.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 9	In-Person	【Employment Skills】 Practical Training ② Group Discussion Preparation (1) Assertiveness Learn methods to appropriately convey your own opinions and feelings while respecting others, and recognize the importance of this skill. Experience the usefulness of assertiveness through pair and group work.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	In-Person	【Career Understanding】 Practical Training ② Group Discussion Preparation (2) Understanding Industries and Job Types Based on the characteristics of your department, understand the type of talent companies seek. Through group discussions and other activities, learn about the importance of comparing competitors within the same industry a	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours

		nd understanding job types, and grasp the importance of information gathering.		
Session 11	In-Person	【Career Understanding】 Practical Training ② Group Discussion Preparation (3) Understanding Industries and Job Types Based on the characteristics of your department, understand the type of talent companies seek. Through group discussions and other activities, learn about the importance of comparing competitors within the same industry and understanding job types, and grasp the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	In-Person	【Employment Skills】 Practical Training ③ Interview Preparation (1) Concise Self-Presentation Develop the ability to concisely express yourself based on self-analysis and company research, aligning with the type of talent the company seeks. Identify your own challenges through mutual evaluation in group work.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class to confirm knowledge acquired.	4 hours
Session 13	In-Person	【Employment Skills】 Practical Training ③ Interview Preparation (2) Group Interview Practice Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Employment Skills】 Practical Training ③ Interview Preparation (3) Group Interview Practice Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary & Final Assignment Reflect on and summarize the content studied thus far.	[Preparation] Read the distributed materials beforehand. [Review] Reflect on the year's lessons and prepare for third-year job hunting.	4 hours

Course Name	International Career Design B	Year Offered	2025
Instructor	KASADA Mayumi	Year of Offering	2
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	• Deepen self-understanding and comprehension of industries and occupations to design post-graduation career paths. • Develop employment readiness (written and oral expression) through practical preparation for the actual job search process.		
Course Objectives and Overview	Following the Spring Semester's International Career Design A, this course aims to help students envision their future lifestyle and career path by identifying their interests and strengths, while also acquiring the necessary skills, attitudes, and mindset to realize that vision. To achieve these objectives, the course will be conducted primarily through lectures, supplemented by appropriate use of pair work and group work. Building upon the "Self-Analysis and Self-Understanding" conducted in the spring semester, the course overview focuses on enabling students to objectively and effectively "express themselves" to others regarding their strengths and weaknesses. Furthermore, it deepens the "Introduction to Industry Research" also conducted in the spring semester. Students will identify their desired career paths by grasping the characteristics of industries and companies from multiple perspectives, including societal issues, industries considered as potential undergraduate career paths, and connections between industries. Furthermore, thorough SPI preparation (15 minutes per session, 20 sessions annually) will solidify the foundational skills necessary to participate in recruitment selection processes.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to express one's own strengths and weaknesses in a way that leaves a lasting impression on others, while maintaining objectivity. ② Demonstrate initiative in considering one's future and career choices, and be able to think concretely about plans to realize desired career paths. ③ Maintain a positive attitude toward future career choices and be able to move forward with appropriate support even when facing difficulties. ④ Understand and explain the connections and characteristics between industries relevant to the faculty's anticipated career paths. ⑤ Proactively research and explore social issues, industries, and companies while thinking from multiple perspectives. ⑥ Solidify foundational skills to ensure participation in recruitment selection processes through thorough SPI preparation (15 minutes per session, 20 sessions annually).		
Approach to Qualifications and Certification Exams			
Feedback Method	For submitted materials (comment sheets, etc.), answers to questions and supplementary explanations will be provided in the following week's class.		

Active Learning Initiatives	Discussion, Debate, Group Work / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course holds a CDA (Career Development Advisor) certification. In addition to professional experience in private companies, they have conducted numerous training programs at universities and corporations. In this course, they will utilize this practical experience to provide concrete guidance on self-understanding, social understanding, and career understanding.		
Textbook	No textbook is used. Classes proceed through video viewing and distributed handouts.	ISBN	—
Reference	Industry Map (published by Mynavi) (WEB Edition)	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	Learning in this course will serve as an important indicator for future career choices. Therefore, we expect students to actively participate in class discussions and engage with assignments.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Self-Understanding] Orientation Reflect on summer vacation and provide guidance on the course outline.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Employment Skills】 Practical Training ① ES Preparation (1) Gakuchika Organize your experiences and express "what you focused on during your student years" in writing and orally in a way that leaves a lasting impression on readers and listeners.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training ① ES Preparation (2) Self-Promotion Organize your experiences and express your "Self-PR" in writing and orally to leave a lasting impression on readers and listeners.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	On Demand	■On-Demand■ 【Employment Skills】 Practical Train	【Preparation】 Read the distributed materials beforehand.	4 hours

4	mand	ing ① ES Preparation (3) Writing Expression Skills Workshop "Writing Text That Reaches Your Audience" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources departments, will provide concrete explanations on key points for writing text that effectively communicates with readers.	【Review】 Reread the handouts used during class and confirm the knowledge acquired.	
Session 5	In-Person	【Employment Skills】 Practical Training ES①ES Preparation Summary ※Midterm Assignment	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used during class and confirm the knowledge acquired.	6 hours
Session 6	Face-to-face	【Career Understanding】 Introduction to Company Research ① Industry and Company Trend Research Research the latest industry topics from newspaper articles (including online sources) for your area of interest, and present your findings incorporating company information.	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 7	In-Person	【Career Understanding】 Introduction to Company Research ① How to Find Companies, How to Read Job Postings Learn how to search for companies using navigation sites and understand key points for gathering company and internship information in preparation for participating in internships.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Career Understanding】 Introduction to Company Research ① Selecting target industries and companies for 2nd and 3rd year internships Select multiple target industries and ● companies (number specified for each class) to apply to for 2nd and 3rd year internships.	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 9	In-Person	【Employment Skills】 Practical Training ② Group Discussion Preparation (1) Assertiveness Learn how to appropriately convey your own opinions and feelings while respecting others, and recognize its importance. Experience the usefulness of assertiveness through pair and group work.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	In-Person	【Career Understanding】 Practical Training ② Group Discussion Preparation (2) Understanding Industries and Job Types Based on the characteristics of your department, understand the type of talent companies seek. Through group discussions and other activities, learn about the importance of comparing c	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours

		ompetitors within the same industry and understanding job types, and grasp the importance of information gathering.		
Session 11	In-Person	【Career Understanding】 Practical Training ② Group Discussion Preparation (3) Understanding Industries and Job Types Based on the characteristics of your department, understand the type of talent companies seek. Through group discussions and other activities, learn about the importance of comparing competitors within the same industry and understanding job types, and grasp the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	In-Person	【Employment Skills】 Practical Training ③ Interview Preparation (1) Concise Self-Presentation Develop the ability to concisely express yourself based on self-analysis and company research, aligning with the type of talent companies seek. Identify your own challenges through mutual evaluation in group work.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 13	In-Person	【Employment Skills】 Practical Training ③ Interview Preparation (2) Group Interview Practice Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Employment Skills】 Practical Training ③ Interview Preparation (3) Group Interview Practice Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary & Final Assignment Reflect on and summarize the content studied thus far.	[Preparation] Read the distributed materials beforehand. [Review] Reflect on the year's lessons and prepare for third-year job hunting.	4 hours

Course Name	International Career Seminar A	Year Offered	2025
Instructor	NAKAGAWA Masaaki	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Students will focus on "self-analysis," "industry and company research," and "creating application motivation statements." Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Students develop the ability to objectively assess themselves and express their thoughts logically. Simultaneously, they deepen their knowledge of industries through company and industry research. This process helps them form the foundation for motivation statements that link their personal strengths to specific occupations, cultivating the fundamental skills needed to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	① Be able to explain one's own strengths and weaknesses based on evidence and specific experiences. ② Independently research and explore social issues, industries, and companies while thinking from multiple perspectives. ③ Can autonomously and concretely plan and act to achieve their desired career path. ④ Possesses the mindset and strategies to overcome difficulties independently, can think and handle situations to a certain extent on their own, and can seek advice when necessary. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies for internships, develop strategies, and actively pursue opportunities.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, with answers to questions and supplementary explanations provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by	The instructor for this course has extensive experience in the airline business, having held positions such as Sales Manager, Sales Director, and Executive Officer at		

Instructors with Practical Experience	various international airlines over many years. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Text	No commercially available textbooks will be used. Classes will proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Readiness] Orientation Receive guidance on the employment situation, recruitment schedules, and course structure, and engage in self-reflection on your own experiences.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	In-Person	[Career Understanding] Introduction to Company Research: Industry Understanding Watch corporate recruitment presentation videos to deepen your understanding of industries. Through group work, understand methods for industry/company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Career Understanding】 Introduction to Company Research: How to Find Companies, How to Read Job Postings Learn how to search for companies and read job postings using navigation sites to prepare for internship participation. Actually apply to companies of interest and conduct company research. Understand key points for gathering information and research methods	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours

		through practical application.		
Session 4	In-Person	【Career Understanding】 Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries, companies, and government/public agencies.	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Employment Skills】 Approaching Target Companies / Discussion Since not all companies publicly recruit interns, consider what companies to approach and how to approach them, keeping job hunting in mind, especially if your target company is not publicly recruiting.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Preparing for Entry Sheet Creation ① In preparation for creating the entry sheet required for job hunting, take stock of your experiences and articulate them.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	【Self-Understanding】 Considering Your Motivation for Applying ① Understand the evaluation points for motivation statements and the hiring manager's perspective. Select one company to apply to and begin drafting your motivation statement.	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	Face-to-face	【Employment Skills】 Writing Expression Workshop: "Writing Text That Resonates with Readers" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources departments, will provide concrete explanations on key points for writing text that resonates with readers. ※ Midterm assignment submission	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 9	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Discussion Based on the characteristics of your department, engage in practice exercises using themes likely to appear in the group discussion () conducted during the hiring selection process.	【Preparation】 Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	On-Demand	■On-Demand■ 【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams. (Taking the Keihou SPI test)	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Self-Understanding】 Preparing for Entry Sheets Part 2 Refine your entry sheet for job hunting to leave a lasting impression on readers and interviewers.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours

Session 12	In-Person	【Self-Understanding】 Reflecting on Your Motivation for Applying ② Advance the selection of target companies and the creation of your motivation statement. Through group work, identify shortcomings and challenges in your developed statement and make improvements.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 13	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises (including web-based formats), become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Interview ② Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews (including online) while developing the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester and organize what you need to do next regarding addressing your own challenges, future job hunting, and preparing for civil service exams. ※Final assignment submission	[Preparation] Review content from Sessions 1-14 as you will complete the final assignment (entry sheet creation) related to your spring semester studies. [Review] Reflect on the spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Seminar A	Year Offered	2025
Instructor	MINAMI Miya	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Students will focus on "self-analysis," "industry and company research," and "creating application motivation statements." Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Students develop the ability to objectively assess themselves and express their thoughts logically. Simultaneously, they deepen their knowledge of industries through company and industry research. This process helps them form the foundation for motivation statements that link their personal strengths to specific occupations, cultivating the fundamental skills needed to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses based on evidence and specific experiences. ② Independently research and explore social issues, industries, and companies while thinking from multiple perspectives. ③ Be able to think and act autonomously and concretely regarding plans to realize one's desired career path. ④ Possesses the mindset and strategies to overcome difficulties independently, can think and handle situations to a certain extent on their own, and can seek advice when necessary. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies for internships, develop strategies, and actively pursue opportunities.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, where answers to questions and supplementary explanations will be provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Group Discussions / Group Work / Presentations, Announcements, and Reports		
Courses Taught by	The instructor for this course holds a career consultant certification and has worked		

Instructors with Practical Experience	in private companies while also serving as a business etiquette instructor. This course leverages these practical experiences.		
Textbook	No commercially available textbooks will be used. Classes will progress through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Readiness] Orientation Receive guidance on the employment situation, recruitment schedules, and course structure, and engage in self-reflection on your own experiences.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	In-Person	[Career Understanding] Introduction to Company Research: Industry Understanding Watch corporate recruitment presentation videos to deepen your understanding of industries. Through group work, understand methods for industry/company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	[Career Understanding] Introduction to Company Research: How to Find Companies, How to Read Job Postings Learn how to search for companies and read job postings using navigation sites to prepare for internship participation. Actually apply to companies of interest and conduct company research. Understand key points for gathering information and research methods through practical application.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours

Session 4	In-Person	【Career Understanding】 Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries, companies, and government/public agencies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Employment Skills】 Approaching Target Companies / Discussion Since not all companies publicly recruit interns, consider what companies to approach and how to approach them, keeping job hunting in mind, especially if your target company is not publicly recruiting.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Preparing for Entry Sheet Creation ① In preparation for creating the entry sheet required for job hunting, take stock of your experiences and articulate them.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	【Self-Understanding】 Considering Your Motivation for Applying ① Understand the evaluation points for motivation statements and the hiring manager's perspective. Select one company to apply to and begin drafting your motivation statement.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Employment Skills】 Writing Expression Workshop: "Writing Text That Resonates with Readers" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources, will provide concrete explanations on key points for writing text that effectively communicates with readers. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 9	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Discussion Based on the characteristics of the department, engage in practical exercises using themes anticipated for the " " group discussions conducted during recruitment selection processes.	[Preparation] Read the handouts in advance. [Review] Reread handouts used during class to confirm knowledge acquired.	4 hours
Session 10	On-Demand	■On-Demand■ 【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams. (Taking the Keihou SPI test)	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Self-Understanding】 Preparing for Entry Sheets Part 2 Refine your entry sheet for job hunting to leave a lasting impression on readers and interviewers.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	In-Person	【Self-Understanding】 Reflecting on	[Preparation] Read the distributed materials	4 hours

12	Person	Your Motivation for Applying ② Advance the selection of target companies and the creation of your motivation statement. Through group work, identify shortcomings and challenges in your developed statement and make improvements.	in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 13	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews (including online) and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Interview ② Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews (including online) while developing the ability to express yourself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester and organize what you need to do next regarding addressing your own challenges, future job hunting, and preparing for civil service exams. ※Final assignment submission	[Preparation] Review content from Sessions 1-14 as you will complete the final assignment (entry sheet creation) related to your spring semester studies. [Review] Reflect on the spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Seminar A	Year Offered	2025
Instructor	ISHII Rina	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Students will focus on "self-analysis," "industry and company research," and "creating application motivation statements." Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Students develop the ability to objectively assess themselves and express their thoughts logically. Simultaneously, they deepen their knowledge of industries through company and industry research. This process helps them form the foundation for motivation statements that link their personal strengths to specific occupations, cultivating the fundamental skills needed to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses based on evidence and specific experiences. ② Independently research and explore social issues, industries, and companies while thinking from multiple perspectives. ③ Be able to think and act autonomously and concretely regarding plans to realize one's desired career path. ④ Possesses the mindset and strategies to overcome difficulties independently, can think and handle situations to a certain extent on their own, and can seek advice when necessary. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies for internships, develop strategies, and actively pursue opportunities.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, with answers to questions and supplementary explanations provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports		
Courses Taught by	The instructor for this course is a certified career consultant with experience in		

Instructors with Practical Experience	student employment guidance at vocational schools and human resources recruitment at private companies. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Text	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Midterm quizzes, reports, and other assignments during the term	15	
	Final Presentation (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Readiness] Orientation Receive guidance on the employment situation, recruitment schedules, and course structure, and engage in self-reflection on your own experiences.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	In-Person	[Career Understanding] Introduction to Company Research: Industry Understanding Watch corporate recruitment presentation videos to deepen your understanding of industries. Through group work, understand methods for industry/company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Career Understanding】 Introduction to Company Research: How to Find Companies, How to Read Job Postings Learn how to search for companies and read job postings using navigation sites to prepare for internship participation. Actually apply to companies of interest and conduct company research. Understand key points for gathering information and research methods through practical experience.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours

Session 4	In-Person	【Career Understanding】 Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries, companies, and government/public agencies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Employment Skills】 Approaching Target Companies / Discussion Since not all companies publicly recruit interns, consider what companies to approach and how to approach them, keeping job hunting in mind, especially if your target company is not publicly recruiting.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Preparing for Entry Sheet Creation ① In preparation for creating the entry sheet required for job hunting, take stock of your experiences and articulate them.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	【Self-Understanding】 Considering Your Motivation for Applying ① Understand the evaluation points for motivation statements and the hiring manager's perspective. Select one company to apply to and begin drafting your motivation statement.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Employment Skills】 Writing Expression Workshop: "Writing Text That Resonates with Readers" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources departments, will provide concrete explanations on key points for writing text that effectively communicates with readers. ※ Mid-term assignment submission	[Preparation] Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 9	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Discussion Based on the characteristics of your department, engage in practical exercises using themes likely to appear in the group discussion () conducted during the recruitment selection process.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	On-Demand	■On-Demand■ 【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams. (Taking the Keihou SPI test)	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Self-Understanding】 Preparing Your Entry Sheet Part 2 Refine your entry sheet for job hunting to leave a lasting impression on readers and interviewers.	【Preparation】 Read the distributed materials in advance. 【Review】 Reread handouts used in class and confirm knowledge acquired.	4 hours

Session 12	In-Person	【Self-Understanding】 Reflecting on Your Motivation for Applying ② Advance the selection of target companies and the creation of your motivation statement. Through group work, identify shortcomings and challenges in your developed statement and make improvements.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises (including web-based formats), become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Interview ② Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews (including online) while developing the ability to express yourself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester and organize what you need to do next regarding addressing your own challenges, future job hunting, and preparing for civil service exams. ※Final assignment submission	[Preparation] Review content from Sessions 1-14 as you will complete the final assignment (entry sheet creation) related to your spring semester studies. [Review] Reflect on the spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Seminar A	Year Offered	2025
Instructor	NAKAGAWA Masaaki	Year of Offering	3
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Students will focus on "self-analysis," "industry and company research," and "creating application motivation statements." Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Students develop the ability to objectively assess themselves and express their thoughts logically. Simultaneously, they deepen their knowledge of industries through company and industry research. This process helps them form the foundation for motivation statements that link their personal strengths to specific occupations, cultivating the fundamental skills needed to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses based on evidence and specific experiences. ② Independently research and explore social issues, industries, and companies while thinking from multiple perspectives. ③ Be able to think and act autonomously and concretely regarding plans to realize one's desired career path. ④ Possesses the mindset and strategies to overcome difficulties independently, can think and handle situations to a certain extent on their own, and can seek advice when necessary. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies for internships, develop strategies, and actively pursue opportunities.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, with answers to questions and supplementary explanations provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by	The instructor for this course has extensive experience in the airline business,		

Instructors with Practical Experience	having held positions such as Sales Section Manager, Sales Department Manager, and Executive Officer at various international airlines over many years. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Text	No commercially available textbooks will be used. Classes will proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Details	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Readiness] Orientation Receive guidance on the employment situation, recruitment schedules, and course structure, and engage in self-reflection on your own experiences.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	In-Person	[Career Understanding] Introduction to Company Research: Industry Understanding Watch corporate recruitment presentation videos to deepen your understanding of industries. Through group work, understand methods for industry/company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	[Career Understanding] Introduction to Company Research: How to Find Companies, How to Read Job Postings Learn how to search for companies and read job postings using navigation sites to prepare for internship participation. Actually apply to companies of interest and conduct company research. Understand key points for gathering	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours

		ring information and research methods through practical experience.		
Session 4	In-Person	【Career Understanding】 Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries, companies, and government/public agencies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Employment Skills】 Approaching Target Companies / Discussion Since not all companies publicly recruit interns, consider what companies to approach and how to approach them, keeping job hunting in mind, especially if your target company is not publicly recruiting.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Preparing for Entry Sheet Creation ① In preparation for creating the entry sheet required for job hunting, take stock of your experiences and articulate them.	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	【Self-Understanding】 Considering Your Motivation for Applying ① Understand the evaluation points for motivation statements and the hiring manager's perspective. Select one company to apply to and begin drafting your motivation statement.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Employment Skills】 Writing Expression Workshop: "Writing Text That Resonates with Readers" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources departments, will provide concrete explanations on key points for writing text that effectively communicates with readers. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 9	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Discussion Based on the characteristics of your department, engage in practice exercises using themes likely to appear in the group discussion () conducted during the hiring selection process.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	On-Demand	■On-Demand■ 【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams. (Taking the Keihou SPI test)	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Self-Understanding】 Preparing for Entry Sheets Part 2 Refine your entry sheet for job hunting to leave a lasting impression on	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours

		readers and interviewers.		
Session 12	In-Person	【Self-Understanding】 Reflecting on Your Motivation for Applying ② Advance the selection of target companies and the creation of your motivation statement. Through group work, identify shortcomings and challenges in your developed statement and make improvements.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
The 13th	Face-to-Face	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises (including web-based formats), participants will become accustomed to the unique atmosphere of group interviews while developing the ability to express themselves concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Interview ② Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews (including online) while developing the ability to express yourself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester, organize what you need to do next regarding addressing your own challenges, future job hunting, and preparing for civil service exams. ※Final assignment submission	[Preparation] Review content from Sessions 1-14 as you will complete the final assignment (entry sheet creation) related to your spring semester studies. [Review] Reflect on the spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Seminar A	Year Offered	2025
Instructor	ISHII Rina	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Students will focus on "self-analysis," "industry and company research," and "creating application motivation statements." Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Students develop the ability to objectively assess themselves and express their thoughts logically. Simultaneously, they deepen their knowledge of industries through company and industry research. This process helps them form the foundation for motivation statements that link their personal strengths to specific occupations, cultivating the fundamental skills needed to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses based on evidence and specific experiences. ② Independently research and explore social issues, industries, and companies while thinking from multiple perspectives. ③ Be able to think and act autonomously and concretely regarding plans to realize one's desired career path. ④ Possess the mindset and strategies to overcome difficulties independently, think through and handle situations to a certain extent on one's own, and seek advice when necessary. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies for internships, develop strategies, and actively pursue opportunities.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, with answers to questions and supplementary explanations provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports		
Courses Taught by	The instructor for this course is a certified career consultant with experience in		

Instructors with Practical Experience	student employment guidance at vocational schools and human resources recruitment at private companies. This course leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Text	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Readiness] Orientation Receive guidance on the employment situation, recruitment schedules, and course structure, and engage in self-reflection on your own experiences.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	In-Person	[Career Understanding] Introduction to Company Research: Industry Understanding Watch corporate recruitment presentation videos to deepen your understanding of industries. Through group work, understand methods for industry/company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Career Understanding】 Introduction to Company Research: How to Find Companies, How to Read Job Postings Learn how to search for companies and read job postings using navigation sites to prepare for internship participation. Actually apply to companies of interest and conduct company research. Understand key points for gathering information and research methods	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours

		through practical application.		
Session 4	In-Person	【Career Understanding】 Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries, companies, and government/public agencies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Employment Skills】 Approaching Target Companies / Discussion Since not all companies publicly recruit interns, consider what companies to approach and how to approach them, keeping job hunting in mind, especially if your target company is not publicly recruiting.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Preparing for Entry Sheet Creation ① In preparation for creating the entry sheet required for job hunting, take stock of your experiences and articulate them.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	【Self-Understanding】 Considering Your Motivation for Applying ① Understand the evaluation points for motivation statements and the hiring manager's perspective. Select one company to apply to and begin drafting your motivation statement.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Employment Skills】 Writing Expression Workshop: "Writing Text That Resonates with Readers" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources, will provide concrete explanations on key points for writing text that effectively communicates with readers. ※ Mid-term assignment submission	[Preparation] Read the distributed materials in advance. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 9	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Discussion Based on the characteristics of your department, engage in practice exercises using themes likely to appear in the group discussion () conducted during the hiring selection process.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 10	On-Demand	■On-Demand■ 【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams. (Taking the Keihou SPI test)	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Self-Understanding】 Preparing for Entry Sheets Part 2 Refine your entry sheet for job hunting to leave a lasting impression on readers and interviewers.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours

Session 12	In-Person	【Self-Understanding】 Reflecting on Your Motivation for Applying ② Advance the selection of target companies and the creation of your motivation statement. Through group work, identify shortcomings and challenges in your developed statement and make improvements.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises (including web-based formats), become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Interview ② Through practice sessions for group interviews, become accustomed to the unique atmosphere of group interviews (including online) while developing the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester and organize what you need to do next regarding addressing your own challenges, future job hunting, and preparing for civil service exams. ※Final assignment submission	[Preparation] Review content from Sessions 1-14 in preparation for the final assignment (entry sheet creation) related to spring semester learning. [Review] Reflect on the spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Seminar A	Year Offered	2025
Instructor	MINAMI Miya	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar A aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Students will focus on "self-analysis," "industry and company research," and "creating application motivation statements." Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Students develop the ability to objectively assess themselves and express their thoughts logically. Simultaneously, they deepen their knowledge of industries through company and industry research. This process helps them form the foundation for motivation statements that link their personal strengths to specific occupations, cultivating the fundamental skills needed to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to explain one's own strengths and weaknesses based on evidence and specific experiences. ② Independently research and explore social issues, industries, and companies while thinking from multiple perspectives. ③ Be able to think and act autonomously and concretely regarding plans to realize one's desired career path. ④ Possesses the mindset and strategies to overcome difficulties independently, can think and handle situations to a certain extent on their own, and can seek advice when necessary. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies for internships, develop strategies, and actively pursue opportunities.		
Approach to Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, with answers to questions and supplementary explanations provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by	The instructor for this course holds a career consultant certification and has worked		

Instructors with Practical Experience	in private companies. They have also served as a business etiquette instructor. This course leverages these practical experiences.		
Text	No commercially available textbooks will be used. Classes will progress through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Readiness] Orientation Receive guidance on the employment situation, recruitment schedule, and course structure, and engage in self-reflection on your own experiences.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Second Session	Face-to-Face	[Career Understanding] Introduction to Company Research: Industry Understanding Watch corporate recruitment briefing videos to deepen your understanding of the industry. Through group work, understand methods for industry and company research and the importance of information gathering.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	[Career Understanding] Introduction to Company Research: How to Find Companies, How to Read Job Postings Learn how to search for companies and read job postings using navigation sites to prepare for internship participation. Actually apply to companies of interest and conduct company research. Understand key points for gathering information and research methods through practical application.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours

Session 4	In-Person	【Career Understanding】 Selecting Target Industries and Companies for Internships Present in class on selecting multiple target industries, companies, and government/public agencies.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 5	In-Person	【Employment Skills】 Approaching Target Companies / Discussion Since not all companies publicly recruit interns, consider what companies to approach and how to approach them, keeping job hunting in mind, especially if your target company is not publicly recruiting.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Preparing for Entry Sheet Creation ① In preparation for creating the entry sheet required for job hunting, take stock of your experiences and articulate them.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	【Self-Understanding】 Considering Your Motivation for Applying ① Understand the evaluation points for motivation statements and the hiring manager's perspective. Select one company to apply to and begin drafting your motivation statement.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Employment Skills】 Writing Expression Workshop: "Writing Text That Resonates with Readers" (Special Lecture) A guest speaker with extensive experience in the media industry, including as a news reporter and in human resources departments, will provide concrete explanations on key points for writing text that effectively communicates with readers. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	6 hours
Session 9	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Discussion Based on the characteristics of your department, engage in practice exercises using themes likely to appear in the group discussion () conducted during the hiring selection process.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 10	On-Demand	■On-Demand■ 【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams. (Taking the Keihou SPI test)	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Self-Understanding】 Preparing for Entry Sheets Part 2 Refine your entry sheet for job hunting to leave a lasting impression on readers and interviewers.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	In-Person	【Self-Understanding】 Reflecting on	[Preparation] Read the distributed materials	4 hours

12	Person	Your Motivation for Applying ② Advance the selection of target companies and the creation of your motivation statement. Through group work, identify shortcomings and challenges in your developed statement and make improvements.	in advance. [Review] Reread the handouts used during class and confirm the knowledge acquired.	
Session 13	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises (including web-based formats), become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Your Strengths Through Specialized Study】 Practical Training: Group Interview ② Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews (including online) while developing the ability to express yourself concisely.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester and organize what you need to do next regarding addressing your own challenges, future job hunting, and preparing for civil service exams. ※Final assignment submission	[Preparation] Since we will be conducting the final assignment for Spring Semester learning (creating an entry sheet), review the content covered up to Session 14. 【Review】 Reflect on spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	International Career Seminar B	Year Offered	2025
Instructor	MINAMI Miya	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	・ Enhance employability skills to achieve desired career paths.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course is primarily workshop-based. This specific subject focuses on developing practical skills for the job search process. Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this workshop-style course facilitates self-understanding and corporate insight, enabling students to conduct a satisfying job search. Classes employ interactive, practice-based formats and problem-based learning (PBL). Learning occurs through practical activities such as group discussions, developing motivation for applying, group interviews, and individual interviews. Furthermore, in the latter half of the course, fourth-year students who have decided on their career paths participate as "Career Mentors" to provide advice and guidance.		
Course Requirements and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to describe specifically and effectively how you intend to utilize your strengths in the future. ② Independently research and explore social issues, industries, and companies, deepen your thinking, and express how this relates to your motivation for applying and your future career outlook. ③ Can autonomously and concretely plan and act to realize their desired career path. ④ Possess the mindset and strategies to overcome difficulties independently and provide advice to others based on personal experiences. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies, formulate strategies, and actively pursue job hunting activities in preparation for the actual job search. ⑦ Can make statements during job hunting that contribute to positive hiring evaluations.		
Approach to Qualifications and Certification Exams			
Feedback Method	Provide answers to questions and supplementary explanations via submitted materials (comment sheets, etc.).		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with	The instructor for this course holds a career consultant certification and has worked in private companies while also serving as a business etiquette instructor. This course leverages these practical experiences.		

Practical Experience			
Textbook	No commercially available textbooks will be used. Classes will progress through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills and employability necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Skills] Guidance & Summer Break Review Reflect on summer break activities, confirm future job hunting goals and schedules, and enhance practical skills.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used during class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Job Hunting Strategy】Redesign your targets for the actual job hunt based on your internship experience. Reset your target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	Face-to-face	Understanding Your Strengths Through Specialized Study Practical Training: Group Discussion ① Based on the characteristics of your department, anticipate themes for group discussions conducted during recruitment selection and engage in practical practice. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	【Preparation】Read the distributed materials in advance. 【Review】Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Train	[Preparation] Read the distributed materials in advance.	4 hours

4		ing: Group Discussion ② Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 5	On-Demand	■On-Demand■ 【Employment Skills】 Special Lecture: Fundamentals of Business Etiquette (Professional Photographer's "Appearance Power" Workshop) A professional photographer will lecture on the differences in impression created by facial expressions, hairstyles, etc., in video screenings and ID photos, and the importance of impression in selection processes. Considering industry and company characteristics, they will provide concrete explanations on the appeal of self-expression through appearance.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and review the knowledge acquired.	4 hours
Session 7	In-Person	【Employment Skills】 Practical Training: Group Interview ② Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Understanding Your Strengths Through Specialized Study】 Introduction to Corporate Research: Understanding Industries and Job Types from Corporate Practitioners (Special Lecture)	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 9	In-Person	【Understanding Careers】 Job Hunting and Career Paths Reflect on and summarize what is necessary to achieve your desired career path based on the learning gained through previous lessons. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class and confirm knowledge acquired.	6 hours
Session	In-Person	【Employment Skills】 Practical Training	[Preparation] Read the distributed materials	4 hours

10	Person	ing: Group Interview ③ Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely.	beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 11	In-Person	【Employment Skills】 Practical Training: Individual Interview ① Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluation.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ② Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building the ability to engage in conversations that contribute to hiring decisions.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ③ Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluation.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding the Profession】 Labor Law Understand the basic labor laws applicable from receiving a job offer through joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on and summarize the content studied thus far. ※Final assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reflect on the year's lessons and prepare for future job hunting activities.	4 hours

Course Title	International Career Seminar B	Academic Year Offered	2025
Person in Charge	ISHII Rina	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Course		
Theme	・ Enhance employability skills to achieve desired career paths.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course is primarily workshop-based. This specific subject focuses on developing practical skills for the job search process. Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this seminar format promotes self-understanding and corporate insight, enabling students to conduct satisfying job searches. Classes employ interactive, practice-based formats and problem-based learning (PBL). Learning occurs through practical activities such as group discussions, developing motivation for applying, group interviews, and individual interviews. Furthermore, in the latter half of the course, fourth-year students who have decided on their career paths participate as "Career Mentors" to provide advice and guidance.		
Course Requirements and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to describe specifically and effectively how you intend to utilize your strengths in the future. ② Independently research and explore social issues, industries, and companies, deepen your thinking, and express how this relates to your motivation for applying and your future career outlook. ③ Can autonomously and concretely plan and act to realize their desired career path. ④ Possess the mindset and strategies to overcome difficulties independently and provide advice to others based on personal experiences. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies, formulate strategies, and actively pursue job hunting activities in preparation for the actual job search. ⑦ Can make statements during job hunting that contribute to positive hiring evaluations.		
Approach to Qualifications and Certification Exams			
Feedback Method	Provide answers to questions and supplementary explanations via submitted materials (e.g., comment sheets).		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with	The instructor for this course is a certified career consultant with experience in student employment guidance at vocational schools and human resources recruitment at private companies. This course leverages this practical experience to provide hands-		

Practical Experience	on education in self-analysis and industry/company research.		
Text	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills and employability necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Skills] Guidance & Summer Break Review Reflect on summer break activities, confirm future job hunting goals and schedules, and enhance practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used during class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Job Hunting Strategy】Redesign your targets for the actual job hunt based on your internship experience. Reset your target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Training: Group Discussion ① Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours
Session	In-Person	Understanding Your Strengths Through Specialized Study: Practical Training	[Preparation] Read the distributed materials in advance.	4 hours

4		g – Group Discussion ② Based on your department's characteristics, anticipate themes for group discussions conducted during recruitment selection and engage in practical practice. Focus particularly on making statements within the group that contribute to your hiring evaluation.	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 5	On-Demand	■On-Demand■ 【Employment Skills】 Special Lecture: Fundamentals of Business Etiquette (Professional Photographer's "Visual Impact" Workshop) A professional photographer will lecture on the differences in impression created by facial expressions, hairstyles, etc., in video screenings and ID photos, and the importance of impression in selection processes. Considering industry and company characteristics, they will provide concrete explanations on the appeal of self-expression through appearance.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical "group interview" exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours
Session 7	In-Person	【Employment Skills】 Practical Training: Group Interview ② Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Understanding Your Strengths Through Specialized Study】 Introduction to Corporate Research: Understanding Industries and Job Types from Corporate Practitioners (Special Lecture)	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 9	In-Person	【Understanding Careers】 Job Hunting and Career Paths Reflect on and summarize what is necessary to achieve your desired career path based on the learning gained through previous lessons. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class and confirm knowledge acquired.	6 hours
Session 10	In-Person	【Employment Skills】 Practical Training: Group Interview ③	[Preparation] Read the distributed materials beforehand.	4 hours

		Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely.	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 11	In-Person	【Employment Skills】 Practical Training: Individual Interview ① Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluation.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ② Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluation.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ③ Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building the ability to engage in conversations that contribute to hiring decisions.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding the Profession】 Labor Laws Understand the basic labor laws applicable from receiving a job offer through joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on and summarize the content studied thus far. ※Final assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reflect on the year's lessons and prepare for future job hunting.	4 hours

Course Name	International Career Seminar B	Year Offered	2025
Instructor	NAKAGAWA Masaaki	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	・ Enhance employability skills to achieve desired career paths.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course is primarily workshop-based. This specific subject focuses on developing practical skills for the job search process. Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this workshop-style course facilitates self-understanding and corporate insight, enabling students to conduct satisfying job searches. Classes employ interactive, practice-based formats and problem-based learning (PBL). Learning occurs through practical activities such as group discussions, developing motivation for applying, group interviews, and individual interviews. Furthermore, in the latter half of the course, fourth-year students who have decided on their career paths participate as "Career Mentors" to provide advice and guidance.		
Course Requirements and Notes			
Relation to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to describe specifically and effectively how you intend to utilize your strengths in the future. ② Independently research and explore social issues, industries, and companies, deepen your thinking, and express how this relates to your motivation for applying and your future career outlook. ③ Can autonomously and concretely plan and act to realize their desired career path. ④ Possess the mindset and strategies to overcome difficulties independently and provide advice to others based on personal experiences. ⑤ Understand and explain the characteristics of industries relevant to their undergraduate field and the types of talent sought within them. ⑥ Can narrow down specific industries and companies, formulate strategies, and actively pursue job hunting activities in preparation for the actual job search. ⑦ Can make statements during job hunting that contribute to positive hiring evaluations.		
Approach to Qualifications and Certification Exams			
Feedback Method	Provide answers to questions and supplementary explanations via submitted materials (comment sheets, etc.).		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with	The instructor for this course has extensive experience in the airline business, having held positions such as Sales Section Manager, Sales Department Manager, and Executive Officer at various international airlines over many years. This course		

Practical Experience	leverages this practical experience to provide hands-on education in self-analysis and industry/company research.		
Text	No commercially available textbooks will be used. Classes will proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills and employability necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Skills] Guidance & Summer Break Review Reflect on summer break activities, confirm future job hunting goals and schedules, and enhance practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used during class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Job Hunting Strategy】Redesign your targets for the actual job hunt based on your internship experience. Reset your target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Training: Group Discussion ① Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Training: Group Discussion ② Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	【Preparation】Read the handouts in advance.	4 hours

4	rson	gh Specialized Study】 Practical Training: Group Discussion ② Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during job recruitment. Focus particularly on making statements within the group that contribute to your hiring evaluation.	【Review】 Reread handouts used during class to confirm knowledge acquired.	
Session 5	On-Demand	■On-Demand■ 【Employment Skills】 Special Lecture: Fundamentals of Business Etiquette (Professional Photographer's "Visual Impact" Workshop) A professional photographer will lecture on the differences in impression created by facial expressions, hairstyles, etc., in video screenings and ID photos, and the importance of impression in selection processes. Considering industry and company characteristics, they will provide concrete explanations on the appeal of self-expression through appearance.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used during class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 7	In-Person	【Employment Skills】 Practical Training: Group Interview ② Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Understanding Your Strengths Through Specialized Study】 Introduction to Corporate Research: Understanding Industries and Job Types from Corporate Practitioners (Special Lecture)	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 9	In-Person	【Understanding Careers】 Job Hunting and Career Paths Reflect on and summarize what is necessary to achieve your desired career path based on the learning gained through previous lessons. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class and confirm knowledge acquired.	6 hours
Session	In-Person	【Employment Skills】 Practical Training	[Preparation] Read the distributed materials	4 hours

10	Person	ing: Group Interview ③ Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely.	beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 11	In-Person	【Employment Skills】 Practical Training: Individual Interview ① Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ② Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ③ Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding the Profession】 Labor Laws Understand the basic labor laws applicable from receiving a job offer through joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on and summarize the content studied thus far. ※Final assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reflect on the year's lessons and prepare for future job hunting.	4 hours

Course Title	International Career Seminar B	Year Offered	2025
Instructor	MINAMI Miya	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Methods	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	・ Enhance employability skills to achieve desired career paths.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course is primarily workshop-based. This specific subject focuses on developing practical skills for the job search process. Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this workshop-style course facilitates self-understanding and corporate insight, enabling students to conduct satisfying job searches. Classes employ interactive, practice-based formats and problem-based learning (PBL). Learning occurs through practical activities such as group discussions, developing motivation for applying, group interviews, and individual interviews. Furthermore, in the latter half of the course, fourth-year students who have decided on their career paths participate as "Career Mentors" to provide advice and guidance.		
Course Requirements and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to describe specifically and effectively how you intend to utilize your strengths in the future. ② Independently research and explore social issues, industries, and companies, deepen your thinking, and express how this relates to your motivation for applying and your future career outlook. ③ Can autonomously and concretely plan and act to realize their desired career path. ④ Possess the mindset and strategies to overcome difficulties independently, and provide advice to others based on personal experiences. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies, formulate strategies, and actively pursue job hunting activities in preparation for the actual job search. ⑦ Can make statements during job hunting that contribute to positive hiring evaluations.		
Approach to Qualifications and Certification Exams			
Feedback Method	Provide answers to questions and supplementary explanations via submitted materials (comment sheets, etc.).		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with	The instructor for this course holds a career consultant certification and has worked in private companies while also serving as a business etiquette instructor. This course leverages these practical experiences.		

Practical Experience			
Textbook	No commercially available textbooks will be used. Classes will progress through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and timely submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills and employability required for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Skills] Guidance & Summer Break Review Reflect on summer break activities, confirm future job hunting goals and schedules, and enhance practical skills.	[Preparation] Read the distributed materials beforehand. [Review] Reread handouts used during class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Job Hunting Strategy】Redesign your targets for the actual job hunt based on your internship experience. Reset your target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Training: Group Discussion ① Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Train	[Preparation] Read the distributed materials in advance.	4 hours

4		ing: Group Discussion ② Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 5	On-Demand	■On-Demand■ 【Employment Skills】 Special Lecture: Fundamentals of Business Etiquette (Professional Photographer's "Appearance Power" Workshop) A professional photographer will give a lecture on the differences in impression created by facial expressions and hairstyles in video screenings and ID photos, as well as the importance of impression in the selection process. Considering industry and company characteristics, they will provide concrete explanations about the appeal of self-expression through appearance.	[Preparation] Read the distributed materials beforehand. 【Review】 Reread the handouts used in class to confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 7	In-Person	【Employment Skills】 Practical Training: Group Interview ② Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Understanding Your Strengths Through Specialized Study】 Introduction to Corporate Research: Learn About Industries and Job Types from Corporate Practitioners (Special Lecture)	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 9	In-Person	【Understanding Careers】 Job Hunting and Career Paths Reflect on and summarize what is necessary to achieve your desired career path based on the learning gained through previous lessons. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class and confirm knowledge acquired.	6 hours

Session 10	In-Person	【Employment Skills】 Practical Training: Group Interview ③ Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Employment Skills】 Practical Training: Individual Interview ① Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building the ability to engage in conversations that contribute to hiring decisions.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ② Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ③ Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding the Profession】 Labor Laws Understand the basic labor laws applicable from receiving a job offer through joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on and summarize the content studied thus far. ※Final assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reflect on the year's lessons and prepare for future job hunting activities.	4 hours

Course Name	International Career Seminar B	Year Offered	2025
Instructor	NAKAGAWA Masaaki	Year of Offering	3
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	・ Enhance employability to achieve desired career paths.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation paths. Leveraging the seminar format, the course is primarily workshop-based. This particular subject focuses on developing practical skills for the job search process. Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this workshop-style course facilitates self-understanding and corporate insight, enabling students to conduct a satisfying job search. Classes employ interactive, practice-based formats and problem-based learning (PBL). Learning occurs through practical activities such as group discussions, developing motivation for applying, group interviews, and individual interviews. Furthermore, in the latter half of the course, fourth-year students who have decided on their career paths participate as "Career Mentors" to provide advice and guidance.		
Course Requirements and Notes			
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to describe specifically and effectively how you intend to utilize your strengths in the future. ② Independently research and explore social issues, industries, and companies, deepen your thinking, and express how this relates to your motivation for applying and your future career outlook. ③ Can autonomously and concretely plan and act to realize their desired career path. ④ Possess the mindset and strategies to overcome difficulties independently and provide advice to others based on personal experiences. ⑤ Understand and explain the characteristics of industries relevant to their academic field and the types of talent sought by those industries. ⑥ Can narrow down specific industries and companies, formulate strategies, and actively pursue job hunting activities in preparation for the actual job search. ⑦ Can make statements during job hunting that contribute to positive hiring evaluations.		
Approach to Qualifications and Certification Exams			
Feedback Method	Provide answers to questions and supplementary explanations via submitted materials (comment sheets, etc.).		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with Practical Experience	The instructor for this course has extensive experience in the airline business, having held positions such as Sales Section Manager, Sales Department Manager, and Executive Officer at various international airlines over many years. This course leverages this practical experience to provide hands-on education in self-analysis		

	and industry/company research.		
Text	No commercially available textbooks will be used. Classes will proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills and employability necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Skills] Guidance & Summer Break Review Reflect on summer break activities, confirm future job hunting goals and schedules, and enhance practical skills.	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used during class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Job Hunting Strategy】Redesign your targets for the actual job hunt based on your internship experience. Reset your target industries and companies based on your internship experience.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Training: Group Discussion ① Based on the characteristics of your department, engage in practice exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 4	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Train	[Preparation] Read the distributed materials in advance.	4 hours

		ing: Group Discussion ② Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 5	On-Demand	■On-Demand■ 【Employment Skills】 Special Lecture: Fundamentals of Business Etiquette (Professional Photographer's "Visual Impact" Workshop) A professional photographer will lecture on the differences in impression created by facial expressions, hairstyles, etc., in video screenings and ID photos, and the importance of impression in selection processes. Considering industry and company characteristics, they will provide concrete explanations on the appeal of self-expression through appearance.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
The 6th	Face-to-Face	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises, participants will become accustomed to the unique atmosphere of group interviews and develop the ability to express themselves concisely. Particular emphasis will be placed on enabling participants to express themselves effectively within the group in ways that contribute to hiring evaluations.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours
Session 7	In-Person	【Employment Skills】 Practical Training: Group Interview ② Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts and other materials used in class to confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Understanding Your Strengths Through Specialized Study】 Introduction to Corporate Research: Learn About Industries and Job Types from Corporate Practitioners (Special Lecture)	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 9	In-Person	【Understanding Careers】 Job Hunting and Career Paths Reflect on and summarize what is necessary to realize your desired career path based on the learning gained through previous lessons.	[Preparation] Read the distributed materials in advance. 【Review】 Reread handouts used in class and confirm knowledge acquired.	6 hours

		※ Midterm assignment submission		
Session 10	In-Person	【Employment Skills】 Practical Training: Group Interview ③ Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Employment Skills】 Practical Training: Individual Interview ① Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ② Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ③ Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluations.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding Occupations】 Labor Laws Understand the basic labor laws applicable from receiving a job offer through joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on and summarize the content studied thus far. ※Final assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reflect on the year's lessons and prepare for future job hunting activities.	4 hours

Course Title	International Career Seminar B	Year Offered	2025
Instructor	ISHII Rina	Year of Offering	3
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	・ Enhance employability skills to achieve desired career paths.		
Course Objectives and Overview	International Career Seminar B aims to cultivate the employment skills necessary for students to proactively and independently determine their post-graduation paths. Leveraging the seminar format, the course is primarily workshop-based. This specific subject focuses on developing practical skills for the job search process. Since personalized preparation is crucial for achieving desired career paths, starting job-hunting preparations through this workshop-style course facilitates self-understanding and corporate insight, enabling students to conduct a satisfying job search. Classes employ interactive, practice-based formats and problem-based learning (PBL). Learning occurs through practical activities such as group discussions, developing motivation for applying, group interviews, and individual interviews. Additionally, in the latter half of the course, fourth-year students who have decided on their career paths will participate as "career mentors" to provide advice and guidance.		
Course Requirements and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Be able to describe specifically and effectively how you intend to utilize your strengths in the future. ② Independently research and explore social issues, industries, and companies, deepen your thinking, and express how this relates to your motivation for applying and your future career outlook. ③ Can autonomously and concretely plan and act to realize their desired career path. ④ Possess the mindset and strategies to overcome difficulties independently and provide advice to others based on personal experiences. ⑤ Understand and explain the characteristics of industries relevant to their undergraduate field and the types of talent sought within them. ⑥ Can narrow down specific industries and companies, formulate strategies, and actively pursue job hunting activities in preparation for the actual job search. ⑦ Can make statements during job hunting that contribute to positive hiring evaluations.		
Approach to Qualifications and Certification Exams			
Feedback Method	Provide answers to questions and supplementary explanations via submitted materials (e.g., comment sheets).		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, Deliberations / Group Work / Presentations, Announcements, Reports		
Courses Taught by Instructors with	The instructor for this course is a certified career consultant with experience in student employment guidance at vocational schools and human resources recruitment at private companies. This course leverages this practical experience to provide hands-		

Practical Experience	on education in self-analysis and industry/company research.		
Text	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active engagement with assignments and their submission are essential. By thoroughly tackling these assignments, students will steadily develop the fundamental skills and employability necessary for job hunting and civil service examinations.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	【Employment Skills】Guidance & Summer Break Review Reflect on summer break activities, confirm future job hunting goals and schedules, and enhance practical skills.	【Preparation】Read the distributed materials beforehand. 【Review】Reread handouts used during class and confirm knowledge acquired.	2 hours
Session 2	In-Person	【Job Hunting Strategy】Redesign your targets for the actual job hunt based on your internship experience. Reset your target industries and companies based on your internship experience.	【Preparation】Read the distributed materials in advance. 【Review】Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Training: Group Discussion ① Based on the characteristics of your department, engage in practice exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	【Preparation】Read the distributed materials in advance. 【Review】Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session	In-Person	【Understanding Your Strengths Through Specialized Study】Practical Train	【Preparation】Read the distributed materials in advance.	4 hours

4		ing: Group Discussion ② Based on the characteristics of your department, engage in practical exercises using themes likely to appear in group discussions during recruitment selection. Focus particularly on making statements within the group that contribute to your recruitment evaluation.	[Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 5	On-Demand	■On-Demand■ 【Employment Skills】 Special Lecture: Fundamentals of Business Etiquette (Professional Photographer's "Appearance Power" Workshop) A professional photographer will lecture on the differences in impression created by facial expressions, hairstyles, etc., in video screenings and ID photos, and the importance of impression in selection processes. Considering industry and company characteristics, they will provide concrete explanations on the appeal of self-expression through appearance.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 6	In-Person	【Employment Skills】 Practical Training: Group Interview ① Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts and other materials used in class to confirm the knowledge you have acquired.	4 hours
Session 7	In-Person	【Employment Skills】 Practical Training: Group Interview ② Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express yourself concisely. Focus particularly on expressing yourself in a way that contributes to your hiring evaluation within the group.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 8	In-Person	【Understanding Your Strengths Through Specialized Study】 Introduction to Corporate Research: Learn About Industries and Job Types from Corporate Practitioners (Special Lecture)	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 9	In-Person	【Understanding Careers】 Job Hunting and Career Paths Reflect on and summarize what is necessary to achieve your desired career path based on the learning gained through previous lessons. ※ Midterm assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class and confirm knowledge acquired.	6 hours
Session	In-Person	【Employment Skills】 Practical Training	[Preparation] Read the distributed materials	4 hours

10	Person	ing: Group Interview ③ Through practical group interview exercises, become accustomed to the unique atmosphere of group interviews and develop the ability to express your self concisely.	beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	
Session 11	In-Person	【Employment Skills】 Practical Training: Individual Interview ① Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluation.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 12	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ② Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building the ability to engage in conversations that contribute to hiring decisions.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	Face-to-Face	【Employment Skills】 Practical Training: Individual Interview ③ Understand the purpose and evaluation points of "individual interviews." Develop dialogue skills for individual interviews through practical practice. Focus on building dialogue skills that contribute to hiring evaluation.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Understanding the Profession】 Labor Law Understand the basic labor laws applicable from receiving a job offer through joining the company and after joining.	[Preparation] Read the distributed materials in advance. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on and summarize the content studied thus far. ※Final assignment submission	[Preparation] Read the distributed materials in advance. [Review] Reflect on the year's lessons and prepare for future job hunting.	4 hours

Course Name	International Career Seminar C	Year Offered	2025
Instructor	IWATA Kaya	Year of Offering	4
Course Numbering	Please refer to the following for course numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G4	Teaching Method	Seminar
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To enhance employability skills for achieving desired career paths.		
Course Objectives and Overview	International Career Seminar C aims to cultivate the employment skills necessary for international students seeking employment in Japan to proactively and independently determine their post-graduation career paths. Leveraging the seminar format, the course primarily utilizes group work. Key areas of focus include: "Understanding Japan's unique job-hunting environment and methodologies," "Self-analysis," "Industry and company research," "Developing application motivation statements," and "Interview preparation." Since personalized preparation is crucial for achieving desired career paths, the course aims to advance job-hunting readiness through workshop-style sessions. By deepening self-understanding and corporate knowledge, students will conduct satisfying job searches and realize their career goals. Students will develop the ability to objectively assess themselves and express their thoughts logically through Japanese Expression. Through company and industry research, they will deepen their knowledge of industries, form the foundation for motivation statements that link their strengths to specific occupations, and cultivate the fundamental skills required to become professionals. Classes employ interactive, practice-based formats and problem-based learning (PBL). For example, students learn through practical activities such as group discussions, developing motivation for applying, and group interviews.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL. https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	① Be able to articulate your own strengths and weaknesses in writing, based on evidence and specific experiences. ② Can articulate specifically and effectively how they intend to leverage their strengths at the target company. ③ Acquire the planning skills necessary to secure a job offer and act autonomously. ④ Acquire knowledge of Japan's unique job-hunting rules and apply it to your actions. ⑤ Develop the ability to secure job offers from companies that best suit each international student's individuality by conducting broad and effective industry/company research (understanding the industry, its connections as an industry, and its unique characteristics).		
Support for Qualifications and Certification Exams			
Feedback Method	Submitted materials (comment sheets, etc.) will be returned in the following week's class, with answers to questions and supplementary explanations provided.		
Active Learning Initiatives	PBL (Project-Based Learning) / Discussions, Debates, and Deliberations / Group Work / Presentations, Announcements, and Reports		
Courses Taught by			

Instructors with Practical Experience			
Textbooks	No commercially available textbooks are used. Classes proceed through video viewing and distributed handouts.	ISBN	–
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	15	
	Quizzes, reports, and other assignments during the course period	15	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	30	
	[Regular Exam] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)	40	
	Other Content	Final Assignment	
Regarding this course For this course	For this course, active participation in group work and assignment submission are essential. By thoroughly engaging with these assignments, you will steadily develop the fundamental skills necessary for job hunting and aim to achieve your desired career path in Japan.		

Class Sessions	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	[Employment Skills] Guidance Guidance on employment trends, recruitment schedules, Japan-specific job-hunting rules, and course structure to understand the schedule for achieving desired career paths.	[Review] Review handouts used in class and confirm acquired knowledge.	2 hours
Session 2	On-Demand	■On-Demand■ 【Self-Understanding】 Understand "Self" and Set Specific Goals (Recognizing Your Interests, Concerns, and Strengths) Through interview videos with senior students who have decided their career paths, understand the essential qualities and preparation needed for career choice, and create goal setting and concrete plans.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 3	In-Person	【Career Understanding】 Industry Understanding & Company Research ① Understand the importance and methodology of gathering information for industry and company research (including how to find companies and read job postings). Clarify your own goals through	[Preparation] Read the distributed materials in advance. [Review] Reread handouts used in class and confirm knowledge acquired.	4 hours

		ough the lecture.		
Session 4	In-Person	【Career Understanding】 Industry Understanding & Company Research ② Clarify goals through group work and translate them into concrete plans. Enhance actual action-taking ability.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread handouts used in class to confirm acquired knowledge.	4 hours
Session 5	In-Person	【Self-Understanding】 Creating Entry Sheets ① Prepare for creating the entry sheet required for job hunting by taking stock of your experiences using self-assessment tools. Focus on communicating effectively in Japanese for the reader (company recruiter), including your self-promotion and key experiences.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread handouts used in class to confirm knowledge acquired.	4 hours
Session 6	In-Person	【Self-Understanding】 Creating Entry Sheets Part 2 Prepare for creating the entry sheet required for job hunting by taking stock of your experiences using self-assessment tools. Keep the reader—the company recruiter—in mind and articulate your points clearly in Japanese (self-promotion, extracurricular activities).	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 7	In-Person	Midterm Assignment ※Submit midterm assignment during class	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts and other materials used in class to confirm the knowledge you have acquired.	6 hours
Session 8	In-Person	【Self-Understanding】 Creating Your Entry Sheet ③ To prepare for creating the entry sheet required for job hunting, take stock of your experiences and articulate them (motivation for applying).	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 9	In-Person	【Self-Understanding】 Creating Your Entry Sheet ④ Prepare for creating the entry sheet required for job hunting by taking stock of your experiences and articulating them (motivation for applying).	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread handouts used in class and confirm knowledge acquired.	4 hours
Session 10	In-Person	【Employment Skills】 Practical Interview Training ① Understand the basic manners specific to Japan required for interviews (language usage, attire, behavior, etc.).	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 11	In-Person	【Employment Skills】 Practical Interview Training ② ※Group Interview Edition Learn fundamental Japanese-specific interview etiquette (language usage, attire, manners, etc.) and develop practical skills to succeed in selection.	【Preparation】 Read the distributed materials beforehand. 【Review】 Reread the handouts used in class and confirm the knowledge acquired.	4 hours

		n processes.		
Session 12	In-Person	【Employment Skills】 Practical Interview Training ③ ※Group Interview Edition Learn fundamental Japanese-specific interview etiquette (language usage, attire, manners, etc.) and develop practical skills to succeed in selection processes, such as concise self-presentation.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 13	In-Person	【Employment Skills】 Interview Practice Training ④ ※Individual Interview Edition Learn fundamental Japanese-specific interview etiquette (language usage, attire, manners, etc.) and develop practical skills to succeed in the selection process.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 14	In-Person	【Employment Skills】 Aptitude Test Preparation Understand the aptitude tests administered in employment exams.	[Preparation] Read the distributed materials beforehand. [Review] Reread the handouts used in class and confirm the knowledge acquired.	4 hours
Session 15	In-Person	Summary Reflect on the entire spring semester, develop concrete plans for addressing personal challenges and future job hunting activities, and translate these into actionable plans. ※Final assignment submission during class	[Preparation] Review content from Sessions 1 through 14, as the final assignment on spring semester learning will be conducted. [Review] Reflect on the spring semester classes and create an action plan for the fall semester.	4 hours

Course Name	Overseas Internship	Year Offered	2025
Instructor	MAEZURU Masakazu	Year of Offering	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	To deepen Inter-Cultural Understanding and cultivate a global mindset through work experience in Southeast Asia and Australia.		
Course Objectives and Overview	The Overseas Internship Program is a program conducted during the summer vacation period (August and September) when classes are not held. It involves gaining work experience at Japanese companies and other organizations in Southeast Asia and Australia. Through overseas practical training, students develop perspectives on society and careers to inform future career paths and job choices, while also deepening their understanding of the qualities, attitudes, and values required of global talent. Participation in placements at overseas companies, organizations, or workplaces requires mandatory attendance at pre-departure guidance sessions held on campus. The program's objective is to connect university learning with practical work experience at overseas Japanese companies and workplaces, thereby fostering future social and professional independence.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	Through work experience at overseas Japanese companies or offices, students will connect their university studies with practical social experience, enabling them to develop awareness of future social and professional independence. Furthermore, work experience in a different cultural society will deepen their understanding of overseas work styles, the characteristics of overseas assignments, and collaboration with local staff, cultivating the qualities, attitudes, and values required of global talent. Additionally, students will enhance their English communication skills, cultivate an international perspective, prepare to become globally active professionals, and ultimately be capable of thriving in diverse fields both within Japan and internationally.		
Support for Qualifications and Certification Exams			
Feedback Method	Journals created during the internship will be returned by the supervisor after submission. Students should reflect on themselves based on the returned journal and apply this reflection to the next internship.		
Active Learning Initiatives	Group work / Presentations, reports / Fieldwork, off-campus visits, experiential learning		
Courses Taught by Faculty with Practical Experience			
Text	None	ISBN	No designated textbook.

Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other assignments during the course period	30	
	Presentation of Results (Oral/Practical)	20	
	Midterm exam	0	
	[Regular Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	0	
	Other (%)		
	Other Content		
Regarding this course To take this course	Smooth communication overseas requires a certain level of English communication ability. Therefore, taking the TOEIC® test (IP version also acceptable) either before or after the training is mandatory. When taking this course, you must attend the orientation session held by the Career Center to understand the fundamental purpose and objectives of Overseas Internship. Please note that Overseas Internship, like domestic internships, strictly requires professional etiquette. Furthermore, while the security situation in the host region/country is relatively stable, it differs from that in Japan. Therefore, maintain a sense of vigilance throughout the entire program.		

Class Session	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction and Guidance Explain the course objectives, structure, grading methods, and other key details. Also provide an overview of the significance and purpose of the internship.	[Preparation] As pre-class learning, review the syllabus and related materials. (Approx. 30 min) [Review] As post-class learning, review the content covered in the explanation. (Approx. 30 min)	1 hour
Session 2	In-Person	Pre-Training Session 1 (Business Etiquette Workshop) Through lectures by guest instructors and group work, cultivate the qualities, business etiquette, and communication skills required in the business world, and understand the essential qualities and abilities needed for working professionals.	[Preparation] As pre-learning, prepare the fundamental aspects of being a working professional beforehand. (Approx. 30 min) [Review] As post-session learning, review the lecture and group work content. (Approx. 30 min)	1 hour
Session 3	In-Person	Pre-Departure Training Session 2 (Local Conditions Understanding Lecture) Deepen understanding of the destination's political/economic conditions, culture, and history through lectures by guest speakers.	[Preparation] As pre-training, review information on the destination's history, culture, economy, etc., and news articles/reports on safety conditions to heighten awareness of employment and social conditions. (Approx. 30 min) [Review] As post-training learning, review the lecture content and group work discussions. (Approx. 30 min)	1 hour
Session	In-Person	Pre-Training Session 3 (Crisis Management Seminar)	[Preparation] As pre-training, review information on the local history, culture, economy, e	1 hour

4	rson	Understand the fundamentals of crisis management based on the security situation overseas.	tc., and engage with newspapers/news related to security. Increase awareness of employment and social conditions. (Approx. 30 min) [Review] As post-training learning, review the lecture content and group work discussions. (Approx. 30 min)	
Session 5	In-Person	Overseas Internship: Practical Training at Host Companies, etc. ① (Day 1) Through work experience at overseas internship placement companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, research the latest trends and future outlooks related to the host company's industry. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the internship journal and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 6	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 2) Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the internship journal and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 7	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 3) Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the internship journal and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 8	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 4) Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the internship journal and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 9	Face-to-Face	Overseas Internship 派遣先企業等において実習⑤ (5日目) Through work experience at overseas internship placement companies and creating a training log as a work report, participants will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest industry trends and future outlooks related to the placement company. (Approx. 30 min) [Review] As post-internship learning, summarize the work experience results in the internship journal and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 10	Face-to-Face	Overseas Internship: Internship at Host Company, etc. (Day 6) Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the internship journal and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 11	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 7)	[Preparation] As prior learning, continue researching the latest trends and future outlooks	1 hour

		Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the training log and apply the insights to the next work experience. (Approx. 30 min)	
Session 12	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 8) Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the training log and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 13	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 9) By participating in work experience at the overseas internship placement company and creating a work log as a business report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-learning, summarize the work experience results in the training log and apply the insights to the next work experience. (Approx. 30 min)	1 hour
Session 14	In-Person	Overseas Internship: Internship at Host Company, etc. (Day 10) Through work experience at overseas internship host companies and creating a training log as a work report, acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. (Approx. 30 min) [Review] As post-internship learning, summarize the work experience results in the internship journal, reflect on the internship content to date, and utilize this for creating the experience report. (Approx. 30 min)	1 hour
Session 15	Face-to-Face	Report Creation & Submission Summarize the corporate internship to recognize the achievements and challenges of the Overseas Internship.	[Preparation] As advance study, review the content of the internship so far and use it to create an experience report. (Approx. 30 min) [Review] As post-learning, reflect on society, the meaning of work, and your own approach as a working professional. (Approx. 30 min)	1 hour

Course Name	Expression through Writing in Japanese I	Year Offered	2025
Instructor	ASAMI Midori	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Develop the ability to write effectively by integrating and utilizing multiple sources on familiar social issues. Specifically, the goal is to enable students to confidently write reports required for university courses.		
Course Objectives and Overview	This course aims to cultivate vocabulary, critical thinking, and expressive skills, ultimately enabling students to acquire Japanese Expression grounded in logical reasoning. In class, students will first understand the differences in text structure between reports, various types of reports, correspondence, etc. Next, using examples of different types of texts, they will analyze and interpret sentence structure and composition, learning the knowledge necessary for writing logical texts. Furthermore, students will work on assignments to write clearer texts, cultivating their writing abilities.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Strengthen vocabulary and expressive skills to enable students to appropriately utilize materials and develop their own opinions, primarily in reports. (2) Develop the critical thinking skills necessary for report writing and acquire Japanese Expression skills based on logical reasoning. (3) Ultimately, be able to produce a report (approximately 1000 characters or 1 A4 page).		
Support for Qualifications and Certification Exams			
Feedback Methods	Methods vary depending on class size. For example, feedback may be provided through individual corrections or by sharing points for attention during class.		
Active Learning Initiatives	Discussion, Debate, Deliberation/Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience			
Textbook	Not specified. Handouts will be used.	ISBN	None
Reference Books	Seiko Uno and Satsuki Fujiura, "Expression Training for College Students: Asuka," Coco Publishing (2009)	ISBN	ISBN: 978-4-904595-83-1
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other	40	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	10
	Midterm exam	0
	[Regular Exams] Report Exam	30
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject's coursework	Consistent active participation in class will help improve your writing skills. Listen carefully to the lectures, and then use your hands and mind to create your own writing.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Explanation of class flow and instructor self-introduction Types of Documents and Writing Styles *The class schedule is a guideline. The pace and methods may change depending on the number of students.	Post-class Assignment: Original handout summarizing what was learned in class (document types and writing styles) (2 hours) Pre-class preparation: Preparation for next class (including a self-introduction presentation covering preferred writing genres and current issues of interest) (2 hours)	4 hours
Session 2	In-person	1. Self-introduction presentation (including favorite writing genres, social issues of interest, etc.) 2. Sentence-ending styles (writing styles) 3. Contractions/Omissions and Sentence-End Expressions	Post-class Study: Original handout summarizing what was learned in class (sentence-ending styles, contracted/omitted expressions, etc.) (2 hours) Pre-class Learning: Study for the quiz (covering Session 2 content) (2 hours)	4 hours
Session 3	In-Person	1. Short quiz (sentence-ending styles, contracted/omitted expressions) 2. Adverbs 3. Sentence Continuation Patterns	Post-Class Study: Original handout on what was learned in class (adverb usage) (2 hours) Pre-class Learning: Study for the quiz (covering Session 3 content) (2 hours)	4 hours
Session 4	In-Person	1. Short quiz (on adverb usage) 2. Conjunctions 3. Phrases Used in Sets (Corresponding Expressions)	Post-Class Study: Original handout on what was learned in class (conjunctions and corresponding expressions) (2 hours) Pre-class Learning: Study for the quiz (covering Session 4 content) (2 hours)	4 hours
Session 5	In-Person	1. Mini-test (Use of conjunctions and corresponding expressions) 2. Mastering how to find materials 3. Learn how to write references	Post-Class Learning: Homework related to what was learned in class... Search for material s... (2 hours) Pre-class Learning: Prepare presentation (on searched materials) (2 hours)	4 hours
Session 6	In-Person	1. Presentation... Each student presents on the materials they found 2. Mastering citation methods	Post-class Learning: Original handout on what was learned in class (how to cite sources) (2 hours) Pre-class Learning: Study for the quiz (covering Session 6 content) (2 hours)	4 hours
Session	In-Person	1. Short quiz (on how to cite sources)	Post-class Learning: Research your chosen theme (2 hours)	4 hours

7		2. Consider familiar social issues and decide on a theme 3. How to create a research plan	Pre-class Learning: Create a resource collection plan (2 hours)	
Session 8	In-Person	1. Submit the Material Collection Plan 2. Organizing Relevant Materials 1 ① Reading and Understanding Materials ② Summarizing Materials	Follow-up Learning: Document Analysis...Continued (2 hours) Pre-class Learning: Organizing and Analyzing Materials, and Preparing for Presentation (2 hours)	4 hours
Session 9	In-Person	1. Presentation on the theme ① 2. Organizing Related Materials 2 ① Reading and understanding materials ② Summarizing Materials	Follow-up Learning: Reading and summarizing collected materials (2 hours) Pre-class Learning: Presentation preparation (2 hours)	4 hours
10th	In-Person	1. Presentations on Individual Themes ② 2. Narrowing Down and Re-examining Themes 3. Learning about "Defining"	Follow-up Learning: Summarizing and organizing collected materials (2 hours) Pre-class Learning: Consideration of individual themes and supplementing materials (2 hours)	4 hours
Session 11	In-Person	1. Learn about paragraph structure 2. Read sample reports to learn structuring methods	Post-class Assignment: Homework related to what was learned in class (paragraph structure) (2 hours) Pre-class Learning: Writing with Paragraph Structure in Mind (2 hours)	4 hours
Session 12	In-person	1. Read sample reports to learn expression methods 2. Write your own text	Follow-up Learning: Review and revise corrected sections of your writing (2 hours) Pre-class Learning: Continue writing (2 hours)	4 hours
Session 13	In-Person	1. Create the title and outline 2. Checking the Outline	Post-class Learning: Review and revise corrected outline sections (2 hours) Pre-class Learning: Continue writing (2 hours)	4 hours
Session 14	In-Person	1. Learn how to compile previously written texts into a single report 2. Present on your own theme and incorporate Q&A into your report	Post-class Learning: Correct typos and errors in writing done during class (2 hours) Pre-class Learning: Review questions and points raised during your presentation (2 hours)	4 hours
Session 15	On-demand	Refine your report by considering Q&A during presentations to create a better final version Review via on-demand learning to incorporate what was learned in the previous 14 sessions into the final exam report	Post-class learning: Continue writing and complete/submit the final exam report	4 hours

Course Name	Expression through Writing in Japanese II	Academic Year	2025
Instructor	ASAMI Midori	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop the ability to write effectively by integrating and utilizing multiple sources on familiar social issues. Specifically, the goal is to enable students to confidently write reports required for university courses.		
Course Objectives and Overview	This course aims to consolidate the content learned in 'Expression through Writing in Japanese I,' cultivate vocabulary, critical thinking, and expressive skills, and acquire Japanese Expression ability (descriptive skills) based on logical thinking. In class, students will first understand the differences in essay structure across reports, various types of reports, correspondence, etc. Next, using examples of different types of writing, they will analyze and interpret sentence structure and composition, learning the knowledge necessary for writing logical essays. Furthermore, students will work on assignments to write clearer essays, cultivating their essay-writing abilities.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	(1) Strengthen vocabulary and expressive skills to enable students to appropriately utilize materials and develop their own opinions, primarily in reports. (2) Develop the critical thinking skills necessary for writing reports and acquire Japanese Expression skills based on logical reasoning. (3) Ultimately, be able to produce a final exam report (approximately 1200 characters or 1 A4 page).		
Support for Qualifications and Certification Exams			
Feedback Methods	Methods vary depending on class size. For example, feedback may be provided through individual corrections or by sharing points for attention during class.		
Active Learning Initiatives	Discussions, debates, group discussions/presentations, presentations, reports		
Courses Taught by Instructors with Practical Experience			
Textbooks	Not specified. Handouts will be used.	ISBN	None
Reference Books	Seiko Uno and Satsuki Fujiura, "Expression Training for College Students: Asuka," Coco Publishing (2009)	ISBN	ISBN: 978-4-904595-83-1
Grading Methods and Criteria	Active Participation and Engagement in Class	20	

	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	10
	Midterm exam	0
	【Regular Exams】 Report Exams	30
	【Regular Exam】 Written Exam (In-Person)	0
	Other (%)	0
	Other Content	
This subject is ,		Consistent active participation in class will enhance your writing skills. Listen carefully to the lectures, and then use your hands and mind to create your own writing.

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	
Session 1	In-Person	Explanation of class flow and instructor self-introduction Review of document types and writing styles *The lesson plan is a guideline. The pace and methods may change depending on the number of students.	Post-class Learning: Original handout on what was learned in class (document types and writing styles) (2 hours) Pre-class preparation: Gathering materials and preparing for the next session (writing a self-introduction essay) (2 hours)	4 hours
Session 2	In-Person	1. Writing self-introductions 2. Review of sentence-ending styles (writing style) 3. Abbreviations/Omissions and Sentence-End Expressions	Post-Class Study: Original handout on topics covered in class (writing style, contracted/omitted expressions, sentence-ending expressions) (2 hours) Pre-class Learning: Study for the quiz (covering the content of the second class) (2 hours)	4 hours
Session 3	In-Person	1. Short test (on writing style, contracted/omitted expressions, sentence-ending expressions) 2. Review of adverbs 3. Sharing corrections for previous composition 4. Distribution and Overview of Handout ① (Current Affairs) *Materials will be posted on the Learning Portal; please check them	Post-class Learning: Review and Study of Material ① (2 hours) Pre-class Learning: Look up terms in Material ①, search for related materials, etc. (2 hours)	4 hours
Session 4	In-Person	1. Writing based on Document ① 2. Review of conjunctions	Post-class Learning: Original handout on what was learned in class (using conjunctions) (2 hours) Pre-class Learning: Study for the quiz (covering Session 4 content) (2 hours)	4 hours
Session 5	In-Person	1. Short Test... Write an explanatory text of about 200-400 characters 2. Review of paired expressions (corresponding expressions) 3. Share and learn from corrections made to submitted essays	Post-class Learning: Reviewing and revising corrected areas of submitted assignments (2 hours) Pre-class Learning: Study for the quiz (related to Session 5 content) (2 hours)	4 hours
Session	In-Person	1. Short Quiz (Corresponding Expressions)	Post-class Learning: Review and Study Materials	4 hours

6	erson	ions) 2. Mastering Quotation Methods 3. Distribution and Overview of Document ② (Current Affairs) *Materials will be posted on the Learning Portal; please check them	l ② (2 hours) Pre-class Learning: Look up terms in Document ②, search for related materials, etc. (2 hours)	
Session 7	In-person	1. Write a text based on Document ② 2. Mastering how to find materials 3. Learn how to cite references	Follow-up Learning: Review and reinforce how to find materials and cite references (1 hour) Pre-class learning: Search for materials (3 hours)	4 hours
Session 8	In-Person	1. Organizing Relevant Materials 1 ① Reading and understanding materials ② Summarizing Materials 2. Sharing and Learning from Corrections to Submitted Assignments	Follow-up Learning: Continuing Document Reading and Summarization (2 hours) Pre-class learning: Organizing and reviewing materials (2 hours)	4 hours
Session 9	In-Person	1. Organize relevant materials 2 ① Reading and understanding materials ② Summarizing Materials 2. Learning Paragraph Structure ① Paragraph structure when agreeing with others' opinions ② Paragraph structure when disagreeing with others' opinions ③The Importance of Clearly Writing Your Own Opinion and Others' Opinions	Follow-up Learning: Reviewing Key Points of Paragraph Structure (1 hour) Pre-class Learning: Prepare to write a report on an individual theme (3 hours)	4 hours
Session 10	In-Person	1. Writing a Text 2. Narrowing Down the Theme 3. Defining the Terminology to Be Used	Follow-up Study: Confirming terminology to use in your own report, etc. (2 hours) Pre-class Learning: Continue writing the paper (2 hours)	4 hours
Session 11	In-Person	1. Write the essay 2. Read sample reports and confirm paragraph structure 3. Share corrections and revisions for submitted assignments and learn from them ()	Follow-up Learning: Review corrected areas of submitted assignments and make revisions (2 hours) Pre-class learning: Continue writing the text (2 hours)	4 hours
Session 12	In-Person	1. Write the essay 2. Read sample reports and review expression methods 3. Share and learn from corrections and revisions to submitted assignments	Follow-up Learning: Review corrected areas of submitted assignments and make revisions (2 hours) Pre-class learning: Continue writing the text (2 hours)	4 hours
Session 13	In-Person	1. Write the essay 2. Creating Titles and Outlines 3. Check the outline	Follow-up Learning: Reviewing corrected areas of submitted assignments and making revisions (2 hours) Pre-class Learning: Continue writing and prepare for presentation (2 hours)	4 hours
Session 14	In-Person	1. Present on individual themes 2. Q&A	Post-session learning: Correct typos in first draft and consider incorporating Q&A feedback (2 hours) Pre-class Learning: Prepare for second draft submission (2 hours)	4 hours
Session 15	On-Demand	1. Share and learn from the areas requiring revision in the second draft 2. Key points for improving the report, format confirmation, etc.	Post-class Learning: Revise your work in preparation for submitting the final exam report	4 hours

		Review key points and considerations on-demand to incorporate what you've learned in the previous 14 sessions into your final exam report		

Course Name	Information Security Theory	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Foster a shared understanding of practical approaches based on trends in Information Security policies and threats both domestically and internationally		
Course Objectives and Overview	Students will learn about recent Information Security incident situations, the current state of vulnerabilities, and countermeasures by referencing cases with significant social impact and publicly available statistical data. They will also study domestic and international initiatives, including policies and systems that form the foundation supporting Information Security. Relatedly, students will learn the mechanisms of cryptographic technology essential for the safe use of Information Security systems, the basis for its security, the evolution of secure key lengths accompanying advances in computer processing power, and issues with public-key systems used in the real world. This will enable students to develop an interest in security in daily life and heighten their risk awareness.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Objectives	It is crucial to understand the current state and countermeasures for recent Information Security incidents and vulnerabilities, as well as trends in the infrastructure supporting Information Security, thereby enhancing risk sensitivity. Therefore, the goal is to acquire knowledge concerning security, encompassing the confidentiality, integrity, and availability of information.		
Support for Qualifications and Certification Exams			
Feedback Method	Answers and feedback will be posted on the Learning Portal.		
Active Learning Initiatives	Use of Understanding Assessment Systems (e.g., Clickers)		
Courses Taught by Instructors with Practical Experience			
Textbook	Information Security White Paper 2024: Threats Lurking in the Wave of Transformation: Reassessing Risks and Countermeasures (IPA) https://www.ipa.go.jp/publish/wp-security/2024.html You can download the PDF file from this link.	ISBN	978-4-905318-80-4
Reference Book	Top 10 Information Security Threats 2025 https://www.ipa.go.jp/security/10threats/10threats2025.html You can download the PDF file from here.	ISBN	

Grading Methods and Criteria	Active Participation and Engagement in Class	15
	Quizzes, reports, and other assignments during the course period	40
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	【Periodic Exams】 Report Exams	45
	【Regular Exam】 Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework for this course		

Number of Classes	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	- Course Guidance - Information Security Incident Status Explains the status of Information Security incidents occurring worldwide and the status and examples of incidents by type within Japan.	[Review] Review by reading the materials used in class.	4 hours
Session 2	On-demand	Methods and Countermeasures for Information Security Incidents (1) Ransomware Attacks	[Preparation] Read the section on ransomware attacks in the textbook's "Methods and Countermeasures for Information Security Incidents" and prepare accordingly. [Review] Review the materials used in class.	4 hours
Session 3	On-Demand	Information Security Incident Tactics and Countermeasures (2) Targeted Attacks	[Preparation] Read the section on targeted attacks in the textbook's "Methods and Countermeasures for Information Security Incidents" and prepare accordingly. [Review] Review the materials used in class.	4 hours
Session 4	On-Demand	Information Security Incident Tactics and Countermeasures (3) Business Email Compromise (BEC)	[Preparation] Read the section on Business Email Compromise (BEC) in the textbook's "Methods and Countermeasures for Information Security Incidents" chapter. [Review] Review the materials used in class.	4 hours
Session 5	On-Demand	Information Security Incident Tactics and Countermeasures (4) DDoS Attacks	[Preparation] Read the section on DDoS attacks in the textbook's "Methods and Countermeasures for Information Security Incidents" and prepare accordingly. [Review] Review the materials used in class.	4 hours
Session 6	On-Demand	Information Security Incident Tactics and Countermeasures (5) Attacks Exploiting Software Vulnerabilities	[Preparation] Read the section on attacks exploiting software vulnerabilities in the textbook's "Methods and Countermeasures for Information Security Incidents" and prepare accordingly. [Review] Review the materials used in class.	4 hours
Session	On-De	Information Security Incident Tact	[Preparation] Read the section on "Targeting	4 hours

7	mand	ics and Countermeasures (6) Tactics Abusing SMS/Email Targeting Individuals	Individuals via SMS and Email” in the textbook’s “Methods and Countermeasures for Information Security Incidents” chapter. [Review] Review the materials used in class.	
Session 8	On-De mand	• Information Security Incident Tactics and Countermeasures (7) Various Deceptive Tactics and Exploits Targeting Individuals	[Preparation] Read the section on “Various Deceptive and Exploitative Tactics Targeting Individuals” in the textbook’s “Information Security Incident Tactics and Countermeasures” chapter. [Review] Review the materials used in class.	4 hours
Session 9	On-De mand	• Information Security Incident Tactics and Countermeasures (8) Damage Caused by Information Leaks	[Preparation] Read the section on damage caused by information leakage in the textbook’s “Methods and Countermeasures for Information Security Incidents” and prepare accordingly. [Review] Review the materials used in class.	4 hours
Session 10	On-De mand	Top 10 Information Security Threats Top 10 Threats 2025: Organizational Edition / Personal Edition	[Preparation] Read the ‘Top 10 Information Security Threats 2025’ and prepare beforehand. [Review] Review the materials used in class.	4 hours
Session 11	On-De mand	• Trends in Information System Vulnerabilities Trends in Vulnerabilities Seen from JVN iPedia Registration Data Vulnerability Trends Based on Early Warning Partnership Notifications	[Preparation] Read the section on trends in information system vulnerabilities in the textbook and prepare beforehand. [Review] Review by reading the materials used in class.	4.5 hours
Session 12	On-De mand	Trends in the Foundations Supporting Information Security Status of Information Security Policies Domestically and Internationally	[Preparation] Read the section on trends in the infrastructure supporting Information Security in the textbook and prepare accordingly. [Review] Review by reading the materials used in class.	4 hours
13th	On De mand	• Trends in Cryptographic Technology CRYPTREC and Trends in Cryptographic Technology	[Preparation] Read the section on trends in cryptographic technology in the textbook and prepare in advance. [Review] Review by reading the materials used in class.	4 hours
Session 14	On-De mand	• IoT Security Trends in Security Threats Targeting IoT	[Preparation] Read the section on IoT security in the textbook and prepare beforehand. [Review] Review by reading the materials used in class.	4 hours
Session 15	On De mand	• Hot Topics The Threat of Misinformation Spread and Trends in Countermeasures AI Security	[Preparation] Read the Featured Topics section of the textbook to prepare. [Review] Review by reading the materials used in class. Conduct a comprehensive review of all previous content.	4 hours

Course Name	Data Mining	Year Offered	2025
Instructor	IWAMI Maki	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture (On-Demand)
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Develop data analysis skills.		
Course Objectives and Overview	This course teaches methods for extracting insights from data. In today's information society, vast amounts of data accumulate daily. This accumulated data often contains valuable information and knowledge, making it necessary to uncover these insights through Data Mining. Therefore, students will learn to analyze the numerous factors assumed to underlie phenomena and identify the structures contained within the data. Through practical assignments, the course aims to solidify the knowledge gained.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	The course aims to achieve the following learning outcomes: ① Possess fundamental knowledge of Data Mining. ② Design data analysis and extract the causes of problems. ③ Be able to consider how to effectively utilize data.		
Support for Qualifications and Certification Exams			
Feedback Method	Provide feedback on reports and assignments assigned in class.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Courses Taught by Instructors with Practical Experience			
Textbook	The Book That Builds Real Data Analysis Skills, Shinichi Kawamura, Koichi Hioki, Aya Nodera, Nikkei BP, 2016	ISBN	978-4822237721
Reference Books	—	ISBN	
Methods and Criteria for Grading	Active Participation and Engagement in Class	10	
	Quizzes, reports, and other assignments during the course period	45	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Regular Exam] Report Exam	45	

	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
This subject's coursework Before and after the course	to engage in pre- and post-course learning and approach classes with a clear sense of purpose.	

Class Session	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	On-Demand	Lecture guidance and explanation of Data Mining.	Read the relevant sections on data mining in the textbook for preparation/review.	4 hours
The 2nd	Online Mand	Learn the fundamental concepts of data analysis by explaining conceptual diagrams and related topics.	Read the section on the conceptual diagram of analysis in the textbook for pre- /review.	4 hours
Session 3	On-demand	Learn the fundamental concepts of data analysis by explaining the setting of problem domains and evaluation criteria.	Review the section on setting problem domains and evaluation criteria in the textbook beforehand.	4 hours
Session 4	On-demand	Explain factor selection and learn the fundamental concepts of data analysis.	Review the section on factor selection in the textbook beforehand.	4 hours
Session 5	On-Demand	Explain missing values, outliers, etc., to deepen understanding of data validation.	Review the sections on missing values and outliers in the textbook beforehand.	4 hours
Session 6	On-demand	Explain data cleansing and deepen understanding of data validation.	Review the section on data cleansing in the textbook beforehand.	4 hours
Session 7	On-Demand	Explain analytical methods and learn how to select them.	Review the section on analysis methods in the textbook beforehand.	4 hours
Session 8	On-Demand	Explain data features and learn how to utilize them for analysis.	Review the section on text data features in advance.	4 hours
Session 9	On-Demand	Deepen your understanding of how to summarize analysis results.	Review the section on summarizing analysis results in the textbook beforehand.	4 hours
Session 10	On Demand	Deepen understanding of methods for expressing analysis results.	Review the section on how to express text analysis results beforehand.	4 hours
Session 11	On-demand	Perform Data Mining using actual case studies.	Work on the assignment related to the actual case study and submit it in the next class.	4 hours
Session 12	On-demand	Perform Data Mining using actual case studies.	Work on an assignment related to an actual case study and submit it in the next class.	4 hours
Session 13	On-demand	Perform Data Mining using actual case studies.	Work on an assignment related to an actual case study and submit it in the next class.	4 hours
Session 14	On-demand	Perform Data Mining using actual case studies.	Work on an assignment related to an actual case study and submit it.	4 hours

Session 15	On-demand	Summarize the entire course.	Review the section on Data Mining in the text book.	4 hours

Course Name	The Media and Advertising	Year Offered	2025
Instructor	ISHIKAWA Yasushi	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquiring media literacy through knowledge of The Media and Advertising and the creation of plans		
Course Objectives and Overview	The proliferation of information and communication technologies has led to the diversification of media such as SNS (Social Networking Services), significantly transforming advertising practices. This course cultivates media literacy by examining the current state and ideal form of advertising in contemporary society, along with future challenges, through concrete case studies and practical exercises. Furthermore, students will set their own goals for each class session using a "Goal Management Sheet" before the class begins. After the class, they will self-assess whether they achieved their goals, thereby learning goal-achievement methods and cultivating a goal-oriented mindset.		
Prerequisites and Notes	Microsoft PowerPoint is required for class participation and assignment completion. Students without access to PowerPoint cannot enroll in this course.		
Relevance to DP	For information regarding the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	After learning about the role of advertising and the characteristics of diversifying media, the goal is to acquire media literacy by creating actual communication plans and advertisements.		
Support for Qualifications and Certification Exams			
Feedback Method	The week following each lecture will be dedicated to reviewing the previous week's material. Practical assignments should be uploaded to the learning portal, and feedback will be provided at a later date.		
Active Learning Initiatives	Discussion, Debate, Deliberation / Presentation, Announcement, Report		
Courses Taught by Instructors with Practical Experience	The instructor for this course worked for five years creating recruitment advertisements at Recruit, followed by 15 years at a production company planning and producing events, various advertisements, promotional materials, and music. After that, they founded their own company. They possess over 30 years of practical experience in advertising and marketing, working with a wide range of clients from major corporations to government agencies and small/medium-sized enterprises. They remain active as a planner today. In this course, drawing on this practical experience, the instructor will explain the relationship, functions, challenges, and future potential of The Media and Advertising, using concrete examples.		
Textbook	No textbook is required. The course will utilize lecture materials (PowerPoint, etc.) uploaded to the learning portal.	ISBN	None specified.
Reference Books		ISBN	
Grading Method and Criteria	Active Participation and Engagement in Class	50	

	Quizzes, reports, and other assignments during the course period	50
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	0
	Other (%)	
	Other Content	
Regarding this course Taking this course	"keeping promises." This is the first ability demanded of you as a working adult. The key point is how you can proactively take action while developing the habit of keeping promises through the course. Active participation and continuous motivation for improvement are required from the students themselves. Merely attending class and submitting assignments is not sufficient to earn credits.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	● Orientation ~ Instructor self-introduction. Explanation of class procedures and important points	Pre-class: Set goals for what you want to achieve in that day's class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	3 hours
Session 2	In-Person	● What are The Media and Advertising? ~ Defining media, types and purposes/functions of advertising, current challenges, and what makes advertising truly effective?	Pre-class: Set goals you wish to achieve during the class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	3 hours
Session 3	In-Person	● Trends in Advertising ~ Challenges Facing Advertising and Future Possibilities	Pre-class: Set goals you wish to achieve during the class session (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	3 hours
Session 4	In-Person	● Media Classification in the Internet Age: Triple Media (Paid, Owned, Earned)	Pre-class: Set goals you wish to achieve during the class session (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	3 hours
Session 5	In-Person	● Types and Characteristics of Media ① - Mass Media	Before: Decide on the goals you want to achieve in the day's class (approx. 1 hour) After: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	3 hours
Session 6	In-Person	● Types and Characteristics of Media ② - Internet Media	Before: Decide on the goals you want to achieve in the day's class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and ensure you have no unanswered questions (approx. 2 hours)	3 hours
Session 7	In-Person	● Types and Characteristics of Media ③ - Internet Media (Video Advertising)	Pre-class: Set goals you wish to achieve during the class (approx. 1 hour) Post-class: Review the class materials posted	3 hours

			on the "Learning Portal" and clarify any uncertainties (approx. 2 hours)	
Session 8	In-Person	● Types and Characteristics of Media ④ – Promotional Media	Before: Decide on the goals you want to achieve in the day's class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" to clarify any uncertainties. Find and submit an advertisement that interests you (approx. 4 hours)	5 hours
Session 9	In-Person	● Review of previous lessons / Submission of advertisements around you / Explanation of submissions ※We will explain some of the submitted assignments.	Before: Set goals you wish to achieve during the class session. Assignment submission (approx. 1 hour) After: Review the class materials posted on the "Learning Portal" and ensure you have no unanswered questions (approx. 2 hours)	3 hours
Session 10	In-person	●From AIDMA to AISAS: Changes in Consumer Information Processing Behavior in the Internet Age, Customer Journey	Pre-class: Set goals you wish to achieve during the class session (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" and clarify any uncertainties (approx. 4 hours)	5 hours
Session 11	In-Person	●Communication Strategy Planning We will teach you how to develop communication strategy plans that combine various media, utilizing what you have learned so far.	Preparation: Set goals you wish to achieve during the class (approx. 1 hour) Post-class: Review the class materials posted on the "Learning Portal" to clarify any uncertainties. Prepare the assignment (approx. 4 hours)	5 hours
Session 12	In-person	●Practice 1: Assignment Creation Develop a communication strategy (media utilization approach) for the assigned task.	Before: Decide on the goals you want to achieve during the class session. Assignment submission (approx. 1 hour) After: Gather information for the next assignment (approx. 4 hours)	5 hours
Session 13	In-person	●Advertisement Creation We will teach you about the advertising expressions for each media type to be used in the communication strategy planned last time.	Preparation: Decide on the goals you want to achieve during the class session. Presentation preparation (approx. 3 hours) Post-session: Assignment creation (approx. 3 hours)	6 hours
Session 14	In-person	●Practice 2: Assignment Creation You will consider various advertising expressions within your communication strategy.	Preparation: Decide on the goals you want to achieve in the day's class (approx. 1 hour) After: Review the materials from previous classes posted on the "Learning Portal" (approximately 4 hours)	5 hours
Session 15	On-Demand	●Overall Summary Review what you've learned in previous classes via the on-demand video.	Pre-class: Set goals for the day's class (approx. 1 hour) Post-class: Review the final summary and solidify your understanding of what you learned in this course (approximately 4 hours)	5 hours

Course Name	Social Psychology	Year Offered	2025
Instructor	TAKEI Natsuo	Year of Offering	234
Course Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Exploring the path toward a coexistence society while learning about "self," "others," "society," and their dynamics.		
Course Objectives and Overview	This course aims to examine the psychology of individuals in relation to society and deepen understanding of people's psychology and behavior from the psychological aspects within society. It also introduces research by prominent Social Psychology to examine human behavior and cognition as social animals, the meaning of living with others, and its impact. Furthermore, students will deepen their understanding of the relationships between human relationships, group processes and organizational behavior, persuasive communication, advertising, and consumer behavior through Psychology basic concepts, clinical issues, and concrete examples of clinical assistance methods.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Develop the ability to critically and academically question societal "norms" and acquire perspectives that liberate one from "preconceptions" and "assumptions." • Develop an insightful perspective that enables students preparing to enter society to deepen their understanding of themselves, learn about potential occurrences within society and groups, prepare accordingly, and navigate life with resilience.		
Support for Qualifications and Certification Exams			
Feedback Methods	Reaction papers for lectures will be discussed in class. Questions regarding lecture content may be submitted directly or via email.		
Active Learning Initiatives	Discussions, debates, group discussions/group work		
Courses Taught by Faculty with Practical Experience			
Textbook	No textbook is required (handouts will be provided).	ISBN	None
Reference Books	• The following are recommended reading materials; please pick them up if you are interested. ① The Social Construction of Reality: A Treatise in the Sociology of Knowledge, Peter Berger & Thomas Luckmann (authors), Setsuro Yamaguchi (translator), Shinyosha, 2003 ② Foucault: Knowledge and Power, by Tetsuo Sakurai, Kodansha, 2003	ISBN	① ISBN: 9784788508392 ② ISBN: 9784062659260 ③ ISBN: 9784121022578

	③ Hannah Arendt: The Political Philosophy Who Lived Through the "Century of War", Kumiko Yano (Author), Chuo Koron Shinsha, 2014		
Methods and Criteria for Grading	Active Participation and Engagement in Class	40	
	Quizzes, reports, and other assignments during the course period	0	
	Presentation of Results (Oral/Practical)	0	
	Midterm exam	0	
	[Periodic Exams] Report Exam	0	
	[Regular Exam] Written Exam (In-Person)	60	
	Other (%)	0	
	Other Content		
This subject is required for I hope	I want this to be a time for us to think together, so that each student becomes aware of living within the connections of self-others-society and can work to make those connections better. I want this lecture to be a small foundation for building a better society, where we can engage with people of different values, positions, cultures, nationalities, and languages, while cherishing our own existence and respecting others.		

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction to Social Psychology (1) Using contemporary topics, this session introduces Social Psychology by exploring the intricate interplay between the "self," others, and society.	1. Review the distributed handout individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 2	In-Person	Introduction to Social Psychology (2) Continue deepening the content from the previous session.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 3	In-Person	Social Constructivism and Narrative (1) Deepen understanding of the social constructivist perspective and its clinical psychological application through narrative.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the lit	4 hours

			erature referenced in the handout.	
Session 4	In-Person	Social Constructivism and Narrative (2) We will continue to deepen our discussion of the previous session's content.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 5	In-Person	Knowledge, Power, Discourse-Using Foucault as a Guide (1) Using Michel Foucault as a guide, explore the interplay between the "self" and the others, society, era, and "knowledge" that surround and define it. Using themes such as mental illness, sexuality, crime, and schools.	1. Review the distributed lecture notes individually to prepare for smooth participation in the next session. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 6	In-Person	Knowledge, Power, Discourse-Using Foucault as a Guide (2) We will continue to deepen our discussion of the previous session's content.	1. Review the distributed handout individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 7	In-Person	The "I" in Social Groups: Using Arendt as a Guide (1) We will examine Hannah Arendt's thought, which also underpins the famous Milgram Experiment in Social Psychology, from perspectives such as violence, obedience, groups, and personality.	1. Review the distributed handout individually to prepare for smooth participation in the next lecture. 2. If you have any interests or questions arising from the lecture, prepare them so you can ask during the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 8	In-Person	The "I" in Social Groups: Using Arendt as a Guide (2) We will continue to deepen our discussion of the previous session's content.	1. Review the distributed handout individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 9	In-Person	Group Dynamics and Family Therapy (1) Learn perspectives for gaining insight into the unseen forces at work within groups. Also cover family therapy as an extension of this.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, be prepared to ask them in the next session. 3. Interested students should explore the literature referenced in the lecture notes.	4 hours
Session 10	In-Person	Group Dynamics and Family Therapy (2) Continue deepening the content from the previous session.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them	4 hours

			so you can ask during the next session. 3. Interested students should explore the literature referenced in the handout.	
Session 11	In-Person	Group Dynamics and Family Therapy (3) Continue deepening the content from the previous session.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 12	In-Person	Interpreting Contemporary Society from a Social Psychology Perspective (1) We will explore various themes, including contemporary topics, from a Social Psychology perspective. We will examine organizational groups such as schools and companies, the web space, and also draw on classical texts and novels.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handouts.	4 hours
Session 13	In-Person	Interpreting Contemporary Society from a Social Psychology Perspective (2) We will continue to deepen our understanding of the previous session's content.	1. Review the distributed handouts individually to prepare for smooth participation in the next lecture. 2. If you have any questions or points of interest raised during the lecture, prepare them so you can ask them in the next session. 3. Interested students should explore the literature referenced in the handout.	4 hours
Session 14	In-Person	Lecture Summary and Review (1) Review what has been learned so far to ensure retention.	To summarize what has been learned throughout the semester, review all handouts distributed thus far.	4 hours
Session 15	On-Demand	Lecture Summary and Review (2) Review what has been learned so far and ensure retention.	To summarize what has been learned throughout the semester, review all handouts distributed thus far.	4 hours

Course Name	Negotiation in Business	Year Offered	2025
Instructor	FUKUDA Shinya	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Students will learn the fundamentals of 'sales, negotiation, and proposal development' essential to business management. Learning will be achieved through the essence of subjects such as 'Harvard-style Negotiation' and 'Behavioral Economics'.		
Course Objectives and Overview	This course provides foundational knowledge in Negotiation in Business theory. Students will study negotiation theory in Negotiation in Business and examine proposal and negotiation skills. Specifically, students will deepen their understanding by applying the essence of "Harvard-style negotiation" and "Behavioral Economics" as negotiation know-how.		
Prerequisites and Notes	This course is a specialized development subject (Communication Subject Group). It is recommended for students who wish to study Negotiation in Business management.		
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	- Acquire fundamental knowledge regarding "sales, negotiation, and proposal," the most critical aspects of the business process. - Understand and apply the frameworks of "Harvard-style negotiation" and "Behavioral Economics." - Apply the knowledge gained in this course to conduct practical negotiations.		
Support for Qualifications and Certification Exams			
Feedback Method	We will review the previous class at the beginning of each session. Feedback on comment sheets and comprehension tests will be provided as appropriate during class.		
Active Learning Initiatives	PBL (Project-Based Learning)		
Courses Taught by Instructors with Practical Experience			
Textbooks	No designated textbook will be used. This course will proceed based on distributed materials.	ISBN	.
Reference	Master Negotiator: Learning the Harvard Approach, Deepak Malhotra, Max H. Bazerman, Pan Rolling, 2016. Introduction to Behavioral Economics, Yoshio Tsutsui, Toyo Keizai Inc., 2017.	ISBN	978-4-7759-4163-8 978-4-4923-1497-5
Methods and Criteria for Grading	Active Participation and Engagement in Class	20	
	Quizzes, reports, and other	20	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	60
	Other (%)	
	Other Content	
Regarding this course for this course		

Number of Classes	Classes Format	Course Schedule	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	"Orientation" Based on the course syllabus, this session explains the purpose, objectives, teaching approach, and grading criteria for this course. "Sales, Negotiation, and Business" Students will learn the fundamentals of Negotiation in Business.	(Pre-Class Preparation) Please thoroughly review the course syllabus and confirm key points for participating in the course. (Post-Class Learning) Read the relevant sections of the textbook and review the key points again.	4 hours
Session 2	In-Person	"Negotiation Fundamentals" Learn negotiation fundamentals through practical exercises in self-promotion, company promotion, and product promotion, along with exercises addressing the "Three Questions That Stop a Sale."	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 3	In-Person	"Sales Proposal and Negotiation Process" Learn the knowledge necessary for practical sales proposals and negotiations, including improving business etiquette and communication skills.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 4	In-Person	"Negotiation and Communication" Learn techniques for opening the window to the other person's heart from a negotiation perspective.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 5	In-Person	"Types and Values" We will examine key points for building trust and attitudes that enhance influence, systematically learning about personality types and values.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant sections of the textbook	4 hours

			and revisit the key points.	
Session 6	In-Person	"Harvard-Style Negotiation (Dividing Negotiation)" We will study distributive negotiation from perspectives such as anchoring, "That's it, all," and the door-in-the-face technique.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 7	In-Person	"Harvard-Style Negotiation (Integrated Negotiation)" We will study integrated negotiation from the perspectives of win-win relationships and growth matrix analysis.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 8	In-Person	"Review of Sessions 1-7" We will review the learning content from Sessions 1 to 7. We will confirm the lecture content covered so far and review the theories learned thus far, using real-world examples from society.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Read the relevant section of the text once more and review the key points.	4 hours
Session 9	Face-to-face	"Proposal & Negotiation Exercise ①" Learn about key person analysis, relationship mapping, product analysis, and more.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 10	In-Person	"Proposal & Negotiation Exercise ②"	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 11	In-Person	"Proposal & Negotiation Exercise ③" Learn about proposals and negotiations through proposal exercises using scenario creation and drama techniques.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 12	In-Person	"Basic Economics of Behavioral Economics" We will learn the know-how of Behavioral Economics, incorporating concepts such as nudge theory.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours
Session 13	In-Person	"Fundamentals of Trigger Science" Through the study of Trigger Science—the science of making people want to act—we will explore ideas for solving social issues.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Class Learning) Read the relevant section of the textbook and review the key points again.	4 hours

Session 14	In-Person	"Comprehensive Negotiation in Business" Learn through case studies about communication and negotiation exercises to gain your boss's support.	(Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Session Learning) Review the relevant section of the textbook and revisit the key points.	4 hours
Session 15	On-Demand	"Overall Summary" Review the learning content covered so far and reconfirm the important points.	(Pre-class Preparation) Please prepare by reading the relevant sections of the textbook and organizing points of interest or questions. (Post-Learning) Review the relevant sections of the textbook and revisit the key points.	4 hours

Course Name	Japanese Economy	Year Offered	2025
Instructor	KANEKO Jihei	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	This course explains the current state of the Japanese economy by connecting its history, institutions, facts, and theories.		
Course Objectives and Overview	This course aims to enable students to understand several challenging topics within the Japanese economy by integrating history, institutions, facts, and theory.		
Prerequisites and Notes	In class, I will point out important points in the textbook and have you underline or mark them. Be sure to bring your textbook to every class. After each lecture, students will be assigned one of the questions found at the end of each chapter in the textbook to answer via the learning portal. Submission status of these answers will be evaluated as "Midterm quizzes and reports during the course period."		
Relevance to DP	For details on how this course relates to the Degree Policy (DP), please check the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Understand and explain basic economic terms reported in newspapers, television, and radio. • Understand the current state of the Japanese economy by integrating history, institutions, facts, and theory. • Explain the issues facing the Japanese economy. • Discuss measures to resolve challenges facing the Japanese economy.		
Support for Qualification and Certification Exams			
Feedback Method	Questions are accepted via the Learning Portal system and addressed in the following week's class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	Takashi Omori and Minoru Masushima (eds.), Japanese Economy Reader (23rd Edition), Toyo Keizai Inc., 2025	ISBN	9784492100400
Reference	Miyazaki, Isamu, Honjo, Makoto, and Taya, Teizo (2021). Illustrated Guide to the Japanese Economy, Fifth Edition (Iwanami Shinsho). Iwanami Shoten.	ISBN	9784004318781
Grading Methods and Criteria	Active Participation and Engagement in Class	0	

	Quizzes, reports, and other assignments during the course period	60
	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	40
	Other (%)	
	Other Content	
Regarding this course Please consciously seek out	• Make a conscious effort to obtain news reports from mass media such as television, radio, and newspapers. • Rather than relying on easily accessible fragmented knowledge, it is important to understand various facts by connecting them. Make an effort to think about different matters in relation to each other.	

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation/Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction This session explains the course objectives, overview, important points for attending class, learning goals, and grading criteria as outlined in the syllabus.	As pre-class preparation, please review the "Preface" and Table of Contents in the textbook. As follow-up work, review your lecture notes and take the Learning Portal test covering the content of Session 1.	4 hours
Session 2	In-Person	"Chapter 1: Thirty Years of Being Left Behind" Based on Chapter 1 of the textbook, we will explain the characteristics of the Japanese economy, primarily since the 1990s.	As pre-class preparation, please read Chapter 1 of the textbook. As follow-up work, review the lecture notes and Chapter 1 of the textbook, and submit the assignment presented during the lecture via the Learning Portal.	4 hours
Session 3	In-Person	"Chapter 2: The Development of the Japanese Economy" Based on Chapter 2 of the textbook, we will outline the history of the Japanese economy from the Meiji Restoration to the present.	As pre-class preparation, please read Chapter 2 of the textbook. As follow-up work, review the lecture notes and Chapter 2 of the textbook, then submit the assignment given during class via the Learning Portal.	4 hours
Session 4	In-Person	"Chapter 4: Increased Government Debt and Prospects for Fiscal Consolidation" Based on Chapter 4 of the textbook, we will explain what fiscal policy is, the structure of Japan's public finances, the current state of public finances, and challenges for fiscal consolidation.	As pre-class preparation, please read Chapter 4 of the textbook. As follow-up work, review the lecture notes and Chapter 4 of the textbook, and submit the assignment presented during the lecture via the Learning Portal.	4 hours
Session 5	In-Person	"Chapter 5: The Effects and Future of Unconventional Monetary Easing" Based on Chapter 5 of the textbook, we will explain the role of finance, the relationship between monetary policy	As pre-class preparation, please read Chapter 5 of the textbook. As follow-up work, review the lecture notes and Chapter 5 of the textbook, and submit the assignment presented during the lecture via the	4 hours

		icy and the Bank of Japan, and the effects and risks of unconventional monetary easing.	Learning Portal.	
Session 6	In-Person	"Chapter 7: Challenges for Japanese Companies' Competitiveness Decline and Recovery" Based on Chapter 7 of the textbook, we will examine the competitiveness of Japanese companies from the perspective of trade structure and explain the impact of increased overseas production and digitalization on trade structure.	As pre-class preparation, please read Chapter 7 of the textbook. As follow-up work, review the lecture notes and Chapter 7 of the textbook, then submit the assignment presented during class via the Learning Portal.	4 hours
Session 7	In-Person	"Chapter 8: Labor Market Challenges in a Labor Shortage" Based on Chapter 8 of the textbook, we will explain labor shortages and wage inflation pressures, changes in work styles and their impact on the labor market, and challenges in changing employment practices to improve productivity.	As pre-class preparation, please read Chapter 8 of the textbook. As follow-up learning, review the lecture notes and Chapter 8 of the textbook, and submit the assignment presented during the lecture via the Learning Portal.	4 hours
Session 8	In-Person	"Chapter 9: Current State of National Life and Inequality Issues" Based on Chapter 9 of the textbook, we will explain the current state of household consumption and savings in Japan, characteristics of household assets, income inequality, and poverty.	As preparatory study, please read Chapter 9 of the textbook beforehand. As follow-up learning, please review the lecture notes and Chapter 9 of the textbook, and submit the assignment presented during the lecture via the learning portal.	4 hours
Session 9	In-Person	"Chapter 10: Social Security Policy in an Age of Declining Birthrates and Aging Populations" Based on Chapter 10 of the textbook, we will explain the current state of Social Security Policy amid declining birthrates and an aging population, as well as challenges in the pension, healthcare, nursing care sectors, and child-rearing support.	As pre-class preparation, please read Chapter 10 of the textbook. As follow-up work, review the lecture notes and Chapter 10 of the textbook, then submit the assignment presented during class via the Learning Portal.	4 hours
Session 10	In-Person	"Chapter 11: Rapidly Recovering Inbound Tourism and Fluctuating Trade Balance" Based on Chapter 11 of the textbook, we will explain what the balance of payments is, trends in Japan's balance of payments, and the relationship between exchange rates and the Japanese economy.	As pre-class preparation, please read Chapter 11 of the textbook. As follow-up work, review the lecture notes and Chapter 11 of the textbook, and submit the assignment presented during the lecture via the Learning Portal.	4 hours
Session 11	In-Person	"Chapter 12: Toward Realizing a Sustainable Society" Based on Chapter 12 of the textbook, we will explain resource and energy conditions, environmental issues and Japan's policies, as well as policies concerning nuclear power and renewable energy.	As pre-class preparation, please read Chapter 12 of the textbook. As follow-up work, review the lecture notes and Chapter 12 of the textbook, and submit the assignment given during the lecture via the Learning Portal.	4 hours

Session 12	In-Person	"Chapter 13: The Evolution of the Digital Economy and Japan's Challenges" Based on Chapter 13 of the textbook, we will explain the progress of the digital economy, DX (Digital Transformation), and challenges in the digital space.	As pre-class preparation, please read Chapter 13 of the textbook. As follow-up learning, review the lecture notes and Chapter 13 of the textbook, and submit the assignment presented during the lecture via the Learning Portal.	4 hours
Session 13	In-Person	"Chapter 14: Challenges in an Increasingly Fragmented World Economy" Based on Chapter 14 of the textbook, we will explain global economic trends, economic developments in various countries and regions, and the fragmentation of the global economy.	As pre-class preparation, please read Chapter 14 of the textbook. As follow-up work, review the lecture notes and Chapter 14 of the textbook, then submit the assignment given during class via the Learning Portal.	4 hours
Session 14	In-Person	"Chapter 15: Toward the Revitalization of the Japanese Economy" Based on Chapter 15 of the textbook, we will explain the challenges for revitalizing the Japanese economy.	As pre-class preparation, please read Chapter 15 of the textbook. As follow-up work, review the lecture notes and Chapter 15 of the textbook, and submit the assignment presented during the lecture via the Learning Portal.	4 hours
Session 15	On-Demand	Overall Review and Final Exam Preparation	As pre-class preparation, please review any parts of the lectures so far that you did not understand. As follow-up learning, please study repeatedly to solidify your understanding in preparation for the regular exam.	4 hours

Course Name	Introduction to Economic Policy	Academic Year Offered	2025
Instructor	MAEZURU Masakazu	Year of Offering	234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G2	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Course		
Theme	Fundamentals of Economic Policy Regarding the Japanese Economy and the Global Economy		
Course Objectives and Overview	This course aims to deepen understanding of a nation's economic policy through the lens of the Japanese and global economies, and to comprehend how economies worldwide mutually influence each other through trade and investment. By taking this course, students will acquire knowledge of economic policies that influence the economic phenomena of various countries discussed in newspapers, television, and the internet, enabling them to apply this knowledge in global careers, including international business and international organizations.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	① Explain market failures, the role of government, and the effects of trade benefits and tariffs. ③ Be able to explain the concept of GDP and the factors determining GDP. ④ Be able to explain Foreign Exchange Theory markets, exchange rates, and the balance of payments.		
Preparation for Qualification/Certification Exams			
Feedback Methods	Assignments will be reviewed and explained during class.		
Active Learning Initiatives			
Courses Taught by Instructors with Practical Experience			
Textbook	No textbook is required. Lectures will be conducted using distributed materials.	ISBN	None
Reference Books	① Compact Economics [3rd Edition], Toshihiro Ihori, Shinshisha, 2024 ② Introduction to Economic Policy, edited by Kiyoshi Fujikawa, Hōritsu Bunka Sha, 2020	ISBN	①9784883843893 ②9784589040855
Methods and Criteria for Grading	Active Participation and Engagement in Class	30	
	Quizzes, reports, and other assignments during the course period	20	

	Presentation of Results (Oral/Practical)	0
	Midterm exam	0
	[Regular Exam] Report Exam	0
	[Regular Exam] Written Exam (In-Person)	50
	Other (%)	0
	Other Content	
This subject is required for ,	Please actively participate in class, prepare and review using the distributed materials and reference books, and regularly read newspaper articles related to economic policy. We recommend purchasing Reference Book ①.	

Class Schedule	Class Format	Course Schedule	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Guidance will be provided on how the class will proceed, grading, etc.	[Preparation] Please read the syllabus and the handouts distributed during the orientation in advance. [Review] Reread and review the contents of the syllabus and the handouts distributed during the orientation.	2 hours
Session 2	In-Person	We will explain "Economic Thinking."	[Preparation] Please read the distributed materials on "Economic Thinking" and Reference Book ① (pp. 2-9) in advance. [Review] Reread and review the handout and Reference Book 1 (pp. 2-9) on "Economic Thinking."	4 hours
Session 3	In-Person	We will explain "Perfect Competition."	[Preparation] Please read the handout and reference book ① (pp. 60-63) on "Perfect Competition" in advance. [Review] Reread and review the handout and reference book ① (pp. 60-63) on "Perfect Competition."	4 hours
Session 4	In-Person	We will explain "Market Failure: Pollution."	[Preparation] Please read the handout and Reference Book ① (pp.78-84) on "Market Failure: Pollution" in advance. [Review] Reread and review the handout and reference book ① (pp.78-84) on "Market Failure: Environmental Pollution."	4 hours
Session 5	In-Person	We will explain "Market Failure: Information."	[Preparation] Please read the handout and Reference Book ① (pp.84-91) on "Market Failure: Information" in advance. [Review] Reread and review the handout and reference book ① (pp. 84-91) on "Market Failure: Information."	4 hours
Session 6	In-Person	We will explain "Monopoly and Public Regulation."	[Preparation] Please read the handout and Reference Book ① (pp. 92-96) on "Monopoly and Public Regulation" in advance. [Review] Reread and review the handout and reference book ① (pp. 92-96) on "Monopoly and Public Regulation."	4 hours

Session 7	In-Person	We will explain "The Role of Government."	[Preparation] Please read the handout and Reference Book ① (pp.98-105) on "The Role of Government" in advance. [Review] Reread and review the handout and reference book ① (pp. 98-105) on "The Role of Government."	4 hours
Session 8	In-Person	We will explain "How Taxes Are Collected."	[Preparation] Please read the handout and reference book ① (pp.106-110) on "How Taxes Are Collected" in advance. [Review] Please reread and review the handout materials and Reference Book ① (pp. 106-110) concerning "Tax Collection Methods."	4 hours
Session 9	In-Person	We will explain the "Concept of GDP."	[Preparation] Please read the handout and reference book ① (pp. 132-135) on "The Concept of GDP" in advance. [Review] Reread and review the handout and reference book ① (pp. 132-135) on "The Concept of GDP."	4 hours
Session 10	In-Person	We will explain "Determinants of GDP."	[Preparation] Please read the handout and reference book ① (pp.136-137) on "Determination of GDP" in advance. [Review] Reread and review the handout and Reference Book ① (pp. 136-137) on "Determining GDP."	4 hours
Session 11	In-Person	We will explain "Trade."	[Preparation] Please read the handout and reference book ① (pp. 178-183) on "Trade" in advance. [Review] Reread and review the handout and reference book ① (pp. 178-183) on "Trade."	4 hours
Session 12	Face-to-face	I will explain "Balance of Payments and Exchange Rates."	[Preparation] Please read the handout on "Balance of Payments and Exchange Rates" and Reference Book ① (pp. 184-185) beforehand. [Review] Please review the handout on "Balance of Payments and Exchange Rates" and reference book ① (pp.184-185).	4 hours
Session 13	In-Person	We will explain "Trade and Capital Movements."	[Preparation] Please read the handout on "Trade and Capital Movements" and Reference Book ① (pp.186-191) in advance. [Review] Reread and review the handout and reference book ① (pp. 186-191) on "Trade and Capital Movements."	4 hours
Session 14	In-Person	We will explain "The Internationalization of the Japanese Economy and the Role of Government."	[Preparation] Please read the handout and reference book ① (pp.192-193) on "The Internationalization of the Japanese Economy and the Role of Government" in advance. [Review] Reread and review the handout materials and Reference Book ① (pp. 192-193) on "The Internationalization of the Japanese Economy and the Role of Government."	4 hours
Session 15	On Demand	A comprehensive review of the content covered so far will be delivered on demand.	[Review] After watching the on-demand video, please conduct a comprehensive review of the learning content covered so far.	6 hours

Subject Name	Foreign Exchange	Year Offered	2025
Instructor	TAKASAGO Kenji	Year of Offering	34
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html	Credit Hours	2 credits
Grade	G3	Teaching Method	Lecture
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Acquisition of general knowledge in Foreign Exchange Theory		
Course Objectives and Overview	This course aims to provide students with a fundamental understanding of Foreign Exchange Theory, including the structure of exchange rates, factors affecting their fluctuation, and knowledge of exchange rate risks and how to manage them. Building on this foundation, the course also covers topics such as the balance of payments, derivatives, and the international monetary system. Understanding will be deepened through the examination of recent international monetary developments, including the global financial crisis and the Eurozone crisis, as well as case studies related to cryptocurrencies.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	• Explain the structure of Foreign Exchange Theory and the factors affecting its fluctuations. • Explain knowledge and countermeasures for Foreign Exchange Theory risk. • Explain the relationship between Foreign Exchange Theory and the balance of payments.		
Support for Qualification/Certification Exams			
Feedback Methods	For quizzes, explanations and feedback will be provided during class.		
Active Learning Initiatives	Discussions, debates, and group discussions		
Courses Taught by Instructors with Practical Experience	The instructor for this course has 16 years of experience working in financial institutions, including positions in branch operations, foreign departments, credit review, and management planning. This experience encompasses comprehensive banking operations and international business (foreign exchange dealing, foreign exchange credit review, international management and trade consulting, import/export trade document inspection), as well as legal affairs, market research, and public relations. This course provides practical education, including explanations of the realities of international markets and the characteristics of Foreign Exchange Theory, drawing on this practical experience.		
Textbook	① Knowledge of Foreign Exchange Theory <4TH	ISBN	①9784532113872

	Edition>, International Monetary Institute (ed.), Nikkei Publishing, 2018			
Reference	None		ISBN	None
Grading Methods and Criteria	Active Participation and Engagement in Class	0		
	Quizzes, reports, and other assignments during the course period	30		
	Presentation of Results (Oral/Practical)	0		
	Midterm exam	0		
	[Regular Exam] Report Exam	0		
	[Regular Exam] Written Exam (In-Person)	70		
	Other (%)	0		
	Other Content			
This subject is For this course	In this class, you must bring your notebook and take notes as needed. Also, since we will cover recent cases, make an effort to gather related information from newspapers, news, etc., on a daily basis. It is desirable to do pre-class learning using the textbook beforehand and review using the textbook, lecture materials, and your notes outside of class.			

Class Sessions	Class Format	Lesson Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	An overview of the course and explanation of the future course schedule will be provided.	[Preparation] As pre-class preparation, please thoroughly read the syllabus for this course and review the key points for taking the Foreign Exchange Theory course. [Review] For post-class learning, review your notes on the lecture content, reflecting on key points as you go.	4 hours
Session 2	In-Person	We will explain the basics of Foreign Exchange Theory (1). ① Characteristics of Foreign Exchange Theory (Differences between Domestic and Foreign Exchange Theory) ② How to Read Foreign Exchange Rates (Display Methods for Foreign Exchange Rates / Cross Rates) ③ Spot Rates and Forward Rates (Spot Foreign Exchange Transactions, Forward Foreign Exchange Transactions,	[Preparation] As prior learning, please read the textbook (pages 14-25) and prepare in advance. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours

		Relationship Between Spot and Forward Rates)		
Session 3	In-Person	We will explain the basics of Foreign Exchange Theory (2). ① Interbank Rates and Customer Rates ② Exchange Positions ③ Actual Demand Transactions and Speculative Transactions	[Preparation] As advance study, please read the textbook (pages 25–32) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 4	In-Person	We will explain the factors that determine Foreign Exchange Theory. ① International Current Account Transactions ② International Capital Transactions ③ Central Bank Foreign Exchange Intervention	[Preparation] As advance study, please read the textbook (pages 34–42) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 5	In-Person	We will explain the factors affecting fluctuations in Foreign Exchange Theory. ① Economic Factors, Political Factors, Market Psychology Factors ② Balance of Payments Theory, Purchasing Power Parity Theory, Exchange Rate Psychology Theory	[Preparation] As advance study, please read the textbook (pages 42–59) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 6	In-Person	We will explain Foreign Exchange Theory. ① Participants in the Foreign Exchange Theory Market ② 24-Hour Trading in the Foreign Exchange Theory Market ③ Major Foreign Exchange Markets Worldwide	[Preparation] As advance study, please read the textbook (pages 62–72) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 7	In-Person	We will explain Japan's Foreign Exchange Theory controls. ① History of Foreign Exchange Theory Control in Postwar Japan ② International Payment Systems (SWIFT, etc.)	[Preparation] As advance preparation, please read the textbook (pages 72–81) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 8	In-Person	We will explain Foreign Exchange Risk (1). Foreign Exchange Risk and Exposure ② Types of Foreign Exchange Risk	[Preparation] As advance preparation, please read the textbook (pages 84–93) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 9	In-Person	We will explain Foreign Exchange Risk Management (2). ① Foreign Exchange Risk Management Framework ② Foreign Exchange Risk Management	[Preparation] As advance study, please read the textbook (pages 94–114) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours

		Techniques	oints explained in class.	
Session 10	In-Person	We will explain the Balance of Payments and Foreign Exchange Theory (1). ① How to interpret balance of payments statistics ② Current Account Balance and Foreign Exchange Theory	[Preparation] As advance preparation, please read the textbook (pages 116-134) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 11	In-Person	We will explain the Balance of Payments and Foreign Exchange Theory (2). ① Stages of Development in the Balance of Payments ② Structural Changes in Japan's Current Account Balance	[Preparation] As advance study, please read the textbook (pages 134-147) and prepare beforehand. [Review] As post-class learning, please review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 12	In-Person	We will explain the Evolution of the International Monetary System (Part 1). ① Bretton Woods System ② Fixed Exchange Rates to Floating Exchange Rates ③ Foreign Exchange Theory Rates After the Shift to Floating Exchange Rates (Asian Currency Crisis, European Single Currency Euro)	[Preparation] As advance study, please read the textbook (pages 150-180) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 13	In-Person	We will explain the Transition of the International Monetary System (2). ① Global Financial Crisis ② Asian Regional Financial Cooperation and the Internationalization of the Yen ③ The Rise of the Chinese Economy and the Internationalization of the Renminbi	[Preparation] As advance preparation, please read the textbook (pages 180-208) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 14	In-Person	We will explain about cryptocurrency. ① Cryptocurrency (Virtual Currency) ② Bitcoin Case Study	[Preparation] As advance study, please read the textbook (pages 210-255) and prepare beforehand. [Review] As follow-up learning, review the textbook and your notes, focusing on the key points explained in class.	4 hours
Session 15	On-Demand	Overall Summary of the Course	[Preparation] As preparatory learning, please review the textbook and notes beforehand. [Review] As post-class learning, review the textbook and notes, focusing on the key points explained in class.	4 hours

Course Name	Internship I	Academic Year Offered	2025
Instructor	MAEZURU Masakazu	Year Assigned	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html/	Credit Hours	1 credit
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Through internships (work experience learning), gain insight into society, the meaning of work, and oneself.		
Course Objectives and Overview	Internships involve practical training (work experience) at companies, local governments, or other organizations during the summer break (August/September) or spring break (February/March) when classes are not held. Through this training, students deepen their understanding of society and occupations, cultivating perspectives on society and careers to inform future career paths and occupational choices. Before being dispatched to companies, organizations, or workplaces, students undergo prior guidance or training on campus to deepen their understanding of the significance and purpose of the internship. They then complete a placement of at least one week (five actual working days) at the host organization. After the placement, students write an experience report to recognize the outcomes and challenges encountered during the internship.		
Prerequisites and Notes			
Relation to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By gaining work experience at companies, organizations, or workplaces for a specified period, students will connect their university studies with practical social experience. This enables them to become conscious of future social and professional independence. Furthermore, it motivates them toward proactive career choices, cultivates employability including social and occupational perspectives, and heightens awareness of job hunting activities essential for realizing their desired career paths.		
Support for Qualifications and Certification Exams			
Feedback Methods	Comments are provided by company supervisors on logs created during the internship and verbally.		
Active Learning Initiatives	PBL (Project-Based Learning) / Group Work / Presentations, Announcements, Reports / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	None	ISBN	No designated textbook.
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	—	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	50
	Midterm Exam	—
	【Regular Exams】 Report Exam	—
	[Regular Exam] Written Exam (In-Person)	—
	Other (%)	—
	Other Details	—
Regarding this course <Important>	<Important>When enrolling in this course, you must attend the orientation session held by the Career Center to understand the fundamental purpose and significance of internships. Please note that internships demand strict adherence to professional etiquette at the placement site. Therefore, absences, tardiness, and early departures are unacceptable. Approach this with full awareness.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	[Preparation] Review the syllabus and other materials beforehand. [Review] As post-class learning, review the content covered in the lecture.	1 hour
Session 2	In-Person	Pre-Training	[Preparation] As pre-learning, prepare the fundamental aspects of being a working professional in advance. [Review] As post-training learning, review the lecture and group work content.	1 hour
Session 3	In-Person	Internship Placement Site, etc. Practical Training ① (Day 1) Through work experience at the internship placement company, create a work log as a business report. This fosters understanding of the work, societal structures, and professional conduct standards, cultivating fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future prospects in the industry related to the placement site. [Review] As post-internship learning, summarize the work experience results in the internship journal and apply the insights to the next work experience.	1 hour
Session 4	Face-to-Face	Internship Placement Site, etc. - Internship Session 2 (Day 2) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement site. [Review] As post-internship learning, summarize the work experience results in the internship log and apply the insights to future work placements.	1 hour
Session 5	In-Person	Internship Placement Site, etc. Practical Training ③ (Day 3) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement site. [Review] As post-learning, summarize the work experience results in the training log and apply the insights to the next work experience.	1 hour

		fundamental business literacy.		
Session 6	In-Person	Internship Placement Site, etc. Internship Practice ④ (Day 4) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement site. [Review] As post-internship learning, summarize the work experience results in the internship journal and apply the insights to the next work experience.	1 hour
Session 7	In-Person	Internship Placement Site, etc. Internship Practice ⑤ (Day 5) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. [Review] As post-learning, summarize the work experience results in the training log, reflect on the training content to date, and utilize this for creating the experience report.	1 hour
Session 8	Face-to-Face	Experience Report Creation and Submission Create an experience report on the work experience conducted at the internship placement company. Reflect on achievements and challenges during the internship and review necessary business skills for working professionals.	[Preparation] As prior learning, review the content of previous training sessions and apply it to creating the experience report. [Review] As post-internship learning, reflect on society, the meaning of work, and your own approach as a working professional.	6 hours

Course Name	Internship II	Academic Year Offered	2025
Instructor	MAEZURU Masakazu	Year Assigned	1234
Subject Numbering	Please refer to the following for subject numbering. https://www.keiho-u.ac.jp/faculty/taken/numbering.html/	Credit Hours	1 credit
Grade	G2	Teaching Method	Practical Training
Course Category	Faculty of International Studies Specialized Education Subject		
Theme	Through internships (work experience learning), gain insight into society, the meaning of work, and oneself.		
Course Objectives and Overview	Internships involve practical training (work experience) at companies, local governments, or other organizations during the summer break (August/September) or spring break (February/March) when classes are not held. Through this training, students deepen their understanding of society and occupations, cultivating perspectives on society and careers to inform future career paths and occupational choices. Before being dispatched to companies, organizations, or workplaces, students undergo prior guidance or training on campus to deepen their understanding of the significance and purpose of the internship. They then complete a placement of at least one week (five actual working days) at the host organization. After the placement, students write an experience report to recognize the outcomes and challenges encountered during the internship.		
Prerequisites and Notes			
Relevance to DP	For details on the relationship between this course and the Degree Policy (DP), please refer to the following URL: https://www.keiho-u.ac.jp/faculty/taken/curriculummap.html		
Learning Outcomes	By gaining work experience at companies, organizations, or workplaces for a specified period, students will connect their university studies with practical social experience. This enables them to become conscious of future social and professional independence. Furthermore, it motivates them toward proactive career choices, cultivates employability including social and occupational perspectives, and heightens awareness of job hunting activities essential for realizing their desired career paths.		
Support for Qualifications and Certification Exams			
Feedback Methods	Comments are provided by company supervisors on logs created during the internship and verbally.		
Active Learning Initiatives	PBL (Project-Based Learning) / Group Work / Presentations, Announcements, Reports / Fieldwork, Off-Campus Visits, Experiential Learning		
Courses Taught by Faculty with Practical Experience			
Textbooks	None	ISBN	No designated textbook.
Reference Books		ISBN	
Grading Methods and Criteria	Active Participation and Engagement in Class	50	
	Quizzes, reports, and other	—	

	assignments during the course period	
	Presentation of Results (Oral/Practical)	50
	Midterm Exam	—
	【Regular Exams】 Report Exam	—
	[Regular Exam] Written Exam (In-Person)	—
	Other (%)	—
	Other Details	—
Regarding taking this course <Important>	<Important>When enrolling in this course, you must attend the orientation session held by the Career Center to understand the fundamental purpose and significance of internships. Please note that internships demand strict adherence to professional etiquette at the placement site. Therefore, absences, tardiness, and early departures are unacceptable. Approach this with full awareness.	

Class Sessions	Class Format	Course Plan	Pre- and Post-Class Learning (Preparation, Review, etc.)	Pre- and Post-Class Study Time
Session 1	In-Person	Introduction	[Preparation] Review the syllabus and other materials beforehand. [Review] As post-class learning, review the content covered in the lecture.	1 hour
Session 2	In-Person	Pre-Training	[Preparation] As preparatory learning, prepare the fundamental aspects of being a working adult beforehand. [Review] As post-training learning, review the lecture and group work content.	1 hour
Session 3	In-Person	Internship Placement Site, etc. Practical Training ① (Day 1) Through work experience at the internship placement company, create a work log as a business report. This fosters understanding of the work, societal structures, and professional conduct standards, cultivating fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future prospects in the industry related to the placement site. [Review] As post-internship learning, summarize the work experience results in the internship journal and apply the insights to the next work experience.	1 hour
Session 4	Face-to-Face	Internship Placement Site, etc. - Internship Session 2 (Day 2) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement site. [Review] As post-internship learning, summarize the work experience results in the internship journal and apply the insights to future work placements.	1 hour
Session 5	In-Person	Internship Placement Site, etc. Practical Training ③ (Day 3) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement site. [Review] As post-learning, summarize the work experience results in the training log and apply the insights to the next work experience.	1 hour

		fundamental business literacy.		
Session 6	In-Person	Internship Placement Site, etc. Internship Practice ④ (Day 4) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement site. [Review] As post-learning, summarize the work experience results in the training log and apply the insights to the next work experience.	1 hour
Session 7	In-Person	Internship Placement Site, etc. Internship Practice ⑤ (Day 5) By participating in work experience at the internship placement company and creating a training log as a work report, students will acquire professional conduct standards and cultivate fundamental business literacy.	[Preparation] As prior learning, continue researching the latest trends and future outlooks in the industry related to the placement company. [Review] As post-learning, summarize the work experience results in the training log, reflect on the training content to date, and utilize this for creating the experience report.	1 hour
Session 8	Face-to-Face	Experience Report Creation and Submission Create an experience report on the work experience conducted at the internship placement company. Reflect on achievements and challenges during the internship and review necessary business skills for working professionals.	[Preparation] As prior learning, review the content of previous training sessions and apply it to creating the experience report. [Review] As post-internship learning, reflect on society, the meaning of work, and your own approach as a working professional.	6 hours